

Grace University 2001-2002

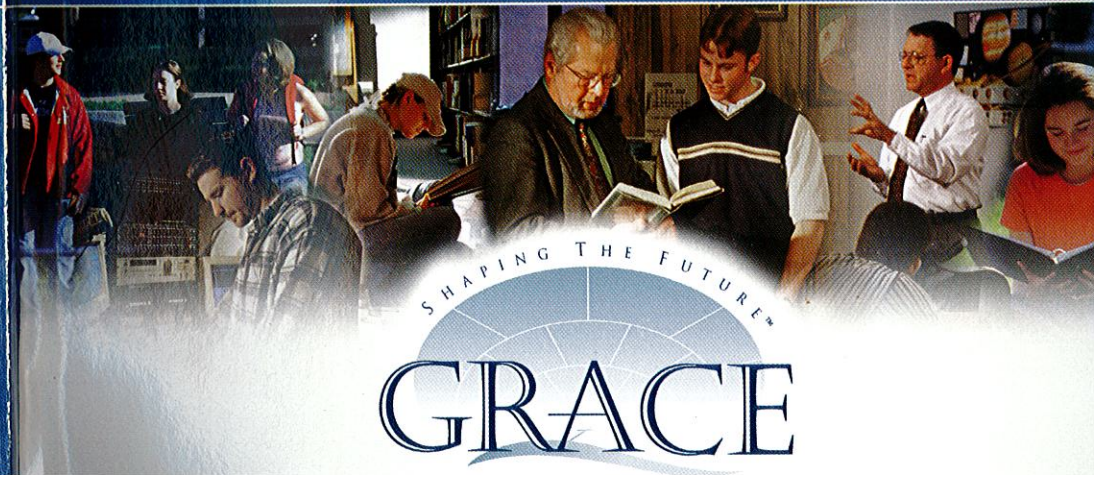
Grace University 2001-2002

CATALOG



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School Calendar 2001-2002

Fall Semester

Aug. 3., Fri.	Faculty/Staff Conference
Aug. 18, Sat.	Residence Halls open for New Students
Aug. 22, Wed.	All-University Convocation
Aug. 23, Thur.	Traditional Undergrad/Grad Classes begin
Aug. 29, Wed.	Last day to ADD classes
Aug. 31, Fri.	SLT Fair
Sept. 3, Mon.	Labor Day: Admin. Offices closed; No classes
Sept. 20, Wed.	Last day to DROP classes
Sept. 28, Fri.	Fall Enrollment closes
Oct. 8 - 12	Mid-Term Exams
Oct. 15 - 17	Bible Conference
Oct. 18-19	Fall Break (No Undergrad. classes)
Nov. 8-10	YOUTHFEST
Nov. 19 - Dec. 7	Early Registration for Winter, Spring 2002
Nov. 22, Thur.	Thanksgiving Day: Admin. Offices closed; No classes
Nov. 23, Fri.	No classes
Dec. 17 - 20	Final Exams
Dec. 21, Fri.	Residence Halls close at noon today
Dec. 24, Mon.	Christmas Eve Day
Dec. 25, Tue.	Christmas Day: Admin. Offices closed
Dec. 31, Mon.	New Year's Eve Day
Jan. 1, Tue.	New Year's Day: Admin. Offices closed

Winter Session

Jan. 7 - 11, Mon. - Fri.

Spring Semester

Jan. 15, Tue.	Traditional Undergrad/Grad Classes begin
Jan. 15, Tue.	All University Convocation, 9:20 AM
Jan. 21, Mon.	Last day to ADD classes
Jan. 31, Wed.	Spring Enrollment closes
Feb. 4 - 8	World Christian Conference
Feb. 4, Mon.	Last day to DROP classes
Mar. 8, Fri.	Music Fest
Mar. 11 - 15	Mid-Term Exams
Mar. 25 - 29	Spring Break (Undergrad.)
Mar. 31, Sun.	Easter
Apr. 15 - 26	Early Registration for Summer, Fall 2002
May 6 - 8	Final Exams for Seniors
May 11, Sat.	Commencement
May 13 - 16	Final Exams

Summer Session 2002

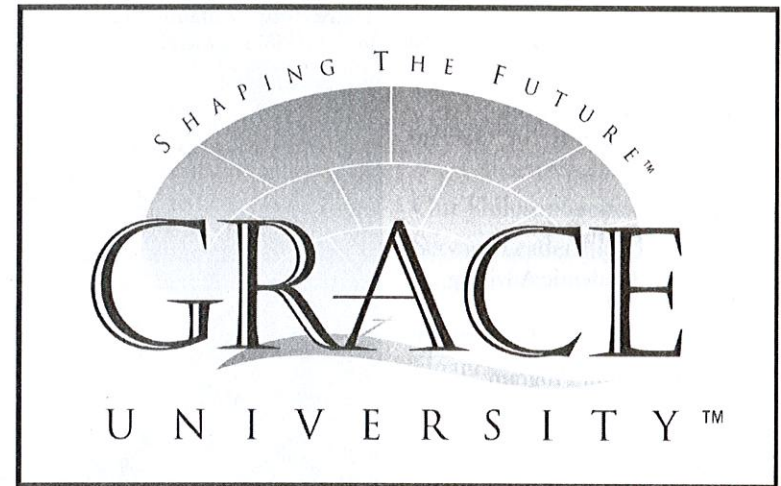
May 20 - May 31	First Session
June 3 - 14	Second Session
June 17 - 28	Third Session

Catalog Limitations

This catalog describes policies, programs, and procedures of Grace University that are in effect at the time of its preparation, June 2001.

Grace University reserves the right to change any of its rules and regulations at any time, including those relating to admissions, instruction and graduation. The right to withdraw curricula and specific courses, alter course content, change the calendar and to impose or increase tuition or other fees similarly is reserved. All changes are effective at such time as the proper authorities determine and may apply not only to prospective students but also to those who are already enrolled in the University.

The provisions of the catalog are not, and should not be construed to be a binding contract between



A Personal Note from the President

By examining the Grace University catalog, you are obviously considering a strong, faith based university. You are doing so in the midst of the seemingly triumphant Postmodern worldview, with its radical hermeneutic, radical relativism, radical pluralism, radical morality and radical pragmatism. In contrast, Grace University unashamedly stands for the proposition that God exists and He has revealed himself. That revelation is the basis for Truth. Therefore, every student studies this revelation along with the other disciplines of human knowledge. Our goal is that you will develop a wholistic view of the truth that will enable you to serve God and people as a servant leader in the home, church and the world.

Grace University is therefore about worldview development. Grace focuses on the mind, the heart and the "hand." The integrating of these three is what Grace is all about. Our goal is to prepare the next generation of leaders who have the Christian mind, are developing the Christian heart, so they can serve God and people. Welcome to a University that will enable you to acquire truth, coupled with the character, integrity and relational skills that define success in God's eyes.

May our Lord guide you as you pursue and internalize His truth as you pursue the eternally significant task of serving Him and people.

In His mighty grasp,

A handwritten signature in dark ink, appearing to read "James P. Eckman". The signature is fluid and cursive, written over a light background.

James P. Eckman, Ph.D.

Correspondence Directory

Direct your questions or requests for information to the following University officials:

Admissions and General Information

Terri L. Dingfield · Director of Admissions

Business, Finances, Facilities, Food Service, Bookstore & Security

David B. Newton · Vice-President for Business and Finance

Career Development and Placement

Greg A. Koehn · Director of Servant Leadership Training

Training and Field Education

Greg R. Shook · Head Librarian

Educational Program, Academic Advising Curriculum, Faculty

Dr. Patrick A. Blewett · Academic Vice-President

EXCEL Degree Completion Program

Troy H. Harden · EXCEL Administrative Director

General University Policy

Dr. James P. Eckman · President

Grace College of the Bible

Dr. Patrick A. Blewett · Academic Vice-President

Grace College of Graduate Studies

Dr. M. Richard "Dick" Dahlquist · Dean, Grace College of Graduate Studies

Independent Studies (I-Studies)

Nathan T. Boeker · Independent Studies Coordinator

Servant Leadership Training

Gregory A. Koehn · Director of Servant Leadership Training and Field Education

Stewardship, Extension and Alumni Relations

Kathy J. Larsen · Vice President for University Advancement
Melvin R. Friesen · Director of Gift Planning

Alumni Relations

Robert A. Albano · Director of Alumni Relations

Scholarships & Financial Aid

Lydia A. Thompson · Director of Financial Aid

Student Life

Jared T. Burkholder · Vice-President for Student Services

Women's Housing, Learning Needs, Special Accommodations

Lisa L. Huxman · Dean of Women

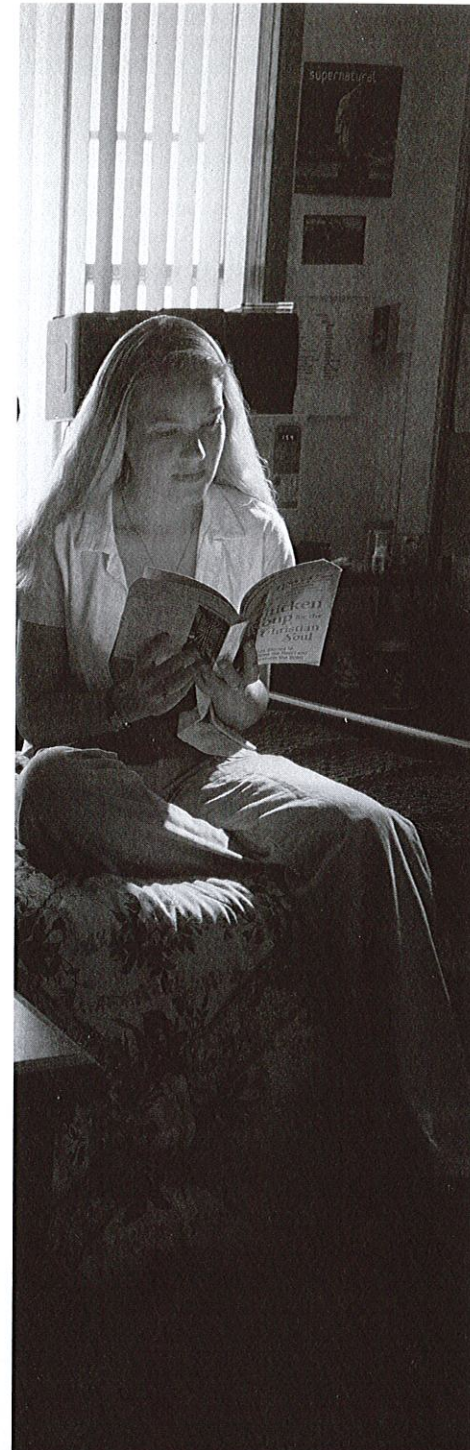
Men's Housing and Student Activities

Thad W. Mott · Dean of Men

Transcripts, Academic Records

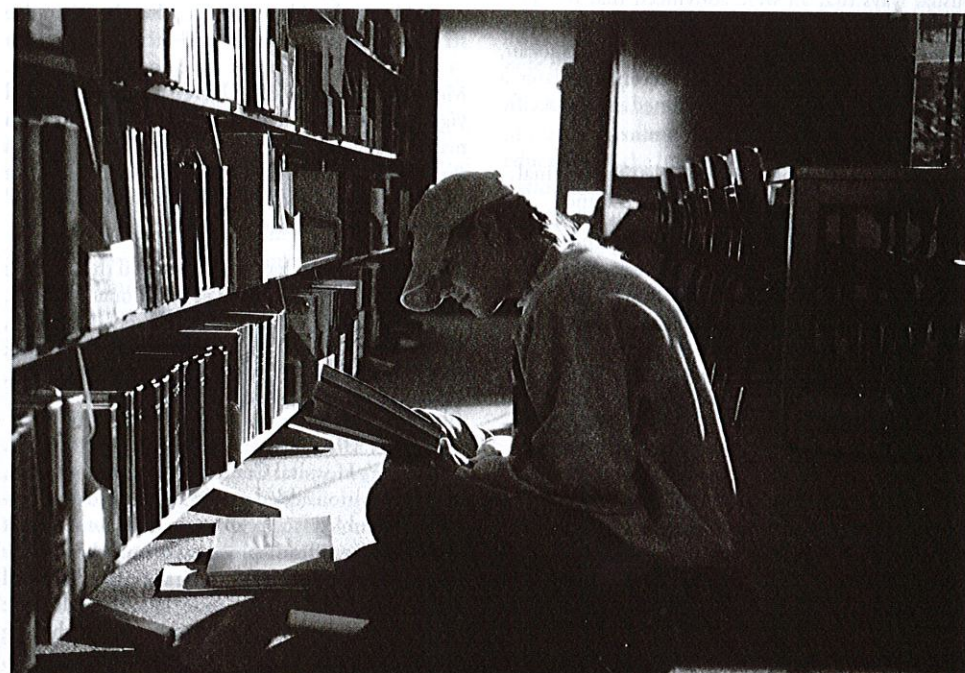
John D. Holmes · Registrar

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GENERAL INFORMATION



University Mission

Grace University exists to serve the Church by providing Christians with a distinctly biblical, quality education in academic and professional fields of study which nurture students' spiritual and personal growth, emphasizes Christian ministry careers, and serves the local church and community.

Our Past

58 Years by the Grace of God

Grace University was born in prayer as a group of ten Mennonite ministers met in Omaha, Nebraska, on June 1, 1943, to pray and plan for a college-level institution that would be fundamental in doctrine, vitally spiritual in emphasis, and interdenominational in scope. The need for such Bible-centered education became increasingly apparent to these evangelical pastors. A number of them shared this common concern with each other during the commencement activities at the Oklahoma Bible Academy, in Meno, Oklahoma, in 1942. So in the providence of God, they selected Omaha as a central location for the meeting that led to the founding of Grace Bible Institute.

From June 1 through September 8, 1943, the Lord opened doors and removed obstacles in such unusual ways that all were convinced that this new venture of faith was from God. At the dedicatory service on September 8, 1943, Dr. C.H. Suckau, chairman of the Board of Directors and later a president of the college, mentioned seven specific answers to prayer:

1. Location—the Lord definitely led the original group of men to Omaha on June 1 and opened doors for them.
2. Temporary Facility—the Presbyterian Theological Seminary was made available for use without any financial obligation other than its upkeep.
3. Incorporation—the laws of Nebraska were such that incorporation under the existing laws was impossible. But these laws were revised just as the founders were faced with the alternative of having to locate Grace Bible Institute in some other state.
4. Faculty—the college opened with a complete staff of teachers, having received the consent of the last needed faculty member by telegram that very afternoon at 3:00.

5. Student Body—a total of 18 students registered on the first day (and five more a few days later).
6. Funds—in a short time, the Lord sent in over \$7,000 in gifts.
7. Permanent facility—the Lord preserved Stuntz Hall for Grace Bible Institute, so that on the afternoon of September 8 a purchase contract for the building in the amount of \$25,000 was signed by the Board of Directors.

In his book, *The Story of Grace*, Paul Kuhlmann documents many of the miraculous answers to prayer evident during the first 35 years of the University's history. It is a testimony of God's gracious provision and direction. The student enrollment grew rapidly in the early years so that by 1949 it had reached 331. The diversity of the student body in recent years indicates its interdenominational nature and widespread appeal to students who desire a Bible-centered college education.

In his book, *Committed to the Vision: 50 Years by the Grace of God*, Harold J. Berry gives highlights of each presidential administration and focuses attention on those who have served Grace University 25 years or more. The Board of Directors, Advisory Council, administrators, faculty and staff provide a rich spiritual heritage for the University.

Academic programs have been expanded and upgraded to reach each generation; the administrative structure has been revised and faculty has grown in size. Over fifty percent have doctorate degrees. Most significantly, the University has remained vigilant in upholding the fundamentals of the faith maintaining, without reservation, that the Bible is the inspired Word of God. In 1976, when a change of name was considered, "Grace Bible Institute" became "Grace College of the Bible."

The physical plant has been expanded through the construction and purchase of additional facilities. The expansions include Suckau Chapel (basement, 1949; main floor, 1957); Schmidt Hall (1962); Duerksen Center (1967); and the Donald J. Tschetter Academic Building (1975).

In 1977, the University purchased the St. Catherine's Hospital Center for Continuing Care. This acquisition added nearly 2.7 acres to the campus and doubled facility space, making it the largest and most significant property acquisition in the history of the University. Three wings - Stanford Hall, Rieger Hall, and Waldo Harder Hall—have been utilized as dormitory facilities. A fourth wing houses administrative offices, conference rooms,

fifth wing houses the faculty offices. Additional facilities in the complex will be renovated, as needed, for student housing, classrooms, and offices. Each facility expansion was an adventure of faith and a distinct answer to prayer.

In 1993, President Neal McBride proposed that Grace consider a new identity as Grace University. During the 1993-94 academic year the feasibility of restructuring was studied. In May 1994, the Trustees formally adopted restructuring as Grace University, which consists of Grace College of the Bible, Grace College of Graduate Studies and Grace College of Continuing Education.

On July 1, 1995, the institution's new corporate identity as Grace University became official. Today, President James P. Eckman leads Grace University as it transitions into the new millennium.

Our Present

The core values of academic excellence, life change, and world impact continue to shape the vision of Grace.

During the past 58 years, more than 8,000 students have studied at Grace University. Many of our alumni are actively involved in full-time, church-related ministries, serving in world missions, pastoral work, Christian education, music, and radio communications. Others impact the marketplace for Christ and are lay leaders in local churches and church-related organizations.

Other significant ministries of the University include two radio stations, KGBI-FM on the University campus, and KROA-FM near Grand Island, Nebraska, Grace Counseling Center, and the Grace University Foundation.

KGBI-FM was established in 1966 with 29,000 watts of power to reach a primary listening area of 30 to 60 miles surrounding Omaha. In 1973, KGBI increased its power to 100,000 watts in stereo, expanding the outreach area of 75 to 100 miles into southwestern Iowa and east-central Nebraska. Radio station KROA-FM was purchased in April, 1977 and serves south-central Nebraska with 100,000 watts of power. Both stations feature nationally recognized Christian programming, contemporary Christian music, along with thorough news coverage. Additional locally owned translators provide expanded outreach into eastern Nebraska, northern Kansas and northwestern Iowa for both stations.

Grace Counseling Centers provide a full complement of professional counseling services offered by

The oversight of Grace University is vested in a strong, spiritually-minded, Board of Trustees, representing various denominations and representing eight states and one province of Canada. A variety of advisory teams assist in guiding various operations of the University into a new millennium. Each academic program has a professional advisory team guiding faculty. The Grace University Foundation works closely with Advancement in fundraising and investment management. The Parents Association works in association with the Student Development Office regarding student expectations. The Alumni Association, a vital advisory group, connects our strong heritage with our ongoing mission of preparing men and women as servant leaders for the home, the church, and the world.

Throughout its history; Grace University has had leaders of vision and faith. The following have served as presidents: Paul Kuhlmann (Acting, 1943), Dr. C.H. Suckau (1944-50), Dr. H.D. Burkholder (1950-1955), Dr. Joseph W. Schmidt (1955-1960), the Rev. D.J. Unruh (Interim, 1960-1961), Dr. Waldo E. Harder (1961-1971), Dr. Robert W. Benton (1971-1984), Dr. Warren E. Bathke (1984-1993), Dr. Neal F. McBride (1993-1997), and Dr. James P. Eckman (1997-).

University Distinctives

The education offered at Grace University differs from a liberal arts education or even a Christian liberal arts education in a number of ways. Students should note the following distinctives:

Academic Focus: The particular emphasis of the liberal arts college is to provide a broad, liberal education in the humanities and sciences as a foundation for many professions and vocations. Grace University, in contrast to this, gives primary focus to the Bible with the humanities and sciences serving as a supportive role. With our focus on the Bible and life application, Grace University's emphasizes basic life skills development for the home and family, active involvement in a local church as an expression of commitment to community, and Christian character development with a critically thinking, ethical mind for the work place.

Integration of Knowledge and Skills: At Grace University, the Bible is the integrating dynamic of our curriculum. Each bachelor level student at Grace University pursues a double major – the first in Biblical Studies and the second in a professional or vocation field of his/her choice. All students at the bachelor level are required to complete a minimum of 30 hours in textual Bible and theology;

All students at the associate level are required to complete a minimum of 26 hours in Bible and theology. General Education requirements in all bachelor level programs require a minimum of 36 hours; many programs require approximately 40 hours. Students integrate their thinking about the world (General Education) and their understanding of the Word (Scripture and Theology). This core uniquely produces a unified Christian world view and philosophical perspective on life.

On this integrated foundation of Biblical Studies and General Education, professional studies are added in order to fully round out the entry level professional for his work place. These professional studies also provide leadership development skills and life-long learning skills whereby the student will not simply be limited to his initial vocational responsibilities. With time and maturity, we believe our graduates become ideal first level supervisors and managers, and some go on to become key leaders within their vocational fields. At Grace University, most professional programs at the bachelor level require an additional 40 to 50 hours of studies to fully train the individual for his/her stated vocation calling and for leadership capacities in the home, the church, and the world.

Servant Leadership Training: Practical field experience and "community volunteerism" are integral parts of the education process at Grace University; thus, all certificate, associate, and bachelor degree students are required to participate in Servant Leadership Training. This program coordinates the activities of students throughout their education at Grace; throughout each semester of full-time enrollment, each student volunteers in a ministry or community agency whereby they impact the lives of other people. These settings may include jail visitation, tutoring at risk youth, ministering to children and youth in church settings, assisting in disaster relief, YMCA youth programs, or senior citizen and hospice visitation programs. Each student's SLT assignment must be approved each semester, and students receive formal evaluation from our SLT Director as well as the agency or ministry supervisor. During the 1999-2000 school year, students participated in over 46,000 clock hours of community service in the greater Omaha community.

Personal Spiritual Life: Grace University places heavy emphasis upon spiritual formation and ministry skill development no matter what vocational direction the student has chosen. Spiritual formation includes students developing a lifestyle of a daily quiet time to read Scripture, meditate and

Ministry skill development includes developing a Christ-honoring lifestyle including self-discipline, ethical decision-making, and abstaining from behavior and attitudes that Scripture calls "sin." Ministry also includes developing the ability to share one's faith, speak about and teach Scripture publicly as needed in ministry settings, and engage in Christian worship being sensitive to various traditions and styles. Grace University offers a complement of weekly chapels, called Grace L.I.F.E. (Life Integration For Excellence), a Fall Bible Conference, a Spring World Christian Conference, a Day of Prayer each semester, Lectureships & Forums, campus mentoring programs, and support from local church ministries throughout the local area to help facilitate the development of the student's spiritual life.

Faculty Commitments: Like other institutions of higher education, Grace University prides itself in its faculty and the academic freedom each has in accomplishing his/her duties in the classroom, in research, and in community service. What makes our faculty distinct is not their academic achievements, but their commitment to Christ, their commitment to their local churches and global missions, and their commitment to support the theological position of Grace University. Many private colleges are Christian in name, but their faculty promote a world view that is anything but Christian. At Grace University, faculty view their teaching responsibilities as being supportive of the values of the home and of the church. Faculty see themselves as key role models for students of godliness as well as scholarship. Our faculty do not see it as their role to undermine a student's confidence of Scripture or personal faith or to challenge the values of their parents; rather, our role is to encourage students and help integrate faith, the Word, and values into all aspects of life.

In summary, we believe our distinctives help produce students who are Christ-like, maturing, responsible individuals who have basic knowledge of Scripture and the world, and have skill in integration of this knowledge. They are equipped, motivated, and dedicated to serve God as servant-leaders with the skills to accomplish the entry-level tasks in the vocational or professional field chosen, yet willing to go anywhere and do anything challenged by the Lord. Ultimately, they will become servant leaders for the home, the church, and the world.

Doctrinal Statement

The following is the unabridged doctrinal statement of the University and provides the basis for doctrinal agreement. Each member of the Board of Trustees, Administration, and Faculty is required to subscribe annually to the doctrinal statement. Copies of this document are available from the President's Office.

Motto:

"Other foundations can no man lay than that is laid, which is JESUS CHRIST." (1 Cor. 3:11) Doctrinal Statement Every member of the Board of Trustees, the Advisory Council, and the Faculty is to be in whole-hearted accord with the Unabridged Doctrinal Statement, and is required to subscribe annually in writing to this unabridged Doctrinal Statement. No one shall ever preach or teach at Grace University any doctrine contrary to it. When teaching contrary to this Doctrinal Statement is discovered, the Board of Trustees is required to take action.

Article I

The Scriptures

We believe... That "all Scripture is given by inspiration of God" (2 Tim. 3:16), accepting unreservedly the writings of the Old and the New Testaments as the infallible Word of God (Jn. 17:17; 1 Thess. 2:13; Ps. 119:89).

...That it is divine revelation, given by the Holy Spirit to holy men of God (2 Pet. 1:21; Acts 1:16; Jn. 16:3; 1 Cor. 2:13); verbally inspired in all its parts (Ex. 4:15) and therefore wholly without error as originally given of God (Matt. 5:18; Jn. 10:35); altogether sufficient in itself as our only infallible rule of faith and practice (2 Tim. 3:16, 17; Rom. 15:4; 1 Cor. 10:11) and everywhere centering in, and pointing to, the Person and work of our Lord Jesus Christ of Whom all Scripture testifies (Lk. 24:27, 44; Jn. 5:39; Acts 17:2-3; 18:28).

Article II

The Godhead

We believe...That God is spirit (Jn. 4:24), eternally existing in three Persons, the Father, the Son and the Holy Spirit (Matt. 28:19; 2 Cor. 13:14).

...That these three are one God (Mk. 12:29), Who is perfect, infinite and eternal in His being, holi-

Deut. 33:27; Ps. 135:6); absolutely separate from and above the world as its Creator (Gen. 1:1), yet everywhere present in the world as the Upholder of all things (Ps. 139:1-10; Ps. 104); self-existent and self-revealing (Jn. 5:26; Matt. 11:27).

...That each of the three Persons is worthy of equal honor, obedience and worship (Jn. 1:1-3; Acts 5:3-4; Jn. 5:23).

Article III

God The Father

We believe...That, although God is the Creator of the universe and of the human race (Gen. 1:1, 26, 27; 2:7, 21, 22; Acts 17:28, 29), He is the Father only of those who accept the Lord Jesus Christ as their personal Savior (Jn. 1:12, 13; Gal. 3:26; 1 Jn. 3:2).

We do not believe in the universal Fatherhood of God, nor the universal Brotherhood of man (Jn. 8:42-44; 1 Jn. 5:12).

Article IV

Jesus Christ

We believe...That the Lord Jesus Christ, the Second Person of the Triune God (Matt. 28:19), the Eternal and Only-begotten Son of God (Ps. 2:7; Jn. 1:18; 8:58), came into the world, as provided and purposed by God, and as pre-announced in the prophecies of the Scriptures (1 Pet. 1:10; Acts 2:23; Gen. 3:15), that he might become the Redeemer of a lost world (Lk. 19:10).

...That without any essential change in His divine Person (Heb. 13:8), He was conceived by the Holy Spirit (Matt. 1:18; Lk. 1:35), became a man through the miracle of the Virgin Birth (Matt. 1:23), received a human body and a sinless human nature (Jn. 1:14; 2 Cor. 5:21; 1 Pet. 2:22; 1 Tim. 3:16; Heb. 2:14, 17; 1 Jn. 3:5) and thus continues forever as both true God and true Man (Col. 2:9; Rev. 22:16), one Person with two natures (Rom. 1:3-4; 1 Tim. 2:5).

...That as a Man He was in all points tempted as we are, yet without sin (Heb. 4:15; Jn. 8:46).

...That as the perfect Lamb of God (Jn. 1:29) He gave Himself in death upon the Cross (Matt. 20:28; Phil. 2:8), shedding His own precious Blood (1 Pet. 1:18-19), bearing there our sin (1 Pet. 2:24) and suffering its full penalty of divine wrath as our substitute (Isa. 53:5-6; Gal. 3:13).

...That He arose from the dead and was glorified in the same body in which He suffered and died (Jn. 20:25-28; Acts 2:32, 33).

...That as our great High Priest He ascended into heaven (Heb. 4:14; Acts 1:9), there to appear before the face of God as our Advocate and Intercessor (Heb. 7:25; 9:24; 1 Jn. 2:1).

...That He will come again (Acts 1:11), first to receive from the earth His own (Jn. 14:3), and then to establish His righteous kingdom upon the earth (Acts 15:14-16).

Article V

The Holy Spirit

We believe...That the Holy Spirit, the Third Person of the Trinity (Matt. 28:19), is the divine Agent in nature, revelation and redemption (Gen. 1:2; Ps. 104:30; 1 Cor. 2:10; Tit. 3:5).

...That, though omnipresent from all eternity, He took up His abode in the world in a special sense on the Day of Pentecost, dwelling in each and all believers (Acts 2:1-4), baptizing them into one body, the Church of Christ (1 Cor. 12:13).

...That He will never take His departure from the Church (Jn. 14:16; Eph. 1:14), but is ever-present to testify of Christ, seeking to occupy fill the believer with Him (Jn. 15:16; 16:14).

...That His abode in the world, in this special sense, will cease when the Church is completed, and when Christ comes to receive His own (2 Thess. 2:7; Jn. 14:16; Rev. 4:5).

...That in this age certain well-defined ministries are committed to Him, such as: the restraining of evil in the world to the measure of the divine will (2 Thess. 2:7); the convicting of the world with respect to sin, righteousness and judgment (Jn. 16:8-11); the regenerating and cleansing of all believers (Jn. 3:5; Tit. 3:5); the indwelling of all who are saved (Rom. 8:9; Jn. 14:16, 17); the anointing of believers to teach them all truth (Jn. 16:13; 1 Jn. 2:20, 27); the sealing of believers unto the day of redemption (Eph. 1:13, 14; 4:30); the continued filling for guidance, power and service of those among the saved who are yielded to Him, and who are subject to His will (Eph. 5:18; Acts 4:31); and the bestowal of spiritual gifts upon the members of Christ's body according to His own will (1 Cor. 12:1, 8-11).

Article VI

Creation and Fall of Man

We believe...That man was the direct creation of God (Gen. 2:7; 18-22), spirit and soul and body (1 Thess. 5:23), and not in any sense the product of animal ancestry (1 Cor. 15:39), but made in the image and likeness of God (Gen 1:26, 27).

...That through personal unbelief and disobedience to the revealed will of God man fell (Gen. 2:17, 3:11), became a sinful creature (Mk. 7:21-23), lost his spiritual life (Eph. 4:18), became "dead in trespasses and sins" (Eph. 2:1), lives under the righteous judgment and wrath of God (Rom. 1:18; Jn. 3:36) and became subject to the power of the devil (Acts 26:18; Col. 1:13).

...That this spiritual death, or total depravity of human nature (Jer. 17:9; Rom. 7:18), has been transmitted to the entire human race (Gen. 5:3; Rom. 5:12), Jesus Christ only being excepted (Lk. 1:35), so that all are sinners both by nature and by practice (Eph. 2:3; Rom. 3:23) and are essentially and totally unable of themselves to gain recovery or salvation (Rom. 3:20; Jer. 13:23; Jn. 1:13; 2 Cor. 4:4).

Article VII

Salvation Through Grace by Faith

We believe...That our salvation is the free gift of God's grace (Rom. 6:23; Eph. 2:8).

...That we are justified solely on the ground of the shed Blood of our Lord Jesus Christ (Rom. 3:24; Heb. 9:22) who was made sin for us by His substitutionary death on the Cross (2 Cor. 5:21; 1 Pet. 2:24).

...That salvation is received only by personal faith in the Lord Jesus Christ (Acts 16:31; Jn. 3:16).

...That it is neither merited nor secured, in part or whole, by any virtue or work of man (Rom. 4:4, 5; Jn. 6:28, 29), for no repentance, no confession, no feeling, no sincere efforts, no good resolutions, no submission to any rules or ordinances of any church can add in the least to the value of the Blood of Christ, nor be added in any sense to believing as a condition of salvation (Eph. 2:8, 9; Isa. 64:6; Gal. 3:11; Col. 2:13, 14).

...That this salvation has a threefold aspect: salvation from guilt and penalty of sin justification; salvation from the power of sin – sanctification; salvation from the presence of sin – glorification

(Rom. 8:23), and includes the whole man – spirit, soul and body (1 Thess. 5:23).

...That true believers have as a present possession the gift of eternal life (1 Jn. 5:10-12), a perfect righteousness (Rom. 3:22), sonship in the family of God (Jn. 1:12; 1 Jn. 3:1, 2), every spiritual resource needed for life and godliness (Eph. 1:3; 2 Pet. 1:3) and deliverance from all condemnation (Jn. 5:24).

...That in view of this completeness in Christ (Col. 2:10) and the abiding, sanctifying presence of the Holy Spirit (Jn. 14:16, 17; Tit. 3:5), it is in no way required by God to seek a "second work of grace" (Gal. 3:3).

...That apart from Christ there is no possible salvation (Jn. 14:6; Acts 4:12; 13:39).

Article VIII

Sanctification

We believe...That sanctification, which is a setting-apart unto God, is threefold:

That it is already complete for every person because his position toward God is the same as Christ's position (Heb. 10:10, 14; 1 Cor. 6:11, RV).

...That while the standing of the believer is thus perfect "in Christ", his present state is as imperfect as his experience in daily life, and there is therefore also a progressive sanctification wherein the believer is to "grow in grace" and to be "changed" by the unhindered power of the Holy Spirit (2 Cor. 7:1; 3:18; 2 Pet. 3:18).

...That, lastly, the child of God will yet be fully sanctified in his state, as he is now sanctified in his standing, when he shall see his Lord and "shall be like Him" (Jn. 3:2; 1 Thess. 3:13; 5:23).

Article IX

Assurance

We believe...That, because of the eternal purpose of God towards the objects of His love (Eph. 1:4; 2:6, 7) because of His freedom to exercise grace towards the meritless on the ground of the propitiatory Blood of Christ (Rom. 5:8-10; Jn. 10:28), because of the very nature of the divine gift of eternal life (Jn. 5:24; 1 Jn. 5:13), because of the present and unending intercession and advocacy of Christ in heaven (Heb. 7:25; 1 Jn. 2:1), because of the abiding and sealing presence of the Holy Spirit in the hearts of all who are saved (Jn. 14:16; Eph. 1:13,

14) we, and all true believers everywhere, can have a firm assurance of our salvation (Heb. 6:18, 19).

We believe also, however... that since God is a holy and righteous Father (1 Pet. 1:15, 16), and cannot overlook the sins of His children (Hab. 1:13), He will, when His children persistently sin and fail to judge themselves (1 Cor. 11:31), chasten them and scourge them in infinite love (Heb. 12:6) in order that He may at last present them blameless before the presence of His glory (1 Cor. 11:30, 31; Eph. 5:25, 26; 1 Cor. 5:5).

Article X

The Church

We believe...That the Church is the mystical Body and Bride of the Lord Jesus Christ (Col. 1:18; Rev. 21:9), which He began on the Day of Pentecost (Matt. 16:18; Acts 2:47), and will complete at His second coming (1 Thess. 4:16, 17; Rom. 11:25).

...That all true believers of this dispensation, irrespective of membership in the organized local churches of earth, have been baptized into this Body of Christ by the Holy Spirit (1 Cor. 12:12, 13; cf. 1:2).

...That the members of this one Body should wherever possible, assemble themselves together into local churches for worship, prayer, fellowship, and teaching (Heb. 10:25; Acts 2:42), and for the observance of the ordinances of baptism and the Lord's Supper (Matt. 28:19; 1 Cor. 11:23-26).

...That it is the solemn duty of its members to "keep the unity of the Spirit in the bond of peace" (Eph. 4:3), rising above sectarian differences (1 Cor. 3:3, 4), and loving one another with a pure heart (1 Pet. 1:22).

...That the first and foremost mission of the Church in the world today is to witness for Christ among the nations (Matt. 28:19, 20; Mk. 16:15; Acts 1:8).

Article XI

The Blessed Hope

We believe...That the Second Coming of Christ (Heb. 9:28) will take place in two stages, the first being the Rapture (1 Thess. 4:13-17) when He comes as the "Morning Star" (Rev. 22:16), in the air (1 Thess. 4:17) to receive His own (Jn. 14:3) and the second being the Revelation (2 Thess. 1:7, 8) when He comes as the "Son of Righteousness" (Mal. 4:2) to the Mount of Olives (Zech.

...That, according to the Word of God, the next great event in the fulfillment of prophecy will be the pre-Tribulation coming of Christ (Rev. 3:10,11) in the air to receive to Himself His own, both those who have fallen asleep and those who are alive and remain unto His coming (1 Thess. 4:13-17; 1 Cor. 15:51, 52; Jn. 11:25, 26);

...That this is the "blessed hope" of the Church (Tit. 2:13), an event for which we should constantly be watching, the time being unrevealed but always imminent (Mk. 13:32-37; Rev. 22:12,20);

...That this event will be followed by the judgment of the believer's works for reward at the Judgment Seat of Christ (Rom. 14:10; 2 Cor. 5:10; 1 Cor. 3:11-15) a judgment which may result in the loss of rewards, but not the loss of salvation (1 Cor. 3:11-15) and by the Marriage of the Lamb just before the Lord returns in glory (Rev. 19:7-9).

Article XII

Christ's Glorious Appearing

We believe...That the world will not be converted previous to the Second Coming of Christ, but is day by day ripening for judgment (Lk. 17:26).

...That this dispensation will end with a fearful apostasy in the professing Church (1 Tim. 4:1; 2 Tim. 4:3, 4; 2 Thess. 2:11, 12) which during the Great Tribulation (Matt. 24:21), will be headed by a personal Antichrist (2 Thess. 2:3, 4; 1 Jn. 2:18).

...That God's righteous judgements will then be poured out upon the world (Rev. 6:1-18:24).

...That at the close of this period (Matt. 24: 29, 30) the Lord Jesus Christ will personally, visibly, and gloriously descend from heaven (Rev. 1:7; 19:11-16) with the Church (Zech. 14:5; Jude 14) and His holy angels (2 Thess. 1:7) to bind Satan in the bottomless pit (Rev. 20:1-3), judge the living nations (Matt. 25:31-46), restore to Israel her land (Deut. 30:3-5; Ezek. 37:21; Isa. 11:11, 12), establish His glorious and literal kingdom over all nations for a thousand years (Acts 15:16; Rev. 20:4-6), lift the curse which now rests upon the whole creation (Isa. 11:6-9; Rom. 8:19-23), and bring the whole world to the knowledge of the Lord (Isa. 11:9; Hab. 2:14).

...That at the end of the thousand years, Satan shall be loosed for a short season to deceive the nations (Rev. 20:7-9).

Lake of Fire prepared for the devil and his angels (Rev. 20:11-15; Matt. 25:41).

...That, as the Son of David (Lk. 1:32), Christ will finally deliver up the Messianic Kingdom to God the Father, in order that He, as the Eternal Son, may reign with the Father in the New Heaven and the New Earth eternally (1 Cor. 15:24-28; Rev. 21:1).

Article XIII

The Future Life

We believe...That the spirits of the SAVED at death go immediately to be with Christ in heaven (2 Cor. 5:8; Phil. 1:21-23), where they abide in joyful and conscious fellowship with Him until He comes for His own (1 Thess. 4:14), when their bodies shall be raised from the grave and changed into the likeness of His own glorious body (1 Cor. 15:25-58; Phil. 3:20, 21), and in that state forever to enjoy the presence of the Lord (1 Thess. 4:17) and to reign with Him on Earth (Rev. 5:10; 20:6) and throughout eternity (Rev. 22:5).

...That the spirits of the UNSAVED at death descend immediately into Hades (Lk. 16:23; Num. 16:33) where they are kept under conscious punishment and misery (2 Pet. 2:9, RV), until the judgment of the Great White Throne after the Millennium (Rev. 20:11), at which time Hades will deliver up its dead (Rev. 20:13) and their bodies shall be raised from the grave (Rev. 20:5); they shall be judged according to their works (Rom. 2:3-6; Rev. 20:12), and be cast into the Lake of Fire (Rev. 20:15; 21:8), not to be annihilated (cf. Rev. 19:20; 20:10), nor ultimately restored (Rev. 22:11), but to be punished with final and everlasting destruction away from the presence of the Lord (2 Thess. 1:9).

Article XIV

Angels, Fallen and Unfallen

We believe...That God created an innumerable company of sinless, spiritual beings, known as angels (Col. 1:16; Heb. 12:22).

...That one, Satan, a personal being of the highest rank (Ezek. 28:12-19) through pride (1 Tim. 3:16) and unlawful ambition (Isa. 14:12-15) rebelled against God and fell, thereby becoming completely depraved in character (Jn. 8:44) and the leader of a large host of evil angels and demons who followed him in his fall (Rev. 12:9; Matt. 12:24, RV; Jude 6).

...That a great company of angels kept their holy estate (Mk. 8:38), and are before the throne of God (Rev. 5:11) from whence they are sent forth as ministering spirits, to minister to the heirs of salvation (Heb. 1:13, 14).

...That Satan was judged at the cross (1 Jn. 3:8) and through subtlety led our first parents into transgression (2 Cor. 11:3), accomplishing their moral fall (Gen. 3:1-7), and, as the "god of this world," subjecting them and their posterity to his own power (2 Cor. 4:4).

...That Satan was judged at the cross (Jn. 16:11; Col. 2:15), and, although that judgment was not immediately executed, he will ultimately be "cast into the lake of fire and brimstone" where, together with the fallen angels and all the unsaved, he will be "tormented day and night forever and ever" (Rev. 20:10,15; Jude 6).

Article XV

The Christian's Walk

We believe...That the believer is called with a holy calling (2 Tim. 1:9) to walk not after the flesh, but after the Spirit (Rom. 8:4) and so to live in the power of the indwelling Spirit, that he will not fulfill the lust of the flesh (Gal. 5:16-18).

...That as the flesh with its fallen Adamic nature in this life is never eradicated (Rom. 7:23; 1 Jn. 1:8; 1 Ki. 8:46; Phil. 3:12), it needs to be kept by the Spirit in constant subjection to Christ (Rom. 6:11-13; Eph. 4:22-24; 1 Cor. 10:12; 2 Cor. 10:5).

...That good works are in no sense the procuring cause of salvation (Eph. 2:8-10), but are its proper evidence and fruit (1 Jn. 3:9-10; Tit. 2:14; Matt. 7:16-20).

...That since our citizenship is in heaven (Phil. 3:20, RV), we as the children of God should live a consistent, separated Christian life (Rom. 12:2; 2 Cor. 6:14-17; Eph. 5:11), and abstain from all worldly amusements and unclean habits which defile mind and body (1 Thess. 5:22; 1 Pet. 2:11; Rom. 13:14; 1 Cor. 6:19, 20), and from such worldly practices as: the swearing of oaths (James 5:12), affiliation with secret societies (2 Cor. 6:14), using courts from settling disputes between believers (1 Cor. 6:1-8), taking personal vengeance and participating in carnal strife (Rom. 12:17-21; 2 Cor. 10:3, 4), and divorce as forbidden by the Lord (Matt. 19:9; Rom. 13:9).

...That the believer should keep the Word of the Lord (Jn. 14:23), seek those things which are above

careful to maintain good works (Tit. 3:8), and especially accept as a solemn responsibility the duty and privilege of bearing the Gospel (1 Cor. 5:19; Jn. 15:16), remembering that a victorious, fruitful life is possible only to those who in gratitude for the infinite and undeserved mercies of God have presented themselves wholly to Him for His service (Rom. 12:1, 2).

University Goals and Objectives

Three core values shape the goals and objectives of Grace University—academic excellence, life change and world impact. In line with its mission, the overall goal of Grace University is that each student become a well-balanced, Christ-like person who is an obedient disciple, a critical thinker, a world Christian, a righteous citizen and a compassionate encourager. Recognizing that Christian education is a process rooted in the Bible and directed by the Holy Spirit, the University establishes the following goals and objectives:

1. By graduation, students should give evidence of a comprehensive working knowledge of the Bible, including Bible doctrine. Accomplishment of this objective is assessed by:
 - a. Successfully completing required courses in Bible and theology.
 - b. Attending University-sponsored Bible conferences.
 - c. Evidencing acceptable progress on standardized Bible exams.
 - d. Demonstrating the ability to apply Scripture in life situations.
2. By graduation, our students should give evidence of a growing love for Christ and His people. Accomplishment of this objective is assessed by:
 - a. Articulating one's love for Christ through worship experiences including regular chapel sessions and other campus-oriented worship experiences.
 - b. Engaging in personal Bible study, prayer and godly behavior.
 - c. Attending and becoming involved in a local church.
 - d. Demonstrating respect for members of the Grace University family.
 - e. Abiding by the community standards of the

- f. Communicating one's spiritual experience with others.
3. By graduation, students should give evidence of being a world Christian with a growing awareness of and involvement in God's world-wide program of redemption. Accomplishment of this objective is assessed by:
- Successfully completing required evangelism, missions and missions-related courses.
 - Attending chapel sessions and annual World Christian conferences that expand one's consciousness of the world and its need for redemption.
 - Participating in intercultural ministry including when possible, short-term missionary service.
 - Praying for and financially supporting world evangelization efforts.
 - Participating in local church programs of world evangelization and gospel outreach.
4. By graduation, students should exhibit a Christian world view that integrates General Education studies with biblical truth. Accomplishment of this objective is assessed by:
- Successfully completing required General Education courses.
 - Articulating within these General Education courses principles that relate biblical truth with human knowledge.
 - Demonstrating a commitment to biblical principles for life within campus and work situations and interpersonal relationships.
 - Successfully completing required "Leadership Core" courses.
 - Successfully completing the Senior Integration course.
5. By graduation, students should demonstrate an ability to serve Christ effectively. Accomplishment of this objective is assessed by:
- Successfully completing required professional courses.
 - Successfully completing required courses in oral and written communication.
 - Successfully completing Servant Leadership Training assignments.
 - Successfully completing field-based
6. By graduation, students should manifest a Christian value-system that is reflected in Christian character, attitudes, decisions and actions. Accomplishment of this objective is assessed by:
- Faithfully participating in Servant Leadership Training assignments.
 - Responsibly completing class assignments and reports when due.
 - Reflecting a servant attitude that is positive, responsible, supportive and edifying.
 - Preparing a portfolio of representative assignments and reflections to be reviewed by the student's advisor during the Senior Integration course.
 - Obedying the laws of the land.
 - Addressing contemporary social issues by integrating biblical truth in the political and cultural arenas of life.
7. By graduation, students should demonstrate an ability to function at a level of competency within their chosen area of study at their level of preparation (i.e., Certificate, Associate, Bachelor, or Master's level) accomplishment of this objective is assessed by:
- Successfully completing all required professional courses.
 - Successfully completing all field-based practicums and internships.
 - Reflecting upon, reviewing and expressing confidence in the student's chosen area of study.
 - Being reviewed informally and/or formally by student peers, the faculty advisor, the department head, and practicum and internship supervisors.
8. By graduation, students should demonstrate a commitment to a lifestyle of life-long spiritual, intellectual, emotional, relational, and physical health. Accomplishment of this objective is assessed by:
- Demonstrating a mastery of life skills and study skills necessary for continued learning after the formal college experience.
 - Evidencing to faculty in course work, reading and discussions, the personal motivation for personal maturation.
 - Manifesting a willingness to consult others in discerning spiritual gifts and vocational direction.

- Establishing and exhibiting personal disciplines which demonstrate balance in the various dimensions of life.

Our Philosophy of Christian Education

Grace University is committed to a Christian philosophy of education. This means that every facet of the University program is conditioned and directed by a Christ-centered, biblical perspective. Questions relative to the meaning, purpose, and goals of education are answered in the light of Scripture. The following statements briefly present the University's Christian philosophy of education.

- Ultimate reality is found beyond man in the Triune God who created and now sustains all things.
- Man is morally depraved and is dependent upon and answerable to a holy God.
- The Bible, God's inerrant, authoritative revelation to man, is the essence of truth.
- The objective of Christian Education is to glorify God through salvation, maturation and service.
- The Bible is the core and integrating factor for the entire curriculum.
- The teacher and student are both significant in the educative process with the Holy Spirit being the chief source for both.
- The faculty is committed to excellence, theological soundness and spiritual fervor.
- The University is committed to the local church as the primary agency through which God works.
- The alumni are considered a strategic force within the home, the church, and the world.

This dynamic philosophy of education has been affirmed through 58 years. The University's current leadership is as deeply convinced today, as were the founding fathers, that the Bible is the only dependable lens through which all knowledge must be viewed in the search for truth. Grace University remains committed to offering an education that is distinctively biblical.

Servant Leadership Training

Grace University recognizes that as a part of academic excellence, students need to develop practical skills for effective service. This is best accomplished through "hands-on" ministry.

Weekly Servant Leadership Training provides students with field experience in a variety of ministries. It provides opportunities for students to apply what they have learned in the classroom in an actual ministry situation. This should result in personal growth and the development of ministry skills—both of which are essential in preparing for effective service, no matter what vocational choice is made by the student.

The general objectives of Servant Leadership Training for students are:

- each student should become involved in ministries of evangelism and edification;
- each student should discover, develop and use his/her spiritual gifts;
- each student should demonstrate personal responsibility and accountability in ministry; and
- each student should develop character traits and ministry skills essential for effective service.

Servant Leadership Training is an integral part of the total educational program of the University; therefore it is listed along with all other courses students are expected to complete. All undergraduate students must successfully complete as many semesters of Servant Leadership Training as would be required in their programs of study. For example, students enrolled in four-year degree programs will complete a minimum of eight semesters of Servant Leadership Training; associate degree students will complete a minimum of four semesters of Servant Leadership Training.

All part-time students enrolled for six semester hours or less should complete one unit of Servant Leadership Training for every fifteen (15) academic credits earned at the University. Students enrolled in Cooperative Programs at Grace University, must register for regular, weekly Servant Leadership Training through their program.

Students must participate in Servant Leadership Training in the semester the student graduates. If a student plans to graduate in the summer, he/she should complete the Servant Leadership Training

tion or make special arrangements to complete Servant Leadership Training requirements during the summer.

Freshmen and transfer students begin their Servant Leadership Training with a series of orientation and workshop sessions, as well as a SLT Fair. The fair provides opportunities for the students to speak directly with representatives from churches and Christian organizations regarding possible ministries. Transfer students must complete Servant Leadership training units proportionate to the hours necessary to complete their degree requirements.

Students have many opportunities to participate in Servant Leadership Training at local churches, para-church and community service organizations. Students submit weekly accountability reports and permanent records are kept on each student's participation.

The faculty's Servant Leadership Training Committee evaluates student performance near the close of each semester. Students must successfully complete each semester of Servant Leadership Training to be eligible for graduation. Students are reviewed for graduation by the Director and the Servant Leadership Training Committee. The evaluation takes into consideration student performance and the weekly SLT reports, and evaluations submitted by ministry supervisors each semester.

The director of Servant Leadership Training provides encouragement, counsel, supervision, and leadership to assist students in gaining competence in specific areas of ministry.

Accreditation and Academic Standing

(Accreditation and Membership)

GRACE UNIVERSITY is accredited by:

The Higher Learning Commission and a member of the North Central Association
30 North La Salle Street, Suite 2400
Chicago, IL 60602-2504
Phone 1-800-621-7440
www.ncahigherlearningcommission.org
Last ten year reaffirmation: 1998

The Accrediting Association of Bible Colleges
P.O. Box 780339
Orlando, FL 32878-0339
Phone 407-207-0808
www.aabc.org

Commission: 1993

GRACE UNIVERSITY is listed in:

The current edition of Accredited Institutions of Postsecondary Education and Programs published for Council on Higher Education Accreditation (CHEA) by the American Council on Education (ACE).

The current edition of the Higher Education Directory.

GRACE UNIVERSITY is approved by:

The United States Department of Justice for the education of foreign students.

The Nebraska State Department of Education for the education of veterans and/or other persons eligible for Veterans Administration benefits.

GRACE UNIVERSITY is a member of:

Association of Independent Colleges and Universities of Nebraska

Evangelical Training Association

American and Nebraska Associations of Collegiate Registrars and Admissions Officers

Christian Librarian's Fellowship

Association of Christian Schools International

Nebraska Independent College Library Consortium

Nebraska Association of Colleges of Teacher Education

Council for Adult and Experiential Learning

GRACE UNIVERSITY has articulation agreements and special academic relationships with the following institutions and organizations:

Jerusalem University College; Jerusalem, Israel

Focus on the Family Institute; Colorado Springs, Colorado

Camp Forest Springs; Westboro, Wisconsin (Camping Program)

Clarkson College; Omaha, Nebraska (Nursing Cooperative Program)

Iowa Western Community College; Council Bluffs, Iowa (Aviation Program)

Bellevue University; Bellevue, Nebraska (several Cooperative Programs)

Shepherd Ministries; Dallas, Texas

Shepherd of the Ozarks; Harriet, Arkansas

Metro Community College; Omaha, Nebraska

STUDENT LIFE



Student Life

Spiritual Activities

Grace University considers the student's personal spiritual life of utmost importance. Listed below are some of the opportunities for spiritual growth and development.

Daily quiet times are encouraged for all students.

Small Groups meet regularly in the residence halls. These groups meet for a time of mutual encouragement, accountability, fun, prayer and Bible study. All resident freshman are a part of a small group to help the transition to college.

Prayer Times are held regularly to intercede for the worldwide outreach of the Gospel.

Prayer Rooms, located in the Duerksen Center, are provided for the purpose of private prayer and mediation.

Days of Prayer in Fall and Spring devote entire mornings to inspirational and group prayer sessions. Attendance is required.

Grace L.I.F.E. (Life Integration for Excellence), is a Grace family time for worship, challenge, prayer, and exposure to contemporary issues and presenters. Students, faculty, and staff participate. Student attendance is required. Failure to attend may result in fines and/or academic probation.

Conferences

The Fall Bible Conference is held during the first semester and features Bible exposition by able communicators of the Word. Attendance is required.

The World Christian Conference is a highlight of the second semester. Missionaries and mission representatives, especially Grace alumni, from many organizations working in various parts of the world converge on campus. Students, faculty and staff are challenged to reach the world for Christ. Attendance is required.

YOUTHFEST provides opportunities for high school and college-age young people to visit the University campus. Besides visiting classes and sharing in workshops, guests have opportunities to live in residence halls, share in musical concerts and hear outstanding youth speakers. Guests are invited to visit the campus on all weekdays to experience Grace University life firsthand. The

Music Fest provides an opportunity for selected high school age musicians to visit Grace University each Spring. Contact the Music Department for more details.

The Thomas F. Staley Foundation has funded the Staley Distinguished Scholar Lecture Program on campus each Spring. Lecturers at Grace University in the recent past include:

2001 Don Wyrzten (Music)

2000 Dr. Duane Gish (General Education)

1999 Dr. H.B. London (Pastoral Ministry)

1998 Dr. Wayne Rice (Youth)

1997 Dr. Richard Chewning (Business)

1996 Dr. Quentin Schultze (Communications)

1995 Dr. Ramesh Richard (Theology)

1994 Mr. Ken Medema (Music)

1993 Dr. Bruce Lockerbie (Philosophy)

Organizations

The Student Body Association (SBA), of which every student is a member, fosters spiritual growth and fellowship, promotes the welfare of the students, and directs student affairs. Its administration is carried out through an executive committee elected by the students.

Many students are provided leadership and vocational opportunities through the following committees and clubs: Spiritual Life, Social and Recreation, YOUTHFEST, Banquet, Civic and World Affairs, and Student Music Association.

Grace World Outreach (GWO), is an organization committed to developing in students God's heart for the world. All students are members of this organization. Grace L.I.F.E., prayer, financial support of missionaries, and summer missions scholarships are among the major activities of this organization.

Married Students Fellowship (MSF), is sponsored by the University as a ministry to married students. MSF sponsors social activities, seminars featuring the faculty, and a variety of other ministries specifically directed at married students. The fellowship also ministers to the wives of male students through a Bible study and occasional meetings of special interest.

Pastoral Ministries Fellowship (PMF) is an organization that promotes camaraderie, service

opportunities, field experiences, and exposure to seasoned pastors for students planning to serve as pastors.

Royal Flight Corps (RFC) is an organization consisting of the students enrolled in one of the aviation programs. The Corps provides opportunity for fellowship, mutual assistance, and awareness of Christian ministry through aviation.

Student Music Association (SMA) is an organization for music majors. SMA promotes camaraderie and mutual encouragement among students who are training for music and music education careers.

Student Education Association (SEA) is the local chapter of the Student Education Association of Nebraska. SEA promotes camaraderie and mutual encouragement among students who are training for education careers.

Publications

The *Charis* is the yearbook produced under the direction of a student editor. Other students and staff members assist in this publication.

The *Graphai* is the student newspaper published twice a month. A student editor and student writers produce the paper.

Athletics

Grace University is a participating member in the National Christian College Athletic Association and Midwest Christian College Conference. Grace participates in intercollegiate competition in men's and women's basketball, women's volleyball and men's soccer. These activities provide for physical, moral and spiritual development. The annual Athletic Report is available upon request from the Academic Vice-President's Office. Academic requirements are established for all athletes.

Extension Teams

The University schedules extension teams to serve in the Omaha and surrounding areas during the school year and throughout the United States and Canada during the summer months. These teams may include local and instrumental music, drama, puppetry or other presentation media. Churches, schools, groups or individuals desiring student or faculty services should write or call the University Advancement Office.

Residence

Housing Requirements. All students taking 9 or more hours at Grace University are required to live on campus in order to foster community and encourage personal growth. On-campus residence is seen as an important part of the total "Grace experience."

The minimum number of hours a student can take and still live on campus is 9 (this is combined in the case of co-op programs). Exceptions to the Housing Requirements.

- Students living at home with their parents or legal guardian.
- Married students.
- Students 21 years of age before September 1 for the Fall semester and February 1 for the Spring semester.
- Students taking 8 hours or less of classes (this is combined in the case of co-op programs).
- Students in a co-op program taking no classes at Grace University.
- Students whose employment requires off-campus housing.
- Fourth-year Seniors.

Furnishings. Rooms are furnished with beds, desks, dressers, and chairs. Pillow cases and sheets are also provided by the University. Students furnish small rugs, towels, pillows, blankets, and bedspreads.

Married Student Housing. The University has a limited number of furnished and unfurnished apartments. Married students should inquire at the Business Office regarding University housing, availability, rates, etc.

Services

Advising. Students are assigned to members of the faculty who advise and assist them during their time at the University. Choosing the right program, selecting appropriate subjects, interpreting test results, and other academic and personal matters are areas in which special help is given. Academic grade reports are given to students by their advisors. The Vice-President for Student Services, Dean of Men, and Dean of Women are responsible for student life in general. They provide special help to students in personal and social matters.

Career Development and Information Center (CDIC). Students receive career development information including: discovering and understanding the student's unique personality, skills, abilities, interests and values. During the student's freshman and senior years, the University also assists students with resumes, cover letters and interview skills.

Learning Assistance Lab (LAL). Students come to Grace University with various academic needs. The LAL provides "reasonable accommodations" for individual and small group tutoring that would help the student achieve his or her full potential. The LAL also provides sessions on time management, writing, note taking, and study skills among others. "Special accommodations" will be provided for those students who meet the specific Learning Disorder and/or Attention Disorder criteria. Students are encouraged to contact the Student Development Office for more information.

Part-time employment. The University maintains a bulletin board of jobs currently available to help students secure employment in the area. On-campus jobs are under the direction of the Vice-President for Business and Finance.

Bookstore. Founders Bookstore at Grace University maintains an excellent stock of Bibles, textbooks, music, reference materials and supplies.

Health. Medical care for minor illness is provided through the Health Office. More serious cases are referred to specialists or hospitals.

Motor Vehicle Policy

All students must register their motor vehicle with the Student Development Office at the beginning of each semester and must abide by University regulations governing the use of vehicles. Also, in compliance with Nebraska laws, vehicle owners must carry liability insurance and have valid operator licenses.

Student Health Insurance Program

Full-time and/or on-campus students are required to have health and accident insurance coverage through a privately-purchased plan or under a plan through their parents or guardians. International students are required to hold an insurance policy through a United States based insurance company. The University Business Office assists in securing an insurance plan specifically designed for students.

Standards of Conduct

The University seeks to provide an atmosphere in which the students can fully give themselves to both academic pursuits and the development of Christ-like character. This is best accomplished when all students sense a deep responsibility for the welfare of one another and for the group as a whole.

Students are expected to participate in activities which build moral character. The University also maintains institutional preferences regarding entertainment and conduct. All members of the Grace community are expected to abstain from gambling, possession and use of alcoholic beverages (and all other non-medicinal drugs) and the possession and use of tobacco products.

Student attire must be neat and appropriate for Christian testimony. Specific dress and lifestyle standards appear in the current *Student Handbook* which is sent to each accepted student. Individuals may request a copy of the *Student Handbook* by contacting the Student Development Office or Admissions Office.

Members of the Grace family are asked to responsibly submit to these community standards. A student who persistently disregards University standards is asked to withdraw. The University may dismiss any student whose attitude or behavior is not in harmony with University standards, and reserves the right to deal with all student issues in a manner which it believes is in the best interests of its institutional mission and objectives.

Admissions and Registration

Admissions Requirements

Grace University welcomes applications for admission from prospective students who possess the qualifications the University deems necessary for those anticipating Christian ministry careers and select academic/professional fields of study.

Grace University selects its students based on information received from the application form, pastoral reference, personal references, transcripts from school(s) attended, and the ACT (American College Testing) results.

Grace University admits students on the basis of academic ability, moral character, and an expressed desire to study the Scripture. Grace University admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the University.

Christian Character. Candidates for admission must adhere to biblical moral standards, must be committed to God's will as revealed in Scripture and must, in general, give evidence of commendable Christian character. Applicants sign a statement affirming their willingness to abide by the University's lifestyle expectations.

Candidates for admission must give evidence of a personal relationship with Jesus Christ. To assure some degree of spiritual maturity, normally the University expects that candidates have consistently walked with Christ for at least one year. The lifestyle and relationships of each candidate should reflect this commitment to Christ, and reflect a commitment to obedience to mandates and directives found in Scripture.

The University reserves the final right to deal with all student issues in a manner which it believes is in the best interests of its institutional mission and objectives.

Academic Qualifications. Candidates for admission must have graduated from high school or present evidence of having completed equivalent requirements.

The University admits a few applicants as special students who have yet to achieve high school credentials. In such cases the person is not considered a candidate for graduation until high school or its equivalent is completed.

It is expected that students rank in the upper one-half of their graduating classes and have maintained a "C" average or above. Special action of the Admissions Committee is required for students not meeting these requirements.

Prospective students are urged to take college preparatory courses which include units in English, social science, natural science, mathematics, and foreign language.

Students planning to enroll in the Teacher Education Program should note carefully the special admissions requirements.

Pre-entrance Examinations. Applicants for admission to the freshman class are required to take the American College Testing Program (ACT) examination, unless they are age 25 or older, or have 12 hours transfer credit.

Information regarding test registration, test date schedule, and location of test centers may be obtained from local high school principals or counselors, from Grace's Director of Admissions or by writing directly to:

American College Testing Program

Box 168 Iowa City, Iowa 52240

The University's ACT code number is 2454.

Doctrinal Position. Grace University maintains the position articulated in the unabridged doctrinal statement and "We Believe" brochure. Students who graduate from Grace University must write their own doctrinal statement.

In order to qualify for admission the following forms must be obtained and filled out completely:

- Application
- \$35 application fee (\$20 application fee online)
- Essay
- Pastoral Reference
- Personal References (2)
- High School Transcripts
- ACT test results

These forms can be obtained by writing the Director of Admissions, Grace University, 1311 South 9th Street, Omaha, Nebraska, 68108-3629, by calling 1-800-383-1422 or (402) 449-2831 or by visiting the web site at www.GraceUniversity.edu.

When applicants receive official word of acceptance, they are required to submit a \$150 non-refundable deposit to confirm their intention to enroll. This deposit is credited to the student's account at registration.

Re-admission. Students who enroll in the University, but then drop out for two or more semesters must complete a Re-admit Application. A fee of \$35 must accompany the Re-admit Application. The student is also expected to submit a pastoral and a character reference. Former students wishing to re-enroll after an absence of three or more years must complete a new set of application forms.

Transfer Students. Transfer students applying for admission from another college must file all forms and deposits required of first time applicants. In addition, these candidates must submit an official transcript from the college(s) attended, including a statement of status at the time of withdrawal. Transcripts submitted to Grace University for admission or credit transfer become the property of Grace University and cannot be returned to the student or forwarded to other institutions.

Continuing Education Students. Continuing education students who enroll for credit subjects are asked to complete a shortened application form.

Limited Enrollment Applicants. For admission purposes the following students are considered limited enrollment applicants by the University:

- Those enrolling in only one class at a time.
- Those auditing a class.

Students, after verifying with the Admissions Office that they are limited enrollment applicants, must complete the following requirements:

- Application
- \$35 Application fee
- Pastoral Reference
- Personal References (2)
- Proof of High School Graduation

All these forms are available in the Admissions Office. If at any time the student wishes to enroll in a traditional program at the University, the student must follow the normal admission procedure and adhere to Grace's standards for conventional students.

International Students. The University has a number of international students on campus. These students add to the spirit and culture of the University.

Due to requirements of the United States Government, there are several forms which must be submitted to the University before the international candidate is considered for acceptance. In addition to the forms required of all students, the international student must also demonstrate the following:

- Be a graduate of an accredited high school with better than average grades.
- Be a born-again Christian who has been active in Christian work for a period of one year.
- Proficiency in the use of the English language, both in reading and writing. This is verified by taking the Test of English as a Foreign Language (TOEFL) or available tests at the American Embassy.
- Have three individuals send personal letters of recommendation. At least one of these persons should be acquainted with the type of study programs offered at Grace.
- Pay the estimated cost for the first year at Grace, including tuition, room and board,

personal expenses. This amount must be paid in full at least 20 days prior to the beginning of the semester. The amount required is obtained by contacting the Admissions Office.

Registration

The Registrar furnishes complete instructions concerning class enrollment procedures. Students are considered "registered" only after the payment of all charges are made or other financial arrangements are approved. A standardized health form must be submitted to the Health Office before a student can finalize registration.

Students may change their schedules or programs only after securing the permission of their advisors and the Registrar. A course may be added within the first week of classes and dropped within four weeks after the first day of classes.

Early Enrollment. Returning full-time students who take advantage of early enrollment for the following semester are eligible for a discount. An enrollment fee of \$50 is payable at the time of early enrollment. This amount is applied to the student's account for the following semester and is not refundable.

Class schedules are developed during enrollment with the approval of the students' advisors. Copies are filed with the Registrar.

Entrance Examinations

During the fall semester of each year, the University administers a series of examinations to students, including: Vocational Interest, Mental Ability, Bible Content, English Grammar and Usage, and Computer Proficiency.

Students wishing to enroll at Grace University who have not completed high school should apply for the General Educational Development (GED) test through their local high school, community college, or state board of education.

Advanced Standing

Students who have completed work in another college or university may apply for advanced standing upon the presentation of an official transcript from the institution previously attended. Work done is evaluated on the following basis:

Full credit is granted for courses completed in an accredited institution, provided such courses are

Credits from non-accredited institutions are validated by examination or by demonstrating the ability to maintain at least a "C" average in 30 semester-credit-hours of work.

Credit for educational experiences in the armed services is based upon suggested credit recommendations in A Guide to the Evaluation of Educational Experiences in the Armed Services or on the basis of transcripts from service schools, (e.g., Community College of the Air Force). Such credit transfer must meet all other requirements for credit transfer.

Students who have graduated from Christian high schools may be excused from equivalent 100 series Bible subjects, provided the grades were "B" or above and they secure an acceptable score on the Bible Content test. While students receive no actual college credit for these subjects, it enables them to concentrate on more advanced subjects. Permission is secured from the Academic Vice-President and the chair of the department in which the student is enrolled.

Advanced Placement Program

Grace University participates in the Advanced Placement Program of the College Entrance Examination Board. Credit is awarded to students who perform satisfactorily in certain college level courses in secondary school and who receive a grade of 4 or 5 on the Advanced Placement Examinations. The Academic Vice-President makes all credit decisions.

College Level Examination Program

The College Level Examination Program (CLEP) is used to establish credit in certain college courses. A total of 15 hours of credit are earned through examination. Please see additional information about CLEP in the Academic Policies Section.

Proficiency Examination Program

Grace University is a participating institution in the ACT Proficiency Examination Program (ACT-PEP), making it possible for individuals to obtain credit in a limited number of subjects on the basis of test scores. Providing the test score is "B" or above, the University allows three hours of credit in Anatomy and Physiology and Abnormal Psychology. Registration packets are available from the

Financial Information

Grace University is a private, not-for-profit institution of higher education that is tuition driven. While the University receives gifts from churches, corporations, friends, and alumni to help offset the total cost of education, the primary revenue to operate the daily operations of the University comes from the tuition and fees charged to students. The University seeks to keep tuition rates and fees as low as possible without jeopardizing the fiscal stability of the institution. Just as the expenses for private Christian college education may cause students to exercise faith in the Lord to provide the necessary funds, these rates also cause University personnel to exercise faith in the Lord as well!

Listed below are the established tuition and fees for undergraduate education at Grace University. This financial information is for the 2001-2002 academic year.

Application and Deposit Requirements

Application Fee (non-refundable)

One-time requirement provided continuous enrollment \$35
 Online from web-site application \$20

Enrollment Deposit (non-refundable) One-time requirement provided continuous enrollment. Required for all new students who are accepted as students; failure to submit an Enrollment Deposit forfeits any guarantee of registration for the targeted semester of entry \$150

Tuition Rates and Fees

Tuition—New Students Fall 2001 per semester hour \$285

Tuition rates for students are fixed at the date of entry until graduation provided the student maintains (1) continuous enrollment (Fall/Spring) and (2) full-time status (12 hours or more) as a student. If either of these conditions are broken, tuition rates are adjusted to the current published rates.

Private Tutorship per semester hour \$100 plus tuition

Course Lab Fees:

IT101, IT131, IT132, IT140, IT120
 per course \$75

(ED 316) Instructional Technology per course	\$50
Audit Fees:	
New Fall 2001 per hour	\$143
Note Packets:	
Enrolled over 6 hours per semester	\$20
Enrolled 6 hours or under per semester ...	\$10
Health and Fitness Fees:	
PE 240 Bowling per course	\$60
PE 151, PE 161, PE 171 Swimming per course	\$60
PE 233, PE 234, PE 235 Outdoor Recreation per course PE 252 Skiing per course	\$175
PE 260 Raquetball per course	\$100
PE 212 Golf per course	\$100
Applied Music Fees:	
Private Lessons – 1 hour per hour	\$125
Private Lessons – 2 hours per hour	\$210
Private Lessons – 3 hours per hour	\$275
MU 100 Voice Class per course	\$100
Practicum/Field Experience Fees:	
Zero credit Practicum/Field Experience per course	\$100

Room and Board

Residential Housing security Deposit One-time requirement provided continuous enrollment \$150
Housing:

Double per semester	\$950
Single per semester	\$1,150

Married Student Housing: Available-contact Business Office

Meal Plan:

Any 20 Meals each week per semester	\$1,050
Any 13 Meals each week per semester	\$950

Students required to live on campus must select one of the University's meal plans. Dining Commons is closed between semesters and during Fall Break, Thanksgiving Break, and Spring Break. Dining for off-campus students is available.

Special Fees and Deposits

Early Registration Fee per semester	\$25
Registration Fee per semester	\$100
Student Services Fee:	
On-Campus/Full-Time per semester	\$250
On-Campus/Part-Time per semester	\$200
Off-Campus/Full-Time per semester	\$200
Off-Campus/Part-Time per semester	\$150
Educational Technology Fee per semester for students enrolled for six hours or more	\$50
Computer Aided Course Fee per course ..	\$75
Challenge Exam Testing Fee per exam	\$75
Challenge Exam Transcript Posting Fee per hour	\$95
CLEP Exam Testing Fee per exam	Contact AVP Office
CLEP Exam Transcript Posting Fee per hour	\$100
Transcript Fee Mailed per request	\$5
Transcript Fee Picked Up @ Registrar per request	\$10
Graduation Fee per degree	\$150
Graduation Fee per certificate	\$50
Inoculation Fee per inoculation	Refer to Health Office
Health Insurance Domestic Student cost	TBA
Health Insurance International Student cost	TBA
Vehicle Registration (Required for both On and Off-campus students) per car/ per semester	\$25
Parking Fee Stanford Lot per car/ per semester	\$75

General Financial Information

In order to illustrate the cost of education at Grace University the following semester expense example has been calculated. Basic on-campus student costs, excluding private music lessons and special fees,

Student Services Fee (On-Campus/Full Time) • \$250
Tuition (15 hours) • \$4,275

Housing and Meal Plan (20 meals per week) • \$2,000-\$6,525

Tuition, fees, dining and housing are payable at the University Business Office at the beginning of each semester. The University anticipates that these obligations be funded through a combination of student and family resources, plus various scholarships, grants, aid, or loans. It is the student's responsibility to apply through the University Financial Aid Office in advance if he/she anticipates a need for scholarships, grants, aid or loans so that funds are approved prior to the start of each semester. Late fees are charged on the student's entire account balance.

A student not fulfilling their financial obligation may be denied continuation at the University and may not receive a transcript, degree, diploma or participate in graduation exercises.

All University fees, policies, and programs are subject to change. Notice of any change will be communicated through normal campus communication systems. Fees are established on a yearly basis; in the unlikely event of a fee change during the academic year, registered students will be notified in writing prior to the implementation of any rate change.

Refund Schedule

Various expenses, such as payments for faculty, support staff, equipment, and materials are incurred in anticipation of students who will attend the University. Therefore, the following refund schedule of institutional charges is applicable to withdrawals or class drops:

- On or before the first day of each semester • 100%
- Second day of classes through the end of the first 10% of enrollment period • 90%
- After the end of the first 10% through the end of the first 25% of enrollment period • 50%
- After the end of the first 25% through the end of the first 50% of enrollment period • 25%
- After the end of the first 50% of the enrollment period • 0%

Institutional charges are tuition, fees, housing, dining, and other charges assessed the student by the institution. Non-institutional costs may include,

If a recipient of Title IV assistance withdraws during a period of enrollment in which the recipient began attendance, Grace University must calculate the percentage and amount of Title IV assistance the student did not earn and return those funds to the Title IV programs. If the day the student withdrew occurs on or before the student completed 60 percent of the period of enrollment for which the assistance was awarded, the amount of aid earned by the recipient is calculated by determining the percentage of the enrollment period completed multiplied by the total amount of Title IV aid that was dispersed (and that could have been disbursed) for the period of enrollment as of the day the student withdrew. If the day the student withdrew occurs after the student has completed 60 percent of the period of enrollment, the recipient has earned 100 percent. The percentage and amount not earned is the complement of the percentage of Title IV aid earned multiplied by the total amount of Title IV aid that was disbursed (and that could have been disbursed) to the student, or on the student's behalf, for the period of enrollment, as of the day the student withdrew.

The University will refund any credit balance requested by the student and all Title IV Student Financial Aid (SFA) credit balances within 14 calendar days after the student's request or the date the Title IV SFA credit balance occurs.

Full withdrawals are subject to an administrative fee of \$100.

For more details or a copy of the federal refund policies, contact the Financial Aid Office.

Scholarships and Grants

Grace University offers a wide range of scholarships and grants. Detailed information regarding financial aid is available from the University's Financial Aid Office at (402) 449-2810.

Scholarship or grant applicants must apply for admission by February 1 for the following fall semester. Applications received after February 1 are considered on a first-come basis. Grants and scholarships are subject to funds allocated.

Applicants must meet the general admissions requirements. The amount of financial aid granted by the University is determined by the Financial Aid Office within guidelines established by the University Scholarship and Financial Aid Committee. Typically, a student must be full-time and may receive only one University grant and one University scholarship per semester. Non-University

cisions of the committee are final. Applicants and continuing students seeking any form of financial aid should inform parents or legal guardians that pertinent financial data may be required in the financial aid application process provided the student is a dependent. Failure to provide financial information can significantly impact funds available; falsification of documents is punishable by federal law.

Title IV Financial Aid for Undergraduates

Federal Pell Grants

The Free Application for Federal Student Aid (FAFSA) is available from high school counselors or the Financial Aid Office. The amount of the grant is determined by the results of the family financial statement and the amount of money allocated by Congress. Students who already have a Bachelor's degree are ineligible for Pell Grant. The University identification number is 002547.

Federal Family Education Loans

Grace University is qualified to process federally insured loans (Federal Stafford and PLUS) under the U.S. Department of Education. Loans require the approval of the lending institution selected by the student or his/her parents and the endorsement of the University Financial Aid Office. Processing of loan eligibility and applications requires approximately four weeks.

Federal Supplemental Educational Opportunity Grants

A Federal Supplemental Educational Opportunity Grant (FSEOG) is for undergraduates with exceptional financial need – that is, students with the lowest Expected Family Contributions (EFCs) – and gives priority to students who receive Federal Pell Grants. An FSEOG Doesn't have to be paid back.

Federal Work-Study

The Federal Work-Study Program provides jobs for undergraduate and graduate students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to your course of study.

The student must maintain satisfactory progress to maintain eligibility for Title IV financial aid. Required minimum GPA's are 1.5 after the first semester, 1.75 after the second and third semesters, and 2.0 thereafter.

Students on scholastic probation are eligible for Title IV financial aid for the ensuing semester. However, the GPA must be raised to the required level during the probationary semester if the student is to maintain eligibility for Title IV financial aid. The Academic Appeals Committee may waive these requirements under extenuating circumstances.

Detailed policy information is available from the Financial Aid Office.

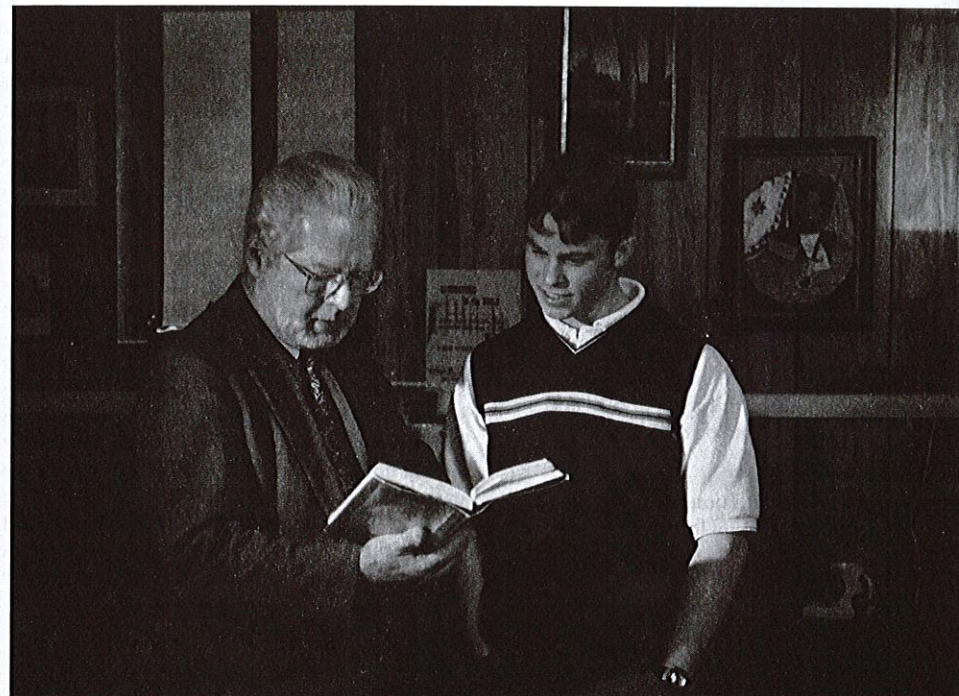
Tuition Payment Plan

The University offers a Tuition Payment Plan for the 'out of pocket' portion of the student's bill. The Plan is administered by an outside firm, Tuition Management Systems, Inc. (TMS), Newport, RI. Every registered student and his/her family will be contacted directly by TMS and offered a Tuition Payment Plan. Students and their families are encouraged to take advantage of this opportunity.

Wisdom in Financial Planning for Education

Students anticipating occupations in ministry are cautioned about incurring substantial debt for their education. Because the typical compensation packages for ministry positions in the United States or overseas are relatively low, it is wise to either: solicit support for education from one's local church, or reduce the speed at which one completes his/her educational program so that one graduates without substantial debt for education. Many support based organizations require that appointees be debt free.

ACADEMIC POLICIES



Academic Policies

Scholastic Accreditation

Grace University is an educational institution offering undergraduate work leading to several Associate, Baccalaureate, and Master's degrees. Grace College of the Bible is the academic unit within Grace University that offers Associate and Baccalaureate degrees. Grace College of Graduate Studies is the academic unit that offers Master's degrees.

The University is accredited with the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools and the Accrediting Association of Bible Colleges. Refer to address information under the section titled "Accreditation and Academic Standing." Regional and professional accreditation assures students and the public that the University has clearly defined goals, and that these goals, to a reasonable degree, are accomplished in student lives. Graduate schools and evangelical seminaries generally recognize the Bachelor's degree earned at Grace. In addition, universities and colleges normally transfer credits for equivalent subjects when students change to their fields of study.

Program Offerings

This University Catalog provides the academic requirements established for freshmen students completing degree programs over the next four-year period. This catalog serves as the 2001-2002 Catalog of Record. Should degree requirements change in future years, the requirements of this Catalog provide the basis for graduation requirements. Should a student withdraw from continuous study at Grace, and should the student desire to resume his/her program at a future date, the program requirements in the University Catalog at the time of readmission will serve as the Catalog of Record. Changing programs during one's studies at Grace University also is sufficient reason to change the Catalog of Record to the current year's Catalog.

Information regarding tuition and fees in this Catalog only represents the rates for the stated academic year. These rates are reviewed and adjusted on a regular basis. The University makes no promise that current financial policy information will remain constant during the next four years.

Semester System

Grace University offers academic credit on a semester system. One semester hour of academic credit represents clock time instruction of one fifty-minute class period per week for fifteen weeks plus a final examination week. To meet faculty expectations, the student will need one and a half to two hours of preparation time outside of class for each fifty-minute class period.

The University reserves the right to configure instruction time in formats different than traditional fifty-minute sessions. Thus, a three-credit course may meet on a once per week basis, a twice per week basis, or a three times a week basis based on the University's plan for distributing courses. Computation of the academic schedule is based on the University's plan for distributing courses. Computation of the academic schedule is based on computation of instructional minutes per each semester hour of academic credit.

Each course is defined by the number of semester credits granted for completion of the course. Most courses carry two of three semester credit hours. Information regarding the Course numbering System and Course Abbreviations is available. Course descriptions and credit hours assigned to each course are designated in the section of the Catalog for Course Descriptions.

In addition to the traditional Fall and Spring semesters, the University offers courses during a one-week Winter Session in early January, and in three distinct two-week Summer Sessions in May and June.

Disclaimer of Contractual Obligation

While course offerings are scheduled based on program requirements listed within the University Catalog, the University reserves the right to re-schedule and/or cancel courses based on factors such as course enrollment size. Suggested course schedules available through the Registrar's office should be viewed as exactly that—suggested; they should not be viewed as a binding contract on the part of the University. In the unusual event that the University exercises its right to cancel a required course, the Academic Vice-President in consultation with the Department Chair and the Registrar may substitute a relevant course work to meet program requirements.

Grading System

Letter system. The letter system of marking is used to indicate the student's achievement. The grading symbols together with their approximate percentage and grade point values (GPV) are as follows:

A	Excellent	94-100%	4 GPV
B	Good	87-93%	3 GPV
C	Acceptable	78-86%	2 GPV
D	Poor	70-77%	1 GPV
F	Failure	Below 70%	0 GPV
P	Pass		0 GPV
S	Satisfactory	Non-Credit-Bearing Req.	0 GPV
U	Unsatisfactory	Non-Credit-Bearing Req.	0 GPV
W	Withdrawal	Withdrawal with a C or above	0 GPV
WF	Withdrawal-Failing	Withdrawal with a Failing Grade	0 GPV
WU	Withdrawal-Unsatisfactory	Withdrawal with an Unsatisfactory Evaluation	0 GPV
I	Incomplete	Final Grade Not Recorded at Time of the Grading Report	0 GPV
AU	Audit	Course Complete Without Expectation of Academic Credit	0 GPV

Grace University only accepts transfer credit from other institutions when the grade is a C or above.

Dropping a course. A student may drop a course upon filing a completed Drop/Add Form with the Registrar's Office. When a student officially drops a course during the first four weeks of the semester, no grade is recorded. After this time he/she receives a grade of "W" in all courses in which he/she is doing acceptable work at the time of withdrawal. If he/she is not doing acceptable work, a "WF" is recorded. The "WF" is computed in the student's grade point average (GPA).

Pass/Fail grades. Pass/Fail grades, not used in calculating grade-point averages, are given in physical education classes (except for Orientation to Total Fitness), music ensembles, and Challenge Examinations. If a student fails a Pass/Fail course, it is recorded as a "U". If he/she withdraws while do-

Incompletes grades. Incomplete grades are held on the record for two weeks following the close of the grading period. In case of prolonged illness, students are allowed twice the length of time that they have been absent, but not exceeding one month. The incomplete grade provides opportunity for a student who experienced an emergency during the semester to attempt to complete all course requirements. If the student completes course work within the extra time period, the professor may amend the incomplete grade to another grade. If the work is not completed, the "I" automatically becomes an "F".

Final grades. Grades are considered final two weeks after they have been issued by the Registrar's Office. Any changes after that date require special permission from the Academic Vice-President.

Withdrawal from college. If a student wishes to withdraw from college during a semester, the student must consult with his/her advisor, complete and submit a Drop/Add Form to the Registrar's office, complete paperwork and an exit interview with the Student Development Office, and finalize all financial arrangements with the Business Office and with the Financial Aid Office. Refer to "Dropping a Course" for implications about final grades. Refund policies are described in the Financial Information Section of the catalog.

Disputed Grade Policy

If a student believes a grade is incorrectly placed on the student's record, or a student disputes the validity of a faculty member's grade, the student will file a "Disputed Grade Request" with the Registrar within 30 days of the semester grade report being released by the Registrar's Office. This Disputed Grade Request immediately establishes a "grade pending" category to the course for the academic records until the error or dispute is corrected and/or resolved. The Registrar then forwards the Request to the specific faculty member for resolution. The faculty member submitting a disputed grade must review and sign any changes resulting from a Disputed Grade Request. All requests for correction and/or resolution of a final grade will be completed within 30 days of the "Disputed Grade Request."

If no resolution occurs between the faculty member and the student regarding a disputed grade, an appeal may be heard by the Academic Vice President in accordance with appeal policy. Any and all appeals regarding grades must be completed within 7 days of the faculty member submitting his/her

grade appeal will be heard without a student first using the "Disputed Grade Request" policy. If the error is clerical, mechanical, or incidental and can be documented by the Registrar's Office, then the Registrar can approve and authorize adjustments to disputed records.

An "incomplete" grade changing to an "F" after the designated time for correction cannot be disputed using the "Disputed Grade Request" because the incomplete grade paperwork is a separate grade process. If a faculty member has failed to submit an appropriate grade within the allocated time to replace an "incomplete," the Registrar may make those corrections to the records. The Registrar need not make corrections beyond 30 days past the allocated time.

If a "Disputed Grade Request" is not filed according to this policy, no administrative action can be taken to change a student record by the student, faculty member, or administration.

Grade Point System

A student's academic standing is computed by the numerical value assigned to each course grade. For example, every credit hour of "A" has the value of four points; every credit hour of "B" has a value of three points, etcetera. The total grade points earned, divided by the number of credit hours attempted, gives the grade point average. Graduation requirements and scholastic honors are determined on this basis. Subjects graded on a Pass/Fail basis are not included in the student's grade point average. The Registrar computes the official GPA for each student each semester and cumulatively for his/her education at Grace.

Scholastic Probation

A student's academic standing is determined by his grade point average. To be eligible to continue in school a student must have the following cumulative grade point averages as a minimum:

Semesters in Attendance Cumulative GPA

After one Semester	1.50
After two or three Semesters	1.75
After four Semesters	2.00

When a student's grade point average drops below that specified minimum cumulative grade point average, he/she is placed on scholastic probation and may remain in school only by special permis-

V.A. benefits are generally withheld when a veteran is placed on scholastic probation. The Title IV benefits are withheld according to the guidelines presented under the Title IV Financial Aid for Undergraduates information.

Classification of Students

At the beginning of each school year the University classifies students on the basis of credits and grade points earned or transferred. These classifications are as follows:

For Students in a Bachelor Degree Program

Freshman • 0-24 Credits • No Minimum

Sophomore • 25-55 Credits • 40 Minimum

Junior • 56-92 Credits • 100 Minimum

Senior • Over 92 Credits • 180 Minimum

For Students in an Associate Degree Program

Freshman • 0-24 Credits • No Minimum

Sophomore • 25-55 Credits • 40 Minimum

Senior • Over 55 Credits • 100 Minimum

If credits and grade points do not fall within the same division, the lower of the two determines the classification. Depending on the academic program in which they are enrolled, students may qualify as seniors who do not intend to be graduated within that academic year. When this occurs, the student is classified as sophomore or junior.

Scholastic Honors

Dean's List. At the end of each semester the Academic Vice-President posts the names of all full-time students who during the previous semester achieved a grade point average of 3.2 or over.

EXCEL Honors. Once each year, the Academic Vice-President posts the names of all EXCEL Students who complete the "core courses" with a cumulative grade point average of 3.2 or higher.

Delta Epsilon Chi. The faculty selects a limited number of seniors for membership in Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Colleges. To be eligible, a senior must have earned a grade point average of 3.3 or higher and manifested Christian character and leadership ability.

Graduation Honors. The University awards graduation honors to students who have earned a minimum of 62 semester credit hours at Grace

Honor	GPA
Cum Laude	3.20 to 3.49 Cum. GPA
Magna Cum Laude	3.50 to 3.79 Cum. GPA
Summa Cum Laude	3.80 to 4.00 Cum. GPA

Who's Who Among Students in American Universities and Colleges. Each year the faculty and administration select members from the senior class for membership in Who's Who Among Students in American Universities and Colleges. Criteria used are scholarship, leadership, Christian character and promise of future usefulness. A certificate of recognition is awarded by the organization and presented by the University. A written description also appears in the annual publication of the organization.

Donald J. Tschetter Servant Leadership Award. Each year the faculty select a male and female from the senior class to receive the Donald J. Tschetter Servant Leadership Award. This is the highest honor that any Grace student can receive. Criteria for this award are well-balanced Christian character, scholarship, and spiritual leadership that best embodies and portrays the ideals of Grace University.

Records Retention and Transcripts

The Registrar's Office retains a variety of records pertinent to the academic progress of students. These records are available to school officials who have legitimate educational interest in the student.

The University retains documents received in the Admissions Office for those who apply but do not enroll for up to two years. For students who do enroll, the University retains documents in their official files for five years beyond the date of last attendance at Grace. High school and college transcripts, and the official records of academic achievement at Grace are retained permanently.

The Family Educational Rights and Privacy Act of 1974 governs students' rights of privacy and access to their educational records. Students have the right to inspect their files and all materials therein, except those items specifically waived by the student. Students wishing to view their files must make an appointment with the Registrar.

Grace University students and alumni are entitled to receive a reasonable number of copies of their academic transcripts reflecting their completed course work. Upon the written request of the student, with signature and appropriate fee, the

appropriate institutions, individuals, or agencies. Transcripts will not be issued for students who have financial obligations with the University.

Public Notice Designating Directory Information

Grace University designates the following student information as Directory Information; name, address, phone number, e-mail address, date of birth, full-time/ half time status, major fields of study, dates of attendance, degrees/awards and honors received, admission/enrollment status, classification, athletic information, and photograph.

The University may disclose any of these items without prior written consent, unless the student notifies the Registrar in writing to the contrary by the end of the first week of the respective semester. Unless a student has officially filed a written request restricting his or her information by this time, aspects of the student's Directory information may be included in appropriate University or Campus directories, publications and released by school officials in response to inquiries concerning individual students.

Because the printed campus directory is published only once each semester, names and/or other information will not be removed once it has been printed. A student must be enrolled at Grace University in order to modify his or her restriction of directory information.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by Grace University to comply with the requirements of FERPA.

If you have more questions about your rights as a student, please see the Registrar.

Auditing

In some cases students may wish to enroll in a course for informational purposes only. Although auditors are required to attend classes and come under the same general regulations as other students, they are not required to do the assignments or to take the examinations. No credit is given for courses audited. Since attendance is the basic requirement, when absences in an audited course are in excess of three times the number of class sessions per week, the student forfeits the right to have the class noted on the transcript. No appeals are permitted. Courses involving active participation, such as physical education classes and music ensembles, may not be audited. All auditors must have the approval of the Academic Vice-President. The fee is non-refundable.

Private Tutorship

In unusual circumstances a student's program may require that he/she take a course not offered during a given semester. It is possible to arrange to take this course by private tutorship, but prior approval is required from the instructor and the Academic Vice-President. A special fee is charged for a private tutorship in addition to regular tuition.

CLEP Examinations

The College Level Examination Program (CLEP) is used to establish credit in certain college courses. A total of 15 hours of credit can be earned through CLEP subject examinations; however no credit is allowed for CLEP general exams. Credit can only be offered in fields of studies that are equivalent to those offered or approved by the University. CLEP exams are approved by the University, minimum raw score requirements for credit, and credit hours approved per course are listed in the Appendix of this catalog.

Credit earned by CLEP examination is not counted towards residency requirements for graduation. If the course has been taken by audit, or if the student has already completed one semester of a year-long course sequence such as English or History, credit is not given by CLEP examination.

Students are assessed a CLEP Exam Transcript Posting Fee. Fees for testing materials are assessed to all students taking CLEP examinations. Fees are listed in the Financial Information section of this catalog. For additional information write to the Academic Vice-President. The University is a

source for a listing of CLEP Subject Exams accepted by Grace University.

Challenge Examinations

An undergraduate student may choose to test out of a course required in the current Grace University catalog even where no CLEP examination is available. A maximum of 15 hours of credit can be earned by Challenge Examinations. While Challenge Examinations reflect the equivalent knowledge and skills of a student who would receive a "C" grade or above in the classroom, exams will be graded on a pass/fail basis. Transcripts will identify all credits earned by Challenge Examination. Procedures for requesting a Challenge Examination are available in the Academic Affairs Office.

Students are assessed a fee for credit that is allowed by examination. Fees for testing materials are assessed to all students taking Challenge Examinations. For additional information, contact the Academic Vice-President.

Independent Study

Courses taken from another approved school may apply toward graduation if a grade of "C" or above is achieved. In Independent Study, students are required to complete a variety of assignments and/or examinations from any school offering independent study courses. Delivery systems for independent studies may take the form of correspondence study, video and/or audio study, telecommunications based study, and computer or web-based study; each has its own strengths and weaknesses. Course and grading requirements for Independent Study courses must demonstrate approximate equivalence to traditional courses offered on campus.

A student may accumulate a maximum of 21 credit hours of Independent Study and apply those credits into a degree program at Grace University. All work must be completed by April 1 of the year of graduation. Duration of course is one semester for traditional or full-time students with financial aid or 1 year for non-traditional students. Registration periods are not restricted to the traditional academic calendar; students can enroll at any time of the year.

Admissions requirements for an Independent Study may vary from general admissions requirements of the University. Select High School students may be authorized for enrollment in In-

dependent Study courses offered by Grace University include:

Course No.	Title	Sem. Hours
BS 204C	Gospels	3/4Cr.
BS 306C	Daniel & Revelation	3-4 Cr.
BS 311C	I Corinthians	3 Cr.
BS 401C	Romans	3 Cr.
HU 221C	Intro to Philosophy	3 Cr.
HU 412C	Apologetics	3 Cr.
IT 101C	Introduction to Computing	3 Cr.
IT 201C	Computer Applications	3 Cr.
PSY 300C	Intro to Biblical Counseling	3 Cr.
SS 100C	General Psychology	3 Cr.
SS 231C	Church History	3 Cr.
TH 300C	Truth Twisters: Counterfeits to Christianity	3 Cr.

Independent Study courses are offered at the standard undergraduate tuition rate. Books and other supplies are not included within the tuition. Withdrawal and refund procedures are consistent with other undergraduate policies and are clearly articulated within the study guide for each Independent Study. All courses offered at Grace are recorded on official student transcripts and calculated into grade point averages.

Class Attendance

Class attendance is of prime importance to academic achievements and is under the jurisdiction of the Academic Vice-President. Students should keep absences to a minimum making certain that any absence from class is for a reason more important than their God-given tasks to show themselves approved. Class attendance is of critical importance for those who have a grade point average of 2.00 or less.

The University's class absence policy is as follows:

1. The University's expectation is that students attend all classes.
2. Absences impact the quality of learning.
3. Excessive absences have consequences.

4. The maximum number of absences without penalty for any reason (e.g., sickness, University-sponsored activities) shall not exceed twice the number of times a class meets per week. If a student exceeds the maximum number of absences, the following penalties are applied:

Absences and Penalties

- One Excess Absence =Reduction of one letter on final grade
- Two Excess Absences =Reduction of two letters on final grade
- Three Excess Absences =Reduction of two letters on final grade

The professor may make exceptions, but only under highly unusual circumstances (e.g., several absences because of University-sponsored activities followed by injury in a car accident or hospitalization).

Intensives, EXCEL, and Graduate courses have their own attendance requirements.

Students Are Personally Responsible To Keep Record Of All Absences.

If absences occur on days when tests and other personal student assignments are scheduled, the work may be made up only if the professor deems the absence excused. In any event, the student is responsible for all work due and for all class work missed. The instructor is under no obligation to give private tutoring to students who have taken absences.

Academic Load and Employment

The recommended academic load for each semester is indicated by the number of semester credit hours suggested in the various programs; usually this is 15-17 credit hours. The University has defined a minimal full-time load as 12 semester credit hours. Students may enroll in more than 18 semester credit hours only if their grade point average the previous semester was 2.8 or over, and if they receive special permission from the Academic Vice-President. Credits earned in music are counted toward the maximum load.

The employment load assumed by each student should be only as many hours as absolutely necessary to pay actual school expenses if the student is single. Married student expectations are adjusted based on family responsibilities. New students are

limited to approximately 24 hours of employment per week for the first year. Married students who need employment in excess of 28 hours per week should plan to carry a reduced academic load.

All students should maintain a proper balance between academic load and employment. Returning students enrolled in 16 semester credit hours are encouraged to limit employment to 28 hours per week. When increased responsibility makes additional work necessary, students should adjust their academic loads accordingly. The Vice-President for Student Services grants any exceptions to this policy.

Eligibility for Extra-Curricular Activities

In our commitment to academic excellence, the minimum academic standard for participation in University-sponsored extra-curricular activities (inter-collegiate athletics, traveling music groups, student government, etc.) eligibility is restricted to (1) students maintaining a 2.0 cumulative GPA or above, or (2) students maintaining a 2.0 GPA during the previous semester. Eligibility requirements for each extra-curricular activity are clearly defined. Consult with the Student Development Office for specific details.

Music Elective Limitations

A maximum of four (4) credit hours of applied music and four (4) credit hours of ensemble may be applied towards graduation requirements in any of the non-music programs.

Graduation Requirements

Students who anticipate completing the requirements for an undergraduate degree are responsible for filing an application for graduation with the registrar's office. *The deadlines for submitting graduation applications are: May Graduation: December 1; August Graduation: May 31; December Graduation: September 30.* Students alone assume the responsibility that all requirements are met prior to the deadline for graduation. Requirements include the following:

Character and Doctrine. Each student who graduates from Grace University must give evidence of strong Christian character and soundness of doctrine. By writing their own doctrinal statement, candidates for graduation demonstrate a sound doctrinal position which is generally consistent with the statement published in this catalog. A

ing the final semester of the junior year, but final approval for graduation is given during the last semester of the senior year.

The character and reputation of all candidates for graduation is reviewed by the faculty during the student's final year. In addition to general review of character, no student is permitted to graduate from the University while on academic or disciplinary probation.

The University reserves the right to withhold graduation from any student who disqualifies himself/herself in respect to character or orthodox doctrine at any time prior to commencement exercises.

Senior Assessments. Students graduating with Associate or Bachelor's degrees are required to verify that the Bible, General Education, and Professional Studies objectives of their programs have been accomplished. Examples of assessment include a one-credit capping course called Senior Integration, comprehensive examinations, standardized tests, projects and portfolios requirements. Students should contact Division and Program Directors for details.

Scholastic Rating. The student must satisfactorily complete the required subjects of the program chosen, have the prescribed number of semester credit hours and a grade point average of 2.0 or better.

Servant Leadership Training. Since the University seeks to train for effective service, it expects that students show commendable zeal and faithfulness in their Servant Leadership Training. Each student's total SLT experience is evaluated by the faculty in the final semesters of the junior and senior years. The degree may be withheld on the basis of an unsatisfactory Servant Leadership Training record even though the student fulfills all other requirements.

Residency Requirements. In order to provide the University with a realistic opportunity to evaluate all the requirements for graduation including Christian character, basic doctrinal orthodoxy, scholastic rating and SLT experience, a student must complete at least thirty semester hours of credit at Grace University. The final fifteen credit hours of a student's degree program must be earned at Grace University.

Students who drop out with 15 or less hours remaining in a program have one year following the semester in which they terminated enrollment to complete the program in which he/she was enrolled. After one year they must complete the program as structured in the current catalog and

Finances. All financial obligations to the University must be settled to the satisfaction of the Vice-President of Business and Finance prior to graduation.

Participation In Commencement Ceremonies. The University holds an annual spring commencement ceremony. Students completing their requirements the first semester or during the summer have the option of receiving their degrees at those respective times or waiting until the spring Commencement. Participation in Commencement exercises is required of all graduating students except those who have completed early and elected to take their diplomas or have moved out of the community or have petitioned to graduate "in absentia". Only those students who complete all graduation requirements or who file a request of variances by April 15 (specified below) are permitted to participate in the Commencement exercises. There is no waiver or adjustment of graduation fees for students.

Request for Variance. Students with deficient academic hours may request permission to participate in the graduation exercises only if the following situations apply: (1) the student is completing resident work in another local college or university and the ending date of the spring semester does not coincide with the ending date of the spring semester at Grace University, (2) the student is enrolled in the EXCEL program and has completed all requirements except for no more than six credit hours of the EXCEL core, (3) the student is enrolled in the Youth Ministry program at Grace University and the two required summer courses will be offered only after their senior year, or (4) the student has completed all requirements in a traditional program except for no more than 6 hours which are to be completed during the summer subsequent to Commencement. This form can be requested by contacting the Academic Vice-Presidents Office.

Exceptions. The faculty decides on any exceptions to the graduation requirements listed above.

Seniors Eligible to Take Graduate Courses

Senior students in baccalaureate programs are eligible to take graduate level courses and apply those credits towards their undergraduate degree provided (1) the graduate course meets the objectives of the undergraduate program, and (2) the students have gained permission from the Dean of the Graduate College to register for the graduate

Graduate courses completed to fulfill undergraduate program needs cannot be counted as credit to complete a graduate program should a student apply into a graduate program at Grace. A substitute course may be applied for any course work used within an undergraduate program.

Second Bachelor's Degree Requirements

Students who wish to earn a second Bachelor's degree at Grace University may do so provided (1) at least one year has lapsed between the granting of the two degrees, (2) subsequent to the completion of the first degree at Grace, at least 24 additional hours are taken at Grace University, and (3) all program objectives within the second program are fully met. Individuals holding Bachelor's degrees from another accredited institution may receive a second Bachelor's degree provided (1) they complete a minimum of 30 semester hours of residency at Grace University, and (2) all objectives within the second program are fully met.

Petitioning for Program Variance

Unusual circumstances may provide a student with sufficient grounds whereby the student may petition for a variance to specifically stated program, requirements. Should a student believe he/she has sufficient grounds to request variance, the student should submit a petition form to the Academic Vice-President. The Academic Vice-President, in consultation with the Deans' Council, will make a recommendation on Variance Petitions to the full faculty.

Articulated Agreements to Enhance Learning

Grace University offers students educational opportunities beyond traditional program requirements. Several of these opportunities are offered to Grace students based on an articulated agreement with other institutions and organizations.

Focus on the Family Institute. Grace University holds an articulated participation agreement with the Focus on the Family Institute located on the campus of Focus on the Family in Colorado Springs, Colorado. Because of this relationship, Grace students have an advantage in competing for limited openings to study for a semester in Colorado. Students are able to complete up to 16 semester credits at Grace through the training ex-

Bethsaida Excavation Project. Grace University is an active member in a consortium of colleges and universities actively excavating the ancient site of Bethsaida in Israel. As an active research institution, Grace students have the opportunity to study archeology on site in Israel and cooperate with students from other institutions in the ongoing excavation of this historical biblical site. For more information contact the Academic Vice-President.

Evangelical Training Association. Grace University is an active member of the Evangelical Training Association. All graduates, therefore, who complete the requirements receive the Association's Standard Diploma. Graduates of the professional ministry programs meet the requirements for the diploma as a part of their regular course of study, and students in other degree programs may qualify for the diploma by completing 90 semester hours, including twelve (12) semester credits of Bible and fifteen (15) semester credits of approved ministry courses. An associate diploma is available upon completion of 60 semester credits, including six (6) semester credits of Bible and six (6) semester credits of ministry courses. Recipients of the Diploma have their names registered in the E.T.A. office and are qualified to conduct teacher training classes in local churches using E.T.A. materials.

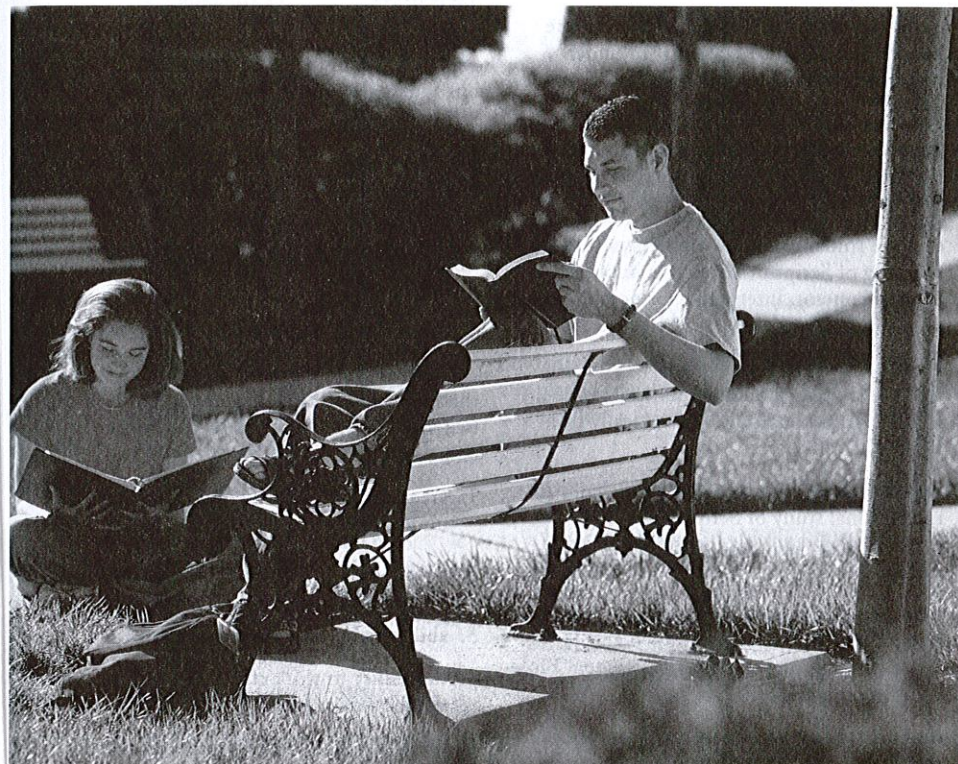
Jerusalem University College. Grace University is a member of the Consortium of Associated Schools of Jerusalem University College (formerly known as the Institute for Holy Land Studies) whereby Grace University students can travel and study in Israel in short courses (3 weeks) or through extended study (a semester or year). Jerusalem University College has a specialized curriculum designed to introduce students to the study of Palestine and the Near East. Courses are available in the languages and literature of Near Eastern cultures and peoples of ancient times, as well as in the cultures and peoples of today with their roles in the present world scene. The curriculum of JUC has been designed to take advantage of the distinctive resources of study and research available in Jerusalem and throughout Israel. Historical and cultural aspects of the land are covered thoroughly in a variety of courses. These courses, together with geographical, archaeological, and linguistic studies, provide a unique on-the-scene exposure. This exposure is ensured through a staff of scholars and lecturers resident in the land. The use of local Jewish and Arab expertise is some of the classes contributes to the unique character of the program.

The major portion of the instruction is done in the English language by the staff that has been recruited from the faculties of the Hebrew University and the University of Tel Aviv. Students desiring transfer credit in a particular program should consult the Registrar prior to enrolling in courses. For more information contact the Academic Vice-President.

Limited Transfer of Credit for Continuing Students not Enrolled in Cooperative Programs

Students currently enrolled at Grace, other than students in cooperative programs, may not enroll in courses at other institutions to meet Grace University program requirements without the written permission of the Academic Vice-President. This permission must be secured in advance and recommended by the student's advisor.

DEGREE PROGRAMS



Division of Biblical Studies

At Grace University, the Bible is the center of the entire curriculum. Nothing is more important for the believer than knowledge and application of the Bible. Accordingly, all graduates of Bachelor and some Associate degree programs are required to complete a major of 30-42 semester credit hours of Bible and theology. In most programs the requirement is 36 hours.

We believe that every student should complete a Biblical Studies major for at least five reasons:

1. the Bible is God's absolute, unchangeable, inerrant revelation;
2. the Bible provides a philosophy that unifies, integrates and gives purpose to that which happens on campus;
3. Bible-centered education keeps the believer from naturalism and humanism;
4. according to Timothy 3:15-17, Bible knowledge and application are essential to preparing the believer for the total challenge of life;
5. no matter what life vocation is chosen, the believer needs to be a specialist in understanding and applying the truths of the Bible.

The objectives of the Division of Biblical Studies are applicable to all programs offered by Grace University and are listed below rather than with each program:

1. that the student should comprehend the meaning of Scripture through a knowledge of Biblical content, interpretive principles, and theological teachings as presented from a dispensational framework;
2. that the student should demonstrate the ability to think logically and critically from a Biblical worldview;
3. that the student should show proficiency in the personal study of Scripture through the mastery of the tools and methods of Bible study;
4. that the student should demonstrate love, respect, and commitment to God and His Word through prayer, worship, personal Bible study and obedience;
5. that the student should utilize Scripture as

6. that the student should effectively communicate the teaching of the Scripture.

Biblical Studies Program

Certificate Degree – One Year Program

Associate in Bible Degree – Two Year Program

The purpose of the One Year Discipleship Certificate and Associate in Bible Degree is that all Christians are called to ministry. Every person serves God equally in the responsibility to advance the cause of Christ (2 Cor. 5:17ff, Eph. 4:12-13). God's will is that people be saved and that the church be expanded and advanced through the ministry of the congregation.

Two levels of education are available in preparation for various ministries. The levels are completely compatible and integrated with each other so that students may decide as they move through the program whether to complete one or two years. Graduates are awarded the Discipleship Certificate for completing one year and the Associate in Bible Degree for completing two years.

Objectives

Discipleship Certificate – One Year. Students who complete the Discipleship Certificate should demonstrate:

1. a general understanding of Scripture;
2. a sense of world mission;
3. skill in personal witness;
4. a Christian understanding of human behavior; and
5. the ability to communicate effectively.

Associate in Bible Degree – Two Year. Graduates of the Associate in Bible degree, in addition to the benefits of the Discipleship Certificate, should demonstrate:

1. greater maturity in the interpretation and understanding of the Bible;
2. a basic understanding of the major doctrines of Scripture;
3. ability to communicate effectively;
4. the ability to work effectively with people in the local church;
5. development in some general studies or

Discipleship Certificate – One Year Program

TOTAL HOURS 32

Biblical/Theological Requirements

Total credits 20

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics/Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 200	Survey of Theology	2
BS 203	Theology of Church Mission	2
BS xxx	Choose a Bible elective	3

General Education Requirements

Total credits 8

HU 414	Ethics	3
PE 101	Orientation to Total Fitness	1
SP 120	Oral Communications	3
SS 101	Career Orientation	1

Professional Requirements

Total credits 4

BU 300	Principles of Leadership & Management	2
CE 303	Fundamentals of Instruction & Mentoring	2

S.L.T. & Grace L.I.F.E. Requirements

2 semesters each

Note: Missions Trip planned for team after certificate completion in May (2 weeks) beginning 2002.

Associate in Bible Degree

Required Courses

Total credits 64

BIBLICAL/THEOLOGY REQUIREMENTS

TOTAL HOURS 32

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics/Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS xxx or TH xxx	Choose Bible or Theology electives	15
TH 200	Survey of Theology	2
TH 203	Theology of Church Mission	2

General Education Requirements

Total credits 28

EN 101	College Composition	3
EN 102 or EN 103		
	Choose Creative Writing or Technical Writing	3
HU xxx or MU xxx		
	Choose a Music or Art course	3
HU 221 or HU 414		
	Choose Intro to Philosophy or Ethics	3
MA 201 or MA 211		
	Choose College Algebra or Statistics	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose two PE courses	2
SCI xxx	Choose a Science course	3
SP 120	Oral Communications	3
SS 101	Career Orientation	1
SS xxx	Choose a Social Science course	3

Professional Requirements

Total credits 4

BU 300	Principles of Leadership & Management	2
CE 303	Fundamentals of Instruction & Mentoring	2

S.L.T. & Grace L.I.F.E. Requirements
4 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

Associate of Arts Degree

Students who complete this two-year program usually plan to transfer to another college or university to complete a Bachelor's degree in a non-biblical field.

Students who complete the Bible Arts program should have:

1. a basic understanding of the Bible and Theology;
2. a sense of world mission;
3. skill in personal witness; and
4. a Christian understanding of the basic areas of general education.

Associate of Arts Degree

TOTAL HOURS 67

Biblical/Theological Requirements

Total credits 26

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics/Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 406	Romans	3
BS xxx or TH xxx		

Choose Bible or Theology electives 6

TH 200	Survey of Theology	2
TH 203	Theology of Church Mission	2

General Education Requirements

Total credits 31

EN 101	College Composition	3
EN 102 or EN 103		
	Choose Creative Writing or Technical Writing	3
HU 221 or HU 414		
	Choose Intro to Philosophy or Ethics	3
HU xxx	Choose a Literature course	3
IT 101	Introduction to Basic Computing	3
MA 201 or MA 211		

Choose College Algebra or Statistical Methods 3

PE 101 Orientation to Total Fitness 1

PE xxx Choose a P.E. elective 1

SCI xxx Choose a Science course 4

SP 120 Oral Communications 3

SS 101 Career Orientation 1

SS xxx Choose a Social Science sequence 6

Professional Requirements

Total credits 7

BU 300	Principles of Leadership & Management	2
CE 303	Fundamentals of Instruction & Mentoring	2

XXxxx Choose courses from any division based on interest 3

S.L.T. & Grace L.I.F.E. Requirements

4 semesters each

Note: Any student who takes 25% or more of their education requirements at another institution

Division of General Education

In addition to the requirements of Biblical and Professional Studies, Grace University maintains a Division of General Education. In each program, students will take courses in basic oral and written communication skills, science, math, social science, humanities, and technology which are offered by the General Education Division. The goal of the division is to challenge students to be critical thinkers who integrate Biblical truth with knowledge about God's created universe and the culture in which they live.

Common Core Requirements

Within the General Education Division, a common core has been established for all bachelor level students. The Bachelor of Science degree includes the following minimum core:

Communications (written & oral)	9cr.*
Social Science	9 cr.*
Philosophy or Ethics	3 cr.
Music or Art	3 cr.
Literature	3 cr.
Math	3 cr.
Science	3 cr.
Physical Fitness	4 cr.
Career Orientation & Senior Integration Seminars	2cr.
Instructional Technology Requirements defined by major	

*Includes a two sequence course offering

In addition to the common core listed above, the faculty established a standard that one academic year of a foreign language (minimum) is required in order to receive a Bachelor of Arts degree.

The objectives of the General Education Division are applicable to most programs and are listed below, rather than with each program:

- the student should demonstrate the development of a world view that integrates a broad knowledge of human history, behavior, and culture with biblical truth;
- the student should demonstrate the skills essential to effective oral and written communication;
- the student should develop an aesthetic sense of the arts through exposure to the humanities;

an individualized fitness program and exposure to activities that have immediate and lifelong health benefits;

- the student should demonstrate the ability to draw conclusions from research data using the scientific method; and
- the student should demonstrate the ability to use computer application software to construct printed materials or multimedia presentations.

General Studies Program

The General Education Division directs a Bachelor of Arts degree program offering a double major in Bible and General Studies. This program is specifically designed for individuals who are considering graduate study in social science fields, planning to enter a professional school program (i.e. law), or contemplating attendance at a theological seminary.

In addition to the objectives for the General Education Division students who complete the General Studies Program should meet the following objectives:

- the student should have an adequate background in general education and Bible required for advanced theological education, advanced social science education, or professional degree program;
- exhibit an understanding of present day trends and issues that impact Christianity; and
- the student should demonstrate an understanding of human history that includes a theo-centric, perspective.

Bible/General Studies (BA)

TOTAL HOURS 128

Biblical/Theological Requirements

Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316		
	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3

BS xxx	Choose Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements

Total credits 63

EN 101	College Composition	3
EN 102 or EN 103		
	Choose Creative Writing or Technical Writing	3
FL xxx	Choose at least one year of a Foreign Language	6
HU 414	Ethics	3
HU 412	Apologetics	3
HU xxx	Choose two literature courses	6
HU xxx or MU xxx		
	Choose a music or art course	3
IT 101	Introduction to Basic Computing	3
MA 201 or MA 211		
	Choose College Algebra or Statistical Methods	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
SCI xxx	Choose a science course	3
SP 120	Oral Communications	3
SS 100	General Psychology	3
SS 101	Career Orientation	1
SS 221	Introduction to Philosophy	3
SS 331	World Civilization 1	3
SS 332	World Civilization 2	3
SS 400	Senior Integration	1
SS 431	American History 1	3
SS 432	American History 2	3

Professional Requirements

Total credits 25

BU 300	Principles of Leadership & Management	2
CE 303	Fundamentals of Instruction & Mentoring	2
XXxxx	Choose two courses in professional studies	6
XXxxx	Choose electives based on an individualized study plan	15

S.L.T. and Grace L.I.F.E. Requirements 8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

Division of Professional Studies

Objectives for each program are presented with each specific program.

- Aviation Program
- Business Administration Program
- Christian Education Program
- Communications Program
- Intercultural Studies Program
- Music Program
- Nursing Program
- Pastoral Ministry Program
- Psychology Program
- Teacher Education Program
- Urban Ministries Program
- EXCEL Degree Completion Program
- Cooperative Program

Aviation Program

The aviation industry is an expanding and diverse career field that has generated strong demand for professionals with technical and leadership skills. The Aviation Program is designed to prepare students for careers as aviation professionals in ministry organizations, public and nonprofit agencies, and in business and industry.

The Aviation Program offers a Bachelor of Science degree with majors in both Bible and Aeronautical Science. Students may select from one of the three specialized areas of concentrations within the Aeronautical Science major: Mission Aviation, Flight Education, and Aviation Maintenance. The three options are designed around a common core of aeronautical science courses that provide the student with a broad understanding of the essential interdisciplinary components of Aeronautical Science.

tenance. These skills are essential in preparing graduates for ministry careers as mission aviators. This program consists of 163 hours of course work within a five-year program.

The Flight Education concentration is designed to prepare graduates for careers in professional flight operations in the aviation industry and government agencies. The focus of this major is in developing aeronautical knowledge, skill, and flight proficiency in professional pilot operations. This program consists of 128 hours of course work within a four-year program.

The Aviation Maintenance concentration is designed to prepare graduates for careers in the aviation maintenance and manufacturing industry. The focus of this major is in developing aeronautical knowledge, experience, and skill sufficient to obtain certification as an Aviation Maintenance Technician for mission aviation, air carriers, or general aviation. This program consists of 141 hours of course work within a four-year program.

Aviation Maintenance courses are taken at Iowa Western Community College through a cooperative arrangement with Grace University. Iowa Western's curriculum follows the guidelines set forth by the Federal Aviation Administration in FAR Part 147 and provides the student with training on both fixed-wing and rotor-winged aircraft along with reciprocating and turbine-powered aircraft systems. The student must take the required FAA written/oral and practical tests to receive a Mechanic's certificate with Airframe and Powerplant ratings. For the A/P Certificate, Grace University accepts a block transfer of 52 semester credits (maximum) into this dual major program. Iowa Western's program leading to the A/P Certificate requires more than 79 semester hours prior to testing. Credits listed in Aviation Maintenance Technology by course reflect Iowa Western's program requirements.

The goal of the Aviation Program is to prepare Christians with the basic skills, attributes, and qualities of the aviation professional. The student who completes the Aviation Program should be able to:

1. demonstrate knowledge and understanding of the physical, economic, political, regulatory, and social environments within the national and international aviation and aerospace systems;
2. demonstrate safe and efficient management and operation of a vehicle in the aviation and

3. demonstrate knowledge, understanding, and competence in aeronautical decision-making and judgment;
4. successfully obtain the necessary professional certifications, ratings, and endorsements for their chosen specialization;
5. fulfill the objectives of the Biblical studies Division; and
6. fulfill the objectives of the General Education Division.

Bible/Aeronautical Science (BS)

Mission Aviation Concentration
TOTAL HOURS 163

Biblical/Theological Requirements
Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx	Choose Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements
Total credits 40

AS 455	Human Factors in Aviation	3
BU 300	Principles of Leadership and Management	2
CE 303	Fundamentals of Instruction and Mentoring	2
EN 101	College Composition	3
EN 102 or EN 103	Choose Creative Writing or Technical Writing	3
HU xxx or MU xxx	Choose a music or art course	3

HU 221 or HU 414	Choose Intro to Philosophy or Ethics	3
HU xxx	Choose a literature course	3
MA 202	Calculus	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
SCI 211	Applied Physics	3
SP 120	Oral Communications	3
SS 101	Career Orientation	1
SS 400	Senior Integration	1

Professional Requirements
Total credits 83

Aeronautical Science Core
Total credits 9

AS 251	Introduction to the Air Transportation System	3
AS 353	Aerodynamics	3
AS 354	Air Traffic Control	3
AS 455	Human Factors in Aviation (General Education)	3
SCI 252	Meteorology (General Education)	3

Mission Aviation-Flight

Required Courses
Total credits 22

AS 220	Private Pilot Theory	3
AS 221	Technical Flight Development I (IT Requirement)	2
AS 225	Instrument Flight Theory	3
AS 226	Technical Flight Development II	2
AS 320	Commercial Pilot Theory	2
AS 321	Technical Flight Development III	2
AS 322	Technical Flight Development IV	2
AS 325	Tail-wheel Flight	2
AS 326	Mountain Flight	2
AS 420 or 422	Choose Flight Instructor or Multi-engine Flight	2

Mission Aviation-Maintenance

Required Courses
Total credits 52

AVI 620 T	IWCC Aviation General I ¹	
AVI 630 T	IWCC Aviation General II ¹	
AVI 622 T	IWCC Aviation Airframe I ¹ (IT Requirement)	

AVI 623 T	IWCC Aviation Airframe II ¹ (IT Requirement)	EN 102 or EN 103	Choose Creative Writing or Technical Writing	3
AVI 624 T	IWCC Aviation Airframe III ¹	HU 221 or HU 414	Choose Intro to Philosophy or Ethics	3
AVI 625 T	IWCC Aviation Airframe IV ¹	HU xxx	Choose a music or art course	3
AVI 626 T	IWCC Aviation Powerplant I ¹	HU xxx	Choose a literature course	3
AVI 627 T	IWCC Aviation Powerplant II ¹	MA 202	Calculus	3
AVI 628 T	IWCC Aviation Powerplant III ¹	PE 101	Orientation to Total Fitness	1
AVI 629 T	IWCC Aviation Powerplant IV ¹	PE xxx	Choose three PE courses	3
S.L.T. & Grace L.I.F.E. Requirements				
8 semesters each				
<i>Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a worldview integration requirement.</i>				
¹ Grace University awards 52 hours of credit for the 79 transfer hours from Iowa Western Community College (2:3 ratio, refer page 9 CAA Accreditation Standards Manual).				

Bible/Aeronautical Science

Flight Education Concentration TOTAL HOURS 128

Biblical/Theological Requirements Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx	Choose Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

Professional Requirements

Total credits 48

Aeronautical Science Core

Total credits 12

AS 251	Introduction to the Air Transportation System	3
AS 353	Aerodynamics	3
AS 354	Air Traffic Control	3
AS 455	Human Factors in Aviation	3
SCI 252	Meteorology (General Education Credit)	3

Flight Education Concentration

Total credits 36

Required Courses

AS 220	Private Pilot Theory	3
AS 221	Technical Flight Development I (IT Requirement)	2
AS 225	Instrument Flight Theory	3
AS 226	Technical Flight Development II	2
AS 320	Commercial Pilot Theory	2
AS 321	Technical Flight Development III	2
AS 322	Technical Flight Development IV	2
AS 331	Aircraft Systems and Propulsion	3
AS 462	Air Carrier Operations	3
AS 401	Crew Resource Management	2
AS 402	High Altitude Flight Operations	2
AS 420 or AS 425	Choose Flight Instructor or Multi-engine Flight	2
AS xxx	Choose Aeronautical Science	3

S.L.T. & Grace L.I.F.E. Requirements

8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a worldview integration requirement.

Bible/Aeronautical Science (BS)

Aviation Maintenance Concentration

TOTAL HOURS 141

Biblical/Theological Requirements

Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx	Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements

Total credits 40

AV 455	Human Factors in Aviation	3
BU 300	Principles of Leadership and Management	2
CE 303	Fundamentals of Instruction and Mentoring	2
EN 101	College Composition	3
EN 102 or EN 103	Choose Creative Writing or Technical Writing	3
HU 221 or HU 414	Choose Intro to Philosophy or Ethics	3
HU xxx	Choose a music or art course	3
HU xxx	Choose a literature course	3
MA 202	Calculus	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3

SCI 211	Applied Physics	3
SCI 252	Meteorology	3
SP 120	Oral Communications	3
SS 101	Career Orientation	1
SS 400	Senior Integration	1

Professional Requirements

Total credits 61

Aeronautical Science Core

Total credits 9

AS 251	Introduction to the Air Transportation System	3
AS 353	Aerodynamics	3
AV 354	Air Traffic Control	3
AS 455	Human Factors in Aviation (General Education)	3
SCI 252	Meteorology (General Education Credit)	3

Aviation Maintenance

Required Courses

Total credits 52

AVI 628 T	IWCC Aviation General I ¹	3
AVI 630 T	IWCC Aviation General II ¹	3
AVI 622 T	IWCC Aviation Airframe I ¹ (IT Requirement)	3
AVI 623 T	IWCC Aviation Airframe II ¹ (IT Requirement)	3
AVI 624 T	IWCC Aviation Airframe III ¹	3
AVI 625 T	IWCC Aviation Airframe IV ¹	3
AVI 626 T	IWCC Aviation Powerplant I ¹	3
AVI 627 T	IWCC Aviation Powerplant II ¹	3
AVI 628 T	IWCC Aviation Powerplant III ¹	3
AVI 629 T	IWCC Aviation Powerplant IV ¹	3

S.L.T. & Grace L.I.F.E. Requirements

8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a worldview integration requirement.

¹ Grace University awards 52 hours of credit for the 79 hours transferred from Iowa Western Community College.

Business Administration Program

The Department of Business Administration offers two majors leading to Bachelor of Science degrees: Business Administration or Management and Organizational Leadership. Each is designed for business management ministry in mission organizations, church and para-church ministries, «tent-making» missionary service or a Christian witness in the marketplace. The program office also advises students who are pursuing cooperative degrees in Accounting and Computer Information Systems.

The Business Administration major is the broader of the two majors and includes greater study in the areas of accounting, finance and the economy. The major contains 45 hours of business-related courses. This major is a traditional four-year degree.

The student who completes the Business Administration Program should be able to:

1. demonstrate proficiency in interpersonal and group communication skills and principles;
2. practice leadership styles and skills, including motivational techniques and conflict resolution;
3. explain Human Resource Management principles (e.g., recruitment, selection, training, evaluation, discipline and dismissal);
4. defend the centrality of ethics in business and business-related decision-making;
5. demonstrate proficiency in the principles of organizational behavior, marketing, business law and finance;
6. fulfill the objectives of the Biblical Studies Division; and
7. fulfill the objectives of the General Studies Division.

The Management and Organizational Leadership major (EXCEL) is a degree completion program designed for the student who has already completed at least 62 hours of undergraduate study. This degree is oriented towards the human interactions portion of management. Further information can be found in the EXCEL section of this catalog.

Bible/Business Administration (BS)

TOTAL HOURS 128

Biblical Theological Requirements

Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx	Choose Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements

Total credits 39

EN 101	College Composition	3
EN 102 or EN 103	Choose Creative Writing or Technical Writing	3
HU xxx or MU xxx	Choose a music or art course	3
HU 221 or HU 414	Choose Intro to Philosophy or Ethics	3
HU xxx	Choose a literature course	3
MA 211	Statistical Methods	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
SCI xxx	Choose a science course	3
SP 120	Oral Communications	3
SS 101	Career Orientation	1
SS 201	Principles of Economics 1	3
SS 202	Principles of Economics 2	3
SS 400	Senior Integration	1
SS xxx	Choose a social science course	3

Professional Requirements

Total credits 49

BU 101✓	Introduction to Business	3
RII 201✓	Financial Accounting	3

BU 202	Managerial Accounting	3	concentrations should be able to effectively teach the Scriptures to selected age groups;
BU 300	Principles of Leadership & Management	2	3. that the student who successfully completes one of the Christian education major concentrations should demonstrate interpersonal and relationship skills;
BU 301	Corporate Finance	3	4. that the student who successfully completes one of the Christian education major concentrations should exhibit organizational, administrative, and servant leadership skills; and
BU 302	Organizational Behavior	3	5. that the student who successfully completes one of the Christian education major concentrations should manifest necessary skills for continuing Christian education ministry.
BU 311	Human Resource Management	3	
BU 312	Principles of Marketing	3	
BU 401	Business Law	3	
BU 402	International Business	3	
BU 411	Management Information Systems (IT Requirement)	3	
BU 412	Entrepreneurship & Small Business	3	
BU 422	Production & Operations Management	3	
BU 431-BU 452	Business Internship	3	
BU xxx	Business Electives	3	
CE 303	Fundamentals of Instruction & Mentoring	2	
XXxxx	Other Electives	3	

S.L.T. & Grace L.I.F.E. Requirements 8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take «Ethics» as a world view integration requirement.

Christian Education Program

The University offers three concentrations designed to prepare students for Christian Education ministries. They lead to the following degrees:

Bachelor of Science with a concentration in Church Education;

Bachelor of Science with a concentration in Youth Ministry; and

Bachelor of Science with a concentration in Christian Camping.

The general objectives of the Christian Education Program are:

1. that the student who successfully completes one of the Christian education major concentrations should be able to devise a personal philosophy of education that integrates biblical, historic and contemporary educational philosophical concepts;
2. that the student who successfully completes one of the Christian education major concentrations should be able to effectively teach the Scriptures to selected age groups;

Christian Education Program

Christian Camping Concentration

This concentration is designed for students who desire to work in a Christian camp or related ministry. This program is offered in cooperation with Camp Forest Springs located in Westboro, Wisconsin. The camp site covers over 500 acres along the shores of James Lake. The camp program is strongly evangelical in faith and practice and is operated under very capable leadership. While the students are completing the first two or three years at Grace University, they make application for admission to Camp Forest Springs. Students who apply visit the camp prior to acceptance into the program. (This is usually arranged through the camp and the Chair of Christian Education during the fall semester of the Freshman or Sophomore year.) Applications must have at least a 2.5 grade point average, be recommended by the Chair of Christian Education, and be approved by Camp Forest Springs. Those selected spend their training year at the camp site in Wisconsin. The experiences of this year are carefully designed to expose the students to all of the operational areas of a year-round Christian camp. Students return to the University campus to complete the program if any requirements remain.

The student who completes the Christian Camping Concentration should be able to:

1. manifest the attitude of a servant leader;
2. provide evidence of proficiency in the skills of Christian camping;

- organize and administer a Christian camping program;
- fulfill the objectives of the Biblical Studies Division; and
- fulfill the objectives of the General Studies Division.

Bible/Christian Education (BS)

Christian Camping Concentration
TOTAL HOURS 131

Biblical Theological Requirements
Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx	Choose Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements
Total credits 46

EN 101	College Composition	3
EN 102 or EN 103	Choose Creative Writing or Technical Writing	3
HU xxx or MU xxx	Choose a music or art course	3
HU 221 or HU 414	Choose Intro to Philosophy or Ethics	3
HU xxx	Choose a literature course	3
IT 101	Introduction to Basic Computing	3
MA 201 or MA 211	Choose College Algebra or Statistics	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
SCI xxx	Choose a science course	3

SP 120	Oral Communications	3
SS 101	Career Orientation	1
SS 400	Senior Integration	1
SS xxx	Choose three social science courses - two must be sequenced	9

Professional Requirements
Total credits 45

CA 300	Camp Management	3
CA 310	Camp Maintenance	3
CA 320	Promotion & Public Relations	3
CA 330	Food Service Management	3
CA 340	Camp Counseling*	2/3
CA 341	Camp Organization	6
CA 342	Camp Administration	3
CA 350	Camp Programming*	5/4
CA 360	Camp Teaching	1
CA 370	Camp Safety	1
CE xxx	Professional Electives	4
CE 303	Fundamentals of Instruction & Mentoring	2
CE 355	Camp - Church Relations	1
CE 402	History and Philosophy of Christian Education	3
CE xxx	Choose two of the following:	6
	CE of Children	3
	CE of Youth	3
	CE of Adults	3

S.L.T. & Grace L.I.F.E. Requirements
8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

*See course descriptions.

Christian Education Program

Church Education Concentration

This concentration is designed for the student who desires to major in religious education in preparation for entrance to a Christian education ministry in the local church or other Christian organizations. The program, therefore, is flexible to meet the needs of associate staff.

The student who completes the Church Ministry Concentration should be able to:

- assume the responsibilities of a full-time Church Education ministry;

- organize and administer a total educational program;
- minister with people as a servant-leader;
- teach for response at all age levels;
- fulfill the objectives of the Biblical Studies Division; and
- fulfill the objectives of the General Studies Division.

Bible/Christian Education (BS)

Church Education Concentration
TOTAL HOURS 128

Biblical/Theological Requirements
Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx	Choose Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements
Total credits 39

EN 101	College Composition	3
EN 102 or EN 103	Choose Creative Writing or Technical Writing	3
HU xxx or MU xxx	Choose a music or art course	3
HU 221 or HU 414	Choose Intro to Philosophy or Ethics	3
HU xxx	Choose a literature course	3
MA 201 or MA 211	Choose College Algebra or Statistical Methods	3
PE 101	Orientation to Total Fitness	1

SCI xxx	Choose a science course	3
SP 120	Oral Communications	3
SS 101	Career Orientation	1
SS 400	Senior Integration	1
SS xxx	Program defined or open to student selection	9

Professional Requirements
Total credits 49

BU 300	Principles of Leadership & Management	2
CE 303	Fundamentals of Instruction & Mentoring	2
CE 402	History and Philosophy of Christian Education	3
CE 320	Curriculum & Instruction	3
CE 403	Organization & Administration	3
CE 400	People & Ministry Skills	3
CE 442	CE Field Work	3
CE xxx	Choose two of the following:	6
	CE of Children	3
	CE of Youth	3
	CE of Adults	3
CE xxx	Choose electives within Christian Education program	6
ED 316	Instructional Technology (IT Requirement)	3
XX xxx	Choose electives within Professional Studies Division	12
XX xxx	Choose electives based on personal interest	6

S.L.T. & Grace L.I.F.E. Requirements
8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

Christian Education Program

Youth Ministry Concentration

This concentration is designed for the student who wishes to be involved in youth ministry in the local church or para-church organization. This program is generally regarded as terminal in nature. The student who completes the Youth Ministry Concentration should be able to:

- minister with youth in meeting their needs;
- show proficiency in the skills of youth programming;

3. develop lay and youth leadership in youth ministry;
4. function as an associate staff in a local church or para-church organization;
5. ministry with people as a servant-leader;
6. fulfill the objectives of the Biblical Studies Division; and
7. fulfill the objectives of the General Studies Division.

Bible/Christian Education (BS)

Youth Ministry Concentration

TOTAL HOURS 129 128

Biblical/Theological Requirements

Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BSxxx	Choose Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements

Total credits 39

EN 101	College Composition	3
EN 102 or EN 103	Choose Creative Writing or Technical Writing	3
HU xxx or MU xxx	Choose a music or art course	3
HU 221 or HU 414	Choose Intro to Philosophy or Ethics	3
HU xxx	choose a literature course	3
MA 201 or MA 211	Choose College Algebra or Statistics	3

PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
SCI xxx	Choose a science course	3
SP 120	Oral Communications	3
SS 101	Career Orientation	1
SS 400	Senior Integration	1
SS xxx	Choose three courses in social science—two must be sequenced	9

Professional Requirements

Total credits 49

BU 300	Principles of Leadership & Management	2
CE 303	Fundamentals of Instruction & Mentoring	2
CE 310	Leadership & Discipleship in Youth Ministry	3
CE 320	Curriculum & Instruction	3
CE 400	People & Ministry Skills	3
CE 402	History and Philosophy of Christian Education	3
CE 403	Organization & Administration	3
CE 442	CE Field Work	3
CE xxx	Choose two of the following: CE of Children CE of Youth CE of Adults	6 3 3
CE xxx	choose Youth or CE electives	9
ED xxx	Instructional Technology (IT Requirement)	3
XX xxx	choose Professional Studies electives	3
XX xxx	choose electives based on personal interest	6

S.L.T. & Grace L.I.F.E. Requirements 8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

Communications Program

The purpose of the Communications Program is to give students the tools they need to serve Jesus Christ in the Broadcast and Print Media and for further study in Mass Communications. The coursework integrates both Mass Communication theory and skills with a Biblical Worldview that is developed in both the biblical Studies and General Education courses.

In the program, students take courses from the Communications Core and choose a concentration in Journalism/Writing, Radio, or Television. In both concentrations, students have access to production equipment and computer technology to help them develop their skills.

All students are required to do an internship that can be done either in the United States or overseas. They also gain valuable experience through their involvement in the student radio station, the Grace University yearbook the Charis, or the campus newspaper, the Graphai. Students are also encouraged to apply for available positions and internships at KGBI-FM, a non-commercial 100,000 watt FM station operated by the university.

The student who completes the Communications Program should be able to:

1. demonstrate through class assignments and internship opportunities the professional and leadership skills necessary to independently prepare, produce, and present mass communication content primarily for Christian media or church-related organizations;
2. demonstrate knowledge of the concepts and issues associated with the U.S. mass communications system;
3. demonstrate the ability to conduct original research that is targeted toward a specific research question, and articulate conclusions and recommendations based on the data to develop a Biblically-based strategy that addresses the concerns raised by the data;
4. demonstrate adequate background for further study in mass communications;
5. fulfill the objectives of the Biblical Studies Division; and
6. fulfill the objectives of the General Studies Division.

Bible/Communications (BS)

Print Media Concentration

TOTAL HOURS 122

Biblical/Theological Requirements

Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BSxxx	Choose Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements

Total credits 45

EN 101	College Composition	3
EN 102 or EN 103	Choose Creative Writing or Technical Writing	3
HU 221 or HU 414	Choose Intro to Philosophy or Ethics	3
HU xxx	Choose a literature course	3
HU xxx or MU xxx	Choose a music or art course	3
MA 211	Statistical Methods	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
SCI xxx	Choose a science course	3
SP 120	Oral Communications	3
SS 100 or SS 222	Choose General Psychology or Principles of Sociology	3
SS 101	Career Orientation	1
SS 204	Introduction to Social Science Research	3
SS 400	Senior Integration	1
SS xxx	Choose nine hours of Social Science	9

Professional Requirements

Total credits 43

BU 300	Principles of Leadership & Management	2
CE 303	Fundamentals of Instruction & Mentoring	2
COM 200	Basic Photography	2
COM 201	Orientation to Media Studies	1
COM 202	News Writing and Reporting	3
COM 450	Media Ethics and Law	3
COM 222	Public Relations Writing	3
COM 224	Copy Editing	3
COM 241-342	Journalism/Writing Practicum	0
COM 302 or COM 412	Choose either Sociology of Mass Communications or Human Communication & Rhetoric	3
COM 311	Feature Writing	3
COM 312	Writing for Children and Youth	3
COM 340	Journalism/Writing Fieldwork	3
COM 411	Layout and Production (IT Requirement)	3
PSY 201	Interpersonal Communication	3
XXxxx	Choose electives based on personal interest	6

S.L.T. and Grace L.I.F.E. Requirements
8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics"

Practicum Requirement: Students are required to complete four non-credit practices in their professional concentration.

Bible/Communications (BS)

Radio Broadcast Concentration
TOTAL HOURS: 128

Biblical Theological Requirements
Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316		

BS 406	Romans	3
BS xxx	Choose Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements
Total credits 45

EN 101	College Composition	3
EN 102 or EN 103		
	Choose Creative Writing or Technical Writing	3
HU 221 or HU 414		
	Choose Intro to Philosophy or Ethics	3
HU xxx	Choose a literature course	3
HU xxx or MU xxx		
	Choose a music or art course	3
MA 211	Statistical Methods	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
SCI xxx	Choose a science course	3
SP 120	Oral Communications	3
SS 100 or SS 222		
	Choose General Psychology or Principles of Sociology	3
SS 101	Career Orientation	1
SS 400	Senior Integration	1
SS 402	Introduction to Social Science Research	3
SS xxx	Choose three social science courses including one sequence	9

Professional Requirements
Total credits 43

CE 303	Fundamentals of Instruction & Mentoring	2
COM 200	Basic Photography	2
COM 201	Orientation to Media Studies	1
COM 450	Media Ethics and Law	3
COM 218	Video Production	3
COM 221	Introduction to Broadcasting	3
COM 251-352	Broadcast Practicum	0
COM 302 or COM 412		
	Choose either Sociology of Mass Communications or Human Communication & Rhetoric	3

COM 321	Broadcast Management and Operations	2
COM 322	Broadcast News	3
COM 331	Audio Production (IT Requirement)	3
COM 332	Multi-track Production	3
COM 350	Broadcast Fieldwork	3
COM 421	Writing for Radio and Television	3
PSY 201	Interpersonal Communication	3
XX xxx	Choose an elective based on personal interest	6

S.L.T. and Grace L.I.F.E. Requirements
8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

Practicum Requirement: Students are required to complete four non-credit practices in their professional concentration.

Bible/Communications (BS)

Television Concentration
TOTAL HOURS 124

Biblical/Theological Requirements
Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316		
	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx	Choose Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements
Total credits 45

EN 101	College Composition	3
EN 102 or EN 103		
	Choose Creative Writing or Technical Writing	3

HU 221 or HU 414		
	Choose Intro to Philosophy or Ethics	3
HU xxx	Choose a literature course	3
HU xxx or MU xxx		
	Choose a music or art course	3
MA 211	Statistical Methods	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
SCI xxx	Choose a science course	3
SP 120	Oral Communications	3
SS 100 or SS 222		
	General Psychology or Principles of Sociology	3
SS 101	Career Orientation	1
SS 204	Introduction to Social Science Research	3
SS 400	Senior Integration	1
SS xxx	Choose one of the Social Science Sequence courses	9

Professional Requirements
Total credits 43

CE 303	Fundamentals of Instruction & Mentoring	2
COM 200	Basic Photography	2
COM 211	Orientation to Media Studies	1
COM 450	Media Ethics and Law	3
COM 218	Video Production	3
COM 220	Television Production and Direction	3
COM 221	Introduction to Broadcasting	3
COM 251-352	Broadcast Practicum	0
COM 321	Broadcast Management and Operations	2
COM 322	Broadcast News	3
COM 331	Audio Production	3
COM 350	Broadcast Fieldwork	3
COM 302 or COM 412		
	Choose either Sociology of Mass Communications or Human Communication & Rhetoric	3
COM 421	Writing for Radio and Television	3
PSY 201	Interpersonal Communication	3
	Open Electives	
	Choose electives based on personal interest	6

S.L.T. and Grace L.I.F.E. Requirements
8 Semesters

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

Practicum Requirement: Students are required to complete four non-credit Practicum in their concentration.

Intercultural Studies Program

Grace University provides a unique field-based training program designed to prepare students for cross-cultural ministry. The Intercultural Studies (IS) program results in a Bachelor of Science degree with a 40-hour major in Bible, a 26-hour major in Intercultural Studies, and a 22-hour individualized professional concentration. Students may also pursue a Bachelor of Arts degree by including a minimum of 6 hours of foreign language as a part of their individualized professional concentration.

All IS majors are required to participate in the EDGE, a 6-month overseas experience, that includes 20 hours of IS classes taught at an overseas site. During the summer and fall of each year (June-November) Grace University collaborates with mission organizations to implement this unique on-site, 20-credit hour overseas component of the IS program. University professors, qualified missionaries and national believers serve as instructors for the courses.

Each team is limited to 4-8 students of junior or senior status (min. grade point average of 2.0.). Application for this program is made after 3 semesters of classes. Students may participate following their sophomore or junior years. The IS department determines acceptance into the program. Participating students are not required to be Intercultural Studies majors, however, preference is given to IS majors.

In 2001, the program will be conducted in cooperation with SIM International in Kenya, East Africa. Then in 2002, Taiwan and the Philippines will serve as the site done in cooperation with SEND International. Additional sites in Latin America, Europe, and West Africa are currently under development.

The student who completes the Intercultural Studies Program should be able to:

1. Academic – "That the student demonstrate the knowledge and skills necessary for

Evidence of a biblical philosophy of mission as a global Christian"

Demonstrate an understanding of the significance of the history and progress of world missions

Be able to evaluate critically the basic issues and current trends in missions

Demonstrate a working knowledge of divergent cultures and non-Christian religions

Evidence the ability to formulate strategies for effectively reaching the multifaceted cultures of the world

2. Vocational – "That the student confirm the believer's calling in relation to personal gifts and abilities."
3. Emotional/Affective – "That the student develop God's heart for the world and translate that spiritual passion for mission into long-term mission involvement."
4. Relational – "That the student manifest an ability to handle successfully the unique interpersonal challenges of intercultural ministry with regard to fellow mission personnel and national co-workers."
5. Ministry Style – "That the student value a team approach to ministry in relation to fellow mission personnel and national co-workers."
6. Spiritual – "That the student would evidence increasing maturity in their dependence on God."
7. Organizational – "That the student seriously consider long-term involvement with the host mission organization."
8. The student will also fulfill the objectives of the Biblical Studies and General Education Divisions listed in this catalog.

Bible/Intercultural Studies (BA or BS)

TOTAL HOURS 128

Biblical/Theological Requirements

Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx	Choose Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements

Total credits 48

EN 101	College Composition	3
EN 102 or EN 103	Choose Creative Writing or Technical Writing	3
HU 221 or HU 414	Choose Intro to Philosophy or Ethics	3
HU xxx	Choose a literature course	3
HU xxx or MU xxx	Choose a music or art course	3
MA 201 or MA 211	Choose College Algebra or Statistical Methods	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
SCI	Choose a science course	4
SP 120	Oral Communications	3
SS 101	Career Orientation	1
SS 400	Senior Integration	1
SS xxx	Program defined or open to student selection	9

Professional Requirements

Total credits 48

BU 300	Principles of Leadership & Management	3
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CE 303	Fundamentals of Instruction & Mentoring	2
IS 311	Missionary Relationships (IT Requirement)	3
IS 312	Strategies for Evangelism & Church Planting	3
IS 321	World's Living Religions	3
IS 401	World Mission Survey	3
IS 405	Cross-Cultural Communication	2
IS 420	Intercultural Field Experience	3
IS 412	Contemporary World & Mission	2
SS 214	Cultural Anthropology	3
XX xxx	Professional Concentration electives	22

S.L.T. & Grace L.I.F.E. Requirements
8 semester hours

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

A minimum of 6 credit hours of foreign language is required to grant a Bachelor of Arts degree; the Bachelor of Science degree does not require a foreign language. The Intercultural Studies program may use Professional Concentration elective hours for language options.

Music Program

The University offers a major that is designed to prepare students for music ministries. This major is designed to develop competent musicians who understand the role that music can play in Christian life and ministry; in addition it allows music students to focus on their primary areas of interest. Each music student takes a music core of 45 hours plus 10 hours in their chosen area of emphasis: voice/choral, instrumental, piano, worship and music, music recording and production, or theory/composition. The philosophy and skills gained in this major should prepare graduates to serve effectively in church music programs and schools, and/or attend graduate school. Students who desire teaching credentials should refer to the Teacher Education Program. The students who complete the music major should:

1. demonstrate a basic understanding of the Christian philosophy of music and the worship of God;
2. demonstrate proficiency in a major applied area of concentration such as keyboard, instrumental, or voice, and achieve minimum proficiency on piano;
3. demonstrate a basic understanding of music—its theory, history, and aesthetics;
4. demonstrate the leadership skills for planning and leading congregational worship;
5. demonstrate leadership skills in choral and instrumental preparation and actual performance;
6. fulfill the objectives of the Biblical Studies Division; and
7. fulfill the objectives of the General Education Division.

Special Information:

1. For Music Education program, see The Teacher Education Program.
2. The music major is eligible to prepare and perform the senior recital after reaching 400 level in applied music.
3. Piano Proficiency Exam MU 200. Enrolled currently with Applied Piano.
4. Applied 200 level must be reached in order to be accepted into the Music Program.
5. Music majors must take applied music each

6. Music majors must take ensemble each semester they are enrolled for 6 or more credits.

7. Music majors must pass 8 semesters of performance hour to graduate. Bible/Music (BS)

Bible/Music (BS)

Various Concentrations Available
TOTAL HOURS 134

Biblical/Theological Requirements Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx	Choose Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements Total credits 39

EN 101	College Composition	3
EN 102 or EN 103	Choose Creative Writing or Technical Writing	3
HU 221 or HU 414	Choose Intro to Philosophy or Ethics	3
HU xxx	Choose a literature course	3
IT 101	Introduction to Basic Computing	3
MA 201 or MA 211	Choose College Algebra or Statistical Methods	3
MU xxx	Art and Music requirement met by professional studies	0
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
SCI xxx	Choose a science course	3
SP 120	Oral Communications	3
SS 101	Career Orientation	1

SS xxx Choose three social science courses -two must be in sequence 9

Professional Studies Requirements

Total Credits 55

MU 010-MU 080	Performance Hour	0
MU 121	Comprehensive Musicianship 1	4
MU 122	Comprehensive Musicianship 2	4
MU 200	Piano Proficiency Exam	0
MU 221	Comprehensive Musicianship 3	4
MU 222	Comprehensive Musicianship 4	4
MU 313	Conducting 1	2
MU 314	Conducting 2	2
MU 335	Survey of Music & Literature 1	3
MU 336	Survey of Music & Literature 2	3
MU 410	Music Field Experience	0
MU 412	Senior Recital	1
MU xxx	Choose Applied Music lessons	10
MU xxx	choose Music Ensemble options	8
MU xxx or COM xxx	choose concentration area	10

S.L.T. and Grace L.I.F.E. Requirements 8 semesters each

Concentrations Available:
 Worship and Music Ministry (Select 10 credits from)

MU 350	Children / Youth Choir Methods and Materials	2
MU 411	Conducting III	2
MU 420	Christian Worship: Principles of Design and Organization	3
MU 422	Choral & Instrumental Arranging	3
MU 424	History of Church Music	3
MU 441	Accompanying and Service Playing	2
MU 470	Choral Literature	1

Vocal / Choral Music (Select 10 credits from)

MU 350	Children / Youth Choir Methods & Materials	2
MU 411	Conducting III	2
MU 422	Choral & Instrumental Arranging	3
MU 450	Vocal Literature	1
MU 470	Choral Literature	1
MU xxx	Applied Voice	1

<i>Theory / Composition (Select 10 credits from)</i>		
MU 421	Contemporary Christian Music Arranging and Directing	2
MU 422	Choral & Instrumental Arranging	3
MU 430	Introduction to World Music	3
MU 450	Vocal Literature	1
MU 460	Piano / Keyboard Literature	1
MU 470	Choral Literature	1
MU 480	Instrumental Literature	1
MU xxx	Applied Composition	7

Instrumental Music (Select 10 credits from)

MU 223	Brass Methods	1
MU 224	Woodwind Methods	1
MU 325	String Methods	1
MU 326	Percussion Methods	1
MU 411	Conducting III	2
MU 422	Choral & Instrumental Arranging	3
MU xxx	Applied Instrumental	1

Piano (Select 10 credits from)

MU 312	Piano Pedagogy	2
MU 441	Accompanying and Service Playing	2
MU 460	Piano / Keyboard Literature	1
MU xxx	Applied Piano	5

Music Recording & Production Technology (Select 10 credits from)

COM 331	Audio Productions	3
COM 332	Multi-Track Production	3
MU 421	Contemporary Christian Music Arranging and Directing	2
MU 499	Special Studies	2

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

Nursing Program

A cooperative program with Clarkson College

This program is based on an articulation agreement with Clarkson College in Omaha, Nebraska. The program design meets current licensing requirements as a "Registered Nurse" within the State of Nebraska, and complies with appropriate nursing care training standards as defined by Clarkson College and its professional accreditation. Any student matriculating at Grace University into this cooperative program is considered a Clarkson College student, providing that the student meets the standardized testing and required high school courses stipulated by Clarkson College. Grace University provides Clarkson College with appropriate admissions related documentation upon formal acceptance into the program for admissions planning purposes and program management. While the program is cooperative, the Bachelor of Science degree in Biblical Studies and Nursing is granted by Grace University upon 1) the positive recommendation by the faculties of both institutions and 2) successful completion of all program requirements (including payment of fees to both institutions). Graduates are considered alumni of both institutions. Any and all documentation and/or attestations required for state licensing requirements within the profession of nursing are coordinated by Clarkson College. Student tuition and fees are paid by the student directly to the respective institution based on each institution's tuition and fee structure.

The student who completes this program should be able to:

1. demonstrate proficiency in the professional field of nursing as established by Clarkson College.
2. fulfill the objectives of Grace University's Biblical Studies Division.
3. fulfill the objectives of Grace University's General Education Division

Bible/Nursing (BS)

TOTAL HOURS 151

Biblical Theological Requirements

Total credits 30

BI 101	Old Testament Survey	4
BI 102	New Testament Survey	4

BI 103	Hermeneutics /Bible Study Methods™	3
BI 110	Evangelism & Spiritual Life	2
BI 316	Genesis	3
BI 406	Romans	3
BI xxx	Choose Bible or Theology electives	7
TH 200	Survey of Theology	2
TH 203	Theology of Church Mission	2

General Education Requirements

Total credits 51

BS 120 CC	Basic Nutrition Science	2
BS 121 CC	Therapeutic Nutrition	1
BS 207 CC	Pathophysiology	4
BS 210 CC	Microbiology	4
BS 211 CC	Anatomy	4
BS 213 CC	Physiology	4
CH 120 CC	Biochemistry	3
EN 101	College Composition	3
HC 102 CC	Health Care Communications (IT Requirement)	3
HU 414	Ethics	3
MA 211	Statistics	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose one PE course	1
SP 120	Oral Communications	3
SS 222	Principles of Sociology	3
SS 100	General Psychology	3
SS 200	Human Growth & Development	3
HC 315	Issues in Healthcare	2
SS 400	Senior Integration	1

Professional Requirements

Total credits 70

NS 110 CC	World of Professional Nursing	3
NS 120 CC	Basic Nursing Skills	2
NS 121 CC	Basic Nursing Skills Clinical	1
NS 200 CC	Drug Calculations	1
NS 206 CC	Pharmacology	3
NS 210 CC	Professional Nurse Caring Seminar	1
NS 230 CC	Health Assessment	2
NS 231 CC	Health Assessment Clinical	2
NS 250 CC	Professional Nurse Caring w/ Adults I	4
NS 251 CC	Professional Nurse Caring w/ Adults I- clinical	4
NS 309 CC	Scientific Investigation in Health	3

NS 310 CC	Professional Nurse Caring Seminar II	1
NS 330 CC	Professional Nurse Caring-Mental Health	3
NS 331 CC	Professional Nurse Caring-Mental Health Clinical	4
NS 350 CC	Professional Nurse Caring w/ Adults II	4
NS 351 CC	Professional Nurse Caring w/ Adults II Clinical	4
NS 410 CC	Professional Nurse Caring Seminar III	2
NS 430 CC	Professional Nurse Caring w/ Families	2
NS 431 CC	Professional Nurse Caring w/ Families Clinical	2
NS 440 CC	Professional Nurse Caring w/ Maternal/Child	4
NS 441 CC	Professional Nurse Caring w/ Maternal/Child Clinical	4
NS 450 CC	Professional Nurse Caring in Public Health	2
NS 451 CC	Professional Nurse Caring in Public Health Clinical	2
NS 460 CC	Professional Nurse Caring with People having multi-system disorders	3
NS 464 CC	Professional Nurse Leadership/ Management	3
NS 465 CC	Professional Nurse Leadership/ Management of people w/Multi Systems Disorders Clinical Application	4

S.L.T. & Grace L.I.F.E. Requirements

8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

Course descriptions for Nursing Science and Health Care courses (NS) can be obtained by contacting:

Clarkson College
101 S. 42nd St.
Omaha, NE 68131
1-800-647-5500
www.clarksoncollege.edu

Pastoral Ministries Program

The Pastoral Ministry Program offers one major leading to a Bachelor of Arts Degree that is designed for men who feel called of God to enter the pastoral ministry. The Pastoral Ministry Program lays a foundation for an effective ministry of expository preaching of the Bible and of leadership of the local church. The program gives special emphasis to pastoring smaller churches. The student who completes the Pastoral Ministry Program should be able to:

1. communicate God's Word effectively both through preaching and teaching;
2. evidence creativity and biblical insight into the areas of music and worship for the local church;
3. demonstrate interpersonal relationship skills;
4. exhibit the ability to make use of the Greek text in ministry;
5. exhibit an awareness of the local church's strategic role in carrying out God's redemptive plan for the world;
6. evidence skill in pastoral areas such as church administration, counseling, performing weddings and funerals, and administering the ordinances;
7. fulfill the objectives of the Biblical Studies Division; and
8. fulfill the objectives of the General Education Division.

Bible/Pastoral Ministries (BA)

TOTAL HOURS 131

Biblical/Theological Requirements

Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx	Choose Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3

TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements

Total credits 45

EN 101	College Composition	3
EN 102 or EN 103	Creative Writing or Technical Writing	3
HU 221 or HU 414	Choose Intro to Philosophy or Ethics	3
HU 310	Literature of the Bible	3
HU xxx or MU xxx	Choose a music or art course	3
IT 101	Introduction to Basic Computing	3
MA 201 or MA 211	Choose College Algebra or Statistical Methods	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
SCI xxx	Choose a science course	3
SP 120	Oral Communications	3
SS 100	General Psychology	3
SS 101	Career Orientation	1
SS 231	Church History	3
SS 400	Senior Integration	1
SS xxx	Choose a social science sequence	6

Professional Requirements

Total credits 46

BU 300	Principles of Leadership & Management	2
CE 303	Fundamentals of Instruction & Mentoring	2
FL 351	Greek Grammar 1	3
FL 352	Greek Grammar 2	3
FL 451	Greek Exegesis 1	3
FL 452	Greek Exegesis 2	3
PM 401	Pastoral Formation	3
PM 402	Pastoral Administration	3
PM 410	Church Health	3
PM 411	Preaching I	3
PM 412	Pastoral Counseling	3
PM 414	Internship	3
MU 420	Christian Worship	3
PM 432	Preaching II	3

S.L.T. & Grace L.I.F.E. Requirements

8 semesters each

Note: A minimum of 6 credit hours of foreign language is required grant a Bachelor of Arts degree; the Bachelor of Science degree does not require a foreign language. The Pastoral program maintains a two-year language requirement.

Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

Psychology Program

The psychology major is designed to introduce the student to the empirical study of human behavior. Psychology is an academic discipline which applies the scientific method to the study of humans, their thinking, and behavior. There is a long tradition of theories and research investigation into these concerns. There is also an on-going tradition of examining this psychological knowledge base from a biblical perspective. This major provides the student an opportunity to study a wide variety of psychological topics from a Christian world view. Each student will learn the basic skills to allow them to access the professional literature and to understand the research process. Students will become skilled at being able to critically think and write about psychological topics. The major is designed with considerable flexibility for the student. There are basic core classes required for each student, but they are then free to choose from a wide variety classes to fulfill the requirements of the degree. This degree does not typically lead to professional employment as most careers in this field require graduate degrees. This degree will prepare the student for entry into most masters programs, such as the Masters of Counseling degree here at Grace University. For those who do not choose to pursue graduate study, a career may develop in welfare work, business, church work, or any area where psychologicalrelational skills training is beneficial.

The student who completes the psychology program should be able to:

1. demonstrate a general understanding of human beings, their strengths and problems and overall general functioning;
2. demonstrate the skills necessary to evaluate psychological knowledge in light of a Christian worldview, and demonstrate an ability to apply that worldview in several

3. demonstrate skills at accessing the vast body of psychological literature. They will demonstrate an ability to write papers in an APA format. They will demonstrate the ability to formulate research questions and write research proposals;
4. fulfill the objectives of the Biblical Studies Division; and
5. fulfill the objectives of the General Studies Division.

Bible/Psychology (BS)

TOTAL HOURS 128

Biblical/Theological Requirements

Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx	Choose Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements

Total credits 42

EN 101	College Composition	3
EN 102 or EN 103	Choose Creative Writing or Technical Writing	3
HU 221 or HU 414	Choose Intro to Philosophy or Ethics	3
HU xxx	Choose a literature course	3
HU xxx or MU xxx	Choose a music or art course	3
MA 211	Statistical Methods	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
SCI xxx	Choose a science course	3
SP 120	Oral Communications	3

SS 100	General Psychology	3
SS 101	Career Orientation	1
SS 400	Senior Integration	1
SS 402	Introduction to Social Science Research Methods (IT Requirement)	3
SS xxx	Choose a Social Science sequence	6

Professional Requirements

Total credits 46

BU 300	Principles of Leadership & Management	2
CE 303	Fundamentals of Instruction & Mentoring	2
PSY 410/510	Spiritual Issues in Counseling	3
PSY 201	Interpersonal Communication	3
PSY 432	Practicum	1
PSY 490	Senior Research Project	2
PSY xxx	Choose Psychology courses and/or related fields27	
XX xxx	Choose electives based on personal interest	6

S.L.T. & Grace L.I.F.E. Requirements

8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

Teacher Education Program

This program is designed for students who desire to teach in public schools or private Schools. Because of the growing Christian school movement and its need for teachers who have developed a Christian philosophy of education and have integrated their knowledge of the Bible with professional and general knowledge subjects, Grace University launched this program in 1998. Grace also recognized that qualified Christians can have a significant impact on society by serving as educators in other educational settings such as private sectarian or religious schools or public education. The Teacher Education program offers a Bachelor of Science degree with majors in both Bible and Teacher Education. The program has temporary approval status with the Nebraska Department of Education; and is continuing a three-year implementation of regulatory requirements in order to achieve standing as a "Standard Institution of Higher Education" so that graduates will be eligible for Nebraska State Teacher Certification. The goal of the program is prepare educators in de-

certification requirements of the Nebraska Department of Education as well as the Association of Christian Schools International (ACSI).

Teacher Certificate and Endorsement Areas

The State of Nebraska requires that professional educators in Nebraska public and private school systems hold a valid teaching certificate from the Nebraska Department of Education. Each certificate indicates one or more endorsement areas. There are several different categories of certificates and endorsements. Of primary importance to individuals considering a career in teacher education are the types of endorsements available. These endorsements include:

Field: Field means two or more subjects, which considered as a single area of study, represents a wider or broader scope than that of a subject.

Subject: Subject means a specific course or narrow range of courses taught and offered in a school.

Administrative: Administrative is supervisory in nature; endorsements such as a curriculum director, principal, or superintendent are within this category.

Supplemental: Supplemental means an endorsement which exist by itself on a certificate but is added to a certificate only in the presence of other endorsements.

Special Services Counseling: Special Services Counseling means endorsements in areas of specialization such as speech pathologists, school nurse, and school psychologist.

Grace University's Teacher Education program is designed to meet endorsement requirements in the following areas: Field Endorsements - Elementary Education (K-6), Middle School (4-9), Music (K-12), Subject - Endorsements Religious Education (K-12), Instrumental Music (K-6), Vocal Music (K-6), Basic Business (7-12), English (7-12). Supplemental Endorsements - English as a Second Language (Undergraduate), and Coaching (7-12). Additional endorsements in secondary education (7-12) subject areas are being reviewed. Consult with the Program Director for other options being developed in Language Arts, Communications, Math and Social Science categories.

Teacher Education Philosophy and Objectives

In order to maintain the highest standards in competency for our graduates, the Grace University Teacher Education Program is designed as a com-

satisfactorily completing of a set of courses will not automatically mean the graduate is qualified for teacher certification. Grace University requires that each professional educator demonstrate competency within the appropriate endorsement requirements, and evidence of that competency (as defined by the Teacher Education faculty) must be included in the graduate's portfolio for review prior to the University's Certification Officer submitting appropriate paperwork to the Nebraska Department of Education and the Association of Christian Schools International for appropriate certification. Program objectives and requirements are derived from principles established by the Interstate New Teacher Assessment and Support Consortium (INTASC), the Nebraska Department of Education requirements as specified in 92 NAC 20-24, and the Association of Christian Schools International (ACSI) requirements for teacher certification.

The educational objectives for the Teacher Education program are as follows. Students who complete the program should be able to:

1. Demonstrate an understanding of and appreciation of the philosophy, history, and operation of the private and public school, especially of the private Christian school.
2. Demonstrate proficiency in the subject areas in which one will be instructing students.
3. Show familiarity with current curriculum, methods, and materials essential for a new teacher within the scope of the teacher's endorsement area.
4. Demonstrate the necessary teaching strategies and skills, management techniques, and personal attitudes normally expected of a successful new teacher consistent with the 10 Principles of Assessment established by INTASC.
5. Demonstrate an understanding of, a concern for, and a desire to teach students.
6. Fulfill the objectives of the Biblical Studies Division.
7. Fulfill the objectives of the General Education Division.
8. Fulfill the objectives of the Leadership Core components of the Professional Studies Division either through Leadership Core courses or through Teacher Education courses that accomplish the objectives.

Policy on Human Relations and Multicultural Education

Grace University is committed to preparing teachers to serve effectively in cross-cultural and multi-cultural settings with the United States and around the world. Critical to this preparation for new teachers is (1) an understanding of human relations in our pluralistic world, (2) an understanding of personal and cultural biases, and (3) an understanding of how human biases impact a community and its educational processes. In this context and consistent with the institution's mission, Grace is committed to multi-ethnic and cross-cultural educational opportunities welcoming normally acceptable diversity. This program is therefore open to Christians without regard to race, color, ethnic origin, disability, or socioeconomic status, and seeks to maintain compliance with Nebraska law.

Teacher Education Program Admissions Requirements

In addition to general University admission requirements, the Teacher Education Program has five additional program admissions requirements pursuant to 92 NAC 23. These additional requirements are:

1. Overall grade point average of a least 2.5 on a 4.0 scale with at least 30 semester hours attempted.
2. Minimum acceptable scores on one of the basic skills test approved by the Nebraska Department of Education. The acceptable tests are: Pre Professional Skills Test (PPST) or the Content Mastery Examination for Educators Basic Skills Test (CBEE-BST). Satisfactory scores for the PPST include a 170 on the reading component, 171 on the mathematics component, and 172 on the writing component. The CBEE-BST satisfactory scaled score is 850.
3. Recommendations by two faculty members who are in a position to assess the student's potential as a prospective teacher.
4. Evidence of proficiency in English and Mathematics as indicated by a grade of "C" or above in college level courses or scores at or above the fiftieth percentile on the English or Mathematics sections of the ACT.
5. 92 NAC 20 requires that the following regulations and appeal process be in effect:

Nebraska Felony and Misdemeanor Policy

All teacher education institutions shall require the prospective student teacher to affirm under oath that he or she has no felony convictions of any kind nor any misdemeanor convictions involving abuse, neglect, or sexual misconduct.

A person with a conviction as indicated in the rule shall not be allowed to participate in pre-student teaching field, laboratory, and classroom experiences, or student teaching without approval by the Commissioner or the Board.

The affirmation under oath that the student has no felony convictions or any misdemeanors involving abuse, neglect, or sexual misconduct must be established in the student file prior to participation in any pre-student teaching field, laboratory, and classroom experiences, or student teaching. In compliance with this rule, the following Grace University policies are in effect:

- * No student will be allowed to participate in pre-student teaching field, laboratory, and classroom experiences, or student teach until a notarized oath as described in the teacher education handbook has been presented to the program director.
- * No student will be admitted into the teacher education program until all five of the criteria for program admission are fulfilled.

After consideration by the Teacher Education Committee, the applicant will be approved or disapproved for admission to the Teacher Education program. Approved applicants and their advisors will be notified by letter from the Teacher Education Committee. Applicants not approved for admission to the Teacher Education program and their advisors will be notified of the reasons for disapproval by the committee. Applicants may appeal the decision of the committee before the University's Dean Council.

Mental and Emotional Incapacity Disqualification from Admission

Any person who has been determined to have a mental or emotional incapacity to practice the profession as evidenced by a legal adjudication or determination thereof or by other lawful means are denied certification by the Department of Education and are not allowed to practice in pre-student teaching field, laboratory, or classroom experiences, or student teach. Appropriate evidence to determine emotional or mental capacity is as follows:

The person, at the time of consideration for admission into the teacher education program, is disqualified by a declaration or order of a mental health board in this state, or by a similar finding by a similar body in another state.

The person, at the time of consideration for admission into the teacher education program, is disqualified when a mental health professional qualified under the laws, rules, and regulations of this state has determined that that the person has a significant mental illness or emotional impairment and is an inpatient or resident in a facility for mentally ill individuals, or a similar determination has been made by similarly qualified mental health professionals in another state.

The person, at the time of consideration for admission into the teacher education program, is disqualified when a court has declared the individual mentally incompetent in regard to a standing trial for a criminal charge, or has been found by a court to have recovered from such incompetency in this state or another state.

The person, at the time of consideration for admission into the teacher education program, is disqualified when he/she has been acquitted of a criminal charge on the basis of a finding of insanity in this state or another state unless a court, subsequent to the acquittal, has found the person not dangerous to himself, herself, or others and has released the person from court ordered treatment.

The person, at the time of consideration for admission into the teacher education program is disqualified when a court has appointed a conservator or made other protective order(s) due to a court's finding that the individual is unable to manage his/her property or property affairs effectively for reasons of (a) mental illness, (b) mental deficiency, (c) chronic use of drugs, or (d) chronic intoxication in this state or another state and no court order has been entered that the disability has ceased.

Acceptance of Transfer Credit

All students transferring into the Teacher Education program must (1) complete at least 30 semester hours at Grace University, (2) be classified as a "senior" for at least one semester, (3) satisfactorily complete student teaching under supervision of Grace University faculty, and (4) meet all program requirements in order to graduate from the Teacher Education program. Students who (1) transfer 60 or more semester hours from other approved institutions (meeting teacher education program standards of the Nebraska Department

of Education within Nebraska or meeting teacher education program standards established by another state), (2) meet GPA requirements, (3) meet all regular University admissions requirements, and (4) comply with the Nebraska Felony and Misdemeanor Policy may enroll in upper division Teacher Education courses during their first semester at Grace only with the permission of the Teacher Education Program Director. Transfer students must (1) apply for admission into the program, (2) meet all program admission requirements, and (3) be admitted into the Teacher Education program before enrolling in additional Teacher Education courses beyond the first semester. Transfer students should discuss their specific needs with the Program Director.

Readmission and Program Retention

If a student who has been admitted to the Teacher Education program is suspended from the University he/she automatically is removed from the Teacher Education program. If he/she should later be readmitted to the University it is necessary for him/her to re-apply for admission to the Teacher Education program should he/she desire to pursue the Teacher Education program again. While basic skills test scores need not be resubmitted, if the student's enrollment lapses more than 365 days, it will be necessary for the student to submit a new affirmation statement regarding the felony and misdemeanor policy. Student progress is reviewed each semester to guarantee that all students who have been admitted to the program continue to maintain the standards set at entry. If a student falls below the admission standard, or in other ways demonstrates unprofessional behavior as identified by the Teacher Education faculty, the student will be informed by the Teacher Education Program Director that he/she is being withdrawn from the program. The student may appeal this decision to the Dean's Council. If the student is removed from the Teacher Education program for any reason, it is necessary for him/her to re-apply for admission to the program.

Admission to Student Teaching

Students preparing for their student teaching experience must submit an application for student teaching two semesters prior to the student teaching term. To be eligible to enter student teaching, students must meet the following requirements:

1. The student must have official notification of acceptance into the Teacher Education program,

2. The student must have an overall grade point average of 2.5 or above on a 4.0 scale.
3. The student must have a minimum of 30 hours of credit at Grace University.
4. The student must have successfully completed all practicum requirements prior to the student teaching experience.

Program Scheduling

Students scheduling course work in any endorsement area should consult the Teacher Education handbook with an assigned faculty advisor. While a theoretical schedule is designed to demonstrate completion in four years, the Teacher Education faculty recommends course work completion in four years with the student teacher experience following. Some individuals may desire a slower pace in order to maintain GPA requirements, enroll in additional elective courses, or spend time in extracurricular activities at the University. Furthermore, in considering time commitments for any endorsement at Grace, it is important to remember that in addition to meeting normal field endorsement requirements, every graduate also meets the requirements for a Nebraska Department of Education endorsement in religious education and meets the requirements for ACSI teacher certification.

Teacher Education Program Requirements

Listed on the following pages are the Teacher Education program requirements and specific endorsement area requirements offered by Grace University designed to meet Nebraska Department of Education, Association of Christian Schools International, and Grace University academic requirements.

Bible/Teacher Education (BS)

**Elementary Education Endorsement
TOTAL HOURS 145**

Persons with the Elementary Education field endorsement may teach children I all elementary subjects in kindergarten through grade 6 in all schools and in grades seven through eight in self-contained classrooms.

Biblical/Theological Requirements

Total credits 30

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics /Bible Study Methods	3

BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316		
	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx or TH xxx		
	Choose Bible or Theology electives	7
TH 200	Survey of Theology	2
TH 203	Theology of Church Mission	2

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-western studies.

General Education Requirements

Total credits 55

EN 101	College Composition	3
EN 102	Creative Writing	3
EN 103	Technical Writing	3
HU 382	American Literature	3
HU 414	Ethics	3
MA 201	College Algebra	3
MA 211	Statistical Methods	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
PSY 211	Child Development	3
SCI 341	Principles of Biology & Lab	4
SCI 342	Physical Science	3
SP 120	Oral Communications	3
SS 100	General Psychology	3
SS 101	Career Orientation	1
SS 331	World Civilization 1	3
SS 332	World Civilization 2	3
SS 400	College Transition	1
SS 431	American Civilization 1	3
SS 432	American Civilization 2	3

Professional Requirements

Total credits 60

Teacher Education Core

Total credits 20

ED 200	Orientation and Field Experience 2	
ED 201	Educational Psychology	3
ED 202	Classroom Management	2
ED 203	Pluralism and Cultural Diversity	2
ED 301	Assessment, Tests, and Measurements	2

ED 302	—	Introduction to Special Education	3
ED 316	✓	Instructional Technology (IT Requirement)	3
ED 402	—	History and Philosophy of Education	3

In addition to the Biblical/Theological Requirements, General Education Requirements, and Professional Requirements listed, student must complete appropriate endorsement requirements. These endorsements are designed to meet specific requirements established in 92 NCA 24.

Teacher Education Methods

Total credits 27

ED 112	—	Art Exploration in Education	2
ED 212	—	Health & Physical Education in Elementary/Middle School	2
ED 214	—	Elementary/Middle School Music Methods in Education	2
ED 311	—	Teaching Language Arts in Elementary/Middle School	3
ED 312	—	Teaching Science in Elementary/Middle School	3
ED 313	—	Teaching Social Studies in Elementary/Middle School	3
ED 314	—	Teaching Math in Elementary/Middle School	3
ED 411	—	Teaching Reading in Elementary/Middle School	3
ED 413	—	Diagnostic and Remedial Reading Skills	3
ED 415	—	Literature for Children and Adolescents	3

Teacher Education Practicum Experience

Total credits 13

ED 321	✓	Practicum in Language Arts/Social Studies	0
ED 322	—	Practicum in Science/Math	0
ED 421	—	Practicum in Literacy Development	0
ED 422	✓	Practicum in Human/Cultural Development	0
ED 423	—	Practicum in Special Education	0
ED 424	✓	Student Teaching Experience	13

S.L.T. & Grace L.I.F.E Requirements

8 semesters each

*** Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration*

Bible/Teacher Education (BS)

**Middle School Endorsement
TOTAL HOURS 156 MINIMUM - DEPENDANT ON SUBJECT
AREA REQUIREMENTS**

Persons with the Middle School field endorsement may teach either: a) any and all subjects in a self-contained classroom in grades 4 through 9, b) the areas of special preparation in an integrated team planning/teaching organizational pattern in grades 4 through 9, or c) the areas of special preparation in classrooms with other organizational patterns in grades 4 through 9.

Biblical/Theological Requirements

Total credits 30

BS 101	—	Old Testament Survey	4
BS 102	—	New Testament Survey	4
BS 103	—	Hermeneutics /Bible Study Methods	3
BS 110	—	Evangelism & Spiritual Life	2
BS 306 or BS 316	—	Choose Daniel & Revelation or Genesis	3
BS 406	—	Romans	3
BS xxx or TH xxx	—	Choose Bible or Theology electives	7
TH 200	—	Survey of Theology	2
TH 203	—	Theology of Church Mission	2

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-western studies.

General Education Requirements

Total credits 55

EN 101	—	College Composition	3
EN 102	—	Creative Writing	3
EN 103	—	Technical Writing	3
HU 414	—	Ethics	3
HU 382	—	American Literature	3
MA 201	—	College Algebra	3
MA 211	—	Statistical Methods	3
PE 101	—	Orientation to Total Fitness	1
PE xxx	—	Choose three PE courses	3
PSY 211	—	Child Development	3
SCI 341	—	Principles of Biology & Lab	4
SCI 342	—	Physical Science	3
SP 120	—	Oral Communications	3

SS 101	—	Career Orientation	1
SS 341	—	World Civilization 1	3
SS 342	—	World Civilization 2	3
SS 400	—	Senior Integration	1
SS 431	—	American Civilization 1	3
SS 432	—	American Civilization 2	3

Professional Requirements

Total credits 109*

**Variable dependant on subject area requirements*

Teacher Education Core

Total credits 20

ED 200	—	Orientation and Field Experience	2
ED 201	—	Educational Psychology	3
ED 202	—	Classroom Management	2
ED 203	—	Pluralism and Cultural Diversity	2
ED 301	—	Assessment, Tests, and Measurements	2
ED 302	—	Introduction to Special Education	3
ED 316	—	Instructional Technology	3
ED 402	—	History and Philosophy of Education	3

In addition to the Biblical/Theological Requirements, General Education Requirements, and Professional Requirements listed, student must complete appropriate endorsement requirements. These endorsements are designed to meet specific requirements established in 92 NCA 24.

Teacher Education Methods

Total credits 25

ED 112 or ED 214	✓	Art Exploration or Elementary/Middle School Music Methods in Education	2
ED 311	—	Teaching Language Arts in Elementary/Middle School	3
ED 312	—	Teaching Science in Elementary/Middle School	3
ED 313	—	Teaching Social Studies in Elementary/Middle School	3
ED 314	—	Teaching Math in Elementary/Middle School	3
ED 411	—	Teaching Reading in Elementary/Middle School	3
ED 413	—	Diagnostic and Remedial Reading Skills	3
ED 415	—	Literature for Children and Adolescents	3

ED 417	✓	Middle School Design & Operations	2
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Teacher Education Practicum Experience

Total credits 13

ED 321	—	Practicum in Language Arts/Social Studies	0
ED 322	—	Practicum in Math and Science	0
ED 421	—	Practicum in Literacy Development	0
ED 422	—	Practicum in Human and Cultural Development	0
ED 423	—	Practicum in Special Education	0
ED 424	—	Student Teaching Experience	13

Subject Area Requirements

Total credits 48

(Representing at least two different categories, ie: Fine Arts, Humanities, Social Science)

Subject Area #1	(minimum)	18
Subject Area #2	(minimum)	18
Subject Area #3	(minimum)	12

S.L.T. & Grace L.I.F.E Requirements

8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

Subject Area Options:

*Fine Arts – Music
22 minimum*

ED 214	—	Elementary/Middle School Music Methods in Education	2
MU 121	—	Comprehensive Musicianship I	4
MU 122	—	Comprehensive Musicianship II	4
MU 211	—	Fundamentals of Music	3
MU 313	—	Conducting 1	2
MU 335	—	Survey of Music History and Literature I	3
MU P 101	—	Applied Piano	1
MU V 101	—	Applied Voice	1
MU V 102	—	Applied Voice	1
MU x 101	—	Applied Instrumental	1

*Fine Arts – Music
13 minimum*

ED 214	—	Elementary/Middle School Music Methods in Education	2
MU 211	—	Fundamentals Music	3
MU P 101	—	Applied Piano	1

Humanities – Language Arts

21 minimum

ED 411	Teaching Reading in Elementary/Middle School	3
ED 415	Literature for Children and Adolescents	3
EN 101	College Composition	3
EN 102	Creative Writing	3
HU 381	English Literature	3
HU 382	American Literature	3
SP 120	Oral Communications	3

Humanities – Communication

27 minimum

COM 202	News Writing and Reporting	3
COM 268	Audio-Visual Presentations	3
COM 311	Feature Writing	3
COM 360	Intro to Drama	3
COM 411 or IT 132	Layout and Production or Desktop Publishing & Presentation	3
COM 412	Human Communications and Rhetoric	3
EN 102	Creative Writing	3
EN 103	Technical Writing	3
SP 120	Oral Communications	3

Humanities – Communications

15 minimum

COM 268	Audio-Visual Presentations	3
COM 411	Layout and Production	3
COM 412	Human Communications and Rhetoric	3
IT 132	Desktop and Publishing and Presentation	3
SP 120	Oral Communications	3

Social Science – Business Ed

19 minimum

BU 100	Business Keyboarding Skills	1
BU 201	Financial Accounting	3
BU 311	Human Resource Management	3
BU 312	Principles of Marketing	3
BU 411	Management Information Systems	3

SS 201	Principles of Economics I	3
SS 202	Principles of Economics II	3

Social Sciences – Social Science

21 minimum

SS 341	Western Civilization 1	3
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SS 441	American Civilization I	3
SS 442	American Civilization II	3
<i>Select at least three of the following course options</i>		
SS 100	General Psychology	3
SS 214	Cultural Anthropology	3
SS 222	Principles of Sociology	3
SS 313	Marriage and Family	3
SS 433	American Government	3

Bible/Teacher Education (BS)

Religious Education Endorsement
TOTAL HOURS 121

Completion of the Biblical Studies Division requirements provide the basis for endorsement requirements. These requirements are established by the University consistent with AABC requirements in Bible and adequately meet ACSI Bible requirements. While the Nebraska Department of Education authorizes the Religious Education subject endorsement, it does not determine endorsement criteria.

Biblical/Theological Requirements
Total credits 30

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics /Bible Study Methods	3
BS110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx or THxxx	Choose Bible or Theology electives	7
TH 200	Survey of Theology	2
TH 203	Theology of Church Mission	2

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-western studies.

General Education Requirements
Total credits 58

EN 101	College Composition	3
EN 102	Creative Writing	3
EN 103	Technical Writing	3
HU 382	American Literature	3

HU xxx or MU xxx	Choose a music or art course	3
MA 201	College Algebra	3
MA 211	Statistical Methods	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
PSY 211	Child Development	3
SCI 341	Principles of Biology + Lab	4
SCI 342	Physical Science	3
SP 120	Oral Communications	3
SS 100	General Psychology	3
SS 101	Career Orientation	1
SS 341	World Civilization 1	3
SS 342	World Civilization 2	3
SS 400	Senior Integration	1
SS 441	American Civilization 1	3
SS 442	American Civilization II	3

Professional Requirements
Total credits 33

Teacher Education Core
Total credits 20

ED 200	Orientation and Field Experience 2	2
ED 201	Educational Psychology	3
ED 202	Classroom Management	2
ED 203	Pluralism and Cultural Diversity	2
ED 301	Assessment, Tests, and Measurements	2
ED 302	Introduction to Special Education	3
ED 316	Instructional Technology (IT Requirement)	3
ED 402	History and Philosophy of Education	3

Teacher Education Practicum Experience
Total credits 13

ED 300	Practicum in Education 1	0
ED 350	Practicum in Education 2	0
ED 400	Practicum in Education 3	0
ED 423	Practicum in Special Education	0
ED 424	Student Teaching Endorsement	13
ED 450	Practicum in Education 4	0

S.L.T. & Grace L.I.F.E Requirements
8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integra-

Bible/Teacher Education (BS)

English Subject Endorsement
TOTAL HOURS 144 MINIMUM

Persons with this endorsement may teach writing, language, and literature in grades 7 through 12.

Biblical/Theological Requirements
Total credits 30

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics /Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx or TH xxx	Choose Bible or Theology electives	7
TH 200	Survey of Theology	2
TH 203	Theology of Church Mission	2

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-western studies.

General Education Requirements
Total credits 58

EN 101	College Composition	3
EN 102	Creative Writing	3
EN 103	Technical Writing	3
HU 382	American Literature	3
HU 414	Ethics	3
HU xxx or MU xxx	Choose a music or art course	3

MA 201	College Algebra	3
MA 211	Statistical Methods	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
PSY 211	Child Development	3
SCI 341	Principles of Biology & Lab	4
SCI 342	Physical Science	3
SP 120	Oral Communications	3
SS 100	General Psychology	3
SS 101	Career Orientation	1
SS 341	World Civilization 1	3
SS 342	World Civilization 2	3

SS 400	Senior Integration	1
SS 431	American Civilization 1	3
SS 432	American Civilization 2	3

Professional Requirements
Total credits 56 minimum

Teacher Education Core
Total credits 20

ED 200	Orientation and Field Experience	2
ED 201	Educational Psychology	3
ED 202	Classroom Management	2
ED 203	Pluralism and Cultural Diversity	2
ED 301	Assessment, Tests, and Measurements	2
ED 302	Introduction to Special Education	3
ED 316	Instructional Technology (IT Requirement)	3
ED 402	History and Philosophy of Education	3

In addition to the Biblical/Theological Requirements, General Education Requirements, and Professional Requirements listed, student must complete appropriate endorsement requirements. These endorsements are designed to meet specific requirements established in 92 NCA 24.

Endorsement Requirements 38

COM 412	Human Communications and Rhetoric	3
ED 315	Principles and Methods of Secondary Education	3
EN 113	Interpretive Writing and Writing Evaluation	2
HU 210	Introduction of Linguistics	3
HU 310	Literature of the Bible	3
HU 320	Survey of Writings of C.S. Lewis	3
HU 381	English Literature	3
HU 383	Non-Western Literature	3

Total credits for non-duplicated courses 23

Endorsement Requirements that are also included as General Education Courses

EN 101	College Composition	
EN 102	Creative Writing	
EN 103	Technical Writing	
HU 382	American Literature	
SP 120	Oral Communications	

Teacher Education Practicum Experience
Total credits 13

ED 300	Practicum in Education 1	0
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ED 350	Practicum in Education 2	0
ED 400	Practicum in Education 3	0
ED 423	Practicum in Special Education	0
ED 424	Student Teaching Experience	13
ED 450	Practicum in Education 4	0

S.L.T. & Grace L.I.F.E Requirements
8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

Bible/Teacher Education

English as Second Language (ESL) Supplemental Endorsement
TOTAL HOURS 21

This is a supplemental endorsement and assumes the individual has or is capable of having a valid certificate in Nebraska. These endorsements are designed to meet specific requirements established in 92 NAC 24.

Teacher Education Supplemental Endorsement Requirements

ED 381	English as A Second Language	3
ED 382	Assessment & Evaluation of SL Learners	3
ED 483	ESL Practicum	3
FL xxx	complete one year of foreign language other than a native language	6
HU 210	Introduction to Linguistics	3
SS 214	Cultural Anthropology	3

Bible/Teacher Education

Basic Business Endorsement
TOTAL HOURS 158

Persons with this endorsement may teach basic business courses in grades 7 through 12.

Biblical/Theological Requirements
Total credits 30

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics /Bible Study Methods	3
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3

BS 406	Romans	3
BS 110	Evangelism & Spiritual Life	2
BS xxx	Choose Bible or Theology electives	7
TH 200	Survey of Theology	2
TH 203	Theology of Church Mission	2

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-western studies.

General Education Requirements
Total credits 58

EN 101	College Composition	3
EN 102	Creative Writing	3
EN 103	Technical Writing	3
HU 382	American Literature	3
HU 414	Ethics	3
HU xxx or MU xxx	Choose a music or art course	3
MA 201	College Algebra	3
MA 211	Statistical Methods	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
PSY 211	Child Development	3
SCI 341	Principles of Biology + Lab	4
SCI 342	Physical Science	3
SP 120	Oral Communications	3
SS 100	General Psychology	3
SS 101	Career Orientation	1
SS 341	World Civilization 1	3
SS 342	World Civilization 2	3
SS 400	Senior Integration	1
SS 441	American Civilization 1	3
SS 442	American Civilization 2	3

Professional Requirements
Total credits 70

Teacher Education Core
Total credits 20

ED 200	Orientation and Field Experience 2	
ED 201	Educational Psychology	3
ED 202	Classroom Management	2
ED 203	Pluralism and Cultural Diversity	2
ED 301	Assessment, Tests, and Measurements	2
ED 302	Introduction to Special Education	3

ED 316	Instructional Technology (IT Requirement)	3
ED 402	History and Philosophy of Education	3

In addition to the Biblical/Theological Requirements, General Education Requirements, and Professional Requirements listed, student must complete appropriate endorsement requirements. These endorsements are designed to meet specific requirements established in 92 NCA 24.

Endorsement Requirements
Total credits 37

BU 100	Basic Business Keyboarding	1
BU 201	Financial Accounting	3
BU 302	Organizational Behavior	3
BU 311	Human Resource Management	3
BU 312	Principles of Marketing	3
BU 401	Business Law	3
BU 411	Management Information Systems	3
BU 412	Entrepreneurship and Small Business	3
BU 422	Production/Operations Management	3
ED 315	Principles and Methods of Secondary Education	3
IT 101	Intro to Basic Computing	3
SS 201	Principles of Economics 1 (Micro)	3
SS 202	Principles of Economics 2 (Macro)	3

Teacher Education Practicum Experience
Total credits 13

ED 300	Practicum in Education I	0
ED 350	Practicum in Education 2	0
ED 400	Practicum in Education 3	0
ED 423	Practicum in Special Education	0
ED 424	Student Teaching Experience	13
ED 450	Practicum in Education 4	0

S.L.T. & Grace L.I.F.E Requirements
8 semesters each

*** Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.*

Bible/Teacher Education

Coaching Supplemental Endorsement TOTAL HOURS 14

Persons with this endorsement may coach interscholastic athletic events for participants in grades 7 through 12. As a supplemental endorsement, one must already hold or complete the requirements for a teaching certificate. These endorsement requirements are designed to meet specific requirements established in 92 NAC 24.

Teacher Education Supplemental Endorsement Requirements

PE 100	Fitness for Living 1	1
PE 101	Orientation to Total Fitness	1
PE 110	Fitness for Living 2	1
PE 220	Physical Training 1	1
PE 300	Care & Prevention of Athletic Injuries	2
PE 400	Concepts of Coaching and Officiating	2
PE 401	Philosophy & Psychology of Coaching	2
Select at least 2 of the following:		
PE 402	Coaching Basketball	2
PE 411	Coaching Soccer	2
PE 412	Coaching Volleyball	2
PE 421	Coaching Baseball & Softball	2
PE 422	Coaching Track and Field	2

Bible/Teacher Education

Vocal Music Endorsement TOTAL HOURS 141

Persons with this endorsement may teach music in kindergarten through grade 6.

Biblical/Theological Requirements Total credits 30

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics /Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx or TH xxx	Choose Bible or Theology	-

TH 200	Survey of Theology	2
TH 203	Theology of Church Mission	2

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-western studies.

General Education Requirements Total credits 42

EN 101	College Composition	3
EN 102	Creative Writing	3
HU 382	American Literature	3
HU 414	Ethics	3
HU xxx or MU xxx	Choose a music or art course	3
MA 201 or MA 211	Choose College Algebra or Statistical Methods	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
PSY 211	Child Development	3
SCI 341 or SCI 342	Choose Principles of Biology & Lab or Physical Science	4/3
SP 120	Oral Communications	3
SS 100	General Psychology	3
SS 101	Career Orientation	1
SS 400	Senior Integration	1
SS xxx	Choose two history courses in sequence	6

Professional Requirements Total credits 69

Teacher Education Core Total credits 18

ED 200	Orientation and Field Experience	2
ED 201	Educational Psychology	3
ED 203	Pluralism and Cultural Diversity	2
ED 301	Assessment, Tests, and Measurements	2
ED 302	Introduction to Special Education	3
ED 316	Instructional Technology (IT Requirement)	3
ED 402	History and Philosophy of Education	3

In addition to the Biblical/Theological Requirements, General Education Requirements, and Professional Requirements listed, student must

These endorsements are designed to meet specific requirements established in 92 NCA 24.

Teacher Education Methods Total credits 38

ED 214	Elementary/Middle School Music Methods in Education	2
MU 010-080	Performance Hour	0
MU 100	Voice Class	1
MU 121	Comprehensive Musicianship 1	4
MU 122	Comprehensive Musicianship 2	4
MU 200	Piano Proficiency Exam	0
MU 211	Fundamentals of Music	3
MU 312	Piano Pedagogy	2
MU 313	Conducting 1	2
MU 314	Conducting 2	2
MU 335	Survey of Music History & Literature 1	3
MU 336	Survey of Music History & Literature 2	3
MU 410	Music Field Experience	3
MU 422	Choral and Instrumental Arranging	3
MU 450	Vocal Literature	1
MU 470	Choral Literature	1
MU xxx	Music Ensemble	2
MU V 101-102	Voice	2

Teacher Education Practicum Experience Total credits 13

ED 300	Practicum in Education 1	0
ED 350	Practicum in Education 2	0
ED 400	Practicum in Education 3	0
ED 423	Practicum in Special Education	0
ED 424	Student Teaching Experience	13
ED 450	Practicum in Education 4	0

S.L.T. & Grace L.I.F.E Requirements 8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

Bible/Teacher Education

Instrumental Music Endorsement TOTAL HOURS 131

Persons with this endorsement may teach instrumental music in kindergarten through 6 grade or 7 through 12 grade.

Biblical/Theological Requirements Total credits 30

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics /Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx or TH xxx	Choose Bible or Theology electives	6
TH 200	Survey of Theology	2
TH 203	Theology of Church Mission	2

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-western studies.

General Education Requirements Total credits 42

EN 101	College Composition	3
EN 102	Creative Writing	3
HU 382	American Literature	3
HU 414	Ethics	3
HUxxx or MUxxx	Choose a music or art course	3
PSY 211	Child Development	3
SCI 341 or SCI 342	Choose Principles of Biology & Lab or Physical Science	4/3
SP 120	Oral Communications	3
SS 100	General Psychology	3
SS 101	Career Orientation	1
SS 400	Senior Integration	1
SS xxx	Choose two history courses in sequence	6
MA 201 or MA 211	Choose College Algebra or Statistical Methods	3

PE 101	Orientation to Total Fitness	1	MU 460	Keyboard Literature	1
PE xxx	Choose three PE courses	3	MU 480	Instrumental Literature	1
IT xxx or ED xxx				Choose at least one of the following:	
	Technology skill in professional area	0	MU B 101	Brass Instrumental	1
			MU P 101	Piano Instrumental	1
			MU Q 101	Percussion Instrumental	1
			MU S 101	Strings Instrumental	1
			MU W 101	Woodwinds Instrumental	1

Professional Requirements**Total credits 65****Teacher Education Core****Total credits 18**

ED 200	Orientation and Field Experience	2			
ED 201	Educational Psychology	3			
ED 203	Pluralism and Cultural Diversity	2			
ED 301	Assessment, Tests, and Measurements	2			
ED 302	Introduction to Special Education	3			
ED 316	Instructional Technology (IT Requirement)	3			
ED 402	History and Philosophy of Education	3			

In addition to the Biblical/Theological Requirements, General Education Requirements, and Professional Requirements listed, student must complete appropriate endorsement requirements. These endorsements are designed to meet specific requirements established in 92 NCA 24.

Teacher Education Methods**Total credits 34**

ED 214	Elementary/Middle School Music Methods in Education	2			
MU 121	Comprehensive Musicianship 1	4			
MU 122	Comprehensive Musicianship 2	4			
MU 161	Concert Band	1			
MU 162	Concert Band	1			
MU 200	Piano Proficiency Exam	0			
MU 223	Brass Methods & Materials	1			
MU 224	Woodwind Methods & Materials	1			
MU 312	Piano Pedagogy	2			
MU 313	Conducting 1	2			
MU 314	Conducting 2	2			
MU 325	Strings Methods & Materials	1			
MU 326	Percussion Methods & Materials	1			
MU 335	Survey of Music History & Literature 1	3			
MU 336	Survey of Music History & Literature 2	3			
MU 410	Music Field Experience	3			
MU 422	Choral and Instrumental				

Teacher Education Practicum Experience**Total credits 13**

ED 300	Practicum in Education 1	0
ED 350	Practicum in Education 2	0
ED 400	Practicum in Education 3	0
ED 423	Practicum in Special Education	0
ED 424	Student Teaching Experience	13
ED 450	Practicum in Education 4	0

S.L.T. & Grace L.I.F.E Requirements**8 semesters each**

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

Bible/Teacher Education (BS)**Music Field Endorsement****TOTAL HOURS 152**

Persons with this endorsement may teach vocal and instrumental music in kindergarten through grade 12.

Biblical/Theological Requirements**Total credits 30**

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics /Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx or TH xxx	Choose Bible or Theology electives	7
TH 200	Survey of Theology	2
TH 203	Theology of Church Mission	2

General Education Requirements**Total credits 39**

EN 101	College Composition	3	MU 223	Brass Methods and Materials	1
EN 102	Creative Writing	3	MU 224	Woodwind Methods and Materials	1
HU 382	American Literature	3	MU 230	Choral Methods	2
HU 414	Ethics	3	MU 313	Conducting 1	2
HU xxx or MU xxx	Art/Music requirement met	0	MU 314	Conducting 2	2
MA 201 or MA 211	Choose College Algebra or Statistical Methods	3	MU 325	Strings Methods and Materials	1
PE 101	Orientation to Total Fitness	1	MU 326	Percussion Methods and Materials	1
PE xxx	Choose three PE courses	3	MU 330	Band Methods	2
PSY 211	Child Development	3	MU 335	Survey of Music History & Literature 1	3
SCI 341 or SCI 342	Choose Principles of Biology & Lab or Physical Science	4/3	MU 336	Survey of Music History & Literature 2	3
SP 120	Oral Communications	3	MU 412	Senior Recital	1
SS 100	General Psychology	3	MU 422	Choral and Instrumental Arranging	3
SS 101	Career Orientation	1	MU xxx	Ensemble	6
SS 400	Senior Integration	1	MU x xxx	Applied Music	6
SS xxx	Choose two history courses in sequence	6			

Professional Requirements**Total credits 83****Teacher Education Core****Total credits 18**

ED 200	Orientation and Field Experience	2
ED 201	Educational Psychology	3
ED 203	Pluralism and Cultural Diversity	2
ED 301	Assessment, Tests, and Measurements	2
ED 302	Introduction to Special Education	3
ED 316	Instructional Technology (IT Requirement)	3
ED 402	History and Philosophy of Education	3

Teacher Education Methods**Total credits 52**

ED 214	Elementary and Middle School Music Methods in Education	2
MU 010-080	Performance Hour	0
MU 121	Comprehensive Musicianship 1	4
MU 122	Comprehensive Musicianship 2	4
MU 200	Piano Proficiency Exam	0
MU 221	Comprehensive Musicianship 3	4

Urban Ministries Program

This program is designed for students who desire to work in an urban ministry such as: urban missionary; rescue mission; jail and prison ministry; or social worker. The student will learn about cities both at home and around the world, how they are designed, the people of the city, the urban dilemma and the exciting opportunities for ministry. The student will learn how to minister in the inner city by participating in various learning experiences. Areas of studies will include: gangs, drugs, immorality, the bureaucracy, and the inner city church. Students spend time in the field doing their SLT, Practica, and Field Work. The student who completes the Urban Ministries Program should be able to:

1. demonstrate an understanding of the «urban dilemma» and show a biblical solution;
2. demonstrate an understanding of other peoples and their cultures both locally and globally;
3. provide a biblical perspective on society;
4. give evidence of an ability to understand and cooperate with public administrators while maintaining a commitment to the «great commission;»
5. demonstrate a working knowledge of human development and the family as a vital unit in society;
6. construct a working model of an urban ministry with a biblical perspective.
7. fulfill the objectives of the Biblical Studies Division; and
8. fulfill the objectives of the General Studies Division.

Bible/Urban Ministry (BS)

TOTAL HOURS 128

Biblical/Theological Requirements

Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or	

BS 406	Romans	3
BS xxx	Choose Bible electives	6
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements

Total credits 42

EN 101	College Composition	3
EN 102 or EN 103	Creative Writing or Technical Writing	3
HU 221	Intro to Philosophy	3
HU xxx	Choose a literature course	3
HU xxx or MU xxx	Choose a music or art course	3
IT 101	Introduction to Basic Computing	3
MA 201 or MA 211	Choose College Algebra or Statistical Methods	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose three PE courses	3
SCI xxx	Choose a science course	3
SP 120	Oral Communications	3
SS 101	Career Orientation	1
SS 222	Principles of Sociology	3
SS 400	College Transition	1
SS xxx	Choose a social science sequence	6

Professional Requirements

Total credits 46

BU 300	Principles of Leadership & Management	2
ED 203	Pluralism & Cultural Diversity	2
CE 303	Fundamentals of Instruction & Mentoring	2
HU 321	World's Living Religions	3
HU 412	Apologetics	3
HU 414	Ethics	3
UM 201	Intro. To Urban Ministries	3
UM 301	Intro. To Public Administration	3
UM 330	Field Work	3
UM 400	Urban Ministry Practicum	1
UM 412	Urban Ministries	3
UM 423	Senior Seminar	3
UM xxx	Choose electives as approved by	

S.L.T. & Grace L.I.F.E. Requirements 8 semesters each

Note: Any student who takes 25% or more of their general education requirements at another institution is required to take "Ethics" as a world view integration requirement.

Excel Degree Completion Program

TOTAL HOURS 124

What is the Degree-Completion Program?

The EXCEL Degree Completion Program is a non-traditional program serving adults age 25 and older who have already completed 62 semester credit hours of college with a cumulative 2.0 GPA or better, and who now would like to complete their bachelor's degree. EXCEL Degree Completion Program adult learners typically are employed full-time during the day; thus the program is offered in the evening. One night per week for 56 weekly four-hour sessions provides the adult learner with the opportunity to earn 40 semester hours of upper division credit in class. In addition, a unique aspect of the EXCEL Degree Completion Program is the opportunity for adult learners to earn up to 22 semester hours of college credit for life experience. The facilitators and counselor guide the students through a complete assessment of prior learning including life experiences (in personal life, at home, on the job and within the church), professional schools and training, and independent studies of the Bible.

Classes are taught in a manner that is conducive to learning for adults. An atmosphere of sharing experiences in family, career, church and self develops among the adult learners.

While in the EXCEL Degree Completion Program, adult learners are expected to spend 15 to 20 hours in preparation for each weekly class meeting. Adult learners who succeed in the EXCEL Degree Completion Program are self-directed and goal-oriented individuals.

The EXCEL Degree Completion Program enables adult learners to develop:

1. interpersonal and intrapersonal skills;
2. written and oral communication skills;
3. problem-solving and decision-making skills;
4. understanding of Biblical and professional research techniques and applications; and

5. evangelism and edification skills through servant leadership; training.

Academic Calendar

The EXCEL Degree Completion Program operates on a semester hour basis with two to three groups of adult learners beginning seasonally each year, typically in August, February and May. Each group consists of 6-12 students called a "cohort." Each cohort is numbered according to its starting sequence. Furthermore, each cohort is given a specific schedule that indicates the exact dates the group meets during the fourteen-month Core period of enrollment. Included in the schedule is a two-week break for summer plus occasional one-week breaks for other major holidays.

Admission Criteria

1. Completion of 62 or more semester hours of credit from an accredited college/post-secondary institution.
2. Age of 25 or older.
3. Cumulative grade point average of 2.0 (on a 4.0 scale) or better on all prior academic work.
4. Completion of appointment with the EXCEL Academic Counselor to outline a tentative degree plan.
5. Completion of application paperwork (Application, 2 Character References, Pastoral Reference, and Writing Sample) and payment of \$25 non-refundable application fee.

When all of the above criteria have been met, the EXCEL Degree Completion Program Committee will consider the admission application. Any exceptions will be considered by the Admissions Committee of the EXCEL Degree Completion Program.

Admissions Procedures

Admission to Grace University's EXCEL programs are contingent upon completing the following items:

Application for Admission: Submit a completed application form including a non-refundable application fee payable to Grace University. Applicants must be Christians and articulate a clear personal commitment to Jesus Christ.

Transcripts: Have official transcripts sent from your high school and all institutions/universities attended, including a military DD214, if appli-

official transcripts. (When ordering your official copies, order additional student copies to include in your portfolio.) Check with the Registrar from each institution for the appropriate transcript fee. The Assessment Officer completes an official transcript assessment for each student. After transcripts have been evaluated, schedule an appointment with the EXCEL Counselor who will estimate the number of hours that might be earned in development of a portfolio for Prior Life Experience.

Pastor's Recommendation: A recommendation from your pastor is required. Please give your pastor the appropriate form along with a postage paid envelope addressed to the EXCEL office. If you cannot obtain your pastor's recommendation, the form may be completed by a church officer.

Character Recommendations: Two recommendations from employers or other persons qualified to assess your academic or professional traits are required. Please give them the appropriate forms and have them returned to you in a sealed envelope. These should be submitted with your application paperwork.

Writing Sample: This one-to-two page letter is used to assess your ability to communicate effectively in written form. Admission to the program is contingent upon the successful completion of this assignment, as determined by a University English Instructor. Any student who wishes to challenge the essay evaluation is given the opportunity to write another paper using a different topic or to complete the English CLEP Exam (at their own expense) to demonstrate writing competency.

Acceptance: Receive the approval of the Admissions Committee.

Program Deposit: Once a decision is made about a preferred starting date, pay the enrollment deposit of \$150 to reserve a spot in that group providing that space is currently available.

Orientation: Plan to attend orientation night.

Exception: Recognizing that like experience may bring maturity, if a prospective EXCEL student has less than a 2.00 GPA and supplemental records reflect that the student is capable of performing at the college level, then the student may be admitted at the discretion of the Admission committee.

Types of Admissions

Each application is reviewed by the EXCEL Admissions Committee. The EXCEL Program admits students on three levels:

Provisional EXCEL Acceptance: Provisional Acceptance may be granted: *

1. to prospective students under 25 who have been away from college for more than one year and who are presently employed
2. to prospective students with fewer than 62 semester hours.

All students being admitted conditionally will sign a written agreement stipulating the conditions under which they are admitted.

Regular University Admission: Students who meet all admission requirements are considered for admission at the University. Upon acceptance, students are eligible to take traditional and non-traditional courses offered by Grace University.

EXCEL Admission: For admission into the EXCEL program, students must have a minimum of 62 semester hours of credit ("C" level or above) completed. This includes credits at Grace University as well as transfer from other accredited colleges or universities.

Transfer of Credit

Credits of a grade of "C" or above from regionally accredited colleges or universities may be accepted in transfer.

Credit In Escrow

A "Credit-in-Escrow" policy permits students from non-accredited institutions to enter the EXCEL program with the possibility of having some transfer credits accepted in the future if they are successful in the EXCEL Core. A minimum grade of "B" in the first three EXCEL core courses is required. Upon satisfactory completion of this criteria, students are eligible to transfer applicable credits, with some limitations, from a non-accredited institution, provided they received a grade of "C" or better in the course(s) in question, the course(s) fit into academic requirements, and no existing institution policies are violated.

In all such cases, the University reserves the right to require the applicant to demonstrate the required proficiency by scoring at acceptable levels on departmental examinations in related subject areas, by undergoing a probationary period of residence at Grace University, or by fulfilling both of these requirements.

A maximum of 22 nontraditional semester credits may be earned through non-collegiate instruction, testing, and experiential learning. Such credits include: military training and course work, CLEP

and other testing programs, directed study, and portfolio documentation. Exceptions may be made on a case-by-case basis.

Management & Organizational Leadership Degree Completion Program Objectives (MOL)

1. Demonstrate proficiency in interpersonal and group communication skills and principles;
2. Practice leadership styles and skills, including motivational techniques and conflict resolution;
3. Explain Management and Organizational Leadership principles (e.g., recruitment, selection, training, evaluation, discipline and dismissal);
4. Defend the centrality of ethics in business and organizational decision-making;
5. Demonstrate proficiency in the principles of organizational behavior;
6. Fulfill the Biblical Studies Division objectives; and
7. Fulfill the General Studies Division objectives.

Human Development & Family Studies Degree Completion Program Objectives (HDFS)

1. Demonstrate a basic understanding of human growth and development across the lifespan;
2. Demonstrate a basic understanding of the process of courtship, and the different aspects of marriage;
3. Demonstrate a basic understanding of family life, and the unique dynamics which exists in this most intimate of human relationships as well as a consideration of the ethical concerns unique to family life;
4. Demonstrate competence in interpersonal relationship skills;
5. Demonstrate the application of a Biblical world view to their studies of human behavior;
6. Fulfill the Biblical Studies Division objectives; and
7. Fulfill the General Studies Division objectives.

Academic Credits

Courses are assessed into one of three categories: (1) Biblical Studies, (2) General Education, and (3) Open Electives.

Evaluation Of Prior Credit

Adult learners who have completed courses in other regionally accredited colleges may receive up to 84 semester hours of credit. The amount of credit, the courses to be accepted, and the method of evaluation will be determined on an individual basis by the nature of the courses and the type of institution. An applicant who has attended any college or university after graduation from high school must submit an official transcript from each institution. All official evaluations will be done by the EXCEL Assessment Officer.

Credit For Prior Learning

If a student enters the EXCEL Degree Completion Program with fewer than 84 semester hours (62 is the minimum number for admission), or if he/she must still meet Open Elective requirements, the student could earn up to 22 semester hours through Portfolio and Credit for Prior Learning. General Education requirements must be taken as (1) traditional academic courses at Grace or other accredited institution of high education, (2) correspondence as distance learning academic courses, or (3) challenged through CLEP or Challenge Exams. Life experience cannot apply to general education requirements.

EXCEL Degree Completion Program adult learners may earn up to 22 semester hours of credit for prior learning by submitting a portfolio that has been evaluated by the EXCEL Assessment Officer. Adult learners entering the EXCEL Degree Completion Program with fewer than 84 transferable hours or not meeting the general education requirements will need to make an appointment with the EXCEL Assessment Officer and/or EXCEL Academic Counselor who will estimate the number of prior learning credits the adult learner might earn through the portfolio option prior to beginning the program.

The 22 semester hours can be from a number of different sources, including workshops, seminars, self-study, training programs and/or work experiences. It is the prior learning (not just the experience) from these sources that must be documented. The Assessment Officer will determine the appropriate amount of credit awarded. In the admission process, the EXCEL Academic Counselor will provide adult learners with an estimate of the

number of Life Experience Electives they may receive when they enter the program.

Academic Options For Generating Additional Credits

If the adult learner requires additional credits to complete the degree or to reach the minimum of 62 credits required to begin the EXCEL Degree Completion Program, he or she can receive these through a number of options:

Traditional Courses • traditional day courses at Grace University.

Grace Intensives • Condensed evening/weekend courses through Grace University.

IBSC (Independent Bible Study Essays) • concentrated self-study of particular books of the Bible. [Applies only to Bible Studies or Open Electives Requirements]

Correspondence • Self-study correspondence courses through Grace University or other accredited institutions. [21 hours maximum]

Life Learning Electives • Professional Schools/ Training/Certifications on a case-by-case evaluation of Student Portfolios. [Applies only to Open Electives]

Grace Challenge Exams • Grace University course's challenged for credit.

CLEP/DANTE (College Level Examination Program/Military Equivalent of CLEP)

DELA (Documented Experiential Learning Analysis) • Research papers outlining personal experiences integrated with current research and learning outcomes. [Applies only to Open Electives]

These options should be discussed with EXCEL Academic Counselor.

Assessed credits must fall under one of the following categories with the minimum credit requirements met in each category:

Bachelor Degree Requirement

Biblical Studies (11 Hours)

11 hours in Biblical Studies (may be completed before, during or after the EXCEL Core through independent study, correspondence courses, Bible challenge exams, or accredited Bible classes)

General Education (36 Hours)

A common core of general education courses are required:

6 hours in Natural Science, (one Mathematics may be substituted for a Natural Science)

3 hours in Humanities

6 hours in Social Science (General Psychology required for HDFS)

3 hours in English Composition

18 hours of General Education Electives (may be completed while enrolled in the EXCEL Core through traditional courses, or accredited institutions)

Subjects commonly included in General Education are, Natural Science, Mathematics, Communication, Social Science, Humanities and Physical Education. Some courses listed by category are:

Natural Science: Biology, Chemistry, Botany, Physics, Zoology, Anatomy, Physiology, Physical Geography, Geology, Astronomy.

Social Science: Anthropology, Economics, Political Science, Psychology (General Psych. Required for HDFS), Sociology, History, Geography, Human Growth and Development.

Humanities: Apologetics, Ethics, Literature, Foreign Language, Philosophy, World Religions, and an introductory course in Art, Drama, Music, Painting or Sculpture.

Open Electives (37 Hours)

Students are allowed 37 hours of Open Electives. These credits may consist of 22 hours of Life Experience, Vocational and Technical Training, as well as additional hours earned over and above the requirements of Biblical Studies and General Education.

EXCEL Core (40 Hours)

The 12 upper division core courses (often referred to as "Core") are completed one night per week over a fourteen month time period. Students are grouped together into a "cohort" that works together throughout the entire fourteen months; the cohorts are designated as either "MOL" or "HDFS." Two instructors become the primary teaching team for each cohort; one for the biblical studies curriculum, and the other specializing in either the MOL or the HDFS curriculum.

Bible/Management & Organizational Leadership Course Requirements (BS)*

Semester Hours

MOL 460E	Interpersonal/Group Communication **	3
MOL 461E	Life Assessment **	3
BS 463E	Practical Application of Biblical Hermeneutics	3
BS 464E	Law & History of Israel	3
BS 465E	Sages & Prophets of Israel	4
MOL 466E	Leading & Managing	4
MOL 467E	Principles of Human Resource Management	4
BS 468E	Jesus Christ, Our Lord	3
BS 469E	The Church Unhindered	3
MOL 470E	Ethics: Integration of Faith & Work	4
MOL 471E	Organizational Behavior	3
BS 472E	The Church Triumphant	3

Bible/Human Development & Family Studies Course Requirements (BS)*

Semester Hours

HDFS 460E	Interpersonal/Group Communication **	3
HDFS 461E	Life Assessment **	3
BS 463E	Practical Application of Biblical Hermeneutics	3
BS 464E	Law & History of Israel	3
BS 465E	Sages & Prophets of Israel	4
HDFS 473E	Child Development	4
HDFS 474E	Marriage & Family	4
BS 468E	Jesus Christ, Our Lord	3
BS 469E	The Church Unhindered	3
HDFS 475E	Issues in Contemporary Family Life & Ethics	4
HDFS 476E	Adult Development	3
BS 472E	The Church Triumphant	3

* Students must have either 3 credit hours in Management and Organizational Leadership coursework (MOL degree) or 6 hours in Human Development and Family Studies coursework (HDFS degree) in order to meet the professional degree requirements.

These can either be from previous college experience or earned during or after Core.

* Portfolio Notebook

During the MOL and HDFS programs' first nine weeks, all students are required to submit a five-part notebook called the "Portfolio." Besides being a valuable project for each student, it allows the student the opportunity to reflect on past education and experiences as they relate to personal and professional development. It includes:

1. Your resume (A snapshot of your education and professional experiences.)
2. Your transcripts (Completed college/university courses with transcripts, and any applicable military documents.)
3. Your autobiography (A reflection and review of life experiences, skills, and values since high school.)
4. Your professional schools and training (A summary of workshops, seminars, conferences, and training programs you have attended for personal and professional growth.)
5. Your DELA or IBSE (Life-centered research papers expressing what learning outcomes you have gained from personal experiences.)

Regardless of the number of credits needed, each student is required to write an essay as part of the requirements for the second course, Life Assessment. This essay, a Documented Experiential Learning Analysis (DELA), may be submitted later for evaluation to earn additional academic credit provided any necessary additional work has been done.

Credit hours earned through life experience assessment are recorded on the student's transcript at the end of the MOL and HDFS programs. The instructor and the Assessment Officer advise the student in completing this phase of the program.

Note: Students may have a maximum of 75 hours of Lower Division courses. Deficiencies may be made up by:

1. CLEP examinations
2. Challenge examinations
3. Independent Bible Study Essays (IBSE)
4. Accredited correspondence courses
5. Traditional and non-traditional courses

Note: There are 9 hours of Upper Division elective credits required outside of the EXCEL Core. Often student's previous credit(s) transfer to meet this requirement, if not the student can earn Upper Division credit by:

1. Writing Documented Experiential Learning Assessments (DELA's)
2. Documented Professional Schools and Training
3. Independent Bible Study Courses
4. Traditional & Non-Traditional Courses

Bible Enrichment Program

Grace University offers the Christian community an opportunity to enter a 29 week—accelerated Bible Enrichment program. This program consists of seven (7) sequential courses totaling 21 undergraduate credits of biblical and theological studies designed for the adult learner. Students are organized into cohorts (a group of 7-12 students that remain together for the entire experience). They meet one night each week for classroom interaction with a faculty member.

This opportunity for Bible Enrichment is geared for:

1. Graduate students who want to fulfill their pre-requisites for entrance into a Master of Arts Degree in Biblical Studies.
2. Enrichment students who want to enhance their knowledge, skills, and appreciation for solid Bible learning.
3. Individuals needing a Bible certificate to serve cross-culturally with a mission organization or within the culture in a church or para-church setting.

Certificate in Bible Requirements:

In addition to the successful completion of the 29 week accelerated Bible Enrichment program, the following requirements are required for the Certificate in Bible.

1. 3 semester hours of additional Bible course work.
2. Fulfillment of Servant Leadership Training requirements.
3. Maintaining a 2.0 cumulative grade point average.
4. Demonstrating Christian character and

Objectives

Upon completing the Bible Enrichment Program, a student should be able to:

6. Comprehend the meaning of Scripture through knowledge of the Biblical facts, interpretive principles, doctrinal teachings, and dispensational plan of Scripture.
7. Provide evidence of the ability to think logically and critically about Biblical and spiritual matters.
8. Show basic proficiency in the independent study of Scripture via various methods and tools of Bible study.
9. Demonstrate love, respect, and commitment to God and His Word through prayer, worship, personal Bible study and obedience.
10. Utilize Scripture as a foundation and integrating component for all of life and education through repeated exposure to and application of its teachings.
11. Effectively communication the teaching of Scripture.

Bible Enrichment Certificate Required Courses (29 Week Program)

Semester Hours

BS 459 B	Orientation to the Old Testament	1
BS 460 B	Orientation to the New Testament	1
BS 463 B	Practical Application of Biblical Hermeneutics	3
BS 464 B	The Law & History of Israel	3
BS 465 B	The Sages & Prophets of Israel	4
BS 468 B	Jesus Christ is Our Lord	3
BS 469 B	The Church Unhindered	3
BS 472 B	The Church Triumphant	3

Cooperative Programs

In addition to our articulated Aviation Cooperative Program (Iowa Western Community College) and our Nursing Cooperative Program (Clarkson College), Grace University offers individualized second majors in academic and vocational-technical fields using cooperative agreements with other institutions of higher education. Institutions collaborating with Grace to meet student needs are Bellevue University, University of Nebraska at Omaha, Clarkson College, Metropolitan Community College, and Iowa Western Community College. Currently, Grace University has general articulated agreements with Bellevue University for Accounting and Computer Information Systems, and with the University of Nebraska at Omaha and the Air Force for their Reserved Officers Training Corps program. Listed below is a sampling of academic options available through cooperative arrangements: Computer Science, History, Foreign Language, Mathematics, Political Science, Sociology and Studio Art.

In addition to academic fields, Grace University is also willing to incorporate Vocational-Technical training into an individualized second major. Listed below is a sampling of Vocational-Technical training options available in the Omaha area: Agriculture, Art, Administrative Assistant/Office Services, Automotive Technology, Book-keeping, Construction Technology, Drafting & Design, Electronic Imaging & Graphics, Food Arts & Management, Microcomputer Technology, Nursing, Office Technology, Photography, Sign Language Interpreting, Software Applications Management and Welding.

In order for the student to be successful at completing a second major through a cooperative program, it is important to establish an academic plan prior to the first semester on campus. Students should advise Admissions Personnel of their interest in individualized second majors via cooperative programs. Admission as a student into Grace University does not assure admission into another institution for a cooperative program. An articulated academic plan, approved by the Academic Vice President, should be established between the student and Grace noting institution requirements established by a cooperating institution.

Cooperative Program Objectives

The students who complete these programs should be able to:

1. fulfill the objectives of the Biblical Studies Division;
2. fulfill the objectives of the General Education Division;
3. demonstrate familiarity with the following areas of church-related ministry: missions, evangelism, and Christian education;
4. function effectively as a Christian within one's home, community, and vocation;
5. use academic or vocational-technical disciplines in church-related or community-related service; and
6. provide evidence that the requirements for entry into a particular vocational-technical field have been satisfactorily completed.

Bible/Accounting (BS)

A Cooperative Program with Bellevue University

Biblical/Theological Requirements

Total credits 32

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 406	Romans	3
BS xxx	Bible Electives	3
TH 200	Survey of Theology	2
TH 201	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3

General Education Requirements

Total credits 40

EN 101	College Composition	3
EN 100	Creative Writing	3
HU xxx	Music or Art Coursework	3
HU xxx	Philosophy or Ethics Coursework	3
HU xxx	Literature Coursework	3
MA xxx	Math Coursework (see Bellevue)	X
PE 101	Orientation to Total Fitness	1

SCI xxx	Science Requirement (see Bellevue)	X	TH 201	Theology I	3
SP 120	Oral Communications	3	TH 202	Theology II	3
SS 101	Career Orientation	1	TH 203	Theology III	3
SS 201	Principles of Economics I	3	TH 310	Theology of Church Mission	2
SS 400	Senior Integration	1			
SS xxx	Social Science Coursework	6			

Professional Requirements

Total credits 13

BU 101	Introduction to Business	3
BU 201	Financial Accounting	3
BU 202	Managerial Accounting	3
BU 301	Corporate Finance	3
CE 303	Fundamentals of Instruction & Mentoring	2

Cooperative Requirements from Bellevue University

Total credits 42

AC 311	Intermediate Accounting 1	3
AC 312	Intermediate Accounting 2	3
AC 321	Cost Accounting	3
AC 331	Income Tax Accounting	3
AC 341	Accounting Information Systems	3
AC 351	Accounting for Government & Non Profits	3
AC 416	Advanced Accounting Problems 1	3
AC 417	Advanced Accounting Problems 2	3
AC 442	Financial Auditing	3
BA 265	Legal Environment of Business	3
BA 465	Advanced Law	3
MA 101	Intermediate Algebra	3
MA 102	College Algebra	3
MA 141	Descriptive Statistics	3

Bible/Computer Information Systems (BS)

A Cooperative program with Bellevue University

Biblical/Theological Requirements

Total credits 32

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 406	Romans	3
BS xxx	Bible Electives	3

TH 201	Theology I	3
TH 202	Theology II	3
TH 203	Theology III	3
TH 310	Theology of Church Mission	2

General Education Requirements

Total credits 40

EN 100	Creative Writing	3
EN 101	College Composition	3
HU xxx	Music or Art Coursework	3
HU xxx	Philosophy or Ethics Coursework	3
HU xxx	Literature Coursework	3
MA xxx	Math Coursework (see Bellevue)	X
PE 101	Orientation to Total Fitness	1
PE xxx	Physical Education Coursework	3
SCI xxx	Science Requirement (see Bellevue)X	
SP120	Oral Communications	3
SS 101	Career Orientation	1
SS 201	Principles of Economics I	3
SS 402	Senior Integration	1
SS xxx	Social Science Coursework	6

Professional Requirements

Total credits 11

BU 101	Introduction to Business	3
BU 201	Financial Accounting	3
BU 422	Production & Operation Management	3
CE 303	Fundamentals of Instruction & Mentoring	2

Cooperative Requirements from

Bellevue University

Total credits 45

BA 308	Business Communications	3
CIS 205	Structured Program Using C++	3
CIS 210	Foundation of CIS	3
CIS 211	Foundation of CIS II	3
CIS 250	Programming in C Language	3
CIS 335	Using Visual Basic to Develop App.	3
CIS 320	Object-Orient: Tech 1-Anal & Design	3
CIS 340	Business Telecommunications	3
CIS 400	Object-Orient: Tech 2 using C++L	3
CIS 440	Network Systems	3
CIS 460	Capstone in CIS	3
CIS xxx	Elective	3
MA 101	Intermediate Algebra	3

MA 102	College Algebra	3
MA 141	Descriptive Statistics	3

NOTE: CIS 205 & CIS 210 are prerequisites to other courses and must be taken early.

Bible/Individualized Second Major Cooperative Program Requirements (BS)

Biblical/Theological Requirements

Total credits 40

BS 101	Old Testament Survey	4
BS 102	New Testament Survey	4
BS 103	Hermeneutics / Bible Study Methods	3
BS 110	Evangelism & Spiritual Life	2
BS 306 or BS 316	Choose Daniel & Revelation or Genesis	3
BS 406	Romans	3
BS xxx	Bible Electives	6
TH 201	Survey of Theology	2
TH 202	Theology I	3
TH 203	Theology of Church Mission	2
TH 302	Theology II	3
TH 303	Theology III	3
TH 310	Contemporary Theo. Issues	2

General Education Requirements

Total credits 40

EN 101	College Composition	3
EN 100	Creative Writing	3
HU xxx	Choose Music or Art Coursework	3
HU xxx	Choose Philosophy or Ethics Coursework	3
HU xxx	Choose Literature Coursework	3
MA xxx	Choose Math Coursework	3
PE 101	Orientation to Total Fitness	1
PE xxx	Choose Physical Education Coursework	3
SCI xxx	Choose Science Coursework	4
SP 120	Oral Communications	3
SS 101	Career Orientation	1
SS 402	Senior Integration	1
SS xxx	Choose Social Science Coursework	9

Professional Requirements

Total credits 48

BU	Principles of Lead & Management	2
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CE	Fundamentals of Instruction & Mentoring	2
XXxxx	Individualized Second Major Requirements 44 credits ++	

(Completed at a cooperating institution in an academic or vocational – technical discipline)

+ May be reduced to 32 credits to allow additional course work within vocational – technical requirements if the program requires more than 44 credits.

++ If an academic or vocational – technical cooperative program does not require a minimum of 44 credits, the remaining credits will be selected from either Grace or the cooperating institution consistent with the student's academic plan.

++ If an academic or vocational – technical cooperative program requires more than 44 credits, Grace University will require the requirements as specified by the cooperating institution in order to insure fulfillment of program objectives and/or competency within the discipline.

Reserve Officers Training Corps (ROTC)

AIR FORCE ROTC

Aerospace Studies

Grace University in cooperation with the Department of Aerospace Studies of the University of Nebraska at Omaha functions according to the rules and policies of the University and those of the USAF. The Air Force ROTC program is open to both men and women and is designed to develop the skills and attitudes vital to the career professional Air Force officer. Upon successful completion of the Air Force ROTC program and graduation from the University, cadets are commissioned Second Lieutenants, USAF. Instruction includes a two-year basic course (General Military Course - GMC) and a two-year advanced course (Professional Officer Course - POC).

To enroll in the POC course, applicants must complete either the college GMC program or a six-week Field Training (FT) program at an Air Force base. Applicants for the six-week FT must arrange for such training prior to completing their sophomore year. A number of Air Force ROTC college scholarships are available to outstanding cadets. For complete information on the Air Force ROTC program contact the Professor of Aerospace Studies (PAS), 402-554-2318.

Aerospace Studies, on all levels, are presented to AFROTC students as professional courses. The

of two distinct general courses. The General Military Course is a continuing freshman-sophomore course of two academic years. The Professional Officer Course is a junior-senior-graduate course of two academic years. Air Force ROTC leadership laboratory activities, which are a part of each course, offer students many opportunities for practical leadership training. The GMC curriculum emphasizes the potential of aerospace power. Courses are designed to acquaint the student with aerospace power and the Air Force mission in support of our national defense. The courses are open to all full-time University students. Textbooks and uniforms are furnished at government expense. All students are provided leadership experience through participation in leadership laboratory activities.

The GMC courses also include voluntary trips to various Air Force installations throughout the United States. Students enrolled in GMC courses are not in the military service and assume no military obligation. Students with prior military service or high school ROTC experience may receive credit for portions of the GMC program. Entering freshmen should register for AS 1310 and AS 0010 during registration.

The POC curriculum emphasizes communicative skills, civil-military relations, leadership, human relations, problem solving, and decision making. Courses are open to students who have either: completed the GMC program, or attended a six-week summer field training course at an Air Force Base in lieu of the GMC program.

Students not enrolled in the GMC program should contact Air Force ROTC by February to be tested and processed for the fall semester. POC cadets enlist in the Air Force Reserve and receive approximately \$2,000 for their two-year participation. POC cadets manage all leadership laboratory activities.

Air Force ROTC College Scholarship Program

Air Force ROTC College Scholarships are available to both male and female cadets enrolled in the AFROTC program. These scholarships provide full tuition, laboratory expenses, incidental fees and an allowance for books and supplies. Scholarship cadets also receive \$100 a month in non-taxable allowances. For complete information on each AFROTC program and these scholarships, contact the UNO Department of Aerospace Studies.

COURSE DESCRIPTIONS



Undergraduate Course Descriptions

Course Numbering

The subjects numbered 100-199 are normally for freshmen, 200-299 for sophomores, 300-399 for juniors, and 400-499 for seniors. Subjects with odd numbers are offered in the first semester, subjects with even numbers are offered in the second semester. Subjects with numbers ending in 0 are offered both semesters.

Subjects with the letter C after the department prefix are offered by independent study.

The University reserves the right to withdraw any subject and/or course in which there are insufficient students enrolled.

Course Abbreviation

The curriculum offered at Grace University is organized into the following three divisions. Below are the subjects in each division with proper course abbreviation:

s.h.= Semester Hours

Division of Biblical Studies

BS Biblical Studies

TH Theology

Division of General Education

EN English

FL Foreign Language

HU Humanities

IT Information Technology

MA Mathematics

PE Physical Education

SCI Science

SP Speech

SS Social Science

Division of Professional Studies

AS Aeronautical Science

BU Business Administration

CA Camping

CE Christian Education

COM Communications

IS Intercultural Studies

MU Music

NS Nursing (Descriptions available from Clarkson College)

PM Pastoral Ministry

PSY Psychology

SLT Servant Leadership Training

ED Teacher Education

UM Urban Ministry

Division of Biblical Studies

Bible

BS 101 · Old Testament Survey · 4 s.h.

This course is a general survey of the Old Testament books from Genesis to Malachi. It relates each book to the total scope of the Bible. This study provides a general understanding of the Old Testament books and prepares the student for further biblical study. Attention is given to such issues as authorship, chronology, geography, personal application, and the development of God's divine program.

BS 102 · New Testament Survey · 4 s.h.

This course is a general survey of the New Testament books from Matthew through Revelation. This study provides a general understanding of the New Testament books and prepares the student for further biblical study. Particular emphasis is given to authorship, date, recipients, background, distinctive features, personal applications, and the major contribution of each book. Prerequisite: BI 103

BS 103 · Hermeneutics and Bible Study Methods · 3 s.h.

This course introduces and develops the literal-grammatical-historical approach to interpreting Scripture. Various interpretive schemes are examined to familiarize the student with different views. Through this, the student is guided into a proper handling of the Word of God, interpretive principles are explained, proper exegesis is instituted, and biblical applications are drawn as the basis for a life-long study, practice, and ministry of the Scriptures. Various interpretive methods are developed so that the student will have more breadth of skills.

BS 110 · Evangelism and Spiritual Life · 2 s.h.

This course is a study of the practical aspects of sanctification. Using selected portions of Scripture from the New Testament, students are given instruction and practical methods for personal discipleship in their own life. Biblical principles are developed for methods, motives, and strategy of personal evangelism. Additionally, attention is also given to meeting various arguments and cultic problems with Biblical solutions.

BS 204 · Gospels (BS 204 C) · 3 s.h.

This course is a study of the four Gospels with special emphasis on the kingdom in Matthew. The earthly ministry of Christ is discussed. Attention is given to the political, religious, biblical, and geographical backgrounds. A chronology of events and a harmony of the Gospels are established. Biblical passages are analyzed. The character and purpose of the Gospels and of the person and ministry of Christ is analyzed. Prerequisite: BS 103

BS 302 · Isaiah · 3 s.h.

This course is an exposition of Isaiah. Particular attention is given to authorship, historical background, the suffering Savior, the coming Messiah, and millennial prophecies. Prerequisite: BS 103

BS 303 · Joshua, Judges, and Ruth · 3 s.h.

This course is an expositional study of these three Old Testament books. Special emphasis is given to historical background, synthesis, and literary continuity. These three books are studies in the context of the developing historical narrative of the Pentateuch as well as the remaining historical books. Prerequisite: BS 103

BS 305 · Wisdom Literature · 3 s.h.

This course is an exposition of selected portions from Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Attention is given to interpretive methodology and practical application. Prerequisite: BS 103

BS 306 · Daniel and Revelation (BS 306 C) · 3 s.h.

This course is an exposition of Daniel and Revelation. Attention is given to the premillennial, pretribulation interpretation of these two books. Additionally, emphasis will be given to the authorship, background, history, and development of interpretive skills. Prerequisite: BS 103

BS 307 · Minor Prophets · 3 s.h.

This course is an expositional study of the Minor Prophets. Emphasis is placed on the background, chronology, author, prophetic significance, and unique contribution to canon. Prerequisite: BS 103

BS 310 · Geographical and Historical Settings of the Bible · 4 s.h.

A study of the physical features of the land of the Bible, stressing geographical factors affecting settlement and communication in the various regions. Preparatory map study and class previews provide the background to each trip in the field. Relevant archaeological, historical, and biblical material is correlated with sites, roads, and features in each region. Regions studied and visited include Galilee, Golan Heights, Judah, Samaria, Negev, Shephelah, Jordan and Jezreel Valleys, Benjamin, Sharon Plain, and Philistia. Courses are taken at Jerusalem University College.

BS 311 · 1 Corinthians (BS 311 C) · 3 s.h.

This course is a detailed exposition of this crucial epistle giving special emphasis to the divisions, disorder, and difficulties of the Corinthian church. Special consideration is also given to the nature of spirituality, as well as spiritual gifts. Prerequisite: BS 103.

BS 312 · Prison Epistles: Ephesians, Philippians, Colossians, Philemon · 3 s.h.

This course is an expositional study emphasizing the church as the body and bride of Christ, and presenting Him as the model, the example, and the sufficient and supreme source of truth and life. Prerequisite: BS 103.

BS 314 · Pastoral Epistles · 3 s.h.

This course is a detailed exposition of 1 and 2 Timothy and Titus that stresses the organization and discipline of the New Testament church, as well as the role of women in the church. Prerequisite: BS 103

BS 316 · Genesis · 3 s.h.

This course is an exposition of Genesis emphasizing the historical, doctrinal, and devotional features of the book. Prerequisite: BS 103

BS 318 · General Epistles · 3 s.h.

This course is an exposition study of James through Jude. It stresses the authorship, date, historical background, and unique contribution of each book to the canon. Prerequisite: BS 103

BS 320 · Galatians and James · 3 s.h.

This course is an expositional study, noting the problem of law versus grace. Paul's strenuous defense of pure grace and Christian liberty is given careful attention. The practical aspect of these doctrines is considered from the perspective of James. Prerequisite: BS 103

BS 329 · Bible Backgrounds · 3 s.h.

This course is designed to study the history of the Ancient Near East, the cultures of those lands, or the material assets left behind that shed light on various portions of the Bible. Sources for this information include selected Biblical passages and their associated literature, selected Ancient Near Eastern texts, and archaeological remains. The class may be conducted on site in the Land of the Bible.

BS 330 · Literature of the Bible · 3 s.h.

This course is designed to increase one's understanding of the Bible and to assist in interpreting it by recognizing and coming to understand the literary forms and devices used therein. It should increase one's understanding of these literary forms and devices by seeing them exemplified in the Bible.

BS 402 · Hebrews · 3 s.h.

This course is an expositional study emphasizing the supremacy and high priestly ministry of Jesus Christ. Prerequisite: BS 103

BS 406 · Romans (BS 406 C) · 3 s.h.

This course is a study of the Book of Romans together with a consideration of the political and religious backgrounds of the writer and the readers. The analysis of the book also considers the doctrines of salvation, national Israel in the plan of God, and a practical application of His grace in the Christian life. Prerequisite: BS 103

BS 420 · Scripture Memory · 1/2 - 2 hours each semester

The verses to be memorized are divided into four main units, each of which carries on-half semester-credit-hour. The subjects for the units are: (1) Godhead, (2) Sin and Salvation, (3) Bible and Christian Experience, and (4) selected chapters or various Bible books. The students may complete as many units as they desire and do so in any order they wish. A maximum of two hours of credit is possible.

BS 451 · Greek Exegesis 1 · 3 s.h.

This course builds on the student's basic understanding of koine Greek vocabulary and grammar. Study is conducted in the Book of John to facilitate exegetical skills in the original languages while enhancing vocabulary, syntax, translation and interpretive skills. Prerequisites: FL 351-352

BS 452 · Greek Exegesis 2 · 3 s.h.

This course involves the exegesis of selected Scripture passages in the original languages while developing greater insight into the grammar and syntax of koine Greek. Passages are chosen with regard to potential controversy, significance to the Christian life, and importance to the local church and its function. Prerequisite: BS 451

BS 462 · Hebrew Exegesis · 4 s.h.

This course involves the practical demonstration and application of grammar, reading, and exegesis in the Hebrew Old Testament. Prerequisite: FL 461

BS 499 · Directed Studies · 1-4 s.h.

The special area of investigation must be selected with the guidance and supervision of the Department Chair, and the instructor who directs the study. The Academic Vice-President must also approve the subject. Students are expected collect, analyze, and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and a critical paper are required. Attendance at regular seminars may be required. This course is only open to Juniors and Seniors with permission. The number of hours is limited to not more than three in one area. An alternative to the above is a special apprenticeship/discipleship type program open to outstanding seniors in their final semester before graduation. To be eligible students must have a least a cumulative grade point average of 3.5 and have the recommendation of the Professor, Division Chair, and the Academic Vice-President. The student and professor will meet regularly throughout the semester while the student is engaged in specialize research and various projects assigned.

Theology**TH 200 · Survey of Theology · 2 s.h.**

This course is an introduction to all areas of Theology. The student is familiarized with the terms and concepts associated with theological study to form the base from which deeper study may occur. Students with a strong church or theological background may choose to test out of this class. A Bible or theology elective will be substituted for this class if the student successfully passes the challenge exam.

TH 201 · Theology 1 · 3 s.h.

This course is a study of systematic theology in regard to the issues of prolegomena, the Bible, God the Father, Christ, and the Holy Spirit.

TH 203 · Theology of Church Mission · 2 s.h.

This course evaluates ecclesiology from a personal and practical standpoint. The church is examined as an organism and as an organization. Emphasis is given to the believer's role in and responsibility to the church. The students also analyze the relationship of the gospel and the church to culture in this country and throughout the world.

TH 300 · Truth Twisters (TH 300C) · 3 s.h.

This course is a survey of religious groups that claim to be "Christian" but whose theological positions are inconsistent with orthodox Christianity. Historical data about each group and its religious roots as well as a systematic comparison of each group's Theology as compared to Scripture is emphasized.

TH 302 · Theology 2 · 3 s.h.

This course is a study of the systematic theology of Angels, Humanity, Sin, and Salvation.

TH 303 · Theology 3 · 3 s.h.

This course is a study of the systematic theology of the Church and Last things. Selected current theological issues are also studied.

TH 310 · Contemporary Theological Issues · 2 s.h.

This course is a study of contemporary issues, thinkers, and trends in theology.

TH 499 · Directed Studies · 1-4 s.h.

See Biblical Studies for course description.

Division of General Education**English and Speech Courses****EN 099 · English Grammar · 0 s.h.**

A remedial course to aid the student needing to improve identifiable weaknesses in writing in the English language. This fifteen clock hour intensive seminar is offered by referral of an instructor for the student who appears not to communicate effectively in written form using the English language.

EN 101 · College Composition · 3 s.h.

Study and practice in the processes of academic research and writing, culminating in a research paper. Emphasis is placed on grammar and syntax, logic and organization, MLA and APA standards, university style requirements, information acquisition literacy, and research honesty. Students must pass this course with a "C" grade or above to be admitted into professional programs.

EN 102 · Creative Writing · 3 s.h.

Students write short stories, essays, skits, and poetry. Fiction, poetry, drama, and other literary forms are the focus of the course. Prerequisite: EN 101 College Composition or Instructor's Permission.

EN 103 · Technical Writing · 3 s.h.

Students produce technical papers, communications, and reports demonstrating clear written expression of ideas. Emphasis is placed on workplace communication, project proposals and reports, and formal communications. Prerequisite: EN 101 College Composition or Instructor's Permission.

EN 113 · Interpretive Writing Evaluation · 2 s.h.

Interpretation of writing and the evaluation of techniques used in writing poetry, fiction, and non-fiction are explored. Publisher and editorial requirements will also be investigated.

SP 120 · Oral Communications · 3 s.h.

An introduction to public address from a Christian perspective. Special attention is devoted to knowing the components which promote effective verbal communication and developing these through a wide variety of speeches. Students must pass this class with a grade of "C" or above to be admitted to professional programs.

Foreign Languages

FL 351 · Greek Grammar 1 · 3 s.h.

An introduction to Koine Greek grammar. Emphasis is on basic vocabulary, verb forms, and case structure. Skills to learn a foreign language are addressed.

FL 352 · Greek Grammar 2 · 3 s.h.

A continuation of Koine Greek grammar. Emphasis is on mastery of vocabulary, verb forms, and case structure. Translation of first-century Johannine literature begins this semester. Prerequisite: FL 351 Greek Grammar 1.

FL 451 · Greek Exegesis 1 · 3 s.h.

Based on one's knowledge of Koine Greek, the emphasis is on refinement of grammar and syntax. Translation and exegesis of first century Greek literature especially the Gospel of John. Prerequisite: FL 352 Greek Grammar 2 or Instructor's Permission.

FL 452 · Greek Exegesis 2 · 3 s.h.

Continued exegesis of first century Greek literature with special emphasis on passages with potential exegetical controversy or significance for the Christian life. Prerequisite: FL 451 Greek Exegesis 1 or Instructor's Permission.

FL 461 · Hebrew Grammar 1 · 4 s.h.

The study of the essentials of Hebrew grammar, including the alphabet, vocabulary, and the major verb stems. The importance of accurate translation is emphasized.

FL 462 · Hebrew Grammar 2 · 4 s.h.

The practical demonstration and application of grammar, reading, and exegesis in the Hebrew Old Testament. Prerequisite: FL 461 Hebrew Grammar 1.

FL 371 · Spanish 1 · 3 s.h.

The study of the essentials of the Spanish language. Emphasis is on establishing a basic vocabulary, reading and writing grammar, and conversational phrases.

FL 372 · Spanish 2 · 3 s.h.

Part two of a one year sequence in the Spanish language. Emphasis is continued on establishing a basic vocabulary, basic reading and writing syntax, conversational dialogue, idioms, and Latino culture. Prerequisite: FL 371 Spanish 1.

FL373-Spanish Language Immersion Program · 6 s.h.

An intensive format Spanish language acquisition program designed to immerse the student in the

course may be scheduled to occur within a Spanish speaking community or country. This program addresses basic vocabulary, reading and writing skills, conversational dialogue, idioms, and Latino culture.

Humanities

HU 100 · Introduction to the Arts · 3 s.h.

A survey of historic paintings, sculptures, and architectures along with a "hands-on" introductory exploration of basic principles of design, space, color, and texture in sketching, painting, and pottery. Music, theatre, and cinema are also introduced as art forms. Field experiences are a critical part of this course. A Christian philosophy of art is addressed.

HU 210 · Introduction to Linguistics · 3 s.h.

A course intended to introduce the student to the terminology and concepts of modern linguistics, helping the student develop insight into the linguistic phenomena of one's native language and beyond. Sound systems of languages (phonetics, phonology, and phonemics), word formation (morphology), sentence formation (syntax), and language meaning (semantics) are introduced. A history of the English language is included. The course is intended to develop in the student a curiosity and enthusiasm for language and language-learning.

HU 221 · Introduction to Philosophy (HU 221 C) · 3 s.h.

In this class the student explores the philosophical foundations of Christian theism and the biblical world-view, so that one may appreciate the intellectual and moral foundations of belief in God. After a brief review of logic, fundamental Christian beliefs are developed philosophically, with an emphasis on the nature of faith, the nature of persons, the existence and nature of God, and the structure and content of Christian ethics. The readings are drawn from both classical and contemporary sources.

HU 310 · Literature of the Bible · 3 s.h.

Primarily designed to increase one's understanding of the Bible and to assist in interpreting it by recognizing and coming to understand the literary forms and devices used therein. It should increase one's understanding of these literary forms and devices by seeing them exemplified in the Bible.

HU 320 · Survey of the Christian Writings of C.S. Lewis · 3 s.h.

A course designed to acquaint the student with the enormous contributions C.S. Lewis has made to present-day Christian thinking and understanding. The course involves the reading of complete books by C.S. Lewis (with the exception of selections out of *Poems and The Weight of Glory* ...), ranging from fiction to expository apologetics, from fantasy to strict, measured logic, from doctrinal discussion to spiritual autobiography, from children's-level fiction to adult-level fiction, from prose to poetry.

HU 321 · World's Living Religions · 3 s.h.

Background descriptions on the world's religions as to classification, history and doctrines, comparing them with biblical Christianity. The study includes the origin of the concept and the origin of the principle characteristics. (Class listed with IM 321)

HU 381 · English Literature · 3 s.h.

A brief survey of the major contributions to British literature by outstanding English writers.

HU 382 · American Literature · 3 s.h.

A survey of the major contributions to American literature by outstanding American writers.

HU 383 · Non-Western Literature · 3 s.h.

A course to explore the historical development of literature outside of British or American Literature. Classic and contemporary literature from Asia, Africa, South America, and the Middle East will be examined.

HU 412 · Apologetics (HU 412 C) · 3 s.h.

This class develops a biblically-based, philosophically-detailed defense and statement of Christian theism and belief in God. Topics include: (1) the aims and methods of apologetics, (2) the existence of God, (3) religious language, (4) the problem of evil, (5) miracles and Scripture, (6) the nature of science, and other contemporary topics relevant to showing the rationality of Christian belief. The readings are drawn from both classical and contemporary sources.

HU 414 · Ethics · 3 s.h.

Designed to help the student build a Christian world and life view, biblical and general studies are integrated so that the student can answer current moral, intellectual, and social questions of the day.

Instructional Technology

IT 101 · Introduction to Basic Computing (IT 101 C) · 3 s.h.

An introduction to the basic components and operation of micro-computers, the student develops basic competencies in introductory applications (word-processing, database management, spreadsheets, and electronic communications including mail merge). The course includes exploration of local area networks, wide area networks, and the World Wide Web. A student with basic computer competency can demonstrate competency by examination in order to substitute another course for this one. IT fee.

IT 132 · Desktop Publishing and Presentation · 3 s.h.

Students will produce computer generated slide shows, overhead transparencies, newsletters, signs and brochures using Microsoft PowerPoint and Adobe PageMaker. They also use a flatbed color scanner along with Optical Character Recognition (OCR) and graphic editing software to manipulate text and graphics. Prerequisite: IT 101 Introduction to Basic Computing. IT fee.

IT 140 · Web Page Design · 3 s.h.

In this hands-on computer course, the student learns to design and create a web site using HTML and Netscape Communicator. The student will explore via the Internet current trends in web design, and will create a ministry-related web page that is posted on the World Wide Web. Prerequisite: IT 101 Introduction to Basic Computing. IT fee.

IT 201 · Advanced Computer Applications (IT 201C) · 3 s.h.

Understand the in-depth capabilities and uses in today's world for computer applications. Using Microsoft Office 2000 as the foundational tool for computer applications this class will give a deeper grasp of Word, Excel and PowerPoint. In addition using resources available over the World Wide Web the student will have opportunity to use the tools and features available to produce needed documents and presentations. Prerequisite: IT 101 Intro to Basic Computing. IT fee.

Mathematics

MA 201 · College Algebra · 3 s.h.

This course covers fractional expressions; solving quadratic, fractional, polynomial, and radical equations; relations and functions; quadratic and polynomial functions; systems of equations and inequities; exponential and logarithmic functions; and matrices.

MA 202 · Calculus · 3 s.h.

This course deals with trigonometric functions, oblique triangles, advanced algebra, introductory analytic geometry, and calculus. Emphasis centers on application of the mathematical principles.

MA 211 · Statistics · 3 s.h.

An introduction to basic statistical methods, including central tendency, parametric, non-parametrical procedures (e.g., tests of association, correlation and comparison).

Sciences

SCI 211 · Applied Physics · 3 s.h.

This introduction emphasizes the mechanical principles of physics. Subject areas include vectors, equilibrium, laws of motion, work and energy principles, conservation laws, work, energy, motion, and the use of mathematics to solve problems.

SCI 252 Meteorology · 3 s.h.

An introductory study in meteorology with application to aviation. Topics presented will include, atmospheric composition and structure, temperature, moisture, cloud development and forms, precipitation processes, pressure and wind, air masses, the mid-latitude cyclone, and thunderstorms. There will also be an introduction to weather services and products used forecasting, analysis, and flight planning. Prerequisite: MA 202 Calculus and SCI 211 Physics.

SCI 310 · Geographical and Historical Settings of the Bible · 4 s.h.

A study of the physical features of the land of the Bible, stressing geographical factors affecting settlement and communication in the various regions. Preparatory map study and class previews provide the background to each trip in the field. Relevant archeological, historical, and biblical material is correlated with sites, roads, and features in each region. Regions studied and visited include Galilee, Golan Heights, Judah, Samaria, Negev, Shephelah, Jordan and Jezreel Valleys, Benjamin, Sharon Plain, and Philistia. This courses is taken at Jerusalem University College.

SCI 341 · Principles of Biology · 4 s.h.

An introductory course covering the chemical organization of life, cell theory, cellular energy pathways, genetics, basic concepts of taxonomy, origins and a survey of the five kingdoms. A two-hour weekly laboratory period is required. Lab fees.

SCI 342 · Physical Science · 3 s.h.

An introductory course dealing with the interaction of matter and energy. It examines forms of energy such as mechanics, heat, light, sound, electricity, and magnetism. It introduces the disciplines of chemistry, physics, geology, meteorology, astronomy, and ecology.

SCI 345 · Ecology and Resource Conservation · 3 s.h.

A study of the interrelationships of organisms with their living and non-living environment; includes populations, communities, ecosystems, and biomes with an emphasis on conservation of resources and biblical stewardship of the creation.

Physical Education

All physical education classes are graded on a Pass/Fail basis, except Orientation to Total Fitness.

PE 100 · Fitness for Living 1 · 1 s.h.

Designed to improve cardiovascular fitness (Men and Women).

PE 101 · Orientation to Total Fitness · 1 s.h.

Designed to orient the student to the importance of physical fitness by considering the scriptural injunctions regarding the body, learning how the body functions and what is harmful to it, and demonstrating how to improve the level of physical fitness. This course receives a letter grade.

PE 110 · Fitness for Living 2 · 1 s.h.

Designed to continue the cardiovascular fitness program begun in Fitness for Living 1 (Men and Women).

PE 151 · Elementary Swimming · 1 s.h.

Designed for the non-swimmer and beginning swimmer including instruction in the American crawl, elementary back stroke and general water safety (Men and Women). Special fee.

PE 161 · Intermediate Swimming · 1 s.h.

Develops skill and stamina in several basic swimming strokes (Men and Women). Special fee.

PE 171 · Life-Saving Swimming · 1 s.h.

Taught in conjunction with the YMCA, the student is certified by the Red Cross as a life-saver. Prerequisite PE 161 (Men and Women). Special fee.

PE 200 · Aerobics 1 · 1 s.h.

Designed to use aerobic exercise to develop physical fitness (Women).

PE 210 · Aerobics 2 · 1 s.h.

Designed to continue the aerobic exercise program begun in Aerobics 1 (Women).

PE 212 · Golf · 1 s.h.

The fundamentals of golf are given emphasis (Men and Women). Special fee.

PE 220 · Physical Training 1 · 1 s.h.

Designed to develop general physical conditioning, with emphasis on muscular strength and endurance, through the use of weight training (Men and Women).

PE 223 · Volleyball · 1 s.h.

An elementary course in the basic fundamentals and rules of playing volleyball (Men and Women).

PE 230 · Physical Training 2 · 1 s.h.

Designed to continue the weight training program begun in Physical Training 1 (Men and Women).

PE 233 · Outdoor Recreation (Backpacking) · 1 s.h.

This unique class involves a backpacking experience in a small group environment that emphasizes safety, personal and ecological responsibility. Specific attention is given to god's use of the wilderness in his people. The physical demands required on this trip necessitate that participants be in good physical condition. The activity fee covers the needed equipment. Special fee.

PE 234 · Outdoor Recreation (Rock Climbing) · 1 s.h.

This unique class involves an introduction to the sport of rock climbing. Attention is given to proper climbing ethics, terminology, knots, and use of equipment. The class stresses safety and personal and ecological responsibility. Specific attention is given to issues of trust, fear and interdependence. It is assumed that participants have no prior experience climbing, although anyone may take the class. Special fee.

PE 235 · Outdoor Recreation (Canoeing) · 1 s.h.

This unique class involves a canoeing trip that emphasizes safety and personal and ecological responsibility. Specific attention is given to God's use of the wilderness in his people and the beauty of His creation. Participants must be able to swim to take this class. Special fee.

PE 237 · Basketball · 1 s.h.

A beginning course designed to instruct in basic skills of individual and team play (Men and Women).

PE 240 · Bowling · 1 s.h.

The fundamentals and techniques of bowling (Men and Women). Special fee.

PE 250 · Tennis · 1 s.h.

An elementary course in rules, techniques and fundamentals of tennis (Men and Women).

PE 252 · Skiing · 1 s.h.

Instruction in beginning down hill skiing at the Crescent Ski facility. Special fee.

PE 260 · Racquetball · 1 s.h.

The fundamental skills of racquetball (Men and Women). Special fee.

PE 300 · Care and Prevention of Athletic Injuries · 2 s.h.

This course surveys basic prevention, intervention, and injury care procedures in athletics for coaches and athletic trainers. This course serves as an introduction to sports medicine issues for non-medically trained educators.

PE 304 · Health and Physical Education · 2 s.h.

Surveys the curricular materials and methods for teaching health and physical education on the elementary level. It also provides for the integration and correlation of health and physical education with general education.

PE 400 · Concepts of Coaching and Officiating · 2 s.h.

This study identifies basic concepts of coaching and officiating athletic events for intramural and interscholastic educational programs at the elementary and secondary levels. Principles are applied within a variety of athletic sports.

PE 402 · Coaching Basketball · 2 s.h.

A practical study of basic developmental skills, training strategies, and competitive coaching strategies for basketball at the middle school and high school level. Emphasis is placed on player motivation and official regulations of play.

PE 411 · Coaching Soccer · 2 s.h.

A practical study of basic developmental skills, training strategies, and competitive coaching strategies for soccer at the middle school and high school level. Emphasis is placed on individual player and team motivation, and official regulations of play.

PE 412 · Coaching Volleyball · 2 s.h.

A practical study of basic developmental skills, training strategies, and competitive coaching strategies for volleyball at the middle school and high school level. Emphasis is placed on individual player and team motivation, and official regulations of play.

PE 421 · Coaching Baseball and Softball · 2 s.h.

A practical study of basic developmental skills, training strategies, and competitive coaching strategies for baseball and softball at the middle school and high school level. Emphasis is placed on individual player and team motivation, and official regulations of play.

PE 422 · Coaching Track and Field · 2 s.h.

Practical study of basic developmental skills, training strategies for track and field events at the middle school and high school level. Emphasis is placed on individual player and team motivation, and official regulations of play.

PE 491 · Philosophy and Psychology of Coaching · 2 s.h.

This course is designed to help educators develop a philosophy of coaching consistent with Judeo-Christian values that integrates an understanding of coaching psychology. Discussion of ethics as it relates to competition is included.

A maximum of 3 hrs. of intercollegiate athletics is counted toward meeting the required hours in physical education.

PE 270 · Intercollegiate Basketball · 1 s.h.

Participation in intercollegiate basketball (Men and Women).

PE 273 · Intercollegiate Volleyball · 1 s.h.

Participation in intercollegiate volleyball (Women).

PE 275 · Intercollegiate Soccer · 1 s.h.

Participation in intercollegiate soccer (Men).

Social Sciences**SS 100 · General Psychology (SS 100 C) · 3 s.h.**

Designed to introduce the students to the study of human behavior. Areas of study include: psychological research methods, developmental psychology, senses and perception, altered states of awareness, learning and conditioning, intelligence and testing, and the psychology of abnormal behavior. Each area of study is dealt with from a Christian perspective.

SS 101 · Career Orientation · 1 s.h.

An introduction to personality, aptitude and ability, career path selection, with discussions about discerning divine purpose for life. Skill sets necessary for successful completion of post-secondary training and education will also be addressed including campus life involvement, time management, financial management, faculty expectations, and university objectives. Career assessments, personality inventories, learning style discoveries, and time management tools will be used in this course. A Leadership Core Course. Graded on a Pass/Fail basis.

SS 201 · Principles of Economics 1 · 3 s.h.

A study of the principles of Economics with a microeconomics perspective.

SS 202 · Principles of Economics 2 · 3 s.h.

A continuation of SS 201 with an emphasis on macroeconomics.

SS 204 · Introduction to Social Science Research · 3 s.h.

Accessing, organizing, analyzing, synthesizing, and presenting data in the social sciences including surveys, participant observations, experimentation, quasi-experimental study, ethnographic study, and content analysis. Students learn to design empirical research (quantitative and qualitative) to acquire knowledge using scientific thinking. The course assumes a basic knowledge of statistics, and students are introduced to statistical software designed to enhance research analysis.

SS 214 · Cultural Anthropology · 3 s.h.

A study of the basic principles of cultural anthropology. The course provides a basis for understanding and appreciating other peoples and their cultures so that students can adjust more readily and work more effectively in an ever-increasing multicultural world.

SS 222 · Principles of Sociology · 3 s.h.

An introduction to the study of society and culture, utilizing the research of the social scientist and interpreting it within a Christian framework.

SS 231 · Church History (SS 231 C) · 3 s.h.

A chronological survey of the Christian Church that gives special emphasis to theological development and change.

SS 313 · Marriage and the Family · 3 s.h.

A study of the basic concepts of establishing and maintaining a happy Christian home. This includes a study of roles and relationships in the family as well as relations between the home and the church.

SS 331 · World Civilization 1 · 3 s.h. each

A survey of the history of selected civilizations from the origins of the first human civilizations to the Renaissance. It focuses on political, economic, social, cultural, and technological contributions of these civilizations, individually and collectively, to the modern world. A Christian philosophy of history is addressed.

SS 332 · World Civilization 2 · 3 s.h. each

This course surveys the history of selected civilizations from the Renaissance to the present. It focuses on political, economic, social, cultural, and technological contributions of these civilizations, individually and collectively, to the modern world. A Christian philosophy of history is addressed.

SS 400 · Senior Integration · 1 s.h.

Designed to assess student integration of biblical studies, general education, and professional studies, this course serves as a capping course for all bachelor degree programs. The course anticipates transition issues for seniors preparing to leave the university's undergraduate environment for employment and/or further training opportunities. A Leadership Core Course.

SS 431 · American Civilization 1 · 3 s.h.

A survey of American history from discovery by Europeans through the Civil War and reconstruction. The focus is on political, economic, social, cultural, and technological contributions of individuals and groups and their impact on modern America. Attention is placed on founding documents of the United States of America. A Christian philosophy of history is addressed.

SS 432 · American Civilization 2 · 3 s.h.

A survey of American history from the Civil War to the present. The focus is on political, economic, social, cultural, and technological contributions of individuals and groups and their impact on modern America. Attention is placed on late twentieth century post-modern philosophy and its promotion of pluralism, relativism, and individualism in American culture. A Christian philosophy of history is addressed.

SS 433 · American Government · 3 s.h.

This course is an introduction to national government including a study of the structural function of the political system and the elements of constitutionalism, federalism, republicanism, and states rights. Analysis of the U.S. Constitution and Amendments, the political party structures and values, and current federal and state decision making processes are explored.

SS 499 · Directed Studies

The special area of investigation must be selected with the guidance and supervision of the Department Chair, and the instructor who directs the study. The subject must also be approved by the Academic Vice-President. Students are expected to collect, analyze and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and a critical paper are required. Attendance at regular seminars may be required. Open only to Juniors and Seniors with permission. Number of hours limited to not more than three in one area. An alternative to the above is a special apprenticeship/discipleship type program open to outstanding seniors in their final semester before graduation. To be eligible students must have at least a cumulative grade point average of 3.5 and have the recommendation of the Professor, Division Chair, and the Academic Vice-President. The student and professor will meet regularly throughout the semester while the student is engaged in specialized research and various projects assigned.

Division of Professional Studies**Aviation Program****Aeronautical Science Core****AS 251 · Introduction to the Air Transportation System · 3 s.h.**

An introductory study for students preparing for a career as an aviation professional. Topics include, the history and development of the air transportation system, attributes of the aviation professional, career planning and certification, and a survey of aviation law and the regulatory environment.

AS 353 · Aerodynamics · 3 s.h.

A study of aerodynamics and aircraft performance relevant to aviators. Topics will include, wing design, airfoils, aerodynamic forces, stability and control, and their effects upon aircraft performance. Prerequisites: MA 202, SCI 211.

AS 354 · Air Traffic Control · 3 s.h.

A study in the development, operation, and future of the Air Traffic Control system. Topics will include the Air Traffic Control operating environment, structure, procedures, and communications, including planned systems and technologies for Global Navigation, Surveillance, and Datalink.

AS 455 · Human Factors in Aviation · 3 s.h.

A study of human factors issues in aviation. Top-

information processing, control, workload and fatigue, human error, communications, and accident prevention, programs, and statistics.

Flight Courses

AS 220 · Private Pilot Theory · 3 s.h.

A study of the fundamental areas of aeronautical knowledge as they relate to the Code of Federal Regulations (14 CFR) Part 61 for Private Pilots. Students will receive ground instruction as appropriate to satisfy the requirements for the Private Pilot Certificate (Single-engine, Airplane). Emphasis is placed on the applications of the Federal Aviation Regulations (FARs), aerodynamics, meteorology, navigation, performance, communications, and aeronautical decision-making for use in private pilot operations.

AS 221 · Technical Flight Development 1 · 2 s.h.

A study of the fundamental areas of pilot operations involving the development of flight proficiency and aeronautical experience as they relate to the Code of Federal Regulations (14 CFR) Part 61 for Private Pilots. Students will receive flight instruction and supervision from a FAA Certified Flight Instructor (CFI) as appropriate to satisfy the requirements for the Private Pilot Certificate (Single-engine, Airplane). Emphasis will be placed on safe and professional operating practices and decision-making. Prerequisite: AS 220 and satisfaction of 14 CFR Part 61.103.

AS 225 · Instrument Flight Theory · 3 s.h.

A study of aeronautical knowledge as it relates to the Code of Federal Regulations (14 CFR) Part 61.65 for the Instrument Rating. Students will receive ground instruction as appropriate to satisfy the requirements for the Instrument Rating (Single-engine, Airplane). Emphasis is placed on the applications of the Federal Aviation Regulations (FARs), meteorology, cartography, navigation, and operating practices within the U.S. Air Traffic Control system as they relate to pilot operations under Instrument Flight Rules (IFR). Prerequisite: Private Pilot Certificate or instructor approval

AS 226 · Technical Flight Development 2 · 2 s.h.

A study of the areas of pilot operations involving the development of flight proficiency and aeronautical experience as they relate to the Code of Federal Regulations (14 CFR) Part 61.65 for the Instrument Rating. Students will receive flight instruction and supervision from an FAA Certified Flight Instructor - Instrument (CFII) as

61.65 for the Instrument Rating (Single-engine, Airplane). Emphasis will be placed on the development of safe and efficient IFR flight skills, operating practices, and aeronautical decision-making. Prerequisite: Satisfaction of 14 CFR Part 61.65(a).

AS 320 · Commercial Pilot Theory · 2 s.h.

An advanced study of the areas of aeronautical knowledge appropriate for airplanes as they relate to the Code of Federal Regulations (14 CFR) Part 61 for Commercial Pilots. Students will receive ground instruction as appropriate to satisfy the requirements for the Commercial Pilot Certificate (Single-engine, Airplane). Emphasis is placed on the applications of the Federal Aviation Regulations (FARs), aerodynamics, meteorology, cartography, navigation, performance, procedures, and aeronautical decision-making as appropriate for use in commercial pilot operations. Prerequisite: Private Pilot Certificate with an Instrument Rating and satisfaction of FAR Part 61.123 or Instructor approval.

AS 321 · Technical Flight Development 3 · 2 s.h.

A study of advanced pilot operations involving the development of aeronautical experience and flight proficiency as they relate to the Code of Federal Regulations (14 CFR) Part 61 for Commercial Pilots. Students will receive flight instruction and supervision from an FAA Certified Flight Instructor (CFI) as they gain additional skill and flight experience for the Commercial Pilot Certificate (Single-engine, Airplane). Emphasis will be placed on the development of safe and professional operating practices and aeronautical decision-making while developing precision and skill in pilot operations. Prerequisite: AS 226.

AS 322 · Technical Flight Development 4 · 2 s.h.

A study of advanced pilot operations involving the development of flight proficiency and aeronautical experience as they relate to the Code of Federal Regulations (14 CFR) Part 61 for Commercial Pilots. Students will receive flight instruction and supervision from an FAA Certified Flight Instructor (CFI) as appropriate to satisfy the requirements for the Commercial Pilot Certificate (Single-engine, Airplane). Emphasis will be placed on the development of safe and professional operating practices and aeronautical decision-making while developing precision and skill in pilot operations. Prerequisite: AS 321, AS 322.

AS 420 · Flight Instructor · 2 s.h.

A study of the principles, procedures, and techniques appropriate for Flight Instructors under the Code of Federal Regulations (14 CFR) Part 61 for Flight Instructors. Students will receive flight instruction and supervision from an FAA Certified Flight Instructor (CFI) as appropriate to satisfy the requirements for the Certified Flight Instructor Rating (Airplane). Emphasis is placed on the development of instructional skills, performance, and analysis of standard flight training procedures, including a review of the aeronautical subjects and flight maneuvers for private and commercial pilots. Prerequisites: CE 303 and satisfaction of 14 CFR Part 61.183.

AS 425 · Multi-engine Flight · 2 s.h.

A study of advanced pilot operations involving the development of aeronautical knowledge, flight proficiency, and experience as they relate to the Code of Federal Regulations (14 CFR) Part 61 for Commercial Pilots with an airplane multi-engine rating. Students will receive ground and flight instruction from an FAA Certified Flight Instructor (CFI) as appropriate to satisfy the requirements for the Commercial Pilot Certificate with an airplane multi-engine rating. Emphasis will be placed on the development of safe and professional operating practices and aeronautical decision-making while developing precision and skill in pilot operations. Prerequisite: Commercial Pilot Certificate with an Instrumental Rating.

AS 421 · Instrument Flight Instructor · 2 s.h.

A study of the principles, procedures, and techniques appropriate for Flight Instructors under the Code of Federal Regulations (14 CFR) Part 61 for Instrument Flight Instructors. Students will receive flight instruction and supervision from an FAA Certified Flight Instructor - Instrument (CFII) as appropriate to satisfy the requirements for the Certified Flight Instructor Rating - Instrument (Single-engine, Airplane). Emphasis is placed on the development of instructional skills, performance, and analysis of standard flight training procedures, including a review of the aeronautical subjects and flight maneuvers for the Instrument Rating. Prerequisites: Satisfaction of 14 CFR Part 61.183.

AS 422 · Multi-engine Flight Instructor · 2 s.h.

A study of the principles, procedures, and techniques appropriate for Flight Instructors under the Code of Federal Regulations (14 CFR) Part 61 for Multi-engine Flight Instructors. Students will receive flight instruction and supervision from an FAA Certified Flight Instructor (CFI) as appropriate

Flight Instructor Rating - Multi-engine - Instrument (Airplane). Emphasis is placed on the development of instructional skills, performance, and analysis of standard flight training procedures, including a review of the aeronautical subjects and flight maneuvers for multi-engine aircraft. Prerequisites: Satisfaction of 14 CFR Part 61.183.

Aeronautical Science Courses

AS 325 · Tail-Wheel Flight · 2 s.h.

A study of pilot operations leading to the Tail-wheel Endorsement. Topics will include, rudder control, differential braking, ground-loop avoidance, cross-wind techniques, wheel landings, three-point landings, porpoise avoidance, soft and rough field techniques, and flight characteristics, care, and operation of the tail-wheel aircraft. Prerequisite: Private Pilot Certificate

AS 426 · Mountain Flight · 2 s.h.

A study of advanced pilot operations involving the development of aeronautical knowledge, flight proficiency, and experience as they relate to mountain flight. Students will integrate aerodynamics, aircraft performance, cartography, meteorology, navigation, and physiology with flight operations into mountainous environments. Emphasis will be placed on the importance of pilot performance, aeronautical skill, and decision-making as they apply to mountain flight. Prerequisite: Commercial Pilot Certificate with an Instrument Rating or instructor approval.

AS 402 · High Altitude Flight Operations · 2 s.h.

A study in high altitude pilot operations leading to the High Altitude Endorsement. Topics will include high altitude flight physiology, weather, operational considerations, aircraft performance and systems. Prerequisites: SCI 252, AS 331, AS 322, or instructor approval.

AS 331 · Aircraft Systems and Propulsion · 3 s.h.

A study of the theory, design, and operation of aircraft systems and propulsion. Topics will include the theory, design, and operating characteristics of piston and turbine engines and a survey of aircraft systems: electrical, hydraulic, pneumatic, de-ice and anti-ice, fuel, guidance, and environmental.

AS 464 · Corporate Aviation Operations · 3 s.h.

A study in Corporate and Business Aviation operations. Topics will include, the history and development of corporate and business aviation,

procurement and finance, travel analysis, operational structures and management, and current and future issues.

AS 462 · Air Carrier Operations · 3 s.h.

A study in Air Carrier operational structures, procedures, and issues. Topics will include, air carrier operations and procedures, flight planning, weight and balance, safety programs and issues, and professional responsibilities. Prerequisites: AS 353, AS 252, AS 331 or instructor approval.

AS 401 · Crew Resource Management · 3 s.h.

A study in the theory and development of behavioral techniques and procedures that reduce human error and improve cockpit safety efficiency. Topics include, situational awareness and aeronautical decision making for both multi-crew and single pilot environments, cultural issues, problem solving, information transfer, and team building.

AS 490 · Internship in Aviation · 3 s.h.

A practicum designed to introduce the student to the operational aspects of a specialized area of interest to the student. Students may select internships in: Mission Aviation, Corporate Aviation, or Commercial Aviation. The internship must be selected with the guidance and supervision of the Aviation Program Director and also have final approval by the Academic Vice-President. To be eligible students must be of junior or senior standing with a minimum GPA of 3.0.

AS 499 · Directed Studies · 1-4 s.h.

See Biblical Studies for description.

Business Administration

BU 100 · Basic Business Keyboarding · 1 s.h.

A seminar and self-paced proficiency program for basic keyboarding for both computer keyboards and basic 10 key machines. The seminar establishes speed and accuracy proficiency levels.

BU 101 · Introduction to Business · 3 s.h.

An overview of the functions and environment of business organizations.

BU 201 · Financial Accounting · 3 s.h.

The fundamentals of financial accounting are explored with an emphasis on creating and understanding financial statements.

BU 202 · Managerial Accounting · 3 s.h.

The place of accounting in the manager's decision-making process is the essence of this course. Emphasis is on the development and use of accounting information for managerial decisions.

BU 300 · Principles of Leadership and Management · 3 s.h.

A study of leadership styles and skills. Emphasis is placed on motivational techniques and their effectiveness. Stimulation activities assist in learning about management by objectives and resolving conflict. Leadership will be examined in the context of personal life, family life, church life, workplace life, and societal life. A Leadership Core Course.

BU 301 · Corporate Finance · 3 s.h.

An introduction to business financial policies regarding the allocation, acquisition, and flow of funds.

BU 302 · Organizational Behavior · 3 s.h.

This course covers the interactions of business organizations within the frame work of applied social science. Communications, culture, motivation, perception formation, leadership, change processes, and learning theory will be included in the course of study.

BU 311 · Human Resource Management · 3 s.h.

A study of the practices, theories and laws involved in the human resource function. The course will use cases to examine recruiting, selecting, training, evaluation, and discipline within organizations. It will also consider the elements of working with unions. Prerequisite: BU302 or permission of the instructor.

BU 312 · Principles of Marketing · 3 s.h.

The basic considerations affecting the domestic and international marketing of goods and services: the nature of marketing activities and marketing institutions, the functions and responsibilities of an effective marketing system as well as its role in the economy.

BU 401 · Business Law · 3 s.h.

Topics covered include business organization, torts, contracts, negotiable instruments, and bankruptcy.

BU 402 · International Business · 3 s.h.

This course examines the international dimensions of business such as industry globalization, development and implementation of international strategy, cross-cultural human resource management and ethical considerations unique to international business. Other areas impacting international business will also be examined including government action, finance and marketing. Prerequisite: Junior standing or permission of the instructor.

BU 411 · Management Information Systems · 3 s.h.

An introductory course in the needs analysis, development and operation of an information system in an organization.

BU 412 · Entrepreneurship and Small Business · 3 s.h.

A seminar course utilizing the case method to study the operation of small businesses and the nature of entrepreneurial activity in beginning a business. Prerequisite: Permission of the department.

BU 422 · Production and Operations Management · 3 s.h.

The management of operations variables and their part in the overall business strategy. Topics include: allocation of resources, inventory control, cost control, quality control, operations layout and standards development.

BU 431-452 · Business Internship · 1-6 s.h.

The internship is designed to provide the student with work experience which will facilitate the integration of practice and theory, to give business majors insight into current policies, procedure and problems in all types of organizations. The experience will include interactions with the internship supervisor and with the supervising faculty member. This course should not be taken prior to the end of the freshman year and preferably not before the end of the sophomore year. All business majors must take a minimum of three hours. Prerequisite: Permission of the department.

BU 499 · Directed Studies · 1-4 s.h.

See Biblical Studies for description.

Camping

These courses are offered at Camp Forest Springs and meet the requirements of the Christian Camping Concentration. They normally require a full year at Camp Forest Springs to complete.

CA 200 · Camp Management · 3 s.h.

Overview of the managerial responsibilities of a camp administrator, showing God's plan for Christian leadership vs. the secular. Site selection and development, facilities and equipment.

CA 310 · Camp Maintenance · 3 s.h.

Theoretical and practical approach to maintenance of grounds, equipment, and facilities. Maintenance schedules, priority of the program, service and public image, record systems, inventory, special projects, and standards of excellence.

CA 320 · Promotion and Public Relations · 3 s.h.

Methods and techniques of publicity used to gather a constituency or keep it informed. Publications, types of printing, layout and design, media presentations, public image, personal contact, and mailings.

CA 330 · Food Service Management · 3 s.h.

Experiential and classroom exposure to menu planning, nutrition, food purchasing, preparation of food, systems of serving, sanitation, budgeting, cost controls, standards, and supervision of personnel.

CA 340 · Camp Counseling · 2 or 3 s.h.

Introduction to counseling, preparing the counselor to counsel, counseling skills and techniques, scriptural support, how to counsel, areas of counseling need, spiritual perspectives, camper characteristics, role playing, and individual conferences. (Married students take 2 hours and single students take 3 hours.)

CA 341 · Camp Organization · 6 s.h.

Growth, significance, and current status of camping – relationship to American Camping Association and Christian Camping International. Developing an operating philosophy and an organizational system. Relationship of camper/staff organization and program supervisory techniques to the philosophy, developing a comprehensive paper/project which presents the model of camp organization.

CA 342 · Camp Administration · 3 s.h.

Administrative structure and principles for camping leadership from a biblical perspective – the servant leader, are outlined. Issues such as finance and business procedure, legislation, and legal matters, insurance, and personnel relations are discussed.

CA 350 · Camp Programming · 4 or 5 s.h.

Programming experience and theory for the year-round camp – youth camps, family camps, retreats, trip and travel camps, outdoor education, and special events. Thorough exposure to all recreational and leadership opportunities available at Camp Forest Springs; instructor level skills are pursued. Training and instructing campers in a variety of program instruction areas including Bible teaching, archery, air rifles, waterfront, crafts, camping skills and winter sports. (Married students take 5 hours and single students take 4 hours.)

CA 355 · Camp-Church Relationships · 1 s.h.

Cooperation techniques and philosophy to enhance the ministry relationship between the camp and the church.

CA 370 · Camp Safety · 1 s.h.

Importance of a continual attitude of safety consciousness in all areas of work or program planning and implementation. Multimedia first aid course.

Christian Education**CE 301 · Christian Education of Youth · 3 s.h.**

Taught from the standpoint of the youth worker in the local church. Acquaints the student with the nature and needs of early, middle and later adolescence. Specific attention is given to developing a philosophy of youth ministry and to correlating the total youth ministry of the local church. Prerequisite: CE 303.

CE 302 · Christian Education Programming · 3 s.h.

Considers those programs of Christian Education which have been developed to work with the ministry of the local church. Effective support of educational ministries, the education cycle, and various programming opportunities are considered. Prerequisite: CE 303. (Alternates with CE 312).

CE 303 · Fundamentals of Instruction and Mentoring · 2 s.h.

Designed to acquaint the student with the dynamics and principles of the teaching-learning process and with methodologies that are age-appropriate. Students are given the opportunity to design a training module and write lesson plans. Basic relational skills necessary to mentor others while providing instruction or training is also addressed. Instruction and mentor settings will be evaluated based on formal, informal, and non-formal education categories. A Leadership Core course.

CE 310 · Leadership and Discipleship in Youth Ministry · 3 s.h.

Designed to develop a philosophy and methodology for discipleship in youth ministries. Helping others develop cognitively, emotionally and spiritually is the thrust as the life of Christ and New Testament guidelines are applied to contemporary youth leadership. Prerequisite: CE 301 or Permission.

CE 312 · Christian Education of Children · 3 s.h.

A study of the child's characteristics and needs in order to develop a philosophy of ministry to children. Included in this study is the development of methods and materials to implement this philosophy. Prerequisite: CE 303 (Alternates with CE302).

CE 320 · Curriculum and Instruction · 3 S.h.

This course builds upon Fundamentals of Instruction and Mentoring for the professional within Christian Education. Particular emphasis is given to curriculum development and teaching skills for a variety of age levels and learning environments. Prerequisite: CE 303.

CE 321 · Instructional Technology in Christian Education · 3 s.h.

Instructional technology and its use with all age groups in the ministry program of the church. It includes: a scriptural foundation for the use of instructional technologies, especially the computer; an examination of basic principles involved in their use; the actual preparation, evaluation, and demonstration of various types of technological aids and training in the use of technological equipment. Emphasis will be upon using the computer for classroom presentation, for research, for planning, for communication, and for management of ministry. Prerequisite: CE 303.

CE 322 · Camping · 3 s.h.

Taken during the summer in an approved situation. The student is given practical experience while under the supervision of qualified camp directors.

CE 334 · Woman and Ministry · 3 s.h.

A gender-specific study targeting women, their physical, mental, emotional, social, and spiritual needs, and para-church organizations that support women and their families consistent with Scripture. The concept of gender-restrictive offices in local churches along with spiritual gift utilization outside of gender-restrictive offices will be discussed. Potential ministry opportunities for women and personnel requirements around the world will be highlighted. Restricted Admission.

CE 341-342 · Christian Education Field Experience 1, 2 · 1 hour each semester

A practical learning experience in the education program of the local church or parachurch organization. Students participate in activities such as teaching, planning, organizing and developing programs while being mentored by an experienced Christian educator.

CE 400 · People and Ministry Skills · 3 s.h.

This course focuses on developing confidence in relationship building, communication and ministry skills. The emphasis is educational ministries within the church and para-church ministry, but examples from intercultural, business, and other areas are given.

CE 401 · Christian Education of Adults · 3 s.h.

Designed to help students understand and appreciate the basic characteristics and needs of adults and develop a philosophy of adult ministry. Students engage in research and discussion of various phases of adult responsibility, ministry and problems in the local church, society and home. Prerequisite: CE 303. Alternates with CE321).

CE 402 · History & Philosophy of Christian Education · 3 s.h.

Designed to expose students to the worldview underpinnings of the educational process. By analyzing various philosophies of education and comparing them with biblical principles, the students develop a philosophy of Christian education which is essential to working effectively with people in the local church or school.

CE 403 · Organization and Administration in Christian Education · 3 s.h.

This course develops organizational skill in leading people in Christian education ministry contexts, and administrative skill in directing the educational cycle in local church and para church settings.

CE 430 · Christian Education Research/Practicum · 2 or 3 s.h.

Designed to permit the senior Christian Education student to do either research or practical work in a particular area of interest. Time is spent in the classroom as well as on individual work in the selected area. Both research and practical work must be approved by the instructor. The student develops a written and an oral presentation of the work. Prerequisite: Permission of instructor.

CE 442 · Christian Education Field Work · 3 s.h.

Designed to provide the student with direct leadership experience under supervision of a qualified minister of Christian Education in a local church or a qualified Camp Director in a Christian camp and the Chair. Eight weeks of field work are required. This experience comes during the summer between Junior and Senior years. Students must carry a 2.0 GPA to be eligible for this course.

CE 499 · Directed Studies · 1-4 s.h.

See Biblical Studies for description.

Communications**Communications Core Courses****COM 200 · Basic Photography · 3 s.h.**

A hands-on course in news photography that covers the technical and artistic aspects of producing still photos for use in newspapers and other print media. Students will have the opportunity to produce photos for use in the Charis, the Graphai, and Grace Tidings.

COM 302 · Sociology of Mass Communications · 3 s.h.

A sociological approach to the study of mass communications systems. The course focuses on the political and cultural factors which have shaped the mass communications system of a country. While the major focus is on the U.S. mass communications system, application is made to other countries throughout the course. Alternates with COM 412.

COM 412 · Human Communication and Rhetoric · 3 s.h.

An overview of theories that address the rhetoric process of message construction and interpretation in interpersonal, group, public, and mass communication settings.

COM 450 · Media Ethics and Law · 3 s.h.

An overview of the legal and ethical environment of print and electronic media.

Journalism/Writing**COM 202 · News Writing and Reporting · 4 s.h.**

This course focuses on writing and reporting techniques used in print, broadcasting and public relations. It also deals with ethical and legal issues which face journalists

COM 222 · Public Relations Writing · 3 s.h.

An overview of the writing techniques used in public relations. Students will be exposed to techniques used in both the print and electronic media.

COM 224 · Copy Editing · 3 s.h.

An overview of the procedures used to edit news ad feature copy including the symbols used in copy editing. Students will practice these techniques in class and using studied publications.

COM 241-342 · Journalism/Writing Practicum · 0 hours each semester

Practical experience in journalism/writing by working on the Charis staff under the supervision of the faculty advisor for Charis. A report of the student's progress becomes part of the student's portfolio.

COM 311 · Feature Writing · 3 s.h.

Covers the techniques needed to write features for newspapers and magazines. The students are encouraged to submit work for publication. Students are required to successfully complete the requirements of one level practicum before moving on to the next course.

COM 312 · Writing For Children/Youth · 3 s.h.

The focus of this course is on the writing techniques needed to produce materials for the children and youth markets. This course stresses both fiction and non-fiction work.

COM 340 · Journalism/Writing Field Work · 3 s.h.

Supervised professional experience with a media organization. The student is required to work a minimum of 240 hours and complete a journal and an Applied Learning Paper outlining the experience. This course is normally taken during the summer between the Junior and Senior years. The field experience is either in the U.S. or abroad and must be approved by the Department Chair. Prerequisite: Journalism/Writing Practicum. Students must carry a 2.0 GPA to be eligible.

COM 411 · Layout and Production · 3 s.h.

Centers on layout techniques used in newspapers and magazines. Where possible, the student works with the Publications Director. Prerequisites: CS 130 and 132. Lab fee.

Broadcast**COM 211 · Orientation to Media Studies · 1 s.h.**

An overview of the career opportunities and the skills needed in print, audio, and television. Students will also be introduced to the process of building a portfolio.

COM 221 · Introduction to Broadcasting · 3 s.h.

An introductory course to the electronic media. The course will cover broadcast equipment and procedures. Students will also have practice in preparing broadcast copy. Alternates with COM 331.

COM 251-352 · Broadcast Practicum · 0 s.h.

Practical experience in broadcasting. Students have practical experience in broadcasting skills under the supervision of Communications faculty. Students are required to work on the staff of the campus FM radio station, in the areas of management, staff announcer, production, and music. Start positions are assigned by the student manager. A report of the student's progress becomes part of the student's portfolio. Students are required to successfully complete one level before going on to the next level. Special fee.

COM 331 · Audio Production · 3 s.h.

Covers the production techniques needed to produce radio spots, PSA's, news features and music programs. Students produce projects using the production lab. Lab fee. Alternates with COM 221.

COM 321 · Broadcast Management and Operations · 2 s.h.

An overview of programming, economics, staffing and management operations of a radio station. The course will examine both commercial and non-commercial stations.

COM 322 · Broadcast News · 3 s.h.

An introduction to news gathering and reporting techniques used in the broadcast media. During the course students will have the opportunity to write and practice news stories.

COM 332 · Multi-Track Production · 3 s.h.

Focuses on the use of the multi-track recorder in spot, music and drama production. During the class, students have the opportunity to work on both group and individual projects. Prerequisite: COM 331 or experience. Lab fee.

COM 350 · Broadcast Field Work · 3 s.h.

Supervised professional experience with a media organization. The student is required to work a minimum of 240 hours and complete a journal and an Applied Learning Paper outlining the experience. This course is normally taken during the summer between the Junior and Senior years. The field experience may either be in the US or abroad and must be approved by the Department Chair. Prerequisite: 3 Broadcast Practicum. Students must carry a 2.0 GPA to be eligible.

COM 421 · Radio/Television Writing · 2 s.h.

Focuses on the techniques needed for writing material for the broadcast medium. It reviews script format and introduce techniques for writing radio spots, music programs, news features, and drama.

COM 218 · Video Production · 3 s.h.

This course provides an understanding of the basics of video production. Students will learn how to use video processes, principles and equipment to turn ideas into video images. Included in this course is an introduction to digital video and what digital processes are all about. Computer literacy is necessary to function effectively in the video field. Prerequisites are COM 200 and COM 421. COM 200 may be taken concurrently with this course.

COM 220 · Television Production and Directing · 3 s.h.

This course expands on the concepts learned in COM2 and introduces the student to the operational and technical elements involved in television station operations. Both analog and digital television are studied. The student achieves a functional understanding of both studio and field (ENG, EFP and Remote) operations. Prerequisite COM 218.

Communication Electives**COM 260 · Professional Seminars · 1 s.h.**

Students are required to attend and review a professional seminar approved by the instructor.

COM 360 · Introduction to Drama · 3 s.h.

An introduction to dramatic presentations including acting, technical theatre, play direction and production, and the history of the theatre. Dramatic reading and improvisation are also taught. Instruction includes participation in a campus dramatic production.

COM 499 · Directed Studies · 1-4 s.h.

See Biblical Studies for description.

Intercultural Studies**IS 311 · Missionary Relationships · 3 s.h.**

A study of missionary life and responsibility beginning from the time the Holy Spirit leads a person to consider intercultural ministry. Subjects covered include missionary call, spiritual and academic preparation, purposes and goals, relationships with the mission board, the church at home, the church overseas, the family and other missionaries. Prerequisite: TH 203.

IS 312 · Strategies for Evangelism and Church Planting · 3 s.h.

A study of problems and principles involved in the development of strategy for the communication of the gospel and the planting and development of churches in the various cultures of the world.

Case studies are used to demonstrate the application of principles. Prerequisite: TH 203.

IS 321 · World's Living Religions · 3 s.h.

Background description of the world's religions as to classification, history and doctrines, comparing them with biblical Christianity. The study includes the origin of the concept of religion, its universality, philosophy and principle characteristics.

IS 401 · World Mission Survey · 3 s.h.

A study of the history of the missionary movement from apostolic days to the present. Emphasis is given to modern mission work and mission societies with a presentation of specific opportunities for service in the various fields. Prerequisite: TH 203.

IS 402-403 · Mission Research Seminar · 1 s.h.

Permits the student to do independent research on some subject within the scope of the total missionary endeavor. The instructor provides guidance to the students in the process of their research projects. Students present the findings of their research to the class. Prerequisites: TH 203 and senior standing or Permission of the Program Director.

IS 405 · Cross-Cultural Communications · 2 s.h.

Addresses the theory and challenges of communication in general and the unique challenges of effective cross-cultural communication in particular. Prerequisites: TH 203 and senior standing or Permission.

IS 412 · The Contemporary World and Mission · 2 s.h.

A critical evaluation of the concepts and programs of significant movements effecting the contemporary mission enterprise. Emphasis is placed on partnership, ecumenism, liberation theology, contextualization, urbanization, church growth, spiritual warfare and the second coming of Christ. Careful consideration is given to the responsibility of the church and the missionary in the light of these trends. Prerequisite: TH 203.

IS 420 · Intercultural Ministry Field Experience · 3 s.h.

A field-based integration of theory and practice under the supervision of a missionary leader and the Program Director. Prerequisites: TH 203, IS 312, or by permission of the Program Director. Students must carry a 2.0 GPA to be eligible for this course.

IS 499 · Directed Studies · 1-4 s.h.
See Biblical Studies for description.

Music

Music General Course Descriptions

MU 211 · Fundamentals of Music · 3 s.h.

This course is an introduction to the fundamentals of music and music theory. The students will learn to read musical notation, play a simple song on the piano/keyboard, sight sing, conduct and lead group singing, write musical notation, harmonize a simple melody, and read chord symbols. Equivalent ensemble hours (Band, Chorale, Handbell Choir) completed at Grace University may substitute for the general education requirement in Music (MU 211 or MU 213) for those students who receive approval from Music Department Chair. Approval is granted to students who demonstrate sufficient background in music to qualify to be a member of Chorale, Band, or Handbell Choir. Students enrolled in the Elementary Education Program are advised to take MU 211.

MU 499 · Directed Studies · 1-4 s.h.
See Biblical Studies for description.

Theory

MU 121-122 · Comprehensive Musicianship 1, 2 · 4 hours each semester

A comprehensive study of basic music theory, score analysis, sight reading, eartraining, and historical aspects of music. Provides a foundation for the integration of the following skills: analysis, historical knowledge, composition, sight reading, eartraining, performance.

MU 221- 222 · Comprehensive Musicianship 3, 4 · 4 hours each semester

A comprehensive study of advanced theory, harmony, analysis. Includes a continuation of development of sight singing and eartraining skills. Prerequisite: MU 121-122.

MU 421 · Contemporary Christian Music Arranging and Directing · 2 s.h.

The student learns to write arrangements for, and to direct a contemporary music ensemble (piano, synthesizer, bass, guitars, drums, and vocalists). This involves adapting lead sheets or other sources for full rhythm section and singers. In addition, the students learn about available technologies, i.e., sequencing and sound systems. Instructors approval required.

MU 422 · Choral and Instrumental Arranging · 3 s.h.

A three-unit course in music arranging. Unit 1: Using "Finale" music writing software. Unit 2: Composition in the various styles of arrangement for typical choral ensemble combinations as well as arrangements of accompaniments for these harmonizations. Unit 3: The study of ranges, timbre, and transpositions of orchestral and band instruments, and the completion of orchestration exercises and projects. Prerequisites: MU 121 122, 221-222.

History and Literature

MU 213 · Music Appreciation · 3 s.h.

This course is an introduction to music. The aim of this class is to teach students techniques for engaging emotionally and intellectually in music. The students will be taught listening skills which equip them with the capacity for critical judgment in both classical and popular music settings.

MU 335-336 · Survey of Music History & Literature 1, 2 · 3 hours each semester

A historical approach to music literature from the ancient Greek and Roman period to the present. Students are tested in the following areas: general knowledge, score analysis, essay and listening analysis. Prerequisites: MU 121, 122. (Alternates with MU313, 314.)

MU 430 · Introduction to World Music · 3 s.h.

Serves as an introduction to the musical styles and forms of non-Western cultures.

MU 450 · Vocal Literature · 1 s.h.

Guides the student through the vast amount of vocal literature according to the needs and requirements of the teaching studio, the voice recital, and Christian ministry and worship.

MU 460 · Keyboard Literature · 1 s.h.

A study of significant solo piano literature including representative repertoire from Baroque, Classical, Romantic and Modern Eras. Required for keyboard majors.

MU 470 · Choral Literature · 1 s.h.

Guides the student through the vast amount of choral music available for school choirs—public and Christian—and for church choirs. Examples of choral music of all styles are studied.

MU 480 · Instrumental Literature · 1 s.h.

Designed to cover the major material for orchestras and bands with the primary focus being on the materials for school ensembles.

Conducting

MU 313 · Conducting 1 · 2 s.h.

Focuses on developing basic conducting techniques—posture, beat patterns, and expressive and stylistic techniques. Emphasis is on instrumental music. (Alternates with MU 335).

MU 314 · Conducting 2 · 2 s.h.

Techniques are taught for developing and training groups in matters of tone quality, pitch and ensemble. Emphasis on choral music. Prerequisite: MU 313. (Alternates with MU 336).

MU 411 · Conducting 3 · 2 s.h.

Designed to teach advanced conducting techniques, score study and preparation. Prerequisite: MU313, 314.

Studies in Christian Music

MU 220 · Philosophy of Christian Music · 3 s.h.

Designed to help the student develop a Christian philosophy of music for life and ministry and worship.

MU 420 · Christian Worship: Principles of Design & Organization · 3 s.h.

A study of biblical principles of worship and of the biblical/historical patterns of worship. The course is designed to give students guiding principles for designing and organizing corporate worship.

MU 424 · History of Church Music · 3 s.h.

A study of the development and use of sacred music through the Old and New Testaments and throughout church history including a study of hymnody as it relates to various periods of church history.

MU 440 · Accompanying & Service Playing · 2 s.h.

Practical experience in studio, ensemble, recital, and church service accompanying. Includes a study of the elements of recitals, concerts and services that produce effective, polished performances as accompanist or soloist. Also, the following topics are covered: modulation, improvisation, transposition, rehearsal techniques, sight reading, open score reading, chord symbols, and use of the synthesizer as accompaniment.

Applied Music

Applied music instruction is open to all students; it is required for music majors. Students who take applied will study one-on-one with the instructor. A s.h. of credit is earned by satisfactorily completing 14 half-hour lessons. Two hours of credit are

earned by completing 28 half-hour lessons or 14 one-hour lessons. All applied students need to satisfactorily perform a jury at the end of the semester.

Jury performances are used to assess the student's achievement in his/her applied area. Music faculty sit on the jury. The applied level is determined through jury performances. There are four applied levels: 100, 200, 300, and 400. Students are advanced on the recommendation of the jury.

Intermediate and advanced music majors are required to practice 1 hour daily 5 days a week. Beginning music students are required to practice 30 minutes daily 5 days a week.

Music majors are required to take ten (10) hours in their major applied instrument (e.g., voice, piano, trumpet, etc.). Special fees apply.

Students must receive instructor's consent before enrolling in applied organ.

Music majors who need to pass the piano proficiency requirement must take applied piano.

MU V101-402 · Voice · 1 or 2 hours each semester

MU P101-402 · Piano · 1 or 2 hours each semester

MU B101-402 · Brass · 1 or 2 hours each semester

MU Q101-402 · Percussion · 1 or 2 hours each semester

MU S101-402 · Strings · 1 or 2 hours each semester

MU W101-402 · Woodwinds · 1 or 2 hours each semester

MU G101-402 · Guitar · 1 or 2 hours each semester

MU O101-402 · Organ · 1 or 2 hours each semester

MU C101-402 · Composition · 1 or 2 hours each semester

MU 412 · Senior Recital · 1 s.h.

Students enroll concurrently with 1 s.h. of applied music in major instrument. Special fee.

MU 100 · Voice class · 1 s.h.

Voice class is offered each semester. It is a course in singing for the beginning singer or for the singer who has never taken private lessons. Group instruction. Not for music majors specializing in voice. Special fee.

MU 010-080 · Performance Hour · 0 hours each semester

Performance hour is a twice monthly venue in which music majors perform for each other and hear performances by faculty and guest artists. The purpose of performance hour is to develop the student's artistry and musicianship. All music majors are required to enroll in performance hour.

MU 200 · Piano Proficiency Exam · 0 hours each semester

All Music Majors are required to register for MU 200 on a pass/fail basis during the semester they intend to take the required piano proficiency examination. Students may obtain a copy of examination requirements from the piano faculty. Registered concurrently with MU P101-P402.

Methods and Materials

MU 223 · Brass Methods & Materials · 1 s.h.
Alternates with MU 325.

MU 224 · Woodwind Method & Materials · 1 s.h.

Alternates with MU 326.

MU 230 · Choral Methods and Materials · 2 s.h.

Designed to teach the student to: 1) select appropriate choral literature, 2) conduct effective rehearsals, and 3) build healthy singing technique in Middle school and high school classes.

MU 312 · Piano Pedagogy · 2 s.h.

Principles, procedures and materials for teaching piano. Required for all music majors specializing in piano or organ.

MU 325 · String Methods & Materials · 1 s.h.

Alternates with MU 223.

MU 326 · Percussion Methods & Materials · 1 s.h.

Alternates with MU 224. Methods and Materials courses are designed to give basic instruction in proper tone production and technique.

MU 330 · Band Methods and Materials · 2 s.h.

Designed to teach student to 1) select appropriate music, 2) conduct effective rehearsals, and 3) manage a band program in middle school and high school settings.

MU 350 · Children/Youth Choir Methods and Materials · 2 s.h.

The course is designed to train students to direct church or community children/youth choirs. Major emphasis is given to voice building philosophy and methods. In addition, the students learn to select materials and literature for various age groups and singing abilities, to administrate and organize a children's choir program, rehearsal techniques, and the role children's choir program can have in worship and in the church's Christian Education program.

MU 410 · Music Field Experience · 0 s.h.

Music students gain practical experience by working at a church with a music director or in a music education setting with a music teacher. Special fee.

Music Ensembles

MU 131-432 · Grace University Community Chorus · 0-1 s.h.

GUCC prepares a major Christmas Concert with orchestra and guest artist. Enrollment is open to anyone. In the spring semester GUCC joins with other Grace University ensembles to prepare and perform The Masterwork's Concert. Rehearsals are held once a week for 2 hours.

MU 141-442 · Grace Chorale · 0-1 s.h.

Designed to teach excellence in choral singing. Many styles of sacred choral literature, including music of non-western cultures are used to teach good singing technique, musicianship, and aspects of Christian ministry and music. The Chorale performs 15 to 20 concerts each year. Students are admitted following a satisfactory audition with the director. Generally, the student is expected to make a yearlong commitment to the Chorale.

MU 151-452 · Women's Chorale · 0-1 s.h.

The Women's Chorale is open to women following a successful audition. Many styles of sacred choral literature are used to teach good singing techniques, musicianship, and aspects of Christian ministry and music. The Women's Chorale performs 10-15 concerts each year.

MU 161-462 · Concert Band · 0-1 s.h.

An ensemble open to all students by audition who play a band instrument. Instruction and experience in ensemble playing is provided through rehearsals and performance opportunities. Graded on a Pass/Fail basis.

MU 181-482 · Handbell Choir · 0-1 s.h.

An ensemble open to all students desiring participation in handbell ringing. Members are selected by audition. Performances include school and

Graded on a Pass/Fail basis. Music students are required to be enrolled in an ensemble each semester they are registered as a full-time student. Students may also choose to enroll in an ensemble for 0 hours credit at 25% of the tuition.

Nursing Courses

Course descriptions for nursing classes offered at Clarkson College can be obtained by contacting:

Clarkson College
101 S. 42nd St.

Omaha, NE 68131

1-800-647-5500

www.clarksoncollege.edu

Pastoral Ministry Courses

PM 401 · Pastoral Foundation · 3 s.h.

A study of the pastor's call and personal responsibilities to God, family, community, and ministry. It deals with such issues as personal devotions, finances, priorities and use of time, planning, administration and individual ministry.

PM 402 · Pastoral Administration · 3 s.h.

A study of the pastor's ministry responsibilities as it relates to leading a local congregation. Pastoral Ministry related to the shepherding a local church will be examined. Special emphasis is placed on weddings, funerals, and administering the ordinances of the church. Additionally it covers such areas as small group ministry, conflict resolution, leading boards/committees, setting goals and objectives, developing missions programs, and other similar activities of the pastor.

PM 410 · Church Health · 3 s.h.

A study of the principles and characteristics that makes for a growing healthy local church in the 21st century. Special emphasis will be given to a study of the Pastoral Epistles and how they relate to church life in a post modern culture.

PM 411 · Preaching 1 · 3 s.h.

A study and practice of the principles of sermonic preparation and delivery. It develops issues such as sermon preparation, audience analysis, personal style, arranging material, plot development, illustrations, and transitions. Additionally the student presents sermons in class to be evaluated by class members and the instructor.

PM 412 · Pastoral Counseling · 3 s.h.

A study of the basic issues of counseling with special emphasis placed on the unique position presented by a pastor who counsels. Special attention is placed on such issues as Family-Marital

PM 414 · Pastoral Internship · 3 s.h.

Practical experience in the pastoral field under the direct mentoring of a qualified local pastor and the program director. The student must participate in actual hands-on ministry as the local pastor involves him in such activities as preaching, visitation, board meetings, teaching, and administration. Normally this course is completed during the summer between the Junior and Senior years.

PM 421 · Rural/Small Church Ministry · 2 s.h.

A study of the unique features of rural and small church ministry. It deals with such issues as special problems faced by pastors in rural and small churches, character traits of rural and small churches, understanding the rural and small church mentality, and dedication to such ministries.

PM 422 · Church Planting · 2 s.h.

A study of the principles and methods used to start and grow churches in various settings. It involves both practical elements employed by churches actually involved in church planting and growth as well as the theories utilized in developing new churches.

PM 432 · Preaching 2 · 3 s.h.

A practical development of additional skills in biblical preaching. Various methods and means of presenting sermons will be developed and practiced. Additionally the student demonstrates creativity in sermonic delivery by utilizing different means of structure and types of biblical material.

PM 499 · Directed Studies · 1-4 s.h.

See Biblical Studies for description.

Psychology

PSY 100 · Seminar in Resident Life · 1 s.h.

A focus on preparing students for the role of RA. Students are trained in listening skills, crisis intervention and general student services functions.

PSY 200 · Educational Psychology · 3 s.h.

A study in the psychological principles underlying learning and effective teaching, the effect of social and personality factors on the learning process, and the application of learning theory to teaching. The course is designed to build upon knowledge gained in the General Psychology course requirement. Cross-listed as ED 201. Prerequisite: SS 100, General Psychology.

PSY 201 – Interpersonal Communication – 3 s.h.

The class examines the theories and development of interpersonal relationships and counseling skills. Principles of communication, relationship building and interpersonal growth within various contexts are covered.

PSY 211 · Child Development · 3 s.h.

A study of the basic theories, principles, research findings and ideas about child development from a psychological perspective, covering from conception to adolescence. Factors which influence the child are noted with regard to their effect on the child's physical, cognitive, social, and personality development.

PSY 212 · Adult Development · 3 s.h.

An examination of the developmental processes which take place during normal adult life. The major theorists in this area will be examined and reviewed. An integration of spiritual maturity and adult life experiences will be made.

PSY 300 – Introduction to Biblical Counseling (PSY300C) – 3 s.h.

Designed to integrate Scripture, psychology and introductory counseling, the course focuses on the issues and problems of being a people helper.

PSY 302 · Theories of Personality · 3 s.h.

A study of the major theories of personality. Emphasis is given to understanding the development, structure and dynamics of the various theories and evaluating them from a biblical context.

PSY 303 · Abnormal Psychology · 3 s.h.

A study of the etiology, diagnosis and treatment of abnormal behavior. The student is introduced to the DSM IV.

PSY 306 · Cognitive Psychology · 3 s.h.

A study of the major principles, research methods, and empirical findings of cognitive psychology. The course will consider such topics as learning, memory, attention, thinking functions and structures, and artificial intelligence.

PSY 311 · Physiological Psychology · 3 s.h.

A study of human physiology with special emphasis on the primary mechanisms that control emotional, cognitive, and behavioral functions. Prerequisite: NS 341 Principles of Biology or equivalent

PSY 400/500 · Social Psychology · 3 s.h.

A study of the social and psychological processes of human interaction. Major topics to be covered include conformity, aggression, self-justification,

communication. Analysis of social behavior, including social cognition, attitude formation and change, conformity, prejudice, group processes, etc. Both theory and research findings will be examined.

PSY 410/510 – Spiritual Issues in Counseling · 3 s.h.

This course provides an overview of the issues of faith and psychology. Models of integrative thought and practice are explored and evaluated.

PSY 411 · Theories of Counseling and Psychotherapy · 3 s.h.

An introduction to the major theories of behavior change and counseling. Critical evaluation of theory and techniques are stressed.

PSY 412 · Group Dynamics · 3 s.h.

An overview of the principles of group theory, dynamics and process, as applied to various therapeutic settings and problems. There is an experiential component of group exercises and interaction in the class.

PSY 432 · Practicum · 1-2 s.h.

Supervised experiences in helping activities in mental health agencies and institutions.

PSY 490 · Senior Research Project · 2 s.h.

This class will give the student an opportunity to apply their skills to a topic of their choice. The requirements of this class can be fulfilled either through a research project or a research paper.

PSY 4401-4419 · Selected topics in Psychology · 1-3 s.h.

Each seminar module focuses on a specific, contemporary issue in the field of psychology.

PSY 499 · Directed Study · 1-4 s.h.

See Biblical Studies for description.

Teacher Education

ED 200 · Orientation and Field Experience · 2 s.h.

A practical orientation to the Teacher Education program, state and ACSI teacher certification requirements, and completion of all program admissions documents. The prospective teacher also observes student behavior, teacher responsibility, and the execution of activities and methods in an elementary or middle school a minimum of 25 clock hours. The orientation and field experience provide an informed basis on which the student can make decisions about teaching as a career. Prerequisite: Sophomore standing.

ED 201 · Educational Psychology · 3 s.h.

and personality factors on the learning process, and the application of learning theory to teaching. The course is designed to build upon knowledge gained in the General Psychology course requirement. Cross-listed as PSY 200. Prerequisite: SS 100, General Psychology.

ED 202 · Classroom Management in Elementary/Middle Schools · 2 s.h.

Intended to provide prospective elementary and middle school teachers with the opportunity to discuss the relationship between classroom management and effective teaching, to evaluate current theory in classroom management, and to analyze personal management styles and classroom planning in order to minimize wasted time and maximize student attention and discipline. Motivation theory is a significant aspect within this discussion of classroom management.

ED 203 · Pluralism & Cultural Diversity · 2 s.h.

A study of American pluralism and cultural diversity identifying issues of sensitivity to biases, and the perpetuation of biases in society especially in the use of language, text books, and other classroom materials. This course develops skills to encourage respect for human dignity, diversity, and personal rights without compromising convictions, focus on Constitutional rights, and enhance relationships particularly in the classroom.

ED 301 · Assessment, Tests, & Measurements · 2 s.h.

Emphasizes the procedures for constructing tests, evaluating test validity and reliability, and applying proper testing principles to evaluating student progress. Basic statistical principles are also appropriate when using, analyzing, and interpreting test results; focus is also placed on standardized tests and their value in educational assessment.

ED 302 · Introduction to Special Education · 3 s.h.

Designed to provide a survey of the areas of exceptionality in the field of special education. The course will identify significant changes which have occurred in the education and exceptional populations, learn methods of teaching students with handicapping conditions and alternative multi-disciplinary team approaches, and provide an introduction to the various characteristics and classifications of handicapping conditions as defined by the Nebraska Department of Education.

ED 316 · Instructional Technology · 3 s.h.

Explores the various instructional technologies to enhance teaching. This course provides an intro-

emphasis is placed on instructional software packages for classroom, computer learning centers, web design and internet resources. Special Fee.

ED 402 · History & Philosophy of Education · 3 s.h.

A historical and philosophical analysis of educational theorists and their contributions to current educational thought. Worthy of discussion are educational philosophies like idealism, realism, pragmatism, existentialism, Marxism, analytical theories, and naturalistic theories and their proponents. The student develops the skills to analyze and evaluate the philosophical presuppositions in various educational philosophies, textbooks, methodologies, trends, or subject matter being used in the educational community. This course is designed to meet the ACSI philosophy of Christian school education requirements.

ED 500 · Web-Based Instruction Skills · 3 s.h.

Exploration of instructional applications for web technology platforms. Students are introduced to basic web-based instructional technologies resulting in each student designing and launching an educational module using Blackboard software for an age-appropriate and content-appropriate unit of study. Students will also explore internet based resources and search engines to enhance traditional library investigation. Prerequisite: ED 316 and IT 101 or Instructors Permission.

Teacher Education Endorsement Related Courses

ED 112 · Art Exploration in Education · 2 s.h.

A study of the purpose of art education in the elementary and middle school programs. The student is presented with a survey of the history and philosophy of art and experiences art activities designed for elementary and middle schools. Attention is also given to basic principles related to line, shape, space, form, texture, and two-dimensional and three-dimensional design. It is designed to help classroom teachers not specializing in art education to understand the role of art in cultural development.

ED 212 · Health & Physical Education in Elementary/Middle Schools · 2 s.h.

Studies methods and materials used in teaching physical education and health in elementary and middle schools. Emphasis is placed on principles of human development, and the role of physical education in the classroom.

Consideration of personal, school, and community health problems are addressed along with a discussion on the debate over the education community's role in sex education.

ED 214 · Elementary and Middle School Music Methods in Education · 2 s.h.

A survey of basic teaching techniques used by elementary and middle school teachers to address music concepts such as rhythm, beat, scales, voice development, music instrument identification, musical styles, music appreciation, and music's impact on cultural development. Designed for the classroom teacher not specializing in music education.

ED 311 · Teaching Language Arts in Elementary/Middle Schools · 3 s.h.

Methods of teaching composition, grammar, mechanics, oral communication, listening, spelling, and handwriting; emphasizes integrated learning and writing across the curriculum. Corequisite: ED 313, Teaching Social Studies in Elementary/Middle Schools and ED 321, Practicum in Language Arts and Social Studies.

ED 312 · Teaching Science in Elementary/Middle Schools · 3 s.h.

Examines content, materials, and instructional methods used to teach science in elementary and middle grades; emphasizes a process approach, hands-on laboratory experiences, and individual and cooperative learning; guides in the development of an activity file; and focuses on teaching the scientific method of research. Corequisite: ED 314, Teaching Math in Elementary/Middle Schools and ED 222, Practicum in Science and Math.

ED 313 · Teaching Social Studies in Elementary/Middle Schools · 3 s.h.

Examines content, materials, and instructional methods used in teaching social studies in elementary and middle grades; emphasizes active student involvement, individual and cooperative learning, and integration with the language arts by writing in the social studies classroom. Corequisite: ED 311 Teaching Language Arts in Elementary/Middle Schools and ED 321, Practicum in Language Arts and Social Studies.

ED 314 · Teaching Math in Elementary/Middle Schools · 3 s.h.

This study builds on a philosophical base of mathematics, sequential learning processes, effective teaching methods, and learning activities appropriate for elementary and middle grade students; emphasis on meeting individual needs. using

in Elementary/Middle Schools and ED 222, Practicum for Science and Math.

ED 315 · Principles and Methods in Secondary Education · 3 s.h.

An examination of instructional methodologies appropriate for 7th through 12th grade, educational principles necessary for effective student learning, student motivation, and classroom management. Emphasis is placed on best practices. Prerequisite: Admission to Teacher Education Program.

ED 411 · Teaching Reading in Elementary/Middle Schools · 3 s.h.

An overview of the reading process (using graphophonic, semantic, and syntactic aspects of language) focusing on historic and current philosophies of reading instruction. This course acquaints students with the developmental reading process in elementary and middle grades presenting a variety of instructional approaches, examines current materials and ways to organize the classroom for reading instruction, emphasizes the reading-writing connection, and the value of good literature. Corequisite: ED 413, Diagnostic and Remedial Reading and ED 421, Practicum in Literacy Development.

ED 413 · Diagnostic and Remedial Reading Skills · 3 s.h.

Designed to broaden the teacher's knowledge and skill in diagnostic and remedial reading techniques, this course includes examination of the administration and interpretation of diagnostic instruments, causes of reading problems, remedial techniques, special motivation factors designed for timid and troubled readers, and diagnostic and administrative procedures necessary for early referral of students with reading difficulties to other reading specialists. Corequisite: ED 411, Teaching Reading in Elementary/Middle Schools and ED 421, Practicum in Literacy Development.

ED 415 · Literature for Children through Adolescence · 3 s.h.

A survey of literature for children through adolescence with an emphasis on various genre of literature for children and adolescents. Surveys winners of the Caldecott, Newberry, and Golden Sower awards; providing creative experiences and reporting methodologies by which students can express their understanding of the books. Discussion also focuses on motivation techniques to encourage readers to develop life-long reading habits. Corequisite: ED 421, Practicum in Literacy Development.

ED 417 · Middle School Educational Design & Operations · 2 s.h.

Designed to provide educators with a background in the curriculum, history, and philosophy of the middle school. It investigates the organizational structure, team planning, collaborative techniques, and student advising roles that are unique to the middle grades in early adolescence.

ED 481 · English as a Second Language Methods · 3 s.h.

A course focused on exploring instructional methods and materials to teach English as a Second Language (ESL). Methods and materials will be evaluated for age appropriateness and cultural sensitivity.

ED 482 · Assessment and Evaluation of Second Language Learners · 3 s.h.

Designed to acquaint educators with assessment instruments and evaluation procedures including language proficiency testing, entry and placement procedures, theories of second language acquisition, and selection, development, and evaluation of curriculum based on language proficiency.

ED 483 · ELS Practicum · 3 s.h.

A practical experience teaching English as a Second Language in a age-appropriate setting under supervision. Prerequisites: include ED 481,482, and foreign language competency.

ED 499 · Directed Studies · 1-4 s.h.

See Biblical Studies for description.

Teacher Education Field-Based Experience Courses*

All Teacher Education Field-Based Experience Courses are graded on a Pass/Fail basis.

ED 300 · Practicum in Education 1 · 0 s.h.

This practicum requires a minimum of 30 clock hours to integrate educational theory and methodology with practical field experience in the classroom. It can be taken in any qualified middle or secondary school setting for the purposes of general exposure. Special fee.

ED 321 · Practicum in Language Arts & Social Studies · 0 s.h.

To be taken concurrently with Teaching Language Arts in Elementary/Middle Schools and Teaching Social Studies in Elementary/Middle Schools, this practicum provides field experiences in elementary and middle schools

related to teaching language arts and social studies. The practicum requires a minimum of 30 clock hours to integrate classroom theory and practice with elementary or middle school experience. Special fee.

ED 322 · Practicum in Math and Science · 0 s.h.

To be taken concurrently with Teaching Math in Elementary/Middle Schools and Teaching Science in Elementary/Middle Schools, this practicum provides field experiences in elementary and middle schools related to teaching math and science. The practicum requires a minimum of 30 clock hours to integrate classroom theory and practice with elementary or middle school experience. Special fee.

ED 350 · Practicum in Education 2 · 0 s.h.

This practicum requires a minimum of 30 clock hours to integrate educational theory and methodology with practical field experience in the classroom. It can be taken in any qualified middle or secondary school setting for the purposes of general exposure. Special fee.

ED 400 · Practicum in Education 3 · 0 s.h.

This practicum requires a minimum of 30 clock hours to integrate educational theory and methodology with practical field experience in the classroom. It can be taken in any qualified school setting for the purposes of exposure to specific instructional activity within one's endorsement area(s). Special fee.

ED 421 · Practicum in Literacy Development · 0 s.h.

To be taken concurrently with Teaching Reading in Elementary/Middle Schools and Diagnostic and Remedial Reading Skills, this practicum provides field experiences in elementary and middle schools related to teaching reading and literacy skills. The practicum requires a minimum of 30 clock hours to integrate classroom theory and practice with elementary or middle school experience. Special fee.

ED 422 · Practicum In Human/Cultural Development · 0 s.h.

This 10 hour practicum is designed to help students integrate classroom theory and practice with

elementary and/or middle school experience. This practicum follows the completion of ED 112 Art Exploration in Education, ED 212 Health and Physical Education in Elementary/Middle Schools, ED 214 Elementary and Middle School Music Methods. Special fee.

ED 423 · Practicum In Special Education · 0 s.h.

This 20 clock hour practicum is designed to help students integrate classroom theory and practice with elementary, middle school, and secondary experience in areas of special education. Practicum requires an exposure to the learning styles and pedagogy necessary to work with the wide range of special needs population in the classroom. This practicum follows completion of ED 302 Introduction to Special Education. Special fee.

ED 424 · Student Teaching Experience · 13 s.h.

This capstone course, designed to integrate knowledge, skills, and experience, can only be scheduled after admission to student teaching. This requirement involves full-time teaching experiences in either one elementary or middle school classroom (within one's field endorsement area) or in a combination of classrooms (within one's field endorsement area) for at least 15 weeks. Placement must be in an accredited and/or approved school as defined by the Nebraska Department of Education. Detailed procedures and evaluations for this student teaching experience may be found in the Grace University Student Teaching Handbook. Special fee.

ED 450 · Practicum in Education 4 · 0 s.h.

This practicum requires a minimum of 10 clock hours to integrate educational theory and methodology with practical field experience in the classroom. It can be taken in any qualified school setting for the purposes of exposure to specific instructional activity within ones endorsement area(s). Special fee.

**Note: An additional 25 clock hours of field-based experience is scheduled within the Orientation and Field Experience course identified within the Teacher Education Professional Core.*

Urban Ministries

UM 201 · Introduction to Urban Ministries · 3 s.h.

An introduction to the study of ministry in the urban setting. The material is divided into 3 sections which include: (1) the history of the city, (2) the dynamics of the city including a comparison of cities in the U.S. and other countries; the conflicts which result from racial and cultural diversity in the city; the social and economic structure of the city; and the urban dilemma, (3) how to minister in the city with all its unique characteristics and problems (the urban dilemma).

UM 301 · Introduction to Public Administration · 3 s.h.

An introduction to the study of Public Administration (bureaucracy). This course will include a study of the history of public administration in the US with comparison made to other countries. Important laws having to do with the public administration will be discussed and their implications upon our lives and our cities. Different styles of leadership will be discussed so that the student will understand the perspective of the bureaucrat. The student will be given the Servant Leader model as the one best used to work with the bureaucrat and to accomplish ministry in the city.

UM 330 · Field Work · 3 s.h.

Field Work consist of one semester of ministry in the specific field of choice. The ministry must have the approval of the Director of Field Education (see the Field Education Manual under Social Sciences) and the department chair.

UM 400 · Urban Ministry Practicum · 1 s.h.

This practicum is to be completed in conjunction with ED 203 Pluralism and Cultural Diversity. The purpose of the practicum is that the student will gain experience in working in a cross-cultural environment with people from one or more ethnic groups other than their own.

UM 412 · Urban Ministries · 3 s.h.

This is an advanced class in Urban Ministries where the student will concentrate on the theology of the city; on urban planning and on the development of a non-profit corporation including fund raising. All of these elements are brought together so that a student will be able to develop an urban ministry from the ground up.

UM 423 · Senior Seminar · 3 s.h.

This is a research and a Practicum in the specific

the department chair, will research a specific area of interest in urban ministry. This research will include on-site visits as a Practicum complete with interviews and actual experience in the field of research. Areas of research may include, but are not limited to: the inner city church; rescue mission ministry; transitional living programs; drug and alcohol rehabilitation; para-church organizations in the inner city; and the delivery of social services.

Excel

Management and Organizational Leadership

First Semester

MOL 461E · Interpersonal/Group Communication · 3 s.h.

A study of how people communicate and relate both interpersonally and in group context. Emphasis is placed on principles of communication, personal relationships, and resolving conflict. (This course is cross-listed with HDFS 461E.)

MOL 462E · Life Assessment · 3 s.h.

A study of adult development with emphasis on one's personal life and preparing for the future. In-class exercises serve to elicit vocational goals among students and help to realistically plan for the future. The course includes preparation of a portfolio, which may be used to gain credit for experiential learning. (This course is cross-listed with HDFS 462E.)

BS 463E · Practical Application of Biblical Hermeneutics · 3 s.h.

Principles of biblical hermeneutics are applied to various genre, styles and types of biblical writing. Particular emphasis is given to critical analysis, interpretation, and application of selected passages. Time will be spent in the study of bibliography.

BS 464E · The Law and History of Israel · 3 s.h.

This course consists of an overview of the Pentateuch and Historical Books. The doctrines of anthropology and hamartology are studied. The student will also study the first stages of the drama of redemption and the anticipation of Messiah in the Old Testament.

Second Semester

BS 465E · The Sages and Prophets of Israel 1 (O.T.) · 4 s.h.

This course will overview the wisdom and prophetic literature of the Old Testament. The doctrine of God will be studied against the background of the wisdom and prophetic books. The study of the drama of redemption and the anticipation of Messiah in this literature will also be investigated.

MOL 466E · Leading and Managing · 4 s.h.

A study of leadership styles and skills. Emphasis is placed on motivational techniques and their effectiveness. Simulation activities assist in learning about management, leadership, and dealing with conflict.

MOL 467E · Principles of Human Resource Management · 4 s.h.

This course addresses issues pertinent to personnel management, recruitment, selection, training, evaluation, discipline, and dismissal.

BS 468E · Jesus Christ Our Lord · 3 s.h.

The Gospels and their background will be surveyed. In conjunction with the studies in the Gospel, the student will also study the doctrine of Christ's person and work. Time will also be spent in learning how to share one's faith with others.

Third Semester

BS 469E · The Church Unhindered · 3 s.h.

Against the backdrop of the book of Acts, the student will study the development of the unhindered church from Pentecost to the present age. The doctrines of ecclesiology and pneumatology will be studied.

MOL 470E · Ethics: Integration of Faith and Work · 4 s.h.

An examination of values and ethics, especially in business, with an emphasis upon the integration of belief and lifestyle. The analysis of situations calling for moral thinking and reflection on one's own life are key elements of this course.

MOL 471E · Organizational Behavior · 3 s.h.

This course seeks to bring together the fields of organizational psychology and counseling, communication, and personnel management, and vocational functioning within a Christian worldview.

BS 472E · The Church Triumphant · 3 s.h.

This course is a study of the New Testament epistles from Romans to Revelation. The doctrines of eschatology and ecclesiology will be investigated. The

Human Development and Family Studies

First Semester

HDFS 461E • Interpersonal/Group Communication • 3 s.h.

A study of how people communicate and relate both interpersonally and in group context. Emphasis is placed on principles of communication, personal relationships, and resolving conflict. (This course is cross-listed with MOL 461E.)

HDFS 462E • Life Assessment • 3 s.h.

A study of adult development with emphasis on one's personal life and preparing for the future. In-class exercises serve to elicit vocational goals among students and help to realistically plan for the future. The course includes preparation of a portfolio which may be used to gain credit for experiential learning. (This course is cross-listed with MOL 462E.)

BS 463E • Practical Application of Biblical Hermeneutics • 3 s.h.

Principles of biblical hermeneutics are applied to various genre, styles and types of biblical writing. Particular emphasis is given to critical analysis, interpretation, and application of selected passages. Time will be spent in the study of the doctrine of bibliology.

BS 464E • The Law and History of Israel • 3 s.h.

This course consists of an overview of the Pentateuch and Historical Books. The doctrines of anthropology and hamartology are studied. The student will also study the first stages of the drama of redemption and the anticipation of Messiah in the Old Testament.

Second Semester

BS 465E • The Sages and Prophets of Israel 1 (O.T.) • 4 s.h.

This course will overview the wisdom and prophetic literature of the Old Testament. The doctrine of God will be studied against the background of the wisdom and prophetic books. The study of the drama of redemption and the anticipation of Messiah in this literature will also be investigated.

HDFS 473E • Child Development • 4 s.h.

This course will focus on the physical, cognitive, psychological and spiritual development of a child from birth to adolescence.

HDFS 474E • Marriage • 4 s.h.

This course will focus on courtship and marriage in our society. Focus will be given to building a biblical model of marriage and what factors make for a healthy marriage.

BS 468E • Jesus Christ Our Lord • 3 s.h.

The Gospels and their background will be surveyed. In conjunction with the studies in the Gospel, the student will also study the doctrine of Christ's person and work. Time will also be spent in learning how to share one's faith with others.

Third Semester

BS 469E • The Church Unhindered • 3 s.h.

Against the backdrop of the book of Acts, the student will study the development of the unhindered church from Pentecost to the present age. The doctrines of ecclesiology and pneumatology will be studied.

HDFS 475E • Issues in Contemporary Family Life and Ethics • 4 s.h.

This course will focus on the major factors effecting contemporary family life. Special focus will be given to unique family structures; i.e., single parenting, blended families, non-traditional marriages, etc.

HDFS 476E • Adult Development • 3 s.h.

This course will focus on the physical, cognitive, psychological and spiritual development of an adult from young adulthood to old age.

BS 472E • The Church Triumphant • 3 s.h.

This course is a study of the New Testament epistles from Romans to Revelation. The doctrines of angelology and eschatology will be investigated. The student will also present a point-counterpoint topic in class.

Bible Enrichment

BS 459 B • Orientation to the Old Testament • 1 s.h.

This course consist of an overview of the Old Testament. The Old Testament survey will be conducted through a Walk Through the Bible format. Each WTB will take place the week prior to the beginning of the respective Testament.

BS 460 B • Orientation to the New Testament • 1 s.h.

This course consists of an overview of the New Testament. The New Testament survey will be conducted through a Walk Through the Bible format. Each WTB will take place the week prior to the beginning of the respective Testament.

BS 463 B • Practical Application of Biblical Hermeneutics • 3 s.h.

Principles of biblical hermeneutics are applied to various styles and types of biblical writing. Particular emphasis is given to analysis, interpretation, and application of selected passages. Time will be spent in the study of the doctrine of bibliology.

BS 464 B • The Law & History of Israel • 3 s.h.

This course consists of an overview of the Pentateuch and Historical Books. The doctrines of anthropology and hamartology are studied. The student will also study the first stages of the drama of redemption and the anticipation of Messiah in the Old Testament.

BS 465 B • The Sages & Prophets of Israel • 4 s.h.

This course will overview the wisdom and prophetic literature of the Old Testament. The doctrine of God will be studied against the background of the wisdom and prophetic books. The study of the drama of redemption and the anticipation of Messiah in this literature will also be investigated.

BS 468 B • Jesus Christ is Our Lord • 3 s.h.

The Gospels and their background will be surveyed. In conjunction with the studies in the Gospel, the student will also study the doctrine of Christ's person and work. Time will also be spent in learning how to share one's faith with others.

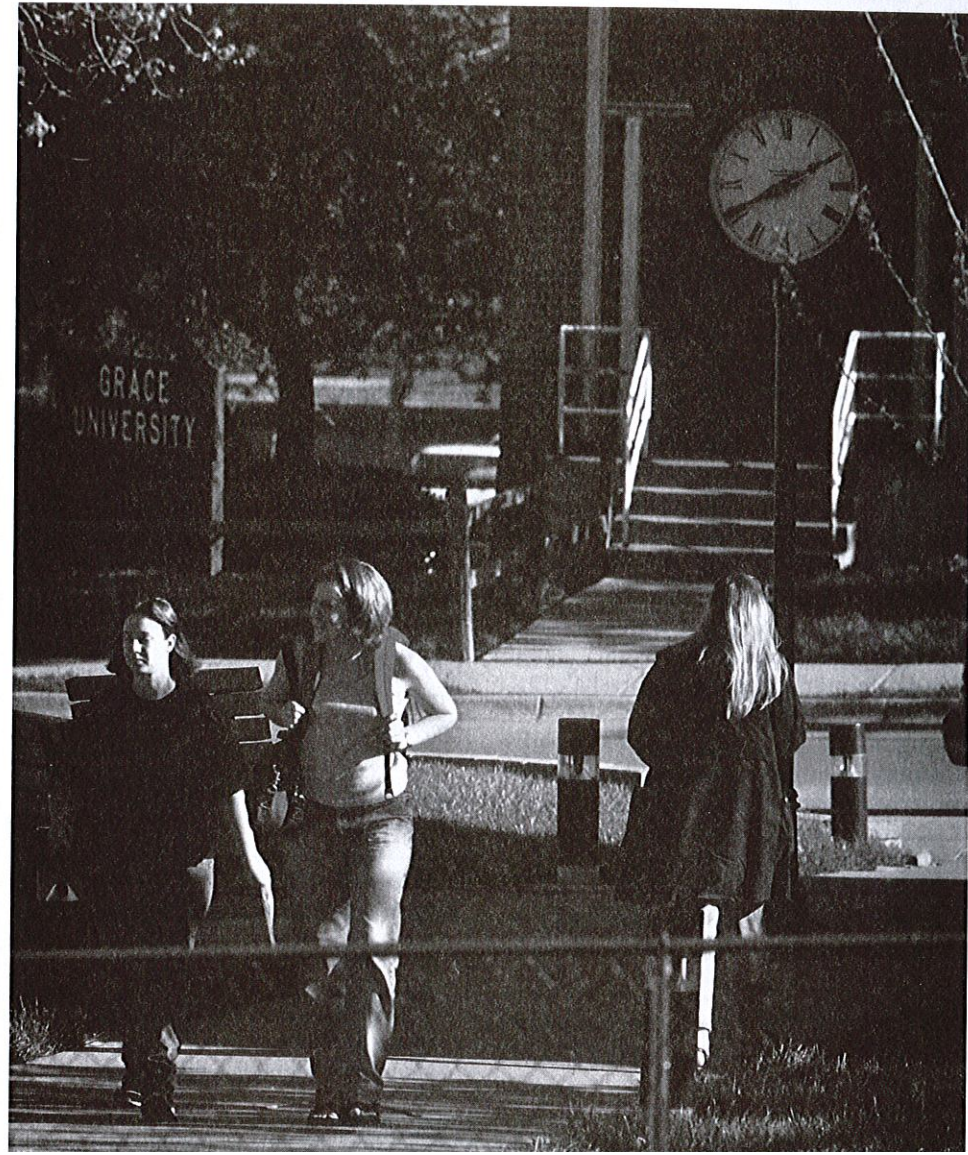
BS 469 B • The Church Unhindered • 3 s.h.

Against the backdrop of the book of Acts, the student will study the development of the unhindered church from Pentecost to the present age. The doctrines of ecclesiology and pneumatology will be studied.

BS 472 B • The Church Triumphant • 3 s.h.

This course is a study of the New Testament epistles from Romans to Revelation. The doctrines of angelology and eschatology will be investigated. The students will also present a point-counterpoint topic in class.

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B.S., Pensacola Christian College. *Grace University, 2000.*

Randy Reddekopp, History

B.A., Grace College of the Bible; M.A., University of Nebraska at Lincoln; Ph.D., University of Nebraska at Lincoln. *Grace University, 1998.*

Joyce L. Reimer, Music Organ and Handbells

B.S.M., Grace College of the Bible; M.M., University of Nebraska at Lincoln. *Grace University, 1994.*

Michael J. Reznicek, Counseling

B.S., University of Nebraska at Lincoln; M.D., University of Nebraska College of Medicine. Psychiatric residency, Wilford Hall USAF. *Grace University, 1998.*

Fred Scott, Business Administration

B.S., Indiana University; M.A.T., Iowa University. *Grace University, 1998.*

Steven P. Sivadge, Bible & Ministry

B.S., University of Nebraska at Lincoln; M.A.T.,

Joy L. Slaughter, Teacher Education

Degree?, University of Nebraska at Kearney; Degree?, Bellevue University; B.S., M.S., University of Nebraska at Omaha; Coursework, Peru State College. *Grace University, 2000.*

Thomas Sommerville, Communications

B.A., San Francisco State University; M.A., Wheaton College. *Grace University, 1994.*

Don Swaggard, Music-French Horn

Cleveland Institute of Music, Omaha Symphonic Orchestra. *Grace University, 1997.*

Tamara Taulborg, Math

Grace University; B.S., University of Nebraska at Omaha; M.A.T., University of Nebraska at Omaha. *Grace University, 2001.*

Darrell K. Webb, Computer Science, Bible

B.A., Western State College; M.A., Grace University. *Grace University, 2000.*

Linda K. Whitehill, Teacher Education

A.A., Iowa Western; B.A.E., Wayne State College; M.Ed., Doane College. *Grace University, 2000.*

Alan T. Wibbels, Management

B.S., University of Nebraska at Lincoln; Graduate Study, University of Nebraska at Lincoln; M.A., University of Northern Colorado; Graduate Study, Kearney State College. *Grace University, 1993.*

Behaimanot Yosief, Bible

B.A., Grace University; M.Div., International School of Theology. *Grace University, 1999.*

Alumni Association

Purpose

The purpose of the Association is to maintain communication between the alumni and University, to promote fellowship among the alumni, to foster prayer and support for the University and one another, and to encourage alumni to uphold the spiritual, evangelistic, and academic emphasis of the University.

Membership

Section 1 - Active Members. All graduates of the University shall be active members having the privilege to vote and to hold office within the Association.

Section 2 - Associate Members. All non-graduates who have accumulated at least twelve (12) credits with a passing grade officially recorded in the Registrar's Office, shall be associate members having the privilege to vote and to hold office within the Association but not within the Executive Committee.

Section 3 - Honorary Members. All former faculty and staff members who do not qualify as active or associate members shall be honorary members having the same privileges as associate members. All current faculty and staff members who do not qualify as active or associate members shall be honorary members without the privilege to vote and to hold office.

Program

This University strives to help Grace Alumni stay connected with Grace. The Executive Committee works to provide activities and opportunities for the Alumni to stay connected with the school. Besides planning the Annual Alumni Day, we are committed to making information available.

Alumni are a vital part of the continuing excellence that is Grace University. Alumni make a significant impact on this school and on its future. Currently 1 Grace Alumnus serves on the Executive Team, 7 faculty members are Grace Alums and 8 Trustees are Grace Alumni. Add to this the many who serve on the staff, the Foundation Board, and the Advisory Council. The Alumni of Grace are shaping the future of Grace and providing effective leadership.

The following is a list of ways to help alumni stay connected to Grace University.

- Attend Bible Conference
- Use the University Library
- Listen to KGBI-FM or KROA-FM.
- Visit the Grace University web site regularly - www.GraceUniversity.edu
- Attend a Dinner Meeting in your area
- Receive The PrayerLink Brochure and pray regularly for Grace University
- Host the Ambassadors, Trombone Troubadours, Carillon Hand Bell Choir, Sounds of Silver Flute Trio, Grace Chorale, or Grace Concert Band
- Read the Grace Tidings University Magazine
- Support the Grace Royals
- Put a Grace Alum license plate holder on your car
- Wear a Grace shirt
- Help recruit a new student
- Attend World Christian Conference
- Financially support the Annual Alumni Project
- Hire a Grace graduate
- Attend a University-sponsored concert
- Send someone to YOUTHFEST
- Include Grace University in your Estate Plan
- Visit the growing Grace campus
- Participate in the Annual Alumni Day
- Look at the many ways for you to be involved with Grace. Our prayer for you and for Grace is that God uses us to make a difference for eternity.

Statistical Information

University Undergraduate Enrollment Analysis

States

Arizona	3
Arkansas	1
California	4
Colorado	18
Florida	1
Georgia	3
Iowa	61
Kansas	36
Kentucky	1
Louisiana	2
Maryland	1
Minnesota	9
Missouri	9
Montana	6
Nebraska	287
New Mexico	1
New York	2
North Dakota	13
Ohio	3
Oklahoma	6
Pennsylvania	1
South Dakota	22
Tennessee	1
Texas	2
Virginia	2
Washington	3
Wisconsin	4
Wyoming	2

Countries

China	1
England	1
Kenya	2
Mali	1
Uzbekistan	1

Church Affiliation

American Baptist	9
Assembly of God	10
Baptist General Conference	11
Berean Fundamental	11
Christian	7
Christian & Missionary Alliance	25
Conservative Baptist	4
Evangelical Free	56
Fellowship of Evangelical Bible Churches	23
Central Conference Mennonite	9
Independent	116
Independent Baptist	16
Independent Mennonite	9
Lutheran	12
Mennonite Brethren	21
Methodist	10
Other	49
Presbyterian	10
Southern Baptist	30
Unaffiliated	19
Unidentified Baptist	41

**Data from Fall 2000, Annual Report by the Registrar.*

Graduation Rate

The 1999 Spring graduation rate for the 1993 Fall entering class was 45%. This rate is based on full-time, first-time students completing a program within 150% of the normal time required for their program. Many students opt to extend the length of study due to employment needs, family issues, or academic achievement goals. The University has no statute of limitations regarding completion of associate or baccalaureate degrees.

Placement Rate

The University is implementing a reporting strategy whereby a placement rate for the graduating seniors can be calculated beginning May, 2001. A report will be available from the Academic Vice President by August, 2001. This data will be regularly reported in this space beginning with the 2002-2003 University Catalog.

Title II : Higher Education Act Report

The University submitted its first Title II Higher Education Act Annual Report for Teacher Education on April 9, 2001. This new annual report, required by law, is available for review. Contact the Academic Vice president for a copy of the report.

Certified Public Accountant's Audit Report

Each year the University's financial records are audited by an independent certified public accounting firm. The results of this report are available for review. Contact the Vice President for Business and Finance for a copy of the report.

Campus Security Report

Each year, in accordance with the Higher Education Act requirements, the Student Development Office publishes a Campus Security Report regarding security policies, procedures, and crime statistics. Contact the Vice President for Student Services for a copy of the report.

Institutional Assessment Report

Each year the Faculty prepare a report evaluating the effectiveness of the institution in student learning and in achievement of institutional research and

sity. The results of this report are available for review. Contact the Academic Vice President for a copy of the report.

Library and Electronic Resources

The library has a collection of over 40,000 books and 220 current periodical subscriptions in hard copy. The library's electronic resources include access to FirstSearch indexes including ATLA Religion Database, Christian Periodical Index, and PsychInfo. The library also provides access to over 2,000 full-text periodicals in full text databases, as well as over 2,600 electronic books from Net Library. The library shares an online catalog with the Nebraska Independent College Library Consortium which results in having over 700,000 volumes plus additional periodical journals available via interlibrary loan. The library has a seating capacity of approximately 160. You may visit the library's home page at www.graceu.edu/library.

Electronic mail and Internet access are available to all students and faculty through the Computer Center and other selected sites on campus. The University is implementing a plan to "wire" all classrooms and dormitory rooms for convenient access to the Internet.

The College Level Examination Program (CLEP) is used to establish credit in certain college courses. A total of 15 hours of credit can be earned through CLEP subject examinations; however no credit is allowed for CLEP general exams. Credit can only be offered in fields of studies that are equivalent to those offered or approved by the University. CLEP exams are approved by the University, minimum raw score requirements for credit, and credit hours approved per course are listed in the Appendix of this catalog.

Credit earned by CLEP examination is not counted towards residency requirements for graduation. If the course has been taken by audit, or if the student has already completed one semester of a year-long course sequence such as English or History, credit is not given by CLEP examination.

Students are assessed a CLEP Exam Transcript Posting Fee. Fees for testing materials are assessed to all students taking CLEP examinations. Fees are listed in the Financial Information section of this catalog. For additional information write to the Academic Vice-President. The University is a CLEP Test Center, and its code number for the CLEP examination report is 6248. See the Appendix for a list of CLEP exams.

CLEP Subject Exams Offered and Accepted by Grace University Area of Study*

Take CLEP Examinations for College Credit	Minimum Acceptable Test Score	Amount of Credit
American Government	50	3
History of the U.S. I (Pre-1865)	50	3
History of the U.S. II (Post 1865)	50	3
American Literature	50	3
Analysis and Interpretation of Literature	50	3
Calculus and Elem. Functions	50	3
College Algebra-Mathematics	50	3
College Algebra-Trigonometry	50	3
Freshman College Composition w/Essay Composition	50	3-6
College French-Levels 1 and 2 (2 semesters each) Humanities	50/TBA	6-12
College German-Levels 1 and 2 (2 semesters each) Humanities	50/TBA	6-12
College Spanish-Levels 1 and 2 (2 semesters each) Humanities	50/TBA	6-12
English Literature-Humanities	50	3
General Biology-Natural Science	50	4
General Chemistry-Natural Science	50	4
Introductory Psychology-Social Science/HRM	50	3
Human Growth and Development-Social Science	50	3
Information Systems and Computer Applications	50	3
General Education Elective		
Introduction to Educational Psychology-Social Science	50	3
Principles of Management-Other Elective/HRM	50	3
Introductory Accounting-General Education Elective	50	3
Introductory Business Law-Other Elective	50	3
Principles of Macroeconomics-Social Science	50	3
Principles of Marketing-Human Resource Management	50	3
Principles of Microeconomics-Social Science	50	3
Introductory Sociology-Social Science	50	3
Trigonometry-Mathematics	50	3
Western Civilization I (Ancient Near East to 1648)-Social Science	50	3
Western Civilization II (1648 to Present)-Social Science	50	3

*CLEP Subject Exams Offered and Accepted by Grace University Area of Study**All Natural Science, Mathematics, Social Science, Humanities and 3 hours of Accounting CLEP tests can also be used as General Education electives.*

**All Natural Science, Mathematics, Social Science, Humanities and 3 hours of Accounting CLEP tests can be used as General Education electives.*

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