

Leth Schuy

Grace University Academic Catalog

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Grace University Master Plan

*Donald T. Tacketter
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www.GraceUniversity.edu

Calendar 1999-2001

Fall Semester

- Aug. 6, Fri.....Faculty/Staff Conference
 Aug. 8-11, Sun.-Wed.....Student Leadership Retreat
 Aug. 14, Sat.....Residence Halls open
(Special reception for parents of new students)
(First meal is Saturday lunch)
 Aug. 15-17, Sun.-Tues.....Registration, Orientation
 & Entrance Exams for **all new students**
Late registration fee after 3:00 p.m., Aug. 18
 Aug. 16, Mon....Convocation Chapel for all students
(7:00 p.m.) Attendance is required
 Aug. 18-19, Wed. - Thurs..... Returning students
 drops and adds, payment of fees
Late registration fee after 3:00 p.m., Aug. 20
 Aug. 17-18, Tues. - Wed.....Spiritual Orientation
 Aug. 19 Thurs.....Classes begin
 Aug. 25, Wed.....Last Day of Late Registration
(Last day to add a class)
 Sept. 21, Tues.....Last day to drop a class without it
 permanently appearing on the
 student's academic record
 Sept. 22, Wed.....Any class(es) dropped ^{on or} after this
 date will receive a WF or W,
 depending upon the students
 progress in the course
 Oct. 4-8, Mon.-Fri..... Mid-Term Examinations
 Oct. 11-13, Mon.-Wed..... Bible Conference
 Oct. 14-15, Thur.-Fri..... Fall Break
 Nov. 11-13, Thurs.-Sat..... YOUTHFEST '99
 Nov. 25-26, Thurs.-Fri..... Thanksgiving Recess
 Dec. 13-16, Mon.-Thurs..... Final Examinations

Wintersession

- Jan. 3-7, Mon.-Fri.
 Jan. 4, Tues..... Last day to drop a class without it

permanently appearing on the
 student's academic record

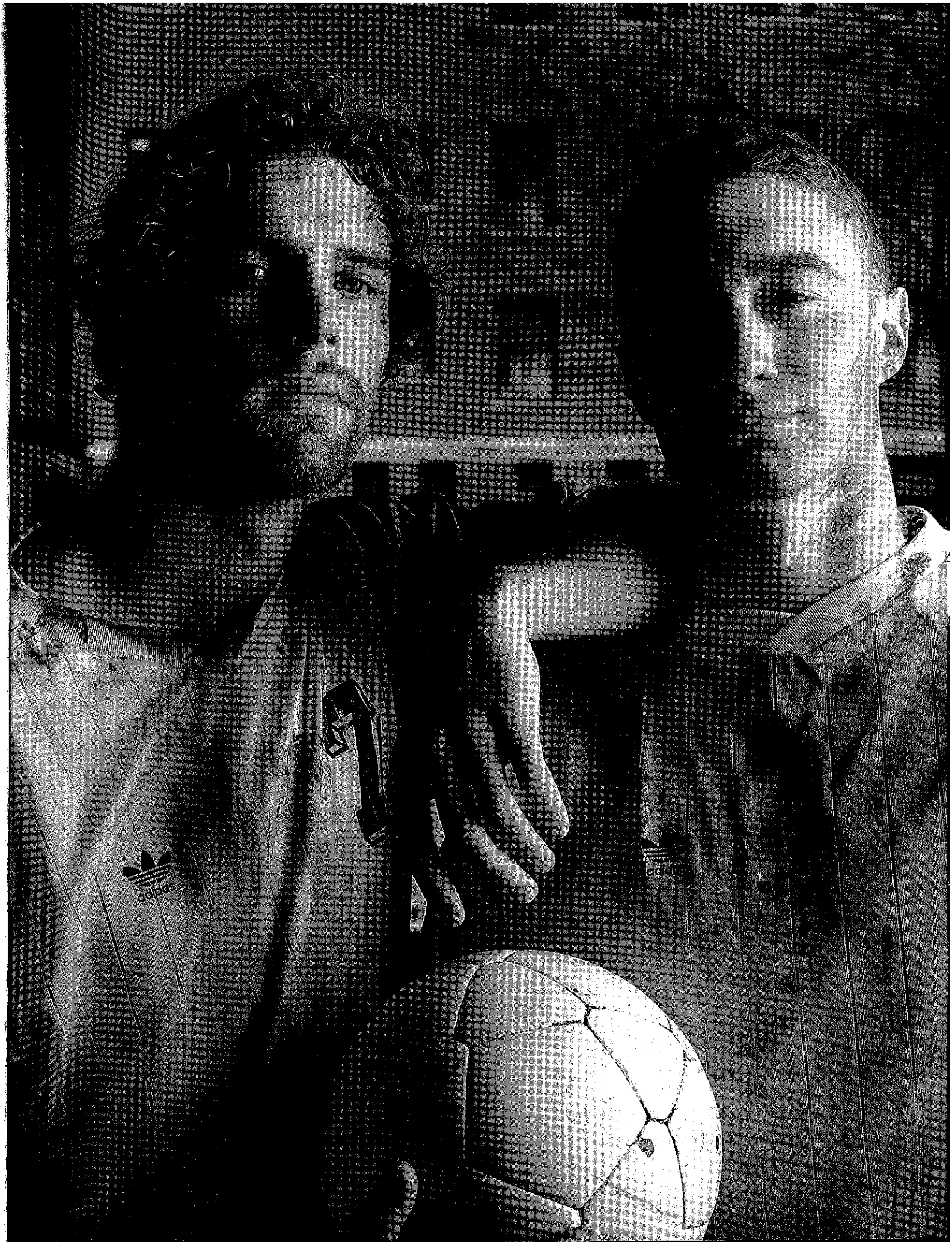
- Jan. 5, Wed....Any class(es) dropped after this date
 will receive a WF or W, depending
 upon the students progress in the course

Spring Semester

- Jan. 10, Mon.....New Student Registration
(Returning Students - Payment of Fees)
Late registration fee after 3:00 p.m., Jan. 18
 Jan. 11, Tues.....Classes Begin
 Jan. 17, Mon.....Last Day for Late Registration
(Last day to add a class)
 Jan. 31-Feb. 4, Mon.-Fri.....World Christian
 Conference
 Feb. 11, Fri.....Last day to drop a class without it
 permanently appearing on the
 student's academic record
 Feb. 14, Mon....Any class(es) dropped ^{on or} after this date
 will receive a WF or W, depending
 upon the students progress in the
 course
 March 6-9, Mon.-Thurs.....Mid-Term Examinations
 March 10-11, Fri.-Sat.....Music Fest
 March 20-24, Mon.-Fri.....Spring Break
 March 27, Mon.....Classes Resume
 April 23, Sun.....Easter
 May 1-3, Mon.-Wed.....Senior Examinations
 May 5, Fri. (10:25 a.m.).....Honor's Chapel/
 Baccalaureate
 May 6, Sat. (2:00 p.m.).....Commencement
 May 8-11, Mon.-Thurs.....Final Examinations

Summer Sessions 2000

- May 15-26.....First Session
 June 5-16.....Second Session
 June 19-30.....Third Session



Correspondence Directory

Direct your questions or requests for information to the following University officials:

General University policy

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(402) 449-2808 • GUPres@graceu.edu

Admissions and general information

Terri L. Thomas • *Director of Admissions*
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Business, finances, facilities, food service, bookstore & security

Marvin R. Epp • *Vice-President for Business and Finance*
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Educational program, academic advising curriculum, faculty

Dr. Patrick A. Blewett • *Academic Vice-President*
(402) 449-2844 • Academics@graceu.edu

EXCEL Degree Completion Program

Mark Kryzcki • *EXCEL Director*
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Grace College of the Bible

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Grace College of Continuing Education

Dr. Gregory C. Carlson • *Dean, Grace College of Continuing Education*
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Grace College of Graduate Studies

Dr. M. Richard "Dick" Dahlquist • *Acting Dean, Grace College of Graduate Studies*
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Public relations, stewardship, extension and alumni relations

Mel Friesen • *Director of Gift Planning*
(402) 449-2813 • mrf@mail.graceu.edu

Scott A. Dingfield • *Director of Marketing*
(402) 449-2918 • guevents@graceu.edu

Scholarships & Financial aid

Lydia A. Thompson • *Director of Financial Aid*
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Servant Leadership Training

Gregory A. Koehn • *Director of Servant Leadership Training and Field Education*
(402) 449-2874 • gkoehn@mail.graceu.edu

Student activities, campus life, housing, career development, learning needs, special accommodations

Jared T. Burkholder • *Vice-President for Student Services*
Lisa L. Huxman • *Dean of Women*
Michael A. Smith • *Dean of Men*
(402) 449-2923 • gusdo@graceu.edu

Transcripts, academic records

John D. Holmes • *Registrar*
(402) 449-2811 • GURegistrar@graceu.edu

Independent Studies (I-Studies)

Nathan T. Boeker • *Independent Studies Coordinator*
(402) 449-2999 • IStudies@graceu.edu

The administrative offices are open Monday, Wednesday, Thursday and Friday from 8:00 a.m. to 5:00 p.m. and Tuesday from 8 a.m. to 6 p.m. Visitors are welcome to visit campus throughout the year.

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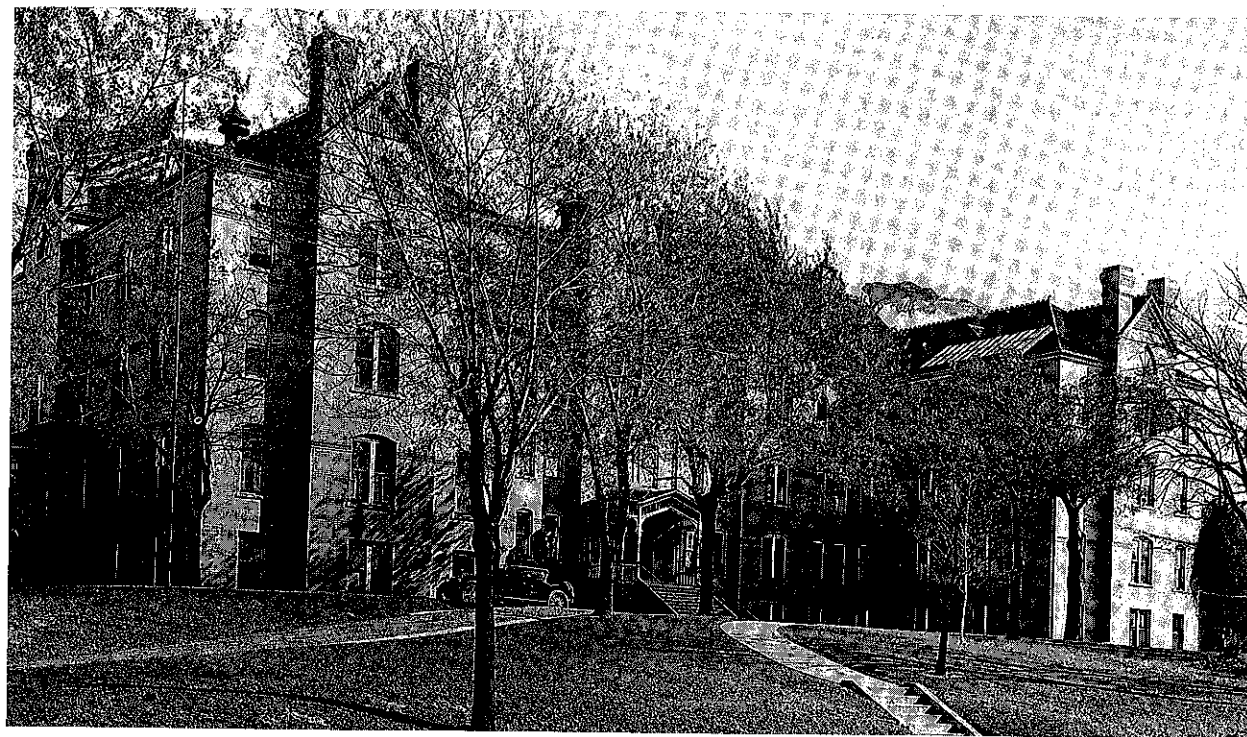
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General Information

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The Grace University Story



56 Years by the Grace of God

Grace University was born in prayer as a group of ten Mennonite ministers met in Omaha, Nebraska, on June 1, 1943, to pray and plan for a college-level institution that would be fundamental in doctrine, vitally spiritual in emphasis and interdenominational in scope. The need for such Bible-centered education had become increasingly apparent to these evangelical pastors. A number of them had shared this common concern with each other during the commencement activities at the Oklahoma Bible Academy, Meno, Oklahoma, in 1942. And so in the providence of God, they selected Omaha as a central location for the meeting that led to the founding of Grace Bible Institute.

During the three months from June 1 to September 8, 1943, the Lord opened doors and removed obstacles in such unusual ways that all were convinced that this

new venture of faith was of God. At the dedicatory service on September 8, 1943, Dr. C.H. Suckau, chairman of the Board of Directors and later a president of the college, mentioned seven specific answers to prayer:

1. Place--the Lord definitely led the original group of men to Omaha on June 1 and opened doors for them.

2. Building--the Presbyterian Theological Seminary was made available for use without any financial obligation other than its upkeep.

3. Incorporation--the laws of Nebraska were such that incorporation under the existing laws was impossible. But these laws were revised just as the founders were faced with the alternative of having to locate Grace Bible Institute in some other state.

4. Faculty--the college opened with a complete staff of teachers, having received the consent of the last needed faculty member by telegram that very afternoon at 3:00.

5. Student body--a total of 18 students registered on the first day (and five more a few days later).

6. Funds--in a short time, the Lord sent in over \$7,000 in gifts.

7. Permanent location--the Lord preserved Stuntz Hall for Grace Bible Institute, so that on the afternoon of September 8 a purchase contract for the building in the amount of \$25,000 was signed by the Board of Directors.

In his book, *The Story of Grace*, Paul Kuhlmann documents many of the miraculous answers to prayer evident during the first 35 years of the University's history. It is a testimony of God's gracious provision and direction. The student enrollment grew rapidly in the early years so that by 1949 it had reached 331. The diversity of the student body in recent years indicates its interdenominational nature and widespread appeal to students who desire a Bible-centered college education.

In his book, *Committed to the Vision: 50 Years by the Grace of God*, Harold J. Berry gives highlights of each presidential administration and focuses attention on those who have served Grace University 25 years or more. The Board of Directors, Advisory Council, administrators, faculty and staff provide a rich spiritual heritage for the University.

Through the years, progress has continued in many areas. Academic programs have been expanded and upgraded; the administrative structure has been revised; faculty members have acquired advanced degrees; and the physical plant has been expanded.

But most significantly, the University has remained vigilant in upholding the fundamentals of the faith maintaining, without reservation, that the Bible is the inspired Word of God (See Doctrinal Statement, pages 12-13). Thus in 1976, when a change of name was considered, the name selected to replace "Grace Bible Institute" was "Grace College of the Bible."

The physical plant has been expanded through the construction and purchase of additional facilities. The buildings include Suckau Chapel (basement, 1949; main floor, 1957); Schmidt Hall (1962); Duerksen



Grace University's founding fathers - 1943

Center (1967); and the Donald J. Tschetter Academic Building (1975).

In 1977, the University purchased the St. Catherine's Hospital Center for Continuing Care. This acquisition added nearly 2.7 acres to the campus and doubled facility space, making it the largest and most significant property acquisition in the history of the University. Two wings--Stanford Hall and Waldo Harder Hall--have been utilized as dormitory facilities. A third wing houses administrative offices, assembly rooms, classrooms and guest rooms. And a fourth wing has been developed for the faculty offices. Additional facilities in the complex will be renovated, as needed, into student housing, classrooms, and offices. Each of the above developments has been an adventure of faith and a distinct answer to prayer.

In 1993, President Neal McBride proposed that Grace consider a new identity as Grace University. During the 1993-94 academic year the feasibility of restructuring was studied. In May 1994, the Trustees formally adopted restructuring as Grace University, which consists of Grace College of the Bible, Grace College of Graduate Studies and Grace College of Continuing Education.

On July 1, 1995, the institution's new corporate identity became officially Grace University. Today, President James P. Eckman leads Grace University as it transitions to the 21st century.

Grace University Today



The core values of academic excellence and life change still shape the vision of Grace.

During the past 56 years, more than 8,000 students have studied at Grace University. Many of these alumni are actively involved in full-time, church-related ministries, serving in world missions, pastoral work, Christian education, music, and radio communications. Others have impacted the marketplace for Christ and are lay leaders in local churches and church-related organizations.

Other significant ministries of the University include two radio stations, KGBI-FM on the University campus, and KROA-FM near Grand Island, Nebraska, a bookstore and a counseling center (with three locations). The Omaha station was established in 1966 with 29,000 watts of power to reach a primary listening area of 30 to 60 miles around Omaha. In 1973, KGBI expanded its power to 100,000 watts in stereo, with an outreach of 75 to 100 miles into southwestern Iowa and east-central Nebraska. Additional outreach was achieved with the

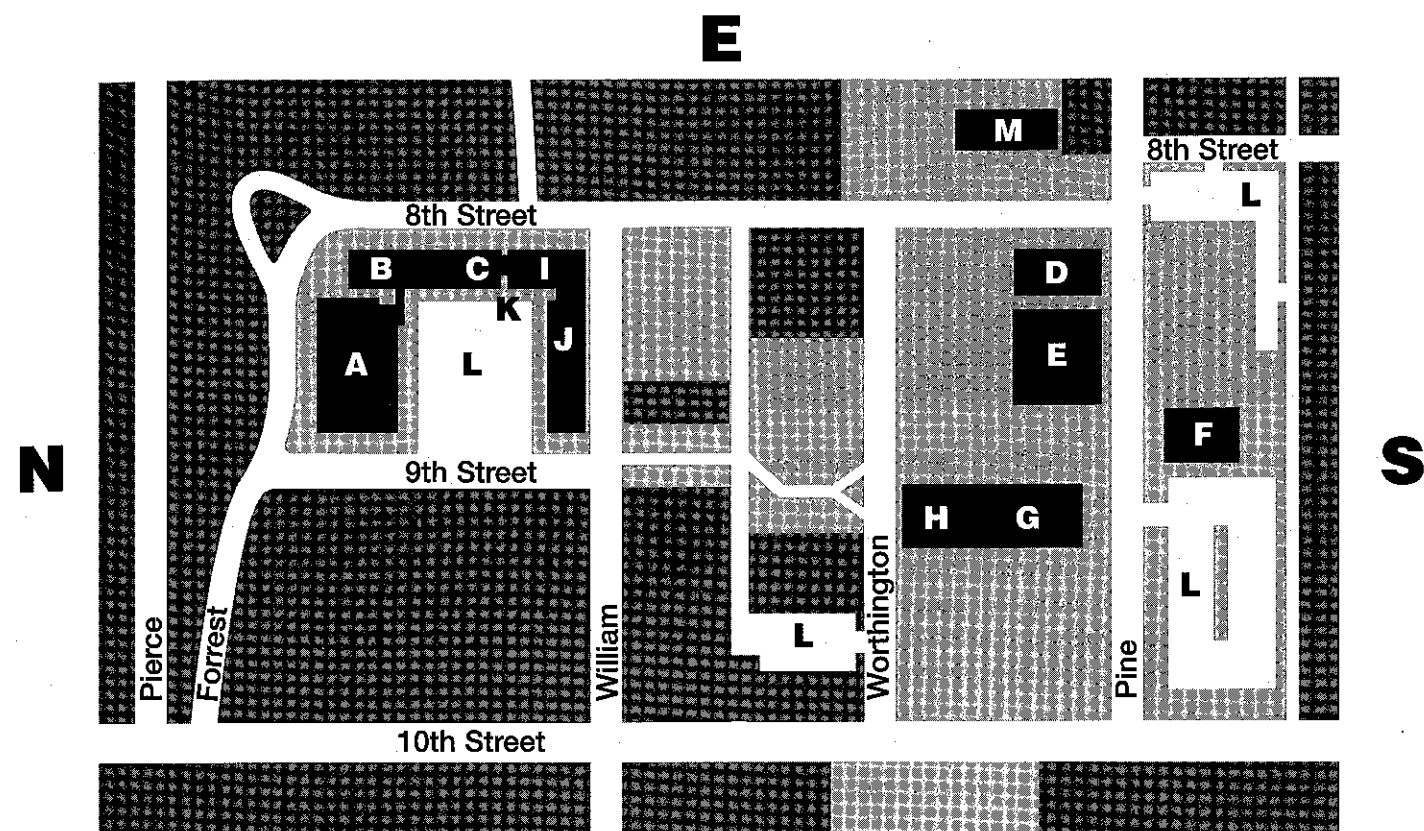
construction of a 1200-foot tower to replace the former 499-foot tower. Radio station KROA was purchased in April 1977 and serves south-central Nebraska with 100,000 watts in stereo. Both stations feature Christian programming and music, along with thorough news coverage. Additional translator stations provide expanded outreach into eastern Nebraska, northern Kansas and northwestern Iowa. The campus bookstore provides a valuable service to the

Christian community with quality Christian literature, sacred music materials, and other supplies.

The direction of Grace University has been vested in a strong, spiritually-minded Board of Trustees, representing various denominations and coming from eight states and one province of Canada. An active Advisory Council, numbering about 180 men and women, supports the University through prayer, student recruitment and finances.

Throughout its history, Grace University has had leaders of vision and faith. The following have served as presidents: Paul Kuhlmann (Acting, 1943), Dr. C.H. Suckau (1944-50), Dr. H.D. Burkholder (1950-1955), Dr. Joseph W. Schmidt (1955-1960), the Rev. D.J. Unruh (Interim, 1960-1961), Dr. Waldo E. Harder (1961-1971), Dr. Robert W. Benton (1971-1984), Dr. Warren E. Bathke (1984-1993), Dr. Neal F. McBride (1993-1997), and Dr. James P. Eckman (1997-).

Grace University Campus



LEGEND

Grace Properties
 Non-Grace Properties

- | | |
|--|---|
| AAdministration | HTschetter Academic Building/Library |
| BFaculty Offices | IStanford Hall East/Health Office |
| CHarder Hall | JStanford Hall West/Dirks Lounge |
| DSchmidt Hall | KRoyals Court |
| EDuerksen Center/Dining Commons | LParking |
| FKGBI-100.7 FM Studios | MFacilities & Grounds Offices |
| GSuckau Memorial Chapel | |

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Our Philosophy of Christian Education



Grace University is committed to a Christian philosophy of education. This means that every facet of the University program is conditioned and directed by a Christ-centered, biblical perspective. Questions relative to the meaning, purpose and goals of education are answered in the light of Scripture. The following statements briefly present the University's Christian philosophy of education.

1. *Ultimate reality is found beyond man in the Triune God who created and now sustains all things.*
2. *Man is morally depraved and is dependent upon and answerable to a holy God.*
3. *The Bible, God's inerrant, authoritative revelation to man, is the essence of truth.*
4. *The objective of Christian Education is to glorify God through salvation, maturation and service.*
5. *The Bible is the core and integrating factor for the entire curriculum.*
6. *The teacher and student are both significant in the educative process with the Holy Spirit being the chief source for both.*
7. *The faculty is committed to excellence, theological soundness and spiritual fervor.*
8. *The University is committed to the local church as the primary agency through which God works.*
9. *The alumni are considered a strategic force within the Christian church, community and the world.*

This dynamic philosophy of education has been affirmed through 56 years. The University is as deeply convinced today, as were the founding fathers, that the Bible is a dependable guide in the search for truth. Grace University is committed to offering an education that is distinctively biblical.

University Mission

Grace University exists to serve the Church by providing Christians with a distinctly biblical, quality education in academic and professional fields of study which nurture students' spiritual and personal growth, emphasizes Christian ministry careers, and serves the local church and community.

University Goals and Objectives

Two core values shape the goals and objectives of Grace University -- academic excellence and life change. In line with its mission, the overall goal of Grace University is that each student be a well-balanced, Christ-like person who is an obedient disciple, a critical thinker, a world Christian, a righteous citizen and a compassionate encourager. Recognizing that Christian education is a process rooted in the Bible and directed by the Holy Spirit, the University establishes the following goals and objectives:

1. By graduation, students should give evidence of a comprehensive working knowledge of the Bible, including Bible doctrine. Accomplishment of this objective is assessed by:
 - A. *Successfully completing required courses in Bible and theology,*
 - B. *Attending University-sponsored Bible conferences,*
 - C. *Evidencing acceptable progress on standardized Bible exams,*
 - D. *Demonstrating the ability to apply Scripture in life situations.*
2. By graduation, our students should give evidence of a growing love for Christ and His people. Accomplishment of this objective is assessed by:
 - A. *Articulating one's love for Christ through worship experiences including regular chapel sessions and other campus-oriented worship experiences,*
 - B. *Engaging in personal Bible study, prayer and godly behavior,*
 - C. *Attending and becoming involved in a local church,*
 - D. *Demonstrating respect for members of the Grace University family,*
 - E. *Abiding by the community standards of the University,*
 - F. *Communicating one's spiritual experience with others.*



3. By graduation, students should give evidence of being a world Christian with a growing awareness of and involvement in God's world-wide program of redemption. Accomplishment of this objective is assessed by:

- A. *Successfully completing required evangelism, missions and missions-related courses,*
- B. *Attending chapel sessions and annual World Christian conferences that expand one's consciousness of the world and its need for redemption,*
- C. *Participating in intercultural ministry, including, when possible, short-term missionary service,*
- D. *Praying for and financially supporting world evangelization efforts,*
- E. *Participating in local church programs of world evangelization and gospel outreach.*

4. By graduation, students should exhibit a Christian world view that integrates General Education studies with biblical truth. Accomplishment of this objective is assessed by:

- A. *Successfully completing required General Education courses,*
- B. *Articulating within these General Education courses principles that relate biblical truth with human knowledge,*
- C. *Demonstrating a commitment to biblical principles for life within campus and work situations and interpersonal relationships,*
- D. *Successfully completing required "Leadership Core" courses,*
- E. *Successfully completing the Senior Integration course.*

5. By graduation, students should demonstrate an ability to serve Christ effectively. Accomplishment of this objective is assessed by:

- A. *Successfully completing required professional courses,*
- B. *Successfully completing required courses in oral and written communication,*

C. *Successfully completing Servant Leadership Training assignments,*
 D. *Successfully completing field-based practicums and internships within the student's second major.*

6. By graduation, students should manifest a Christian value-system that is reflected in Christian character, attitudes, decisions and actions. Accomplishment of this objective is assessed by:

- A. *Faithfully participating in Servant Leadership Training assignments,*
- B. *Responsibly completing class assignments and reports when due,*
- C. *Reflecting a servant attitude that is positive, responsible, supportive and edifying,*
- D. *Preparing a portfolio of representative assignments and reflections to be reviewed by the student's advisor during the Senior Integration course,*
- E. *Obeying the laws of the land,*
- F. *Addressing contemporary social issues by integrating biblical truth in the political and cultural arenas of life.*

7. By graduation, students should demonstrate an ability to function at a level of competency within their chosen area of study at their level of preparation (i.e., Certificate, Associate, Bachelor, or Master's level) accomplishment of this objective is assessed by:

- A. *Successfully completing all required professional courses,*
- B. *Successfully completing all field-based practicums and internships,*
- C. *Reflecting upon, reviewing and expressing confidence in the student's chosen area of study,*
- D. *Being reviewed informally and/or formally by student peers, the faculty advisor, the department head, and practicum and internship supervisors.*

8. By graduation, students should demonstrate a commitment to a lifestyle of life-long spiritual, intellectual, emotional, relational, and physical health.

Accomplishment of this objective is assessed by:

- A. *Demonstrating a mastery of life skills and study skills necessary for continued learning after the formal college experience,*
- B. *Evidencing to faculty in course work, reading, and discussions, the personal motivation for personal maturation,*
- C. *Manifesting a willingness to consult others in discerning spiritual gifts and vocational direction,*
- D. *Establishing and exhibiting personal disciplines which demonstrate balance in the various dimensions of life.*

University Distinctives

The education offered at Grace University differs from a liberal arts education or even a Christian liberal arts education in a number of ways. Students should note the following distinctives:

Focus. The particular emphasis of the liberal arts college is to provide a broad, liberal education in the humanities and sciences as a foundation for many professions and vocations. Grace University, in contrast to this, gives primary focus to the Bible with humanities and sciences serving a supportive role. Through the strong emphasis on the Bible and life change, Grace University likewise stresses preparation for life and the development of Christian character.

Integration. At Grace the Bible is the integrating dynamic of the curriculum. Each student at Grace University pursues a double-major—the first in Biblical Studies and the second in one of his/her choice. All students in the Bachelor and some Associate degree programs are required to complete 30-42 hours of textual Bible study and theology.

Although the Bible major is the heart of the curriculum, basic courses are also required in general education. In fact, about 38% of the curriculum of the Bachelor of Arts program is given to subjects designed to broaden the educational foundation of the students. Correspondingly, less general education is required in the more specialized programs.

Since each student majors in Bible at Grace University, the student has a greater potential for integrating biblical truth with the various fields of human knowledge. This integration is accomplished by simultaneous study of God's Word and God's world. The core of Bible courses and the core of general education courses are thus uniquely coordinated to produce a unified Christian world and life view.

To round out the instruction offered at the University, professional education is provided in various areas. Fields of specialization include Cross-Cultural Ministry, Christian Education (includes Church Education, Youth Ministry, and Christian Camping), Business Administration, Pastoral Ministry, Human Development and Family Studies, Teacher Education, Music (includes Church Music and Music Education), and Communications (includes Radio and Journalism).

Servant Leadership Training. Practical experience in ministry is an integral part of the education at Grace University and is provided through Servant Leadership Training. Normally, all students are required to participate in an approved ministry if they are enrolled for more than six semester credit hours.

Personal spiritual life. Grace places heavy emphasis upon ministry and the spiritual life of the student. Ministry, to be effective, requires a Christ-honoring life. Students are therefore urged to consider indispensable such matters as daily devotions, evangelism, faith, prayer, dedication, self-discipline, and separation from sin.

Summary

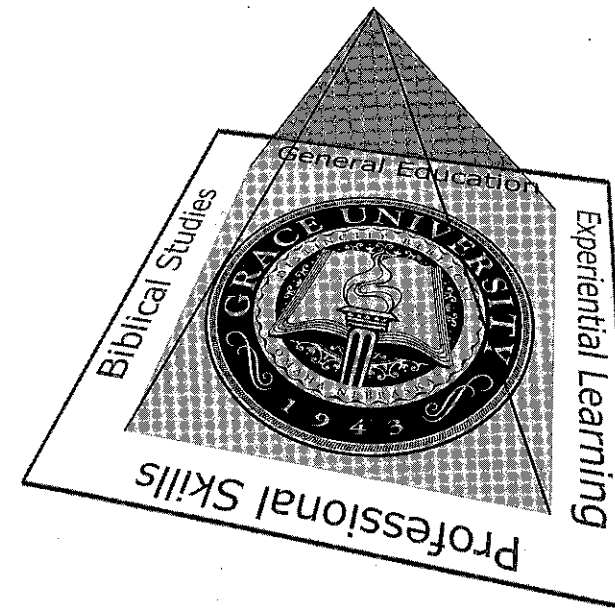
In summary, this means that the students who complete programs at Grace University should be Christ-like, maturing, responsible individuals who have basic knowledge of Scripture and the world and have skill in the integration of this knowledge. They, therefore, are equipped, motivated, and dedicated to serve God as servant leaders.

It also means that Grace University is distinctive because of its specialized church-related curriculum, its concentration on Bible content, its stress on practical experience in church ministry, and its unique emphasis on the personal, spiritual life of students (see diagram on page 13).

Doctrinal Statement

The following is a doctrinal summary of the theological position of the University and provides a basis for doctrinal agreement. Each member of the Board of Trustees, Advisory Council, and Faculty is required to subscribe annually to the unabridged doctrinal statement. Copies of this document are available from the President's Office along with the "We Believe" statement affirmed by the faculty.

I. **We believe** that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16, 17; 2 Pet. 1:21.



II. **We believe** in one God, eternally existing in three Persons: Father, Son, and Holy Spirit. Matt. 3:16, 17; 28:19, 20; 2 Cor. 13:14.

III. **We believe** that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is fully God and fully man. Gen. 3:15; Matt. 1:18; Phil. 2:5-8.

IV. **We believe** in the resurrection of the crucified body of our Lord, in His ascension into heaven in that glorified body, in His present life there for us as high priest, in that "blessed hope," the personal, premillennial, and imminent return of our Lord and Savior Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; 1 Thess. 4:13-18; Acts 15:16.

V. **We believe** that the Holy Spirit is a Person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. Jn. 15:26; 16:7, 8, 13.

VI. **We believe** that man was created in the image of God, but in the sin of the first Adam the whole human race fell and, apart from Christ, is spiritually dead and lost. Gen. 1:26, Rom. 5:12; Rom. 3:23.

VII. **We believe** that Jesus Christ died a substitutionary death upon the cross, by grace providing salvation for all

who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7, 2:8; 1 Pet. 2:24.

VIII. **We believe** that all who by faith receive the Lord Jesus Christ as their personal Savior become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and together with those of the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12, 13; 5:24; 1 Cor. 15:51.

IX. **We believe** that all who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

X. **We believe** that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI. **We believe** in the reality and the personality of Satan, a fallen angel who ultimately will be cast into the lake of fire. Rev. 20:10.

XII. **We believe** in a consistent Christian life and in abstaining from worldly practices, such as swearing of oaths, affiliating with secret societies, using courts for settling disputes among believers, taking personal vengeance, participating in carnal strife, and divorcing as forbidden by the Lord. 1 Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14; 1 Cor. 6:7, 8; Rom. 12:17-21; Rom. 13:9; Matt. 19:9.

Accreditation and Academic Standing

GRACE UNIVERSITY is accredited by:
The Commission on Institutions of Higher Education
North Central Association of Colleges and Schools
30 North La Salle Street, Suite 2400
Chicago, IL 60602-2504
Phone 1-800-621-7440

The Accrediting Association of Bible Colleges
5890 Semoran Boulevard
Orlando, FL 32826
Phone 407-207-0808

GRACE UNIVERSITY is listed in:
The current edition of *Accredited Institutions of Post-secondary Education and Programs* published for Council on Higher Education Accreditation (CHEA) by the American Council on Education (ACE).

The current edition of the United States Office of Education Bulletin, *Accredited Higher Institutions and United States Education Directory, Part 3, Higher Education*.

GRACE UNIVERSITY is approved by:

The United States Department of Justice for the education of foreign students.

The Nebraska State Department of Education for the education of veterans and/or other persons eligible for Veterans Administration benefits.

GRACE UNIVERSITY is a member of:

- Association of Independent Colleges and Universities of Nebraska.
- Evangelical Training Association.
- American and Nebraska Associations of Collegiate Registrars and Admissions Officers.
- Christian Librarian's Fellowship.
- Association of Christian Schools International.
- Nebraska Independent College Library Consortium.
- Bethsaida Excavation Project.
- Nebraska Association of Colleges of Teacher Education.

GRACE UNIVERSITY has articulation agreements and special academic relationships with the following institutions and organizations:

- Jerusalem University College, Israel.
- Focus on the Family Institute, Colorado.
- Camp Forest Springs in Wisconsin (Camping Program).
- Clarkson College (Nursing Cooperative Program) in the metro area.
- Iowa Western Community College (Aviation Program) in the metro area.
- Bellevue University (several Cooperative Programs) in the metro area.

Servant Leadership Training

Grace University recognizes that it takes more than academic excellence to prepare students for life, ministry and service. Students need to develop skills for effective service.

Weekly Servant Leadership Training provides students with field experience in a variety of ministries. It provides opportunities for students to apply what they have learned in the classroom in an actual ministry situation. This should result in personal growth and the development of ministry skills--both of which are essential in preparing for effective service.

The general objectives of Servant Leadership Training are that the student should (1) evidence personal responsibility



to fulfill the Great Commission; (2) become involved in ministries of evangelism and edification; (3) gain a variety of supervised Christian ministry experiences; (4) discover, develop and use his/her spiritual gifts; (5) demonstrate personal responsibility and accountability in ministry; and (6) develop character traits and ministry skills essential for effective service.

Servant Leadership Training is an integral part of the total educational program of the University, and therefore is listed along with all other courses students are expected to complete. Normally all students must successfully complete as many semesters of Servant Leadership Training as would be required in their programs of study. For example, students enrolled in four-year degree programs will complete a minimum of eight semesters of Servant Leadership Training.

All part-time students enrolled for six semester hours or less should complete a unit of Servant Leadership Training for every fifteen (15) academic credits earned at the University. Students enrolled in Cooperative Programs at Grace University, or students living on campus and taking

work full-time at an area institution, should register for regular, weekly Servant Leadership Training.

In the semester the student graduates, the student must participate in Servant Leadership Training. If a student plans to graduate in the summer, he/she should complete the Servant Leadership Training during the spring semester just prior to graduation.

Freshmen and transfer students begin their Servant Leadership Training with a series of orientation and workshop sessions, as well as a Christian Ministries Fair. The fair provides opportunities for the students to speak directly with representatives from churches and Christian organizations regarding possible ministries.

Students have many opportunities to participate in Servant Leadership Training at local churches, para-church and community service organizations. This includes serving as Sunday school teachers, youth workers, children's church leaders, working with weekday clubs, preaching, serving as

musicians, being involved in personal witnessing, serving with student teams at retirement centers and the county hospital, etc. Students submit weekly reports of their ministries and permanent records are kept on each student's participation.

The faculty's Servant Leadership Training Committee evaluates student performance near the close of each semester. Students must successfully complete each semester of Servant Leadership Training to receive SLT credit. Also the students are approved for graduation by the Director and Servant Leadership Training Committee. The evaluation takes into consideration student performance and the weekly SLT reports, as well as the evaluations submitted by ministry supervisors at the end of each semester.

The director of Servant Leadership Training provides encouragement, counsel, supervision, and leadership to assist students in gaining competence in specific areas of ministry.



Undergraduate Admissions and Registration

Grace College of the Bible • Dr. Patrick A. Blewett, Dean

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Admissions Requirements

Grace University welcomes applications for admission from prospective students who possess the qualifications the University deems necessary for those anticipating Christian ministry careers and select academic/professional fields of study.

Grace University selects its students based on information received from the application form, pastoral reference, personal references, transcripts from school(s) attended, and the ACT (American College Testing) results.

Grace University admits students on the basis of academic ability, moral character, and an expressed desire to study the Scripture. Grace University admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the University.

Christian Character. Candidates for admission must adhere to biblical moral standards, must be committed to God's will as revealed in Scripture and must, in general, give evidence of commendable Christian character. Applicants sign a statement affirming their willingness to abide by the University's lifestyle expectations.

To assure some degree of spiritual maturity, normally the University expects that applicants have been consistently walking with Christ for at least one year. Their lifestyle and relationships should reflect commitment to Christ and obedience to His Word.

The University reserves the final right to deal with all student issues in a manner which it believes is in the best interests of its institutional mission and objectives.

Academic Qualifications. Candidates for admission must have graduated from high school or present evidence of having completed equivalent requirements.



The University admits a few applicants as special students who have yet to achieve high school credentials. In such cases the person is not considered a candidate for graduation until high school or its equivalent is completed.

It is expected that students rank in the upper one-half of their graduating classes and have maintained a "C" average or above. Special action of the Admissions Committee is required for students not meeting these requirements.

Prospective students are urged to take college preparatory courses which include units in English, social science, natural science, mathematics, and foreign language.

Students planning to enroll in the Teacher Education Program should note carefully the special admissions requirements (see page 93).

Pre-entrance Examinations. Applicants for admission to the freshman class are required to take the American College Testing Program (ACT) examination, unless they are age 25 or older, or have 12 hours transfer credit.

Information regarding test registration, test date schedule, and location of test centers may be obtained from local high school principals or counselors, from Grace's Director of Admissions or by writing directly to:

American College Testing Program
Box 168 • Iowa City, Iowa 52240

The University's ACT code number is 2454.

Doctrinal Position. Grace University maintains the position articulated in the unabridged doctrinal statement and "We Believe" brochure. Students who graduate from Grace University must write their own doctrinal statement.

Admissions Procedures

In order to qualify for admission the following forms must be obtained and filled out completely:

- Application plus \$25 application fee
- Pastoral Reference • Personal References (2)
- Transcripts • Health Form • ACT test results

These forms can be obtained by writing the Director of Admissions, Grace University, 1311 South 9th Street, Omaha, Nebraska, 68108-3629, by calling 1-800-383-1422 or (402) 449-2831, or can be printed from our website at www.GraceUniversity.com.

When applicants receive official word of acceptance, they are required to submit a \$150 non-refundable deposit to confirm their intention to enroll. This deposit is credited to the student's account at registration.

Re-admission. Students who enroll in the University, but then drop out for one or more semesters must complete a Re-admit Application. A fee of \$25 must accompany the Re-admit Application. The student is also expected to submit a pastoral and a character reference. Former students wishing to re-enroll after an absence of three or more years must complete a new set of application forms.

Transfer Students. Transfer students applying for admission from another college must file all forms and deposits required of first time applicants. In addition, these candidates must submit an official transcript from the college(s) attended, including a statement of status at the time of withdrawal. Transcripts submitted to Grace University for admission or credit transfer become the property of Grace University and cannot be returned to the student or forwarded to other institutions.



Continuing Education Students. Continuing education students who enroll for credit subjects are asked to complete a shortened application form.

Non-Traditional Students. For admission purposes the following students are considered non-traditional by the University:

- Those enrolling in only one class at a time.
- Those auditing a class.

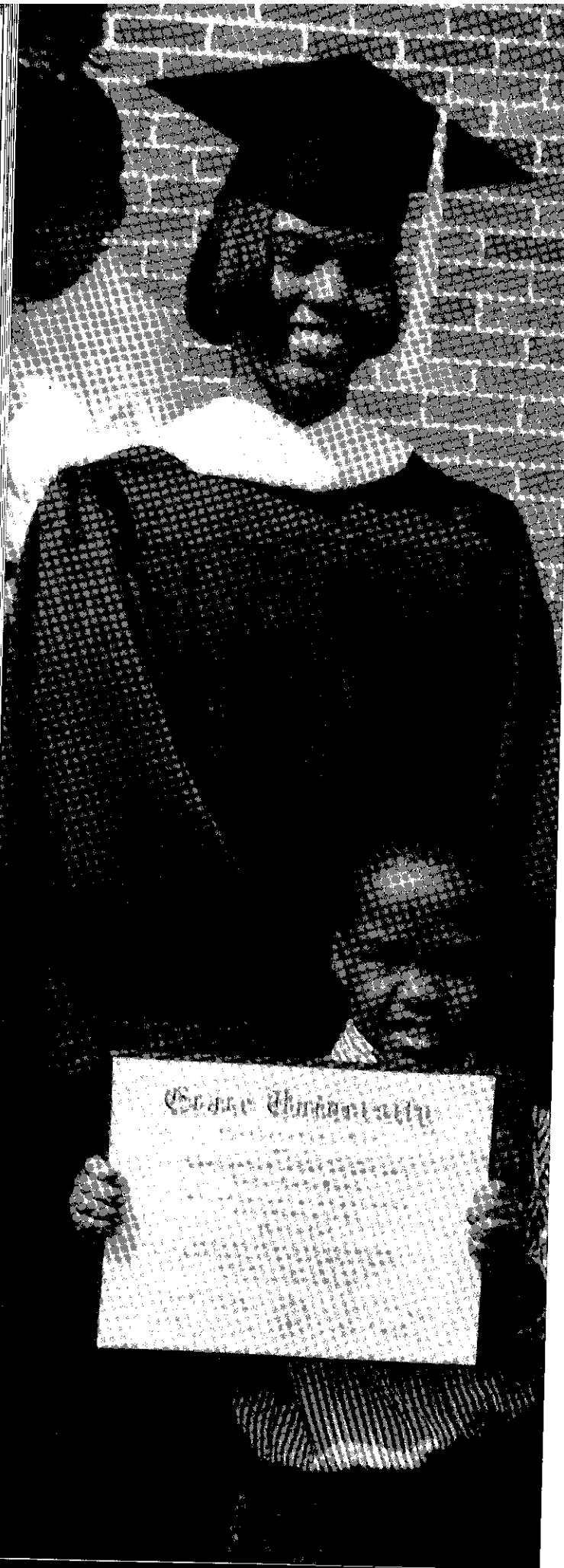
Students, after verifying with the Admissions Office that they are non-traditional students, must complete the following requirements:

- Application with fee
- Pastoral Reference • Personal References (2)
- Proof of High School Graduation

All these forms are available in the Admissions Office. If at any time the student wishes to enroll in a traditional program at the University, the student must follow the normal admission procedure and adhere to Grace's standards for conventional students.

International Students. The University has a number of international students on campus. These students add to the spirit and culture of the University.

Due to requirements of the United States Government, there are several forms which must be submitted to the University before the international candidate is considered for acceptance. In addition to the forms required of all



students, the international student must also accomplish the following:

- Be a graduate of an accredited high school with better than average grades.
- Be a born-again Christian who has been active in Christian work for a period of one year.
- Demonstrate proficiency in the use of the English language, both in reading and writing. This is verified by taking the Test of English as a Foreign Language (TOEFL) or available tests at the American Embassy.
- Have three individuals send personal letters of recommendation. At least one of these persons should be acquainted with the type of study programs offered at Grace.
- Pay the estimated cost for the first year at Grace, including tuition, room and board, books, and other normal educational and personal expenses. This amount must be paid in full at least 20 days prior to the beginning of the semester. The amount required is obtained by contacting the Admissions Office.

Entrance Examinations

During the fall semester of each year, the University administers a series of examinations to students, including: Vocational Interest, Mental Ability, Bible Content, English Grammar and Usage, and Computer Proficiency.

Students wishing to enroll at Grace University who have not completed high school should apply for the General Educational Development (GED) test through their local high school, community college, or state board of education.

Advanced Standing

Students who have completed work in another college or university may apply for advanced standing upon the presentation of an official transcript from the institution previously attended. Work done is evaluated on the following basis:

1. Full credit is granted for courses completed in an accredited institution, provided such courses are applicable to the programs at Grace University and are completed with "C" or above.
2. Credits from non-accredited institutions are validated by examination or by demonstrating the ability to maintain at least a "C" average in 30 semester-credit-hours of work.
3. Credit for educational experiences in the armed services is based upon suggested credit recommendations in *A Guide to the Evaluation of Educational Experiences in the Armed Services* or on the basis of transcripts from service schools, (e.g., Community College of the Air Force). Such credit transfer must meet all other requirements for credit transfer.



Students who have graduated from Christian high schools may be excused from equivalent 100 series Bible subjects, provided the grades were "B" or above and they secure an acceptable score on the Bible Content test. While students receive no actual college credit for these subjects, it enables them to concentrate on more advanced subjects. Permission is secured from the Academic Vice-President and the chair of the department in which the student is enrolled.

Advanced Placement Program

Grace University participates in the Advanced Placement Program of the College Entrance Examination Board. Credit is awarded to students who perform satisfactorily in certain college level courses in secondary school and who receive a grade of 4 or 5 on the Advanced Placement Examinations. The Academic Vice-President makes all credit decisions.

College Level Examination Program

The College Level Examination Program (CLEP) is used to establish credit in certain college courses. A total of 15 hours of credit are earned through examination including CLEP Subject Exams; *no credit is allowed for the general exams*. Subjects are equivalent to those offered by the University. The score for most subjects must be at least at the fiftieth percentile and the essay portion of the exam judged satisfactory by the appropriate department. In the case of College Composition, the University requires a score at the seventieth percentile, and depending on the quality of the essay, allows three or six hours of credit.

Credit earned by examination is not counted towards

residency requirements for graduation (see page 39). If the course has been taken by audit, or if the student has already completed one semester of a year-long course such as English or History, credit is not given by examination.

Students are assessed a fee of ten percent of the current University tuition for credit that is allowed by examination. For additional information write to the Academic Vice-President. The University is a CLEP test center and its code number for the CLEP examination report is 6248.

Proficiency Examination Program

Grace University is a participating institution in the ACT Proficiency Examination Program (ACT-PEP), making it possible for individuals to obtain credit in a limited number of subjects on the basis of test scores. Providing the test score is "B" or above, the University allows three hours of credit in Anatomy and Physiology and Abnormal Psychology. Registration packets are available from the Academic Vice-President. The University assesses a fee of ten percent of the current University tuition for credit allowed by examination.

Registration

The Registrar furnishes complete instructions concerning registration procedure. Students are registered only after the payment of all charges are made or other financial arrangements are approved. A standardized health form must be submitted to the Health Office prior to a student's initial registration.

Students may change their schedules or programs only after securing the permission of their advisors and the Registrar. A course may be added within one week after registration and dropped within four weeks after the last day of registration.

Early registration. Returning full-time students who take advantage of early registration for the following semester are eligible for a discount on the General Fee. A registration fee of \$25 is payable at the time of early registration. This amount is applied to the student's account for the following semester and is not refundable.

Class schedules are developed during registration with the approval of the students' advisors. Copies are filed with the Registrar.

Undergraduate Financial Information

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Grace University is a private, not-for-profit institution of higher education that is tuition driven. While the University receives gifts from churches, corporations, friends, and alumni to help offset the total cost of education, the primary revenue to operate the daily operations of the University comes from the tuition and fees charged to students. The University seeks to keep tuition rates and fees as low as possible without jeopardizing the fiscal stability of the institution. Just as the expenses for private Christian college education may cause students to exercise faith in the Lord to provide the necessary funds, these rates also cause University personnel to exercise faith in the Lord as well!

Listed below are the established tuition and fees for undergraduate education at Grace University. This financial information is for the 1999-2000 academic year.

Application and Deposit Requirements

Application Fee (non-refundable) ¹	\$25
Enrollment Deposit (non-refundable) ^{1,2}	\$150

Tuition and Registration Fees

Tuition, per semester hour.....	\$248
General fee ³ (1-6 credit hours, off-campus only).....	\$122
General fee ^{3,4} (over 6 credit hours, and/or on-campus)....	\$262
Late Registration fee.....	\$75

Dining and Housing Fees
Students required to live on campus (see page 27) must select one of the University's meal plans. Semester rates are as follows:

Dining and Housing (Standard Rate)..... \$1700
Housing based on double occupancy with phone line. Dining based on a 20 meals per week; Dining Commons is closed between semesters and during Fall Break, Thanksgiving Break, and Spring Break.

Dining and Housing (Limited Meal Plan)..... \$1600
Housing based on double occupancy and includes phone line. Dining based on a 10 meal plan per week; students choose any 10 meals.

Additional Charge for Single Occupancy Room..... \$200
Based on space availability and approval by Student Development Office.

Housing Security Deposit (refundable)..... \$100

Dining for off-campus students⁵..... Available
Summer and Semester Break Housing options⁵..... Weekly rates

¹ One-time requirement provided continuous enrollment.

² Required for all new students who are accepted as students; failure to submit an Enrollment Deposit forfeits any guarantee of registration for the targeted semester of entry.

³ Includes access to Computer Lab and E-mail.

⁴ A \$75 discount is available to returning students during early registration.

⁵ Please contact the Business Office for details. Because of maintenance projects, the University cannot guarantee that campus housing is available during summer and other non-school periods.



Applied Music Fees

Music fees are in addition to tuition per the following rates for conducting, voice, composition and instrumental applied music lessons. Fees are based on 14 30-minute sessions and include practice facilities.

- Private lessons - one credit hour.....\$110
- Private lessons - two credit hours.....\$180
- Private lessons - three credit hours.....\$230
- Voice class.....\$75

Special Fees

- Audit fee, per semester hour.....\$124
- Challenge Exam Testing Fee.....\$50
(Challenge Exam tuition fee is 1/3 of current tuition per credit hour)
- Computer Aided Course fee.....\$60
- Dorm Room Internet Access Fee.....\$50
- Installation Fee for room internet (optional).....\$50
(One time charge per machine - notebooks additional charge • Includes card and set-up)

- Graduation fee (undergraduate degree).....\$55
- Graduation fee (undergraduate certificate).....\$25
- Class Lab fees (per semester credit hour)⁶.....\$20

Physical Education Classes:

- Bowling and Swimming.....\$50
- Outdoor Recreation.....\$120
- Rock Climbing.....\$90
- Skiing.....\$140
- Racquetball.....\$80

- Private Tutorship Fee (per semester credit hour)⁷.....\$100
- Transcript Processing Fee⁸.....\$5

⁶ Includes the following courses: *Introduction to Preaching, Preaching 2, Speech Communications, Audio Production, Instructional Technology in C.E., Multi Track Production, Principles of Biology, Physical Science, and Assessment.*

⁷ Assessed in addition to Tuition.

⁸ Charged per transcript requested by the student.

Motor Vehicles:

- Registration Permit - required on all motorized vehicles.....\$10
- Lost registration or transfer.....\$10
- Stanford Lot Parking Permit (fee includes Registration Permit).....\$50

General Financial Information

In order to illustrate the cost of education at Grace University the following semester expense example has been calculated. Basic on-campus student costs, excluding private music lessons and special fees, per semester are:

- General Fee.....\$ 262
- Tuition (15 hours).....\$3720
- Housing and Meal Plan.....\$1700
- \$5682

Tuition, fees, dining and housing are payable at the University Business Office at the beginning of each semester. The University anticipates that these obligations be funded through a combination of student and family resources, plus various scholarships, grants, aid or loans. It is the student's responsibility to apply through the University Financial Aid Office in advance if he/she anticipates a need for scholarships, grants, aid or loans so that funds are approved prior to the start of each semester. A full-time student may also defer payment per the following guidelines:

On-Campus Full-Time Student Deferred Payment Plan

- Maximum unpaid balance at registration.....\$1800
- Scheduled minimum payments.....\$600

Off-Campus Full-Time Student Deferred Payment Plan

- Maximum unpaid balance at registration.....\$900
- Scheduled minimum payments.....\$300

A student electing deferred payments must complete a Grace University Payment Plan Agreement (parent/guardian if student is under age 19). A student depending on employment to meet this obligation agrees to make payment to the University the first priority of their

earnings. If the account exceeds the maximum agreed balance on any payment date, late fees are charged on the student's entire account balance.

A student not fulfilling their financial obligation may be denied continuation at the University and may not receive a transcript, degree, diploma or participate in graduation exercises.

Published fees are per semester unless otherwise indicated. All University fees, policies, and programs are subject to change. Notice of any change will be communicated through normal campus communication systems. Fees are established on a yearly basis; in the unlikely event of a fee change during the academic year, registered students will be notified in writing prior to the implementation of any rate change.

Student Deposits

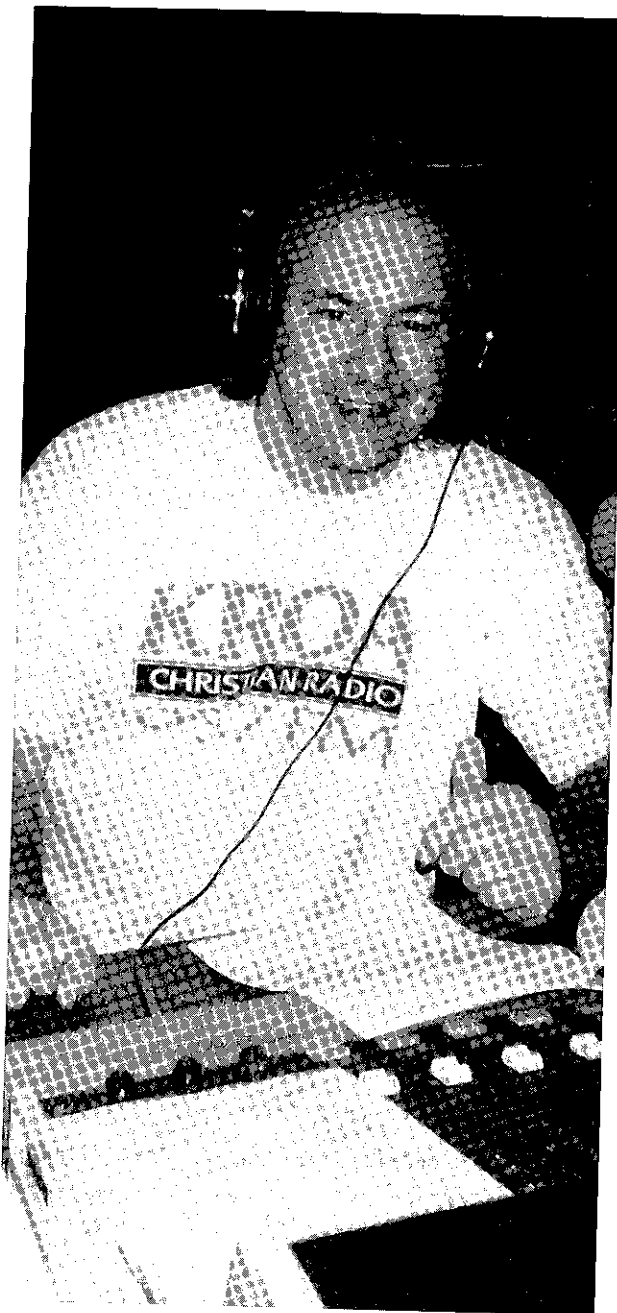
The University provides for student "cash banking" deposits in the Business Office. Deposit cards are used and a student may deposit or withdraw cash upon presentation of their card. There is no charge for this service and no interest is paid on deposits. The University reserves the right to limit the deposit amount.

Refund Schedule

Various expenses, such as payments for faculty, support staff, equipment, and materials are incurred in anticipation of students who will attend the University. Therefore, the following refund schedule of institutional charges is applicable to withdrawals or class drops:

- Before the first day of classes.....100%
- On the first day of classes.....100%
- Second day of classes through the end of the first 10% of enrollment period.....90%
- After the end of the first 10% through the end of the first 25% of enrollment period.....50%
- After the end of the first 25% through the end of the first 50% of enrollment period.....25%
- After the end of the first 50% of the enrollment period..0%

Institutional charges are tuition, fees, housing, dining, and other charges assessed the student by the institution. Non-institutional costs may include, but are not limited to, books, supplies, and transportation.



If a recipient of Title IV assistance withdraws during a period of enrollment in which the recipient began attendance, Grace University must calculate the percentage and amount of Title IV assistance the student did not earn and return those funds to the Title IV programs. If the day the student withdrew occurs on or before the student completed 60 percent of the period of enrollment for which the assistance was awarded, the amount of aid earned by the recipient is calculated by determining the percentage of the enrollment period completed multiplied by the

total amount of Title IV aid that was dispersed (and that could have been dispersed) for the period of enrollment as of the day the student withdrew. If the day the student withdrew occurs after the student has completed 60 percent of the period of enrollment, the recipient has earned 100 percent. The percentage and amount not earned is the complement of the percentage of Title IV aid earned multiplied by the total amount of Title IV aid that was dispersed (and that could have been dispersed) to the student, or on the student's behalf, for the period of enrollment, as of the day the student withdrew.

The University will refund any credit balance requested by the student and all Title IV Student Financial Aid (SFA) credit balances within **14 calendar days** after the student's request or the date the Title IV SFA credit balance occurs.

Full withdrawals are subject to an administrative fee of \$100.

For more details or a copy of the federal refund policies, contact the Financial Aid Office.

Undergraduate Scholarships and Grants

Grace University offers a wide range of scholarships and grants. Detailed information regarding financial aid is available from the University's Financial Aid Office at (402) 449-2810.

Scholarship or grant applications must be in the Financial Aid Office by February 1 for the following fall semester. Applications received after February 1 are considered on a first-come basis. Grants and scholarships are subject to funds allocated.

Applicants must meet the general admissions requirements on page 16. The amount of financial aid granted by the University is determined by the Financial Aid Office within guidelines established by the University Scholarship and Financial Aid Committee. Typically, a student must be full-time and may receive only one University grant and one University scholarship per semester. Non-University grants and scholarships may also be received. Decisions of the committee are final. Applicants and continuing students seeking any form of financial aid should inform parents or legal guardians that pertinent financial data may be required in the financial aid application process provided the student is a dependent. Failure to provide financial information can significantly impact funds available; falsification of documents is punishable by federal law.

Title IV Financial Aid For Undergraduates

Federal Pell Grants

The Free Application for Federal Student Aid (FAFSA) is available from high school counselors or the Financial Aid Office. The amount of the grant is determined by the results of the family financial statement and the amount of money allocated by Congress. Students who already have a Bachelor's degree are ineligible for Pell Grant. The University identification number is 002547.

Federal Family Education Loans

Grace University is qualified to process federally insured loans (Federal Stafford and PLUS) under the U.S. Department of Education. Loans require the approval of the lending institution selected by the student or his/her parents and the endorsement of the University Financial Aid Office. Processing of loan eligibility and applications requires approximately four weeks.

Federal Supplemental Educational Opportunity Grant (FSEOG) Program

Grace University is authorized to distribute these grants to undergraduate students who demonstrate exceptional financial need.

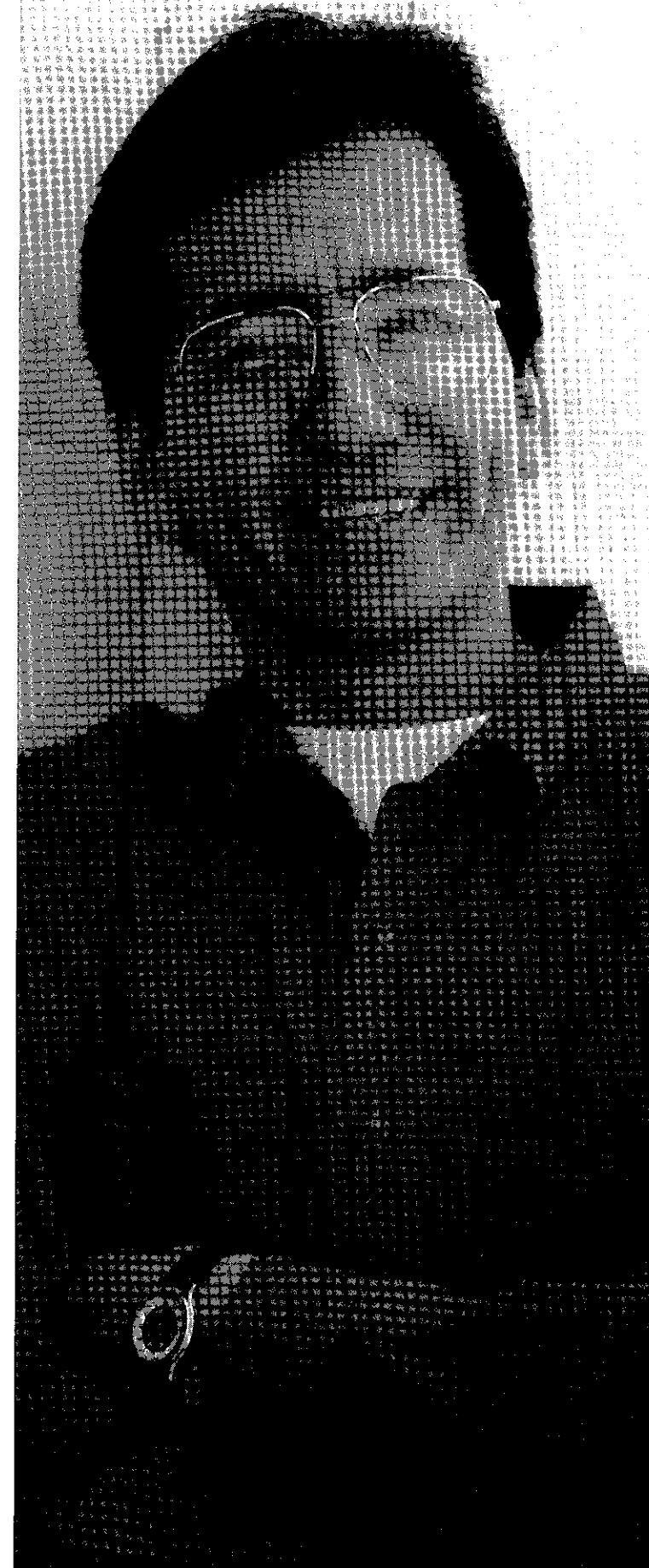
The student must maintain satisfactory progress to maintain eligibility for Title IV financial aid (Federal Pell Grants, Stafford Loans, or PLUS loans). Required minimum GPA's are 1.5 after the first semester, 1.75 after the second and third semesters, and 2.0 thereafter.

Students on scholastic probation are eligible for Title IV financial aid for the ensuing semester. However, the GPA must be raised to the required level during the probationary semester if the student is to maintain eligibility for Title IV financial aid. The Admissions and Academic Review Committee may waive these requirements under extenuating circumstances.

Detailed policy information is available from the Financial Aid Office.

Wisdom in Financial Planning for Education.

Students anticipating occupations in ministry are cautioned about incurring substantial debt for their education. Because the typical compensation packages for ministry positions in the United States or overseas are relatively low, it is wise to either (1) solicit support for education from one's local church, or (2) reduce the speed at which one completes his/her educational program so that one graduates without substantial debt for education. Many support based organizations require that appointees be debt free.



Undergraduate Student Life

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Spiritual Activities

Student Life

Grace University considers the student's personal spiritual life of utmost importance. Listed below are some of the opportunities for spiritual growth and development.

Daily quiet times are encouraged for all students.

Prayer Meetings are regularly scheduled in residence halls, and students are encouraged to share their mutual concerns with one another in hall meetings and voluntary Bible study and prayer times.

Impact Hours are held regularly to intercede for the worldwide outreach of the Gospel.

Prayer Rooms, located in the Duerksen Center, are provided for the purpose of private prayer and mediation.

Days of Prayer in September and January devote entire mornings to inspirational and group prayer sessions.

Grace L.I.F.E. (Life Integration for Excellence), a Grace family time for worship, edification, prayer, and other student activities, is led by faculty, students and special speakers. Challenges are given regularly by mission representatives and area pastors. Attendance is required.

Conferences

The Fall Bible Conference is held during the first semester and features Bible exposition by able communicators of the Word. Attendance is required.

The World Christian Conference is a highlight of the second semester. Missionaries and mission representatives, especially Grace alumni, from many organizations working in various parts of the world converge on campus. Missionary

personnel challenge students with opportunities to serve Christ in different cultures. Attendance is required.

YOUTHFEST provides opportunities for high school and college-age young people to visit the University campus. Besides visiting classes and sharing in workshops, guests have opportunities to live in residence halls, share in musical concerts and hear outstanding youth speakers. Guests are invited to visit the campus on all weekdays to experience Grace University life firsthand. The Admissions Office welcomes advance contacts for scheduling tours, class visitation, etc.

Music Fest provides an opportunity for high school age musicians to visit Grace University. Music Fest activities include a contest, Festival Choir, Festival Band, guest artists, concerts, Praise and Worship, and scholarship auditions. The event is sponsored by the Music department. The Student Music Association (SMA) hosts the high school students and is responsible for coordinating housing and registration.

The Thomas F. Staley Foundation has funded the Staley Distinguished Scholar Lecture Program on campus each Spring. Lecturers at Grace University in the recent past include:

- 1999 Dr. H.B. London (Pastoral Ministry)
- 1998 Dr. Wayne Rice (Youth)
- 1997 Dr. Richard Chewing (Business)
- 1996 Dr. Quentin Schultze (Communications)
- 1995 Dr. Ramesh Richard (Theology)
- 1994 Mr. Ken Medema (Music)
- 1993 Dr. Bruce Lockerbie (Philosophy)

Organizations

The Student Body Association (SBA), of which every student is a member, fosters spiritual growth and fellowship, promotes the welfare of the students, and directs student affairs. Its administration is carried out through an executive committee elected by the students.

Many students are provided leadership and vocational opportunities through the following committees and clubs: Spiritual Life, Social and Recreation, YOUTHFEST, Banquet, Civic and World Affairs, and Student Music Association.

The Grace World Outreach (GWO), is an organization committed to developing in students God's heart for the world. All students are members of this organization. Grace L.I.F.E., Impact Hours, financial support of missionaries and summer missions scholarships are among the major activities of this organization.

Married Students Fellowship (MSF), is sponsored by the University as a ministry to married students. MSF sponsors social activities, seminars featuring the faculty, and a variety of other ministries specifically directed at married students. The fellowship also ministers to the wives of male students through a Bible study and occasional meetings of special interest.

The Pastoral Ministries Fellowship (PMF), is an organization which promotes camaraderie, service opportunities, field experiences, and exposure to seasoned pastors for students planning to serve as pastors.

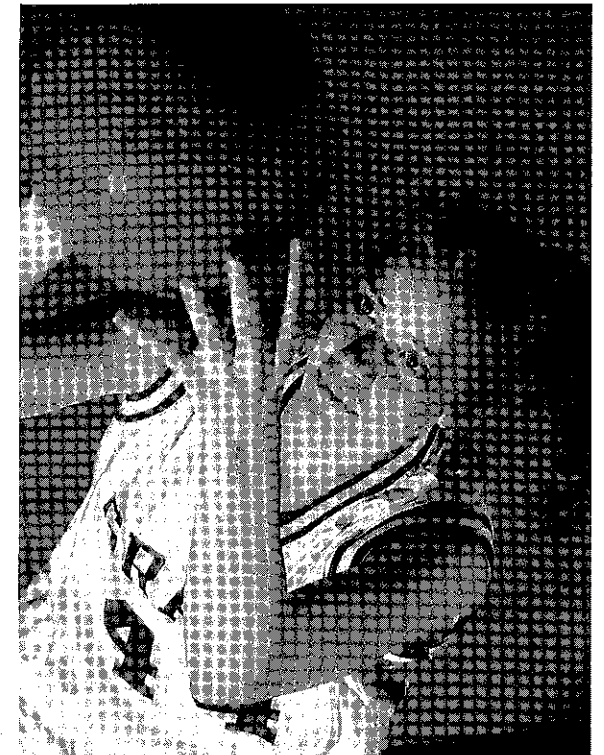
The Royal Flight Corps (RFC), is an organization consisting of the students enrolled in one of the aviation programs. The Corps provides opportunity for fellowship, mutual assistance and awareness of Christian ministry through aviation.

Student Music Association (SMA), is an organization for music majors. SMA promotes camaraderie and mutual encouragement among students who are training for music and music education careers.

Publications

The *Charis* is the yearbook produced under the direction of a student editor. Other student staff members assist in this publication.

The *Graphai* is the student newspaper published twice a month. A student editor and student writers produce the paper.



Athletics

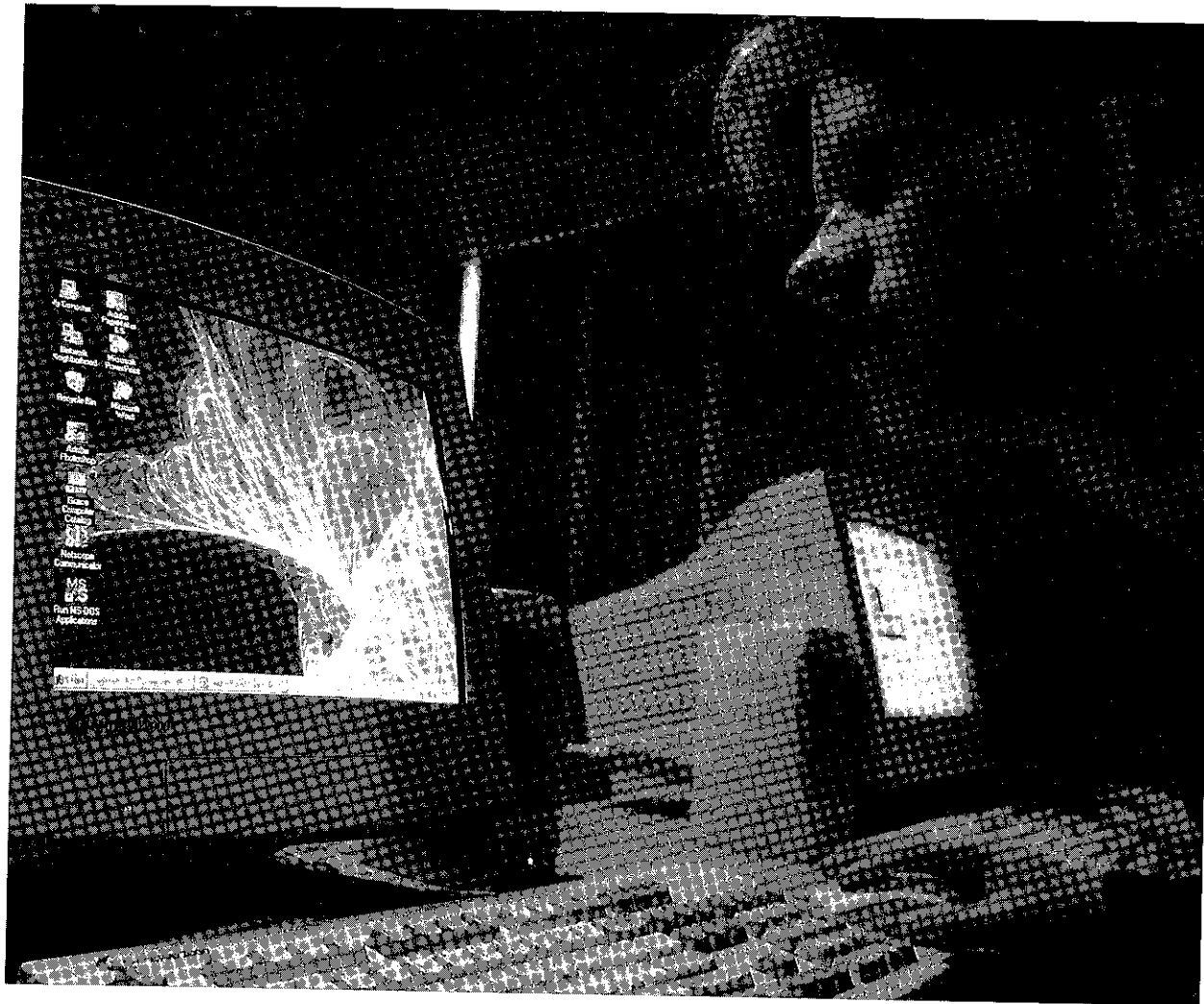
Grace University is a participating member in the National Christian College Athletic Association and Midwest Christian College Conference. Grace participates in intercollegiate competition in men's and women's basketball, women's volleyball and men's soccer. These activities provide for physical, moral and spiritual development. The annual Athletic Report is available upon request from the Academic Vice-President's Office. Academic requirements are established for all athletes.

Extension Teams

The University schedules extension teams to serve in the Omaha and surrounding areas during the school year and throughout the United States and Canada during the summer months. Churches, schools, groups or individuals desiring student or faculty services should write or call the University Advancement Office.

Residence

Housing Requirements. All students at Grace University are required to live on campus in order to foster community and encourage developmental growth. On-campus residence is seen as an important part of the total "Grace experience."



The minimum number of hours a student can take and still live on campus is 9 (this is combined in the case of co-op programs).

Exceptions to the Housing Requirements.

- Students living at home with their parents or legal guardian
- Married students
- Students 21 years of age before September 1 for the Fall semester and February 1 for the Spring semester
- Students taking 8 hours or less of classes (this is combined in the case of co-op programs)
- Students in a co-op program taking no classes at Grace University
- Students whose employment requires off-campus housing
- Fourth-year Seniors

Furnishings. Rooms are furnished with beds, desks, dressers, and chairs. Pillow cases and sheets are also provided by the University. Students furnish window curtains (except in Stanford Hall), small rugs, towels, pillows, blankets, and

bedspreads. They also must furnish their own irons.

Married Student Housing. The University has a limited number of furnished and unfurnished apartments. Married students should inquire at the Business Office regarding University housing, availability, rates, etc.

Services

Advising. Students are assigned to members of the faculty who advise and assist them during their time at the University. Choosing the right program, selecting appropriate subjects, interpreting test results, and other academic and personal matters are areas in which special help is given. Academic grade reports are given to students by their advisors.

The Vice-President for Student Services, Dean of Men, and Dean of Women are responsible for student life in general. They provide special help to students in personal and social matters.

Counseling. Three free counseling sessions per semester are made available to all students at the Grace Counseling Center. A reduced fee is charged for students needing additional appointments.

Career Development and Information Center (CDIC). From freshman through senior years, students will receive career development information. This includes discovering and understanding the student's unique personality, skills, abilities, interests and values. During the student's senior year the CDIC will provide opportunities to learn how to write cover letters, resumes and help prepare the student for their interview opportunities.

Learning Assistance Lab (LAL). Students come to Grace University with various academic needs. The LAL provides "reasonable accommodations" for individual and small group tutoring that would help the student achieve his or her full potential. The LAL also provides sessions on time management, writing, note taking and study skills among others. "Special accommodations" will be provided for those students who meet the specific Learning Disorder and/or Attention Disorder criteria. Students are encouraged to contact the Student Development Office for more information.

Part-time employment. The University maintains a bulletin board of jobs currently available to help students secure employment in the area. On-campus jobs are under the direction of the Vice-President for Business and Finance.

Bookstore. The Grace University Bookstore maintains an excellent stock of Bibles, textbooks, music, reference materials and supplies.

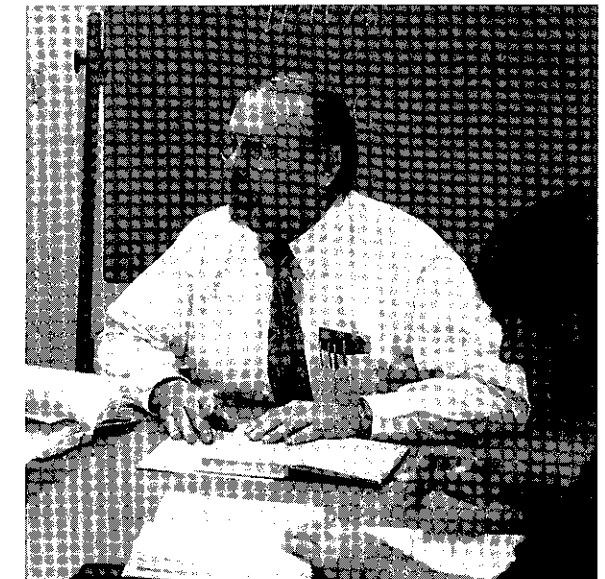
Health. Medical care for minor illness is provided through the Health Office. More serious cases are referred to specialists or hospitals.

Student Health Insurance Program

Full-time and/or on-campus students are strongly advised to have health and accident insurance coverage through a privately-purchased plan or under a plan through their parents or guardians. Foreign students are required to hold an insurance policy through a United States based insurance company. The University Business Office can assist in directing individuals to a plan specifically designed for students.

Standards of Conduct

The University seeks to provide an atmosphere in which the students can fully give themselves to both academic



pursuits and the development of Christ-like character. This is best accomplished when all students sense a deep responsibility for the welfare of one another and for the group as a whole.

Students are expected to participate in activities which build moral character. The University also maintains institutional preferences regarding entertainment and conduct. All members of the Grace community are expected to abstain from gambling, possession and use of alcoholic beverages (and all other non-medicinal drugs) and the possession and use of tobacco products.

Student attire must be neat and appropriate for Christian testimony. Specific dress and lifestyle standards appear in the current Student Handbook which is sent to each accepted student.

Members of the Grace family are asked to responsibly submit to these community standards. A student who persistently disregards University standards is asked to withdraw. The University may dismiss any student whose attitude or behavior is not in harmony with University standards, and reserves the right to deal with all student issues in a manner which it believes is in the best interests of its institutional mission and objectives.

Motor Vehicle Policy

All students must register their motor vehicle with the Student Development Office at the beginning of each semester and must abide by University regulations governing the use of vehicles. Also, in compliance with Nebraska laws, vehicle owners must carry liability insurance and have valid operator licenses.

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Scholastic Accreditation

Grace University is an educational institution offering undergraduate work leading to several Associate, Baccalaureate, and Master's degrees. Grace College of the Bible is the academic unit within Grace University that offers Associate and Baccalaureate degrees. Grace College of Graduate Studies is the academic unit that offers Master's degrees.

The University is accredited with the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools and the Accrediting Association of Bible Colleges. Refer to address information under the section titled "Accreditation and Academic Standing" on page 13. Regional and professional accreditation assures students and the public that the University has clearly defined goals, and that these goals, to a reasonable degree, are accomplished in student lives. Graduate schools and evangelical seminaries generally recognize the Bachelor's degree earned at Grace. In addition, universities and colleges normally transfer credits for equivalent subjects when students change to their fields of study.

Semester System

Grace University offer academic credit on a semester system. One semester hour of academic credit represents clock time instruction of one fifty-minute class period per week for fifteen weeks plus a final examination week. To meet faculty expectations, the student will need one and a half to two hours of preparation time outside of class for each fifty-minute class period.



The University reserves the right to configure instruction time in formats different than traditional fifty-minute sessions. Thus, a three-credit course may meet on a once per week basis, a twice per week basis, or a three times a week basis based on the University's plan for distributing courses. Computation of the academic schedule is based on the University's plan for distributing courses. Computation of the academic schedule is based on computation of instructional minutes per each semester hour of academic credit.

Each course is defined by the number of semester credits granted for completion of the course. Most

courses carry two of three semester credit hours. Information regarding the Course numbering System and Course Abbreviations is available on page 122. Course descriptions and credit hours assigned to each course are designated in the section of the Catalog for Course Descriptions.

In addition to the traditional Fall and Spring semesters, the University offers courses during a one-week Winter Session in early January, and in three distinct two-week Summer Sessions in May and June.

Program Offerings

This University Catalog provides the academic requirements established for freshmen students completing degree programs over the next four-year period. This catalog serves as the 1999-2000 Catalog of Record. Should degree requirements change in future years, the requirements of this Catalog provide the basis for graduation requirements. Should a student withdraw from continuous study at Grace, and should the student desire to resume his/her program at a future date, the program requirements in the University Catalog at the time of readmission will serve as the Catalog of Record. Changing programs during one's studies at Grace University also is sufficient reason to change the Catalog of Record to the current year's Catalog.

Information regarding tuition and fees in this Catalog only represents the rates for the stated academic year. These rates are reviewed and adjusted on a regular basis. The University makes no promise that current financial information will remain constant during the next four years.

Disclaimer of Contractual Obligation

While course offerings are scheduled based on program requirements listed within the *University Catalog*, the University reserves the right to reschedule and/or cancel courses based on factors such as course enrollment size. Suggested course schedules listed in this Catalog should be viewed as exactly that--suggested; they should not be viewed as a binding contract on the part of the University. In the unusual event that the University exercises its right to cancel a required course, the Academic Vice President in consultation with the Department Chair and the Registrar may substitute a relevant course work to meet program requirements.

Grading System

The letter system of marking is used to indicate the student's achievement. The grading symbols together with their approximate percentage and grade point values are as follows:

Letter Grade	Meaning	Percentage Value	Grade Point Value Per Semester Credit Hour
A	Excellent	94-100%	4 Grade Points
B	Good	87-93%	3 Grade Points
C	Acceptable	78-86%	2 Grade Points
D	Poor	70-77%	1 Grade Point
F	Failure	Below 70%	0 Grade Points
FA	Failure due to excessive absences		0 Grade Points
P	Pass		0 Grade Points
S	Satisfactory	Non-Credit-Bearing Requirement	0 Grade Points
U	Unsatisfactory	Non-Credit-Bearing Requirement	0 Grade Points
W	Withdrawal	Withdrawal with a Passing Grade	0 Grade Points
WF	Withdrawal-Failing	Withdrawal with a Failing Grade	0 Grade Points
WU	Withdrawal-Unsatisfactory	Withdrawal with an Unsatisfactory Evaluation	0 Grade Points
I	Incomplete	Final Grade Not Recorded at Time of the Grading Report	0 Grade Points
AU	Audit	Course Completed Without Expectation of Academic Credit	0 Grade Points

Grace University only accepts transfer credit from other institutions when the grade is a C or above.

When a student officially drops a course during the first four weeks of the semester, no grade is recorded. After this time he/she receives a grade of "W" in all courses in which he/she is doing acceptable work at the time of withdrawal. If he/she is not doing acceptable work, a "WF" is recorded. The "WF" is computed in the student's grade point average (GPA).

Pass/Fail grades, not used in calculating grade-point averages, are given in physical education classes (except for Orientation to Total Fitness), Student Life Orientation,

Married Student Seminar, music ensembles, and Challenge Examinations. If a student fails a Pass/Fail course, it is recorded as a "U". If he/she withdraws while doing unacceptable work, the grade is recorded as a "WU".

Incomplete grades are held on the record for two weeks following the close of the grading period. This grade provides opportunity for a student who experienced an emergency during the semester to attempt to complete all course requirements. If the student complete course work within the extra time period, the professor may amend the incomplete grade to another grade. If the work is not completed, the "I" automatically becomes a "F".

Grades are considered final two weeks after they have been issued by the Registrar's Office. Any changes after that date require special permission from the Academic Vice President.

Grade Point System

A student's academic standing is computed by the numerical value assigned to each course grade. For example, every credit hour of "A" has the value of four points; every credit hour of "B" has a value of three points, etcetera. The total grade points earned, divided by the number of credit hours attempted, gives the grade point average. Graduation requirements and scholastic honors are determined on this basis. Subjects graded on a Pass/Fail basis are not included in the student's grade point average. The Registrar computes the official GPA for each student each semester and cumulatively for his/her education at Grace.

Scholastic Probation

A student's academic standing is determined by his grade point average. To be eligible to continue in school a student must have the following cumulative grade point averages as a minimum:

Semesters in Attendance	Cumulative Grade Point Average
After one Semester	1.50
After two or three Semesters	1.75
After four Semesters	2.00

When a student's grade point average drops below that specified minimum cumulative grade point average, he/she is placed on scholastic probation and may remain in school only by special permission of the Admissions and Academic Review Committee.

V.A. benefits are generally withheld when a veteran is placed on scholastic probation. The Title IV benefits are withheld according to the guidelines presented under the Title IV Financial Aid for Undergraduates information on page 25.

Classification of Students

At the beginning of each school year the University classifies students on the basis of credits and grade points earned or transferred. These classifications are as follows:

For Students in a Bachelor Degree Program

Classification	Credits Completed	Minimum Grade Points
Freshman	0-24 Credits	No Minimum Grade Points
Sophomore	25-55 Credits	40 Grade Points Minimum
Junior	56-92 Credits	100 Grade Points Minimum
Senior	Over 92 Credits	180 Grade Points Minimum

For Students in an Associate Degree Program

Classification	Credits Completed	Minimum Grade Points
Freshman	0-24 Credits	No Minimum Grade Points
Sophomore	25-55 Credits	40 Grade Points Minimum
Senior	Over 55 Credits	100 Grade Points Minimum

If credits and grade points do not fall within the same division, the lower of the two determines the classification. Depending on the academic program in which they are enrolled, students may qualify as seniors who do not intend to be graduated within that academic year. When this occurs, the student is classified as sophomore or junior.

Scholastic Honors

Dean's List. At the end of each semester the Academic Vice-President posts the names of all full-time students who during the previous semester achieved a grade point average of 3.2 or over.

EXCEL Honors. Once each year, the Academic Vice President posts the names of all EXCEL Students who complete the "core courses" with a cumulative grade point average of 3.2 or higher.

Delta Epsilon Chi. The faculty selects a limited number of seniors for membership in *Delta Epsilon Chi*, the honor society sponsored by the Accrediting Association of Bible Colleges. To be eligible, a senior must have earned a grade point average of 3.3 or higher and manifested Christian character and leadership ability.

Graduation Honors. The University awards graduation honors to students who have earned a minimum of 62 semester credit hours at Grace University and who have achieved cumulative grade point averages as follows: "With Highest Honor," 3.8 or over, "With High Honor," 3.5-3.7, "With Honor," 3.2-3.4.

Graduation Honors

Honor	Grade Point Average
With Honor	3.20 to 3.49 Cumulative grade point average
With High Honor	3.50 to 3.79 Cumulative grade point average
With Highest Honor	3.80 to 4.00 Cumulative grade point average

Who's Who Among Students in American Universities and Colleges. Each year the faculty and administration select members from the senior class for membership in *Who's Who Among Students in American Universities and Colleges*. Criteria used are scholarship, leadership, Christian character and promise of future usefulness. A certificate of recognition is awarded by the organization and presented by the University. A written description also appears in the annual publication of the organization.

Donald T. Tschetter Servant Leadership Award. Each year the faculty select a male and female from the senior class to receive the Donald T. Tschetter Servant Leadership Award. This is the highest honor that any Grace student can receive. Criteria for this award are well-balanced Christian character, scholarship, and spiritual leadership that best embodies and portrays the ideals of Grace University.

Records Retention and Transcripts

The Registrar's Office retains a variety of records pertinent to the academic progress of students. These records are available to school officials who have legitimate educational interest in the student. Educational records are released to other individuals, institutions, or agencies only with the student's written authorization.

The University retains documents received in the Admissions Office for those who apply but do not enroll for up to two years. For students who do enroll, the University retains documents in their official files for five years beyond the date of last attendance at Grace. The basic application materials and the official records of academic achievement at Grace are retained permanently.

The Family Educational Rights and Privacy Act of 1974 governs students' rights of privacy and access to their educational records. Students have the right to inspect their files and all materials therein, except those items specifically waived by the student. Students wishing to view their files must make an appointment with the Registrar.

Grace University students and alumni are entitled to receive a reasonable number of copies of their academic transcripts reflecting their completed course work. Upon the written request of the student, with signature, the Registrar's Office will issue an official transcript to appropriate institutions or individuals, institutions, or agencies. Transcripts will not be issued for students who have financial obligations with the University.

Public Notice Designating Directory Information

Grace University designates the following student information as Directory Information; name, address, phone number, e-mail address, date of birth, full-time/half time status, major fields of study, dates of attendance, degrees/awards and honors received, admission/enrollment status, classification, athletic information, and photograph.

The University may disclose any of these items without prior written consent, unless the student notifies the Registrar in writing to the contrary by the end of the first week of the respective semester. Unless a student has officially filed a written request restricting his or her information by this time, aspects of the student's Directory Information may be included in appropriate University or Campus directories, publications and released by school officials in response to inquiries concerning individual students.

Because the printed campus directory is published only once each semester, names and/or other information will not be removed once it has been printed. A student must be enrolled at Grace University in order to modify his or her restriction of directory information.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.
3. The right to consent to disclosures of personally

identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Grace University to comply with the requirements of FERPA.

If you have more questions about your rights as a student, please see the Registrar.

Auditing

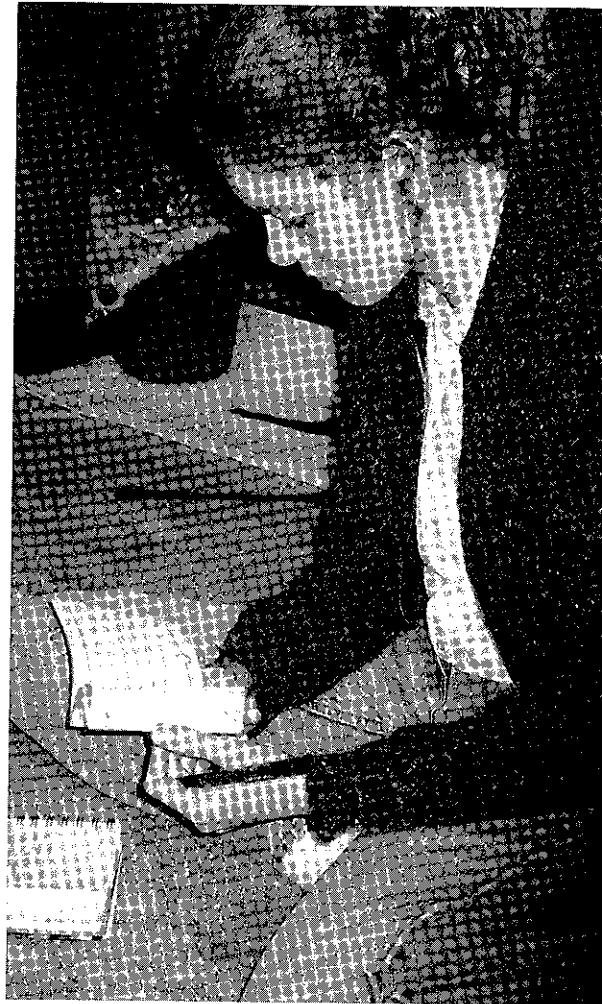
In some cases students may wish to enroll in a course for informational purposes only. Although auditors are required to attend classes and come under the same general regulations as other students, they are not required to do the assignments or to take the examinations. No credit is given for courses audited. Since attendance is the basic requirement, when absences in an audited course are in excess of three times the number of class sessions per week, the student forfeits the right to have the class noted on the transcript. No appeals are permitted. Courses involving active participation, such as physical education classes and music ensembles, may not be audited. All auditors must have the approval of the Academic Vice-President. The fee is non-refundable (*see page 22*).

Private Tutorship

In unusual circumstances a student's program may require that he/she take a course not offered during a given semester. It is possible to arrange to take this course by private tutorship, but prior approval is required from the instructor and the Academic Vice-President. A special fee is charged for a private tutorship in addition to regular tuition (*see page 21*).

CLEP Examinations

The College Level Examination Program (CLEP) is used to establish credit in certain college courses. A total of 15 hours of credit can be earned through CLEP subject examinations; however no credit is allowed for CLEP general exams. Credit can only be offered for subjects that are equivalent to those offered by the University. The score for most subjects must be at the fiftieth percentile or higher, and any essay portion for an exam must be judged satisfactory by appropriate Grace faculty within the department offering the course. In the case of English Composition, the University requires a score at the seventieth percentile, and depending on the quality of the essay, it may allow three or six hours of credit.



Credit earned by CLEP examination is not counted towards residency requirements for graduation. If the course has been taken by audit, or if the student has already completed one semester of a year-long course sequence such as English or History, credit is not given by CLEP examination.

Students are assessed a fee of twenty-five percent of the current University tuition for credit that is allowed by examination. Fees for testing materials are assessed to all students taking CLEP examinations. For additional information write to the Academic Vice President. The University is a CLEP Test Center, and its code number for the CLEP examination report is 6248.

Challenge Examinations

An undergraduate student may choose to test out of a course required in the current Grace University catalog even where no CLEP examination is available. A maximum of 15

hours of credit can be earned by Challenge Examinations. While Challenge Examinations reflect the equivalent knowledge and skills of a student who would receive a "C" grade or above in the classroom, exams will be graded on a pass/fail basis. Transcripts will identify all credits earned by Challenge Examination. Procedures for requesting a Challenge Examination are available in the Academic Affairs Office.

Students are assessed a fee of one-half regular University tuition for credit that is allowed by examination. Fees for testing materials are assessed to all students taking Challenge Examinations. For additional information, contact the Academic Vice President.

Independent Study

Courses taken from another approved school may apply toward graduation if a grade of "C" or above is achieved.

In Independent Study, students are required to complete a variety of assignments and/or examinations from any school offering independent study courses. Delivery systems for independent studies may take the form of correspondence study, video and/or audio study, telecommunications based study, and computer or web-based study; each has its own strengths and weaknesses. Course and grading requirements for Independent Study courses must demonstrate approximate equivalence to traditional courses offered on campus.

A student may accumulate a maximum of 21 credit hours of Independent Study and apply those credits into a degree program at Grace University. All work must be completed by April 1 of the year of graduation. Independent Study courses at Grace University must be completed within 18 weeks from the date of registration. Registration periods are not restricted to the traditional academic calendar; students can enroll at any time of the year.

Admissions requirements for an Independent Study may vary from general admissions requirements of the University. High School students are authorized for enrollment in Independent Study prior to full University admission by permission of the Academic Vice President. Enrollment in Independent Study courses must be approved by the Academic Vice President. Independent Study courses offered by Grace University include:

Independent Study courses are offered at the standard undergraduate tuition rate. Books and other supplies are not included within the tuition. Withdrawal and refund procedures are consistent with other undergraduate policies

Independent Study Courses

Course Number	Course Title	Semester Hours
BI 202	Prophetics 1	3 or 4 Credits
BI 230	Intro to Philosophy	3 Credits
BI 311	Life of Christ	3 or 4 Credits
BI 401	Church History	3 Credits
TH 300	Intro to Biblical Counseling	3 Credits
HDFS 300	Truth Twisters: Counterfeits to Christianity	3 Credits
HU 221	I Corinthians	3 Credits
HU 412	Romans	3 Credits
SS 231	Apologetics	3 Credits

and are clearly articulated within the study guide for each Independent Study. All courses offered at Grace are recorded on official student transcripts and calculated into grade point averages.

Class Attendance

Class attendance is of prime importance to academic achievements and is under the jurisdiction of the Academic Vice-President. Students should keep absences to a minimum making certain that any absence from class is for a reason more important than their God-given tasks to show themselves approved. Class attendance is of critical importance for those who have a grade point average of 2.00 or less.

The University's class absence policy is as follows:

1. The University's expectation is that students attend all classes.
2. Absences impact the quality of learning.
3. Excessive absences have consequences.
4. The maximum number of absences without penalty for any reason (e.g., sickness, University-sponsored activities) shall not exceed twice the number of times a class meets per week. If a student exceeds the maximum number of absences, the following penalties are applied:

Absences	Penalties
1 Excess Absence	Reduction of one letter on final grade
2 Excess Absences	Reduction of two letters on final grade
3 Excess Absences	Reduction of two letters on final grade

5. The professor may make exceptions, but only under highly unusual circumstances (e.g., several absences because of University-sponsored activities followed by injury in a car accident or hospitalization).
6. Intensives, EXCEL and Graduate courses have their own attendance requirements.
7. **STUDENTS ARE PERSONALLY RESPONSIBLE TO KEEP RECORD OF ALL ABSENCES.**
8. If absences occur on days when tests and other personal student assignments are scheduled, the work may be made up only if the professor deems the absence excused. In any event, the student is responsible for all work due and for class work missed. The instructor is under no obligation to give private tutoring to students who have taken absences.

Academic Load and Employment

The recommended academic load for each semester is indicated by the number of semester credit hours suggested in the various programs; usually this is 15-17 credit hours. The University has defined a minimal full-time load as 12 semester credit hours. Students may enroll in more than 18 semester credit hours only if their grade point average the previous semester was 2.8 or over, and if they receive special permission from the Academic Vice-President. Credits earned in music are counted toward the maximum load.

The employment load assumed by each student should be only as many hours as absolutely necessary to pay actual school expenses if the student is single. Married student expectations are adjusted based on family responsibilities. New students are limited to approximately 24 hours of employment per week for the first year. Married students who need employment in excess of 28 hours per week should plan to carry a reduced academic load.

All students should maintain a proper balance between academic load and employment. Returning students enrolled in 16 semester credit hours may not be employed more than 28 hours per week. When increased responsibility makes additional work necessary, students should adjust their academic loads accordingly. The Vice President for Student Services grants any exceptions to this policy.

Eligibility for Extra-Curricular Activities

In our commitment to academic excellence, the minimum academic standard for participation in University-sponsored extra-curricular activities (inter-collegiate athletics, traveling music groups, student government, etc.) eligibility is restricted to (1) students maintaining a 2.0 cumulative

GPA or above, or (2) students maintaining a 2.0 GPA during the previous semester. Eligibility requirements for each extra-curricular activity are clearly defined. Consult with the Student Development Office for specific details.

Music Elective Limitations

A maximum of four (4) credit hours of applied music and four (4) credit hours of ensemble may be applied towards graduation requirements in any of the non-music programs.

Library and Electronic Resources

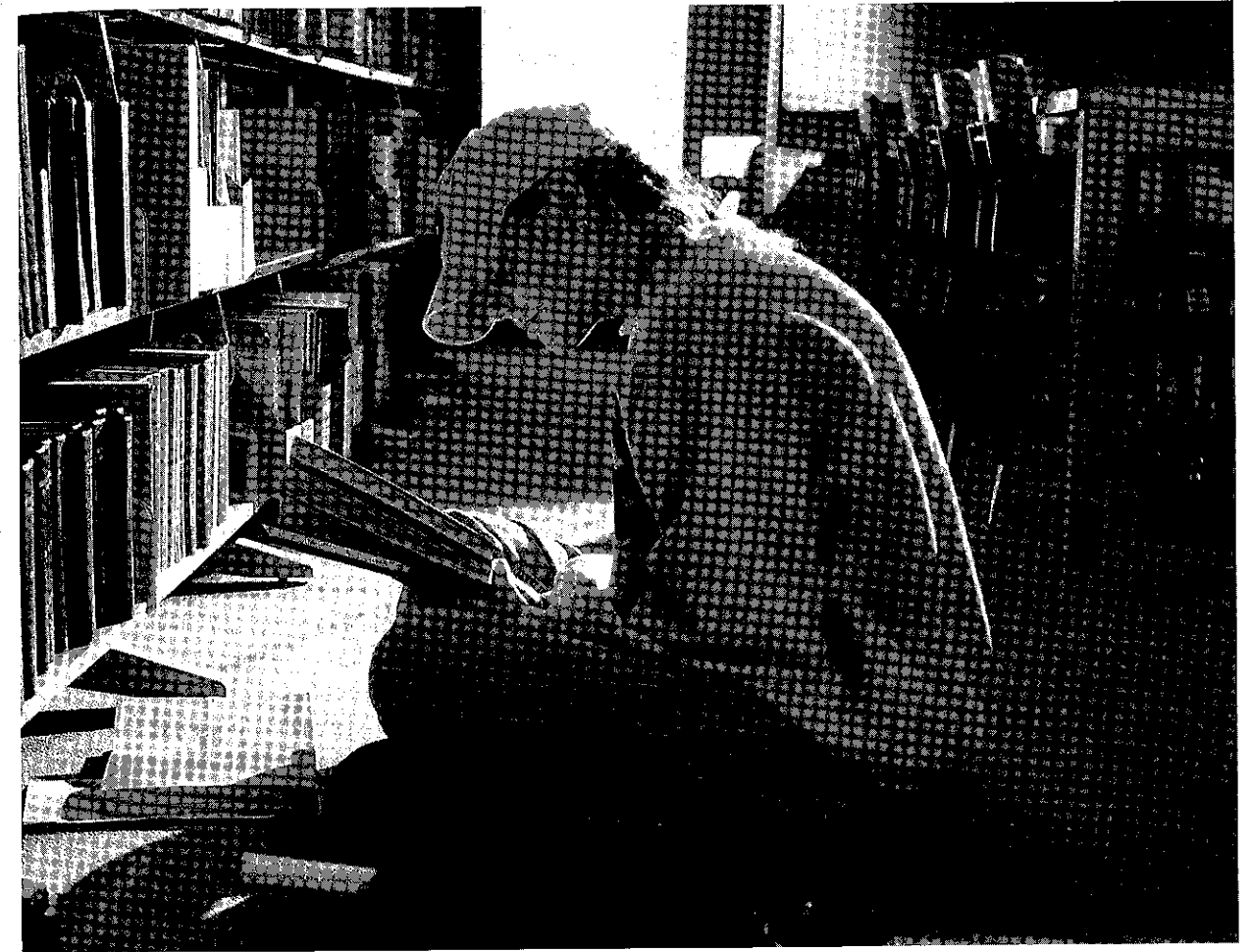
The library contains regular library tables and study carrels with a seating capacity of approximately 175. The library contains a collection of 40,000 books and 228 current periodical subscriptions in hard copy. The library's Internet service includes access to *FirstSearch* indexes, and about 1,800 periodicals are available in full-text online databases. The library shares an online catalog with the Nebraska Independent College Library Consortium which results in having another 600,000 volumes plus additional periodical journals being available via interlibrary loan. You may visit the library's home page at www.graceu.edu/library.

Electronic mail and Internet access are available to all students and faculty through the Computer Center and other selected sites on campus. The University is implementing a plan to "wire" all classrooms and dormitory rooms for convenient access to the Internet.

Articulated Agreements to Enhance Learning

Grace University offers students educational opportunities beyond traditional program requirements. Several of these opportunities are offered to Grace students based on an articulated agreement with other institutions and organizations.

Focus on the Family Institute. Grace University holds an articulated participation agreement with the Focus on the Family Institute located on the campus of Focus on the Family in Colorado Springs, Colorado. Because of this relationship, Grace students have an advantage in competing for limited openings to study for a semester in Colorado. Students are able to complete up to 16 semester credits at Grace through the training experience at Focus on the Family that can enhance their training from Grace. For more information, contact the Academic Vice President.



Bethsaida Excavation Project. Grace University is an active member in a consortium of colleges and universities actively excavating the ancient site of Bethsaida in Israel. As an active research institution, Grace students have the opportunity to study archeology on site in Israel and cooperate with students from other institutions in the ongoing excavation of this historical biblical site. For more information contact the Academic Vice President.

Evangelical Training Association. Grace University is an active member of the Evangelical Training Association. All graduates, therefore, who complete the requirements receive the Association's Certification Diploma. Graduates of the professional ministry programs meet the requirements for the diploma as a part of their regular course of study, and students in other degree programs may qualify for the diploma by completing 90 semester hours, including twelve (12) semester credits of Bible and fifteen (15) semester credits of approved ministry courses.

An associate certification is available upon completion of 60 semester credits, including six (6) semester credits of Bible and six (6) semester credits of ministry courses. Recipients of the Diploma have their names registered in the E.T.A. office and are qualified to conduct teacher training classes in local churches using E.T.A. materials.

Jerusalem University College. Grace University is a member of the Consortium of Associated Schools of Jerusalem University College (formerly known as the Institute for Holy Land Studies) whereby Grace University students can travel and study in Israel in short courses (3 weeks) or through extended study (a semester or year). Jerusalem University College has a specialized curriculum designed to introduce students to the study of Palestine and the Near East. Courses are available in the languages and literature of Near Eastern cultures and peoples of ancient times, as well as in the cultures and peoples of today with their roles in the present world.



scene. The curriculum of JUC has been designed to take advantage of the distinctive resources of study and research available in Jerusalem and throughout Israel. Historical and cultural aspects of the land are covered thoroughly in a variety of courses. These courses, together with geographical, archaeological, and linguistic studies, provide a unique on-the-scene exposure. This exposure is ensured through a staff of scholars and lecturers resident in the land. The use of local Jewish and Arab expertise in some of the classes contributes to the unique character of the program.

The major portion of the instruction is done in the English language by the staff that has been recruited from the faculties of the Hebrew University and the University of Tel Aviv. Students desiring transfer credit in a particular program should consult the Registrar prior to enrolling in courses.

For more information contact the Academic Vice President.

Seniors Eligible to Take Graduate Courses

Senior students in baccalaureate programs are eligible to take graduate level courses and apply those credits towards their undergraduate degree provided (1) the graduate course meets the objectives of the undergraduate program, and (2) the students have gained permission from the Dean of the Graduate College to register for the graduate level course.

Graduate courses completed to fulfill undergraduate program needs cannot be counted as credit to complete a graduate program should a student apply into a graduate program at Grace. A substitute course may be applied for any course work used within an undergraduate program.

Graduation Requirements

Students alone assume the responsibility that all requirements are met prior to the deadline for graduation. Requirements include the following:

Character and Doctrine. Each student who is graduated from Grace University must give evidence of strong Christian character and soundness of doctrine. By writing their own doctrinal statement, candidates for graduation are expected to hold a doctrinal position generally consistent with the statement published in this catalog on page 12. A preliminary evaluation is made by the faculty during the final semester of the junior year, but final approval for graduation is given during the last semester of the senior year. The University reserves the right to withhold graduation from any student who disqualifies himself/herself in respect to character or orthodox doctrine at any time prior to commencement exercises.

Graduation Rate. The 1998 graduation rate for the 1992 Fall entering class was 30%. This rate is based on full-time, first-time students completing a program within 150% of the normal time required for their program. Many students opt to extend the length of study due to employment needs, family issues, or academic achievement goals. The University has no statute of limitations regarding completion of associate or baccalaureate degrees.

Senior Assessment. Students graduating with Associate or Bachelor's degrees are required to verify that the Bible, General Education, and Professional Studies objectives of their programs have been accomplished. Examples of assessment include a one-credit capping course called *Senior Integration*, comprehensive examinations, standardized tests, projects and portfolios requirements. Students should contact Division and Department Chairs for details.

Scholastic Rating. The student must satisfactorily complete the required subjects of the program chosen, have the prescribed number of semester credit hours and a grade point average of 2.0 or better.

Servant Leadership Training. Since the University seeks to train for effective service, it expects that students show commendable zeal and faithfulness in their Servant Leadership Training. Each student's total SLT experience is

evaluated by the faculty in the final semesters of the junior and senior years. The degree may be withheld on the basis of an unsatisfactory Servant Leadership Training record even though the student fulfills all other requirements.

Residency Requirements. In order to provide the University with a realistic opportunity to evaluate all the requirements for graduation including Christian character, basic doctrinal orthodoxy, scholastic rating and SLT experience, a student must complete at least thirty semester hours of credit at Grace University. The final fifteen credit hours of a student's degree program must be earned at Grace University.

Students who drop out with 15 or less hours remaining in a program have one year following the semester in which they terminated enrollment to complete the program in which he/she was enrolled. After one year they must complete the program as structured in the current catalog and complete a minimum of 15 semester credit hours at Grace University.

Finances. All financial obligations to the University must be settled to the satisfaction of the Vice President of Business and Finance prior to graduation. (Refer to page 21.)

Participation In Commencement Ceremonies.

The University holds an annual spring commencement ceremony. Students completing their requirements the first semester or during the summer have the option of receiving their degrees at those respective times or waiting until the spring Commencement. Participation in Commencement exercises is required of all graduating students except those who have completed early and elected to take their diplomas or have moved out of the community or have petitioned to graduate "in absentia". Only those students who complete all graduation requirements or who file a request of variances, (specified below) are permitted to participate in the Commencement exercises. There is no waiver or adjustment of graduation fees for students.

Students with deficient academic hours may request permission to participate in the graduation exercises only if the following situations apply: (1) the student is completing *resident* work in another local college or university and the ending date of the *spring* semester does not coincide with the ending date of the spring semester at Grace University, (2) the student is enrolled in the EXCEL program and have completed all requirements except for no more than six credit hours of the EXCEL core, (3) the student is enrolled in the Youth Ministry

program at Grace University and the two required summer courses will be offered only after their senior year, or (4) the student has completed all requirements in a traditional program except for no more than 6 hours which are to be completed during the summer subsequent to Commencement.

Exceptions. The faculty decides on any exceptions to the graduation requirements listed above.

Second Bachelor's Degree Requirements

Students who wish to earn a second Bachelor's degree at Grace University may do so provided (1) at least one year has lapsed between the granting of the two degrees, (2) subsequent to the completion of the first degree at Grace, at least 24 additional hours are taken at Grace University, and (3) all program objectives within the second program are fully met.

Individuals holding Bachelor's degrees from other accredited institution may receive a second Bachelor's degree provided (1) they complete a minimum of 30 semester hours of residency at Grace University, and (2) all objectives within the second program are fully met.

Petitioning for a Program Variance

Unusual circumstances may provide a student with sufficient grounds whereby the student may petition for a variance to specifically stated program requirements. Should a student believe he/she has sufficient grounds to request variance, the student should submit a petition form to the Academic Vice President. The Academic Vice President, in consultation with the Deans' Council, will make a recommendation on Variance Petitions to the full faculty.

Limited Transfer of Credit for Continuing Students not Enrolled in Cooperative Programs

Students currently enrolled at Grace, other than students in cooperative programs, may not enroll in courses at other institutions to meet Grace University program requirements without the written permission of the Academic Vice President. This permission must be secured in advance and recommended by the student's advisor.

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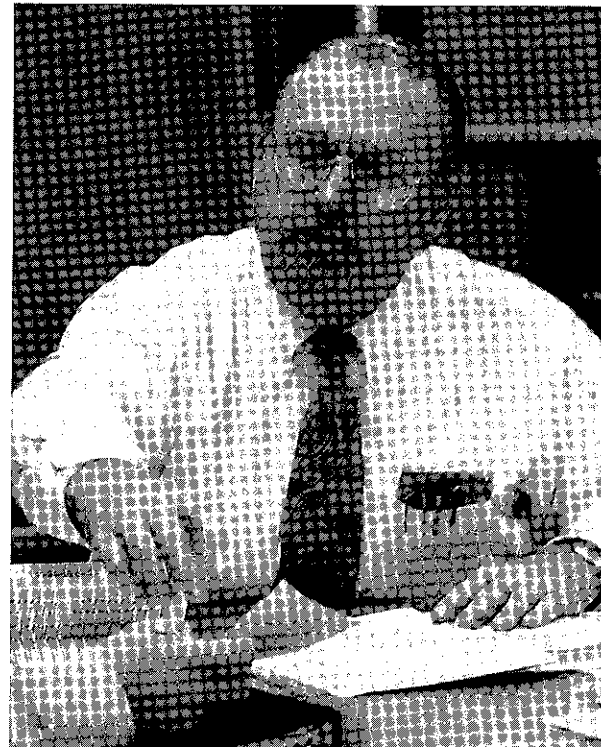
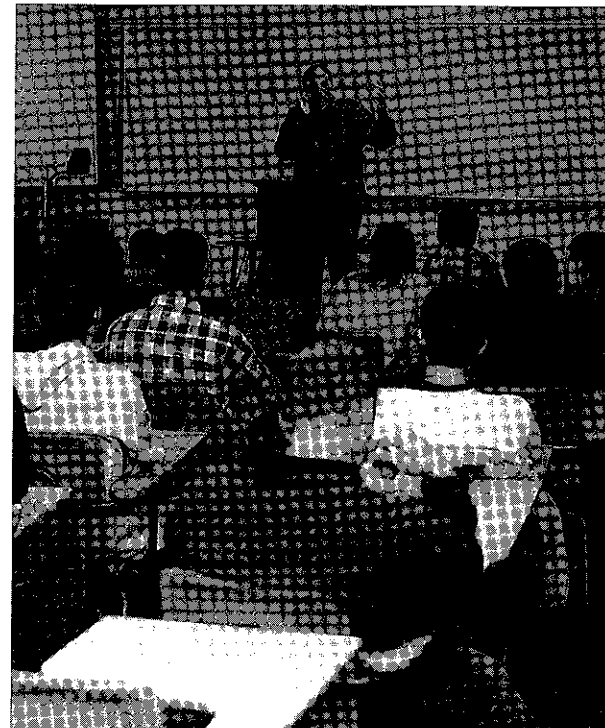
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Division of Biblical Studies

At Grace University, the Bible is the center of the entire curriculum. Nothing is more important for the believer than knowledge and application of the Bible. Accordingly, all graduates of Bachelor and some Associate degree programs are required to complete a major of 30-42 semester credit hours of Bible and theology. In most programs the requirement is 36 hours.

We believe that every student should complete a Biblical Studies major for at least five reasons: (1) the Bible is God's absolute, unchangeable, inerrant revelation; (2) the Bible provides a philosophy that unifies, integrates and gives purpose to that which happens on campus; (3) Bible-centered education keeps the believer from naturalism and humanism; (4) according to 2 Timothy 3:15-17, Bible knowledge and application are essential to preparing the believer for the total challenge of life; (5) no matter what life vocation is chosen, the believer needs to be a specialist in understanding and applying the truths of the Bible.

The objectives of the Division of Biblical Studies are applicable to all programs offered by Grace University and are listed below rather than with each program:



(1) that the student should comprehend the meaning of Scripture through a knowledge of the Biblical facts, interpretive principles, doctrinal teachings, and dispensational plan of Scripture; (2) that the student should give evidence of the ability to think logically and critically; (3) that the student should show proficiency in the independent study of Scripture through mastery of various methods and tools of Bible study; (4) that the student should demonstrate love, respect, and commitment to God and His Word through prayer, worship, personal Bible study and obedience; (5) that the student should utilize Scripture as a foundation and integrating component for all of life and education through repeated exposure to and application of its teachings; (6) that the student should effectively communicate the teaching of Scripture.

The Course descriptions are presented on page 121.

Biblical Studies Program

Certificate Degree

Purpose

The rationale for the Biblical Studies Program is that all Christians are called to ministry. Every person serves God equally in the responsibility to advance the cause of Christ (2 Cor. 5:17ff; Eph. 4:12-13). God's will is that people be saved and that the church be expanded and advanced through the ministry of the congregation.

Two levels of education are available in preparation for various ministries. They are designated first and second levels commensurate with the year(s) needed to complete each one. The levels are completely compatible and integrated with each other so that students may decide as they move through the program whether to complete one or two years. Graduates are awarded the Certificate for completing level one and the Associate in Bible Degree for completing level two.

Objectives

Level One (Certificate). Students who complete Level One should demonstrate (1) a general understanding of Scripture, (2) a sense of world mission, (3) skill in personal witness, (4) a Christian understanding of human behavior, and (5) the ability to communicate effectively.

Level Two (Associate in Bible Degree). Graduates of Level Two, in addition to the benefits of Level One, should demonstrate (1) greater maturity in the interpretation and understanding of the Bible, (2) a basic understanding of the major doctrines of Scripture, (3) ability to communicate effectively, (4) the ability to work effectively with people in the local church, (5) developed in some general studies or specialized ministry area, and (6) fulfill the objectives of the Leadership Core component (as presented on p. 45 of the catalog).

BIBLICAL STUDIES PROGRAM

Level One - Certificate

Required Courses • Total credits 32

Biblical/Theology Subjects		Total 18 credits
BI 101	Old Testament 1	3
BI 112	Old Testament 2	3
BI 103	Foundations of Bible Study	3
BI 104	Survey of Epistles	3
BI	___ Bible Elective	6
General Education Subjects		Total 9 credits
SP 120	Speech Communications	3
PE 101	Orientation to Total Fitness	1
PE	___ Elective	1
SS 100	General Psychology	3
SS 101	Student Life Orientation	1
Leadership Core Subjects		Total 5 credits
LC 101	World Christian	2
LC 102	Evangelism and Apologetics	3

SUGGESTED COURSE SCHEDULE

Department	Credit	
BI 101	Old Testament 1	3
BI 103	Foundations of Bible Study	3
BI	___ Bible/Theology Elective	3
LC 101	World Christian	2
SS 100	General Psychology	3
SS 101	Student Life Orientation	1
PE 101	Orientation to Total Fitness	1
SLT 101	Servant Leadership Training	
BI 112	Old Testament 2	3
BI 104	Survey of Epistles	3
BI	___ Bible/Theology Elective	3
LC 102	Evangelism and Apologetics	3
SP 120	Speech Communications	3
PE	___ Elective	1
SLT 102	Servant Leadership Training	

Biblical Studies Program

Associate in Bible Degree

BIBLICAL STUDIES PROGRAM Level Two - Associate in Bible Degree

Required Courses • Total credits 64

Biblical/Theology Subjects	Total 30 credits
BI 101 Old Testament 1.....	3
BI 112 Old Testament 2.....	3
BI 103 Foundations of Bible Study.....	3
BI 104 Survey of Epistles.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
BI ___ Bible Elective.....	6
TH 211-212 Doctrine 1,2.....	6

General Education Subjects	Total 18 credits
EN 111 English Comp. 1.....	3
SP 120 Speech Communications.....	3
PE 101 Orientation to Total Fitness.....	1
PE ___ Electives.....	3
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
___ General Education Electives.....	4

Leadership Core Subjects	Total 14 credits
LC 101 World Christian.....	2
LC 102 Evangelism and Apologetics.....	3
LC 200 Principles & Methods of Teaching.....	3
LC 201 Local Church Ministry.....	3
LC 301 Princ. of Leadership & Management.....	3

Elective Subjects	Total 2 credits
___	2



SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
BI ___ Bible Elective.....	3
LC 101 World Christian.....	2
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
BI ___ Bible Elective.....	3
LC 102 Evangelism and Apologetics.....	3
SP 120 Speech Communications.....	3
PE ___ Elective.....	1
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
TH 211 Doctrine 1.....	3
EN 111 English Comp. 1.....	3
LC 201 Local Church Ministry.....	3
LC 301 Princ. of Lead. & Management.....	3
PE ___ Elective.....	1
___ General Education Electives.....	4
SLT 201 Servant Leadership Training	
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
TH 212 Doctrine 2.....	3
LC 200 Princ. & Methods of Teaching.....	3
PE ___ Elective.....	1
___ Elective.....	2
SLT 202 Servant Leadership Training	

Biblical Studies Program

Associate of Arts Degree

Students who complete this two-year program usually plan to transfer to another college or university to complete a Bachelor's degree in a non-biblical field. Students who complete the Bible Arts program should have (1) a basic understanding of the Bible and Theology, (2) a sense of world mission, (3) skill in personal witness, and (4) a Christian understanding of the basic areas of general education.

ASSOCIATE OF ARTS DEGREE

Required Courses • Total credits 63

Biblical/Theology Subjects	Total 21 credits
BI 101 Old Testament 1.....	3
BI 112 Old Testament 2.....	3
BI 103 Foundations of Bible Study.....	3
BI 104 Survey of Epistles.....	3
BI 202 Prophecies 1.....	3
TH 211-212 Doctrine 1,2.....	6

General Education Subjects	Total 34 credits
EN 111-112 English Comp. 1,2.....	6
SP 120 Speech Communications.....	3
HU 381 English Literature (or).....	3
HU 382 American Literature.....	3
NS 341 Principles of Biology (or NS 310).....	4
PE 101 Orientation to Total Fitness.....	1
PE ___ Elective.....	1
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
SS 331-332 World Civilization 1,2.....	6
___ Electives.....	6

Leadership Core Subjects	Total 8 credits
LC 101 World Christian.....	2
LC 102 Evangelism and Apologetics.....	3
LC 201 Local Church Ministry.....	3

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
SLT 101 Servant Leadership Training	

BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
LC 102 Evangelism and Apologetics.....	3
EN 112 English Comp. 2.....	3
SP 120 Speech Communications.....	3
PE ___ Elective.....	1
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
TH 211 Doctrine 1.....	3
LC 201 Local Church Ministry.....	3
¹ HU 381 or General Education Elective.....	3
SS 331 World Civilization 1.....	3
NS 341 Principles of Biology.....	4
___ General Education Elective.....	4
SLT 201 Servant Leadership Training	
BI 202 Prophecies 1.....	3
TH 212 Doctrine 2.....	3
SS 332 World Civilization 2.....	
¹ HU 382 or General Education Elective.....	3
___ General Education Electives.....	3
SLT 202 Servant Leadership Training	

¹ Students may choose either HU 381 or 382

Biblical Studies Program

Bachelor of Science Degree • Biblical Studies Major, Individualized Major

This program is recommended for students who desire to complete a sound biblical education as preparation for graduate work in a non-biblical field or as a basis for an undergraduate major in a field not offered at Grace University. In addition to the Bible major, this program offers a strong general education component and 21 open elective hours.

Completion of this program should result in the students being established in the Scriptures and deepened in their personal and spiritual lives. They should, therefore, be equipped to understand and integrate biblical truth with their chosen graduate or undergraduate major. In addition, they should be prepared to serve God effectively in church-related ministries through various volunteer or leadership roles.

The students who complete this program should be able to: (1) give evidence of having an adequate background in general education for further study, (2) demonstrate an understanding and proper evaluation of the trends of thought and ideologies of the day, (3) interpret the past and present in order to see the guiding hand of God in the affairs of men, (4) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (5) fulfill the objectives of the General Studies Division (as presented on p. 45 of the catalog), and (6) fulfill the objectives of the Leadership Core component (as presented on p. 45 of the catalog).

This program is also the basis for articulation agreements with Bellevue University and the University of Nebraska at Omaha whereby students can pursue second majors in several areas including Business and Social Work.

BACHELOR OF SCIENCE DEGREE

Required Courses • Total credits 125

Biblical/Theology Subjects Total 36 credits

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI 403 Prophecies 2	3
BI ___ Bible Elective	3
TH 211-212-314 Doctrine 1,2,3	9

General Education Subjects Total 54 credits

EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
HU 221 Introduction to Philosophy	3
HU 412 Apologetics	3
HU 414 Ethics	3
NS 341 Principles of Biology (or NS 310)	4
NS 342 Physical Science	3
PE 101 Orientation to Total Fitness	1
PE ___ Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 231 Church History	3
SS 331-332 World Civilization 1,2	6
SS 431-432 American Civilization 1,2	6
MU 211, 220, or any 3-hour combination of music ensembles (p.126)	3

Leadership Core Subjects Total 15 credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Princ. of Leadership & Management	3
LC 402 Senior Integration	1

Electives Total 21 credits

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1	3
BI 103 Foundations of Bible Study	3
LC 101 World Christian	2
EN 111 English Comp. 1	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
PE 101 Orientation to Total Fitness	1
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2	3
BI 104 Survey of Epistles	3
LC 102 Evangelism and Apologetics	3
EN 112 English Comp. 2	3
SP 120 Speech Communications	3
PE ___ Elective	1
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
TH 211 Doctrine 1	3
LC 201 Local Church Ministry	3
SS 231 Church History	3
MU 211, 220, or any 3-hour combination of music ensembles (p.126)	3
HU 221 Introduction to Philosophy	3
PE ___ Elective	1
SLT 201 Servant Leadership Training	
BI 202 Prophecies 1	3
BI 204 Gospels	3
TH 212 Doctrine 2	3
LC 200 Principles & Methods of Teaching	3
SS 214 Cultural Anthropology	3
PE ___ Elective	1
SLT 202 Servant Leadership Training	

Third Year

Department	Credit
LC 301 Princ. of Leadership & Management	3
NS 341 Principles of Biology (or NS 310)	4
SS 331 World Civilization 1	3
___ Electives	6
SLT 301 Servant Leadership Training	
TH 314 Doctrine 3	3
HU 414 Ethics	3
NS 342 Physical Science	3
SS 332 World Civilization 2	3
___ Electives	3
SLT 302 Servant Leadership Training	

Fourth Year

Department	Credit
BI 401 Romans	3
BI 403 Prophecies 2	3
SS 432 American Civilization 1	3
___ Electives	6
SLT 301 Servant Leadership Training	
BI ___ Bible Electives 300-400 series	6
LC 402 Senior Integration	1
HU 412 Apologetics	3
SS 432 American Civilization 2	3
___ Electives	2
SLT 402 Servant Leadership Training	

Division of General Education

In addition to the requirements of Biblical and professional education, Grace University maintains a Division of General Education to offer basic courses in the disciplines of human knowledge and to integrate them into the total curriculum. Each of these subjects is taught from a Bible-centered point of view. Thus the Bible is the integrating principle by which the various fields of knowledge are interpreted and applied to human needs.

The objectives of the General Education Division are applicable to most programs offered by the University and are listed below rather than with each program: (1) that the student should demonstrate the development of an integrated world and life view that includes a comprehensive knowledge of the Bible and a broad knowledge of man including his history, his culture and his environment, (2) that the student should exhibit proficiency in writing and speaking skills, (3) that the student should display an understanding of human nature and the behavior of individuals and groups, (4) that the student should give evidence of the ability to think logically and critically, (5) that the student should demonstrate that he/she is an informed, participating citizen that evidences righteousness and integrity, (6) that the student should develop an aesthetic sense through exposure to the humanities, (7) that the student should display a biblically-informed appreciation for the human body through involvement in an individualized fitness program and exposure to activities that have immediate and life-long benefits, (8) that the student should demonstrate competence in the skills of analysis and synthesis sufficient enough to produce an acceptable research paper/project, and (9) that the student should evidence a basic understanding of scientific knowledge and method, and (10) that the student should exhibit computer applications competency.



The General Education Division directs a Bachelor of Arts degree program offering a double major in Bible and Social Science. This program is specifically designed for individuals who are considering graduate study in social science fields, planning to enter a professional school program (i.e., law), or contemplation attendance at a theological seminary.

The course descriptions are presented on page 121.

Social Science Program

Bachelor of Arts Degree • Biblical Studies Major, Social Science Major

In addition to the goals for the General Education Division students who complete the Social Science Major should be able to:

(1) give evidence of having an adequate background in general education and Bible required for advanced theological education, advanced social science education, or professional degree program (i.e., law degree), (2) exhibit

and understanding of present-day trends and issues that impact Christianity, and (3) construct an understanding of human history that includes a theo-centric, eternal perspective. The degree is designed specifically for those desiring to attend a theological seminary or other professional degree programs.

Required Courses

Total Credits 129

Biblical/Theology Subjects Total 33 credits

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI ___ Bible Elective	3
BI 403 Prophecies 2	3
TH 211-212-314 Doctrine 1,2,3	9

General Education Subjects Total 42 credits

EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
FL __, __ Foreign Language 1, 2	6
HU 382 American Literature	3
CS 130 Intro. to Computer Applications	3
NS 341 Principles of Biology (or NS 310)	4
NS 342 Physical Science	3
PE 101 Orientation to Total Fitness	1
PE ___ Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 222 Principles of Sociology	3
MU 211, 220, or any 3-hour combination of music ensembles (p.126)	3

Leadership Core Subjects Total 15 credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Principles of Leadership & Management	3
LC 402 Senior Integration	1

Ministry Electives 6 Credits

Professional Studies Electives

Social Science Subjects 33 Credits

SS 231 Church History	3
SS 331-332 World Civilization 1,2	6
SS 431-432 American Civilization 1,2	6
HU 221 Introduction to Philosophy	3
HU 412 Apologetics	3
HU 414 Ethics	3
HU, SS, FL ___ Electives	9

¹ Students demonstrating computer proficiency may substitute a General Education elective.

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1	3
BI 103 Foundations of Bible Study	3
LC 101 World Christian	2
EN 111 English Comp. 1	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
PE 101 Orientation to Total Fitness	1
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2	3
BI 104 Survey of Epistles	3
LC 102 Evangelism and Apologetics	3
EN 112 English Comp. 2	3
SP 120 Speech Communications	3
PE ___ Elective	1
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
TH 211 Doctrine 1	3
LC 201 Local Church Ministry	3
SS 231 Church History	3
MU 211, 220, or any 3-hour combination of music ensembles (p.126)	3
HU 221 Introduction to Philosophy	3
PE ___ Elective	1
SLT 201 Servant Leadership Training	
TH 212 Doctrine 2	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
LC 200 Princ. & Meth. of Teaching	3
SS 222 Princ. of Sociology	3
PE ___ Elective	1
SLT 202 Servant Leadership Training	

Third Year

Department	Credit
PM 411 or HU 321 (alternate years)	3
SS 331 World Civilization 1	3
NS 341 Principles of Biology (or NS 310)	4
FL ___ Foreign Language 1	3
SLT 301 Servant Leadership Training	
TH 314 Doctrine 3	3
HU 414 Ethics	3
SS 332 World Civilization 2	3
NS 342 Physical Science	3
FL ___ Foreign Language 1	3
SLT 302 Servant Leadership Training	

Fourth Year

Department	Credit
BI ___ Bible Elective	3
BI 403 Prophecies 2	3
___ SS, HU, or FL Elective	6
SS 431 American Civilization 1	3
¹ CS 130 Intro. to Computer Applications	3
___ Professional Elective	3
SLT 401 Servant Leadership Training	
LC 402 Senior Integration	1
HU 382 American Literature	3
HU 412 Apologetics	3
SS 432 American Civilization 2	3
___ SS, HU, or FL Elective	3
___ Professional Elective	3
SLT 402 Servant Leadership Training	

¹ Students demonstrating computer proficiency may substitute a General Education elective.

Division of Professional Studies

Leadership Core Objectives

Grace University is committed to building leaders for the church, for the home and for the world. The University believes that leaders (1) should be world Christians, (2) should be able to present and defend the faith, (3) should know how to communicate biblical truth, (4) should understand the role of the church, and (5) should demonstrate a mastery of the principles of leadership. To accomplish these objectives Leadership

Core courses are required in all Bachelor and Associate degree programs. *The objectives of the Leadership Core component* are applicable to most programs offered by the University and are listed above rather than with each program.

Objectives for each program are presented with each specific program.

The course descriptions are presented on page 121.



Aviation Program

Bachelor of Science Degree Biblical Studies Major and Aviation Maintenance Technology Major*

Required Courses

Biblical/Theology Subjects	Total 30 credits
BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophetics 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI ___ Bible Elective	3
TH 211-212 Doctrine 1,2	6

General Education Subjects	Total 36 Credits
EN 111-112 English Comp. 1,2	6
PE 101 Orientation to Total Fitness	1
PE ___ Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 431-432 American Civilization 1,2	6
¹ ___ General Education Electives	13

¹ The student may complete these credits either at Grace University or as part of the Associate in Applied Science degree At Iowa Western Community College. Aviation Maintenance credits may not be used to meet this requirement.



Leadership Core Subjects

Leadership Core Subjects	Total 11 Credits
LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3

Aviation Maintenance Technology

Aviation Maintenance Technology cooperative at Iowa Western Community College

Aviation Maintenance Technology	Total 50 Credits ²
AVI 620T Aviation General I	1
AVI 621T Aviation General II	7.5
AVI 622T Aviation Airframe I	7.5
AVI 623T Aviation Airframe II	7.5
AVI 624T Aviation Airframe III	8
AVI 625T Aviation Airframe IV	8
AVI 626T Aviation Powerplant I	7
AVI 627T Aviation Powerplant II	7.5
AVI 628T Aviation Powerplant III	8.5
AVI 629T Aviation Powerplant IV	7.5

*Cooperative Program with Iowa Western Community College

² Iowa Western's curriculum follows the guidelines set forth by the Federal Aviation Administration in FAR Part 147 and provides the student with training on both fixed-wing and rotor-winged aircraft along with reciprocating and turbine-powered aircraft systems. The student must take the required FAA written/oral and practical tests to receive a Mechanic's certificate with Airframe and Powerplant ratings. For the A/P Certificate, Grace University accepts a block transfer of 50 semester credits (maximum) into this dual major program. Iowa Western's program leading to the A/P Certificate requires more than 50 semester hours prior to testing. Credits listed in Aviation Maintenance Technology by course reflect Iowa Western's program requirements.

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1	3
BI 103 Foundations of Bible Study	3
LC 101 World Christian	2
EN 111 English Comp. 1	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
PE 101 Orientation to Total Fitness	1
SLT 101 Servant Leadership Training	

BI 112 Old Testament 2	3
BI 104 Survey of Epistles	3
LC 102 Evangelism and Apologetics	3
EN 112 English Comp. 2	3
SS 432 American Civilization 2	3
PE ___ Elective	1
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
AVI 620T Aviation General I	1
AVI 621T Aviation General II	7.5
___ General Education Elective	3
SLT 201 Servant Leadership Training	

AVI 622T Aviation Airframe I	7.5
AVI 623T Aviation Airframe II	7.5
___ General Education Elective	3
SLT 202 Servant Leadership Training	

Summer School

AVI 624T Aviation Airframe III	8
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Third Year

Department	Credit
AVI 625T Aviation Airframe IV	8
AVI 626T Aviation Powerplant I	7
___ General Education Elective	4
SLT 301 Servant Leadership Training	

AVI 627T Aviation Powerplant II	7.5
AVI 628T Aviation Powerplant III	8.5
___ General Education Elective	3
SLT 302 Servant Leadership Training	

Summer School

AVI 629T Aviation Powerplant IV	7.5
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Fourth Year

Department	Credit
BI 401 Romans	3
BI ___ Bible Elective	3
TH 211 Doctrine 1	3
LC 201 Local Church Ministry	3
SS 431 American Civilization 1	3
PE ___ Elective	1
SLT 401 Servant Leadership Training	

BI 202 Prophetics 1	3
BI 204 Gospels	3
TH 212 Doctrine 2	3
LC 200 Princ. & Meth. of Teaching	3
SS 214 Cultural Anthropology	3
PE ___ Elective	1
SLT 402 Servant Leadership Training	

Maintenance Training Prevision

Upon completing maintenance training the student will possess an FAA Mechanics Certificate with both Airframe and Powerplant ratings. This Certificates should be submitted to the Registrar along with the transcript from Iowa Western Community College after completion. All aircraft maintenance training must be completed in an approved program.

Aviation Program

Bachelor of Science Degree • Biblical Studies Major and Flight Training Major

Required Courses

Total Credits 126

Biblical/Theology Subjects	Total 30 credits
BI 101 Old Testament 1.....	3
BI 112 Old Testament 2.....	3
BI 103 Foundations of Bible Study.....	3
BI 104 Survey of Epistles.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
BI 401 Romans.....	3
BI ___ Bible Elective.....	3
TH 211-212 Doctrine 1,2.....	6

General Education Subjects	Total 37 Credits
EN 111-112 English Comp. 1,2.....	6
PE 101 Orientation to Total Fitness.....	1
PE ___ Electives.....	3
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
SS 214 Cultural Anthropology.....	3
SS 431-432 American Civilization 1,2.....	6
___ ___ General Education Electives.....	3

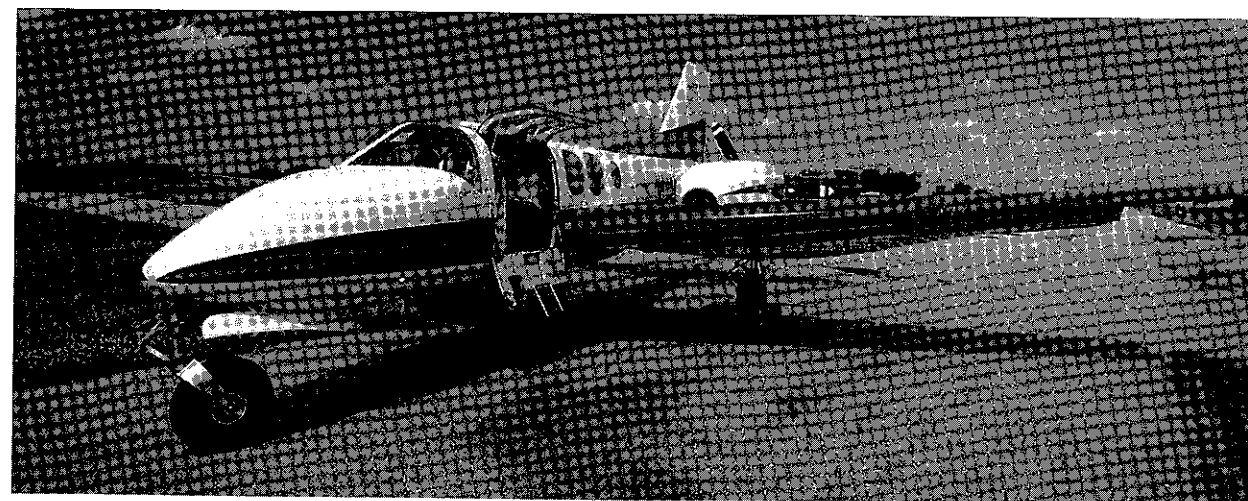
The following General Education courses are completed in conjunction with Flight Training:

AV 201B, 203A, 206A Cartography 1,2,3.....	3
AV 203B, 207A Communications 1,2.....	2
AV 201C, 207B Mathematics 1,2.....	2
AV 201A, 206B Meteorology 1,2.....	3
AV 201D Physics.....	1

Leadership Core Subjects	Total 11 Credits
LC 101 World Christian.....	2
LC 102 Evangelism and Apologetics.....	3
LC 200 Principles & Methods of Teaching.....	3
LC 201 Local Church Ministry.....	3

Elective Subjects	Total 9 Credits
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Flight Training	Total 39 Credits
AV 201 Private Pilot Ground School.....	2
AV 203 Private Pilot Flight Training.....	2
AV 204 Technical Flight Development 1.....	4
AV 206 Aviation Instrument Ground School.....	3
AV 207 Aviation Instrument Flight Training.....	4
AV 301 Technical Flight Development 2.....	2
AV 303 Technical Flight Development 3.....	3
AV 304 Technical Flight Development 4.....	4
AV 306 Commercial Ground School.....	6
AV 307 Commercial Flight Training.....	4
AV ___ Electives from AV 401-406a (must include 30 flight hours) see pp.113-114.....	5



SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
LC 102 Evangelism and Apologetics.....	3
EN 112 English Comp. 2.....	3
SS 432 American Civilization 2.....	3
PE ___ Elective.....	1
SLT 102 Servant Leadership Training	

Aviation maintenance training at Iowa Western Community College

Second Year

Department	Credit
AV 201 Private Pilot Ground School.....	2
AV 201 A, B, C, D.....	4
AV 203 Private Pilot Flight Training.....	2
AV 203 A, B.....	2
___ ___ Speech Communications Elective.....	3
SLT 201 Servant Leadership Training	
AV 204 Tech. Flight Dev. 1.....	4
AV 206 Aviation Instrument Ground School.....	3
AV 206 A, B.....	3
___ ___ Elective.....	3
SLT 202 Servant Leadership Training	

Summer School

AV 207 Aviation Instrument Flight Training.....	4
AV 207 A, B.....	2

Third Year

Department	Credit
AV 301 Technical Flight Dev. 2.....	2
AV 303 Technical Flight Dev. 3.....	3
___ ___ Elective.....	3
SLT 301 Servant Leadership Training	
AV 304 Technical Flight Dev. 4.....	4
AV 306 Commercial Ground School.....	6
___ ___ Elective.....	3
SLT 302 Servant Leadership Training	

Summer School

AV 307 Commercial Flight Training.....	4
AV ___ Electives from AV 401-406a (must include 30 flight hours).....	5

Fourth Year

Department	Credit
BI 401 Romans.....	3
BI ___ Bible Elective.....	3
TH 211 Doctrine 1.....	3
LC 201 Local Church Ministry.....	3
SS 431 American Civilization 1.....	3
PE ___ Elective.....	1
___ ___ General Education Elective.....	3
SLT 401 Servant Leadership Training	
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
TH 212 Doctrine 2.....	3
LC 200 Princ. & Meth. of Teaching.....	3
SS 214 Cultural Anthropology.....	3
PE ___ Elective.....	1
SLT 402 Servant Leadership Training	

After completing this program the student will have accumulated 295 flight hours including 88 dual hours. All flight training must be completed in an approved program.

Aviation Program

Bachelor of Science Degree

Biblical Studies Major, Flight Training and Aviation Maintenance Technology Major*

Required Courses

Total Credits 167

Biblical/Theology Subjects Total 30 credits

BI 101 Old Testament 1.....	3
BI 112 Old Testament 2.....	3
BI 103 Foundations of Bible Study.....	3
BI 104 Survey of Epistles.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
BI 401 Romans.....	3
BI ___ Bible Elective.....	3
TH 211-212 Doctrine 1,2.....	6

General Education Subjects Total 37 Credits

EN 111-112 English Comp. 1,2.....	6
PE 101 Orientation to Total Fitness.....	1
PE ___ Electives.....	3
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
SS 214 Cultural Anthropology.....	3
SS 431-432 American Civilization 1,2.....	6
___ ___ General Education Electives.....	3

The following General Education courses are completed in conjunction with Flight Training:

AV 201B, 203A, 206A Cartography 1,2,3.....	3
AV 203B, 207A Communications 1,2.....	2
AV 201C, 207B Mathematics 1,2.....	2
AV 201A, 206B Meteorology 1,2.....	3
AV 201D Physics.....	1

*Aviation Maintenance Technology is a cooperative Program with Iowa Western Community College.

Leadership Core Subjects Total 11 Credits

LC 101 World Christian.....	2
LC 102 Evangelism and Apologetics.....	3
LC 200 Principles & Methods of Teaching.....	3
LC 201 Local Church Ministry.....	3

Flight Training Total 39 Credits

AV 201 Private Pilot Ground School.....	2
AV 203 Private Pilot Flight Training.....	2
AV 204 Technical Flight Development 1.....	4
AV 206 Aviation Instrument Ground School.....	3
AV 207 Aviation Instrument Flight Training.....	4
AV 301 Technical Flight Development 2.....	2
AV 303 Technical Flight Development 3.....	3
AV 304 Technical Flight Development 4.....	4
AV 306 Commercial Ground School.....	6
AV 307 Commercial Flight Training.....	4
AV ___ Electives from AV 401-406a (must include 30 flight hours) see pp. 113-114.....	5

Aviation Maintenance Technology Total 50 Credits¹

Aviation Maintenance Technology cooperative at at Iowa Western Community College

AVI 620T Aviation General I.....	1
AVI 621T Aviation General II.....	7.5
AVI 622T Aviation Airframe I.....	7.5
AVI 623T Aviation Airframe II.....	7.5
AVI 624T Aviation Airframe III.....	8
AVI 625T Aviation Airframe IV.....	8
AVI 626T Aviation Powerplant I.....	7
AVI 627T Aviation Powerplant II.....	7.5
AVI 628T Aviation Powerplant III.....	8.5
AVI 629T Aviation Powerplant IV.....	7.5

¹ Iowa Western's curriculum follows the guidelines set forth by the Federal Aviation Administration in FAR Part 147 and provides the student with training on both fixed-wing and rotor-winged aircraft along with reciprocating and turbine-powered aircraft systems. The student must take the required FAA written/oral and practical tests to receive a Mechanic's certificate with Airframe and Powerplant ratings. For the AIP Certificate, Grace University accepts a block transfer of 50 semester credits (maximum) into this dual major program. Iowa Western's program leading to the AIP Certificate requires more than 50 semester hours prior to testing. Credits listed in Aviation Maintenance Technology by course reflect Iowa Western's program requirements.

SUGGESTED COURSE SCHEDULE

First Year

Department Credit

BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
SLT 101 Servant Leadership Training	

BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
LC 102 Evangelism and Apologetics.....	3
EN 112 English Comp. 2.....	3
SS 432 American Civilization 2.....	3
PE ___ Elective.....	1
SLT 102 Servant Leadership Training	

Second Year

Department Credit

AVI 620T Aviation General I.....	1
AVI 621T Aviation General II.....	7.5
___ General Education Elective.....	3
SLT 201 Servant Leadership Training	

AVI 622T Aviation Airframe I.....	7.5
AVI 623T Aviation Airframe II.....	7.5
SLT 202 Servant Leadership Training	

Summer School

AVI 624T Aviation Airframe III.....	8
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Third Year

Department Credit

AVI 625T Aviation Airframe IV.....	8
AVI 626T Aviation Powerplant I7	
SLT 301 Servant Leadership Training.....	

AVI 626T Aviation Powerplant II.....	7.5
AVI 627T Aviation Powerplant III.....	8.5
SLT 302 Servant Leadership Training	

Summer School

AVI 629 T Powerplant IV.....	7.5
AV 201 Private Pilot Ground School.....	2
AV 201 A,B,C,D.....	4
AV 203 Private Pilot Flight Training.....	2
AV 203 A,B.....	2

Fourth Year

Department Credit

BI ___ Bible Elective.....	3
LC 201 Local Church Ministry.....	3
SS 431 American Civilization 1.....	3
PE ___ Elective.....	1
AV 204 Technical Flight Dev. 1.....	4
AV 206 Aviation Inst. Ground School.....	3
SLT 401 Servant Leadership Training	

LC 200 Princ. & Meth. of Teaching.....	3
SS 214 Cultural Anthropology.....	3
PE ___ Elective.....	1
AV 207 Aviation Inst. Flight Training.....	4
AV 207 A,B.....	2
AV 301 Technical Flight Dev. 2.....	2
SLT 402 Servant Leadership Training	

Flight Training Prevision

Upon completing flight training the student will have logged approximately 295 flight hours including 88 hours of dual and will possess an FAA Commercial Pilot Certificate with Instrumental Rating and either a Certified Flight Instructor of Multi-engine rating. All flight training must be completed in an approved program.

Summer School

AV 303 Technical Flight Development.....	3
AV 304 Technical Flight Development 4.....	4

Fifth Year

Department Credit

BI 401 Romans.....	3
TH 211 Doctrine 1.....	3
AV 306 Commercial Ground School.....	6
AV 307 Commercial Flight Training.....	4
SLT 401 Servant Leadership Training	

BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
BI 212 Doctrine 2.....	3
AV ___ Electives from AV 401-406a (must include 30 flight hours).....	5
SLT 402 Servant Leadership Training	

Maintenance Training Prevision

Upon completing maintenance training the student will possess an FAA Mechanics Certificate with both Airframe and Powerplant ratings. This Certificates should be submitted to the Registrar along with the transcript from Iowa Western Community College after completion. All aircraft maintenance training must be completed in an approved program.

Business Administration Program

The Department of Business Administration offers two majors leading to Bachelor of Science degrees: Business Administration or Management and Organizational Leadership. Each is designed for business management ministry in mission organizations, church and parachurch ministries, "tent-making" missionary service or a Christian witness in the marketplace. The department also advises students who are pursuing cooperative degrees in Accounting and Computer Information Systems.

The Management and Organizational Leadership major (EXCEL) is a degree completion program designed for the student who has already completed at least 62 hours of undergraduate study. This degree is oriented towards the human interactions portion of management. Further information can be found in the EXCEL section of this catalog (see p.110).

The Business Administration major is broader and includes greater study in the areas of accounting, finance and the economy. The major contains 45 hours of business-related courses. This major is a traditional four-year degree.

The student who completes the Business Administration Major should be able to: (1) demonstrate proficiency in interpersonal and group communication



skills and principles; (2) practice leadership styles and skills, including motivational techniques and conflict resolution; (3) explain Human Resource Management principles (e.g., recruitment, selection, training, evaluation, discipline and dismissal); (4) defend the centrality of ethics in business and business-related decision-making; (5) demonstrate proficiency in the principles of organizational behavior, marketing, business law and finance; (6) fulfill the objectives of the Biblical Studies Division (as presented on page 42 of the catalog); and (7) fulfill the objectives of the General Studies Division (as presented on page 48 of the catalog).

BACHELOR OF SCIENCE DEGREE

*Biblical Studies Major,
Business Administration Major*

Required Courses • Total credits 128

Biblical/Theology Subjects	Total 33 credits
BI 101 Old Testament 1.....	3
BI 112 Old Testament 2.....	3
BI 103 Foundations of Bible Study.....	3
BI 104 Survey of Epistles.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
TH 211-212-314 Doctrine 1,2,3.....	9

General Education Subjects	Total 41 credits
EN 111-112 English Comp. 1, 2.....	6
SP 120 Speech Communications.....	3
¹ CS 130 Intro. to Computer Applications.....	3
MA 211 Statistics.....	3
PE 101 Orientation to Total Fitness.....	1
PE ___ Electives.....	3
SS 101 Student Life Orientation.....	1
SS 201 Principles of Economics 1.....	3
SS 202 Principles of Economics 2.....	3
SS 231 Church History.....	3
SS 331 World Civilization 1.....	3
SS 332 World Civilization 2.....	3
MU 211, 220, or any 3-hour combination of music ensembles (p.145).....	3
HU 414 Ethics.....	3

Business Administration Major Total 39 credits

BU 101 Intro. to Business.....	3
BU 201 Financial Accounting.....	3
BU 202 Managerial Accounting.....	3
BU 301 Corporate Finance.....	3
BU 302 Organizational Behavior.....	3
BU 311 Human Resource Management.....	3
BU 312 Principles of Marketing.....	3
BU 401 Business Law.....	3
BU 402 International Business.....	3
BU 411 Management Information Systems.....	3
BU 412 Entrepreneurship and Small Business.....	3
BU 422 Production & Operations Man.....	3
BU 431-452 Business Internship (3 credit hours required).....	1-6

Leadership Core Subjects Total 15 credits

LC 101 World Christian.....	2
LC 102 Evangelism and Apologetics.....	3
LC 200 Principles & Methods of Teaching.....	3
LC 201 Local Church Ministry.....	3
LC 301 Princ. of Leadership & Management.....	3
LC 402 Senior Integration.....	1

¹ Students demonstrating computer proficiency may substitute a General Education elective.

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SS ¹ 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
BU 101 Introduction to Business.....	3
SLT 101 Servant Leadership Training	

BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
LC 102 Evangelism and Apologetics.....	3
EN 112 English Comp. 2.....	3
SP 120 Speech Communications.....	3
PE ___ Elective.....	1
CS 130 Intro. to Comp. Applications.....	3
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
TH 211 Doctrine 1.....	3
SS 231 Church History.....	3
LC 201 Local Church Ministry.....	3
PE ___ Elective.....	1
SS 201 Principles of Economics 1.....	3
BU 201 Financial Accounting.....	3
SLT 201 Servant Leadership Training	
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
TH 212 Doctrine 2.....	3
PE ___ Elective.....	1
SS 202 Principles of Economics 2.....	3
BU 202 Managerial Accounting.....	3
SLT 202 Servant Leadership Training	

Third Year

Department	Credit
LC 301 Principles of Leadership & Management.....	3
MA 211 Statistics.....	3
SS 331 World Civilization 1.....	3
BU 301 Corporate Finance.....	3
BU 311 or BU 401.....	3
SLT 301 Servant Leadership Training	

TH 314 Doctrine 3.....	3
LC 200 Princ. & Meth. of Teaching.....	3
SS 332 World Civilization 2.....	3
BU 302 Organizational Behavior.....	3
BU 312 or BU 412.....	3
SLT 302 Servant Leadership Training	

Fourth Year

Department	Credit
BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
MU 211, 220, or any 3-hour combination of music ensembles (p.145).....	3
BU 311 or BU 401.....	3
BU 411 Mgt. Information Systems.....	3
SLT 401 Servant Leadership Training	
HU 414 Ethics.....	3
LC 402 Senior Integration.....	1
BU 402 International Business.....	3
BU BU 412 or BU 422 Entrepreneurship and Small Business.....	3
BU 431-441 Business Internship.....	1-3
SLT 402 Servant Leadership Training	

Christian Education Program

The University offers three concentrations designed to prepare students for Christian Education ministries. They lead to the following degrees: (1) the Bachelor of Science with a 32-hour major in Christian Education, (2) the Bachelor of Science with a concentration in Youth Ministry, and (3) the Bachelor of Science with a concentration in Christian camping.

The general objectives of the Christian Education Department are (1) that the student who successfully completes one of the Christian education major concentrations should be able to devise a personal philosophy of education that integrates biblical, historic and contemporary educational philosophical concepts;

(2) that the student who successfully completes one of the Christian education major concentrations should be able to effectively teach the Scriptures to selected age groups; (3) that the student who successfully completes one of the Christian education major concentrations should demonstrate interpersonal and relationship skills; (4) that the student who successfully completes one of the Christian education major concentrations should exhibit organizational, administrative, and servant leadership skills; and (5) that the student who successfully completes one of the Christian education major concentrations should manifest necessary skills for continuing Christian education ministry.

CHRISTIAN CAMPING CONCENTRATION

Bachelor of Science Degree
Biblical Studies Major,
Christian Education Major

This concentration is designed for students who desire to work in a Christian camp or related ministry. This program is being offered in cooperation with Camp Forest Springs located in Westboro, Wisconsin. The camp site covers over 500 acres along the shores of James Lake. The camp program is strongly evangelical in faith and practice and is operated under very capable leadership. While the students are completing the first two or three years at Grace University, they make application for admission to Camp Forest Springs. Students who apply should visit the camp prior to acceptance into the program. (This is usually arranged through the camp and the Chair of Christian Education during the fall semester of the Sophomore or Junior year.) Applicants must have at least a 2.5 grade point average, be recommended by the Christian Education Chair, and be approved by Camp Forest Springs. Those selected spend their training year at the camp site in Wisconsin. The experiences of this year are carefully designed to expose the students to all of the operational areas of a year-round Christian camp. Students return to



the University campus to complete the program if any requirements remain.

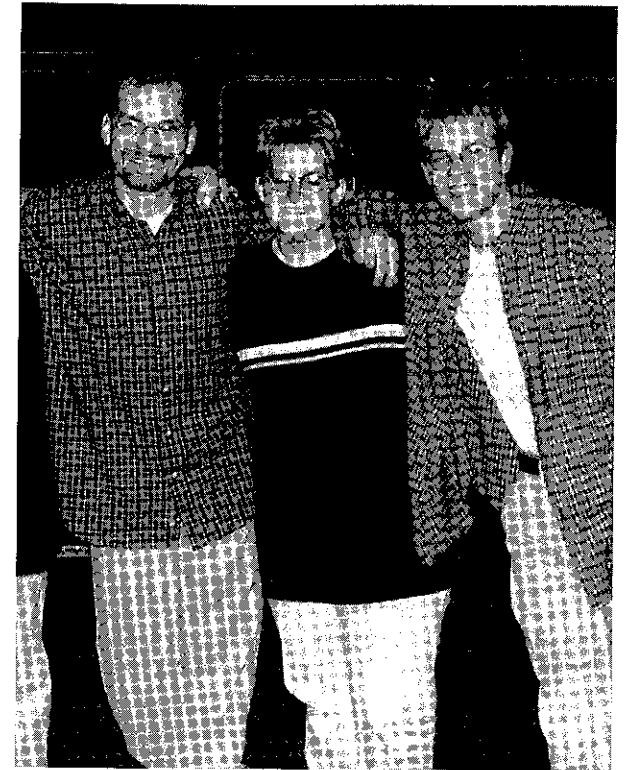
The student who completes this program should be able to: (1) manifest the attitude of a servant leader, (2) provide evidence of proficiency in the skills of Christian camping, (3) organize and administer a Christian camping program, (4) fulfill the objectives of the Biblical Studies Division (*as presented on p. 42 of the catalog*), (5) fulfill the objectives of the General Studies Division (*as presented on p. 48 of the catalog*), and (6) fulfill the objectives of the Leadership Core component (*as presented on p. 45 of the catalog*).

Christian Education Program (cont.)

CHRISTIAN EDUCATION CONCENTRATION

Bachelor of Science Degree
Biblical Studies Major,
Christian Education Major

This concentration is designed for the student who desires to major in religious education in preparation for entrance to a Christian education ministry in the local church or other Christian organizations. The program, therefore, is generally regarded as terminal in nature. The student who completes this program should be able to: (1) assume the responsibilities of a full-time Church Education ministry, (2) organize and administer a total educational program, (3) minister with people as a servant-leader, (4) teach for response at all age levels, (5) fulfill the objectives of the Biblical Studies Division (*as presented on p. 42 of the catalog*), (6) fulfill the objectives of the General Studies Division (*as presented on p. 48 of the catalog*), and (7) fulfill the objectives of the Leadership Core component (*as presented on p. 45 of the catalog*).



YOUTH MINISTRY CONCENTRATION

Bachelor of Science Degree
Biblical Studies Major,
Christian Education Major

This concentration is designed for the student who wishes to be involved in youth ministry in the local church or in a youth para-church organization. This program is generally regarded as terminal in nature. The student who

completes this program should be able to: (1) minister with youth in meeting their needs, (2) show proficiency in the skills of youth programming, (3) develop lay and youth leadership in youth ministry, (4) function as an associate staff in a local church or para-church organization, (5) minister with people as a servant-leader, (6) fulfill the objectives of the Biblical Studies Division (*as presented on p. 42 of the catalog*), (7) fulfill the objectives of the General Studies Division (*as presented on p. 48 of the catalog*), and (8) fulfill the objectives of the Leadership Core component (*as presented on p. 45 of the catalog*).

Christian Education Program

Bachelor of Science Degree • Biblical Studies Major, Christian Education Major

Required Courses

Total Credits 124 • 127 • 128

Biblical/Theology Subjects Total 36 credits

BI 101 Old Testament 1.....	3
BI 112 Old Testament 2.....	3
BI 103 Foundations of Bible Study.....	3
BI 104 Survey of Epistles.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
BI ___ Bible Elective.....	3
TH 211-212-314 Doctrine 1,2,3.....	9

General Education Subjects Total 47 • 48 Credits

EN 111-112 English Comp. 1,2.....	6
SP 120 Speech Communications.....	3
HU 221 Introduction to Philosophy.....	3
HU 414 Ethics.....	3
¹ CS 130 Intro. to Computer Applications.....	3
^{2,3} NS 341 Principles of Biology/NS 342 Physical Science or	
^{2,3} FL 351-352 Greek Grammar 1,2.....	6/7
PE 101 Orientation to Total Fitness.....	1
PE ___ Electives.....	3
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
SS 214 Cultural Anthropology.....	3
SS 231 Church History.....	3
SS 331-332 World Civilization 1,2.....	6
MU 211, 220, or any 3-hour combination of music ensembles (p.145).....	3

¹ Students demonstrating computer proficiency, may substitute a General Education elective.

² Students may choose either natural science or foreign language.

³ Camping concentration—only Physical Science is required resulting in 44 Gen. Ed. credits, and 124 total credits.

Leadership Core Subjects Total 9 Credits

LC 101 World Christian.....	2
LC 102 Evangelism and Apologetics.....	3
LC 201 Local Church Ministry.....	3
LC 402 Senior Integration.....	1

CHRISTIAN EDUCATION MAJOR Total 35 Credits

Christian Education Core (15 Credits)

LC 200 Princ. & Methods of Teaching.....	3
LC 301 Princ. of Lead. & Management.....	3
⁴ CE 301/312/401 CE of Youth/Children/Adults.....	6
(Select Two)	
CE 402 History and Phil. of Christian Education.....	3

⁴ CE 301 required in Youth Ministry Concentration

Christian Education Concentration 20 Credits

CE ___ Electives.....	5
CE 341 CE Field Experience.....	1
CE 442 CE Field Work.....	3
___ ___ Electives (CE or other prof. ministries).....	11

Youth Ministry Concentration 20 Credits

CE 310 Leadership & Disc. in Youth Ministry.....	3
CE 341 CE Field Experience.....	1
CE 400 Ministry Skills Development.....	3
CE 442 CE Field Work.....	3
___ ___ Youth or CE Electives.....	10

⁵ Christian Camping Concentration 29 Credits

CA 300 Camp Management.....	3
CA 310 Camp Maintenance.....	3
CA 320 Promotion and Public Relations.....	3
CA 330 Food Service Management.....	3
CA 340 Camp Counseling.....	2 or 3
⁶ CA 341 Camp Organization.....	6
⁷ CA 342 Camp Administration.....	3
CA 350 Camp Programming.....	4 or 5
CA 370 Camp Safety.....	1

⁵ Taken during the third or fourth year at Camp Forest Springs

⁶ Replaces Core Age Group Specialties

⁷ Replaces Core Hist. & Phil. of Education

Electives:

SS 200 Child Growth & Development.....	3
HDFS 401 Courtship and Marriage.....	3
CE 301 CE of Youth.....	3
CE 302 CE Programming.....	3
CE 310 Leadership and Discipleship in Youth Ministry.....	3
CE 312 CE of Children.....	3
CE 321 Instructional Technology in CE.....	3
CE 322 Camping.....	3
CE 341 CE Field Experience.....	1
CE 342 CE Field Experience II.....	1
CE 400 Ministry Skills Development.....	3
CE 401 CE of Adults.....	3
CE 430 CE Research/Practicum.....	2 or 3
CE 442 CE Field Work.....	3

SUGGESTED COURSE SCHEDULE

First Year

Department Credit

BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SP 120 Speech Communications.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
SLT 101 Servant Leadership Training	

BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
LC 102 Evangelism and Apologetics.....	3
EN 112 English Comp. 2.....	3
SS 100 General Psychology.....	3
PE ___ Elective.....	1
SLT 102 Servant Leadership Training	

Second Year

Department Credit

TH 211 Doctrine 1.....	3
LC 201 Local Church Ministry.....	3
SS 231 Church History.....	3
MU 211, 220, or any 3-hour combination of music ensembles (p.145).....	3
HU 221 Introduction to Philosophy.....	3
PE ___ Elective.....	1
SLT 201 Servant Leadership Training	

TH 212 Doctrine 2.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
LC 200 Principles & Methods of Teaching.....	3
SS 214 Cultural Anthropology.....	3
PE ___ Elective.....	1
SLT 202 Servant Leadership Training	

Third Year

Department Credit

LC 301 Princ. of Leadership & Management.....	3
¹ CS 130 Intro. to Comp. Applications.....	3
SS 331 World Civilization 1.....	3
² NS 341, FL 351 or NS 310.....	3
CE 301 or 401.....	3
SLT 301 Servant Leadership Training	

TH 314 Doctrine 3.....	3
SS 332 World Civilization 2.....	3
² NS 342 or FL 352.....	3
CE 312 or 402.....	3
CE ___ Concentration.....	3
SLT 302 Servant Leadership Training	

CE 310 Leadership and DISC in Youth Ministry (or).....	3
CE 400 Ministry Skills Development.....	3
(completed during the Wintersession or summer)	
CE 442 Christian Education Field Work 3 credits.....	3
(completed during the summer)	

¹ Students demonstrating computer proficiency, may substitute a General Education elective.

² Students may choose either natural science or foreign language.

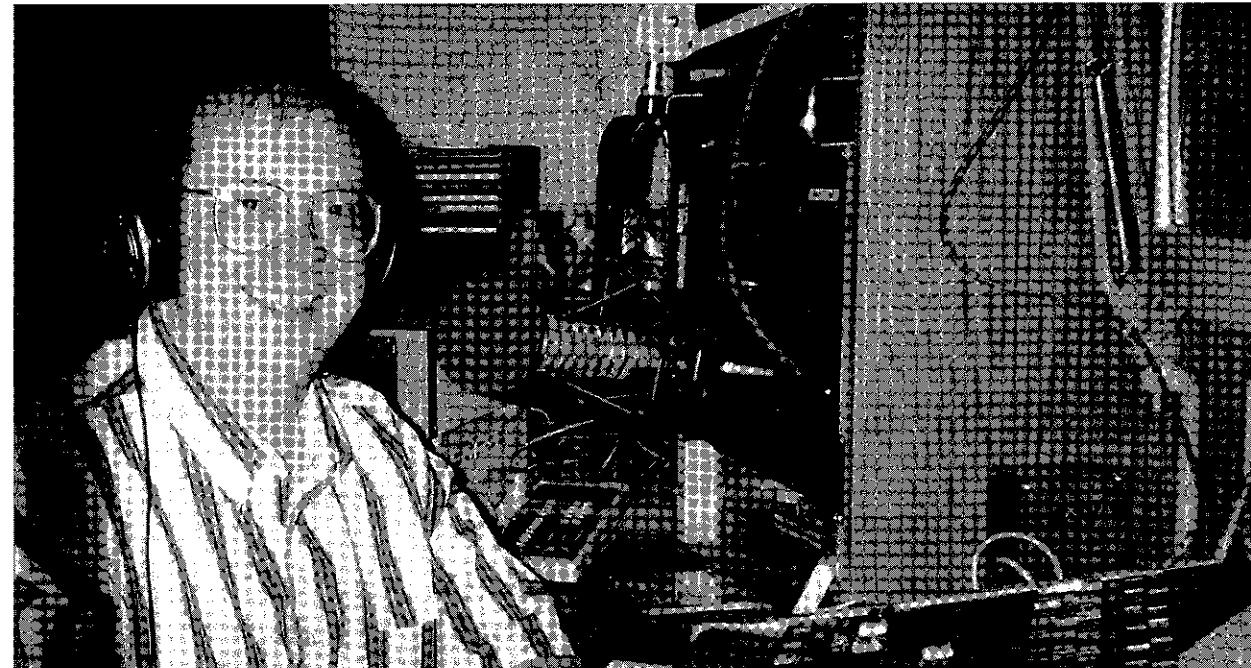
Fourth Year

Department Credit

BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
CE 401 or 301.....	3
CE ___ Concentration.....	3
SLT 401 Servant Leadership Training	

BI ___ Bible Elective (300-400 Series).....	3
LC 402 Senior Integration.....	1
HU 414 Ethics.....	3
CE 402 or 312.....	3
CE ___ Concentration.....	3
SLT 402 Servant Leadership Training	

Communications Program



Bachelor of Science Degree Biblical Studies Major, Communications Major

The Communications Department blends courses which integrate a biblical view of communication theory and strategy with practical skills in Broadcasting and Journalism/Writing. It is designed to prepare students for a career in Christian media and for further study in Mass Communications.

The major consists of 134 hours and leads to a Bachelor of Science Degree. The foundation of the program is a Biblical Studies major with a leadership core of 15 hours, and General Education subjects of 48 hours. The students may then choose a concentration in either Broadcasting or Journalism/Writing of 35 hours. As part of their major the students gain valuable experience through the student radio station, the Grace University yearbook (*The Charis*), the student newspaper (*Graphai*), and through internships. Students are also encouraged to apply for available positions at the University radio station, KGBI-FM. KGBI is a non-commercial 100,000 watt FM station which received the National Religious Broadcasters "Station of the Year"

award in 1997. The University also owns and operates KROA-FM, a 100,000 watt station located in Grand Island, NE.

The student who completes this major should be able to: (1) demonstrate the ability to conduct original research that is targeted toward a specific research question, and articulate conclusions and recommendations based on the data to develop a Biblically-based strategy that address the concerns raised by the data, (2) demonstrate through class assignments and internship opportunities the professional and leadership skills necessary to independently prepare, produce, and present mass communication content primarily for Christian media or church-related organizations, (3) demonstrate knowledge of the terminology associated with the U.S. mass communications system, (4) demonstrate adequate background for further study in mass communications, (5) fulfill the objectives of the Biblical Studies Division (*as presented on page 42 of the catalog*), (6) fulfill the objectives of the General Studies Division (*as presented on page 48 of the catalog*), and (7) fulfill the objectives of the Leadership Core component (*as presented on p. 45 of the catalog*).

Communications Program

Bachelor of Science Degree • Biblical Studies Major, Communications Major

Required Courses

Total Credits 134

Biblical/Theology Subjects Total 36 credits

BI 101 Old Testament 1.....	3
BI 112 Old Testament 2.....	3
BI 103 Foundations of Bible Study.....	3
BI 104 Survey of Epistles.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
BI ___ Bible Elective.....	3
TH 211-212-314 Doctrine 1,2,3.....	9

General Education Subjects Total 48 Credits

EN 111-112 English Comp. 1,2.....	6
SP 120 Speech Communications.....	3
HU 221 Introduction to Philosophy.....	3
HU 382 American Literature.....	3
HU 414 Ethics.....	3
¹ CS 130 Intro. to Computer Applications.....	3
MA 211 Statistics.....	3
NS 341 Principles of Biology (<i>or NS 310</i>).....	4
PE 101 Orientation to Total Fitness.....	1
PE ___ Electives.....	3
SS 101 Student Life Orientation.....	1
SS 200 Child Growth & Development.....	3
SS 231 Church History.....	3
SS 331-332 World Civilization 1,2.....	6
MU 211, 220, or any 3-hour combination of music ensembles (<i>p. 145</i>).....	3

¹ Students demonstrating computer proficiency may substitute a General Education elective.

Leadership Core Subjects Total 15 Credits

LC 101 World Christian.....	2
LC 102 Evangelism and Apologetics.....	3
LC 200 Principles & Methods of Teaching.....	3
LC 201 Local Church Ministry.....	3
LC 301 Princ. of Leadership & Management.....	3
LC 402 Senior Integration.....	1

COMMUNICATIONS MAJOR Total 35 Credits

Communications Core 11 Credits

CO 202 News Writing & Reporting.....	3
CO 302 Sociology of Mass Communications.....	3
CO 402 Mass Communications Strategy.....	2
CO 412 Human Communication and Rhetoric.....	3

Journalism/Writing Concentration 24 credits

CS 132 Desktop Publishing.....	3
CO 201 Creative Writing.....	3
CO 241-342 Journalism/Writing Practicum.....	4
CO 311 Feature Writing.....	3
CO 312 Writing For Children/Youth.....	3
CO 340 Journalism/Writing Field Work.....	3
CO 411 Layout and Production.....	3
² CO 260-269 Communication Electives.....	2

(*see page 136 for description*)

Broadcast Concentration 24 credits

CO 211 Communications Technology.....	1
CO 221 Broadcast Announcing.....	3
CO 251-352 Broadcast Practicum.....	4
CO 321 Broadcast Operations.....	2
CO 331 Audio Production.....	3
CO 332 Multi-Track Production.....	3
CO 350 Broadcast Field Work.....	3
CO 421 Radio/Television Writing.....	2
² CO 260-269 Communication Electives.....	3

(*see page 113 for description*)

² Students can select from either one hour or three hour modules Journalism/Writing students who wish to take a 3 hours module may substitute the additional hour needed for 1 hour of practicum.

Communications Program

Broadcast Concentration

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SP 120 Speech Communications.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
LC 102 Evangelism and Apologetics.....	3
EN 112 English Comp. 2.....	3
CS 130 Intro. to Computer Applications.....	3
PE ___ Elective.....	1
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
TH 211 Doctrine 1.....	3
LC 201 Local Church Ministry.....	3
HU 221 Introduction to Philosophy.....	3
SS 231 Church History.....	3
PE ___ Elective.....	1
CO 211 Communications Technology.....	1
CO 221 or 331 (alternate years).....	3
CO 251 Broadcast Practicum 1.....	1
SLT 201 Servant Leadership Training	
TH 212 Doctrine 2.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
LC 200 Principles & Methods of Teaching.....	3
CO 202 News Writing & Reporting.....	3
CO 252 Broadcast Practicum 2.....	1
CO ___ Communication Elective.....	1
SLT 202 Servant Leadership Training	

Third Year

Department	Credit
LC 301 Princ. of Leadership & Management.....	3
NS 341 Principles of Biology (or NS 310).....	4
SS 200 Child Growth & Development.....	3
SS 331 World Civilization 1.....	3
CO 331 or 221 (alternate years).....	3
CO 351 Broadcast Practicum 3.....	1
SLT 301 Servant Leadership Training	
TH 314 Doctrine 3.....	3
SS 332 World Civilization 2.....	3
HU 382 American Literature.....	3
PE ___ Elective.....	1
CO 302 or 412 (alternate years).....	3
CO 332 Multi-Track Production.....	3
CO 352 Broadcast Practicum 4.....	1
SLT 302 Servant Leadership Training	
CO 350 Broadcast Field Work.....	3
<i>(completed during the summer)</i>	

Fourth Year

Department	Credit
BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
MU 211, 220, or any 3-hour combination of music ensembles (p.145).....	3
MA 211 Statistics.....	3
CO 321 Broadcast Operations.....	2
CO 421 Radio/Television Writing.....	2
CO 311 or 411 (alternate years).....	3
SLT 401 Servant Leadership Training	
CO ___ Communication Elective.....	1
SLT 401 Servant Leadership Training	
BI ___ Bible Elective (300-400 Series).....	3
HU 414 Ethics.....	3
LC 402 Senior Integration.....	1
CO 402 Mass Communic. Strategy.....	2
CO 412 or 302 (alternate years).....	3
CO ___ Communication Elective.....	1
SLT 402 Servant Leadership Training	

Communications Program

Journalism/Writing Concentration

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
CS 130 Intro. to Computer Applications.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
LC 102 Evangelism and Apologetics.....	3
EN 112 English Comp. 2.....	3
SP 120 Speech Communications.....	3
PE ___ Elective.....	1
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
TH 211 Doctrine 1.....	3
LC 201 Local Church Ministry.....	3
HU 221 Introduction to Philosophy.....	3
SS 231 Church History.....	3
PE Elective.....	1
CO 201 Creative Writing.....	3
CO 241 Journalism/Writing Pract.....	1
CO ___ Communication Elective.....	1
SLT 201 Servant Leadership Training	
TH 212 Doctrine 2.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
LC 200 Principles & Methods of Teaching.....	3
CS 132 Desktop Publishing.....	3
CO 202 News Writing & Reporting.....	3
CO 242 Journalism/Writing Pract. 2.....	1
SLT 202 Servant Leadership Training	

Third Year

Department	Credit
LC 301 Princ. of Leadership & Management.....	3
NS 341 Principles of Biology (or NS 310).....	4
SS 200 Child Growth & Development.....	3
SS 331 World Civilization 1.....	3
CO 311 or 411 (alternate years).....	3
CO 341 Journ./Writing Pract. 3.....	1
SLT 301 Servant Leadership Training	
TH 314 Doctrine 3.....	3
SS 332 World Civilization 2.....	3
HU 382 American Literature.....	3
PE ___ Elective.....	1
CO 302 or 412 (alternate years).....	3
CO 312 Writing for Children & Youth.....	3
CO 342 Journ./Writing Pract. 4.....	1
SLT 302 Servant Leadership Training	
CO 340 Journalism/Writing Field Work.....	3
<i>(completed during the summer)</i>	

Fourth Year

Department	Credit
BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
MU 211, 220, or any 3-hour combination of music ensembles (p.145).....	3
MA 211 Statistics.....	3
CO 311 or 411 (alternate years).....	3
SLT 401 Servant Leadership Training	
CO ___ Communication Elective.....	1
BI ___ Bible Elective (300-400 Series).....	3
HU 414 Ethics.....	3
LC 402 Senior Integration.....	1
CO 402 Mass Communic. Strategy.....	2
CO 412 or 302 (alternate years).....	3
SLT 402 Servant Leadership Training	

Cross-Cultural Ministry Program

Grace University offers two concentrations designed to prepare students for cross-cultural ministry (missions) -- an Intercultural Ministry concentration and a Urban Ministry concentration. The *Intercultural Ministry* concentration leads to the following degrees: (1) a Bachelor of Arts with a 36-hour major in Bible, and a 24-hour major in Intercultural Ministry; (2) a Bachelor of Science with a 36-hour major in Bible, a 24-hour major in Intercultural Ministry, and a 12-hour concentration of professional electives; or (3) a Bachelor of Science with a 33-hour major in Bible, a 27-hour major in a vocational-technical area, and a 14-hour concentration of Intercultural Ministry studies. The *Urban Ministry* concentration leads to a Bachelor of Science degree with a 36-hour major in Bible, and a 30-hour major in Urban Ministry.

For the summer and fall of 1999 (*June-November*), Grace will host the next 19-hour, on-site Intercultural Ministry program in the Republic of Mali, West Africa. This project is carried out in cooperation with the Gospel Missionary Union in Mali. Qualified missionaries and nationals are used as adjunct instructors for most of the courses. This program is limited to 10 students of junior or senior status who have maintained a grade point average of at least 2.0. Application for this program is made after three semesters of classes. The Cross-Cultural Ministry Department determines acceptance into the program. A participating student is not required to be an Intercultural Ministry major. However, Intercultural Ministry majors are given preference in the acceptance process. The plan is to offer this program on an every-other-year basis. A second site has been developed for the year 2000 in Taiwan in cooperation with SEND International. This means that some students can start the overseas component the summer following their sophomore year while others can start the summer following their junior year.

The objectives listed below are applicable to Bachelor of Arts and Bachelor of Science degrees with an Intercultural Ministry concentration. They therefore appear below rather than with each program. The student should (1) give evidence of a Biblical philosophy of missions as a world Christian, (2) demonstrate a broadened global awareness, (3) exhibit a sensitivity to God's vocational and locational direction regarding ministry, (4) manifest an ability to handle successfully the unique interpersonal challenges



of intercultural ministry, (5) demonstrate an understanding of the significance of the history and progress of world missions, (6) be able to evaluate critically the basic issues and current trends in missions, (7) demonstrate a working knowledge of divergent cultures and non-Christian religions, (8) evidence the ability to formulate strategies for effectively reaching the multi-faceted cultures of the world, (9) demonstrate ministerial skills in a variety of cross-cultural contexts, (10) communicate effectively in cross-cultural situations, (11) fulfill the objectives of the Biblical Studies Division (*as presented on p. 42 of the catalog*), (12) fulfill the objectives of the General Education Division (*as presented on p. 48 of the catalog*), and (13) fulfill the objectives of the Leadership Core component (*as presented on p. 45 of the catalog*).

Cross-Cultural Ministry Program

Bachelor of Arts (B.A.) • Biblical Studies Major, Intercultural Ministry Major

Bachelor of Science (B.S.) • Biblical Studies Major, Intercultural Ministry Major
Professional Concentration

Bachelor of Science (B.S.) • Biblical Studies Major, Vocational-Technical Major
Intercultural Ministry Concentration

Required Courses Total Credits • B.A. 124 • B.S. 124 • V/T 126

Biblical/Theology Subjects	B.A.	B.S.	V/T
BI 101 Old Testament 1.....3	3	3	3
BI 112 Old Testament 2.....3	3	3	3
BI 103 Foundations of Bible Study.....3	3	3	3
BI 104 Survey of Epistles.....3	3	3	3
BI 202 Prophecies 1.....3	3	3	3
BI 204 Gospels.....3	3	3	3
BI 401 Romans.....3	3	3	3
BI 403 Prophecies 2.....3	3	3	3
TH 211-212-314 Doctrine 1,2,3.....3	9	9	9
BI ___ Elective		3	
Total Credits	36	36	33

General Education Subjects	B.A.	B.S.	V/T
EN 111-112 English Comp. 1,2.....6	6	6	6
SP 120 Speech Communications.....3	3	3	3
HU 221 Intro. to Philosophy.....3	3	3	3
CS 130 Intro. to Comp. Applications.....3	3	3	3
NS 341 Principles of Biology.....4	4	4	4
NS 342 Physical Science (or NS 310).....3	3	3	3
PE 101 Orient. To Total Fitness.....1	1	1	1
PE ___ Electives		3	3
SS 100 General Psychology.....3	3	3	3
SS 101 Student Life Orientation.....1	1	1	1
SS 231 Church History.....3	3	3	3
SS 332 World Civilization 2.....3	3	3	3
MU 211, 220, or any 3-hour combination of music ensembles.....3 (p.145)		3	3
FL 351-352 Greek Grammar 1,2.....6	6		
FL 451-452 Greek Exegesis 1,2.....6	6		
Total Credits	51	39	39

Leadership Core Subjects	B.A.	B.S.	V/T
LC 102 Evangelism and Apologetics.....3	3	3	3
LC 200 Prin. & Methods of Teaching.....3	3	3	3
LC 201 Local Church Ministry.....3	3	3	3
LC 301 Prin. of Lead. & Management.....3	3	3	3
LC 402 Senior Integration.....1	1	1	1
Total Credits	13	13	13

Intercultural Ministry Subjects	B.A.	B.S.	V/T
LC 101 World Christian.....2	2	2	2
*SS 214 Cultural Anthropology.....3	3	3	3
IM 412 The Cont. World & Missions.....3	3	3	3
*IM 311 Missionary Relationships.....2	2	2	2
*IM 312 Strat. for Ev. & Ch. Planting.....3	3	3	3
*IM 321 World's Living Religions.....3	3	3	3
*IM 401 World Missions Survey.....3	3	3	3
*IM 405 Cross-Cultural Comm.....2	2	2	2
*IM 420 IM Field Experience.....3	3	3	3
IM ___ Electives			12
Total Credits	Total 24	24	14

*These courses are taught as part of a 19-hour field-based training program in either the Republic of Mali, West Africa (1999) or Taiwan (2000). See page 68 for further details.

Profess. & Voc./Tech. Comp.	B.A.	B.S.	V/T
Professional Concentration Electives.....12			
Vocational/Technical Courses.....27			
Total Credits	0	12	27

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SP 120 Speech Communications.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
LC 102 Evangelism and Apologetics.....	3
EN 112 English Comp. 2.....	3
SS 100 General Psychology.....	3
PE ___ Elective.....	1
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
TH 211 Doctrine 1.....	3
LC 201 Local Church Ministry.....	3
SS 231 Church History.....	3
MU 211, 220, or any 3-hour combination of music ensembles (p.145).....	3
¹ FL 351 Greek Grammar 1.....	3
PE ___ Elective.....	1
SLT 201 Servant Leadership Training	
TH 212 Doctrine 2.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
LC 200 Principles & Methods of Teaching.....	3
¹ FL 352 Greek Grammar 2.....	3
PE ___ Elective.....	1
SLT 202 Servant Leadership Training	

Third Year

Department	Credit
BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
LC 301 Princ. of Lead. & Management.....	3
¹ FL 451 Greek Exegesis 1.....	3
NS 341 Principles of Biology (or NS 310).....	4
SLT 301 Servant Leadership Training	
SS 332 World Civilization 2.....	3
NS 342 Physical Science.....	3
¹ FL 452 Greek Exegesis 2.....	3
HU 221 Intro. to Philosophy.....	3
SLT 302 Servant Leadership Training	

Fourth Year

Department	Credit
² Field-Based Missions Training in Mali, West Africa (June-November, 1999) or Taiwan (June-November, 2000)	
SS 214 Cultural Anthropology.....	3
IM 311 Missionary Relationships.....	2
IM 312 Strategies for Evan./Ch. Plant.....	3
IM 321 World's Living Religions.....	3
IM 401 World Missions Survey.....	3
IM 405 Cross-Cultural Communications.....	2
IM 420 IM Field Experience.....	3
SLT 401 Servant Leadership Training	
BI ___ Bible Elective (300-400 series).....	3
TH 314 Doctrine 3.....	3
LC 402 Senior Integration.....	1
IM 412 The Cont. World & Missions.....	3
³ CS 130 Intro. to Computer Applications.....	3
SLT 402 Servant Leadership Training	

¹ For the B.S. degree substitute a Professional concentration elective.

² The field-based missions training can be taken during the junior or senior year. The first semesters of the third and fourth years are interchangeable.

³ Students demonstrating computer proficiency may substitute a General Education elective.

Cross-Cultural Ministry Program

Bachelor of Science Degree • Biblical Studies Major, Urban Ministries Major



This program is designed for students who desire to work in an urban ministry. An Urban ministry may include: Urban missionary; Rescue Mission; Jail and Prison Ministry; Social Worker. In addition to the Bible major of 36 hours, the student will complete 45 hours in General Education subjects, 15 hours in Leadership Core and 30 hours in the Urban Ministries major. The student will learn about cities both at home and around the world, how they are designed, the people of the city, the urban dilemma and the exciting opportunities for ministry. The student will learn how to minister in the inner city from how to work with individuals, families and communities; to how to counsel a family; to how to set up your own non-profit tax exempt corporation; to how to evangelize in the city; to how to raise your own support. We will discuss gangs, drugs, immorality, the bureaucracy, and the inner city church. Students will spend time in the inner city doing their SLT, Practicum and Field Work.

Field Work may be done in Omaha or in other cities with other ministries with whom we have a working relationship. In the classroom and in the field, you will be prepared for ministry in the city.

The goals for this course are as follows: (1) the student will demonstrate an understanding of the "urban dilemma" and show a biblical solution, (2) the student will demonstrate an understanding of other peoples and their cultures both locally and globally, (3) the student will be able to provide a biblical perspective on society, (4) the student will give evidence of an ability to understand and cooperate with public administrators while maintaining a commitment to the "great commission," (5) the student will demonstrate a working knowledge of human development and the family as a vital unit in society, (6) the student will be able to construct a working model of an urban ministry with a biblical perspective.

Cross-Cultural Ministry Program

Bachelor of Science Degree • Biblical Studies Major, Cross-Cultural Ministry Major
Urban Ministry Concentration

Required Courses

Total Credits 125

Biblical/Theology Subjects Total 36 Credits

BI 101 Old Testament 1.....	3
BI 112 Old Testament 2.....	3
BI 103 Foundations of Bible Study.....	3
BI 104 Survey of Epistles.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
BI ___ Bible Elective.....	3
TH 211-212-314 Doctrine 1,2,3.....	9

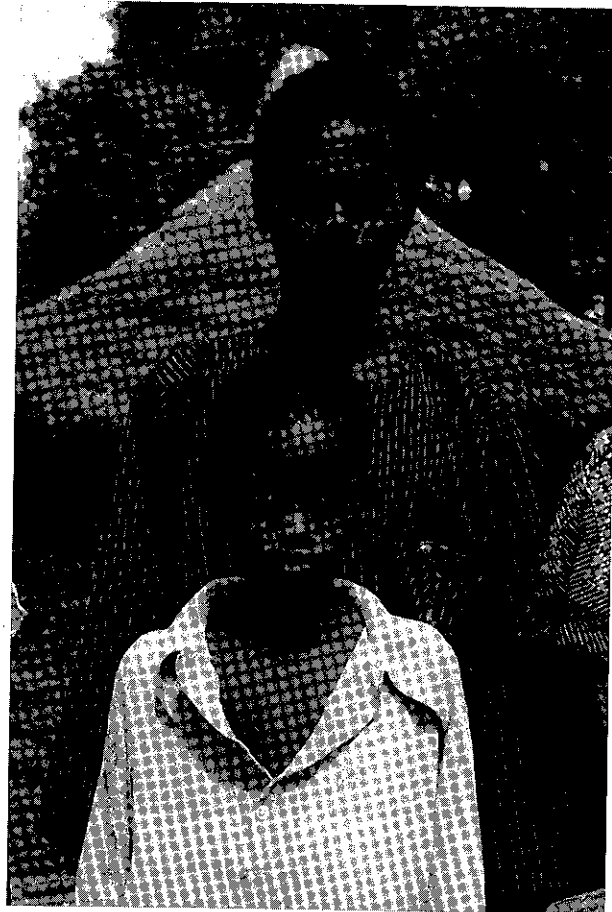
General Education Subjects Total 45 Credits

EN 111-112 English Comp. 1,2.....	6
SP 120 Speech Communications.....	3
HU 221 Introduction to Philosophy.....	3
HU 414 Ethics.....	3
¹ CS 130 Intro. to Computer Applications.....	3
NS 341 Principles of Biology.....	4
NS 342 Physical Science (or NS 310).....	3
PE 101 Orientation to Total Fitness.....	1
PE ___ Electives.....	3
MA 211 Statistics.....	3
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
SS 332 World Civilization 2.....	3
___ Elective.....	3
MU 210, 220, or any 3-hour combination of music ensembles (p. 145).....	3

¹ Students demonstrating computer proficiency may substitute a General Education elective.

Leadership Core Subjects Total 15 Credits

LC 101 World Christian.....	2
LC 102 Evangelism and Apologetics.....	3
LC 200 Princ. & Methods of Teaching.....	3
LC 201 Local Church Ministry.....	3
LC 301 Princ. of Leadership & Management.....	3
LC 402 Senior Integration.....	1



Urban Ministries Major Total 30 Credits

SS 200 Child Growth & Development.....	3
SS 222 Principles of Sociology.....	3
UM 201 Introduction to Urban Ministries.....	3
ED 203 Pluralism & Cultural Diversity.....	2
UM 323 Practicum.....	1
UM 402 Introduction to Public Administration.....	3
UM 412 Urban Ministries.....	3
UM 422 Field Work.....	3
UM 423 Senior Seminar.....	3
HU 321 Worlds Living Religions.....	3
HDFS 401 Courtship and Marriage (or)	
HDFS 402 Family Life.....	3

SUGGESTED COURSE SCHEDULE

First Year

Department Credit

BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
SLT 101 Servant Leadership Training	

BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
LC 102 Evangelism and Apologetics.....	3
EN 112 English Comp. 2.....	3
SP 120 Speech Communications.....	3
PE ___ Elective.....	1
SLT 102 Servant Leadership Training	

Second Year

Department Credit

TH 211 Doctrine 1.....	3
LC 201 Local Church Ministry.....	3
UM 201 Intro. to Urban Ministries.....	3
MU 211, 220, or any 3-hour combination of music ensembles (p. 145).....	3
HU 221 Intro. to Philosophy.....	3
PE ___ Elective.....	1
SLT 201 Servant Leadership Training	

TH 212 Doctrine 2.....	3
BI 202 Prophecies 1.....	3
LC 200 Principles & Methods of Teaching.....	3
¹ CS 130 Intro. to Comp. Applications.....	3
SS 222 Principles of Sociology.....	3
PE ___ Elective.....	1
SLT 202 Servant Leadership Training	

¹ Students demonstrating computer proficiency may substitute a General Education elective.

Third Year

Department Credit

LC 301 Princ. of Lead. & Management.....	3
SS 200 Child Growth & Development.....	3
NS 341 Principles of Biology.....	4
MA 211 Statistics.....	3
___ General Education Elective.....	3
SLT 301 Servant Leadership Training	

TH 314 Doctrine 3.....	3
BI 204 Gospels.....	3
NS 342 Physical Science.....	3
SS 332 World Civilization 2.....	3
ED 203 Pluralism & Cultural Diversity.....	2
UM 323 Practicum.....	1
SLT 302 Servant Leadership Training	

Fourth Year

Department Credit

BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
HU 321 Worlds Living Religions.....	3
HDFS 401 or 402.....	3
UM 423 Senior Seminar.....	3
SLT 401 Servant Leadership Training	

BI ___ Bible Elective (300-400 Series).....	3
LC 402 Senior Integration.....	1
HU 414 Ethics.....	3
UM 402 Intro to Public Administration.....	3
UM 412 Urban Ministries.....	3
UM 422 Field Work.....	3
SLT 402 Servant Leadership Training	

Human Development and Family Studies Program (HDFS)

A career in human services is a rewarding experience, allowing you the opportunity to work with others in gaining a more positive growth pattern and a healthier mental state. Whether you're interested in working with children, adolescents, families, or the aged, the HDFS major from Grace University can help prepare you for just such a career. This major is a multidisciplinary program that examines the lifetime development of individuals, marriages, and families. Students obtain a broad background in individual and family development. You will examine the unique qualities which make us individuals, emphasizing both our strengths and weakness, and ways that people can deal with the problems they have in their lives. This major will enable students to prepare for professional managerial, or scientific roles in health and human services professions in public and nonprofit agencies, and in business and industry. Choosing the HDFS program can prepare you to serve as a human resource professional, in social service agencies as a case worker, child care professional, residential care facility staff member, or in Christian ministry helping people such as a pro-life pregnancy center counselor, a church-based family ministry director, or group facilitator.

The HDFS second major can also be completed through the degree completion program called EXCEL (see page 110).

Students completing the HDFS degree should be able to: (1) demonstrate a basic understanding of human growth and development across the lifespan, (2) demonstrate a basic understanding of the process of courtship, and the different aspects of marriage, (3) demonstrate a basic understanding of family life, and the unique dynamics which exist in this most intimate of human relationships, (4) demonstrate a basic understanding of the dynamics of interpersonal relationships, (5) demonstrate a basic understanding of the different aspects of the human being and their behavior, (6) demonstrate competence in interpersonal relationship skills, (7) demonstrate the application of a Biblical world view to their studies of human behavior, (8) demonstrate a personal application of their HDFS studies to their own lives and emerging



professional identity, (9) fulfill the objectives of the Division of Biblical Studies (as presented on page 42 of the catalog), (10) fulfill the objectives of the Division of General Education (as presented on page 48 of the catalog), and (11) fulfill the objectives of the Leadership Core component (as presented on p. 48 of the catalog).

Grace University also has established the Grace College of Graduate Studies in which a Master's degree in Clinical Counseling is offered. The courses in this degree program are taught by the counseling department faculty. See page 158 for further information.

Bachelor of Science Degree • Biblical Studies Major, Human Development and Family Studies (HDFS Major)

Required Courses

Total Credits 125

Biblical/Theology Subjects Total 36 credits

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies I	3
BI 204 Gospels	3
BI 401 Romans	3
BI 403 Prophecies 2	3
BI ___ Bible Elective	3
TH 211-212-314 Doctrine 1,2,3	9

General Education Subjects Total 45 Credits

EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
HU 221 Introduction to Philosophy	3
HU 414 Ethics	3
CS 130 Intro. to Computer Applications	3
MA 211 Statistics	3
NS 341 Principles of Biology (or NS 310)	4
PE 101 Orientation to Total Fitness	1
PE ___ Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 231 Church History	3
SS 331-332 World Civilization 1,2	6
MU 211, 220, or any 3-hour combination of music ensembles (p. 126)	3

¹ Students demonstrating computer proficiency may substitute a General Education elective.

Leadership Core Subjects Total 15 Credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Princ. of Leadership & Management	3
LC 402 Senior Integration	1

HUMAN DEVELOPMENT AND FAMILY STUDIES MAJOR Total 29 Credits

Human Development and Family Core 8 Credits

SS 200 Life Span Development	3
HDFS 301 Interpersonal Communication	2
HDFS 401 Courtship and Marriage	3
HDFS 402 Family Life	3
HDFS 432 Practicum	1-3

HDFS Electives 21 credits

HDFS 302 Theories of Personality	3
HDFS 303 Abnormal Behavior	3
HDFS 304 Adult Development	3
HDFS 311 Physiological Psychology	2
HDFS 312 Assessment	2
HDFS 411 Theories of Counseling and and Psychotherapy	3
HDFS 412 Group Dynamics	3
HDFS 4101-4119 Guided Studies in HDFS	1-3
HDFS 4201-4219 Child Devel. Modules	1-3
HDFS 4301-4319 Marr.and Family Mod	1-3
HDFS 4401-4419 Selected Topics in Counseling	1-3
HDFS 499 Special Studies	

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
LC 102 Evangelism and Apologetics.....	3
EN 112 English Comp. 2.....	3
SP 120 Speech Communications.....	3
PE ___ Elective.....	1
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
TH 211 Doctrine 1.....	3
LC 201 Local Church Ministry.....	3
HU 221 Introduction to Philosophy.....	3
SS 231 Church History.....	3
MU 211, 220, or any 3-hour combination of music ensembles (p. 126).....	3
PE ___ Elective.....	1
SLT 201 Servant Leadership Training	
TH 212 Doctrine 2.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
LC 200 Principles & Methods of Teaching.....	3
SS 214 Cultural Anthropology.....	3
PE ___ Elective.....	1
SLT 202 Servant Leadership Training	

Third Year

Department	Credit
LC 301 Princ. of Leadership & Management.....	3
MA 211 Statistics.....	3
NS 341 Principles of Biology (or NS 310).....	4
SS 211 Life Span Development.....	3
HDFS 301 Interpersonal Communication.....	2
SLT 301 Servant Leadership Training	
TH 314 Doctrine 3.....	3
¹ CS 130 Intro. to Computer Applications.....	3
HDFS 402 Family Life.....	3
HDFS ___ Electives.....	3
HDFS ___ Practicum.....	1
SS 332 World Civilization 2.....	3
SLT 302 Servant Leadership Training	

Fourth Year

Department	Credit
BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
HDFS ___ Electives.....	9
SLT 401 Servant Leadership Training	
BI ___ Bible Elective (300-400 Series).....	3
HU 414 Ethics.....	3
LC 402 Senior Integration.....	3
HDFS ___ Electives.....	8
SLT 402 Servant Leadership Training	

¹ Students demonstrating computer proficiency may substitute a General Education elective.

Music Program



The University offers a major that is designed to prepare students for music ministries. This major is designed to develop competent musicians who understand the role that music can play in Christian life and ministry; in addition it allows music students to focus on their primary areas of interest. Each music student takes a music core of 48 hours plus 10 hours in their chosen area of emphasis: voice/choral, instrumental, piano, worship and music, music recording and production, or theory/composition.

The students who complete the music major should (1) demonstrate a basic understanding of the Christian philosophy of music and the worship of God, (2) demonstrate proficiency in a major applied area of concentration such as keyboard, instrumental, or voice, and achieve minimum proficiency on piano, (3) demonstrate a basic understanding of music--its theory, history, and aesthetics, (4) demonstrate the leadership skills for planning and leading congregational worship, (5) demonstrate leadership skills in choral and instrumental preparation and actual performance, (6) fulfill the objectives of the Biblical Studies Division (see p. 42), (7) fulfill the objectives of the General Education Division (see p. 48), and (8) fulfill the objectives of the Leadership Core component (see p. 45).

The philosophy and skills gained in this major should prepare graduates to serve effectively in church music programs and schools, or if they choose, to seek teacher certification and/or attend graduate school. Students who desire teaching credentials should refer to page 108.

Bachelor of Science Degree Biblical Studies Major, Music Major

Required Courses Total Credits 142

Biblical/Theology Subjects	Total 33 credits
BI 101 Old Testament 1.....	3
BI 112 Old Testament 2.....	3
BI 103 Foundations of Bible Study.....	3
BI 104 Survey of Epistles.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
TH 211-212-314 Doctrine 1,2,3.....	9

General Education Subjects Total 36 Credits

EN 111-112 English Comp. 1,2.....	6
SP 120 Speech Communications.....	3
HU ___ Electives.....	6
NS 341 Principles of Biology (or NS 310).....	4
PE 101 Orientation to Total Fitness.....	1
PE ___ Electives.....	3
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
SS 441-442 American Civilization 1,2 or	
SS 331-332 World Civilization 1,2.....	6
MU 220 Philosophy of Christian Music.....	3

Leadership Core Subjects Total 15 Credits

LC 101 World Christian.....	2
LC 102 Evangelism and Apologetics.....	3
LC 200 Principles & Methods of Teaching.....	3
LC 201 Local Church Ministry.....	3
LC 301 Princ. of Leadership & Management.....	3
LC 402 Senior Integration.....	1

¹ For Music Education program, see page 108 of the catalog.

² The music major is eligible to prepare and perform the senior recital after reaching 400 level in applied music.

³ Enrolled concurrently with Applied Piano.

Additional Requirements:

1. Applied 200 level must be reached in order to be accepted into the Music Program.
2. Music majors must take applied music each semester they are enrolled for 6 or more credits.
3. Music majors must take ensemble each semester they are enrolled for 6 or more credits.
4. Music majors must pass 8 semesters of performance hour to graduate.

Music Program

Bachelor of Science Degree • Biblical Studies Major, Music Major

MUSIC MAJOR	Total 58 Credits
Music Core	48 Credits

MU 121-122 Comp. Musicianship 1,2.....	8
MU 221-222 Comp. Musicianship 3,4.....	8
MU 313-314 Conducting 1,2.....	4
MU 335-336 Survey of Mus. Hist. & Lit. 1,2.....	6
MU ___ Applied Music.....	10
MU ___ Ensemble.....	8
MU 410 Music Field Experience.....	3
MU ___ Performance Hour.....	0
² MU 412 Senior Recital.....	1
³ MU 200 Piano Proficiency Exam.....	0

Select from one of the following Concentrations

Worship and Music Ministry.....10

(Select 10 hours of available 15)

MU 350 Children/Youth Choir Methods & Materials.....	2
MU 411 Conducting 3.....	2
MU 422 Choral & Inst. Arranging.....	3
MU 420 Christian Worship: Prin. of Design & Organization.....	2
MU 424 History of Church Music.....	3
MU 441 Accompanying and Service Playing.....	2
MU 470 Choral Literature.....	1

Vocal/Choral Music.....10

MU 350 Children/Youth Choir Methods & Materials.....	2
MU 411 Conducting 3.....	2
MU 422 Choral & Inst. Arranging.....	3
MU 450 Vocal Literature.....	1
MU 470 Choral Literature.....	1
MU V101-402 Applied Voice.....	1

Piano.....10

MU 312 Piano Pedagogy.....	2
MU 441 Accompanying and Service Playing.....	2
MU 460 Piano/Keyboard Literature.....	1
MU P101-402 Applied Piano.....	5

Instrumental Music.....10

MU 223 Brass Methods.....	1
MU 224 Woodwind Methods.....	1
MU 325 String Methods.....	1
MU 326 Percussion Methods.....	1
MU 411 Conducting 3.....	2
MU 422 Choral & Inst. Arranging.....	3
MU _101-402 Applied.....	1



Theory/Composition.....10

(Select 10 hours of available 14-21)

MU 421 Contemporary Christian Music Arranging & Directing.....	3
MU 422 Choral & Inst. Arranging.....	3
MU 430 Introduction to World Music.....	3
MU 450 Vocal Literature.....	1
MU 460 Piano/Keyboard Literature.....	1
MU 470 Choral Literature.....	1
MU 480 Instrumental Literature.....	1
MU ___ Applied Composition.....	1-8

Music Recording & Production Technology.....10

MU 421 Contemporary Christian Music Arranging & Directing.....	3
MU 499 Special Studies.....	1
CO 331 Audio Productions.....	3
CO 332 Multi-Track Production.....	3

See the following pages for suggested course layouts for each of the concentrations.

Music Program

Bachelor of Science Degree • Biblical Studies Major, Music Major
Instrumental Concentration

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
MU 121 Comp. Musicianship 1.....	4
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 010 Performance hour.....	0
SLT 101 Servant Leadership Training.....	0

BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
LC 102 Evangelism and Apologetics.....	3
EN 112 English Comp. 2.....	3
PE ___ Elective.....	1
MU 122 Comp. Musicianship 2.....	4
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 020 Performance hour.....	0
SLT 102 Servant Leadership Training.....	0

Second Year

Department	Credit
TH 211 Doctrine 1.....	3
LC 201 Local Church Ministry.....	3
SP 120 Speech Communication.....	3
PE ___ Elective.....	1
MU 221 Comp. Musicianship 3.....	3
MU 313 or 335 (alternate years).....	2 or 3
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 030 Performance hour.....	0
SLT 201 Servant Leadership Training.....	0

TH 212 Doctrine 2.....	3
BI 202 Prophecies 1.....	3
PE ___ Elective.....	1
MU 222 Comp. Musicianship 4.....	4
MU 314 or 336 (alternate years).....	2 or 3
MU ___ Applied.....	1
MUP101 Applied Piano.....	1
MU ___ Ensemble.....	1
MU 040 Performance hour.....	0
MU 200 Piano Proficiency Exam.....	0
SLT 202 Servant Leadership Training.....	0

Wintersession

MU 470 or 480.....	1
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Third Year

Department	Credit
LC 301 Princ. of Leadership & Management.....	3
MU ___ Elective.....	3
NS 341 Principles of Biology (or NS 310).....	4
MU 335 or 313 (alternate years).....	2 or 3
MU ___ Applied.....	2
MU ___ Ensemble.....	1
MU 411 Conducting 3.....	3
MU 223 or 325 (alternate years).....	1
MU 050 Performance hour.....	0
SLT 301 Servant Leadership Training.....	0

TH 314 Doctrine 3.....	3
BI 204 Gospels.....	3
LC 200 Princ. & Meth. of Teaching.....	3
SS 100 General Psychology.....	3
MU 336 or 314 (alternate years).....	2 or 3
MU 224 or 326 (alternate years).....	1
MU ___ Applied.....	2
MU ___ Ensemble.....	1
MU 060 Performance hour.....	0
SLT 302 Servant Leadership Training.....	0

Wintersession

MU 460 or 480.....	1
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Summer School

MU 410 Music Field Experience.....	3
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Fourth Year

Department	Credit
BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
HU ___ Humanities Elective.....	3
SS ___ History Elective.....	3
MU ___ Applied.....	2
MU ___ Ensemble.....	1
MU 223 or 325 (alternate years).....	1
MU 070 Performance hour.....	0
SLT 401 Servant Leadership Training.....	0

LC 402 Senior Integration.....	1
SS ___ History Elective.....	3
MU 220 Philosophy of Christian Music.....	3
MU ___ Applied.....	1
MU 412 Senior Recital.....	1
MU ___ Ensemble.....	1
MU 422 Choral/Instrumental Arr.....	3
MU 224 or 326 (alternate years).....	1
MU 080 Performance hour.....	0
SLT 402 Servant Leadership Training.....	1

Music Program

Bachelor of Science Degree • Biblical Studies Major, Music Major
Music Recording & Production Technology Concentration

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1	3
BI 103 Foundations of Bible Study	3
LC 101 World Christian	2
EN 111 English Comp. 1	3
SS 101 Student Life Orientation	1
PE 101 Orientation to Total Fitness	1
MU 121 Comp. Musicianship 1	4
MU ___ Applied	1
MU ___ Ensemble	1
MU 010 Performance hour	0
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2	3
BI 104 Survey of Epistles	3
LC 102 Evangelism and Apologetics	3
EN 112 English Comp. 2	3
PE ___ Elective	1
MU 122 Comp. Musicianship 2	4
MU ___ Applied	1
MU ___ Ensemble	1
MU 020 Performance hour	0
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
TH 211 Doctrine 1	3
LC 201 Local Church Ministry	3
SP 120 Speech Communication	3
PE ___ Elective	1
MU 221 Comp. Musicianship 3	3
MU 313 or 335 (alternate years)	2 or 3
MU ___ Applied	1
MU ___ Ensemble	1
MU 030 Performance hour	0
SLT 201 Servant Leadership Training	
TH 212 Doctrine 2	3
BI 202 Prophecies 1	3
PE ___ Elective	1
MU 222 Comp. Musicianship 4	4
MU 314 or 336 (alternate years)	2 or 3
MU ___ Applied	1
MUP101 Applied Piano	1
MU ___ Ensemble	1
MU 040 Performance hour	0
MU 200 Piano Proficiency Exam	0
SLT 202 Servant Leadership Training	

Summer School

MU 421 Contemporary Christian Music Arr. & Directing.....3

Third Year

Department	Credit
LC 301 Princ. of Leadership & Management	3
MU ___ Elective	3
NS 341 Principles of Biology (or NS 310)	4
MU 335 or 313 (alternate years)	2 or 3
MU ___ Applied	1
MU ___ Ensemble	1
CO 331 Audio Productions	3
MU 050 Performance hour	0
SLT 301 Servant Leadership Training	
TH 314 Doctrine 3	3
BI 204 Gospels	3
LC 200 Princ. & Meth. of Teaching	3
SS 100 General Psychology	3
MU 336 or 314 (alternate years)	2 or 3
MU ___ Applied	2
MU ___ Ensemble	1
MU 060 Performance hour	0
SLT 302 Servant Leadership Training	

Summer School

MU 410 Music Field Experience.....3

Fourth Year

Department	Credit
BI 401 Romans	3
BI 403 Prophecies 2	3
HU ___ Humanities Elective	3
SS ___ History Elective	3
MU ___ Applied	2
MU ___ Ensemble	1
MU 070 Performance hour	0
SLT 401 Servant Leadership Training	
LC 402 Senior Integration	1
SS ___ History Elective	3
MU 220 Philosophy of Christian Music	3
MU ___ Applied	1
MU 412 Senior Recital	1
MU ___ Ensemble	1
CI 332 Mult-Track Production	3
MU 499 Special Studies	1
MU 080 Performance hour	0
SLT 402 Servant Leadership Training	

Music Program

Bachelor of Science Degree • Biblical Studies Major, Music Major
Piano Concentration

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1	3
BI 103 Foundations of Bible Study	3
LC 101 World Christian	2
EN 111 English Comp. 1	3
SS 101 Student Life Orientation	1
PE 101 Orientation to Total Fitness	1
MU 121 Comp. Musicianship 1	4
MU ___ Applied	1
MU ___ Ensemble	1
MU 010 Performance hour	0
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2	3
BI 104 Survey of Epistles	3
LC 102 Evangelism and Apologetics	3
EN 112 English Comp. 2	3
PE ___ Elective	1
MU 122 Comp. Musicianship 2	4
MU ___ Applied	1
MU ___ Ensemble	1
MU 020 Performance hour	0
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
TH 211 Doctrine 1	3
LC 201 Local Church Ministry	3
SP 120 Speech Communication	3
PE ___ Elective	1
MU 221 Comp. Musicianship 3	3
MU 313 or 335 (alternate years)	2 or 3
MU ___ Applied	1
MU ___ Ensemble	1
MU 030 Performance hour	0
SLT 201 Servant Leadership Training	
TH 212 Doctrine 2	3
BI 202 Prophecies 1	3
PE ___ Elective	1
MU 222 Comp. Musicianship 4	4
MU 314 or 336 (alternate years)	2 or 3
MU ___ Applied	1
MU ___ Ensemble	1
MU 040 Performance hour	0
MU ___ Piano Proficiency Exam	0
SLT 202 Servant Leadership Training	

Wintersession

MU 460 or 480.....1

Summer School

MU P___ Applied Piano.....1

Third Year

Department	Credit
LC 301 Princ. of Leadership & Management	3
MU ___ Elective	3
NS 341 Principles of Biology (or NS 310)	4
MU 335 or 313 (alternate years)	2 or 3
MU ___ Applied	1
MU ___ Ensemble	3
MU 441 Accompanying and Service Playing	2
MU 050 Performance hour	0
SLT 301 Servant Leadership Training	
TH 314 Doctrine 3	3
BI 204 Gospels	3
LC 200 Princ. & Meth. of Teaching	3
SS 100 General Psychology	3
MU 336 or 314 (alternate years)	2 or 3
MU ___ Applied	1
MU ___ Ensemble	1
MU 060 Performance hour	0
SLT 302 Servant Leadership Training	

Wintersession

MU 460 or 480.....1

Summer School

MU 410 Music Field Experience.....3

Fourth Year

Department	Credit
BI 401 Romans	3
BI 403 Prophecies 2	3
HU ___ Humanities Elective	3
SS ___ History Elective	3
MU ___ Applied	2
MU ___ Ensemble	1
MU 070 Performance hour	0
SLT 401 Servant Leadership Training	
LC 402 Senior Integration	1
SS ___ History Elective	3
MU 220 Philosophy of Christian Music	3
MU ___ Applied	1
MU 412 Senior Recital	1
MU ___ Ensemble	1
MU 312 Piano Pedagogy	3
MU 080 Performance hour	0
SLT 402 Servant Leadership Training	

Music Program

Bachelor of Science Degree • Biblical Studies Major, Music Major
Theory/Composition Concentration

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
MU 121 Comp. Musicianship 1.....	4
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 010 Performance hour.....	0
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
LC 102 Evangelism and Apologetics.....	3
EN 112 English Comp. 2.....	3
PE ___ Elective.....	1
MU 122 Comp. Musicianship 2.....	4
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 020 Performance hour.....	0
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
TH 211 Doctrine 1.....	3
LC 201 Local Church Ministry.....	3
SP 120 Speech Communication.....	3
PE ___ Elective.....	1
MU 221 Comp. Musicianship 3.....	3
MU 313 or 335 (alternate years).....	2 or 3
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 030 Performance hour.....	0
SLT 201 Servant Leadership Training	
TH 212 Doctrine 2.....	3
BI 202 Prophecies 1.....	3
PE ___ Elective.....	1
MU 222 Comp. Musicianship 4.....	4
MU 314 or 336 (alternate years).....	2 or 3
MU ___ Applied.....	1
MUP101 Applied Piano.....	1
MU ___ Ensemble.....	1
MU 040 Performance hour.....	0
MU 200 Piano Proficiency Exam.....	0
SLT 202 Servant Leadership Training	

Wintersession

MU 450 or 460.....	1
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Summer School

MU 421 or 430.....	2 or 3
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Third Year

Department	Credit
LC 301 Princ. of Leadership & Management.....	3
MU ___ Elective.....	3
NS 341 Principles of Biology (or NS 310).....	4
MU 335 or 313 (alternate years).....	2 or 3
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 411 or 441.....	3
MU 050 Performance hour.....	0
SLT 301 Servant Leadership Training	
TH 314 Doctrine 3.....	3
BI 204 Gospels.....	3
LC 200 Princ. & Meth. of Teaching.....	3
SS 100 General Psychology.....	3
MU 336 or 314 (alternate years).....	2 or 3
MU ___ Applied.....	2
MU ___ Ensemble.....	1
MU 060 Performance hour.....	0
SLT 302 Servant Leadership Training	

Wintersession

MU 470 or 480.....	1
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Summer School

MU 410 Music Field Experience.....	3
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Fourth Year

Department	Credit
BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
HU ___ Humanities Elective.....	3
SS ___ History Elective.....	3
MU ___ Applied.....	2
MU ___ Ensemble.....	1
MU ___ Applied Composition*.....	2
MU 070 Performance hour.....	0
SLT 401 Servant Leadership Training	
LC 402 Senior Integration.....	1
SS ___ History Elective.....	3
MU 220 Philosophy of Christian Music.....	3
MU ___ Applied.....	1
MU 412 Senior Recital.....	1
MU ___ Ensemble.....	1
MU 422 or Applied Composition*.....	2 or 3
MU 080 Performance hour.....	0
SLT 402 Servant Leadership Training	

*Applied Composition does not apply toward Music Core requirements. The student may apply up to 8 Applied Composition hours toward concentration.

Music Program

Bachelor of Science Degree • Biblical Studies Major, Music Major
Vocal/Choral Music Concentration

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
MU 121 Comp. Musicianship 1.....	4
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 010 Performance hour.....	0
SLT 101 Servant Leadership Training	

BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
LC 102 Evangelism and Apologetics.....	3
EN 112 English Comp. 2.....	3
PE ___ Elective.....	1
MU 122 Comp. Musicianship 2.....	4
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 020 Performance hour.....	0
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
TH 211 Doctrine 1.....	3
LC 201 Local Church Ministry.....	3
SP 120 Speech Communication.....	3
PE ___ Elective.....	1
MU 221 Comp. Musicianship 3.....	3
MU 313 or 335 (alternate years).....	2 or 3
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 030 Performance hour.....	0
SLT 201 Servant Leadership Training	

TH 212 Doctrine 2.....	3
BI 202 Prophecies 1.....	3
PE ___ Elective.....	1
MU 222 Comp. Musicianship 4.....	4
MU 314 or 336 (alternate years).....	2 or 3
MU ___ Applied.....	1
MUP101 Applied Piano.....	1
MU ___ Ensemble.....	1
MU 040 Performance hour.....	0
MU ___ Piano Proficiency Exam.....	0
SLT 202 Servant Leadership Training	

Wintersession

MU 450 or 470.....	1
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Summer School

MU 350.....	2
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Third Year

Department	Credit
LC 301 Princ. of Leadership & Management.....	3
MU ___ Elective.....	3
NS 341 Principles of Biology (or NS 310).....	4
MU 335 or 313 (alternate years).....	2 or 3
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 411 Conducting 3.....	3
MU 050 Performance hour.....	0
SLT 301 Servant Leadership Training	

TH 314 Doctrine 3.....	3
BI 204 Gospels.....	3
LC 200 Princ. & Meth. of Teaching.....	3
SS 100 General Psychology.....	3
MU 336 or 314 (alternate years).....	2 or 3
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 060 Performance hour.....	0
SLT 302 Servant Leadership Training	

Wintersession

MU 470 or 450.....	1
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Summer School

MU 410 Music Field Experience.....	3
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Fourth Year

Department	Credit
BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
HU ___ Humanities Elective.....	3
SS ___ History Elective.....	3
MU ___ Applied.....	2
MU ___ Ensemble.....	1
MU 070 Performance hour.....	0
SLT 401 Servant Leadership Training	

LC 402 Senior Integration.....	1
SS ___ History Elective.....	3
MU 220 Philosophy of Christian Music.....	3
MU ___ Applied.....	1
MU 412 Senior Recital.....	1
MU ___ Ensemble.....	1
MU 422 Choral/Instrumental Arr.....	3
MU 080 Performance hour.....	0
SLT 402 Servant Leadership Training	

Music Program

Bachelor of Science Degree • Biblical Studies Major, Music Major
Worship and Music Ministry Concentration

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
MU 121 Comp. Musicianship 1.....	4
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 010 Performance hour.....	0
SLT 101 Servant Leadership Training.....	0
BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
LC 102 Evangelism and Apologetics.....	3
EN 112 English Comp. 2.....	3
PE ___ Elective.....	1
MU 122 Comp. Musicianship 2.....	4
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 020 Performance hour.....	0
SLT 102 Servant Leadership Training.....	0

Second Year

Department	Credit
TH 211 Doctrine 1.....	3
LC 201 Local Church Ministry.....	3
SP 120 Speech Communication.....	3
PE ___ Elective.....	1
MU 221 Comp. Musicianship 3.....	3
MU 313 or 335 (alternate years).....	2 or 3
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 030 Performance hour.....	0
SLT 201 Servant Leadership Training.....	0
TH 212 Doctrine 2.....	3
BI 202 Prophecies 1.....	3
PE ___ Elective.....	1
MU 222 Comp. Musicianship 4.....	4
MU 314 or 336 (alternate years).....	2 or 3
MU ___ Applied.....	1
MUP101 Applied Piano.....	1
MU ___ Ensemble.....	1
MU 040 Performance hour.....	0
MU ___ Piano Proficiency Exam.....	0
SLT 202 Servant Leadership Training.....	0

Wintersession

MU 450 or 470.....	1
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Summer School

MU 350 or 420.....	2
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Third Year

Department	Credit
LC 301 Princ. of Leadership & Management.....	3
MU ___ Elective.....	3
NS 341 Principles of Biology (or NS 310).....	4
MU 335 or 313 (alternate years).....	2 or 3
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 411 or 441.....	3
MU 050 Performance hour.....	0
SLT 301 Servant Leadership Training.....	0
TH 314 Doctrine 3.....	3
BI 204 Gospels.....	3
LC 200 Princ. & Meth. of Teaching.....	3
SS 100 General Psychology.....	3
MU 336 or 314 (alternate years).....	2 or 3
MU ___ Applied.....	1
MU ___ Ensemble.....	1
MU 060 Performance hour.....	0
SLT 302 Servant Leadership Training.....	0

Wintersession

MU 470 or 450.....	1
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Summer School

MU 410 Music Field Experience.....	3
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Fourth Year

Department	Credit
BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
HU ___ Humanities Elective.....	3
SS ___ History Elective.....	3
MU ___ Applied.....	2
MU ___ Ensemble.....	1
MU 070 Performance hour.....	0
SLT 401 Servant Leadership Training.....	0
LC 402 Senior Integration.....	1
SS ___ History Elective.....	3
MU 220 Philosophy of Christian Music.....	3
MU ___ Applied.....	1
MU 412 Senior Recital.....	1
MU ___ Ensemble.....	1
MU 424 or 422.....	3
MU 080 Performance hour.....	0
SLT 402 Servant Leadership Training.....	0

Nursing Programs

Bachelor of Science Degree Biblical Studies Major, Nursing Major With Clarkson College of Nursing

Purpose

The student who completes this program should be able to: (1) demonstrate proficiency in the professional field of nursing as established by Clarkson College, (2) fulfill the objectives of Grace University's Biblical Studies Division, (3) fulfill the objectives of Grace University's General Education Division, and (4) fulfill the objectives of Grace University's Leadership Core component.

A Joint Program

This program is based on an articulation agreement with Clarkson College in Omaha, Nebraska. The program design meets current licensing requirements as a "Registered Nurse" within the State of Nebraska, and complies with appropriate nursing care training standards as defined by Clarkson College and its professional accreditation. Any student matriculating at Grace University into this cooperative program is considered a Clarkson College student, providing that the student meets the standardized testing and required high school courses stipulated by Clarkson College. Grace University provides Clarkson College with appropriate admissions related documentation upon formal acceptance into the program for admissions planning purposes and program management. While the program is cooperative, the Bachelor of Science degree in Biblical Studies and Nursing is granted by Grace University upon (1) the positive recommendation by the faculties of both institutions and (2) successful completion of all program requirements (including payment of all fees to both institutions). Graduates are considered alumni of both institutions. Any and all documentation and/or attestations required for state licensing requirements within the profession of nursing are coordinated by Clarkson College. Student tuition and fees are paid by the student directly to the respective institution based on each institution's tuition and fee structure.



Grace University
Academic Excellence & Life Change
www.GraceUniversity.edu

Nursing Program

Bachelor of Science Degree • Biblical Studies Major, Nursing Major

Required Courses

Total Credits 160

Biblical/Theology Subjects Total 30 credits

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI ___ Bible Elective	3
TH 211-212 Doctrine 1,2	6

General Education Subjects Total 18 Credits

EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
SS 332 World Civilization 2	3
SS 100 General Psychology	3
PE 101 Orientation to Total Fitness	1
SS 101 Student Life Orientation	1
PE ___ Elective	1

Leadership Core Subjects Total 11 Credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3

Additional Gen. Ed. Req. Courses Total 9 Credits

SOC 101 Sociology	3
PY 200 Human Development	3
ST 310 Statistics	3

(The above 3 courses may be taken at either Grace University or Clarkson College).

Science Requirements Total 19 Credits

CH 110 Chemistry	4
BI 130 Nutrition	3
BI 210 Microbiology	4
BI 211 Basic Anatomy	4
BI 213 Physiology	4

Nursing Requirements Total 68 Credits

NU 101 Professional Nursing Roles & Functions	3
NU 102 Prof. Nursing: Skills & Techniques	2
NU 103 Prof. Nursing: Skills & Tech. Lab	1
NU 104 Basic Health Assessment	2
NU 201 Nurs. Care/Adults: Theory/Concepts	3
NU 202 Nurs. Care/Adults: Clinical Applic	4
NU 203 NC/Older Adults: Theory/Concepts	3
NU 204 NC/Older Adults: Clinical Applic	4
NU 206 Pharmacology	3
NU 207 Pathophysiology	3
NU 301 NC/Infants: Theory and Concepts	3
NU 302 NC/Infants: Clinical Applications	4
NU 303 NC/Individuals: Theory/Concepts	3
NU 304 NC/Individuals: Clinical Applic	4
NU 317 NC/Spec. Environ.: Theory/Conc	3
NU 318 NC/Spec. Environ.: Clin. Applic	4
NU 309 Nursing Research	3
NU 401 Nursing Mgt/Leaders: Theory/Conc	3
NU 402 Nursing Mgt/Leaders: Clinical App	4
NU 419 NC/Community: Theory/Concepts	3
NU 420 NC/Community: Clinical Applic	4
NU 407 Professional Issues in Nursing	2

Dual Degree Requirements Total 5 Credits

PY 102 Psychology of Personal Growth & Development	3
SOC 315 Sociology of Prof. Dynamics	2

Additional Clarkson College Requirements:

- All 100 level nursing courses must be completed before taking any 200, all 200 before 300, all 300 before any 400.
- Students may take NU 101 before completing anything (can be taken 1st semester).
- In order to take all 7 hours of 100 level nursing in one semester, anatomy and physiology must be completed or be completed and taken concurrently.
- The following general education courses must be complete before taking any 200 level course: English Composition; Intro. to Psychology; Chemistry; Anatomy; Physiology. Microbiology must be taken concurrently with or before 200 level nursing courses. Nutrition, Intro. to Sociology, Microbiology, and Human Growth and Development must be taken before going on to 300 level nursing courses (courses are generally taken with 200 level nursing courses).
- Statistics must be taken before NU 309 (Nursing Research).

5 YEAR PLAN

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
GU EN 111 English Composition 1	3
GU SS 100 General Psychology	3
CC NU 101 Prof. Nursing Roles & Functions	3
GU BI 101 Old Testament 1	3
GU BI 103 Foundations of Bible Study	3
GU SS 101 Student Life Orientation	1
GU SLT 101 Servant Leadership Training	

CC NU 104 Basic Health Assessment	2
GU BI 112 Old Testament 2	3
GU NE 112 English Composition 2	3
GU SP 120 Speech Communication	3
CC PY 102 Psychology of Personal Growth and Development	3
CC BI 211 Basic Anatomy	4
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
CC BI 213 Physiology	4
GU TH 211 Doctrine 1	3
CC CH 110 Chemistry	4
CC NU 102 Professional Nursing Skills & Techniques	2
CC NU 103 Professional Nursing Skills & Techniques Lab	1
CC BI 130 Nutrition	3
GU SLT 201 Servant Leadership Training	

GU BI 104 Survey of Epistles	3
CC NU 206 Pharmacology	3
CC NU 203 Nursing Care for Older Adults: Theory and Concepts	3
CC NU 204 Nursing Care for Older Adults: Clinical Application	4
CC NU 207 Pathophysiology	3
GU SLT 202 Servant Leadership Training	

Third Year

Department	Credit
GU/CC PY 200 Human Development	3
CC NU 201 Nursing Care for Adults: Theory & Concepts	3
CC NU 202 Nursing Care for Adults: Clinical Application	4
CC BI 210 Microbiology	4
CC SOC 101 Intro. to Sociology	3
GU SLT 301 Servant Leadership Training	

GU BI 202 Prophecies 1	3
CC NU 301 Nursing Care for Infants, Children, Adolescents, and Their Families: Theory and Concepts	3
CC NU 302 Nursing Care for Infants, Children, Adolescents and Their Families: Clinical Application	4
CC NU 303 Nursing Care for Individuals with Psychiatric/Mental Health Problems (all ages) and Their Families: Theory and Concepts	3
CC NU 304 Nursing Care for Individuals with Psychiatric/Mental Health Problems (all ages) and Their Families: Clinical Application	4
GU SLT 302 Servant Leadership Training	

Fourth Year

Department	Credit
GU LC 201 Local Church Ministry	3
GU or CC ST 310 Statistics	3
CC NU 317 Nursing Care in Specialized Environments: Theory and Concepts	3
CC NU 318 Nursing Care in Specialized Environments: Clinical Application	4
GU BI 401 Romans	3
GU SLT 401 Servant Leadership Training	

CC CH 110 Chemistry	4
GU SS 332 World Civilization 2	3
CC NU 419 Nursing Care in the Community: Theory and Concepts	3
CC NU 420 Nursing Care in the Community: Clinical	4
CC SOC 315 Sociology of Professional Dynamics	2
CC NU 309 Nursing Research	3
GU SLT 402 Servant Leadership Training	

Fifth Year

Department	Credit
GU PE 101 Orientation to Total Fitness	1
GU LC 101 World Christian	2
CC NU 401 Nursing Management & Leadership Theory	3
CC NU 402 Nursing Management & Leadership Clinical	4
CC NU 407 Professional Issues in Nursing	2
GU BI ___ Elective	3

GU PE ___ Elective	1
GU LC 102 Evangelism and Apologetics	2
GU LC 200 Principles & Methods of Teaching	3
GU BI 204 Gospels	3
GU TH 212 Doctrine 2	3

Pastoral Ministry Program



The Pastoral Ministry Program offers one major leading to a Bachelor of Arts Degree that is designed for men who feel called of God to enter the pastoral ministry. The Pastoral Ministry Program lays a foundation for an effective ministry of expository preaching of the Bible and of leadership of the local church. The program gives special emphasis to pastoring smaller churches. The Pastoral Ministry major is considered terminal in nature.

The student who completes the Pastoral Ministry Program should be able to: (1) communicate God's Word

effectively both through preaching and teaching, (2) evidence creativity and biblical insight into the areas of music and worship for the local church, (3) demonstrate interpersonal relationship skills, (4) exhibit the ability to make use of the Greek text in ministry, (5) fulfill the objectives of the Biblical Studies Division (*see page 42*), (6) fulfill the objectives of the General Education Division (*see page 48*), and (7) fulfill the objectives of the Leadership Core component (*see page 45*).

Pastoral Ministry Program

Bachelor of Arts Degree • Biblical Studies Major, Pastoral Ministry Major

In addition to the goals of the Pastoral Ministry Program listed above, the students who complete the Pastoral Ministry Major should be able to: (1) exhibit an awareness of the local church's strategic role in carrying out

God's redemptive plan for the world, and (2) evidence skill in pastoral areas such as church administration, counseling, performing weddings and funerals, and administering the ordinances.

Required Courses

Total Credits 130

Biblical/Theology Subjects Total 42 credits

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecy 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI 403 Prophecy 2	3
BI ___ Bible Electives	6
TH 211-212-314 Doctrine 1,2,3	9
FL 452 Greek Exegesis 2	3

General Education Subjects Total 47 credits

EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
FL 351,352 Greek Grammar 1,2	6
FL 451 Greek Exegesis 1	3
HU 221 Introduction to Philosophy	3
HU 414 Ethics	3
¹ CS 130 Intro. to Computer Applications	3
PE 101 Orientation to Total Fitness	1
PE ___ Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 231 Church History	3
SS 332 World Civilization 2	3
MU 211, 220, or any 3-hour combination of music ensembles (<i>p. 126</i>)	3

Leadership Core Subjects Total 12 credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 402 Senior Integration	1

PASTORAL MINISTRY MAJOR Total 29 Credits

Pastoral Ministry Core 21 Credits

LC 301 Princ. of Leadership & Management	3
PM 401 Pastoral Responsibilities	3
PM 402 Pastoral Care & Polity	3
PM 411 Introduction to Preaching	3
PM 412 Pastoral Counseling	3
PM 414 Pastoral Field Work	3
PM 432 Preaching 2	3

Professional Electives 8 Credits

¹ Students demonstrating computer proficiency may substitute a General Education elective.

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SP 120 Speech Communications.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
LC 102 Evangelism and Apologetics.....	3
EN 112 English Comp. 2.....	3
SS 100 General Psychology.....	3
PE ___ Elective.....	1
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
TH 211 Doctrine 1.....	3
LC 201 Local Church Ministry.....	3
SS 231 Church History.....	3
MU 211, 220, or any 3-hour combination of music ensembles (p. 126).....	3
HU 221 Introduction to Philosophy.....	3
PE ___ Elective.....	1
SLT 201 Servant Leadership Training	
TH 212 Doctrine 2.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
LC 200 Princ. & Meth. of Teaching.....	3
SS 214 Cultural Anthropology.....	3
PE ___ Elective.....	1
SLT 202 Servant Leadership Training	

Third Year

Department	Credit
BI ___ Bible Elective.....	3
LC 301 Prin. of Lead. & Management.....	3
FL 351 Greek Grammar 1.....	3
CS 130 Intro. to Computer Applications ¹	3
PM 411 or 401 (alternate years).....	3
___ Professional Elective.....	2
SLT 301 Servant Leadership Training	
TH 314 Doctrine 3.....	3
SS 332 World Civilization 2.....	3
FL 352 Greek Grammar 2.....	3
PM 402 or 432 (alternate years).....	3
PM 412 Pastoral Counseling.....	3
SLT 302 Servant Leadership Training	

Summer School

PM 414 Pastoral Field Experience.....	3
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Fourth Year

Department	Credit
BI 401 Romans.....	3
BI 403 Prophecies 2.....	3
FL 451 Greek Exegesis 1.....	3
PM 401 or 411 (alternate years).....	3
___ Professional Elective.....	3
SLT 401 Servant Leadership Training	
BI ___ Bible Elective.....	3
HU 414 Ethics.....	3
LC 402 Senior Integration.....	1
FL 452 Greek Exegesis 2.....	3
PM 432 or 402 (alternate years).....	3
___ Professional Elective.....	3
SLT 402 Servant Leadership Training	

¹ Students demonstrating computer proficiency may substitute a General Education elective.

Teacher Education Program



Bachelor of Science Degree Biblical Studies Major, Teacher Education Major

This program is designed for students who desire to teach in public schools or private Christian Schools. Because of the growing Christian school movement and its need for teachers who have developed a Christian philosophy of education and have integrated their knowledge of the Bible with professional and general knowledge subjects, Grace University launched this program in 1998. Grace also recognized that qualified Christians can have a significant impact on society by serving as educators in other educational settings such as private sectarian or religious schools or public education.

The Teacher Education program offers a Bachelor of Science degree with majors in both Bible and Teacher Education. The program is provisionally approved by the Nebraska Department of Education; and is continuing a three-year implementation of regulatory requirements in order to achieve standing as a "Standard Institution of Higher Education" so that graduates will be eligible for Nebraska State Teacher Certification.

The goal of the program is prepare educators in defined areas of endorsement who meet the certification requirements of the Nebraska Department of Education as well as the Association of Christian Schools International (ACSI).

Teacher Certificate and Endorsement Areas

The State of Nebraska requires that professional educators in Nebraska public and private school systems hold a valid teaching certificate from the Nebraska Department of Education. Each certificate indicates one or more endorsement areas. There are several different categories of certificates and endorsements. Of primary importance to individuals considering a career in teacher education are the types of endorsements available. These endorsements include:

Field: Field means two or more subjects, which considered as a single area of study, represent a wider or broader scope than that of a subject.

Subject: Subject means a specific course or narrow range of courses taught and offered in a school.

Administrative: Administrative is supervisory in nature; endorsements such as a curriculum director, principal, or superintendent are within this category.

Supplemental: Supplemental means an endorsement which exist by itself on a certificate but is added to a certificate only in the presence of other endorsements.

Special Services Counseling: Special Services Counseling means endorsements in areas of specialization such as speech pathologists, school nurse, and school psychologist.

Grace University's Teacher Education program is designed to meet endorsement requirements in the following areas:

Field Endorsements

- Elementary Education (K-6)
- Middle School (4-9)
- Music (K-12)

Subject Endorsements

- Religious Education (K-12)
- Instrumental Music (K-6)
- Vocal Music (K-6)
- Basic Business (7-12)
- English (7-12)

Supplemental Endorsements

- English as a Second Language
- Coaching (7-12)

Additional endorsements in secondary education (7-12) subject areas are being reviewed. Consult with the Program Director for additional options being developed in Language Arts and Communications categories.

Teacher Education Philosophy and Objectives

In order to maintain the highest standards in competency for our graduates, the Grace University Teacher Education Program is designed as a competency-based, portfolio-



oriented professional teacher education program. By this, we mean that satisfactorily completing of a set of courses will not automatically mean the graduate is qualified for teacher certification. Grace University requires that each professional educator demonstrate competency within the appropriate endorsement requirements, and evidence of that competency (as defined by the Teacher Education faculty) must be included in the graduate's portfolio for review prior to the University's Certification Officer submitting appropriate paperwork to the Nebraska Department of Education and the Association of Christian Schools International for appropriate certification.

Program objectives and requirements are derived from principles established by the Interstate New Teacher Assessment and Support Consortium (INTASC), the Nebraska Department of Education requirements as specified in 92 NAC 20-24, and the Association of Christian Schools International (ACSI) requirements for teacher certification.

The educational objectives for the Teacher Education program are as follows. Students who complete the program should be able to:

1. Demonstrate an understanding of and appreciation of the philosophy, history, and operation of the private and public school, especially of the private Christian school.
2. Demonstrate proficiency in the subject areas in which one will be instructing students.
3. Show familiarity with current curriculum, methods, and materials essential for a new teacher within the scope of the teacher's endorsement area.
4. Demonstrate the necessary teaching strategies and skills, management techniques, and personal attitudes normally expected of a successful new teacher consistent with the 10 Principles of Assessment established by INTASC.
5. Demonstrate an understanding of, a concern for, and a desire to teach students.
6. Fulfill the objectives of the Biblical Studies Division.
7. Fulfill the objectives of the General Education Division.
8. Fulfill the objectives of the Leadership Core components of the Professional Studies Division either through Leadership Core courses or through Teacher Education courses that accomplish the objectives.

Policy on Human Relations and Multicultural Education

Grace University is committed to preparing teachers to serve effectively in cross-cultural and multi-cultural settings with the United States and around the world. Critical to this preparation for new teachers is (1) an understanding of human relations in our pluralistic world, (2) an understanding of personal and cultural biases, and (3) an understanding of how human biases impact a community and its educational

processes. In this context and consistent with the institution's mission, Grace is committed to multi-ethnic and cross-cultural educational opportunities welcoming normally acceptable diversity. This program is therefore open to Christians without regard to race, color, ethnic origin, disability, or socio-economic status, and seeks to maintain compliance with Nebraska law.

Teacher Education Program Admissions Requirements

In addition to general University admission requirements, the Teacher Education Program has five additional program admissions requirements pursuant to 92 NAC 23. These additional requirements are:

1. Overall grade point average of a least 2.5 on a 4.0 scale with at least 30 semester hours attempted.
2. Minimum acceptable scores on one of the basic skills test approved by the Nebraska Department of Education. The acceptable tests are: Pre Professional Skills Test (PPST) or the Content Mastery Examination for Educators Basic Skills Test (CBEE-BST). Satisfactory scores for the PPST include a 170 on the reading component, 171 on the mathematics component, and 172 on the writing component. The CBEE-BST satisfactory scaled score is 850.
3. Recommendations by two faculty members who are in a position to assess the student's potential as a prospective teacher.
4. Evidence of proficiency in English and Mathematics as indicated by a grade of "C" or above in college level courses or scores at or above the fiftieth percentile on the English or Mathematics sections of the ACT.
5. 92 NAC 20 requires that the following regulations and appeal process be in effect.



Nebraska Felony and Misdemeanor Policy

All teacher education institutions shall require the prospective student teacher to affirm under oath that he or she has no felony convictions of any kind, nor any misdemeanor convictions involving abuse, neglect, or sexual misconduct.

A person with a conviction as indicated in the rule shall not be allowed to participate in pre-student teaching field, laboratory, and classroom experiences, or student teaching without approval by the Commissioner or the Board.

The affirmation under oath that the student has no felony convictions or any misdemeanors involving abuse, neglect, or sexual misconduct must be established in the student file prior to participation in any pre-student teaching field, laboratory, and classroom experiences, or student teaching.

In compliance with this rule, the following Grace University policies are in effect:

NO STUDENT WILL BE ALLOWED TO PARTICIPATE IN PRE-STUDENT TEACHING FIELD, LABORATORY, AND CLASSROOM EXPERIENCES, OR STUDENT TEACH UNTIL A NOTARIZED OATH AS DESCRIBED IN THE TEACHER EDUCATION HANDBOOK HAS BEEN PRESENTED TO THE PROGRAM DIRECTOR.

NO STUDENT WILL BE ADMITTED INTO THE TEACHER EDUCATION PROGRAM UNTIL ALL FIVE OF THE CRITERIA FOR PROGRAM ADMISSION ARE FULFILLED.

After consideration by the Teacher Education Committee, the applicant will be approved or disapproved for admission to the Teacher Education program. Approved applicants and their advisors will be notified by letter from the Teacher Education Committee. Applicants not approved for admission to the Teacher Education program and their advisors will be notified of the reasons for disapproval by the committee. Applicants may appeal the decision of the committee before the University's Dean Council.

Mental and Emotional Incapacity Disqualification from Admission

Any person who has been determined to have a mental or emotional incapacity to practice the profession as evidenced by a legal adjudication or determination thereof or by other lawful means are denied certification by the Department of Education and are not allowed to practice in pre-student teaching field, laboratory, or classroom experiences, or student teach. Appropriate evidence to determine emotional or mental capacity is as follows:

1. The person, at the time of consideration for admission into the teacher education program, is disqualified by a declaration or order of a mental health board in this state, or by a similar finding by a similar body in another state.
2. The person, at the time of consideration for admission into the teacher education program, is disqualified when a mental health professional qualified under the laws, rules, and regulations of this state has determined that that the person has a significant mental illness or emotional impairment and is an inpatient or resident in a facility for mentally ill individuals, or a similar determination has been made by similarly qualified mental health professionals in another state.
3. The person, at the time of consideration for admission into the teacher education program, is disqualified when a court has declared the individual mentally incompetent in regard to a standing trial for a criminal charge, or has been found by a court to have recovered from such incompetency in this state or another state.
4. The person, at the time of consideration for admission into the teacher education program, is disqualified when he/she has been acquitted of a criminal charge on the basis of a finding of insanity in this state or another state unless a court, subsequent to the acquittal, has found the person not dangerous to himself, herself, or others and has released the person from court ordered treatment.
5. The person, at the time of consideration for admission into the teacher education program is disqualified when a court has appointed a conservator or made other protective order(s) due to a court's finding that the individual is unable to manage his/her property or property affairs effectively for reasons of (a) mental illness, (b) mental deficiency, (c) chronic use of drugs, or (d) chronic intoxication in this state or another state and no court order has been entered that the disability has ceased.

Acceptance of Transfer Credit

All students transferring into the Teacher Education program must (1) complete at least 30 semester hours at Grace University, (2) be classified as a "senior" for at least one semester, (3) satisfactorily complete student teaching under supervision of Grace University faculty, and (4) meet all program requirements in order to graduate from the Teacher Education program.

Students who (1) transfer 60 or more semester hours from other approved institutions (meeting teacher education program standards of the Nebraska Department of Education within Nebraska or meeting teacher education program standards established by another state), (2) meet GPA requirements, (3) meet all regular University admissions requirements, and (4) comply with the Nebraska felony and Misdemeanor Policy may enroll in upper division Teacher Education courses during their first semester at Grace only with the permission of the Teacher Education Program Director. Transfer students must (1) apply for admission into the program, (2) meet all program admission requirements, and (3) be admitted into the Teacher Education program before enrolling in additional Teacher Education courses beyond the first semester.

Because the program is in its initial years of operation, the ability to complete the program before 2000-2001 is highly improbable for transfer students. Transfer students should discuss their specific needs with the Program Director.

Readmission and Program Retention

If a student who has been admitted to the Teacher Education program is suspended from the University, he/she automatically is removed from the Teacher Education program. If he/she should later be readmitted to the University, it is necessary for him/her to re-apply for admission to the Teacher Education program should he/she desire to pursue the Teacher Education program again. While basic skills test scores need not be resubmitted, if the student's enrollment lapses more than 365 days, it will be necessary for the student to submit a new affirmation statement regarding the felony and misdemeanor policy.

Student progress is reviewed each semester to guarantee that all students who have been admitted to the program continue to maintain the standards set at entry. If a student falls below the admission standard, or in other ways demonstrates unprofessional behavior as identified by the Teacher Education faculty, the student will be informed by the Teacher Education Program Director that he/she is being withdrawn from the program. The student may

appeal this decision to the Dean's Council. If the student is removed from the Teacher Education program for any reason, it is necessary for him/her to re-apply for admission to the program.

Admission to Student Teaching

Students preparing for their student teaching experience must submit an application for student teaching two semesters prior to the student teaching term. To be eligible to enter student teaching, students must meet the following requirements:

1. The student must have official notification of acceptance into the Teacher Education program.
2. The student must have an overall grade point average of 2.5 on a 4.0 scale.
3. The student must have a minimum of 30 hours of credit at Grace University.
4. The student must have successfully completed all practicum requirements prior to the student teaching experience.

Program Scheduling

Students scheduling course work in any endorsement area should consult the Teacher Education handbook and with an assigned faculty advisor. While a theoretical schedule is designed to demonstrate completion in four years, the Teacher Education faculty recommends course work completion in four years with the student teacher experience following. Some individuals may desire a slower pace in order to maintain GPA requirements, enroll in additional elective courses, or spend time in extra-curricular activities at the University. Furthermore, in considering time commitments for any endorsement at Grace, it is important to remember that in addition to meeting normal field endorsement requirements, every graduate also meets the requirements for a Nebraska Department of Education endorsement in religious education and meets the requirements for ACSI teacher certification.

Teacher Education Program Requirements

Listed on the following pages are the Teacher Education program requirements and specific endorsement area requirements offered by Grace University designed to meet Nebraska Department of Education, Association of Christian Schools International, and Grace University academic requirements.

Teacher Education Program

Bachelor of Science Degree • Biblical Studies Major, Teacher Education Major

ELEMENTARY EDUCATION FIELD ENDORSEMENT

Required Courses

Total Credits 147

Persons with the Elementary Education field endorsement may teach children in all elementary subjects in kindergarten through grade 6 in all schools and in grades seven through eight in self-contained classrooms.

Biblical/Theology Subjects Total 30 Credits

BI 101 Old Testament 1.....	3
BI 112 Old Testament 2.....	3
BI 103 Foundations of Bible Study.....	3
BI 104 Survey of Epistles.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
BI ___ Bible Elective.....	3
TH 211-212-314 Doctrine 1,2,3.....	9

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-Western studies.

General Education Subjects Total 54 Credits

EN 111-112 English Comp. 1,2.....	6
SP 120 Speech Communications.....	3
HU 221 Introduction to Philosophy.....	3
HU 382 American Literature.....	3
HU 414 Ethics.....	3
MA 202 Mathematics for Teachers.....	3
MA 211 Statistics.....	3
¹ CS 130 Intro. to Computer Applications.....	3
NS 341 Principles of Biology (or NS 310).....	4
NS 342 Physical Science (or NS 310).....	3
PE 101 Orientation to Total Fitness.....	1
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
² SS 211 Lifespan Development.....	3
³ SS 331-332 World Civilization 1,2.....	6
³ SS 431-432 American Civilization 1,2.....	6

Leadership Core Subjects Total 5 Credits

LC 101 World Christian.....	2
LC 102 Evangelism and Apologetics.....	3

Education Core Total 18 Credits

⁴ ED 200 Orientation & Field Experience.....	2
⁵ ED 201 Educational Psychology.....	3
ED 202 Classroom Mang. in El./Mid. School.....	2
⁵ ED 203 Pluralism and Cultural Diversity.....	2
⁵ ED 301 Assessment, Tests & Measurement.....	2
⁵ ED 302 Intro. to Special Education.....	3
ED 401 Philosophy of Christian Sch. Ed.....	2
ED 402 History and Philosophy of Ed.....	2

El. Ed. Field Endorsement Total 40 Credits

In addition to the Biblical Studies, General Education, and Professional Studies core requirements listed above, students must complete appropriate endorsement requirements. These endorsements are designed to meet specific requirements established in 92 NCA 24.

⁵ ED 112 Art Exploration in Education.....	2
⁵ ED 212 Health & Phys. Ed. in E/M School.....	2
⁵ ED 214 Elem. Music Meth. in Ed.....	2
ED 311 Teaching Lang. Arts in E/M School.....	3
ED 312 Teaching Science in E/M School.....	2
ED 313 Teaching Soc. St. in E/M School.....	3
ED 314 Teaching Math in E/M School.....	2
⁵ ED 316 Instruct. Tech. for Science and Math.....	2
ED 321 Practicum in Lang. Arts/Soc. Science.....	0
ED 322 Practicum in Science and Math.....	0
ED 411 Teaching Reading in E/M School.....	3
ED 413 Diagnostic and Remedial Reading.....	3
⁵ ED 415 Literature for Children/Adolescence.....	3
ED 421 Practicum in Literacy Development.....	0
ED 422 Practicum in Cultural Development.....	0
ED 424 Student Teaching Experience.....	13

¹ Students demonstrating computer proficiency may substitute an open elective.

² Elementary educators should substitute Child Development for Life Span Development.

³ Elementary educators may substitute 6 credits of subject area endorsement for the World Civilization course sequence, and substitute 3 credits of subject matter endorsement for one of the American Civilization courses.

⁴ This course is the entry point into the Teacher Education program assisting the student in completing all program admission documents orienting the student via handbooks to the program and providing an initial classroom observation experience upon completing the felony and misdemeanor policy.

⁵ Enrollment in this education course is considered open enrollment and may be taken prior to formal acceptance into the Teacher Education program.

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SP 120 Speech Communications.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
EN 112 English Comp. 2.....	3
NS 342 Physical Science (or NS 310).....	3
SS 100 General Psychology.....	3
ED 112 Art Exploration.....	2
SLT 102 Servant Leadership Training	

Summer School

CS 130 Intro. to Computer Applications.....	3
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Second Year

Department	Credit
TH 211 Doctrine 1.....	3
HU 221 Intro. to Philosophy.....	3
NS 341 Principles of Biology & Lab (or NS 310).....	4
HU 201 Educational Psychology.....	3
SS 211 Life Span Development.....	3
SLT 201 Servant Leadership Training	
TH 212 Doctrine 2.....	3
BI 204 Gospels.....	3
MA 202 Math for Teachers.....	3
ED 212 Health and Physical Education.....	2
ED 200 Orientation and Field Experience.....	2
ED 214 Elementary Music Methods.....	2
SLT 202 Servant Leadership Training	

Wintersession

ED 203 Pluralism & Cultural Diversity.....	2
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Summer School

ED 202 Classroom Management.....	2
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Third Year

Department	Credit
MA 211 Statistics.....	3
SS 431 American Civilization 1.....	3
ED 311 Teaching Language Arts.....	3
ED 313 Teaching Social Studies.....	3
ED 321 Pract. in Language Arts/Soc. Studies.....	0
ED 301 Assessment, Tests & Meas.....	2
SLT 301 Servant Leadership Training	
BI ___ Bible Elective.....	3
SS 432 American Civilization 2.....	3
HU 382 American Literature.....	3
ED 312 Teaching Science.....	2
ED 314 Teaching Math.....	2
ED 322 Practicum in Math/Science.....	0
ED 316 Instructional Technology.....	2
SLT 302 Servant Leadership Training	

Wintersession

LC 412 Evangelism and Apologetics.....	3
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Summer School

ED 302 Introduction to Special Education.....	3
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Fourth Year

Department	Credit
SS 331 World Civilization 1.....	3
ED 401 Phil. of Christian School Ed.....	2
ED 411 Teaching Reading.....	3
ED 413 Diagnostic and Remedial Reading.....	3
ED 421 Practicum in Literacy Development.....	0
ED 415 Literature for Children Through Adol.....	3
SLT 401 Servant Leadership Training	

BI 202 Prophecies 1.....	3
TH 314 Doctrine 3.....	3
SS 332 World Civ. 2.....	3
HU 414 Ethics.....	3
ED 402 History & Phil. of Education.....	2
ED 422 Practicum in Human/Cult. Dev.....	0
SLT 402 Servant Leadership Training	
Portfolio Evaluation	

Final Session as Scheduled

ED 424 Student Teaching.....	13
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MIDDLE SCHOOL FIELD ENDORSEMENT

Required Courses

Total Credits 145+

Persons with the Middle School field endorsement may teach either: (a) any and all subjects in a self-contained classroom in grades 4 through 9, (b) the areas of special preparation in an integrated team planning/teaching organizational pattern in grades 4 through 9, or (c) the areas of special preparation in classrooms with other organizational patterns in grades 4 through 9.

Biblical/Theology Subjects Total 30 Credits

BI 101 Old Testament 1.....	3
BI 112 Old Testament 2.....	3
BI 103 Foundations of Bible Study.....	3
BI 104 Survey of Epistles.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
BI ___ Bible/Theology Elective.....	3
TH 211-212-314 Doctrine 1,2,3.....	9

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-Western studies.

General Education Subjects Total 54 Credits

EN 111-112 English Comp. 1,2.....	6
SP 120 Speech Communications.....	3
HU 221 Introduction to Philosophy.....	3
HU 382 American Literature.....	3
HU 414 Ethics.....	3
MA 202 Mathematics for Teachers.....	3
MA 211 Statistics.....	3
¹ CS 130 Intro. to Computer Applications.....	3
NS 341 Principles of Biology.....	4
NS 342 Physical Science.....	3
PE 101 Orientation to Total Fitness.....	1
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
² SS 211 Lifespan Development.....	3
³ SS 331-332 World Civilization 1,2.....	6
³ SS 431-432 American Civilization 1,2.....	6

Leadership Core Subjects Total 5 Credits

LC 101 World Christian.....	2
LC 102 Evangelism and Apologetics.....	3

Education Core Total 18 Credits

^{4,5} ED 200 Orientation & Field Experience.....	2
⁵ ED 201 Educational Psychology.....	3
ED 202 Classroom Mang. in El./Mid. School.....	2
⁵ ED 203 Pluralism and Cultural Diversity.....	2
⁵ ED 301 Assessment, Tests & Measurement.....	2
⁵ ED 302 Intro. to Special Education.....	3
ED 401 Philosophy of Christian Sch. Ed.....	2
ED 402 History and Philosophy of Ed.....	2

Middle School Endorsement Total 38 Credits+ Special Area Requirements

In addition to the Biblical Studies, General Education, and Professional Studies core requirements listed above, students must complete appropriate endorsement requirements. These endorsements are designed to meet specific requirements established in 92 NAC 24.

^{5,6} ED 112 Art Exploration in Education.....	2
^{5,6} ED 214 Elem. Music Meth. in Ed.....	2
ED 311 Teaching Lang. Arts in E/M School.....	3
ED 312 Teaching Science in E/M School.....	2
ED 313 Teaching Soc. St. in E/M School.....	3
ED 314 Teaching Math in E/M School.....	2
⁵ ED 316 Instruct. Tech. for Science and Math.....	2
ED 321 Practicum in Lang. Arts/Soc. Science.....	0
ED 322 Practicum in Science and Math.....	0
ED 411 Teaching Reading in E/M School.....	3
ED 413 Diagnostic and Remedial Reading.....	3
⁵ ED 415 Literature for Children/Adolescence.....	3
ED 417 Middle School Design/Operations.....	2
ED 421 Practicum in Literacy Development.....	0
ED 422 Practicum in Cultural Development.....	0
ED 424 Student Teaching Experience.....	13

¹ Students demonstrating computer proficiency may substitute an open elective.

² Middle School educators should substitute Pre-Adolescent/Adolescent Development for Life Span Development.

³ Middle School educators may substitute 6 credits of subject area endorsement for the World Civilization course sequence, and substitute 3 credits of subject matter endorsement for one of the American Civilization courses.

⁴ This course is the entry point into the Teacher Education program assisting the student in completing all program admission documents orienting the student via handbooks to the program and providing an initial classroom observation experience upon completing the felony and misdemeanor policy.

⁵ Enrollment in this education course is considered open enrollment and may be taken prior to formal acceptance into the Teacher Education program.

⁶ May Choose either one of these courses.

Special Area Requirements within the Middle School Endorsement are listed on page 100.

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1.....	3
BI 103 Foundations of Bible Study.....	3
LC 101 World Christian.....	2
EN 111 English Comp. 1.....	3
SP 120 Speech Communications.....	3
SS 101 Student Life Orientation.....	1
PE 101 Orientation to Total Fitness.....	1
SLT 101 Servant Leadership Training	

BI 112 Old Testament 2.....	3
BI 104 Survey of Epistles.....	3
EN 112 English Comp. 2.....	3
NS 342 Physical Science (or NS 310).....	3
SS 100 General Psychology.....	3
ED 112 Art Exploration or	
ED 214 Music Methods.....	2
SLT 102 Servant Leadership Training	

Summer School

CS 130 Intro. to Computer Applications.....	3
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Second Year

Department	Credit
TH 211 Doctrine 1.....	3
HU 221 Intro. to Philosophy.....	3
NS 341 Principles of Biology & Lab (or NS 310).....	4
HU 201 Educational Psychology.....	3
ED 200 Orientation and Field Experience.....	2
SS 211 Life Span Development.....	3
SLT 201 Servant Leadership Training	
TH 212 Doctrine 2.....	3
BI 204 Gospels.....	3
MA 202 Math for Teachers.....	3
___ Subject Area.....	3
___ Subject Area.....	3-4
SLT 202 Servant Leadership Training	

Wintersession

ED 203 Pluralism & Cultural Diversity.....	2
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Summer School

ED 202 Classroom Management.....	2
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Third Year

Department	Credit
MA 211 Statistics.....	3
SS 431 American Civilization 1 (or subject).....	3
ED 311 Teaching Language Arts.....	3
ED 313 Teaching Social Studies.....	3
ED 321 Pract. in Language Arts/Soc. Studies.....	0
ED 301 Assessment, Tests & Meas.....	2
SLT 301 Servant Leadership Training	

BI ___ Bible Elective.....	3
SS 432 American Civilization 2 (or subject).....	3
HU 382 American Literature.....	3
ED 312 Teaching Science.....	2
ED 314 Teaching Math.....	2
ED 322 Practicum in Math/Science.....	0
___ Subject Area.....	3
SLT 302 Servant Leadership Training	

Wintersession

LC 412 Evangelism and Apologetics.....	3
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Summer School

ED 302 Introduction to Special Education.....	3
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Fourth Year

Department	Credit
SS 331 World Civilization 1.....	3
ED 401 Phil. of Christian School Ed.....	2
ED 411 Teaching Reading.....	3
ED 413 Diagnostic and Remedial Reading.....	3
ED 421 Practicum in Literacy Development.....	0
ED 415 Literature for Children Through Adol.....	3
ED 417 Middle School Design/Operations.....	2
SLT 401 Servant Leadership Training	

BI 202 Prophecies 1.....	3
TH 314 Doctrine 3.....	3
SS 332 World Civ. 2.....	3
HU 414 Ethics.....	3
ED 402 History & Phil. of Education.....	2
___ Subject Area.....	3
ED 422 Practicum in Human/Cult. Dev.....	0
SLT 402 Servant Leadership Training	
Portfolio Evaluation	

Wintersession

Subject Area (if required).....	3
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Final Session as Scheduled

ED 424 Student Teaching.....	13
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SPECIAL AREA REQUIREMENTS WITHIN THE MIDDLE SCHOOL ENDORSEMENT

Category I: Fine Arts - Music

(Grades 4-9)..... 22 hours

ED 214	Fundamentals of Music Methods in Ed.....	2
MU V101	Applied Voice.....	1
MU P101	Applied Piano.....	1
MU 101	Applied Instrumental.....	1
MU 121,122	Comprehensive Musicianship 1, 2.....	8
MU 210	Fundamentals of Music.....	3
MU 313	Conducting 1.....	2
MU 335	Survey of Music History & Literature 1.....	3

Category I: Fine Arts - Music

(Grades 4-9)..... 13 hours

ED 214	Fundamentals of Music Methods in Ed.....	2
MU P101	Applied Piano.....	1
MU 101	Applied Instrumental.....	1
MU 21	Fundamentals of Music.....	3
MU	Complete at least 4 semesters of music ensembles, chorus, concert band, or handbell choir.....	4

Category II: Humanities - Language Arts

(Grades 4-9)..... 21 hours

EN 111,112	English Composition 1, 2.....	6
SP 120	Speech Communications.....	3
HU 381	English Literature.....	3
HU 382	American Literature.....	3
ED 411	Teaching Reading in Elementary/Middle School.....	3
ED 415	Literature for Children through Adolescence.....	3

Category II: Humanities - Communications

(Grades 4-9)..... 12 hours

SP 120	Speech Communications.....	3
⁵ CO 202	Intro. to Journalism.....	3
⁵ CO 268	Audio-Visual Presentations.....	3
CO 360	Intro to Drama.....	3
⁵ CO 201	Creative Writing.....	3
⁵ CO 311	Feature Writing.....	3
CO 412	Human Communications & Rhetoric.....	3
⁵ CO 411	Layout & Production.....	3
⁵ CS 132	Desktop Publishing and Presentation.....	3

Category II: Humanities - Communications

(Grades 4-9)..... 12 hours

SP 120	Speech Communications.....	3
CO 268	Audio-Visual Presentations.....	3
⁵ CO 411	Layout & Production.....	3
⁵ CS 132	Desktop Publishing and Presentation.....	3
CO 412	Human Communications & Rhetoric.....	3

Category IV: Social Sciences - Business Ed.

(Grades 4-9)..... 19 hours

SS 201,202	Principles of Economics 1, 2.....	6
BU 100	Business Keyboarding Skills.....	1
BU 201	Financial Accounting.....	3
BU 311	Human Resource Management.....	3
BU 312	Principles of Marketing.....	3
BU 411	Management Information Systems.....	3

Category IV: Social Sciences - Social Sciences

(Grades 4-9)..... 21 hours

SS 331,332	Western Civilization 1, 2.....	6
SS 431,432	American Civilization 1, 2.....	6

Select at least 3 of the following course options:

SS 214	Cultural Anthropology.....	3
SS 222	Principles of Sociology.....	3
HDFS 401	Marriage and the Family.....	3
SS 100	General Psychology.....	3
SS 201,202	Principles of Economics 1, 2.....	6

RELIGIOUS EDUCATION SUBJECT ENDORSEMENT (K-12)

Required Courses

Completion of Biblical Studies Division requirements and Leadership Core requirements provide the endorsement requirements. These requirements are established by the University consistent with AABC requirements in Bible and adequately meet ACSI Bible requirements. While the Nebraska Department of Education authorizes the Religious Education subject endorsement, it does not determine endorsement criteria.

Biblical/Theology Subjects Total 30 Credits

BI 101	Old Testament 1.....	3
BI 112	Old Testament 2.....	3
BI 103	Foundations of Bible Study.....	3
BI 104	Survey of Epistles.....	3
BI 202	Prophetics 1.....	3
BI 204	Gospels.....	3
BI	Bible/Theology Elective.....	3
TH 211-212-314	Doctrine 1,2,3.....	9

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-Western studies.

General Education Subjects Total 54 Credits

EN 111-112	English Comp. 1,2.....	6
SP 120	Speech Communications.....	3
HU 221	Introduction to Philosophy.....	3
HU 382	American Literature.....	3
HU 414	Ethics.....	3
MA 202	Mathematics for Teachers.....	3
MA 211	Statistics.....	3
¹ CS 130	Intro. to Computer Applications.....	3
NS 341	Principles of Biology.....	4
NS 342	Physical Science.....	3
PE 101	Orientation to Total Fitness.....	1
SS 100	General Psychology.....	3
SS 101	Student Life Orientation.....	1
² SS 211	Lifespan Development.....	3
³ SS 331-332	World Civilization 1,2.....	6
³ SS 431-432	American Civilization 1,2.....	6

Leadership Core Subjects Total 5 Credits

LC 101	World Christian.....	2
LC 102	Evangelism and Apologetics.....	3

Education Core Total 18 Credits

^{4,5} ED 200	Orientation & Field Experience.....	2
⁵ ED 201	Educational Psychology.....	3
ED 202	Classroom Mang. in El./Mid. School.....	2
⁵ ED 203	Pluralism and Cultural Diversity.....	2
⁵ ED 301	Assessment, Tests & Measurement.....	2
⁵ ED 302	Intro. to Special Education.....	3
ED 401	Philosophy of Christian Sch. Ed.....	2
ED 402	History and Philosophy of Ed.....	2

Practicums and Student Teaching Experience

ED 300	Practicum in Education 1.....	0
ED 350	Practicum in Education 2.....	0
ED 400	Practicum in Education 3.....	0
ED 450	Practicum in Education 4.....	0
ED 424	Student Teaching Experience.....	13

ENGLISH SUBJECT ENDORSEMENT (7-12)

Required Courses

Persons with this endorsement may teach writing, language, and literature in grades 7 through 12.

Biblical/Theology Subjects Total 30 Credits

BI 101 Old Testament 1.....	3
BI 112 Old Testament 2.....	3
BI 103 Foundations of Bible Study.....	3
BI 104 Survey of Epistles.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
BI ___ Bible/Theology Elective.....	3
TH 211-212-314 Doctrine 1,2,3.....	9

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-Western studies.

General Education Subjects Total 54 Credits

EN 111-112 English Comp. 1,2.....	6
SP 120 Speech Communications.....	3
HU 221 Introduction to Philosophy.....	3
HU 382 American Literature.....	3
HU 414 Ethics.....	3
MA 202 Mathematics for Teachers.....	3
MA 211 Statistics.....	3
¹ CS 130 Intro. to Computer Applications.....	3
NS 341 Principles of Biology.....	4
NS 342 Physical Science.....	3
PE 101 Orientation to Total Fitness.....	1
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
² SS 211 Lifespan Development.....	3
³ SS 331-332 World Civilization 1,2.....	6
³ SS 431-432 American Civilization 1,2.....	6

Leadership Core Subjects Total 5 Credits

LC 101 World Christian.....	2
LC 102 Evangelism and Apologetics.....	3

Education Core Total 18 Credits

^{4,5} ED 200 Orientation & Field Experience.....	2
⁵ ED 201 Educational Psychology.....	3
ED 202 Classroom Mang. in El./Mid. School.....	2
⁵ ED 203 Pluralism and Cultural Diversity.....	2
⁵ ED 301 Assessment, Tests & Measurement.....	2
⁵ ED 302 Intro. to Special Education.....	3
ED 401 Philosophy of Christian Sch. Ed.....	2
ED 402 History and Philosophy of Ed.....	2

English Subject Endorsement

In addition to the Biblical Studies, General Education, and Professional Studies core requirements listed above, students must complete appropriate endorsement requirements. These endorsements are designed to meet specific requirements established in 92 NAC 24.

HU 210 Intro. to Linguistics.....	3
ED 300 Practicum in Education 1.....	0
HU 310 Literature of the Bible.....	3
HU 320 Survey of Writings of C.S. Lewis.....	3
ED 350 Practicum in Education 2.....	0
HU 381 English Literature.....	3
HU 382 American Literature.....	3
HU 383 Non-Wester Literature.....	3
CO 201 Creative Writing.....	3
ED 400 Practicum in Education 3.....	0
CO 412 Human Communications and Rhetoric.....	3
ED 424 Student Teaching Experience.....	13
ED 450 Practicum in Education 4.....	0
EN 111,112 English Composition 1, 2.....	6
SP 120 Speech Communications.....	3
SS 101 Student Life Orientation.....	1

¹ Students demonstrating computer proficiency may substitute an open elective.

² Middle School educators should substitute Pre-Adolescent/Adolescent Development for Life Span Development.

³ Middle School educators may substitute 6 credits of subject area endorsement for the World Civilization course sequence, and substitute 3 credits of subject matter endorsement for one of the American Civilization courses.

⁴ This course is the entry point into the Teacher Educationo program assisting the student in completing all program admission documents orienting the student via handbooks to the program and providing an initial classroom observation experience upon completing the felony and misdemeanor policy.

⁵ Enrollment in this education course is considered open enrollment and may be taken prior to formal acceptance into the Teacher Education program.

⁶ May Choose either one of these courses.

ENGLISH AS A SECOND LANGUAGE - SUPPLEMENTAL ENDORSEMENT

Required Courses

This endorsement requires an applicant to have an endorsement as a prerequisite to this endorsement.

Biblical/Theology Subjects Total 30 Credits

BI 101 Old Testament 1.....	3
BI 112 Old Testament 2.....	3
BI 103 Foundations of Bible Study.....	3
BI 104 Survey of Epistles.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
BI ___ Bible/Theology Elective.....	3
TH 211-212-314 Doctrine 1,2,3.....	9

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-Western studies.

General Education Subjects Total 54 Credits

EN 111-112 English Comp. 1,2.....	6
SP 120 Speech Communications.....	3
HU 221 Introduction to Philosophy.....	3
HU 382 American Literature.....	3
HU 414 Ethics.....	3
MA 202 Mathematics for Teachers.....	3
MA 211 Statistics.....	3
¹ CS 130 Intro. to Computer Applications.....	3
NS 341 Principles of Biology.....	4
NS 342 Physical Science.....	3
PE 101 Orientation to Total Fitness.....	1
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
² SS 211 Lifespan Development.....	3
³ SS 331-332 World Civilization 1,2.....	6
³ SS 431-432 American Civilization 1,2.....	6

Leadership Core Subjects Total 5 Credits

LC 101 World Christian.....	2
LC 102 Evangelism and Apologetics.....	3

Education Core Total 18 Credits

^{4,5} ED 200 Orientation & Field Experience.....	2
⁵ ED 201 Educational Psychology.....	3
ED 202 Classroom Mang. in El./Mid. School.....	2
⁵ ED 203 Pluralism and Cultural Diversity.....	2
⁵ ED 301 Assessment, Tests & Measurement.....	2
⁵ ED 302 Intro. to Special Education.....	3
ED 401 Philosophy of Christian Sch. Ed.....	2
ED 402 History and Philosophy of Ed.....	2

English as a Second Language Endorsement

In addition to the Biblical Studies, General Education, and Professional Studies core requirements listed above, students must complete appropriate endorsement requirements. These endorsements are designed to meet specific requirements established in 92 NAC 24.

HU 210 Intro. to Linguistics.....	3
SS 214 Cultural Anthropology.....	3
ED 300 Practicum in Education 1.....	0
ED 350 Practicum in Education 2.....	0
ED 400 Practicum in Education 3.....	0
ED 424 Student Teaching Experience.....	13
ED 450 Practicum in Education 4.....	0
ED 481 English as Second Language Methods.....	3
ED 482 Assessment & Evaluation of SL Learners.....	3
ED 483 ESL Practicum.....	3

The ESL endorsement requires a minimum of one year of another language or equivalence in a language other than a native language; Grace offers Spanish as a foreign language, but the University can recognize other languages in fulfilling this endorsement.

¹ Students demonstrating computer proficiency may substitute an open elective.

² Middle School educators should substitute Pre-Adolescent/Adolescent Development for Life Span Development.

³ Middle School educators may substitute 6 credits of subject area endorsement for the World Civilization course sequence, and substitute 3 credits of subject matter endorsement for one of the American Civilization courses.

⁴ This course is the entry point into the Teacher Educationo program assisting the student in completing all program admission documents orienting the student via handbooks to the program and providing an initial classroom observation experience upon completing the felony and misdemeanor policy.

⁵ Enrollment in this education course is considered open enrollment and may be taken prior to formal acceptance into the Teacher Education program.

⁶ May Choose either one of these courses.

BASIC BUSINESS SUBJECT ENDORSEMENT (7-12)

Required Courses

Persons with this endorsement may teach basic business courses in grades 7 through 12.

Biblical/Theology Subjects	Total 30 Credits
BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI ___ Bible/Theology Elective	3
TH 211-212-314 Doctrine 1,2,3	9

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-Western studies.

General Education Subjects	Total 54 Credits
EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
HU 221 Introduction to Philosophy	3
HU 382 American Literature	3
HU 414 Ethics	3
MA 202 Mathematics for Teachers	3
MA 211 Statistics	3
¹ CS 130 Intro. to Computer Applications	3
NS 341 Principles of Biology	4
NS 342 Physical Science	3
PE 101 Orientation to Total Fitness	1
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
² SS 211 Lifespan Development	3
³ SS 331-332 World Civilization 1,2	6
³ SS 431-432 American Civilization 1,2	6

Leadership Core Subjects	Total 5 Credits
LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3

Education Core	Total 18 Credits
^{4,5} ED 200 Orientation & Field Experience	2
⁵ ED 201 Educational Psychology	3
ED 202 Classroom Mang. in El./Mid. School	2
⁵ ED 203 Pluralism and Cultural Diversity	2
⁵ ED 301 Assessment, Tests & Measurement	2
⁵ ED 302 Intro. to Special Education	3
ED 401 Philosophy of Christian Sch. Ed	2
ED 402 History and Philosophy of Ed	2

Basic Business Subject Endorsement (7-12)

In addition to the Biblical Studies, General Education, and Professional Studies core requirements listed above, students must complete appropriate endorsement requirements. These endorsements are designed to meet specific requirements established in 92 NAC 24.

CS 130 Intro. to Computer Applications	3
BU 100 Basic Business Keyboarding	1
BU 201 Financial Accounting	3
BU 302 Organizational Behavior	3
BU 311 Human Resource Management	3
BU 312 Principles of Marketing	3
BU 401 Business Law	3
BU 411 Management Information Systems	3
BU 412 Entrepreneurship & Small Business	3
BU 422 Production/Operations Management	3
ED 300 Practicum in Education 1	0
ED 350 Practicum in Education 2	0
ED 400 Practicum in Education 3	0
ED 424 Student Teaching Experience	13
ED 450 Practicum in Education 4	0
SS 201 Principles of Economics 1 (Macro)	3
SS 202 Principles of Economics 2 (Micro)	3

¹ Students demonstrating computer proficiency may substitute an open elective.

² Middle School educators should substitute Pre-Adolescent/Adolescent Development for Life Span Development.

³ Middle School educators may substitute 6 credits of subject area endorsement for the World Civilization course sequence, and substitute

3 credits of subject matter endorsement for one of the American Civilization courses.

⁴ This course is the entry point into the Teacher Education program assisting the student in completing all program admission documents orienting the student via handbooks to the program and providing an initial classroom observation experience upon completing the felony and misdemeanor policy.

⁵ Enrollment in this education course is considered open enrollment and may be taken prior to formal acceptance into the Teacher Education program.

⁶ May Choose either one of these courses.

COACHING SUPPLEMENTAL ENDORSEMENT (7-12)

Required Courses

Persons with this endorsement may coach interscholastic athletic events for participants in grades 7 through 12.

Biblical/Theology Subjects	Total 30 Credits
BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI ___ Bible/Theology Elective	3
TH 211-212-314 Doctrine 1,2,3	9

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-Western studies.

General Education Subjects	Total 54 Credits
EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
HU 221 Introduction to Philosophy	3
HU 382 American Literature	3
HU 414 Ethics	3
MA 202 Mathematics for Teachers	3
MA 211 Statistics	3
¹ CS 130 Intro. to Computer Applications	3
NS 341 Principles of Biology	4
NS 342 Physical Science	3
PE 101 Orientation to Total Fitness	1
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
² SS 211 Lifespan Development	3
³ SS 331-332 World Civilization 1,2	6
³ SS 431-432 American Civilization 1,2	6

Leadership Core Subjects	Total 5 Credits
LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3

Education Core	Total 18 Credits
^{4,5} ED 200 Orientation & Field Experience	2
⁵ ED 201 Educational Psychology	3
ED 202 Classroom Mang. in El./Mid. School	2
⁵ ED 203 Pluralism and Cultural Diversity	2
⁵ ED 301 Assessment, Tests & Measurement	2
⁵ ED 302 Intro. to Special Education	3
ED 401 Philosophy of Christian Sch. Ed	2
ED 402 History and Philosophy of Ed	2

Coaching Supplemental Endorsement (7-12)

In addition to the Biblical Studies, General Education, and Professional Studies core requirements listed above, students must complete appropriate endorsement requirements. These endorsements are designed to meet specific requirements established in 92 NAC 24.

ED 300 Practicum in Education 1	0
ED 350 Practicum in Education 2	0
ED 400 Practicum in Education 3	0
ED 424 Student Education Experience	13
ED 450 Practicum in Education 4	0
PE 101 Orientation to Total Fitness	1
PE 100 Fitness for Living 1	1
PE 110 Fitness for Living 2	1
PE 220 Physical Training 1	1
PE 300 Care & Prevention of Athletic Injuries	2
PE 400 Concepts of Coaching and Officiating	2
PE 401 Philosophy & Psychology of Coaching	2

Select at least 2 of the following courses:
 PE 402 Basketball Coaching.....2
 PE 421 Baseball & Softball Coaching.....2
 PE 422 Track & Field Coaching.....2
 PE 411 Soccer Coaching.....2
 PE 412 Volleyball Coaching.....2

¹ Students demonstrating computer proficiency may substitute an open elective.

² Middle School educators should substitute Pre-Adolescent/Adolescent Development for Life Span Development.

³ Middle School educators may substitute 6 credits of subject area endorsement for the World Civilization course sequence, and substitute 3 credits of subject matter endorsement for one of the American Civilization courses.

⁴ This course is the entry point into the Teacher Education program assisting the student in completing all program admission documents orienting the student via handbooks to the program and providing an initial classroom observation experience upon completing the felony and misdemeanor policy.

⁵ Enrollment in this education course is considered open enrollment and may be taken prior to formal acceptance into the Teacher Education program.

⁶ May Choose either one of these courses.

VOCAL MUSIC SUBJECT ENDOREMENT (K-6)

Required Courses

Persons with this endorsement may teach music in kindergarten through grade 6.

Biblical/Theology Subjects	Total 30 Credits
BI 101 Old Testament 1.....	3
BI 112 Old Testament 2.....	3
BI 103 Foundations of Bible Study.....	3
BI 104 Survey of Epistles.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
BI ___ Bible/Theology Elective.....	3
TH 211-212-314 Doctrine 1,2,3.....	9

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-Western studies.

General Education Subjects	Total 54 Credits
EN 111-112 English Comp. 1,2.....	6
SP 120 Speech Communications.....	3
HU 221 Introduction to Philosophy.....	3
HU 382 American Literature.....	3
HU 414 Ethics.....	3
MA 202 Mathematics for Teachers.....	3
MA 211 Statistics.....	3
¹ CS 130 Intro. to Computer Applications.....	3
NS 341 Principles of Biology.....	4
NS 342 Physical Science.....	3
PE 101 Orientation to Total Fitness.....	1
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
² SS 211 Lifespan Development.....	3
³ SS 331-332 World Civilization 1,2.....	6
³ SS 431-432 American Civilization 1,2.....	6

Leadership Core Subjects	Total 5 Credits
LC 101 World Christian.....	2
LC 102 Evangelism and Apologetics.....	3

Education Core	Total 18 Credits
^{4,5} ED 200 Orientation & Field Experience.....	2
⁵ ED 201 Educational Psychology.....	3
ED 202 Classroom Mang. in El./Mid. School.....	2
⁵ ED 203 Pluralism and Cultural Diversity.....	2
⁵ ED 301 Assessment, Tests & Measurement.....	2
⁵ ED 302 Intro. to Special Education.....	3
ED 401 Philosophy of Christian Sch. Ed.....	2
ED 402 History and Philosophy of Ed.....	2

Vocal music Subject Endorsement (K-6)

In addition to the Biblical Studies, General Education, and Professional Studies core requirements listed above, students must complete appropriate endorsement requirements. These endorsements are designed to meet specific requirements established in 92 NAC 24.

MU 010, 030, 120 Performance Hour.....	0
MU 100 Voice Class.....	1
MU V101 Voice.....	1
MU V102 Voice.....	2
MU 121, 122 Comprehensive Musicianship 1, 2.....	8
MU 141, 142 Music Ensemble.....	2
MU 200 Piano Proficiency Exam.....	0
MU 210 Fundamentals of Music.....	3
ED 214 Fundamental Music Methods in Education.....	2
MU 241, 242 Music Ensemble.....	2
ED 300 Practicum in Education 1.....	0
MU 312 Piano Pedagogy.....	2
MU 313, 314 Conducting 1, 2.....	4
MU 335, 336 Survey of Music History & Lit.....	6
ED 350 Practicum in Education 2.....	0
ED 400 Practicum in Education 3.....	0
MU 410 Music Field Experience.....	3
MU 422 Choral and Instrumental Arranging.....	3
ED 424 Student Teaching Experience.....	13
ED 450 Practicum in Education 4.....	0
MU 450 Vocal Literature.....	1
MU 470 Choral Literature.....	1

¹ Students demonstrating computer proficiency may substitute an open elective.

² Middle School educators should substitute Pre-Adolescent/Adolescent Development for Life Span Development.

³ Middle School educators may substitute 6 credits of subject area endorsement for the World Civilization course sequence, and substitute 3 credits of subject matter endorsement for one of the American Civilization courses.

⁴ This course is the entry point into the Teacher Education program assisting the student in completing all program admission documents orienting the student via handbooks to the program and providing an initial classroom observation experience upon completing the felony and misdemeanor policy.

⁵ Enrollment in this education course is considered open enrollment and may be taken prior to formal acceptance into the Teacher Education program.

⁶ May Choose either one of these courses.

INSTRUMENTAL MUSIC SUBJECT ENDOREMENT (K-6)

Required Courses

Persons with this endorsement may teach instrumental music in kindergarten through grade 6 or grades 7 through 12.

Biblical/Theology Subjects	Total 30 Credits
BI 101 Old Testament 1.....	3
BI 112 Old Testament 2.....	3
BI 103 Foundations of Bible Study.....	3
BI 104 Survey of Epistles.....	3
BI 202 Prophecies 1.....	3
BI 204 Gospels.....	3
BI ___ Bible/Theology Elective.....	3
TH 211-212-314 Doctrine 1,2,3.....	9

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-Western studies.

General Education Subjects	Total 54 Credits
EN 111-112 English Comp. 1,2.....	6
SP 120 Speech Communications.....	3
HU 221 Introduction to Philosophy.....	3
HU 382 American Literature.....	3
HU 414 Ethics.....	3
MA 202 Mathematics for Teachers.....	3
MA 211 Statistics.....	3
¹ CS 130 Intro. to Computer Applications.....	3
NS 341 Principles of Biology.....	4
NS 342 Physical Science.....	3
PE 101 Orientation to Total Fitness.....	1
SS 100 General Psychology.....	3
SS 101 Student Life Orientation.....	1
² SS 211 Lifespan Development.....	3
³ SS 331-332 World Civilization 1,2.....	6
³ SS 431-432 American Civilization 1,2.....	6

Leadership Core Subjects	Total 5 Credits
LC 101 World Christian.....	2
LC 102 Evangelism and Apologetics.....	3

Education Core	Total 18 Credits
^{4,5} ED 200 Orientation & Field Experience.....	2
⁵ ED 201 Educational Psychology.....	3
ED 202 Classroom Mang. in El./Mid. School.....	2
⁵ ED 203 Pluralism and Cultural Diversity.....	2
⁵ ED 301 Assessment, Tests & Measurement.....	2
⁵ ED 302 Intro. to Special Education.....	3
ED 401 Philosophy of Christian Sch. Ed.....	2
ED 402 History and Philosophy of Ed.....	2

Instrumental Music Subject Endorsement (K-6)

In addition to the Biblical Studies, General Education, and Professional Studies core requirements listed above, students must complete appropriate endorsement requirements. These endorsements are designed to meet specific requirements established in 92 NAC 24.

MU 121, 122 Comprehensive Musicianship 1, 2.....	8
MU 161, 162 Concert Band.....	2
MU 200 Piano Proficiency Exam.....	0
MU 223 Brass Methods & Materials.....	1
MU 224 Woodwind Methods & Materials.....	1
MU 312 Piano Pedagogy.....	2
MU 313, 314 Conducting 1, 2.....	4
MU 325 Strings Methods & Materials.....	1
MU 326 Percussion Methods & Materials.....	1
MU 335, 336 Survey of Music History & Lit.....	6
MU 410 Music Field Experience.....	3
MU 422 Choral and Instrumental Arranging.....	3
MU 460 Keyboard Literature.....	1
MU 480 Instrumental Literature.....	1
ED 214 Fundamentals of Music Methods in Ed.....	2
ED 300 Practicum in Education 1.....	0
ED 350 Practicum in Education 2.....	0
ED 400 Practicum in Education 3.....	0
ED 424 Student Teaching Experience.....	13
ED 450 Practicum in Education 4.....	0

Choose at least one of the following:

MU B101 Brass Instrumental.....	1
MU S101 Strings Instrumental.....	1
MU W101 Woodwinds Instrumental.....	1
MU Q101 Percussion Instrumental.....	1
MU P101 Piano Instrumental.....	1

¹ Students demonstrating computer proficiency may substitute an open elective.

² Middle School educators should substitute Pre-Adolescent/Adolescent Development for Life Span Development.

³ Middle School educators may substitute 6 credits of subject area endorsement for the World Civilization course sequence, and substitute 3 credits of subject matter endorsement for one of the American Civilization courses.

⁴ This course is the entry point into the Teacher Education program assisting the student in completing all program admission documents orienting the student via handbooks to the program and providing an initial classroom observation experience upon completing the felony and misdemeanor policy.

⁵ Enrollment in this education course is considered open enrollment and may be taken prior to formal acceptance into the Teacher Education program.

⁶ May Choose either one of these courses.

MUSIC FIELD ENDORSEMENT (K-12)

Required Courses

Persons with this endorsement may teach vocal and instrumental music in kindergarten through grade 12.

Biblical/Theology Subjects Total 30 Credits

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI ___ Bible/Theology Elective	3
TH 211-212-314 Doctrine 1,2,3	9

Note: Studies in the Biblical Studies sequence (specifically course work focusing on Jewish history and the ancient Middle East) provide significant non-Western perspective and should be viewed in the curriculum as non-Western studies.

General Education Subjects Total 42 Credits

EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
HU 221 Introduction to Philosophy	3
HU 382 American Literature	3
HU 414 Ethics	3
MA 202 Mathematics for Teachers	3
¹ CS 130 Intro. to Computer Applications	3
NS 341 Principles of Biology	4
PE 101 Orientation to Total Fitness	1
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
² SS 211 Lifespan Development	3
³ SS ___ History Electives	6

Leadership Core Subjects Total 5 Credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3

Education Core Total 31 Credits

⁴ ED 200 Orientation & Field Experience	2
⁵ ED 201 Educational Psychology	3
ED 202 Classroom Mang. in EL./Mid. School	2
⁵ ED 203 Pluralism and Cultural Diversity	2
⁵ ED 301 Assessment, Tests & Measurement	2
⁵ ED 302 Intro. to Special Education	3
ED 401 Philosophy of Christian Sch. Ed	2
ED 402 History and Philosophy of Ed	2
ED 300 Practicum in Education	0
ED 350 Practicum in Education	0
ED 400 Practicum in Education	0
ED 450 Practicum in Education	0
ED 424 Student Teaching Experience	13

Music Field Endorsement (K-12) Total 52 Credits

In addition to the Biblical Studies, General Education, and Professional Studies core requirements listed above, students must complete appropriate endorsement requirements. These endorsements are designed to meet specific requirements established in 92 NAC 24.

MU 121, 122 Comprehensive Musicianship 1, 2	8
MU 221, 222 Comprehensive Musicianship 3, 4	8
MU 313, 314 Conducting 1, 2	4
MU 335, 336 Survey of Music History & Lit	6
MU 422 Choral and Instrumental Arranging	3
MU ___ Applied Music	6
⁶ MU 412 Senior Recital	1
MU ___ Performance Hour	0
MU ___ Ensemble	6
MU 223, 224, 325, 326 Meth. & Mat	4
MU ___ Choral Methods	2
MU ___ Band Methods	2
ED 214 Elementary Music Methods	2
⁷ MU 200 Piano Proficiency Exam	0

¹ Students demonstrating computer proficiency may substitute an open elective.

² Middle School educators should substitute Pre-Adolescent/Adolescent Development for Life Span Development.

³ Middle School educators may substitute 6 credits of subject area endorsement for the World Civilization course sequence, and substitute credits of subject matter endorsement for one of the American Civilization courses.

⁴ This course is the entry point into the Teacher Education program assisting the student in completing all program admission documents orienting the student via handbooks to the program and providing an initial classroom observation experience upon completing the felony and misdemeanor policy.

⁵ Enrollment in this education course is considered open enrollment and may be taken prior to formal acceptance into the Teacher Education program.

⁶ The music major is eligible to prepare and perform the senior recital after reaching 400 level in applied music.

⁷ Enrolled concurrently with Applied Piano.

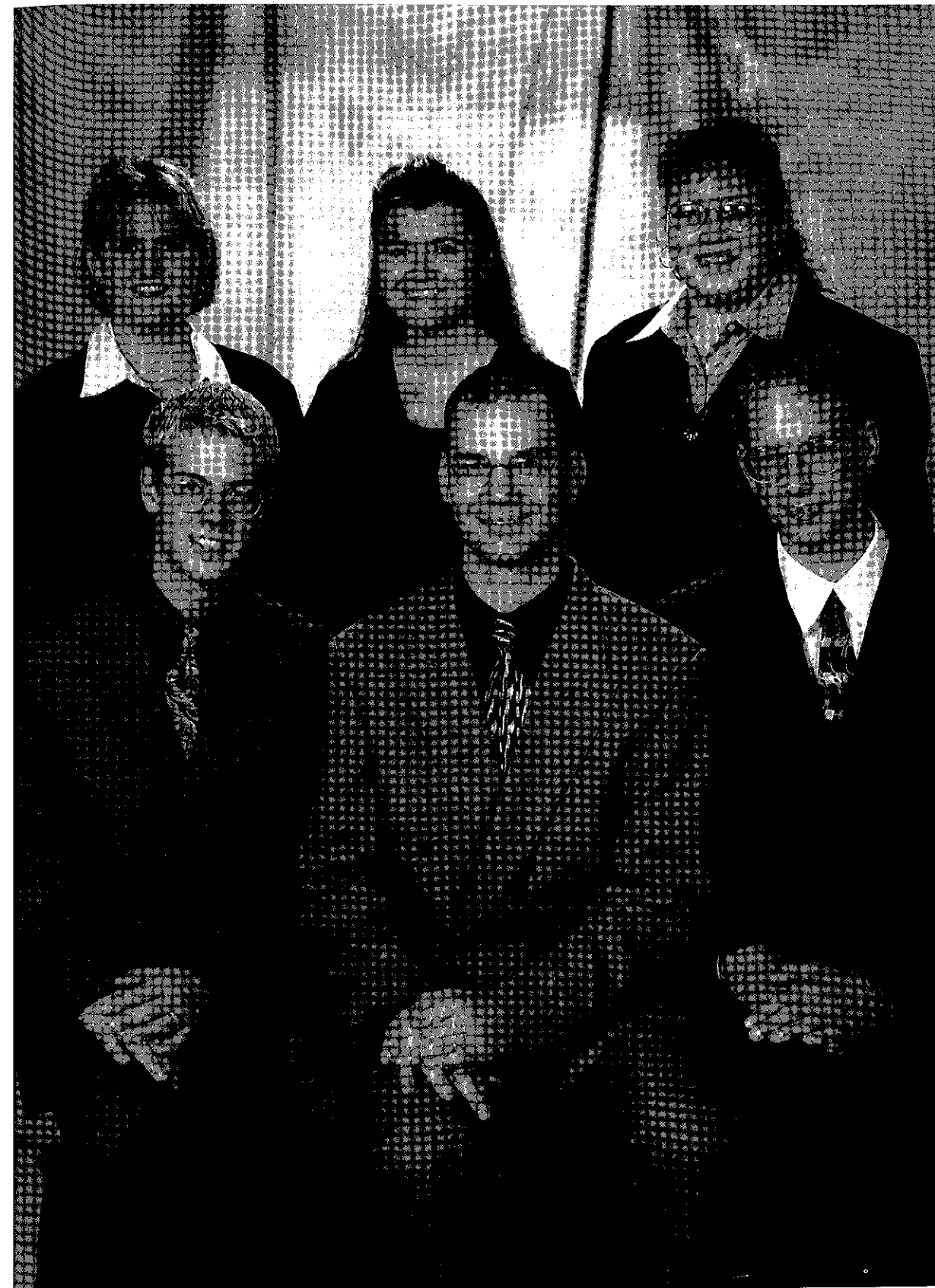
Additional Requirements:

* Applied 200 level must be reached in order to be accepted into the Music Program.

* Music majors must take applied music each semester until they compete a Senior Recital.

* Music majors must take ensemble each semester they are enrolled for a minimum of 6 credits.

* Music majors must pass 8 semesters of Performance Hour to graduate.



EXCEL Degree Completion Program

Bachelor of Science Degree

Biblical Studies Major, Management and Organizational Leadership Major or Biblical Studies Major, HDFS Major

The EXCEL Degree Completion Program provides the opportunity for students to complete a Bachelor's degree by completing classes taught from a Christ-centered perspective held one evening each week for 14 months.

Prospective EXCEL students must have earned a minimum of 62 semester hours of previous college credit with at least a "C" average. A maximum of 75 semester hours of lower division credit may be transferred. Counselors provide direction to help students complete their Bachelor's degree.

A unique aspect of the EXCEL program is the opportunity for students to earn up to 22 hours of college credit for life experience. EXCEL teachers and counselors guide students through a complete assessment of prior learning including life experiences (at home, in church, and on the job), professional schools and training, and independent studies of the Bible.

Upon successful completion of the EXCEL program, students are eligible for graduation with a Bachelor of Science degree with a double major of Biblical Studies and Management and Organizational Leadership (MOL) or Biblical Studies and Human Development and Family Studies (HDFS). In addition to biblical content, subjects in the MOL program concentrate on the development of communication, leadership, and biblical study skills--skills which are in highest demand from businesses, churches, and para-church ministries. The HDFS program is designed to prepare students for graduate work in counseling.

The actual 40 hours of EXCEL courses are referred to as "the core". Course hours needed to make up deficiencies once the EXCEL core is completed are referred to as post-core hours.

EXCEL MOL

DEGREE COMPLETION PROGRAM OBJECTIVES

The MOL degree is an accredited degree (B.S.) with a double major in Biblical Studies and Management and Organizational Leadership. Upon completing the MOL program, a student should be able to:

1. Demonstrate proficiency in interpersonal and group communication skills and principles;
2. Practice leadership styles and skills, including motivational techniques and conflict resolution;
3. Explain Management and Organizational Leadership principles (e.g., recruitment, selection, training, evaluation, discipline and dismissal);
4. Defend the centrality of ethics in business and organizational decision-making;
5. Demonstrate proficiency in the principles of organizational behavior;
6. Fulfill the Biblical Studies Division objectives (see p. 42);
7. Fulfill the General Studies Division objectives (see p. 42).

EXCEL HDFS

DEGREE COMPLETION PROGRAM OBJECTIVES

The HDFS degree is an accredited degree (B.S.) with a double major in Biblical Studies and Human Development and Family Studies. The HDFS curriculum is designed to prepare students for graduate work in counseling. Upon completion of the HDFS program, a student should be able to:

1. Demonstrate a basic understanding of human growth and development across the lifespan;
2. Demonstrate a basic understanding of the process of courtship, and the different aspects of marriage;
3. Demonstrate a basic understanding of family life, and the unique dynamics which exists in this most intimate of human relationships as well as a consideration of the ethical concerns unique to family life;

4. Demonstrate competence in interpersonal relationship skills;
5. Demonstrate the application of a Biblical world view to their studies of human behavior;
6. Fulfill the Biblical Studies Division objectives (see p. 42);
7. Fulfill the General Studies Division objectives (see p. 48).

ADMISSION

Admission to Grace University's EXCEL programs are contingent upon completing the following items:

Application for Admission: Submit a completed application form including a non-refundable application fee payable to Grace University. Applicants must be Christians and articulate a clear personal commitment to Jesus Christ.

Transcripts: Have official transcripts sent from all institutions/universities attended, including a military DD214, if applicable, to the EXCEL office. Student copies are not official transcripts. (When ordering your official copies, order additional student copies to include in your portfolio.) The Registrar completes an official transcript assessment for each student.

Pastor's Recommendation: A recommendation from your pastor is required. Please give your pastor the appropriate form along with a postage paid envelope addressed to the EXCEL office. If you cannot obtain your pastor's recommendation, the form may be completed by a church officer.

Character Recommendations: Two recommendations from employers or other persons qualified to assess your academic or professional traits are required. Please give them the appropriate forms and have them returned to you in a sealed envelope. These should be submitted with your application paperwork.

Writing Sample: This one-to-two page letter is used to assess your ability to communicate effectively in written form. Admission to the program is contingent upon the successful completion of this assignment, as determined by an Associate Professor of English. Any student who wishes to challenge the essay evaluation is given the opportunity to write another paper using a different topic or to complete the English CLEP Exam (at their own expense) to demonstrate writing competency.

Tuition Deposit: A non-refundable fee completes registration requirements for the EXCEL core.

TYPES OF ADMISSIONS

Each application is reviewed by the EXCEL Admissions Committee. The EXCEL Program admits students on two levels:

Regular University Admission: Students who meet all admission requirements are considered for admission at the University. Upon acceptance, students are eligible to take traditional and non-traditional courses offered by Grace University.

EXCEL Admission: For admission into the EXCEL program, students must have a minimum of 62 semester hours of credit ("C" level or above) completed. This includes credits at Grace University as well as transfer from other accredited colleges or universities. These credits must be in the following categories with minimum credit requirements by category:

- 11 hours in Biblical Studies (may be completed while enrolled in the EXCEL core through independent study, correspondence courses, Bible challenge exams, or accredited Bible classes)
- 6 hours in Natural Science, one course may be Mathematics
- 3 hours in Humanities
- 6 hours in Social Science (General Psychology required for HDFS)
- 3 hours in English Composition

Subjects commonly included in Biblical Studies, Natural Science, Social Science, and Humanities are listed below:

Biblical Studies: Bible book studies, theology

Natural Science: Biology, Chemistry, Botany, Physics, Zoology, Anatomy, Physiology, Physical Geography, Geology, Astronomy.

Social Science: Anthropology, Economics, Business Education, Political Science, Psychology (General Psych. required for HDFS), Sociology, History, Geography, Human Growth and Development.

Humanities: Art, Sculpture, Painting, Literature, Foreign Language, Music, Philosophy, Drama, World Religions.

EXCEL Degree Completion Program**124 Credits****Prior Learning Prerequisites* (College Credit)****62 Credits**

Biblical Studies11 Hours	Social Science.....6 Hours
General Education36 Hours	English Composition3 Hours
Natural Science.....6 Hours	Other General Ed courses15 Hours
Humanities3 Hours	Open College Credit (Electives).....15 Hours

EXCEL "CORE" Courses****40 Credits****MOL CORE Courses**

Interpersonal/Group Communications3
Life Assessment.....3
Practical Application of Biblical Hermeneutics3
The Church: Organization and Function3
Progress of Redemption I.....4
Leading and Managing.....4
Principles of Human Resource Management4
Progress of Redemption II.....4
Acts from a Sociological and Cross Cultural Communications Perspective3
Ethics: Integration of Faith and Work4
Organizational Behaviour3
Theological Issues.....3

HDFS CORE Courses

Interpersonal/Group Communications3
Life Assessment.....3
Practical Application of Biblical Hermeneutics3
The Church: Organization and Function3
Progress of Redemption I.....4
Child Development4
Marriage4
Progress of Redemption II.....4
Acts from a Sociological and Cross Cultural Communications Perspective3
Issues in Contemporary Family Life and Ethics.....4
Adult Development3
Theological Issues.....3

EXCEL Electives* (including a maximum of 22 Life Experience Credits)****40 Credits**

* Lower Division deficiencies may be made up by:

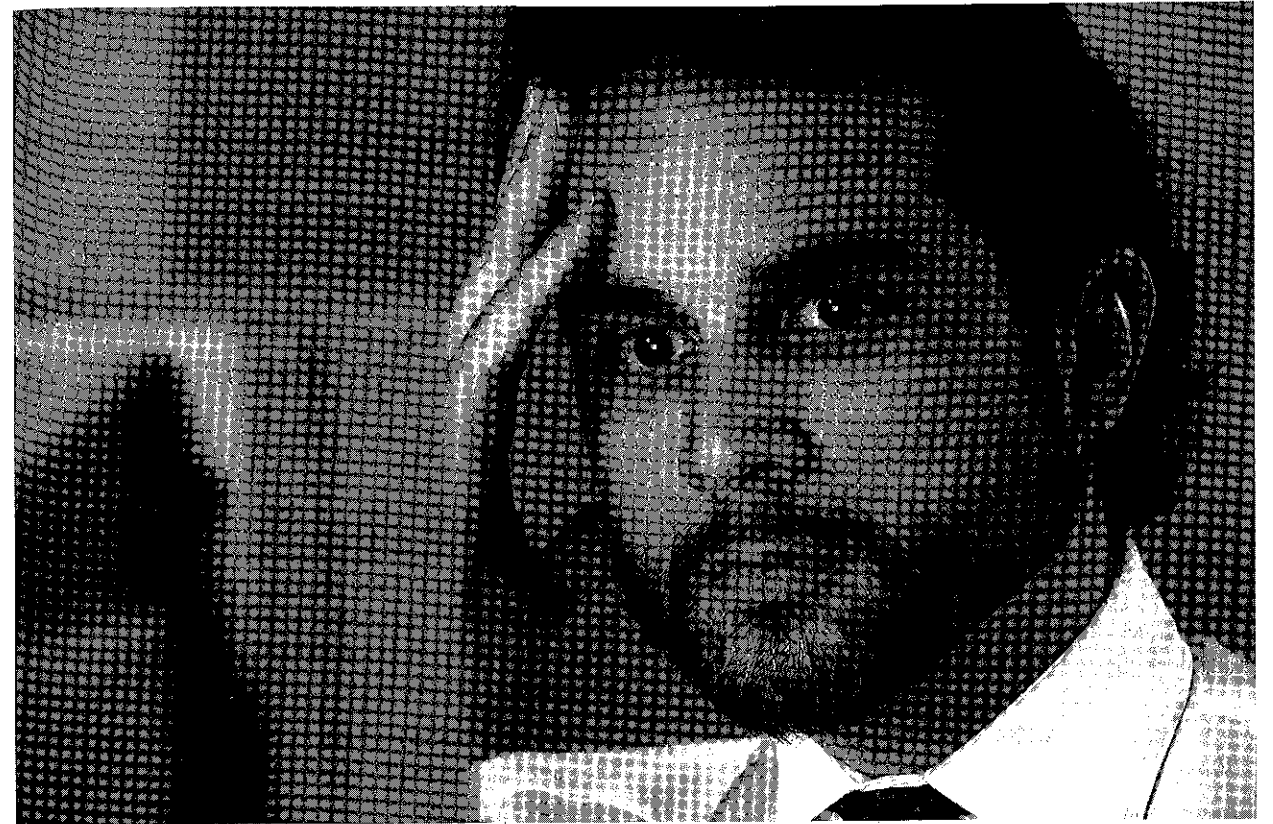
1. CLEP examinations
2. Challenge examinations
3. Independent Bible Study Essays (IBSE)
4. Accredited correspondence courses
5. Traditional and non-traditional courses

Note: The prerequisite 11 hours of Bible may be completed after CORE for students who enter the program with no Bible college background.

** The 12 core courses are completed one night per week over a fourteen month time period. Students are grouped together into a "cohort" that works together throughout the entire fourteen months; the cohorts are designated as either "MOL" or "HDFS". Two instructors become the primary teaching team for each cohort; one for the biblical studies curriculum, and the other specializing in either the MOL or the HDFS curriculum.

*** Upper Division elective credits can be earned by:

1. Writing Documented Experiential Learning Assessments (DELA's)
2. Documented Professional Schools and Training
3. Independent Bible Study Courses
4. Traditional & Non-Traditional Courses

**PORTFOLIO**

1. Portfolio Notebook - During the MOL and HDFS programs' first nine weeks, all students are required to submit a notebook called "Portfolio," summarizing their formal educational (academic) and professional (work and life) experiences. The student will find detailed instructions for compiling the portfolio in the Portfolio Manual located in the EXCEL Student Notebook.

Regardless of the number of credits needed, each student is required to write an essay as part of the requirements for the second course, Life Assessment. This essay, a Documented Experiential Learning Analysis (DELA), may be submitted later for evaluation to earn additional academic credit provided any necessary additional work has been done.

2. Life Experience Elective Credits - 22 of the 124 total semester hours may be generated from writing DELA's and providing documentation of professional schools and training not already transcribed. The number of life experience elective credits needed, not to exceed the maximum of 22 semester hours, varies with each student and is listed on the student's transfer credit evaluation.

Three credit hours must be in Management and Organizational Leadership (MOL degree) or 6 hours must be in Human Development and Family Studies (HDFS degree).

Credit hours earned through life experience elective assessment are recorded on the student's transcript at the end of the MOL and HDFS programs. The instructor and the Assessment Officer advise the student in completing this phase of the program.

CREDIT IN ESCROW

A "Credit-in-Escrow" policy permits students from non-accredited universities to enter the EXCEL program with the possibility of having some transfer credits accepted in the future if they are successful in the EXCEL Core. A minimum grade of "B" in the first three EXCEL core courses is required. Upon satisfactory completion of this criteria, students are eligible to transfer applicable credits, with some limitations, from a non-accredited university, provided (1) they received a grade of "C" or better in the course(s) in question, (2) the course(s) fit into academic requirements, and (3) no existing university policies are violated.

Cooperative Programs

In addition to the Aviation, Business, and Nursing Cooperative Programs, Grace University offers additional cooperative programs. Many of these programs are based on articulation agreements with the University of Nebraska-Omaha, Bellevue University, Iowa Western Community College and other accredited colleges. These agreements permit the student to live and complete the Biblical Studies major at Grace University, while completing a second major at another institution. Students, in consultation with advisors, can design individualized second majors in fields where articulation agreements have not been formalized.

Listed below is a sampling of cooperative programs available to Grace University students:

Second majors available through Bellevue University are:

- Accounting • American History • European History
- Computer Information Science • Mathematics
- Political Science • Psychology • Sociology
- Studio Art

Second majors available through Iowa Western Community College are:

- Vocational-Technical • Aviation • Sign Language Interpreting • Vocational-Technical Intercultural Ministry (see pg. 69)

A second major is also available through Clarkson College:

- Nursing

Students desiring complete program guides about the majors through these institutions should contact the Admissions Department or the Registrar's Office.

Associate in Bible Degree Biblical Studies Major, Vocational-Technical Training

Bachelor of Science Degree Biblical Studies Major, Vocational-Technical Training

Nature

Students normally begin their programs by studying the Bible. Their vocational-technical training is secured at another institution and should provide the necessary skills for their chosen occupations. For the final year, students return to the Grace University campus to complete their programs.

Students who have already completed their vocational-technical training will complete the two years consecutively at Grace University.

Purpose

The students who complete these programs should be able to: (1) fulfill the objectives of the Biblical Studies Division (see p. 42), (2) fulfill the objectives of the Leadership Core component (see p. 45), (3) demonstrate familiarity with the following areas of church-related ministries: missions, evangelism and Christian education, (4) function effectively as Christians in their vocations, homes, and communities, (5) use their vocational-technical fields in church-related ministries, and (6) provide evidence that the requirements for entry into a particular vocational-technical field have been satisfactorily completed.

Cooperative Program

Associate in Bible Degree Program

Required Courses

Total Credits 90

Biblical/Theology Subjects	Total 30 credits
BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 401 Romans	3
BI ___ Bible Elective	3
TH 211-212 Doctrine 1,2	6

Leadership Core Subjects	Total 14 Credits
LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Princ. of Leadership & Management	3

Vocational-Technical Subjects	Total 28 Credits
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General Education Subjects	Total 18 Credits
EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
PE 101 Orientation to Total Fitness	1
PE ___ Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
___ ___ General Education Electives	3

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1	3
BI 103 Foundations of Bible Study	3
LC 101 World Christian	2
EN 111 English Comp. 1	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
PE 101 Orientation to Total Fitness	1
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2	3
BI 104 Survey of Epistles	3
LC 102 Evangelism and Apologetics	3
EN 112 English Comp. 2	3
SP 120 Speech Communications	3
PE ___ Elective	1
SLT 102 Servant Leadership Training	

Third Year

Department	Credit
BI 401 Romans	3
BI ___ Bible Elective	3
TH 211 Doctrine 1	3
LC 201 Local Church Ministry	3
LC 301 Princ. of Lead. & Management	3
SLT 201 Servant Leadership Training	
BI 202 Prophecies 1	3
BI 204 Gospels	3
TH 212 Doctrine 2	3
LC 200 Princ. & Meth. of Teaching	3
SS 100 General Psychology	3
___ ___ General Education Elective	3
SLT 202 Servant Leadership Training	

Vocational-technical training at another institution prior to final year at Grace University

Cooperative Program

Bachelor of Science Degree Program

Required Courses

Total Credits 125

Biblical/Theology Subjects Total 30 credits

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI ___ Bible Elective	3
TH 211-212 Doctrine 1,2	6

General Education Subjects Total 36 Credits

EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
PE 101 Orientation to Total Fitness	1
PE ___ Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
___ General Education Electives ¹	21

Leadership Core Subjects Total 14 Credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Princ. of Leadership & Management	3

Elective Subjects Total 3 Credits

Vocational-Technical Subjects Minimum 42 Credits

¹ The student may complete these credits either at Grace University or as part of the Associate in Applied Science degree. Vocational-technical credits may not be used to meet this requirement.

SUGGESTED COURSE SCHEDULE

First Year

Department	Credit
BI 101 Old Testament 1	3
BI 103 Foundations of Bible Study	3
LC 101 World Christian	2
EN 111 English Comp. 1	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
PE 101 Orientation to Total Fitness	1
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2	3
BI 104 Survey of Epistles	3
LC 102 Evangelism and Apologetics	3
EN 112 English Comp. 2	3
SP 120 Speech Communications	3
PE ___ Elective	1
SLT 102 Servant Leadership Training	

Fourth Year

Department	Credit
BI 401 Romans	3
BI ___ Bible Elective	3
TH 211 Doctrine 1	3
LC 201 Local Church Ministry	3
LC 301 Princ. of Lead. & Management	3
SLT 201 Servant Leadership Training	
BI 202 Prophecies 1	3
BI 204 Gospels	3
TH 212 Doctrine 2	3
LC 200 Princ. & Meth. of Teaching	3
___ Elective	3
SLT 202 Servant Leadership Training	

Vocational-technical training at another institution prior to final year at Grace University

Cooperative Program

Bachelor of Science Degree • Biblical Studies Major, Accounting Major

BACHELOR OF SCIENCE DEGREE

Required Courses • Total credits 129

Biblical/Theology Subjects Total 30 credits

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI ___ Bible Elective	3
TH 211 Doctrine 1	3
TH 212 Doctrine 2	3

General Education Subjects Total 36 credits

EN 111 English Composition 1	3
EN 112 English Composition 2	3
SP 120 Speech Communication	3
CS 130 Introduction to Comp. Application	3
MA 211 Statistics	3
PE 101 Orientation to Total Fitness	1
PE ___ PE Elective	1
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 201 Principles of Economics 1	3
SS 202 Principles of Economics 2	3
___ General Education Elective	3

(6 additional credits are completed at Bellevue University to meet this requirement)

MA 101 Intermed. Algebra of Gen Ed Electives
(Elective may be taken at either University)

MA 102 College Algebra

Leadership Core Subjects Total 15 credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Principles of Leadership & Management	3
LC 402 Senior Integration	1

Management Subjects Total 48 credits

Completed at Grace University

BU 101 Introduction to Business	3
BU 201 Financial Accounting	3
BU 202 Managerial Accounting	3
BU 301 Corporate Finance	3

Completed at Bellevue University

BA 265 Legal Environment of Business	3
BA 308 Business Communication	3
BA 465 Advanced Law	3
AC 311 Intermediate Accounting 1	3
AC 312 Intermediate Accounting 2	3
AC 321 Cost Accounting 1	3
AC 331 Income Tax Accounting	3
AC 416 Advanced Accounting Problems 1	3
AC 417 Advanced Accounting Problems 2	3
AC 442 Financial Auditing	3
AC 341 Accounting Information Systems	3
AC 351 Accounting for Government & Non-Profit Entities	3

Cooperative Program

Bachelor of Science Degree • Biblical Studies Major, Accounting Major

SUGGESTED COURSE SCHEDULE

First Year**

Department	Credit
BI 101 Old Testament 1	2
BI 103 Foundations of Bible Study	2
EN 111 English Composition 1	3
SS 101 Student Life Orientation	1
PE 101 Orientation to Total Fitness	1
BU 101 Introduction to Business	3
IMA 101 Intern. Algebra (if Needed) or General Education Elective	3
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2	3
BI 104 Survey of Epistles	3
EN 112 English Composition 2	3
SP 120 Speech Communications	3
2CS 130 Intr. to Computer Applications	3
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
LC 101 World Christian	2
SS 201 Principles of Economics 1	3
BU 201 Financial Accounting	3
BA 265 Legal Environment of Business	3
BU 202 Managerial Accounting	3
MA 102 College Algebra	3
SLT 201 Servant Leadership Training	
LC 102 Evangelism & Apologetics	3
SS 100 General Psychology	3
SS 202 Principles of Economics 2	3
PE Elective	1
BA 465 Advanced Law	3
SLT 202 Servant Leadership Training	

Third Year

Department	Credit
LC 301 Princ. of Lead. & Man.	3
BI 202 Prophecies 1	3
MA 211 Statistics	3
TH 211 Doctrine 1	3
BU 301 Corporate Finance	3

BA 308 Business Communication	3
SLT 301 Servant Leadership Training	
BI 204 Gospels	3
TH 212 Doctrine 2	3
AC 321 Cost Accounting 1	3
AC 311 Intermediate Accounting 1	3
SLT 302 Servant Leadership Training	

Fourth Year

Department	Credit
BI Bible Elective	
BI 401 Romans	3
LC 201 Local Church Ministry	3
— General Education Elective	3
AC 312 Intermediate Accounting 2	3
SLT 401 Servant Leadership Training	
LC 200 Princ. & Methods of Teaching	2
LC 402 Senior Integration	1
AC 416 Advanced Acct. Problems 1	3
AC 331 Income Tax Accounting	3
AC 341 Acct. Information Systems	3
SLT 402 Servant Leadership Training	

Fifth Year

Department	Credit
AC 417 Advanced Acct. Problems 2	3
AC 442 Financial Auditing	3
AC 351 Acc. for Govt. & Non-Profit Entities	3

¹MA 101 (Intermediate Algebra) or satisfactory score on Math Placement Examination is the prerequisite for MA 102 (College Algebra). If the student is not required to enroll in MA 101 he/she will need to enroll in 3 credit hours of general education electives to meet graduation requirements.

²Students demonstrating computer proficiency may substitute an open elective.

**Classes may also be taken during evening and summer sessions.

Cooperative Program

Bachelor of Science Degree • Biblical Studies Major, Computer Information Systems

BACHELOR OF SCIENCE DEGREE

Required Courses • Total credits 123

Biblical/Theology Subjects	Total 30 credits
BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI — Bible Elective	3
TH 211 Doctrine 1	3
TH 212 Doctrine 2	3

General Education Subjects

Total 39 credits

Completed at Grace University

CS 130 Introduction to Comp. Application	3
EN 111 English Composition 1	3
EN 112 English Composition 2	3
SP 120 Speech Communication	3
PE 101 Orientation to Total Fitness	1
PE PE Elective	1
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 201 Principles of Economics 1	3

Completed at Bellevue University

CIS 205 Structured Program using C++	3
CIS 210 Foundation of CIS	3
CIS 211 Foundation of Computer Information Systems II	3
MA 101 Intermed. Algebra of Gen Ed Electives	3
MA 102 College Algebra	3
MA 141 Descriptive Statistics	3

Leadership Core Subjects

Total 15 credits

Leadership Core Subjects (15)

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Principles of Leadership & Management	3
LC 402 Senior Integration	1

Management Subjects

Total 39 credits

Completed at Grace University

BU 101 Introduction to Business	3
BU 201 Financial Accounting	3
BU 422 Production & Operation Management	3

Completed at Bellevue University

BA 308 Business Communication	3
CIS 250 Programming in the C Language	3
CIS 335 Using Visual Basic to Develop Applications	3
CIS 305 Mgmt. & Design of Database Systems	3
CIS 320 Object-Orient. Tech 1-Ana & Desi.	3
CIS 340 Business Telecommunications	3
CIS 400 Object-Orient Tech 2 using C++L.	3
CIS 440 Network Systems	3
CIS 460 Capstone in CIS	3
CIS Elective	3

Note: CIS 205 & 210 are prerequisites to other courses & must be taken early.

Cooperative Program

Bachelor of Science Degree • Biblical Studies Major, Computer Information Systems

SUGGESTED COURSE SCHEDULE

First Year**

Department	Credit
BI 101 Old Testament 1	2
BI 103 Foundations of Bible Study	2
EN 111 English Composition 1	3
SS 101 Student Life Orientation	1
BU 101 Introduction to Business	3
MA 101 Intern. Algebra (if Needed) or General Education Elective	3
SLT 101 Servant Leadership Training	
BI 112 Old Testament 2	3
EN 112 English Composition 2	3
SP 120 Speech Communications	3
CS 130 Intr. to Computer Applications	3
MA 141 Descriptive Statistics	3
SLT 102 Servant Leadership Training	

Second Year

Department	Credit
LC 101 World Christian	2
SS 100 General Psychology	3
PE 101 Orientation to Total Fitness	1
BU 201 Financial Accounting	3
CIS 205 Struct. Program. using C	3
MA 102 College Algebra	3
SLT 201 Servant Leadership Training	
BI 104 Survey of Epistles	3
LC 102 Evangelism & Apologetics	3
PE ___ Elective	1
___ Open Elective	3
CIS 210 Foundations of CIS	3
CIS 250 Prog. in the C Language	3
SLT 202 Servant Leadership Training	

Third Year

Department	Credit
BI Bible Elective	3
LC 301 Princ. of Leadership and Man	3
TH 211 Doctrine 1	3
CIS 315 Using Visual Basic...Apps	3
BA 308 Business Communication	3
SLT 301 Servant Leadership Training	

Fourth Year

Department	Credit
BI 401 Romans	3
LC 201 Local Church Ministry	3
SS 201 Principles of Economics 1	3
CIS 340 Business Telecommunications	3
CIS 400 Obj.-Or. Tech 2-Using the C_L	3
SLT 401 Servant Leadership Training	
LC 200 Princ. & Methods of Teaching	2
LC 402 Senior Integration	1
BU 422 Production & Operations Mgmt	3
CIS 440 Network Systems	3
CIS 460 Capstone in CIS	3
CIS or Management electives	3
SLT 402 Servant Leadership Training	

*MA 101 (Intermediate Algebra) or satisfactory score on Math Placement Examination is the prerequisite for MA 102 (College Algebra). If the Student is not required to enroll in MA 101 he/she will need to enroll in 3 credit hours of general education electives to meet graduation requirements.

** Note: Bellevue varies the semesters it offers it's courses. CIS 205 & 210 are critical to the program, schedule them early.

** Classes may also be taken during the evening and summer sessions at Bellevue University.

Undergraduate Course Descriptions

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Course Numbering

The subjects numbered 100-199 are normally for freshmen, 200-299 for sophomores, 300-399 for juniors, and 400-599 for seniors. Subjects with odd numbers are offered in the first semester, subjects with even numbers are offered in the second semester. Subjects with numbers ending in 0 are offered both semesters.

Subjects with the letter C after the department prefix are offered by *independent study*.

Subjects with the letter T after the department prefix indicate *credit by examination*.

The University reserves the right to withdraw any subject and/or course in which there are insufficient students enrolled.

Course Abbreviation

The curriculum offered at Grace University is organized into the following three divisions. Below are the subjects in each division with proper course abbreviation:

Division of Biblical Studies

Bible, BI
Theology, TH

Division of General Studies

Computer Science, CS
English, EN
Foreign Languages, FL
Humanities, HU
Mathematics, MA
Natural Science, NS
Physical Education, PE
Speech, SP
Social Sciences, SS

Division of Professional Studies

Aviation, AV
Business, BU
Camping, CA
Christian Education, CE
Communications, CO
Human Development and Family Studies, HDFS
Intercultural Ministry, IM
Leadership Core, LC
Management and Organizational Leadership, MOL
Music, MU
Pastoral Ministry, PM
Teacher Education, ED
Urban Ministry, UM

Division of Biblical Studies

BIBLE

BI 101 • Old Testament 1 • 3 semester hours

A general survey of Genesis through Esther that relates each book to the total scope of the Bible. This foundational study provides a historical understanding of these Old Testament books and prepares the student for further biblical study. Particular emphasis is given to origins, covenants, chronology and geography. Attention is also given to authorship, personal applications, and the importance of each book in terms of the development of the divine program.

BI 112 • Old Testament 2 • 3 semester hours

A survey of the poetic, wisdom and prophetic books of the Old Testament (Job through Song of Solomon). Particular emphasis is given to analyzing and studying this type of literature and to such themes as suffering, worship, ethics, marriage/sexuality and worldview. Also included is a brief review of the major and minor prophets.

BI 103 • Foundations of Bible Study • 3 semester hours

Designed to guide the student into a proper handling of the Word of God, strengthening interpretive principles, proper exegesis, and biblical applications as the basis for a life-long study, practice, and ministry of the Scriptures. Methods are utilized within the content of the books of 1, 2, and 3 John.

BI 104 • Survey of Epistles • 3 semester hours

A survey of the Pauline and General Epistles (Romans through Jude). This study provides a general understanding of these New Testament books and prepares the student for further work in New Testament study. Particular emphasis is given to authorship/ date/recipients, background, distinctive features, personal applications and the major contribution of each book. *Prerequisite: BI 103.*

BI 120 • 1, 2, 3 John • 3 semester hours

An exposition of these epistles designed especially for the beginning Bible student. Exposition as a method of Bible study will be given special attention with a view to more mature work in upper level courses. The devotional nature of these books will also be emphasized.

BI 202 • Prophecies 1 • 3 semester hours

Through a study of Daniel, Revelation and the Thessalonian letters, the course is designed to establish the premillennial framework for biblical prophecy.

BI 204 • Gospels • 3 semester hours

A study of the four Gospels with special emphasis on the kingdom (dispensationalism) in Matthew. This course also provides applicational principles for devotional life and discipleship from the life of Christ.

BI 230C or D • Life of Christ • 3 or 4 semester hours

A study of the earthly life of Christ as revealed in the four Gospels. Attention is given to the political, religious, biblical, and geographical backgrounds. A chronology of events and a harmony of the Gospels is established. Biblical passages are analyzed. The character and purpose of the Gospels and of the person and ministry of Christ is analyzed.

BI 300 • Pentateuch • 3 semester hours

A narrative and literary study of the Pentateuch. Consideration is given to the Pentateuch as a single literary unit. Although the narrative unity and literary continuity of the text are stressed, the historical setting and background are also discussed. *Prerequisites: BI 101, 103.*

BI 301 • Genesis • 3 semester hours

An exposition of Genesis emphasizing the historical, doctrinal and devotional features. Special attention is given to the first eleven chapters. *Prerequisite: BI 101.*

BI 302 • Isaiah • 3 semester hours

An expositional study of the greatest of the writing prophets, taking particular note of authorship, historical background, the suffering Savior, the coming Messiah and millennial prophecies. *Prerequisite: BI 202.*

BI 303 • Joshua, Judges, and Ruth • 3 semester hours

An expositional study of these three important Old Testament books, giving special emphasis to historical background, synthesis and literary continuity. These three books are studied in the context of the developing historical narrative of the Pentateuch as well as the remaining historical books. *Prerequisites: BI 103.*

BI 304 • Psalms • 3 semester hours

An exposition of select Psalms and comments upon their theology.

BI 309 • Bible Backgrounds • 4 semester hours

This course is designed to study the history of the Ancient Near East, the cultures of those lands, or the material assets left behind that shed light on various portions of the Bible. Sources for this information include selected Biblical passages and their associated literatures, selected Ancient Near Eastern texts, and archaeological remains. The class may be conducted on site in the Land of the Bible.

BI 310 • Geographical and Historical Settings of the Bible • 4 semester hours

A study of the physical features of the land of the Bible, stressing geographical factors affecting settlement and communication in the various regions. Preparatory map study and class previews provide the background to each trip in the field. Relevant archeological, historical, and biblical material is correlated with sites, roads, and features in each region. Regions studied and visited include Galilee, Golan Heights, Judah, Samaria, Negev, Shephelah, Jordan and Jezreel Valleys, Benjamin, Sharon Plain, and Philistia. *Courses are taken at Jerusalem University College.*

BI 311 • 1 Corinthians • 3 semester hours

A detailed exposition of this crucial epistle giving special emphasis to the divisions, disorders, and difficulties of the Corinthian church. Special consideration is also given to the nature of spirituality, as well as spiritual gifts. *Prerequisites: BI 103, 104.*

BI 312 • Prison Epistles - Ephesians, Philipians, Colossians, Philemon • 3 semester hours

An expository study emphasizing the church as the body and bride of Christ, and presenting Him as the model, the example, and the sufficient and supreme source of truth and life. *Prerequisites: BI 103, 104.*

BI 313 • Galatians and James • 3 semester hours

An expository study, noting the problem of law versus grace. Paul's strenuous defense of pure grace and Christian liberty is given careful attention. The practical aspect of these doctrines is considered from the perspective of James. *Prerequisites: BI 103, 104.*

BI 314 • Pastoral Epistles • 3 semester hours

A detailed exposition of 1 and 2 Timothy and Titus that stresses the organization and discipline of the New Testament church, as well as the role of women in the church. *Prerequisites: BI 103, 104.*

BI 401 • Romans • 3 semester hours

A study of the book of Romans together with a consideration of the political and religious backgrounds of the writer and the readers. The analysis of the book also considers the doctrines of salvation, national Israel in the plan of God, and a practical application of His grace in the Christian life. *Prerequisites: BI 103, 104.*

BI 402 • Hebrews • 3 semester hours

An expository study emphasizing the supremacy and high priestly ministry of Jesus Christ. *Prerequisites: BI 103, 104.*

BI 403 • Prophecies 2 • 3 semester hours

An integration of the syncretical analysis, theological significance, and historical background of the Old Testament prophetic movement and the writing prophets with biblical communication skills.

BI 404 • Johannine Literature • 3 semester hours

This course is an expository study of selected writings of John the Apostle. Emphasis is placed upon the theological content and the significance of these writings to a contemporary audience. Special attention will be given to the theological and interpretive problems that arise in John's body of literature.

BI 420 • Scripture Memory • 1/2 to 2 hours each semester

The verses to be memorized are divided into four main units each of which carries one-half semester-credit-hour. The subjects for the units are: (1) Godhead, (2) Sin and Salvation, (3) Bible and Christian Experience, and (4) selected chapters or various Bible books. The students may complete as many units as they desire and do so in any order they wish. A maximum of two hours of credit is possible.

BI 499 • Special Studies • 1-4 hours semester

The special area of investigation must be selected with the guidance and supervision of the Department Chair, and the instructor who directs the study. The subject must also be approved by the Academic Vice-President. Students are expected to collect, analyze and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and a critical paper are required. Attendance at regular seminars may be required. Open only to Juniors and Seniors with permission. Number of hours limited to not more than three in one area. An alternative to the above is a special apprenticeship/discipleship type program open to outstanding seniors in their final semester before graduation. To be eligible students must have at least a cumulative grade point average of 3.5 and have the recommendation of the Professor, Division Chair and the Academic Vice-President. The student and professor will meet regularly throughout the semester while the student is engaged in specialized research and various projects assigned.

THEOLOGY

TTH 211 • Doctrine 1 • 3 semester hours

A study of the systematic doctrines of the Bible, God the Father, Christ, and the Holy Spirit.

TH 212 • Doctrine 2 • 3 semester hours

A study of the systematic doctrines Angels, Man, Sin, and Salvation.

THC 300 • Truth Twisters • 3 semester hours

A survey of religious groups that claim to be "Christian" but whose theological positions are inconsistent with orthodox Christianity. Historical data about each group and its religious roots as well as a systematic comparison of each group's doctrine as compared to Scripture is emphasized.

TH 314 • Doctrine 3 • 3 semester hours

A study of the systematic doctrines of the Church and Last Things. Selected current theological issues are also studied.

Division of General Education

ENGLISH AND SPEECH

EN 031 • English Grammar and Usage Improvement 0 semester hours

A remedial course to aid the student in improving identifiable weaknesses in the areas of English grammar and usage. The course meets one hour per week.

EN 111 • English Composition 1 • 3 semester hours

A study of basic principles of short essay and paragraph writing, with regular practice of these principles in actual writing assignments. Some grammatical study is included for the direct purpose of improving writing performance. Small units of study, such as the study of novels or short stories and other language-related topics of interest, are included as models or as stimulation for the writing process. Students with grammar usage deficiencies are required to take EN 031, English Grammar and Usage Improvement, simultaneously with this class. Students must pass this class with a grade of "C" or above to be admitted to professional programs.

EN 112 • English Composition 2 • 3 semester hours

Study and practice of the processes of academic research and writing, culminating in a research paper. Considerable attention is also given to the grammar of English sentences, this particularly directed toward producing more mature and effective sentences. Students must pass this class with a grade of "C" or above to be admitted to professional programs.

EN 113 • Interpretive Writing and Writing Evaluation 2 semester credits

A course in the interpretation of writing (poetry, fiction, and non-fiction) and in the evaluation of professional and non-professional writings. Techniques in writing poetry, fiction, and non-fiction are explored.

SP 120 • Speech Communications • 3 semester hours

An introduction to public address from a Christian perspective. Special attention is devoted to knowing the components which promote effective verbal communication and developing these through a wide variety of speeches. Lab fee. Students must pass this class with a grade of "C" or above to be admitted to professional programs.

FOREIGN LANGUAGES

FL 351-352 • Greek Grammar 1,2 • 3 semester hours

A study of *Essentials of New Testament Greek* by Ray Summers. Emphasis is on mastery of vocabulary and grammar. During the latter part of the second semester, 1 John is translated.

FL 451-452 • Greek Exegesis 3,4 • 3 semester hours

After a review of *Essentials of New Testament Greek*, the first semester includes a study of *A Manual Grammar of the Greek New Testament* by Dana and Mantey as well as translating the beginning chapters of the Gospel of John. The second semester continues the study of Dana and Mantey's grammar, plus an examination of *The Text of the New Testament* by Bruce Metzger. In addition, there is the translation and exegesis of various Scripture passages chosen with regard to potential controversy, significance of the Christian life, and importance to the local church and its functions.

FL 461 • Hebrew Grammar 1 • 4 semester hours

The study of the essentials of Hebrew grammar, including the alphabet, vocabulary, and the major verb stems. The importance of accurate translation is emphasized.

FL 462 • Hebrew Grammar 2 • 4 semester hours

The practical demonstration and application of grammar, reading, and exegesis in the Hebrew Old Testament. *Prerequisite: FL 461.*

FL 371 • Spanish 1 • 3 semester hours

Part one of a one year sequence in the Spanish language. Emphasis is on establishing a basic vocabulary, basic reading and writing grammar, and basic conversational phrases.

FL 372 • Spanish 2 • 3 semester hours

Part two of a one year sequence in the Spanish language. Emphasis is on establishing a basic vocabulary, basic reading and writing syntax, conversational dialogue, idioms, and basic Latino culture.

FL 373 • Spanish Language Immersion Program 6 semester hours

An intensive format Spanish language acquisition program designed to immerse the student in the language in an intensive summer format (at times scheduled to occur within a Spanish speaking community or country). This program addresses basic vocabulary, reading and writing skills, conversational dialogue, idioms, and basic Latino culture.

HUMANITIES

HU 210 • Introduction to Linguistics 3 semester hours

A course intended to introduce the student to the terminology and concepts of modern linguistics, helping him develop insight into the linguistic phenomena of his native language and beyond his native language. Sound systems of languages (phonetics, phonology, and phonemics), word formation (morphology), sentence formation (syntax), and language meaning (semantics) are introduced. The course is intended to develop in the student a curiosity and enthusiasm for language and language-learning, and to enable him to realistically consider Bible translation into indigenous/aboriginal languages as a career option.

HU 221 • Introduction to Philosophy
3 semester hours

In this class the student explores the philosophical foundations of Christian theism and the biblical worldview, so that he may appreciate the intellectual and moral foundations of belief in God. After a brief review of logic, fundamental Christian beliefs are developed philosophically, with an emphasis on the nature of faith, the nature of persons, the existence and nature of God, and the structure and content of Christian ethics. The readings are drawn from both classical and contemporary sources.

HU 310 • Literature of the Bible • 3 semester hours

Primarily designed to increase one's understanding of the Bible and to assist in interpreting it by recognizing and coming to understand the literary forms and devices used therein. It should increase one's understanding of these literary forms and devices by seeing them exemplified in the Bible. Offered only in the summer or by other alternative scheduling.

HU 320 • Survey of the Christian Writings of C.S. Lewis • 3 semester hours

A course designed to acquaint the student with the enormous contributions C.S. Lewis has made to present-day Christian thinking and understanding. The course involves the reading of complete books by C.S. Lewis (with the exception of selections out of *Poems and The Weight of Glory* . . .), ranging from fiction to expository apologetics, from fantasy to strict, measured logic, from doctrinal discussion to spiritual autobiography, from children's-level fiction to adult-level fiction, from prose to poetry.

HU 321 • World's Living Religions • 3 semester hours

Background descriptions on the world's religions as to classification, history and doctrines, comparing them with biblical Christianity. The study includes the origin of the concept and the origin of the principle characteristics. (Class listed with IM 321)

HU 381 • English Literature • 3 semester hours

A brief survey of the major contributions to English literature by outstanding English writers.

HU 382 • American Literature • 3 semester hours

A survey of the major contributions to American literature by outstanding American writers.

HU 383 • Non-Western Literature • 3 semester hours

A course to explore the historical development of literature outside of English or American Literature. Classic and contemporary literature from Asia, Africa, South America, and the Middle East will be examined.

HU 412 • Apologetics • 3 semester hours

This class develops a biblically-based, philosophically-detailed defense and statement of Christian theism and belief in God. Topics include (1) the aims and methods of

apologetics, (2) the existence of God, (3) religious language, (4) the problem of evil, (5) miracles and Scripture, (6) the nature of science, and other contemporary topics relevant to showing the rationality of Christian belief. The readings are drawn from both classical and contemporary sources.

HU 414 • Ethics • 3 semester hours

Designed to help the student build a Christian world and life view, biblical and general studies are integrated so that the student can answer current moral, intellectual, and social questions of the day.

MATHEMATICS

MA 202 • Mathematics for Teachers • 3 semester hours

Designed to assist undergraduate students in the study of Basic Mathematics. It includes the study of Arithmetic, Geometry, Pre-Algebra and other topics relevant to the teaching of Mathematics in the Elementary Schools. It helps students demonstrate that mathematics is needed to solve real-world problems. Students review, extend, reinforce and enrich their backgrounds in mathematics which is appropriate for elementary children. The class is a "hands on," discussion-oriented class where participants will actively practice instructional topics and techniques that they learn in the course.

MA 211 • Statistics • 3 semester hours

An introduction to basic statistical methods, including central tendency, parametric, non-parametrical procedures (e.g., tests of association, correlation and comparison).

COMPUTER SCIENCES

CS 130 • Introduction to Computer Applications
3 semester hours

This is an introductory "hands-on" desktop computer course. The students will explore Windows file management. Using *Microsoft Word for Windows* and *Excel for Windows* they will produce signs, graphics, reports, newsletters, spreadsheets, charts, mail merge and databases. *Lab fee.*

CS 132 • Desktop Publishing and Presentation
3 semester hours

Students will produce computer generated slide shows, overhead transparencies, newsletters, signs and brochures using *Microsoft PowerPoint* and *Adobe PageMaker*. They also use a flatbed color scanner along with Optical Character Recognition (OCR) and graphic editing software to manipulate text and graphics. *Prerequisite: CS 130. Lab fee.*

CS 140 • Web Page Design • 3 semester hours

In this hands-on computer course, the student learns to design and create a web site using HTML and Netscape Communicator. The student will explore via the Internet current trends in web design, and will create a ministry-related web page that is posted on the World Wide Web. *Prerequisite: CS 130. Lab fee.*

NATURAL SCIENCES

NS 310 • Geographical and Historical Settings of the Bible • 4 semester hours

A study of the physical features of the land of the Bible, stressing geographical factors affecting settlement and communication in the various regions. Preparatory map study and class previews provide the background to each trip in the field. Relevant archeological, historical, and biblical material is correlated with sites, roads, and features in each region. Regions studied and visited include Galilee, Golan Heights, Judah, Samaria, Negev, Shephelah, Jordan and Jezreel Valleys, Benjamin, Sharon Plain, and Philistia. *Courses are taken at Jerusalem University College.*

NS 341 • Principles of Biology • 4 semester hours

An introductory course covering the chemical organization of life, cell theory, cellular energy pathways, genetics, basic concepts of taxonomy, origins and a survey of the five kingdoms. A two-hour weekly laboratory period is required. For lab fee see p. 21.

NS 342 • Physical Science • 3 semester hours

A survey of the important discoveries and achievements of science in chemistry, physics, geology, meteorology, and astronomy. NS 310, taken at Jerusalem University College, can substitute for NS 341 or 342. *Lab Fee.*

PHYSICAL EDUCATION

The Physical Education program of Grace University is designed (1) to provide activities conducive to the development of physical skills and the maintenance of bodily health, (2) to provide, through regulated competition, opportunities for developing emotional stability and mature Christian character, (3) to broaden the student's social experience through cooperation in team sports, and (4) to introduce the students to activities and ideas which they can profitably use in conducting recreation in church and camping programs.

All students who graduate from the University are required to complete four semester-credit-hours in physical education, except those in the one and two year programs where the requirement is less and married students who are required to substitute Married Student Seminar for one hour of PE.

All physical education classes are graded on a Pass/Fail basis, except Orientation to Total Fitness.

PE 100 • Fitness for Living 1 • 1 semester hour

Designed to improve cardiovascular fitness (Men and Women).

PE 110 • Fitness for Living 2 • 1 semester hour

Designed to continue the cardiovascular fitness program begun in Fitness for Living 1 (Men and Women).

PE 101 • Orientation to Total Fitness • 1 semester hour

Designed to orient the student to the importance of physical fitness by considering the scriptural injunctions regarding the body, learning how the body functions and what is harmful to it, and demonstrating how to improve the level of physical fitness. This course receives a letter grade.

PE 151 • Elementary Swimming • 1 semester hour

Designed for the non-swimmer and beginning swimmer including instruction in the American crawl, elementary back stroke and general water safety (Men and Women). For special fee see p. 22.

PE 161 • Intermediate Swimming • 1 semester hour

Develops skill and stamina in several basic swimming strokes (Men and Women). For special fee see p. 22.

PE 171 • Life-Saving Swimming • 1 semester hour

Taught in conjunction with the YMCA, the student is certified by the Red Cross as a life-saver. *Prerequisite PE 161 (Men and Women).* For special fee see p. 22.

PE 200 • Aerobics 1 • 1 semester hour

Designed to use aerobic exercise to develop physical fitness (Women).

PE 210 • Aerobics 2 • 1 semester hour

Designed to continue the aerobic exercise program begun in Aerobics 1. (Women).

PE 212 • Golf • 1 semester hour

The fundamentals of golf are given emphasis. (Men and Women).

PE 220 • Physical Training 1 • 1 semester hour

Designed to develop general physical conditioning, with emphasis on muscular strength and endurance, through the use of weight training (Men and Women).

PE 230 • Physical Training 2 • 1 semester hour

Designed to continue the weight training program begun in Physical Training 1 (Men and Women).

PE 223 • Volleyball • 1 semester hour

An elementary course in the basic fundamentals and rules of playing volleyball (Men and Women).

PE 233 • Outdoor Recreation • 1 semester hour

Participation in a backpacking experience over Labor Day weekend. For special fee see p. 22.

PE 234 • Group Leadership/Rock Climbing
1 semester hour

A class in which students experience the unifying effect of a ropes course and the skill of rock climbing in a group setting. For special fee see p. 22.

PE 237 • Basketball • 1 semester hour

A beginning course designed to instruct in basic skills of individual and team play (Men and Women).

PE 240 • Bowling • 1 semester hour

The fundamentals and techniques of bowling (Men and Women). For special fee see p. 22.

PE 250 • Tennis • 1 semester hour

An elementary course in rules, techniques and fundamentals of tennis (Men and Women).

PE 252 • Skiing • 1 semester hour

Instruction in beginning down hill skiing at the Crescent Ski facility. For special fee see p. 22.

PE 260 • Racquetball • 1 semester hour

The fundamental skills of racquetball. (Men and Women). For special fee see p. 22.

PE 1270 • ¹Intercollegiate Basketball • 1 semester hour

Participation in intercollegiate basketball (Men and Women).

PE 1273 • ¹Intercollegiate Volleyball • 1 semester hour

Participation in intercollegiate volleyball (Women).

PE 1275 • Intercollegiate Soccer • 1 semester hour

Participation in intercollegiate soccer (Men).

PE 280 • Cheerleading • 1 semester hour per year

Participation in varsity cheerleading. Participants must be selected members of the cheerleading squad, practice at least two hours per week, and lead cheers at all home games. Credit is allowed in the Spring semester. A maximum of 2 hrs. of cheerleading may be counted toward meeting the required hours in physical education.

PE 300 2 • Care and Prevention of Athletic Injuries
2 semester hours

This course surveys basic prevention, intervention, and injury care procedures in athletics for coaches and athletic trainers. This course serves as an introduction to sports medicine issues for non-medically trained educators.

PE 400 • Concepts of Coaching and Officiating
2 semester hours

This study identifies basic concepts of coaching and officiating athletic events for intermural and interscholastic educational programs at the elementary and secondary levels. Principles are applied within a variety of athletic sports.

PE 401 • Philosophy and Psychology of Coaching

2 semester hours

This course is designed to help educators develop a philosophy of coaching consistent with Judeo-Christian values that integrates an understanding of coaching psychology. Discussion of ethics as it relates to competition is included.

PE 402 • Coaching Basketball • 2 semester hours

A practical study of basic developmental skills, training strategies, and competitive coaching strategies for basketball at the middle school and high school level. Emphasis is placed on player motivation and official regulations of play.

PE 411 • Coaching Soccer • 2 semester hours

A practical study of basic developmental skills, training strategies, and competitive coaching strategies for soccer at the middle school and high school level. Emphasis is placed on individual player and team motivation, and official regulations of play.

PE 412 • Coaching Volleyball • 2 semester hours

A practical study of basic developmental skills, training strategies, and competitive coaching strategies for volleyball at the middle school and high school level. Emphasis is placed on individual player and team motivation, and official regulations of play.

PE 421 • Coaching Baseball and Softball
2 semester hours

A practical study of basic developmental skills, training strategies, and competitive coaching strategies for baseball and softball at the middle school and high school level. Emphasis is placed on individual player and team motivation, and official regulations of play.

PE 422 • Coaching Track and Field
2 semester hours

A practical study of basic developmental skills, training strategies for track and field events at the middle school and high school level. Emphasis is placed on individual player and team motivation, and official regulations of play.

PE 290 • Intramural Supervision • 1 semester hour

Designed to organize and administer the intramural program. By instructor's consent. (Men and Women).

PE 304 • Health and Physical Education
2 semester hours

Surveys the curricular materials and methods for teaching health and physical education on the elementary level. It also provides for the integration and correlation of health and physical education with general education.

¹ A maximum of 3 hrs. of intercollegiate athletics is counted toward meeting the required hours in physical education.

SOCIAL SCIENCES

SS 100 • General Psychology • 3 semester hours

Designed to introduce the students to the study of human behavior. Areas of study include: psychological research methods, developmental psychology, senses and perception, altered states of awareness, learning and conditioning, intelligence and testing, and the psychology of abnormal behavior. Each area of study is dealt with from a Christian perspective.

SS 101 • Student Life Orientation • 1 semester hour

Designed to enable new students to function effectively as college students and Christian leaders. Spiritual, academic, social and vocational issues are covered. Required of all freshman and all transfer students with less than 12 hours. Graded on a Pass/Fail basis.

SS 102 • Married Student Seminar • 1 semester hour

This seminar gives emphasis to communication skills, intimacy in marriage, conflict resolution, biblical roles, and financial management. This seminar is required of all married students and may be taken as a substitute for one PE credit. Graded on a Pass/Fail basis.

SS 200 • Child Growth & Development • 3 semester hours

A study of basic theories, principles, research findings and ideas about child development from a psychological perspective, covering from conception through adolescence. Factors which influence the child are noted with regard to their effect on the child's physical, cognitive, social, and personality development. *Prerequisite: SS 100*

SS 201 • Principles of Economics 1 • 3 semester hours

A study of the principles of Economics with a microeconomic perspective.

SS 202 • Principles of Economics 2 • 3 semester hours

A continuation of SS 201 with an emphasis on macroeconomics.

SS 211 • Life Span Development • 3 semester hours

A study of basic theories, principles, research findings and ideas about child development from a psychological perspective, covering from conception through adulthood. Those factors which influence the child are noted with regard to their effect on the child's physical, cognitive, social and personality development. Principles of child rearing are also discussed. *Prerequisite: SS 100.*

SS 214 • Cultural Anthropology • 3 semester hours

A study of the basic principles of cultural anthropology. The course provides a basis for understanding and appreciating other peoples and their cultures so that students can adjust more readily and work more effectively in an ever-increasing multicultural world.

SS 222 • Principles of Sociology • 3 semester hours

An introduction to the study of society and culture, utilizing the research of the social scientist and interpreting it within a Christian framework.

SS 231 • Church History • 3 semester hours

A chronological survey of the Christian Church that gives special emphasis to theological development and change.

SS 313 • Marriage and the Family • 3 semester hours

A study of the basic concepts of establishing and maintaining a happy Christian home. This includes a study of roles and relationships in the family as well as relations between the home and the church.

SS 331-332 • World Civilization 1,2 • 3 semester hours each semester

A history of civilization from prehistory to the present, giving special emphasis to the West. Based upon a Christian philosophy of history, political, social, economic, and social developments are examined in their interrelationships and their contributions to the life of man.

SS 431-432 • American Civilization 1,2 • 3 semester hours each semester

A history of the United States from colonization to the present. Based upon a Christian philosophy of history, the political, social, economic, and cultural factors are studied in the shaping of the total national experience.

SS 499 • Special Studies

See Biblical Studies for description.

Division of Professional Studies

AVIATION

AV 201 • Private Pilot Ground School • 2 semester hours

A study of the fundamental areas of aeronautical knowledge appropriate for airplanes as it relates to the Federal Aviation Regulations (FAR) Part 61, Subpart D for Private Pilots. Emphasis is placed on the applications of aerodynamics, meteorology, cartography, navigation, physics, mathematics, and the FARs for use in general aviation. The importance of general aviation as a tool for Christian missions will be examined.

TAKEN IN CONJUNCTION WITH AV 201 PRIVATE PILOT GROUND SCHOOL:

AV 201A • Meteorology 1 • 1 semester hour

Basic weather reports, including surface aviation weather reports (sequence reports), weather depiction charts, surface analysis charts, radar summary charts, significant weather prognosis charts, terminal forecasts, area forecasts, winds and temperatures aloft forecasts, cloud configurations, air masses, frontal systems, and related weather for aviation uses.

AV 201B • Cartography 1 • 1 semester hour

Introduces the student to aviation Sectional and WAC charts, including interpretation of latitude and longitude, isogonic lines and variances between true and magnetic

courses, chart legends and symbols, radio and navigational symbols, elevations and obstructions, restricted and prohibited areas, zones and regulations, and the particular use of cartography for aviation purposes.

AV 201C • Mathematics 1 • 1 semester hour

Designed to introduce the student to dead reckoning and pilotage, to time-distance-speed calculations, to the use of computer calculations for density altitude, ground-speed, time and distance determinations, to calculations of take off and landing distances in varying circumstances, to fuel consumption calculations, and other mathematical calculations related to aviation.

AV 201D • Physics 1 • 1 semester hour

Designed to introduce the student to the proper assessment and use of weight and balance in the world of aeronautics, including the determination of empty weight and gross weight, to moment arms and the center of gravity, and other significant factors of placement and loading of weights in aircraft.

AV 203 • Private Pilot Flight Training • 2 semester hours

A study of the fundamental areas of pilot operations for the Private Pilot Certificate as it relates to the Federal Aviation Regulations (FAR) Part 61 Subpart D for Private Pilots. Students will receive a minimum of at least 20 hours of dual flight, including pre-flight, in-flight, and post-flight instruction, from an FAA Certified Flight Instructor (CFI). Students will also complete a minimum of at least 20 hours of solo flight with periodic phase-checks, culminating in recommendation for a flight check with an FAA examiner. Emphasis will be placed upon safe and professional operating practices and decision-making. Prerequisites: AV201 and AV201A, B, C, D and satisfaction of FAR Part 61.103.

**TAKEN IN CONJUNCTION WITH AV 203
PRIVATE PILOT FLIGHT TRAINING:**

AV 203A • Cartography 2 • 1 semester hour

Designed to train the student in the practice of plotting of courses, using check points, maintaining appropriate altitudes, and observing obstruction clearances, airspace restrictions, and other vital information supplied by current aviation sectional and wac charts while conducting actual flight.

AV 203B • Communications 1 • 1 semester hour

Designed to instruct the student in appropriated radio terminology in the FAA systems, including ATIS, Clearance Delivery, Ground Control, Tower, and other ATC contacts. Appropriate frequencies, requests, responses, and compliances will be presented and practiced in actual flight situations.

**AV 204 • Technical Flight Development 1
4 semester hours**

A study of the fundamental areas of pilot operations for flight experience and skill under Instrument Flight Rules (IFR). Students will be introduced to attitude instrument flight, emergency procedures, unusual attitudes,

VOR and NDB orientation, and holding patterns. In addition, students will prepare flight logs, learn basic clearance copy skills, and develop good aeronautical decision making skills. Emphasis will be placed on the development of safe and efficient IFR flight skills.

Prerequisites: AV 203.

**AV 206 • Aviation Instrument Ground School
3 semester hours**

A study of the areas of aeronautical knowledge appropriate for airplanes as they relate to the Federal Aviation Regulations (FAR) Part 61 Subpart B for the Instrument Rating. Emphasis is placed on the safe and efficient applications of meteorology, cartography, dead reckoning and radio navigation including VOR, ADF, and ILS systems, the Air Traffic Control system, and the FARs as they relate to Instrument Flight Rules (IFR).

Prerequisite: AV 204 or instructor approval.

**TAKEN IN CONJUNCTION WITH AV 206
AVIATION INSTRUMENT GROUND
SCHOOL:**

AV 206A • Cartography 3 • 1 semester hour

Designed to instruct the student in the interpretation and appropriate uses of the NOAS and Jeppesen instrument flight charts, including the interpretation of symbols, navigational aids, ATC frequencies, check points, altitudes, airways, STARS and SIDS, and instrument approach plates.

AV 206B • Meteorology 2 • 2 semester hours

Designed to provide advanced instruction in the interpretation of Significant Weather Charts, Isobar and Wind shear charts, Prognosis charts, temperature and altitude assessments, adiabatic lapse rates, air masses, cloud types, convective outlooks, and radar summaries which affect flight planning for flight in instrument meteorological conditions. Safe practice in flight conditions of adverse weather where lowered visibility, increased turbulence, precipitation, and icing develop will be major considerations.

**AV 207 • Aviation Instrument Flight Training
4 semester hours**

A study of the areas of pilot operations for flight experience and skill as they relate to the Federal Aviation Regulations (FARs) Part 61 Subpart B for the Instrument Rating (Airplane). Students will receive flight instruction from an FAA Certified Flight Instructor (CFII). Emphasis will be placed on the safe and professional operating practices and decision making. Prerequisite: AV 204 and satisfaction of FAR Part 61.65a.

**TAKEN IN CONJUNCTION WITH AV 207
AVIATION INSTRUMENT FLIGHT
TRAINING:**

AV 207A • Communications 2 • 1 semester hour

Designed to instruct the student in advanced terminology in the Federal Aerospace System. Airroute Traffic Control Clearance requests, copy techniques, repeat terminology,

and compliances provide the practical development and application of radio communications in real flight circumstances.

AV 207B • Mathematics 2 • 1 semester hour

An advanced course in E6B and other Aeronautical calculator usage to develop precise estimates for ground-speed, wind correction, dead reckoning, pilotage, time/distance/speed calculations while in actual flight under real and simulated IMC conditions.

**AV 301 • Technical Flight Development 2
2 semester hours**

A study of the fundamental areas of pilot operations involving the development of flight experience and skill. Students will receive flight instruction and supervision from an FAA Certified Flight Instructor (CFI) in all phases of cross-country flight as they gain additional flight experience. Emphasis will be placed on developing precision and skill in pilot operations. The student will fly a minimum of 30 hours, including at least 3 hours of dual. Prerequisite: AV 207.

**AV 303 • Technical Flight Development 3: Instrument
Flight and Cross-Country • 3 semester hours**

A study of the fundamental areas of advanced pilot operations involving the development of flight experience and skill. Students will receive flight instruction and supervision from an FAA Certified Flight Instructor (CFI) as they gain additional flight experience in all phases of flight. Students will also be introduced to the performance maneuvers required for the commercial pilot certificate. Emphasis will be placed on the safe and professional operating practices and decision making. Prerequisite: AV 301.

**AV 304 • Technical Flight Development 4: VFR
Maneuvers and Introduction to Commercial Flight
Maneuvers • 4 semester hours**

A study of advanced pilot operations involving the development of flight experience and skill. Students will receive flight instruction and supervision from an FAA Certified Flight Instructor (CFI) as they gain additional flight experience in all phases of flight, including proficiency in high performance, retractable gear aircraft and spin training. Students will also review and practice as pilot-in-command, VFR/IFR cross-country flight planning and flight, maximum performance maneuvers, slow flight, and stalls. Emphasis will be placed on safe and professional operating practices and decision making while developing precision and skill in pilot operations. Prerequisite: AV 303.

**AV 306 • Commercial Ground School
6 semester hours**

A detailed study of aeronautical knowledge appropriate for airplanes as it relates to the Federal Aviation Regulations (FAR) Part 61 Subpart E for Commercial Pilots. Emphasis is placed on the applications of aerodynamics, meteorology, cartography, navigation, aircraft operations, and the FARs for use in commercial aviation. The importance of pilot performance, aeronautical skill, and decision making as

they impact missionary aviation will be examined. Prerequisite: Private Pilot Certificate with an Instrument Rating and satisfaction of FAR Part 61.123.

**AV 307 • Commercial Flight Training
4 semester hours**

A study of the advanced areas of pilot operations for flight experience and skill as they relate to the Federal Aviation Regulations Subpart E for Commercial Pilots (Airplanes). Students will receive flight instruction and supervision from an FAA Certified Flight Instructor (CFI). Emphasis will be placed on the safe and professional operating practices and decision making. Prerequisites: Private Pilot Certificate with an Instrument Rating, AV 304, AV 306, and satisfaction of FAR Part 61.123.

AV 401 • Flight Instructor Theory • 2 semester hours

A study of the theory of instruction as it applies to aeronautical knowledge, principles, and skills appropriate for Flight Instructors under the Federal Aviation Regulations (FAR) Part 61 Subpart G. Emphasis is placed on the development of instructional skills and review of the aeronautical subject areas for private and commercial pilots. Prerequisite: AV 304.

**AV 402 • Flight Instructor Flight Training
2 semester hours**

A study of the basic procedures and techniques of flight instruction and the application of these concepts to various piloting operations. Emphasis is placed on the development of instructional skills, performance, and analysis of standard flight training procedures and maneuvers as they relate to the Federal Aviation Regulations (FAR) Subpart G for Flight Instructors (Airplanes). Prerequisites: AV 401 and satisfaction of FAR Part 61.183.

AV 403 • Multi-Engine Theory • 2 semester hours

Reviews instrument flight rules, weather and other IFR procedures. It covers the theory of engine-out procedure, engine-out best rate-of-climb speed and other engine-out performances. It reviews good pilot techniques in pre-flight and in-flight situations. It reviews the full use of the airplane manual.

AV 404 • Multi-Engine Flight • 2 semester hours

Emphasizes the flight procedures of engine-out performance of a multi-engine aircraft and will refresh the student in IFR procedures. New and different emergency procedures associated with multi-engine aircraft are required. (10 hours of flying, all dual).

AV 405 • Mountain Flight Ground • 1 semester hour

An introductory study of the areas of aeronautical knowledge appropriate for mountain flight. Students will integrate aerodynamics, aircraft performance, cartography, meteorology, navigation, and physiology to flight operations into mountainous environments. The importance of pilot performance, aeronautical skill, and decision making as they impact missionary aviation will be examined. Prerequisite: Commercial Pilot Certificate with an Instrument Rating.

AV 405a • Mountain Flight • 1 semester hour

An introductory study of the basic areas of pilot operations for flight experience and skill as they relate to mountain flight. Emphasis will be placed on the safe and professional operating practices and decision making as they apply to mountain flight. This course is taken in combination with AV 405. *Prerequisite: Commercial Pilot Certificate with an Instrument Rating.*

AV 406 • Tail-Dragger Ground • 1 semester hour

The theory of swivel wheel ground control, the theory of cross-winds, the theory of wheel landings, and the matters of taxi, durability, and other differences between the tricycle and the tail-dragger craft and their care and operation will be discussed. (Offered in combination with AV 406a, Tail-Dragger Flight).

AV 406a • Tail-Dragger Flight • 1 semester hour

Designed to provide the student with dual flight instruction in a conventional gear aircraft (tail-dragger) with instruction in taxi, take-off, and landings emphasized. Rudder control, differential braking, ground-loop avoidance, cross-wind techniques, wheel landings, three-point landings, porpoise avoidance, soft and rough field techniques, and the actual differences in flight in tail-dragger craft will be experienced. (10 hours of dual flight in a tail-dragger craft. *Course must be taken in conjunction with AV 406.*)

BUSINESS ADMINISTRATION

BU 100 • Basic Business Keyboarding • 1 semester hour

A seminar and self-paced proficiency program for basic keyboarding for both computer keyboards and basic 10 key machines. The seminar establishes speed and accuracy proficiency levels.

BU 101 • Introduction to Business • 3 semester hours

An overview of the functions and environment of business organizations.

BU 201 • Financial Accounting • 3 semester hours

The fundamentals of financial accounting are explored with an emphasis on creating and understanding financial statements.

BU 202 • Managerial Accounting • 3 semester hours

The place of accounting in the manager's decision-making process is the essence of this course. Emphasis is on the development and use of accounting information for managerial decisions.

BU 301 • Corporate Finance • 3 semester hours

An introduction to business financial policies regarding the allocation, acquisition and flow of funds.

BU 302 • Organizational Behavior • 3 semester hours

This course covers the interactions of business organizations within the frame work of applied social science. Communications, culture, motivation, perception formation, leadership, change processes, and learning theory will be included in the course of study.

BU 311 • Human Resource Management • 3 semester hours

A study of the practices, theories and laws involved in the human resource function. The course will use cases to examine recruiting, selecting, training, evaluation, and discipline within organizations. It will also consider the elements of working with unions. *Prerequisite: BU 302 or permission of the instructor.*

BU 312 • Principles of Marketing • 3 semester hours

The basic considerations affecting the domestic and international marketing of goods and services: the nature of marketing activities and marketing institutions, the functions and responsibilities of an effective marketing system as well as its role in the economy.

BU 401 • Business Law • 3 semester hours

Topics covered include business organization, torts, contracts, negotiable instruments, and bankruptcy.

BU 402 • International Business • 3 semester hours

This course examines the international dimensions of business such as industry globalization, development and implementation of international strategy, cross-cultural human resource management and ethical considerations unique to international business. Other areas impacting international business will also be examined including government action, finance and marketing. *Prerequisite: Junior standing or permission of the instructor.*

BU 411 • Management Information Systems • 3 semester hours

An introductory course in the needs analysis, development and operation of an information system in an organization.

BU 412 • Entrepreneurship and Small Business • 3 semester hours

A seminar course utilizing the case method to study the operation of small businesses and the nature of entrepreneurial activity in beginning a business.

BU 422 • Production and Operations Management • 3 semester hours

The management of operations variables and their part in the overall business strategy. Topics include: allocation of resources, inventory control, cost control, quality control, operations layout and standards development.

BU 431-452 • Business Internship • 1-6 semester hours

The internship is designed to provide the student with work experience which will facilitate the integration of practice and theory, to give business majors insight into current policies, procedure and problems in all types of organizations. The experience will include interactions with the internship supervisor and with the supervising faculty member. This course should not be taken prior to the end of the freshman year and preferably not before the end of the sophomore year. All business majors must take a minimum of three hours. *Prerequisite: Permission of the department.*

BU 499 • Special Studies

See Biblical Studies for description.

CAMPING

These courses are offered at Camp Forest Springs and meet the requirements of the Christian Camping Concentration. They normally require two semesters to complete.

CA 300 • Camp Management • 3 semester hours

Overview of the managerial responsibilities of a camp administrator, showing God's plan for Christian leadership vs. the secular. Site selection and development, facilities and equipment.

CA 310 • Camp Maintenance • 3 semester hours

Theoretical and practical approach to maintenance of grounds, equipment, and facilities. Maintenance schedules, priority of the program, service and public image, record systems, inventory, special projects, and standards of excellence.

CA 320 • Promotion and Public Relations • 3 semester hours

Methods and techniques of publicity used to gather a constituency or keep it informed. Publications, types of printing, layout and design, media presentations, public image, personal contact, and mailings.

CA 330 • Food Service Management • 3 semester hours

Experiential and classroom exposure to menu planning, nutrition, food purchasing, preparation of food, systems of serving, sanitation, budgeting, cost controls, standards, and supervision of personnel.

CA 340 • Camp Counseling • 2 or 3 semester hours

Introduction to counseling, preparing the counselor to counsel, counseling skills and techniques, scriptural support, how to counsel, areas of counseling need, spiritual perspectives, camper characteristics, role playing, and individual conferences.

CA 341 • Camp Organization • 6 semester hours

Growth, significance, and current status of camping -- relationship to American Camping Association and Christian Camping International. Developing an operating philosophy and an organizational system. Relationship of camper/staff organization and program supervisory techniques to the philosophy, developing a comprehensive paper/project which presents the model of camp organization.

CA 342 • Camp Administration • 3 semester hours

Administrative structure and principles for camping leadership from a biblical perspective -- the servant leader, are outlined. Issues such as finance and business procedure, legislation, and legal matters, insurance, and personnel relations are discussed.

CA 350 • Camp Programming • 4 or 5 semester hours

Programming experience and theory for the year-round camp--youth camps, family camps, retreats, trip and travel camps, outdoor education, and special events. Thorough exposure to all recreational and leadership opportunities available at Camp Forest Springs; instructor level skills are pursued. Training and instructing campers in a variety of program instruction areas including Bible teaching, archery, air rifles, waterfront, crafts, camping skills and winter sports.

CA 360 • Camp Teaching • 1 semester hour

Principles of becoming an effective lifestyle and organized teacher are presented. Methods of teaching Biblical concepts through a total program perspective--making use of teachable moments, incorporating relevancy of Scripture to day-by-day living, as well as more formal situations.

CA 370 • Camp Safety • 1 semester hour

Importance of a continual attitude of safety consciousness in all areas of work or program planning and implementation. Multimedia first aid course.

CHRISTIAN EDUCATION

CE 301 • Christian Education of Youth • 3 semester hours

Taught from the standpoint of the youth worker in the local church. It is designed to acquaint the student with the nature and needs of early, middle and later adolescence. Specific attention is given to developing a philosophy of youth ministry and to correlating the total youth ministry of the local church. *Prerequisite: LC 200.*

CE 302 • Christian Education Programming • 3 semester hours

Considers those programs of Christian Education which have been developed to work with the ministry of the local church. Effective support of educational ministries, the education cycle, and various programming opportunities are considered. *Prerequisite: LC 200. (Alternates with CE 312).*

CE 310 • Leadership and Discipleship in Youth Ministry
3 semester hours

Designed to develop a philosophy and methodology for discipleship in youth ministries. Helping others develop cognitively, emotionally and spiritually is the thrust as the life of Christ and New Testament guidelines are applied to contemporary youth leadership. *Prerequisite: CE 301 or Permission.*

CE 312 • Christian Education of Children
3 semester hours

A study of the child's characteristics and needs in order to develop a philosophy of ministry to children. Included in this study is the development of methods and materials to implement this philosophy. *Prerequisite: LC 200. (Alternates with CE 302).*

CE 321 • Instructional Technology in Christian Education • 3 semester hours

A study of instructional technology and its use with all age groups in the ministry program of the church. It includes: a scriptural foundation for the use of instructional technologies, especially the computer; an examination of basic principles involved in their use; the actual preparation, evaluation, and demonstration of various types of technological aids and training in the use of technological equipment. Emphasis will be upon using the computer for classroom presentation, for research, for planning, for communication, and for management of ministry. *Prerequisite: LC 200. Computer Center Lab fee.*

CE 322 • Camping • 3 semester hours

Taken during the summer in an approved situation. The student is given practical experience while under the supervision of qualified camp directors.

CE 332 • Teaching/Preaching in Ministry
3 semester hours

This "cross-training" module introduces the principles and skills necessary to effectively communicate Scripture through teaching and/or preaching delivery using practical application assignments and reports/presentations by students.

CE 334 • Women and Ministry • 3 semester hours

A gender-specific study targeting women, their physical, mental, emotional, social, and spiritual needs, and parachurch organizations that support women and their families consistent with Scripture. The concept of gender-restrictive offices in local churches along with spiritual gift utilization outside of gender-restrictive offices will be discussed. Potential ministry opportunities for women and personnel requirements around the world will be highlighted. *Restricted Admission.*

CE 341-342 • Christian Education Field Experience 1,2
1 hour each semester

A practical learning experience in the education program of the local church or parachurch organization. Students participate in activities such as teaching, planning, organizing and developing programs in preparation for the summer field work.

CE 400 • Ministry Skills Development
3 semester hours

Focuses on developing confidence in relationship building, communication, and ministry skills. The emphasis is upon educational ministries within the church youth ministry, but examples from intercultural, business, and other church ministries are given.

CE 401 • Christian Education of Adults
3 semester hours

Designed to help students understand and appreciate the basic characteristics and needs of adults and develop a philosophy of adult ministry. Students engage in research and discussion of various phases of adult responsibility, ministry and problems in the local church, society and home. *Prerequisite: LC 200. (Alternates with CE 321).*

CE 402 • History & Philosophy of Christian Education
3 semester hours

Designed to expose students to the worldview underpinnings of the educational process. By analyzing various philosophies of education and comparing them with biblical principles, the students develop a philosophy of Christian education which is essential to working effectively with people in the local church or school.

CE 430 • Christian Education Research/Practicum
2 or 3 semester hours

Designed to permit the senior Christian Education student to do either research or practical work in a particular area of interest. Time is spent in the classroom as well as on individual work in the selected area. Both research and practical work must be approved by the instructor. The student develops a written and an oral presentation of the work.

CE 442 • Christian Education Field Work
3 semester hours

Designed to provide the student with direct leadership experience under supervision of a qualified minister of Christian Education in a local church or a qualified Camp Director in a Christian camp and the Chair. Eight weeks of field work are required. This experience comes during the summer between Junior and Senior years. *Students must carry a 2.0 GPA to be eligible for this course.*

CE 499 • Special Studies

See Biblical Studies for description.

COMMUNICATIONS CORE

CO 202 • News Writing and Reporting • 3 semester hours

This course focuses on writing and reporting techniques used in print, broadcasting and public relations. It also deals with ethical and legal issues which face journalists.

CO 302 • Sociology of Mass Communications
3 semester hours

A sociological approach to the study of mass communications systems. The course focuses on the political and cultural factors which have shaped the mass communications system of a country. While the major focus is on the U.S. mass communications system, application is made to other countries throughout the course. *Alternates with CO 412.*

CO 402 • Mass Communications Strategy
2 semester hours

Focuses on the development and implementation of research-based communication strategies for reaching a specified target audience. *Prerequisite: MA 211.*

CO 412 • Human Communication and Rhetoric
3 semester hours

An overview of theories that address the rhetoric process of message construction and interpretation in interpersonal, group, public, and mass communication settings.

JOURNALISM/WRITING

CO 201 • Creative Writing • 3 semester hours

Covers research and writing techniques needed to produce short creative essays. The course also outlines the procedures used to submit work for publication. *Prerequisites: English Comp. 1 and 2.*

CO 241-342 • Journalism/Writing Practicum
1 hour each semester

Practical experience in journalism/writing by working on the Charis staff under the supervision of the faculty advisor for Charis. A report of the student's progress becomes part of the student's portfolio.

CO 311 • Feature Writing • 3 semester hours

Covers the techniques needed to write features for newspapers and magazines. The students are encouraged to submit work for publication.

CO 312 • Writing For Children/Youth
3 semester hours

The focus of this course is on the writing techniques needed to produce materials for the children and youth markets. This course stresses both fiction and non-fiction work.

CO 340 • Journalism/Writing Field Work
3 semester hours

Supervised professional experience with a media organization. The student is required to work a minimum of 240 hours and complete a journal and an Applied Learning Paper outlining the experience. This course is normally taken during the summer between the Junior and Senior years. The field experience is either in the U.S. or abroad and must be approved by the Department Chair. *Prerequisite: 3 hours of Journalism/Writing Practicum. Students must carry a 2.0 GPA to be eligible.*

CO 411 • Layout and Production • 3 semester hours

Centers on layout techniques used in newspapers and magazines. Where possible, the student works with the Publications Director. *Prerequisites: CS 130 and 132. Lab fee.*

BROADCAST

CO 211 • Communication Technology
1 semester hour

An overview of the terminology associated with the U.S. radio and television system. The course includes discussions on frequency allocation, radio and television standards, Cable standards, and digital broadcasting. The course also touches on future technological developments.

CO 221 • Broadcast Announcing • 3 semester hours

An introductory course in preparing broadcast copy. The students have practice in preparing news and spots for broadcast. *Prerequisite: SP 120. Lab fee. Alternates with CO 331.*

CO 251-352 • Broadcast Practicum
1 hour each semester

Practical experience in broadcasting. Students have practical experience in broadcasting skills under the supervision of Communications faculty. Students are required to work on the staff of the campus FM radio station, in the areas of management, staff announcer, production, and music. Staff positions are assigned by the student manager. A report of the student's progress becomes part of the student's portfolio. Lab fee.

CO 321 • Broadcast Operations • 2 semester hours

An overview of programming, economics, staffing and management operations of a radio station. The course will examine both commercial and non-commercial stations.

CO 331 • Audio Production • 3 semester hours

Covers the production techniques needed to produce radio spots, PSA's, news features and music programs. Students produce projects using the production lab. Lab fee. *Alternates with CO 221.*

CO 332 • Multi-Track Production • 3 semester hours

Focuses on the use of the multi-track recorder in spot, music and drama production. During the class, students have the opportunity to work on both group and individual projects. *Prerequisite:* CO 331 or experience. Lab fee.

CO 350 • Broadcast Field Work • 3 semester hours

Supervised professional experience with a media organization. The student is required to work a minimum of 240 hours and complete a journal and an Applied Learning Paper outlining the experience. This course is normally taken during the summer between the Junior and Senior years. The field experience may either be in the U.S. or abroad and must be approved by the Department Chair. *Prerequisite:* 3 hours of Radio Practicum. Students must carry a 2.0 GPA to be eligible.

CO 421 • Radio/Television Writing • 2 semester hours

Focuses on the techniques needed for writing material for the broadcast medium. It reviews script format and introduce techniques for writing radio spots, music programs, news features, and drama. *Prerequisite:* CO 202.

COMMUNICATION ELECTIVES

Communication modules are one hour electives dealing with communication issues or technology. Course offerings reflect current trends in mass communications and technology.

CO 200 • Basic Photography • 3 semester hours

A hands-on course in news photography that covers the technical and artistic aspects of producing still photos for use in newspapers and other print media. Students will have the opportunity to produce photos for use in the *Charis*, the *Graphai*, and *Grace Tidings*.

CO 260 • Professional Seminars • 1 semester hour

Held at Moody Bible Institute in Chicago, this yearly workshop gives the student the opportunity to learn writing techniques from published authors and the procedure of how to get a work published.

**CO 261 • Economics of U.S. Broadcasting
1 semester hour**

Covers the relationship between television ratings and advertising dollars. The course stresses the economic decisions station managers must make.

**CO 262 • The History of U.S. Broadcasting
1 semester hour**

An overview of the development of radio and television in the U.S. including programming and technology.

CO 264 • Issues of Press Freedom • 1 semester hour

Focuses on constitutional issues of freedom of the press. The course includes such issues as freedom of the press, objectivity in news, and the right of privacy vs. the right to know. The students must read material prior to class and give evidence of such reading.

**CO 265 • Global Issues in Mass Communications
1 semester hour**

Focuses on global issues in mass communications including press freedom, development journalism, international news flow, and the New World Information Order. Application is made where possible to global Christian broadcasting. Students must give evidence of outside reading prior to class.

**CO 266 • Drama Techniques for Worship
1 semester hour**

An overview of the resources and techniques needed to produce drama for use in the local church. The students have an opportunity to work on a short production.

**CO 267 • Communication and the Fine Arts
1 semester hours**

An overview of the role of the arts in the ministry of the church. The course will examine the manner in which the arts can be used to communicate biblical truth to both Christian and non-Christian audiences of various age groups. While the primary focus will be on the drama, other traditional forms will be considered such as music and painting as well as media arts such as music video and radio and television drama.

CO 268 • Audio-Visual Presentations • 1 semester hour

An overview of how to plan, script and produce slide-tape presentation. The course reviews techniques for shooting slides, writing the scripts, and selecting music for the presentation.

CO 269 • Digital Audio • 1 semester hour

An overview of the technology and terminology of digital audio. Students have the opportunity to observe the use of a digital audio workstation.

CO 360 • Introduction to Drama • 3 semester hours

An introduction to dramatic presentations including acting, technical theatre, play direction and production, and the history of the theatre. Dramatic reading and improvisation are also taught. Instruction includes participation in a campus dramatic production.

CO 499 • Special Studies

See Biblical Studies for description.

TEACHER EDUCATION

**ED 200 • Orientation and Field Experience
2 semester hours**

A practical orientation to the Teacher Education program, state and ACSI teacher certification requirements, and completion of all program admissions documents. The prospective teacher also observes student behavior, teacher responsibility, and the execution of activities and methods in an elementary or middle school a minimum of 25 clock hours. The orientation and field experience provide an informed basis on which the student can make decisions about teaching as a career. *Prerequisite:* sophomore standing.

ED 201 • Educational Psychology • 3 semester hours

A study in the psychological principles underlying learning and effective teaching, the effect of social and personality factors on the learning process, and the application of learning theory to teaching. The course is designed to build upon knowledge gained in the General Psychology course requirement.

**ED 202 • Classroom Management in Elementary/
Middle Schools • 2 semester hours**

Intended to provide prospective elementary and middle school teachers with the opportunity to discuss the relationship between classroom management and effective teaching, to evaluate current theory in classroom management, and to analyze personal management styles and classroom planning in order to minimize wasted time and maximize student attention and discipline. Motivation theory is a significant aspect within this discussion of classroom management.

**ED 203 • Pluralism & Cultural Diversity
2 semester hours**

A study of American pluralism and cultural diversity identifying issues of sensitivity to biases, and the perpetuation of biases in society especially in the use of language, text books, and other classroom materials. This course develops skills to encourage respect for human dignity, diversity, and personal rights without compromising convictions, focus on Constitutional rights, and enhance relationships particularly in the classroom.

**ED 301 • Assessment, Tests, & Measurements
2 semester hours**

Emphasizes the procedures for constructing tests, evaluating test validity and reliability, and applying proper testing principles to evaluating student progress. Basic statistical principles are also appropriate when using, analyzing, and interpreting test results; focus is also placed on standardized tests and their value in educational assessment.

**ED 302 • Introduction to Special Education
3 semester hours**

Designed to provide a survey of the areas of exceptionality in the field of special education. The course will identify

significant changes which have occurred in the education and exceptional populations, learn methods of teaching students with handicapping conditions and alternative multi-disciplinary team approaches, and provide an introduction to the various characteristics and classifications of handicapping conditions as defined by the Nebraska Department of Education.

**ED 401 • Philosophy of Christian School Education
2 semester hours**

Designed to introduce the student to private, elementary and secondary schools that prescribe to a Christian worldview and an educational philosophy that is consistent with that worldview. The following concepts are also addressed: teaching as a ministry profession, classroom management from a Christian perspective, using Scripture and prayer within the classroom, educational models within democracies, special issues in residential private schools and for private schools in international settings. This course is designed to meet the ACSI philosophy of Christian school education certification requirements.

**ED 402 • History & Philosophy of Education
2 semester hours**

A historical and philosophical analysis of educational theorists and their contributions to current educational thought. Worthy of discussion are educational philosophies like idealism, realism, pragmatism, existentialism, Marxism, analytical theories, and naturalistic theories and their proponents. The student develops the skills to analyze and evaluate the philosophical presuppositions in various educational philosophies, textbooks, methodologies, trends, or subject matter being used in the educational community.

TEACHER EDUCATION ENDORSEMENT RELATED COURSES

**ED 112 • Art Exploration in Education
2 semester hours**

A study of the purpose of art education in the elementary and middle school programs. The student is presented with a survey of the history and philosophy of art and experiences art activities designed for elementary and middle schools. Attention is also given to basic principles related to line, shape, space, form, texture, and two-dimensional and three-dimensional design. It is designed to help classroom teachers not specializing in art education to understand the role of art in cultural development.

**ED 212 • Health & Physical Education in Elementary/
Middle Schools • 2 semester hours**

Studies methods and materials used in teaching physical education and health in elementary and middle schools. Emphasis is placed on principles of human development in terms of physiology. Consideration of personal, school, and community health problems are addressed along with a discussion on the debate over the education community's role in sex education.

ED 214 • Elementary and Middle School Music Methods in Education • 2 semester hours

A survey of basic teaching techniques used by elementary and middle school teachers to address music concepts such as rhythm, beat, scales, voice development, music instrument identification, musical styles, music appreciation, and music's impact on cultural development. Designed for the classroom teacher not specializing in music education.

ED 311 • Teaching Language Arts in Elementary/Middle Schools • 3 semester hours

Methods of teaching composition, grammar, mechanics, oral communication, listening, spelling, and handwriting; emphasizes integrated learning and writing across the curriculum. Designed to be taken concurrently with Teaching Social Studies in Elementary/Middle Schools and with Practicum in Language Arts and Social Studies.

ED 312 • Teaching Science in Elementary/Middle Schools • 2 semester hours

Examines content, materials, and instructional methods used to teach science in elementary and middle grades; emphasizes a process approach, hands-on laboratory experiences, and individual and cooperative learning; guides in the development of an activity file; and focuses on teaching the scientific method of research. Designed to be taken concurrently with Teaching Math in Elementary/Middle Schools and with Practicum in Science and Math.

ED 313 • Teaching Social Studies in Elementary/Middle Schools • 3 semester hours

Examines content, materials, and instructional methods used in teaching social studies in elementary and middle grades; emphasizes active student involvement, individual and cooperative learning, and integration with the language arts by writing in the social studies classroom. Designed to be taken concurrently with Teaching Language Arts in Elementary/Middle Schools and with Practicum in Language Arts and Social Studies.

ED 314 • Teaching Math in Elementary/Middle Schools 2 semester hours

This study builds on a philosophical base of mathematics, sequential learning processes, effective teaching methods, and learning activities appropriate for elementary and middle grade students; emphasis on meeting individual needs, using manipulatives, and teaching for transfer to real life situations. Designed to be taken with Teaching Science in Elementary/Middle Schools and with Practicum for Science and Math.

ED 316 • Instructional Technology • 2 semester hours

Explores the various instructional technologies to enhance teaching. This course provides an introduction to instructional technology for elementary, middle grades, and secondary educators. Special emphasis is placed on instructional software packages for classroom and computer learning centers.

ED 411 • Teaching Reading in Elementary/Middle Schools • 3 semester hours

An overview of the reading process (using graphophonic, semantic, and syntactic aspects of language) focusing on historic and current philosophies of reading instruction. This course acquaints students with the developmental reading process in elementary and middle grades presenting a variety of instructional approaches, examines current materials and ways to organize the classroom for reading instruction, emphasizes the reading-writing connection, and the value of good literature. Designed to be taken with Diagnostic and Remedial Reading and Practicum in Literacy Development.

ED 413 • Diagnostic and Remedial Reading Skills 3 semester hours

Designed to broaden the teacher's knowledge and skill in diagnostic and remedial reading techniques, this course includes examination of the administration and interpretation of diagnostic instruments, causes of reading problems, remedial techniques, special motivation factors designed for timid and troubled readers, and diagnostic and administrative procedures necessary for early referral of students with reading difficulties to other reading specialists. Designed to be taken with Teaching Reading in Elementary/Middle Schools and with Practicum in Literacy Development.

ED 415 • Literature for Children through Adolescence 3 semester hours

A survey of literature for children through adolescence with an emphasis on various genre of literature for children and adolescents. Surveys winners of the Caldecott, Newberry, and Golden Sower awards; providing creative experiences and reporting methodologies by which students can express their understanding of the books. Discussion also focuses on motivation techniques to encourage readers to develop life-long reading habits. Designed to be taken with Practicum in Literacy Development.

ED 417 • Middle School Educational Design & Operations • 2 semester hours

Designed to provide educators with a background in the curriculum, history, and philosophy of the middle school. It investigates the organizational structure, team planning, collaborative techniques, and student advising roles that are unique to the middle grades in early adolescence.

ED 481 • English as a Second Language Methods 3 semester hours

A course focused on exploring instructional methods and materials to teach English as a Second Language (ESL). Methods and materials will be evaluated for age appropriateness and cultural sensitivity.

ED 482 • Assessment and Evaluation of Second Language Learners • 3 semester hours

Designed to acquaint educators with assessment instruments and evaluation procedures including

language proficiency testing, entry and placement procedures, theories of second language acquisition, and selection, development, and evaluation of curriculum based on language proficiency.

ED 483 • ELS Practicum • 3 semester hours

A practical experience teaching English as a Second Language in a age-appropriate setting under supervision. Prerequisites include ED 481, 482, and foreign language competency.

ED 499 • Special Studies • 1-4 semester hours

The special area of investigation is selected with the guidance and supervision of the Teacher Education

Program Director, and the instructor who directs the study. The subject is also approved by the Academic Vice-President. Students are expected to collect, analyze, and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and a critical paper is required. Attendance at regular seminars may be required. Open only to Juniors and Seniors with permission. An alternative to the above is a special practicum or field experience prior to or following the student teaching experience. To be eligible for this course, the student must have at least a 3.0 cumulative grade point average, and have the recommendation of the instructor, Teacher Education program director, and the Academic Vice-President. The student and instructor will meet regularly throughout the semester while the student is engaged in specialized research and various projects assigned.

Teacher Education Field-Based Experience Courses*

ED 300 Practicum in Education 1

This practicum requires a minimum of 25 clock hours to integrate educational theory and methodology with practical field experience in the classroom. It can be taken in any qualified middle school setting for the purposes of general exposure.

ED 321 • Practicum in Language Arts & Social Studies 1 semester hour

To be taken concurrently with Teaching Language Arts in Elementary/Middle Schools and Teaching Social Studies in Elementary/Middle Schools, this practicum provides field experiences in elementary and middle schools related to teaching language arts and social studies. The practicum requires a minimum of 25 clock hours to integrate classroom theory and practice with elementary or middle school experience.

ED 322 • Practicum in Math and Science 1 semester hour

To be taken concurrently with Teaching Math in Elementary/Middle Schools and Teaching Science in Elementary/Middle Schools, this practicum provides

field experiences in elementary and middle schools related to teaching math and science. The practicum requires a minimum of 25 clock hours to integrate classroom theory and practice with elementary or middle school experience.

ED 350 Practicum in Education 2

This practicum requires a minimum of 25 clock hours to integrate educational theory and methodology with practical field experience in the classroom. It can be taken in any qualified middle school setting for the purposes of general exposure.

ED 400 Practicum in Education 3

This practicum requires a minimum of 25 clock hours to integrate educational theory and methodology with practical field experience in the classroom. It can be taken in any qualified school setting for the purposes of exposure to specific instructional activity within one's endorsement area(s).

ED 421 • Practicum in Literacy Development 1 semester hour

To be taken concurrently with Teaching Reading in Elementary/Middle Schools and Diagnostic and Remedial Reading Skills, this practicum provides field experiences in elementary and middle schools related to teaching reading and literacy skills. The practicum requires a minimum of 25 clock hours to integrate classroom theory and practice with elementary or middle school experience.

ED 422 • Practicum in Human and Cultural Development • 1 semester hour

This 25 clock hour practicum is designed to help students integrate classroom theory and practice with elementary or middle school experience in areas of the fine arts, health, or physical education. This practicum follows the completion of Health and Physical Education in Elementary/Middle Schools, Art Exploration in Education, and Elementary Music Methods in Education.

ED 424 • Student Teaching Experience 13 semester hours

This capstone course, designed to integrate knowledge, skills, and experience, can only be scheduled after admission to student teaching. This requirement involves full-time teaching experiences in either one elementary or middle school classroom (within one's field endorsement area) or in a combination of classrooms (within one's field endorsement area) for at least 15 weeks. Placement must be in an accredited and/or approved school as defined by the Nebraska Department of Education. Detailed procedures and evaluations for this student teaching experience may be found in the Grace University Student Teaching Handbook.

ED 450 Practicum in Education 4

This practicum requires a minimum of 25 clock hours to integrate educational theory and methodology with practical field experience in the classroom. It can be taken in any qualified school setting for the purposes of exposure to specific instructional activity within one's endorsement area(s).

*Note: An additional 25 clock hours of field-based experience is scheduled within the Orientation and Field Experience course identified within the Teacher Education Professional Core.

HUMAN DEVELOPMENT & FAMILY STUDIES (HDFS)

CORE COURSES

SS 211 • Life Span Development • 3 semester hours
(See General Studies Division for description).

HDFS 301 • Interpersonal Communication
2 semester hours

A focus on the theories and development of interpersonal relationship and counseling skills. Principles of communication, relationship building and interpersonal growth within various contexts are covered.

HDFS 402 • Family Life • 3 semester hours

This course will examine the family unit. It will examine the basic theoretical and empirical ideas emphasizing family systems, theories, and family processes. It will help students begin their study of the family ecosystem and the interactive nature among the child, family, and society. It will include discussion on a biblical model of family life as well as other perspectives for the family, parenting, intergenerational processes, family development, family rules, resources, rituals, and family communication.

ELECTIVES

HDFS 100 • Seminar in Resident Life • 1 semester hour

A focus on preparing students for the role of RA. Students are trained in listening skills, crisis intervention and general student services functions.

CO 200 • Basic Photography • 3 semester hours

A hands-on course in news photography that covers the technical and artistic aspects of producing still photos for use in newspapers and other print media. Students will have the opportunity to produce photos for use in the *Charis*, the *Graphai* and *Grace Tidings*.

HDFS 300 • Introduction to Biblical Counseling
3 semester hours

Designed to integrate Scripture, psychology and introductory counseling, the course focuses on the issues and problems of being a people helper.

HDFS 302 • Theories of Personality • 3 semester hours

A study of the major theories of personality. Emphasis is given to understanding the development, structure and dynamics of the various theories and evaluating them from within a biblical context.

HDFS 303 • Abnormal Behavior • 3 semester hours

A study of the etiology, diagnosis and treatment of abnormal behavior. The student is introduced to the DSM IV.

HDFS 304 • Adult Development • 3 semester hours

An examination of the developmental processes which take place during normal adult life. The major theorists in this area will be examined and reviewed. An integration of spiritual maturity and adult life experiences will be made.

HDFS 311 • Physiological Psychology
2 semester hours

A study of the human physiology with special emphasis on the primary mechanisms that control emotional, cognitive and behavior functions.

HDFS 312 • Assessment • 2 semester hours

An introduction to the field of personality, vocational, educational and spiritual assessment. Appropriate utilization and limitation of testing are stressed. *Prerequisite: MA 211 Statistics.* Lab fee.

HDFS 360 • Introduction to Drama • 3 semester hours

An introduction to dramatic presentations including acting, technical theatre, play direction and production, and the history of the theatre. Dramatic reading and improvisation are also taught. Instruction includes participation in a campus dramatic production.

HDFS 401 • Courtship and Marriage
3 semester hours

A study of courtship, marriage and family in our contemporary society. Emphasis is given to the understanding of social and psychological forces which impact marriage and family life.

HDFS 411 • Theories of Counseling and Psychotherapy • 3 semester hours

An introduction to the major theories of behavior change and counseling. Critical evaluation of theory and techniques are stressed.

HDFS 412 • Group Dynamics • 3 semester hours

An overview of the principles of group theory, dynamics and process, as applied to various therapeutic settings and problems. There is an experiential component of group exercises and interaction in the class. *Prerequisite: HDF 201.*

HDFS 432 • Practicum • 1-2 semester hours

Students are introduced to practical skills in human development issues and interpersonal relationships.

HDFS 4101-4119 • Guided Studies in HDFS
1-3 semester hours

This course offers the student to do guided research in the area of human behavior and functioning under the direction of a professor. Areas of study are jointly decided by the student and professor.

HDFS 4201-4219 • Child Development Modules
1-3 semester hours

Each seminar module focuses on a specific, contemporary issue impacting today's development of children.

HDFS 4301-4319 • Marriage and Family Modules
1-3 semester hours

Each seminar module focuses on a specific, contemporary issue impacting today's marriage and family.

HDFS 4401-4419 • Selected Topics in Counseling
1-3 semester hours

These seminar modules will focus on special topics and concerns relevant to the field of human behavior and counseling.

HDFS 499 • Special Studies

See Biblical Studies for description.

INTERCULTURAL MINISTRY

IM 311 • Missionary Relationships • 2 semester hours

A study of missionary life and responsibility beginning from the time the Holy Spirit leads a person to consider intercultural ministry. Subjects covered include missionary call, spiritual and academic preparation, purposes and goals, relationships with the mission board, the church at home, the church overseas, the family and other missionaries. *Prerequisite: LC 101.*

IM 312 • Strategies for Evangelism and Church Planting • 3 semester hours

A study of problems and principles involved in the development of strategy for the communication of the gospel and the planting and development of churches in the various cultures of the world. Case studies are used to demonstrate the application of principles. *Prerequisite: LC 101.*

IM 321 • World's Living Religions • 3 semester hours

Background description of the world's religions as to classification, history and doctrines, comparing them with biblical Christianity. The study includes the origin of the concept of religion, its universality, philosophy and principle characteristics.

IM 401 • World Missions Survey • 3 semester hours

A study of the history of the missionary movement from apostolic days to the present. Emphasis is given to modern missions and mission societies with a presentation of specific opportunities for service in the various fields. *Prerequisite: LC 101.*

IM 402-403 • Missions Research Seminar 1,2
2 or 3 hours each semester

Permits the student to do independent research on some subject within the scope of the total missionary endeavor. The instructor provides guidance to the students in the process of their research projects. Students present the findings of their research to the class. *Prerequisites: LC 101 and senior standing or Permission.*

IM 405 • Cross-Cultural Communications
2 or 3 semester hours

Addresses the theory and challenges of communication in general and the unique challenges of effective cross-cultural communication in particular. *Prerequisites: LC 101 and senior standing or Permission.*

IM 412 • The Contemporary World and Missions
3 semester hours

A critical evaluation of the concepts and programs of significant movements effecting contemporary missions. Emphasis is placed on partnership, ecumenism, liberation theology, contextualization, urbanization, church growth, spiritual warfare and the second coming of Christ. Careful consideration is given to the responsibility of the church and the missionary in the light of these trends. *Prerequisite: LC 101.*

IM 420 • Intercultural Ministry Field Work
3 semester hours

A field-based integration of theory and practice under the supervision of a missionary leader and the Chair. *Prerequisites: LC 101, LC 201, IM 312, or by permission of the Chair. Students must carry a 2.0 GPA to be eligible for this course.*

IM 499 • Special Studies

See Biblical Studies for description.

LEADERSHIP CORE

LC 101 • World Christian • 2 semester hours

A study of the scriptural basis of world missions with emphasis on key theological questions. The role of the individual and the local church in world evangelism is given consideration. The course highlights contemporary challenges and opportunities in world evangelization.

LC 102 • Evangelism and Apologetics
3 semester hours

A study of the evangelistic methods, motives and strategy of the early church, with a consideration of the present-day approach to different age groups in various circumstances. Attention is given to the meeting of various arguments and cultic problems with Apologetic arguments. Emphasis is placed on Scripture memory and a practical knowledge of the Word.

LC 104 • Practicum in Evangelism • 3 semester hours

Provides practical training in personal evangelism and is offered in cooperation with churches providing "Evangelism Explosion" training. The training extends over 13-16 weeks and includes (1) class time with lectures, demonstrations, practice sessions, and prayer time; (2) on-the-job training in teams of three (a leader and two trainees); and (3) reports and evaluations after visitation has been completed. Attention is given to meeting various arguments and cultic problems with apologetic arguments. Trainees who meet requirements for certification become team leaders who, in turn, train others in personal evangelism.

**LC 200 • Principles and Methods of Teaching
3 semester hours**

Designed to acquaint the student with the dynamics and principles of the teaching-learning process and with basic methods of teaching. The student is given the opportunity to develop lesson plans, evaluate curriculum materials and engage in practice teaching. It is oriented from the perspective of the teacher in the local church.

LC 201 • Local Church Ministry • 3 semester hours

An examination of the church as an organism and as an organization. Emphasis is given to the believer's role in and responsibility to the church. Using the book of Acts, students also analyze the relationship of the gospel and the church to culture.

**LC 301 • Principles of Leadership and Management
3 semester hours**

A study of leadership styles and skills. Emphasis is placed on motivational techniques and their effectiveness. Simulation activities assist in learning about management by objectives and dealing with conflict.

LC 402 • Senior Integration • 1 semester hour

Designed to assess student integration of biblical studies, general studies and professional studies, this course serves as a capping course in the student's program of study.

MUSIC

GENERAL

MU 211 • Fundamentals of Music • 3 semester hours

This course is an introduction to the fundamentals of music and music theory. The students will learn to read musical notation, play a simple song on the piano/keyboard, sight sing, conduct and lead group singing, write musical notation, harmonize a simple melody, and read chord symbols. Equivalent ensemble hours (Band, Chorale, Handbell Choir) completed at Grace University may substitute for the general education requirement in Music (MU 211 or MU 213) for those students who receive approval from Music Department Chair. Approval is granted to students who demonstrate sufficient background in music to qualify to be a member of Chorale,

Band, or Handbell Choir. Students enrolled in the Elementary Ed. Program are advised to take MU 211.

MU 499 • Special Studies

See Biblical Studies for description.

THEORY

**MU 121-122 • Comprehensive Musicianship 1, 2
4 hours each semester**

A comprehensive study of basic music theory, score analysis, sight reading, eartraining, and historical aspects of music. Provides a foundation for the integration of the following skills: analysis, historical knowledge, composition, sight reading, eartraining, performance.

**MU 221-222 • Comprehensive Musicianship 3, 4
4 hours each semester**

A comprehensive study of advanced theory, harmony, analysis. Includes a continuation of development of sight singing and eartraining skills. *Prerequisite: MU 121-122.*

**MU 421 • Contemporary Christian Music Arranging
and Directing • 3 semester hours**

The student learns to write arrangements for, and to direct a contemporary music ensemble (piano, synthesizer, bass, guitars, drums, and vocalists). This involves adapting lead sheets or other sources for full rhythm section and singers. In addition, the students learn about available technologies, i.e., sequencing and sound systems. Instructors approval required.

**MU 422 • Choral and Instrumental Arranging
3 semester hours**

A three-unit course in music arranging. Unit 1: Using "Finale" music writing software. Unit 2: Composition in the various styles of arrangement for typical choral ensemble combinations as well as arrangements of accompaniments for these harmonizations. Unit 3: The study of ranges, timbre, and transpositions of orchestral and band instruments, and the completion of orchestration exercises and projects. *Prerequisites: MU 121-122, 221-222.*

HISTORY AND LITERATURE

MU 213 • Music Appreciation • 3 semester hours

This course is an introduction to music. The aim of this class is to teach students techniques for engaging emotionally and intellectually in music. The students will be taught listening skills which equip them with the capacity for critical judgement in both classical and popular music settings.

**MU 335-336 • Survey of Music History & Literature 1,
2 • 3 hours each semester**

A historical approach to music literature from the ancient Greek and Roman period to the present. Students are tested in the following areas: general knowledge, score analysis, essay and listening analysis. *Prerequisites: MU 121, 122. (Alternates with MU 313, 314.)*

**MU 430 • Introduction to World Music
3 semester hours**

Serves as an introduction to the musical styles and forms of non-Western cultures.

MU 450 • Vocal Literature • 1 semester hour

Guides the student through the vast amount of vocal literature according to the needs and requirements of the teaching studio, the voice recital, and Christian ministry and worship.

MU 460 • Keyboard Literature • 1 semester hour

A study of significant solo piano literature including representative repertoire from Baroque, Classical, Romantic and Modern Eras. Required for keyboard majors.

MU 470 • Choral Literature • 1 semester hour

Guides the student through the vast amount of choral music available for school choirs--public and Christian--and for church choirs. Examples of choral music of all styles are studied.

MU 480 • Instrumental Literature • 1 semester hour

Designed to cover the major material for orchestras and bands with the primary focus being on the materials for school ensembles.

CONDUCTING

MU 313 • Conducting 1 • 2 semester hours

Focuses on developing basic conducting techniques--posture, beat patterns, and expressive and stylistic techniques. Emphasis is on instrumental music. *(Alternates with MU 335).*

MU 314 • Conducting 2 • 2 semester hours

Techniques are taught for developing and training groups in matters of tone quality, pitch and ensemble. Emphasis on choral music. *Prerequisite: MU 313. (Alternates with MU 336).*

MU 411 • Conducting 3 • 2 semester hours

Designed to teach advanced conducting techniques, score study and preparation. *Prerequisite: MU 313, 314.*

STUDIES IN CHRISTIAN MUSIC

**MU 220 • Philosophy of Christian Music
3 semester hours**

Designed to help the student develop a Christian philosophy of music for life and ministry and worship.

**MU 420 • Christian Worship: Principles of Design &
Organization • 2 semester hours**

A study of biblical principles of worship and of the biblical/historical patterns of worship. The course is designed to give students guiding principles for designing and organizing corporate worship.

MU 424 • History of Church Music • 3 semester hours

A study of the development and use of sacred music through the Old and New Testaments and throughout church history including a study of hymnody as it relates to various periods of church history.

**MU 440 • Accompanying & Service Playing
2 semester hours**

Practical experience in studio, ensemble, recital, and church service accompanying. Includes a study of the elements of recitals, concerts and services that produce effective, polished performances as accompanist or soloist. Also, the following topics are covered: modulation, improvisation, transposition, rehearsal techniques, sight reading, open score reading, chord symbols, and use of the synthesizer as accompaniment.

APPLIED MUSIC

Applied music instruction is open to all students; it is required for music majors.

Students who take applied will study one-on-one with the instructor. A semester hour of credit is earned by satisfactorily completing 14 half-hour lessons. Two hours of credit are earned by completing 28 half-hour lessons or 14 one-hour lessons. All applied students need to satisfactorily perform a jury at the end of the semester.

Jury performances are used to assess the student's achievement in his/her applied area. Music faculty sit on the jury. The applied level is determined through jury performances. There are four applied levels: 100, 200, 300, and 400. Students are advanced on the recommendation of the jury.

Intermediate and advanced music majors are required to practice 1 hour daily 5 days a week. Beginning music students are required to practice 30 minutes daily 5 days a week.

Music majors are required to take ten (10) hours in their major applied instrument (e.g., voice, piano, trumpet, etc.).

Students must receive instructor's consent before enrolling in applied organ.

Music majors who need to pass the piano proficiency requirement must take applied piano.

MU V101-402 • Voice • 1 or 2 hours each semester

MU P101-402 • Piano • 1 or 2 hours each semester

MU B101-402 • Brass • 1 or 2 hours each semester

MU Q101-402 • Percussion • 1 or 2 hours each semester

MU S101-402 • Strings • 1 or 2 hours each semester

MU W101-402 • Woodwinds • 1 or 2 hours each semester

MU G101-402 • Guitar • 1 or 2 hours each semester

MU O101-402 • Organ • 1 or 2 hours each semester

MU 412 • Senior Recital • 1 semester hour

Students enroll concurrently with 1 semester hour of applied music in major instrument.

MU 100 • Voice class • 1 semester hour

Voice class is offered each semester. It is a course in singing for the beginning singer or for the singer who has never taken private lessons. Group instruction. Not for music majors specializing in voice.

**MU 010-080 • Performance Hour
0 hours each semester**

Performance hour is a twice monthly venue in which music majors perform for each other and hear performances by faculty and guest artists. The purpose of performance hour is to develop the student's artistry and musicianship. All music majors are required to enroll in performance hour.

**MU 200 Piano • Proficiency Exam
0 hours each semester**

All Music Majors are required to register for MU 200 on a pass/fail basis during the semester they intend to take the required piano proficiency examination. Students may obtain a copy of examination requirements from the piano faculty. Registered concurrently with MU P101-P402.

METHODS AND MATERIALS

MU 223 • Brass Methods & Materials, alternates with MU 325 • 1 semester hour

MU 224 • Woodwind Methods & Materials, alternates with MU 326 • 1 semester hour

MU 312 • Piano Pedagogy • 2 semester hours

Principles, procedures and materials for teaching piano. Required for all music majors specializing in piano or organ.

MU 325 • String Methods & Materials, alternates with MU 223 • 1 semester hour

MU 326 • Percussion Methods & Materials, alternates with MU 224 • 1 semester hour

Methods and Materials courses are designed to give basic instruction in proper tone production and technique.

**MU 350 • Children/Youth Choir Methods and Materials
1 semester hour**

The course is designed to train students to direct church or community children/youth choirs. Major emphasis is given to voice building philosophy and methods. In addition, the students learn to select materials and literature for various age groups and singing abilities, to administrate and organize a children's choir program, rehearsal techniques, and the role children's choir program can have in worship and in the church's Christian Education program.

MU 410 • Music Field Experience • 3 semester hours

Music students gain practical experience by working at a church with a music director or in a music education setting with a music teacher.

MUSIC ENSEMBLES

**MU 33 • Band Methods and Materials
2 semester hours**

Designed to teach student to 1) select appropriate music, 2) conduct effective rehearsals, and 3) manage a band program in middle school and high school settings.

**MU 131-432 • Grace University Community Chorus
0-1 semester hour**

GUCC prepares a major Christmas Concert with orchestra and guest artist. Enrollment is open to anyone. In the spring semester GUCC joins with other Grace University ensembles to prepare and perform The Masterwork's Concert. Rehearsals are held once a week for 2 hours.

MU 141-442 • Grace Chorale • 1 semester hour

Designed to teach excellence in choral singing. Many styles of sacred choral literature, including music of non-western cultures are used to teach good singing technique, musicianship, and aspects of Christian ministry and music. The Chorale performs 15 to 20 concerts each year. Students are admitted following a satisfactory audition with the director. Generally, the student is expected to make a year-long commitment to the Chorale.

MU 161-462 • Concert Band • 0-1 semester hour

An ensemble open to all students by audition who play band instruments. Instruction and experience in ensemble playing is provided through rehearsals and performance opportunities. Graded on a Pass/Fail basis.

MU 151-432 • Women's Chorale • 0-1 semester hour

The Women's Chorale is open to women following a successful audition. Many styles of sacred choral literature are used to teach good singing techniques, musicianship, and aspects of Christian ministry and music. The Women's Chorale performs 10-15 concerts each year.

MU 181-482 • Handbell Choir • 0-1 semester hour

An ensemble open to all students desiring participation in handbell ringing. Members are selected by audition. Performances include school and church concerts, public concert series, annual tour. Graded on a Pass/Fail basis.

Music students are required to be enrolled in an ensemble each semester they are registered as a full-time student. Students may also choose to enroll in an ensemble for 0 hours credit at 25% of the tuition.

**MU 230 • Choral Methods and Materials
2 semester hours**

Designed to teach the student to: 1) select appropriate choral literature, 2) conduct effective rehearsals, and 3) build healthy singing technique in Middle school and high school classes.

PASTORAL MINISTRY

PM 401 • Pastoral Responsibilities • 3 semester hours

A study of the pastor's call and personal responsibilities to God, family, community, and ministry. It deals with such issues as personal devotions, finances, priorities and use of time, planning, administration, and individual ministry.

PM 402 • Pastoral Administration • 3 semester hours

A study of the pastor's ministry responsibilities as it relates to leading a local congregation. Pastoral Ministry related to the shepherding a local church will be examined. Special emphasis is placed on weddings, funerals, and administering the ordinances of the church. Additionally it covers such areas as small group ministry, conflict resolution, leading boards/committees, setting goals and objectives, doctrinal statements and bylaws, developing missions programs, and other similar activities of the pastor.

**PM 411 • Introduction to Preaching
3 semester hours**

A study and practice of the principles of sermonic preparation and delivery. It develops issues such as sermon preparation, audience analysis, personal style, arranging material, plot development, illustrations, and transitions. Additionally the student presents sermons in class to be evaluated by class members and the instructor. Lab fee.

PM 412 • Pastoral Counseling • 3 semester hours

A study of the basic issues of counseling with special emphasis placed on the unique position presented by a pastor who counsels. Special attention is placed on such issues as Family-Marital Counseling and legal issues facing the pastor-counselor.

PM 414 • Pastoral Internship • 3 semester hours

Practical experience in the pastoral field under the direct mentoring of a qualified local pastor and the program director. The student must participate in actual hands-on ministry as the local pastor involves him in such activities

as preaching, visitation, board meetings, teaching, and administration. Normally this course is completed during the summer between the Junior and Senior years.

**PM 421 • Rural/Small Church Ministry
2 semester hours**

A study of the unique features of rural and small church ministry. It deals with such issues as special problems faced by pastors in rural and small churches, character traits of rural and small churches, understanding the rural and small church mentality, and dedication to such ministries.

**PM 422 • Church Planting Principles
2 semester hours**

A study of the principles and methods used to start and grow churches in various settings. It involves both practical elements employed by churches actually involved in church planting and growth as well as the theories utilized in developing new churches.

PM 432 • Preaching 2 • 3 semester hours

A practical development of additional skills in biblical preaching. Various methods and means of presenting sermons will be developed and practiced. Additionally the student demonstrates creativity in sermonic delivery by utilizing different means of structure and types of biblical material. Lab fee.

PM 499 • Special Studies

See Biblical Studies for description.

URBAN MINISTRIES

**UM 201 • Introduction to Urban Ministries
3 semester hours**

An introduction to the study of ministry in the urban setting. The material is divided into 3 sections which include: (1) the history of the city, (2) the dynamics of the city including a comparison of cities in the U.S. and other countries; the conflicts which result from racial and cultural diversity in the city; the social and economic structure of the city; and the urban dilemma, (3) how to minister in the city with all its unique characteristics and problems (the urban dilemma).

**UM 301 • Introduction of Public Administration
3 semester hours**

An introduction to the study of Public Administration (bureaucracy). This course will include a study of the history of public administration in the U.S. with comparison made to other countries. Important laws having to do with the public administration will be discussed and their implications upon our lives and our cities. Different styles of leadership will be discussed so that the student will understand the perspective of the bureaucrat. The student will be given the Servant Leader model as the one best used to work with the bureaucrat and to accomplish ministry in the city.

UM 330 • Field Work • 1 semester hour

Field Work consist of one semester of ministry in the specific field of choice. The ministry must have the approval of the Director of Field Education (see the Field Education Manual under Social Sciences) and the department chair.

**UM 412 • Urban Ministries
3 semester hours**

This is an advanced class in Urban Ministries where more intense study is done in the area of comparative urban studies, the comparison of cities in the U.S. and other countries of the world; in urban planning, which is how cities are organized and how changes are made in the original plan; in fund raising, which is how projects are funded in the non-profit sector; and the specific steps one must take to develop an urban ministry while taking all of the above into consideration.

UM 423 • Senior Seminar • 1 semester hour

This is a research and a Practicum in the specific area of interest. The student, in cooperation with the department chair, will research a specific area of interest in urban ministry. This research will include on-site visits as a Practicum complete with interviews and actual experience in the field of research. Areas of research may include, but are not limited to: the inner city church; rescue mission ministry; transitional living programs; drug and alcohol rehabilitation; para-church organizations in the inner city; and the delivery of social services.

EXCEL COURSE DESCRIPTIONS

COURSEWORK IN THE EXCEL BIBLICAL STUDIES/MANAGEMENT AND ORGANIZATIONAL LEADERSHIP PROGRAM

FIRST SEMESTER

**MOL 461E • Interpersonal/Group Communication
3 semester hours**

A study of how people communicate and relate both interpersonally and in group context. Emphasis is placed on principles of communication, personal relationships, and resolving conflict. (This course is cross-listed with HDF 461E.)

MOL 462E • Life Assessment • 3 semester hours

A study of adult development with emphasis on one's personal life and preparing for the future. In-class exercises serve to elicit vocational goals among students and help to realistically plan for the future. The course includes preparation of a portfolio which may be used to gain credit for experiential learning. (This course is cross-listed with HDFS 462E.)

BI 463E • Practical Application Of Biblical Hermeneutics • 3 semester hours

Principles of biblical hermeneutics are applied to various genre, styles and types of biblical writing. Particular emphasis is given to critical analysis, interpretation, and application of selected passages.

**TH 464E • The Church: Organization and Function
3 semester hours**

An examination of the church as an organism and as an organization. The course highlights biblical principles of church structure and function and provides an opportunity to examine the believer's role in and responsibility to the church.

SECOND SEMESTER

**BI 465E • Progress of Redemption 1 (O.T.)
4 semester hours**

A study of God's plan of redemption as it progressively unfolds in the Bible. This basic, historical revelation is traced through the Old Testament to discover God's purpose and methods. God's revelations, as centered in the biblical covenants, form the basis of the study.

**MOL 466E • Leading and Managing
4 semester hours**

A study of leadership styles and skills. Emphasis is placed on motivational techniques and their effectiveness. Simulation activities assist in learning about management, leadership, and dealing with conflict.

MOL 467E • Principles of Human Resources Management • 4 semester hours

This course addresses issues pertinent to personnel management, recruitment, selection, training, evaluation, discipline, and dismissal. The subject of volunteerism is also included.

**BI 468E • Progress of Redemption 2 (N.T.)
3 semester hours**

A continuation of God's plan of redemption as it progressively unfolds in the New Testament record. How God acts in human history is seen in the Life of Christ and how God speaks is observed through the epistolary records. Finally, the progress of redemption and process of revelation are brought together in climax of history.

THIRD SEMESTER

**BI 469E • Acts from a Sociological and Cross-Cultural Communications Perspective
3 semester hours**

This course examines the book of Acts with special emphasis on the Apostle Paul's missionary journeys. Paul's journeys are used as a basis for the study of different cultures and world-views. Students analyze

the relationship of the Gospel and the Church to culture, for the consideration of the issues involved in communicating the Gospel in today's multi-ethnic and world class society.

**MOL 470E • Ethics: Integration of Faith and Work
4 semester hours**

An examination of values and ethics, especially in business, with an emphasis upon the integration of belief and lifestyle. The analysis of situations calling for moral thinking and reflection on one's own life are key elements of this course.

**MOL 471E • Organizational Behavior
3 semester hours**

This course seeks to bring together the fields of organizational psychology and counseling, communication, and personnel management, and vocational functioning within a Christian world-view.

TH 472E • Theological Issues • 3 semester hours

An examination of theology within selected categories of systematic theology with emphasis on the key doctrines in each category as viewed from differing theological perspectives.

COURSEWORK IN THE EXCEL BIBLICAL STUDIES/HUMAN DEVELOPMENT AND FAMILY STUDIES PROGRAM

FIRST SEMESTER

**HDFS 461E • Interpersonal/Group Communication
3 semester hours**

A study of how people communicate and relate both interpersonally and in group context. Emphasis is placed on principles of communication, personal relationships, and resolving conflict. (This course is cross-listed with MOL 461E.)

HDFS 462E • Life Assessment • 3 semester hours

A study of adult development with emphasis on one's personal life and preparing for the future. In-class exercises serve to elicit vocational goals among students and help to realistically plan for the future. The course includes preparation of a portfolio which may be used to gain credit for experiential learning. (This course is cross-listed with MOL 462E.)

BI 463E • Practical Application of Biblical Hermeneutics • 3 semester hours

Principles of biblical hermeneutics are applied to various genre, styles and types of biblical writing. Particular emphasis is given to critical analysis, interpretation, and application of selected passages.

**TH 464E • The Church: Organization and Function
3 semester hours**

An examination of the church as an organism and as an organization. The course highlights biblical principles of church structure and function and provides an opportunity to examine the believer's role in and responsibility to the church.

SECOND SEMESTER

**BI 465E • Progress Of Redemption 1 (O.T.)
4 semester hours**

A study of God's plan of redemption as it progressively unfolds in the Bible. This basic, historical revelation is traced through the Old Testament to discover God's purpose and methods. God's "continuing" revelation, as centered in the biblical covenants, form the basis of the study.

HDFS 473E • Child Development • 4 semester hours

This course will focus on the physical, cognitive, psychological and spiritual development of a child from birth to adolescence.

HDFS 474E • Marriage • 4 semester hours

This course will focus on courtship and marriage in our society. Focus will be given to building a biblical model of marriage and what factors make for a healthy marriage.

**BI 468E • Progress Of Redemption 2 (N.T.)
3 semester hours**

A continuation of God's plan of redemption as it progressively unfolds in the New Testament record. How God acts in human history is seen in the Life of Christ and how God speaks is observed through the epistolary records. Finally, the progress of redemption and process of revelation are brought together in the climax of history.

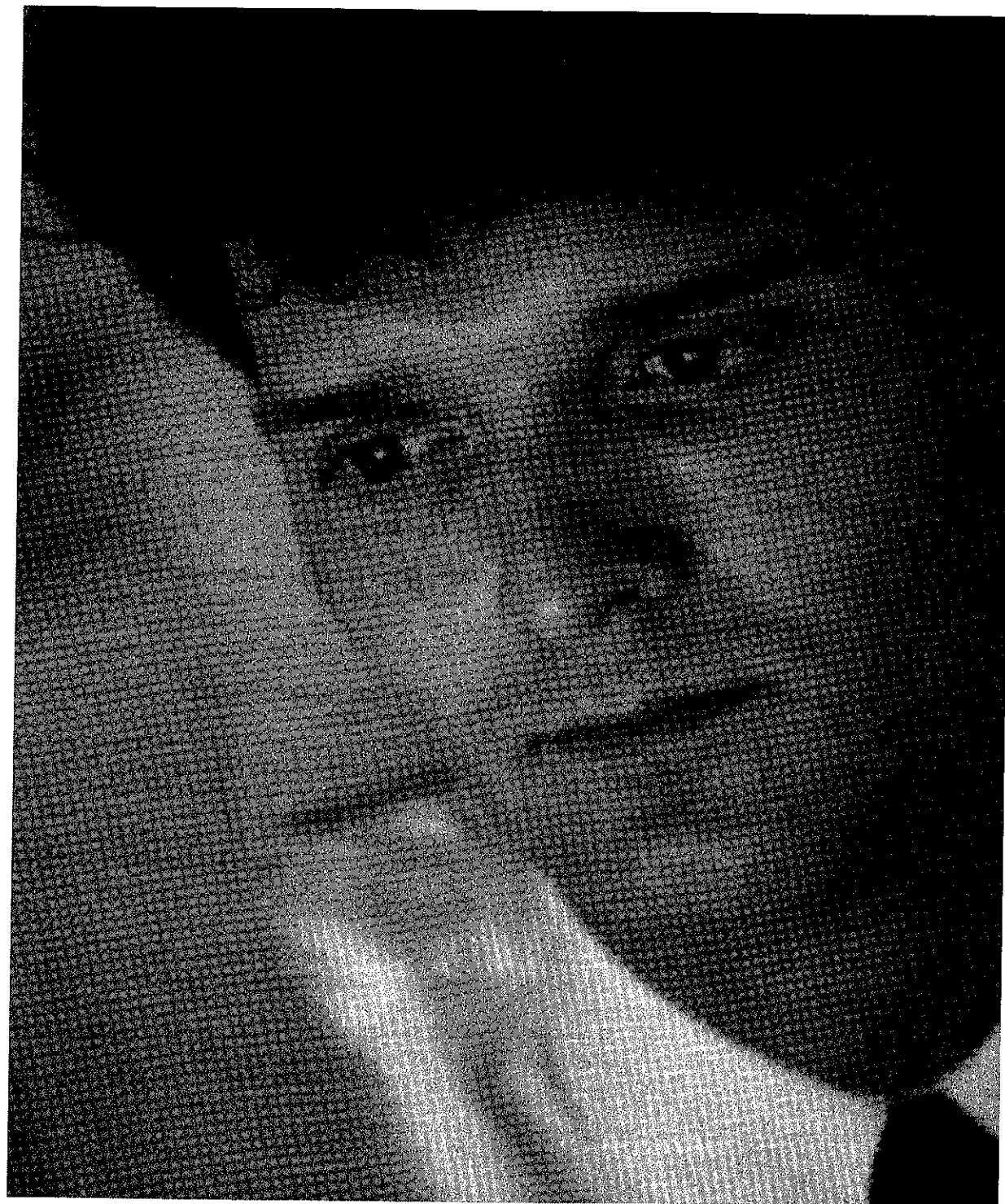
THIRD SEMESTER

BI 469E • Acts from a Sociological and Cross-Cultural Communications Perspective • 3 semester hours

This course examines the Book of Acts with special emphasis on the Apostle Paul's missionary journeys. Paul's journeys are used as a basis for the study of different cultures and world-views. Students analyze the relationship of the Gospel and the Church to culture, for the consideration of the issues included in communicating the Gospel in today's multi-ethnic and world class society.

HDFS 475E • Issues In Contemporary Family Life and Ethics • 4 semester hours

This course will focus on the major factor effecting contemporary family life. Special focus will be given to unique family structures; i.e., single parenting, blended families, non-traditional marriages, etc.



HDFS 476E • Adult Development • 3 semester hours

This course will focus on the physical, cognitive, psychological and spiritual development of an adult from young adulthood to old age.

TH 472E • Theological Issues • 3 semester hours

An examination of the theology within selected categories of systematic theology with emphasis on the key doctrines in each category as viewed from differing theological perspectives.

Grace College of Graduate Studies

Dr. Dick Dahlquist, Dean

Purpose

Grace College of Graduate Studies exists to serve the Church by educating Christians in graduate academic and professional fields of study from a biblical perspective; inspiring, nurturing, and equipping them to live, lead and serve.

Academic Information Scholastic Accreditation

Grace University is an educational institution offering undergraduate work leading to several Associate, Baccalaureate, and Masters degrees. Grace College of the Bible is the academic unit within Grace University that offers Associate and Baccalaureate degrees. Grace College of Graduate Studies is the academic unit that offers Masters degrees.

The University is accredited with the Commission on Institutions of Higher Education of the North Central Association of Colleges. Refer to address information under the section titled "Accreditation and Academic Standing" on page 13. (Regional accreditation assures students and the public that the University has clearly defined goals, which to a reasonable degree, are accomplished in student lives.) Other graduate schools and evangelical seminaries generally recognize the graduate credit earned at Grace University. In addition universities and colleges normally transfer credits for equivalent subjects when students change to other fields of study.

Semester System

Grace University offers academic credit on a semester system. One semester hour of academic credit represents clock time instruction of one fifty minute class period per week for fifteen weeks plus a final examination week. To meet faculty expectations, the student will need one and a half to two hours of preparation time outside of class for each fifty minute class period.

The University reserves the right to configure instruction time in formats different than traditional fifty minute sessions. Thus, a three credit course may meet on a once per week basis, a twice per week basis, or a three times a week basis based on the University's plan for distributing courses. Computation of the academic schedule is based on computation of instructional minutes per each semester hour of academic credit.

Each course is defined by the number of semester credits granted for completion of the course. Most courses carry two or three semester credit hours. Information regarding the Course Numbering System and Course Abbreviations is available on page 122. Course descriptions and credit hours assigned to each course are designated in the section of the Catalog for Course Descriptions for graduate courses.

In addition to the traditional Fall and Spring semesters, the University offers courses during a one week Winter Session in early January, and in two distinct three week Summer Sessions in May and June.

Program Delivery

Courses are offered in adult-friendly, block (convenient time frame) and module (concentrated week-end, week-long, etc.) formats. Please refer to the current bulletin available from the Dean of the Graduate College or the University Registrar regarding course offerings and schedule.

Program Offerings

This University Catalog provides the academic requirements established for graduate students completing degree programs. This catalog serves as the 1999-2000 Catalog of Record. Should degree requirements change in future years, the requirements of this catalog provide the basis for graduation requirements. Should a student withdraw from continuous study at Grace, and should the student desire to resume his/her program at a future date, the program requirements in the University Catalog at the time of readmission will serve as the catalog of record. Changing programs during one's studies at Grace University also is sufficient reason to change the catalog of record to the current year's catalog.

Information regarding tuition and fees in this Catalog only represents the rate for the stated academic year. These rates are reviewed and adjusted on a regular basis. The University makes no promise that current financial information will remain consistent during the next four years.

Disclaimer of Contractual Obligation

While course offerings are scheduled based on program requirements listed within the University Catalog, the University reserves the right to reschedule and/or cancel courses based on factors such as course enrollment size. Suggested course schedules listed in this catalog should be

viewed as exactly that-suggested; they should not be viewed as a binding contract on the part of the University. In the unusual event that the University exercises its right to cancel a required course, the Academic Vice President in consultation with the Dean of the Graduate College and the Registrar may substitute relevant course work to meet program requirements.

Graduate College Admission Requirements

Applicants must possess a baccalaureate degree from a regionally accredited college or university with a minimum grade point average of 2.5 (on a 4.0 scale). AABC accredited Bible College degrees are also recognized as acceptable. Exceptions are considered on an individual basis.

The application procedure includes submission of the following to the Director of Admissions at Grace University:

1. A completed application form.
2. Three (3) references. One must be a letter from the applicant's church; either the pastor or a member of the leadership team who knows the applicant well.
3. Official transcripts from all colleges and universities previously attended.
4. A written statement outlining vocational objectives and how the degree might relate to those objectives.
5. Evidence of English proficiency is required for those whose language of nurture is not English. A score of 550 on the Test of English as Foreign Language (TOEFL) or the equivalent is required.

Qualified individuals desiring to take graduate courses, but not planning to work toward a graduate degree, may apply for admission as a "non-degree student." Permission to register as a non-degree student is granted by the Admissions Committee and is conditioned on available space.

Admission to the Graduate College does not constitute candidacy into specific programs. Program candidacy can be accomplished during course work of the first 12 semester credit hours of courses in which a graduate student is enrolled. Program candidacy is specified within each program. Consult with the Dean of the Graduate College for more information and Program candidacy packets.

Grading System

The letter system of marking is used to indicate the student's achievement. The grading symbols together with their approximate percentage and grade point value are as follows:

Letter Grade	Meaning	Percentage Value	Grade Point Value Per Semester Credit Hour
A	Excellent	94-100%	4 Grade Points
B	Good	87-93%	3 Grade Points
C	Acceptable	78-86%	2 Grade Points
D	Poor	70-77%	1 Grade Point
F	Failure	Below 70%	0 Grade Points
FA	Failure due to excessive absences		0 Grade Points
P	Pass		0 Grade Points
S	Satisfactory	Non-Credit-Bearing Requirement	0 Grade Points
U	Unsatisfactory	Non-Credit-Bearing Requirement	0 Grade Points
W	Withdrawal	Withdrawal with a Passing Grade	0 Grade Points
WF	Withdrawal-Failing	Withdrawal with a Failing Grade	0 Grade Points
WU	Withdrawal-Unsatisfactory	Withdrawal with an Unsatisfactory Evaluation	0 Grade Points
I	Incomplete	Final Grade Not Recorded at Time of the Grading Report	0 Grade Points
AU	Audit	Course Completed Without Expectation of Academic Credit	0 Grade Points

When a student officially drops a course during the first four weeks of the semester, no grade is recorded. After that time, he/she receives a grade of "W" in all courses in which he/she is doing acceptable work at the time of withdrawal. If he/she is not doing acceptable work, a "WF" is recorded. The "WF" is computed into the students grade point average (GPA).

Pass/Fail grades, not used in calculating grade point averages, are not given in Challenge Examinations. See Challenge Exams for more details.

Incomplete grades are held on the record for two weeks following the close of the grading period. This grade provides opportunity for a student who experienced an emergency during the semester to attempt to complete all course requirements. If the student complete course work within the extra time period, the professor may amend the incomplete grade to another grade. If the work is not completed, the "I" automatically becomes a "F".

Grades are considered final two weeks after they have been issued by the Registrar's Office. Any changes after that date require special permission from the Academic Vice President.

Grade Point system

A student's academic standing is computed by the numerical value assigned to each course grade. For example, every credit hour of "A" has the value of four points; every credit hour of "B" has a value of three points, etcetera. The total grade points earned, divided by the number of credit hours attempted, gives the grade point average. Graduation requirements and scholastic honors are determined on this basis. Subjects graded on a Pass/Fail basis are not computed in the student's grade point average. The Registrar computes the official GPA for each student each semester and cumulatively for his/her education at Grace.

Scholastic Probation

A student's academic standing is determined by his grade point average. To be eligible to continue in school, a student must have the following cumulative grade point averages as a minimum:

Semesters of Attendance	Cumulative Grade Point Average
After 1 or 2 semesters	2.75
After 3 semesters	3.00

When a student's grade point average drops below the specified minimum cumulative grade point average, he/she is placed on scholastic probation and may remain in school only by special permission of the Committee on Admissions and Retention.

V.A. benefits are generally withheld when a veteran is placed in scholastic probation. Financial Aid benefits are withheld according to the guidelines presented in the Financial Aid for graduate students information on page 155. Consult the Director of Financial Aid for more information.

Classification of Students

At the beginning of each school year the University classifies students on the basis of credits and grade points earned or transferred. These classifications are as follows:

Scholastic Honors

Because graduate study requires a 3.0 GPA as a minimal standard, the only designation for Scholastic Honors within the Graduate School is a perfect 4.0 GPA.

Records Retention and Transcripts

The Registrar's Office retains a variety of records pertinent to the academic progress of students. These records are available to faculty and staff who have legitimate educational interest in the student. Educational records are released to other individuals, institutions, or agencies only with

the student's written authorization.

The University retains documents received in the Admissions Office for those who apply but do not enroll for up to two years. For students who do enroll, the University retains documents in their official files for five years beyond the date of last attendance at Grace. The basic application materials and the official records of academic achievement at Grace are retained permanently.

The Family Educational Rights and Privacy Act of 1974 governs students' rights of privacy and access to their educational records. Students have the right to inspect their files and all materials therein, except those items specifically waived by the students. Students wishing to view their files must make an appointment with the Registrar.

Grace University students and alumni are entitled to receive transcripts of their completed course work. Upon the written request of the student, the Registrar's Office will issue an official transcript to appropriate individuals, institutions, or agencies. Transcripts will not be issued for students who have financial obligation with the University.

Public Notice Designating Directory Information

Grace University designates the following student information as Directory Information; name, address, phone number, e-mail address, date of birth, full time-half time status, major fields of study, dates of attendance, degrees/awards and honors received, admission/enrollment status, classification, athletic information, and photograph.

The University may disclose any of these items without prior written consent, unless the student notifies the Registrar in writing to the contrary by the end of the first week of the respective semester. Unless a student has officially filed a written request restricting his or her information by this time, aspects of the students' Directory Information may be included in appropriate University or Campus directories, publications and released by designated employees of the University in response to inquiries concerning individual students.

Because the printed campus directory is published only once each semester, names and/or other information will not be removed once it has been printed. A student must be enrolled at Grace University in order to modify his or her restriction of directory information.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Grace University to comply with the requirements of FERPA.

If you have more questions about your rights as a student, please see the Registrar.

Auditing

In some cases students may wish to enroll in a course for informational purposes only. Although auditors are required to attend classes and come under the same general regulations as other students, they are not required to do the assignments or to take the examinations. No credit is given for courses audited. Since attendance is the basic requirement, when absences in an audited course are in excess of three times the number of class sessions per week, the student forfeits the right to have the class noted on the transcript. No appeals are permitted. All auditors must have the approval of the Academic Vice-President. The fee is non-refundable (*see page 22*).

Private Tutorship

In unusual circumstances a student's program may require that he/she take a course not offered during a given semester. It is possible to arrange to take this course by private tutorship, but prior approval is required from the instructor and the Academic Vice-President. A special fee is charged (*see page 22*).

Challenge Examinations

A graduate student may choose to test out of a course required in the current Grace University Catalog provided any licensing requirements would allow for credit by examination. A maximum of 6 hours of credit can be earned by Challenge Examinations. While Challenge Examinations reflect the equivalent knowledge and skills of a student who would receive a "B" grade or above in the classroom, exams will be graded on a pass/fail basis. Transcripts will identify all credit earned by Challenge Examination. Procedures for requesting a Challenge Examination are available in the Academic Affairs Office.

Students are assessed regular University tuition for credit that is allowed by examination. Fees for testing materials are assessed to all students taking Challenge Examinations. For additional information, contact the Academic Vice President.

Class Attendance

The University regards the activities of the classroom as the focal point of academic work. The insights, perspectives and content gained, as well as the overall contributions of the student to the class, are all products of the student's presence. While some absences may be

necessary and are provided for, the faculty members expect students to attend all classes.

All students are expected to attend all classes. A student is permitted, without jeopardy, to one's grade, as many absences per semester in each course as 10% of class time. When a student exceeds 10% of class time with absences, the student's grade will be dropped one letter grade. (This means that for more than 10% absences, the best grade a student could earn in the course is a "B".) When a student exceeds 20% of a class time with absences, the student's grade will be dropped to "F." Exceptions must be reviewed by the Dean of the Graduate College.

Academic Load and Employment

The recommended academic load for each semester is indicated by the number of semester credit hours suggested in the various programs; usually this is 9-12 credits per week. The University has defined a minimal full-time academic load as 8 semester credit hours. A student may enroll in more than 12 semester credit hours only if his/her grade point average the previous semester was 3.5 or over, and if special permission has been received from the Academic Vice President.

The employment load assumed by each full-time student should be only as many hours as absolutely necessary to pay actual school expenses if the student is single. Married student expectations are adjusted based on family responsibilities.

All students should maintain a proper balance between academic load and employment. When increased responsibility makes additional work necessary, the student should adjust his academic load accordingly.

Community-Lifestyle Standards for Graduate Students

Grace College of Graduate Studies recognizes the diversity of perspectives that Evangelical Christians may have in relation to lifestyle standards. Where the Bible clearly states a standard, the College seeks to adhere and discipline in keeping with scriptural guidelines and cooperation with the individual's local church. Instances of such matters include, but are not limited to: immorality (I Thess. 4:3); drunkenness (Eph. 5:18); lying (Prov. 6:16-19); and other biblical mandates.

In other areas where the Scriptures do not seem to speak directly, we apply these principles:

1. Christian Liberty. Grace appeals to a sanctified conscience in areas of "questionable things." It avoids legalism, and allows grace and deference in matters of choice (Rom. 14:10-12).

2. Christian Testimony. Certain community standards should be courteously observed as a matter of witness to unbelievers and care for other believers (II Cor. 6:3-4). Examples include smoking, modest dress, positive speech, and the media usage.

3. Christian Lack of Offense. Grace treats brothers and sisters in Christ with grace and wisdom. Individual differences and offenses are handled according to Matt. 18:15-17. Care is urged on the part of all graduate students and staff to not cause another to stumble (Rom. 14:13-19).

Student should consult with the Student Development Office for a more detailed statement of University expectations while attending Grace University.

Library and Electronic Resources

The library contains regular library tables and study carrels with a seating capacity of approximately 175. The library contains a collection of 40,000 books and 228 current periodical subscriptions in hard copy. The library's Internet service includes access to *FirstSearch* indexes, and about 1,800 periodicals are available in full-text online databases. The library shares an online catalog with the Nebraska Independent College Library Consortium which results in having another 600,000 volumes plus additional periodical journals being available via interlibrary loan. You may visit the library's home page at www.graceu.edu/library.

Electronic mail and Internet access are available to all students and faculty through the Computer Center and other selected sites on campus. The University is implementing a plan to "wire" all classrooms and dormitory rooms for convenient access to the Internet.

Articulated Agreements to Enhance Learning

Grace University offers students educational opportunities beyond traditional program requirements. Several of these opportunities are offered to Grace students based on an articulated agreement with other institutions and organizations.

Bethsaida Excavation Project. Grace University is an active member in a consortium of colleges and universities actively excavating the ancient site of Bethsaida in Israel. As an active research institution, Grace students have the opportunity to study archeology on site in Israel and cooperate with students from other institutions in the ongoing excavation of this historical biblical site. For more information contact the Academic Vice President.

Jerusalem University College. Grace University is a member of the Consortium of Associated Schools of Jerusalem University College (formerly known as the Institute for Holy Land Studies) whereby Grace University students can travel and study in Israel in short courses (3 weeks) or through extended study (a semester or year). Jerusalem University College has a specialized curriculum designed to introduce students to the study of Palestine and the Near East. Courses are available in the languages and literature of Near Eastern cultures and peoples of ancient times, as well as in the cultures and peoples of today with their roles in the present world scene. The

curriculum of JUC has been designed to take advantage of the distinctive resources of study and research available in Jerusalem and throughout Israel. Historical and cultural aspects of the land are covered thoroughly in a variety of courses. These courses, together with geographical, archaeological, and linguistic studies, provide a unique on-the-scene exposure. This exposure is ensured through a staff of scholars and lecturers resident in the land. The use of local Jewish and Arab expertise in some of the classes contributes to the unique character of the program.

The major portion of the instruction is done in the English language by the staff that has been recruited from the faculties of the Hebrew University and the University of Tel Aviv. Students desiring transfer credit in a particular program should consult the Registrar prior to enrolling in courses.

For more information contact the Academic Vice President.

Graduate Course Substitutions When Requirement Used In Undergraduate Program

Senior students in baccalaureate programs are eligible to take graduate level courses and apply those credits towards their undergraduate degree provided (1) the graduate course meets the objectives of the undergraduate program, and (2) the students have gained permission from the Dean of the Graduate College to register for the graduate level course.

Graduate courses completed to fulfill undergraduate program requirements cannot be counted as credit to complete a graduate program should a student apply into a graduate program at Grace. Substitute courses may be applied for any course work used within an undergraduate program.

Since official transcripts recognize the graduate level of courses completed, licensure requirements at the graduate level cannot be documented even when substitute courses are required for degree completion.

Graduation Requirements

Students alone assume the responsibility that all requirements are met prior to the deadline for graduation. Requirements include the following:

1. Character and Doctrine. Each student who is graduated from Grace University must give evidence of strong Christian character and soundness of doctrine. A preliminary evaluation is made by the Graduate Council during the first semester of the final year, but final approval for graduation is given by the full faculty during the last semester of study. The University reserves the right to withhold graduation from any student who disqualifies himself/herself in respect to Christian character or orthodox doctrine at any time prior to the commencement exercises.

2. Graduation Rate. The 1998 graduation rate for the 1996 Fall graduate students was 28%. This rate is based on full-time, first-year students completing a program within a two year period. Many students opt to extend the length of study due to employment needs, family issues, or academic achievement goals.

3. The University maintains a seven (7) year statute of limitations regarding completion of a masters degree.

4. Graduate Assessment. Students graduating with Master's degree are required to verify that the Biblical Studies and Professional Studies objectives of their program have been accomplished. Examples of assessment include comprehensive examinations, projects and portfolio requirements. Students should contact the Dean of the Graduate College for details.

5. Scholastic Rating. The student must satisfactorily complete the required subjects of the program chosen, have the prescribed number of semester credit hours and a grade point average of 3.0 or above.

6. Residency Requirements. In order to provide the University with a realistic opportunity to evaluate all the requirements for graduation including Christian character, doctrinal orthodoxy, scholastic rating, and professional experience, students must complete at least 30 semester credit hours at Grace University. The final 9 credit hours of the student's degree program must be earned at Grace University.

7. Drop Outs. Students who drop out with 9 or less hours remaining in a program have one year following the semester in which they terminated enrollment to complete the program in which he/she was enrolled. After one year they must complete the program as structured in the current catalog and complete a minimum of 9 semester credit hours at Grace University.

8. Finances. All financial obligations to the University must be settled to the satisfaction of the Vice President of Business and Finance prior to graduation. (Refer to page 154.)

9. Participation. The University holds an annual Spring commencement ceremony. Students completing their requirements the first semester or during the summer have the option of receiving their degrees at those respective times or waiting until the Spring Commencement. Participation in Commencement exercises is required of all graduating students except those who have completed early and elected to take their diplomas, or have petitioned to graduate "in absentia." Only those students who complete all graduation requirements are permitted to participate in the Commencement exercises. There is no waiver of graduation fees for students.

10. Exceptions. The faculty decides on any exceptions to the graduation requirements listed above.

Second Master's Degree Requirements

Students who wish to earn a second master's degree at Grace University may do so provided (1) subsequent to the completion of the first master's degree, at least twenty-four (24) additional semester credits are taken at Grace University, and (2) all program objectives and requirements within the second program are fully met.

Individuals holding master's degrees from other accredited institutions may receive a second master's degree provided (1) they complete a minimum of 24 graduate semester hours of residency at Grace University, and (2) all program objectives and requirements within the program at Grace are fully met.

Petitioning For A Program Variance

Unusual circumstances may provide a student with sufficient grounds whereby the student may petition for a variance to specifically stated program requirements. Should a student believe he/she has sufficient grounds to request variance, the student should submit a petition form to the Academic Vice President. The Academic Vice President, in consultation with the Dean's Council, will make a recommendation on Variance Petitions to the full faculty.

Financial Information Tuition and Fees

Application Fee (non-refundable)*	\$50
Challenge Exam Administrative Fee.....	\$75
(Cost to record test on transcript is 135 per credit hour)	
General Graduate Student Fee** (Per Semester).....	\$60
Graduate Tuition per semester credit hour.....	\$310
Graduation Fee (graduate degree)	\$75
Practicum/Internship Supervision Fee.....	\$100
Private Tutorship Fee (per semester credit hour)***	\$130
Computer Aid Course Fee	\$80

*The application fee is assessed once when a student applies for admission to the University.

**The general graduate student fee covers general student services requirements, such as, computer lab access and e-mail accounts, and library privileges. It is collected each semester for students registered for 4 semester credit hours or higher.

***Assessed in addition to tuition.

General Financial Information

General Fee.....	\$60
Tuition (8 hrs.)	\$2480
<hr/>	
Total	\$2540

Published fees are per semester unless otherwise indicated. All University fees, policies, and programs are subject to change. Notice of any change will be communicated through normal campus communication systems. Fees are established on a yearly basis; in the unlikely event of a fee changing during the academic year, registered students will be notified in writing prior to the implementation of any rate change.

Refund Schedule

Various expenses, such as payments for faculty, support staff, equipment, and materials are incurred in anticipation of students who will attend the University. Refund policies are meant to conform with those stated in Section 668.22 of Title 34 of the Code of Federal Regulations. (34 CFR) and are subject to revision, without notice, to maintain compliance. Therefore, the following refund schedule of institutional charges is applicable to withdrawals or class drops:

Institutional charges are tuitions, fees, and other charges assessed the student by the institution. Non-institutional costs may include, but are not limited to, books, supplies, and transportation.

First-time students who receive Title IV funds are eligible for special consideration under the federal pro rate refund policy if they withdraw from the University during the first 60% of their first semester. The refund will not be less than the equally prorated portion of institutional charges for the time remaining in the enrollment period on the date of withdrawal, rounded down to the nearest 10%, less any unpaid cash obligation for the period of enrollment.

The University will refund any credit balance requested by the student and all Title IV Student Financial Aid (SEA) credit balances within 14 calendar days after the student's request or date the Title IV SFA credit balance occurs.

Full withdrawals are subject to an administrative fee of the lesser of 5% of the total institutional charges assessed the student or \$100.

For more details or a copy of the federal refund policies, contact the Financial Aid Office.

Deferred Payment Plan

The deferred payment plan assists students by providing a convenient method of meeting their financial obligation. Fall and Spring semester students choosing to utilize the deferred payment plan must pay 25% of the regular fees plus a \$50 administrative fee before the first day of classes followed by 3 equal payments on dates stipulated by the University (approximately mid-semester). Questions are handled by the Business Office at (402)449-2822.

Published fees are per semester unless otherwise indicated. All University fees, policies and programs are subject to change with appropriate notification of students and the public.



Graduate Scholarships and Grants

Grace University offers limited scholarships and grants for graduate study. Detailed information regarding financial aid is available from the University Financial Aid Office at (402)449-2810.

Scholarships and grant applications must be in the Financial Aid Office by February 1 for the following Fall semester. Applications received after February 1 are considered on a first-come basis. Grants and scholarships are subject to funds allocated.

Applicants must meet the general admissions requirements in the graduate program. The amount of financial aid granted by the University is determined by the Financial Aid Office within the guidelines established by the University Scholarship and Financial Aid Committee. Decisions of the committee are final.

Graduate Studies

Master of Arts • Biblical Studies

Program Purpose and Description

The Master of Arts Degree (M.A.) in Biblical Studies is designed to provide students with graduate level education in biblical studies, theology, and select ministry skills. Graduates are prepared to skillfully interpret and apply the Bible, utilize specific ministry skills, and address contemporary issues in our culture and the world.

Program Objectives

- The student should comprehend the meaning of Scripture through a knowledge of biblical facts, interpretive principles, and theological teachings as presented from a dispensational framework.
- The student should give evidence of the ability to think logically and critically through a biblical worldview.
- The student should show proficiency in the personal study of Scripture by developing research skills and incorporating various methods and tools.
- The student should integrate Scripture as a foundation for life by accurately applying it to personal growth and ministry.
- The student should demonstrate the ability to effectively communicate the Bible.
- The student should develop the ability to use computer technology in the study of biblical languages.

Program Admission

1. A student must make application for acceptance into the Biblical Studies program. Notification of acceptance comes through the Graduate Studies office.
2. Students may take up to 12 hours of graduate study before formal candidacy into the M.A. program. A 3.0 GPA must be maintained in such graduate work.

Degree Candidacy

A matriculated graduate student can apply for degree candidacy during the first 12 hours of graduate study. The candidacy requirement provides opportunity for faculty and administrators to evaluate a student's academic progress, character development, and other factors related to career advising based on actual observation and relationship with the individual before final admission into a specific program. Without degree candidacy, a student cannot fully meet graduation requirements even if the student completes all course work in a satisfactory manner.

Graduation Requirements

1. The Master of Arts Degree in Biblical Studies candidate must satisfactorily complete 36 semester hours from the curriculum outlined below.
2. At least 30 hours necessary for graduation must be taken at Grace University. Transfer hours are only accepted with a grade of 3.0 or above (on a 4.0 scale).
3. Complete the entire program in no more than seven years.
4. Maintain a 3.0 GPA.

5. Demonstrate evidence of strong Christian character and soundness of doctrine.

Program Requirements

The Master of Arts Degree in Biblical Studies may be completed in one or two years, including 36 hours of course work with an option of a thesis, depending upon career goals. There is a 24-hour prerequisite in Bible from a recognized evangelical accredited institution.

Students graduating from Grace University or another accredited evangelical institution may reduce their biblical and theological studies requirements by up to 24 hours. An evaluation is made by the Registrar following established guidelines to determine course acceptability. The following parameters guide the Registrar:

1. Undergraduate biblical and theological studies courses which parallel the content of required or elective courses at Grace.
2. Graduate biblical and theological studies courses which parallel the content of required or elective courses at Grace University.
3. Undergraduate or graduate courses in biblical or theological studies different from those offered at Grace provided the content parallels the teaching position of Grace.

To qualify for such reductions, the student must have earned a 3.0 grade on a 4.0 scale in the specific course(s).

Students may enter the program with less than 24 hours of Biblical Studies, but they must make up the deficiencies by taking additional undergraduate or graduate classes. No biblical language hours are required beyond the Biblical Language Foundations course.

Students must demonstrate the completion of a prerequisite course in hermeneutics or teaching skills. Students may enter the program without this course, but it must be made up through additional undergraduate or graduate courses.

Required Courses

Total Credits 36

Biblical Studies

BS 501	Biblical Language Foundations.....	3
BS 503	Advanced Hermeneutics.....	3
BS 511	Genesis.....	2
BS 512	Romans.....	2
BS 514	Backgrounds in Cultures of the Bible.....	2
BS 533	Hebrews.....	2
BS 5__	Electives.....	12

Theological Studies

TS 502	Found. of Bib. & Theo. Studies.....	3
TS 522	Angels, Man and Sin.....	2
TS 523	The Church and Last Things.....	2
TS 524	Contemporary Theological Issues.....	3
TS 525	Issues in Theology & Psychology.....	2
TS 526	Theology of Leadership.....	2
TS 527	Thesis (Optional).....	3
TS 528	Trinitarianism.....	2

Ministry Studies

MS 503	Spiritual Formation & Per. Eval.....	3
MS 505	Ministry Foundations.....	3
MS 521	Conflict Management for Ministry.....	2
MS 522	Rural/Small Church Ministry.....	2

A 3-hour thesis may substitute for TS 525 or TS 526.

BIBLICAL STUDIES ONE YEAR SCHEDULE

First Year

Department	Credit
BS 501	Biblical Language Foundations3
BS 503	Advanced Hermeneutics3
BS/TS	___ Electives3
MS 503	Spiritual Formation & Per. Eval.....3
MS 505	Ministry Foundations3
BS 511	Genesis2
TS 524	Contemporary Theological Issues3
BS/TS	___ Electives3
BS 512	Romans (99, 01)* (Greek Exegesis).....2
BS 514	Background in Cultures of the Bible (00, 02)2
TS 502	Found. of Biblical & Theo. Studies3
TS 522	Angels, man, and Sin (00, 02)**2
BS/TS	___ Electives4

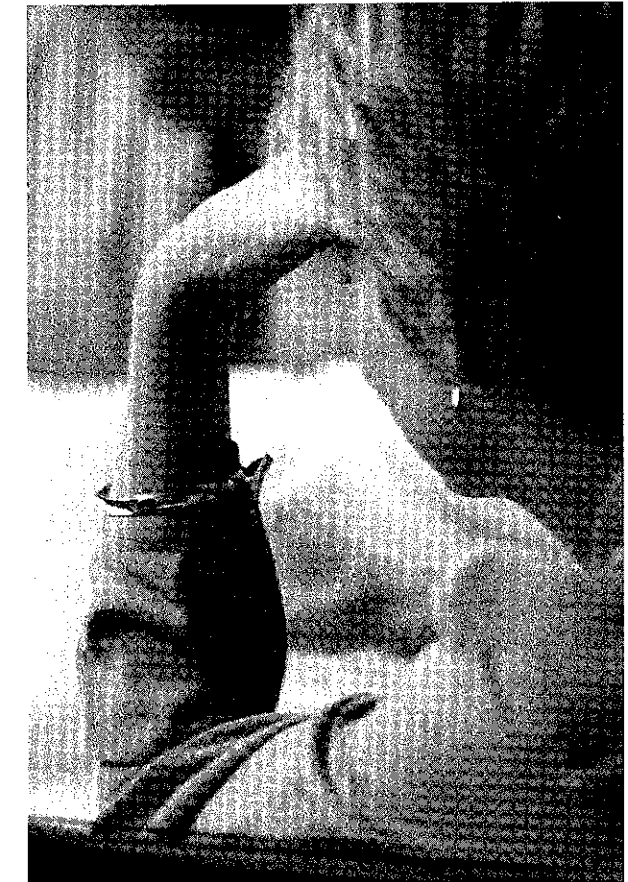
BIBLICAL STUDIES TWO YEAR SCHEDULE

First Year

Department	Credit
BS 503	Advanced Hermeneutics3
MS 503	Spiritual Formation & Per. Eval.....3
BS 501	Biblical Language Foundations3
BS 511	Genesis2
TS 524	Contemporary Theological Issues3
TS 502	Found. of Biblical & Theo. Studies3
TS 522	Angels, Man, and Sin (00, 02)**2
BS/TS	___ Elective1

Second Year

BS 533	Hebrews (99, 01)*2
TS 523	The Church & Last Things (00, 02)*2
MS 505	Ministry Foundations3
TS 520	American Evangelicalism2
TS 528	Trinitarianism (99, 01)**2
TS 525	Issues in Theology & Psychology2
TS 526	Theology of Leadership (00, 02)2



Graduate Studies

Master of Arts • Counseling

Program Purpose and Description

The Master of Arts Degree in Counseling is designed to meet the standards of the National Board of Certified Counselors (NBCC) and prepare the student for the state licensure exam. The degree enables the graduate to work in church, parachurch, institutional and clinic settings helping people gain healing and wholeness.

Program Objectives

- The student should demonstrate knowledge and skills in further developing their counseling abilities.
- The student should adopt a biblical world and life view which integrates their theological framework and counseling philosophy and methodology.
- The student should be exposed to personal knowledge, attitudinal perspectives, and practical experiences needed for growth as a person and the nurturing of love for people.
- The student should acquire a knowledge base and the skills necessary for entry-level positions as counselors in professional and ministry settings.
- The student should be able to understand and utilize research for competent and contemporary counseling.
- The student should be prepared with an academic foundation to eventually pursue licensure and/or certification as professional counselors.
- The student should have an adequate knowledge and experience base from which to continue their education for a doctoral degree.

Program Admission

1. Program admission procedures include:
 - a. Counseling program application
 - b. Psychological testing
 - c. Personal interview with Graduate Admissions Committee.
2. Recommendation of Graduate Admissions Committee to the graduate office.
3. Students may take up to 12 hours of graduate study before formal candidacy into the Counseling program. A 3.0 GPA must be maintained in such graduate work.

Degree Candidacy

A matriculated graduate student can apply for degree candidacy during the first 12 hours of graduate study. The candidacy requirement provides opportunity for faculty and administrators to evaluate a student's academic progress, character development, and other factors related to career advising based on actual observation and relationship with the individual before final admission into a specific program. Without degree candidacy, a student cannot fully meet graduation requirements even if the student completes all course work in a satisfactory manner.

Graduation Requirements

1. The Master of Arts Degree in Counseling candidate must satisfactorily complete 64 semester hours from the curriculum outlined below.
2. At least 30 hours necessary for graduation must be taken at Grace University. Transfer hours are only accepted with a grade of 3.0 or above (on a 4.0 scale).
3. Complete the entire program in no more than seven years.
4. Maintain a 3.0 GPA (on a 4.0 scale).
5. Demonstrate evidence of strong Christian character and soundness of doctrine.

Program Requirements

The The Master of Arts Degree in Counseling may be completed in two or three years, including 48 hours of required counseling course work and 16 hours of Biblical Studies course work.

Students graduating from Grace or another accredited evangelical institution may reduce their biblical and theological studies requirements by up to 7 hours. An evaluation is made by the Registrar following established guidelines to determine course acceptability. The following parameters guide the Registrar:

1. Undergraduate biblical and theological studies courses which parallel the content of required or elective courses at Grace.
2. Graduate biblical and theological studies courses which parallel the content of required or elective courses at Grace.
3. Undergraduate or graduate courses in biblical or theological studies different from those offered at Grace provided the content parallels the teaching position of Grace. To qualify for such reductions, the student must have earned a 3.0 grade on a 4.0 scale in the specific course(s).

Required Courses

Total Credits 64

Counseling Studies Total 48 Credits

CS 501	Personal Evaluation.....	1
CS 503	Human Growth & Development.....	3
CS 504	Counseling Theory & Techniques.....	3
CS 505	Psychopathology.....	3
CS 506	Professional Orientation & Ethics.....	3
CS 507	Helping Relationships.....	3
CS 510	Spiritual Issues in Counseling.....	2
CS 511	Marriage Counseling.....	3
CS 512	Research Design.....	3
CS 514	Career Development.....	3
CS 516	Social/Cultural Issues in Counseling.....	3
CS 518	Group Counseling.....	3
CS 520	Internship.....	4
CS 521	Assessment.....	3
CS 522	Seminar Electives.....	5
CS 523	Practicum.....	3

Biblical Studies Total 16 Credits

Core Courses:		
BS 503	Hermeneutics.....	3
BS 501	Biblical Language Foundations.....	3
TS 502	Foundation of Biblical and Theological Studies.....	3
—	— Electives.....	7

This program is designed to meet the standards of the National Board of Certified Counselors (NBCC) and prepare the student for the state licensure exam.

COUNSELING STUDIES

TWO YEAR SCHEDULE

First Year

Department	Credit	
BS 501	Biblical Language Foundations.....	3
CS 501	Personal Evaluation.....	1
CS 507	Helping Relationships.....	3
CS 505	Psychopathology (00, 02).....	3
CS 503	Human Growth & Development.....	3
CS 522	Seminar Elective.....	1
BS 503	Hermeneutics.....	3
CS 504	Counseling Theory and Technique.....	3
CS 506	Professional Orientation and Ethics.....	3
CS 518	Group Counseling (or).....	3
BS/TS	___ Bible/Theology Elective (and).....	2
CS 522	Seminar Elective.....	1
CS 516	Social/Cultural Issues Coun. (01, 03).....	3
TS 502	Foundations of Bib. and Theo. Thght.....	3
CS 518	Group Counseling (or).....	3
BS/TS	___ Bible/Theology Elective (and).....	2
CS 522	Seminar Elective.....	1

Second Year

Department	Credit	
CS 511	Marriage Counseling.....	3
CS 521	Assessment (99, 01)*.....	3
CS 523	Practicum.....	3
CS 535	Child Therapy (or 522 Elective).....	2
BS/TS	___ Bible/Theology Elective.....	3
CS 512	Research Design (00, 02)**.....	3
CS 514	Career Development.....	3
CS 510	Spiritual Issues in Counseling.....	2
CS 522	Elective.....	1
CS 520	Internship.....	4
BS or TS	___ Bible/Theology Elective.....	2

Required Courses

Total Credits 64

**COUNSELING STUDIES
THREE YEAR SCHEDULE**

First Year

Department	Credit
BS 501 Biblical Language Foundations	3
CS 501 Personal Evaluation	1
CS 507 Helping Relationships	3
CS 505 Psychopathology (00, 02)	3
BS 503 Hermeneutics	3
CS 504 Counseling Theory and Technique	3
CS 516 Social/Cultural Issues Coun. (01, 03)	3
TS 502 Foundations of Bib. and Theo. Thght	3
CS 518 Group Counseling (or)	3
BS/TS ___ Bible/Theology Elective (and)	2
CS 522 Seminar Elective	1

Second Year

Department	Credit
CS 503 Human Growth & Development	3
BS 522 Seminar Elective	1
CS 521 Assessment (99, 01)*	3
BS/TS ___ Bible/Theology Elective	3
CS 506 Professional Orientation and Ethics	3
CS 518 Group Counseling (or)	3
BS/TS ___ Bible/Theology Elective and	2
CS 522 Seminar Elective	1
CS 512 Research Design (00, 02)**	3
BS/TS ___ Bible/Theology Elective	2
CS 522 Seminar Elective	1

Third Year

Department	Credit
CS 511 Marriage Counseling	3
CS 523 Practicum	3
CS 535 Child Therapy (or 522 Electives)	2
CS 514 Career Development	3
CS 510 Spiritual Issues in Counseling	2
CS 522 Electives	1
CS 520 Internship	4

Graduate Studies

Master of Arts • Educational Ministry (proposed)

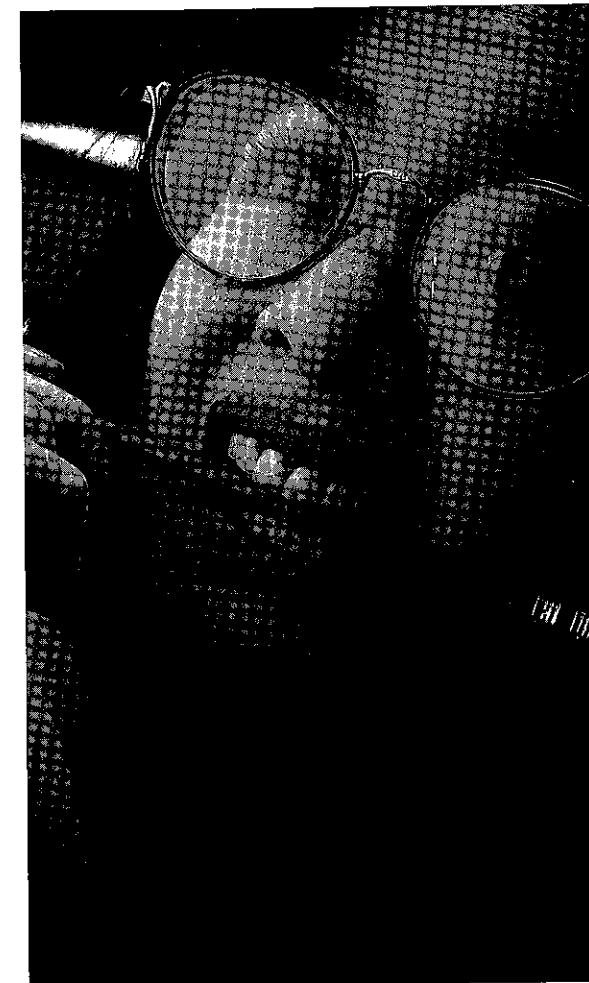
Program Purpose and Description

Grace University offered pilot courses during the 1998-1999 academic year as part of a feasibility study in anticipation of starting a Master of Arts degree in Educational Ministry program. These courses were:

- Theories of Curriculum and Teaching
- Ministry Skills Development
- Church Staff Relations
- Family Ministry

The 57 semester hour Educational Ministry program design uniquely blends courses in Bible/Theology, Ministry Skills, Education, and Counseling in order to effectively prepare men and women for associate staff positions in churches and parachurch organizations. The program also allows graduates of AABC accredited schools to waive 18 hours of Bible/Theology due to their undergraduate major in Bible. All internal Grace University approvals for this program have been completed, and the Graduate School Dean has filed the appropriate Institutional Change Request with the North Central Association (*see page 13 for address information*) in order to offer the program beginning Fall, 1999. Since the program has not been formally approved by the North Central Association at the date of catalog publication, the details of the program are not included.

Please contact the Graduate School office for current information regarding this exciting new program. A program prospectus is available for your review prior to formal approval, and a catalog addendum with program details will be available following formal approval by our accrediting association.



Graduate Studies Course Descriptions

BIBLICAL STUDIES (BS)

Biblical Studies (BS)

BS 501 • Biblical Language Foundations 3 semester hours

A survey of computer applications to the use of biblical languages. An exegetical component applies these tools in direct biblical usage. Two tracks: Hebrew Tools and Language; Greek Tools and Language.

BS 503 • Hermeneutics • 3 semester hours

A detailed study of the principles of interpretation using applied Bible study methodology. Literal, historical, and grammatical foundations are utilized in equipping the student to be a self-feeding disciple.

BS 509 • Biblical Backgrounds • 4 semester hours

This course is designed to study the history of the Ancient Near East, the cultures of those lands, or the material assets left behind that shed light on various portions of the Bible. Sources for this information include selected biblical passages and their associated literatures, selected Ancient Near Eastern texts, and archaeological remains. The class may be conducted on site in the Land of the Bible.

BS 510 • Geographical and Historical Settings of the Bible • 4 semester hours

A study of the physical features of the land of the Bible, stressing geographical factors affecting settlement and communication in the various regions. Preparatory map study and class previews provide the background to each trip in the field. Relevant archeological, historical, and biblical material is correlated with sites, roads, and features in each region. Regions studied and visited include Galilee, Golan Heights, Judah, Samaria, Negev, Shephelah, Jordan and Jezreel Valleys, Benjamin, Sharon Plain, and Philistia. *Courses are taken at Jerusalem University College.*

BS 511 • Genesis: A Study of Beginnings 2 semester hours

An exegetical study of the Book of Genesis in its cultural and historical setting, with attention to its critical problems, theological content, literary features, and modern exposition. As part of this course, each student is expected to exegete and teach one passage.

BS 512 • Romans: From Sin to Glory 2 semester hours

An exegetical study of Romans emphasizing the theological content and development of the book's argument. It seeks to understand the message in light of its first century audience and significance for today's

audience. Special emphasis is placed on exegetical skills. As part of this course, each student is expected to exegete and teach one passage.

BS 514 • Backgrounds: Cultures of the Bible 2 semester hours

A study of the religious institutions, cultural practices, natural beliefs, geographical distinctive and chronological dimensions as they interplay with the Bible. Emphasis is placed on understanding background as it develops significance to the meaning.

BS 533 • Hebrews: The Complete Sacrifice 2 semester hours

A rigorous study of the text with special consideration of the relationship between the Old and New Testaments. Study will be conducted concerning the book's historical background. Additionally, students are challenged to apply lessons to present-day situations. As part of this course, each student is expected to exegete and teach one passage.

BS 540-559 • Seminar in Biblical Exposition 1 or 2 semester hours

This is a special interest course which is offered on a periodic basis. It examines select portions of the Bible. Scripture will be examined in light of its setting, themes, purpose, and genre. Special attention will be paid to the problems and hermeneutical issues faced with each portion/type of biblical material.

- 540 Seminar in the Pentateuch
- 541 Seminar in the Historical Books
- 542 Seminar in the Wisdom and Poetic Books
- 543 Seminar in the Major Prophets
- 544 Seminar in the Minor Prophets
- 545 Seminar in the Synoptic Gospels and Acts
- 546 Seminar in the Pauline Epistles 1 (1, 2 Cor.; 1, 2 Thes.; Gal.)
- 547 Seminar in the Pauline Epistles 2 (Pastoral and Prison Epistles)
- 548 Seminar in the General Epistles
- 549 Seminar in the Johannine Literature (John, 1-3 John, Revelation)
- 550 Seminar in the Parables
- 551 Seminar in Ecclesiastes

BS 599 • Special Studies • 1-4 semester hours

This special area of Biblical investigation is selected with the guidance and supervision of the Dean of Graduate Studies, the Department Chair, and the instructor who directs the study. Students are expected to collect, analyze, and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and critical paper are required. Attendance at regular seminars may also be required.

THEOLOGICAL STUDIES

Theological Studies (TS)

TS 502 • Foundations of Biblical and Theological Studies • 3 semester hours

A study of prolegomena, the nature, method, and sources of theology and bibliography, which covers revelation, inspiration, inerrancy, illumination, preservation of the text, and Bible interpretation which includes an introduction to dispensationalism.

TS 520 • American Evangelicalism • 2 semester hours

This course provides an overview of the historical and intellectual development of twentieth-century American Evangelicalism. Areas of focus include: defining "Evangelicalism," the theological and intellectual currents of Evangelicalism, the political ideologies of the Christian right, the interface of Christ and Culture, and the future of American Evangelicalism.

TS 522 • Angels, Man and Sin • 2 semester hours

A study of the nature and doctrine of unfallen and fallen angels including Satan. Additionally it studies the creation of man, the fall of man, the nature and origin of sin (personal and original).

TS 523 • The Church and Last Things 2 semester hours

A study of the development and distinctions of dispensational theology. Special emphasis is paid to the nature and function of the church and the dispensational approach to future events including the rapture, the tribulation, and the millennium.

TS 524 • Contemporary Theological Issues 3 semester hours

A study of contemporary issues, thinkers, and trends in theology.

TS 525 • Issues in Theology and Psychology 2 semester hours

A study of themes in biblical and systematic theology as they relate to concerns of counseling and contemporary theology. Of special consideration will be the issues of sanctification.

TS 526 • Theology of Leadership 2 semester hours

An analysis of the qualities and practices of the effective Christian leader based on principles in Scripture and related literature. Emphasis is upon devising a personal philosophy of spirit and leadership and a leadership development plan.

TS 527 • Thesis • 3-6 semester hours (Optional)

A written research project may be substituted for TS 524, TS 525 or TS 526. This thesis must be approved by the Graduate School Dean and be written in conjunction

with an assigned supervisor. The thesis must evidence detailed bibliographical research and a thorough examination of the topic. The minimum length of the thesis should be 10,000 words plus bibliography.

TS 528 • Trinitarianism • 2 semester hours

A study of the unity and diversity of the Persons and functions of the Trinity with special attention given to the Person and work of Jesus Christ and the Holy Spirit's present work in ministry.

TS 530-549 • Seminar in Theological Issues 1, 2, or 3 semester hours

This is a special issues course which is offered on a periodic basis. It examines special issues within the specific disciplines of systematic theology. Each seminar examines current thoughts, trends, historical development, and relevant authors in the field of study.

- 530 Seminar in Contemporary Moral Issues
- 540 Seminar in Bibliology
- 541 Seminar in Theology Proper
- 542 Seminar in Christology
- 543 Seminar in Pneumatology
- 544 Seminar in Angelology
- 545 Seminar in Anthropology
- 546 Seminar in Hamartiology
- 547 Seminar in Soteriology
- 548 Seminar in Ecclesiology
- 549 Seminar in Eschatology

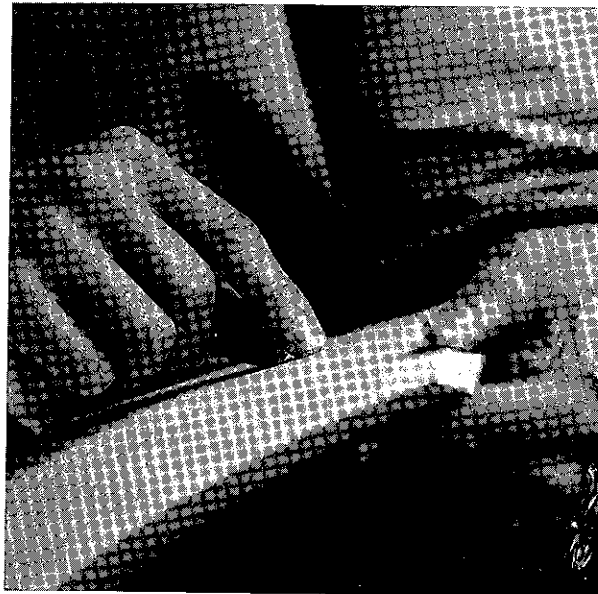
TS 550-559 • Seminar in Biblical Theology 1 or 2 semester hours

This is a special issues course which is offered on a periodic basis. It examines select portions of Scripture within the discipline of Biblical Theology. Each seminar evaluates the theological ideas, current developments, and relevant issues within each section of material.

- 550 The Theology of the Pentateuch
- 551 The Theology of the Historical Books
- 552 The Theology of the Wisdom and Poetic Books
- 553 The Theology of the Major Prophets
- 554 The Theology of the Minor Prophets
- 555 The Theology of Luke
- 556 The Theology of Paul
- 557 The Theology of Peter
- 558 The Theology of John
- 559 Special Issues in Biblical Theology

TS 599 • Special Studies • 1-4 semester hours

This special area of theological investigation is selected with the guidance and supervision of the Dean of Graduate Studies, the Department Chair, and the instructor who directs the study. Students are expected to collect, analyze, and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and critical paper are required. Attendance at regular seminars may also be required.



MINISTRY STUDIES

Ministry Studies (MS)

MS 503 • Spiritual Formation and Personal Evaluation 3 semester hours

This course focuses on factors of spiritual development and practice. Elements explored are: How to assess spirituality, components of spirituality, spiritual disciplines, and promoting spiritual health with the faith community. It also explores the student's own relational and spiritual formations and the potential impact on vocational style and abilities. No pre-requisites.

MS 504 • Spiritual Formation • 3 semester hours

A course essentially seeking applied sanctification. The elements of study are to develop the value of community and accountability; own the vision of spiritual formation; assess and appreciate God's unique investment in the Christian; and grow in understanding of the hindrances of the flesh in spiritual growth and relationships. Counseling majors may take this course as an elective.

MS 505 • Ministry Foundations • 3 semester hours

The development of a ministry philosophy which is biblically consistent and sociologically sound will be the primary focus of this course. Emphasis will be upon developing practical relationships with volunteer and ministry staff, leadership process and organization and development of the Christian education cycle.

MS 521 • Management for Ministry • 2 semester hours

A study of the process of change, power, and conflict management particularly as pertaining to a Christian context of ministry. Guest instructors, case studies, and a development of personal conflict and church conflict management plans will enhance this course.

MS 522 • Rural/Small Church Ministry 2 semester hours

A study of the unique features of rural and small church ministry. It deals with such issues as special problems faced by pastors in rural and small churches, character traits of rural and small churches, understanding the rural and small church mentality, and dedication to such ministries.

Educational Ministry (EM)

EM 501 • Theories of Curriculum and Teaching 3 semester hours

This course surveys the principles and practices of educational ministry. A theoretical foundation is laid which should equip the student in developing a breadth and depth of effective teaching. Topics include theological foundations, philosophical assumptions, anthropological considerations, educational strategies, understanding the teaching-learning process; developmental levels of adults, youth, and children; the educational programs of the local church; lesson plan (curriculum) development; developing your style as a teacher, and the family as a critical context for learning.

EM 510 • Ministry Skills Development 3 semester hours

This course focuses on developing confidence in relationship building, communication, and ministry skills. The emphasis is upon educational ministries within the church and parachurch ministry, but examples from intercultural, business, and other areas are given. This training is done in conjunction with *Tentmakers Leadership Training*.

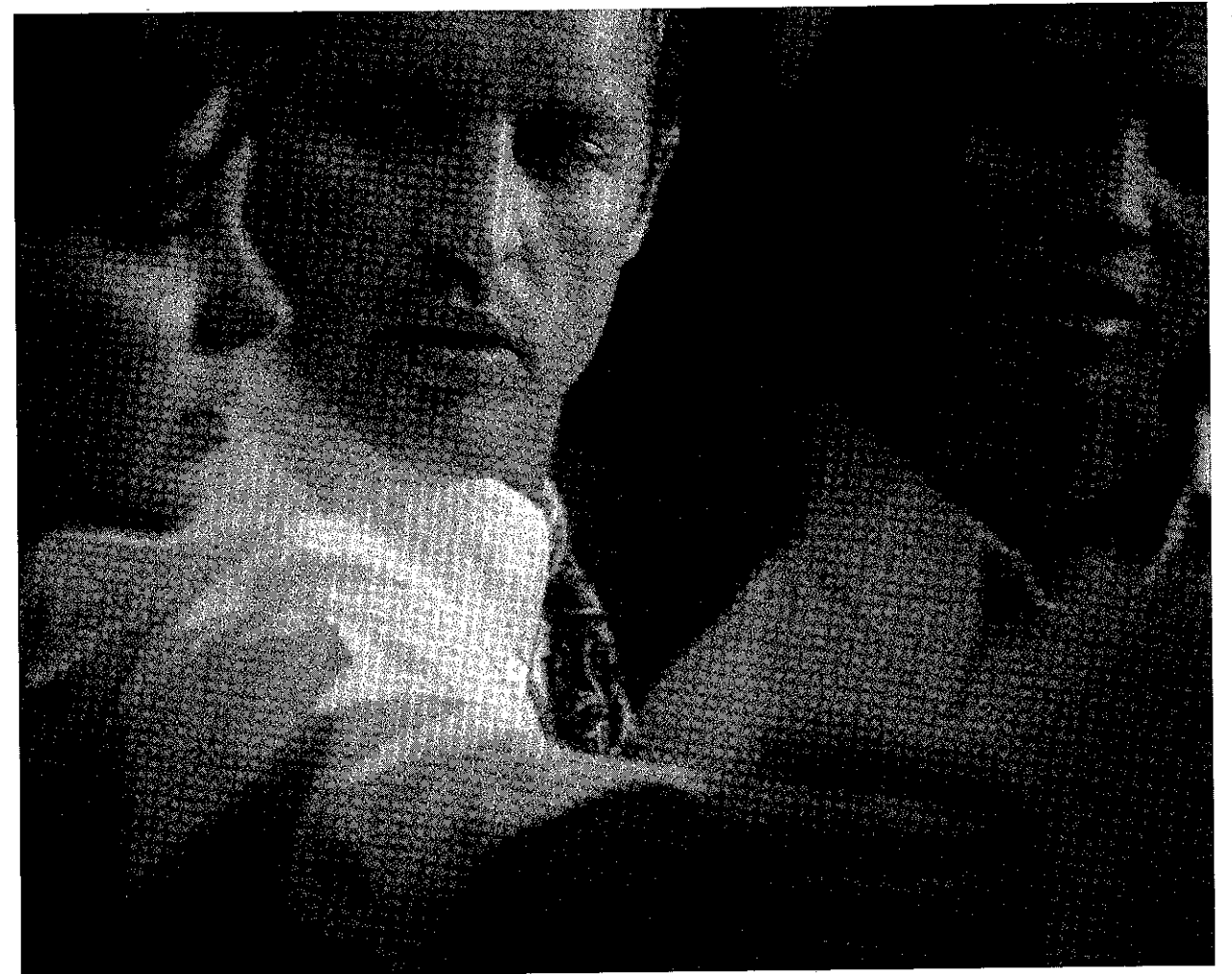
EM 524 • Church Staff Relationships 3 semester hours

Designed for present and future church staff members, this course explores key principles for effective servant leadership in a church setting. Emphasis is placed on appropriate relationships within the professional and lay staff of a church, interaction and consensus building with church decision-making groups, modeling Christian ministry for members of the congregation, guiding reconciliation in the midst of conflict, and accountability structures within local churches and within denominational structures.

EM 580 • Family Ministry 3 semester hours

The goals of this course center around the ministry to families in the church. Focus will be on the theological foundations of the family and understanding the current cultural trends which affect families. Students will explore various stages of family development, structure, and leadership with emphasis on ministry strategies to contemporary families.

EM 500A Practicum
B
C



COUNSELING STUDIES

Counseling Studies (CS)

CS 501 • Personal Evaluation • 1 semester hour

An exploration of the student's own relational and spiritual formations and the potential impact on counseling style and abilities. No pre-requisites. This course is cross listed as MS 504 Spiritual Formation and Personal Evaluation when combined with CS 544.

CS 502 • Helping Relationships • 3 semester hours

An introduction to the theory and process of interpersonal communication. Emphasis placed on the acquisition of basic counseling skills.

CS 503 • Human Growth and Development 3 semester hours

An overview of human development throughout the life span, including biological, psychological, sociological and cognitive development. Emphasis is given to early childhood development.

CS 504 • Counseling Theory and Techniques 3 semester hours

This course covers the application and development of treatment strategies and interventions. Focus is given to cognitive-behavioral and short-term/brief therapy models. *Prerequisite: CS 502.*

CS 505 • Diagnosis and Treatment of Psychopathology 3 semester hours

Practical training in diagnosis and treatment of the major psychopathologies using the DSM-IV (Diagnostic and Statistical Manual of Mental Disorders).

CS 506 • Professional Orientation and Ethics 3 semester hours

An overview of the field of professional counseling. Emphasis is given to professional ethics, licensure and practice issues.

CS 510 • Spiritual Issues in Counseling
2 semester hours

This course provides an overview of the issues of faith and psychology. Models of integrative thought and practice are explored and evaluated.

CS 511 • Marriage Counseling • 3 semester hours

This course covers the issues involved with premarital, marital and marital dissolution counseling. Focus is given to the contemporary marital patterns and the resulting problems.

CS 512 • Research Design • 3 semester hours

An introduction to statistics and research. The student will learn to critically evaluate research methodologies and conclusions.

CS 513 • Group Counseling • 3 semester hours

This course provides an overview of the principles of group theory, dynamics and process as applied to various therapeutic group settings and problems.

CS 514 • Career Development • 3 semester hours

This course introduces the student to career development theories.

CS 516 • Social/Cultural Issues in Counseling
3 semester hours

An overview of the major sociological and psychological theories involved in working with culturally diverse populations. Special attention will be given to African American, Hispanic, Native American and Asian cultures.

CS 520 • Internship • 4 semester hours

Focus is given to further development of diagnosis, treatment planning and counseling skills in a mental health setting. Individual and group supervision provided. Prerequisite: CS 523.

CS 521 • Assessment • 3 semester hours

An introduction to testing theory and testing instruments. Focus will be given to those instruments available to M.A. counselors for evaluation, diagnosis, and treatment of mental health problems.

CS 522 • Seminar Electives • 1-2 semester hours

Select presentations that provide the student with an in-depth study of various aspects of counseling practice. Prerequisite: CS 523.

CS 523 • Practicum • 3 semester hours

The student will work in a mental health setting gaining "hands-on" experience in working with a variety of clients and mental health problems. Individual and group supervision provided. Prerequisites: CS 502, 504, 505, 506.

CS 531 • Psychopharmacology • 1 semester hours

An introduction to medication commonly utilized in mental health and hospital practice. The student will learn to identify when referral for medication is appropriate, the potential impact and side-effects of medication and future directions in medication management.



CS 532 • Child Therapy • 2 semester hours

An introduction to the theory and techniques of child therapy. Focus will be given to play therapy, behavior management and parenting skills.

CS 533 • Alcoholism/Substance Abuse
2 semester hours

An introduction to the assessment and treatment of alcoholism and chemical dependency.

CS 534 • Family Counseling • 2 semester hours

A study of the contemporary American family and its various expressions. Focus will be given to family therapy models and techniques.

CS 544 • Spiritual Formation • 2 semester hours

This course focuses on factors of spiritual development and practice. Elements explored are: How to assess spirituality, components of spirituality, spiritual disciplines, and promoting spiritual health within the faith community. No pre-requisites. This course is cross listed as MS 504 Spiritual Formation and Personal Evaluation when combined with CS 501.

CS 599 • Special Studies • 1-4 semester hours

A special area of investigation is selected with the guidance and supervision of the Department Chair and the instructor who directs the study. Students are expected to collect, analyze and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and critical paper are required. Attendance at regular seminars may also be required. Prerequisite: Advanced Standing.

College of Continuing Education

Dr. Greg Carlson, Dean

Mission

Grace College of Continuing Education exists to serve the Church by providing Christians with a distinctively biblical, quality education via seminars, conferences, distance learning vehicles, contract services, and non-traditional adult education models that nurture spiritual growth and personal development, emphasize ministry training, and assist believers in successfully modeling Christian principles in the home, in the local church, in the workplace, and in society.

Objectives

Grace College of Continuing Education establishes objectives each year that fit within its stated mission. Three objectives currently guide program development; these are:

- (1) To help Christians and their churches grow in understanding God's Word and ministry competencies so that each Christian's walk with God matures and the effectiveness of those believers individually and corporately in carrying out the Great Commission will increase.
- (2) To provide community leaders and professionals with relevant continuing education opportunities via Continuing Education Unit offerings, certificate level training programs, and distance learning programs.
- (3) To serve the University constituency by offering various life-long learning opportunities including academic courses for the non-traditional college student, personal enrichment programs, and/or community service classes.

Based on these objectives, specific programming objectives are established in one and three year increments. The programming objectives are prioritized along with budgetary constraints to establish the continuing education programs of Grace University.

Programs

During 1998-1999, Grace College of Continuing Education focused its programs in the following categories:

- (1) Bible and education Continuing Education Units for ACSI teacher certification
- (2) Prototype development of computer-based distance learning formatted academic courses for Grace University
- (3) Development of additional independent studies for Grace University
- (4) Continuing Education seminars for professional counselors and ministers

(5) Specialty skill seminars designed for the greater Omaha business community

(6) Revising the EXCEL Degree Completion Programs

All Continuing Education courses, certificate programs, seminars, workshops, conferences, retreats, lectureships, career fairs, and support groups are designed from a Christian perspective. Programs are specifically targeted for adults and youth based on developmental, academic, and/or professional needs. Programs are also tailored for specific church and/or ministry-related needs such as church leadership (decision-making) skills, counseling, worship, youth ministry, and children's ministry leadership training.

Some seminars and workshops may be jointly sponsored by the University with other organizations; in those instances, the College of Continuing Education maintains academic control presentations. The College also hosts seminars and conferences sponsored by other organizations.

Because our programs are designed to be "relevant for today" and are "market-sensitive," specific offerings will change regularly. Individuals should contact the Continuing Education office for the current list of offerings available. The College also invites inquiries about developing specific training opportunities to meet personal or professional learning objectives.

Current Scheduled Offerings

The College publishes separate publicity materials for most seminars and/or programs offered by the College. In order to receive publicity materials or a schedule of Continuing Education offerings for the current semester, please contact the Continuing Education office. If you desire, you may request that your name be added to our regular mailing list. The College also attempts to keep a current schedule of events at the University's website.

Extension sites offering the EXCEL Degree Completion Program are currently listed and operated under Grace College of the Bible within the catalog.

Association Memberships

Grace University's College of Continuing Education and its leadership hold membership in a variety of associations. These include the Metropolitan Omaha Continuing Education Council (MOCEC), and the Association of Christian Continuing Education Schools and Seminaries (ACCESS). The College complies with appropriate continuing education and distance learning standards of the North Central Association of Colleges and Schools (NCA), the Accrediting Association of Bible Colleges (AABC), and the Association of Christian Schools International (ACSI).

Admission and Registration

Admission and registration requirements vary by program. Requirements are clearly specified on publicity materials regarding each program, course, or workshop. Academic requirements are consistent with all University standards presented within this catalog. Continuing Education Units (CEU) and seminar requirements comply with the current edition of the College of Continuing Education's General Policy Manual.

The College requires a minimum enrollment for each program offering in order to maintain quality interaction among participants and to guarantee financial stability.

Cost

Costs vary by program. Tuition, material costs, and/or appropriate fees are clearly stated within the publicity material for each program. Refund policies comply with this catalog and/or the General Policy Manual of the College of Continuing Education. Should a person need clarification related to a specific program, he or she should contact the Continuing Education Office.

Continuing Education students must pay the total cost at the time of registration either by cash, check, or credit card. For financial assistance, please contact the Financial Aid office directly or contact the Continuing Education office.

Faculty

The Dean and Faculty Oversight Committee of Grace College of Continuing Education select appropriate faculty, adjunct faculty, and contract-basis instructional personnel (guest lecturers and seminar presenters) to provide instruction at the seminars, workshops, courses, and programs operated by the College. Selection, supervision, and evaluation follow standards established within the College's General Policy Manual.

Selection criteria for presenters and instructors include professional competency, above-reproach character, academic qualifications, spiritual qualifications, and an ability to communicate and teach.

Since the College of Continuing Education is the entrepreneurial arm of the University, the Dean welcomes suggestions and recommendations for presenters as well as relevant topics for the College to consider offering.



For More Information

For information about current program offerings and/or having your name placed on the Continuing Education mailing list, please call the Continuing Education office at (402) 449-2903 or send correspondence to:

Grace College of Continuing Education

Grace University
1311 South 9th Street
Omaha, NE 68108-3629

Website: www.GraceUniversity.edu
E-mail: GUconed@GraceU.edu

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The Grace University Board of Trustees



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State Senator, District 20

Tony Lambert
Pastor

University Administration

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*Dean, Grace College of
Continuing Education*

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Jim Classen, M.S.
Athletic Director

John Holmes, Th.M.
Registrar

Greg Koehn, M.S.
*Director, Servant Leadership
Training and Field Education*

Gary Shook, M.L.S.
Librarian

Mark Krzycki, M.A.
*Director of EXCEL Degree
Completion Program*

Office of Business and Finance

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*Vice-President for
Business and Finance*

Terry Edstrom, M.Div.
Controller

Everette Greathouse, B.A.
Bookstore Manager

Larry Sayles
Human Resources

Marshall True, B.A.
*Food Service Manager
(Coronet Food Service)*
Steve Wiemeyer, B.S.
Director of Facilities & Grounds

Office of Student Services

Jared Burkholder, Th.M.
Vice-President for Student Services

Lisa Huxman, M.A.
Dean of Women

Michael Smith, M.Div.
Dean of Men

Terri Thomas, B.A.
Director of Admissions

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Robert Albano, B.S.
Director of Alumni Relations

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Faculty

SUSAN F. ALFORD, *Director, Teacher Education Program;
Instructor in Teacher Education*
B.S., Wheaton College; M.S., University of Nebraska at
Omaha. Grace University, 1994.

PATRICK A. BLEWETT, *Academic Vice-President and
Dean, Grace College of the Bible; Associate Professor of
Education and Ministry*
B.A., Montana Institute of the Bible; M.A., M.Div.,
D.Min., Western Conservative Baptist Seminary; Ph.D.,
University of Idaho. Grace University, 1996.

FRANK E. BOWERS, *Assistant Professor of Counseling*
B.A., Houston Baptist University; M.Div., New Orleans
Baptist Theological Seminary; M.S., William Carey
College; Ph.D., University of Southern Mississippi.
Grace University, 1997.

JOHN J. BURDIC, *Director, Business Administration
Program; Associate Professor of Business Administration*
B.S., Eastern New Mexico University; M.B.A., University
of Nebraska at Lincoln; M.A., Denver Theological
Seminary. Grace University, 1995.

JARED T. BURKHOLDER, *Vice-President for Student
Services; Associate Professor of Intercultural Ministry*
B.A., Grace College of the Bible; M.A., St. Francis
College; M.Div., Th.M., Grace Theological Seminary;
Doctoral Study, Trinity Evangelical Divinity School.
Grace University, 1989.

GREGORY C. CARLSON, *Dean, Grace College of
Continuing Education; Director, Christian Education
Program; Professor of Christian Education*
B.A., Grace College of the Bible; M.A., Talbot Theological
Seminary; Ph.D., University of Nebraska at Lincoln.
Grace University, 1987.

JIM W. CLASSEN, *Athletic Director; Associate Professor of
Physical Education*
Grace College of the Bible; B.A., Oregon College of
Education; M.S., University of Nebraska at Omaha.
Grace University, 1972.

RICHARD M. DAHLQUIST, *Acting Dean, Grace College
of Graduate Studies; Director, Pastoral Ministries Program*
B.R.E., Grand Rapids Baptist College; Th.M., D.Min.,
Dallas Theological Seminary; M.A., Grace Theological
Seminary. Grace University, 1996.

EDWARD R. DALE, *Director, Human Development and
Family Studies Program; Assistant Professor of Counseling*
B.S., University of Maryland; M.A. and Psy.D., Rosemead
School of Psychology, Biola University. Grace University,
1996.

JAMES P. ECKMAN, *President; Professor of History*
B.S., Millersville University, M.A., Lehigh University;
Th.M., Dallas Theological Seminary; Ph.D., University of
Nebraska at Lincoln. Grace University, 1983.

MARVIN R. EPP, *Vice-President for Business and Finance*
B.A., Grace College of the Bible; University of Nebraska
at Omaha; Mgmt. positions in Human Resources and
Administrative Services with John Deere Company,
1958-1987; Consulting, 1987-1992. Grace University,
1992.

JOHN D. HOLMES, *Registrar; Assistant Professor of Bible*
B.A., Grace College of the Bible; Th.M., Dallas
Theological Seminary; Doctoral Study, University of
Nebraska - Lincoln. Grace University, 1993.

LISA L. HUXMAN, *Dean of Women*
B.A., Grace University; M.A., Columbia International
University. Grace University, 1998.

JEFFREY R. JAMES, *Associate Professor of Music*
B.M.E., M.M., University of Nebraska-Lincoln;
University of Nebraska-Omaha; Kearney State College;
Arizona State University; Vandercook College of Music.
Grace University, 1994.

LEONARD R. JOHNSON, *Associate Professor of English*
B.A., Grace College of the Bible; B.S., University of
Nebraska at Lincoln; M.A., University of Oklahoma;
Post-graduate Study, Creighton University, University of
Nebraska at Lincoln, and University of Oklahoma.
Grace University, 1973.

GREG KOEHN, *Director of Servant Leadership
Training and Field Education; Instructor in Cross Cultural
Ministries*
B.A., Grace College of the Bible; M.S., University of
Nebraska at Omaha; Doctoral Study, University of
Nebraska at Lincoln. Grace University, 1994.

TIMOTHY KOEHN, *Assistant Professor of Teacher
Education*
B.S., Sterling College; M.S. Kansas State University;
Graduate Study, Calvary Theological Seminary. Grace
University, 1999.

GARY L. NEBEKER, *Assistant Professor of Bible*
B.A., Colorado Christian College; Th.M., Ph.D., Dallas
Theological Seminary. Grace University, 1997.

RONALD L. RUSHING, *Chair, Division of Biblical
Studies; Professor of Bible*
B.S., University of Arkansas; Th.M., Th.D., Dallas
Theological Seminary. Grace University, 1993.

GARY SHOOK, *Librarian*
B.S., University of Colorado; M.L.S., University of Southern California. Grace University, 1996.

RONALD J. SHOPE, *Director of Assessment and Institutional Research; Associate Professor of Communications*
Diploma, B.A., Moody Bible Institute; M.A., Wheaton College; Ph.D., Penn State University. Grace University, 1987.

DAVID SHRADER, *Director, Aviation Program; Instructor in Aviation*
B.S., Grace College of the Bible; M.S., Embry-Riddle Aeronautical University. Grace University, 1996.

MICHAEL A. SMITH, *Dean of Men, Overseas Training Coordinator*
B.A., Grace University; M.Div., Grace Theological Seminary. Grace University, 1999.

NORMAN L. THIESEN, *Director, Counseling Program; Professor of Counseling*
B.A., Biola College; M.A., Pepperdine University; M.A., Talbot Theological Seminary; M.A., Ph.D., Rosemead Graduate School of Psychology. Grace University, 1994.

STANLEY V. UDD, *Assistant Librarian; Professor of Bible*
Diploma, Grace College of the Bible; B.S., University of Nebraska at Lincoln; M.A., Northeast Missouri State University; M.Div., Th.M., Th.D., Grace Theological Seminary; Post-graduate Study, Institute of Holy Land Studies; Central Baptist Theological Seminary; M.L.S., Emporia State University. Grace University, 1991.

GREGORY D. ZIELKE, *Director, Music Program; Associate Professor of Music*
B.A., Tabor College; M.M.E., Wichita State University; D.M.A., University of Missouri-Kansas City. Grace University, 1991.

ADJUNCT FACULTY

KATRINA AHL, *Music-Flute*
B.A., University of Nebraska at Omaha; M.A., DePaul University. Grace University, 1997.

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B.A., Grace University; Th.M., Dallas Theological Seminary. Grace University, 1999.

HAROLD BERRY, *Associate Professor of Bible and Greek*
B.A., Northwestern College; Th.M., Dallas Theological Seminary; Post-Graduate Study, University of Nebraska at Lincoln. Grace University, 1977.

STEVE BLY, *Communications*
B.A., Fresno State University; M.Div., Fuller Theological Seminary. Grace University, 1997.

MARY BIRCHER, *Music-Harp*
B.S., Peabody Institute of Music. Grace University, 1996.

PAUL A. BOEKER, *Bible*
B.A., Grace University; M.Div., Grace Theological Seminary. Grace University, 1999.

TIMOTHY L. BOHLKE, *Christian Education*
B.A. University of Nebraska at Lincoln; M.A., University of Nebraska at Lincoln. Grace University, 1997.

SHELDON N. CRAPO, *Bible*
B.S., Taylor University; Diploma, Western Michigan University; M.Div., Trinity Evangelical Divinity School. Pastor, 1987-1990. Grace University, 1993.

ANNE DEVRIES, *Music-Voice*
B.S., M.S., University of Michigan, Ann Arbor. Grace University, 1996.

MIKE FRIESEN, *Bible*
B.A., Grace College of the Bible; Th.M., Dallas Theological Seminary. Grace University, 1997.

DORIS M. FYFE, *Teacher Education*
York College; Assoc. E.E., Scottsbluff Junior College; B.S., Peru State Teachers College; M.S., University of Nebraska at Omaha. Grace University, 1984.

CLEVESTER HAWKINS, *Bible*
B.S., Grace College of the Bible; M.A., Grace University. Grace University, 1998.

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B.A., Creighton University; M.A., Grace University. Grace University, 1998.

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B.S.ed., University of Nebraska at Lincoln; Th.M., Dallas Theological Seminary. Grace University, 1999.

DEBORAH S. HOFFMAN, *Counseling*
B.A., Hope College; M.A., Fuller Theological Seminary; Psy.D., Fuller Theological Seminary. Grace University, 1997.

DARRYL W. KEENEY, *Management*
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B.S., Pittsburgh State University; M.A., University of Iowa. Grace University, 1996.

PAUL KOENIG, *Music-Voice*
B.M.E., Morningside College; M.M.E., VanderCook College of Music. Grace University, 1999.

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B.A., M.A. University of Nebraska at Kearney. Grace University, 1998.

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BRIAN K. MOULTON, *Bible & Ministry*
B.S., Northwestern College; Th.M., Ph.D., Dallas Theological Seminary. Grace University, 1999.

JON L. NOVAK, *Guitar*
University of Nebraska-Omaha. Grace University, 1993.

BONNIE L. PASCHOLD, *Management*
B.S., University of Nebraska at Lincoln; M.A., University of Nebraska at Lincoln. Grace University, 1994.

RANDY REDDEKOPP, *History*
B.A., Grace College of the Bible; M.A., University of Nebraska at Lincoln; Ph.D., University of Nebraska at Lincoln. Grace University, 1998.

STEVEN REID, *Bible*
B.A., Grace College of the Bible; Th.M., Dallas Theological Seminary. Grace University, 1999.

JOYCE L. REIMER, *Applied Organ; Handbells*
B.S.M., Grace College of the Bible; M.M., University of Nebraska-Lincoln. Grace University, 1994.

MICHAEL J. REZNICEK, *Counseling*
B.S., University of Nebraska at Lincoln; M.D., University of Nebraska College of Medicine. Psychiatric residency, Wilford Hall USAF. Grace University, 1998.

SAMUEL D. RIMA, *Bible*
Western Washington University; B.A., Eastern Washington University; M.Div., D. Min., Talbot School of Theology; Pastor, 1985-1994. Grace University, 1994.

FRED SCOTT, *Business Administration*
B.S., Indiana University; M.A.T., Iowa University. Grace University, 1998.

STEVEN P. SIVADGE, *Bible & Ministry*
B.S., Grace University; M.A., Trinity International University. Grace University, 1999.



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THOMAS SOMMERVILLE, *Communications*
B.A., San Francisco State University; M.A., Wheaton College. Grace University, 1994.

RENE J. SPRUNGER, *Computer Science*
Diploma, Grace College of the Bible; B.S., University of Nebraska at Omaha; M.Ed., Lesley College. Grace University, 1992.
DON SWAGGARD, *Music-French Horn*
Cleveland Institute of Music, Omaha Symphonic Orchestra. Grace University, 1997

ALAN T. WIBBELS, *Management;*
B.S., University of Nebraska at Lincoln; Graduate Study, University of Nebraska at Lincoln; M.A., University of Northern Colorado; Graduate Study, Kearney State College. Grace University, 1993.

CAMP FOREST SPRINGS

RICHARD L. ANGELO, *Associate Professor of Camping* Northwestern College; Diploma, Minneapolis Technical Institute; B.S., Grace College; M.S., George Williams College. Grace University, 1979.

PAUL E. BARTLETT, *Director of Educational Ministries* B.S., Michigan State University; Th.M., Dallas Theological Seminary. Grace University, 1991.

PATRICK PETKAU, *Camping* B.R.E., B.B.S., Prairie Bible Institute; M.A., Wheaton College. Grace University, 1989.



Alumni and an additional 3, have wives who are Grace Alumnae. Add to this the many who serve on the staff, the Foundation Board, and the Advisory Council. The Alumni of Grace are shaping the future of Grace and providing effective leadership.

The following is a list of ways to help alumni stay connected to Grace University.

- Attend Bible Conference
- Use the University Library
- Listen to KGBI-FM or KROA-FM
- Visit the Grace University web site regularly www.GraceUniversity.edu
- Attend a Dinner Meeting in your area
- Receive The PrayerLink and pray regularly for Grace University
- Host the Ambassadors, Trombone Troubadours, Carillon Hand Bell Choir, Sounds of Silver Flute Trio, Grace Chorale, or Grace Concert Band
- Read the Grace Tidings
- Support the Grace Royals
- Put a Grace Alum License Plate Holder on your car
- Wear a Grace shirt
- Help Recruit a New Student
- Attend World Christian Conference
- Financially Support the Annual Alumni Project
- Hire a Grace Graduate
- Attend a University-sponsored Concert
- Send someone to YOUTHFEST
- Include Grace University in your Estate Plan
- Visit the Newly Renovated Grace Campus
- Participate in the Annual Alumni Day

Look at the many ways for you to be involved with Grace. Our prayer for you and for Grace is that God uses us to make a difference for eternity.

University Enrollment Analysis

BY STATES AND COUNTRIES*

California	5
Colorado.....	19
Iowa.....	72
Illinois	5
Kansas	42
Minnesota.....	6
Missouri	8
Montana.....	6
Nebraska.....	325
North Dakota	10
Oklahoma.....	4
South Dakota	11
Wisconsin.....	3
Wyoming.....	3
7 other states.....	7
3 other countries.....	6

BY CHURCH AFFILIATION*

American Baptist	13
Assembly of God	21
Baptist General Conference	25
Berean Fundamental.....	12
Christian & Missionary Alliance	41
Conservative Baptist	6
Evangelical Free.....	58
Fellowship of Evangelical Bible Churches	21
General Conference Mennonite.....	6
Independent.....	105
Independent Baptist.....	18
Lutheran	20
Mennonite Brethren	6
Methodist	15
Southern Baptist	23
Unaffiliated.....	22
Unidentified Baptist	22
Other.....	91

* Data from Fall 1998, Annual Report by the Registrar.



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TELL ME MORE!

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Internet: http://www.graceu.edu

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Internet: http://www.graceu.edu

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Fax: (402) 341-9587
E-Mail: admissions@graceu.edu
Internet: http://www.graceu.edu

Name _____
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City _____ State _____ Zip _____
Phone _____ E-Mail Address _____

Please send me more details about the programs of study offered at Grace University.

I would especially like to receive the following:

- Application forms Catalog Financial Aid Information Scholarship Information
Other: _____
 I have a VCR! Please send me a copy of the latest Grace University video.
 I have a computer! Please send me free software for America OnLine. IBM Macintosh
 I'd like to schedule a FREE campus visit.

I'm thinking of attending college in _____ (year). Year of high school graduation: _____

Name _____
Address _____
City _____ State _____ Zip _____
Phone _____ E-Mail Address _____

I'd like to visit the Grace University campus. The best day(s) for me to visit is:

1st choice _____
Day _____ Date _____

2nd choice _____
Day _____ Date _____

I'm thinking of attending college in _____ (year). Year of high school graduation: _____

Name _____
Address _____
City _____ State _____ Zip _____
Phone _____ E-Mail Address _____

Please send my friend the following information:

- A Grace University Information Packet
 A Grace University Video

My friend is thinking of attending college in _____ (year).

My friend graduates from high school in _____ (year).

My name is _____



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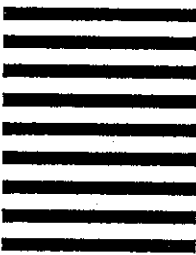
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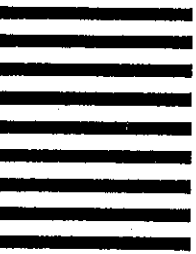
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