

Grace College of the Bible

1995-96 Catalog



Ninth and William
Omaha, NE 68108-3600

(402) 449-2800



Grace University

1995-96 Catalog

Academic Catalog

GRACE UNIVERSITY

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Calendar 1995-96

Fall Semester

- Aug. 13-16, Sun.-Wed. Student Leadership Retreat
 Aug. 17-18, Thurs.-Fri. Fall Faculty/Staff Conference
 Aug. 19, Sat. Residence Halls open, special assembly for parents of new students
 (Saturday lunch is first meal served)
 Aug. 21-22, Mon.-Tues. Registration, Orientation,
 Entrance Exams
All new students-Late registration fee after 3:00 p.m., Aug. 22
 Aug. 22, Tues. Faculty Reception for new students
 Aug. 22-23, Tues.-Wed. Returning students drops and adds, Orientation,
 and payment of fees (Late registration fee after 3:00 p.m., Aug. 25)
 Aug. 23, Weds. Classes begin, Convocation Chapel
 Aug. 23-25, Weds.-Fri. Spiritual Orientation
 Aug. 29, Tues. Last day of Late Registration
 Oct. 9-13, Mon.-Fri. Mid-Term Examinations
 Oct. 17-20, Tues.-Fri. Bible Conference
 Oct. 21-23, Sat.-Mon. Fall Youth Fest
 Nov. 23-24, Thurs.-Fri. Thanksgiving Break
 Dec. 18-21, Mon.-Thurs. Final Examinations

Winter Intersession

Jan. 8-12, Mon.-Fri.

Spring Semester

- Jan. 15, Mon. New Student Registration Returning Students - Payment of
 Fees (Late registration fee after 3:00 p.m.)
 Jan. 16, Tues. Classes Begin
 Jan. 22, Mon. Last Day for Late Registration
 Feb. 5-9, Mon.-Fri. World Christian Conference
 March 4-8, Mon.-Fri. Mid-Term Examinations
 March 15-16, Fri.-Sat. Music Fest
 March 25-29, Mon.-Fri. Spring Break
 April 1, Mon. Classes Resume
 April 7, Sun. Easter
 April 29-May 1, Mon.-Weds. Senior Examinations
 May 3, Fri. (10:25 a.m.) Honor's Chapel/Baccalaureate
 May 4, Sat. (2:00 p.m.) Commencement
 May 6-9, Mon.-Thurs. Final Examinations

Summer Sessions 1996

- May 13-17 Modular Session
 May 20-June 7 First Session
 June 10-28 Second Session

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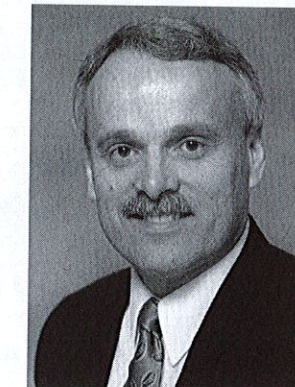
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Correspondence Directory

You may direct your questions or requests for information to the following University officials:

- General college policy Dr. Neal F. McBride
 President
- Admissions and general information Jeff Edgar
 Director of Admissions
- Business matters, student finances, apartments Marvin R. Epp
 Vice-President for Business and Finance
- Continuing Education Deb Howe
 Director of Continuing Education
- Educational program, academic counseling, curriculum, faculty Dr. James P. Eckman
 Academic Vice-President & Dean of the College
- EXCEL Degree Completion Program John J. Burdic
 EXCEL Director
- Graduate College Dr. Greg Carlson
 Dean of the Graduate College
- Public relations, stewardship and extension Kenneth C. Brownlee
 Vice-President for College Advancement
- Scholarships, financial aid, placement Lydia Thompson
 Financial Aid Administrator
- Servant Leadership Training Greg Koehn
 Director, Servant Leadership Training and Field Education
- Stewardship and Alumni relations Melvin R. Friesen
 Director of Stewardship and Alumni Relations
- Student activities, campus life, housing John Wagner, Dean of Students
 Donna Holmes, Associate Dean of Students
- Transcripts, academic records Dr. Donald J. Tschetter
 Registrar

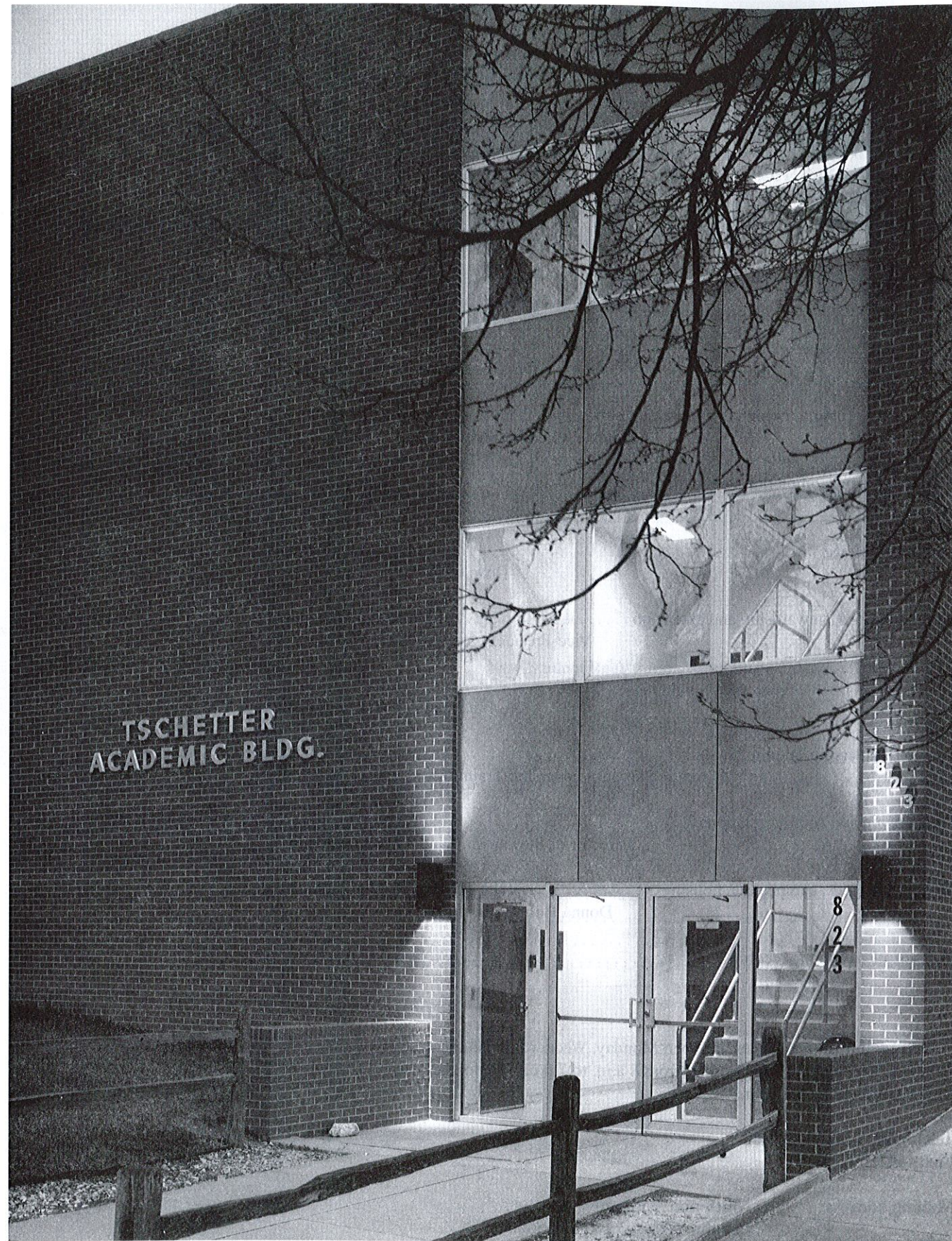


Dr. Neal McBride
 President

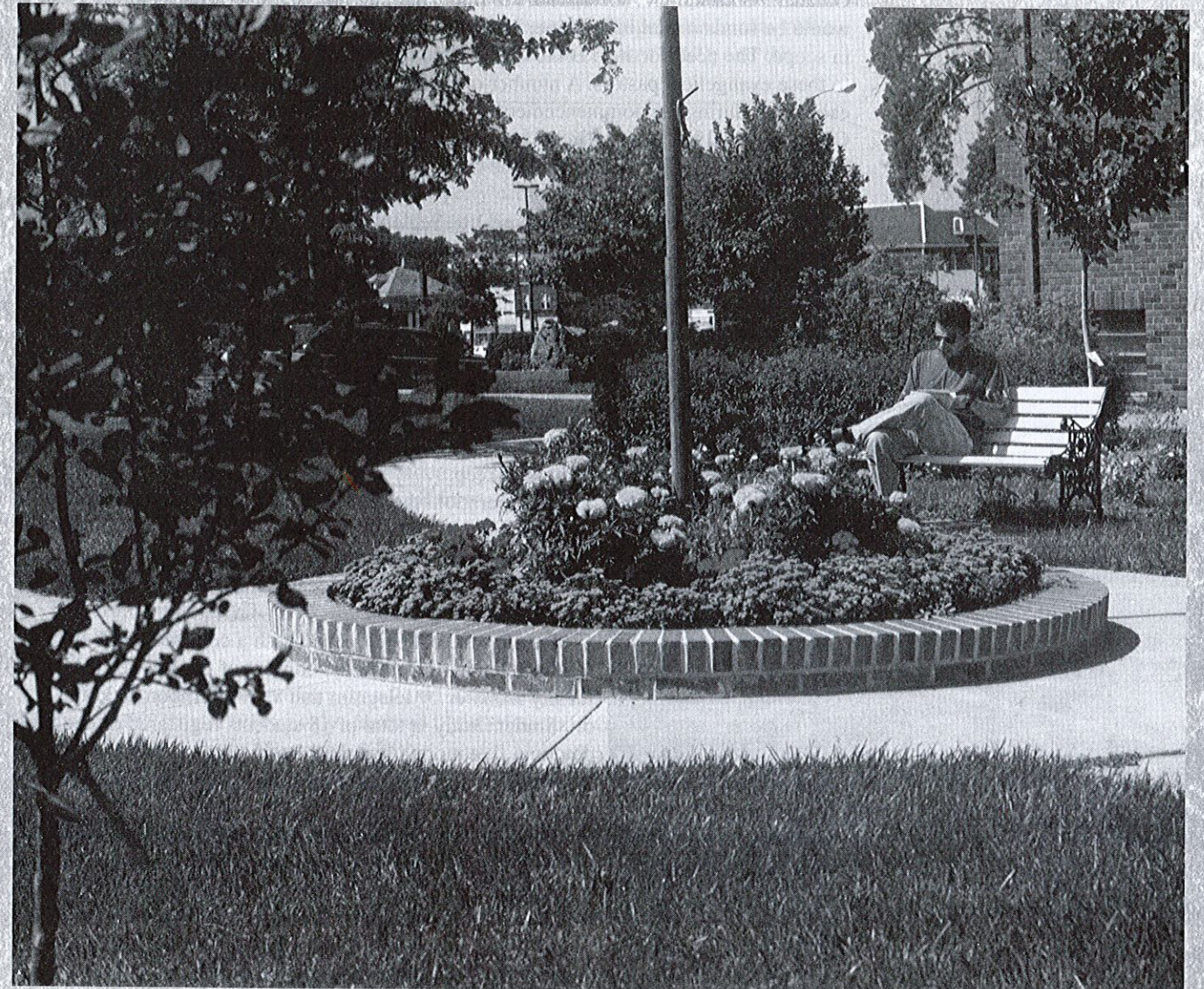
The administrative offices are open Monday, Wednesday, Thursday and Friday from 8:00 a.m. to 5:00 p.m. and Tuesday from 8 a.m. to 7 p.m. Visitors are welcome to visit campus throughout the year.

Telephone: (402) 449-2800
 Fax: (402) 341-9587

Mailing address: Ninth and William
 Omaha, Nebraska 68108-3600



General Information



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The Grace University Story

52 Years by the Grace of God

Grace University was born in prayer as a group of ten Mennonite ministers met in Omaha, Nebraska, on June 1, 1943, to pray and plan for a college-level institution that would be fundamental in doctrine, vitally spiritual in emphasis and interdenominational in scope. The need for such Bible-centered education had become increasingly apparent to these evangelical pastors. A number of them had shared this common concern with each other during the commencement activities at the Oklahoma Bible Academy, Meno, Oklahoma, in 1942. And so in the providence of God, they selected Omaha as a central location for the meeting that led to the founding of Grace Bible Institute.

During the three months from June 1 to September 8, 1943, the Lord opened doors and removed obstacles in such unusual ways that all were convinced that this new venture of faith was of God. At the dedicatory service on September 8, 1943, Dr. C.H. Suckau, chairman of the Board of Directors and later a president of the college, mentioned seven specific answers to prayer:

1. Place—the Lord definitely led the original group of men to Omaha on June 1 and opened doors for them.
2. Building—the Presbyterian Theological Seminary was made available for use without any financial obligation other than its upkeep.
3. Incorporation—the laws of Nebraska were such that incorporation under the existing laws was impossible. But these laws were revised just as the founders were faced with the alternative of having to locate Grace Bible Institute in some other state.
4. Faculty—the college opened with a complete staff of teachers, having received the consent of the last needed faculty member by telegram that very afternoon at 3:00.
5. Student body—a total of 18 students registered on the first day (and five more a few days later).
6. Funds—in a short time, the Lord sent in over \$7,000 in gifts.
7. Permanent Location—the Lord preserved Stuntz Hall for Grace Bible Institute, so that on the afternoon of September 8 a purchase contract for the building in the amount of \$25,000 was signed by the Board of Directors.



First Board of Trustees

In his book, *The Story of Grace*, Paul Kuhlmann documents many of the miraculous answers to prayer evident during the first 35 years of the college's history. It is a testimony of God's gracious provision and direction. The student enrollment grew rapidly in the early years so that by 1949 it had reached 331. The diversity of the student body in recent years indicates its interdenominational nature and widespread appeal to students who desire a Bible-centered college education.

In his book, *Committed to the Vision: 50 Years by the Grace of God*, Harold J. Berry gives highlights of each presidential administration and focuses attention on those who have served Grace University 25 years or more. The Board of Directors, Advisory Council, administrators, faculty and staff provide a rich spiritual heritage for the University.

Through the years, progress has continued in many areas. Academic programs have been expanded and upgraded; the administrative structure has been revised; faculty members have acquired advanced degrees; and the physical plant has been expanded.

But most significantly, the College has remained vigilant in upholding the fundamentals of the faith maintaining, without reservation, that the Bible is the inspired Word of God (See Doctrinal Statement, pp. 10-11). Thus in 1976, when a change of name was considered to more adequately convey the collegiate level of the school, the name selected to replace "Grace Bible Institute" was "Grace College of the Bible."

The physical plant has been expanded through the construction and purchase of additional facilities. The buildings include Suckau Memorial Chapel (basement, 1949; main floor, 1957); Schmidt Memorial Hall (1962); Student Center (1967); and the Donald J. Tschetter Academic Building (1975).

In 1977, the College purchased the St. Catherine's Hospital Center for Continuing Care. This acquisition added nearly 2.7 acres to the campus and doubled facility space, making it the largest and most significant property acquisition in the history of the University. Three wings—Stanford Hall, Duerksen Hall, and Harder Hall—have been utilized as dormitory facilities. One wing is the Administration and Conference Center and houses administrative offices, assembly rooms, classrooms and guest rooms. Another part of the complex has been developed for the music department and the Grace Counseling Center. Additional facilities in the complex will be renovated, as needed, into dormitory rooms, classrooms, and offices. Each of the above developments has been an adventure of faith and a distinct answer to prayer.

In 1993 President Neal McBride proposed that the College consider a new identity as Grace University. During the 1993-94 academic year, the College studied the feasibility of the restructuring. In May 1994 the Board formally adopted the restructuring as Grace University, which consists of Grace College of the Bible, Grace College of Graduate Studies and Grace College of Continuing Education.

Therefore, as of July 1, 1995, the institution's new corporate identity is officially Grace University.

During the past 51 years, more than 7,000 students have studied at Grace University. Many of these alumni are actively involved in full-time ministries, serving in world missions, pastoral work, Christian education, music, and radio communications. Others are lay leaders in local churches and church-related organizations.

Another significant ministry of the University has been the operation of two radio stations, KGBI-FM on the college campus, and KROA-FM near Grand Island, Nebraska. The Omaha station was established in 1966 with 29,000 watts of power to reach a primary listening area of 30 to 60 miles around Omaha. In 1973, KGBI expanded its power to 100,000 watts in stereo, with an outreach of 75 to 100 miles into southwestern Iowa and east-central Nebraska. Additional outreach was achieved with the construction of a 1200-foot tower to replace the former 499-foot tower. Radio station KROA was purchased in April 1977 and serves south-central Nebraska with 100,000 watts in stereo. Both stations feature Christian programming, sacred and classical music, and thorough news coverage. Additional translator stations provide expanded outreach into eastern Nebraska and northern areas in Kansas.

The campus bookstore also provides a valuable service to the Christian community with quality Christian literature, sacred music materials, and other supplies.

The direction of Grace University has been vested in a strong, spiritually-minded Board of Trustees, representing various denominations and coming from eight states and one providence of Canada. An active Advisory Council, numbering about 180 men, supports the University by prayer, student recruitment and finances.



Tom Sommerville
KGBI Station Manager

Throughout its history, Grace University has had leaders with vision and faith who sought to be instruments in the Lord's hand in guiding the affairs of the University. The following have served as presidents: Paul Kuhlmann (Acting, 1943), Dr. C.H. Suckau (1944-50), Dr. H.D. Burkholder (1950-1955), Dr. Joseph W. Schmidt (1955-1960), the Rev. D.J. Unruh (Interim, 1960-1961), Dr. Waldo E. Harder (1961-1971), Dr. Robert W. Benton (1971-1984), Dr. Warren E. Bathke (1984-1993), and Dr. Neal McBride (1993-).

Our Christian Philosophy of Education

Grace University is committed to a Christian philosophy of education. This means that every facet of the University program is conditioned and directed by a Christ-centered, Biblical perspective. Questions relative to the meaning, purpose and goals of education are answered in the light of Scriptural teachings. These answers then provide the basis for the education pursued at Grace University. The following statements briefly present the University's Christian philosophy of education.

1. Ultimate reality is found beyond man in the Triune God who created and now sustains all things.
2. Man is morally depraved and is dependent upon and answerable to a holy God.
3. The Bible, God's inerrant, authoritative revelation to man, is the essence of truth for the Christian educator.
4. The objective of Christian Education is to glorify God through salvation, maturation and service.
5. The Bible is the subject core and integrating factor for the entire curriculum.
6. The teacher and student are both significant in the educative process with the Holy Spirit being the chief source for both.
7. The faculty is committed to excellence, theological soundness and spiritual fervor.
8. The University is committed to the local church as the primary agency through which God works.
9. The alumni are considered a strategic force within the Christian community and church.

This dynamic philosophy of education has been verified through fifty-one years. The University is as deeply convinced today, as were the founding fathers, that the Bible is a dependable guide for students searching for the truth. This is the case whether the subject is faith and practice or some other subject as history and science. Grace University is committed to offering an education that is distinctively biblical.

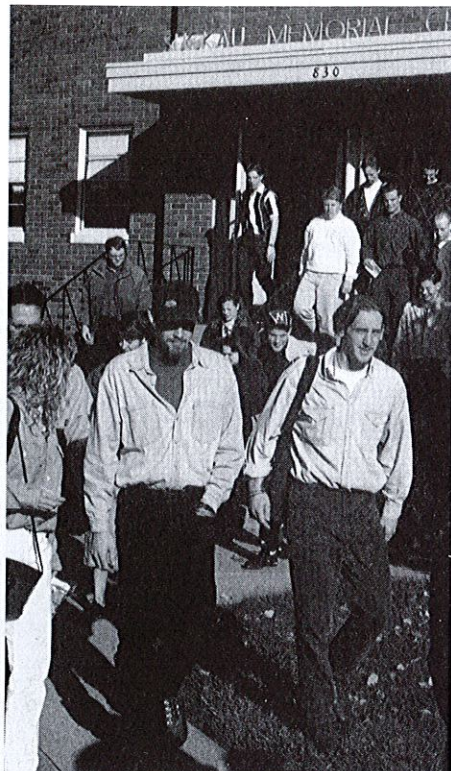
University Mission

Grace University exists to serve the Church by providing Christians with a distinctly biblical, quality education in academic and professional fields of study which nurtures students' spiritual and personal growth, emphasizes Christian ministry careers, and serves the local church and community.

Some programs prepare graduates to enter ministry or service immediately upon graduation while others are preparatory to additional studies, but in all cases the University desires to build leaders for the church, for the home, and for the world.

University Goals and Objectives

The University's goals and objectives which appear below are of special importance to all who are interested in Grace University. They indicate the kind of person the University aims to develop and provide a reason for the kinds of experiences required of students. Prospective students should seriously and carefully study them so that their personal aims are similar to those of the University.



In line with its mission, the overall goal of Grace University is that each student should develop into a well-balanced, Christ-like person. Recognizing that Christian education is a process rooted in the Bible and directed by the Holy Spirit, the University has therefore established the following goals and objectives.

1. The student should evidence a comprehensive working knowledge of the Bible, including Bible doctrine:
 - a. by successfully completing required courses in Bible and theology,
 - b. by attending University-sponsored Bible conferences,
 - c. by evidencing acceptable progress on Bible content exams,
 - d. by demonstrating the ability to apply Scripture in life situations.
2. The student should evidence an ever-growing love for Christ and a resulting love for people:
 - a. by successfully completing required courses in evangelism,
 - b. by consistent personal Bible study, prayer and godliness,
 - c. by regular involvement in evangelism and ministry to people,
 - d. by faithful involvement in the local church.
3. The student should give evidence of being a world Christian with a growing awareness of and involvement in God's world-wide program of redemption:
 - a. by successfully completing missions and missions-related courses,
 - b. by attending chapels and annual missions conferences that expand world consciousness,
 - c. by participating in inter-cultural ministry, including, when possible, short-term missionary service,
 - d. by praying for and financially supporting world evangelization,
 - e. by being involved in local church programs of world evangelization.
4. The student should exhibit a Christian worldview that integrates general education studies with Biblical truth:
 - a. by successfully completing required general education courses,
 - b. by articulating within these general education courses principles that relate Biblical truth and human knowledge,
 - c. by evidencing a commitment to Biblical principles for life within campus and work situations and interpersonal relationships.
5. The student should demonstrate ability to serve Christ effectively:
 - a. by successfully completing required professional courses,
 - b. by successfully completing required courses in oral and written communication,
 - c. by successfully completing Servant Leadership Training assignments,
 - d. by faithful involvement in the local church.
6. The student should manifest a Christian value-system that is reflected in Christian character, attitudes, decisions and actions:
 - a. by faithfully participating in Servant Leadership Training, classes and chapels,
 - b. by responsibly completing class assignments and Servant Leadership Training reports,
 - c. by reflecting a servant attitude that is positive, responsible, supportive and edifying.
7. The student should display a commitment to continuous spiritual and intellectual growth:
 - a. by demonstrating in course work a mastery of study skills necessary for continued learning after the formal college experience,
 - b. by evidencing in course work, reading and discussions the personal motivation for intellectual and spiritual growth,
 - c. by manifesting a willingness to consult with others in discerning spiritual gifts and vocational direction.

University Distinctives

The education offered at Grace University differs from a liberal arts education or even a Christian liberal arts education in a number of ways. In order that students may understand these differences and choose the college that will meet their personal and vocational goals, the following distinctives should be carefully noted. Parents and pastors should also find these distinctions helpful when furnishing educational guidance for young people.

Nature. The particular emphasis of the liberal arts college is to provide a broad, liberal education in the humanities and sciences as a foundation for *many professions and vocations*. Grace University, in contrast to this, gives primary focus to the Bible with humanities and sciences serving a supportive role. Through the strong emphasis on the Bible, Grace University likewise stresses preparation for life and the development of Christian character.

Concentration/Integration. At Grace the concentration in Biblical studies is the integrating dynamic of the curriculum. In contrast, the liberal arts curriculum concentrates on the humanities, social sciences, and natural sciences. To this the Christian liberal arts college adds 8-16 hours of studies in Bible, unless the student chooses a major in Bible or Christian education, in which case the major is generally 24-30 hours. For the most part, however, students in liberal arts colleges choose majors other than Bible.

Students at Grace University concentrate on studying the Bible. All students in the Bachelor and some Associate degree programs are required to complete 30-42 hours of textual Bible study and theology. This major distinction between Grace University and other schools is significant in the light of Paul's statement in 2 Timothy 3:16-17. The Scriptures prepare a Christian to face life's total challenge. The Bible is also the message God wants communicated to all the world.

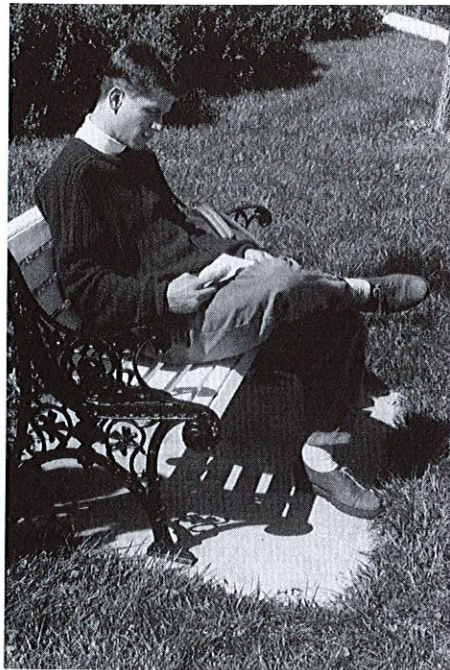
Although the Bible major is the heart of the curriculum, basic courses are also required in general education. In fact, about 38% of the curriculum of the Bachelor of Arts program is given to subjects designed to broaden the educational foundation of the students. Correspondingly, less general education is required in the more specialized programs.

Since each student majors in Bible at Grace University, the student has a greater potential for integrating Biblical truth with the various fields of human knowledge. This integration is accomplished by simultaneous study of God's word and God's world. The core Bible courses and the core general education courses are thus uniquely coordinated to produce a unified Christian world and life view.

To round out the instruction offered at the University, professional education is provided in various areas. Fields of specialization include Cross-Cultural Ministry, Christian Education (includes church education, elementary education, and Christian camping), Pastoral Ministry, Counseling, Music (includes church music and music education), Communications (includes Radio and Journalism) and Management.

Practical Christian Service. Practical experience in Christian service is an integral part of the education at Grace University and is provided through Servant Leadership Training. Normally, all students are required to participate in an approved ministry if they are enrolled for more than six semester hours credit.

Personal spiritual life. Since students at Grace University are majoring in Bible and are looking forward to church vocations and Christian service, they have more unity of purpose than do students in other kinds of schools. This makes it possible to lay heavy



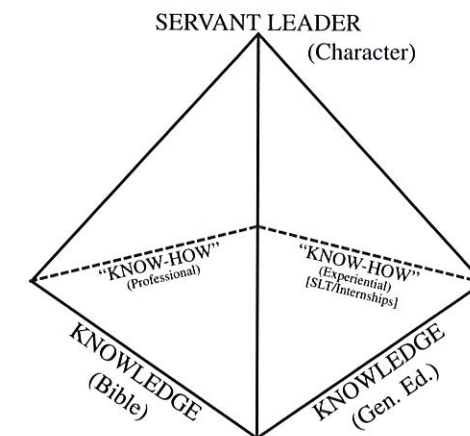
Student in Chapel Park

emphasis upon Christian ministries and the personal spiritual life of the student. Christian service, to be effective, requires a Christ-honoring life. Students are constantly urged to consider indispensable such matters as daily devotions, soul-winning, faith, prayer, dedication, self-discipline, and separation.

Summary

In summary, this means that the students who complete programs at Grace University should have developed into Christ-like, maturing, responsible individuals who have basic knowledge of the Scriptures and the world and have skill in the integration of this knowledge. They, therefore, should be equipped, motivated, and dedicated to serve God effectively in church related service through either paid or volunteer servant leadership roles.

It also means that the education received at Grace University, when compared to other kinds of higher education, is distinctive because of its specialized church related curriculum, its concentration on Bible content, its stress on practical experience in church ministry, and its unique emphasis on the personal, spiritual life of the students. (see diagram)



Doctrinal Statement

The following doctrinal statement sets forth the theological position of the University and provides a basis for doctrinal agreement. Each member of the Board of Trustees, Advisory Council, and Faculty is required to subscribe annually to the unabridged doctrinal statement and the "We Believe" pamphlet. Copies of these documents are available from the President's office.

I. We believe that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16, 17; 2 Pet. 1:21.

II. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16, 17; 28:19, 20; 2 Cor. 13:14.

III. We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gen. 3:15; Matt. 1:18; Phil. 2:5-8.

IV. We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope," the personal, premillennial, and imminent return of our Lord and Savior Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; I Thess. 4:13-18; Acts 15:16.

V. We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. Jn. 15:26; 16:7, 8, 13.

VI. We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell and, apart from Christ, is spiritually dead and lost. Gen. 1:26, Rom. 5:12; Rom. 3:23.

VII. We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7, 2:8; I Pet. 2:24.

VIII. We believe that all who by faith receive the Lord Jesus Christ as their personal Savior become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12, 13; 5:24; I Cor. 15:51.

IX. We believe that all who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

X. We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI. We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

XII. We believe in a consistent Christian life and in abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. I Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14; 1 Cor. 6:7, 8; Rom. 12:17-21; Rom. 13:9; Matt. 19:9.

Campus and Buildings

The Campus is located in a residential area of Omaha that can be reached in a few minutes from any of the major transportation terminals and highway exchanges.

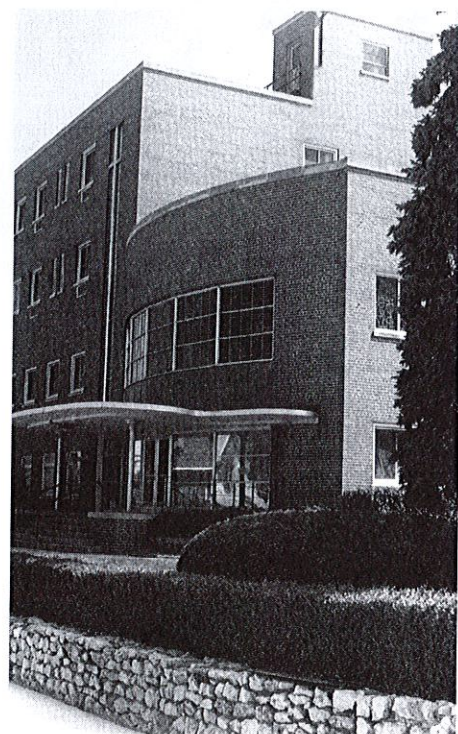
The Suckau Memorial Chapel seating over 800, is used daily for chapel and other convocational purposes.

The Tschetter Academic Building, constructed in 1975, is located directly behind Suckau Chapel. This three-story structure contains seven classrooms including a modern communications laboratory.

The Student Center, a three-story structure completed in the spring of 1967, houses a snack bar, recreational facilities, student lounge, student activities offices, bookstore and communications center. A spacious dining room is located on the third floor. Private dining is also available for small groups.

The Library was completely renovated in 1976. The lighting, sound-proofing and carpeting provide a pleasant atmosphere for study. Along with the regular library tables, study carrels are also available to students. The seating capacity is about 175. The library contains about 40,000 book volumes plus cassettes, filmstrips, and recordings. A microfiche collection is also available. The library receives regularly about 250 magazines and periodicals. A wide selection of visual aid materials is available for various SLT ministries. The library also maintains a file of current information on missions boards and religious denominations.

The Administration and Conference Center provides space for several administrative offices including the President, College Advancement, Business Affairs, Registrar, Admissions, and SLT. In addition the top two stories are available to Christian organizations for assembly and guest rooms.



Administrative & Conference Center

The Music Building, a four-story structure, is located adjacent to the Administration and Conference Center. This building was refurbished in 1980 and provides spacious accommodations for studios, classrooms, practice rooms, instrument storage and listening rooms. The Academic Vice-President, the Dean of Students and Associate Dean of Students, and several Division and Department Chairs and faculty members have offices on the second floor.

Stanford and Duerksen Halls provide housing for women.

Schmidt Memorial Hall, and *Harder Hall*, third and fourth floors, are men's dormitories.

Harder Hall apartments for married students, completed in January 1983, provide four one-bedroom and four two-bedroom units.

In addition, *several residence halls* located in the immediate area supply housing for married students and staff personnel.

Accreditation and Academic Standing

GRACE UNIVERSITY is . . .

. . . Accredited by

the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools and the Accrediting Association of Bible Colleges, the nationally recognized accrediting association for Bible colleges.

. . . Listed in

the current edition of *Accredited Institutions of Post-secondary Education and Programs* published for the COPRA by the American Council on Education.

the current edition of the United States Office of Education Bulletin, *Accredited Higher Institutions and United States Education Directory. Part 3, Higher Education.*

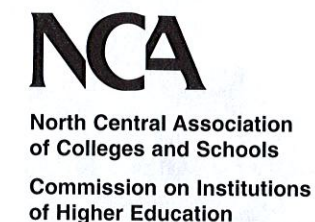
. . . Approved by

the United States Department of Justice for the education of foreign students. the Nebraska State Department of Education for the education of veterans and/or other persons eligible for Veterans Administration benefits.

. . . Member of

The Association of Independent Colleges and Universities of Nebraska.
The Evangelical Teacher Training Association.
The American and Nebraska Associations of Collegiate Registrars and Admissions Officers.
Christian Librarian's Fellowship.
Association of Christian Schools International.
Christian Camping International.
The Institute of Holy Land Studies

The Institute located in Jerusalem is considered an acceptable off-campus center and is recommended to the students for study. See the Academic Vice-President for details.



Servant Leadership Training

Grace University recognizes that it takes more than academic excellence to prepare students for life, ministry and service. Students need to develop skills for effective service.

Weekly Servant Leadership Training provides students with field experience in a variety of ministries. It provides opportunities for students to apply what they have learned in the classroom in an actual ministry situation. This should result in personal growth and the development of ministry skills—both of which are essential in preparing for effective service.

The general objectives of Servant Leadership Training are: that the student should (1) evidence personal responsibility to fulfill the Great Commission; (2) become involved in ministries of evangelism and edification; (3) gain a variety of supervised Christian ministry experiences; (4) discover, develop and use his/her spiritual gifts; (5) demonstrate personal responsibility and accountability in ministry; and (6) develop character traits and ministry skills essential for effective service.

Servant Leadership Training is an integral part of the total educational program of the University, and therefore is listed along with all other courses students are expected to complete. Normally all students must successfully complete as many semesters of Servant Leadership Training as would be required in their programs of study. For example, students enrolled in four-year degree programs will complete a minimum of eight semesters of Servant Leadership Training.

All part-time students enrolled for six semester hours or less should complete a unit of Servant Leadership Training for every fifteen (15) academic credits earned at the University. Students enrolled in Cooperative Programs at Grace University, or students living on campus and taking work full-time at an area institution, should register for regular, weekly Servant Leadership Training.

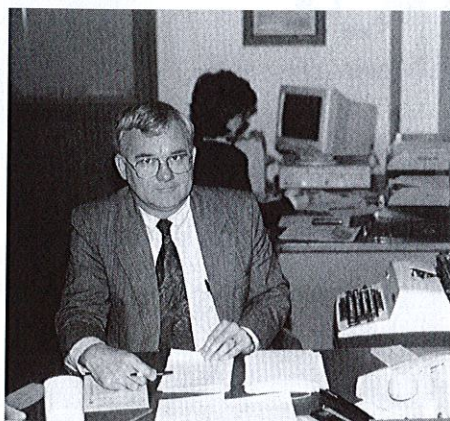
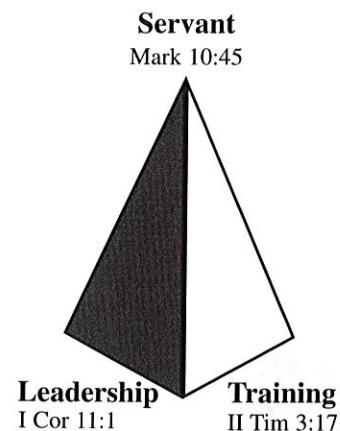
In the semester the student graduates, the student must participate in Servant Leadership Training. If a student plans to graduate in the summer, he/she should complete the Servant Leadership Training during the spring semester just prior to graduation.

Freshmen and transfer students begin their Servant Leadership Training with a series of orientation and workshop sessions, as well as a Christian Ministries Fair. The fair provides opportunities for the students to speak directly with representatives from churches and Christian organizations regarding possible ministries.

Students have many opportunities to participate in Servant Leadership Training at local churches, para-church and community service organizations. This includes serving as Sunday school teachers, youth workers, children's church leaders, working with weekday clubs, preaching, serving as musicians, being involved in personal witnessing, serving with student teams at retirement centers and the county hospital, etc. Students submit weekly reports of their ministries and permanent records are kept on each student's participation.

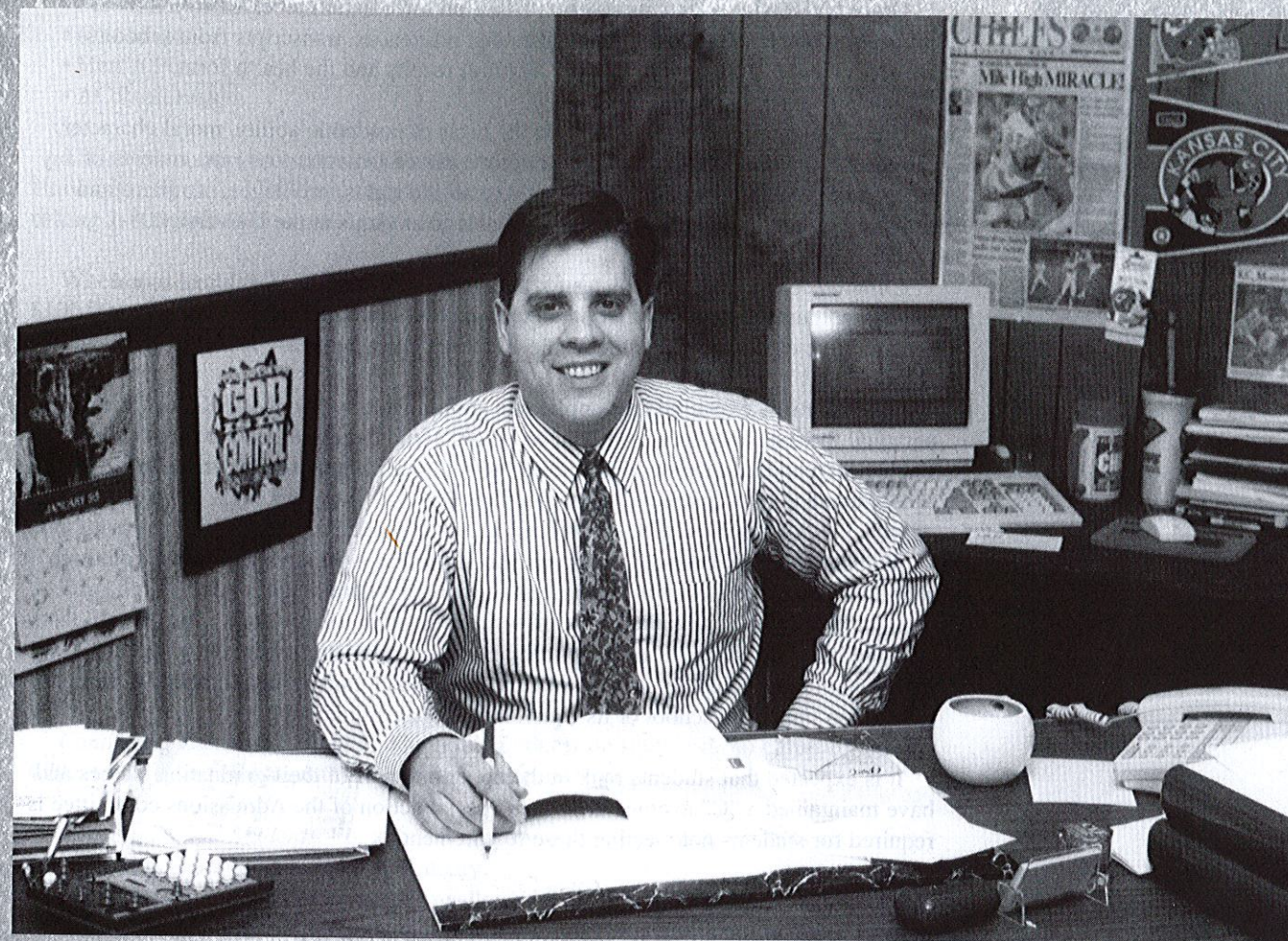
The faculty's Servant Leadership Training committee evaluates the students' performance near the close of each semester. Students must successfully complete each semester of Servant Leadership Training to receive SLT credit. Also the students must be approved for graduation by the Director and Servant Leadership Training committee. The evaluation takes into consideration the students' performance and the weekly reports they submit, as well as the evaluations submitted by their ministries' supervisors at the end of each semester.

The director of Servant Leadership Training endeavors to provide encouragement, counsel, supervision, and leadership to assist students in gaining competence in specific areas of ministry.



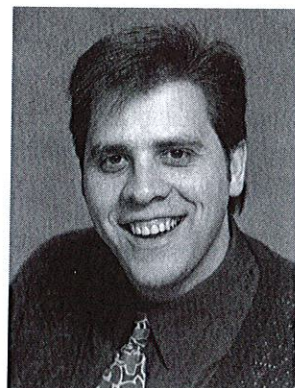
Greg Koehn, Director of Servant Leadership Training and Field Education

Admissions and Registration



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Admissions Requirements



Jeff Edgar
Director of Admissions

Grace University welcomes applications for admission from prospective students who possess the qualifications the University considers necessary for those anticipating vocational or non-vocational Christian ministries and select professional vocations.

Grace University selects its students based on information received from the application blank, pastoral reference, personal references, transcripts from school(s) attended, the ACT (American College Testing) results and the health form.

Grace University admits students on the basis of academic ability, moral character, and an expressed desire to study the Scripture. Grace University admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the University.

Christian Character. Candidates for admission must adhere to Biblical moral standards, must be committed to God's will as revealed in Scripture and must, in general, give evidence of commendable Christian character.

Normally it is expected that applicants should have known Jesus Christ as their personal Savior for at least one year to assure some degree of spiritual maturity. Their lifestyle and relationships should reflect commitment to Christ and obedience to His word.

Academic Qualifications. Candidates for admission must have graduated from high school or present evidence of having completed equivalent requirements.

The University admits a few applicants as special students who have yet to achieve high school credentials. In such cases the person is not considered a candidate for graduation until high school or its equivalent is completed.

It is expected that students rank in the upper one-half of their graduating classes and have maintained a "C" average or above. Special action of the Admissions committee is required for students not meeting these requirements.

Prospective students are urged to take college preparatory courses which include units in English, social science, natural science, mathematics, and foreign language.

Students planning to enroll in the Elementary Education Cooperative Program should note carefully the high school preparation required (see page 100).

Pre-entrance Examinations. Applicants for admission to the freshman class are required to take the American College Testing Program (ACT) examination.

Information regarding test registration, test date schedule, and location of test centers may be obtained from local high school principals or counselors, from Grace's Director of Admissions or by writing directly to:

American College Testing Program
Box 168
Iowa City, Iowa 52240

The College's ACT code number is 2454.

Doctrinal Position. Grace University maintains the position articulated in the unabridged doctrinal statement and "We Believe" brochure. Students who graduate from Grace University must write their own doctrinal statement.

Admissions Procedures

In order to qualify for admission the following forms must be obtained and filled out completely:

- Application plus \$20 application fee
- Pastoral Reference
- Personal References (2)
- Transcripts
- Health Form
- ACT test results

These forms can be obtained by writing to the Director of Admissions, Grace University, Ninth and William, Omaha, Nebraska 68108, or, they can be received by calling 1-800-383-1422 or (402) 449-2831.

When applicants receive official word of acceptance, they are required to submit \$100.00 non-refundable deposits to confirm their intention to enroll. This deposit is credited to the student's account at registration.

Readmission. Students who enroll in the University, but then drop out for one or more semesters or change their marital status, must fill out a readmission form. A fee of \$5.00 must accompany the application for readmission. The student is also expected to submit a pastoral and a personal recommendation. Former students wishing to re-enroll after an absence of three or more years must complete a new set of application forms.

Transfer Students. Transfer students applying for admission from another college must file all forms and deposits required of first time applicants. In addition, these candidates must submit an official transcript from the college(s) attended, including a statement of status at the time of withdrawal.

Continuing Education Students. Continuing education students who enroll for credit subjects are asked to complete a shortened application form.

Non-Traditional Students. For admission purposes the following students are considered non-traditional by the University:

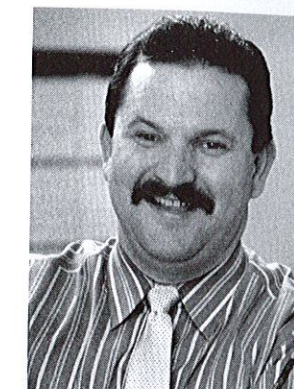
- Those enrolling in only one class at a time.
- Those auditing a class.

Students, after verifying with the Admissions office that they are non-traditional students, must complete the following requirements:

- Application with \$10 fee
- Pastoral Recommendation
- Proof of High School Graduation
- A signed "waiver"

All these forms are available in the Admissions Office. If at any time the student wishes to enroll in a Traditional Program at the University, the student must follow the normal admission procedure and adhere to Grace's standards for conventional students.

International Students. The University has a number of international students on campus. These students add to the spirit and culture of the University. It is helpful for the prospective international student, as with all prospective students, to have the orientation to Grace afforded by someone well-acquainted with the University.



Larry Schweinsburg
Associate Director of Admissions

Due to requirements of the United States Government, there are several forms which must be submitted to the University before the International candidate can be considered for acceptance. In addition to the forms required of all students, the International Student must also accomplish the following:

- Be a graduate of an accredited high school with better than average grades.
- Be a born-again Christian who has been active in Christian work for a period of one year.
- Demonstrate proficiency in the use of the English language, both in reading and writing. This should be verified by taking the Test of English as a Foreign Language (TOEFL) or available tests at the American Embassy.
- Have three individuals send personal letters of recommendation. At least one of these persons should be acquainted with the type of study programs offered at Grace.
- Pay the estimated cost for the first year at Grace, including tuition, room and board, books, and other normal educational and personal expenses. This amount must be paid in full at least 20 days prior to the beginning of the semester. The amount required can be obtained by contacting the admissions office.

Entrance Examination

A series of examinations is given to students during the fall semester of each year. The following kinds of tests are administered: Vocational Interest, Mental Ability, Bible Content, English Grammar and Usage, and Computer Proficiency.

Students wishing to enroll at Grace University who have not completed high school should apply for the General Educational Development (GED) test through their local high school, community college, or state board of education.

Advanced Standing

Students who have completed work in another college or university may apply for advanced standing upon the presentation of an official transcript from the institution previously attended. Work done will be evaluated on the following basis:

1. Full credit is granted for courses completed in an accredited institution, provided such courses are applicable to the programs at Grace University and are completed with "C" or above.
2. Credits from non-accredited institutions are validated by examination or by demonstrating the ability to maintain at least a "C" average in 30 semester-credit-hours of work.
3. Credit for educational experiences in the armed services is based upon suggested credit recommendations in *A Guide to the Evaluation of Educational Experiences in the Armed Services* or on the basis of transcripts from service schools, e.g., Community College of the Air Force. Such credit transfer must meet all other requirements for credit transfer.

Students who have graduated from Christian high schools may be excused from equivalent 100 series Bible subjects, provided the grades were "B" or above, and they secure an acceptable score on the Bible Content test (111 or above). While students receive no actual college credit for these subjects, it does avoid needless repetition and enables them to concentrate on more advanced subjects. Permission must be secured from the Academic Vice-President and the chair of the department in which the student is enrolled.

Students who receive a score of 136 or higher on the Bible Content test are allowed three semester hours of credit to replace BI 101 Old Testament 1.



Ruth Schrag
Assistant Registrar

Advanced Placement Program

Grace University participates in the Advanced Placement Program of the College Entrance Examination Board. Credit is awarded to students who perform satisfactorily in certain college level courses in secondary school and who receive a grade of 4 or 5 on the Advanced Placement Examinations. The Academic Vice-President makes all credit decisions.

College Level Examination Program

The College Level Examination Program (CLEP) is used to establish credit in certain college courses. A total of 15 hours of credit are earned through examination including CLEP Subject Exams; no credit is allowed for the general exams. Subjects are equivalent to those offered by the University. The score for most subjects must be at least at the fiftieth percentile and the essay portion of the exam judged satisfactory by the program involved. In the case of College Composition, the University requires a score at the seventieth percentile, depending on the quality of the essay, and allows three or six hours of credit.

Credit earned by examination is not counted towards residency requirements for graduation (see page 36). If the course has been taken by audit, or if the student has already completed one semester of a year-long course such as English or History, credit is not given by examination.

Students are assessed a fee of ten percent of the current University tuition for credit that is allowed by examination. For additional information write to the Academic Vice-President. The University is a CLEP test center and its Code number for the CLEP examination report is 6248.

Proficiency Examination Program

Grace University is a participating institution in the ACT Proficiency Examination Program (ACT-PEP), making it possible for individuals to obtain credit in a limited number of subjects on the basis of test scores. Providing the test score is "B" or above, the University allows three hours of credit in Anatomy and Physiology and Abnormal Psychology. Registration packets are available from the Academic Vice-President. The University assesses a fee of ten percent of the current University tuition for credit allowed by examination.

Registration

The Registrar furnishes complete instructions concerning registration procedure. Students are registered only after the payment of all charges are made or other financial arrangements are approved.

Students who register late and are not present to write entrance tests are charged \$2.00 for each required test.

Students may change their schedules or programs only after securing the permission of their advisors and the Registrar. A course may be added within one week after registration and dropped within four weeks after the last day of registration.

Early registration. Toward the end of the spring semester, students are required to register for the fall semester. Schedules are planned by the students with the approval of their advisors and copies are filed with the Registrar. A registration fee of \$25.00 is payable at the time of early registration. This amount is applied to the student's account at the time of registration. If the student does not return, \$15.00 is refunded, providing the school is notified before July 1. No student is assured entrance unless this fee is paid.



Dr. Donald Tschetter
Registrar



Junior Class Officers for 1994-95

Financial Information



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Financial Information

Tuition and Registration Fees



Marvin Epp
Vice-President for Business and Finance

Tuition, per semester hour	\$165.00
General fee per semester (1-6 credit hours, non-resident only)75.00
General fee per semester (over 6 credit hours, and/or resident)	200.00**

**A \$75.00 discount is available to returning students during the early registration period for each semester.

Dining and Housing Fees

Full-time single students who are under the age of 22 at the start of each semester and whose homes are not within commuting distance are required to attend as resident students. Semester rates are as follows:

Dining	\$860.00
Meals are not available during Thanksgiving or Spring break and between semesters ("No breakfast" meal plan is available for \$810).	
Housing, two or more per room	\$565.00
Single Room, \$100.00 additional charge. Stanford Hall, \$25 additional charge (includes temperature controls and air conditioning).	

Campus housing may be available to students during the summer. Please contact the Business Office for details.

Applied Music Fees

Music fees are in addition to tuition per the following rates for conducting, voice, composition and instrumental (includes the equivalent of 14 thirty-minute lessons and practice facilities).

One semester credit hour	\$75.00
Two semester credit hours	110.00
Three semester credit hours	140.00
Voice class (No extra charge with minimum of six students)	45.00

Special Fees

The following is a schedule of special fees:

Athletic Fee (Students not taking Intercollegiate Basketball or Volleyball for credit)	\$ 20.00
Audit fee, per semester hour	82.50
Computer Laboratory and Use Fee, per semester	50.00
Evangelical Training Association Diploma	10.00
Graduation fee (includes diploma, cap and gown and placement service)	40.00
(Biblical Studies and Agora Level One - \$10.00)	
Housing Security Deposit (refundable)	50.00
Laboratory fee for the following classes, per semester	10.00
Broadcast Announcing, Broadcast Practicum, and Speech Communications	

Laboratory fee for the following classes, per semester	15.00
Audio Production, Instructional/Technology in C.E., Multi-Track Production, and Principles of Biology	
Laboratory fee, Assessment	15.00
Physical Education Classes:	
Bowling	30.00
Elementary, Intermediate and Advanced Swimming	45.00
Golf	85.00
Outdoor Recreation	50.00
Racquetball	50.00
Skiing	140.00
Private tutorship courses per hour (See page 37)	200.00
Housing Security deposit, refundable	50.00
Vehicle Fees:	
Campus resident (auto)	15.00
Non-resident	10.00
Cycle	10.00
Transfer or lost decal	5.00
"Walk Thru the Bible" fee	20.00
Transcripts—three transcripts will be issued at no charge for a student/former student. All subsequent transcripts are subject to a \$3 charge.	

General Financial Information

The basic semester cost for a resident student, excluding private music lessons or special fees, is:

General fee	200.00
Tuition (15 hours)	2475.00
Dining	860.00
Housing	565.00
	<u>\$4100.00</u>

Tuition, fees, dining and housing are due and payable at the University Business Office at the beginning of each semester. The University expects that these obligations be paid through a combination of student and family resources, plus various scholarships, grants, aid or loans. So that funds are approved prior to the start of the semester, it is the student's responsibility to apply through the University Financial Aid Office in advance if he/she anticipates a need for scholarships, grants, aid or loans.

A full-time student with additional needs may use a payment plan up to the following deferred amounts:

	Per Semester	
	Campus Housing Student	Non-Campus Housing Student
Unpaid balance at registration	\$1200	\$600
Scheduled minimum payments	\$400	\$200

The student or parent/guardian, based on the student's age, must complete the Grace University Payment Plan Agreement. Students depending on employment to meet this obligation agree to make payment to the University the first priority of their earnings. If the account exceeds the maximum agreed balance on any payment date, late fees are charged on the student's entire account balance.

Unique financial situations require prior approval from the Vice-President for Business and Finance.



Jane Brandes
Accounts receivable
Cashier

Students not meeting their financial obligation may be denied continuation at the University and/or may not receive a transcript, degree, diploma or participate in graduation exercises.

Student Deposits

The University provides for student "cash banking" deposits in the Business Office. Deposit cards are used and a student may deposit or withdraw cash upon presentation of their card. There is no charge for this service and no interest is paid on deposits. The University reserves the right to limit the deposit amount.

All University charges and policies are subject to change without notice.

Refund Schedule

Various expenses, such as payments for faculty, support staff, equipment, and materials are incurred in anticipation of students who will attend the University. Therefore, the following refund schedule of tuition and applied music fees is applicable to withdrawals or class drops:

Before the first day of classes	100%
Day 1 through day 14 of classes	90%
Day 15 through day 30 of classes	50%
Day 31 through day 60 of classes	25%
Day 61 through end of semester	0%
Board is refunded at the rate of 100% of the unused balance, less a non-refundable deposit of 10% of the semester fee.	
Room is refunded at the rate of 100% of the unused balance, less a non-refundable deposit of 10% of the semester fee.	
Other fees are non-refundable.	
Refund schedules are subject to revision without notice to conform with government regulations.	

First-time students who receive Title IV funds are eligible for special consideration under the federal *pro rata* refund policy if they withdraw from the University during the first 60% of their first semester. To determine the enrollment period, the remaining weeks are divided by the total weeks in the period. This number is rounded down to the nearest 10%. If this figure is 40% or more, the student is under the *pro rata* refund policy. To determine the student refund, the following formula is used: total direct charges are multiplied by the enrollment period percentage, minus unpaid charges, minus administrative fee (the lesser of \$100 or 5% of total direct charges).

Scholarships and Grants

Scholarship or grant applications must be in the Financial Aid Office at least thirty days prior to the first day of classes each semester. Applications for educational grants and loans from the federal government may be obtained from the same office.

Scholarship applicants must meet the general admissions requirements on page 16. The amount of financial aid granted by the University will be determined by the Financial Aid Office within guidelines established by the University Scholarship and Financial Aid Committee. Normally, a student must be full-time and may receive only one University grant and one University scholarship per semester. All decisions of the committee are final.



SCHOLARSHIPS

Birchard Memorial Scholarship

The Lawrence Birchard Scholarship is funded by Ruth Lloyd in honor of her father because of his burden for evangelism. It is available to a Junior or Senior enrolled in Cross-Cultural Ministry or Christian Radio Communications.

Blowers Memorial Scholarship

The Blowers Memorial Scholarship is funded by Leonard and Diane Blowers Johnson in memory of Charles and Della Blowers. It is awarded to students with demonstrated financial need who have completed at least one year at the University.

Boehr Music Scholarship

The John Boehr Music Scholarship is awarded to a University student enrolled in a degree music program.

Buhler Memorial Scholarship

The Arthur and Helen Buhler Memorial Scholarship is awarded to two students annually who maintain a cumulative GPA of 3.0.

Burkholder Memorial Scholarship

Juniors or Seniors enrolled in a Pastoral Ministry Program are eligible for this award.

Community Scholarship

The Community Scholarship is awarded to African-American students with demonstrated financial need, academic ability, leadership abilities, and commendable character and citizenship.

Con Agra Scholarship

A maximum of five \$1000 scholarships are awarded each year to students in non-professional Christian service fields who demonstrate academic ability, leadership abilities, and commendable character and citizenship.

Crawford Memorial Expository Preaching Awards

The Don Crawford Memorial Expository Preaching Awards are presented in memory of Rev. Don Crawford (g'63) to Juniors or Seniors who have completed one semester of homiletics and have demonstrated excellence in expository preaching, or who have one year of weekly preaching experience in a local church. The recipients speak in chapel in the spring of each year.

Duerksen Evangelism Scholarship

The Vernon Duerksen Evangelism Scholarship is awarded to students at the University who demonstrate an interest in evangelism and enroll in the Pastoral Ministry Program.



Students receive scholarship awards

Frantz Scholarship

The William Frantz Scholarship is awarded by his estate to students enrolled in the Pastoral Ministry, Cross-Cultural Ministry, Christian Education or Music Programs. The scholarship may only apply to tuition.

Glanzer/Nelson Scholarship

The Glanzer/Nelson Scholarship is awarded to students of varied interests, but with special consideration to those who plan to enter the field of nursing or medicine.

Home-Educated Scholar Award

The entering home-educated freshman with the highest ACT composite score (minimum 25) receives an award equal to the Valedictorian Scholarship.

Lardon-Emmanuel Missionary Award

The Lardon-Emmanuel Missionary Award is available to Juniors or Seniors with demonstrated financial need, committed to occupational Christian service, who participate in an approved summer missionary experience of at least four weeks in duration. The award is for the subsequent fall semester.

Marietta Memorial Scholarship

The Mike Marietta Memorial Scholarship is awarded to students in the Cross-Cultural Ministry Program.

Nicewander Scholarship

This scholarship was established in the memory of Minnie Nicewander who developed an appreciation for the University through students who came to her home as housekeepers. Preferred candidates show an interest in music and homemaking along with good social and academic potential.

Program Scholarships

Program awards are presented to a limited number of new students who demonstrate both academic achievement and financial need.

Special Music Scholarships

Two awards are available each year to students in any program who are involved in music at the University.

Stoney Memorial Evangelism Scholarship

Mr. and Mrs. Larry Stoney established this endowed scholarship in memory of Mr. Stoney's parents. It is available to an upperclass student preparing for evangelistic ministries through the Pastoral Ministry Program.

Unruh Scholarship

The Allen Unruh Scholarship is awarded to students who demonstrate academic and leadership abilities.

Valedictorian-Scholarship

The Valedictorian Scholarship is awarded to the top graduate from each Christian or public high school. If the valedictorian declines, the scholarship is available to the salutatorian of that class.

Wiebe Music Fest Award

The Henry D. Wiebe Music Fest Award is given to a graduating high school senior who successfully auditions at the annual University music fest.

GRANTS**Advisory Council**

Eligible members of the Advisory Council may nominate qualified students for a 33% tuition grant.

Alumni Grant

First year students who are dependents of alumni of the University are eligible for a 25% tuition grant during their first two semesters.

Aviation Grant

Qualified upperclass students majoring in aviation may receive a \$150 grant upon completion of each level of their pilot's rating.

Canadian Students

Canadian students may be eligible to receive grants from the Canadian government while attending the University.

Christian Worker's Family Grant

Students, the primary wage-earner of whose immediate family is employed by a non-profit Christian ministry, are eligible for a 20% tuition grant for their first two semesters at the University.

Church Matching Grant

For a maximum of four academic years, the University matches up to \$500 per year of the amount a church donates for the tuition of a full-time student.

Family Grant

When two or more members of the same family unit are enrolled at the University and one student is full-time, other family members receive a 10% tuition grant.

Married Student Spouse's Grant

The spouse of a full-time married student is eligible for a 35% tuition grant on up to six hours per semester if he/she is neither degree-seeking nor full-time.



Deb Smeltzer
Executive Secretary
Business & Finance

Presidential Grant

One full tuition grant is available each year to the entering student with the highest academic standing and leadership potential.

Senior Citizen Grant

Senior citizens, age 62 years and older, receive a 50% tuition grant.

Student-Church Scholarship Program

Qualified students who are actively involved in their church may be nominated by their Youth Pastor (or Pastor) to receive a 33% tuition grant for a maximum of four academic years. Students who demonstrate significant financial need may receive a 50% tuition grant if their home church agrees to underwrite the remaining tuition.

Summer Ministries Grant

New students who worked for an evangelical Christian organization at least six weeks during the term preceding enrollment at the University and received nominal remuneration, are eligible to receive a 20% tuition grant during their next two semesters.

Detailed information regarding scholarship and grant requirements and policies is available from the Financial Aid Office.

TITLE IV FINANCIAL AID

Federal Pell Grants

Applications for the Federal Pell Grant are available from high school counselors or the Financial Aid Office. The amount of the grant is determined by the results of the family financial statement required in the application and the amount of money allocated by Congress. The University identification number is 002547.

Federal Family Education Loans

Grace University is qualified to process federally insured loans (Federal Stafford and PLUS) under the Department of Education. Loans require the approval of the lending institution selected by the student or his/her parents and the endorsement of the University Financial Aid Office. Processing of loan eligibility and applications requires approximately four weeks.

The student must maintain satisfactory progress to continue receiving Title IV financial aid (Federal Pell Grants, Stafford Loans, or PLUS loans). Required minimum GPA's are 1.5 after the first semester, 1.75 after the second and third semesters, and 2.0 thereafter.

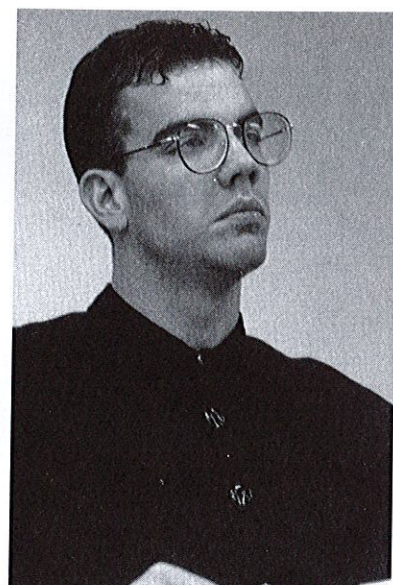
Students on scholastic probation are eligible for Title IV financial aid for the ensuing semester. However, the GPA must be raised to the required level during the probationary semester if the student is to continue receiving Title IV financial aid. The Scholarship and Financial Aid Committee may waive these requirements under extenuating circumstances.

A detailed policy statement is available from the Financial Aid Office.

Student Life



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Spiritual Activities

Devotional Life

Grace University considers the cultivation of the student's personal spiritual life of utmost importance. Listed below are some of the opportunities for spiritual growth and development.

Daily quiet times are encouraged for all students.

Prayer Meetings are regularly scheduled in residence halls, and students are encouraged to share their mutual concerns with one another in hall meetings and voluntary Bible study and prayer times.

The World Intercession Network meets regularly to intercede for the worldwide outreach of the Gospel.

Prayer Rooms, located in the Student Center Building, are provided for the purpose of private prayer and mediation.

Days of Prayer in September and January devote entire mornings to inspirational and group prayer sessions.

Chapel, a Grace family period of worship, edification, prayer, and other student activities, is led by faculty, students and special speakers. Challenges are given regularly by missionaries and mission representatives. Attendance is required.

Conferences

The *Fall Bible Conference* is held during the first semester and features systematic Bible study under the leadership of able exponents of the Word. Attendance is required.

The *World Christian Conference* is a highlight of the second semester. Missionaries and mission representatives, especially Grace alumni, from many organizations working in various parts of the world converge on campus. Opportunities for service presented by missionary personnel challenge students to consider serving Christ in different cultures. Attendance is required.

Fall Youth Fest provides opportunities for high school and college-age young people to visit the University campus. Besides visiting classes and sharing in workshops, guests have opportunities to live in residence halls, share in musical concerts and basketball games and hear outstanding youth speakers. Guests are invited to visit the campus on all weekdays to experience Grace family life firsthand. The Admissions Office welcomes advance contacts for scheduling tours, class visitation, etc.

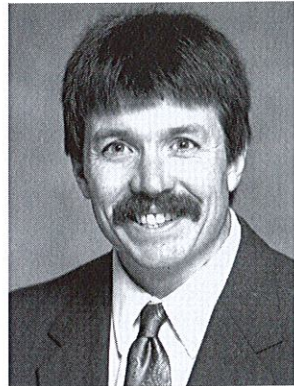
Extension Teams

The University schedules extension teams to serve in the Omaha and surrounding areas during the school year and throughout the United States and Canada during the summer months. Churches, schools, groups or individuals desiring student or faculty services should write or call the Vice-President for College Advancement.

Organizations

The *Student Body Association (SBA)*, of which every student is a member, fosters spiritual growth and fellowship, promotes the welfare of the students, and directs student affairs. Its administration is carried out through an executive committee elected by the students.

Many students are provided leadership and avocational opportunities through the following committees and clubs: Spiritual Life, Social and Recreation, Youth Fest, Banquet, Civic and World Affairs, and Student Music Association.



John Wagner
Dean of Students



Donna Holmes
Associate Dean of Students

The *Grace-World Outreach (GWO)*, is an organization which promotes missionary interest in the student body. All the students are members of this organization. Chapel periods, prayer bands, financial support of missionaries and missionary scholarships are among the major activities of this organization.

Married Students Fellowship (MSF) is sponsored by the University as a ministry to married students. MSF sponsors social activities, seminars featuring the faculty, and a variety of other ministries specifically directed at married students. The fellowship also ministers to the wives of male students through a Bible study and occasional meetings of special interest.

The *Pastoral Ministries Fellowship (PMF)* is an organization which promotes camaraderie, service opportunities, field experiences, and exposure to seasoned pastors for students planning to serve as pastors.

The *Royal Flight Corps (RFC)*, is an organization consisting of the students enrolled in one of the aviation programs. The Corps provides opportunity for fellowship, mutual assistance and awareness of Christian ministry through aviation.

Publications

The *Charis* is the yearbook produced under the direction of a student editor. Other staff members are chosen from the student body to assist in compiling this publication to depict the activities of the school year.

Social and Recreational Activities

Various social activities are available to students throughout the year. Included are sing and share times, picnics, class parties, films, banquets, and homecoming.

Intramural competition in various activities is provided for both men and women. The recreation room is available for table tennis, air hockey and table games.

Athletics

Grace University is a participating member in the Midwest Christian College Conference and the National Bible College Athletic Association. Grace participates in intercollegiate competition in men's and women's basketball and tennis and women's volleyball. These activities provide for physical, moral and spiritual development.

Residence

Single Students. All single students, except those living in their own homes within commuting distance, must reside in University residence halls and take their meals in the University dining hall. Each resident student is expected to take a minimum of 6 semester-credit-hours. Exceptions in residence requirements must be approved by the respective Student Deans.

Furnishings. Rooms are furnished with beds, desks, dressers, and chairs. Pillow cases and sheets are also provided by the University. Students furnish window curtains (except in Stanford Hall), small rugs, towels, pillows, blankets, and bedspreads. They also must furnish their own irons.

Married Students. The University has a number of furnished and unfurnished apartments. Married students should inquire at the Business Office regarding University housing, availability, rates, etc.

Services

Counseling. Students are assigned to members of the faculty who counsel and help them during their time at the University. Choosing the right program, selecting appropriate subjects, interpreting test results, and other academic and personal matters



SBA Executive Committee

are areas in which special help is given. Academic grade reports are given to students by their counselors.

The Dean of Students and Associate Dean of Students are responsible for student life in general. They provide special help to students in personal and social matters.

The services of the Counseling Center are also available to students who receive a referral slip from the student deans. A reduced fee is charged when students make standby appointments.

Part-time employment. The University maintains a bulletin board of jobs currently available to help students secure employment in the area. On-campus jobs are under the direction of the Vice-President for Business and Finance.

Bookstore. The Grace Bookstore maintains an excellent stock of Bibles, textbooks, reference materials and supplies.

Health. Medical care for minor illness is provided through the Health Office and the University nurse. More serious cases are referred to physicians or hospitals.

Student Health Insurance Program

Students are expected to provide their own privately-purchased health insurance plan or have coverage under a plan through their parents or guardians. Foreign students may be expected to meet additional requirements. The University does not provide a plan.

Standards of Conduct

The University seeks to provide an atmosphere in which the students may earnestly give themselves to both academic pursuits and the development of Christ-like character. This is best accomplished when all students sense a deep responsibility for the welfare of one another and for the group as a whole. In order that this might be accomplished all members of the Grace family are asked to cheerfully submit to certain community standards. A copy of the Handbook is sent to each accepted candidate. A statement indicating the student has read the Handbook must be signed by each student prior to his/her enrollment at the University.

Students are expected to participate in edifying activities. Therefore the University reserves the right to prescribe and regulate music and entertainment appropriate for the Grace community (Col. 3:16). The University prohibits smoking, dancing, gambling and the use of illicit drugs and alcoholic beverages.

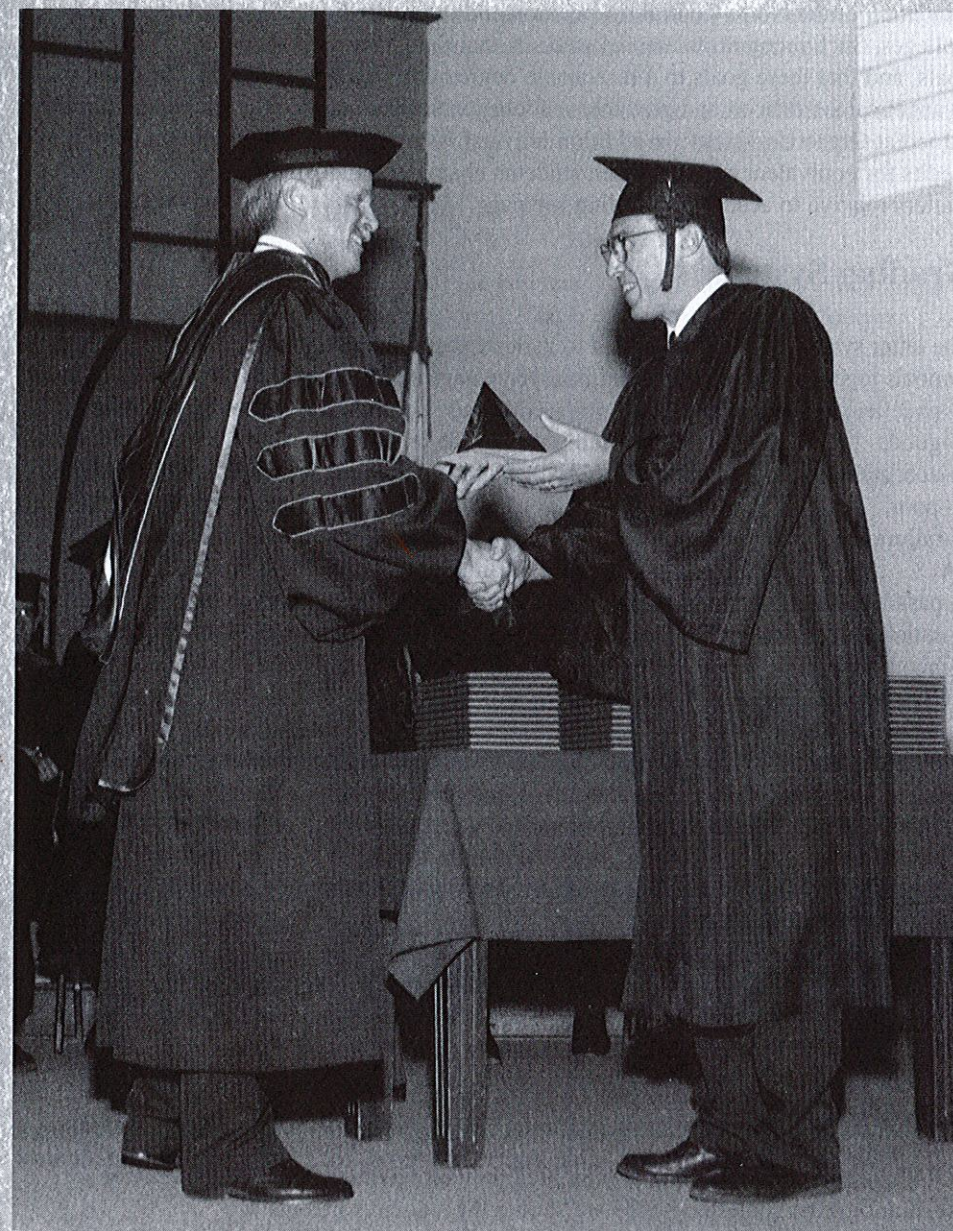
Student attire must be neat and appropriate for Christian testimony. Men's hair should be well-groomed, off the collar and have a portion of the ear visible; beards must be neatly trimmed. More specific dress and lifestyle standards, including attendance at movie theaters, appear in the current student handbook.

A student who persistently disregards the standards of the University will be asked to withdraw. The University reserves the right to dismiss any student whose attitude or behavior is not in harmony with the ideals of the school.

Automobile Policy

All students who operate a motor vehicle must register them with the Dean of Students at the beginning of each semester. All students must abide by University regulations governing the use of vehicles. Also, in compliance with Nebraska laws, vehicle owners must carry liability insurance and have valid operators licenses.

Academic Information



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Scholastic Accreditation

Grace University is an educational institution offering undergraduate work leading to several associate and baccalaureate degrees.

The University is accredited with the Commission on Institutions of Higher Education of the North Central Association and the Accrediting Association of Bible Colleges. Such recognition assures students that the University has clearly defined goals, and that these goals to a reasonable degree will be accomplished in their lives. Evangelical seminaries and graduate schools generally recognize the bachelor's degree earned at Grace University. In addition universities and colleges normally transfer credits for equivalent subjects when students change to other fields of study. (For other matters relative to academic standing see page 13)

Grading System

The letter system of marking is used to indicate the student's achievement. The grading symbols together with their approximate percentage and grade point values are as follows:

A-excellent,	94-100%	4 grade points per semester-credit-hour
B-good,	87-93%	3 grade points per semester-credit-hour
C-acceptable,	78-86%	2 grade points per semester-credit-hour
D-poor,	70-77%	1 grade point per semester-credit-hour
F-failure,	below 70%	0 grade points per semester-credit-hour
FA		Failure due to excessive absences
P-pass		0 grade points per semester-credit-hour
S-satisfactory		0 grade points per semester-credit-hour
I-incomplete		
AU-audit		



When a student officially drops a course during the first four weeks of the semester, no grade is recorded. After this time he/she receives a grade of "W" in all courses in which he/she is doing acceptable work at the time of withdrawal. If he/she is not doing acceptable work, a "WF" is recorded. The "WF" is computed in the student's GPA. Grades are considered final two weeks after they have been issued by the Registrar's Office.

Pass/Fail grades, not used in calculating grade point averages, are given in physical education classes (except for Orientation to Total Fitness), Student Life Orientation, Married Student Seminar and music ensembles. If a student fails a Pass/Fail course, it is recorded as a "U". If he/she withdraws while doing unacceptable work, the grade is recorded as a "WU".

Unless a request in writing is presented to the Registrar's office at the time of registration, first semester grades are sent to the student's parents.

Grade Point System

A student's academic standing is computed by the numerical value assigned to each course grade. Every credit hour of A, for example, has the value of four points (see explanation under grading system). The total grade points earned, divided by the number of credit hours attempted, gives the grade point average. Graduation requirements and scholastic honors are determined on this basis. Subjects graded on a pass-fail basis are not included in the student's grade point average.

Scholastic Probation

A student's academic standing is determined by his grade point average. To be eligible to continue in school a student must have the following cumulative grade point averages as a minimum: after one semester, 1.5; after two or three semesters, 1.75; after four semesters and thereafter, 2.0. When a student's grade point average drops below that specified above he/she is placed on scholastic probation and may remain in school only by special permission of the Committee on Admissions and Retention.

V.A. benefits are generally withheld when a veteran is placed on academic probation. The Title IV benefits are withheld according to the guidelines presented on page 28.

Classification of Students

At the beginning of each school year the University classifies students on the basis of credits and grade points earned or transferred. These classifications are as follows:

- for students in the Bachelor degree programs:

Freshman	0- 24 credits.	No minimum grade points.
Sophomore	25- 55 credits.	Minimum grade points, 40.
Junior	56- 92 credits.	Minimum grade points, 100.
Senior	93-132 credits.	Minimum grade points, 180.

- for students in the Associate degree programs:

Freshman	0- 24 credits.	No minimum grade points.
Sophomore	25- 55 credits.	Minimum grade points, 40.
Senior	56- 94 credits.	Minimum grade points, 100.

If credits and grade points do not fall within the same division, the lower of the two determines the classification.

Students who qualify as seniors but do not intend to be graduated within the year are classified as sophomores or juniors, depending on the program in which they are enrolled.

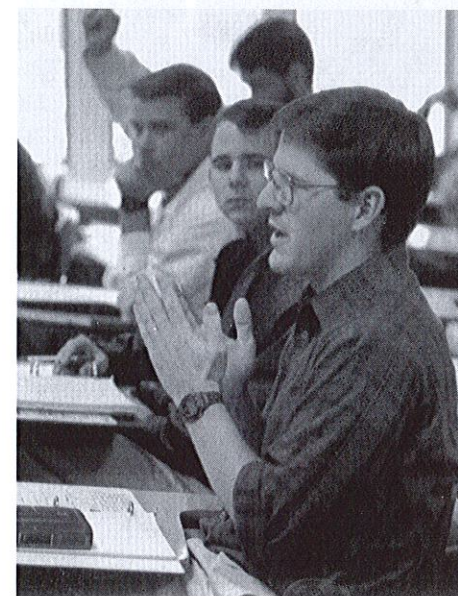
Scholastic Honors

Dean's List. At the end of each semester the Academic Vice-President will post the names of all full-time students who during the previous semester achieved a grade point average of 3.2 or over.

Delta Epsilon Chi. A limited number of seniors are nominated by the faculty for membership in Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Colleges. To be eligible a senior must have earned a grade point average of 3.3 or over and manifested Christian character and leadership ability.

Graduation Honors. The University awards graduation honors to students who have earned a minimum of 62 semester-credit-hours at Grace University and who have achieved cumulative grade point averages as follows: "With Highest Honor," 3.8 or over, "With High Honor," 3.5-3.7, "With Honor," 3.2-3.4.

Who's Who Among Students in American Universities and Colleges. Each year a committee representing the administration, faculty and students makes recommendations to the faculty from the senior class to membership to Who's Who Among Students in American Universities and Colleges. Criteria used are scholarship, leadership, Christian character and promise of future usefulness. A certificate of recognition is awarded by the organization and presented by the University. A written description also appears in the annual publication of the organization.



Graduation Requirements

It is the responsibility of the student alone to assume that all requirements have been met prior to the deadline for graduation.

Character and Doctrine. Each student who is graduated from Grace University must give evidence of strong Christian character and soundness of doctrine. By writing their own doctrinal statement, candidates for graduation are expected to hold a doctrinal position generally consistent with the University's unabridged doctrinal statement and "We Believe" brochure. A preliminary evaluation is made by the faculty during the final semester of the junior year, but final approval for graduation is given during the last semester of the senior year. The University reserves the right to withhold graduation from any student who disqualifies himself in respect to character or doctrine at any time prior to commencement exercises.

Senior Assessment. Students graduating with associate or bachelor's degrees are required to verify that the Bible, General Studies, and Professional objectives of their programs have been accomplished. Examples of assessment include a one-hour credit capping course called "Senior Integration", comprehensive examinations, projects and portfolios. Students should contact Division and Department Chairs for details.

Scholastic Rating. The student must have completed satisfactorily the required subjects of the program chosen, have the prescribed number of semester-credit-hours and a grade point average of 2.0 or better.

Servant Leadership Training. Since the University seeks to train for effective service, it expects that students show commendable zeal and faithfulness in their Servant Leadership Training. Each student's total Christian service experience is evaluated by the faculty in the final semesters of the junior and senior years. The diploma may be withheld on the basis of an unsatisfactory Servant Leadership Training record even though the student fulfills all other requirements.

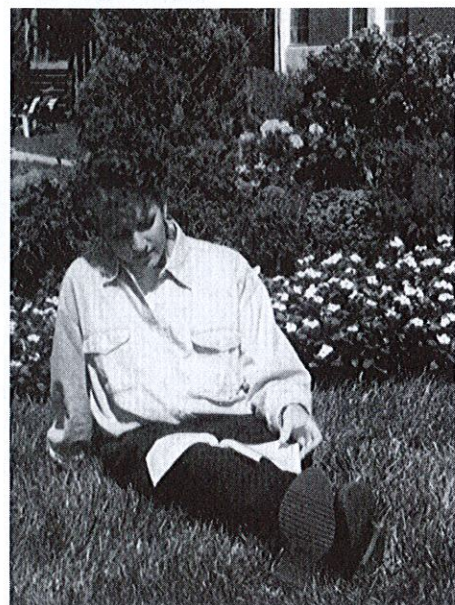
Residence. In order to provide the University with a realistic opportunity to evaluate all the requirements for graduation including Christian character, doctrinal position, scholastic rating and Christian Service experience, a student must complete at least thirty semester hours of credit at Grace University. The final fifteen hours of a student's program must be earned at Grace University.

Students who wish to earn a second degree at Grace University may do so providing (1) at least one year has lapsed between the granting of the two degrees and (2) subsequent to the completion of the first degree, at least fifteen additional hours are taken at Grace University.

Students who drop out with 15 or less hours remaining in their programs have one year following the semester they terminated to complete the program in which they were enrolled. After one year they must complete the program as structured in the current catalog and complete a minimum of 15 hours at Grace University.

Finances. See page 23, **General Financial Information.**

Participation. The University holds an annual spring graduation ceremony. Students completing their requirements the first semester or during the summer have the option of receiving their diplomas at those respective times or waiting until the spring commencement. Participation in commencement exercises is required of all graduating students except those who have completed early and elected to take their diplomas or have moved out of the community. Only those students who have completed all graduation requirements are permitted to participate in the commencement exercises.



Students with deficient academic hours may request permission to participate in the graduation exercises only if the following situations apply: (1) they are completing resident work in another local college or university and the ending date of the spring semester does not coincide with the ending date of the spring semester at Grace University, (2) they are enrolled in the EXCEL program and have completed all requirements except for no more than six hours of the EXCEL core, or (3) they are enrolled in the Youth Ministry program at Grace University and the two required summer courses will be offered only after their senior year.

Exceptions. The faculty rules on any exceptions to the graduation requirements listed above.

Evangelical Training Diploma

Grace University is an active member of the Evangelical Training Association. All graduates, therefore, who have completed the requirements may receive the Association's Certification Diploma. Graduates of the professional ministry programs meet the requirements of the Diploma as a part of the regular course and students in other programs may qualify for the Diploma by completing twelve (12) semester hours of Bible and fifteen (15) semester hours of approved ministry courses.

An associate certification is available upon completion of 60 semester hours, including six (6) semester hours of Bible and six (6) semester hours of ministry courses.

Recipients of the Diploma have their names registered in the E.T.A. office and are qualified to conduct teacher training classes in local churches.

Auditing

In some cases students may wish to enroll in a course for informational purposes only. Although auditors are required to attend classes and come under the same general regulations as other students, they are not required to do the assignments or to take the examinations. No credit is given for courses audited. Since attendance is the basic requirement, when absences in an audited course are in excess of three times the number of class sessions per week, the student forfeits the right to have the class noted on the transcript. No appeals are permitted. Courses involving active participation, such as physical education classes and music ensembles, may not be audited. Day school students who are taking less than twelve hours of credit are not normally permitted to audit classes. All auditors must have the approval of the Academic Vice-President. The fee is nonrefundable (see page 22).

Private Tutorship

In unusual circumstances a student's program may require that he/she take a course not offered during a given semester. It is possible to arrange to take this course by private tutorship, but prior approval is required from the instructor and the Academic Vice-President. A special fee is charged (see page 23).

Class Attendance

All students are expected to attend class. A student is permitted, without jeopardy to one's grade, as many absences per semester in each course as the class meets per week. When a student exceeds a week's worth of absences, however, the student's grade is dropped by one letter grade. (This means that for more than a week of absences, the best

a student could earn in that class is a "B.") When a student exceeds two weeks' worth of absences, the student's grade is dropped by two letter grades. And so on. Exceptions are granted at the discretion of the instructor and are made only if more than a week of absences is caused by (1) injury or illness (verified by the nurse) to the student, (2) a life-threatening hospitalization of a family member, (3) the death of a family member or close friend, or (4) participation in a University-sponsored activity (e.g., basketball, Chorale, drama). (See Student Handbook for other details concerning class attendance requirements.)

Music Electives

A maximum of four hours of applied music and four hours of ensemble is applied towards graduation in any of the non-music courses.

Academic and Work Load

The recommended academic load for each semester is indicated by the number of semester-credit-hours suggested in the various programs; usually this is 15-17 per week. Students may enroll in more than 18 semester-credit-hours only if their grade point average the previous semester was 2.8 or over, and if they receive special permission from the Academic Vice-President. Credits earned in music are counted toward the maximum load.

The employment load assumed by each student should be only as many hours as absolutely necessary to pay actual school expenses. Students who come with adequate resources to pay most of their expenses have a decided advantage in that they thereby conserve time and energy for their studies.

New students are limited to approximately 24 hours of employment per week for the first year. This means that to meet the expenses of the first semester they may need assistance from parents or friends.

All students should strive to maintain a proper balance between academic load and employment. Returning students enrolled in 16 semester-credit-hours may not be employed more than 28 hours per week. When increased responsibility makes additional work necessary, the student should adjust his academic load accordingly. The Dean of Students rules on all exceptions.

Married students who will need employment in excess of 28 hours per week should plan to carry a reduced academic load.

Independent Study Courses

Courses taken by independent study from Grace University or from another approved school may apply toward graduation if a grade of "C" or above is achieved. Students are required to write the final examinations available from the school offering the courses. A limit of 15 credit hours of such work may be applied to a single program. All work must be completed by April 1st of the year of graduation. Independent study courses must be approved by the Academic Vice-President.

Programs Offered

- **One year certificate programs**
Agora, Biblical Studies

- **Associate degree programs:**

Degree	Field	Time
Associate in Biblical Studies	Biblical Studies	2 yrs.
Associate of Arts	Biblical Studies-General Education	2 yrs.

- **Bachelor's degree programs:**

Degree	Concentration	Time
<input type="checkbox"/> CHRISTIAN COUNSELING DEPARTMENT		
B.S. Human Development and Family Studies		4 yrs.
<input type="checkbox"/> CHRISTIAN EDUCATION DEPARTMENT		
B.S. Christian Education	Christian Education	4 yrs.
	Youth Ministry	4 yrs.
	Christian Camping	4 yrs.
	Enrichment TRAC	4 yrs.
	General Education	4 yrs.
B.A. Christian Education		
<input type="checkbox"/> COMMUNICATIONS DEPARTMENT		
B.S. Broadcast		4 yrs.
B.S. Journalism/Writing		4 yrs.
<input type="checkbox"/> CROSS-CULTURAL MINISTRY DEPARTMENT		
B.S. Intercultural Ministry		4 yrs.
B.A. Intercultural Ministry	Individualized	4 yrs.
B.S. Vocational/Technical	Intercultural Ministry	4 yrs.
B.S. Rescue Ministry		4 yrs.
<input type="checkbox"/> MANAGEMENT DEPARTMENT		
B.S. Management		4 yrs.
B.S. Human Resource Management		4 yrs.
<input type="checkbox"/> MUSIC DEPARTMENT		
B.S. Music		4 yrs.
<input type="checkbox"/> PASTORAL MINISTRY DEPARTMENT		
B.A. Pastoral Ministry		4 yrs.
B.A. History-Philosophy		4 yrs.
<input type="checkbox"/> COOPERATIVE PROGRAMS		
Iowa Western Community College		
Associate in Biblical Studies	Vocational Technical	3 yrs.
B.S. in Biblical Studies	Vocational Technical	4 yrs.
B.S. Aviation	Maintenance Technology	4 yrs.
B.S. Aviation	Flight Training	4 yrs.
B.S. Aviation	Maintenance Technology and Flight Training	5 yrs.
B.S. Nursing		4 yrs.
Bellevue University		
B.S. Accounting		4 yrs.
B.S. American History		4 yrs.
B.S. Business Administration		4 yrs.
B.S. Computer Information Science		4 yrs.
B.S. European History		4 yrs.
B.S. Mathematics		4 yrs.
B.S. Political Science		4 yrs.
B.S. Psychology		4 yrs.
B.S. Sociology		4 yrs.
B.S. Spanish		4 yrs.
B.S. Studio Art		4 yrs.
Peru State College		
B.S. Elementary Education		4 yrs.

CHOICE OF PROGRAM

When students first enroll at the University, they are required to make a tentative program choice. Since some find it difficult to choose with certainty the area of specialization, the first two years are quite similar in most programs. This makes program changes less difficult when they become necessary. During the latter part of the second year students make application for entrance to professional programs. During this process they are counseled concerning the advisability of remaining in the program of their choice or changing to another program. A grade of "C" or above is required in English Composition and Speech courses for admission to these programs. Other requirements also apply such as the personal and professional strengths needed for specific programs. In some programs the application is completed during the freshman year.

Associate Degree Programs

The purpose and content of the Associate degree programs are presented on page 45 and following.

Bachelor's Degree Programs

Purpose

Most of the Bachelor's degree programs are designed for students who desire to serve God in full-time, leadership positions in church-related ministries or select professional fields of study. Unless otherwise specified, these programs are terminal.

Content

All Bachelor's degree programs consist of a double major: *Biblical Studies* and a second major of the student's choice.

Length

The Bachelor's degree programs normally require four years to complete. These are years of growth and development both educationally and personally. It is time well-spent in preparation for the demanding responsibilities of career ministries in the church.

Foreign Language Requirements

A foreign language is required in the programs leading to a Bachelor of Arts degree. Since the University offers only Greek on a regular basis, students who desire other languages must complete such in another institution, by private tutorship, or by examination. Greek is required in a Pastoral Ministry program.

Students who have completed one or more years of foreign language study in high school (including those transferring from Canadian schools) may receive college credits by writing the College-Level Examinations offered by the College Entrance Examination Board. (See page 19 for details concerning these examinations.)

Curriculum

The curriculum offered at Grace University is organized into the following three divisions. Below are the subjects in each division with proper course abbreviation:

Division of Biblical Studies

Bible, BI
Theology, TH

Division of General Studies

English, EN
Foreign Languages, FL
Humanities, HU
Mathematics, MA
Natural Science, NS
Physical Education, PE
Speech, SP
Social Sciences, SS

Division of Professional Studies

Aviation, AV
Camping, CA
Christian Education, CE
Communications, CO
Elementary Education, EE
Human Development and Family Studies, HDF
Intercultural Ministry, IM
Leadership Core, LC
Management, BU
Music, MU
Pastoral Ministry, PM
Rescue Ministry, RM
Human Resource Management, HRM





GRACE COLLEGE OF THE BIBLE



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Agora Programs	48
Bible/Humanities Program	50
Division of General Studies	52
Division of Professional Studies	52
Christian Counseling Department	53
Christian Education Department	56
Communications Department	63
Cross-Cultural Ministry Department	67
Management Department	74
Music Department	97
Pastoral Ministry Department	83
Cooperative Programs	88
Cooperative Associate in Biblical Studies Degree Program	90
Cooperative Bachelor of Science Degree Program	91
Aviation Cooperative Programs	92
Nursing Cooperative Program	98
Elementary Education	100

Division of Biblical Studies

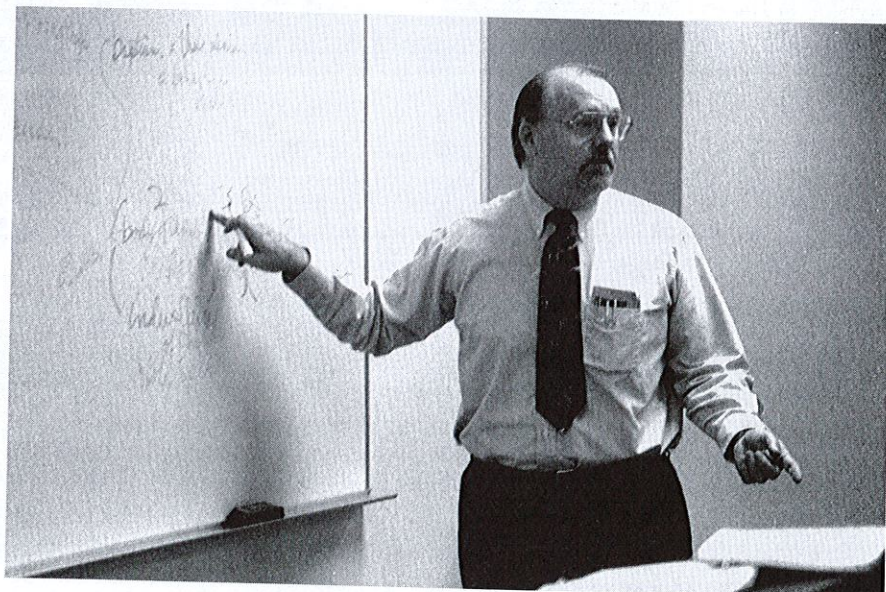
At Grace University, the Bible is the center of the entire curriculum. Nothing is more important for the believer than the knowledge and application of the Bible. Accordingly, all graduates of Bachelor and some Associate degree programs are required to complete a major of 30-42 semester credit hours of Bible and theology. In most programs the requirement is 36 hours.

We believe that every student should complete a Biblical Studies major for at least five reasons:

1. The Bible is God's absolute, unchangeable, inerrant revelation.
2. The Bible provides a philosophy that unifies, integrates and gives purpose to that which happens on campus.
3. Bible-centered education keeps the believer from naturalism and humanism.
4. According to 2 Timothy 3:15-17, Bible knowledge and application are essential to preparing the believer for the total challenge of life.
5. No matter what life vocation is chosen, the believer needs to be a specialist in understanding and applying the truths of the Bible.

The objectives of the Division of Biblical Studies are applicable to all programs offered by Grace University and are listed below rather than with each program:

1. That the student should comprehend the meaning of Scripture through a knowledge of the Biblical facts, interpretive principles, doctrinal teachings, and dispensational plan of Scripture.
2. That the student should give evidence of the ability to think logically and critically.
3. That the student should show proficiency in the independent study of Scripture through mastery of various methods and tools of Bible study.
4. That the student should demonstrate love, respect, and commitment to God and His Word through prayer, worship, personal Bible study and obedience.
5. That the student should utilize Scripture as a foundation and integrating component for all of life and education through repeated exposure to and application of its teachings.
6. That the student should effectively communicate the teaching of Scripture.



BIBLICAL STUDIES PROGRAMS

(Certificate or Associate Degree)

Purpose

The rationale for the Biblical Studies Program is that all Christians are called to ministry, that is, to evangelize, grow congregations, and serve in behalf of Christ. It is based on the Biblical principle that every person serves God as a minister of reconciliation and shares equally in the responsibility to advance the cause of Christ (II Cor. 5:17ff, Eph. 4:12-13). God's will is that people be saved and that the church be expanded and advanced through the ministry of the congregation. This being true every Believer becomes accountable to God and many will desire to have specialized education to prepare for various volunteer ministries. Grace University is ideally equipped to assist the church in providing for such ministries.

Two levels of education are available in preparation for various ministries. They are designated first and second levels commensurate with the year(s) needed to complete each one. The levels are completely compatible and integrated with each other so that students may decide as they move through the program whether to complete one or two years. Graduates are awarded the Certificate for completing level one and the Associate in Bible Degree for completing level two.

Objectives

Level One (Certificate). Students who complete level one should have (1) a general understanding of Scripture, (2) a sense of world mission, (3) skill in personal witness, (4) a Christian understanding of human behavior, and (5) the ability to communicate effectively. In addition they should develop physically, socially and spiritually in the context and environs of the Bible College campus.

Level Two (Associate in Bible Degree). Graduates of level two, in addition to the benefits of level one, should have (1) greater maturity in the interpretation and understanding of the Bible, (2) a basic understanding of the major doctrines of Scripture, (3) increased ability to communicate effectively, (4) the ability to work effectively with people in the local church, (5) developed in some general studies or specialized ministry area, and (6) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog). Furthermore, they should have continued their development physically, socially, and spiritually and thus be prepared for more responsible opportunities for service in the local church community.

BIBLICAL STUDIES PROGRAM

Level One - Certificate

Required Courses **Total credits 32**

Biblical/Theology Subjects		Total 18 credits	Leadership Core Subjects		Total 5 credits
BI	101 Old Testament 1	3	LC	101 World Christian	2
BI	112 Old Testament 2	3	LC	102 Evangelism and Apologetics	3
BI	103 Foundations of Bible Study	3			
BI	104 Survey of Epistles	3			
BI	Bible/Theology Elective	6			
General Education Subjects		Total 9 credits			
SP	120 Speech Communications	3			
PE	101 Orientation to Total Fitness	1			
PE	Electives	1			
SS	100 General Psychology	3			
SS	101 Student Life Orientation	1			

SUGGESTED COURSE SCHEDULE

Dept.	Credit	Dept.	Credit
BI	101 Old Testament 1	BI	112 Old Testament 2
BI	103 Foundations of Bible Study	BI	104 Survey of Epistles
BI	Bible/Theology Elective	BI	Bible/Theology Elective
LC	101 World Christian	LC	102 Evangelism and Apologetics
SS	100 General Psychology	SP	120 Speech Communications
SS	101 Student Life Orientation	PE	Elective
PE	101 Orientation to Total Fitness	SLT	102 Servant Leadership Training
SLT	101 Servant Leadership Training		



BIBLICAL STUDIES PROGRAM

Level Two - Associate in Bible Degree

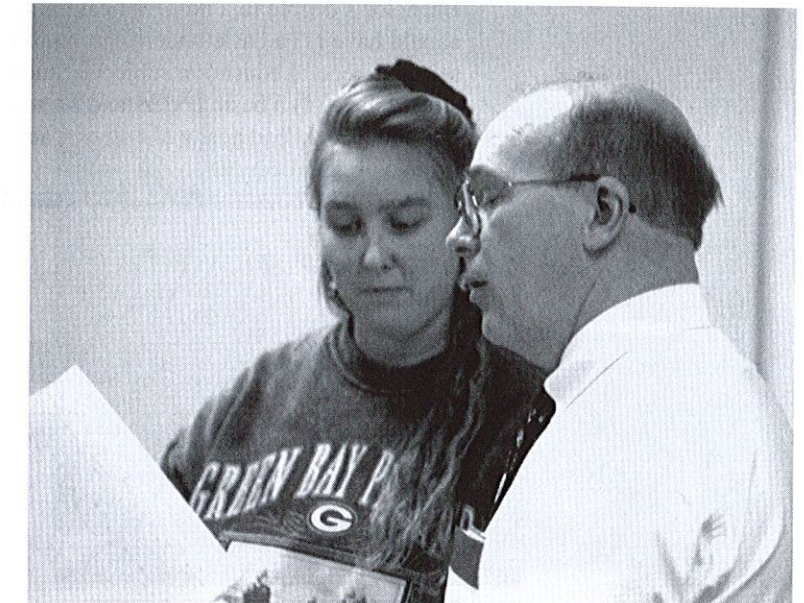
Required Courses **Total credits 64**

Biblical/Theology Subjects		Total 30 credits
BI	101 Old Testament 1	3
BI	112 Old Testament 2	3
BI	103 Foundations of Bible Study	3
BI	104 Survey of Epistles	3
BI	202 Prophecies 1	3
BI	204 Gospels	3
BI	Bible Elective	6
TH	211-212 Doctrine 1,2	6

General Education Subjects		Total 18 credits
EN	111 English Comp. 1	3
SP	120 Speech Communications	3
PE	101 Orientation to Total Fitness	1
PE	Electives	3
SS	100 General Psychology	3
SS	101 Student Life Orientation	1
General Education Electives		4

Leadership Core Subjects		Total 14 credits
LC	101 World Christian	2
LC	102 Evangelism and Apologetics	3
LC	200 Principles & Methods of Teaching	3
LC	201 Local Church Ministry	3
LC	301 Princ. of Leadership & Management	3

Elective Subjects		Total 2 credits



SUGGESTED COURSE SCHEDULE

First Year

Dept.	Credit	Dept.	Credit
BI	101 Old Testament 1	BI	112 Old Testament 2
BI	103 Foundations of Bible Study	BI	104 Survey of Epistles
BI	Bible Elective	BI	Bible Elective
LC	101 World Christian	LC	102 Evangelism and Apologetics
SS	100 General Psychology	SP	120 Speech Communications
SS	101 Student Life Orientation	PE	Elective
PE	101 Orient. to Total Fitness	SLT	102 Servant Leadership Training
SLT	101 Servant Leadership Training		

Second Year

TH	211 Doctrine 1	3	BI	202 Prophecies 1	3
EN	111 English Comp. 1	3	BI	204 Gospels	3
LC	201 Local Church Ministry	3	TH	212 Doctrine 2	3
LC	301 Princ. of Lead. & Management	3	LC	200 Princ. & Methods of Teaching	3
PE	Elective	1	PE	Elective	1
General Education Elective	4	Elective		2	
SLT	201 Servant Leadership Training		SLT	202 Servant Leadership Training	

AGORA PROGRAMS

Certificate or Associate of Arts Degree
(Biblical Studies, General Education)

In the first century, the common word for the marketplace, or center of civic activity, was agora. The Agora Program equips the believer to have an effective witness in the everyday world of trade and economic activity. Students who complete this one or two year program will usually plan to transfer to another college or university to complete a Bachelor's degree in a non-Biblical field. Students completing the one-year program should have (1) a basic understanding of the Bible and (2) a Christian understanding of selected general education subjects. Students who complete the two-year program should have (1) a basic understanding of the Bible and Theology, (2) a sense of world mission, (3) skill in personal witness, and (4) a Christian understanding of the basic areas of general education.

AGORA CERTIFICATE
Option One

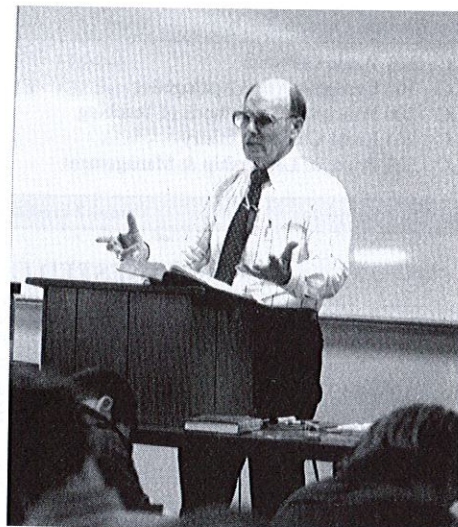
Required Courses **Total credits 32**

Biblical/Theology Subjects	Total 12 credits
BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3

General Education Subjects	Total 9 credits
PE 101 Orientation to Total Fitness	1
PE Elective	1
SS 101 Student Life Orientation	1
Electives	6

Leadership Core Subjects	Total 5 credits
LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3

Elective Subjects	Total 6 credits
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SUGGESTED COURSE SCHEDULE

Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	General Education Electives	3
General Education Electives	3	Electives	3
Electives	3	SLT 102 Servant Leadership Training	3
SLT 101 Servant Leadership Training	3		

AGORA ASSOCIATE OF ARTS DEGREE
Option Two

Required Courses **Total credits 63**

Biblical/Theology Subjects	Total 21 credits
BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
TH 211-212 Doctrine 1,2	6

General Education Subjects	Total 34 credits
EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
HU 381 English Literature	3
HU 382 American Literature	3
NS 341 Principles of Biology	4
PE 101 Orientation to Total Fitness	1
PE Elective	1
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 331-332 World Civilization 1,2	6

Leadership Core Subjects	Total 8 credits
LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 201 Local Church Ministry	3



SUGGESTED COURSE SCHEDULE

First Year

Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
SS 100 General Psychology	3	SP 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orient. to Total Fitness	1	SLT 102 Servant Leadership Training	3
SLT 101 Servant Leadership Training	3		

Second Year

TH 211 Doctrine 1	3	BI 202 Prophecies 1	3
LC 201 Local Church Ministry	3	TH 212 Doctrine 2	3
HU 381 English Literature	3	HU 382 American Literature	3
SS 331 World Civilization 1	3	SS 214 Cultural Anthropology	3
NS 341 Principles of Biology	4	SS 332 World Civilization 2	3
SLT 201 Servant Leadership Training	3	SLT 202 Servant Leadership Training	3

BIBLE/HUMANITIES PROGRAM
Bachelor of Science Degree
(Biblical Studies Major, Individualized Major)

This program is recommended for students who desire to complete a sound Biblical education as preparation for graduate work in a non-Biblical field or as a basis for an undergraduate major in a field not offered at Grace University. In addition to the Bible major, this program offers a strong general education component and a large segment of electives to allow for an emphasis of the student's choice.

Completion of this program should result in the students being established in the Scriptures and deepened in their personal and spiritual lives. They should, therefore, be equipped to understand and integrate Christian understandings and perspectives with their chosen graduate or undergraduate major. In addition, they should be prepared to serve God effectively in church related ministries through various volunteer general or leadership roles.

The students who complete this program should be able to: (1) give evidence of having an adequate background in general education for further study, (2) demonstrate an understanding and proper evaluation of the trends of thought and ideologies of the day, (3) interpret the past and present in order to see the guiding hand of God in the affairs of men, (4) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (5) fulfill the objectives of the General Studies Division (as presented on p. 52 of the catalog), and (6) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog).

This program is the basis for articulation agreements with Bellevue University and the University of Nebraska at Omaha whereby students can pursue majors in several areas including Business and Social Work.

Required Courses **Total credits 126**

Biblical/Theology Subjects	Total 36 credits
BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI 403 Prophecies 2	3
BI Bible Elective	3
TH 211-212-314 Doctrine 1,2,3	9

Leadership Core Subjects	Total 15 credits
LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Princ. of Leadership & Management	3
LC 402 Senior Integration	3

Elective Subjects **Total 21 credits**

General Education Subjects	Total 54 credits
EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
HU 221 Introduction to Philosophy	3
HU 412 Apologetics	3
HU 414 Ethics	3
NS 341 Principles of Biology	4
NS 342 Physical Science	3
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 231 Church History	3
SS 331-332 World Civilization 1,2	6
SS 431-432 American Civilization 1,2	6
MU 210 Fundamentals of Music or MU 220 Phil. of Christian Music	3



SUGGESTED COURSE SCHEDULE

First Year

Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
SS 100 General Psychology	3	SP 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT 102 Servant Leadership Training	
SLT 101 Servant Leadership Training			

Second Year

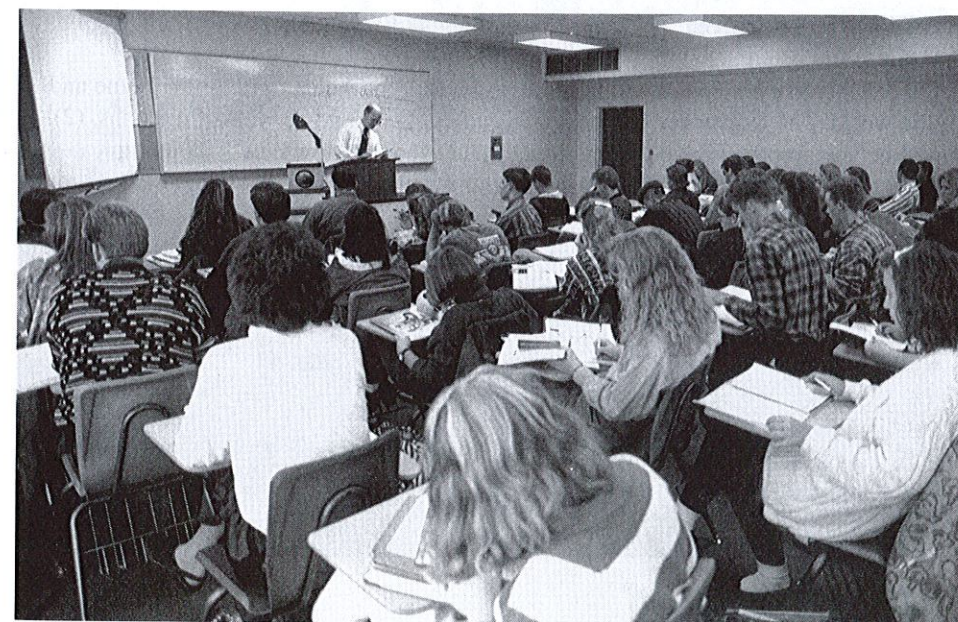
TH 211 Doctrine 1	3	BI 202 Prophecies 1	3
LC 201 Local Church Ministry	3	BI 204 Gospels	3
SS 231 Church History	3	TH 212 Doctrine 2	3
MU 210 or 220	3	LC 200 Princ. & Methods of Teaching	3
HU 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT 201 Servant Leadership Training		SLT 202 Servant Leadership Training	

Third Year

LC 301 Princ. of Leadership & Management	3	TH 314 Doctrine 3	3
NS 341 Principles of Biology	4	HU 414 Ethics	3
SS 331 World Civilization 1	3	NS 342 Physical Science	3
Electives	6	SS 332 World Civilization 2	3
SLT 301 Servant Leadership Training		Electives	3
		SLT 302 Servant Leadership Training	

Fourth Year

BI 401 Romans	3	BI Bible Elective (300-400 Series)	3
BI 403 Prophecies 2	3	LC 402 Senior Integration	1
SS 431 American Civilization 1	3	HU 412 Apologetics	3
Electives	6	SS 432 American Civilization 2	3
SLT 401 Servant Leadership Training		Electives	6
		SLT 402 Servant Leadership Training	



Division of General Studies



Dr. Jim Eckman
Chair, Division of
General Studies;
Academic Vice-President
and Dean of the College

In addition to the requirements of Biblical and professional education, Grace University maintains a Division of General Studies to offer basic courses in the disciplines of human knowledge and to integrate them into the total curriculum. Each of these subjects is taught from a Bible-centered point of view. Thus the Bible is the integrating principle by which the various fields of knowledge are interpreted and applied to human needs.

The objectives of the General Studies Division are applicable to most programs offered by the University and are listed below rather than with each program: (1) that the student should demonstrate the development of an integrated world and life view that includes a comprehensive knowledge of the Bible and a broad knowledge of man including his history, his culture and his environment, (2) that the student should exhibit proficiency in reading, writing, listening, and speaking skills, (3) that the student should display an understanding of human nature and the behavior of individuals and groups, (4) that the student should give evidence of the ability to think logically and critically, (5) that the student should demonstrate that he/she is an informed, participating citizen that evidences righteousness and integrity, (6) that the student should develop an aesthetic sense through an exposure to the humanities, (7) that the student should display a Biblically-informed appreciation for the human body through involvement in an individualized fitness program and exposure to activities that have immediate and life-long benefits, (8) that the student should demonstrate competence in the skills of analysis and synthesis sufficient enough to produce an acceptable research paper/project, and (9) that the student should evidence a basic understanding of scientific knowledge and method.

The course descriptions are presented on page 106.

Division of Professional Studies

Leadership Development

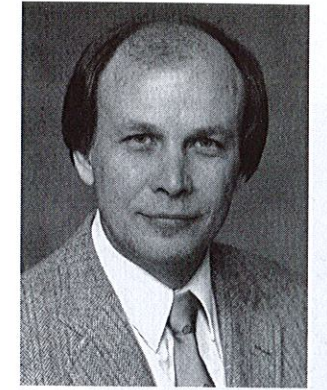
Grace University is committed to building leaders for the church, for the home and for the world. The University believes that leaders (1) should be world Christians, (2) should be able to present and defend the faith, (3) should know how to communicate Biblical truth, (4) should understand the role of the church, and (5) should demonstrate a mastery of the principles of leadership. To accomplish these objectives Leadership Core courses are required in all bachelor and associate degree programs. The objectives of the Leadership Core component are applicable to most programs offered by the University and are listed above rather than with each program. A list of these courses with descriptions is presented on page 125.

CHRISTIAN COUNSELING DEPARTMENT

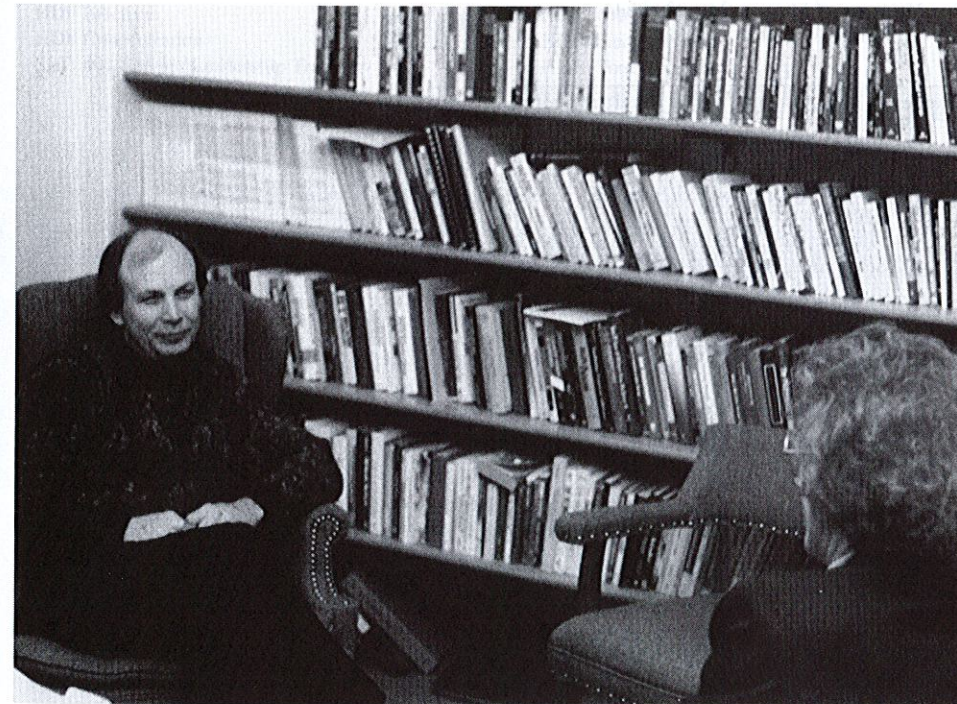
To be equipped to deal with the emotional and family problems that people struggle with today, Christian counselors need to have a practical knowledge of the Word of God as well as supervised practice in developing their counseling skills. The Christian Counseling Program is recommended as undergraduate preparation for those desiring to pursue graduate studies for a career in Christian counseling. The program is also recommended for those preparing to serve effectively in church and parachurch ministries where counseling would be a part of their vocational responsibilities.

Students who complete this program should be able to: (1) demonstrate competence in interpersonal relationship skills, (2) demonstrate a basic understanding of human growth and personality development, (3) demonstrate a basic understanding of psychopathology (abnormal psychology), (4) integrate Scriptural principles with a basic understanding of counseling theories, (5) develop a philosophy of the counseling process based upon the centrality of Jesus Christ and the Word of God, (6) demonstrate basic competence in counseling skills, including assessment, crisis intervention, and referral, (7) demonstrate a basic understanding of principles and methods related to marriage and family counseling, (8) fulfill the objectives of the Division of Biblical Studies (as presented on page 44 of the catalog), (9) fulfill the objectives of the Division of General Studies (as presented on page 52 of the catalog), and (10) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog).

Grace University is establishing the Grace College of Graduate Studies in which a Master's degree in either Clinical or Pastoral Counseling will be offered. The courses in this new degree program will be taught by the counseling department faculty.



Dr. Norman Thiesen
Chair, Christian Counseling
Department



CHRISTIAN COUNSELING DEPARTMENT
Bachelor of Science Degree
(Biblical Studies Major, Human Development and Family Studies [HDF] Major)

Required Courses **Total credits 125**

Biblical/Theology Subjects **Total 36 credits**

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI 403 Prophecies 2	3
BI Bible Elective	3
TH 211-212-314 Doctrine 1,2,3	9

General Education Subjects **Total 45 credits**

EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
HU 221 Introduction to Philosophy	3
HU 414 Ethics	3
¹ NS 130 Intro. to Computer Applications	3
NS 341 Principles of Biology	4
MA 211 Statistics	3
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 231 Church History	3
SS 331-332 World Civilization 1 or 2	3
MU 210 Fund. of Music or MU 220 Phil. of Christian Music	3

Leadership Core Subjects **Total 15 credits**

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Principles of Leadership & Management	3
LC 402 Senior Integration	1

Human Development and Family Studies Major
Total 29 credits

Human Development and Family Core (9 credits)

HDF 301 Interpersonal Communication	3
HDF 302 Theories of Personality	3
HDF 303 Abnormal Behavior	3

HDF Electives (11 credits)

HDF 312 Assessment	2
HDF 322 Multicultural Issues	3
HDF 411 Physiological Psychology	2
HDF 421 Group Dynamics	3
HDF 422 Theories of Coun. & Psychotherapy	3
HDF 4101-4119 Senior Seminars	1-2

HDF Concentration (9 credits) (choose one)

1. Child Development Concentration	
SS 211 Human Growth & Development	3
HDF 4201-4219 Child Development Modules	6
2. Family Life Concentration	
HDF 401 Marriage & Family	3
HDF 402 Systems Theory	3
HDF 4301-4319 Cont. Family Issues Modules	3



Cindy Johnson
 Assistant Dean
 for Student Advising/
 Counseling Center

¹Students demonstrating computer proficiency, may substitute an open elective.

SUGGESTED COURSE SCHEDULE

First Year

Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
SS 100 General Psychology	3	SP 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT 102 Servant Leadership Training	
SLT 101 Servant Leadership Training			

Second Year

TH 211 Doctrine 1	3	TH 212 Doctrine 2	3
LC 201 Local Church Ministry	3	BI 202 Prophecies 1	3
SS 231 Church History	3	BI 204 Gospels	3
MU 210 or 220	3	LC 200 Princ. & Meth. of Teaching	3
HU 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT 201 Servant Leadership Training		SLT 202 Servant Leadership Training	

Third Year

LC 301 Princ. of Lead. & Management	3	TH 314 Doctrine 3	3
MA 211 Statistics	3	¹ NS 130 Intro. to Comp. Applications	3
NS 341 Principles of Biology	4	SS 332 World Civilization 2	3
HDF 301 Interpersonal Communication	3	HDF 302 Theories of Personality	3
HDF 303 Abnormal Behavior	3	HDF Electives	3
SLT 301 Servant Leadership Training		SLT 302 Servant Leadership Training	

Fourth Year

BI 401 Romans	3	BI Bible Elective (300-400 Series)	3
BI 403 Prophecies 2	3	HU 414 Ethics	3
HDF Electives	4	LC 402 Senior Integration	1
HDF Concentration	6/5	HDF Electives	4
SLT 401 Servant Leadership Training		HDF Concentration	3/4
		SLT 402 Servant Leadership Training	



CHRISTIAN EDUCATION DEPARTMENT

The University offers five concentrations designed to prepare students for Christian Education ministries. They lead to the following degrees: (1) the Bachelor of Science with a 32-hour major in Christian Education, (2) the Bachelor of Arts with an individualized concentration of 18 hours in Christian Education, (3) the Bachelor of Science with a concentration in Youth Ministry, (4) the Bachelor of Science with a concentration in Christian Education and an Enrichment TRAC, and (5) the Bachelor of Science with a concentration in Christian camping.

The general objectives of the Christian Education Department are (1) that the student should demonstrate a basic understanding of the philosophy of Christian education; (2) that the student should demonstrate the necessary skills for effectively communicating the Bible to various age groups; (3) that the student should demonstrate interpersonal and relationship skills; (4) that the student should exhibit organizational, administrative, and servant leadership skills; and (5) that the student should manifest necessary skills for continuing Christian education ministry.

Four concentrations are available in the Christian Education Department—the Christian Education major, the Youth Ministry major, Camping major and an opportunity to enrich your CE major with elective hours from other departments. The description and objectives of each follow.

CHRISTIAN EDUCATION MAJOR CONCENTRATION Bachelor of Science Degree (Biblical Studies Major, Christian Education Major)

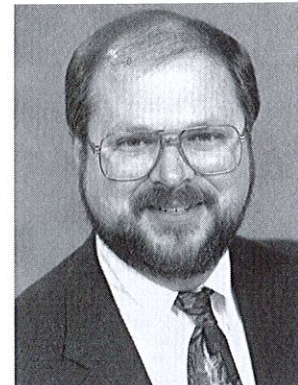
This concentration is designed for the student who desires to major in religious education in preparation for entrance to a Christian education ministry in the local church or other Christian organizations. The program, therefore, is generally regarded as terminal in nature. The student who completes this program should be able to: (1) assume the responsibilities of a full-time Church Education ministry, (2) organize and administer a total educational program, (3) minister with people as a servant-leader, (4) teach for response at all age levels, (5) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (6) fulfill the objectives of the General Studies Division (as presented on p. 52 of the catalog), and (7) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog).

YOUTH MINISTRY CONCENTRATION Bachelor of Science Degree (Biblical Studies Major, Christian Education Major)

This concentration is designed for the student who wishes to be involved in youth ministry in the local church or in a youth para-church organization. This program is generally regarded as terminal in nature. The student who completes this program should be able to: (1) minister with youth in meeting their needs, (2) show proficiency in the skills of youth programming, (3) develop lay and youth leadership in youth ministry, (4) function as an associate staff in a local church or para-church organization, (5) minister with people as a servant-leader, (6) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (7) fulfill the objectives of the General Studies Division (as presented on p. 52 of the catalog), and (8) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog).

CHRISTIAN CAMPING CONCENTRATION Bachelor of Science Degree (Biblical Studies Major, Christian Education Major)

This concentration is designed for students who desire to work in a Christian camp or related ministry. This program is being offered in cooperation with Camp Forest Springs located in Westboro, Wisconsin. The camp site covers over 500 acres along the shores of James Lake. The camp program is strongly evangelical in faith and practice and is operated under very capable leadership. While the students are completing the first two years at Grace University, they make application for admission to Camp Forest Springs. Students who apply should visit the camp prior to acceptance into the program. (This is usually arranged through the camp and the Director of Christian Education during the fall semester of the Sophomore year.) Applicants must have at



Dr. Greg Carlson
Chair, Christian Education
Department and Dean,
Grace College of
Graduate Studies

least a 2.5 grade point average, be recommended by the Christian Education Director, and be approved by Camp Forest Springs. Those selected spend the third year at the camp site in Wisconsin. The experiences of this year are carefully designed to expose the students to all of the operational areas of a year-round Christian camp. The fourth year the students return to the University campus to complete the program.

The student who completes this program should be able to: (1) manifest the attitude of a servant-leader, (2) provide evidence of proficiency in the skills of Christian camping, (3) organize and administer a Christian camping program, (4) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (5) fulfill the objectives of the General Studies Division (as presented on p. 52 of the catalog), and (6) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog).

CHRISTIAN EDUCATION ENRICHMENT CONCENTRATION Bachelor of Science Degree (Biblical Studies Major, Christian Education Major)

This concentration allows for an Enrichment TRAC (Targeted Related Areas of Concentration) which enables students to enrich the Christian Education Major with professional courses that match their gifts and interests. As much as possible, students are urged to target one professional area (Christian Counseling, Communications, Intercultural Ministry, Music, or Pastoral Ministry). In planning schedules, students need to keep in mind that some courses have prerequisites. For example, those interested in a Music TRAC should consult with the Music Program director for a recommended sequencing of courses.

The student who completes this program should be able to: (1) assume the responsibilities of a specific church or church-related ministry, (2) organize and administer a total educational program, (3) minister with people as a servant-leader, (4) teach for response at all age levels, (5) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (6) fulfill the objectives of the General Studies Division (as presented on p. 52 of the catalog), and (7) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog).



CHRISTIAN EDUCATION DEPARTMENT

Bachelor of Science Degree
(Biblical Studies Major, Christian Education Major)

Required Courses Total credits 127/128

Biblical/Theology Subjects Total 36 credits

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI 403 Prophecies 2	3
BI Bible Elective	3
TH 211-212-314 Doctrine 1,2,3	9

Youth Ministry Concentration (20 credits)

CE 310 Leadership & Disc. in Youth Ministry	3
CE 341 CE Field Experience	1
CE 400 Ministry Skills Development	3
CE 442 CE Field Work	3
Youth or CE Electives	10

Christian Camping Concentration (29 credits)

CA 300 Camp Management	3
CA 310 Camp Maintenance	3
CA 320 Promotion and Public Relations	3
CA 330 Food Service Management	3
CA 340 Camp Counseling	2 or 3
CA 341 Camp Organization ⁶	6
CA 342 Camp Administration ⁷	3
CA 350 Camp Programming	4 or 5
CA 370 Camp Safety	1

General Education Subjects Total 47/48 credits

EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
HU 221 Introduction to Philosophy	3
HU 414 Ethics	3
¹ NS 130 Intro. to Computer Applications	3
^{2,3} NS 341 Princ. of Biology/NS 342 Phy.Science	7
^{2,3} FL 351-352 Greek Grammar 1,2	6
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 231 Church History	3
SS 331-332 World Civilization 1,2	6
MU 210 Fund. of Music or MU 220 Phil. of Christian Music	3

⁵Taken during the third year at Camp Forest Springs
⁶Replaces Core Age Group Specialities
⁷Replaces Core Hist. & Phil. of Education

Electives:

SS 211 Human Growth and Development	3
SS 313 Marriage and the Family	3
CE 301 CE of Youth	3
CE 302 CE Programming	3
CE 310 Leadership and Discipleship in Youth Ministry	3
CE 312 CE of Children	3
CE 321 Instructional/Technology in CE	3
CE 322 Camping	3
CE 341 CE Field Experience	1
CE 342 CE Field Experience II	1
CE 400 Ministry Skills Development	3
CE 401 CE of Adults	3
CE 430 CE Research/Practicum	2 or 3
CE 442 CE Field Work	3
CE 499 Special Studies	3

¹Students demonstrating computer proficiency, may substitute an open elective.
²Students may choose either natural science or foreign language.
³Camping concentration—only Physical Science is required resulting in 44 Gen. Ed. credits, and 124 total credits.

Leadership Core Subjects Total 9 credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 201 Local Church Ministry	3
LC 402 Senior Integration	1

Christian Education Major Total 35 credits

Christian Education Core (15 credits)

LC 200 Princ. & Methods of Teaching	3
LC 301 Princ. of Lead. & Management	3
CE 301/312/401 CE of Youth/Children/Adults	6
⁴ (Select Two)	
CE 402 History and Phil. of Christian Education	3

⁴CE 301 required in Youth Ministry Concentration

Christian Education Concentration (20 credits)

CE Electives	5
CE 341 CE Field Experience	1
CE 442 CE Field Work	3
Electives (CE or other prof. ministries)	11

SUGGESTED COURSE SCHEDULE

First Year

Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
SP 120 Speech Communications	3	SS 100 General Psychology	3
SS 101 Student Life Orientation	1	^{2,3} PE Elective	1
^{2,3} PE 101 Orientation to Total Fitness	1	SLT 102 Servant Leadership Training	
SLT 101 Servant Leadership Training			

Second Year

TH 211 Doctrine 1	3	TH 212 Doctrine 2	3
LC 201 Local Church Ministry	3	BI 202 Prophecies 1	3
SS 231 Church History	3	BI 204 Gospels	3
MU 210 or 220	3	LC 200 Princ. & Meth. of Teaching	3
HU 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
^{2,3} PE Elective	1	^{2,3} PE Elective	1
SLT 201 Servant Leadership Training		SLT 202 Servant Leadership Training	

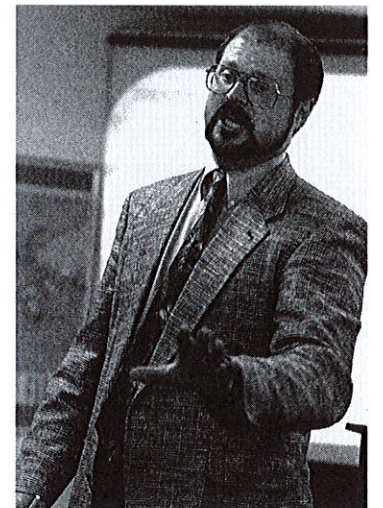
Third Year

LC 301 Princ. of Lead. & Management	3	TH 314 Doctrine 3	3
¹ NS 130 Intro. to Comp. Applications	3	SS 332 World Civilization 2	3
SS 331 World Civilization 1	3	^{2,3} NS 342 or FL 352	3
^{2,3} NS 341 or FL 351	4/3	CE Core Electives	3
CE Core Electives	3	CE Concentration	3
SLT 301 Servant Leadership Training		SLT 302 Servant Leadership Training	

CE 442 Christian Education Field Work 3 credits
(completed during the summer)

Fourth Year

BI 401 Romans	3	BI Bible Elective (300-400 Series)	3
BI 403 Prophecies 2	3	LC 402 Senior Integration	1
CE Core Electives	3	HU 414 Ethics	3
CE Concentration	8	CE 402 History & Philosophy of CE	3
SLT 401 Servant Leadership Training		CE Concentration	6
		SLT 402 Servant Leadership Training	



CHRISTIAN EDUCATION DEPARTMENT

Bachelor of Arts Degree

(Biblical Studies Major, General Education Major)

This program is designed for the student who desires to go on for further education in college or seminary before going into a Church Education ministry. The student who completes this program should be able to: (1) give evidence of being prepared for advanced study, (2) show proficiency in the field of Church Education, (3) minister with people as a servant-leader, (4) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (5) fulfill the objectives of the General Studies Division (as presented on p. 52 of the catalog), and (6) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog).

Required Courses Total credits 127/128

Biblical/Theology Subjects Total 36 credits

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI 403 Prophecies 2	3
BI Bible Elective	3
TH 211-212-314 Doctrine 1,2,3	9

General Education Subjects Total 59/60 credits

EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
HU 221 Introduction to Philosophy	3
HU 414 Ethics	3
¹ NS 130 Intro. to Computer Applications	3
² NS 341 Princ. of Biology/ ^{NS} 342 Phy.Science	7
² FL 351-352 Greek Grammar 1,2	6
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 231 Church History	3
SS 331-332 World Civilization 1,2	6
MU 210 Fund. of Music or MU 220 Phil. of Christian Music	3
___ Electives	12

¹Students demonstrating computer proficiency, may substitute an open elective.

²Students may choose either natural science or foreign language.

Leadership Core Subjects Total 9 credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 201 Local Church Ministry	3
LC 402 Senior Integration	1

Elective Subjects Total 3 credits

Christian Education Total 18 credits

Christian Education Core (15 credits)

LC 200 Princ. & Meth. of Teaching	3
LC 301 Princ. of Lead. & Management	3
CE 301/312/401 CE of Youth/Children/Adults (Select Two)	6
CE 402 History and Philosophy of CE	3

Christian Education Electives (3 credits)

Electives:

SS 211 Human Growth and Development	3
SS 313 Marriage and the Family	3
CE 301 CE of Youth	3
CE 302 CE Programming	3
CE 310 Leadership and Discipleship in Youth Ministry	3
CE 312 CE of Children	3
CE 321 Instructional/Technology in CE	3
CE 322 Camping	3
CE 341 CE Field Experience	1
CE 342 CE Field Experience II	1
CE 400 Ministry Skills Development	3
CE 401 CE of Adults	3
CE 430 CE Research/Practicum	2 or 3
CE 442 CE Field Work	3
CE 499 Special Studies	3

SUGGESTED COURSE SCHEDULE

First Year

Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
SP 120 Speech Communications	3	SS 100 General Psychology	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT 102 Servant Leadership Training	
SLT 101 Servant Leadership Training			

Second Year

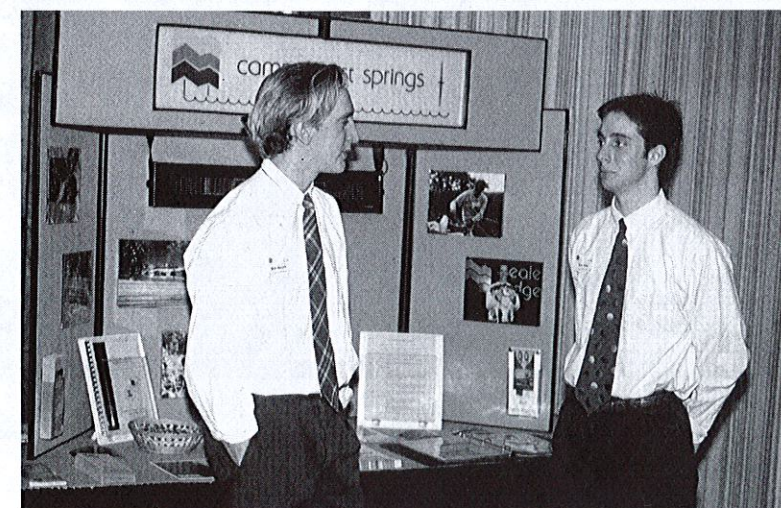
TH 211 Doctrine 1	3	TH 212 Doctrine 2	3
LC 201 Local Church Ministry	3	BI 202 Prophecies 1	3
SS 231 Church History	3	BI 204 Gospels	3
MU 210 or 220	3	LC 200 Princ. & Meth. of Teaching	3
HU 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT 201 Servant Leadership Training		SLT 202 Servant Leadership Training	

Third Year

LC 301 Princ. of Lead. & Management	3	TH 314 Doctrine 3	3
SS 331 World Civilization 1	3	SS 332 World Civilization 2	3
² NS 341 or FL 351	4/3	² NS 342 or FL 352	3
CE Core Electives	3	CE Core Electives	3
General Education Electives	3	General Education Electives	3
SLT 301 Servant Leadership Training		SLT 302 Servant Leadership Training	

Fourth Year

BI 401 Romans	3	BI Bible Elective (300-400 Series)	3
BI 403 Prophecies 2	3	LC 402 Senior Integration	1
¹ NS 130 Intro. to Comp. Applications	3	HU 414 Ethics	3
CE Elective	3	CE 402 History & Phil. of CE	3
General Education Electives	3	Elective	3
SLT 401 Servant Leadership Training		General Education Electives	3
		SLT 402 Servant Leadership Training	



COMMUNICATIONS DEPARTMENT
Bachelor of Science Degree
(Biblical Studies Major, Broadcast or Journalism/Writing Concentration)

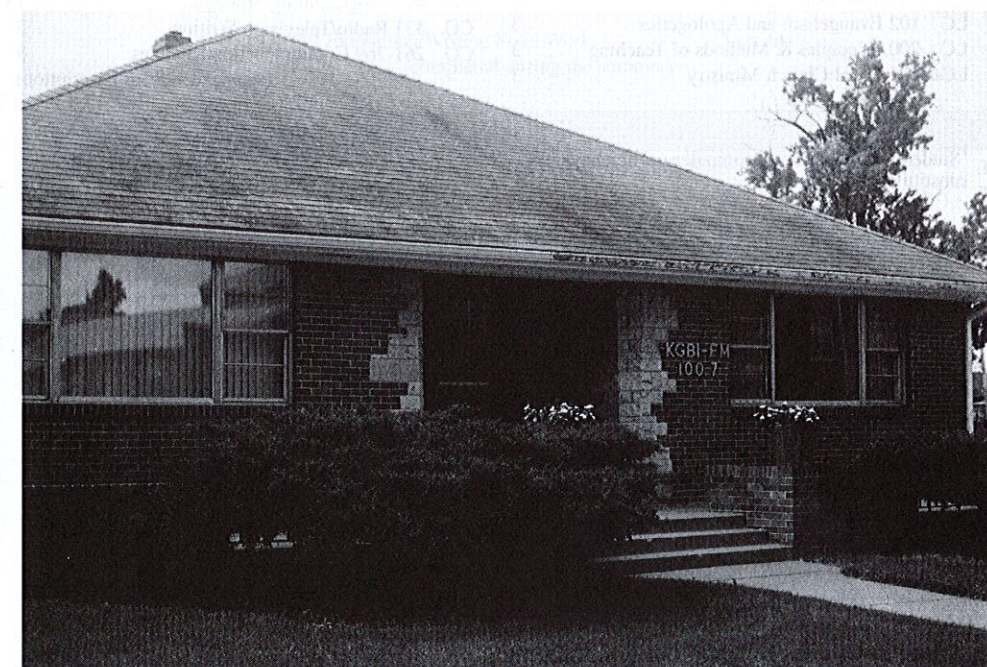
The Communications Department blends courses which integrate a Biblical view of communication theory and strategy with practical skills in Broadcasting and Journalism/Writing. It is designed to prepare students for a career in Christian media and for further study in Mass Communications.

The major consists of 133 hours and leads to a Bachelor of Science Degree. The foundation of the program is a Biblical Studies major with a leadership core of 51 hours, and General Education subjects of 46 hours, which provides a spiritual and education context to the study of communications. The students may then choose a concentration in either Broadcasting or Journalism/Writing of 37 hours. As part of their major the students gain valuable experience through the student radio station, the Grace University Yearbook, and through field work. Students are also encouraged to apply for available positions at the University radio station, KGBI. KGBI is a non-commercial 100,000 watt FM station which was nominated in 1993 for the National Religious Broadcasters "Station of the Year" award.

The student who completes this major should be able to: (1) demonstrate the ability to develop a Biblically based communication strategy to evangelize or disciple a specified target group, (2) demonstrate through class assignments and internship opportunities the professional and leadership skills necessary to independently prepare, produce, and present mass communication content primarily for Christian media or church-related organizations, (3) demonstrate knowledge of the terminology associated with the U.S. mass communications system, (4) demonstrate adequate background for further study in mass communications, (5) fulfill the objectives of the Biblical Studies Division (as presented on page 44 of the catalog), (6) fulfill the objectives of the General Studies Division (as presented on page 52 of the catalog), and (7) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog).



Ronald Shope
 Chair, Communications
 Department



COMMUNICATIONS DEPARTMENT
Bachelor of Science Degree
(Biblical Studies Major, Broadcast or Journalism/Writing Concentration)

Required Courses		Total credits 133	
Biblical/Theology Subjects Total 36 credits		LC 301 Princ. of Leadership & Management	3
BI 101 Old Testament 1	3	LC 402 Senior Integration	1
BI 112 Old Testament 2	3	Communications Major Total 37 credits	
BI 103 Foundations of Bible Study	3	Communications Core (13 credits)	
BI 104 Survey of Epistles	3	CO 202 Introduction to Journalism	3
BI 202 Prophecies 1	3	CO 302 Sociology of Mass Communications	3
BI 204 Gospels	3	CO 401 Interpretation of Statistical Data	1
BI 401 Romans	3	CO 402 Mass Communications Strategy	2
BI 403 Prophecies 2	3	CO 403 Survey Research Methodology	1
BI Bible Elective	3	CO 412 Human Communication	3
TH 211-212-314 Doctrine 1,2,3	9	Journalism/Writing Option (24 credits)	
General Education Subjects Total 45 credits		NS 132 Desktop Publishing	2
EN 111-112 English Comp. 1,2	6	CO 201 Creative Writing	3
SP 120 Speech Communications	3	CO 241-342 Journalism/Writing Practicum	4
HU 221 Introduction to Philosophy	3	CO 311 Feature Writing	3
HU 382 American Literature	3	CO 312 Writing For Children/Youth	3
HU 414 Ethics	3	CO 340 Journalism/Writing Field Work	3
NS 130 Intro. to Computer Applications	3	CO 411 Layout and Production	3
NS 341 Principles of Biology	4	CO 261-269 Communication Modules	3
PE 101 Orientation to Total Fitness	1	(see page 122 for description)	
PE Electives	3	Broadcast Option (24 credits)	
SS 101 Student Life Orientation	1	CO 211 Broadcast Technology	1
SS 211 Human Growth & Development	3	CO 221 Broadcast Announcing	3
SS 231 Church History	3	CO 251-352 Broadcast Practicum	4
SS 331-332 World Civilization 1,2	6	CO 331 Audio Production	3
MU 210 Fundamentals of Music or MU 220 Phil. of Christian Music	3	CO 332 Multi-Track Production	3
Leadership Core Subjects Total 15 credits		CO 350 Broadcast Field Work	3
LC 101 World Christian	2	CO 413 Programming Strategies	1
LC 102 Evangelism and Apologetics	3	CO 421 Radio/Television Writing	3
LC 200 Principles & Methods of Teaching	3	CO 261-269 Communication Modules	3
LC 201 Local Church Ministry	3	(see page 122 for description)	

¹Students demonstrating computer proficiency, may substitute an open elective.



COMMUNICATIONS DEPARTMENT (JOURNALISM/WRITING CONCENTRATION)

SUGGESTED COURSE SCHEDULE

First Year			
Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
¹ NS 130 Intro. to Computer Applic.	3	SP 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT 102 Servant Leadership Training	
SLT 101 Servant Leadership Training			
Second Year			
TH 211 Doctrine 1	3	TH 212 Doctrine 2	3
LC 201 Local Church Ministry	3	BI 202 Prophecies 1	3
HU 221 Introduction to Philosophy	3	BI 204 Gospels	3
SS 231 Church History	3	LC 200 Princ. & Methods of Teaching	3
PE Elective	1	NS 132 Desktop Publishing	2
CO 201 Creative Writing	3	CO 202 Introduction to Journalism	3
CO 241 Journalism/Writing Pract. 1	1	CO 242 Journalism/Writing Pract. 2	1
CO ___ Communication Module	1	SLT 202 Servant Leadership Training	
SLT 201 Servant Leadership Training			
Third Year			
LC 301 Princ. of Lead. & Management	3	TH 314 Doctrine 3	3
NS 341 Principles of Biology	4	SS 332 World Civilization 2	3
SS 211 Human Growth & Development	3	HU 382 American Literature	3
SS 331 World Civilization 1	3	PE Elective	1
CO 341 Journ./Writing Pract. 3	1	CO 302 or 412 (alternate years)	3
SLT 301 Servant Leadership Training		CO 312 Writing For Children/Youth	3
		CO 342 Journ./Writing Pract. 4	1
		SLT 302 Servant Leadership Training	
CO 340 Journalism/Writing Field Work		3 credits	
(completed during the summer)			
Fourth Year			
BI 401 Romans	3	BI Bible Elective (300-400 Series)	3
BI 403 Prophecies 2	3	HU 414 Ethics	3
MU 210 or 220	3	LC 402 Senior Integration	1
CO 311 or 411 (alternate years)	3	CO 402 Mass Commun. Strategy	2
CO 401 Interpretation of Stat. Data	1	CO 412 or 302 (alternate years)	3
CO 403 Survey Research Methodology	1	CO ___ Communication Module	1
CO ___ Communication Module	1	SLT 402 Servant Leadership Training	
SLT 401 Servant Leadership Training			

COMMUNICATIONS DEPARTMENT (BROADCAST CONCENTRATION)

SUGGESTED COURSE SCHEDULE

First Year					
Dept.		Credit	Dept.	Credit	
BI	101 Old Testament 1	3	BI	112 Old Testament 2	3
BI	103 Foundations of Bible Study	3	BI	104 Survey of Epistles	3
LC	101 World Christian	2	LC	102 Evangelism and Apologetics	3
EN	111 English Comp. 1	3	EN	112 English Comp. 2	3
NS	130 Intro. to Computer Applic.	3	SP	120 Speech Communications	3
SS	101 Student Life Orientation	1	PE	Elective	1
PE	101 Orientation to Total Fitness	1	SLT	102 Servant Leadership Training	1
SLT	101 Servant Leadership Training				

Second Year					
TH	211 Doctrine 1	3	TH	212 Doctrine 2	3
LC	201 Local Church Ministry	3	BI	202 Prophecies 1	3
HU	221 Introduction to Philosophy	3	BI	204 Gospels	3
SS	231 Church History	3	LC	200 Princ. & Methods of Teaching	3
PE	Elective	1	CO	202 Introduction to Journalism	3
CO	211 Broadcast Technology	1	CO	252 Broadcast Practicum 2	1
CO	221 or 331 (alternate years)	3	CO	___ Communication Module	1
CO	251 Broadcast Practicum 1	1	SLT	202 Servant Leadership Training	1
SLT	201 Servant Leadership Training				

Third Year					
LC	301 Princ. of Lead. & Management	3	TH	314 Doctrine 3	3
NS	341 Principles of Biology	4	SS	332 World Civilization 2	3
SS	211 Human Growth & Development	3	HU	382 American Literature	3
SS	331 World Civilization 1	3	PE	Elective	1
CO	331 or 221 (alternate years)	3	CO	302 or 412 (alternate years)	3
CO	351 Broadcast Practicum 3	1	CO	332 Multi-Track Productions	3
SLT	301 Servant Leadership Training		CO	352 Broadcast Practicum 4	1
			SLT	302 Servant Leadership Training	1

CO 350 Broadcast Field Work 3 credits
(completed during the summer)

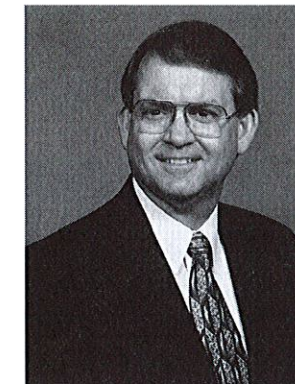
Fourth Year					
BI	401 Romans	3	BI	Bible Elective (300-400 Series)	3
BI	403 Prophecies 2	3	HU	414 Ethics	3
MU	210 or 220	3	LC	402 Senior Integration	1
CO	401 Interpretation of Stat. Data	1	CO	402 Mass Communic. Strategy	2
CO	403 Survey Research Methodology	1	CO	412 or 302 (alternate years)	3
CO	413 Programming Strategies	1	CO	___ Communication Module	1
CO	421 Radio/Television Writing	3	SLT	402 Servant Leadership Training	1
CO	___ Communication Module	1			
SLT	401 Servant Leadership Training				

CROSS-CULTURAL MINISTRY DEPARTMENT

Grace University offers two tracks designed to prepare students for cross-cultural ministry—an Intercultural Ministry track and a Rescue Ministry track. The Intercultural Ministry track leads to the following degrees: (1) a Bachelor of Arts with a 36-hour major in Bible, and a 24-hour major in Intercultural Ministry; (2) a Bachelor of Science with a 36-hour major in Bible, a 24-hour major in Intercultural Ministry, and a 14-hour concentration of professional electives; or (3) a Bachelor of Science with a 36-hour major in Bible, a 27-hour major in a vocational-technical area, and a 12-hour concentration of Intercultural Ministry studies. The Rescue Ministry track leads to a Bachelor of Science degree with a 36-hour major in Bible, and a 30-hour major in Rescue Ministry. These programs are considered terminal in nature.

For the summer and fall of 1997 (June-December), Grace plans to introduce a 19-hour, on-site Intercultural Ministry pilot program in the Republic of Mali, West Africa. This project is carried out in cooperation with the Gospel Missionary Union field council in Mali. Qualified Missionaries and nationals are used as adjunct instructors for most of the courses. This program is limited to 15 students of junior or senior status who have maintained a grade point average of at least 2.5. Application for this program is made after three semesters of classes. The Chair of the Cross-Cultural Ministry Department determines acceptance into the program. A participating student is not required to be an Intercultural Ministry major. However, Intercultural Ministry majors are given preference in the acceptance process. The plan is to offer this program on an every-other-year basis. This means that some students will start this component the summer following their sophomore year while others will start the summer following their junior year.

The objectives listed below are applicable to Bachelor of Arts and Bachelor of Science degrees with an Intercultural Ministry major. They therefore appear below rather than with each program. The first three goals relate to all programs offered by the College. The student should (1) give evidence of a Biblical philosophy of missions as a world Christian, (2) demonstrate a broadened global awareness, (3) exhibit a sensitivity to God's vocational and locational direction regarding ministry, (4) manifest an ability to handle successfully the unique interpersonal challenges of intercultural ministry, (5) demonstrate an understanding of the significance of the history and progress of world missions, (6) be able to evaluate critically the basic issues and current trends in missions, (7) display a clear and workable understanding of the sending role of the church in world evangelization, (8) demonstrate a working knowledge of divergent cultures and non-Christian religions, (9) evidence the ability to formulate strategies for effectively reaching the multi-faceted cultures of the world, (10) demonstrate ministerial skills in a variety of cross-cultural contexts, (11) communicate effectively in cross-cultural situations through meeting general requirements of mission's organizations, (12) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (13) fulfill the objectives of the General Studies Division (as presented on p. 52 of the catalog), and (14) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog).



Jared Burkholder
Chair, Cross-Cultural
Ministry Department

CROSS-CULTURAL MINISTRY DEPARTMENT

Intercultural Ministry Track

Bachelor of Arts (B.A.) –Biblical Studies Major, Intercultural Ministry Major
 Bachelor of Science (B.S.) –Biblical Studies Major, Intercultural Ministry Major, Professional Concentration
 Bachelor of Science (B.S.) (V/T) –Biblical Studies Major, Vocational/Technical Major, Intercultural Ministry Concentration

Required Courses	BA/	BS/	V/T
	Total credits	124	124 126

Biblical/Theology Subjects	B.A.	B.S.	V/T
BI 101 Old Testament 1	3	3	3
BI 112 Old Testament 2	3	3	3
BI 103 Foundations of Bible Study	3	3	3
BI 104 Survey of Epistles	3	3	3
BI 202 Prophecies 1	3	3	3
BI 204 Gospels	3	3	3
BI 401 Romans	3	3	3
BI 403 Prophecies 2	3	3	3
TH 211-212-314 Doctrine 1,2,3	9	9	9
BI Elective	3	3	=
Total Credits	36	36	33

Intercultural Ministry Subjects	B.A.	B.S.	V/T
LC 101 World Christian	2	2	2
*SS 214 Cultural Anthropology	3	3	3
IM 412 The Contemp. World & Missions	3	3	3
*IM 311 Missionary Relationships	2	2	=
*IM 312 Strat. for Ev. & Church Planting	3	3	=
*IM 321 World's Living Religions	3	3	=
*IM 401 World Missions Survey	3	3	=
*IM 405 Cross-Cultural Communications	2	2	=
*IM 420 IM Field Experience	3	3	=
IM Electives	=	=	6
Total Credits	24	24	14

General Education Subjects	B.A.	B.S.	V/T
EN 111-112 English Comp. 1,2	6	6	6
SP 120 Speech Communications	3	3	3
² HU 221 Intro. to Philosophy	3	3	3
⁴ NS 130 Intro. to Comp. Applications	3	3	3
NS 341 Principles of Biology	4	4	4
NS 342 Physical Science	3	3	3
PE 101 Orient. To Total Fitness	1	1	1
PE Electives	3	3	3
SS 100 General Psychology	3	3	3
SS 101 Student Life Orientation	1	1	1
SS 231 Church History	3	3	3
SS 332 World Civilization 2	3	3	3
MU 210 Fundamentals of Music or			
MU 220 Phil. of Christian Music	3	33	
¹ FL 351-352 Greek Grammar 1,2	6	=	=
¹ FL 451-452 Greek Exegesis 1,2	6	=	=
Total Credits	51	39	39

Leadership Core Subjects	B.A.	B.S.	V/T
LC 104 Practicum in Evangelism	3	3	3
LC 200 Prin. & Methods of Teaching	3	3	3
LC 201 Local Church Ministry	3	3	3
LC 301 Prin. of Lead. & Management	3	3	3
LC 402 Senior Integration	1	1	1
Total Credits	13	13	13

Profess. & Voc./Tech. Component	B.A.	B.S.	V/T
Professional Concentration Electives	=	12	=
Vocational/Technical Courses	=	=	27
Total Credits	=	12	27

*These courses will be offered as part of a 19-hour on-site pilot program in the Republic of Mali, West Africa, during the summer and fall of 1997. See page 67 for further details.

SUGGESTED COURSE SCHEDULE

First Year			
Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 104 Practicum in Evangelism	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
SP 120 Speech Communications	3	SS 100 General Psychology	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT 102 Servant Leadership Training	
SLT 101 Servant Leadership Training			

Second Year			
Dept.	Credit	Dept.	Credit
TH 211 Doctrine 1	3	TH 212 Doctrine 2	3
LC 201 Local Church Ministry	3	BI 202 Prophecies 1	3
SS 231 Church History	3	BI 204 Gospels	3
MU 210 or 220	3	LC 200 Prin. & Meth. of Teaching	3
¹ FL 351 Greek Grammar 1	3	¹ FL 352 Greek Grammar 2	3
PE Elective	1	PE Elective	1
SLT 201 Servant Leadership Training		SLT 202 Servant Leadership Training	

Third Year			
Dept.	Credit	Dept.	Credit
BI 401 Romans	3	SS 332 World Civilization 2	3
BI 403 Prophecies 2	3	NS 342 Physical Science	3
LC 301 Prin. of Lead. & Management	3	¹ FL 452 Greek Exegesis 2	3
¹ FL 451 Greek Exegesis 1	3	² HU 221 Intro. to Philosophy	3
NS 341 Principles of Biology	4	SLT 302 Servant Leadership Training	
SLT 301 Servant Leadership Training			

Fourth Year			
Dept.	Credit	Dept.	Credit
³ On-Site Missions Component in Mali, West Africa (June-December)		BI Bible Elective (300-400 series)	3
SS 214 Cultural Anthropology	3	TH 314 Doctrine 3	3
IM 311 Missionary Relationships	2	LC 402 Senior Integration	1
IM 312 Strategies for Evan./Ch. Plant.	3	IM 412 The Cont. World & Missions	3
IM 321 World's Living Religions	3	⁴ NS 130 Intro. to Comp. Applications	3
IM 401 World Missions Survey	3	SLT 402 Servant Leadership Training	
IM 405 Cross-Cultural Communications	2		
IM 420 IM Field Experience	3		
SLT 401 Servant Leadership Training			

¹For the B.S. degree substitute a Professional concentration elective.

²Taken as an independent study.

³The on-site missions component is offered every other year. The first semesters of the third and fourth years are interchangeable.

⁴Students demonstrating computer proficiency may substitute a general education elective.





Summer interns for overseas ministries



Club ministry in the inter city of Omaha

CROSS-CULTURAL MINISTRY DEPARTMENT

Rescue Ministry Track

Bachelor of Science Degree

(Biblical Studies Major, Rescue Ministry Major)

This program is designed for students who desire to work in an urban and rescue ministry. The program is offered in cooperation with selected rescue ministries where there is a qualified staff and a diversified program. This on-site educational experience provides opportunity for the students to learn firsthand how a rescue ministry functions, what varied ministries are offered and how its goals are successfully accomplished. Specific subject areas are identified and constitute the curriculum during the full year students spend at the Rescue Ministry.

While students are completing the first two years at Grace, they make application for admission to the Rescue Ministry Track. Applicants must have at least a 2.5 grade point average. The Chair of the Cross-Cultural Ministry Department determines acceptance into the program. Once admitted, the following procedure is used for the selection of the on-site internship:

1. The student selects the Rescue Ministry site of his/her choice from a list submitted by the International Union of Gospel Missions (IUGM).
2. The Dean of the University investigates and verifies the ability of the selected Rescue Ministry to teach the courses.
3. The student then applies to IUGM and the selected Rescue Ministry for a one-year internship.

Those selected spend the third year at the Rescue Ministry. The fourth year students return to the University campus to complete the program.

The students who complete this program should be prepared to serve as assistants in the operation of an urban rescue ministry and after gaining additional experience to serve as Directors of Urban Ministry. In a more specific sense graduates of this program should be able to: (1) demonstrate their knowledge of the history and philosophy of rescue ministry work; (2) recognize that the Bible is the basis for rescue ministry, (3) know how to organize and administer a rescue ministry program, (4) demonstrate the ability to apply various rescue ministry programs to the different people groups being served such as transient, resident, homeless, youth, women, and families, (5) demonstrate promotional and public relations skills necessary to communicate effectively with the supporting constituencies, (6) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (7) fulfill the objectives of the General Studies Division (as presented on p. 52 of the catalog), and (8) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog).

CROSS-CULTURAL MINISTRY DEPARTMENT

Rescue Ministry Track

Bachelor of Science Degree

(Biblical Studies Major, Rescue Ministry Major)

Required Courses **Total credits 125**

Biblical/Theology Subjects Total 36 credits	Rescue Ministry Major Total 30 credits
--	---

BI 101 Old Testament 1 3 BI 112 Old Testament 2 3 BI 103 Foundations of Bible Study 3 BI 104 Survey of Epistles 3 BI 202 Prophecies 1 3 BI 204 Gospels 3 BI 401 Romans 3 BI 403 Prophecies 2 3 BI Bible Elective 3 TH 211-212-314 Doctrine 1,2,3 9	RM 301 Introduction to Rescue Ministry 1 RM 300 History and Philosophy of the Rescue Ministry Movement 3 RM 310 Administration and Organization 3 RM 320 Principles of Rescue Ministry Management 3 RM 330 Programming and Teaching in the Rescue Ministry Setting 3 RM 340 Food Service 3 RM 350 Legal, Health and Safety Standards for Rescue Ministry 3 RM 360 Rescue Ministry Development and Public Relations 3 RM 370 Maintenance and Facilities Management 3 RM 380 Special Research in an Area of Rescue Ministry 3 RM 390 Annual International Union of Gospel Missions Convention 1 RM 391 District or Regional Training School 1
---	--

General Education Subjects Total 41 credits
--

EN 111-112 English Comp. 1,2 6 SP 120 Speech Communications 3 HU 221 Introduction to Philosophy 3 NS 130 Intro. to Computer Applications 3 NS 342 Physical Science 3 PE 101 Orientation to Total Fitness 1 PE Electives 3 SS 100 General Psychology 3 SS 101 Student Life Orientation 1 SS 214 Cultural Anthropology 3 SS 231 Church History 3 SS 331-332 World Civilization 1,2 6 MU 210 Fundamentals of Music or MU 220 Phil. of Christian Music 3
--

Leadership Core Subjects Total 15 credits
--

LC 101 World Christian 2 LC 104 Practicum in Evangelism 3 LC 200 Princ. & Methods of Teaching 3 LC 201 Local Church Ministry 3 LC 301 Princ. of Leadership & Management 3 LC 402 Senior Integration 1
--

Professional Courses Total 3 credits

HDF Human Dev. and Family Elective 3

¹ Students demonstrating computer proficiency, may substitute a general education elective.

SUGGESTED COURSE SCHEDULE

First Year

<i>Dept.</i>	<i>Credit</i>	<i>Dept.</i>	<i>Credit</i>
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 104 Practicum in Evangelism	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
SS 100 General Psychology	3	SP 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT 102 Servant Leadership Training	
SLT 101 Servant Leadership Training			

Second Year

<i>Dept.</i>	<i>Credit</i>	<i>Dept.</i>	<i>Credit</i>
TH 211 Doctrine 1	3	TH 212 Doctrine 2	3
LC 201 Local Church Ministry	3	BI 202 Prophecies 1	3
SS 231 Church History	3	BI 204 Gospels	3
MU 210 or 220	3	LC 200 Princ. & Meth. of Teaching	3
HU 221 Intro. to Philosophy	3	IM 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT 201 Servant Leadership Training		SLT 202 Servant Leadership Training	

Third Year

On-site education in Rescue Ministry at selected rescue ministries—30 hrs.
See p. 130 for course descriptions

Fourth Year

BI 401 Romans 3 BI 403 Prophecies 2 3 LC 301 Princ. of Lead. & Management 3 SS 331 World Civilization 1 3 NS 130 Intro. to Comp. Applications 3 SLT 401 Servant Leadership Training	BI Elective (Bi./Bi. Rel.) 3 TH 314 Doctrine 3 3 LC 402 Senior Integration 1 HDF Human Dev. and Family Elective 3 SS 332 World Civilization 2 3 NS 342 Physical Science 3 SLT 402 Servant Leadership Training
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¹ Students demonstrating computer proficiency, may substitute an open elective.





Jeff Burdic
Associate Professor
of Management
EXCEL Director

MANAGEMENT DEPARTMENT

The Management Department offers two majors leading to Bachelor of Science degrees. Each is designed for a ministry of business management in mission organizations, church and parachurch ministries, "tent-making" missionary service or a Christian witness in the marketplace. The Human Resource Management major is a degree completion program designed for the student who has already completed at least 62 hours of undergraduate study. The Management major is the more traditional degree of the department.

The student who completes either major should be able to: (1) demonstrate proficiency in interpersonal and group communication skills and principles; (2) practice leadership styles and skills, including motivational techniques and conflict resolution; (3) explain Human Resource Management principles (e.g., recruitment, selection, training, evaluation, discipline and dismissal); (4) defend the centrality of ethics in business and business-related decision-making; (5) demonstrate proficiency in the principles of organizational behavior, marketing, business law and finance; (6) fulfill the objectives of the Biblical Studies Division (as presented on page 44 of the catalog); and (7) fulfill the objectives of the General Studies Division (as presented on page 52 of the catalog).



EXCEL Students in Grand Island, Nebraska

MANAGEMENT DEPARTMENT DEGREE COMPLETION PROGRAM Bachelor of Science Degree (Biblical Studies Major, Management Major)

The EXCEL Degree Completion Program provides the opportunity for adults to complete a bachelor's degree by completing classes taught from a Christ-centered perspective held one evening each week for 14 months.

Prospective EXCEL students must have earned a minimum of 62 semester hours of previous college credit with at least a "C" average. A maximum of 75 semester hours of lower division credit may be transferred. Counselors provide direction to help students complete their bachelor's degree.

A unique aspect of the EXCEL program is the opportunity for students to earn up to 22 hours of college credit for life experience. EXCEL teachers and counselors guide students through a complete assessment of prior learning including life experiences (at home, in church, and on the job), professional schools and training, Military service, and independent studies of the Bible.

Upon successful completion of the EXCEL program, students are eligible for graduation with a Bachelor of Science degree with a double major of Biblical Studies and Human Resource Management. In addition to Biblical content, subjects in the program concentrate on the development of communication, leadership, and Biblical study skills—skills which are in highest demand from businesses, churches, and parachurch ministries.

EXCEL classes are offered in Omaha, and several other locations. New locations are always being considered and by contacting the EXCEL office a prospective EXCEL student can choose the most convenient location.

General Academic Requirements

- Previous college experience 62 hours
 - 11 semester hours of Biblical Studies (may be completed while enrolled in EXCEL)
 - 36 semester hours of general education including the following:
 - 6 semester hours of Natural Science, one course may be Mathematics
 - 3 semester hours of Humanities
 - 6 semester hours of Social Science
 - 3 semester hours of English Composition
 - 15 elective hours
- Portfolio 22 hours
(students may substitute these hours with regular college credits earned outside of the EXCEL program)
- EXCEL core courses 40 hours
- Total hours required for graduation 124 hours

Complete details of the program are available by writing or calling the Admissions office at Ninth and William, Omaha, Nebraska 68108, telephone (402) 449-2831.



Todd Conkright
EXCEL Administrator

MANAGEMENT DEPARTMENT
Bachelor of Science Degree
(Biblical Studies Major, Management Major)

Required Courses **Total credits 128**

Biblical/Theology Subjects **Total 36 credits**

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI 403 Prophecies 2	3
BI Bible Elective	3
TH 211-212-314 Doctrine 1,2,3	9

Management Major **Total 33 credits**

BU 101 Intro. to Business	3
BU 201 Financial Accounting	3
BU 202 Managerial Accounting	3
BU 301 Corporate Finance	3
BU 302 Organizational Behavior	3
BU 312 Principles of Marketing	3
BU 401 Business Law	3
BU 402 Administrative Policy	3
BU 411 Management Information Systems	3
BU 412 Entrepreneurship and Small Business	3
BU 422 Production & Operations Management	3

General Education Subjects **Total 44 credits**

EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
¹ NS 130 Intro. to Computer Applications	3
MA 211 Statistics	3
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 201 Principles of Economics 1	3
SS 202 Principles of Economics 2	3
SS 231 Church History	3
SS 331 World Civilization 1	3
SS 332 World Civilization 2	3
MU 210 Fund. of Music or MU 220 Phil. of Christian Music	3
HU 414 Ethics	3

Leadership Core Subjects **Total 15 credits**

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Princ. of Leadership & Management	3
LC 402 Senior Integration	1

¹Students demonstrating computer proficiency may substitute an open elective.



SUGGESTED COURSE SCHEDULE

First Year

Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
SS 101 Student Life Orientation	1	SP 120 Speech Communications	3
PE 101 Orientation to Total Fitness	1	PE Elective	1
BU 101 Introduction to Business	3	¹ NS 130 Intro. to Comp. Applications	3
SLT 101 Servant Leadership Training		SLT 102 Servant Leadership Training	

Second Year

TH 211 Doctrine 1	3	BI 202 Prophecies 1	3
SS 231 Church History	3	BI 204 Gospels	3
LC 201 Local Church Ministry	3	TH 212 Doctrine 2	3
PE Elective	1	PE Elective	1
SS 201 Principles of Economics 1	3	SS 202 Principles of Economics 2	3
BU 201 Financial Accounting	3	BU 202 Managerial Accounting	3
SLT 201 Servant Leadership Training		SLT 202 Servant Leadership Training	

Third Year

BI Bible Elective	3	TH 314 Doctrine 3	3
MA 211 Statistics	3	LC 200 Princ. & Meth. of Teaching	3
SS 331 World Civilization 1	3	SS 332 World Civilization 2	3
BU 301 Corporate Finance	3	BU 302 Organizational Behavior	3
LC 301 Princ. of Lead. & Management	3	BU 312 Principles of Marketing	3
SLT 301 Servant Leadership Training		SLT 302 Servant Leadership Training	

Fourth Year

BI 401 Romans	3	HU 414 Ethics	3
BI 403 Prophecies 2	3	LC 402 Senior Integration	1
MU 210 or 220	3	SS 100 General Psychology	3
BU 401 Business Law	3	BU 402 Administration Policy	3
BU 411 Manag. Information Systems	3	BU 412 Entrep. and Small Business	3
SLT 401 Servant Leadership Training		BU 422 Prod. and Oper. Management	3
		SLT 402 Servant Leadership Training	



Brass Ensemble



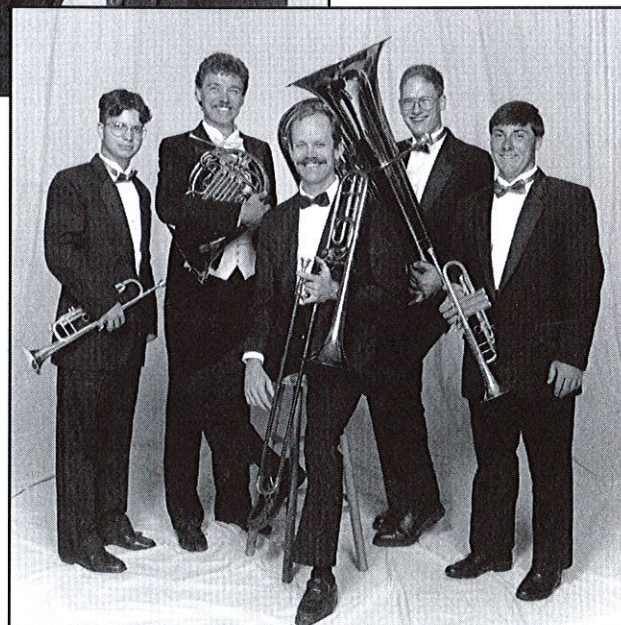
The Ambassadors



Watchmen Quartet



Woodwind Quintet



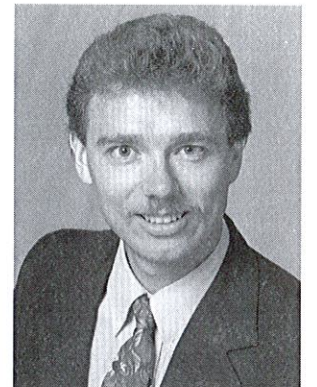
Brass Quintet

MUSIC DEPARTMENT

The University offers a major that is designed to prepare students for music ministries. This major is designed to develop competent musicians who understand the role that music can play in Christian life and ministry; in addition it allows music students to focus on their primary areas of interest. Each music student takes a music core of 54 hours plus 10 hours in their chosen area of emphasis: music education, voice/choral, instrumental, piano, or Christian music ministry. The University also offers a music emphasis TRAC which students can use to enrich other professional programs.

The students who complete the music major should (1) demonstrate a basic understanding of the Christian philosophy of music and the worship of God, (2) demonstrate proficiency in a major applied area of concentration such as keyboard, instrumental, or voice, (3) manifest a basic understanding of music—its theory, history, and aesthetics, (4) demonstrate the leadership skills for planning and leading congregational worship, (5) demonstrate leadership skills in choral and instrumental preparation and actual performance, (6) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (7) fulfill the objectives of the General Studies Division (as presented on p. 52 of the catalog), and (8) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog).

The philosophy and skills gained in this major should prepare graduates to serve effectively in church music programs and Christian schools, or if they choose, to seek teacher certification and/or attend graduate school.



Gregory Zielke
Chair, Music Department



The Grace Chorale

MUSIC DEPARTMENT
Bachelor of Science Degree
(Biblical Studies Major, Music Major)

Required Courses **Total credits 148**

Biblical/Theology Subjects **Total 33 credits**

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI 403 Prophecies 2	3
TH 211-212-314 Doctrine 1,2,3	9

General Education Subjects **Total 36 credits**

EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
HU 221 Introduction to Philosophy	3
HU 381 English Literature	3
NS 341 Principles of Biology	4
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 441-442 American Civilization 1,2	6
MU 220 Philosophy of Christian Music	3

Leadership Core Subjects **Total 15 credits**

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Princ. of Leadership & Management	3
LC 402 Senior Integration	1

Music Major **Total 64 credits**

Music Core Subjects (54 credits)

MU 121-122 Comprehensive Musicianship 1,2	8
MU 221-222 Comprehensive Musicianship 3,4	8
MU 230 Introduction to Music Education	2
MU 313-314 Conducting 1,2	4
MU 335-336 Survey of Music History & Lit. 1,2	6
Applied Music	11
Ensemble	8
Methods and Materials	4
MU 223 Brass Methods & Materials	1
MU 224 Woodwind Methods & Materials	1
MU 325 String Methods & Materials	1
MU 326 Percussion Methods & Materials	1
MU 410 Music Field Experience	3
Performance Hour	0

Music Emphasis Subjects (10 credits)

EE 402 Hist. & Phil. of Ed.	3
MU 312 Piano Pedagogy	2
MU 411 Conducting 3	2
MU 422 Choral & Instrumental Arranging	3
MU 424 History of Church Music	3
Applied Music	1
Modules (6 hrs. required)	
MU 420 Christian Worship: Principles of Design & Organization	2
MU 430 Introduction to World Music	2
MU 440 Accomp. & Service Playing	2
Literature (2 hrs. required)	
MU 450 Vocal Literature	1
MU 460 Keyboard Literature	1
MU 470 Choral Literature	1
MU 480 Instrumental Literature	1

- Additional Requirements:
1. Applied 200 level must be reached in order to be accepted into the Music Program.
 2. Pass Piano Proficiency.
 3. Senior Recital—after reaching the 400 level in applied music, the music major is eligible to prepare and perform the senior recital.
 4. Music majors must take applied music each semester they are enrolled for 6 or more credits.
 5. Music majors must take ensemble each semester they are enrolled for 6 or more credits.
 6. Music majors must take Performance Hour each semester they are enrolled for 6 or more credits.

¹Students planning to receive Music Education certification should take History and Philosophy of Education.

SUGGESTED COURSE SCHEDULE

First Year

Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	MU 122 Comp. Musicianship 2	4
MU 121 Comp. Musicianship 1	4	MU Applied	1
MU Applied	1	MU Ensemble	1
MU Ensemble	1	MU 020 Performance hour	0
MU 010 Performance hour	0	SLT 102 Servant Leadership Training	8
SLT 101 Servant Leadership Training	4		

Second Year

TH 211 Doctrine 1	3	TH 212 Doctrine 2	3
LC 201 Local Church Ministry	3	BI 202 Prophecies 1	3
PE Elective	1	PE Elective	1
MU 221 Comp. Musicianship 3	4	MU 222 Comp. Musicianship 4	4
MU 223 or 325 (alternate years)	1	MU 224 or 326 (alternate years)	1
MU 313 or 335 (alternate years)	2 or 3	MU 230 Intro. to Music Education	2
MU Applied	1	MU 314 or 336 (alternate years)	2 or 3
MU Ensemble	1	MU Applied	1
MU 030 Performance hour	0	MU Ensemble	1
SLT 201 Servant Leadership Training	1	MU 040 Performance hour	0
		SLT 202 Servant Leadership Training	1

Third Year

LC 301 Princ. of Lead. & Management	3	TH 314 Doctrine	3
HU 221 Intro. to Philosophy	3	BI 204 Gospels	3
NS 341 Principles of Biology	4	LC 200 Princ. & Meth. of Teaching	3
SP 120 Speech Communications	3	SS 100 General Psychology	3
MU 325 or 223 (alternate years)	1	MU 326 or 224 (alternate years)	1
MU 335 or 313 (alternate years)	2 or 3	MU 336 or 314 (alternate years)	2 or 3
MU Applied	1	MU Applied	1
MU Ensemble	1	MU Ensemble	1
Music Emphasis	2	Music Emphasis	2
MU 050 Performance hour	0	MU 060 Performance hour	0
SLT 301 Servant Leadership Training	1	SLT 302 Servant Leadership Training	1

MU 410 Music Field Experience 3 credits
 (completed during the summer)

Fourth Year

BI 401 Romans	3	LC 402 Senior Integration	1
BI 403 Prophecies 2	3	SS 442 American Civilization 2	3
HU 381 English Literature	3	MU 230 Philosophy of Christian Music	3
SS 441 American Civilization 1	3	MU Applied	2
MU Applied	2	MU Applied (recital)	1
MU Ensemble	1	MU Ensemble	1
Music Emphasis	3	Music Emphasis	3
MU 070 Performance hour	0	MU 080 Performance hour	0
SLT 401 Servant Leadership Training	1	SLT 402 Servant Leadership Training	1



PASTORAL MINISTRY DEPARTMENT

The Pastoral Ministry Department offers two majors leading to Bachelor of Arts Degrees that are designed for men who feel called of God to enter the pastoral ministry. The Pastoral Ministry Department lays a foundation for an effective ministry of expository preaching of the Bible and of leadership of the local church. This Pastoral Ministry major is considered terminal in nature. The History-Philosophy major is preparatory to advanced theological study.

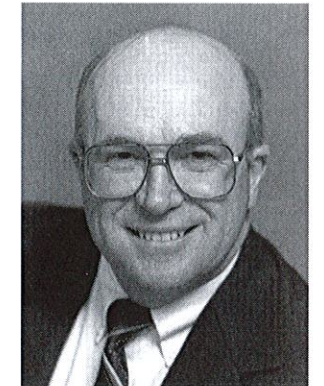
The student who completes the Pastoral Ministry Programs should be able to: (1) communicate God's Word effectively both through preaching and teaching, (2) evidence creativity and Biblical insight into the areas of music and worship for the local church, (3) demonstrate interpersonal relationship skills, (4) exhibit the ability to make use of the Greek text in ministry, (5) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (6) fulfill the objectives of the General Studies Division (as presented on p. 52 of the catalog), and (7) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog).

PASTORAL MINISTRY DEPARTMENT

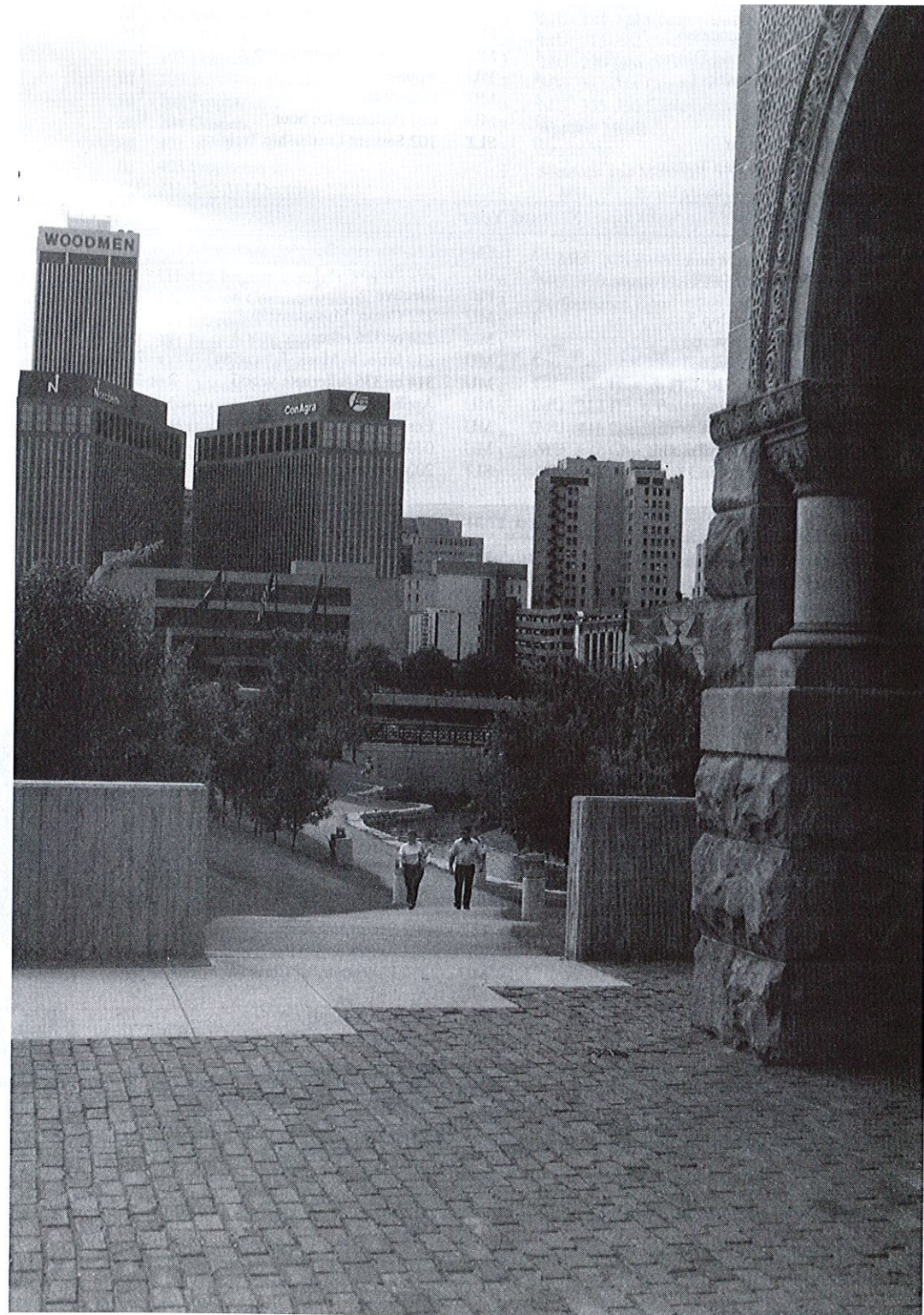
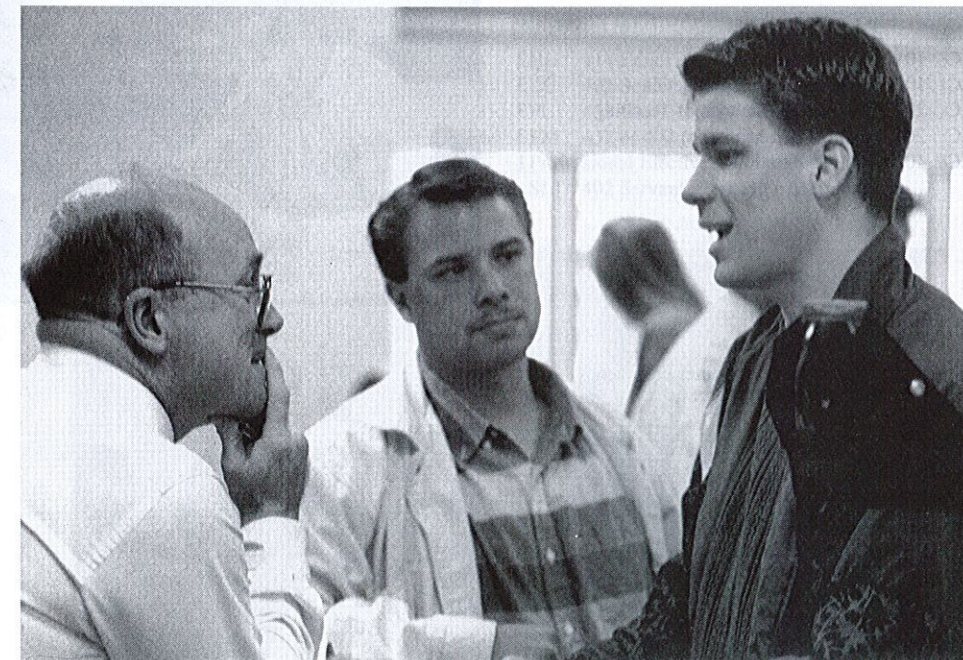
Bachelor of Arts Degree

(Biblical Studies Major, Pastoral Ministry Major)

In addition to the goals of the Pastoral Ministry Programs listed above, the students who complete the Pastoral Ministry Major should be able to: (1) exhibit an awareness of the local church's strategic role in carrying out God's redemptive plan for the world, and (2) evidence skill in pastoral areas such as church administration, counseling, performing weddings and funerals, and administering the ordinances.



Dr. Ronald Rushing
Chair, Pastoral Ministry
Department



Downtown Omaha

PASTORAL MINISTRY DEPARTMENT

Bachelor of Arts Degree
(Biblical Studies Major, Pastoral Ministry Major)

Required Courses **Total credits 130**

Biblical/Theology Subjects **Total 42 credits**

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI 403 Prophecies 2	3
BI Bible Elective	6
TH 211-212-314 Doctrine 1,2,3	9
FL 452 Greek Exegesis 2	3

General Education Subjects **Total 47 credits**

EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
FL 351,352 Greek Grammar 1,2	6
FL 451 Greek Exegesis 1	3
HU 221 Introduction to Philosophy	3
HU 414 Ethics	3
NS 130 Intro. to Computer Applications	3
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 231 Church History	3
SS 332 World Civilization 2	3
MU 210 Fund. of Music or MU 220 Phil. of Christian Music	3

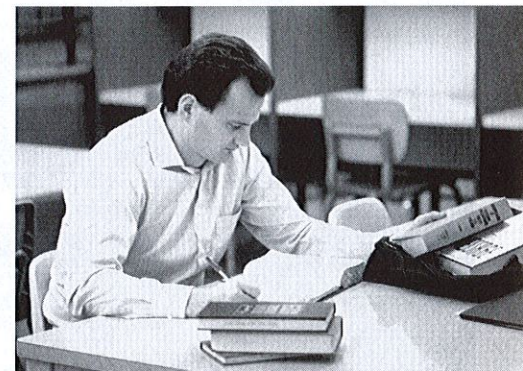
Leadership Core Subjects **Total 12 credits**

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 402 Senior Integration	1

Pastoral Ministry Major **Total 29 credits**

Pastoral Ministry Core (21 credits)	
LC 301 Princ. of Lead. & Management	3
PM 401 Pastoral Responsibilities	3
PM 402 Pastoral Care & Polity	3
PM 411 Introduction to Preaching	3
PM 412 Pastoral Counseling	3
PM 414 Pastoral Field Work	3
PM 432 Preaching 2	3

Professional Electives (8 credits)



¹Students demonstrating computer proficiency, may substitute an open elective.

SUGGESTED COURSE SCHEDULE

First Year

Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
SP 120 Speech Communications	3	SS 100 General Psychology	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT 102 Servant Leadership Training	
SLT 101 Servant Leadership Training			

Second Year

TH 211 Doctrine 1	3	TH 212 Doctrine 2	3
LC 201 Local Church Ministry	3	BI 202 Prophecies 1	3
SS 231 Church History	3	BI 204 Gospels	3
MU 210 or 220	3	LC 200 Princ. & Meth. of Teaching	3
HU 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT 201 Servant Leadership Training		SLT 202 Servant Leadership Training	

Third Year

BI Bible Elective	3	TH 314 Doctrine 3	3
LC 301 Princ. of Lead. & Management	3	SS 332 World Civilization 2	3
FL 351 Greek Grammar 1	3	FL 352 Greek Grammar 2	3
NS 130 Intro. to Comp. Applications	3	PM 402 or 432 (alternate years)	3
PM 411 or 401 (alternate years)	3	PM 412 Pastoral Counseling	3
Professional Elective	2	SLT 302 Servant Leadership Training	
SLT 301 Servant Leadership Training			

PM 414 Pastoral Field Work 3 credits
(completed during the summer)

Fourth Year

BI 401 Romans	3	BI Bible Elective	3
BI 403 Prophecies 2	3	HU 414 Ethics	3
FL 451 Greek Exegesis 1	3	LC 402 Senior Integration	1
PM 401 or 411 (alternate years)	3	FL 452 Greek Exegesis 2	3
Professional Elective	3	PM 432 or 402 (alternate years)	3
SLT 401 Servant Leadership Training		Professional Elective	3
		SLT 402 Servant Leadership Training	



PASTORAL MINISTRY DEPARTMENT

Bachelor of Arts Degree
(Biblical Studies Major, History-Philosophy Major)

In addition to the goals of the Pastoral Ministry Department listed previously, the students who complete the History-Philosophy Major should be able to: (1) give evidence of having an adequate background in general education and Bible required for advanced theological education, (2) exhibit an understanding and proper evaluation of present-day trends and issues that impact the church, and (3) demonstrate a divine perspective of history. The degree is designed specifically for those desiring to attend a theological seminary.

PASTORAL MINISTRY DEPARTMENT

Bachelor of Arts Degree
(Biblical Studies Major, History-Philosophy Major)

Required Courses **Total credits 129**

Biblical/Theology Subjects		Total 33 credits	Professional Courses		Total 6 credits
BI	101 Old Testament 1	3	PM	411 Introduction to Preaching	3
BI	112 Old Testament 2	3	—	— Professional Elective	3
BI	103 Foundations of Bible Study	3	History-Philosophy Major Total 27 credits		
BI	104 Survey of Epistles	3	SS	231 Church History	3
BI	202 Prophecies 1	3	SS	331-332 World Civilization 1,2	6
BI	204 Gospels	3	SS	431-432 American Civilization 1,2	6
BI	401 Romans	3	HU	221 Introduction to Philosophy	3
BI	403 Prophecies 2	3	HU	321 World's Living Religions	3
TH	211-212-314 Doctrine 1,2,3	9	HU	412 Apologetics	3
General Education Subjects		Total 48 credits	HU	414 Ethics	3
EN	111-112 English Comp. 1,2	6			
SP	120 Speech Communications	3			
FL	351,352 Greek Grammar 1,2	6			
FL	451, 452 Greek Exegesis 1,2	6			
HU	382 American Literature	3			
NS	130 Intro. to Computer Applications	3			
NS	341 Principles of Biology	4			
NS	342 Physical Science	3			
PE	101 Orientation to Total Fitness	1			
PE	Electives	3			
SS	100 General Psychology	3			
SS	101 Student Life Orientation	1			
SS	214 Cultural Anthropology	3			
MU	210 Fund. of Music or MU 220 Phil. of Christian Music	3			
Leadership Core Subjects		Total 15 credits			
LC	101 World Christian	2			
LC	102 Evangelism and Apologetics	3			
LC	200 Principles & Methods of Teaching	3			
LC	201 Local Church Ministry	3			
LC	301 Principles of Leadership & Management	3			
LC	402 Senior Integration	1			

¹Students demonstrating computer proficiency, may substitute an open elective.

SUGGESTED COURSE SCHEDULE

First Year			
Dept.	Credit	Dept.	Credit
BI	101 Old Testament 1	BI	112 Old Testament 2
BI	103 Foundations of Bible Study	BI	104 Survey of Epistles
LC	101 World Christian	LC	102 Evangelism and Apologetics
EN	111 English Comp. 1	EN	112 English Comp. 2
SS	100 General Psychology	SP	120 Speech Communications
SS	101 Student Life Orientation	PE	Elective
PE	101 Orientation to Total Fitness	SLT	102 Servant Leadership Training
SLT	101 Servant Leadership Training		

Second Year			
TH	211 Doctrine 1	TH	212 Doctrine 2
LC	201 Local Church Ministry	BI	202 Prophecies 1
SS	231 Church History	BI	204 Gospels
MU	210 or 220	LC	200 Princ. & Meth. of Teaching
HU	221 Introduction to Philosophy	SS	214 Cultural Anthropology
PE	Elective	PE	Elective
SLT	201 Servant Leadership Training	SLT	202 Servant Leadership Training

Third Year			
PM	411 or Hu 321 (alternate years)	TH	314 Doctrine 3
LC	301 Princ. of Lead. & Management	HU	414 Ethics
SS	331 World Civilization 1	SS	332 World Civilization 2
NS	341 Principles of Biology	NS	342 Physical Science
FL	351 Greek Grammar 1	FL	352 Greek Grammar 2
SLT	301 Servant Leadership Training	SLT	302 Servant Leadership Training

Fourth Year			
BI	401 Romans	LC	402 Senior Integration
BI	403 Prophecies 2	HU	382 American Literature
HU	321 or PM 411 (alternate years)	HU	412 Apologetics
SS	431 American Civilization 1	SS	432 American Civilization 2
FL	451 Greek Exegesis 1	FL	452 Greek Exegesis 2
Prof. Elective or ¹ NS 130 Intro. to Computer Applications	3	¹ NS	130 Intro. to Comp. Applications or Professional Elective
SLT	401 Servant Leadership Training	SLT	402 Servant Leadership Training

COOPERATIVE PROGRAMS

Grace University offers a variety of cooperative programs. These programs are based on articulation agreements with the University of Nebraska-Omaha, Bellevue University, Iowa Western Community College and Peru State College. These agreements permit the student to live and complete the Biblical Studies major at Grace University, while completing a second major at another institution.

Second majors available through Bellevue University are:

- Accounting
- American History
- Business Administration
- Computer Information Science
- European History
- Mathematics
- Political Science
- Psychology
- Sociology
- Spanish
- Studio Art

Second majors available through Iowa Western Community College are:

- Vocational Technical
- Aviation
- Nursing

A second major is also available through Peru State College:

- Elementary Education

Students desiring complete program guides about the majors through these institutions should contact the Admissions department or the Registrar's office.



COOPERATIVE PROGRAMS

Associate in Bible Degree

(Biblical Studies Major, Vocational-Technical Training)

Bachelor of Science Degree

(Biblical Studies Major, Vocational-Technical Training)

Nature

Students normally begin their programs by studying the Bible and its application at Grace University. Their vocational-technical training is secured at another institution and should provide the necessary skills for their chosen occupations. For the final year, students return to the Grace University campus to complete their programs.

Students who have already completed their vocational-technical training will complete the two years consecutively at Grace University.

Purpose

The students who complete these programs should be able to: (1) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (2) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog), (3) demonstrate familiarity with the following areas of church-related ministries: missions, evangelism and Christian education, (4) function effectively as Christians in their vocations, homes, and communities, (5) use their vocational-technical fields in church-related ministries, and (6) provide evidence that the requirements for entry into a particular vocational-technical field have been satisfactorily completed.

These programs are terminal in nature and are not recommended as a basis for further education.

Vocational-Technical Training

The vocational-technical training for credit toward either the Associate in Bible degree or the Bachelor of Science degree is earned in an accredited community or technical college or an approved training program. Students should remember that some colleges operate on quarter hours, not semester hours. Vocational-technical training pursued on the high school level will not be accepted for credit towards completion of this program.

A minimum of two semesters or three quarters of training is required to qualify for the Associate in Bible degree. An Associate in Applied Science degree or its equivalent (2 years of college with at least 42 hours of vocational training) is required to qualify for the Bachelor of Science degree. It is expected that the student will furnish a transcript of credits and a recent catalog of the issuing institution. A student may receive confirmation concerning the transfer value of credits earned in a particular technical college by writing to the Registrar of Grace University. A recent catalog should accompany the request. The hours required for each degree are listed below.

Within the limitations mentioned above the student may choose from a wide range of training to meet the requirements of the vocational-technical component. Areas of study may include Agriculture, Aviation, Industrial, Computer, Drafting, Graphic Arts, Accounting, Secretarial, Child Care, Practical Nursing, etc.

Students who live in communities where vocational-technical training is not available may be granted permission, depending on available room, to live on the Grace campus while pursuing vocational-technical training. A number of schools in the Omaha area located a few miles from Grace have a wide range of programs available.

COOPERATIVE ASSOCIATE IN BIBLICAL STUDIES DEGREE PROGRAM

Required Courses **Total credits 90**

Biblical/Theology Subjects **Total 30 credits**

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI Bible Elective	3
TH 211-212 Doctrine 1,2	6

General Education Subjects **Total 18 credits**

EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
PE 101 Orientation to Total Fitness	1
PE Electives	1
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
General Education Electives	3

Leadership Core Subjects **Total 14 credits**

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Princ. of Leadership & Management	3

Vocational-Technical Subjects **Total 28 credits**

SUGGESTED COURSE SCHEDULE

First Year

Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
SS 100 General Psychology	3	SP 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
SLT 101 Servant Leadership Training		SLT 102 Servant Leadership Training	

Vocational-technical training at another institution
prior to final year at Grace University.

Third Year

BI 401 Romans	3	BI 202 Prophecies 1	3
BI Bible Elective	3	BI 204 Gospels	3
TH 211 Doctrine 1	3	TH 212 Doctrine 2	3
LC 201 Local Church Ministry	3	LC 200 Princ. & Methods of Teaching	3
LC 301 Princ. of Lead. & Management	3	General Education Elective	3
SLT 201 Servant Leadership Training		SLT 202 Servant Leadership Training	

COOPERATIVE BACHELOR OF SCIENCE DEGREE PROGRAM

Required Courses **Total credits 125**

Biblical/Theology Subjects **Total 30 credits**

BI 101 Old Testament 1	3
BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3
BI 104 Survey of Epistles	3
BI 202 Prophecies 1	3
BI 204 Gospels	3
BI 401 Romans	3
BI Bible Elective	3
TH 211-212 Doctrine 1,2	6

General Education Subjects **Total 36 credits**

EN 111-112 English Comp. 1,2	6
SP 120 Speech Communications	3
PE 101 Orientation to Total Fitness	1
PE Electives	1
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
General Education Electives	21

¹The student may complete these credits either at Grace University or as part of the Associate in Applied Science degree. Vocational-technical credits may not be used to meet this requirement.

Leadership Core Subjects **Total 14 credits**

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Princ. of Leadership & Management	3

Elective Subjects **Total 3 credits**

Vocational-Technical Subjects
Minimum of 42 credits



SUGGESTED COURSE SCHEDULE

First Year

Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
SS 100 General Psychology	3	SP 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT 102 Servant Leadership Training	
SLT 101 Servant Leadership Training			

Vocational-technical training at another institution
prior to final year at Grace University

Fourth Year

BI 401 Romans	3	BI 202 Prophecies 1	3
BI Bible Elective	3	BI 204 Gospels	3
TH 211 Doctrine 1	3	TH 212 Doctrine 2	3
LC 201 Local Church Ministry	3	LC 200 Princ. & Methods of Teaching	3
LC 301 Princ. of Lead. & Management	3	Elective	3
SLT 201 Servant Leadership Training		SLT 202 Servant Leadership Training	

AVIATION COOPERATIVE PROGRAM
Bachelor of Science Degree
(Biblical Studies Major and Aviation Maintenance Technology)



Dr. Jim Anderson
 Director of Aviation

Required Courses		Total credits 127	
Biblical/Theology Subjects Total 30 credits		Leadership Core Subjects Total 11 credits	
BI 101 Old Testament 1	3	LC 101 World Christian	2
BI 112 Old Testament 2	3	LC 102 Evangelism and Apologetics	3
BI 103 Foundations of Bible Study	3	LC 200 Principles & Methods of Teaching	3
BI 104 Survey of Epistles	3	LC 201 Local Church Ministry	3
BI 202 Prophecies 1	3		
BI 204 Gospels	3		
BI 401 Romans	3		
BI Bible Elective	3		
TH 211-212 Doctrine 1,2	6		
General Education Subjects Total 36 credits		Aviation Maintenance Technology completed at Iowa Western Community College Total 50 credits	
EN 111-112 English Comp. 1,2	6	Aviation General	
PE 101 Orientation to Total Fitness	1	Aviation Airframe I	
PE Electives	3	Aviation Airframe II	
SS 100 General Psychology	3	Aviation Airframe III	
SS 101 Student Life Orientation	1	Aviation Airframe IV	
SS 214 Cultural Anthropology	3	Aviation Powerplant I	
SS 431-432 American Civilization 1,2	6	Aviation Powerplant II	
¹ General Education Electives	13	Aviation Powerplant III	
		Aviation Powerplant IV	

¹The student may complete these credits either at Grace University or as part of the Associate in Applied Science degree. Aviation Maintenance credits may be used to meet this requirement.



SUGGESTED COURSE SCHEDULE

First Year			
Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
SS 100 General Psychology	3	SS 432 American Civilization 2	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT 102 Servant Leadership Training	
SLT 101 Servant Leadership Training			

¹Aviation maintenance training at Iowa Western Community College

Second Year			
Aviation General	18	Aviation Airframe I	8
Speech Communications Elective	3	Aviation Airframe II	8.5
SLT 201 Servant Leadership Training		General Education Elective	3
		SLT 202 Servant Leadership Training	

Summer Session	
Aviation Airframe III	9

Third Year			
Aviation Airframe IV	8.5	Aviation Powerplant II	8
Aviation Powerplant I	8.5	Aviation Powerplant III	9.5
General Education Elective	3	General Education Elective	3
SLT 301 Servant Leadership Training		SLT 302 Servant Leadership Training	

Summer Session	
Aviation Powerplant IV	8

Fourth Year			
BI 401 Romans	3	BI 202 Prophecies I	3
BI Bible Elective	3	BI 204 Gospels	3
TH 211 Doctrine 1	3	TH 212 Doctrine 2	3
LC 201 Local Church Ministry	3	LC 200 Princ. & Meth. of Teaching	3
SS 431 American Civilization 1	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
General Education Elective	3	SLT 402 Servant Leadership Training	
SLT 401 Servant Leadership Training			

¹The student is required to qualify for the mechanics certificate with airframe and powerplant ratings as defined by the FAA. These certificates should be submitted to the Registrar along with the transcript from Iowa Western Community College.

AVIATION COOPERATIVE PROGRAM

Bachelor of Science Degree

(Biblical Studies Major and Flight Training)

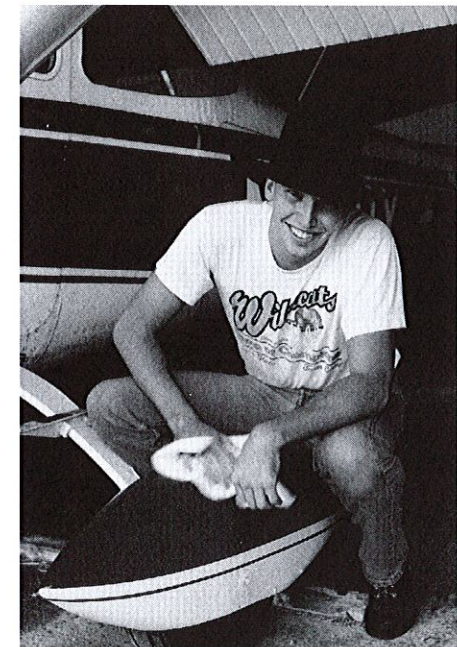
Required Courses		Total credits 126	
Biblical/Theology Subjects Total 30 credits		Leadership Core Subjects Total 11 credits	
BI 101 Old Testament 1	3	LC 101 World Christian	2
BI 112 Old Testament 2	3	LC 102 Evangelism and Apologetics	3
BI 103 Foundations of Bible Study	3	LC 200 Principles & Methods of Teaching	3
BI 104 Survey of Epistles	3	LC 201 Local Church Ministry	3
BI 202 Prophecies 1	3		
BI 204 Gospels	3	Elective Subjects Total 9 credits	
BI 401 Romans	3	Flight Training Total 39 credits	
BI Bible Elective	3	AV 201 Private Pilot Ground School	2
TH 211-212 Doctrine 1,2	6	AV 203 Private Pilot Flight Training	2
		AV 204 Technical Flight Development 1	4
		AV 206 Aviation Instrument Ground School	3
		AV 207 Aviation Instrument Flight Training	4
		AV 301 Technical Flight Development 2	2
		AV 303 Technical Flight Development 3	3
		AV 304 Technical Flight Development 4	4
		AV 306 Commercial Ground School	6
		AV 307 Commercial Flight Training	4
		AV Electives from AV 401-406a (must include 30 flight hours) see p. 114.	5
General Education Subjects Total 37 credits			
EN 111-112 English Comp. 1,2	6		
PE 101 Orientation to Total Fitness	1		
PE Electives	3		
SS 100 General Psychology	3		
SS 101 Student Life Orientation	1		
SS 214 Cultural Anthropology	3		
SS 431-432 American Civilization 1,2	6		
General Education completed in conjunction with Flight Training	11		
AV 201B, 203A, 206A Cartography 1,2,3	3		
AV 203B, 207A Communications 1,2	2		
AV 201C, 207B Mathematics 1,2	2		
AV 201A, 206B Meteorology 1,2	3		
AV 201D Physics	1		
General Education Electives	3		



SUGGESTED COURSE SCHEDULE

First Year			
Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
SS 100 General Psychology	3	SS 432 American Civilization 2	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT 102 Servant Leadership Training	
SLT 101 Servant Leadership Training			
Second Year			
AV 201 Private Pilot Ground School	2	AV 204 Tech. Flight Dev. 1	4
AV 201A,B,C,D	4	AV 206 Aviation Instrument Ground School	3
AV 203 Private Pilot Flight Training	2	AV 206A,B	3
AV 203A,B	2	Elective	3
Speech Communications Elective	3	SLT 202 Servant Leadership Training	
SLT 201 Servant Leadership Training			
Summer Session			
AV 207 Aviation Instrument Flight Training	4		
AV 207A,B	2		
Third Year			
AV 301 Technical Flight Dev. 2	2	AV 304 Technical Flight Dev. 4	4
AV 303 Technical Flight Dev. 3	3	AV 306 Commercial Ground School	6
Elective	3	Elective	3
SLT 301 Servant Leadership Training		SLT 302 Servant Leadership Training	
Summer Session			
AV 307 Commercial Flight Training	4		
AV Electives from AV 401-406a (must include 30 flight hours)	5		
Fourth Year			
BI 401 Romans	3	BI 202 Prophecies 1	3
BI Bible Elective	3	BI 204 Gospels	3
TH 211 Doctrine 1	3	TH 212 Doctrine 2	3
LC 201 Local Church Ministry	3	LC 200 Princ. & Meth. of Teaching	3
SS 431 American Civilization 1	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT 401 Servant Leadership Training		SLT 402 Servant Leadership Training	

¹After completing this program the student will have accumulated 295 flight hours including 88 dual hours. All flight training must be completed in an approved program.



AVIATION COOPERATIVE PROGRAM
Bachelor of Science Degree
(Biblical Studies Major, Aviation Maintenance Technology, and Flight Training)

Required Courses **Total credits 167**

Biblical/Theology Subjects		Total 30 credits	Leadership Core Subjects		Total 11 credits
BI 101 Old Testament 1	3		LC 101 World Christian	2	
BI 112 Old Testament 2	3		LC 102 Evangelism and Apologetics	3	
BI 103 Foundations of Bible Study	3		LC 200 Principles & Methods of Teaching	3	
BI 104 Survey of Epistles	3		LC 201 Local Church Ministry	3	
BI 202 Prophecies I	3				
BI 204 Gospels	3				
BI 401 Romans	3				
BI Bible Elective	3				
TH 211-212 Doctrine 1,2	6				
General Education Subjects		Total 37 credits	Aviation Maintenance Technology completed at Iowa Western Community College		
EN 111-112 English Comp. 1,2	6		Total 50 credits		
PE 101 Orientation to Total Fitness	1		Aviation General		
PE Electives	3		Aviation Airframe I		
SS 100 General Psychology	3		Aviation Airframe II		
SS 101 Student Life Orientation	1		Aviation Airframe III		
SS 214 Cultural Anthropology	3		Aviation Airframe IV		
SS 431-432 American Civilization 1,2	6		Aviation Powerplant I		
General Education completed in conjunction with Flight Training	11		Aviation Powerplant II		
AV 201B, 203A, 206A Cartography 1,2,3	3		Aviation Powerplant III		
AV 203B, 207A Communications 1,2	2		Aviation Powerplant IV		
AV 201C, 207B Mathematics 1,2	2				
AV 201A, 206B Meteorology 1,2	3				
AV 201D Physics	1				
General Education Electives	3				
			Flight Training Total 39 credits		
			AV 201 Private Pilot Ground School	2	
			AV 203 Private Pilot Flight Training	2	
			AV 204 Technical Flight Development 1	4	
			AV 206 Aviation Instrument Ground School	3	
			AV 207 Aviation Instrument Flight Training	4	
			AV 301 Technical Flight Development 2	2	
			AV 303 Technical Flight Development 3	3	
			AV 304 Technical Flight Development 4	4	
			AV 306 Commercial Ground School	6	
			AV 307 Commercial Flight Training	4	
			AV Electives from AV 401-406a (must include 30 flight hours) see p. 114.	5	



The Angel aircraft

SUGGESTED COURSE SCHEDULE

First Year					
Dept.		Credit	Dept.	Credit	
BI	101 Old Testament 1	3	BI	112 Old Testament 2	3
BI	103 Foundations of Bible Study	3	BI	104 Survey of Epistles	3
LC	101 World Christian	2	LC	102 Evangelism and Apologetics	3
EN	111 English Comp. 1	3	EN	112 English Comp. 2	3
SS	100 General Psychology	3	SS	432 American Civilization 2	3
SS	101 Student Life Orientation	1	PE	Elective	1
PE	101 Orientation to Total Fitness	1	SLT	102 Servant Leadership Training	
SLT	101 Servant Leadership Training				

¹Aviation maintenance training at Iowa Western Community College

Second Year			
Aviation General	18	Aviation Airframe I	8
Speech Communications Elective	3	Aviation Airframe II	8.5
SLT 201 Servant Leadership Training		SLT 202 Servant Leadership Training	

Summer Session	
Aviation Airframe III	9

Third Year			
Aviation Airframe IV	8.5	Aviation Powerplant II	8
Aviation Powerplant I	8.5	Aviation Powerplant III	9.5
SLT 301 Servant Leadership Training		SLT 302 Servant Leadership Training	

Summer Session	
Aviation Powerplant IV	8
AV 201 Private Pilot Ground School	2
AV 201A,B,C,D	4
AV 203 Private Pilot Flight Training	2
AV 203A,B	2

Fourth Year			
BI Bible Elective	3	LC 200 Princ. & Methods of Teaching	3
LC 201 Local Church Ministry	3	SS 214 Cultural Anthropology	3
SS 431 American Civilization 1	3	PE Elective	1
PE Elective	1	AV 207 Aviation Inst. Flight Training	4
AV 204 Technical Flight Dev. 1	4	AV 207A,B	2
AV 206 Aviation Inst. Ground School	3	AV 301 Technical Flight Dev. 2	2
SLT 401 Servant Leadership Training		SLT 402 Servant Leadership Training	

Summer Session	
AV 303 Technical Flight Development 3	3
AV 304 Technical Flight Development 4	4

Fifth Year			
BI 401 Romans	3	BI 202 Prophecies 1	3
TH 211 Doctrine 1	3	BI 204 Gospels	3
AV 306 Commercial Ground School	6	BI 212 Doctrine 2	3
AV 307 Commercial Flight Training	4	AV Electives from AV 401-406a (must include 30 flight hours)	5
SLT 501 Servant Leadership Training		SLT 502 Servant Leadership Training	

¹The student is required to qualify for the mechanics certificate with airframe and powerplant ratings as defined by the FAA. These certificates should be submitted to the Registrar along with the transcript from Iowa Western Community College.

NURSING COOPERATIVE PROGRAM

Bachelor of Science Degree
(Biblical Studies Major, Nursing)

Purpose

The student who completes this program should be able to: (1) render a spiritual ministry in the professional field of nursing through an integration of Bible and nursing, and a deepened spiritual life, (2) serve effectively in a cross-cultural setting, (3) provide evidence that the requirements for entry into the professional field of nursing have been satisfactorily completed, (4) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), and (5) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog).

A Joint Program

This program is made possible through cooperation with Schools of Nursing which are fully accredited by State Boards of Nursing and the National League for Nursing. The plan is for students to spend the first year on the Grace campus in studies in Bible and general education during which time they are to make application for admission to a School of Nursing. If accepted, the next two or three years are spent in pursuing nursing education. The fourth or fifth year students return to Grace campus to complete the program.

After completing the training at a School of Nursing, if the students successfully pass the State Board examination, they become registered nurses (R.N.). If they successfully complete the final year at Grace, they are graduated with a Bachelor of Science degree from the Grace University.

Since the purpose of this program is to prepare for a spiritual ministry its nature is somewhat different from other college nursing programs. Students who complete their nursing education in two or three years and who plan to seek supervisory positions, teach in nursing schools or desire other positions normally requiring advanced degrees should note the terminal nature of this program. They would probably need to take additional undergraduate work to qualify for admission to graduate programs. The student who is desirous of making nursing an effective spiritual ministry will find this program a very rewarding experience.

Students who wish to enroll in this program should keep in mind that acceptance by the Grace University does not necessarily mean acceptance by the School of Nursing.

Students may complete their nursing education in any school of nursing that is accredited. For verification that the credits will be accepted by Grace, the applicant may send a copy of the most recent nursing school catalog to the Academic Vice-President.

Applicants who have already completed their nurse's training and are registered nurses may complete the two years in sequence.

Required Courses		Total credits 137	
Biblical/Theology Subjects	Total 30 credits	SS 101 Student Life Orientation	1
BI 101 Old Testament 1	3	SS 332 World Civilization 2	3
BI 112 Old Testament 2	3	¹ General Education Electives	15
BI 103 Foundations of Bible Study	3	Leadership Core Subjects	Total 11 credits
BI 104 Survey of Epistles	3	LC 101 World Christian	2
BI 202 Prophecies 1	3	LC 102 Evangelism and Apologetics	3
BI 204 Gospels	3	LC 200 Princ. & Methods of Teaching	3
BI 401 Romans	3	LC 201 Local Church Ministry	3
BI Bible Elective	3	Nursing Education	Total 60 credits
TH 211-212 Doctrine 1,2	6		
Biblical/Theology Subjects	Total 36 credits		
EN 111-112 English Comp. 1,2	6		
SP 120 Speech Communications	3		
HU 221 Introduction to Philosophy	3		
PE 101 Orientation to Total Fitness	1		
PE Elective	1		
SS 100 General Psychology	3		

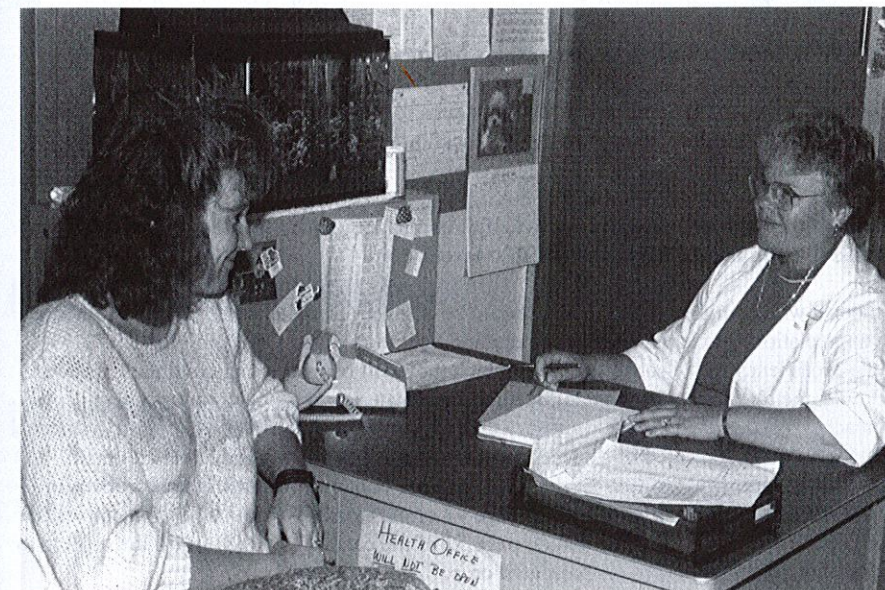
¹The student may complete these credits either at Grace University or as part of the Nursing Degree. Nursing credits may not be used to meet this requirement.

SUGGESTED COURSE SCHEDULE

First Year			
Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
EN 111 English Comp. 1	3	EN 112 English Comp. 2	3
SS 100 General Psychology	3	SP 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orient. to Total Fitness	1	SLT 102 Servant Leadership Training	
SLT 101 Servant Leadership Training			

Nursing Education completed at another institution prior to final year at Grace University.

Final Year			
BI 401 Romans	3	BI 202 Prophecies 1	3
BI Bible Elective	3	BI 204 Gospels	3
TH 211 Doctrine 1	3	TH 212 Doctrine 2	3
LC 201 Local Church Ministry	3	LC 200 Princ. & Methods of Teaching	3
HU 221 Introduction to Philosophy	3	SS 332 World Civilization 2	3
SLT 201 Servant Leadership Training		SLT 202 Servant Leadership Training	



ELEMENTARY EDUCATION COOPERATIVE PROGRAM**Associate of Arts Degree****(Biblical Studies Major, General Education)**

This program is designed for students who desire to teach in Christian elementary schools. There is a growing need for teachers who have developed a Christian philosophy of education and have integrated their knowledge of the Bible with professional and general subjects. Many churches and independent boards look to Christian Colleges for prospective teachers who are spiritually and academically prepared to carry out the mission of their schools. This program is designed to help meet this need.

This program is offered as a foundation to continued study at Peru State College or another approved institution. Students earn an associate degree at Grace University by completing the program outlined below and a Bachelor of Science in Education degree from Peru State College or another institution by completing approximately an additional 51 hours.

Students accepted by Peru State College must have the following high school preparation to be eligible for acceptance by Teachers Colleges: four years of language arts, including three years of English with one year of composition, and one year selected from speech, journalism, literature, or foreign language; two years of mathematics, including one year of algebra and one year selected from geometry, advanced algebra, trigonometry, calculus, or computer science; two years of sciences, such as biology, physics, chemistry, earth sciences, or life sciences; and two years of social sciences, such as American government, American history, world history, psychology, sociology, or anthropology.

Students who complete the requirements of this program as indicated above qualify for a teaching certificate from the Nebraska Department of Education. While many states have reciprocal arrangements in regard to certification, qualifications for teaching licenses vary among states. Students are advised, therefore, to refer to the certification requirements of the specific states under consideration.

Graduates of this program may also apply to the Association of Christian Schools International to be certified to teach in member schools of this Association.

The students who complete this program should be able to: (1) demonstrate an understanding of and an appreciation for the philosophy, history and operation of the Christian school, (2) demonstrate proficiency in the subject areas in which they will be instructing children, (3) show familiarity with the elementary curriculum, methods and materials essential to a beginning Christian teacher, (4) demonstrate the necessary teaching skills, management techniques, and personal attitudes normally expected of a successful Christian teacher, (5) demonstrate an understanding of, a love for and a desire to teach elementary age children, (6) fulfill the objectives of the Biblical Studies Division (as presented on page 44 of the catalog), (7) fulfill the objectives of the General Studies Division (as presented on page 52 of the catalog), and (8) fulfill the objectives of the Leadership Core component (as presented on p. 52 of the catalog).

ELEMENTARY EDUCATION COOPERATIVE PROGRAM**Associate of Arts Degree (Grace University);****Bachelor of Science Degree (Peru State College)****(Biblical Studies Major, Elementary Education Major)****Required Courses** **Total credits 137**

Biblical/Theology Subjects		Total 24 credits	Peru State College		Total 51 credits
BI	101 Old Testament 1	3	Art	308 Art Exploration	3
BI	112 Old Testament 2	3	Eng	203 Literature for Children Through Adolescence	3
BI	103 Foundations of Bible Study	3	Mu	251 Elementary Music Methods	2
BI	104 Survey of Epistles	3	Psy	255 Human Relations	3
BI	204 Gospels	3	SpEd200	Introduction to Special Education	3
BI	Bible/Theology Elective	3	Ed	301 Practicum in Social Studies and Language Arts	1
TH	211-212 Doctrine 1,2	6	Ed	325 Teaching Language Arts in Elementary School	3
General Education Subjects		Total 50 credits	Ed	326 Teaching Social Studies in Elementary School	3
EN	111-112 English Comp. 1,2	6	Ed	302 Practicum in Math and Science	1
SP	120 Speech Communications	3	Ed	327 Teaching Math in Elementary School	2
HU	221 Introduction to Philosophy	3	Ed	328 Teaching Science in Elementary School	2
HU	382 American Literature	3	Ed	317 Educational Tests and Measurements	3
MA	202 Mathematics for Teachers	3	Ed	334 Teaching Reading in Elementary School	3
MA	211 Statistics	3	Ed	403 Diagnostic and Remedial Reading	3
NS	130 Intro. to Computer Applications	3	Ed	410 Elementary Student Teaching	16
NS	341 Principles of Biology	4			
NS	342 Physical Science	3			
PE	101 Orientation to Total Fitness	1			
PE	211 PE in Primary Grades	2			
SS	100 General Psychology	3			
SS	101 Student Life Orientation	1			
SS	211 Human Growth & Development	3			
SS	331 World Civilization 1	3			
SS	431-432 American Civilization 1,2	6			

Leadership Core Subjects **Total 5 credits**

LC	101 World Christian	2
LC	102 Evangelism and Apologetics	3

Elementary Education Subjects **Total 7 credits**

EE	204 Elem. Educ. Field Experience	1
EE	211 Educational Psychology	3
EE	402 History & Philosophy of Education	3



SUGGESTED COURSE SCHEDULE

First Year			
Dept.	Credit	Dept.	Credit
BI 101 Old Testament 1	3	BI 112 Old Testament 2	3
BI 103 Foundations of Bible Study	3	BI 104 Survey of Epistles	3
LC 101 World Christian	2	EN 112 English Comp. 2	3
EN 111 English Comp. 1	3	NS 342 Physical Science	3
SP 120 Speech Communications	3	SS 100 General Psychology	3
SS 101 Student Life Orientation	1	SLT 102 Servant Leadership Training	3
PE 101 Orientation to Total Fitness	1	Art 308 Art Exploration (Peru)	3
SLT 101 Servant Leadership Training			
SUMMER SCHOOL		LC 102 Evangelism & Apologetics	3

Second Year			
TH 211 Doctrine 1	3	TH 212 Doctrine 2	3
EE 211 Educational Psychology	3	MA 202 Math for Teachers	3
EE 204 El Ed Field Experience	1	NS 130 Intro. to Comp. Applications	3
HU 221 Intro. to Philosophy	3	PE 211 PE in Primary Grades	2
NS 341 Principles of Biology	4	SLT 202 Servant Leadership Training	3
SS 211 Human Growth & Development	3	Eng 203 Lit for Child through Adol. (Peru)	3
SLT 201 Servant Leadership Training		SpEd 200 Introduction to SpEd (Peru)	3

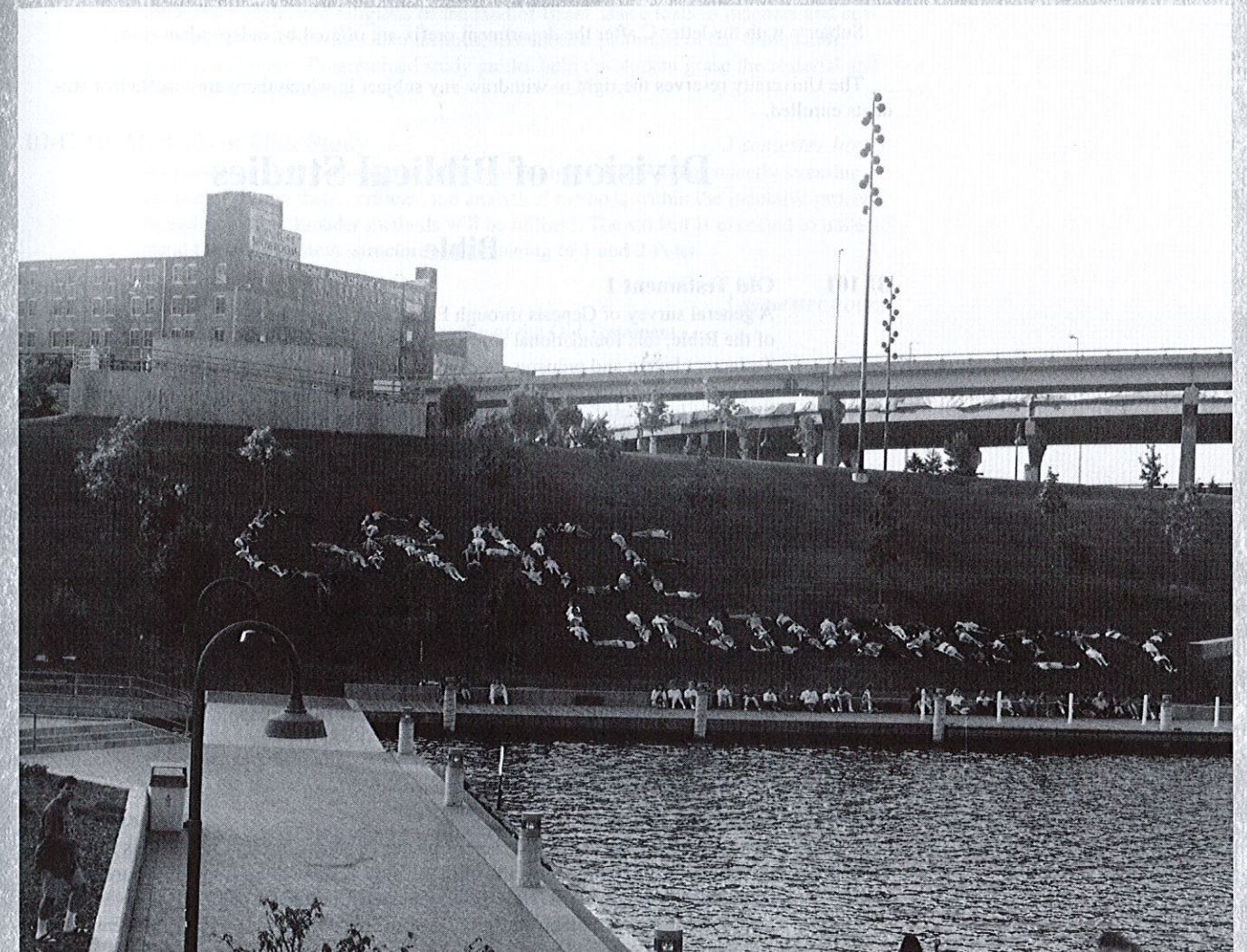
ADMITTANCE TO TEACHER EDUCATION, GENERAL STUDIES COMPUTER SCIENCE REQUIREMENTS & COMPLETION OF LEVEL I COURSES ARE REQUIRED BEFORE A STUDENT MAY ADVANCE TO LEVEL II

Third Year			
MA 211 Statistics	3	BI 204 Gospels	3
SS 431 American Civilization 1	3	HU 382 American Literature	3
SLT 301 Servant Leadership Training		SS 432 American Civilization 2	3
Educ 325 Teach. Lang. Arts in the El/Middle School (Peru)	3	SLT 302 Servant Leadership Training	
Educ 326 Teach. Soc. Stud. in the El/Middle School (Peru)	3	Educ 327 Teach. Math in the El/Middle School (Peru)	2
Educ 334 Teach. Read. in the El.Sc. (Peru)	3	Educ 328 Teach. Science in the El/Middle School (Peru)	2
Educ 301 Pract. in Soc. Stud. & L.A. (Peru)	1	Educ 302 Pract. in Math & Science (Peru)	1
		Psych 255 Human Relations (Peru)	3

ADMITTANCE TO TEACHER EDUCATION AND COMPLETION OF LEVELS I & II COURSES ARE REQUIRED BEFORE A STUDENT MAY ADVANCE TO LEVEL III

Fourth Year			
BI Bible/Theology Elective	3	Educ 410 Elem. Student Teaching (Peru)	16
EE 402 Hist. & Phil. of Education	3	SLT 402 Servant Leadership Training	
SS 331 World Civilization 1	3		
SLT 401 Servant Leadership Training			
Educ 317 Educ. Tests & Meas. (Peru)	3		
Educ 403 Diagnostic and Rem. Read. (Peru)	3		
Mu 251 El. Music Methods (Peru)	2		

Course Descriptions



Course Numbering	104	Division of Professional Studies . . .	112
Division of Biblical Studies	104	AV Aviation	112
BI Bible	104	BU Management	115
TH Theology	106	CA Camping	116
Division of General Studies	106	CE Christian Education	118
EN English	106	CO Communications	119
SP Speech	106	HDF Human Development and Family Studies	117
FL Foreign Languages	107	EE Elementary Education	122
HU Humanities	107	IM Intercultural Ministry	124
MA Mathematics	108	LC Leadership Core	125
NS Natural Sciences	108	MU Music	126
PE Physical Education	109	PM Pastoral Ministry	129
SS Social Sciences	111	RM Rescue Ministry	130

Course Numbering

The subjects numbered 100-199 are normally for freshmen, 200-299 for sophomores, 300-399 for juniors, and 400-599 for seniors. Subjects with odd numbers are offered in the first semester, subjects with even numbers are offered in the second semester. Subjects with numbers ending in 0 are offered both semesters.

Subjects with the letter C after the department prefix are offered by independent study.

The University reserves the right to withdraw any subject in which there are insufficient students enrolled.

Division of Biblical Studies

Bible

- BI 101 Old Testament 1** *3 semester hours*
A general survey of Genesis through Esther that relates each book to the total scope of the Bible, this foundational study provides a historical understanding of these Old Testament books and prepares the student for further Biblical study. Particular emphasis is given to origins, covenants, chronology and geography. Attention is also given to authorship, personal applications, and the importance of each book in terms of the development of the divine program.
- BI 112 Old Testament 2** *3 semester hours*
A survey of the poetic and wisdom books of the Old Testament (Job through Song of Solomon). Particular emphasis is given to analyzing and studying this type of literature and to such themes as suffering, worship, ethics, marriage/sexuality and worldview. Also included is a brief review of the major and minor prophets.
- BI 103 Foundations of Bible Study** *3 semester hours*
Designed to guide the student into a proper handling of the Word of God, strengthening interpretive principles, proper exegesis, and Biblical applications as the basis for a life-long study, practice, and ministry of the Scriptures. Methods are utilized within the content of the books of 1, 2, and 3 John.
- BI 104 Survey of Epistles** *3 semester hours*
A survey of the Pauline and General Epistles (Romans through Jude). This study provides a general understanding of these New Testament books and prepares the student for further work in New Testament study. Particular emphasis is given to authorship/ date/recipients, background, distinctive features, personal applications and the major contribution of each book.
- BI 200 Bible Lands Seminar** *3 semester hours*
Beginning with an international tour to the lands of the Bible. It includes reading and reporting on materials related to the people and culture of the Bible lands. It involves first-hand observation of archaeological sites, the natural boundaries of Bible territories, political divisions, the geography of the land, and personal experience with the people in the land today. Bible lectures and history are combined to provide a basis for a final exam to assess how much the student has learned.
- BI 202 Prophetics 1** *3 semester hours*
Through a study of Daniel, Revelation and the Thessalonian letters, the course is designed to establish the premillennial framework for Biblical prophecy.

- BI 204 Gospels** *3 semester hours*
A study of the four gospels with special emphasis on the kingdom (dispensationalism) in Matthew. This course also provides applicational principles for devotional life and discipleship from the life of Christ.
- BI 210 Israel Area and Culture** *3 semester hours*
A general course in Biblical backgrounds which presents the geography, history, products, people, and religions of the land of Israel. Basic texts in manners and customs are combined with video lectures, live motion pictorials of the Bible lands, graphs, and maps. Programmed study guides help the student grasp the material and prepare for major exams.
- BI-C 220 Methods of Bible Study** *3 semester hours*
A course designed to enable the student to study the Bible independently stressing the use of the synthetic, critical, and analytical methods within the inductive process. In addition other broader methods will be utilized. The student is expected to understand the basic content, structure, and meaning of 1 and 2 Peter.
- BI 300 Pentateuch** *3 semester hours*
An indepth study of the first five books of the Old Testament.
- BI 301 Genesis** *3 semester hours*
An exposition of Genesis emphasizing the historical, doctrinal and devotional features. Special attention is given to the first eleven chapters. Prerequisite: BI 101.
- BI 302 Isaiah** *3 semester hours*
An expositional study of the greatest of the writing prophets, taking particular note of authorship, historical background, the suffering Savior, the coming Messiah and millennial prophecies. Prerequisite: BI 202.
- BI 310 Seminar in Holy Land Studies** *4 semester hours*
An indepth study through the Institute for Holy Land Studies in the Holy Lands.
- BI 311 1 Corinthians** *3 semester hours*
A detailed exposition of this crucial epistle giving special emphasis to the divisions, disorders, and difficulties of the Corinthian church. Special consideration is also given to the nature of spirituality, as well as spiritual gifts. Prerequisites: BI 103, 104.
- BI 312 Prison Epistles - Ephesians, Philippians, Colossians, Philemon** *3 semester hours*
An expositional study emphasizing the church as the body and bride of Christ, and presenting Him as the model, the example, and the sufficient and supreme source of truth and life. Prerequisites: BI 103, 104.
- BI 313 Galatians and James** *3 semester hours*
An expositional study, noting the problem of law versus grace. Paul's strenuous defense of pure grace and Christian liberty is given careful attention. The practical aspect of these doctrines is considered from the perspective of James. Prerequisites: BI 103, 104.
- BI 314 Pastoral Epistles** *3 semester hours*
A detailed exposition of 1 and 2 Timothy and Titus that stresses the organization and discipline of the New Testament church, as well as the role of women in the church. Prerequisites: BI 103, 104.
- BI-C 320C or D Life of Christ** *3 or 4 semester hours*
A study of the earthly life of Christ as revealed in the four Gospels. Attention is given to the political, religious, Biblical, and geographical backgrounds. A chronology of events and a harmony of the Gospels is established. Biblical passages are analyzed. The character and purpose of the Gospels and of the Person and ministry of Christ is analyzed.

- BI 401 Romans** *3 semester hours*
A study of the book of Romans together with a consideration of the political and religious backgrounds of the writer and the readers. The analysis of the book also considers the doctrines of salvation, national Israel in the plan of God, and a practical application of His grace in the Christian life. Prerequisites: BI 103, 204.
- BI 402 Hebrews** *3 semester hours*
An expository study emphasizing the supremacy and High Priestly ministry of Jesus Christ. Prerequisites: BI 103, 104.
- BI 403 Prophetics 2** *3 semester hours*
Focusing on the major and minor prophets of the Old Testament with special emphasis given to integrating doctrine, exegesis and communication skills. Prerequisite: BI 202.
- BI 420 Scripture Memory** *1/2 to 2 hours each semester*
The verses to be memorized are divided into four main units each of which carries one-half semester-credit-hour. The subjects for the units are: (1) Godhead, (2) Sin and Salvation, (3) Bible and Christian Experience, and (4) selected chapters or various Bible books. The students may complete as many units as they desire and do so in any order they wish. A maximum of two hours of credit is possible.
- BI 499 Special Studies**
The special area of investigation must be selected with the guidance and supervision of the Department Chair, and the instructor who directs the study. The subject must also be approved by the Academic Vice-President. Students are expected to collect, analyze and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and a critical paper are required. Attendance at regular seminars may be required. Open only to Juniors and Seniors with permission. Number of hours limited to not more than three in one area. An alternative to the above is a special apprenticeship/discipleship type program open to outstanding seniors in their final semester before graduation. To be eligible students must have at least a cumulative grade point average of 3.5 and have the recommendation of the Professor, Division Chair and the Academic Vice-President. The student and professor will meet regularly throughout the semester while the student is engaged in specialized research and various projects assigned.

Theology

- TH 211, 212, 314 Doctrine 1, 2, and 3** *3 hours each semester*
A systematic study of the great doctrines of the Christian faith as presented in Scripture. The ten major themes of the Bible which are examined in the three semesters are: Scripture, God, Jesus Christ, Holy Spirit, Angels, Man, Sin, Salvation, Church and the Last Things.

Division of General Studies

English and Speech

- EN 031 English Grammar and Usage Improvement** *0 semester hours*
A remedial course to aid the student in improving identifiable weaknesses in the areas of English grammar and usage. The course meets one hour per week.
- EN 110 Introduction to Linguistics** *3 semester hours*
A course intended to introduce the student to the terminology and concepts of modern linguistics, helping him develop insight into the linguistic phenomena of his native language and **beyond** his native language. Sound systems of languages (phonetics, phonology, and phonemics), word formation (morphology), sentence formation (syntax), and language **meaning** (semantics) are introduced. The course

- is intended to develop in the student a curiosity and enthusiasm for language and language-learning, and to enable him to realistically consider Bible translation into indigenous/aboriginal languages as a career option. Offered only in the summer.
- EN 111 English Composition 1** *3 semester hours*
A study of basic principles of short essay and paragraph writing, with regular practice of these principles in actual writing assignments. Some grammatical study is included for the direct purpose of improving writing performance. Small units of study, such as the study of a novel and other language-related topics of interest, are included as stimulation for the writing process. Students with grammar usage deficiencies are required to take **EN 031 English Grammar and Usage Improvement** simultaneously with this class. Students must pass this class with a grade of "C" or above to be admitted to professional programs.
- EN 112 English Composition 2** *3 semester hours*
Study and practice of the processes of academic research and writing, culminating in a research paper. Considerable attention is also given to the grammar of English sentences, this particularly directed toward producing more mature and effective sentences. Students must pass this class with a grade of "C" or above to be admitted to professional programs.
- SP 120 Speech Communications** *3 semester hours*
An introduction to public address from a Christian perspective. Special attention is devoted to knowing the components which promote effective verbal communication and developing these through a wide variety of speeches. For lab fee see p. 22. Students must pass this class with a grade of "C" or above to be admitted to professional programs.

Foreign Languages

- FL 351-352 Greek Grammar 1, 2** *3 hours each semester*
A study of *Essentials of New Testament Greek* by Ray Summers. Emphasis is on mastery of vocabulary and grammar. During the latter part of the second semester, 1 John is translated.
- FL 451-452 Greek Exegesis 1, 2** *3 hours each semester*
After a review of *Essentials of New Testament Greek*, the first semester includes a study of *A Manual Grammar of the Greek New Testament* by Dana and Mantey as well as translating the beginning chapters of the Gospel of John. The second semester continues the study of Dana and Mantey's grammar, plus an examination of *The Text of the New Testament* by Bruce Metzger. In addition, there is the translation and exegesis of various Scripture passages chosen with regard to potential controversy, significance of the Christian life, and importance to the local church and its functions.
- FL 461 Hebrew Grammar 1** *4 hours each semester*
The study of the essentials of Hebrew grammar, including the alphabet, vocabulary, and the major verb stems. The importance of accurate translation is emphasized.
- FL 462 Hebrew Grammar 2** *4 hours each semester*
The practical demonstration and application of grammar, reading, and exegesis in the Hebrew Old Testament. (Prerequisite: FL 461).

Humanities

- HU 221 Introduction to Philosophy** *3 semester hours*
An introductory study of major philosophical issues and world views with critical evaluation from a Biblical Christian perspective.

- HU 310 Literature of the Bible** 3 semester hours
Primarily designed to increase one's understanding of the Bible and to assist in interpreting it by recognizing and coming to understand the literary forms and devices used therein. It should increase one's understanding of these literary forms and devices by seeing them exemplified in the Bible. Offered only in the summer or by other alternative scheduling.
- HU 321 World's Living Religions** 3 semester hours
See Intercultural Ministry for description.
- HU 381 English Literature** 3 semester hours
A brief survey of the major contributions to English literature by outstanding English writers.
- HU 382 American Literature** 3 semester hours
A survey of the major contributions to American literature by outstanding American writers.
- HU 412 Apologetics** 3 semester hours
A study of the defense of the Christian faith to (1) verifying its truth claims and (2) defending it against criticism. Topics include: tests for truth, theistic arguments, history and objectivity, miracles, prophecy, and the problem of evil. Prerequisite: HU 221.
- HU 414 Ethics** 3 semester hours
Designed to help the student build a Christian world and life view, Biblical and general studies are integrated so that the student can answer current moral, intellectual, and social questions of the day.

Mathematics

- MA 202 Mathematics for Teachers** 3 semester hours
Designed to assist undergraduate students in the study of Basic Mathematics. It includes the study of Arithmetic, Geometry, Pre-Algebra and other topics relevant to the teaching of Mathematics in the Elementary Schools. It helps students demonstrate that mathematics is needed to solve real-world problems. Students review, extend, reinforce and enrich their backgrounds in mathematics which is appropriate for elementary children. The class is a "hands on," discussion-oriented class where participants will actively practice instructional topics and techniques that they learn in the course.
- MA 211 Statistics** 3 semester hours
An introduction to basic statistical methods, including central tendency, parametric, non-parametric procedures (e.g., tests of association, correlation and comparison).

Natural Sciences

- NS 130 Introduction to Computer Applications** 3 semester hours
This is an introductory course on desktop computers. The students learn to work in the Windows environment. They will have "hands on" experience producing signs, graphics, reports, newsletters, spreadsheets, charts, mail merge and databases. Word for Windows and Excel for Windows are the primary pieces of software. Use of the CD-ROM is also introduced.
- NS 132 Desktop Publishing and Presentation** 3 semester hours
Using "hands on" approach to involve students in producing computer generated slides, overhead transparencies, computer slideshows, church bulletins, newsletters, signs and brochures. Students use PageMaker, PowerPoint, PhotoFinish and OmniPage application software. They use a scanner with Optical Character Recognition (OCR) software to manipulate text and graphics. Prerequisite: NS 130.

- NS 341 Principles of Biology** 4 semester hours
An introductory course covering the chemical organization of life, cell theory, cellular energy pathways, genetics, basic concepts of taxonomy, origins and a survey of the five kingdoms. A two-hour weekly laboratory period is required. For lab fee see p. 23.
- NS 342 Physical Science** 3 semester hours
A survey of the important discoveries and achievements of science in chemistry, physics, geology, meteorology, and astronomy.

Physical Education

The Physical Education program of Grace University is designed (1) to provide activities conducive to the development of physical skills and the maintenance of bodily health, (2) to provide, through regulated competition, opportunities for developing emotional stability and mature Christian character, (3) to broaden the student's social experience through cooperation in team sports, and (4) to introduce the student to activities and ideas which he can profitably use in conducting recreation in church and camping programs.

All students who graduate from the University are required to complete four semester-credit-hours in physical education, except those in the one and two year programs where the requirement is less and married students who are required to substitute **Married Student Seminar** for one hour of PE. Each student must earn one semester-credit-hour in swimming or give evidence of being able to meet the requirements of PE 151.

All physical education classes are graded on a pass-fail basis, except **Orientation to Total Fitness**.

- PE 100 Fitness for Living 1** 1 semester hour
Designed to improve cardio-vascular fitness. (Men and Women).
- PE 110 Fitness for Living 2** 1 semester hour
Designed to continue the cardio-vascular fitness program begun in **Fitness for Living 1**. (Men and Women).
- PE 101 Orientation to Total Fitness** 1 semester hour
Designed to orient the student to the importance of physical fitness by considering the Scriptural injunctions regarding the body, learning how the body functions and what is harmful to it, and demonstrating how to improve the level of physical fitness. (This course receives a letter grade).
- PE 151 Elementary Swimming** 1 semester hour
Designed for the non-swimmer and beginning swimmer including instruction in the American crawl, elementary back stroke and general water safety. (Men and Women). For special fee see p. 23.
- PE 161 Intermediate Swimming** 1 semester hour
Develops skill and stamina in several basic swimming strokes. (Men and Women). For special fee see p. 23.
- PE 171 Advanced Swimming** 1 semester hour
Advanced course in swimming and water safety instruction. Red Cross instruction in the skills involved in the Swimmer's, Advanced Swimmer's, and Basic Rescue and Water Safety courses. Prerequisite: PE 161. (Men and Women). For special fee see p. 23.
- PE 200 Aerobics 1** 1 semester hour
Designed to use aerobic exercise to develop physical fitness. (Women).
- PE 210 Aerobics 2** 1 semester hour
Designed to continue the aerobic exercise program begun in Aerobics 1.

- PE 211 Physical Education in Primary Grades** 2 semester hours
Surveys the curricular materials and methods for teaching health and physical education on the elementary level. It also provides for the integration and correlation of health and physical education with general education.
- PE 212 Golf** 1 semester hour
The fundamentals of golf are given emphasis. For special fee, see p. 23.
- PE 220 Physical Training 1** 1 semester hour
Designed to develop general physical conditioning, with emphasis on muscular strength and endurance, through the use of weight training. (Men and Women).
- PE 230 Physical Training 2** 1 semester hour
Designed to continue the weight training program begun in Physical Training 1. (Men and Women).
- PE 223 Volleyball** 1 semester hour
An elementary course in the basic fundamentals and rules of playing volleyball. (Men and Women).
- PE 233 Outdoor Recreation** 1 semester hour
Participation in a backpacking experience over Labor Day weekend. For special fee see p. 23.
- PE 237 Basketball** 1 semester hour
A beginning course designed to instruct in basic skills of individual and team play. (Men and Women).
- PE 240 Bowling** 1 semester hour
The fundamentals and techniques of bowling. (Men and Women). For special fee see p. 23.
- PE 250 Tennis** 1 semester hour
An elementary course in rules, techniques and fundamentals of tennis. (Men and Women).
- PE 252 Skiing** 1 semester hour
Instruction in beginning down hill skiing at the Crescent Ski facility. For special fee see p. 23.
- PE 260 Racquetball** 1 semester hour
The fundamental skills of racquetball. (Men and Women). For special fee see p. 23.
- PE ¹270 Intercollegiate Basketball** 1 semester hour
Participation in intercollegiate basketball. (Men and Women).
- PE ¹273 Intercollegiate Volleyball** 1 semester hour
Participation in intercollegiate volleyball. (Women).
- PE 280 Cheerleading** 1 semester hour per year
Participation in varsity cheerleading. Participants must be selected members of the cheerleading squad, practice at least two hours per week, and lead cheers at all games. Credit is allowed in the Spring semester. A maximum of 2 hrs. of cheerleading may be counted toward meeting the required hours in physical education.
- PE 290 Intramural Supervision** 1 semester hour
Designed to organize and administer the intramural program. By instructor's consent. (Men and Women).

- PE 304 Health and Physical Education** 2 semester hours
Surveys the curricular materials and methods for teaching health and physical education on the elementary level. It also provides for the integration and correlation of health and physical education with general education.

¹A maximum of 3 hrs. of intercollegiate athletics is counted toward meeting the required hours in physical education.

Social Sciences

- SS 100 General Psychology** 3 semester hours
Designed to introduce the students to the study of human behavior. Areas of study include: psychological research methods, developmental psychology, senses and perception, altered states of awareness, learning and conditioning, intelligence and testing, and the psychology of abnormal behavior. Each area of study is dealt with from a Christian perspective.
- SS 101 Student Life Orientation** 1 semester hour
Designed to enable new students to function effectively as college students and Christian leaders. Spiritual, academic, social and vocational issues are covered. Required of all freshman and all transfer students with less than 12 hours.
- SS 102 Married Student Seminar** 1 semester hour
This seminar gives emphasis to communication skills, intimacy in marriage, conflict resolution, Biblical roles, and financial management. This seminar is required of all married students and may be taken as a substitute for one PE credit.
- SS 201 Principles of Economics 1** 3 semester hours
A study of the principles of Economics with a microeconomic perspective.
- SS 202 Principles of Economics 2** 3 semester hours
A continuation of SS 201 with an emphasis on macroeconomics.
- SS 211 Human Growth and Development** 3 semester hours
A study of basic theories, principles, research findings and ideas about child development from a psychological perspective, covering from conception through adulthood. Those factors which influence the child are noted with regard to their effect on the child's physical, cognitive, social and personality development. Principles of child rearing are also discussed. Prerequisite: SS 100.
- SS 214 Cultural Anthropology** 3 semester hours
A study of the basic principles of cultural anthropology. The course provides a basis for understanding and appreciating other peoples and their cultures so that students can adjust more readily and work more effectively in an ever-increasing multicultural world.
- SS 222 Principles of Sociology** 3 semester hours
An introduction to the study of society and culture, utilizing the research of the social scientist and interpreting it within a Christian framework.
- SS 231 Church History** 3 semester hours
A chronological survey of the Christian Church that gives special emphasis to theological development and change.
- SS 310 Adult Psychology** 3 semester hours
- SS 313 Marriage and the Family** 3 semester hours
A study of the basic concepts of establishing and maintaining a happy Christian home. This includes a study of roles and relationships in the family as well as relations between the home and the church.

SS 331-332 World Civilization 1, 2 *3 semester hours each semester*

A history of civilization from prehistory to the present, giving special emphasis to the West. Based upon a Christian philosophy of history, political, social, economic, and social developments are examined in their interrelationships and their contributions to the life of man.

SS 431-432 American Civilization 1, 2 *3 hours each semester*

A history of the United States from colonization to the present. Based upon a Christian philosophy of history, the political, social, economic, and cultural factors are studied in the shaping of the total national experience.

SS 499 Special Studies
See Biblical Studies for description.

Division of Professional Studies

Aviation

AV 201 Private Pilot Ground School *2 semester hours*

Designed to analyze the philosophy and practicality of Christian aviation and to instruct in ground school for the purpose of preparing the student to pass the written examination of the Federal Aviation Administration for the Private Pilot's License. The course discusses the varied ministries in which aviation is vitally used. It also analyzes physical characteristics of flight, pre-flight knowledge, aircraft instruments and controls, essential meteorology, navigation, and Federal Aviation regulations. The program of study is integrated with audio-visual presentations, workbook assignments, programmed testing procedures, text-book readings, and graphic studies of weather and aircraft maneuvers. Taken in conjunction with AV 201 Private Pilot Ground School.

AV 201A Meteorology 1 *1 semester hour*

Basic weather reports, including surface aviation weather reports (sequence reports), weather depiction charts, surface analysis charts, radar summary charts, significant weather prognosis charts, terminal forecasts, area forecasts, winds and temperatures aloft forecasts, cloud configurations, air masses, frontal systems, and related weather for aviation uses.

AV 201B Cartography 1 *1 semester hour*

Introduces the student to aviation Sectional and WAC charts, including interpretation of latitude and longitude, isogonic lines and variances between true and magnetic courses, chart legends and symbols, radio and navigational symbols, elevations and obstructions, restricted and prohibited areas, zones and regulations, and the particular use of cartography for aviation purposes.

AV 201C Mathematics 1 *1 semester hour*

Designed to introduce the student to dead reckoning and pilotage, to time-distance-speed calculations, to the use of computer calculations for density altitude, ground-speed, time and distance determinations, to calculations of take off and landing distances in varying circumstances, to fuel consumption calculations, and other mathematical calculations related to aviation.

AV 201D Physics 1 *1 semester hour*

Designed to introduce the student to the proper assessment and use of weight and balance in the world of aeronautics, including the determination of empty weight and gross weight, to moment arms and the center of gravity, and other significant factors of placement and loading of weights in aircraft.

AV 203 Private Pilot Flight Training *2 semester hours*

Designed to provide complete flight training leading to the Private Pilot's License. Pre-flight, in-flight, and post-flight instruction will include 20 hours of solo flight, with periodic phase-checks, culminating in recommendation for a flight check with a Federal Aviation Administration-designed examiner. (40 hours flying - 20 dual, 20 solo) Taken in conjunction with 203 Private Pilot Flight Training.

AV 203A Cartography 2 *1 semester hour*

Designed to train the student in the practice of plotting of courses, using check points, maintaining appropriate altitudes, and observing obstruction clearances, airspace restrictions, and other vital information supplied by current aviation sectional and wac charts while conducting actual flight.

AV 203B Communications 1 *1 semester hour*

Designed to instruct the student in appropriated radio terminology in the FAA systems, including ATIS, Clearance Delivery, Ground Control, Tower, and other ATC contacts. Appropriate frequencies, requests, responses, and compliances will be presented and practiced in actual flight situations.

AV 204 Technical Flight Development 1 *4 semester hours*

Designed to prepare the student for Advanced Flight Training. The course will provide check outs in high performance and retractable gear aircraft, supervision in all phases of cross-country flying, and varied experiences in flying while building time toward advanced ratings. (60 hours flying of which 10 min. dual).

AV 206 Aviation Instrument Ground School *3 semester hours*

Designed to assist the student to understand instrument flight rules, prepare instrument flight plans, acquire advanced skill in weather interpretation, take clearance copy, understand departure, enroute, and approach procedures under IFR conditions, and understand alternate and emergency procedures under IFR conditions. The course is designed to prepare the student to pass the Airmen Instrument rating exam. Taken in conjunction with 206 Aviation Instrument Ground School.

AV 206A Cartography 3 *1 semester hour*

Designed to instruct the student in the interpretation and appropriate uses of the NOAS and Jeppesen instrument flight charts, including the interpretation of symbols, navigational aids, ATC frequencies, check points, altitudes, airways, STARS and SIDS, and instrument approach plates.

AV 206B Meteorology 2 *2 semester hours*

Designed to provide advanced instruction in the interpretation of Significant Weather Charts, Isobar and Wind shear charts, Prognosis charts, temperature and altitude assessments, adiabatic lapse rates, air masses, cloud types, convective outlooks, and radar summaries which affect flight planning for flight in instrument meteorological conditions. Safe practice in flight conditions of adverse weather where lowered visibility, increased turbulence, precipitation, and icing develop will be major considerations.

AV 207 Aviation Instrument Flight Training *4 semester hours*

Designed to prepare the student to meet the FAA requirements for flight experience and skill to receive the IFR rating. Students will prepare flight logs, take clearance copy, and fly by instruments only. Emergency procedures, unusual altitudes, VOR orientation, approaches made by NDB, ASR, PAR, ILS, etc. Holding patterns and total departure, enroute, and approach procedures will be taught. All IFR cross-country flight requirements will be met. Prerequisite: Av 204 (25 hours flying of which 15 dual).

Taken in conjunction with 207 Aviation Instrument Flight Training:**AV 207A Communications 2** *1 semester hour*

Designed to instruct the student in advanced terminology in the Federal Aerospace System. Airroute Traffic Control Clearance requests, copy techniques, repeat terminology, and compliances provide the practical development and application of radio communications in real flight circumstances.

- AV 207B Mathematics 2** *1 semester hour*
An advanced course in E6B and other Aeronautical calculator usage to develop precise estimates for ground-speed, wind correction, dead reckoning, pilotage, time/distance/speed calculations while in actual flight under real and simulated IMC conditions.
- AV 301 Technical Flight Development 2** *2 semester hours*
See Av 204 for description. (30 hours flying, including 3 hours dual).
- AV 303 Technical Flight Development 3: Instrument Flight and Cross-Country** *3 semester hours*
Designed to provide the student with additional practice in instrument flight. Actual flight planning and instrument cross-country flights are required. Dual flights include review of clearance-copy and practice instrument approaches to minimum altitudes. (40 hours of flight, including 5 hours dual).
- AV 304 Technical Flight Development 4: VFR Maneuvers and Introduction to Commercial Flight Maneuvers** *4 semester hours*
Designed to review all the private pilot required maneuvers (ground reference maneuvers, stalls, emergencies, take off and landing configurations of all types). In addition to the review of former flight requirements, the course introduces the student to the required maneuvers of the commercial pilot (chandelles, lazy 8's, on-nylon 8's, and maximum performance slow-flight). VFR flight planning and VFR cross-countries are requirements of solo practice. The student will fly a minimum of two hours in high performance aircraft. (50 hours flight, including 5 hours dual).
- AV 306 Commercial Ground School** *6 semester hours*
Designed to assist qualified Christian pilots in obtaining a commercial pilot rating. The course covers in detail certificates and documents, airplane performance and limitations, weight and balance, weather information, line inspection, airplane servicing, and commercial maneuvers.
- AV 307 Commercial Flight Training** *4 semester hours*
Designed to improve pilot skills in flight at critically slow airspeeds, in take-off and landing under normal and abnormal conditions, and in the maximum performance maneuvers (including chandelles, lazy eights, steep power turns and steep spirals). Advanced operation of airplane equipment and emergency procedures is required of the student. Prerequisite: AV 210 (20 hours of flying, 10 hour min. dual).
- AV 401 Flight Instructor Theory** *2 semester hours*
Designed to meet part 61 of the Federal Aviation Regulations which requires that applicants be trained to show competency in pilot operations. This covers the learning process, human behavior, effective communication, teaching process, teaching methods, evaluation, and instructional aids. This all applies to ground training and flight training of students by instructors.
- AV 402 Flight Instructor Flight Training** *2 semester hours*
Teaches the theories of instruction and seek to develop the skills of the pilot to become a qualified flight instructor. All instructor maneuvers are performed from the right seat. (20 hours flying including min. of 10 dual).
- AV 403 Multi-Engine Theory** *2 semester hours*
Reviews instrument flight rules, weather and other IFR procedures. It covers the theory of engine-out procedure, engine-out best rate-of-climb speed and other engine-out performances. It reviews good pilot techniques in pre-flight and in-flight situations. It reviews the full use of the airplane manual.
- AV 404 Multi-Engine Flight** *2 semester hours*
Emphasizes the flight procedures of engine-out performance of a multi-engine aircraft and will refresh the student in IFR procedures. New and different emergency procedures associated with multi-engine aircraft are required. (10 hours of flying, all dual).

- AV 405 Mountain Flight Ground** *1 semester hour*
Designed to introduce the student to the unique situation of mountain flying. Density altitude, aircraft performance, unique meteorological circumstances, wind-shear, mountain drafts, turbulence, canyon closure, and flight planning are discussed. Emergencies and survival techniques are also discussed. (Offered in combination with AV 405a Mountain Flight).
- AV 405a Mountain Flight** *1 semester hour*
Designed to give the student actual flight experience in mountainous areas. Canyon turns, ridge crossings, safety precautions, wind prognoses, recognition of drafts, sheers, and turbulence, flight planning, and aircraft performance are all part of the flight experiences. (10 hours of dual flight. Must be taken in conjunction with AV 405 Mountain Flight Ground).
- AV 406 Tail-Dragger Ground** *1 semester hour*
The theory of swivel wheel ground control, the theory of cross-winds, the theory of wheel landings, and the matters of taxi, durability, and other differences between the tricycle and the tail-dragger craft and their care and operation will be discussed. (Offered in combination with AV 406a, Tail-Dragger Flight).
- AV 406a Tail-Dragger Flight** *1 semester hour*
Designed to provide the student with dual flight instruction in a conventional gear aircraft (tail-dragger) with instruction in taxi, take-off, and landings emphasized. Rudder control, differential braking, ground-loop avoidance, cross-wind techniques, wheel landings, three-point landings, porpoise avoidance, soft and rough field techniques, and the actual differences in flight in tail-dragger craft will be experienced. (10 hours of dual flight in a tail-dragger craft. Course must be taken in conjunction with AV 406).

Management

- BU 101 Introduction to Business** *3 semester hours*
An overview of the functions and environment of business organizations.
- BU 201 Financial Accounting** *3 semester hours*
The fundamentals of financial accounting are explored with an emphasis on creating and understanding financial statements.
- BU 202 Managerial Accounting** *3 semester hours*
The place of accounting in the manager's decision-making process is the essence of this course. Emphasis is on the development and use of accounting information for managerial decisions.
- BU 301 Corporate Finance** *3 semester hours*
An introduction to business financial policies regarding the allocation, acquisition and flow of funds.
- BU 302 Organizational Behavior** *3 semester hours*
This course covers the interactions of business organizations within the frame work of applied social science. Communications, culture, motivation, perception formation, leadership, change processes, and learning theory will be included in the course of study.
- BU 312 Principles of Marketing** *3 semester hours*
The basic considerations affecting the domestic and international marketing of goods and services: the nature of marketing activities and marketing institutions, the functions and responsibilities of an effective marketing system as well as its role in the economy.

- BU 401 Business Law** 3 semester hours
Topics covered include business organization, torts, contracts, negotiable instruments, and bankruptcy.
- BU 402 Administrative Policy** 3 semester hours
This course analyzes various policy and strategy considerations in a business environment using a case methodology.
- BU 411 Management Information Systems** 3 semester hours
An introductory course in the needs analysis, development and operation of an information system in an organization.
- BU 412 Entrepreneurship and Small Business** 3 semester hours
A seminar course utilizing the case method to study the operation of small businesses and the nature of entrepreneurial activity in beginning a business.
- BU 422 Production and Operations Management** 3 semester hours
The management of operations variables and their part in the overall business strategy. Topics include: allocation of resources, inventory control, cost control, quality control, operations layout and standards development.

Christian Camping

(These courses are offered at Camp Forest Springs and meet the requirements of the Christian Camping Concentration. They normally require two semesters to complete.)

- CA 300 Camp Management** 3 semester hours
Overview of the managerial responsibilities of a camp administrator, showing God's plan for Christian leadership vs. the secular. Site selection and development, facilities and equipment.
- CA 310 Camp Maintenance** 3 semester hours
Theoretical and practical approach to maintenance of grounds, equipment, and facilities. Maintenance schedules, priority of the program, service and public image, record systems, inventory, special projects, and standards of excellence.
- CA 320 Promotion and Public Relations** 3 semester hours
Methods and techniques of publicity used to gather a constituency or keep it informed. Publications, types of printing, layout and design, media presentations, public image, personal contact, and mailings.
- CA 330 Food Service Management** 3 semester hours
Experiential and classroom exposure to menu planning, nutrition, food purchasing, preparation of food, systems of serving, sanitation, budgeting, cost controls, standards, and supervision of personnel.
- CA 340 Camp Counseling** 2 or 3 semester hours
Introduction to counseling, preparing the counselor to counsel, counseling skills and techniques, Scriptural support, how to counsel, areas of counseling need, spiritual perspectives, camper characteristics, role playing, and individual conferences.
- CA 341 Camp Organization** 6 semester hours
Growth, significance, and current status of camping — relationship to American Camping Association and Christian Camping International. Developing an operating philosophy and an organizational system. Relationship of camper/staff organization and program supervisory techniques to the philosophy, developing a comprehensive paper/project which presents the model of camp organization.

- CA 342 Camp Administration** 3 semester hours
Administrative structure and principles for camping leadership from a Biblical perspective — the servant leader, are outlined. Issues such as finance and business procedure, legislation, and legal matters, insurance, and personnel relations are discussed.
- CA 350 Camp Programming** 4 or 5 semester hours
Programming experience and theory for the year-round camp—youth camps, family camps, retreats, trip and travel camps, outdoor education, and special events. Thorough exposure to all recreational and leadership opportunities available at Camp Forest Springs; instructor level skills are pursued. Training and instructing campers in a variety of program instruction areas including Bible teaching, archery, air rifles, waterfront, crafts, camping skills and winter sports.
- CA 360 Camp Teaching** 1 semester hour
Principles of becoming an effective life-style and organized teacher are presented. Methods of teaching Biblical concepts through a total program perspective—making use of teachable moments, incorporating relevancy of Scripture to day-by-day living, as well as more formal situations.
- CA 370 Camp Safety** 1 semester hour
Importance of a continual attitude of safety consciousness in all areas of work or program planning and implementation. Multimedia first aid course.

Human Development & Family Studies Core

- HDF 100 Seminar in Resident Life** 1 semester hour
A focus on preparing students for the role of RA. Students are trained in listening skills, crisis intervention and general student services functions.
- HDF 301 Interpersonal Communication** 3 semester hours
A focus on the theories and development of interpersonal relationship and counseling skills. Principles of communication, relationship building and interpersonal growth within various contexts are covered.
- HDF 302 Theories of Personality** 3 semester hours
A study of the major theories of personality. Emphasis is given to understanding the development, structure and dynamics of the various theories and evaluating them from within a Biblical context.
- HDF 303 Abnormal Behavior** 3 semester hours
A study of the etiology, diagnosis and treatment of abnormal behavior. The student is introduced to the DSM IV.

CONCENTRATIONS

Child Development Concentration

HDF 4201-4219 Child Development Modules

Each seminar module focuses on a specific, contemporary issue impacting today's development of children.

Family Life Concentration

HDF 401 Marriage and Family

3 semester hours

A study of courtship, marriage and family in our contemporary society. Emphasis is given to the understanding of social and psychological forces which impact marriage and family life.

HDF 402 Systems Theory

3 semester hours

An introduction to systems theory and its application to marriage and family life. Major system theorists are examined and critically evaluated.

HDF 4301-4319 Contemporary Family Issues Modules

1-3 semester hours

Each seminar module focuses on a specific, contemporary issue impacting today's marriage and family.

ELECTIVES

- HDF 312 Assessment** 2 semester hours
An introduction to the field of personality, vocational, educational and spiritual assessment. Appropriate utilization and limitation of testing are stressed. (Prerequisite: MA 211 Statistics). Lab fee required; see p. 23.
- HDF 322 Multicultural Issues** 2 semester hours
Focus on cultural, social, ethnic and religious differences of people and how they effect the helping relationship.
- HDF 411 Physiological Psychology** 2 semester hours
A study of the human physiology with special emphasis on the primary mechanisms that control emotional, cognitive and behavior functions.
- HDF 421 Group Dynamics** 3 semester hours
An overview of the principles of group theory, dynamics and process, as applied to various therapeutic settings and problems. There is an experiential component of group exercises and interaction in the class. (Prerequisite: HDF 201).
- HDF 422 Theories of Counseling and Psychotherapy** 3 semester hours
An introduction to the major theories of behavior change and counseling. Critical evaluation of theory and techniques are stressed.
- HDF 4101-4119 Senior Seminars** 1-3 semester hours
A focused study on an area of human development and family life. (Prerequisite: senior standing).

Christian Education

- CE 301 Christian Education of Youth** 3 semester hours
Taught from the standpoint of the youth worker in the local church. It is designed to acquaint the student with the nature and needs of early, middle and later adolescence. Specific attention is given to developing a philosophy of youth ministry and to correlating the total youth ministry of the local church. Prerequisite: LC 200.
- CE 302 Christian Education Programming** 3 semester hours
Considers those programs of Christian Education which have been developed to work with the ministry of the local church. Effective support of educational ministries, the education cycle, and various programming opportunities are considered. Prerequisite: LC 200. (Alternates with CE 312).
- CE 310 Leadership and Discipleship in Youth Ministry** 3 semester hours
Designed to develop a philosophy and methodology for discipleship in youth ministries. Helping others develop cognitively, emotionally and spiritually is the thrust as the life of Christ and New Testament guidelines are applied to contemporary youth leadership. Prerequisite: CE 301 or Permission.
- CE 312 Christian Education of Children** 3 semester hours
A study of the child's characteristics and needs in order to develop a philosophy of ministry to children. Included in this study is the development of methods and materials to implement this philosophy. Prerequisite: LC 200. (Alternates with CE 302).
- CE 321 Instructional/Technology in Christian Education** 3 semester hours
A study of instructional/technology and its use with all age groups in the teaching program of the church. It includes: a Scriptural foundation for the use of visual aids; an examination of basic principles involved in their preparation and use; the actual preparation, evaluation, and demonstration of various types of visual aids; training in the use of various types of visual aids; training in the use of audio-visual equipment such as the slide, filmstrip, and motion picture projectors, tape recorder, and overhead projector. Prerequisite: LC 200. For lab fee see p. 23.

- CE 322 Camping** 3 semester hours
Taken during the summer in an approved situation. The student is given practical experience while under the supervision of qualified camp directors.
- CE 341-342 Christian Education Field Experience 1,2** 1 hour each semester
A practical learning experience in the education program of the local church or parachurch organization. Students participate in activities such as teaching, planning, organizing and developing programs in preparation for the summer field work.
- CE 400 Ministry Skills Development** 3 semester hours
Focuses on developing confidence in relationship building, communication, and ministry skills. The emphasis is upon educational ministries within the church youth ministry, but examples from intercultural, business, and other church ministries are given. This training is done in conjunction with **Tentmakers Youth Ministry**.
- CE 401 Christian Education of Adults** 3 semester hours
Designed to help students understand and appreciate the basic characteristics and needs of adults and develop a philosophy of adult ministry. Students engage in research and discussion of various phases of adult responsibility, ministry and problems in the local church, society and home. Prerequisite: LC 200. (Alternates with CE 321).
- CE 402 History & Philosophy of Christian Education** 3 semester hours
Designed to expose students to the worldview underpinnings of the educational process. By analyzing various philosophies of education and comparing them with Biblical principles, the students develop a philosophy of Christian education which is essential to working effectively with people in the local church or school.
- CE 430 Christian Education Research/Practicum** 2 or 3 semester hours
Designed to permit the senior Christian Education student to do either research or practical work in a particular area of interest. Time is spent in the classroom as well as on individual work in the selected area. Both research and practical work must be approved by the instructor. The student develops a written and an oral presentation of the work.
- CE 442 Christian Education Field Work** 3 semester hours
Designed to provide the student with direct leadership experience under supervision of a qualified minister of Christian Education in a local church or a qualified Camp Director in a Christian camp and the Chair. Eight weeks of field work are required. This experience comes during the summer between junior and senior years. Students must carry a 2.0 GPA to be eligible for this course.
- CE 499 Special Studies**
See Biblical Studies for description.

Communications Core

- CO 202 Introduction to Journalism** 3 semester hours
This course focuses on writing and reporting techniques used in print, broadcasting and public relations. It also deals with ethical and legal issues which face journalists.
- CO 302 Sociology of Mass Communications** 3 semester hours
A sociological approach to the study of mass communications systems. The course focuses on the political and cultural factors which have shaped the mass communications system of a country. While the major focus is on the U.S. mass communications system, application is made to other countries throughout the course. (Alternates with CO 412).

- CO 401 Interpretation of Statistical Data** *1 semester hour*
An introductory course on the methods and logic used to interpret statistical research data. The course covers basic statistical concepts such as central tendency, correlation, hypothesis testing, and variance and their application to data interpretation.
- CO 402 Mass Communications Strategy** *2 semester hours*
Focuses on the development and implementation of research-based communication strategies for reaching a specified target audience. Prerequisite: CO 401, 403.
- CO 403 Survey Research Methodology** *1 semester hour*
Covers the planning and design of a study which utilizes a survey questionnaire. The course emphasizes planning and designing research objectives, choosing a sample, designing the questionnaire, and data collection methods.
- CO 412 Human Communication** *3 semester hours*
An overview of theories of human communication with an emphasis of how each is related to evangelism and the process of spiritual decision. (Alternates with CO 302).

Journalism/Writing

- CO 201 Creative Writing** *3 semester hours*
Covers research and writing techniques needed to produce short creative essays. The course also outlines the procedures used to submit work for publication. Prerequisites: English Comp. 1 and 2.
- CO 241-342 Journalism/Writing Practicum** *1 hour each semester*
Practical experience in journalism/writing by working on the Charis staff under the supervision of the faculty advisor for Charis. A report of the student's progress becomes part of the student's portfolio.
- CO 311 Feature Writing** *3 semester hours*
Covers the techniques needed to write features for newspapers and magazines. The students are encouraged to submit work for publication.
- CO 312 Writing For Children/Youth** *3 semester hours*
The focus of this course is on the writing techniques needed to produce materials for the children and youth markets. This course stresses both fiction and non-fiction work.
- CO 340 Journalism/Writing Field Work** *3 semester hours*
Supervised professional experience with a media organization. The student is required to work a minimum of 240 hours and complete a journal and an Applied Learning Paper outlining the experience. This course is normally taken during the summer between the junior and senior years. The field experience is either in the U.S. or abroad and must be approved by the Department Chair. Prerequisite: 3 hours of Journalism/Writing Practicum. Students must carry a 2.0 GPA to be eligible.
- CO 411 Layout and Production** *3 semester hours*
Centers on layout techniques used in newspapers and magazines. Where possible, the student works with the Publications Director. Prerequisites: NS 130 and 132.

Broadcast

- CO 211 Broadcast Technology** *1 semester hour*
An overview of the terminology associated with the U.S. radio and television system. The course includes discussions on frequency allocation, radio and television standards, Cable standards, and digital broadcasting. The course also touches on future technological developments.

- CO 221 Broadcast Announcing** *3 semester hours*
An introductory course in preparing broadcast copy. The students have practice in preparing news and spots for broadcast. Prerequisite: SP 120. Lab fee required; see page 22. (Alternates with CO 331).
- CO 251-352 Broadcast Practicum** *1 hour each semester*
Practical experience in broadcasting. Students have practical experience in broadcasting skills under the supervision of Communications faculty. Students are required to work on the staff of KGSR, the campus carrier current radio station, in the areas of management, staff announcer, production, and music. Staff positions are assigned by the student manager. A report of the student's progress becomes part of the student's portfolio. Lab fee required; see page 22.
- CO 331 Audio Production** *3 semester hours*
Covers the production techniques needed to produce radio spots, PSA's, news features and music programs. Students produce projects using the production lab. Lab fee required; see page 23. (Alternates with CO 221).
- CO 332 Multi-Track Production** *3 semester hours*
Focuses on the use of the multi-track recorder in spot, music and drama production. During the class, students have the opportunity to work on both group and individual projects. Prerequisite: CO 331 or experience. Lab fee required; see page 23.
- CO 350 Broadcast Field Work** *3 semester hours*
Supervised professional experience with a media organization. The student is required to work a minimum of 240 hours and complete a journal and an Applied Learning Paper outlining the experience. This course is normally taken during the summer between the junior and senior years. The field experience may either be in the U.S. or abroad and must be approved by the Department Chair. Prerequisite: 3 hours of Broadcast Practicum. Students must carry a 2.0 GPA to be eligible.
- CO 413 Programming Strategies** *1 semester hour*
An overview of common programming strategies used in television and radio. The course emphasizes how ratings and other audience data are used to plan strategy.
- CO 421 Radio/Television Writing** *3 semester hours*
Focuses on the techniques needed for writing material for the broadcast medium. It reviews script format and introduce techniques for writing radio spots, music programs, news features, and drama. Prerequisite: CO 202.

Communication Elective Modules

Communication modules are one hour electives dealing with communication issues or technology. Course offerings reflect current trends in mass communications and technology.

- CO 261 Economics of U.S. Broadcasting** *1 semester hour*
Covers the relationship between television ratings and advertising dollars. The course stresses the economic decisions station managers must make.
- CO 262 The History of U.S. Broadcasting** *1 semester hour*
An overview of the development of radio and television in the U.S. including programming and technology.
- CO 263 Write to Publish Workshop** *1 semester hour*
Held at Moody Bible Institute in Chicago, this yearly workshop gives the student the opportunity to learn writing techniques from published authors and the procedure of how to get a work published.

- CO 264 Issues of Press Freedom** *1 semester hour*
Focuses on constitutional issues of freedom of the press. The course includes such issues as freedom of the press, objectivity in news, and the right of privacy vs. the right to know. The students must read material prior to class and give evidence of such reading.
- CO 265 Global Issues in Mass Communications** *1 semester hour*
Focuses on global issues in mass communications including press freedom, development journalism, international news flow, and the New World Information Order. Application is made where possible to global Christian broadcasting. Students must give evidence of outside reading prior to class.
- CO 266 Drama Techniques for Worship** *1 semester hour*
An overview of the resources and techniques needed to produce drama for use in the local church. The students have an opportunity to work on a short production.
- CO 268 Audio-Visual Presentations** *1 semester hour*
An overview of how to plan, script and produce slide-tape presentation. The course reviews techniques for shooting slides, writing the scripts, and selecting music for the presentation.
- CO 269 Digital Audio** *1 semester hour*
An overview of the technology and terminology of digital audio. Students have the opportunity to observe the use of a digital audio workstation.

Elementary Education

- EE 204 Elementary Education Field Experience 1** *1 semester hour*
A practical learning experience as an instructional assistant required of all elementary education students in their sophomore year. The prospective teacher observes student behavior, teacher responsibility, and the execution of activities and methods in an elementary school to assist the student in deciding upon teaching as a career. Prerequisite: Sophomore standing.
- EE 211 Educational Psychology** *3 semester hours*
A study of psychological principles applied to the problems of education with emphasis upon individual differences and the psychology of learning. Prerequisite: SS 100.
- EE 305 Elementary Education Field Experiences, Level Two** *2 semester hours*
Guided participation and/or observation in schools and/or agencies offering programs for children/youth.
- EE 402 History and Philosophy of Education** *3 semester hours*
Designed to introduce students to the exciting field of education as it relates to the Christian school movement. By analyzing various philosophies of education, eras of historical development, and Biblical principles, the student develops a philosophy of education that is effectively used in the Christian school movement.

Elementary Education - Peru State College Offerings

- Art 308 Art Exploration** *3 semester hours*
A study of the purpose of art education in the elementary school program. The student is presented with a survey of the history and philosophy of art in the elementary school and becomes actively involved in art activities designed for the elementary school classroom.
- Eng 203 Literature for Children through Adolescence** *3 semester hours*
A survey of literature for children through adolescence with an emphasis on applying the principles of evaluation to selected books from both traditional and modern picture books, poems, and stories.

- Mu 251 Elementary Music Methods** *2 semester hours*
A study of modern teaching techniques for children's music literature.
- Psy 255 Human Relations** *3 semester hours*
Students study issues of sensitivity to biases, perpetuation of biases in the use of language, critical examination of text books and other printed material for biases; contributions to our culture which have accompanied changes in demographic composition of the nation and leadership issues related to multi-cultural issues and appreciation of diversity in values, customs and styles, and personal interaction.
- SpEd 200 Introduction to Special Education** *3 semester hours*
This course is designed to provide a historical, political and sociological survey of the areas of exceptionality in the field of special education. The course will identify significant changes which have occurred in the education of exceptional populations and provide an introductory experience concerning the various disability groupings.
- Ed 301 Practicum - Social Studies and Language Arts** *1 semester hour*
Prerequisite: Concurrent enrollment in Educ 325 & 326.
This course provides field experiences in elementary or middle schools for students enrolled in Social Studies and Language Arts Methods courses.
- Ed 325 Teaching Language Arts in the Elementary/Middle School** *3 semester hours*
Prerequisite: Admission to Teacher Education, completion of Level I courses and concurrent enrollment in Educ 326, 301.
This course investigates goals, methods, materials, and evaluation techniques in the area of elementary/middle grades language arts.
- Ed 326 Teaching Social Studies in the Elementary/Middle School** *2 semester hours*
Prerequisite: Admission to Teacher Education, completion of Level I courses and concurrent enrollment in Educ 301, 325.
This course is designed to make the prospective elementary/middle school teacher aware of the methods, materials, resources, and techniques used to teach Social Studies in an elementary/middle school. Students also discuss the importance of Social Studies and the make-up of an elementary/middle grades Social Studies curriculum.
- Ed 302 Practicum - Math & Science** *1 semester hour*
Prerequisite: Concurrent enrollment in Educ 327 & 328.
This course provides field experiences in elementary or middle schools for students enrolled in Math and Science Methods courses.
- Ed 327 Teaching Math in the Elementary/Middle School** *2 semester hours*
Prerequisites: Admission to Teacher Education, completion of Level I courses and concurrent enrollment in Educ 302, 328; General Studies Math and Science requirements.
This course introduces and gives practice to students in the philosophical basis, techniques, instructional methods, organization, and learning activities of teaching elementary/middle grades mathematics.
- Ed 328 Teaching Science in the Elementary/Middle School** *2 semester hours*
Prerequisites: Admission to Teacher Education, completion of Level I courses and concurrent enrollment in Educ 302, 327; General Studies Math and Science requirements.
The purposes of the course are to: (1) give direction to prospective teachers on how to organize and conduct meaningful science learning experiences in the elementary/middle school, (2) to provide simple and easy to understand outlines of science concepts and conceptual schemes for each area of science, and (3) to present appropriate learning experiences.

- Ed 317 Tests and Measurements** *3 semester hours*
Prerequisites: Admission to Teacher Education and completion of Level I courses. The course emphasizes the procedures for constructing tests, analyzing teacher made tests, and applying the results of testing to grading and reporting of pupil progress. The course also presents the basic statistics which are used in the analysis, interpretation, and use of test results.
- Ed 334 Teaching Reading in the Elementary School** *3 semester hours*
Prerequisites: Admission to Teacher Education, completion of Level I. This course is a study of current methods, approaches, types and availability of reading materials, and their uses in the elementary school. Emphasis is placed on facilitating instruction in the classroom and the skills of reading.
- Ed 403 Diagnostic and Remedial Reading** *3 semester hours*
Prerequisites: Admission to Teacher Education, Educ 334 and completion of Level I courses. This course is designed for students and practicing teachers who want to broaden their knowledge and skill in diagnostic and remedial reading techniques. The course includes the administration and interpretation of diagnostic instruments, the causes of reading problems, remedial techniques, and administrative procedures with which reading teachers should become familiar. A continuation course of Educ 334 or 434.
- Ed 410 Elementary Student Teaching** *8-16 semester hours*
Prerequisites: Admission to Student Teaching. A practical application of the principles of learning in the classroom with a progressive induction into full teaching responsibilities at the elementary level. Students teach full-time for eight-sixteen weeks.

Intercultural Ministry

- IM 311 Missionary Relationships** *2 semester hours*
A study of missionary life and responsibility beginning from the time the Holy Spirit leads a person to consider intercultural ministry. Subjects covered include missionary call, spiritual and academic preparation, purposes and goals, relationships with the mission board, the church at home, the church overseas, the family and other missionaries. Prerequisite: LC 101.
- IM 312 Strategies for Evangelism and Church Planting** *3 semester hours*
A study of problems and principles involved in the development of strategy for the communication of the gospel and the planting and development of churches in the various cultures of the world. Case studies are used to demonstrate the application of principles. Prerequisite: LC 101. (Alternates with IM 412).
- IM 321 World's Living Religions** *3 semester hours*
Background description of the world's religions as to classification, history and doctrines, comparing them with Biblical Christianity. The study includes the origin of the concept of religion; its universality, philosophy and principal characteristics. (Alternates with IM 401).
- IM 401 World Missions Survey** *3 semester hours*
A study of the history of the missionary movement from apostolic days to the present. Emphasis is given to modern missions and mission societies with a presentation of specific opportunities for service in the various fields. Prerequisite: LC 101. (Alternates with IM 321).
- IM 402-403 Missions Research Seminar 1, 2** *2 or 3 hours each semester*
Permits the student to do independent research on some subject within the scope of the total missionary endeavor. The instructor provides guidance to the students in the process of their research projects. Students present the findings of their research to the class. Prerequisites: LC 101 and senior standing or Permission. (Alternates with IM 405).

- IM 405 Cross-Cultural Communications** *2 or 3 semester hours*
Focuses on the local church as the primary agent of world evangelization. The role of the pastor and missions/evangelism committee is emphasized in the promotion and implementation of the missions program in the church. Special consideration is given to the practical aspects of becoming more informed, better equipped and more responsible as a local church in the total program of world missions. Prerequisites: LC 101 and senior standing or Permission. (Alternates with IM 402).
- IM 412 The Contemporary World and Missions** *3 semester hours*
A critical evaluation of the concepts and programs of significant movements effecting contemporary missions. Emphasis is placed on partnership, ecumenism, liberation theology, contextualization, urbanization, church growth, spiritual warfare and the second coming of Christ. Careful consideration is given to the responsibility of the church and the missionary in the light of these trends. Prerequisite: LC 101. (Alternates with IM 312).
- IM 420 Intercultural Ministry Field Experience** *3 semester hours*
Before graduation, and preferably between the junior and senior years, each student majoring in intercultural ministry is required to spend a minimum of eight weeks ministering cross-culturally in some area in or near the continental United States in conditions approximating those found in overseas countries. The student is under the supervision of a missionary leader and the Chair. Prerequisites: LC 101, 214, 312, or by permission of the Chair. Students must carry a 2.0 GPA to be eligible for this course.
- IM 499 Special Studies**
See Biblical Studies for description.

Leadership Core

- LC 101 World Christian** *2 semester hours*
A study of the Scriptural basis of world missions with emphasis on key Biblical questions. The role of the individual and the local church in world evangelism is given consideration. The course highlights contemporary challenges and opportunities in world evangelization.
- LC 102 Evangelism and Apologetics** *3 semester hours*
A study of the evangelistic methods, motives and strategy of the early church, with a consideration of the present-day approach to different age groups in various circumstances. Attention is given to the meeting of various arguments and cultic problems with Apologetic arguments. Emphasis is placed on Scripture memory and a practical knowledge of the Word.
- LC 104 Practicum in Evangelism** *3 semester hours*
Provides practical training in personal evangelism and is offered in cooperation with churches providing "Evangelism Explosion" training. The training extends over 13-16 weeks and includes (1) class time with lectures, demonstrations, practice sessions, and prayer time; (2) on-the-job training in teams of three (a leader and two trainees); and (3) reports and evaluations after visitation has been completed. Attention is given to meeting various arguments and cultic problems with apologetic arguments. Trainees who meet requirements for certification become team leaders who, in turn, train others in personal evangelism.
- LC 200 Principles and Methods of Teaching** *3 semester hours*
Designed to acquaint the student with the dynamics and principles of the teaching-learning process and with basic methods of teaching. The student is given the opportunity to develop lesson plans, evaluate curriculum materials and engage in practice teaching. It is oriented from the perspective of the teacher in the local church.

- LC 201 Local Church Ministry** *3 semester hours*
An examination of the church as an organism and as an organization. Emphasis is given to the believer's role in and responsibility to the church. Using the book of Acts, students also analyze the relationship of the gospel and the church to culture.
- LC 301 Principles of Leadership and Management** *3 semester hours*
A study of leadership styles and skills. Emphasis is placed on motivational techniques and their effectiveness. Simulation activities assist in learning about management by objectives and dealing with conflict.
- LC 402 Senior Integration** *1 semester hour*
Designed to assess student integration of Biblical studies, general studies and professional studies, this course serves as a capping course in the student's program of study.

Music

General

- MU 210 Fundamentals of Music** *3 semester hours*
An introduction to the fundamentals of music theory, to song leading, to selected masterworks of musical art, and to the major musical genre. Equivalent ensemble hours (Band, Chorale) may substitute for the general education requirement in Music (MU 210 or MU 220) for those students who receive approval from Music Department Chair. Approval is granted to students who demonstrate sufficient background in music to qualify to be a member of Chorale or Band. Students enrolled in the Elementary Ed. Program are advised to take MU 210.

- MU 499 Special Studies**
See Biblical Studies for description.

Theory

- MU 121-122 Comprehensive Musicianship 1, 2** *4 hours each semester*
A comprehensive study of basic music theory, score analysis, sightreading, eartraining, and historical aspects of music. Provides a foundation for the integration of the following skills: analysis, historical knowledge, composition, sightreading, eartraining, performance.

- MU 221-222 Comprehensive Musicianship 3, 4** *4 hours each semester*
A comprehensive study of advanced theory, harmony, analysis. Includes a continuation of development of sightsinging and eartraining skills. Prerequisite: MU 121-122.

- MU 422 Choral and Instrumental Arranging** *3 semester hours*
A three-unit course in music arranging. Unit 1: Using "Finale" music writing software. Unit 2: Composition in the various styles of arrangement for typical choral ensemble combinations as well as arrangements of accompaniments for these harmonizations. Unit 3: The study of ranges, timbre, and transpositions of orchestral and band instruments, and the completion of orchestration exercises and projects. Prerequisites: MU 121-122, 221-222.

History and Literature

- MU 335-336 Survey of Music History & Literature 1, 2** *3 hours each semester*
A historical approach to music literature from the ancient Greek and Roman period to the present. Students are tested in the following areas: general knowledge, score analysis, essay and listening analysis. A research paper is required for both semesters. Prerequisites: MU 121, 122. (Alternates with MU 313, 314).

- MU 430 Introduction to World Music** *2 semester hours*
Serves as an introduction to the musical styles and forms of non-Western cultures.

- MU 450 Vocal Literature** *1 semester hour*
Guides the student through the vast amount of vocal literature according to the needs and requirements of the teaching studio, the voice recital, and Christian ministry and worship.

- MU 460 Keyboard Literature** *1 semester hour*
A study of significant solo piano literature including representative repertoire from Baroque, Classical, Romantic and Modern Eras. Required for keyboard majors.

- MU 470 Choral Literature** *1 semester hour*
Guides the student through the vast amount of choral music available for school choirs—public and Christian—and for church choirs. Examples of choral music of all styles are studied.

- MU 480 Instrumental Literature** *1 semester hour*
Designed to cover the major material for orchestras and bands with the primary focus being on the materials for school ensembles.

Conducting

- MU 313 Conducting 1** *2 semester hours*
Focuses on developing basic conducting techniques—posture, beat patterns, and expressive and stylistic techniques. (Alternates with MU 335).

- MU 314 Conducting 2** *2 semester hours*
Designed to develop the student's ability to communicate, manage and lead in group rehearsal situations. Techniques are taught for developing and training groups in matters of tone quality, pitch and ensemble. Prerequisite: MU 313. (Alternates with MU 336).

- MU 411 Conducting 3** *2 semester hours*
Designed to teach advanced conducting techniques, score study and preparation. Prerequisite: MU 313, 314.

Studies in Christian Music

- MU 220 Philosophy of Christian Music** *3 semester hours*
Designed to help the student develop a Christian philosophy of music for life and ministry.

- MU 420 Christian Worship: Principles of Design & Organization** *2 semester hours*
A study of Biblical principles of worship and of the Biblical/historical patterns of worship. The course is designed to give students guiding principles for designing and organizing corporate worship.

- MU 424 History of Church Music** *3 semester hours*
A study of the development and use of sacred music through the Old and New Testaments and throughout church history including a study of hymnody as it relates to various periods of church history.

- MU 440 Accompanying & Service Playing** *2 semester hours*
Practical experience in studio, ensemble, recital, and church service accompanying. Includes a study of the elements of recitals, concerts and services that produce effective, polished performances as accompanist or soloist. Also, the following topics are covered: modulation, improvisation, transposition, rehearsal techniques, sightreading, open score reading, chord symbols, and use of the synthesizer as accompaniment.

Music Education

- MU 230 Introduction to Music Education** *2 semester hours*
This course is designed to introduce the student to the field of music education. This includes early childhood, elementary general music, middle level general music, vocal music K-12, instrumental music 4-12, public school and Christian school.
- MU 312 Piano Pedagogy** *2 semester hours*
Principles, procedures and materials for teaching piano. Required for all music majors specializing in piano or organ.
- MU 410 Music Field Experience** *3 semester hours*
Music students gain practical experience by working at a church with a music director or in a music education setting with a music teacher.

Applied Music

Applied music instruction is open to all students; it is required for music majors.

Students who take applied will study one-on-one with the instructor. A semester hour of credit is earned by satisfactorily completing 14 half-hour lessons. Two hours of credit are earned by completing 28 half-hour lessons or 14 one-hour lessons. All applied students need to satisfactorily perform a jury at the end of the semester.

Jury performances are used to assess the student's achievement in his/her applied area. Music faculty sit on the jury. The applied level is determined through jury performances. There are four applied levels: 100, 200, 300, and 400. Students are advanced on the recommendation of the jury.

Intermediate and advanced music majors are required to practice 1 hour daily 5 days a week. Beginning music students are required to practice 30 minutes daily 5 days a week.

Music majors are required to take eleven (11) hours in their major applied instrument (e.g., voice, piano, trumpet, etc.). One of these hours is the Senior Recital.

Students must receive instructor's consent before enrolling in applied organ.

Music majors who need to pass the piano proficiency requirement must take applied piano.

- MU 010-080 Performance Hour** *0 hours each semester*
Performance hour is a twice monthly venue in which music majors perform for each other and hear performances by faculty and guest artists. The purpose of performance hour is to develop the student's artistry and musicianship. All music majors are required to enroll in performance hour.

- MU V101-402 Voice** *1 or 2 hours each semester*
- MU P101-402 Piano** *1 or 2 hours each semester*
- MU B101-402 Brass Instrumental** *1 or 2 hours each semester*
- MU Q101-402 Percussion Instrumental** *1 or 2 hours each semester*
- MU S101-402 Strings Instrumental** *1 or 2 hours each semester*
- MU W101-402 Woodwinds Instrumental** *1 or 2 hours each semester*
- MU G101-402 Guitar Instrumental** *1 or 2 hours each semester*
- MU O101-402 Organ** *1 or 2 hours each semester*

- MU 100 Voice class** *1 semester hour*
Voice class is offered each semester. It is a course in singing for the beginning singer or for the singer who has never taken private lessons. Group instruction. Not for music majors specializing in voice.

Methods and Materials

- MU 223 Brass Methods & Materials, alternates with MU 325** *1 semester hour*
- MU 224 Woodwind Methods & Materials, alternates with MU 326** *1 semester hour*
- MU 325 String Methods & Materials, alternates with MU 223** *1 semester hour*
- MU 326 Percussion Methods & Materials, alternates with MU 224** *1 semester hour*
Methods and Materials courses are designed to give basic instruction in proper tone production and technique.

Music Ensembles

- MU 141-442 Grace Chorale** *1 semester hour*
Designed to teach excellence in choral singing. Many styles of sacred choral literature are used to teach good singing technique, musicianship, and aspects of Christian ministry and music. The Chorale performs 15 to 20 concerts each year. Students are admitted following a satisfactory audition with the director. Generally, the student is expected to make a year-long commitment to the Chorale.
- MU 151-452 Oratorio Chorus** *1/2 semester hour*
Enrollment is open to anyone. Those who enroll in Oratorio Chorus join with the Chorale to prepare and perform a major choral work. The performance is generally the last week of the spring semester. Rehearsals begin four weeks before the performance.
- MU 161-462 Concert Band** *1 semester hour*
An ensemble open to all students who play band instruments. Instruction and experience in ensemble playing is provided through rehearsals and performance opportunities. Graded on a pass-fail basis.
- MU 181-482 Handbell Choir** *1 semester hour*
An ensemble open to all students desiring participation in handbell ringing. Members are selected by audition. Performances include school and church concerts, public concert series, annual tour. Graded on a pass-fail basis.

Music students are required to be enrolled in an ensemble each semester they are registered as a full-time student. Any student who has accumulated 8 hours of ensemble credit may choose to enroll in an ensemble for 0 hours credit at 25% of the tuition.

Pastoral Ministry

- PM 401 Pastoral Responsibilities** *3 semester hours*
A study of the pastor's call and personal responsibilities to God, family, community, and ministry. It deals with such issues as personal devotions, finances, priorities and use of time, planning, administration, and individual ministry.
- PM 402 Pastoral Care and Polity** *3 semester hours*
A study of the pastor's ministry responsibilities as it relates to leading a local congregation. Special emphasis is placed on weddings, funerals, and administering the ordinances of the church. Additionally it covers such areas as small group ministry, conflict resolution, leading boards/committees, setting goals and objectives, doctrinal statements and bylaws, developing missions programs, and other similar activities of the pastor.

- PM 411 Introduction to Preaching** 3 semester hours
A study and practice of the principles of sermonic preparation and delivery. It develops issues such as sermon preparation, audience analysis, personal style, arranging material, plot development, illustrations, and transitions. Additionally the student presents sermons in class to be evaluated by class members and the instructor.
- PM 412 Pastoral Counseling** 3 semester hours
A study of the basic issues of counseling with special emphasis placed on the unique position presented by a pastor who counsels. Special attention is placed on such issues as Family-Marital Counseling and legal issues facing the Pastor-Counselor.
- PM 414 Pastoral Internship** 3 semester hours
Practical experience in the pastoral field under the direct mentoring of a qualified local pastor and the program director. The student must participate in actual hands-on ministry as the local pastor involves him in such activities as preaching, visitation, board meetings, teaching, and administration. Normally this course is completed during the summer between the junior and senior years.
- PM 421 Rural/Small Church Ministry** 2 semester hours
A study of the unique features of rural and small church ministry. It deals with such issues as special problems faced by pastors in rural and small churches, character traits of rural and small churches, understanding the rural and small church mentality, and dedication to such ministries.
- PM 422 Church Planting Principles** 2 semester hours
A study of the principles and methods used to start and grow churches in various settings. It involves both practical elements employed by churches actually involved in church planting and growth as well as the theories utilized in developing new churches.
- PM 432 Preaching 2** 3 semester hours
A practical development of additional skills in Biblical preaching. Various methods and means of presenting sermons will be developed and practiced. Additionally the student demonstrates creativity in sermonic delivery by utilizing different means of structure and types of Biblical material.
- PM 499 Special Studies**
See Biblical Studies for description.

Rescue Ministry

- RM 301 Introduction to Rescue Ministry** 1 semester hour
An overview of the Biblical and historical perspective of rescue ministry, with a survey of services, types and trends in the rescue ministry movement.

(The following courses are offered at The Rescue Ministry and meet the requirements of the Rescue Ministry Major. They normally require two semesters to complete.)

- RM 300 History and Philosophy of the Rescue Ministry Movement** 3 semester hours
Surveys the historical perspective of rescue ministries, the role of the International Union of Gospel Mission, and the different philosophies of ministry within the IUGM. The student develops his/her philosophy of ministry and defend it both orally and in a term paper.
- RM 310 Administration and Organization** 3 semester hours
Incorporation, Constitution, and By-laws. Organizing and working with a Board of Directors, staff and volunteers. Administration from the view of the Executive Function. Administrative structure and principles for RESCUE leaders from a Biblical perspective.

- RM 320 Principles of Rescue Ministry Management** 3 semester hours
Overview of the managerial responsibilities of a rescue mission executive director, showing God's plan for Christian leadership vs. the secular. Facility design and development, equipment, finance and business procedures, office procedures, government and legal matters, and insurance issues. Staff relations including recruiting, training, motivating, supervising and firing.
- RM 330 Programming and Teaching in the Rescue Ministry Setting** 3 semester hours
Programming theory and experience for the multi-faceted rescue ministry. Design, type, activities, scheduling, evaluation. Programming by objectives. Making use of the total program of the rescue ministry to teach spiritual truths.
- RM 340 Food Service** 3 semester hours
Experiential and classroom exposure to menu planning, nutrition, food procurement and purchase, preparation, systems of serving, sanitation, budgeting, cost controls, standards and supervision of food service personnel.
- RM 350 Legal, Health and Safety Standards for Rescue Ministry** 3 semester hours
An overview of laws, codes and standards. Certification by the IUGM, and others. Risk management for rescue ministries. Use of the public health care system.
- RM 360 Rescue Ministry Development and Public Relations** 3 semester hours
Methods and techniques of publicity and fund raising (current, capital and long range), with practical experience in relating the rescue ministry to clients, staff, community, churches and donor. Publication design, writing, newsletters, brochures. Using media—television, radio, newspapers, magazines, slides, movies, video.
- RM 370 Maintenance and Facilities Management** 3 semester hours
Theoretical and practical approaches to maintenance of facilities and equipment. Preventative maintenance and housekeeping schedules, public image, record systems, inventory, working with volunteers and clients to build, remodel, and maintain rescue ministry facilities.
- RM 380 Special Research in an Area of Rescue Ministry** 3 semester hours
Designed to give the student an opportunity to use all he/she has learned about rescue ministry operations and management in the previous courses to evaluate a specific rescue ministry or develop a proposed new program. Specific types of ministry programs may include: Alcohol/drug rehabilitation, Youth and camping, Transient shelters, Ministry to women, children, and families, Literacy and vocational programs, and outreaches to the elderly, the urban poor, prison and jail inmates, etc.
- RM 390 Annual International Union of Gospel Missions Convention** 1 semester hour
- RM 391 District or Regional Training School** 1 semester hour

GRACE COLLEGE OF GRADUATE STUDIES

Dr. Gregory Carlson, Dean of the College of Graduate Studies

Grace University intends to establish a College of Graduate Studies that will offer several Master's Degrees. The goal of the University is to phase in the degree programs over the next several years.

Offerings

The University plans to implement two Master's degree programs:

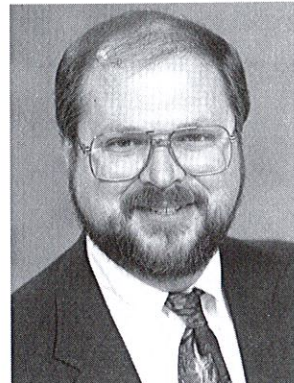
- Master of Arts in Biblical Studies
- Master of Arts in Counseling
 - Professional Concentration
 - Pastoral Concentration

Beginning in the 1995-1996 academic year, the University will offer introductory courses in each degree program.

Faculty

The faculty of the Graduate College is from the Counseling Department and the Department of Biblical Studies of Grace College of the Bible.

Interested students and those with specific questions should contact Dr. Gregory Carlson, Dean of the Graduate College.



Dr. Greg Carlson
Dean, Grace College
of Graduate Studies

GRACE COLLEGE OF CONTINUING EDUCATION

Deborah Howe, Director of Continuing Education

Grace University maintains a College of Continuing Education to offer education and edification through seminars, support groups, classes, camps and retreats. It is designed to help Christians, their families and their churches gain a clearer understanding of God's Word, and increase the effectiveness of their Christian life, testimony and service.

Offerings

Continuing Education courses and seminars are taught from a Christian perspective. There are programs for families, women, men, children, senior adults, as well as support groups for those with special needs. There are also programs designed to help churches in specific areas such as leadership development, counseling, music, youth ministry, children's ministry, etc. The College is developing additional topics on an ongoing basis.

Cost

Information about cost is available from the Director of Continuing Education.

Continuing Education students must pay the total enrollment invoice at the time of registration.

Continuing Education Schedule

Classes and seminars are offered throughout the year. A minimum enrollment is required. Contact the Continuing Education office for most recent offerings.

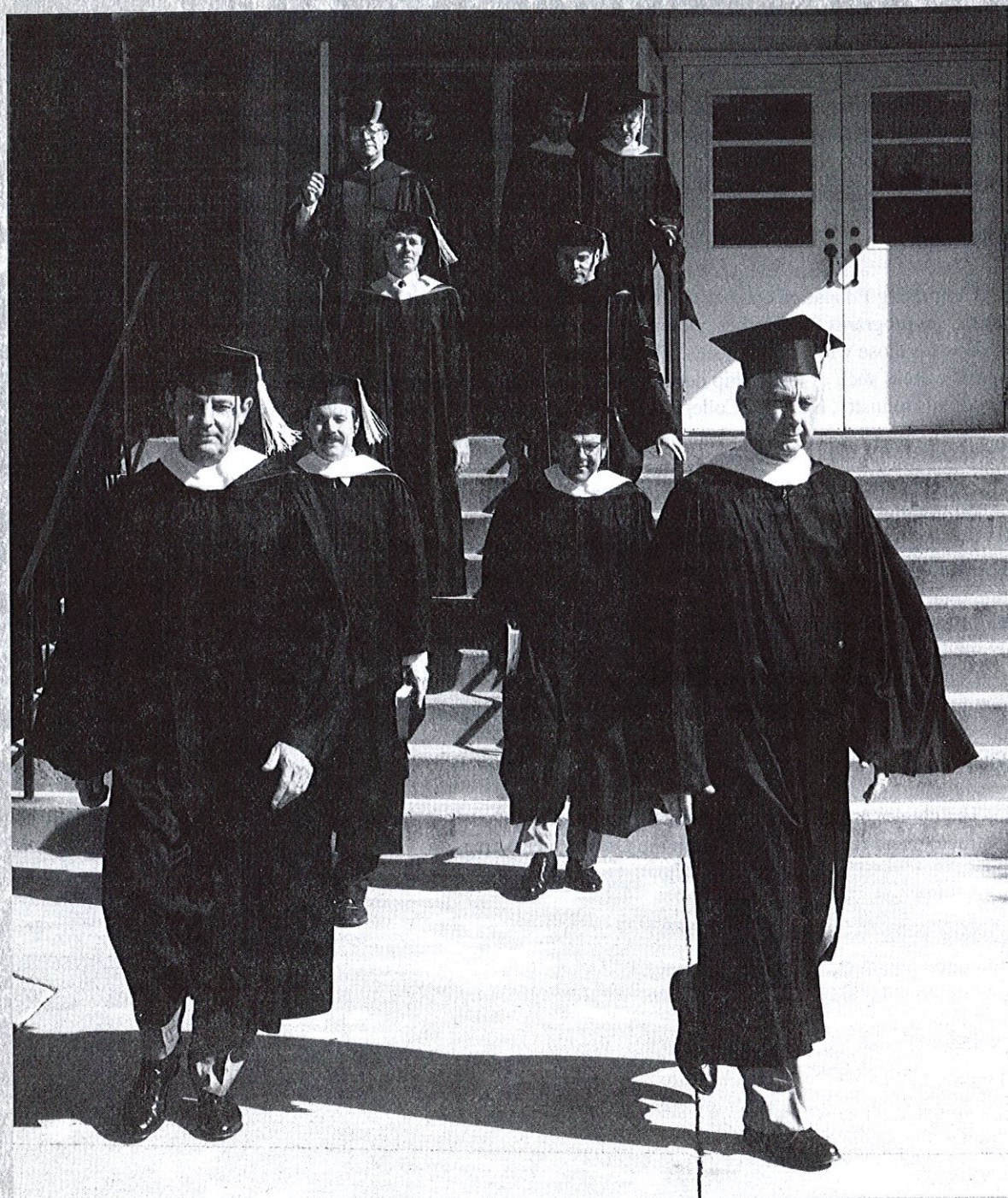
Faculty

The classes are taught by the regular faculty of the University or by well-qualified instructors and resource people from the Omaha metro area.



Deborah Howe
Director of
Continuing Education

Personnel Information



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Board of Trustees

Executive Committee

- Charles Hamm, Chairman
- Larry Epp, 1st Vice-Chairman
- Don Swanson, 2nd Vice-Chairman
- Art Brownlee III, Secretary
- Jim Jacoby, Treasurer

Term Expires 1995

- Herbert Entz, farmer Whitewater, Kansas
- Joe Ranney, businessman Council Bluffs, Iowa
- Robert Salstrom, minister Grand Forks, North Dakota
- Don Swanson, attorney Omaha, Nebraska

Term Expires 1996

- Larry Epp, businessman Aurora, Nebraska
- Robert Gerhart, minister Bally, Pennsylvania
- Jim Jacoby, businessman Omaha, Nebraska
- Nathaniel Perry, minister Chippewa Falls, Wisconsin

Term Expires 1997

- Art Brownlee III, businessman Honey Creek, Iowa
- Charles Hamm, physician Kingsley, Iowa

Term Expires 1998

- Lee Isaac, feedlot operator Hugoton, Kansas

Term Expires 1999

- Dr. Scott McPherson, physician Geneva, Nebraska
- Robert Corn, businessman Omaha, Nebraska
- James Walter, businessman Omaha, Nebraska
- Randy Oswald, businessman Omaha, Nebraska
- Jerry Franz, minister Dallas, Oregon
- Marvin Wall, businessman St. Adolphe, Manitoba

Honorary Members

- John R. Barkman, home missions Henderson, Nebraska
- Harold Burkholder, minister Elbing, Kansas
- Paul Kuhlmann, educator Santa Paula, California



Administration

Dr. Neal F. McBride President
 Kenneth Brownlee Vice-President for College Advancement
 Marvin Epp Vice-President for Business and Finance
 Dr. James P. Eckman Academic Vice-President and Dean of the College,
 Chair, Division of General Studies
 Lydia Thompson Financial Aid Administrator
 Chair, Division of Biblical Studies
 Jared Burkholder Chair, Department of Cross-Cultural Ministry
 Dr. Gregory Carlson Chair, Department of Christian Education,
 Dean, Grace College of Graduate Studies
 John J. Burdic Director of EXCEL Program
 John Wagner Dean of Students
 Donna Holmes Associate Dean of Students
 Dr. Ronald Rushing Chair, Department of Pastoral Ministry
 Ronald Shope Chair, Department of Communications
 Dr. Norman Thiesen Director of Counseling Center, Chair, Department of Counseling
 Greg Koehn Director, Servant Leadership Training and Field Education
 Dr. Donald J. Tschetter Registrar
 Dr. Stanley Udd Librarian
 Gregory Zielke Chair, Department of Music

Faculty

NEAL F. MCBRIDE, *President*
 Mt. San Antonio Junior College; B.A., Biola University; M.A., Talbot Theological
 Seminary; M.S., Ed.D., Indiana University; Ph.D., Oregon State University; Grace College
 of the Bible, 1993.

JAMES L. ANDERSON, *Director of Aviation, Professor of Bible*
 Kansas City Bible College; Baptist Bible College; B.A., Ottawa University; M.Div., Th.D.,
 Southwestern Baptist Theological Seminary; Grace College of the Bible, 1987.

HAROLD J. BERRY, *Associate Professor of Greek and Bible*
 A.B., Northwestern College; Th.M., Dallas Theological Seminary; Post-graduate Study,
 University of Nebraska at Lincoln; Grace College of the Bible, 1977.

KENNETH C. BROWNLEE, *Vice-President for College Advancement*
 B.A., College of Idaho; Michigan State University; Iowa State University; Positions in sales
 and marketing management, 1962-1990; Grace College of the Bible, 1990.

JOHN J. BURDIC, *EXCEL Director, Associate Professor of Management*
 B.S., Eastern New Mexico University; M.B.A., University of Nebraska at Lincoln; M.A.,
 Denver Theological Seminary; Grace University, 1995.

JARED T. BURKHOLDER, *Chair, Department of Cross-Cultural Ministry, Assistant Professor of
 Intercultural Ministry*
 B.A., Grace College of the Bible; M.A., St. Francis College; M. Div., Th.M., Grace
 Theological Seminary; Graduate Study, Trinity Evangelical Divinity School; Grace College
 of the Bible, 1989.

GREGORY CARLSON, *Chair, Department of Christian Education, Dean of Grace College of
 Graduate Studies, Associate Professor of Christian Education*
 B.A., Grace College of the Bible; M.A., Talbot Theological Seminary; Ph.D., University of
 Nebraska at Lincoln; Grace College of the Bible, 1987.

JIM W. CLASSEN, *Coach, Associate Professor of Physical Education*
 Grace College of the Bible; B.A., Oregon College of Education; M.S., University of
 Nebraska at Omaha; Grace College of the Bible, 1972.

JAMES P. ECKMAN, *Academic Vice-President and Dean of the College, Chair, Division of
 General Studies, Professor of History*
 B.S., Millersville State College, M.A., Lehigh University; Th.M., Dallas Theological
 Seminary; Ph.D., University of Nebraska at Lincoln; Grace College of the Bible, 1983.

MARVIN EPP, *Vice-President for Business and Finance*
 B.A., Grace College of the Bible; University of Nebraska at Omaha; Mgmt. positions in
 Human Resources and Administrative Services with John Deere Company, 1958-1987;
 Consulting, 1987-1992; Grace College of the Bible, 1992.

DONNA E. HOLMES, *Associate Dean of Students*
 B.S., Grace College of the Bible; M.A., Denver Seminary; Grace College of the Bible,
 1993.

JEFFREY R. JAMES, *Assistant Professor of Music*
 B.M.E., M.M., University of Nebraska-Lincoln; University of Nebraska-Omaha; Kearney
 State College; Arizona State University; Vandercook College of Music; Grace College of
 the Bible, 1994.

LEONARD R. JOHNSON, *Associate Professor of English*
 B.A., Grace College of the Bible; B.S., University of Nebraska at Lincoln; M.A., University
 of Oklahoma; Post-graduate Study, Creighton University, University of Nebraska at
 Lincoln, and University of Oklahoma; Grace College of the Bible, 1973.

RONALD L. RUSHING, *Chair, Department of Pastoral Ministry, Associate Professor of Pastoral
 Ministry*
 B.S., University of Arkansas; Th.M., Th.D., Dallas Theological Seminary; Grace College of
 the Bible, 1993.

RONALD J. SHOPE, *Chair, Department of Communications, Assistant Professor of
 Communications*
 Diploma, B.A., Moody Bible Institute; Penn State University; M.A. Wheaton College;
 Ph.D. Candidate, Penn State University; Grace College of the Bible, 1987.

NORMAN L. THIESEN, *Director of Counseling Center, Chair, Department of Counseling,
 Associate Professor of Counseling*
 B.A., Biola College; M.A., Pepperdine University; M.A., Talbot Theological Seminary;
 M.A., Ph.D., Rosemead Graduate School of Psychology; Grace College of the Bible, 1994.

DONALD J. TSCHETTER, *Registrar*
 B.A., D.D., Grace College of the Bible; M.Div., D.D., Grace Theological Seminary; B.A.,
 Huron College; Graduate Study, University of Wichita; M.S., University of Nebraska at
 Omaha; University of Nebraska at Lincoln. Grace College of the Bible, Instructor, 1958-;
 Academic Dean, 1960-83; Vice-President of Education and Student Life, 1984-91; Assist.
 Vice-President of Education and Student Life, 1992-93; Registrar, 1992.

STANLEY V. UDD, *Librarian, Professor of Bible*
 Diploma, Grace College of the Bible; B.S., University of Nebraska at Lincoln; M.A.,
 Northeast Missouri State University; M. Div., Th.M., Th.D., Grace Theological Seminary;
 Post-graduate Study, Institute of Holy Land Studies; Central Baptist Theological Seminary;
 M.L.S., Emporia State University; Grace College of the Bible, 1991.

JOHN M. WAGNER, *Dean of Students*
 B.A., M.A., University of Northern Iowa; Grace College of the Bible, 1994.

GREGORY D. ZIELKE, *Chair, Department of Music, Assistant Professor of Music*
 B.A., Tabor College; M.M.E., Wichita State University; D.M.A., Candidate, University of
 Missouri-Kansas City; Grace College of the Bible, 1991.

Adjunct Faculty

- SANDRA K. BOCK, *Applied Piano*
 B.A., Omaha University; M.S., University of Nebraska-Omaha; Post-graduate Study, University of Nebraska-Omaha; Grace College of the Bible, 1994.
- VIRGIL DIRKS, *General Education*
 Th.B., Grace College of the Bible; B.S., in Ed., Bethel College; M.Ed., Wichita State University; Post-graduate Study, Kansas State Teachers College; Correspondence, Kansas State University; Post-graduate Study, Northeastern State College; Ed.D., University of Nebraska at Lincoln. Grace College of the Bible, Instructor, 1969-; Dean of Men, 1969-77; Dean of Students, 1978-83; Dean of Men, 1987; Adjunct, 1994.
- DOUGLAS K. ERLANDSON, *Communications (Writing)*
 B.A., Wheaton College; Ph.D., John Hopkins University; Grace College of the Bible, 1994.
- DORIS FYFE, *Elementary Education*
 York College; Assoc. E.E., Scottsbluff Junior College; B.S., Peru State Teachers College; M.S., University of Nebraska at Omaha; Grace College of the Bible, 1984.
- JOHN HOLMES, *Bible*
 B.A., Grace College of the Bible; Th.M., Dallas Theological Seminary; Grace College of the Bible, 1993.
- TIMOTHY E. HOWE, *Music*
 B. Mus., Northwestern Univ; Grand Teton Orchestral Seminar and Master classes; Hidden Valley Trombone Master Class with Glenn Dodson; Omaha Symphony, 1983-present; Grace College of the Bible, 1987.
- CYNTHIA JOHNSON, *Counseling*
 B.A., M.A., University of Nebraska-Kearney; Grace College of the Bible, 1994.
- SCOTT D. MILLER, *Applied Voice*
 B.S.E., M.M., University of Nebraska-Lincoln; Grace College of the Bible, 1994.
- JON NOVAK, *Music*
 University of Nebraska-Omaha; Grace College of the Bible, 1993.
- JOYCE REIMER, *Applied Organ, Handbells*
 B.S.M., Grace College of the Bible; M.M., University of Nebraska-Lincoln; Grace College of the Bible, 1994.
- CONNIE L. SIVINSKI, *Science*
 B.A., M.A., University of Nebraska at Omaha; Grace College of the Bible, 1989.
- GEORGE T. SOMMERVILLE, *Communications, Human Resource Management*
 B.A., San Francisco State University; M.A., Wheaton College; Grace College of the Bible, 1992.
- RENE SPRUNGER, *Computer Science*
 Diploma, Grace College of the Bible; B.S., University of Nebraska at Omaha; M.Ed., Lesley College; Grace College of the Bible, 1992.
- TAMARA ZIELKE, *Music*
 B.M.E., Wichita State University; Grace College of the Bible, 1992.

- (Camp Forest Springs)
 RICHARD L. ANGELO, *Associate Professor of Camping*
 Northwestern College; Diploma, Minneapolis Technical Institute; B.S., Grace College; M.S., George Williams College. Grace College of the Bible, 1979.
- PAUL E. BARTLETT, *Director of Educational Ministries*
 B.S., Michigan State University; Th.M., Dallas Theological Seminary; Grace College of the Bible, 1991.
- PATRICK PETKAU, *Camping*
 B.R.E., B.B.S., Prairie Bible Institute; M.A., Wheaton College; Grace College of the Bible, 1989.

Staff Management

- Everett Greathouse Bookstore Manager
 Terry Edstrom Accountant, Systems Manager
 Jonathan Almlad Food Service Manager
 Melvin Friesen Director of Stewardship and Alumni Relations
 Steve Wiemeyer Director of Facilities and Grounds
 Tom Sommerville KGBI Station Manager
 Gordon Wheeler KROA Station Manager

Alumni Association

Purpose

The purpose of the Grace Alumni Association is to maintain and promote the fellowship which began at the University, to foster a spirit of prayer on behalf of one another and the University and to encourage each other to uphold the spiritual and evangelistic emphasis of the University.

Membership

Section 1 *Active Members*—All graduates of the University shall be active members having the privilege to vote and to hold office within the Association.

Section 2 *Associate Members*—All non-graduates who have accumulated at least twelve (12) credits with passing grades officially recorded in the Registrar's Office, shall be associate members having the privilege to vote and to hold office within the Association but not within the Executive Committee.

Section 3 *Honorary Members*—All current as well as all former faculty (not adjunct) and full-time staff who do not qualify as active or associate members shall be honorary members. Honorary members do not have the privilege to vote or to hold office.

Program

Alumni serve as a main source for prayer and financial support, campus personnel, and recruitment. The Alumni Office serves the University and the alumni in various capacities: an information channel to and from alumni, information on placement opportunities, a natural medium for financial support, public relations and recruitment, directory services, Alumni Banquet, special projects, and Alumnews.

Advisory Council

Officers:

Mr. Robert Hayden, President
 Mr. Larry Peters, President-Elect
 Mr. Darrell Lind, Secretary
 Mr. Dan Dalke, Representative

Members:

Anderson, William S. Shenandoah, IA	Busenitz, Mr. Clarence Peabody, KS	Ferster, Mr. Earl W. Selinsgrove, PA
Andres, Mr. Irvin R. Elbing, KS	Busenitz, Rev. Eldon Huron, SD	Flaming, Dr. Elmer A. Dallas, OR
Arduser, Mr. Don Coleridge, NE	Busenitz, Mr. Walter Whitewater, KS	Franz, Mr. Albert A. Henderson, NE
Ballagh, Mr. Gordon Burwell, NE	Carlson, Mr. Harold Laurel, NE	Franz, Mr. James L. Colby, KS
Bartsch, Mr. Greg Lincoln, NE	Carlson, Mr. Paul Red Oak, IA	Frey, Mr. Robert Omaha, NE
Bartsch, Mr. James Newell, IA	Claassen, Mr. Louis Paso Robles, CA	Friesen, Mr. Clarence E. Henderson, NE
Baughman, Mr. Gale C. Kirkman, IA	Cole, Mr. Jay Fayetteville, AR	Friesen, Mr. Cornelius Z. Meade, KS
Benton, Mr. Steven Mayville, ND	Coleman, Mr. Dean Arnold, NE	Friesen, Mr. Jake Z. Meade, KS
Birky, Mr. Howard Newton, KS	Dalke, Rev. Dan Omaha, NE	Friesen, Mr. John R. Henderson, NE
Bishop, Mr. Jack Valley, NE	Decker, Mr. Robert L. Sioux City, IA	Friesen, Mr. Vernon D. Lincoln, NE
Boeker, Rev. Paul Meade, KS	Den Hartog, Rev. Don Sioux City, IA	Friesen, Mr. Wesley J. North Newton, KS
Boettcher, Mr. Richard Plattsmouth, NE	Derksen, Mr. Duane Mountain Lake, MN	George, Dr. Theodore Colorado Springs, CO
Bonds, Dr. Charles Gering, NE	Edgar, Mr. Franklin Lee's Summit, MO	Gerhart, Mr. James, Jr. Pottstown, PA
Breese, Dr. David Hillsboro, KS	Elman, Mr. Merlyn Buffalo Center, IA	Glover, Mr. Paul D. Spencer, IA
Bridges, Mr. Edson L., II Omaha, NE	Ensz, Rev. Elmer Inman, KS	Goertz, Rev. Wilbur E. Hesston, KS
Broberg, Mr. Clinton J. Newman Grove, NE	Entz, Mr. Samuel E. Newton, KS	Goossen, Mr. Alvin L. Moundridge, KS
Brown, Dr. Robert S. Omaha, NE	Ewert, Mr. Leonard Omaha, NE	Goossen, Mr. Dwight Toledo, OH

Goossen, Dr. Paul F. Homestead, IA	Huxman, Mr. Melvin Moundridge, KS	Longuevan, Rev. Clair Grand Junction, CO
Graber, Mr. Bradley Grand Blanc, MI	Isaac, Mr. Frank Whitewater, KS	Magness, Rev. Jack Beatrice, NE
Gunther, Rev. Curtis C. Hector, MN	Isaac, Mr. Levi Hugoton, KS	McPeck, Rev. Don Louviers, CO
Gurney, Rev. Phillip S. Fort Calhoun, NE	Janz, Rev. Arthur Elkhart, IN	McPherson, Dr. Scott Geneva, NE
Gustafson, Mr. James R. Kiron, IA	Janzen, Mr. Dale Colby, KS	Moltumyr, Rev. Steven Omaha, NE
Habegger, Mr. Charles E. Berne, IN	Janzen, Mr. Marven Weatherford, OK	Moser, Mr. Larry Columbus Grove, OH
Hanson, Mr. Charles Omaha, NE	Jones, Mr. Glen Greenfield, IA	Myer, Mr. Donald Glenwood, MN
Harder, Dr. Kenneth Colorado Springs, CO	Jones, Mr. John L. Colby, KS	Nickel, Mr. Rodney Windom, MN
Harms, Mr. Alvin Newton, KS	Jones, Dr. Russell Lincoln, NE	Nickel, Dr. Ted D. Fort Wayne, IN
Harms, Rev. Chryston Wichita, KS	Klassen, Mr. Donald A. Hillsboro, KS	Oldberg, Mr. Paul Missouri Valley, IA
Hauge, Rev. Daniel George, IA	Kliewer, Mr. John R. Henderson, NE	Pahl, Rev. Don L. Manhattan, KS
Hayden, Mr. Robert Auburn, NE	Koehn, Mr. Innes Salina, KS	Pelphrey, Mr. Stephen Fort Smith, AR
Hayes, Mr. Lyle Lincoln, NE	Koehn, Dr. Kenneth Fayetteville, AR	Penner, Mr. Irwin Dallas, OR
Hazuka, Mr. Daniel J. Omaha, NE	Landis, Rev. Clarence Atlantic, IA	Penner, Mr. Joel Butterfield, MN
Hearing, Mr. Russell Sioux City, IA	Lang, Mr. Dale Rockford, IL	Peters, Mr. Larry Lincoln, NE
Heppner, Mr. Bennie Warroad, MN	Larsen, Rev. Gilbert Central City, NE	Plett, Mr. Don Springdale, AR
Heppner, Rev. Kenneth Winnipeg, Canada	Larson, Mr. Leslie C. Pierson, IA	Prichard, Dr. George Skippack, PA
Hilkemann, Dr. Robert Omaha, NE	Lauer, Mr. Rudolph McClusky, ND	Quenzer, Rev. Paul Seattle, WA
Hilty, Mr. Philip Versailles, MO	LeFleur, Mr. Dennis Scranton, IA	Rahn, Rev. Ben North Newton, KS
Hofer, Mr. Herb Omaha, NE	Lind, Mr. Darrell R. Omaha, NE	Ranney, Mr. Joe Council Bluffs, IA
Hofer, Mr. Rodney Carpenter, SD	Loewen, Mr. Pete C. Meade, KS	Rasmussen, Rev. Alston Bella Vista, AR

Rasmusson, Mr. Dennis Omaha, NE	Shearer, Mr. Jeff Farragut, IA	Tschetter, Rev. Peter Mountain Lake, MN
Ratzlaff, Mr. Orval Fresno, CA	Smith, Rev. Aaron Burrton, KS	Tschetter, Rev. Richard Pandora, OH
Regier, Mr. Charles E. Corn, OK	Spent, Mr. Earl Langdon, ND	Unruh, Rev. Raymond Protection, KS
Regier, Rev. Daniel G. Newton, KS	Sperling, Mr. Marlin Moundridge, KS	Unruh, Mr. Walter Wadena, MN
Regier, Mr. Eldon Newton, KS	Sprunger, Rev. John Cordell, OK	Veer, Mr. Ted Newton, KS
Regier, Rev. J.J. Adair, IA	Squier, Mr. Garry Anselmo, NE	Vesely, Mr. Don Omaha, NE
Regier, Mr. Melvin Mountain Lake, MN	Steinert, Mr. Leonard Bismarck, ND	Walker, Rev. Thomas R. Bedford Heights, OH
Reimer, Rev. David E. Newton, KS	Strahm, Mr. Arthur J. Sabetha, KS	Walter, Mr. James Papillion, NE
Reimer, Rev. Elmer Newton, KS	Streng, Mr. John M. St. James, MN	Weddel, Mr. Charles Omaha, NE
Reimer, Rev. Ray Lincoln, NE	Stucky, Mr. LeRoy So. Hutchinson, KS	Wedel, Ruben Omaha, NE
Rempel, Mr. J.T. Henderson, NE	Swanson, Mr. Don A. Arnold, NE	Weicht, Mr. Todd Sioux Falls, SD
Rempel, Marlin, E. Henderson, NE	Swanstrom, Mr. Donald Norfolk, NE	Weller, Mr. Ledean Newton, KS
Robbins, Rev. Timothy Henderson, NE	Tarp, Dr. Jes Johnston, IA	Wiebe, Rev. Allan Salem, OR
Robinson, Mr. Manford Bluffton, OH	TeKolste, Mr. Ronald Firth, NE	Wiebe, Mr. Henry Omaha, NE
Rowse, Mr. Floyd Burwell, NE	Thiessen, Rev. Floyd Follett, TX	Wiebe, Mr. Willie, C. Okeene, OK
Russell, Rev. Duane Geneva, NE	Thiessen, Mr. James Elbing, KS	Wiens, Rev. Frank C. Dalmeny, SK, Canada
Sanders, Rev. Harold Upsala, MN	Threeton, Rev. Abel Meade, KS	Wissink, Mr. Cecil R. Garden City, KS
Schmidt, Mr. Marvin Hutchinson, KS	Thurman, Rev. George J. Stuart, IA	Wohlgemuth, Mr. Eldon Whitewater, KS
Schrag, Mr. Stanley Eleuthera, Bahamas	Toavs, Mr. Louis Wolf Point, MT	Young, Mr. Stan Oakland, NE
Schuerer, Mr. Neal Amana, IA	Tschetter, Mr. Carlon Yukon, OK	Zook, Mr. Lester Flanagan, IL
Schulz, Dr. Hal Vista, CA	Tschetter, Mr. Charles Omaha, NE	
Scott, Mr. Fred Omaha, NE	Tschetter, Mr. Henry Huron, SD	

Enrollment Analysis

By States and Countries

California	.3
Colorado	.4
Georgia	.1
Idaho	.1
Illinois	.1
Iowa	.57
Kansas	.18
Minnesota	.10
Missouri	.3
Montana	.2
Nebraska	.285
North Dakota	.1
Ohio	.1
Pennsylvania	.2
South Dakota	.9
Tennessee	.1
Texas	.2
Utah	.1
Wisconsin	.7
Africa	.1
Canada	.3
Japan	.1

By Class

	Men	Women	Total
Freshman	.53	53	106
Sophomore	.56	33	89
Junior	.62	50	112
Senior	.42	27	69
Special	.18	20	38
Total	.231	183	414

By Church Affiliation

Assembly of God	.26
Baptist General Conference	.23
Berean Fundamental	.13
Christian & Missionary Alliance	.45
Conservative Baptist	.6
Evangelical Free	.43
Fellowship of Evangelical Bible Churches	.25
General Conference Mennonite	.7
Independent	.84
Independent Baptist	.18
Mennonite Brethren	.7
Southern Baptist	.16
Unaffiliated	.11
Other	.90

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PLEASE SEND ME MORE INFORMATION ABOUT GRACE UNIVERSITY!

Miss
My name is Mr. _____
Mrs. _____
Address _____
Street City State Zip Code
Birthdate: _____; Telephone#: () _____; H.S. Graduation Year: _____
School presently being attended (if any): _____
Address: _____

I am considering Grace University. Please send information about degree programs offered and financial aid. I am especially interested in _____.
I would like to visit the campus of Grace University (possible on _____).
Please send directions; Housing information.



PLEASE SEND ME MORE INFORMATION ABOUT GRACE UNIVERSITY!

Miss
My name is Mr. _____
Mrs. _____
Address _____
Street City State Zip Code
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School presently being attended (if any): _____
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I would like to visit the campus of Grace University (possible on _____).
Please send directions; Housing information.

Dec. 95



Ninth & William
Omaha, NE 68108
(402)449-2807/1-800-697-1808

EXCEL

Degree Completion Program

A DOUBLE MAJOR IN
BIBLICAL STUDIES
AND
MANAGEMENT & ORGANIZATIONAL LEADERSHIP
OR
BIBLICAL STUDIES
AND
HUMAN DEVELOPMENT & FAMILY STUDIES



EXCEL Student Handbook

EXCEL is...
Degree Completion Program

a non-traditional
education program
which equips

Christian adult learners
for life, ministry, and leadership
by providing challenging
and convenient academic opportunities
from a Biblical perspective.

Grace University's

EXCEL Degree Completion Program
with a double major in
Biblical Studies and Management &
Organizational Leadership

or

Biblical Studies and Human Development &
Family Studies

PREFACE

This handbook is designed for Grace University EXCEL students and serves to introduce the program and provide you with information about curriculum, faculty, policies and procedures, student life and finances relating to the program. Additional information about institutional policies is available in the Grace University catalog.

WELCOME TO
Grace University!

The Grace University faculty, staff, and students welcome you to our team. You are about to embark on a life-changing study of God's Word, the Bible, and Management & Organizational Leadership (MOL) or Human Development and Family Studies (HDFS). At Grace University, we believe in life-long learning. The biblical education you receive at Grace teaches you to think about the world you live in through the grid of God's Word. In addition to helping you reach your educational goals, it is our desire to equip you to become an effective Christian at work, church, and home.

Read this catalog carefully. It answers most of your questions and maybe even some you didn't know to ask. In addition, the EXCEL staff and faculty are eager to answer any questions you may have. Specific telephone numbers are listed on the final page of this catalog to assist you in contacting the correct department. We look forward to serving you.

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New handbooks are published at Grace University's discretion. Each EXCEL class entering the EXCEL core courses is governed by the catalog policies applicable at the time of its enrollment.

Grace University

STATUS:

A Private four-year, co-educational Bible university.

ACCREDITATION:

Grace University is fully accredited by the Accrediting Association of Bible Colleges (AABC) and the North Central Association of Colleges and Schools (NCA).

MISSION:

Grace University, an interdenominational university, exists to educate men and women for vocational church/church-related ministries and for non-vocational Christian service through a curriculum consisting of biblical/theological, professional and general studies, as well as co-curricular experiences. The University also serves the Christian community through such auxiliary enterprises as radio stations, bookstore, and counseling center. All the activities of the University are carried out with the conviction that the Bible is the frame of reference and basis for integrating life and knowledge.

GRACE'S COMMITMENT:

Grace University is committed to serving the Christian community's educational needs. Our educational programs are designed to serve adults of all varieties and ages.

Grace University grants qualified students of all races all the rights, privileges, programs, and activities generally accorded or made available to students by the University. Grace University does not discriminate against applicants or students on the basis of age, race, color, national or ethnic origin, or handicap in the administration of its admissions policies, educational policies, scholarships and loan programs, and athletic and other school administered programs.

STUDENT'S COMMITMENT:

Grace University wants your time as a student to be the most productive learning experience possible. Since a wide variety of students enter the EXCEL Degree Completion Program, we find it helpful to establish some common ground as a foundation for the educational experience. The *University Statement of Faith* is printed for you on the next page. Please read this statement carefully.

By enrolling at Grace University, students are committing themselves to fully comply with the principles outlined in our Statement of Faith, the policies in this catalog, and to cooperate completely with university faculty, staff, and administration. In addition to acceptance of the statement of faith, Grace University expects all of its students to live a life that is pleasing to God and edifying to the community. The University prohibits smoking, dancing, gambling and the use of illicit drugs and alcoholic beverages.

A person who persistently disregards the standards of the University will be asked to withdraw. The University reserves the right to dismiss any student whose attitude or behavior is not in harmony with the ideals of the school. Please refer to the Grace University catalog for more information regarding standards of conduct.

UNIVERSITY STATEMENT OF FAITH*

1. We believe that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit and therefore wholly without error, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16,17; 2 Pet. 1:21.
2. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16,17; 28:19,20; 2 Cor 13:14.
3. We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gen 3:15; Matt. 1:18; Phil. 2:5-8.
4. We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope," the personal, premillennial, and imminent return of our Lord and Savior Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:12; 1 Thess. 4:13-18; Acts 15:16.
5. We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. Jn. 15:26; 16:7,8,13.

6. We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell and, apart from Christ, is spiritually dead and lost. Gen. 1:26; Rom. 5:12; Rom. 3:23.7. We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2:8; I Pet. 2:24.

7. We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2:8; I Pet. 2:24.

8. We believe that all who by faith receive the Lord Jesus Christ as their personal Savior become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12,13; 5:24; I Cor.15:51.

9. We believe that all who persistently reject Jesus Christ in the present life will, after the thousand years, be raised from the dead and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

10. We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 1:8; 15:14.

11. We believe in the reality and personality of Satan, a subtle being who will be ultimately cast into the lake of fire. Rev.20:10.

12. We believe in a consistent Christian life and in abstaining from worldly practices such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. I Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14; I Cor. 6:7,8; Rom. 12:17-21; Rom. 13:9; Matt 19:9.

PROGRAM STRUCTURE

CLASS STRUCTURE

The Management & Organizational Leadership (MOL) and the Human Development and Family Studies (HDFS) Programs offered in the EXCEL format are designed specifically for non-traditional adult students. They offer adults with 62 semester hours of credit the opportunity to complete a Bachelor of Science (B.S.) degree with a double major in Biblical Studies and Management & Organizational Leadership or Biblical Studies and Human Development and Family Studies.

Classes meet for four hours one evening each week, for a total of 56 weekly sessions over a 14-month period. The EXCEL core consists of 40 semester hours. 124 semester hours are needed to graduate. Please see sections entitled "Credit Distribution for Degree Completion" and "Portfolio Credits" for an explanation of how transfer credits and portfolio credits fit into the degree requirements. Classes are taught in a manner that is conducive to adult learning. A team atmosphere focused on working together to reach common goals usually develops among the adult students. To facilitate this camaraderie, EXCEL students commit themselves to remaining in the program for its duration.

ACADEMIC CALENDAR

EXCEL operates on a year-round basis. Several groups of students start the program each year, typically in January, May, and September. Each group consists of 10 to 15 students and is called a "cohort." Each cohort is numbered according to its starting sequence. Furthermore, each cohort is given a specific schedule which indicates the exact dates the group meets during the 14-month core period. Included in the schedule is a two-week break for summer plus occasional one-week breaks for other major holidays.

COURSEWORK

Twelve courses make up the MOL/Bible or HDFS/Bible "core" programs. Each course runs from four to six weeks in length and carries three or four credit hours. All students take the twelve courses consecutively with their cohort. There are four courses in each semester and three semesters in the core (EXCEL semesters do not necessarily correlate with the traditional Grace University Fall and Spring semesters).

The core courses are practical and applicable to the lives of Christian adult students. They cover areas such as communication, group dynamics, the church, Bible/theology, leadership and values.

Since less time is spent in the classroom, EXCEL students are expected to complete assignments before coming to class. Classes are taught using a seminar method, with each student sharing experiences and ideas. Class participation is expected and is a significant component in the program. Text books for each semester are distributed at the last class session of the prior semester.

ATTENDANCE

Attendance at all class sessions is mandatory because a significant portion of learning and interaction takes place in class. If a student misses a class, he or she is expected to attend another cohort to make up the missed class. If attending another class is not an option, the student is responsible to make arrangements to have the class videotaped. The student must view the video tape and submit a short review (2-3 pages) and turn in the review and an Absence Report form to their professor. The professor turns in the Absence Report form to the EXCEL Office verifying that the class was made up.

Unless special permission is granted by the EXCEL Director, any student missing two class meetings during one course is given a "W" for that course and is expected to retake the course with another cohort. The student will be charged a \$100 fee to retake the course. **Students who miss three consecutive classes must withdraw from the program and need to apply for re-admission.**

CLASS CANCELLATION

The Academic Vice President may elect to postpone classes due to dangerous weather conditions. Should this happen, announcements are made on KGBI-FM or KROA-FM as appropriate. For classes outside the radio listening areas, class members are notified by the local professor.

Each class has one snow day scheduled to allow the class to make up any postponements. If the class is canceled more than once, the class members and professor must vote on a make-up date. All classes must adhere to their given schedules.

FACULTY

Each cohort has either one or two instructors during the 14 months. Instructors in the MOL and HDFS Programs are professionals chosen for their teaching expertise and practical knowledge. All instructors hold master's or doctoral degrees. Some are full-time faculty members at Grace University, while others are professionals living in the community in which a class is located. All instructors attend regular EXCEL Faculty Conferences, held on the Grace University campus, which are designed to sharpen their skills in teaching adult students within our EXCEL format.

CLASS LOCATIONS

Classes are currently held on the Grace University campus near downtown Omaha and at convenient locations in Bellevue and West Omaha. Classes are also held at extension sites in Lincoln, Grand Island, and Kearney, NE; as well as Des Moines and Sioux City, IA.

PORTFOLIO

The term "Portfolio" is used in the MOL and HDFS Programs to refer to two different but related areas:

1. **Portfolio Notebook** - During the MOL or HDFS programs' first nine weeks, all students are required to submit a notebook called "Portfolio", summarizing their formal educational (academic) and professional (work and life) experiences. The student will find detailed instructions for compiling the portfolio in the Portfolio Manual located in the EXCEL Student Notebook.

Regardless of the number of portfolio credits needed, each student is required to write two essays as part of the requirements for the second course, Life Assessment. These essays, Documented Experiential Learning Analysis (DELA's), may be submitted later for evaluation to earn additional academic credit provided any necessary additional work has been done.

2. **Portfolio Credits** - 22 of the 124 total semester hours may be generated from writing DELA's and providing documentation of professional schools and training not already transcribed. The number of portfolio credits needed, not to exceed the maximum of 22 semester hours, varies with each student and is listed on the student's transfer credit evaluation. Three credit hours must be in Management & Organizational Leadership or Human Development and Family Studies.

Credit hours earned through portfolio assessment are recorded on the student's transcript at the end of the MOL and HDFS programs. The instructor and the Assessment Officer will advise the student in completing this phase of the program.

EXCEL MOL DEGREE COMPLETION PROGRAM OBJECTIVES

Depending on the student's background, it is possible to complete a bachelor's degree in the EXCEL Degree Completion Program in approximately fourteen months. A student's life experience may be converted into academic credit by documenting past training, work-related projects and prior learning. The MOL degree is an accredited degree (B.S.) with a double major in Biblical Studies and Management & Organizational Leadership. Upon completing the MOL program, a student should be able to:

1. Demonstrate proficiency in interpersonal and group communication skills and principles;
2. Practice leadership styles and skills, including motivational techniques and conflict resolution;
3. Explain Management & Organizational Leadership principles (e.g., recruitment, selection, training, evaluation, discipline and dismissal);
4. Defend the centrality of ethics in business and organizational decision-making;
5. Demonstrate proficiency in the principles of organizational behavior;
6. Fulfill the Biblical Studies Division objectives (see page 44 in the current university catalog).
7. Fulfill the General Studies Division objectives (see page 62 in the current university catalog).

**COURSEWORK IN THE EXCEL
BIBLICAL STUDIES AND
MANAGEMENT & ORGANIZATIONAL
LEADERSHIP PROGRAM**

FIRST SEMESTER

<i>COURSE</i>	<i>COURSE TITLE</i>	<i>CREDIT HOURS</i>
Course 1 HR 461E	Interpersonal/Group Communication A study of how people communicate and relate both interpersonally and in group context. Emphasis is placed on principles of communication, personal relationships, and resolving conflict.	3 Sem. Hrs
Course 2 HR 462E	Life Assessment A study of adult development with emphasis on one's personal life and preparing for the future. In-class exercises serve to elicit vocational goals among students and help to realistically plan for the future. The course includes preparation of a portfolio which may be used to gain credit for experiential learning.	3 Sem. Hrs
Course 3 BI 463E	Practical Application Of Biblical Hermeneutics Principles of biblical hermeneutics are applied to various genre, styles and types of biblical writing. Particular emphasis is given to critical analysis, interpretation, and application of selected passages.	3 Sem. Hrs
Course 4 TH 464E	The Church: Organization & Function An examination of the church as an organism and as an organization. The course highlights biblical principles of church structure and function and provides an opportunity to examine the believer's role in and responsibility to the church.	3 Sem. Hrs

SECOND SEMESTER

<i>COURSE</i>	<i>COURSE TITLE</i>	<i>CREDIT HOURS</i>
Course 5 BI 465E	Progress Of Redemption I (O.T.) A study of God's plan of redemption as it progressively unfolds in the Bible. This basic, historical revelation is traced through the Old Testament to discover God's purpose and methods. God's revelations, as centered in the biblical covenants, form the basis of the study.	4 Sem. Hrs
Course 6 HR 466E	Leading & Managing A study of leadership styles and skills. Emphasis is placed on motivational techniques and their effectiveness. Simulation activities assist in learning about management, leadership, and dealing with conflict.	4 Sem. Hrs
Course 7 HR 467E	Principles of Management & Organizational Leadership This course addresses issues pertinent to personnel management, recruitment, selection, training, evaluation, discipline, and dismissal. The subject of volunteerism is also included.	4 Sem. Hrs
Course 8 BI 468E	Progress of Redemption II (N.T.) A continuation of God's plan of redemption as it progressively unfolds in the New Testament record. How God acts in human history is seen in the Life of Christ and how God speaks is observed through the epistolary records. Finally, the progress of redemption and process of revelation are brought together in climax of history.	3 Sem. Hrs

THIRD SEMESTER

<i>COURSE</i>	<i>COURSE TITLE</i>	<i>CREDIT HOURS</i>
Course 9 BI 469E	Acts from a Sociological & Cross Cultural Communications Perspective	3 Sem. Hrs
	This course examines the book of Acts with special emphasis on the Apostle Paul's missionary journeys. Paul's journeys are used as a basis for the study of different cultures and world views. Students analyze the relationship of the Gospel and the Church to culture, for the consideration of the issues involved in communicating the Gospel in today's multi-ethnic and world class society.	
Course 10 HR 470E	Ethics: Integration of Faith & Work	4 Sem. Hrs
	An examination of values and ethics, especially in business, with an emphasis upon the integration of belief and lifestyle. The analysis of situations calling for moral thinking and reflection on one's own life are key elements of this course.	
Course 11 HR 471E	Organizational Behavior	3 Sem. Hrs
	This course seeks to bring together the fields of organizational psychology and counseling, communication, and personnel management, and vocational functioning within a Christian world view.	
Course 12 TH 472E	Theological Issues	3 Sem. Hrs
	An examination of theology within selected categories of systematic theology with emphasis on the key doctrines in each category as viewed from differing theological perspectives.	

EXCEL HDFS DEGREE COMPLETION PROGRAM OBJECTIVES

Depending on the student's background, it is possible to complete a bachelor's degree in the EXCEL Degree Completion Program in approximately fourteen months. A student's life experience may be converted into academic credit by documenting past training, work-related projects and prior learning. The HDFS degree is an accredited degree (B.S.) with a double major in Biblical Studies and Human Development and Family Studies. The HDFS curriculum is designed to prepare students for graduate work in counseling. Upon completion of the HDFS program, a student should be able to:

1. Demonstrate proficiency in interpersonal and group communication skills and principles;
2. Practice leadership styles and skills, including motivational techniques and conflict resolution, especially as they apply to the counseling setting;
3. Express an understanding of marriage and family topics from a biblical perspective;
4. Defend the centrality of ethics in family and counseling issues;
5. Demonstrate proficiency in the principles of adult and child development;
6. Fulfill the Biblical Studies Division objectives (see page 44 in the current university catalog).
7. Fulfill the General Studies Division objectives (see page 62 in the current university catalog).

**COURSEWORK IN THE EXCEL
BIBLICAL STUDIES AND
HUMAN DEVELOPMENT AND FAMILY
STUDIES PROGRAM**

FIRST SEMESTER

<i>COURSE</i>	<i>COURSE TITLE</i>	<i>CREDIT HOURS</i>
Course 1 HR 461E	Interpersonal/Group Communication A study of how people communicate and relate both interpersonally and in group context. Emphasis is placed on principles of communication, personal relationships, and resolving conflict.	3 Sem. Hrs.
Course 2 HR 462E	Life Assessment A study of adult development with emphasis on one's personal life and preparing for the future. In-class exercises serve to elicit vocational goals among students and help to realistically plan for the future. The course includes preparation of a portfolio which may be used to gain credit for experiential learning.	3 Sem. Hrs.
Course 3 BI 463E	Practical Application of Biblical Hermeneutics Principles of Biblical hermeneutics are applied to various genre, styles and types of Biblical writing. Particular emphasis is given to critical analysis, interpretation, and application of selected passages.	3 Sem. Hrs.
Course 4 TH 464E	The Church: Organization & Function An examination of the church as an organism and as an organization. The course highlights Biblical principles of church structure and function and provides an opportunity to examine the believer's role in and responsibility to the church.	3 Sem. Hrs.

SECOND SEMESTER

<i>COURSE</i>	<i>COURSE TITLE</i>	<i>CREDIT HOURS</i>
Course 5 BI 465E	Progress Of Redemption I (O.T.) A study of God's plan of redemption as it progressively unfolds in the Bible. This basic, historical revelation is traced through the Old Testament to discover God's purpose and methods. God's "continuing" revelation, as centered in the Biblical covenants, form the basis of the study.	4 Sem. Hrs.
Course 6 HDF 473E	Child Development This course will focus on the physical, cognitive, psychological and spiritual development of a child from birth to adolescence.	4 Sem. Hrs.
Course 7 HDF 474E	Marriage This course will focus on courtship and marriage in our society. Focus will be given to building a Biblical model of marriage and what factors make for a healthy marriage.	4 Sem. Hrs.
Course 8 BI 468E	Progress Of Redemption II (N.T.) A continuation of God's plan of redemption as it progressively unfolds in the New Testament record. How God acts in human history is seen in the Life of Christ and how God speaks is observed through the epistolary records. Finally, the progress of redemption and process of revelation are brought together in the climax of history.	3 Sem. Hrs.

THIRD SEMESTER

<i>COURSE</i>	<i>COURSE TITLE</i>	<i>CREDIT HOURS</i>
Course 9 BI 469E	Acts from a Sociological & Cross Cultural Communications Perspective	3 Sem. Hrs.
	This course examines the Book of Acts with special emphasis on the Apostle Paul's missionary journeys. Paul's journeys are used as a basis for the study of different cultures and world views. Students analyze the relationship of the Gospel and the Church to culture, for the consideration of the issues included in communicating the Gospel in today's multi-ethnic and world class society.	
Course 10 HDF 475E	Issues In Contemporary Family Life & Ethics	4 Sem. Hrs.
	This course will focus on the major factor effecting contemporary family life. Special focus will be given to unique family structures; i.e., single parenting, blended families, non-traditional marriages, etc.	
Course 11 HDF 476E	Adult Development	3 Sem. Hrs.
	This course will focus on the physical, cognitive, psychological and spiritual development of an adult from young adulthood to old age.	
Course 12 TH 472E	Theological Issues	3 Sem. Hrs.
	An examination of the theology within selected categories of systematic theology with emphasis on the key doctrines in each category as viewed from differing theological perspectives.	

CREDIT DISTRIBUTION FOR DEGREE COMPLETION

I. FRESHMAN and SOPHOMORE YEARS

Transferred university credit = 62 semester hours
 minimum with 75 lower division semester hours
 maximum

- ▶ 11 semester hours in Biblical Studies (may be completed while enrolled in EXCEL) **11 hrs**
- ▶ 36 semester hours in general education:
 - 6 semester hours in Natural Science (one course may be Mathematics)
 - 3 semester hours in Humanities
 - 6 semester hours in Social Science (General Psych. required for HDFS)
 - 3 semester hours in English Composition
 - 18 semester hours in elective courses **36 hrs**
- ▶ 15 semester hours in elective courses **15 hrs**

Total hours required to begin EXCEL core courses: **62 hrs**

Note - Freshman/Sophomore deficiencies may be made up by:

- (1) CLEP tests
- (2) Challenge exams in Bible
- (3) I.B.S.E.'s (Independent Bible Study Essays; EXCEL core students only)
- (4) Accredited correspondence courses
- (5) Traditional and non-traditional courses

II. JUNIOR and SENIOR YEARS

► Portfolio - 22 Semester hours maximum 22 hrs

Credit can be earned by:

- (1) Writing DELA's
- (2) Documented Professional Schools and Training
- (3) Independent Bible Study Courses

► EXCEL Coursework - 40 Required semester hours 40 hrs

1. Interpersonal/Group Communications
2. Life Assessment
3. Practical Application of Biblical Hermeneutics
4. The Church: Organization and Function
5. Progress of Redemption I (O.T.)
6. Leading and Managing (MOL)/ Child Development (HDFS)
7. Principles of Human Resource Management (MOL)/ Marriage (HDFS)
8. Progress of Redemption II (N.T.)
9. Acts From a Sociological and Cross Cultural Communications Perspective
10. Ethics: Integration of Faith and Work (MOL)/ Issues in Contem. Family Life & Ethics (HDFS)
11. Organizational Behavior (MOL)/ Adult Development (HDFS)
12. Theological Issues

TOTAL HOURS REQUIRED FOR GRADUATION: 124 hrs

NOTE: All EXCEL students must complete all EXCEL coursework. Students transferring over 62 semester hours may require fewer portfolio credits.

ADMISSION

PROCEDURE

Admission to Grace University's MOL and HDFS programs are contingent upon completing the following items:

1. **Application for Admission:** Submit a completed application form including a non-refundable application fee payable to Grace University. Applicants must be Christians and articulate a clear personal commitment to Jesus Christ.
2. **Transcripts:** Have official transcripts sent from all institutions/universities attended, including a military DD214, if applicable, to the EXCEL office. Student copies are not official transcripts. When ordering your official copies, order additional student copies to include in your portfolio. The Registrar completes an official transcript assessment for each student.
3. **Pastor's Recommendation:** A recommendation from your pastor is required. Please give your pastor the appropriate form along with a postage paid envelope addressed to the EXCEL office. If you cannot obtain your pastor's recommendation, the form may be completed by a church officer.
4. **Character Recommendation:** A recommendation from an employer or another person qualified to assess your academic or professional traits must be sent to the EXCEL office. Please give the person the appropriate form along with a postage paid envelope addressed to the EXCEL Office.
5. **Writing Sample:** This one-to-two page letter is used to assess your ability to communicate effectively in written form. Admission to the program is contingent upon the successful completion of this assignment, as determined by an Associate Professor of English. Any student who wishes to challenge the essay evaluation is given the opportunity to write another paper using a different topic or to complete the English CLEP Exam (at their own expense) to demonstrate writing competency.

6. **Tuition Deposit:** A non-refundable fee completes registration requirements for the EXCEL core. Students are then given a *Portfolio Manual* and may begin working on the portfolio's first four sections.

TYPES OF ADMISSION

Each application is reviewed by the EXCEL Admissions Committee. The EXCEL Program admits students on two levels:

1. **Regular Admission:** Students who meet all admission requirements are considered for admission into the MOL or HDFS Programs. Upon acceptance into the program, students are eligible to take traditional and non-traditional courses offered by Grace University.
2. **Core Admission:** For admission into the EXCEL core courses, students must complete at Grace University or transfer from accredited colleges or universities a minimum of 62 semester hours of credit ("C" level or above) including 29 semester hours in the following areas:
 - 11 hours in Biblical Studies (may be completed while enrolled in the EXCEL core through independent study, correspondence courses, Bible challenge exams, or accredited Bible classes)
 - 6 hours in Natural Science, one course may be Mathematics
 - 3 hours in Humanities
 - 6 hours in Social Science (General Psych. required for HDFS)
 - 3 hours in English Composition

Subjects commonly included in Biblical Studies, Natural Science, Social Science, and Humanities are listed below:

Biblical Studies: Bible book studies, theology

Natural Science: Biology, Chemistry, Botany, Physics, Zoology, Anatomy, Physiology, Physical Geography, Geology, Astronomy, Mathematics (3 hours only).

Social Science: Anthropology, Economics, Business Education, Political Science, Psychology (General Psych. required for HDFS), Sociology, History, Geography, Human Growth & Development. (Recommended for HDFS degree - Abnormal Psychology and Theories of Personality)

Humanities: Art, Sculpture, Painting, Literature, Foreign Language, Music, Philosophy, Drama, World's Living Religions.

A "**Credit-in-Escrow**" policy permits students from non-accredited universities to enter the EXCEL program with the possibility of having some transfer credits accepted in the future if they are successful in the EXCEL Core. A minimum grade of "B" in the first three EXCEL core courses is required. Upon satisfactory completion of this criteria, students are eligible to transfer applicable credits, with some limitations, from a non-accredited university, provided they (1) received a grade of "C" or better in the course(s) in question, (2) the course(s) fit into academic requirements, and (3) no existing university policies are violated.

PAYMENT INFORMATION

Please refer to the payment insert for current cost information. Charges may be paid in full at the beginning of the EXCEL core, or divided in one of three payment plans; (1) semester, (2) monthly, or (3) an additional plan for people who receive tuition assistance from their employer. Whichever plan you choose, all semester charges must be paid in full, or alternate arrangements made, prior to starting the next semester. Pell Grant and/or Stafford Loan funds used to pay any portion of the EXCEL charges are taken into consideration, if approved in advance, when calculating the balance due in monthly or semester payment plans.

BUSINESS OFFICE HOURS

Payments can be made by check or money order payable to Grace University. Business office hours are 8:00 a.m. to 3:30 p.m., Monday through Friday; Tuesday 8:00 a.m. to 6:00 p.m.

WITHDRAWAL

Students who find it necessary to withdraw from the EXCEL core courses must send a letter stating reasons for withdrawal to the EXCEL Administrative Director. In addition, the student must complete a short Exit Interview with the Administrative Director or Academic Director of the EXCEL Program. A student is not eligible for refunds unless the withdrawal letter is received and the interview is completed. The student will receive a "W" for the courses not completed in the semester in which they withdraw.

In special circumstances, a student may withdraw from a course but complete the rest of the core courses with his/her cohort. The student must make up the course with another cohort. In addition to the tuition which was charged at the beginning of the semester in which this course falls, the student will be charged a fee to make up the course. Each student's situation is subject to review by the EXCEL Director.

EXCEL REFUND POLICY

Subject to the date of official withdrawal, tuition will be refunded as follows by semester:

Through the first week of classes	100%
Through the second week of classes	75%
Through the third week of classes	50%
Through the fourth week of classes	25%
Through the fifth week of classes	0%

For the above considerations, **the official withdrawal date is the postmark on the written withdrawal letter, not the date of cessation of class attendance.**

FINANCIAL AID

ELIGIBILITY

The U.S. Department of Education provides funding to needy students who attend post-secondary institutions. Eligibility for federal aid is based on financial need and is determined through a confidential financial aid application. Financial aid applications may be obtained from the Financial Aid or EXCEL Offices. Please note, **students enrolled in the EXCEL core are considered full-time students.**

FEDERAL FUNDS

All Grace University of Bible students, including EXCEL students, may be eligible to participate in the following programs:

Federal Pell Grants - The original application must be sent directly to the Financial Aid Office at Grace University. Also send copies of your tax returns (if the 1040 long form was used, only send a copy of the front and back of the first page). The Financial Aid Office processes the student's application and sends the Student Aid Report (SAR) to the student to complete. Eligible students may receive Federal Pell Grants ranging from \$400 to \$2,300 per academic year.

Federal Stafford Loans, Federal Supplemental Student Loans and Federal Plus Loans - Students may apply for low interest loans with special repayment terms based on a continued financial need as shown on the SAR and subsequent awards. Loans can be need-based and/or non-need based. Loan application forms may be acquired from a lender of the student's choice or from Grace's Financial Aid Office. For further information please contact the Financial Aid Office.

DETERMINING SATISFACTORY PROGRESS

In order to remain eligible for financial aid from federal (Title IV) programs, a student must make satisfactory progress toward completing a certificate or degree. Full details on the University's satisfactory progress statement appear in the Grace University Catalog.

GRADES AND TRANSCRIPTS

Each student receives a grade report after each semester. Grade reports are available after completing each course-- from the EXCEL Office-- for students who receive tuition assistance from their employers and need to verify successful course completion. If the grade reports are sent to a third party, a signed release form (available in the EXCEL Office) is required. Final grades appear on the student's transcript, which is available upon the student's request.

INCOMPLETES

Grace University utilizes the letter grades "A, B, C, D, F." If the student does not complete the required work before the course ends, he/she may petition to receive a grade of "I" (incomplete). If permission is granted, the student has four weeks to complete the coursework. If four weeks elapse and the work is not completed, the incomplete grade becomes an "F" and the student is required to retake that particular course. **Students must pay the current tuition rate to retake a course due to receiving an "F" grade.**

GRADE POINT AVERAGE

Academic grade point averages are computed using the following scale:

A =	4 grade points per semester hour credit
B =	3 grade points per semester hour credit
C =	2 grade points per semester hour credit
D =	1 grade point per semester hour credit
F =	0 grade points per semester hour credit

TRANSCRIPTS

Official transcripts may be requested from the Registrar's Office one month after completing the last course. Both student and official transcripts must be requested in writing. Official transcripts are sent directly to schools, employers, and agencies and forms are available in the Registrar's Office.

SERVANT LEADERSHIP TRAINING

At Grace University, we recognize that it takes more than academic excellence to prepare students for life, ministry, and service. Students need to develop and sharpen other necessary skills. Regular ministry involvement provides students with the opportunity to put into practice principles learned in the EXCEL Bible/MOL or Bible/HDFS programs.

Servant Leadership Training (SLT) is an integral part of the total educational experience at Grace. Students enrolled in the EXCEL core courses are expected to complete an SLT assignment each semester.

SLT requirements are set forth in the *Portfolio Manual* which you receive in your first EXCEL core course. Questions concerning the SLT requirements may be directed to the EXCEL Administrative Director or to the SLT office located on the Grace campus.

OBJECTIVES FOR SERVANT LEADERSHIP TRAINING

As a result of participating in the SLT program, a student should be able to:

1. Accept personal responsibility for participating in the "Great Commission";
2. Witness to non-Christians and nurture new believers;
3. Complete a variety of supervised, practical Christian service experiences;
4. Discover, develop, and use his/her Spiritual Gifts;
5. Demonstrate personal accountability by completing a weekly ministry;
6. Develop character traits and ministry skills essential for effective Christian service.

GRADUATION AND DEGREE REQUIREMENTS

Students who graduate from the EXCEL program are encouraged to participate in the University's regular commencement ceremony. If the student desires to participate, he/she must submit his/her application for graduation to the EXCEL office no later than January 30 (graduation regalia measurements must be taken at that time). Those participating must complete all required work two weeks before the commencement ceremonies.

All students completing the EXCEL program are assessed a graduation fee, which is added to the third semester (courses 9-12) tuition charges (due week 40). If a student finds he/she is unable to complete requirements in time to graduate as originally planned, he/she must defer graduation. The graduation fee is applied to the later graduation date if the decision is made before regalia is ordered.

Student Requirements for Graduation

Students qualify to graduate with a Bachelor of Science (B.S.) degree in Biblical Studies/MOL or Biblical Studies/ HDFS by meeting the following criteria:

1. **Complete a minimum of 124 semester hours no later than two weeks prior to graduation ceremonies.** Included in the required 124 semester hours are: (1) a minimum of 62 semester hours in foundational studies required to enter the EXCEL program, (2) 40 credit hours in EXCEL courses, and (3) a lifelong-learning portfolio accounting for up to 22 hours.
2. **Earn a minimum 2.0 overall grade point average.**
3. **Satisfactorily complete three semesters of Servant Leadership Training.**
4. **Evidence strong Christian character and sound doctrine.** A student whose conduct does not display appropriate Christian character may be deemed ineligible to graduate even though academic requirements are met. Grace University graduates are expected to write their own doctrinal statement.

5. **Complete fifteen of the last forty semester hours of credit at Grace University.** Grace University's residency requirement states that in order for a student to graduate, he/she must take 15 of the last 40 semester hours of credit at Grace University. EXCEL core courses meet this residency requirement.
6. **All monies owed are paid in full to the Business Office.**

GRACE PERIOD AFTER CORE COURSES

Grace University desires to help each EXCEL student succeed in completing their bachelor's degree and therefore, all graduation requirements MUST be completed within one year following the student's last class session (week 56). After one year, a \$300 activation fee is charged to the student's account. During this time, the student is encouraged to stay in communication with the Assessment Officer for guidance in completing all graduation requirements.

GRADUATION CEREMONIES

Graduating students are encouraged to participate in the commencement ceremonies held on the Grace University Campus each May. Diplomas are distributed at that time and are dated, providing the student does not have an outstanding financial obligation to the university. Diplomas are mailed to students who were unable to attend the commencement ceremony.

ACADEMIC HONORS

The Grace University academic policy states that "transfer students must have completed at least 62 hours at Grace University" in order to qualify for academic honors. The EXCEL Core Courses only equal 40 hours. The University does not consider portfolio credits as eligible for consideration because the actual learning did not take place at Grace or under a Grace professor's supervision.

TELEPHONE DIRECTORY

Grace University (402) 449-2800
 Long distance toll-free number (Admissions only) . 1-800-383-1422
 Long distance toll-free number (EXCEL only) . . . 1-800-697-1808

EXCEL Offices

Mr. Jeff Burdic, Academic Director (402) 449-2915
 Mr. Todd Conkright, Administrative Director
 (402) 449-2807
 Mr. John Holmes, Assessment Officer . . . (402) 449-2838
 Miss Sharlene Smith, Staff Assistant . . . (402) 449-2850

Admissions

Mr. Larry Schweinsburg, Director of Enrollment Management
 and Marketing (402) 449-2881
 Miss Terri Thomas, Director (402) 449-2832
 Mrs. Jewel Most, Admissions Counselor. (402) 449-2831
 Mr. Scott Dingfield, Admissions Counselor (402) 449-2918

Financial Aid Office (402) 449-2810
 Mrs. Lydia Thompson

Academic Vice President and Dean of Grace College of the Bible
 Dr. Jim Eckman (402) 449-2844

Registrar's Office (402) 449-2811
 Mr. Don Tschetter, Registrar
 Miss Ruth Schrag, Assistant Registrar

Business Office
 Mr. Marvin Epp, V.P. of Bus. & Finance (402) 449-2819
 Mrs. Jane Brandes, Student Accounts . . (402) 449-2822

Servant Leadership Training Office (402) 449-2874
 Mr. Greg Koehn

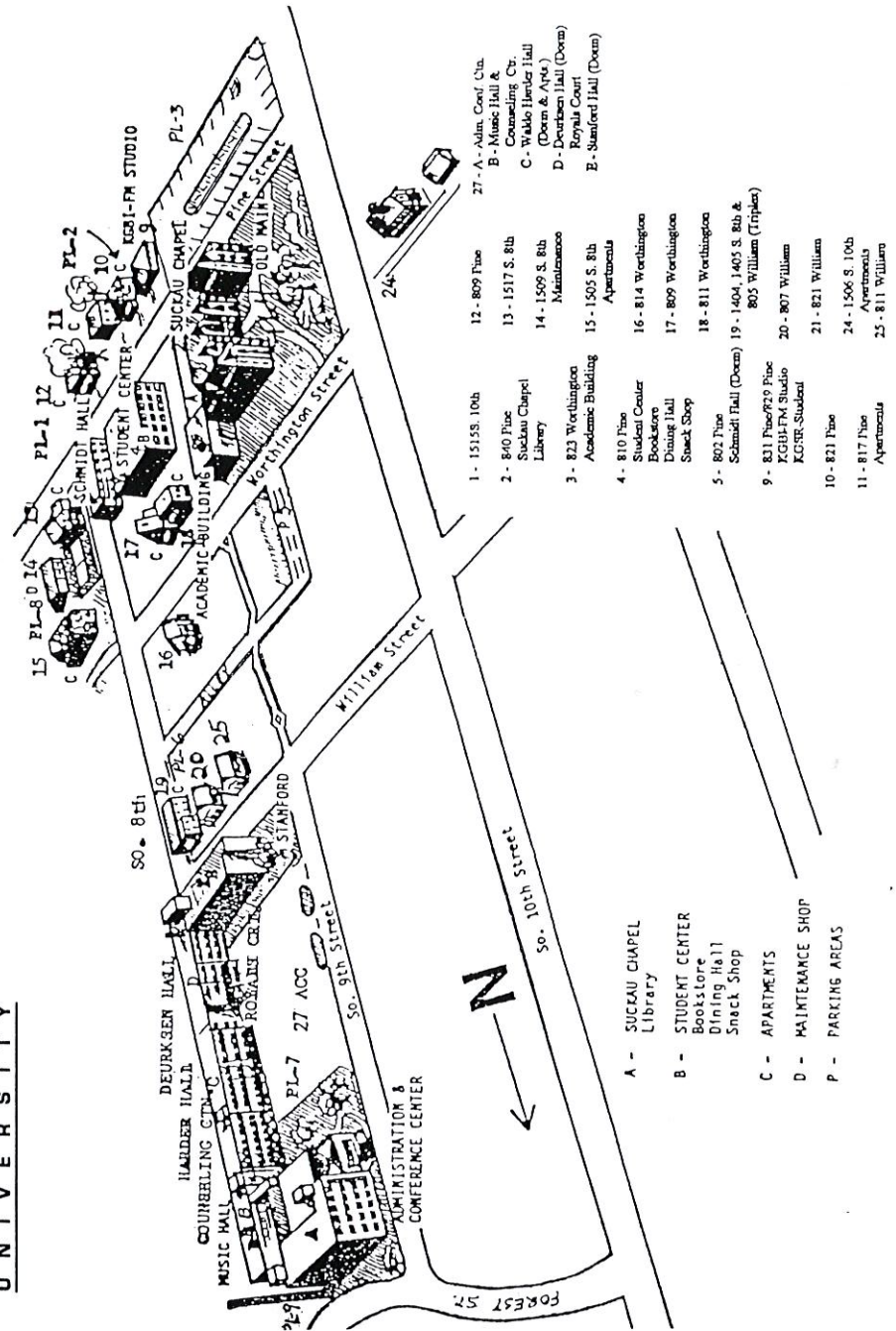
Library (402) 449-2893
 Dr. Stan Udd, Librarian. (402) 449-2892

Bookstore (402) 449-2880
 Mr. Everett Greathouse, Manager

President's Office (402) 449-2809
 Dr. Neal F. McBride



Ninth and William Omaha, NE 68108 (402)449-2800/(800)383-1422



❖ NOTES ❖

**TUITION & FEES FOR THE EXCEL
DEGREE COMPLETION PROGRAM
1995-96**

The total cost for the EXCEL core (12 courses) is \$7225.00.

FIRST SEMESTER (COURSES 1-4)

Application Fee	\$25.00 (non-refundable)
Tuition (12 hours at \$165)	1980.00 (see Refund Policy)
Tuition Deposit (applied toward tuition, non-refundable)	100.00
Books/Materials	200.00 (non-refundable)
Due Week 1	<hr/> \$ 2205.00

SECOND SEMESTER (COURSES 5-8)

Tuition (15 hours at \$165)	\$2475.00 (see Refund Policy)
Books/Materials	200.00 (non-refundable)
Due Week 17	<hr/> \$2675.00

THIRD SEMESTER (COURSES 9-12)

Tuition (13 hours at \$165)	\$2145.00 (see Refund Policy)
Books/Materials	200.00 (non-refundable)
Due Week 39	<hr/> \$2345.00

Current Tuition Rate: The current tuition rate is \$165 per semester hour. Any traditional, intensive, or independent study courses taken through Grace University will be charged the rate that is in effect at the time of registration in a particular course.

Portfolio Fee: Students are billed a \$45.00 portfolio assessment fee (non-refundable) for each credit hour for which they petition.

I.B.S.E. Fee: Tuition for Independent Bible Study Essays is 1/3 of current tuition.

Graduation Fee: The current fee will be charged when a student applies for graduation. *Those graduating in May, 1996 will be charged \$40.00*

Computer Lab Fee: In order to use the Grace University Computer Lab you must demonstrate computer proficiency and pay the semester fee of \$50.00.

ALTERNATIVE PAYMENT PLANS

1. Semester Payment Plan

Due prior to start of class	\$2,205.00
Due prior to week 17, (Second Semester)	\$2,675.00
Due prior to week 39, (Third Semester)	\$2,345.00

2. Monthly Payment Plan

Fourteen installments due on the 1st of every month: \$ 516.07
(If the student receives tuition assistance or financial aid, the student's portion of the balance due is divided into 14 monthly payments.) *There is a \$50.00 one-time fee to set up this plan.*

3. Employer Tuition Reimbursement Plan

Frequently, employers have programs to assist employees with their education. If the employer requires documentation of the student's grade before reimbursement is paid, the employer's portion of the balance due can be deferred until 30 days after the completing each course without incurring interest charges. Students are encouraged to check with their employers and contact the EXCEL office to make the necessary arrangements. *There is a \$50.00 one-time fee to set up this plan.*