

---

# Academic Catalog

Grace College of the Bible  
1515 South 10th Street  
Omaha, Nebraska 68108-3600  
(402) 449-2800

---

## Contents

Academic Calendar for 1993-94 .....	2
for 1994-95 .....	3
Correspondence Directory .....	4
General Information .....	5
Admissions and Registration .....	15
Financial Information .....	21
Student Life .....	29
Academic Information .....	35
Programs of Instruction .....	43
Division of Biblical Studies .....	44
Division of General Studies .....	62
Division of Professional Studies .....	63
Description of Courses .....	105
Division of Biblical Studies .....	106
Division of General Studies .....	109
Division of Professional Studies .....	114
Personnel Information .....	131
Board of Directors .....	132
Officers of Administration .....	133
Faculty .....	133
Alumni Association .....	136
Analysis of Enrollment .....	140
Index .....	141
Campus Map .....	142
Request Cards .....	143



# Calendar 1993-94

## Fall Semester

- Aug. 15-18, Sun.-Wed. .... Student Leadership Retreat
- Aug. 19-20, Thurs.-Fri. .... Pre-school Conference
- Aug. 21, Sat. .... Residence Halls open,  
special assembly for parents of new students  
(Saturday lunch will be first meal served)
- Aug. 23-24, Mon.-Tues. .... Registration, Orientation,  
Entrance Exams  
All new students  
(Late registration fee after 3:00 p.m., Aug. 24)
- Aug. 24, Tues. .... Faculty Reception for new students
- Aug. 24-25, Tues.-Wed. .... Returning students  
drops and adds,  
Orientation, and payment of fees  
(Late registration fee after 3:00 p.m., Aug. 27)
- Aug. 25, Weds. .... Classes begin, Convocation Chapel
- Aug. 25-27, Weds.-Fri. .... Spiritual Orientation
- Aug. 31, Tues. .... Last day of Late Registration
- Oct. 11-15, Mon.-Fri. .... Mid-term Examinations
- Oct. 19-22, Tues.-Fri. .... Bible Conference
- Nov. 12-14, Fri.-Sun. .... Fall Youth Fest
- Nov. 25-26, Thurs.-Fri. .... Thanksgiving Recess
- Dec. 20-23, Mon.-Thurs. .... Final Examinations

## Spring Semester

- Jan. 10, Mon. .... New Student Registration  
Returning Students - Payment of Fees  
(Late registration fee after 3:00 p.m.)
- Jan. 11, Tues. .... Classes Begin
- Jan. 17, Mon. .... Last Day of Late Registration
- Feb. 7-11, Mon.-Fri. .... World Christian Conference
- March 7-11, Mon.-Fri. .... Mid-Term Examinations
- March 18-19, Fri.-Sat. .... Music Fest
- March 28-April 4, Mon.-Mon. .... Spring Vacation
- April 3, Sun. .... Easter
- April 5, Tues. .... Classes Resume
- May 2-4, Mon.-Weds. .... Senior Examinations
- May 6, Fri. (10:25 a.m.) .... Honor's Chapel/Baccalaureate
- May 7, Sat. (10:00 a.m.) .... Commencement
- May 7, Sat. (5:00 p.m.) .... Alumni Banquet
- May 9-12, Mon.-Thurs. .... Final Examinations

## Summer Session 1994

- May 16-June 3 .... First Session
- June 6-24 .... Second Session

### AUGUST

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### SEPTEMBER

S	M	T	W	T	F	S
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### OCTOBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### NOVEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### DECEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### JANUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### FEBRUARY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### MARCH

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### APRIL

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### MAY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

# Calendar 1994-95

## Fall Semester

- Aug. 14-17, Sun.-Wed. .... Student Leadership Retreat
- Aug. 18-19, Thurs.-Fri. .... Pre-school Conference
- Aug. 20, Sat. .... Residence Halls open,  
special assembly for parents of new students  
(Saturday lunch will be first meal served)
- Aug. 22-23, Mon.-Tues. .... Registration, Orientation  
Entrance exams  
All new students  
(Late registration fee after 3:00 p.m., Aug. 23)
- Aug. 23, Tues. .... Faculty Reception for new students
- Aug. 23-24, Tues.-Wed. .... Returning students  
drops and adds,  
Orientation and payment of fees  
(Late registration fee after 3:00 p.m., Aug. 26)
- Aug. 24, Weds. .... Classes begin, Convocation Chapel
- Aug. 24-26, Weds.-Fri. .... Spiritual Orientation
- Aug. 30, Tues. .... Last Day of Late Registration
- Oct. 10-14, Mon.-Fri. .... Mid-Term Examinations
- Oct. 18-21, Tues.-Fri. .... Bible Conference
- Nov. 11-13, Fri.-Sun. .... Fall Youth Fest
- Nov. 24-25, Thurs.-Fri. .... Thanksgiving Recess
- Dec. 19-22, Mon.-Thurs. .... Final Examinations

## Spring Semester

- Jan. 9, Mon. .... New Student Registration  
Returning Students - Payment of Fees  
(Late registration fee after 3:00 p.m.)
- Jan. 10, Tues. .... Classes Begin
- Jan. 16, Mon. .... Last Day of Late Registration
- Feb. 6-10, Mon.-Fri. .... World Christian Conference
- March 6-10, Mon.-Fri. .... Mid-Term Examinations
- March 17-18, Fri.-Sat. .... Music Fest
- March 27-31, Mon.-Fri. .... Spring Vacation
- April 3, Mon. .... Classes resume
- April 16, Sun. .... Easter
- May 1-3, Mon.-Weds. .... Senior Examinations
- May 5, Fri. (10:25 a.m.) .... Honor's Chapel/Baccalaureate
- May 6, Sat. (10:00 a.m.) .... Commencement
- May 6, Sat. (5:00 p.m.) .... Alumni Banquet
- May 8-11, Mon.-Thurs. .... Final Examinations

## Summer Session 1995

- May 15-June 2 .... First Session
- June 5-23 .... Second Session

### AUGUST

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### OCTOBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### NOVEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### DECEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### JANUARY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### FEBRUARY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### MARCH

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

### MAY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## Correspondence Directory

You may direct your questions or requests for information to the following college officials:

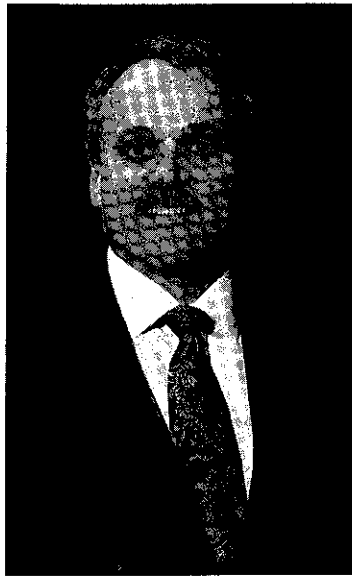
General college policy .....	Dr. Neil F. McBride President
Admissions and general information .....	Deborah B. Howe Director of Admissions
Business matters, student finances, apartments .....	Marvin R. Epp Vice-President of Business Affairs
Educational program, academic counseling, curriculum, faculty .....	Dr. James P. Eckman Vice-President of Education and Student Life
EXCEL Degree Completion Program .....	Chris T. Johnson Administrator
Public ministries, stewardship and extension .....	Kenneth C. Brownlee Vice-President of Public Ministries
Scholarships, financial aid, placement .....	William L. Beard Director of Scholarships and Financial Aid
Servant Leadership Training .....	Leo D. Thomas Director of Servant Leadership Training
Stewardship and Alumni relations .....	Melvin R. Friesen Director of Stewardship and Alumni Relations
Student activities, campus life, housing .....	Dr. Virgil R. Dirks, Dean of Men Donna Holmes, Dean of Women
Transcripts, academic records .....	Dr. Donald J. Tschetter Registrar

The administrative offices are open Monday through Friday from 7:30 a.m. to 5:00 p.m. Visitors are welcome to the campus throughout the year.

Telephone: (402) 449-2800

Fax: (402) 341-9587

Mailing address: 1515 South Tenth Street  
Omaha, Nebraska 68108-3600



Dr. Neal F. McBride  
President

## General Information



The Story of Grace College of the Bible .....	6
Our Christian Philosophy of Education .....	7
College Mission .....	8
Doctrinal Statement .....	10
Campus and Buildings .....	11
Accreditation and Academic Standing .....	13
Servant Leadership Training .....	13

## The Story of Grace College of the Bible

### 50 Years by the Grace of God

Grace College of the Bible was born in prayer as a group of ten Mennonite ministers met in Omaha, Nebraska, on June 1, 1943, to pray and plan for a college-level institution that would be fundamental in doctrine, vitally spiritual in emphasis and interdenominational in scope. The need for such Bible-centered education had become increasingly apparent to these evangelical pastors. A number of them had shared this common concern with each other during the commencement activities at the Oklahoma Bible Academy, Meno, Oklahoma, in 1942. And so in the providence of God, they selected Omaha as a central location for the meeting that led to the founding of Grace Bible Institute.

During the three months from June 1 to September 8, 1943, the Lord opened doors and removed obstacles in such unusual ways that all were convinced that this new venture of faith was of God. At the dedicatory service on September 8, 1943, Dr. C.H. Suckau, chairman of the Board of Directors and later a president of the college, mentioned seven specific answers to prayer:

1. Place—the Lord definitely led the original group of men to Omaha on June 1 and opened doors for them.
2. Building—the Presbyterian Theological Seminary was made available for use without any financial obligation other than its upkeep.
3. Incorporation—the laws of Nebraska were such that incorporation under the existing laws was impossible. But these laws were revised just as the founders were faced with the alternative of having to locate Grace Bible Institute in some other state.
4. Faculty—the college opened with a complete staff of teachers, having received the consent of the last needed faculty member by telegram that very afternoon at 3:00.
5. Student body—a total of 18 students registered on the first day (and five more a few days later).
6. Funds—in a short time, the Lord sent in over \$7,000 in gifts.
7. Permanent Location—the Lord preserved Stuntz Hall for Grace Bible Institute, so that on the afternoon of September 8 a purchase contract for the building in the amount of \$25,000 was signed by the Board of Directors.



First student body and faculty in the fall of 1943.

In his book, *The Story of Grace*, Paul Kuhlmann documents many of the miraculous answers to prayer evident during the first 35 years of the college's history. It is a testimony of God's gracious provision and direction. The student enrollment grew rapidly in the early years so that by 1949 it had reached 331. The diversity of the student body in recent years indicates its interdenominational nature and widespread appeal to students who desire a Bible-centered college education.

In his book, *Committed to the Vision: 50 Years by the Grace of God*, Harold J. Berry gives highlights of each presidential administration and focuses attention on those who have served Grace College of the Bible 25 years or more. The Board of Directors, Advisory Council, administrators, faculty and staff provide a rich spiritual heritage for the college.

Through the years, progress has continued in many areas. Academic programs have been expanded and upgraded; the administrative structure has been revised; faculty members have acquired advanced degrees; and the physical plant has been expanded. But most significantly, the college has remained vigilant in upholding the fundamentals of the faith maintaining, without reservation, that the Bible is the inspired Word of God (See Doctrinal Statement, pp. 10-11). Thus in 1976, when a change of name was considered to

more adequately convey the collegiate level of the school, the name selected to replace "Grace Bible Institute" was "Grace College of the Bible."

The physical plant has been expanded through the construction and purchase of additional facilities. The buildings include Suckau Memorial Chapel (basement, 1949; main floor, 1957); Schmidt Memorial Hall (1962); Student Center (1967); and the Donald J. Tschetter Academic Building (1975).

In 1977, the college purchased the St. Catherine's Hospital Center for Continuing Care. This acquisition added nearly 2.7 acres to the campus and doubled facility space, making it the largest and most significant property acquisition in the history of the college. Three wings—Stanford Hall, Duerksen Hall, and Harder Hall—have been utilized as dormitory facilities. One wing is the Administration and Conference Center and houses administrative offices, assembly rooms, classrooms and guest rooms. Another part of the complex has been developed for the music department and the Grace Counseling Center. Additional facilities in the complex will be renovated, as needed, into dormitory rooms, classrooms, and offices. Each of the above developments has been an adventure of faith and a distinct answer to prayer.

During the past 49 years, more than 7,000 students have studied at Grace College of the Bible. Many of these alumni are actively involved in full-time ministries, serving in world missions, pastoral work, Christian education, music, and radio communications. Others are lay leaders in local churches and church-related organizations.

Another significant ministry of the college has been the operation of two radio stations, KGBI-FM on the college campus, and KROA-FM near Grand Island, Nebraska. The Omaha station was established in 1966 with 29,000 watts of power to reach a primary listening area of 30 to 60 miles around Omaha. In 1973, KGBI expanded its power to 100,000 watts in stereo, with an outreach of 75 to 100 miles into southwestern Iowa and east-central Nebraska. Additional outreach was achieved with the construction of a 1200-foot tower to replace the former 499-foot tower. Radio station KROA was purchased in April 1977 and serves south-central Nebraska with 100,000 watts in stereo. Both stations feature Christian programming, sacred and classical music, and thorough news coverage. Additional translator stations provide expanded outreach into eastern Nebraska and northern areas in Kansas.

The campus bookstore also provides a valuable service to the Christian community with quality Christian literature, sacred music materials, and other supplies.

The direction of Grace College of the Bible has been vested in a strong, spiritually-minded Board of Directors, representing various denominations and coming from eight states and one province of Canada. An active Advisory Council, numbering about 180 men, supports the college by prayer, student recruitment and finances.

Throughout its history, Grace College of the Bible has had leaders with vision and faith who sought to be instruments in the Lord's hand in guiding the affairs of the college. The following have served as presidents: Paul Kuhlmann (Acting, 1943), Dr. C.H. Suckau (1944-50), Dr. H.D. Burkholder (1950-1955), Dr. Joseph W. Schmidt (1955-1960), the Rev. D.J. Unruh (Interim, 1960-1961), Dr. Waldo E. Harder (1961-1971), Dr. Robert W. Benton (1971-1984), Dr. Warren E. Bathke (1984-1993), and Dr. Neal McBride (1993-).

### Our Christian Philosophy of Education

Grace College of the Bible is committed to a Christian philosophy of education. This means that every facet of the College program is conditioned and directed by a Christ-centered, Biblical perspective. Questions relative to the meaning, purpose and goals of education are answered in the light of Scriptural teachings. These answers then provide the basis for the education pursued at Grace College of the Bible. The following statements briefly present the College's Christian philosophy of education.

1. Ultimate reality is found beyond man in the Triune God who created and now sustains all things.
2. Man is morally depraved and is dependent upon and answerable to a holy God.

3. The Bible, God's inerrant, authoritative revelation to man, is the essence of truth for the Christian educator.
4. The objective of Christian Education is to glorify God through salvation, maturation and service.
5. The Bible is the subject core and integrating factor for the entire curriculum.
6. The teacher and student are both significant in the educative process with the Holy Spirit being the chief source for both.
7. The faculty is committed to excellence, theological soundness and spiritual fervor.
8. The College is committed to the local church as the primary agency through which God works.
9. The alumni are considered a strategic force within the Christian community and church.

The dynamic of this philosophy of education has been verified through forty-nine years of experience. The College is as deeply convinced today as were the founding fathers that the Bible is a dependable guide for students searching for the truth. This is the case whether the subject is faith and practice or some other subject as history and science. Grace College of the Bible is committed to offering an education that is distinctively Christian.



## College Mission

The purpose of the College is to educate men and women for vocational church/church-related ministries and for non-vocational Christian service through a curriculum consisting of biblical/theological, professional, and general studies, as well as cocurricular experiences. The College also serves the Christian community through such auxiliary enterprises as radio stations, bookstore, and counseling center. All the activities of the College shall be carried out with the conviction that the Bible is the frame of reference and basis for the integration of life and knowledge.

Some programs prepare graduates to enter ministry or service immediately on graduation and others are preparatory to additional studies, but in all cases the College desires to build leaders for the church, for the home, and for the world.

Church vocations are among the most important careers Christians can choose. The serious and awesome responsibilities of Christian service in today's world demand an all-out commitment to Jesus Christ—the Head of the church, an awareness of the personal presence of the Holy Spirit—the power of the church, implicit faith in the Scriptures—the rule for faith and conduct of the church, full obedience to the great commission—the purpose of the church, and a personal involvement by each member—the method of the church.

## College Goals and Objectives

The College goals and objectives which appear below are of special importance to all who are interested in Grace College of the Bible. They will indicate the kind of person the college aims to develop and provide a reason for the kinds of experiences required of students. Prospective students should seriously and carefully study them so that their personal aims are similar to those of the college.

In line with its mission, the overall goal of Grace College of the Bible is that each student should develop into a well-balanced, Christ-like person. Recognizing that Christian education is a process rooted in the Bible and directed by the Holy Spirit, the college has therefore established the following goals and objectives.

1. The student should evidence a comprehensive working knowledge of the Bible, including Bible doctrine:
  - a. by successfully completing required courses in Bible and theology,
  - b. by attending College sponsored Bible conferences,
  - c. by evidencing acceptable progress on Bible content exams,
  - d. by demonstrating the ability to apply Scripture in life situations.
2. The student should evidence an ever-growing love for Christ and a resulting love for people:
  - a. by successfully completing required courses in evangelism,
  - b. by consistent personal Bible study, prayer and godliness,
  - c. by regular involvement in evangelism and ministry to people,
  - d. by faithful involvement in the local church.
3. The student should give evidence of being a world Christian with a growing awareness of and involvement in God's world-wide program of redemption:
  - a. by successfully completing missions and missions-related courses,
  - b. by attending chapels and annual missions conferences that expand world consciousness,
  - c. by participating in inter-cultural ministry, including, when possible, short-term missionary service,
  - d. by praying for and financially supporting world evangelization,
  - e. by being involved in local church programs of world evangelization.
4. The student should exhibit a Christian worldview that integrates general education studies with Biblical truth:
  - a. by successfully completing required general education courses,
  - b. by articulating within these general education courses principles that relate Biblical truth and human knowledge,
  - c. by evidencing a commitment to Biblical principles for life within campus and work situations and interpersonal relationships.
5. The student should demonstrate ability to serve Christ effectively:
  - a. by successfully completing required professional courses,
  - b. by successfully completing required courses in oral and written communication,
  - c. by successfully completing Servant Leadership Training assignments;
  - d. by faithful involvement in the local church.
6. The student should manifest a Christian value-system that is reflected in Christian character, attitudes, decisions and actions:
  - a. by faithfully participating in Servant Leadership Training, classes and chapels,
  - b. by responsibly completing class assignments and Servant Leadership Training reports,
  - c. by reflecting a servant attitude that is positive, responsible, supportive and edifying.
7. The student should display a commitment to continuous spiritual and intellectual growth:
  - a. by demonstrating in course work a mastery of study skills necessary for continued learning after the formal college experience;
  - b. by evidencing in course work, reading and discussions the personal motivation for intellectual and spiritual growth;
  - c. by manifesting a willingness to consult with others in discerning spiritual gifts and vocational direction.

## College Distinctives

The education offered at Grace College of the Bible differs from a liberal arts education or even a Christian liberal arts education in a number of ways. In order that students may understand these differences and choose the college that will meet their personal and vocational goals, the following distinctives should be carefully noted. Parents and pastors should also find these distinctions helpful when furnishing educational guidance for young people.

**Nature.** The particular emphasis of the liberal arts college is to provide a broad, liberal education in the humanities and sciences as a foundation for *many professions and vocations*. Grace College of the Bible, in contrast to this, is *specialized* and seeks to prepare students for church-vocations and *Christian service*. Through the strong emphasis on the Bible, Grace College of the Bible likewise stresses preparation for life and the development of Christian character.

**Concentration/Integration.** Another major distinction is that of concentration in Biblical studies. The liberal arts curriculum concentrates on the humanities, social sciences, and natural sciences. To this the Christian liberal arts college adds 8-16 hours of studies in Bible, unless the student chooses a major in Bible or Christian education, in which case the major is generally 24-30 hours. For the most part, however, students in liberal arts colleges choose majors other than Bible.

Students of Grace College of the Bible concentrate on the study of the Bible. All graduates of Bachelor and some Associate degree programs are required to complete 30-42 hours of textual Bible study and theology. This major distinction between Grace College of the Bible and other schools is significant in the light of Paul's statement in II Timothy 3:16-17. God's way of preparing a Christian to face the total challenge of life is by the Scriptures. The Bible is also the message God wants communicated to all the world.

Although the Bible major is the heart of the curriculum, basic courses are also required in general education. In fact, about 38% of the curriculum of the Bachelor of Arts program is given to subjects designed to broaden the educational foundation of the students. Correspondingly, less general education is required in the more specialized programs.

Since each student majors in Bible at Grace College of the Bible, the student has a greater potential for integrating Biblical truth with the various fields of human knowledge. This integration is accomplished by simultaneous study of God's word and God's world. The core of Bible courses and the core of general education courses are thus uniquely coordinated to produce a *unified* Christian world and life view.

To round out the instruction offered at the College, professional education is provided in various areas. Fields of specialization include Intercultural Ministry, Christian Education (includes church education, elementary education, and Christian camping), Pastoral Ministry, Counseling, Music (includes church music and music education), and Communications (includes radio and Journalism).

**Practical Christian Service.** Practical experience in Christian service is an integral part of the education at Grace College of the Bible and is provided through Servant Leadership Training. Normally, all students are required to participate in an approved ministry if they are enrolled for more than six semester hours credit.

**Personal spiritual life.** Since students at Grace College of the Bible are majoring in Bible and are looking forward to church vocations and Christian service, they have more unity of purpose than do students in other kinds of schools. This makes it possible to lay heavy emphasis upon Christian ministries and the personal spiritual life of the student. Christian service, to be effective, requires a Christ-honoring life. Students are constantly urged to consider indispensable such matters as daily devotions, soul-winning, faith, prayer, dedication, self-discipline, and separation.

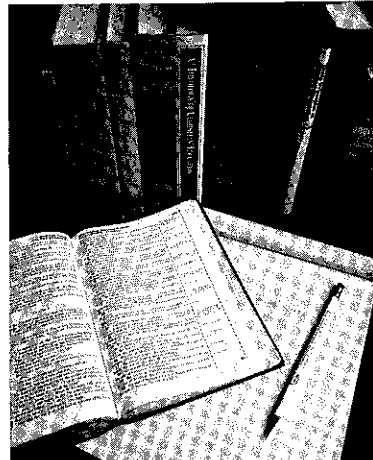
### Summary

In summary, this means that the students who complete programs at Grace College of the Bible should have developed into Christ-like, maturing, responsible individuals who have basic knowledge of the Scriptures and the world and have skill in the integration of this knowledge. They, therefore, should be equipped, motivated, and dedicated to serve God effectively in church related service through either paid or volunteer servant leadership roles.

It also means that the education received at Grace College of the Bible, when compared to other kinds of higher education, is distinctive because of its specialized church related curriculum, its concentration on Bible content, its stress on practical experience in church ministry, and its unique emphasis on the personal, spiritual life of the students. (see diagram)

### Doctrinal Statement

The following doctrinal statement sets forth the theological position of the College and provides a basis for doctrinal agreement. Each member of the Board of Directors, Advisory Council, and Faculty is required to subscribe annually to the unabridged doctrinal statement. Copies of the unabridged statement are available from the President's office.



I. We believe that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16, 17; 2 Pet. 1:21.

II. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16, 17; 28:19, 20; 2 Cor. 13:14.

III. We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gen. 3:15; Matt. 1:18; Phil. 2:5-8.

IV. We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope," the personal, premillennial, and imminent return of our Lord and Savior Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; I Thess. 4:13-18; Acts 15:16.

V. We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. Jn. 15:26; 16:7, 8, 13.

VI. We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell and, apart from Christ, is spiritually dead and lost. Gen. 1:26; Rom. 5:12; Rom. 3:23.

VII. We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7, 2:8; I Pet. 2:24.

VIII. We believe that all who by faith receive the Lord Jesus Christ as their personal Savior become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12, 13; 5:24; I Cor. 15:51.

IX. We believe that all who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

X. We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI. We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

XII. We believe in a consistent Christian life and in abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. I Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14; 1 Cor. 6:7, 8; Rom. 12:17-21; Rom. 13:9; Matt. 19:9.

### Campus and Buildings

*The Campus* is located in a residential area of Omaha that can be reached in a few minutes from any of the major transportation terminals and highway exchanges.

*The Suckau Memorial Chapel* seating over 800, is used daily for chapel and other convocation purposes.

*The Tschetter Academic Building*, constructed in 1975, is located directly behind Suckau Chapel. This three-story structure contains seven classrooms including a modern communications laboratory.

*The Student Center*, a three-story structure completed in the spring of 1967, houses a snack bar, recreational facilities, student lounge, student activities offices, bookstore and

communications center. A spacious dining room is located on the third floor. Private dining is also available for small groups.

The Library was completely renovated in 1976. The lighting, sound-proofing and carpeting provide a pleasant atmosphere for study. Along with the regular library tables, study carrels are also available to students. The seating capacity is about 175. The library contains about 58,000 book volumes plus cassettes, filmstrips, and recordings. A microfiche collection is also available. The library receives regularly about 250 magazines and periodicals. A wide selection of visual aid materials is available for various Christian Service ministries. The library also maintains a file of current information on missions boards and religious denominations.

The Administration and Conference Center provides space for several administrative offices including the President, Public Ministries, Business Affairs, Registrar, Admissions, and Christian Service. In addition the top two stories are available to Christian organizations for assembly and guest rooms.

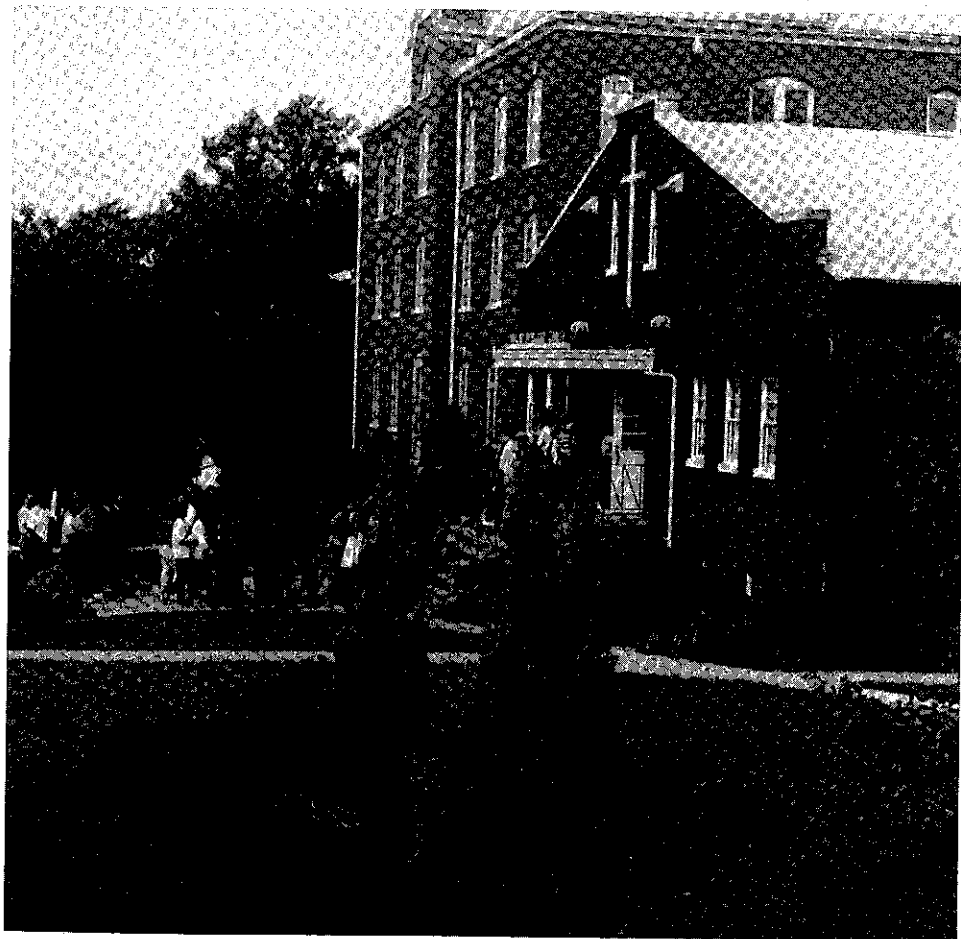
The Music Building, a four-story structure, is located adjacent to the Administration and Conference Center. This building was refurbished in 1980 and provides spacious accommodations for studios, classrooms, practice rooms, instrument storage and listening rooms. The Vice-President of Education and Student Life, the Student Deans, and several Division and Program Directors and faculty members have offices on the second floor.

Stanford and Duerksen Halls provide housing for women.

Schmidt Memorial Hall, and Harder Hall, third and fourth floors, are men's dormitories.

Harder Hall apartments for married students, completed in January 1983, provide four one-bedroom and four two-bedroom units.

In addition, several residence halls located in the immediate area supply housing for married students and staff personnel.



## Accreditation and Academic Standing

GRACE COLLEGE OF THE BIBLE is



### Accredited by

the American Association of Bible Colleges, the nationally recognized accrediting association for Bible colleges. The A.A.B.C. is a member of the Council on Post-Secondary Accreditation.

### Candidate for

accreditation with the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools.

### Listed in

the current edition of *Accredited Institutions of Post-secondary Education and Programs* published for the Council on Post-Secondary Accreditation by the American Council on Education.

the current edition of the United States Office of Education Bulletin, *Accredited Higher Institutions* and *United States Education Directory. Part 3, Higher Education.*

### Approved by

the United States Department of Justice for the education of foreign students.  
the Nebraska State Department of Education for the education of veterans and/or other persons eligible for Veterans Administration benefits.

### Member of

- The Evangelical Teacher Training Association.
- The American and Nebraska Associations of Collegiate Registrars and Admissions Officers.
- Christian Librarian's Fellowship.
- Association of Christian Schools International.
- Christian Camping International.
- The Institute of Holy Land Studies  
The Institute located in Jerusalem is considered an acceptable off-campus center and is recommended to the students for study. See the Vice-President of Education and Student Life for details.

## Servant Leadership Training

At Grace College of the Bible, we recognize that it takes more than academic excellence to prepare students for life, ministry and service. Students need to develop skills for effective service.

Weekly Servant Leadership Training provides students with field experience in a variety of ministries. It provides opportunities for students to apply what they have learned in the classroom in an actual ministry situation. This should result in personal growth and the development of ministry skills—both of which are essential in preparing for effective service.

The general objectives of Servant Leadership Training are as follows: that the student should (1) evidence personal responsibility to fulfill the Great Commission; (2) become involved in ministries of evangelism and edification; (3) gain a variety of supervised Christian ministry experiences; (4) discover, develop and use his/her spiritual gifts; (5) demonstrate personal responsibility and accountability in ministry; and (6) develop character traits and ministry skills essential for effective service.



Leo D. Thomas, Director Servant Leadership Training and Mrs. Martha Classen, Secretary

## General Information

Servant Leadership Training is an integral part of the total educational program of the college, and therefore is listed along with all other courses students are expected to complete. Normally all students must successfully complete as many semesters of Servant Leadership Training as would be required in their programs of study. For example, students enrolled in four-year degree programs will complete a minimum of eight semesters of Servant Leadership Training.

All part-time students enrolled for six semester hours or less should complete a unit of Servant Leadership Training for every fifteen (15) academic credits earned at the college. Students enrolled in Cooperative Programs at Grace College of the Bible, or students living on campus and taking work full-time at an area institution, should register for regular, weekly Servant Leadership Training.

In the semester the student graduates, the student must participate in Servant Leadership Training. If a student plans to graduate in the summer, he/she should complete the Servant Leadership Training during the spring semester just prior to graduation.

Freshmen and transfer students begin their Servant Leadership Training with a series of orientation and workshop sessions, as well as a Christian Ministries Fair. The fair will provide opportunities for the students to speak directly with representatives from churches and Christian organizations regarding possible ministries.

Students have many opportunities to participate in Servant Leadership Training at local churches, para-church and community service organizations. This includes serving as Sunday School teachers, youth workers, children's church leaders, working with weekday clubs, preaching, serving as musicians, being involved in personal witnessing, serving with student teams at retirement centers and the county hospital, etc. Students submit weekly reports of their ministries and permanent records are kept on each student's participation.

The faculty's Servant Leadership Training committee evaluates the students' performance near the close of each semester. Students must successfully complete each semester of Servant Leadership Training to receive SLT credit. Also the students must be approved for graduation by the Director and Servant Leadership Training committee. The evaluation takes into consideration the students' performance and the weekly reports they submit, as well as the evaluations submitted by their ministries' supervisors at the end of each semester.

The director of Servant Leadership Training endeavors to provide encouragement, counsel, supervision, and leadership to assist students in gaining competence in specific areas of ministry.



**Omaha Out Reach**  
Students visit apartments  
in the Innerscity.



# Admissions and Registration



Admissions Requirements .....	16
Admissions Procedures .....	17
Entrance Examinations .....	18
Advanced Standing .....	18
Advanced Placement Program .....	18
College Level Examination Program .....	18
Proficiency Examination Program .....	19
Registration .....	19



## Admissions Requirements

Grace College of the Bible welcomes applications for admission from prospective students who possess the qualifications the College considers necessary for those anticipating vocational or non-vocational Christian ministries.

Grace College of the Bible selects its students based on information received from the application blank, pastoral reference, personal references, transcripts from school(s) attended, the ACT (American College Testing) results and the health form.

Grace College of the Bible admits students on the basis of academic ability, moral character, and an expressed desire to study the Scripture. Grace College of the Bible admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the College.

**Christian Character.** Candidates for admission must adhere to Biblical moral standards, must be committed to God's will as revealed in Scripture and must, in general, give evidence of commendable Christian character.

Normally it is expected that applicants should have known Jesus Christ as their personal Savior for at least one year to assure some degree of spiritual maturity. Their lifestyle and relationships should reflect commitment to Christ and obedience to His word.

**Academic Qualifications.** Candidates for admission must have graduated from high school or present evidence of having completed equivalent requirements.

The College admits a few applicants as special students who have yet to achieve high school credentials. In such cases the person is not considered a candidate for graduation until high school or its equivalent is completed.

It is expected that students rank in the upper one-half of their graduating classes and have maintained a "C" average or above. Special action of the Admissions committee is required for students not meeting these requirements.

Prospective students are urged to take college preparatory courses which include units in English, social science, natural science, mathematics, and foreign language.

Students planning to enroll in the Elementary Education Cooperative Program should note carefully the high school preparation required (see page 78).

**Pre-entrance Examinations.** Applicants for admission to the freshman class are required to take the American College Testing Program (ACT) examination.

Information regarding test registration, test date schedule, and location of test centers may be obtained from local high school principals or counselors, from Grace's Director of Admissions or by writing directly to:

American College Testing Program  
Box 168  
Iowa City, Iowa 52240

The College's ACT code number is 2454.

**Doctrinal Position.** Grace College of the Bible maintains the position articulated in the unabridged doctrinal statement and "We Believe" brochure. Students who graduate from Grace College of the Bible must be in agreement with the College doctrinal statement.



Donald J. Tschetter  
Registrar

## Admissions Procedures

In order to qualify for admission the following forms must be obtained and filled out completely:

- Application plus \$20 application fee
- Pastoral Reference
- Personal References (2)
- Transcripts
- Health Form
- ACT test results

These forms can be obtained by writing to the Director of Admissions, Grace College of the Bible, 1515 South 10th Street, Omaha, Nebraska 68108, or, they can be received by calling 1-800-383-1422 or (402) 449-2831.

When applicants receive official word of acceptance, they are required to submit \$100.00 non-refundable deposits to confirm their intention to enroll. This deposit will be credited to the student's account at registration.

**Readmission.** Students who enrolled in the College but then dropped out for one or more semesters or changed their marital status must fill out a readmission form. A fee of \$5.00 must accompany the application for readmission. The student will also be expected to submit a pastoral recommendation and a personal recommendation. Former students wishing to re-enroll after an absence of three or more years must complete a new set of application forms.

**Transfer Students.** Transfer students applying for admission from another college must file all forms and deposits required of first time applicants. In addition, these candidates must submit an official transcript from the college(s) attended, including a statement of status at the time of withdrawal.

**Continuing Education Students.** Continuing education students who enroll for credit subjects are asked to complete a shortened application form.

**Non-Traditional Students.** For admission purposes the following students are considered non-traditional by the College:

- Those enrolling in only one class at a time.
- Those auditing a class.

Students, after verifying with the Admissions office that they are non-traditional students, must complete the following requirements:

- Application with \$10 fee
- Pastoral Recommendation
- Proof of High School Graduation
- A signed "waiver"

All these forms are available in the Admissions Office. If at any time the student wishes to enroll in a Traditional Program at the College, the student must follow the normal admission procedure and adhere to Grace's standards for conventional students.

**International Students.** The College has a number of International Students on campus. These students add to the spirit and culture of the College. It is helpful for the prospective international student, as with all prospective students, to have the orientation to Grace afforded by someone well-acquainted with the College.

Due to requirements of the United States Government, there are several forms which must be submitted to the College before the International candidate can be considered for acceptance. In addition to the forms required of all students, the International Student must also accomplish the following:

- Be a graduate of an accredited high school with better than average grades.
- Be a born-again Christian who has been active in Christian work for a period of one year.
- Demonstrate proficiency in the use of the English language, both in reading and writing. This should be verified by taking the Test of English as a Foreign Language (TOEFL) or available tests at the American Embassy.



Deb Howe  
Director of Admissions

- [ ] Have three individuals send personal letters of recommendation. At least one of these persons should be acquainted with the type of study programs offered at Grace.
- [ ] Pay the estimated cost for the first year at Grace, including tuition, room and board, books, and other normal educational and personal expenses. This amount must be paid *in full* at least 20 days prior to the beginning of the semester. The amount required can be obtained by contacting the admissions office.

### Entrance Examinations

A series of examinations is given to students during the fall semester of each year. The following kinds of tests are administered: Vocational Interest, Mental Ability, and Bible Content.

Students wishing to enroll at Grace College of the Bible who have not completed high school should apply for the General Educational Development (GED) test through their local high school, community college, or state board of education.

### Advanced Standing

Students who have completed work in another college or university may apply for advanced standing upon the presentation of an official transcript from the institution previously attended. Work done will be evaluated on the following basis:

1. Full credit will be granted for courses completed in an accredited institution, provided such courses are applicable to the programs at Grace College of the Bible and are completed with "C" or above.
  2. Credits from non-accredited institutions must be validated by examination or by demonstrating the ability to maintain at least a "C" average in 30 semester-credit-hours of work.
  3. Credit for educational experiences in the armed services will be based upon suggested credit recommendations in *A Guide to the Evaluation of Educational Experiences in the Armed Services* or on the basis of transcripts from service schools, e.g. Community College of the Air Force. Such credit transfer must meet all other requirements for credit transfer.
- Students who have graduated from Christian high schools may be excused from equivalent 100 series Bible subjects, provided the grades were "B" or above, and they secure an acceptable score on the Bible Content test (111 or above). While the student receives no actual college credit for these subjects, it does avoid needless repetition and enables them to concentrate on more advanced subjects. Permission must be secured from the Vice-President of Education and Student Life and the director of the program in which the student is enrolled.

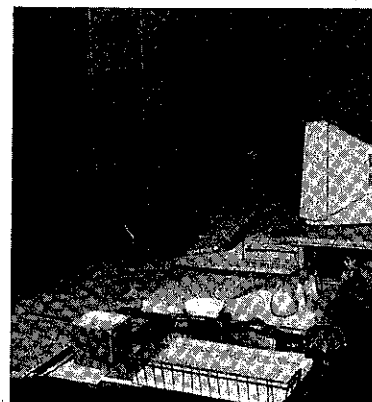
Students who receive a score of 136 or higher on the Bible Content test may be allowed three semester hours of credit to replace Bi 101 Old Testament History.

### Advanced Placement Program

Grace College of the Bible participates in the Advanced Placement Program of the College Entrance Examination Board. Credit is awarded to students who perform satisfactorily in certain college level courses in secondary school and who receive a grade of 4 or 5 on the Advanced Placement Examinations. Credit decisions are centralized under the Vice-President of Education and Student Life.

### College Level Examination Program

The College Level Examination Program (CLEP) is used to establish credit in certain college courses. A total of 15 hours of credit may be earned through examination including CLEP Subject Exams; no credit is allowed for the general exams. Subjects must be equivalent to those offered by the College. The score for most subjects must be at least at the fiftieth percentile and the essay portion of the exam judged satisfactory by the program involved. In the case of College Composition a score at the seventieth percentile is



Ruth Schrog  
Assistant Registrar

required and three or six hours of credit are allowed depending on the quality of the essay.

Credit earned by examination may not be counted towards residency requirements for graduation (see page 38). Credit will not be given by examination if the course has been taken by audit or if the student has already completed one semester of a year-long course such as English or History.

Students will be assessed a fee of ten percent of the current College tuition for credit that is allowed by examination. For additional information write to the Vice-President of Education and Student Life. The College's Code number for the CLEP examination report is 6248.

### Proficiency Examination Program

Grace College of the Bible is a participating institution in the ACT Proficiency Examination Program (ACT-PEP). This makes it possible for individuals to obtain credit in a limited number of subjects on the basis of test scores. Three hours of credit are allowed in Anatomy and Physiology and Abnormal Psychology providing the test score is "B" or above. Registration packets are available from the Vice-President of Education and Student Life. Students will be assessed a fee of ten percent of the current College tuition for credit that is allowed by examination.

### Registration

The Registrar will furnish complete instructions concerning registration procedure. Students have completed registration only after the payment of all charges have been made or other financial arrangements have been approved.

Students who register late and are not present to write entrance tests will be charged \$2.00 for each test they are required to make up.

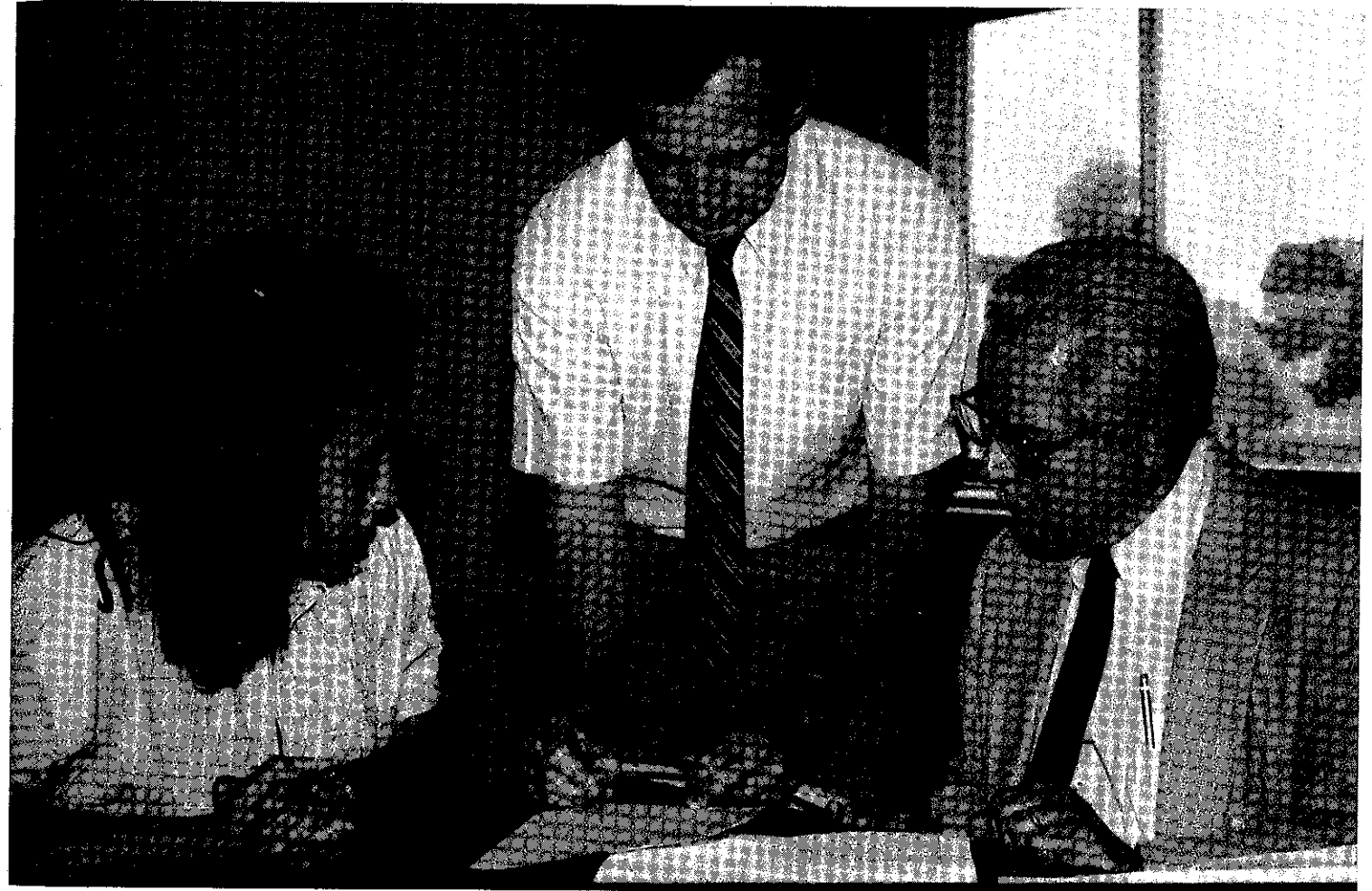
Students may change their schedules or programs only after securing the permission of their advisors and the Registrar. A course may be added within one week after registration and dropped within four weeks after the last day of registration.

*Early registration.* Toward the end of the spring semester, students are required to register for the fall semester. Schedules are planned by the students with the approval of their advisors and copies are filed with the Registrar. A registration fee of \$25.00 is payable at the time of early registration. This amount will be applied to the student's account at the time of registration. If the student does not return, \$15.00 will be refunded, providing the school is notified before July 1. No student is assured entrance unless this fee is paid.





## Financial Information



Tuition and Registration Fees .....	22
Room and Board Fees .....	22
Applied Music Fees .....	22
Special Fees .....	23
College Payment Plan .....	24
General Financial Regulations .....	24
Student Deposits .....	24
Refund Schedule .....	25
Scholarships and Student Aid .....	25
Grants .....	27
Student Loans .....	28



**Marvin Epp**  
Vice President of  
Business Affairs

## Financial Information

All bills for tuition, fees, room and board for a particular semester of study are due and payable at the College Business Office at the beginning of each semester. It is expected that this obligation will be paid through a combination of family and student resources, and possibly scholarships, aid or grants. If a student anticipates the need for scholarships, aid or grant monies to help meet this obligation to the College, it is the student's responsibility to make application with the College Student Financial Aid Director in advance so that sufficient funds are available at the beginning of each semester.

In order to assist students and their families with a critical financial need relating to paying college charges, a College Payment Plan is available and explained on page 24.

All charges are subject to change without notice.

### Tuition and Registration Fees

Tuition, per semester hour .....	\$142.00
General fee, per semester (1-6 credit hours, non-resident only) .....	45.00
(includes registration \$20.00, library fee \$25.00)	
General fee per semester (over 6 credit hours, and/or resident) .....	116.00
(Includes registration \$20.00, library fee \$25.00, hospitalization and accident fee \$35.00, dispensary service \$5.00, student activity fee \$31.00. The student activity fee includes a copy of the <i>Charis</i> , admission to the basketball games and cultural events, I.D. card, and allocations for student organizations, drops and adds, and transcripts.)	
Early registration fee for returning students .....	25.00
(see page 19).	

### Room and Board Fees

All single students whose homes are not within commuting distance are required to room and board in the College's facilities. Rates for the Fall and Spring semester's room and board are as follows:

Board per semester (18 weeks) .....	\$790.00
No meals are provided during Thanksgiving and Spring break periods or between semesters.	
Room with two or more in room, per semester (19 weeks) .....	\$525.00
Single Room, \$50.00 additional per semester. Individual room temperature controls including air condition (Standford Hall only), \$10.00 additional per semester.	

Dormitory housing is available to students during the summer school term and summer break period on a monthly basis. The business office should be contacted in advance for information.

### Applied Music Fees

In addition to the tuition fee of \$142.00 the following rates are charged for applied music: conducting, voice, composition and all instruments (includes the equivalent of 14 thirty-minute private lessons and practice fee).

One semester credit hour .....	\$60.00
Two Semester credit hours .....	90.00
Three semester credit hours .....	110.00
Voice class (No extra charge with minimum of six students) .....	33.00

## Special Fees

The following is a schedule of special fees payable only by those students to whom they apply:

Athletic Fee (Students not taking Intercollegiate Basketball or Volleyball for credit) .....	\$ 20.00
Auditor registration fee, per semester .....	10.00
Auditor tuition fee, per semester hour .....	71.00
Aviation Ground School Laboratory Fee for the following classes AV 201, 206, 306, 401, 403, 405 and 406 .....	10.00
Computer Laboratory and Use Fee .....	35.00
Evangelical Training Association Diploma .....	12.00
Graduation fee (includes diploma, cap and gown and placement service .....	30.00
(Biblical Studies and Agora Level one pay \$7.00)	
Laboratory fee for the following classes, per semester .....	5.00
Introduction to Preaching, Preaching 2, Introduction to Broadcasting, Radio Announcing, Radio Practicum, Forms of Women's Ministry, and Speech Communication	
Laboratory fee for the following classes, per semester .....	10.00
Advanced Audio Production, Audio-Visual Methods in C.E., Basic Broadcast Writing and Production, and Science class	
Laboratory fee, Assessment Techniques .....	15.00
Physical Education Fee:	
Bowling class .....	25.00
Elementary, Intermediate and Advanced Swimming classes .....	35.00
Outdoor Recreation class .....	40.00
Racquetball class .....	40.00
Skiing class .....	125.00
Private tutoring courses per hour (See page 39) .....	172.00
Security deposit, refundable .....	20.00
Speed Reading Fee .....	20.00
Vehicle fees:	
Campus resident (auto) .....	10.00
Non-resident .....	3.00
Cycle .....	3.00
Transfer or lost decal .....	1.00
"Walk Thru the Bible" fee .....	15.00

The cost for a beginning dormitory student for one semester is estimated below: The charges below do not include private music lessons or special fees.

General fee .....	\$ 116.00
Tuition (15 hrs.) .....	2130.00
Board (18 weeks) .....	790.00
Room (19 weeks) .....	525.00
	<u>\$3561.00</u>

## College Payment Plan

In order to assist students who have a critical financial need, the College offers a monthly payment plan. To enroll in this payment plan a student must have completed the appropriate application for financial aid with the College and utilized all other financial aid resources as determined by the Student Financial Aid Director. A substantial down payment on the semester's bill is required of these students, and a limit is placed on the amount they may finance through this plan. Details of this program are shown in the table below:

	Each Semester	
	Dorm Student	Non-Dorm Student
Maximum unpaid balance at registration .....	\$1000	\$500
Minimum monthly payments beginning 4th week of classes .....	\$ 250	\$125
Total bill to be paid in full by close of classes each semester.		

A similar payment plan may be available to students who register for less than 12 hours or who reside in the College dorms and have only room and board cost on their college bill. Similar enrollment requirements exist for this program. Details are available at the Business Office.

Monthly payments are required in this plan according to the schedule supplied at the beginning of each semester by the Business Office. Students who depend on part-time employment to meet their payment plan obligation must agree to make payment to the College the first priority on their earnings. Interest will be charged on a student's account if the balance on their account exceeds the maximum allowed on any particular payment date.

The college payment plan may not be available the following semester to any student whose account is unpaid after June 25. Students whose accounts are delinquent are subject to counseling by the Vice-President of Business Affairs with the final decision on continuation in this plan made in consultation with other appropriate college personnel.

## General Financial Regulations

Students who are unable to meet their financial obligations to the college during an academic year are subject to being asked not to continue their studies at the college. In order to satisfy this requirement, the student's bill must be paid according to the agreed schedule and paid in full by June 25 of each school year.

Before a student may receive a transcript, diploma or degree from the College, all financial obligations must be paid in full.

All fines and incidental fees (except Library and Health Office) are payable in the College Business Office and will be added to the student's account.

Fees for adult education classes and seminars are to be paid in full at the time of registration for the class.

Students planning to enroll in summer school or internships must complete registration prior to the end of the previous semester and all tuition and fees are to be paid prior to the first day of the class or internship.

## Student Deposits

The College provides for student deposits in the Business Office as an accommodation to students and parents. Deposit cards are used and students may deposit or withdraw money upon presentation of their cards. There is no charge for this service, and no interest paid on deposits. The College reserves the right to limit the amount of money a student may deposit for safekeeping.



## Refund Schedule

In anticipation of students attending the College, various expenses are incurred such as payments for materials, equipment, faculty and support staff.

Accordingly, in case the student withdraws from school or drops individual classes, a refund of tuition including applied music fees will be made as follows:

Up to the first day of classes .....	100%
First week of classes .....	100%
Second week of classes .....	75%
Third week of classes .....	50%
Fourth week of classes .....	25%
Fifth week of classes .....	0%
Room and Board will be refunded at the rate of 95% of the unused balance.	
All other fees are non refundable.	

All first time students who receive Title IV funds will be subject to the pro rata refund policy if they withdraw from the College during the first 60% of their first semester. To determine the enrollment period, the weeks remaining are divided by the total weeks in the period. This number is rounded down to the nearest 10%. If this figure is 40% or more, the student is under the pro rata refund policy. To determine the student refund, the following formula is used: total direct charges are multiplied by the enrollment period percentage, minus unpaid charges, minus administrative fee (the lesser of \$100 or 5% of total direct charges).

## Scholarships and Student Aid

Applications for scholarships or aid available from the College must be in the office of the Director of Student Financial Aid at least thirty days prior to the first day of classes each semester. Applications for educational grants and loans from the federal government may be obtained from the same office and should be submitted at least by the time of an applicant's acceptance by the College.

All scholarship applicants must meet the general admissions requirements on page 16 of this Catalog. The amount of individual financial aid granted by the College will be determined by the Student Financial Aid Director working within guidelines established by the college Student Financial Aid Committee. Normally a recipient may have only one college grant per semester and must be a full-time student at the College.

## Scholarships and Financial Aid

### Allen Unruh Scholarship

Mr. Allen Unruh established a scholarship and aid fund, from which the interest is designated for student scholarships and aid. Grade point averages for scholarships must be at least 3.0. Students receiving aid from the fund must not be on scholastic probation.

### William Frantz Scholarship

Mr. William Frantz established a scholarship and aid fund to be used for pastoral ministries and missions students. The scholarship is renewable for all four years. Amounts are discretionary but are larger each year a student continues in the program. Student's home churches are encouraged to make a grant equal to the amount of the college award. To be eligible an entering freshman student must have a gpa of 2.5. Beginning with the sophomore year the gpa must be 3.00. The fund may also be used for missionary internships.

### Lardon-Emmanuel Missionary Scholarship

This scholarship, established by the Emmanuel Mennonite Church of Salem, Oregon, from money received from the Noah Lardon estate, is available to juniors enrolled in Missionary Field Work. The applicant must have completed at least 56 semester credit hours with a grade point average of 2.0 or above, have a satisfactory Christian Service record, be committed to full-time Christian service and demonstrate financial need. The amount of

the award is determined by the Scholarship Committee and is applied to the student's account for the fall semester immediately following the summer experience.

**Don Crawford Memorial Expository Preaching Awards**

A memorial gift presented to the college in memory of Rev. Don Crawford (g'63) has been designated to promote proficiency in the preparing and presenting of expository sermons. Participants must be junior or senior men who have completed at least one semester of homiletics, or who have had one year of weekly preaching experience in a local church. Up to four awards are granted annually with the amount of the awards determined by the Pastoral Ministry Committee. Those granted awards will speak in chapel in the spring of each year.

**Stoney Memorial Evangelism Scholarship**

The Stoney Memorial Evangelism Scholarship was established in memory of George J. and Mary F. Stoney. This scholarship fund is to be used to provide annual scholarships of up to \$500 for students preparing for evangelistic ministries through the college's pastoral ministries program. To be eligible, the student(s) must have a minimum 2.5 g.p.a. and have completed one year of undergraduate studies. Additionally, if the student has junior or senior standing the g.p.a. requirement is 3.0.

**Vernon Duerksen Evangelism Scholarship**

This award is open to students demonstrating interest in evangelism and pursuing a course of study in Pastoral ministries. The amount of the award is \$300.

**Barbara Burkholder Memorial Scholarship**

This award is available annually for a student enrolled in the Pastoral Ministries program. The amount of the award is \$300.

**John Boehr Music Scholarship**

This award is open to students pursuing a course of study in the Music Department. The amount of the award is \$300.

**Valedictorian and Divisional Scholarships**

Valedictorian awards of \$750.00 (\$375 per semester) are presented to new students who graduate as valedictorian of their class. If the valedictorian elects to not attend Grace College of the Bible, the Salutatorian of the class may receive the award. The student may receive the award the year following graduation if they have not attended another college. The award is automatically renewed each year the student enrolls if a gpa of 3.5 is maintained.

Program awards of \$500.00 (\$250 per semester) are presented to a limited number of new students who have shown (a) academic achievement as evidenced by a gpa of 3.2, (b) a score at the composite 60th percentile or above on the ACT, (c) finishing in the upper 40th percent of the high school graduating class, and (d) evidence of financial need as indicated by the Pell and the College Financial Award application. The award is automatically renewed each year the student enrolls if a gpa of 3.2 is maintained.

**Student Aid**

Besides a special Challenge Fund supplied by donations, the College designates an appropriation for assisting students' financial accounts. All student fines are also placed in the Financial aid fund. The amount of student aid awarded to individual students is determined by the Scholarship Committee following the student's completion of the aid application. Aid applications must be submitted on the same time schedule as scholarship applications. The applicant must meet (1) Christian character requirements, (2) two of the following: a 2.0 grade point average, a composite score of 20 on ACT Nat'l norms or graduate in the upper half of his class, (3) demonstrate financial need, and (4) submit Federal Pell Grant and College aid applications.

Transfer students will be required to furnish financial aid transcripts from all previously attended post-secondary institutions. Forms for requesting these transcripts are available from the financial aid office.

**Grants****Canadian Students**

Canadian students are eligible to receive grants from the Canadian government while attending Grace College of the Bible, and should check with the appropriate authorities for application procedures.

**Christian Worker Dependent Student Grant**

The College awards a grant of 20% of the tuition to the dependents of any individual engaged in full-time Christian work. The Committee determines if the employment is to be viewed as qualifying for the award. The award is for one year only and is awarded the first year the student enrolls at the College.

**Faculty-Staff Dependents**

Dependents of faculty and staff are granted 50% of tuition costs. Students must be enrolled full-time, except for the final semester before graduation, to qualify for the award. If the parent is employed on a part-time basis, the award will be granted accordingly. A student receiving this discount is not eligible for other college discounts, financial aid or scholarships.

**Senior Citizens (55 years or older)**

Senior citizens will be given a 50% reduction of tuition costs. There is no semester hour or gpa requirements for receiving the grant. Fees will be charged at the regular rate.

**Sibling Discount**

When two or more children of a family attend the College at the same time, the first one matriculating must pay regular tuition. Succeeding brothers or sisters shall receive a 10% discount when two or more are enrolled at the same time. One child must always pay the full amount of tuition. Parent-child relationships do not qualify for the discount.

**Spouses of Married Students**

The husband-wife of a full-time student is eligible to receive a student-spouse discount of 35% on not more than 6 hours each semester. If the husband-wife are both full-time or working for a degree neither are eligible for the award.

The husband-wife of a full-time student may audit courses as classroom space permits, by paying only a general registration fee of \$10.00.

**Summer Ministries Discount**

The summer ministries discount may be awarded to any new students at Grace. To be eligible they must have worked for an Evangelical Christian organization for the summer months on a missions support basis; or in a position that provides a minimal amount of remuneration. A letter of recommendation is required from the employer postmarked not later than July 15.

**Federal Pell Grants**

All applying freshmen should obtain an application form either from their high school counselor or by writing to Grace College of the Bible. The amount of money available to the student is determined by two factors: (1) The results of the family financial statement required in the application; and (2) The amount of money allocated by Congress for the Federal Pell Grant program.

Upperclassmen should obtain their annual application forms from the Financial Aid Office.

The College identification number for College Scholarship Services is 6248 and for ACT Student Financial Services is 2454.

In order to continue receiving Title IV financial aid (Federal Pell Grants, Federal Stafford Loans, Federal SLS or Federal PLUS) the student must maintain satisfactory progress. This is defined as follows:

- a minimum GPA of 1.5 after the first semester,
- 1.75 after the second and third semesters and
- 2.00 after the fourth semester and thereafter.

Students placed on scholastic probation according to the above scale will be eligible to receive Title IV financial aid for the ensuing semester. However, if the students' GPA is not raised to the required level during the probationary semester, they will not be eligible until the necessary GPA is attained.

Under extenuating circumstances, these requirements may be waived. In these cases the admissions committee will review the circumstances and make the final decision.

A copy of the detailed policy statement may be secured from the Financial Aids office.

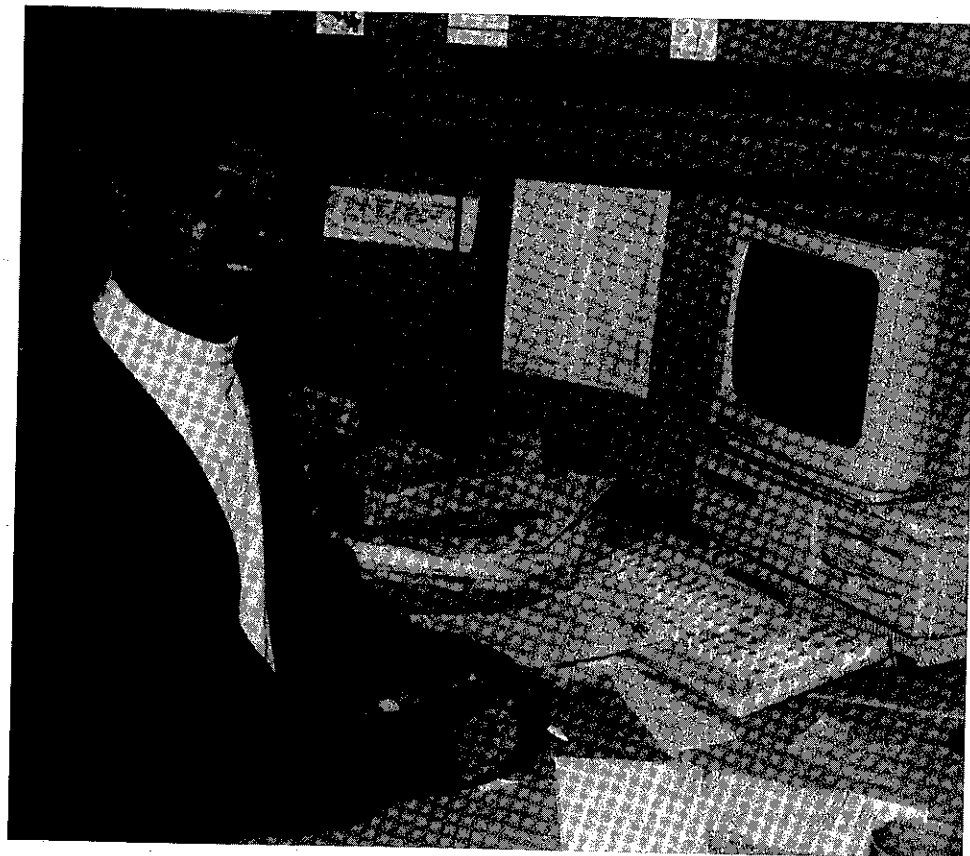
## Student Loans

### Federal Family Education Loans

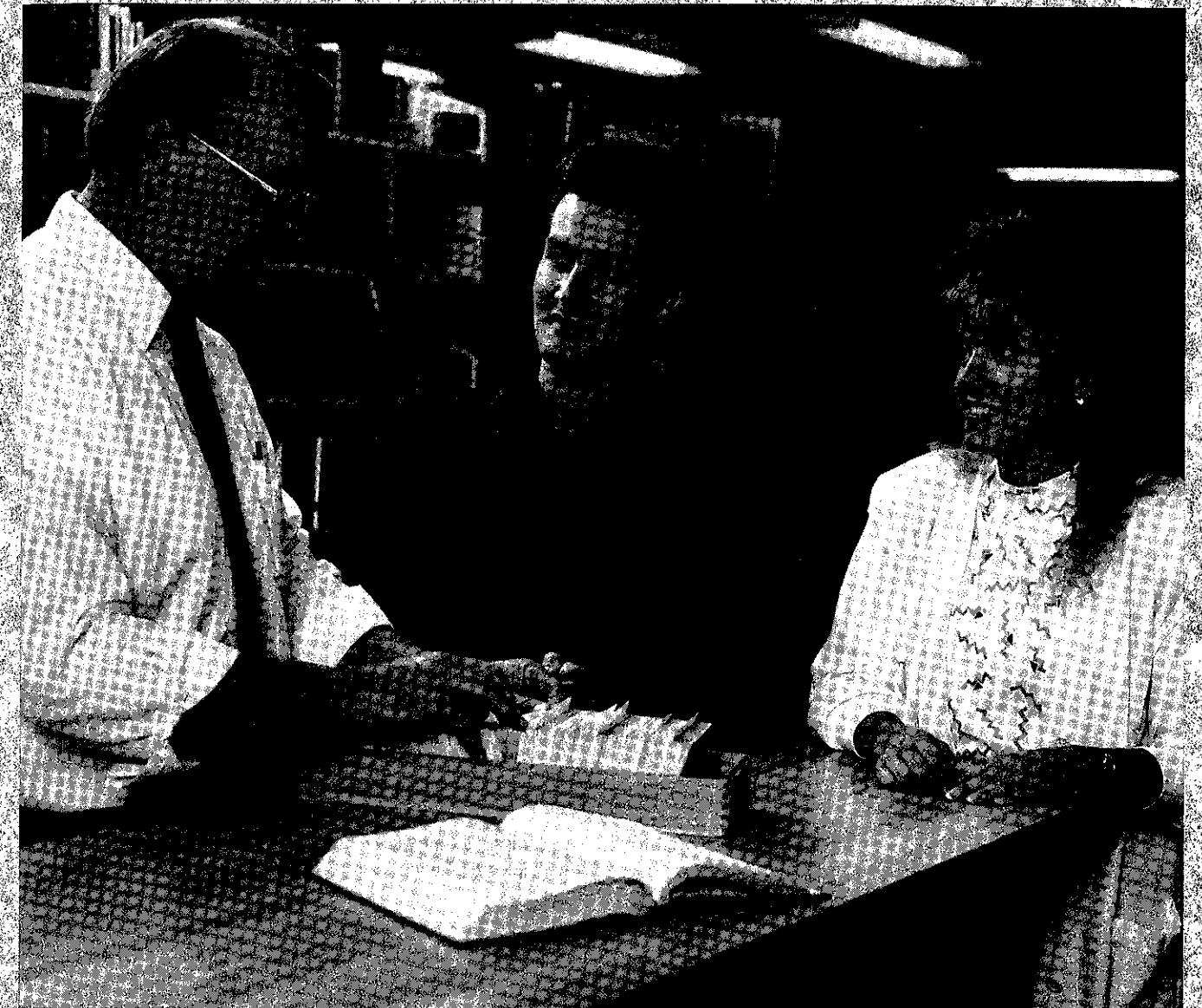
Grace College of the Bible is qualified to process federally insured loans (Federal Stafford, SLS, and PLUS) under the Department of Education. Under this financial aid program, the student applies for a loan at his local bank. The Federal Government pays a portion of the interest on behalf of eligible students who have a Federal Stafford Loan. These guaranteed loans require the approval of the lending agency and the endorsement of the college the student attends. It is necessary to begin this application process at least 4 weeks before the beginning of classes.



**Bill Beard**  
Financial Aid Director



# Student Life



Spiritual Activities .....	30
Organizations .....	30
Publications .....	31
Social and Recreational Activities .....	31
Athletics .....	31
Residence .....	31
Services .....	32
Student Health Insurance Program .....	32
Standards of Conduct .....	33
Automobile Policy .....	33

## Spiritual Activities

### Devotional Life

Cultivation of the student's personal spiritual life is considered of utmost importance at Grace College of the Bible. Listed below are some of the opportunities for spiritual growth and development.

*Daily quiet times* are encouraged for all students.

*Prayer Meetings* are regularly scheduled in residence halls, and students are encouraged to share their mutual concerns with one another in hall meetings and voluntary Bible study and prayer times.

*The World Support Team prayer group* meets regularly to intercede for the worldwide outreach of the Gospel.

*Prayer Rooms*, located in the Student Center Building, are provided for the purpose of private prayer and mediation.

*Days of Prayer* in September and January devote entire mornings to inspirational and group prayer sessions.

*Chapel*, a Grace family period of worship, edification, prayer, and other student activities, is led by faculty, students and special speakers. Challenges are given regularly by missionaries and mission representatives. Attendance is required.

### Conferences

*The Fall Bible Conference* is held during the first semester and features systematic Bible study under the leadership of able exponents of the Word. Attendance is required.

*The World Christian Conference* is a highlight of the second semester. Missionaries and mission representatives, especially Grace alumni, from many organizations working in various parts of the world converge on campus. Opportunities for service presented by missionary personnel challenge students to consider serving Christ in different cultures. Attendance is required.

*Fall Youth Fest* provides opportunities for high school and college-age young people to visit the College campus. Besides visiting classes and sharing in workshops, guests have opportunities to live in residence halls, share in musical concerts and basketball games and hear outstanding youth speakers.

Guests are invited to visit the campus on all weekdays to experience Grace family life firsthand. The Admissions Office welcomes advance contacts for scheduling tours, class visitation, etc.

### Extension Teams

The College schedules extension teams to serve in the Omaha and surrounding areas during the school year and throughout the United States and Canada during the summer months. Churches, schools, groups or individuals desiring student or faculty services should write or call the Vice-President of Public Ministries.

### Organizations

*The Student Body Association (SBA)*, of which every student is a member, fosters spiritual growth and fellowship, promotes the welfare of the students, and directs student affairs. Its administration is carried out through an executive committee elected by the students.

Many students are provided leadership and avocational opportunities through the following committees and clubs: Spiritual Life, Social and Recreation, Youth Fest, Banquet, Civic and World Affairs, and Student Music Association.



*The Grace World Outreach (GWO)*, is an organization which promotes missionary interest in the student body. All the students are members of this organization. Chapel periods, prayer bands, financial support of missionaries and missionary scholarships are among the major activities of this organization.

*Married Students Fellowship (MSF)* is sponsored by the College as a ministry to married students. MSF sponsors social activities, seminars featuring the faculty, and a variety of other ministries specifically directed at married students. The fellowship also ministers to the wives of male students through a Bible study and occasional meetings of special interest.

*The Pastoral Ministries Fellowship (PMF)* is an organization which promotes camaraderie, service opportunities, field experiences, and exposure to seasoned pastors for students planning to serve as pastors.

*The Royal Flight Corps (RFC)*, is an organization consisting of the students enrolled in one of the aviation programs. The Corps provides opportunity for fellowship, mutual assistance and awareness of Christian ministry through aviation.

### Publications

*The Charis* is the yearbook produced under the direction of a student editor. Other staff members are chosen from the student body to assist in compiling this publication to depict the activities of the school year.

### Social and Recreational Activities

Various social activities are available to students throughout the year. Included are sing and share times, picnics, class parties, films, banquets, and homecoming.

Intramural competition in various activities is provided for both men and women. The recreation room is available for table tennis, air hockey and table games.

### Athletics

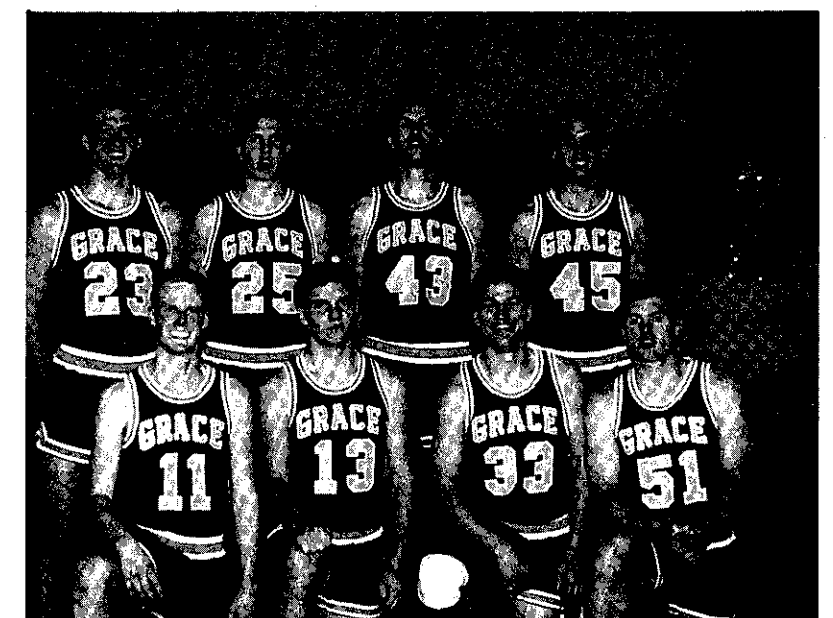
Grace College of the Bible is a participating member of the Midwest Christian College Conference and the National Bible College Athletic Association. Grace participates in intercollegiate competition in men's and women's basketball and tennis and women's volleyball. These activities provide for physical, moral and spiritual development.

### Residence

*Single Students.* All single students, except those living in their own homes within commuting distance, must reside in College residence halls and take their meals in the College dining hall. Each resident student is expected to take at least a 12 semester-credit-hour load. Exceptions in residence requirements must be approved by the respective Student Deans.

*Furnishings.* Rooms are furnished with beds, desks, dressers, and chairs. Pillow cases and sheets are also provided by the College. Students furnish window curtains (except in Stanford Hall), small rugs, towels, pillows, blankets, and bedspreads. They also must furnish their own irons.

*Married Students.* The college has a number of furnished and unfurnished apartments. Married students should inquire at the Business Office regarding college housing, availability, rates, etc.





## Services

**Counseling.** Students are assigned to members of the faculty who counsel and help them during their time at the College. Choosing the right program, selecting appropriate subjects, interpreting test results, and other academic and personal matters are areas in which special help is given. Academic grade reports are given to students by their counselors.

The Deans of Men and Women are responsible for student life in general. They provide special help to students in personal and social matters.

The services of the Counseling Center are also available to students who receive a referral slip from the student deans. A reduced fee is charged when students make standby appointments.

**Part-time employment.** The College maintains a bulletin board of jobs currently available to help students secure employment in the area. On-campus jobs are under the direction of the Vice-President of Business Affairs.

**Bookstore.** The Grace Bookstore maintains an excellent stock of Bibles, textbooks, reference materials and supplies.

**Health.** Medical care for minor illness is provided through the Health Office and the College nurse. More serious cases are referred to physicians or hospitals.

## Student Health Insurance Program

The college maintains both an accident/injury and hospitalization plan for students during the time they are enrolled in classes. The coverage provided in the plan is supplemental to that which a student should have through their primary health insurance plan and therefore is not intended to provide complete coverage. In case a student has no other health insurance protection, the college urges the student to obtain a basic health policy.

**Accident and Injury Policy.** All students paying the general fee have limited accident and injury insurance coverage through the college for both on and off-campus accidents resulting in injury to the student. This coverage applies only for the semester in which the general fee is paid. The maximum benefit of this policy is \$1,000 per accident. The policy covers both on and off-campus accidents resulting in injury that requires treatment by a physician or surgeon, care in a hospital, emergency center or clinic, or care by a licensed nurse while the patient is not hospitalized. The policy does not cover automobile accident claims or accident claims covered by workers compensation regulations.



There is an additional \$1,000 accident coverage for students officially members of the college's interschool athletic activities. The premium for this additional coverage is the amount charged the student for the initial accident and injury policy.

**Hospitalization Policy.** All students paying the general fee have limited hospitalization insurance coverage through the college for hospital related expenses associated with illness of the student. This coverage applies only for the semester in which the general fee is paid. The benefits of the policy are as follows: 1. Up to \$75.00 a day for hospital room, limited to thirty days in any 12 consecutive months. 2. A maximum of \$125.00 for use of operating room, \$75.00 for administration of anesthetics, \$75.00 for laboratory fees, \$75.00 for x-ray, \$75.00 for doctors charges, and \$225 for surgeons charges.

Married students or students with dependents living with them may include family members in the policy for an additional fee. Students who have paid their pre-enrollment fee may apply for and enroll in the hospitalization plan by paying the semester premium. Information on the above items is available at the Business Office.

## Standards of Conduct

The College will seek to provide an atmosphere in which the students may earnestly give themselves to both academic pursuits and the development of Christ-like character. This can best be accomplished when all students sense a deep responsibility for the welfare of one another and for the group as a whole. In order that this might be accomplished all members of the Grace family are asked to cheerfully submit to certain standards of conduct. A copy of the Handbook will be sent to each accepted candidate. A statement indicating the student has read the Handbook must be signed by each student prior to his/her enrollment at the College.

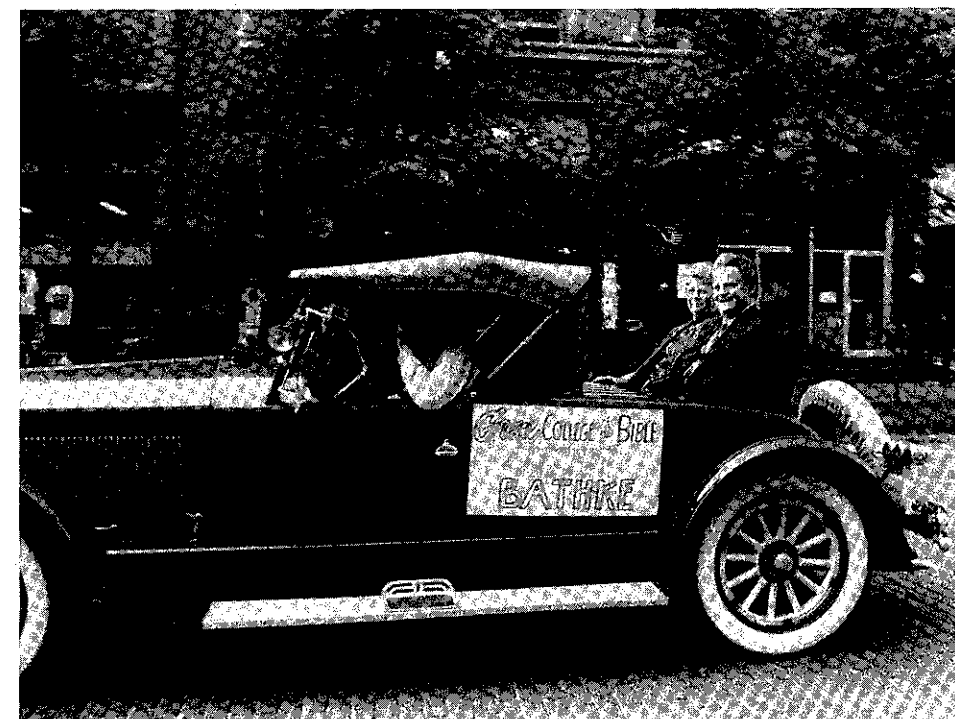
Students are expected to participate in edifying activities. Therefore the College reserves the right to prescribe and regulate music and entertainment appropriate for the Grace family, Col. 3:16. Smoking, dancing, gambling and the use of illicit drugs and alcoholic beverages are not permitted.

Student attire must be neat and appropriate for Christian testimony. Men's hair should be well-groomed, off the collar and have a portion of the ear visible; beards must be neatly trimmed. More specific dress and lifestyle standards, including attendance at movie theaters, appear in the current student handbook.

A student who persistently disregards the standards of the College will be asked to withdraw from school. The College reserves the right to dismiss any student whose attitude or behavior is not in harmony with the ideals of the school.

## Automobile Policy

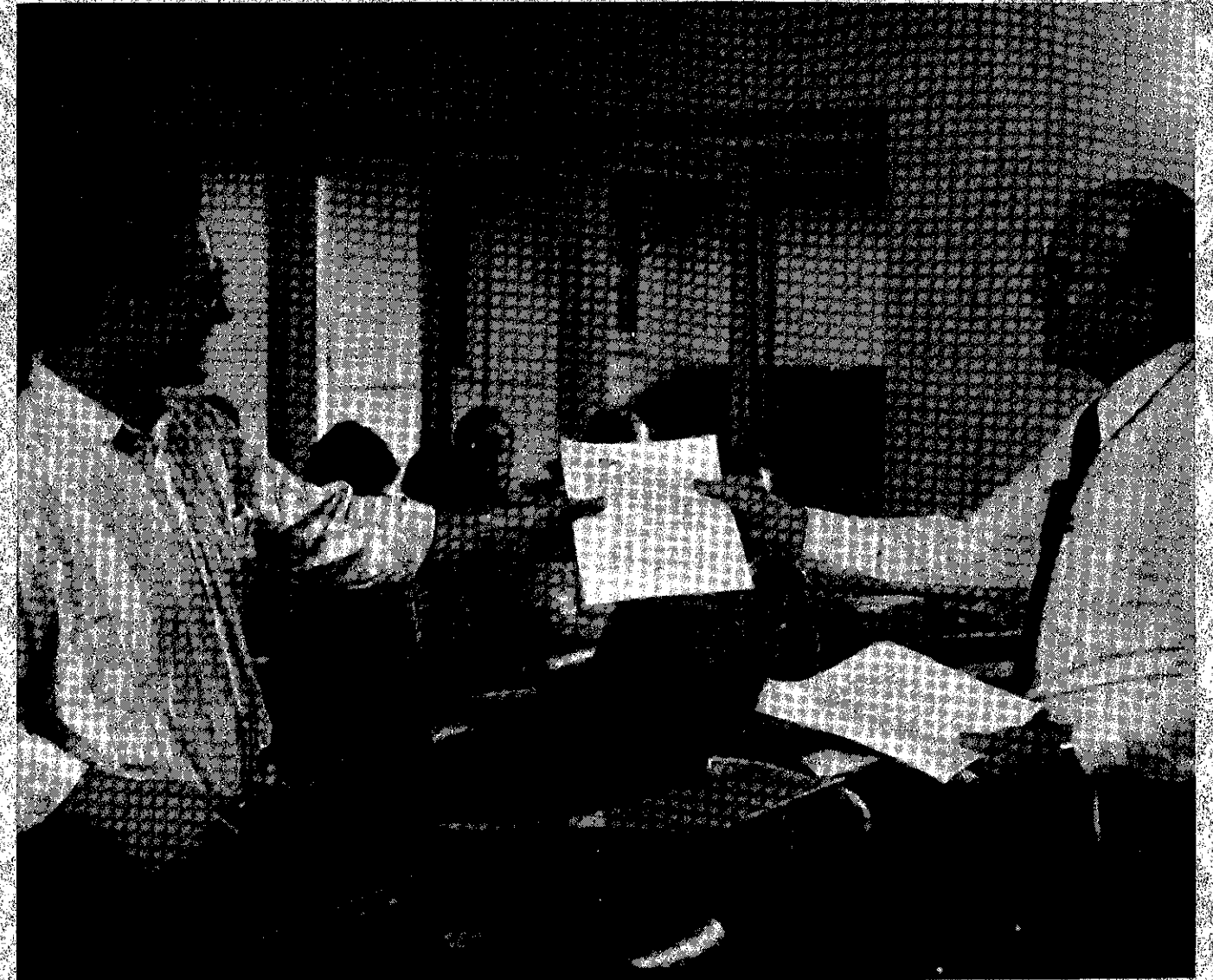
All students who operate a motor vehicle must register them with the Dean of Men at the beginning of each semester. All students must abide by College regulations governing the use of vehicles. Also, in compliance with Nebraska laws, vehicle owners must carry liability insurance and have valid operators licenses.



Dr. and Mrs. Warren Bathke join in 1992-93 Jubilee Year celebration.



## Academic Information



Scholastic Accreditation .....	36	Music Electives .....	39
Grading System .....	36	Academic and Work Load .....	39
Grade Point System .....	36	Correspondence Courses .....	40
Scholastic Probation .....	36	Programs Offered .....	40
Classification of Students .....	37	Associate Degree Programs .....	41
Scholastic Honors .....	37	Bachelor's Degree Programs .....	41
Graduation Requirements .....	37	Curriculum .....	41
Evangelical Training Diploma .....	38	Continuing Education, Adult Education Classes .....	42
Auditing .....	39	Evening School, Credit Classes .....	42
Private Tutorship .....	39		
Class Attendance .....	39		

### Scholastic Accreditation

Grace College of the Bible is an educational institution offering undergraduate work leading to several associate and baccalaureate degrees.

The high quality of education maintained is indicated by its membership in the American Association of Bible Colleges. AABC is a member of the Council on Postsecondary Accreditation and is recognized by the Council as the institutional accrediting agency for Bible colleges. The College is also pursuing accreditation with the North Central Association and has achieved candidate status. This means that Grace College of the Bible provides a quality education through the various programs that are offered. Such recognition assures students that the College has clearly defined goals, and that these goals to a reasonable degree will be accomplished in their lives. Students may also be assured that the bachelor's degree earned at the College is received by evangelical seminaries and graduate schools as qualifying them for advanced work. In addition universities and colleges will normally transfer credits for equivalent subjects when students change to other fields of study. (For other matters relative to academic standing see page 13.)

### Grading System

The letter system of marking is used to indicate the student's achievement. The grading symbols together with their approximate percentage and grade point values are as follows:

A—excellent,	94-100%	4 grade points per semester-credit-hour
B—good,	87-93%	3 grade points per semester-credit-hour
C—acceptable,	78-86%	2 grade points per semester-credit-hour
D—poor,	70-77%	1 grade point per semester-credit-hour
F—failure,	below 70%	0 grade points per semester-credit-hour
FA		Failure due to excessive absences
P—pass,		0 grade points per semester-credit-hour
I—incomplete		

When a student officially drops a course during the first four weeks of the semester, no grade will be recorded. After this time he will receive a grade of "W" in all courses in which he is doing acceptable work at the time of withdrawal. If he is not doing acceptable work, a "WF" is recorded. Grades are considered final two weeks after they have been issued by the Registrar's Office.

Pass/Fail grades, not used in calculating grade-point averages, are given in physical education classes (except for Orientation to Total Fitness), Student Life Orientation, Married Student Seminar and music ensembles. If a student fails a Pass/Fail course, it will be recorded as a "U". If he withdraws while doing unacceptable work, the grade will be recorded as a "WU".

First semester grades will be sent to the student's parents unless a request in writing is presented to the Registrar's office at the time of registration.

### Grade Point System

A student's academic standing is computed by the numerical value assigned to each course grade. Every credit hour of A, for example, has the value of four points (see explanation under grading system). The total grade points earned, divided by the number of credit hours attempted, gives the grade point average. Graduation requirements and scholastic honors are determined on this basis. Subjects graded on a pass-fail basis are not included in the student's grade point average.

### Scholastic Probation

A student's academic standing is determined by his grade point average. To be eligible to continue in school a student must have the following cumulative grade point averages as a minimum: after one semester, 1.5; after two or three semesters, 1.75; after four semesters and thereafter, 2.0. When a student's grade point average drops below that specified above he is placed on scholastic probation and may remain in school only by special permission of the Committee on Admissions and Retention.



V.A. benefits may be withheld when a veteran is placed on academic probation. The Title IV benefits will be withheld according to the guidelines presented on page 28.

### Classification of Students

At the beginning of each school year students are classified on the basis of credits and grade points earned or transferred. These classifications are as follows:

— for students in the Bachelor degree programs:

Freshman	0- 24 credits.	No minimum grade points.
Sophomore	25- 55 credits.	Minimum grade points, 40.
Junior	56- 92 credits.	Minimum grade points, 100.
Senior	93-132 credits.	Minimum grade points, 180.

— for students in the Associate degree programs:

Freshman	0- 24 credits.	No minimum grade points.
Sophomore	25- 55 credits.	Minimum grade points, 40.
Senior	56- 94 credits.	Minimum grade points, 100.

If credits and grade points do not fall within the same division, the lower of the two will determine the classification.

Students who qualify as seniors but do not intend to be graduated within the year will be classified as sophomores or juniors, depending on the program in which they are enrolled.

### Scholastic Honors

*Dean's List.* At the end of each semester the Vice-President of Education and Student Life will post the names of all full-time students who during the previous semester achieved a grade point average of 3.2 or over.

*Delta Epsilon Chi.* A limited number of seniors may be nominated by the faculty for membership in Delta Epsilon Chi, the honor society sponsored by the American Association of Bible Colleges. To be eligible a senior must have earned a grade point average of 3.3 or over and manifested Christian character and leadership ability.

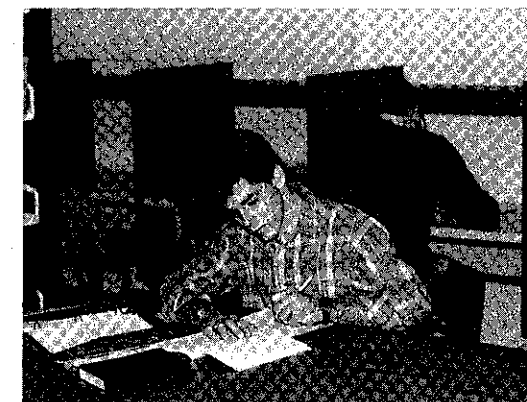
*Graduation Honors.* Graduation honors will be awarded to students who have earned a minimum of 62 semester-credit-hours at Grace College of the Bible and who have achieved cumulative grade point averages as follows: "With Highest Honor," 3.8 or over, "With High Honor," 3.5-3.7, "With Honor," 3.2-3.4.

*Who's Who Among Students in American Universities and Colleges.* Each year a committee representing the administration, faculty and students makes recommendations to the faculty from the senior class to membership to Who's Who Among Students in American Universities and Colleges. Criteria used are scholarship, leadership, Christian character and promise of future usefulness. A certificate of recognition is awarded by the organization and presented by the College. A written description also appears in the annual publication of the organization.

### Graduation Requirements

It is the responsibility of the student alone to assume that all requirements have been met prior to the deadline for graduation.

*Character and Doctrine.* Each student who is graduated from Grace College of the Bible must give evidence of strong Christian character and soundness of doctrine. Candidates for graduation are expected to hold a doctrinal position consistent with the College's unabridged doctrinal statement and "We Believe" brochure. A preliminary evaluation will be made by the faculty during the final semester of the junior year, but final approval for graduation will be given during the last semester of the senior year. The College reserves the right to withhold graduation from any student who disqualifies himself in respect to character or doctrine at any time prior to commencement exercises.



**Senior Assessment.** Students graduating with associate or bachelor's degrees will be required to verify that the Bible, General Studies, and Professional objectives of their programs have been accomplished. Examples of assessment include a one-hour credit capping course called "Senior Integration", comprehensive examinations, projects and portfolios. Students should contact Division and Program Directors for details.

**Scholastic Rating.** The student must have completed satisfactorily the required subjects of the program chosen, have the prescribed number of semester-credit-hours and have a grade point average of 2.0 or better.

**Christian Service.** Since the college seeks to train for effective service, it is expected that students will show commendable zeal and faithfulness in their Servant Leadership Training. Each student's total Christian service experience is evaluated by the faculty in the final semesters of the junior and senior years. The diploma may be withheld on the basis of an unsatisfactory Servant Leadership Training record even though the student fulfills all other requirements.

**Residence.** In order to provide the College with a realistic opportunity to evaluate all the requirements for graduation including Christian character, doctrinal position, scholastic rating and Christian Service experience, a student must complete at least thirty semester hours of credit at Grace College of the Bible. The final fifteen hours of a student's program must be earned at Grace College of the Bible.

Students who wish to earn a second degree at Grace College of the Bible may do so providing (1) at least one year has lapsed between the granting of the two degrees and (2) subsequent to the completion of the first degree, at least fifteen additional hours are taken at G.C.B.

Students who stop out with 15 or less hours remaining in their programs have one year following the semester they terminated to complete the program in which they were enrolled. After one year they must complete the program as structured in the current catalog and complete a minimum of 15 hours at G.C.B.

**Finances.** See page 24, **General Financial Regulations.**

**Participation.** Graduation ceremonies are held annually in the spring. Students completing their requirements the first semester or during the summer have the option of receiving their diplomas at those respective times or waiting until the spring commencement. Participation in commencement exercises is required of all graduating students except those who have completed early and elected to take their diplomas or have moved out of the community. Only those students who have completed all graduation requirements will be permitted to participate in the commencement exercises except for those who have six (6) or less hours to complete. Those with deficient hours must have the recommendation of the Vice-President of Education, the approval of the faculty, and they must agree to complete the hours during the following summer.

**Exceptions.** Any exceptions to the graduation requirements listed above must be ruled on by the faculty.

## Evangelical Training Diploma

Grace College of the Bible is an active member of the Evangelical Training Association. All graduates, therefore, who have completed the requirements may receive the Association's Certification Diploma. Graduates of the professional ministry programs meet the requirements of the Diploma as a part of the regular course and students in other programs may qualify for the Diploma by completing twelve (12) semester hours of Bible and fifteen (15) semester hours of approved ministry courses.

An associate certification is available upon completion of 60 semester hours, including six (6) semester hours of Bible and six (6) semester hours of ministry courses.

Recipients of the Diploma have their names registered in the E.T.A. office and are qualified to conduct teacher training classes in local churches.

## Auditing

In Some cases students may wish to enroll in a course for informational purposes only. Although auditors are required to attend classes and come under the same general regulations as other students, they are not required to do the assignments or to take the examinations. No credit is given for courses audited. Since attendance is the basic requirement, when absences in an audited course are in excess of three times the number of class sessions per week, the student forfeits the right to have the class noted on the transcript. No appeals will be permitted. Courses involving active participation, such as physical education classes and music ensembles, may not be audited. Day school students who are taking less than twelve hours of credit are not normally permitted to audit classes. All auditors must have the approval of the Vice-President of Education and Student Life. The fee is nonrefundable (see page 23).

## Private Tutorship

In unusual circumstances a student's program may require that he take a course not offered during a given semester. It may be possible to arrange to take this course by private tutorship. Approval is necessary by the instructor and the Vice-President of Education and Student Life. A special fee is charged (see page 23).

## Class Attendance

Students are generally expected to attend all the classes in which they are enrolled. Absences in excess of twice the number of class sessions per week result in loss of credit for the subject. Absences on the day before or after scheduled vacations or during the five school days before the beginning of final examinations result in a fine for each class missed. The student may appeal if the absences were due to illness or emergency. (See college handbook for other details concerning class attendance requirements.)

## Music Electives

A maximum of four hours of applied music and four hours of ensemble may be applied towards graduation in any of the non-music courses.

## Academic and Work Load

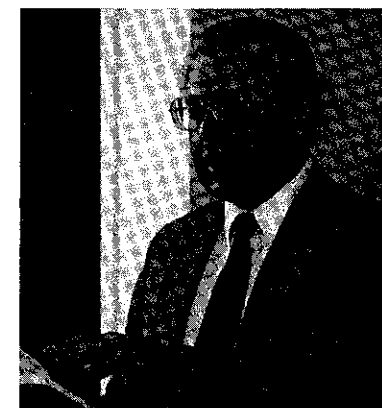
The recommended academic load for each semester is indicated by the number of semester-credit-hours suggested in the various programs, usually this is 15-17 per week. Students may enroll in more than 17½ semester-credit-hours only if their grade point average the previous semester was 2.8 or over, and if they receive special permission from the Vice-President of Education and Student Life. Credits earned in music are counted toward the maximum load.

The employment load assumed by each student should be only as many hours as absolutely necessary to pay actual school expenses. Students who come with adequate resources to pay most of their expenses have a decided advantage in that they will thereby conserve time and energy for their studies.

New students are limited to approximately 24 hours of employment per week for the first year. This means that to meet the expenses of the first semester they may need assistance from parents or friends.

All students should strive to maintain a proper balance between academic load and employment. Returning students enrolled in 16 semester-credit-hours may not be employed more than 28 hours per week. When increased responsibility makes additional work necessary, the student should adjust his academic load accordingly. The Dean of Men rules on all exceptions.

Married students who will need employment in excess of 28 hours per week should plan to carry a reduced academic load.



## Correspondence Courses

Courses taken by correspondence from Grace College of the Bible or from another approved school may apply toward graduation if a grade of "C" or above is achieved. Students are required to write the final examinations available from the school offering the courses. A limit of 15 credit hours of such work may be applied to a single program. All work must be completed by April 1st of the year of graduation. Correspondence courses must be approved by the Vice-President of Education and Student Life.

## Programs Offered

### One year certificate programs (Biblical Studies, Agora, Intercultural Ministry/Bible)

#### Associate degree programs:

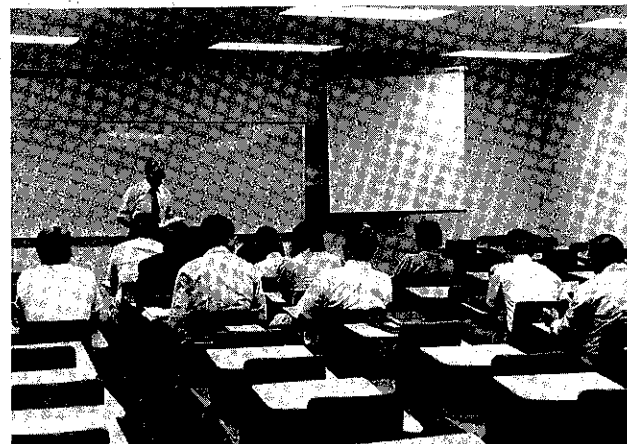
Degree	Field	Time
Assoc. in Bible	Bible-Vocational-Technical training	3 yrs.
Assoc. in Bible	Bible-Electives	2 yrs.
Assoc. of Arts	Bible-General Education	2 yrs.
Assoc. of Arts	Bible-General Education (Elementary Education)	2½ yrs.

#### Bachelor's degree programs:

Degree	Field	Time
B.S.	Bible-Vocational-Technical training	4 yrs.
B.S.	Bible-General Education	4 yrs.
B.S.	Christian Camping	4 yrs.
B.S.	Christian Counseling	4 yrs.
B.S.	Youth Ministry	4 yrs.
B.S.	Church Education	4 yrs.
B.A.	Church Education	4 yrs.
B.S.	Church Education-Enrichment TRAC	4 yrs.
B.S.	Communications (Broadcast or Journalism/writing)	4 yrs.
B.A.	Intercultural Ministry	4 yrs.
B.S.	Intercultural Ministry-Enrichment TRAC	4 yrs.
B.S.	Music	4 yrs.
B.S.	Nursing	4 yrs.
B.A.	Pastoral Ministry	4 yrs.
B.A.	Pre-Seminary	4 yrs.
B.S.	Rescue Ministry	4 yrs.
B.S.	Vocational-Technical Training and Intercultural Ministry	4 yrs.

### CHOICE OF PROGRAM

When students first enroll at the College, they are required to make a tentative program choice. Since some find it difficult to choose with certainty the area of specialization, the first two years are quite similar in most programs. This makes program changes less difficult when they become necessary. During the latter part of the second year students make application for entrance to professional programs. During this process they are counseled concerning the advisability of remaining in the program of their choice or changing to another program. A grade of "C" or above is required in English Composition and Speech courses for admission to these programs. Other requirements also apply such as the personal and professional strengths needed for specific programs. In some programs the application is completed during the freshman year.



## Associate Degree Programs

The purpose and content of the Associate degree programs are presented on page 45 and following.

## Bachelor's Degree Programs

### Purpose

The Bachelor's degree programs are designed for students who desire to serve God in full-time, leadership positions in church-related ministries. The various programs are structured to provide the balanced education needed to serve effectively in a chosen field of Christian ministry. These programs are terminal unless otherwise specified.

### Content

The Bachelor's degree programs consist of a *Bible Major* to thoroughly ground the student in the Christian faith and to provide an integrating factor for all other studies and experiences, *general education* to broaden the educational foundation of the student through a Christian interpretation of the great cultural heritage of mankind, and *professional studies* to give proficiency in a specialized area of Christian service. The content of the Bible/Humanities Program concentrates on the Bible and General Education components (see p. 60).

### Length

The Bachelor's degree programs normally require four years to complete. These will be years of growth and development both educationally and personally. It will be time well-spent in preparation for the demanding responsibilities of career ministries in the church.

### Foreign Language Requirements

A foreign language is required in the programs leading to a Bachelor of Arts degree. Since the College offers only Greek on a regular basis, students who desire other languages must complete such in another institution, by private tutoring, or by examination. Greek is required by the Pastor's Department.

Students who have completed one or more years of foreign language study in high school (including those transferring from Canadian schools) may receive college credits by writing the College-Level Examinations offered by the College Entrance Examination Board. (See page 18 for details concerning these examinations.)

## Curriculum

The curriculum offered at Grace College of the Bible is organized into the following three divisions:

#### Division of Biblical Studies

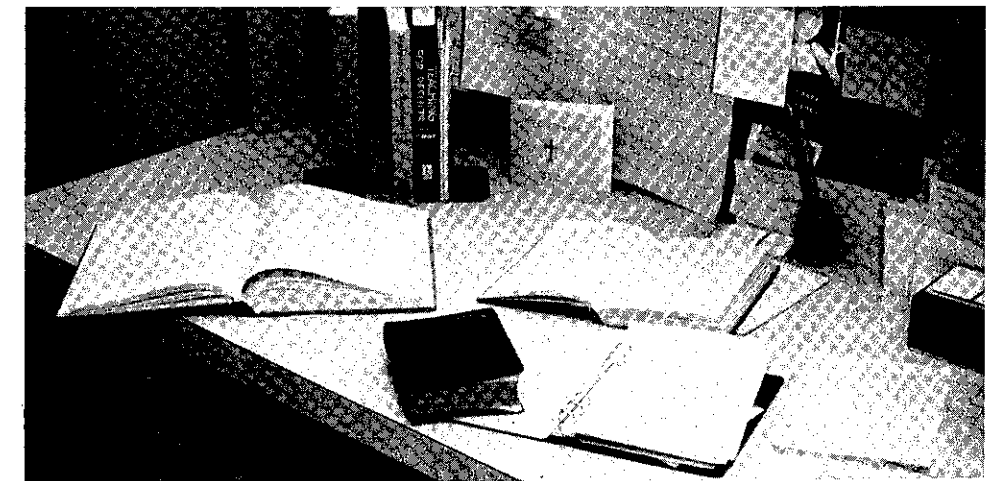
Bible, Bi  
Theology, Th

#### Division of General Studies

English, En  
Foreign Languages, FL  
Humanities, Hu  
Mathematics, Ma  
Natural Science, NS  
Physical Education, PE  
Speech, Sp  
Social Sciences, SS

#### Division of Professional Studies

Aviation, Av  
Camping, Ca  
Christian Counseling, CC



## Academic Information

Church Education, CE  
Communications, Co  
Elementary Education, EE  
Intercultural Ministry, IM  
Leadership Core, LC  
Music, Mu  
Pastoral Ministry, PM  
Rescue Ministry, RM

### Continuing Education, Adult Education Classes

The College maintains a continuing education program to offer courses designed to help adults gain a clearer understanding of God's Word, and to increase their effectiveness in Christian service.

#### Certificate Course

A certificate of recognition will be given to those completing the following 15 subjects: 3 of Survey, 4 of Book Studies, 4 of Bible Doctrine, and 4 of electives.

#### Subjects

Adult education subjects are designed for those who wish to engage in a program of self improvement but who are not interested in pursuing a regular college program. Courses will be offered in Bible, Theology, Bible Backgrounds, Evangelism, Christian Education, and other areas, depending on the demand. These subjects are taken to complete the Certificate Course mentioned above. Students enrolled are expected to maintain a proper attendance record, complete class assignments, and pass examinations. A grade will be given.

#### Admission Requirements

1. Born again Christian
2. At least 18 years old, except for high school graduates

Applications are available by writing to the Director of Continuing Education.

#### Cost

Information about cost is available from the Director of Continuing Education.

Adult education students must pay the total enrollment invoice at the time of registration.

#### Class Schedule

Classes will be offered both in the fall and spring semesters. A minimum enrollment of 15 students per class is required.

#### Faculty

The classes will be taught by the regular faculty of the College or by well-qualified instructors who may reside in the Omaha area.

### Evening School, Credit Classes

A few subjects will be offered each year for full day school credit. The same admissions and academic regulations, and costs are required as in day school. See page 16 for further details.

For further information on courses to be offered and time of registration, write to the Director of Admissions.

# Programs of Instruction



Division of Biblical Studies .....	44
Cooperative Associate in Bible Degree Program .....	45
Cooperative Bachelor of Science Degree Program .....	45
Aviation Cooperative Programs .....	48
Nursing Cooperative Program .....	54
Biblical Studies Programs .....	56
Agora Programs .....	58
Bible/Humanities Program .....	60
Division of General Studies .....	62
Division of Professional Studies .....	63
Christian Counseling Program .....	64
Christian Education Programs .....	67
Communications Programs .....	81
Intercultural Ministry Programs .....	85
Music Program .....	97
Pastoral Ministry Programs .....	100

## Division of Biblical Studies



**Harold Berry**  
Director

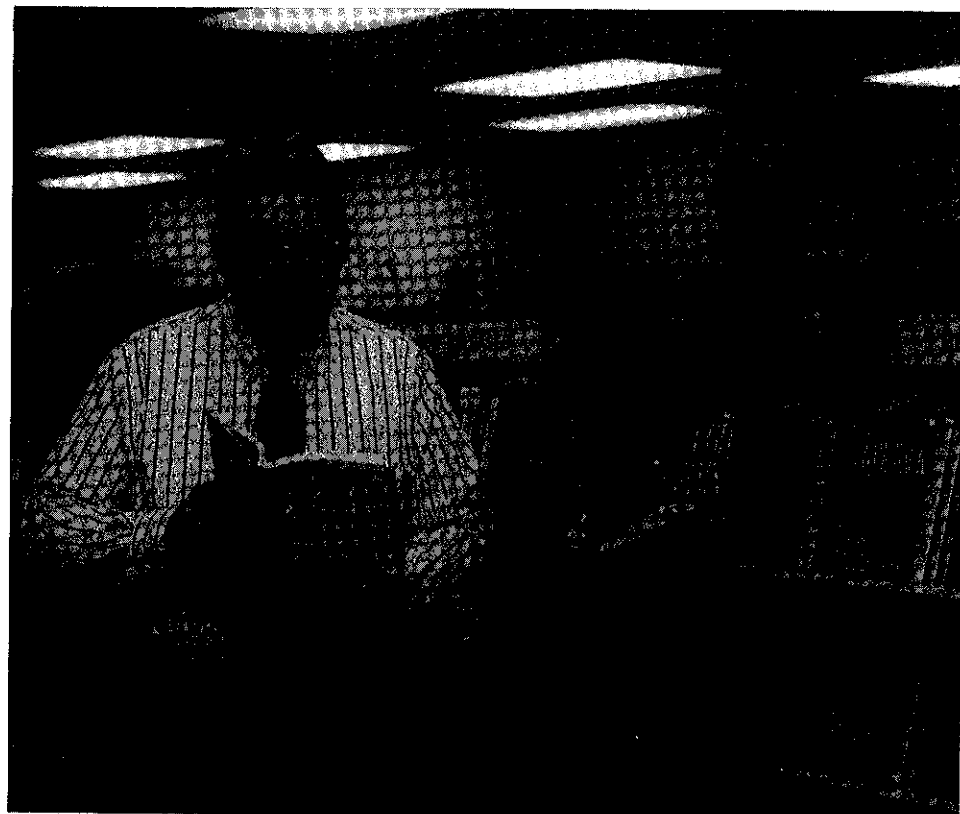
Grace College of the Bible considers the Bible so important that the entire curriculum is built around it. Nothing is more important for the believer than the knowledge and application of the Bible. Accordingly, all graduates of Bachelor and some Associate degree programs are required to complete a major of 30-42 semester credit hours of Bible and theology. In most programs the requirement is 36 hours.

We believe that every student should complete a major in Bible for at least five reasons:

1. The Bible is God's absolute, unchangeable, inerrant revelation.
2. The Bible provides a philosophy that unifies, integrates and gives purpose to that which happens on campus.
3. A Bible-centered education keeps the believer from naturalism and humanism.
4. According to 2 Timothy 3:15-17, Bible knowledge and application are essential to preparing the believer for the total challenge of life.
5. No matter what life vocation is chosen, the believer needs to be a specialist in understanding and applying the truths of the Bible.

The objectives of the Division of Biblical Studies are applicable to all programs offered by Grace College of the Bible and are listed below rather than with each program:

1. That the student should comprehend the meaning of Scripture through a knowledge of the Biblical facts, interpretive principles, doctrinal teachings, and dispensational plan of Scripture.
2. That the student should give evidence of the ability to think logically and critically.
3. That the student should show proficiency in the independent study of Scripture through mastery of various methods and tools of Bible study.
4. That the student should demonstrate love, respect, and commitment to God and His Word through prayer, worship, personal Bible study and obedience.
5. That the student should utilize Scripture as a foundation and integrating component for all of life and education through repeated exposure to and application of its teachings.
6. That the student should effectively communicate the teaching of Scripture.



## COOPERATIVE PROGRAMS

**Associate in Bible Degree**  
(Bible Major, Vocational-Technical Training)

**Bachelor of Science Degree**  
(Bible Major, Vocational-Technical Training)

### Nature

Students will normally begin their programs by studying the Bible and its application at Grace College of the Bible. Their vocational-technical training will be secured at another institution and should provide the necessary skills for their chosen occupations. For the final year, they return to the Grace College of the Bible campus to complete their programs.

Students who have already completed their vocational-technical training will complete the two years consecutively at Grace College of the Bible.

### Purpose

The students who complete these programs should be able to: (1) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (2) fulfill the objectives of the Leadership Core component (as presented on p. 63 of the catalog), (3) demonstrate familiarity with the following areas of church-related ministries: missions, evangelism and Christian education, (4) function effectively as Christians in their vocations, homes, and communities, (5) use their vocational-technical fields in church-related ministries, and (6) provide evidence that the requirements for entry into a particular vocational-technical field have been satisfactorily completed.

These programs are terminal in nature and are not recommended as a basis for further education.

### Vocational-Technical Training

The vocational-technical training for credit toward either the Associate in Bible degree or the Bachelor of Science degree must be earned in an accredited community or technical college or an approved training program. Vocational-technical training pursued on the high school level will not be accepted for credit towards completion of this program.

A minimum of two semesters or three quarters of training is required to qualify for the Associate in Bible degree. An Associate in Applied Science degree or its equivalent (2 years of college with at least 42 hours of vocational training) is required to qualify for the Bachelor of Science degree. It is expected that the student will furnish a transcript of credits and a recent catalog of the issuing institution. A student may receive confirmation concerning the transfer value of credits earned in a particular technical college by writing to the Registrar of Grace College of the Bible. A recent catalog should accompany the request. The hours required for each degree are listed below.

Within the limitations mentioned above the student may choose from a wide range of training to meet the requirements of the vocational-technical component. Areas of study may include Agriculture, Aviation, Industrial, Computer, Drafting, Graphic Arts, Accounting, Secretarial, Child Care, Practical Nursing, etc.

Students who live in communities where vocational-technical training is not available may be granted permission, depending on available room, to live on the Grace campus while pursuing vocational-technical training. A number of schools in the Omaha area located a few miles from GCB have a wide range of programs available.

COOPERATIVE ASSOCIATE IN BIBLE DEGREE PROGRAM

Required Courses		Total credits 90
<b>Biblical/Theology Subjects Total 30 credits</b>		
Bi 101 O.T. History	3	PE 101 Orientation to Total Fitness 1
Bi 102 Poetic Books	3	PE Electives 1
Bi 103 Foundations of Bible Study	3	SS 100 General Psychology 3
Bi 104 Survey of Epistles	3	SS 101 Student Life Orientation 1
Bi 202 Prophecies 1	3	General Education Electives 3
Bi 204 Gospels	3	
Bi 401 Romans	3	<b>Leadership Core Subjects Total 14 credits</b>
Bi Bible Elective	3	LC 101 World Christian 2
Th 211-212 Doctrine 1,2	6	LC 102 Evangelism and Apologetics 3
		LC 200 Principles & Methods of Teaching 3
		LC 201 Local Church Ministry 3
		LC 301 Principles of Leadership & Management 3
<b>General Education Subjects Total 18 credits</b>		
En 111-112 English Comp. 1,2	6	<b>Vocational-Technical Subjects Total 28 credits</b>
Sp 120 Speech Communications	3	

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
SS 100 General Psychology	3	Sp 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

Vocational-technical training at another institution prior to final year at Grace College of the Bible

Third Year			
Bi 401 Romans	3	Bi 202 Prophecies 1	3
Bi Bible Elective	3	Bi 204 Gospels	3
Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	LC 200 Principles & Methods of Teaching	3
LC 301 Princ. of Leadership & Management	3	General Education Elective	3
SLT201 Servant Leadership Training		SLT202 Servant Leadership Training	

COOPERATIVE BACHELOR OF SCIENCE DEGREE PROGRAM

Required Courses		Total credits 125
<b>Biblical/Theology Subjects Total 30 credits</b>		
Bi 101 O.T. History	3	SS 100 General Psychology 3
Bi 102 Poetic Books	3	SS 101 Student Life Orientation 1
Bi 103 Foundations of Bible Study	3	General Education Electives 21
Bi 104 Survey of Epistles	3	
Bi 202 Prophecies 1	3	<b>Leadership Core Subjects Total 14 credits</b>
Bi 204 Gospels	3	LC 101 World Christian 2
Bi 401 Romans	3	LC 102 Evangelism and Apologetics 3
Bi Bible Elective	3	LC 200 Principles & Methods of Teaching 3
Th 211-212 Doctrine 1,2	6	LC 201 Local Church Ministry 3
		LC 301 Principles of Leadership & Management 3
<b>General Education Subjects Total 36 credits</b>		
En 111-112 English Comp. 1,2	6	<b>Elective Subjects Total 3 credits</b>
Sp 120 Speech Communications	3	
PE 101 Orientation to Total Fitness	1	<b>Vocational-Technical Subjects Minimum of 42 credits</b>
PE Electives	1	

The student may complete these credits either at Grace College of the Bible or as part of the Associate in Applied Science degree. Vocational-technical credits may not be used to meet this requirement.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
SS 100 General Psychology	3	Sp 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

Vocational-technical training at another institution prior to final year at Grace College of the Bible

Fourth Year			
Bi 401 Romans	3	Bi 202 Prophecies 1	3
Bi Bible Elective	3	Bi 204 Gospels	3
Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	LC 200 Principles & Methods of Teaching	3
LC 301 Princ. of Leadership & Management	3	Elective	3
SLT201 Servant Leadership Training		SLT202 Servant Leadership Training	



**AVIATION COOPERATIVE PROGRAM**  
 Bachelor of Science Degree  
 (Bible Major and Aviation Maintenance Technology)

Required Courses		Total credits 127	
<b>Biblical/Theology Subjects Total 30 credits</b>		SS 431-432 American Civilization 1,2	6
Bi 101 O.T. History	3	<sup>1</sup> General Education Electives	13
Bi 102 Poetic Books	3	<b>Leadership Core Subjects Total 11 credits</b>	
Bi 103 Foundations of Bible Study	3	LC 101 World Christian	2
Bi 104 Survey of Epistles	3	LC 102 Evangelism and Apologetics	3
Bi 202 Prophecies 1	3	LC 200 Principles & Methods of Teaching	3
Bi 204 Gospels	3	LC 201 Local Church Ministry	3
Bi 401 Romans	3	<b>Aviation Maintenance Technology completed at Iowa Western Community College Total 50 credits</b>	
Bi Bible Elective	3	Aviation General	
Th 211-212 Doctrine 1,2	6	Aviation Airframe I	
<b>General Education Subjects Total 36 credits</b>		Aviation Airframe II	
En 111-112 English Comp. 1,2	6	Aviation Airframe III	
PE 101 Orientation to Total Fitness	1	Aviation Airframe IV	
PE Electives	3	Aviation Powerplant I	
SS 100 General Psychology	3	Aviation Powerplant II	
SS 101 Student Life Orientation	1	Aviation Powerplant III	
SS 214 Cultural Anthropology	3	Aviation Powerplant IV	

<sup>1</sup>The student may complete these credits either at Grace College of the Bible or as part of the Associate in Applied Science degree. Aviation Maintenance credits may not be used to meet this requirement.



**Suggested Course Schedule**

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
SS 100 General Psychology	3	SS 432 American Civilization 2	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

<sup>1</sup>Aviation maintenance training at Iowa Western Community College

Second Year			
Aviation General	18	Aviation Airframe I	8
Speech Communications Elective	3	Aviation Airframe II	8.5
SLT201 Servant Leadership Training		General Education Elective	3
		SLT202 Servant Leadership Training	

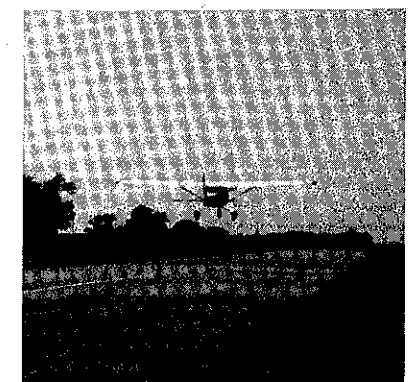
Summer Session	
Aviation Airframe III	9

Third Year			
Aviation Airframe IV	8.5	Aviation Powerplant II	8
Aviation Powerplant I	8.5	Aviation Powerplant III	9.5
General Education Elective	3	General Education Elective	3
SLT301 Servant Leadership Training		SLT302 Servant Leadership Training	

Summer Session	
Aviation Powerplant IV	8

Fourth Year			
Bi 401 Romans	3	Bi 202 Prophecies 1	3
Bi Bible Elective	3	Bi 204 Gospels	3
Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	LC 200 Principles & Methods of Teaching	3
SS 431 American Civilization 1	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
General Education Elective	3	SLT402 Servant Leadership Training	
SLT401 Servant Leadership Training			

<sup>1</sup>The student is required to qualify for the mechanics certificate with airframe and powerplant ratings as defined by the FAA. These certificates should be submitted to the Registrar along with the transcript from Iowa Western Community College.



**AVIATION COOPERATIVE PROGRAM**

Bachelor of Science Degree  
(Bible Major and Flight Training)

**Required Courses** Total credits 126

**Biblical/Theology Subjects** Total 30 credits

Bi 101 O.T. History	3
Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3
Bi 104 Survey of Epistles	3
Bi 202 Prophecies 1	3
Bi 204 Gospels	3
Bi 401 Romans	3
Bi Bible Elective	3
Th 211-212 Doctrine 1,2	6

**Leadership Core Subjects** Total 11 credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3

**Elective Subjects** Total 9 credits

**Flight Training** Total 39 credits

Av 201 Private Pilot Ground School	2
Av 203 Private Pilot Flight Training	2
Av 204 Technical Flight Development 1	4
Av 206 Aviation Instrument Ground School	3
Av 207 Aviation Instrument Flight Training	4
Av 301 Technical Flight Development 2	2
Av 303 Technical Flight Development 3	3
Av 304 Technical Flight Development 4	4
Av 306 Commercial Ground School	6
Av 307 Commercial Flight Training	4
Av Electives from Av 401-406a (must include 30 flight hours) see p. 114.	5

**General Education Subjects** Total 37 credits

En 111-112 English Comp. 1,2	6
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 431-432 American Civilization 1,2	6
General Education completed in conjunction with Flight Training	11
Av 201B, 203A, 206A Cartography 1,2,3	3
Av 203B, 207A Communications 1,2	2
Av 201C, 207B Mathematics 1,2	2
Av 201A, 206B Meteorology 1,2	3
Av 201D Physics	1
General Education Electives	3



**Suggested Course Schedule**

**First Year**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
SS 100 General Psychology	3	SS 432 American Civilization 2	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

**Second Year**

Av 201 Private Pilot Ground School	2	Av 204 Tech. Flight Dev. 1	4
Av 201A,B,C,D	4	Av 206 Aviation Instrument Ground School	3
Av 203 Private Pilot Flight Training	2	Av 206A,B	3
Av 203A,B	2	Elective	3
Speech Communications Elective	3	SLT202 Servant Leadership Training	
SLT201 Servant Leadership Training			

**Summer Session**

Av 207 Aviation Instrument Flight Training	4
Av 207A,B	2

**Third Year**

Av 301 Technical Flight Development 2	2	Av 304 Technical Flight Development 4	4
Av 303 Technical Flight Development 3	3	Av 306 Commercial Ground School	6
Elective	3	Elective	3
SLT301 Servant Leadership Training		SLT302 Servant Leadership Training	

**Summer Session**

Av 307 Commercial Flight Training	4
Av Electives from Av 401-406a (must include 30 flight hours)	5

**Fourth Year**

Bi 401 Romans	3	Bi 202 Prophecies 1	3
Bi Bible Elective	3	Bi 204 Gospels	3
Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	LC 200 Principles & Methods of Teaching	3
SS 431 American Civilization 1	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT401 Servant Leadership Training		SLT402 Servant Leadership Training	

<sup>1</sup>After completing this program the student will have accumulated 295 flight hours including 88 dual hours. All flight training must be completed in an approved program.

**AVIATION COOPERATIVE PROGRAM**

Bachelor of Science Degree  
(Bible Major, Aviation Maintenance  
Technology, and Flight Training)

**Required Courses Total credits 167**

**Biblical/Theology Subjects Total 30 credits**

Bi 101 O.T. History	3
Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3
Bi 104 Survey of Epistles	3
Bi 202 Prophecies 1	3
Bi 204 Gospels	3
Bi 401 Romans	3
Bi Bible Elective	3
Th 211-212 Doctrine 1,2	6

**Leadership Core Subjects Total 11 credits**

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3

**Aviation Maintenance Technology completed at Iowa Western Community College Total 50 credits**

Aviation General  
Aviation Airframe I  
Aviation Airframe II  
Aviation Airframe III  
Aviation Airframe IV  
Aviation Powerplant I  
Aviation Powerplant II  
Aviation Powerplant III  
Aviation Powerplant IV

**Flight Training Total 39 credits**

Av 201 Private Pilot Ground School	2
Av 203 Private Pilot Flight Training	2
Av 204 Technical Flight Development 1	4
Av 206 Aviation Instrument Ground School	3
Av 207 Aviation Instrument Flight Training	4
Av 301 Technical Flight Development 2	2
Av 303 Technical Flight Development 3	3
Av 304 Technical Flight Development 4	4
Av 306 Commercial Ground School	6
Av 307 Commercial Flight Training	4
Av Electives from Av 401-406a (must include 30 flight hours) see p. 114.	5

**General Education Subjects Total 37 credits**

En 111-112 English Comp. 1,2	6
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 431-432 American Civilization 1,2	6
General Education completed in conjunction with Flight Training	11

Av 201B, 203A, 206A Cartography 1,2,3	3
Av 203B, 207A Communications 1,2	2
Av 201C, 207B Mathematics 1,2	2
Av 201A, 206B Meteorology 1,2	3
Av 201D Physics	1
General Education Electives	3

**Suggested Course Schedule**

**First Year**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 204 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
SS 100 General Psychology	3	SS 432 American Civilization 2	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT 102 Servant Leadership Training	
SLT 101 Servant Leadership Training			

<sup>1</sup>Aviation maintenance training at Iowa Western Community College

**Second Year**

Aviation General	18	Aviation Airframe I	8
Speech Communications Elective	3	Aviation Airframe II	8.5
SLT 201 Servant Leadership Training		SLT 202 Servant Leadership Training	

**Summer Session**

Aviation Airframe III	9
-----------------------	---

**Third Year**

Aviation Airframe IV	8.5	Aviation Powerplant II	8
Aviation Powerplant I	8.5	Aviation Powerplant III	9.5
SLT 301 Servant Leadership Training		SLT 302 Servant Leadership Training	

**Summer Session**

Aviation Powerplant IV	8
Av 201 Private Pilot Ground School	2
Av 201A,B,C,D	4
Av 203 Private Pilot Flight Training	2
Av 203A,B	2

**Fourth Year**

Bi Bible Elective	3	LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3	SS 214 Cultural Anthropology	3
SS 431 American Civilization 1	3	PE Elective	1
PE Elective	1	Av 207 Aviation Instrument Flight Training	4
Av 204 Technical Flight Development 1	4	Av 207A,B	2
Av 206 Aviation Inst. Ground School	3	Av 301 Technical Flight Development 2	2
Av 206A,B	3	SLT 402 Servant Leadership Training	
SLT 401 Servant Leadership Training			

**Summer Session**

Av 303 Technical Flight Development 3	3
Av 304 Technical Flight Development 4	4

**Fifth Year**

Bi 401 Romans	3	Bi 202 Prophecies 1	3
Th 211 Doctrine 1	3	Bi 204 Gospels	3
Av 306 Commercial Ground School	6	Bi 212 Doctrine 2	3
Av 307 Commercial Flight Training	4	Av Electives from Av 401-406a (must include 30 flight hours)	5
SLT 501 Servant Leadership Training		SLT 502 Servant Leadership Training	

<sup>1</sup>The student is required to qualify for the mechanics certificate with airframe and powerplant ratings as defined by the FAA. These certificates should be submitted to the Registrar along with the transcript from Iowa Western Community College.

**NURSING COOPERATIVE PROGRAM**

Bachelor of Science Degree  
(Bible Major, Nursing Education)

**Purpose**

The student who completes this program should be able to: (1) render a spiritual ministry in the professional field of nursing through an integration of Bible and nursing, and a deepened spiritual life, (2) serve effectively in a cross-cultural setting, (3) provide evidence that the requirements for entry into the professional field of nursing have been satisfactorily completed, (4) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), and (5) fulfill the objectives of the Leadership Core component (as presented on p. 63 of the catalog).

**A Joint Program**

This program is made possible through cooperation with Schools of Nursing which are fully accredited by State Boards of Nursing and the National League for Nursing. The plan is for students to spend the first year on the Grace campus in studies in Bible and general education during which time they are to make application for admission to a School of Nursing. If accepted, the next two or three years are spent in pursuing nursing education. The fourth or fifth year students return to Grace campus to complete the program.

After completing the training at a School of Nursing, if the students successfully pass the State Board examination, they become registered nurses (R.N.). If they successfully complete the final year at Grace, they are graduated with a Bachelor of Science degree from the Grace College of the Bible.

Since the purpose of this program is to prepare for a spiritual ministry its nature is somewhat different from other college nursing programs. Students who complete their nursing education in two or three years and who plan to seek supervisory positions, teach in nursing schools or desire other positions normally requiring advanced degrees should note the terminal nature of this program. They would probably need to take additional undergraduate work to qualify for admission to graduate programs. The student who is desirous of making nursing an effective spiritual ministry will find this program a very rewarding experience.

Students who wish to enroll in this program should keep in mind that acceptance by the Grace College of the Bible does not necessarily mean acceptance by the School of Nursing.

Students may complete their nursing education in any school of nursing that is accredited. For verification that the credits will be accepted by GCB, the applicant may send a copy of the most recent nursing school catalog to the Vice-President of Education and Student Life.

Applicants who have already completed their nurse's training and are registered nurses may complete the two years in sequence.



**Required Courses** Total credits 137

**Biblical/Theology Subjects** Total 30 credits

Bi 101 O.T. History	3
Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3
Bi 104 Survey of Epistles	3
Bi 202 Prophecies 1	3
Bi 204 Gospels	3
Bi 401 Romans	3
Bi Bible Elective	3
Th 211-212 Doctrine 1,2	6

**General Education Subjects** Total 36 credits

En 111-112 English Comp. 1,2	6
Sp 120 Speech Communications	3

Hu 221 Introduction to Philosophy	3
PE 101 Orientation to Total Fitness	1
PE Elective	1
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 332 World Civilization 2	3
<sup>1</sup> General Education Electives	15

**Leadership Core Subjects** Total 11 credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3

**Nursing Education** Total 60 credits

<sup>1</sup>The student may complete these credits either at Grace College of the Bible or as part of the Nursing Degree. Nursing credits may not be used to meet this requirement.

**Suggested Course Schedule**

**First Year**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
SS 100 General Psychology	3	Sp 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

Nursing Education completed at another institution prior to final year at Grace College of the Bible.

**Final Year**

Bi 401 Romans	3	Bi 202 Prophecies 1	3
Bi Bible Elective	3	Bi 204 Gospels	3
Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	LC 200 Principles & Methods of Teaching	3
Hu 221 Introduction to Philosophy	3	SS 332 World Civilization 2	3
SLT201 Servant Leadership Training		SLT202 Servant Leadership Training	

**BIBLICAL STUDIES PROGRAMS**

(Certificate or Associate Degree)

**Purpose**

The rationale for the Biblical Studies Program is grounded primarily in the idea that all Christians are called to ministry, that is, to evangelize, grow congregations, and serve in behalf of Christ. It is based on the Biblical principle that every person serves God as a minister of reconciliation and shares equally in the responsibility to advance the cause of Christ (II Cor. 5:17ff, Eph. 4:12-13). God's will is that people be saved and that the church be expanded and advanced through the ministry of the congregation. This being true every Believer becomes accountable to God and many will desire to have specialized education to prepare for various volunteer ministries. Grace College of the Bible is ideally equipped to assist the church in providing for such ministries.

Two levels of education are available in preparation for various ministries. They are designated first and second levels commensurate with the year(s) needed to complete each one. The levels are completely compatible and integrated with each other so that students may decide as they move through the program whether to complete one or two years. Graduates are awarded the Certificate for completing level one and the Associate in Bible Degree for completing level two.

**Objectives**

*Level One (Certificate).* Students who complete level one should have (1) a general understanding of Scripture, (2) a sense of world mission, (3) skill in personal witness, (4) a Christian understanding of human behavior, and (5) the ability to communicate effectively. In addition they should develop physically, socially and spiritually in the context and environs of the Bible College campus.

*Level Two (Associate in Bible Degree).* Graduates of level two, in addition to the benefits of level one, should have (1) greater maturity in the interpretation and understanding of the Bible, (2) a basic understanding of the major doctrines of Scripture, (3) increased ability to communicate effectively, (4) the ability to work effectively with people in the local church, (5) developed in some general studies or specialized ministry area, and (6) fulfill the objectives of the Leadership Core component (as presented on p. 63 of the catalog). Furthermore, they should have continued their development physically, socially, and spiritually and thus be prepared for more responsible opportunities for service in the local church community.

**BIBLICAL STUDIES PROGRAM**

Level One-Certificate

Required Courses		Total credits 32	
<b>Biblical/Theology Subjects Total 18 credits</b>		PE Electives	1
Bi 101 O.T. History	3	SS 100 General Psychology	3
Bi 102 Poetic Books	3	SS 101 Student Life Orientation	1
Bi 103 Foundations of Bible Study	3	<b>Leadership Core Subjects Total 5 credits</b>	
Bi 104 Survey of Epistles	3	LC 101 World Christian	2
Bi Bible/Theology Elective	6	LC 102 Evangelism and Apologetics	3
<b>General Education Subjects Total 9 credits</b>			
Sp 120 Speech Communications	3		
PE 101 Orientation to Total Fitness	1		

**Suggested Course Schedule**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
Bi Bible/Theology Elective	3	Bi Bible/Theology Elective	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
SS 100 General Psychology	3	Sp 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

**BIBLICAL STUDIES PROGRAM**

Level Two-Associate in Bible Degree

Required Courses		Total credits 64	
<b>Biblical/Theology Subjects Total 30 credits</b>		PE Electives	3
Bi 101 O.T. History	3	SS 100 General Psychology	3
Bi 102 Poetic Books	3	SS 101 Student Life Orientation	1
Bi 103 Foundations of Bible Study	3	General Education Electives	4
Bi 104 Survey of Epistles	3	<b>Leadership Core Subjects Total 14 credits</b>	
Bi 202 Prophecies 1	3	LC 101 World Christian	2
Bi 204 Gospels	3	LC 102 Evangelism and Apologetics	3
Bi Bible Elective	6	LC 200 Principles & Methods of Teaching	3
Th 211-212 Doctrine 1,2	6	LC 201 Local Church Ministry	3
<b>General Education Subjects Total 18 credits</b>		LC 301 Principles of Leadership & Management	3
En 111 English Comp. 1	3		
Sp 120 Speech Communications	3	<b>Elective Subjects Total 2 credits</b>	
PE 101 Orientation to Total Fitness	1		

**Suggested Course Schedule**

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
Bi Bible Elective	3	Bi Bible Elective	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
SS 100 General Psychology	3	Sp 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			
Second Year			
Th 211 Doctrine 1	3	Bi 202 Prophecies 1	3
En 111 English Comp. 1	3	Bi 204 Gospels	3
LC 201 Local Church Ministry	3	Th 212 Doctrine 2	3
LC 301 Princ. of Leadership & Management	3	LC 200 Principles & Methods of Teaching	3
PE Elective	1	PE Elective	1
General Education Elective	4	Elective	2
SLT201 Servant Leadership Training		SLT202 Servant Leadership Training	



**AGORA PROGRAMS**

Certificate or Associate of Arts Degree  
(Bible, General Education)

In the first century, the common word for the marketplace, or center of civic activity, was *agora*. The Agora Program equips the believer to have an effective witness in the everyday world of trade and economic activity. Students who complete this one or two year program will usually plan to transfer to another college or university to complete a Bachelor's degree in a non-Biblical field. Students completing the one-year program should have (1) a basic understanding of the Bible and (2) a Christian understanding of selected general education subjects. Students who complete the two-year program should have (1) a basic understanding of the Bible and Theology, (2) a sense of world mission, (3) skill in personal witness, and (4) a Christian understanding of the basic areas of general education.

**AGORA CERTIFICATE**

Option One

**Required Courses Total credits 32**

**Biblical/Theology Subjects Total 12 credits**

Bi 101 O.T. History	3
Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3
Bi 104 Survey of Epistles	3

**Leadership Core Subjects Total 5 credits**

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3

**General Education Subjects Total 9 credits**

PE 101 Orientation to Total Fitness	1
PE Elective	1
SS 101 Student Life Orientation	1
Electives	6

**Elective Subjects Total 6 credits**

**Suggested Course Schedule**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	General Education Electives	3
General Education Electives	3	Electives	3
Electives	3	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			



**AGORA ASSOCIATE OF ARTS DEGREE**

Option Two

**Required Courses Total credits 63**

**Biblical/Theology Subjects Total 21 credits**

Bi 101 O.T. History	3
Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3
Bi 104 Survey of Epistles	3
Bi 202 Prophecies 1	3
Th 211-212 Doctrine 1,2	6

NS 341 Principles of Biology	4
PE 101 Orientation to Total Fitness	1
PE Elective	1
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 331-332 World Civilization 1,2	6

**General Education Subjects Total 34 credits**

En 111-112 English Comp. 1,2	6
Sp 120 Speech Communications	3
Hu 381 English Literature	3
Hu 382 American Literature	3

**Leadership Core Subjects Total 8 credits**

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 201 Local Church Ministry	3

**Suggested Course Schedule**

**First Year**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
SS 100 General Psychology	3	Sp 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

**Second Year**

Th 211 Doctrine 1	3	Bi 202 Prophecies 1	3
LC 201 Local Church Ministry	3	Th 212 Doctrine 2	3
Hu 381 English Literature	3	Hu 382 American Literature	3
SS 331 World Civilization 1	3	SS 214 Cultural Anthropology	3
NS 341 Principles of Biology	4	SS 332 World Civilization 2	3
SLT201 Servant Leadership Training		SLT202 Servant Leadership Training	

**BIBLE/HUMANITIES PROGRAM**

**Bachelor of Science Degree  
(Bible Major, General Education)**

This program is recommended for students who desire to complete a sound Biblical education as preparation for graduate work in a non-Biblical field or as a basis for an undergraduate major in a field not offered at Grace College of the Bible. In addition to the Bible major, this program offers a strong general education component and a large segment of electives to allow for an emphasis of the student's choice.

Completion of this program should result in the students being established in the Scriptures and deepened in their personal and spiritual lives. They should, therefore, be equipped to understand and integrate Christian understandings and perspectives with their chosen graduate or undergraduate major. In addition they should be prepared to serve God effectively in church related ministries through various volunteer general or leadership roles.

The students who complete this program should be able to: (1) give evidence of having an adequate background in general education for further study, (2) demonstrate an understanding and proper evaluation of the trends of thought and ideologies of the day, (3) interpret the past and present in order to see the guiding hand of God in the affairs of men, (4) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (5) fulfill the objectives of the General Studies Division (as presented on p. 62 of the catalog), and (6) fulfill the objectives of the Leadership Core component (as presented on p. 63 of the catalog).

This program is the basis for articulation agreements with Bellevue College and the University of Nebraska at Omaha whereby students can pursue majors in several areas including Business and Social Work.

Required Courses		Total credits 127	
<b>Biblical/Theology Subjects Total 36 credits</b>		SS 100 General Psychology	3
Bi 101 O.T. History	3	SS 101 Student Life Orientation	1
Bi 102 Poetic Books	3	SS 214 Cultural Anthropology	3
Bi 103 Foundations of Bible Study	3	SS 231 Church History	3
Bi 104 Survey of Epistles	3	SS 331-332 World Civilization 1,2	6
Bi 202 Prophecies 1	3	SS 431-432 American Civilization 1,2	6
Bi 204 Gospels	3	Mu 210 Fundamentals of Music or Mu 220 Phil. of Christian Music	3
Bi 401 Romans	3		
Bi 403 Prophecies 2	3		
Bi Bible Elective	3		
Th 211-212-314 Doctrine 1,2,3	9		
<b>General Education Subjects Total 55 credits</b>		<b>Leadership Core Subjects Total 15 credits</b>	
En 111-112 English Comp. 1,2	6	LC 101 World Christian	2
Sp 120 Speech Communications	3	LC 102 Evangelism and Apologetics	3
Hu 221 Introduction to Philosophy	3	LC 200 Principles & Methods of Teaching	3
Hu 412 Apologetics	3	LC 201 Local Church Ministry	3
Hu 414 Ethics	3	LC 301 Principles of Leadership & Management	3
NS 341 Principles of Biology	4	LC 402 Senior Integration	1
NS 342 Physical Science	4		
PE 101 Orientation to Total Fitness	1		
PE Electives	3		
		<b>Electives Total 21 credits</b>	

**Suggested Course Schedule**

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
SS 100 General Psychology	3	Sp 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			
Second Year			
Th 211 Doctrine 1	3	Bi 202 Prophecies 1	3
LC 201 Local Church Ministry	3	Bi 204 Gospels	3
SS 231 Church History	3	Th 212 Doctrine 2	3
Mu 210 or 220	3	LC 200 Principles & Methods of Teaching	3
Hu 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT201 Servant Leadership Training		SLT202 Servant Leadership Training	
Third Year			
LC 301 Prin. of Leadership & Management	3	Th 314 Doctrine 3	3
NS 341 Principles of Biology	4	Hu 414 Ethics	3
SS 331 World Civilization 1	3	NS 342 Physical Science	4
Electives	6	SS 332 World Civilization 2	3
SLT301 Servant Leadership Training		Electives	3
		SLT302 Servant Leadership Training	
Fourth Year			
Bi 401 Romans	3	Bi Bible Elective (300-400 Series)	3
Bi 403 Prophecies 2	3	LC 402 Senior Integration	1
SS 431 American Civilization 1	3	Hu 412 Apologetics	3
Electives	6	SS 432 American Civilization 2	3
SLT401 Servant Leadership Training		Electives	6
		SLT402 Servant Leadership Training	

## Division of General Studies

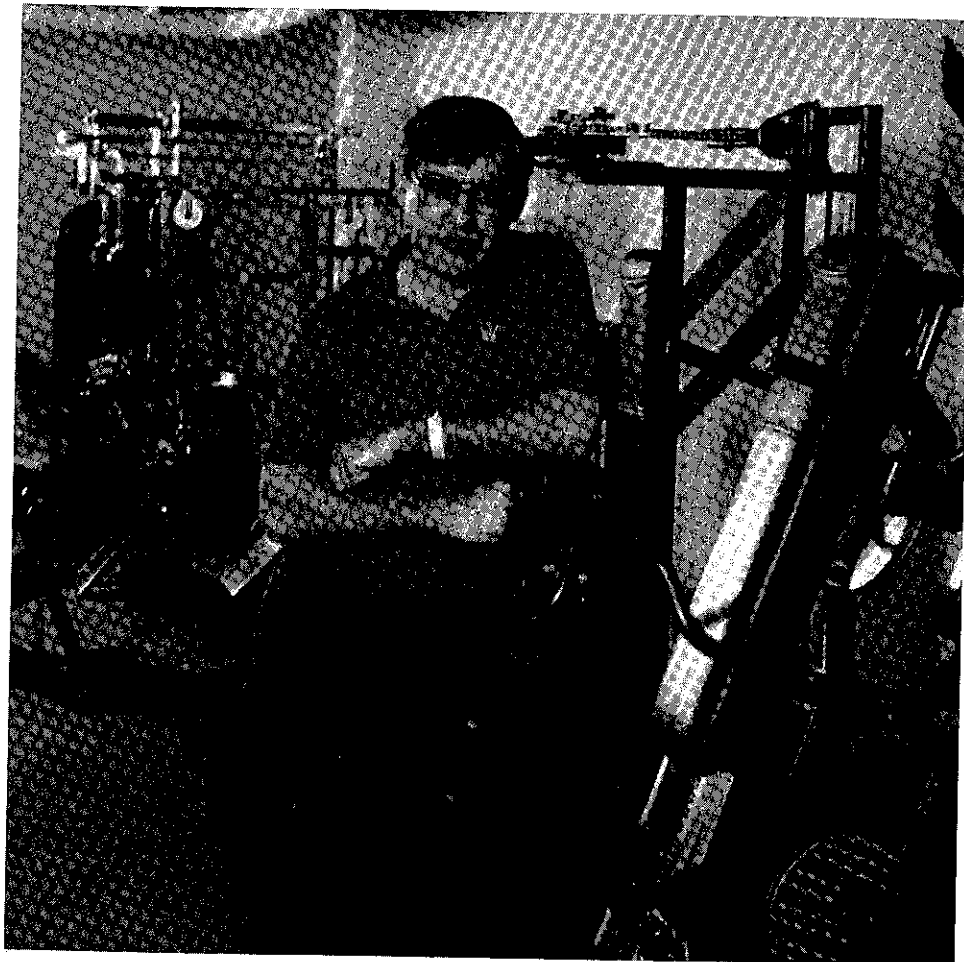


**D. Jim Eckman**  
Director

In addition to the requirements of Biblical and professional education, Grace College of the Bible maintains a Division of General Studies to offer basic courses in this area and to integrate them into the total curriculum. The general education subjects have been carefully chosen to provide a balanced program in the major areas of knowledge. Each of these subjects is taught from a Bible-centered point of view. Thus the Bible is the integrating principle by which the various fields of knowledge are interpreted and applied to human needs.

The objectives of the General Studies Division are applicable to most programs offered by the College and are listed below rather than with each program: (1) that the student should demonstrate the development of an integrated world and life view that includes a comprehensive knowledge of the Bible and a broad knowledge of man including his history, his culture and his environment, (2) that the student should exhibit proficiency in reading, writing, listening, and speaking skills, (3) that the student should display an understanding of human nature and the behavior of individuals and groups, (4) that the student should give evidence of the ability to think logically and critically, (5) that the student should demonstrate that he/she is an informed, participating citizen that evidences righteousness and integrity, (6) that the student should develop an aesthetic sense through an exposure to the humanities, (7) that the student should display a Biblically-informed appreciation for the human body through involvement in an individualized fitness program and exposure to activities that have immediate and life-long benefits, (8) that the student should demonstrate competence in the skills of analysis and synthesis sufficient enough to produce an acceptable research paper/project, and (9) that the student should evidence a basic understanding of scientific knowledge and method.

The course descriptions are presented on page 109.



## Division of Professional Studies

### Leadership Development

Grace College of the Bible is committed to building leaders for the church, for the home and for the world. The College believes that leaders (1) should be world Christians, (2) should be able to present and defend the faith, (3) should know how to communicate Biblical truth, (4) should understand the role of the church, and (5) should demonstrate a mastery of the principles of leadership. To accomplish these objectives Leadership Core courses are required in all bachelor and associate degree programs. The objectives of the Leadership Core component are applicable to most programs offered by the College and are listed above rather than with each program. A list of these courses with descriptions is presented on page 124.



**Dr. Virgil Dirks**  
Dean of Men,  
with Grace Students



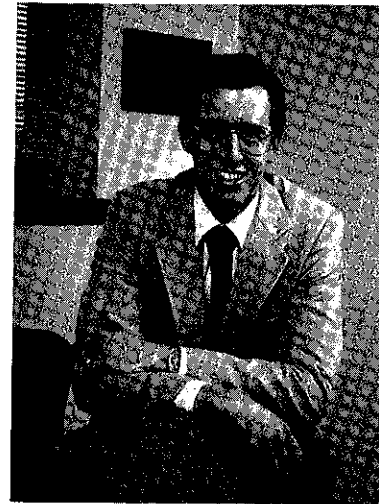


## Christian Counseling Program

Bachelor of Science  
(Bible Major, Christian Counseling Major)

To be equipped to deal with the emotional and family problems that people struggle with today, Christian counselors need to have a practical knowledge of the Word of God as well as supervised practice in developing their counseling skills. The Christian Counseling Program is recommended as undergraduate preparation for those desiring to pursue graduate studies for a career in Christian counseling. The program is also recommended for those preparing to serve effectively in church and parachurch ministries where counseling would be a part of their vocational responsibilities.

Students who complete this program should be able to: (1) demonstrate competence in interpersonal relationship skills, (2) demonstrate a basic understanding of human growth and personality development, (3) demonstrate a basic understanding of psychopathology (abnormal psychology), (4) integrate Scriptural principles with a basic understanding of counseling theories, (5) develop a philosophy of the counseling process based upon the centrality of Jesus Christ and the Word of God, (6) demonstrate basic competence in counseling skills, including assessment, crisis intervention, and referral, (7) demonstrate a basic understanding of principles and methods related to marriage and family counseling, (8) fulfill the objectives of the Division of Biblical Studies (as presented on page 44 of the catalog), (9) fulfill the objectives of the Division of General Studies (as presented on page 62 of the catalog), and (10) fulfill the objectives of the Leadership Core component (as presented on p. 63 of the catalog).



Tom Sperling  
Director

### Required Courses Total credits 125

#### Biblical/Theology Subjects Total 36 credits

Bi 101 O.T. History	3
Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3
Bi 104 Survey of Epistles	3
Bi 202 Prophecies 1	3
Bi 204 Gospels	3
Bi 401 Romans	3
Bi 403 Prophecies 2	3
Bi Bible Elective	3
Th 211-212-314 Doctrine 1,2,3	9

#### General Education Subjects Total 46 credits

En 111-112 English Comp. 1,2	6
Sp 120 Speech Communications	3
Hu 221 Introduction to Philosophy	3
Hu 414 Ethics	3
NS 130 Intro. to Computer Applications	3
NS 341 Principles of Biology	4
NS 342 Physical Science	4
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3

SS 231 Church History	3
SS 332 World Civilization 2	3
Mu 210 Fundamentals of Music or Mu 220 Phil. of Christian Music	3

#### Leadership Core Subjects Total 15 credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Principles of Leadership & Management	3
LC 402 Senior Integration	1

#### Christian Counseling Major Total 28 credits

SS 211 Human Growth & Development	3
CC 301 Introduction to Counseling	3
CC 302 Theories of Personality	3
CC 311 Interpersonal Relationship Skills	2
CC 401 Theories of Biblical Counseling	3
CC 402 Marriage and Family Counseling	3
CC 411 Abnormal Psychology	3
CC 412 Crisis Counseling	3
CC 421 Assessment Techniques	2
CC 422 Special Problems	2
CC 432 Counseling Practicum	1

<sup>1</sup>Students demonstrating computer proficiency, may substitute an open elective.

## Suggested Course Schedule

### First Year

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
SS 100 General Psychology	3	Sp 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

### Second Year

Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	Bi 202 Prophecies 1	3
SS 231 Church History	3	Bi 204 Gospels	3
Mu 210 or 220	3	LC 200 Principles & Methods of Teaching	3
Hu 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT201 Servant Leadership Training		SLT202 Servant Leadership Training	

### Third Year

LC 301 Prin. of Leadership & Management	3	Th 314 Doctrine 3	3
NS 341 Principles of Biology	4	NS 130 Intro. to Computer Applications	3
SS 211 Human Growth and Development	3	SS 332 World Civilization 2	3
CC 301 Introduction to Counseling	3	NS 342 Physical Science	4
CC 311 Interpersonal Relationship Skills	2	CC 302 Theories of Personality	3
SLT301 Servant Leadership Training		SLT302 Servant Leadership Training	

### Fourth Year

Bi 401 Romans	3	Hu 414 Ethics	3
Bi 403 Prophecies 2	3	CC 402 Marriage and Family Counseling	3
CC 401 Theories of Biblical Counseling	3	CC 412 Crisis Counseling	3
CC 411 Abnormal Psychology	3	CC 422 Special Problems, or Counseling Modules	2
CC 421 Assessment Techniques	2	CC 432 Counseling Practicum	1
SLT401 Servant Leadership Training		SLT402 Servant Leadership Training	
Bi Bible Elective (300-400 Series)	3		
LC 402 Senior Integration	1		

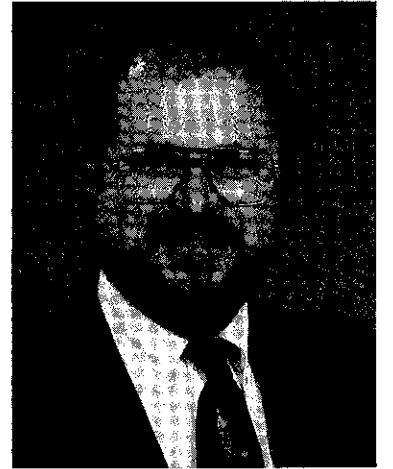




## Christian Education Programs

The College offers eight programs designed to prepare students for Christian Education ministries. They lead to the following degrees: (1) the Bachelor of Science with a 32-hour major in Church Education, (2) the Bachelor of Arts with a minor of 18 hours in Church Education, (3) the Bachelor of Science with a major in Youth Ministry, (4) the Bachelor of Science with a major in Church Education and an Enrichment TRAC, (5) the Bachelor of Science with a major in Christian camping, (6) the associate in arts which provides a foundation for a major in Christian elementary education, and (7) the Bachelor of Science with a major in Human Resources Management.

The general objectives of the Christian Education Program are (1) that the student should demonstrate a basic understanding of the philosophy of Christian education; (2) that the student should demonstrate the necessary skills for effectively communicating the Bible to various age groups; (3) that the student should demonstrate interpersonal and relationship skills; (4) that the student should exhibit organizational, administrative, and servant leadership skills; and (5) that the student should manifest necessary skills for continuing Christian education ministry.



**Dr. Greg Carlson**  
Director



**CHURCH EDUCATION MAJOR PROGRAM**

Bachelor of Science Degree  
(Bible Major, Church Education Major)

This program is designed for the student who desires to major in religious education in preparation for entrance to a Christian education ministry in the local church or other Christian organizations. The program, therefore, is generally regarded as terminal in nature. The student who completes this program should be able to: (1) assume the responsibilities of a full-time Church Education ministry, (2) organize and administer a total educational program, (3) minister with people as a servant-leader, (4) teach for response at all age levels, (5) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (6) fulfill the objectives of the General Studies Division (as presented on p. 62 of the catalog), and (7) fulfill the objectives of the Leadership Core component (as presented on p. 63 of the catalog).

**Required Courses Total credits 126**

**Biblical/Theology Subjects Total 36 credits**

Bi 101 O.T. History	3
Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3
Bi 104 Survey of Epistles	3
Bi 202 Prophecies 1	3
Bi 204 Gospels	3
Bi 401 Romans	3
Bi 403 Prophecies 2	3
Bi Bible Elective	3
Th 211-212-314 Doctrine 1,2,3	9

LC 201 Local Church Ministry	3
LC 402 Senior Integration	1

**Church Education Major Total 32 credits**

**Required (18 credits)**

LC 200 Principles & Methods of Teaching	3
LC 301 Principles of Leadership Management	3
CE 301,312,401 (select two)	6
CE 402 History & Philosophy of Christian Ed.	3
CE 442 Christian Education Field Work	3

**Electives (14 credits)**

CE 301 Christian Education of Youth	3
CE 302 Christian Education Programming	3
CE 310 Leadership & Discipleship in Youth Min.	3
CE 312 Christian Education of Children	3
CE 321 Audio-Visual Methods in Christian Ed.	3
CE 322 Camping	3
CE 341-342 Christian Ed. Field Experience 1,2	2
CE 400 Ministry Skills Development	3
CE 401 Christian Education of Adults	3
CE 430 Christian Ed. Research/Practicum	2 or 3
SS 211 Human Growth and Development	3
SS 313 Marriage and the Family	3

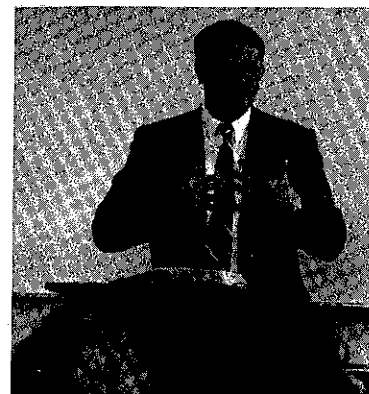
**General Education Subjects Total 49 credits**

En 111-112 English Comp. 1,2	6
Sp 120 Speech Communications	3
<sup>1</sup> FL 351-352 Greek Grammar 1,2	8
Hu 221 Introduction to Philosophy	3
Hu 414 Ethics	3
<sup>2</sup> NS 130 Intro. to Computer Applications	3
<sup>1</sup> NS 341 Biology, NS 342 Physical Science	8
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 231 Church History	3
SS 331-332 World Civilization 1,2	6
Mu 210 Fundamentals of Music or Mu 220 Phil. of Christian Music	3

**Leadership Core Subjects Total 9 credits**

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3

<sup>1</sup>Students may choose either foreign language or natural science.  
<sup>2</sup>Students demonstrating computer proficiency, may substitute an open elective.



**Suggested Course Schedule**

**First Year**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
Sp 120 Speech Communications	3	SS 100 General Psychology	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

**Second Year**

Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	Bi 202 Prophecies 1	3
SS 231 Church History	3	Bi 204 Gospels	3
Mu 210 or 220	3	LC 200 Principles & Methods of Teaching	3
Hu 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT201 Servant Leadership Training		SLT202 Servant Leadership Training	

**Third Year**

LC 301 Prin. of Leadership & Management	3	Th 314 Doctrine 3	3
<sup>2</sup> NS 130 Intro. to Computer Applications	3	SS 332 World Civilization 2	3
SS 331 World Civilization 1	3	<sup>1</sup> NS 342 or FL 352	4
<sup>1</sup> NS 341 or FL 351	4	CE Electives	3
CE Electives	3	CE 402 or CE Elective	3
SLT301 Servant Leadership Training		SLT302 Servant Leadership Training	
CE 442 Christian Education Field Work	3 hrs.		
(completed during the summer)			

**Fourth Year**

Bi 401 Romans	3	Bi Bible Elective (300-400 Series)	3
Bi 403 Prophecies 2	3	LC 402 Senior Integration	1
CE Electives	7	Hu 414 Ethics	3
SLT401 Servant Leadership Training		CE 402 or CE Elective	3
		CE Electives	4
		SLT402 Servant Leadership Training	





**CHURCH EDUCATION ENRICHMENT PROGRAM**

Bachelor of Science Degree

(Bible Major, Church Education Major and an Enrichment TRAC)

This program allows for an Enrichment TRAC (Targeted Related Areas of Concentration) which enables students to enrich the Church Education Major with professional courses that match their gifts and interests. As much as possible, students are urged to target one professional area (Christian Counseling, Communications, Intercultural Ministry, Music, or Pastoral Ministry). In planning schedules, students need to keep in mind that some courses have prerequisites. For example, those interested in a Music TRAC should consult with the Music Program director for a recommended sequencing of courses.

The student who completes this program should be able to: (1) assume the responsibilities of a specific church or church-related ministry, (2) organize and administer a total educational program, (3) minister with people as a servant-leader, (4) teach for response at all age levels, (5) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (6) fulfill the objectives of the General Studies Division (as presented on p. 62 of the catalog), and (7) fulfill the objectives of the Leadership Core component (as presented on p. 63 of the catalog).

**Required Courses Total credits 127**

**Biblical/Theology Subjects Total 36 credits**

Bi 101 O.T. History	3
Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3
Bi 104 Survey of Epistles	3
Bi 202 Prophecies 1	3
Bi 204 Gospels	3
Bi 401 Romans	3
Bi 403 Prophecies 2	3
Bi Bible Elective	3
Th 211-212-314 Doctrine 1,2,3	9

**General Education Subjects Total 43 credits**

En 111-112 English Comp. 1,2	6
Sp 120 Speech Communications	3
Hu 221 Introduction to Philosophy	3
<sup>1</sup> NS 130 Intro. to Computer Applications	3
NS 341 Biology, NS 342 Physical Science	8
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 231 Church History	3
SS 332 World Civilization 2	3
Mu 210 Fundamentals of Music or Mu 220 Phil. of Christian Music	3

**Leadership Core Subjects Total 9 credits**

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3

LC 201 Local Church Ministry	3
LC 402 Senior Integration	1

**Church Education Major Total 24 credits**

**Required (18 credits)**

LC 200 Principles & Methods of Teaching	3
LC 301 Principles of Leadership Management	3
CE 301,312,401 (select two)	6
CE 402 History & Philosophy of Christian Ed.	3
CE 442 Christian Education Field Work	3

**Electives (6 credits)**

CE 301 Christian Education of Youth	3
CE 302 Christian Education Programming	3
CE 310 Leadership & Discipleship in Youth Min.	3
CE 312 Christian Education of Children	3
CE 321 Audio-Visual Methods in Christian Ed.	3
CE 322 Camping	3
CE 341-342 Christian Ed. Field Experience 1,2	2
CE 400 Ministry Skills Development	3
CE 401 Christian Education of Adults	3
CE 430 Christian Ed. Research/Practicum	2 or 3
SS 211 Human Growth and Development	3
SS 313 Marriage and the Family	3

**Professional TRAC Electives Total 15 credits**

<sup>1</sup>Students demonstrating computer proficiency, may substitute a general education elective.

**Suggested Course Schedule**

**First Year**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
Sp 120 Speech Communications	3	SS 100 General Psychology	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

**Second Year**

Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	Bi 202 Prophecies 1	3
SS 231 Church History	3	Bi 204 Gospels	3
Mu 210 or 220	3	LC 200 Principles & Methods of Teaching	3
Hu 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT201 Servant Leadership Training		SLT202 Servant Leadership Training	

**Third Year**

LC 301 Prin. of Leadership & Management	3	Th 314 Doctrine 3	3
<sup>1</sup> NS 130 Intro. to Computer Applications	3	SS 332 World Civilization 2	3
NS 341 Principles of Biology	4	NS 342 Physical Science	4
CE Electives	3	CE 402 or CE Elective	3
— Professional TRAC Electives	3	— Professional TRAC Electives	3
SLT301 Servant Leadership Training		SLT302 Servant Leadership Training	
CE 442 Christian Education Field Work	3 credits		
(Completed during the summer)			

**Fourth Year**

Bi 401 Romans	3	Bi Bible Elective (300-400 Series)	3
Bi 403 Prophecies 2	3	LC 402 Senior Integration	1
CE Electives	3	CE 402 or CE Elective	3
— Professional TRAC Electives	6	CE Electives	3
SLT401 Servant Leadership Training		— Professional TRAC Electives	3
		SLT402 Servant Leadership Training	

**CHRISTIAN CAMPING PROGRAM**

Bachelor of Science Degree  
(Bible Major, Christian Camping Major)

This program is designed for students who desire to work in a Christian camp or related ministry. This program is being offered in cooperation with Camp Forest Springs located in Westboro, Wisconsin. The camp site covers over 500 acres along the shores of James Lake. The camp program is strongly evangelical in faith and practice and is operated under very capable leadership. While the students are completing the first two years at Grace College of the Bible, they make application for admission to Camp Forest Springs. Students who apply should visit the camp prior to acceptance into the program. (This is usually arranged through the camp and the Director of Christian Education during the fall semester of the Sophomore year.) Applicants must have at least a 2.5 grade point average, be recommended by the Christian Education Director, and be approved by Camp Forest Springs. Those selected spend the third year at the camp site in Wisconsin. The experiences of this year are carefully designed to expose the students to all of the operational areas of a year-round Christian camp. The fourth year the students return to the College campus to complete the program.

The student who completes this program should be able to: (1) manifest the attitude of a servant-leader, (2) provide evidence of proficiency in the skills of Christian camping, (3) organize and administer a Christian camping program, (4) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (5) fulfill the objectives of the General Studies Division (as presented on p. 62 of the catalog), and (6) fulfill the objectives of the Leadership Core component (as presented on p. 63 of the catalog).



Camp Forest Springs

**Required Courses** Total credits 126

**Biblical/Theology Subjects** Total 36 credits

Bi 101 O.T. History	3
Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3
Bi 104 Survey of Epistles	3
Bi 202 Prophecies 1	3
Bi 204 Gospels	3
Bi 401 Romans	3
Bi 403 Prophecies 2	3
Bi Bible Elective	3
Th 211-212-314 Doctrine 1,2,3	9

Mu 210 Fundamentals of Music or Mu 220 Phil. of Christian Music	3
---	---

**Leadership Core Subjects** Total 15 credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Principles of Leadership & Management	3
LC 402 Senior Integration	1

**General Education Subjects** Total 42 credits

En 111-112 English Comp. 1,2	6
Sp 120 Speech Communications	3
Hu 221 Introduction to Philosophy	3
NS 130 Intro. to Computer Applications	3
NS 342 Physical Science	4
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3
SS 231 Church History	3
SS 331-332 World Civilization 1,2	6

**Professional Courses** Total 3 credits

CC Counseling Elective	3
------------------------	---

**Christian Camping Major** Total 30 credits

Ca 300 Camp Management	3
Ca 310 Camp Maintenance	3
Ca 320 Promotion and Public Relations	3
Ca 330 Food Service Management	3
Ca 340 Camp Counseling	2 or 3
Ca 341 Camp Organization	6
Ca 342 Camp Administration	3
Ca 350 Camp Programming	4 or 5
Ca 360 Camp Teaching	1
Ca 370 Camp Safety	1

\*Students demonstrating computer proficiency, may substitute a general education elective.

**Suggested Course Schedule**

**First Year**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
Sp 120 Speech Communications	3	SS 100 General Psychology	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

**Second Year**

Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	Bi 202 Prophecies 1	3
SS 231 Church History	3	Bi 204 Gospels	3
Mu 210 or 220	3	LC 200 Principles & Methods of Teaching	3
Hu 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT201 Servant Leadership Training		SLT202 Servant Leadership Training	

**Third Year**

On Site Education in Christian Camping  
at Camp Forest Springs

**Fourth Year**

Bi 401 Romans	3	Bi Bible Elective (300-400 Series)	3
Bi 403 Prophecies 2	3	Th 314 Doctrine 3	3
LC 301 Prin. of Leadership & Management	3	LC 402 Senior Integration	1
NS 130 Intro. to Computer Applications	3	NS 342 Physical Science	4
SS 331 World Civilization 1	3	SS 332 World Civilization 2	3
		CC Counseling Elective	3
		SLT402 Servant Leadership Training	



**ELEMENTARY EDUCATION COOPERATIVE PROGRAM**

**Associate of Arts Degree**

**(Bible Major, General Education)**

This program is designed for students who desire to teach in Christian elementary schools. There is a growing need for teachers who have developed a Christian philosophy of education and have integrated their knowledge of the Bible with professional and general subjects. Many churches and independent boards look to Christian Colleges for prospective teachers who are spiritually and academically prepared to carry out the mission of their schools. This program is designed to help meet this need.

This program is offered as a foundation to continued study at the University of Nebraska-Lincoln or another approved institution. Students earn an associate degree at Grace College of the Bible by completing the program outlined below and a Bachelor of Science in Education degree from the University of Nebraska or another institution by completing approximately an additional 60 hours.

Students accepted by the University of Nebraska-Lincoln must have the following high school preparation to be eligible for acceptance by Teachers Colleges: **four years of language arts**, including three years of English with one year of composition, and one year selected from speech, journalism, literature, or foreign language; **two years of mathematics**, including one year of algebra and one year selected from geometry, advanced algebra, trigonometry, calculus, or computer science; **two years of sciences**, such as biology, physics, chemistry, earth sciences, or life sciences; and **two years of social sciences**, such as American government, American history, world history, psychology, sociology, or anthropology.

Students who complete the requirements of this program as indicated above qualify for a teaching certificate from the Nebraska Department of Education.

While many states have reciprocal arrangements in regard to certification, qualifications for teaching licenses vary among states. Students are advised, therefore, to refer to the certification requirements of the specific states under consideration.

Graduates of this program may also apply to the Association of Christian Schools International to be certified to teach in member schools of this Association.

The students who complete this program should be able to: (1) demonstrate an understanding of and an appreciation for the philosophy, history and operation of the Christian school, (2) demonstrate proficiency in the subject areas in which they will be instructing children, (3) show familiarity with the elementary curriculum, methods and materials essential to a beginning Christian teacher, (4) demonstrate the necessary teaching skills, management techniques, and personal attitudes normally expected of a successful Christian teacher, (5) demonstrate an understanding of, a love for and a desire to teach elementary age children, (6) fulfill the objectives of the Biblical Studies Division (as presented on page 44 of the catalog), (7) fulfill the objectives of the General Studies Division (as presented on page 62 of the catalog), and (8) fulfill the objectives of the Leadership Core component (as presented on p. 63 of the catalog).

**Required Courses** **Total credits 90**

**Biblical/Theology Subjects** **Total 21 credits**

Bi 101 O.T. History	3
Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3
Bi 104 Survey of Epistles	3
Bi 204 Gospels	3
Th 211-212 Doctrine 1,2	6

**General Education Subjects** **Total 51 credits**

Ma 201 Mathematics for Teachers	3
En 111-112 English Comp. 1,2	6
Sp 120 Speech Communications	3

<sup>1</sup> GE 150x Physical Geography	3
Hu 221 Introduction to Philosophy	3
Hu 381 English Literature	3
NS 341 Principles of Biology	4
NS 342 Physical Science	4
PE 101 Orientation to Total Fitness	1
PE Electives	2
<sup>1</sup> PS 100x American Government	3
SS 101 Student Life Orientation	1
SS 211 Human Growth & Development	3
SS 214 Cultural Anthropology	3
SS 331-332 World Civilization 1,2	6
SS 431 American Civilization 1	3



**Leadership Core Subjects** **Total 11 credits**

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3

**Pre-Elementary Education Subjects** **Total 7 credits**

EE 201 History & Philosophy of Education	3
EE 203-204 Elem. Educ. Field Exp. 1,2	2
<sup>2</sup> EE 305 Level Two Elementary Education Field Experience	2

<sup>1</sup>Completed by correspondence from University of Nebraska-Lincoln.

<sup>2</sup>Taken simultaneously with SS 211 Human Growth & Development.

**Suggested Course Schedule**

**First Year**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
Sp 120 Speech Communications	3	NS 342 Physical Science	4
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

**Second Year**

Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	Bi 204 Gospels	3
EE 201 History & Philosophy of Education	3	LC 200 Principles & Methods of Teaching	3
EE 203 Elementary Education Field Exp. 1	1	EE 204 Elementary Education Field Exp. 2	1
Hu 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
SS 331 World Civilization 1	3	SS 332 World Civilization 2	3
PE Elective	1	SLT202 Servant Leadership Training	
SLT201 Servant Leadership Training			

<sup>1</sup>PS 100x American Government 3 credits

<sup>1</sup>GE 150x Physical Geography 3 credits

(completed by correspondence during the summer)

**Third Year**

Ma 201 Mathematics for Teachers	3
<sup>2</sup> EE 305 Elementary Educ. Field Exp.	2
NS 341 Principles of Biology	4
Hu 381 English Literature	3
SS 211 Human Growth & Dev.	3
SS 431 American Civilization 1	3
SLT301 Servant Leadership Training	



**DEGREE COMPLETION PROGRAM**

**Bachelor of Science Degree  
(Bible Major, Human Resources Management Major)**

The EXCEL Degree Completion Program provides the opportunity for adults to complete a bachelor's degree by completing classes taught from a Christ-centered perspective held one evening each week for 14 months.

Prospective EXCEL students must have earned a minimum of 56 semester hours of previous college credit with at least a "C" average. A maximum of 75 semester hours of lower division credit may be transferred. Counselors will provide direction to help students complete their bachelor's degree.

A unique aspect of the EXCEL program is the opportunity for students to earn up to 22 hours of college credit for life experience. EXCEL teachers and counselors guide students through a complete assessment of prior learning including life experiences (at home, in church, and on the job), professional schools and training, and independent studies of the Bible.

Upon successful completion of the EXCEL program, students will be eligible for graduation with a Bachelor of Science degree with a dual major of Biblical Studies and Human Resources Management. In addition to Biblical content subjects in the program concentrate on the development of communication, leadership, and Biblical study skills—skills which are in highest demand from businesses, churches, and para-church ministries.

EXCEL classes are offered in Omaha, and several other locations. New locations are always being considered and by contacting the EXCEL office a prospective EXCEL student can choose the most convenient location.

Students in the EXCEL program should be able to: (1) complete in approximately fourteen months the bachelor's degree which was begun years before, (2) convert life experience into college credit by documenting past training, work-related projects, and past learning, (3) attend class only one evening each week and minimize interference with work schedules and family responsibilities, (4) improve communication, management, and ministry skills and strengthen positions in the job market, (5) graduate with a degree accredited by the American Association of Bible Colleges and be eligible to enter some graduate schools and seminaries, (6) benefit from the varied experiences and ideas shared by classmates, (7) profit from individualized instruction and group interaction by attending small classes with the same students for 57 weeks, and (8) fulfill the objectives of the Biblical Studies Division (as presented on page 44 of the catalog).

**General Academic Requirements**

Previous college experience.....	62 hours
11 semester hours of Biblical Studies (may be completed while enrolled in EXCEL)	
36 semester hours of general education including the following:	
6 semester hours of Natural Science, one course may be Mathematics	
3 semester hours of Humanities	
6 semester hours of Social Science	
3 semester hours of English Composition	
15 elective hours	
Portfolio .....	22 hours
(students may substitute these hours with regular college credits earned outside of the EXCEL program)	
EXCEL core courses .....	40 hours
Total hours required for graduation	124 hours

Complete details of the program are available by writing or calling the EXCEL office at 1515 South 10th Street, Omaha, Nebraska 68108, telephone (402) 449-2881.



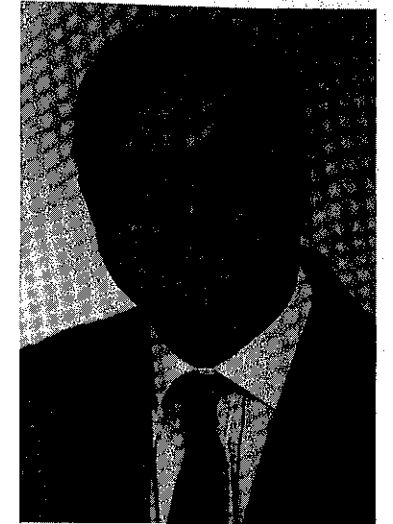
**Communications Programs**

**Bachelor of Science Degree  
(Bible Major, Broadcast or Journalism/Writing Major)**

The Communications Program is a blend of courses which integrates a Biblical view of communication theory and strategy with practical skills in Broadcasting and Journalism/Writing. It is designed to prepare students for a career in Christian media and for further study in Mass Communications.

The program consists of 133 hours and leads to a Bachelor of Science Degree. The foundation of the program is a Bible major with leadership core of 51 hours, and General Education subjects of 46 hours, which provides a spiritual and education context to the study of communications. The students may then choose a professional major in either Broadcasting or Journalism/Writing of 37 hours. As part of their program the students gain valuable experience through the student radio station, the Grace College of the Bible Yearbook, and through field work.

The student who completes this program should be able to: (1) demonstrate the ability to develop a Biblically based communication strategy to evangelize or disciple a specified target group, (2) demonstrate through class assignments and internship opportunities the professional and leadership skills necessary to independently prepare, produce, and present mass communication content primarily for Christian media or church-related organizations, (3) demonstrate knowledge of the terminology associated with the U.S. mass communications system, (4) demonstrate adequate background for further study in mass communications, (5) fulfill the objectives of the Biblical Studies Division (as presented on page 44 of the catalog), (6) fulfill the objectives of the General Studies Division (as presented on page 62 of the catalog), and (7) fulfill the objectives of the Leadership Core component (as presented on p. 63 of the catalog).



**Ron Shope  
Director  
Communications Programs**



**Required Courses** Total credits 133

**Biblical/Theology Subjects** Total 36 credits

Bi 101 O.T. History	3
Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3
Bi 104 Survey of Epistles	3
Bi 202 Prophecies 1	3
Bi 204 Gospels	3
Bi 401 Romans	3
Bi 403 Prophecies 2	3
Bi Bible Elective	3
Th 211-212-314 Doctrine 1,2,3	9

**General Education Subjects** Total 45 credits

En 111-112 English Comp. 1,2	6
Sp 120 Speech Communications	3
Hu 221 Introduction to Philosophy	3
Hu 382 American Literature	3
Hu 414 Ethics	3
<sup>1</sup> NS 130 Intro. to Computer Applications	3
NS 341 Principles of Biology	4
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 101 Student Life Orientation	1
SS 211 Human Growth & Development	3
SS 231 Church History	3
SS 331-332 World Civilization 1,2	6
Mu 210 Fundamentals of Music or Mu 220 Phil. of Christian Music	3

**Leadership Core Subjects** Total 15 credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3

LC 301 Princ. of Leadership & Management	3
LC 402 Senior Integration	1

**Communications Major** Total 37 credits

**Communication Core (13 credits)**

Co 202 Introduction to Journalism	3
Co 302 Sociology of Mass Communications	3
Co 401 Interpretation of Statistical Data	1
Co 402 Mass Communications Strategy	2
Co 403 Survey Research Methodology	1
Co 412 Human Communication	3

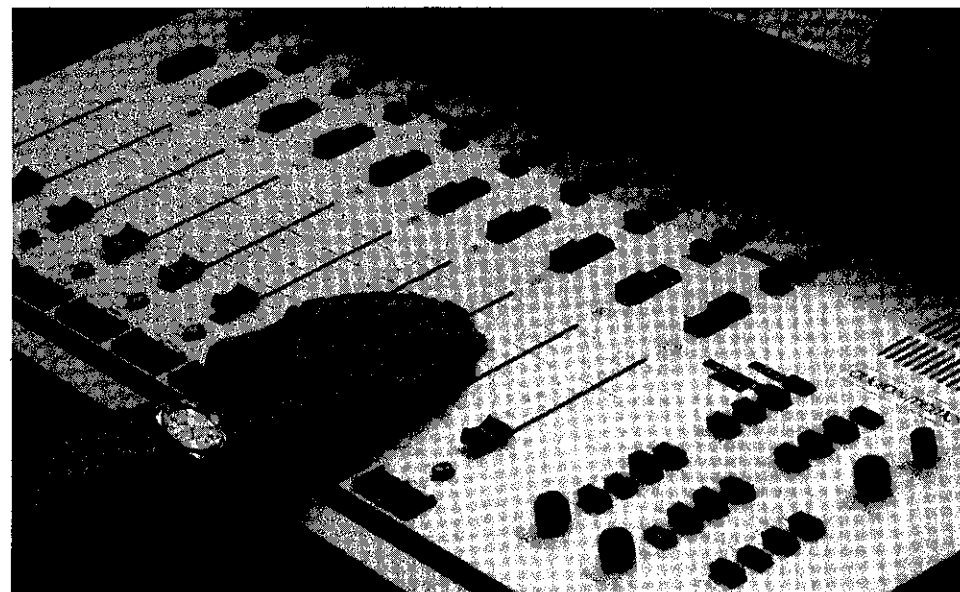
**Journalism/Writing Option (24 credits)**

NS 132 Desktop Publishing	2
Co 201 Creative Writing	3
Co 241-342 Journalism/Writing Practicum	4
Co 311 Feature Writing	3
Co 312 Writing For Children/Youth	3
Co 340 Journalism/Writing Field Work	3
Co 411 Layout and Production	3
Co 261-269 Communication Modules (see page 122 for description)	3

**Broadcast Option (24 credits)**

Co 211 Broadcast Technology	1
Co 221 Broadcast Announcing	3
Co 251-352 Broadcast Practicum	4
Co 331 Audio Production	3
Co 332 Multi-Track Production	3
Co 350 Broadcast Field Work	3
Co 413 Programming Strategies	1
Co 421 Radio/Television Writing	3
Co 261-269 Communication Modules (see page 122 for description)	3

<sup>1</sup>Students demonstrating computer proficiency, may substitute an open elective.



**COMMUNICATIONS PROGRAM (JOURNALISM/Writing MAJOR)**

**Suggested Course Schedule**

**First Year**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
<sup>1</sup> NS 130 Intro. to Computer Applications	3	Sp 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

**Second Year**

Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	Bi 202 Prophecies 1	3
Hu 221 Introduction to Philosophy	3	Bi 204 Gospels	3
SS 231 Church History	3	LC 200 Principles & Methods of Teaching	3
PE Elective	1	NS 132 Desktop Publishing	2
Co 201 Creative Writing	3	Co 202 Introduction to Journalism	3
Co 241 Journalism/Writing Practicum 1	1	Co 242 Journalism/Writing Practicum 2	1
Co ___Communication Module	1	SLT202 Servant Leadership Training	
SLT201 Servant Leadership Training			

**Third Year**

LC 301 Prin. of Leadership & Management	3	Th 314 Doctrine 3	3
NS 341 Principles of Biology	4	SS 332 World Civilization 2	3
SS 211 Human Growth & Development	3	Hu 382 American Literature	3
SS 331 World Civilization 1	3	PE Elective	1
Co 311 or 411 (alternate years)	3	Co 302 or 412 (alternate years)	3
Co 341 Journalism/Writing Practicum 3	1	Co 312 Writing for Children/Youth	3
SLT301 Servant Leadership Training		Co 342 Journalism/Writing Practicum 4	1
		SLT302 Servant Leadership Training	

Co 340 Journalism/Writing Field Work 3 credits  
(completed during the summer)

**Fourth Year**

Bi 401 Romans	3	Bi Bible Elective (300-400 Series)	3
Bi 403 Prophecies 2	3	Hu 414 Ethics	3
Mu 210 or 220	3	LC 402 Senior Integration	1
Co 401 Interpretation of Stat. Data	1	Co 402 Mass Communications Strategy	2
Co 403 Survey Research Methodology	1	Co 412 or 302 (alternate years)	3
Co 411 or 311 (alternate years)	3	Co ___Communication Module	1
Co ___Communication Module	1	SLT402 Servant Leadership Training	
SLT401 Servant Leadership Training			

COMMUNICATIONS PROGRAM (BROADCAST MAJOR)

Suggested Course Schedule

First Year					
Dept.		Credit	Dept.	Credit	
Bi	101 O.T. History	3	Bi	102 Poetic Books	3
Bi	103 Foundations of Bible Study	3	Bi	104 Survey of Epistles	3
LC	101 World Christian	2	LC	102 Evangelism and Apologetics	3
En	111 English Comp. 1	3	En	112 English Comp. 2	3
NS	130 Intro. to Computer Applications	3	Sp	120 Speech Communications	3
SS	101 Student Life Orientation	1	PE	Elective	1
PE	101 Orientation to Total Fitness	1	SLT102	Servant Leadership Training	
SLT101	Servant Leadership Training				

Second Year					
Th	211 Doctrine 1	3	Th	212 Doctrine 2	3
LC	201 Local Church Ministry	3	Bi	202 Prophecies 1	3
Hu	221 Introduction to Philosophy	3	Bi	204 Gospels	3
SS	231 Church History	3	LC	200 Principles & Methods of Teaching	3
PE	Elective	1	Co	202 Introduction to Journalism	3
Co	211 Broadcast Technology	1	Co	252 Broadcast Practicum 2	1
Co	221 or 331 (alternate years)	3	Co	—Communication Module	1
Co	251 Broadcast Practicum 1	1	SLT202	Servant Leadership Training	
SLT201	Servant Leadership Training				

Third Year					
LC	301 Prin. of Leadership & Management	3	Th	314 Doctrine 3	3
NS	341 Principles of Biology	4	Hu	382 American Literature	3
SS	211 Human Growth & Dev.	3	SS	332 World Civilization 2	3
SS	331 World Civilization 1	3	PE	Elective	1
Co	331 or 221 (alternate years)	3	Co	302 or 412 (alternate years)	3
Co	351 Broadcast Practicum 3	1	Co	332 Multi-Track Productions	3
SLT301	Servant Leadership Training		Co	352 Broadcast Practicum 4	1
			SLT302	Servant Leadership Training	
	Co 350 Broadcast Field Work (completed during the summer)	3 credits			

Fourth Year					
Bi	401 Romans	3	Bi	Bible Elective (300-400 Series)	3
Bi	403 Prophecies 2	3	Hu	414 Ethics	3
Mu	210 or 220	3	LC	402 Senior Integration	1
Co	401 Interpretation of Statistical Data	1	Co	402 Mass Communications Strategy	2
Co	403 Survey Research Methodology	1	Co	412 or 302 (alternate years)	3
Co	413 Programming Strategies	1	Co	—Communication Module	1
Co	421 Radio/Television Writing	3	SLT402	Servant Leadership Training	
Co	—Communication Module	1			
SLT401	Servant Leadership Training				



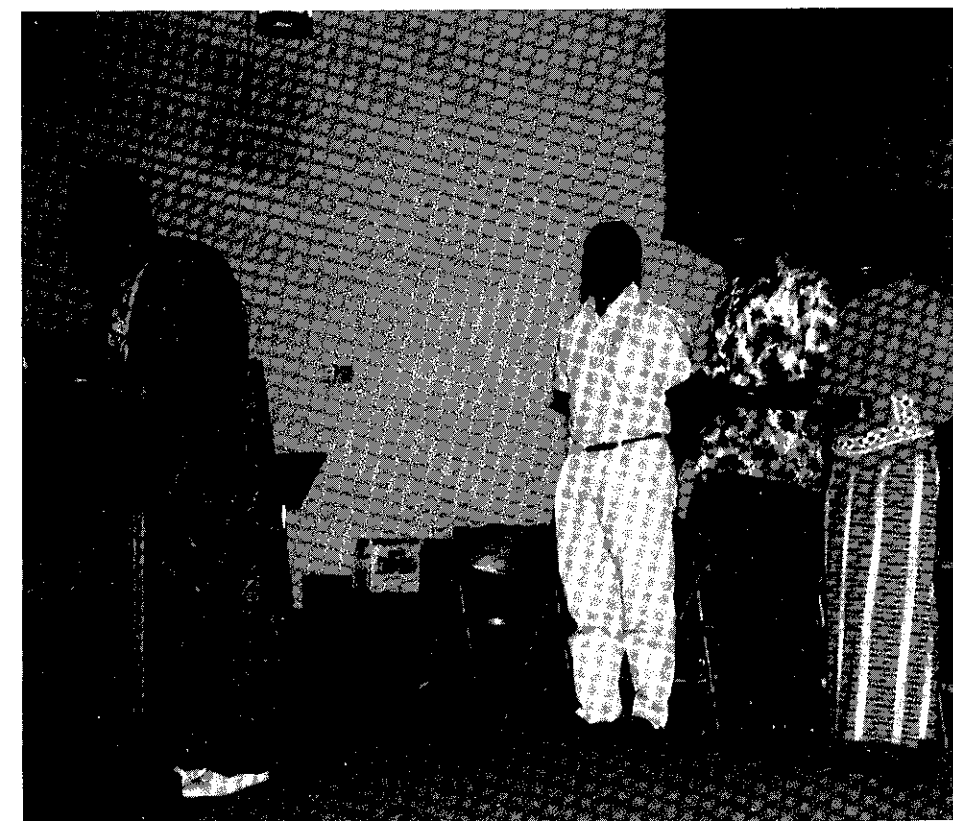
Intercultural Ministry Programs

Upon completion of these programs the student can be expected to meet basic qualifications enabling him to serve effectively in cross-cultural Christian ministries. Four degree programs are offered: (1) the Bachelor of Arts with a major in intercultural ministry, (2) the Bachelor of Science with a major in intercultural ministry and supplemented with an enrichment TRAC, (3) the Bachelor of Science with a minor in intercultural ministry and vocational-technical training, and (4) the Bachelor of Science with a major in Bible and rescue ministry. In addition there is a one-year certificate program. These programs are considered terminal in nature.

The objectives listed below are applicable to Bachelor of Arts and Bachelor of Science degrees with an Intercultural Ministry Major. They therefore appear below rather than with each program. The first three goals relate to all programs offered by the College: (1) that the student should give evidence of a Biblical philosophy of missions as a world Christian, (2) that the student should demonstrate a broadened global awareness, (3) that the student should exhibit a sensitivity to God's vocational and locational direction regarding ministry, (4) that the student should manifest an ability to handle successfully the unique interpersonal challenges of intercultural ministry, (5) that the student should demonstrate an understanding of the significance of the history and progress of world missions, (6) that the student should be able to evaluate critically the basic issues and current trends in missions, (7) that the student should display a clear and workable understanding of the sending role of the church in world evangelization, (8) that the student should demonstrate a working knowledge of divergent cultures and non-Christian religions, (9) that the student should evidence the ability to formulate strategies for effectively reaching the multi-faceted cultures of the world, (10) that the student should demonstrate ministerial skills in a variety of cross-cultural contexts, (11) serve effectively in cross-cultural situations through meeting general requirements of mission's organizations, (12) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (13) fulfill the objectives of the General Studies Division (as presented on p. 62 of the catalog), and (14) fulfill the objectives of the Leadership Core component (as presented on p. 63 of the catalog).



Jared Burkholder  
Director  
Intercultural Ministry



**INTERCULTURAL MINISTRY PROGRAM**

Bachelor of Arts Degree

(Bible Major, Intercultural Ministry Major)

In addition to the objectives of the Intercultural Ministry Major the student who completes this program should be able to use language skills as they serve in cross-cultural Christian ministries.

**Required Courses Total credits 127**

**Biblical/Theology Subjects Total 36 credits**

Bi 101 O.T. History	3
Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3
Bi 104 Survey of Epistles	3
Bi 202 Prophecies 1	3
Bi 204 Gospels	3
Bi 401 Romans	3
Bi 403 Prophecies 2	3
Bi Bible Elective	3
Th 211-212-314 Doctrine 1,2,3	9

SS 231 Church History	3
SS 332 World Civilization 2	3
Mu 210 Fundamentals of Music or Mu 220 Phil. of Christian Music	3

**Leadership Core Subjects Total 13 credits**

LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Principles of Leadership & Management	3
LC 402 Senior Integration	1

**General Education Subjects Total 54 credits**

En 111-112 English Comp. 1,2	6
Sp 120 Speech Communications	3
<sup>1</sup> FL 351-352 Greek Grammar 1,2	8
<sup>1</sup> FL 451-452 Greek Exegesis 1,2	6
Hu 221 Introduction to Philosophy	3
<sup>2</sup> NS 130 Intro. to Computer Applications	3
NS 341 Principles of Biology	4
NS 342 Physical Science	4
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1

**Intercultural Ministry Major Total 24 credits**

LC 101 World Christian	2
SS 214 Cultural Anthropology	3
IM 311 Missionary Relationships	2
IM 312 Strategies for Evangelism and Church Planting	3
IM 321 World's Living Religions	3
IM 401 World Missions Survey	3
IM 402 Missions Research Seminar or IM 404 Local Church & Missions	2
IM 412 The Contemporary World and Missions	3
IM 420 Intercultural Ministry Field Work	3

<sup>1</sup>Students may substitute another foreign language.

<sup>2</sup>Students demonstrating computer proficiency, may substitute a general education elective.



**Suggested Course Schedule**

**First Year**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
Sp 120 Speech Communications	3	SS 100 General Psychology	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

**Second Year**

Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	Bi 202 Prophecies 1	3
SS 231 Church History	3	Bi 204 Gospels	3
Mu 210 or 220	3	LC 200 Principles & Methods of Teaching	3
Hu 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT201 Servant Leadership Training		SLT202 Servant Leadership Training	

**Third Year**

LC 301 Prin. of Leadership & Management	3	<sup>3,4</sup> IM 404 or 402 (alternate years)	2
IM 311 Missionary Relationships	2	<sup>3</sup> IM 312 or 412 (alternate years)	3
<sup>3</sup> IM 321 or 401 (alternate years)	3	SS 332 World Civilization 2	3
NS 341 Principles of Biology	4	NS 342 Physical Science	4
<sup>1</sup> FL 351 Greek Grammar 1	4	<sup>1</sup> FL 352 Greek Grammar 2	4
SLT301 Servant Leadership Training		SLT302 Servant Leadership Training	

IM 420 Intercultural Ministry Field Work 3 credits  
(completed during the summer)

**Fourth Year**

Bi 401 Romans	3	Bi Bible Elective (300-400 Series)	3
Bi 403 Prophecies 2	3	Th 314 Doctrine 3	3
<sup>3</sup> IM 401 or 321 (alternate years)	3	LC 402 Senior Integration	1
<sup>2</sup> NS 130 Intro. to Computer Applications	3	<sup>3,4</sup> IM 404 or 402 (alternate years)	2
<sup>1</sup> FL 451 Greek Exegesis 1	3	<sup>3</sup> IM 412 or 312 (alternate years)	3
SLT401 Servant Leadership Training		<sup>1</sup> FL 452 Greek Exegesis 2	3
		SLT402 Servant Leadership Training	

<sup>3</sup>May be offered as Modules.

<sup>4</sup>Students may choose either IM 402 or 404.

**INTERCULTURAL MINISTRY PROGRAM**

**Bachelor of Science Degree  
(Bible Major, Intercultural Ministry Major, and an Enrichment TRAC)**

This Bachelor of Science Program allows for an Enrichment TRAC (Targeted Related Areas of Concentration) which enables students to enrich the Intercultural Ministry Major with professional courses that match their gifts and interests. As much as possible, students are urged to target one professional area (Christian Counseling, Church Education, Communications, Music, Pastoral Ministry, Youth Education). In planning schedules, students need to keep in mind that some courses have prerequisites. For example, those interested in a Music TRAC should consult with the Music Program director for a recommended sequencing of courses.

In addition to the objectives of the Intercultural Ministry Major the student who completes this program should be able to demonstrate an enrichment of the Intercultural Ministry Major by completing other professional courses.

Required Courses		Total credits 128	
<b>Biblical/Theology Subjects Total 36 credits</b>		<b>Leadership Core Subjects Total 15 credits</b>	
Bi 101 O.T. History	3	LC 102 Evangelism and Apologetics	3
Bi 102 Poetic Books	3	LC 200 Principles & Methods of Teaching	3
Bi 103 Foundations of Bible Study	3	LC 201 Local Church Ministry	3
Bi 104 Survey of Epistles	3	LC 301 Principles of Leadership & Management	3
Bi 202 Prophecies 1	3	LC 402 Senior Integration	1
Bi 204 Gospels	3		
Bi 401 Romans	3		
Bi 403 Prophecies 2	3		
Bi Bible Elective	3		
Th 211-212-314 Doctrine 1,2,3	9		
<b>General Education Subjects Total 40 credits</b>		<b>Intercultural Ministry Major Total 24 credits</b>	
En 111-112 English Comp. 1,2	6	LC 101 World Christian	2
Sp 120 Speech Communications	3	SS 214 Cultural Anthropology	3
Hu 221 Introduction to Philosophy	3	IM 311 Missionary Relationships	2
<sup>1</sup> NS 130 Intro. to Computer Applications	3	IM 312 Strategies for Evangelism and Church Planting	3
NS 341 Principles of Biology	4	IM 321 World's Living Religions	3
NS 342 Physical Science	4	IM 401 World Missions Survey	3
PE 101 Orientation to Total Fitness	1	IM 402 Missions Research Seminar or IM 404 Local Church & Missions	2
PE Electives	3	IM 412 The Contemporary World and Missions	3
SS 100 General Psychology	3	IM 420 Intercultural Ministry Field Work	3
SS 101 Student Life Orientation	1		
SS 231 Church History	3		
SS 332 World Civilization 2	3		
Mu 210 Fundamentals of Music or Mu 220 Phil. of Christian Music	3		
		<b>Professional TRAC Electives Total 15 credits</b>	

<sup>1</sup>Students demonstrating computer proficiency may substitute a general education elective.



**Suggested Course Schedule**

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
Sp 120 Speech Communications	3	SS 100 General Psychology	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			
Second Year			
Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	Bi 202 Prophecies 1	3
SS 231 Church History	3	Bi 204 Gospels	3
Mu 210 or 220	3	LC 200 Principles & Methods of Teaching	3
Hu 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT201 Servant Leadership Training		SLT202 Servant Leadership Training	
Third Year			
LC 301 Prin. of Leadership & Management	3	<sup>2,3</sup> IM 404 or 402 (alternate years)	2
IM 311 Missionary Relationships	2	<sup>2</sup> IM 312 or 412 (alternate years)	3
<sup>2</sup> IM 321 or 401 (alternate years)	3	SS 332 World Civilization 2	3
NS 341 Principles of Biology	4	NS 342 Physical Science	4
— Professional TRAC Electives	3	— Professional TRAC Electives	3
SLT301 Servant Leadership Training		SLT302 Servant Leadership Training	
IM 420 Intercultural Ministry Field Work		3 credits	
(completed during the summer)			
Fourth Year			
Bi 401 Romans	3	Bi Bible Elective (300-400 Series)	3
Bi 403 Prophecies 2	3	Th 314 Doctrine 3	3
<sup>2</sup> IM 401 or 321 (alternate years)	3	LC 402 Senior Integration	1
<sup>1</sup> NS 130 Intro. to Computer Applications	3	<sup>2,3</sup> IM 404 or 402 (alternate years)	2
— Professional TRAC Electives	3	<sup>2</sup> IM 412 or 312 (alternate years)	3
SLT401 Servant Leadership Training		— Professional TRAC Electives	6
		SLT402 Servant Leadership Training	

<sup>2</sup>May be offered as Modules.

<sup>3</sup>Students may choose either IM 402 or 404.

**INTERCULTURAL MINISTRY and VOCATIONAL-TECHNICAL PROGRAM**

**Bachelor of Science Degree  
(Bible Major, Intercultural Ministry TRAC,  
and Vocational-Technical Training)**

This program is designed for students who desire to combine Bible education and intercultural ministry with vocational-technical training. The program is terminal in nature and students who wish to take graduate studies in other colleges or seminaries may be required to take additional undergraduate work. Students who complete this program should be able to: (1) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (2) fulfill the objectives of the General Studies Division (as presented on p. 62 of the catalog), (3) fulfill the objectives of the Leadership Core component (as presented on p. 63 of the catalog), (4) provide evidence that the requirements for entry into a particular vocational-technical field have been satisfactorily completed, and (5) meet general requirements of mission's organizations.

**A Joint Program**

The student obtains proficiency in some vocational-technical area by completing a course of study at some accredited community or technical college. The program must involve a minimum of two semesters or three quarters of training. It is expected that the student will furnish a transcript of credits and a recent catalog of the issuing institution.

Almost all areas of vocational-technical training have an application to Christian ministries. Some possibilities are Agriculture, Industrial, Computer, Drafting, Graphic Arts, Accounting, Secretarial, Child Development, Practical Nursing, etc. Any of these areas can be enriched with Intercultural Ministry courses referred to as the Intercultural Ministry TRAC (Targeted Related Areas of Concentration), in preparation for cross-cultural service.

The plan is for the student to enroll the first two years in subjects offered at Grace College of the Bible, the third year is given to securing vocational-technical training, and the fourth year the student completes his work toward the B.S. degree by again enrolling in subjects offered by GCB. Students who live in communities where vocational-technical training is not available may be granted permission, depending on available room, to live on the Grace campus the third year while pursuing vocational-technical training. A number of schools in the Omaha area located a few miles from GCB have a wide range of programs available. Application to the various vocational-technical schools should be made sometime during the second year of studies.

Applicants who have already completed their vocational-technical training and who desire to complete the B.S. degree at Grace College of the Bible will complete the three years consecutively.

**Required Courses Total credits 127**

Biblical/Theology Subjects Total 33 credits		General Education Subjects Total 40 credits	
Bi 101 O.T. History	3	En 111-112 English Comp. 1,2	6
Bi 102 Poetic Books	3	Sp 120 Speech Communications	3
Bi 103 Foundations of Bible Study	3	Hu 221 Introduction to Philosophy	3
Bi 104 Survey of Epistles	3	NS 341 Principles of Biology	4
Bi 202 Prophecies 1	3	NS 342 Physical Science	4
Bi 204 Gospels	3	PE 101 Orientation to Total Fitness	1
Bi 401 Romans	3	PE Electives	3
Bi 403 Prophecies 2	3	SS 100 General Psychology	3
Th 211-212-314 Doctrine 1,2,3	9	SS 101 Student Life Orientation	1
		SS 231 Church History	3
		SS 331-332 World Civilization 1,2	6
		Mu 210 Fundamentals of Music or Mu 220 Phil. of Christian Music	3

**Leadership Core Subjects Total 13 credits**

LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Principles of Leadership & Management	3
LC 402 Senior Integration	1

**Intercultural Ministry TRAC Total 14 credits**

LC 101 World Christian	2
SS 214 Cultural Anthropology	3
IM 312 Strat. for Evang. and Church Planting or IM 412 The Contemp. World and Missions	3
IM 321 World's Living Religions or IM 401 World Missions Survey	3
IM Electives	3

**Vocational-Technical Total 27 credits**

**Suggested Course Schedule**

**First Year**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
Sp 120 Speech Communications	3	SS 100 General Psychology	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

**Second Year**

Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	Bi 202 Prophecies 1	3
SS 231 Church History	3	Bi 204 Gospels	3
Mu 210 or 220	3	LC 200 Principles & Methods of Teaching	3
Hu 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT201 Servant Leadership Training		SLT202 Servant Leadership Training	

**Third Year**

Vocation-technical training at another institution prior to final year at Grace College of the Bible

**Fourth Year**

Bi 401 Romans	3	Th 314 Doctrine 3	3
Bi 403 Prophecies 2	3	LC 402 Senior Integration	1
LC 301 Prin. of Leadership & Management	3	SS 332 World Civilization 2	3
NS 341 Principles of Biology	4	NS 342 Physical Science	4
SS 331 World Civilization 1	3	<sup>1</sup> IM 412 or 312 (alternate years)	3
<sup>1</sup> IM 401 or 321 (alternate years)	3	IM Elective	3
SLT401 Servant Leadership Training		SLT402 Servant Leadership Training	

<sup>1</sup>May be offered as Modules.

**INTERCULTURAL MINISTRY  
BIBLE CERTIFICATE PROGRAM**

**Purpose**

This program is designed for the college graduate who desires one year of missions-related courses and some additional Bible courses in preparation for intercultural Christian ministry. Upon successful completion of the thirty-two hours required, the student will be presented with a certificate of graduation.

**Objectives**

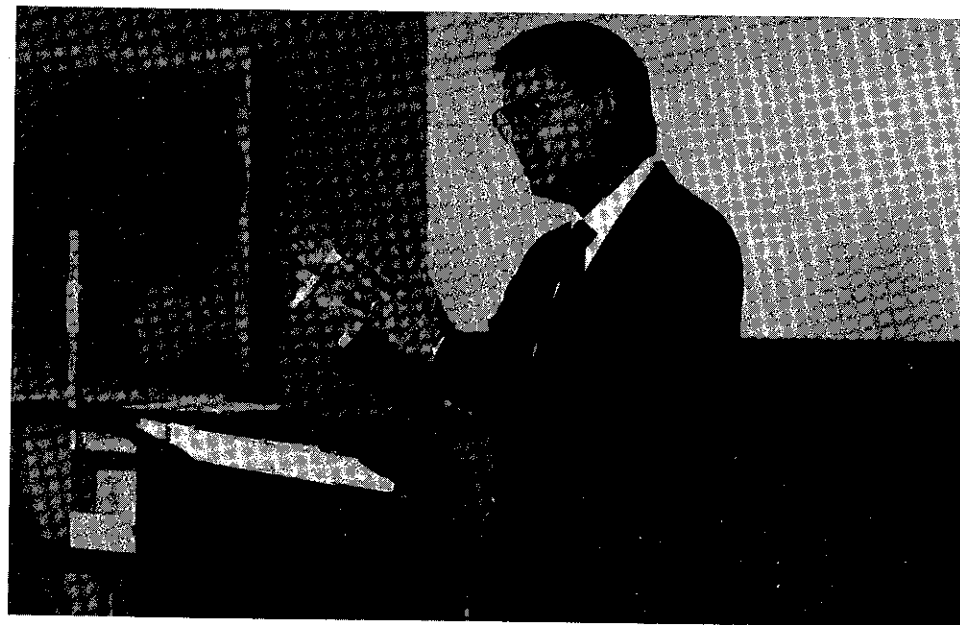
The student who completes this program should be able to: (1) give evidence of holding a Christian philosophy of missions based on the Scriptures, (2) demonstrate a broadened global awareness, (3) manifest an ability to handle successfully the unique interpersonal challenges of intercultural ministry, (4) demonstrate an understanding of the significance of the history and progress of world missions, (5) evaluate critically the basic issues and current trends in missions, (6) demonstrate a working knowledge of divergent cultures and non-Christian religions, (7) evidence the ability to formulate strategies for effectively reaching the multi-faceted cultures of the world, and (8) minister effectively in cross-cultural situations through meeting general requirements of evangelical mission societies.

**Requirements**

In order to qualify for the certificate of graduation the person must have earned a Bachelor's degree prior to enrolling in this program. The student must complete in residence the subjects listed below with a minimum cumulative grade point average of 2.0. The student is also expected to complete two semesters of Christian service in conjunction with and through an evangelical local church, one semester of which should involve a discipleship training program. All other requirements for graduation listed on page 37 must also be met.

Dept.	Credit	Dept.	Credit
Bi Bible Electives	6	Bi Bible Electives	6
LC 301 Local Church Ministry	3	<sup>1</sup> IM 403 Miss. Research Seminar 2	2
IM 311 Missionary Relationships	2	<sup>1</sup> IM 404 Local Church & Missions	2
<sup>1</sup> IM 321 or 401 (alternate years)	3	<sup>1</sup> IM 312 or 412 (alternate years)	3
<sup>1</sup> IM 402 Miss. Research Seminar 1	2	IM 214 Cultural Anthropology	3

<sup>1</sup>May be offered as Modules.



**RESCUE MINISTRY PROGRAM**

Bachelor of Science Degree  
(Bible Major, Rescue Ministry Major)

This program is designed for students who desire to work in an urban and rescue ministry. The program is being offered in cooperation with selected rescue ministries where there is a qualified staff and a diversified program. This on-site educational experience will provide opportunity for the students to learn firsthand how a rescue ministry functions, what varied ministries are offered and how its goals are successfully accomplished. Specific subject areas have been identified and will constitute the curriculum during the full year students spend at the Rescue Ministry.

While students are completing the first two years at Grace College of the Bible, they make applications for admission to the rescue ministry program and to the specific Rescue Ministry where they will be in training for a year. Applicants must have at least a 2.5 grade point average. They must also be recommended by the Director of Intercultural Ministry and be approved by the Director of Education of the International Union of Gospel Missions and the Director of the Rescue Ministry where they will be serving. Those selected spend the third year at the Rescue Ministry. The fourth year the students return to the College campus to complete the program.

The students who complete this program should be prepared to serve as assistants in the operation of an urban rescue ministry and after gaining additional experience to serve as Directors of Urban Ministry. In a more specific sense graduates of this program should be able to: (1) demonstrate their knowledge of the history and philosophy of rescue ministry work; (2) recognize that the Bible is the basis for rescue ministry, (3) know how to organize and administer a rescue ministry program, (4) demonstrate the ability to apply various rescue ministry programs to the different people groups being served such as transient, resident, homeless, youth, women, and families, (5) demonstrate promotional and public relations skills necessary to communicate effectively with supporting constituencies, (6) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (7) fulfill the objectives of the General Studies Division (as presented on p. 62 of the catalog), and (8) fulfill the objectives of the Leadership Core component (as presented on p. 63 of the catalog).



**Required Courses** Total credits 126

Biblical/Theology Subjects		Total 36 credits	
Bi 101 O.T. History	3	LC 201 Local Church Ministry	3
Bi 102 Poetic Books	3	LC 301 Principles of Leadership & Management	3
Bi 103 Foundations of Bible Study	3	LC 402 Senior Integration	1
Bi 104 Survey of Epistles	3		
Bi 202 Prophecies 1	3		
Bi 204 Gospels	3		
Bi 401 Romans	3		
Bi 403 Prophecies 2	3		
Bi Bible Elective	3		
Th 211-212-314 Doctrine 1,2,3	9		

General Education Subjects		Total 42 credits	
En 111-112 English Comp. 1,2	6	RM 301 Introduction to Rescue Ministry	1
Sp 120 Speech Communications	3	RM 300 History and Philosophy of the Rescue Ministry Movement	3
Hu 221 Introduction to Philosophy	3	RM 310 Administration and Organization	3
NS 130 Intro. to Computer Applications	3	RM 320 Principles of Rescue Ministry Management	3
NS 342 Physical Science	4	RM 330 Programming and Teaching in the Rescue Ministry Setting	3
PE 101 Orientation to Total Fitness	1	RM 340 Food Service	3
PE Electives	3	RM 350 Legal, Health and Safety Standards for Rescue Ministry	3
SS 100 General Psychology	3	RM 360 Rescue Ministry Development and Public Relations	3
SS 101 Student Life Orientation	1	RM 370 Maintenance and Facilities Management	3
SS 214 Cultural Anthropology	3	RM 380 Special Research in an Area of Rescue Ministry	3
SS 231 Church History	3	RM 390 Annual Intercultural Union of Gospel Missions Convention	1
SS 331-332 World Civilization 1,2	6	RM 391 District or Regional Training School	1
Mu 210 Fundamentals of Music or Mu 220 Phil. of Christian Music	3		

Leadership Core Subjects		Total 15 credits	
LC 101 World Christian	2		
LC 102 Evangelism and Apologetics	3		
LC 200 Principles & Methods of Teaching	3		

\*Students demonstrating computer proficiency, may substitute a general education elective.



**Suggested Course Schedule**

**First Year**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
Sp 120 Speech Communications	3	SS 100 General Psychology	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT 102 Servant Leadership Training	
SLT 101 Servant Leadership Training			

**Second Year**

Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	Bi 202 Prophecies 1	3
SS 231 Church History	3	Bi 204 Gospels	3
Mu 210 or 220	3	LC 200 Principles & Methods of Teaching	3
Hu 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT 201 Servant Leadership Training		SLT 202 Servant Leadership Training	

**Third Year**

On Site Education in Rescue Ministry at selected Rescue Ministries

**Fourth Year**

Bi 401 Romans	3	Bi Bible Elective (300-400 Series)	3
Bi 403 Prophecies 2	3	Th 314 Doctrine 3	3
LC 301 Prin. of Leadership & Management	3	LC 402 Senior Integration	1
NS 130 Intro. to Computer Applications	3	NS 342 Physical Science	4
SS 331 World Civilization 1	3	SS 332 World Civilization 2	3
		CC Counseling Elective	3
		SLT 402 Servant Leadership Training	





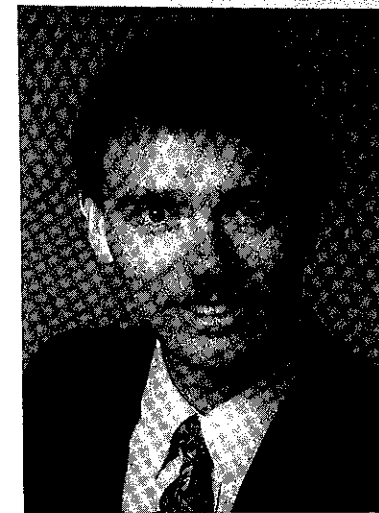
## Music Program

Bachelor of Science Degree  
(Bible Major, Music Major)

The college offers a program of study which is designed to prepare students for music ministries. This program is designed to build strong musicians who understand the role that music can play in Christian life and ministry; in addition it allows music students to focus on their primary areas of interest. Each music student takes a music core of 54 hours plus 10 hours in their chosen area of emphasis: music education, voice/choral, instrumental, piano, or Christian music ministry. The college also offers a music emphasis TRAC which students can use to enrich other professional programs.

The students who complete the music programs should (1) demonstrate a basic understanding of the Christian philosophy or music and the worship of God, (2) demonstrate proficiency in a major applied area of concentration such as keyboard, instrumental, or voice, (3) manifest a basic understanding of music—its theory, history, and aesthetics, (4) demonstrate leadership skills for planning and leading congregational worship, (5) demonstrate leadership skills in choral and instrumental preparation and actual performance, (6) demonstrate the interpersonal relationship skills necessary to lead a successful music program, (7) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (8) fulfill the objectives of the General Studies Division (as presented on p. 62 of the catalog), and (9) fulfill the objectives of the Leadership Core component (as presented on p. 63 of the catalog).

The philosophy and skills gained through this program should prepare graduates to serve effectively in church music programs and Christian schools, or if they choose, to seek teacher certification and/or attend graduate school.



**Greg Zielke**  
Director



**Required Courses** Total credits 148

**Biblical/Theology Subjects** Total 33 credits

Bi 101 O.T. History	3
Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3
Bi 104 Survey of Epistles	3
Bi 202 Prophecies 1	3
Bi 204 Gospels	3
Bi 401 Romans	3
Bi 403 Prophecies 2	3
Th 211-212-314 Doctrine 1,2,3	9

**General Education Subjects** Total 36 credits

En 111-112 English Comp. 1,2	6
Sp 120 Speech Communications	3
Hu 221 Introduction to Philosophy	3
Hu 381 English Literature	3
NS 341 Principles of Biology	4
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 441-442 American Civilization 1,2	6
Mu 220 Phil. of Christian Music	3

**Leadership Core Subjects** Total 15 credits

LC 101 World Christian	2
LC 102 Evangelism and Apologetics	3
LC 200 Principles & Methods of Teaching	3
LC 201 Local Church Ministry	3
LC 301 Prin. of Leadership & Management	3
LC 402 Senior Integration	1

**Music Major** Total 64 credits

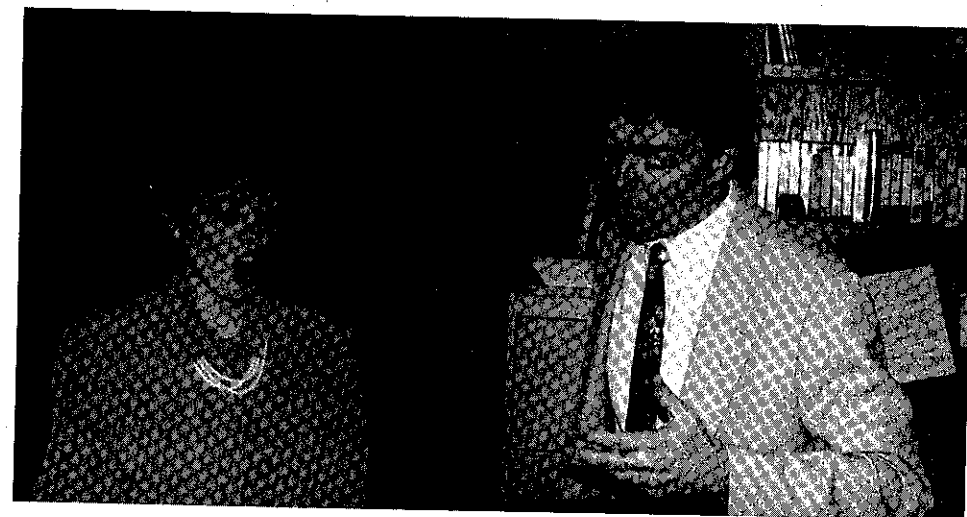
**Music Core Subjects (54 credits)**

Mu 121-122 Comprehensive Musicianship 1,2	8
Mu 221-222 Comprehensive Musicianship 3,4	8
Mu 230 Introduction to Music Education	2
Mu 313-314 Conducting 1,2	4
Mu 335-336 Survey of Music History & Lit. 1,2	6
Applied Music Ensemble	11
<sup>1</sup> Methods and Materials (select 4 of the following)	4
Mu 100 Voice class	1
<sup>2</sup> Mu K101-502 Keyboard Skills	1
Mu 223 Brass Methods & Materials	1
Mu 224 Woodwind Methods & Materials	1
Mu 325 String Methods & Materials	1
Mu 326 Percussion Methods & Materials	1
Mu 410 Music Field Experience	3

**Music Emphasis Subjects (10 credits)**

<sup>1</sup> EE 201 History & Philosophy of Education	3
Mu 312 Piano Pedagogy	2
Mu 411 Conducting 3	2
Mu 422 Choral & Instrumental Arranging	3
Mu 424 History of Church Music	3
Applied Music Modules (6 hrs. required)	1
Mu 420 Christian Worship: Principles of Design & Organization	2
Mu 430 Introduction to World Music	2
Mu 440 Accompanying & Service Playing	2
Literature (2 hrs. required)	
Mu 450 Vocal Literature	1
Mu 460 Keyboard Literature	1
Mu 470 Choral Literature	1
Mu 480 Instrumental Literature	1

<sup>1</sup>Students planning to receive Music Education certification must take the 4 methods and materials courses, and the History & Philosophy of Education course.  
<sup>2</sup>Required for music majors needing to pass piano proficiency.



**Suggested Course Schedule**

**First Year**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 103 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	Mu 122 Comp. Musicianship 2	4
Mu 121 Comp. Musicianship 1	4	Mu Applied	1
Mu Applied	1	Mu Ensemble	1
Mu Ensemble	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

**Second Year**

Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	Bi 202 Prophecies 1	3
PE Elective	1	PE Elective	1
Mu 221 Comp. Musicianship 3	4	Mu 222 Comp. Musicianship 4	4
Mu 223 or 325 (alternate years)	1	Mu 224 or 326 (alternate years)	1
Mu 313 or Mu 335 (alternate years)	2 or 3	Mu 230 Introduction to Music Education	2
Mu Applied	1	Mu 314 or Mu 336 (alternate years)	2 or 3
Mu Ensemble	1	Mu Applied	1
SLT201 Servant Leadership Training		Mu Ensemble	1
		SLT202 Servant Leadership Training	

**Third Year**

LC 301 Prin. of Leadership & Management	3	Th 314 Doctrine 3	3
Hu 221 Introduction to Philosophy	3	Bi 204 Gospels	3
NS 341 Principles of Biology	4	LC 200 Principles & Methods of Teaching	3
Sp 120 Speech Communications	3	SS 100 General Psychology	3
Mu 325 or 223 (alternate years)	1	Mu 326 or 224 (alternate years)	1
Mu 335 or Mu 313 (alternate years)	2 or 3	Mu 336 or Mu 314 (alternate years)	2 or 3
Mu Applied	1	Mu Applied	1
Mu Ensemble	1	Mu Ensemble	1
Music Emphasis	2	Music Emphasis	2
SLT301 Servant Leadership Training		SLT302 Servant Leadership Training	
Mu 410 Music Field Experience (completed during the summer)	3 credits		

**Fourth Year**

Bi 401 Romans	3	LC 402 Senior Integration	1
Bi 403 Prophecies 2	3	SS 442 American Civilization 2	3
Hu 381 English Literature	3	Mu 230 Philosophy of Christian Music	3
SS 441 American Civilization 1	3	Mu Applied	2
Mu Applied	2	Mu Applied (recital)	1
Mu Ensemble	1	Mu Ensemble	1
Music Emphasis	3	Music Emphasis	3
SLT401 Servant Leadership Training		SLT402 Servant Leadership Training	



Ronald Rushing  
Director

## Pastoral Ministry Programs

The college offers two programs leading to Bachelor of Arts Degrees that are designed for men who feel called of God to enter the pastoral ministry. The Pastoral Ministry Program lays a foundation for an effective ministry of expository preaching of the Bible and of leadership of the local church. This program is considered terminal in nature. The Pre-Seminary Program is preparatory to advanced theological study.

The student who completes the Pastoral Ministry Programs should be able to: (1) communicate God's Word effectively both through preaching and teaching, (2) evidence creativity and Biblical insight into the areas of music and worship for the local church, (3) demonstrate interpersonal relationship skills, (4) exhibit the ability to make use of the Greek text in ministry, (5) fulfill the objectives of the Biblical Studies Division (as presented on p. 44 of the catalog), (6) fulfill the objectives of the General Studies Division (as presented on p. 62 of the catalog), and (7) fulfill the objectives of the Leadership Core component (as presented on p. 63 of the catalog).

### PASTORAL MINISTRY PROGRAM

Bachelor of Arts Degree  
(Bible Major, Pastoral Ministry Major)

In addition to the goals of the Pastoral Ministry Programs listed above, the students who complete the Pastoral Ministry Major should be able to: (1) exhibit an awareness of the local church's strategic role in carrying out God's redemptive plan for the world, and (2) evidence skill in pastoral areas such as church administration, counseling, performing weddings and funerals, and administering the ordinances.

#### Required Courses Total credits 129

Biblical/Theology Subjects <span style="float: right;">Total 42 credits</span>		Leadership Core Subjects <span style="float: right;">Total 12 credits</span>	
Bi 101 O.T. History	3	LC 101 World Christian	2
Bi 102 Poetic Books	3	LC 102 Evangelism and Apologetics	3
Bi 103 Foundations of Bible Study	3	LC 200 Principles & Methods of Teaching	3
Bi 104 Survey of Epistles	3	LC 201 Local Church Ministry	3
Bi 202 Prophecies 1	3	LC 402 Senior Integration	1
Bi 204 Gospels	3		
Bi 401 Romans	3		
Bi 403 Prophecies 2	3		
Bi Bible Elective	6		
Th 211-212-314 Doctrine 1,2,3	9		
FL 452 Greek Exegesis 2	3		
General Education Subjects <span style="float: right;">Total 49 credits</span>		Pastoral Ministry Major <span style="float: right;">Total 26 credits</span>	
En 111-112 English Comp. 1,2	6	LC 301 Principles of Leadership & Management	3
Sp 120 Speech Communications	3	CC 301 Introduction to Counseling	3
FL 351-352 Greek Grammar 1,2	8	CC 401 Theories of Biblical Counseling	3
FL 451 Greek Exegesis 1	3	CC 402 Marriage and Family Counseling	3
Hu 221 Introduction to Philosophy	3	PM 404 The Local Church and Missions	2
Hu 412 Apologetics	3	PM 411 Introduction to Preaching	3
NS 130 Intro. to Computer Applications	3	PM 414 Pastoral Field Work	3
PE 101 Orientation to Total Fitness	1	PM 421 Pastoral Methods	3
PE Electives	3	PM 432 Preaching 2	3
SS 100 General Psychology	3		

\*Students demonstrating computer proficiency, may substitute an open elective.

## Suggested Course Schedule

### First Year

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
Sp 120 Speech Communications	3	SS 100 General Psychology	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

### Second Year

Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	Bi 202 Prophecies 1	3
SS 231 Church History	3	Bi 204 Gospels	3
Mu 210 or 220	3	LC 200 Principles & Methods of Teaching	3
Hu 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT201 Servant Leadership Training		SLT202 Servant Leadership Training	

### Third Year

Bi Bible Elective	3	Hu 412 Apologetics	3
LC 301 Prin. of Leadership & Management	3	SS 332 World Civilization 2	3
FL 351 Greek Grammar 1	4	FL 352 Greek Grammar 2	4
CC 301 Introduction to Counseling	3	CC 402 or PM 432 (alternate years)	3
PM 411 or 421 (alternate years)	3	PM 404 or Bible Elective (alternate years)	2/3
SLT301 Servant Leadership Training		SLT302 Servant Leadership Training	
PM 414 Pastoral Field Work (completed during the summer)	3 credits		

### Fourth Year

Bi 401 Romans	3	Bi Bible Elective or PM 402 (alternate years)	3/2
Bi 403 Prophecies 2	3	Th 314 Doctrine 3	3
FL 451 Greek Exegesis 1	3	LC 402 Senior Integration	1
CC 401 Theories of Biblical Counseling	3	FL 452 Greek Exegesis 2	3
PM 421 or 411 (alternate years)	3	NS 130 Intro. to Computer Applications	3
SLT401 Servant Leadership Training		PM 432 or CC 402 (alternate years)	3
		SLT402 Servant Leadership Training	



**PRE-SEMINARY PROGRAM**

Bachelor of Arts Degree  
(Bible Major, History-Philosophy Major)

In addition to the goals of the Pastoral Ministry Programs listed above, the students who complete the Pre-Seminary Program should be able to: (1) give evidence of having an adequate background in general education and Bible required for advanced theological education, (2) exhibit an understanding and proper evaluation of present-day trends and issues that impact the church, and (3) demonstrate a divine perspective of history.

Since no professional subjects are required in this program, the students desiring terminal training for the ministry should enroll in the Pastoral Ministry Major Program.

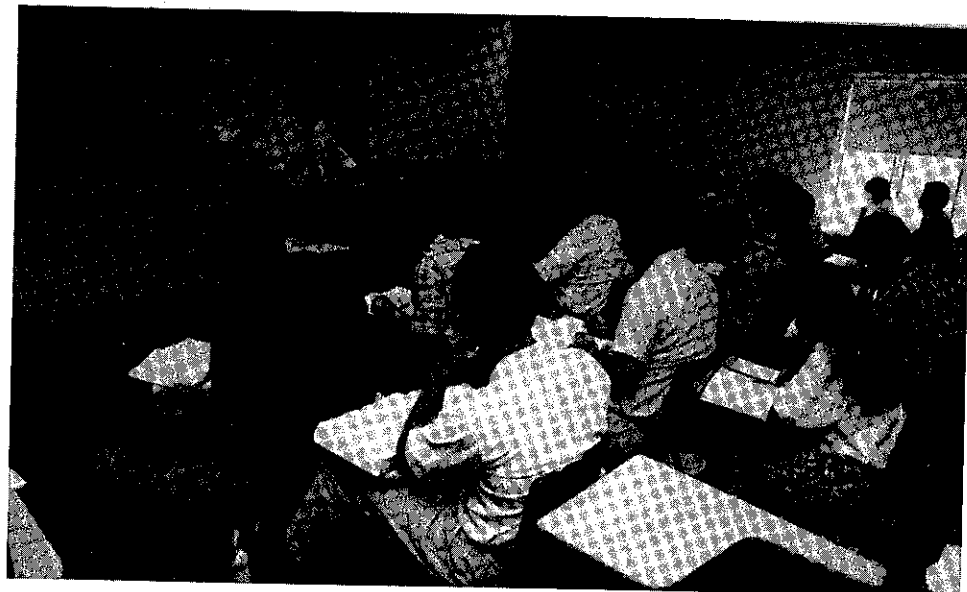
**Required Courses Total credits 129**

Biblical/Theology Subjects Total 33 credits		Leadership Core Subjects Total 15 credits	
Bi 101 O.T. History	3	LC 101 World Christian	2
Bi 102 Poetic Books	3	LC 102 Evangelism and Apologetics	3
Bi 103 Foundations of Bible Study	3	LC 200 Principles & Methods of Teaching	3
Bi 104 Survey of Epistles	3	LC 201 Local Church Ministry	3
Bi 202 Prophecies 1	3	LC 301 Principles of Leadership & Management	3
Bi 204 Gospels	3	LC 402 Senior Integration	1
Bi 401 Romans	3		
Bi 403 Prophecies 2	3		
Th 211-212-314 Doctrine 1,2,3	9		
		Professional Courses Total 3 credits	
		PM 411 Introduction to Preaching	3
		History-Philosophy Emphasis Total 24 credits	
		SS 331-332 World Civilization 1,2	6
		SS 431-432 American Civilization 1,2	6
		Hu 221 Introduction to Philosophy	3
		Hu 321 World's Living Religions	3
		Hu 412 Apologetics	3
		Hu 414 Ethics	3

**General Education Subjects Total 54 credits**

En 111-112 English Comp. 1,2	6
Sp 120 Speech Communications	3
FL 351-352 Greek Grammar 1,2	8
FL 451-452 Greek Exegesis 1,2	6
Hu 382 American Literature	3
NS 130 Intro. to Computer Applications	3
NS 341 Principles of Biology	4
NS 342 Physical Science	4
PE 101 Orientation to Total Fitness	1
PE Electives	3
SS 100 General Psychology	3
SS 101 Student Life Orientation	1
SS 214 Cultural Anthropology	3

\*Students demonstrating computer proficiency, may substitute an open elective.



**Suggested Course Schedule**

**First Year**

Dept.	Credit	Dept.	Credit
Bi 101 O.T. History	3	Bi 102 Poetic Books	3
Bi 103 Foundations of Bible Study	3	Bi 104 Survey of Epistles	3
LC 101 World Christian	2	LC 102 Evangelism and Apologetics	3
En 111 English Comp. 1	3	En 112 English Comp. 2	3
SS 100 General Psychology	3	Sp 120 Speech Communications	3
SS 101 Student Life Orientation	1	PE Elective	1
PE 101 Orientation to Total Fitness	1	SLT102 Servant Leadership Training	
SLT101 Servant Leadership Training			

**Second Year**

Th 211 Doctrine 1	3	Th 212 Doctrine 2	3
LC 201 Local Church Ministry	3	Bi 202 Prophecies 1	3
SS 231 Church History	3	Bi 204 Gospels	3
Mu 210 or 220	3	LC 200 Principles & Methods of Teaching	3
Hu 221 Introduction to Philosophy	3	SS 214 Cultural Anthropology	3
PE Elective	1	PE Elective	1
SLT201 Servant Leadership Training		SLT202 Servant Leadership Training	

**Third Year**

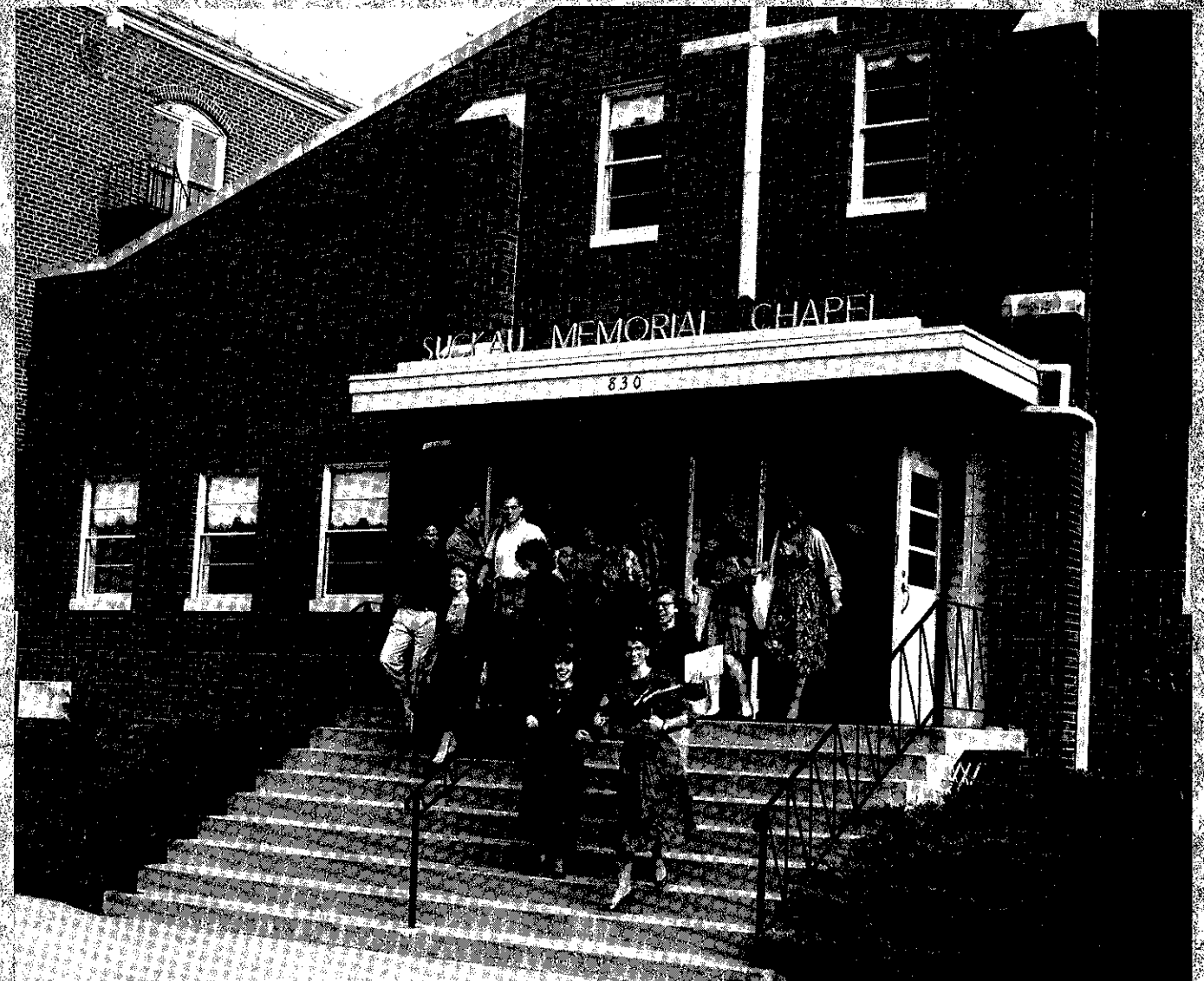
PM 411 or Hu 321 (alternate years)	3	Hu 382 American Literature	3
LC 301 Prin. of Leadership & Management	3	Hu 414 Ethics	3
SS 331 World Civilization 1	3	SS 332 World Civilization 2	3
NS 341 Principles of Biology	4	NS 342 Physical Science	4
FL 351 Greek Grammar 1	4	FL 352 Greek Grammar 2	4
SLT301 Servant Leadership Training		SLT302 Servant Leadership Training	

**Fourth Year**

Bi 401 Romans	3	Th 314 Doctrine 3	3
Bi 403 Prophecies 2	3	LC 402 Senior Integration	1
Hu 321 or PM 411 (alternate years)	3	Hu 412 Apologetics	3
SS 431 American Civilization 1	3	SS 432 American Civilization 2	3
FL 451 Greek Exegesis 1	3	NS 130 Introduction to Computer Applications	3
SLT401 Servant Leadership Training		FL 452 Greek Exegesis 2	3
		SLT402 Servant Leadership Training	



## Description of Courses



Course Numbering.....	106	Division of Professional Studies.....	114
Division of Biblical Studies.....	106	Av Aviation.....	114
Bi Bible.....	106	Ca Camping.....	117
Th Theology.....	108	CC Christian Counseling.....	118
Division of General Studies.....	109	CE Church Education.....	119
En English.....	109	Co Communications.....	120
Sp Speech.....	109	EE Elementary Education.....	122
FL Foreign Languages.....	109	IM Intercultural Ministry.....	123
Hu Humanities.....	110	LC Leadership Core.....	124
Ma Mathematics.....	110	Mu Music.....	124
NS Natural Sciences.....	110	PM Pastoral Ministry.....	127
PE Physical Education.....	111	RM Rescue Ministry.....	128
SS Social Sciences.....	112		

## Course Numbering

The subjects numbered 100-199 are normally for freshmen, 200-299 for sophomores, 300-399 for juniors, and 400-599 for seniors.

Subjects with odd numbers are offered in the first semester, subjects with even numbers are offered in the second semester.

Subjects with numbers ending in 0 are offered both semesters.

Subjects with the letter C after the department prefix are offered by correspondence.

The College reserves the right to withdraw any subject in which there are insufficient students enrolled.

## Division of Biblical Studies

### Bible

- Bi 101 Old Testament History** *3 semester hours*  
A general survey of Genesis through Esther is given relating each book to the total scope of the Bible. This foundational study provides a historical understanding of these Old Testament books and prepares the student for further Biblical study. Particular emphasis is given to origins, covenants, chronology and geography. Attention is also given to authorship, personal applications, and the importance of each book in terms of the development of the divine program.
- Bi 102 Poetic Books** *3 semester hours*  
A survey of the poetic and wisdom books of the Old Testament (Job through Song of Solomon). Particular emphasis is given to analyzing and studying this type of literature and to such themes as suffering, worship, ethics, marriage/sexuality and worldview.
- Bi 103 Foundations of Bible Study** *3 semester hours*  
A course designed to guide the student into a proper handling of the Word of God, strengthening interpretive principles, proper exegesis, and Biblical applications as the basis for a life-long study, practice, and ministry of the Scriptures. Methods will be utilized within the content of the books of 1, 2, and 3 John.
- Bi 104 Survey of Epistles** *3 semester hours*  
A survey of the Pauline and General Epistles (Romans through Jude). This study provides a general understanding of these New Testament books and prepares the student for further work in New Testament study. Particular emphasis is given to authorship/date/recipients, background, distinctive features, personal applications and the major contribution of each book.
- Bi 200 Bible Lands Seminar** *3 semester hours*  
This course includes an international tour to the lands of the Bible. It includes reading and reporting on materials related to the people and culture of the Bible lands. It involves first-hand observation of archaeological sites, the natural boundaries of Bible territories, political divisions, the geography of the land, and personal experience with the people in the land today. Bible lectures and history are combined to provide a basis for a final exam to assess how much the student has learned.
- Bi 202 Prophecies 1** *3 semester hours*  
A course designed to establish the premillennial framework for Biblical prophecy through a study of Daniel, Revelation and the Thessalonian letters.
- Bi 204 Gospels** *3 semester hours*  
A study of the four gospels with special emphasis on the kingdom (dispensationalism) in Matthew. This course also provides applicational principles for devotional life and discipleship from the life of Christ.

- Bi 210 Israel Area and Culture** *3 semester hours*  
A general course in Biblical backgrounds which presents the geography, history, products, people, and religions of the land of Israel. Basic texts in manners and customs are combined with video lectures, live motion pictorials of the Bible lands, graphs, and maps. Programmed study guides help the student grasp the material and prepare for major exams.
- Bi-C 220 Methods of Bible Study** *3 semester hours*  
A course designed to enable the student to study the Bible independently stressing the use of the synthetic, critical, and analytical methods within the inductive process. In addition other broader methods will be utilized. The student is expected to understand the basic content, structure, and meaning of 1 and 2 Peter.
- Bi 301 Genesis** *3 semester hours*  
An exposition of Genesis emphasizing the historical, doctrinal and devotional features. Special attention is given to the first eleven chapters. Prerequisite: Bi 101.
- Bi 302 Isaiah** *3 semester hours*  
An expositional study of the greatest of the writing prophets, taking particular note of authorship, historical background, the suffering Savior, the coming Messiah and millennial prophecies. Prerequisite: Bi 202.
- Bi 311 1 Corinthians** *3 semester hours*  
A detailed exposition of this crucial epistle giving special emphasis to the divisions, disorders, and difficulties of the Corinthian church. Special consideration is also given to the nature of spirituality, as well as spiritual gifts. Prerequisites: Bi 103, 104.
- Bi 312 Prison Epistles - Ephesians, Philippians, Colossians, Philemon** *3 semester hours*  
An expositional study emphasizing the church as the body and bride of Christ, and presenting Him as the model, the example, and the sufficient and supreme source of truth and life. Prerequisites: Bi 103, 104.
- Bi 313 Galatians and James** *3 semester hours*  
An expositional study, noting the problem of law versus grace. Paul's strenuous defense of pure grace and Christian liberty is given careful attention. The practical aspect of these doctrines is considered from the perspective of James. Prerequisites: Bi 103, 104.
- Bi 314 Pastoral Epistles** *3 semester hours*  
A detailed exposition of 1 and 2 Timothy and Titus that stresses the organization and discipline of the New Testament church, as well as the role of women in the church. Prerequisites: Bi 103, 104.
- Bi-C 320 C or D Life of Christ** *3 or 4 semester hours*  
A study of the earthly life of Christ as revealed in the four Gospels. Attention will be given to the political, religious, Biblical, and geographical backgrounds. A chronology of events and a harmony of the Gospels will be established. Biblical passages will be analyzed. The character and purpose of the Gospels and of the Person and ministry of Christ will be analyzed.
- Bi 401 Romans** *3 semester hours*  
A study of the book of Romans together with a consideration of the political and religious backgrounds of the writer and the readers. The analysis of the book will also consider the doctrines of salvation, national Israel in the plan of God, and a practical application of His grace in the Christian life. Prerequisites: Bi 103, 204.
- Bi 402 Hebrews** *3 semester hours*  
An expositional study emphasizing the supremacy and High Priestly ministry of Jesus Christ. Prerequisites: Bi 103, 104.
- Bi 403 Prophecies 2** *3 semester hours*  
This course focuses on the major and minor prophets of the Old Testament with special emphasis given to integrating doctrine, exegesis and communication skills. Prerequisite: Bi 202.

**Bi 420 Scripture Memory***½ to 2 hours each semester*

The verses to be memorized are divided into four main units each of which carries one-half semester-credit-hour. The subjects for the units are as follows: (1) Godhead, (2) Sin and Salvation, (3) Bible and Christian Experience, and (4) selected chapters or various Bible books. The students may complete as many units as they desire and do so in any order they wish. A maximum of two hours of credit is possible.

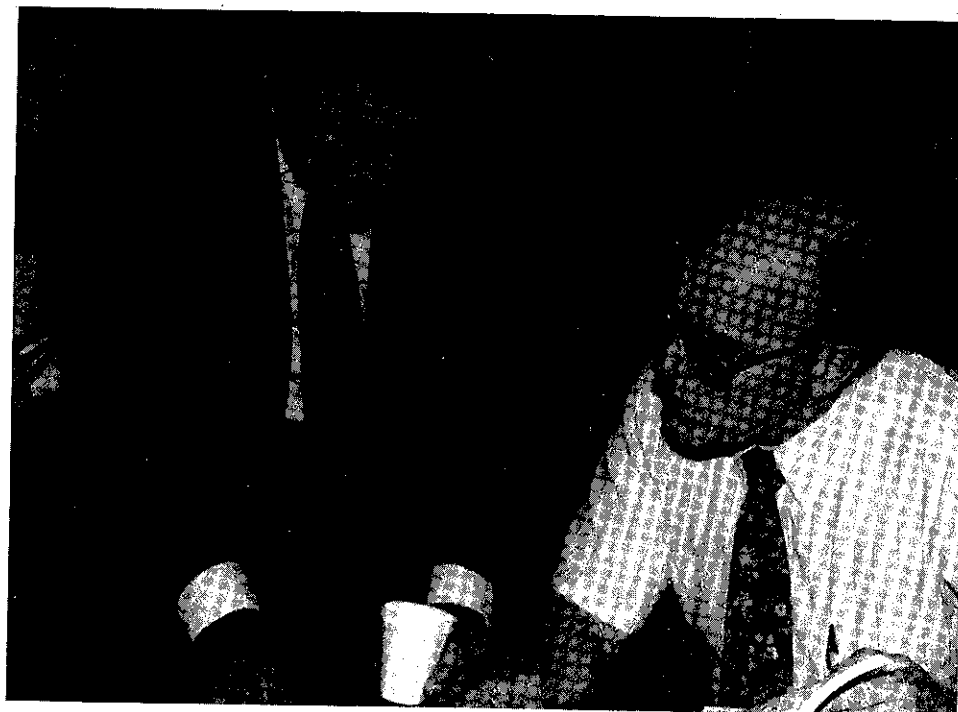
**Bi 499 Special Studies**

The special area of investigation must be selected with the guidance and supervision of the Program Director, and the instructor who will direct the study. The subject must also be approved by the Vice-President of Education and Student Life. Students will be expected to collect, analyze and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and a critical paper are required. Attendance at regular seminars may be required. Open only to Juniors and Seniors with permission. Number of hours limited to not more than three in one area.

An alternative to the above is a special apprenticeship/discipleship type program open to outstanding seniors in their final semester before graduation. To be eligible students must have at least a cumulative grade point average of 3.5 and have the recommendation of the Professor, Division Director and the Vice-President of Education and Student Life. The student and professor will meet regularly throughout the semester while the student is engaged in specialized research and various projects assigned.

**Theology****Th 211, 212, 314 Doctrine 1, 2, and 3***3 hours each semester*

A systematic study of the great doctrines of the Christian faith as presented in Scripture. The ten major themes of the Bible which are examined in the three semesters are: Scripture, God, Jesus Christ, Holy Spirit, Angels, Man, Sin, Salvation, Church and the Last Things.

**Division of General Studies****English and Speech****En 031 English Grammar and Usage Improvement***0 semester hours*

A remedial course to aid the student in improving identifiable weaknesses in the areas of English grammar and usage. The course meets one hour per week.

**En 110 Introduction to Linguistics***3 semester hours*

A course intended to introduce the student to the terminology and concepts of modern linguistics, helping him develop insight into the linguistic phenomena of his native language and beyond his native language. Sound systems of languages (phonetics, phonology, and phonemics), word formation (morphology), sentence formation (syntax), and language meaning (semantics) will all be introduced. The course is intended to develop in the student a curiosity and enthusiasm for language and language-learning, and to enable him to realistically consider Bible translation into indigenous/aboriginal languages as a career option. Offered only in the summer.

**En 111 English Composition 1***3 semester hours*

A study of basic principles of short essay and paragraph writing, with regular practice of these principles in actual writing assignments. Some grammatical study will be included for the direct purpose of improving writing performance. Small units of study, such as the study of a novel and other language-related topics of interest, may be included as stimulation for the writing process. Students with grammar usage deficiencies are required to take **En 031 English Grammar and Usage Improvement** simultaneously with this class. Students must pass this class with a grade of "c" or above to be admitted to professional programs.

**En 112 English Composition 2***3 semester hours*

Study and practice of the processes of academic research and writing, culminating in a research paper. Considerable attention will also be given to the grammar of English sentences, this particularly directed toward producing more mature and effective sentences. Students must pass this class with a grade of "c" or above to be admitted to professional programs.

**Sp 120 Speech Communications***3 semester hours*

An introduction to public address from a Christian perspective. Special attention is devoted to knowing the components which promote effective verbal communication and developing these through a wide variety of speeches. For lab fee see p. 23. Students must pass this class with a grade of "c" or above to be admitted to professional programs.

**Foreign Languages****FL 351-352 Greek Grammar 1,2***4 hours each semester*

A study of *Essentials of New Testament Greek* by Ray Summers. Emphasis is on mastery of vocabulary and grammar. During the latter part of the second semester, 1 John is translated.

**FL 451-452 Greek Exegesis 1,2***3 hours each semester*

After a review of *Essentials of New Testament Greek*, the first semester includes a study of *A Manual Grammar of the Greek New Testament* by Dana and Mantey as well as translating the beginning chapters of the Gospel of John. The second semester continues the study of Dana and Mantey's grammar, plus an examination of *The Text of the New Testament* by Bruce Metzger. In addition, there is the translation and exegesis of various Scripture passages chosen with regard to potential controversy, significance of the Christian life, and importance to the local church and its functions.

## Humanities

- Hu 221 Introduction to Philosophy** *3 semester hours*  
An introductory study of major philosophical issues and world views with critical evaluation from a Biblical Christian perspective.
- Hu 310 Literature of the Bible** *3 semester hours*  
This course is primarily designed to increase one's understanding of the Bible and to assist in interpreting it by recognizing and coming to understand the literary forms and devices used therein. It should increase one's understanding of these literary forms and devices by seeing them exemplified in the Bible. Offered only in the summer or by other alternative scheduling.
- Hu 321 World's Living Religions** *3 semester hours*  
See Intercultural Ministry for description.
- Hu 381 English Literature** *3 semester hours*  
A brief survey of the major contributions to English literature by outstanding English writers.
- Hu 382 American Literature** *3 semester hours*  
A survey of the major contributions to American literature by outstanding American writers.
- Hu 412 Apologetics** *3 semester hours*  
A study of the defense of the Christian faith to (1) verifying its truth claims and (2) defending it against criticism. Topics include: tests for truth, theistic arguments, history and objectivity, miracles, prophecy, and the problem of evil. Prerequisite: Hu 221.
- Hu 414 Ethics** *3 semester hours*  
A course designed to help the student build a Christian world and life view, Biblical and general studies are integrated so that the student can answer current moral, intellectual, and social questions of the day.

## Mathematics

- Ma 201 Mathematics for Teachers** *3 semester hours*  
This course is designed to assist undergraduate students in the study of Basic Mathematics. It will include the study of Arithmetic, Geometry, Pre-Algebra and other topics relevant to the teaching of Mathematics in the Elementary Schools. It will help students demonstrate that mathematics is needed to solve real-world problems. Students will review, extend, reinforce and enrich their backgrounds in mathematics which is appropriate for elementary children. The class will be a "hands on," discussion-oriented class where participants will actively practice instructional topics and techniques that they learn in the course.

## Natural Sciences

- NS 130 Introduction to Computer Applications** *3 semester hours*  
This "hands on" course will introduce the student to the use of the microcomputer. The components of the course include DOS and Windows operating systems, Word for Windows word processing and Excel for Windows spreadsheet and data base.
- NS 132 Desktop Publishing and Presentation** *2 semester hours*  
This course uses a "hands on" approach to involve the student in using graphics and text to communicate through computer desktop publishing and presentation software. The student will learn how to produce computer generated slides, church bulletins, newsletters, signs and leaflets.
- NS 341 Principles of Biology** *4 semester hours*  
An introductory course covering the chemical organization of life, cell theory, cellular energy pathways, genetics, basic concepts of taxonomy, origins and a survey of the five kingdoms. A two-hour weekly laboratory period is required. For lab fee see p. 23.

- NS 342 Physical Science** *4 semester hours*  
A survey of the important discoveries and achievements of science in chemistry, physics, geology, meteorology, and astronomy. A two-hour weekly laboratory period is required. For lab fee see p. 23.

## Physical Education

The Physical Education program of Grace College of the Bible is designed (1) to provide activities conducive to the development of physical skills and the maintenance of bodily health, (2) to provide, through regulated competition, opportunities for developing emotional stability and mature Christian character, (3) to broaden the student's social experience through cooperation in team sports, and (4) to introduce the student to activities and ideas which he can profitably use in conducting recreation in church and camping programs.

All students who graduate from the College are required to complete four semester-credit-hours in physical education, except those in the one and two year programs where the requirement is less and married students who are required to substitute **Married Student Seminar** for one hour of PE. Each student must earn one semester-credit-hour in swimming or give evidence of being able to meet the requirements of PE 151.

All physical education classes are graded on a pass-fail basis, except **Orientation to Total Fitness**.

- PE 100 Fitness for Living 1** *1 semester hour*  
A course designed to improve cardio-vascular fitness. (Men and Women).
- PE 110 Fitness for Living 2** *1 semester hour*  
A course designed to continue the cardio-vascular fitness program begun in **Fitness for Living 1**. (Men and Women).
- PE 101 Orientation to Total Fitness** *1 semester hour*  
A course designed to orient the student to the importance of physical fitness by considering the Scriptural injunctions regarding the body, learning how the body functions and what is harmful to it, and demonstrating how to improve the level of physical fitness. (This course receives a letter grade.)
- PE 151 Elementary Swimming** *1 semester hour*  
A course designed for the non-swimmer and beginning swimmer including instruction in the American crawl, elementary back stroke and general water safety. (Men and Women). For special fee see p. 23.
- PE 161 Intermediate Swimming** *1 semester hour*  
Develops skill and stamina in several basic swimming strokes. (Men and Women). For special fee see p. 23.
- PE 171 Advanced Swimming** *1 semester hour*  
Advanced course in swimming and water safety instruction. Red Cross instruction in the skills involved in the Swimmer's, Advanced Swimmer's, and Basic Rescue and Water Safety courses. Prerequisite: PE 161. (Men and Women). For special fee see p. 23.
- PE 200 Aerobics 1** *1 semester hour*  
A course designed to use aerobic exercise to develop physical fitness. (Women).
- PE 210 Aerobics 2** *1 semester hour*  
A course designed to continue the aerobic exercise program begun in **Aerobics 1**.
- PE 220 Physical Training 1** *1 semester hour*  
A course designed to develop general physical conditioning, with emphasis on muscular strength and endurance, through the use of weight training. (Men and Women).
- PE 230 Physical Training 2** *1 semester hour*  
A course designed to continue the weight training program begun in **Physical Training 1**. (Men and Women).



- PE 223 Volleyball** *1 semester hour*  
An elementary course in the basic fundamentals and rules of playing volleyball. (Men and Women).
- PE 233 Outdoor Recreation** *1 semester hour*  
A course involving participation in a backpacking experience over Labor Day weekend. For special fee see p. 23.
- PE 237 Basketball** *1 semester hour*  
A beginning course designed to instruct in basic skills of individual and team play. (Men and Women).
- PE 240 Bowling** *1 semester hour*  
A course in the fundamentals and techniques of bowling. (Men and Women). For special fee see p. 23.
- PE 250 Tennis** *1 semester hour*  
An elementary course in rules, techniques and fundamentals of tennis. (Men and Women).
- PE 252 Skiing** *1 semester hour*  
A course involving instruction in beginning down hill skiing at the Crescent Ski facility. For special fee see p. 23.
- PE 260 Racquetball** *1 semester hour*  
A course in the fundamental skills of racquetball. (Men and Women). For special fee see p. 23.
- PE 270 Intercollegiate Basketball** *1 semester hour*  
Participation in intercollegiate basketball. (Men and Women).
- PE 273 Intercollegiate Volleyball** *1 semester hour*  
Participation in intercollegiate volleyball. (Women).
- PE 280 Cheerleading** *1 semester hour per year*  
Participation in varsity cheerleading. Participants must be selected members of the cheerleading squad, practice at least two hours per week, and lead cheers at all games. Credit is allowed in the Spring semester. A maximum of 2 hrs. of cheerleading may be counted toward meeting the required hours in physical education.
- PE 290 Intramural Supervision** *1 semester hour*  
A course designed to organize and administer the intramural program. By instructor's consent. (Men and Women).
- PE 304 Health and Physical Education** *2 semester hours*  
This course will survey curricular materials and methods for teaching health and physical education on the elementary level. It will also provide for the integration and correlation of health and physical education with general education.

<sup>1</sup>A maximum of 3 hrs. of intercollegiate athletics may be counted toward meeting the required hours in physical education.



## Social Sciences

- SS 100 General Psychology** *3 semester hours*  
A course designed to introduce the students to the study of human behavior. Areas of study include: psychological research methods, developmental psychology, senses and perception, altered states of awareness, learning and conditioning, intelligence and testing, and the psychology of abnormal behavior. Each area of study is dealt with from a Christian perspective.
- SS 101 Student Life Orientation** *1 semester hour*  
A course designed to enable new students to function effectively as college students and Christian leaders. Spiritual, academic, social and vocational issues will be covered. Required of all freshman and all transfer students with less than 12 hours.
- SS 102 Married Student Seminar** *1 semester hour*  
This seminar gives emphasis to communication skills, intimacy in marriage, conflict resolution, Biblical roles, and financial management. This seminar is required of all married students and may be taken as a substitute for one PE credit.
- SS 211 Human Growth and Development** *3 semester hours*  
A study of basic theories, principles, research findings and ideas about child development from a psychological perspective, covering from conception through adulthood. Those factors which influence the child are noted with regard to their effect on the child's physical, cognitive, social and personality development. Principles of child rearing are also discussed. Prerequisite: SS 100.
- SS 214 Cultural Anthropology** *3 semester hours*  
A study of the basic principles of cultural anthropology. The course provides a basis for understanding and appreciating other peoples and their cultures so that students can adjust more readily and work more effectively in an ever-increasing multicultural world.
- SS 222 Principles of Sociology** *3 semester hours*  
An introduction to the study of society and culture, utilizing the research of the social scientist and interpreting it within a Christian framework.
- SS 231 Church History** *3 semester hours*  
A chronological survey of the Christian Church that gives special emphasis to theological development and change.
- SS 313 Marriage and the Family** *3 semester hours*  
A study of the basic concepts of establishing and maintaining a happy Christian home. This will include a study of roles and relationships in the family as well as relations between the home and the church.
- SS 331-332 World Civilization 1,2** *3 semester hours each semester*  
A history of civilization from prehistory to the present, giving special emphasis to the West. Based upon a Christian philosophy of history, political, social, economic, and social developments are examined in their interrelationships and their contributions to the life of man.
- SS 431-432 American Civilization 1,2** *3 semester hours each semester*  
A history of the United States from colonization to the present. Based upon a Christian philosophy of history, the political, social, economic, and cultural factors are studied in the shaping of the total national experience.
- SS 499 Special Studies**  
See Biblical Studies for description.

## Division of Professional Studies

### Aviation

- Av 201 Private Pilot Ground School** 2 semester hours  
A course designed to analyze the philosophy and practicality of Christian aviation and to instruct in ground school for the purpose of preparing the student to pass the written examination of the Federal Aviation Administration for the Private Pilot's License. The course will discuss the varied ministries in which aviation may be vitally used. It will also analyze physical characteristics of flight, pre-flight knowledge, aircraft instruments and controls, essential meteorology, navigation, and Federal Aviation regulations. The program of study is integrated with audio-visual presentations, workbook assignments, programmed testing procedures, text-book readings, and graphic studies of weather and aircraft maneuvers.

**Taken in conjunction with Av 201 Private Pilot Ground School:**

- Av 201A Meteorology 1** 1 semester hour  
A course in basic weather reports, including surface aviation weather reports (sequence reports), weather depiction charts, surface analysis charts, radar summary charts, significant weather prognosis charts, terminal forecasts, area forecasts, winds and temperatures aloft forecasts, cloud configurations, air masses, frontal systems, and related weather for aviation uses.

- Av 201B Cartography 1** 1 semester hour  
A course which introduces the student to aviation Sectional and WAC charts, including interpretation of latitude and longitude, isogonic lines and variances between true and magnetic courses, chart legends and symbols, radio and navigational symbols, elevations and obstructions, restricted and prohibited areas, zones and regulations, and the particular use of cartography for aviation purposes.

- Av 201C Mathematics 1** 1 semester hour  
A course designed to introduce the student to dead reckoning and pilotage, to time-distance-speed calculations, to the use of computer calculations for density altitude, ground-speed, time and distance determinations, to calculations of take off and landing distances in varying circumstances, to fuel consumption calculations, and other mathematical calculations related to aviation.

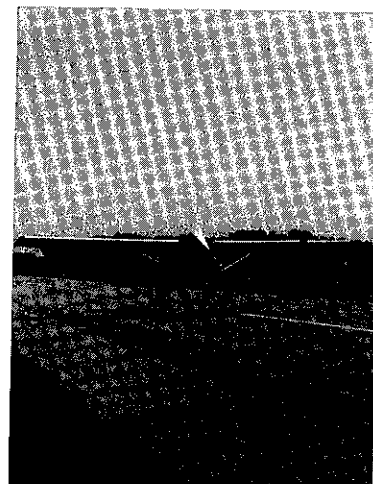
- Av 201D Physics 1** 1 semester hour  
A course designed to introduce the student to the proper assessment and use of weight and balance in the world of aeronautics, including the determination of empty weight and gross weight, to moment arms and the center of gravity, and other significant factors of placement and loading of weights in aircraft.

- Av 203 Private Pilot Flight Training** 2 semester hours  
A course designed to provide complete flight training leading to the Private Pilot's License. Pre-flight, in-flight, and post-flight instruction will include 20 hours of solo flight, with periodic phase-checks, culminating in recommendation for a flight check with a Federal Aviation Administration-designed examiner. (40 hours flying - 20 dual, 20 solo)

**Taken in conjunction with 203 Private Pilot Flight Training:**

- Av 203A Cartography 2** 1 semester hour  
A course designed to train the student in the practice of plotting of courses, using check points, maintaining appropriate altitudes, and observing obstruction clearances, airspace restrictions, and other vital information supplied by current aviation sectional and wac charts while conducting actual flight.

- Av 203B Communications 1** 1 semester hour  
A course designed to instruct the student in appropriated radio terminology in the FAA systems, including ATIS, Clearance Delivery, Ground Control, Tower, and other ATC contacts. Appropriate frequencies, requests, responses, and compliances will be presented and practiced in actual flight situations.



- Av 204 Technical Flight Development 1** 4 semester hours  
A course designed to prepare the student for Advanced Flight Training. The course will provide check outs in high performance and retractable gear aircraft, supervision in all phases of cross-country flying, and varied experiences in flying while building time toward advanced ratings. (60 hours flying of which 10 min. dual).

- Av 206 Aviation Instrument Ground School** 3 semester hours  
A course designed to assist the student to understand instrument flight rules, prepare instrument flight plans, acquire advanced skill in weather interpretation, take clearance copy, understand departure, enroute, and approach procedures under IFR conditions, and understand alternate and emergency procedures under IFR conditions. The course is designed to prepare the student to pass the Airmen Instrument rating exam.

**Taken in conjunction with 206 Aviation Instrument Ground School:**

- Av 206A Cartography 3** 1 semester hour  
A course designed to instruct the student in the interpretation and appropriate uses of the NOAS and Jeppesen instrument flight charts, including the interpretation of symbols, navigational aids, ATC frequencies, check points, altitudes, airways, STARS and SIDS, and instrument approach plates.

- Av 206B Meteorology 2** 2 semester hours  
A course designed to provide advanced instruction in the interpretation of Significant Weather Charts, Isobar and Wind sheer charts, Prognosis charts, temperature and altitude assessments, adiabatic lapse rates, air masses, cloud types, convective outlooks, and radar summaries which affect flight planning for flight in instrument meteorological conditions. Safe practice in flight conditions of adverse weather where lowered visibility, increased turbulence, precipitation, and icing develop will be major considerations.

- Av 207 Aviation Instrument Flight Training** 4 semester hours  
A course designed to prepare the student to meet the FAA requirements for flight experience and skill to receive the IFR rating. Students will prepare flight logs, take clearance copy, and fly by instruments only. Emergency procedures, unusual altitudes, VOR orientation, approaches made by NDB, ASR, PAR, ILS, etc. Holding patterns and total departure, enroute, and approach procedures will be taught. All IFR cross-country flight requirements will be met. Prerequisite: Av 204 (25 hours flying of which 15 dual)

**Taken in conjunction with 207 Aviation Instrument Flight Training:**

- Av 207A Communications 2** 1 semester hour  
A course designed to instruct the student in advanced terminology in the Federal Aerospace System. Airroute Traffic Control Clearance requests, copy techniques, repeat terminology, and compliances provide the practical development and application of radio communications in real flight circumstances.

- Av 207B Mathematics 2** 1 semester hour  
An advanced course in E6B and other Aeronautical calculator usage to develop precise estimates for ground-speed, wind correction, dead reckoning, pilotage, time/distance/speed calculations while in actual flight under real and simulated IMC conditions.

- Av 301 Technical Flight Development 2** 2 semester hours  
See Av 204 for description. (30 hours flying, including 3 hours dual)

- Av 303 Technical Flight Development 3: Instrument Flight and Cross-Country** 3 semester hours  
A course designed to provide the student with additional practice in instrument flight. Actual flight planning and instrument cross-country flights are required. Dual flights include review of clearance-copy and practice instrument approaches to minimum altitudes. (40 hours of flight, including 5 hours dual)

- Av 304 Technical Flight Development 4: VFR Maneuvers and Introduction to Commercial Flight Maneuvers** *4 semester hours*  
A course designed to review all the private pilot required maneuvers (ground reference maneuvers, stalls, emergencies, take off and landing configurations of all types). In addition to the review of former flight requirements, the course introduces the student to the required maneuvers of the commercial pilot (chandelles, lazy 8's, on-pylon 8's, and maximum performance slow-flight). VFR flight planning and VFR cross-countries are requirements of solo practice. The student will fly a minimum of two hours in high performance aircraft. (50 hours flight, including 5 hours dual)
- Av 306 Commercial Ground School** *6 semester hours*  
A course designed to assist qualified Christian pilots in obtaining a commercial pilot rating. The course will cover in detail certificates and documents, airplane performance and limitations, weight and balance, weather information, line inspection, airplane servicing, and commercial maneuvers.
- Av 307 Commercial Flight Training** *4 semester hours*  
This course is designed to improve pilot skills in flight at critically slow airspeeds, in take-off and landing under normal and abnormal conditions, and in the maximum performance maneuvers (including chandelles, lazy eights, steep power turns and steep spirals). Advanced operation of airplane equipment and emergency procedures will be required of the student. Prerequisite: Av 210 (20 hours of flying, 10 hour min. dual)
- Av 401 Flight Instructor Theory** *2 semester hours*  
This course is designed to meet part 61 of the Federal Aviation Regulations which requires that applicants be trained to show competency in pilot operations. This will cover the learning process, human behavior, effective communication, teaching process, teaching methods, evaluation, and instructional aids. This all applies to ground training and flight training of students by instructors.
- Av 402 Flight Instructor Flight Training** *2 semester hours*  
This course will teach the theories of instruction and seek to develop the skills of the pilot to become a qualified flight instructor. All instructor maneuvers will be performed from the right seat. (20 hours flying including min. of 10 dual)
- Av 403 Multi-Engine Theory** *2 semester hours*  
This course will refresh the student in instrument flight rules, weather and other IFR procedures. It will cover the theory of engine-out procedure, engine-out best rate-of-climb speed and other engine-out performances. It will review good pilot techniques in pre-flight and in-flight situations. It will review the full use of the airplane manual.
- Av 404 Multi-Engine Flight** *2 semester hours*  
This course will emphasize the flight procedures of engine-out performance of a multi-engine aircraft and will refresh the student in IFR procedures. New and different emergency procedures associated with multi-engine aircraft will be required. (10 hours of flying, all dual)
- Av 405 Mountain Flight Ground** *1 semester hour*  
A course designed to introduce the student to the unique situation of mountain flying. Density altitude, aircraft performance, unique meteorological circumstances, wind-shear, mountain drafts, turbulence, canyon closure, and flight planning are discussed. Emergencies and survival techniques are also discussed. (Offered in combination with Av 405a Mountain Flight)
- Av 405a Mountain Flight** *1 semester hour*  
A course designed to give the student actual flight experience in mountainous areas. Canyon turns, ridge crossings, safety precautions, wind prognoses, recognition of drafts, sheers, and turbulence, flight planning, and aircraft performance are all part of the flight experiences. (10 hours of dual flight. Must be taken in conjunction with Av 405 Mountain Flight Ground)

- Av 406 Tail-Dragger Ground** *1 semester hour*  
The theory of swivel wheel ground control, the theory of cross-winds, the theory of wheel landings, and the matters of taxi, durability, and other differences between the tricycle and the tail-dragger craft and their care and operation will be discussed. (Offered in combination with Av 406a, Tail-Dragger Flight)
- Av 406a Tail-Dragger Flight** *1 semester hour*  
A course designed to provide the student with dual flight instruction in a conventional gear aircraft (tail-dragger) with instruction in taxi, take-off, and landings emphasized. Rudder control, differential braking, ground-loop avoidance, cross-wind techniques, wheel landings, three-point landings, porpoise avoidance, soft and rough field techniques, and the actual differences in flight in tail-dragger craft will be experienced. (10 hours of dual flight in a tail-dragger craft. Course must be taken in conjunction with Av 406)

### Christian Camping

(These courses are offered at Camp Forest Springs and meet the requirements of the Christian Camping Major. They normally require two semesters to complete.)

- Ca 300 Camp Management** *3 semester hours*  
Overview of the managerial responsibilities of a camp administrator, showing God's plan for Christian leadership vs. the secular. Site selection and development, facilities and equipment.
- Ca 310 Camp Maintenance** *3 semester hours*  
Theoretical and practical approach to maintenance of grounds, equipment, and facilities. Maintenance schedules, priority of the program, service and public image, record systems, inventory, special projects, and standards of excellence.
- Ca 320 Promotion and Public Relations** *3 semester hours*  
Methods and techniques of publicity used to gather a constituency or keep it informed. Publications, types of printing, layout and design, media presentations, public image, personal contact, and mailings.
- Ca 330 Food Service Management** *3 semester hours*  
Experiential and classroom exposure to menu planning, nutrition, food purchasing, preparation of food, systems of serving, sanitation, budgeting, cost controls, standards, and supervision of personnel.
- Ca 340 Camp Counseling** *2 or 3 semester hours*  
Introduction to counseling, preparing the counselor to counsel, counseling skills and techniques, Scriptural support, how to counsel, areas of counseling need, spiritual perspectives, camper characteristics, role playing, and individual conferences.
- Ca 341 Camp Organization** *6 semester hours*  
Growth, significance, and current status of camping — relationship to American Camping Association and Christian Camping International. Developing an operating philosophy and an organizational system. Relationship of camper/staff organization and program supervisory techniques to the philosophy, developing a comprehensive paper/project which presents the model of camp organization.
- Ca 342 Camp Administration** *3 semester hours*  
Administrative structure and principles for camping leadership from a Biblical perspective — the servant leader, are outlined. Issues such as finance and business procedure, legislation, and legal matters, insurance, and personnel relations are discussed.
- Ca 350 Camp Programming** *4 or 5 semester hours*  
Programming experience and theory for the year-round camp — youth camps, family camps, retreats, trip and travel camps, outdoor education, and special events. Thorough exposure to all recreational and leadership opportunities available at Camp Forest Springs; instructor level skills are pursued. Training and instructing campers in a variety of program instruction areas including Bible teaching, archery, air rifles, waterfront, crafts, camping skills and winter sports.

- Ca 360 Camp Teaching** *1 semester hour*  
Principles of becoming an effective life-style and organized teacher will be presented. Methods of teaching Biblical concepts through a total program perspective—making use of teachable moments, incorporating relevancy of Scripture to day-by-day living, as well as more formal situations.
- Ca 370 Camp Safety** *1 semester hour*  
Importance of a continual attitude of safety consciousness in all areas of work or program planning and implementation. Multimedia first aid course.

### Christian Counseling

- CC 301 Introduction to Counseling** *3 semester hours*  
An introduction to the distinctives, principles, and practice of Christian counseling, including an overview of problems for which people often seek out counseling help.
- CC 302 Theories of Personality** *3 semester hours*  
A study of the major theories of personality. Emphasis is given to understanding basic principles of personality development, structure, and dynamics, as well as to the implications of these theories for counseling.
- CC 311 Interpersonal Relationship Skills** *2 semester hours*  
A focus on the development of interpersonal relationship skills, with practical application to various relationship contexts. Introduction is made to the basic concepts of group dynamics and group therapy.
- CC 401 Theories of Biblical Counseling** *3 semester hours*  
A study of the major theories of Christian counseling, with the aim of the student's development of his/her own personal philosophy of counseling. Instruction is given regarding the use of Scripture in the counseling process. Prerequisite: CC 301.
- CC 402 Marriage and Family Counseling** *3 semester hours*  
A study of Biblical principles and counseling methods for enhancing marriage and parent-child relationships. Prerequisite: CC 301.
- CC 411 Abnormal Psychology** *3 semester hours*  
A study of the identification of pathology found in human behavior, with emphasis on counseling implications for the major mental disorders. Prerequisite: CC 301.
- CC 412 Crisis Counseling** *3 semester hours*  
A study of crisis intervention theory and skills for dealing with people in crisis situations, such as suicide, physical and sexual abuse, and family emergencies. Prerequisite: CC 301.
- CC 421 Assessment Techniques** *2 semester hours*  
An introduction to various personality, vocational, educational, and spiritual inventories available to the counselor. Prerequisite: CC 301.
- CC 422 Special Problems** *2 semester hours*  
An independent study of specific mental and family disorders, including research regarding the development of appropriate counseling strategies for these disorders. Prerequisites: CC 301, CC 401.
- CC 432 Counseling Practicum** *1 semester hour*  
An opportunity for supervised practice in counseling. Practicum experiences may include observation of counseling sessions, projects in the Grace Counseling Center office, role-play of counseling situations, peer counseling, and volunteer activities with a community counseling service. The practicum is to be taken during the student's final semester of his/her senior year. Prerequisites: CC 301, CC 311, CC 401.

### Church Education

- CE 301 Christian Education of Youth** *3 semester hours*  
This course is taught from the standpoint of the youth worker in the local church. It is designed to acquaint the student with the nature and needs of early, middle and later adolescence. Specific attention is given to developing a philosophy of youth ministry and to correlating the total youth ministry of the local church. Prerequisite: LC 200. (Alternates with CE 402).
- CE 302 Christian Education Programming** *3 semester hours*  
This course considers those programs of Christian Education which have been developed to work with the ministry of the local church. While major emphasis is placed on the home and camping, other areas such as weekday activity programs, Vacation Bible School, service groups and age-level training will be considered. Prerequisite: LC 200. (Alternates with CE 312).
- CE 310 Leadership and Discipleship in Youth Ministry** *3 semester hours*  
A course designed to develop a philosophy and methodology for discipleship in youth ministries. Helping others develop cognitively, emotionally and spiritually will be the thrust as the life of Christ and New Testament guidelines are applied to contemporary youth leadership. Prerequisite: CE 301 or Permission.
- CE 312 Christian Education of Children** *3 semester hours*  
A study of the child's characteristics and needs in order to develop a philosophy of ministry to children. Included in this study will be the development of methods and materials to implement this philosophy. Prerequisite: LC 200. (Alternates with CE 302).
- CE 321 Audio-Visual Methods in Christian Education** *3 semester hours*  
A study of audio-visual aids and their use with all age groups in the teaching program of the church. It includes: a Scriptural foundation for the use of visual aids; an examination of basic principles involved in their preparation and use; the actual preparation, evaluation, and demonstration of various types of visual aids; training in the use of various types of visual aids; training in the use of audio-visual equipment such as the slide, filmstrip, and motion picture projectors, tape recorder, and overhead projector. Prerequisite: LC 200. For lab fee see p. 23. (Alternates with CE 401).
- CE 322 Camping** *3 semester hours*  
This course is taken during the summer in an approved situation. The student is given practical experience while under the supervision of qualified camp directors.
- CE 341-342 Christian Education Field Experience 1,2** *1 hour each semester*  
A practical learning experience in the education program of the local church or parachurch organization. Students will participate in activities such as teaching, planning, organizing and developing programs in preparation for the summer field work.
- CE 400 Ministry Skills Development** *3 semester hours*  
This course focuses on developing confidence in relationship building, communication, and ministry skills. The emphasis will be upon educational ministries within the church youth ministry, but examples from intercultural, business, and other church ministries will be given. This training is done in conjunction with Tentmakers Youth Ministry.
- CE 401 Christian Education of Adults** *3 semester hours*  
This course is designed to help students understand and appreciate the basic characteristics and needs of adults and develop a philosophy of adult ministry. Students engage in research and discussion of various phases of adult responsibility, ministry and problems in the local church, society and home. Prerequisite: LC 200. (Alternates with CE 321).
- CE 402 History & Philosophy of Christian Education** *3 semester hours*  
This course is designed to expose students to the worldview underpinnings of the educational process. By analyzing various philosophies of education and comparing them with Biblical principles, the students should develop a true philosophy

of Christian education which is essential to working effectively with people in the local church. (Alternates with CE 301).

- CE 430 Christian Education Research/Practicum** *2 or 3 semester hours*  
This course is designed to permit the senior Christian Education student to do either research or practical work in a particular area of interest. Time will be spent in the classroom as well as on individual work in the selected area. Both research and practical work must be approved by the instructor. The student will develop a written and an oral presentation of the work.
- CE 442 Christian Education Field Work** *3 semester hours*  
This course is designed to provide the student with direct leadership experience under supervision of a qualified minister of Christian Education in a local church or a qualified Camp Director in a Christian camp and the Program Director. Eight weeks of field work are required. This experience will come during the summer between junior and senior years. Students must carry a 2.0 g.p.a. to be eligible for this course.
- CE 499 Special Studies**  
See Biblical Studies for description.

### Communications Core

- Co 202 Introduction to Journalism** *3 semester hours*  
An introductory course in writing and reporting for the media. The course will review composition skills including grammar and sentence construction, and will introduce the techniques and differences in writing styles needed for print and broadcasting.
- Co 302 Sociology of Mass Communications** *3 semester hours*  
A sociological approach to the study of mass communications systems. The course will focus on the political and cultural factors which have shaped the mass communications system of a country. While the major focus will be on the U.S. mass communications system, application will be made to other countries throughout the course. (Alternates with Co 412.)
- Co 401 Interpretation of Statistical Data** *1 semester hour*  
An introductory course on the methods and logic used to interpret statistical research data. The course will cover basic statistical concepts such as central tendency, correlation, hypothesis testing, and variance and their application to data interpretation.
- Co 402 Mass Communications Strategy** *2 semester hours*  
This course focuses on the development and implementation of research-based communication strategies for reaching a specified target audience. Prerequisite: Co 401, 403.
- Co 403 Survey Research Methodology** *1 semester hour*  
This course covers the planning and design of a study which utilizes a survey questionnaire. The course will emphasize planning and designing research objectives, choosing a sample, designing the questionnaire, and data collection methods.
- Co 412 Human Communication** *3 semester hours*  
An overview of theories of human communication with an emphasis of how each is related to evangelism and the process of spiritual decision. (Alternates with Co 302.)

### Journalism/Writing

- Co 201 Creative Writing** *3 semester hours*  
This course covers the techniques needed to research and write fiction. Opportunities will be given to write several short stories.

- Co 241-342 Journalism/Writing Practicum** *1 hour each semester*  
Practical experience in journalism/writing by working on the *Charis* staff under the supervision of the faculty advisor for *Charis*. A report of the student's progress will be part of the student's portfolio.
- Co 311 Feature Writing** *3 semester hours*  
This course covers the techniques to write features for newspapers and magazines. The students will be given opportunities to write and submit features for possible publication. (Alternates with Co 411.)
- Co 312 Writing For Children/Youth** *3 semester hours*  
This course covers the styles which are needed to write for the children and youth markets. The course will stress both fiction and non-fiction writing.
- Co 340 Journalism/Writing Field Work** *3 semester hours*  
Supervised professional experience with a media organization. The student will be required to work a minimum of 240 hours and complete a journal and an Applied Learning Paper outlining the experience. This course is normally taken during the summer between the junior and senior years. The field experience may either be in the U.S. or abroad and must be approved by the Program Director. Prerequisite: 3 hours of Journalism/Writing Practicum. Students must carry a 2.0 gpa to be eligible.
- Co 411 Layout and Production** *3 semester hours*  
A course covering the Desk Top Publishing techniques needed to edit and produce layouts for newspapers and magazines. Where possible, the students will work on the magazine *Grace Tidings*. Prerequisite: Computer literacy and NS 132. Lab fee required; see page 23. (Alternates with Co 311.)

### Broadcast

- Co 211 Broadcast Technology** *1 semester hour*  
An overview of the terminology associated with the U.S. radio and television system. The course will include discussions on frequency allocation, radio and television standards, Cable standards, and digital broadcasting. The course will also touch on future technological developments.
- Co 221 Broadcast Announcing** *3 semester hours*  
An introductory course in preparing broadcast copy. The students will have practice in preparing news and spots for broadcast. Prerequisite: Sp 120. Lab fee required; see page 23. (Alternates with Co 331.)
- Co 251-352 Broadcast Practicum** *1 hour each semester*  
Practical experience in broadcasting. Students will have practical experience in broadcasting skills under the supervision of Communications faculty. Students will be required to work on the staff of KGSR, the campus carrier current radio station, in the areas of management, staff announcer, production, and music. Staff positions will be assigned by the student manager. A report of the student's progress will be part of the student's portfolio.
- Co 331 Audio Production** *3 semester hours*  
The course covers the production techniques needed to produce radio spots, PSA's, news features and music programs. Students will produce projects using the production lab. Lab fee required; see page 23. (Alternates with Co 221.)
- Co 332 Multi-Track Production** *3 semester hours*  
This course focuses on multi-track production techniques for producing radio spots, drama and music. Students will work on project using the multi-track production lab individually and in groups. Prerequisite: Co 331 or experience. Lab fee required; see page 23.
- Co 350 Broadcast Field Work** *3 semester hours*  
Supervised professional experience with a media organization. The student will be required to work a minimum of 240 hours and complete a journal and an Applied Learning Paper outlining the experience. This course is normally taken during the summer between the junior and senior years. The field experience may

either be in the U.S. or abroad and must be approved by the Program Director. Prerequisite: 3 hours of Radio Practicum. Students must carry a 2.0 gpa to be eligible.

- Co 413 Programming Strategies** *1 semester hour*  
An overview of common programming strategies used in television and radio. The course will emphasize how ratings and other audience data are used to plan strategy.
- Co 421 Radio/Television Writing** *3 semester hours*  
This course focuses on the techniques needed for writing material for the broadcast medium. It will review script format and introduce techniques for writing radio spots, music programs, news features, and drama. Prerequisite: Co 202.

### Communication Elective Modules

Communication modules are one hour electives dealing with communication issues or technology. Course offerings will reflect current trends in mass communications and technology.

- Co 261 Economics of U.S. Broadcasting** *1 semester hour*  
Covers the relationship between television ratings and advertising dollars. The course will stress the economic decisions station managers must make.
- Co 262 The History of U.S. Broadcasting** *1 semester hour*  
An overview of the development of radio and television in the U.S. including programming and technology.
- Co 263 Write to Publish Workshop** *1 semester hour*  
Held at Moody Bible Institute in Chicago, this yearly workshop will give the student the opportunity to learn writing techniques from published authors and the procedure of how to get a work published.
- Co 264 Issues of Press Freedom** *1 semester hour*  
This course will focus on constitutional issues of freedom of the press. The course will include such issues as freedom of the press, objectivity in news, and the right of privacy vs. the right to know. The students must read material prior to class and give evidence of such reading.
- Co 265 Global Issues in Mass Communications** *1 semester hour*  
This course will focus on global issues in mass communications including press freedom, development journalism, international news flow, and the New World Information Order. Application will be made where possible to global Christian broadcasting. Students must give evidence of outside reading prior to class.
- Co 266 Drama Techniques for Worship** *1 semester hour*  
An overview of the resources and techniques needed to produce drama for use in the local church. The students will have an opportunity to work on a short production.
- Co 268 Audio-Visual Presentations** *1 semester hour*  
An overview of how to plan, script and produce slide-tape presentation. The course will review techniques for shooting slides, writing the scripts, and selecting music for the presentation.
- Co 269 Digital Audio** *1 semester hour*  
An overview of the technology and terminology of digital audio. Students will have the opportunity to observe the use of a digital audio workstation.

### Elementary Education

- EE 201 History and Philosophy of Education** *3 semester hours*  
This course is designed to introduce students to the exciting field of education as it relates to the Christian school movement. By analyzing various philosophies of education, eras of historical development, and Biblical principles, the student should develop a philosophy of education that can be effectively used in the Christian school movement.

- EE 203-204 Elementary Education Field Experience 1,2** *1 hour each semester*  
A practical learning experience as an instructional assistant required of all elementary education students in their sophomore year. The prospective teacher will observe student behavior, teacher responsibility, and the execution of activities and methods in an elementary school to assist the student in deciding upon teaching as a career. Prerequisite: Sophomore standing.
- EE 305 Elementary Education Field Experiences, Level Two** *2 semester hours*  
Guided participation and/or observation in schools and/or agencies offering programs for children/youth.

### Intercultural Ministry

- IM 311 Missionary Relationships** *2 semester hours*  
A study of missionary life and responsibility beginning from the time the Holy Spirit leads a person to consider intercultural ministry. Subjects covered include missionary call, spiritual and academic preparation, purposes and goals, relationships with the mission board, the church at home, the church overseas, the family and other missionaries. Prerequisite: LC 101.
- IM 312 Strategies for Evangelism and Church Planting** *3 semester hours*  
This course is a study of problems and principles involved in the development of strategy for the communication of the gospel and the planting and development of churches in the various cultures of the world. Case studies are used to demonstrate the application of principles. Prerequisite: LC 101. (Alternates with IM 412).
- IM 321 World's Living Religions** *3 semester hours*  
Background description of the world's religions as to classification, history and doctrines, comparing them with Biblical Christianity. The study includes the origin of the concept of religion; its universality, philosophy and principal characteristics. (Alternates with IM 401).
- IM 401 World Missions Survey** *3 semester hours*  
A study of the history of the missionary movement from apostolic days to the present. Emphasis is given to modern missions and mission societies with a presentation of specific opportunities for service in the various fields. Prerequisite: LC 101. (Alternates with IM 321).
- IM 402-403 Missions Research Seminar 1,2** *2 or 3 hours each semester*  
This course permits the student to do independent research on some subject within the scope of the total missionary endeavor. The instructor provides guidance to the students in the process of their research projects. Students will present the findings of their research to the class. Prerequisites: LC 101 and senior standing or Permission. (Alternates with IM 404).
- IM 404 The Local Church and Missions** *2 or 3 semester hours*  
This course focuses on the local church as the primary agent of world evangelization. The role of the pastor and missions/evangelism committee is emphasized in the promotion and implementation of the missions program in the church. Special consideration is given to the practical aspects of becoming more informed, better equipped and more responsible as a local church in the total program of world missions. Prerequisites: LC 101 and senior standing or Permission. (Alternates with IM 402).
- IM 412 The Contemporary World and Missions** *3 semester hours*  
A critical evaluation of the concepts and programs of significant movements effecting contemporary missions. Emphasis is placed on partnership, ecumenism, liberation theology, contextualization, urbanization, church growth, spiritual warfare and the second coming of Christ. Careful consideration is given to the responsibility of the church and the missionary in the light of these trends. Prerequisite: LC 101. (Alternates with IM 312).
- IM 420 Intercultural Ministry Field Work** *3 semester hours*  
Before graduation, and preferably between the junior and senior years, each student majoring in intercultural ministry is required to spend a minimum of eight weeks ministering cross-culturally in some area in or near the continental United

States in conditions approximating those found in overseas countries. The student is under the supervision of a missionary leader and the Program Director. Prerequisites: LC 101, 214, 312, or by permission of the Program Director. Students must carry a 2.0 g.p.a. to be eligible for this course.

- IM 499 Special Studies**  
See Biblical Studies for description.

### Leadership Core

- LC 101 World Christian** *2 semester hours*  
A study of the Scriptural basis of world missions with emphasis on key Biblical questions. The role of the individual and the local church in world evangelism is given consideration. The course highlights contemporary challenges and opportunities in world evangelization.
- LC 102 Evangelism and Apologetics** *3 semester hours*  
A study of the evangelistic methods, motives and strategy of the early church, with a consideration of the present-day approach to different age groups in various circumstances. Attention will be given to the meeting of various arguments and cultic problems with Apologetic arguments. Emphasis is placed on Scripture memory and a practical knowledge of the Word.
- LC 104 Practicum in Evangelism** *3 semester hours*  
This course provides practical training in personal evangelism and is offered in cooperation with churches providing "Evangelism Explosion" training. The training extends over 13-16 weeks and includes (1) class time with lectures, demonstrations, practice sessions, and prayer time; (2) on-the-job training in teams of three (a leader and two trainees); and (3) reports and evaluations after visitation has been completed. Attention will be given to meeting various arguments and cultic problems with apologetic arguments. Trainees who meet requirements for certification can become team leaders who, in turn, train others in personal evangelism.
- LC 200 Principles and Methods of Teaching** *3 semester hours*  
This course is designed to acquaint the student with the dynamics and principles of the teaching-learning process and with basic methods of teaching. The student is given the opportunity to develop lesson plans, evaluate curriculum materials and engage in practice teaching. It is oriented from the perspective of the teacher in the local church.
- LC 201 Local Church Ministry** *3 semester hours*  
An examination of the church as an organism and as an organization. Emphasis is given to the believer's role in and responsibility to the church. Using the book of Acts, students also analyze the relationship of the gospel and the church to culture.
- LC 301 Principles of Leadership and Management** *3 semester hours*  
A study of leadership styles and skills. Emphasis is placed on motivational techniques and their effectiveness. Simulation activities assist in learning about management by objectives and dealing with conflict.
- LC 402 Senior Integration** *1 semester hour*  
Designed to assess student integration of Biblical studies, general studies and professional studies, this course serves as a capping course in the student's program of study.

### Music

#### General

- Mu 210 Fundamentals of Music** *3 semester hours*  
The course is an introduction to the fundamentals of music theory, to song leading, to selected masterworks of musical art, and to the major musical genre.

- Mu 499 Special Studies**  
See Biblical Studies for description.

#### Theory

- Mu 121-122 Comprehensive Musicianship 1,2** *4 hours each semester*  
A comprehensive study of basic music theory, score analysis, sightreading, ear-training, and historical aspects of music. Provides a foundation for the integration of the following skills: analysis, historical knowledge, composition, sightreading, eartraining, performance.
- Mu 221-222 Comprehensive Musicianship 3,4** *4 hours each semester*  
A comprehensive study of advanced theory, harmony, analysis. Includes a continuation of development of sightsinging and eartraining skills. Prerequisite: Mu 121-122.
- Mu 422 Choral and Instrumental Arranging** *3 semester hours*  
A two-part study of arranging for instrumental and choral ensembles. Includes analysis of and composition in the various styles of harmonization and arrangement for typical choral ensemble combinations as well as arrangements of accompaniments for these harmonizations. Instrumentation will include the study of ranges, timbre, and transpositions of orchestral and band instruments, and the completion of orchestration exercises and projects. Prerequisites: Mu 121-122, 221-222.

#### History and Literature

- Mu 335-336 Survey of Music History & Literature 1,2** *3 hours each semester*  
A historical approach to music literature from the ancient Greek and Roman period to the present. Students will be tested in the following areas: general knowledge, score analysis, essay and listening analysis. A research paper is required for both semesters. (Alternates with Mu 313, 314.)
- Mu 430 Introduction to World Music** *2 semester hours*  
This course serves as an introduction to the musical styles and forms of non-Western cultures.
- Mu 450 Vocal Literature** *1 semester hour*  
This course will guide the student through the vast amount of vocal literature according to the needs and requirements of the teaching studio, the voice recital, and Christian ministry and worship.
- Mu 460 Keyboard Literature** *1 semester hour*  
A study of significant solo piano literature including representative repertoire from Baroque, Classical, Romantic and Modern Eras. Required for keyboard majors.
- Mu 470 Choral Literature** *1 semester hour*  
This course will guide the student through the vast amount of choral music available for school choirs—public and Christian—and for church choirs. Examples of choral music of all styles will be studied.
- Mu 480 Instrumental Literature** *1 semester hour*  
This course is designed to cover the major material for orchestras and bands with the primary focus being on the materials for school ensembles.

#### Conducting

- Mu 313 Conducting 1** *2 semester hours*  
This course focuses on developing basic conducting techniques—posture, beat patterns, and expressive and stylistic techniques. (Alternates with Mu 335.)
- Mu 314 Conducting 2** *2 semester hours*  
The course is designed to develop the student's ability to communicate, manage and lead in group rehearsal situations. Techniques are taught for developing and training groups in matters of tone quality, pitch and ensemble. Prerequisite: Mu 313. (Alternates with Mu 336.)

### Description of Courses

- Mu 411 Conducting 3** *2 semester hours*  
The course is designed to teach advanced conducting techniques, score study and preparation. Prerequisite: Mu 313, 314.

#### Studies in Christian Music

- Mu 220 Philosophy of Christian Music** *3 semester hours*  
A course designed to help the student develop a Christian philosophy of music for life and ministry.
- Mu 420 Christian Worship: Principles of Design & Organization** *2 semester hours*  
A study of Biblical principles of worship and of the Biblical/historical patterns of worship. The course is designed to give students guiding principles for designing and organizing corporate worship.
- Mu 424 History of Church Music** *3 semester hours*  
A study of the development and use of sacred music through the Old and New Testaments and throughout church history including a study of hymnody as it relates to various periods of church history.
- Mu 440 Accompanying & Service Playing** *2 semester hours*  
Practical experience in studio, ensemble, recital, and church service accompanying. Includes a study of the elements of recitals, concerts and services that produce effective, polished performances as accompanist or soloist. Also, the following topics are covered: modulation, improvisation, transposition, rehearsal techniques, sightreading, open score reading, chord symbols, and use of the synthesizer as accompaniment.

#### Music Education

- Mu 230 Introduction to Music Education** *2 semester hours*  
This course is designed to introduce the student to the field of music education. This includes early childhood, elementary general music, middle level general music, vocal music K-12, instrumental music 4-12, public school and Christian school.
- Mu 312 Piano Pedagogy** *2 semester hours*  
Principles, procedures and materials for teaching piano. Required for all keyboard majors.
- Mu 410 Music Field Experience** *3 semester hours*  
Music students will gain practical experience by working at a church with a music director or in a music education setting with a music teacher.

#### Applied Music

Students who take applied will study one-on-one with the instructor. A semester hour of credit is earned by satisfactorily completing 14 half-hour lessons. Two hours credit is earned by completing 28 half-hour lessons or 14 one-hour lessons. All applied students will satisfactorily perform a jury at the end of the semester.

Intermediate and advanced music students are required to practice 1 hour daily 5 days a week. Beginning music students are required to practice 30 minutes daily 5 days a week. They must also attend studio and general recitals.

Music students are required to take eleven (11) hours in their major applied instrument (e.g., voice, piano, trumpet, etc.). One of these hours is the Senior Recital.

Minimum proficiency must be shown before a student can take applied voice or piano. Any students who do not meet minimum proficiency requirements in voice or piano will enroll in voice class or keyboard skills.

Students must receive instructor's consent before enrolling in applied organ.

Music students who need to pass the piano proficiency requirement should take keyboard skills.

### Description of Courses

- Mu VI01-402 Voice** *1 or 2 hours each semester*
- Mu P101-402 Piano** *1 or 2 hours each semester*
- Mu B101-402 Brass Instrumental** *1 or 2 hours each semester*
- Mu Q101-402 Percussion Instrumental** *1 or 2 hours each semester*
- Mu S101-402 Strings Instrumental** *1 or 2 hours each semester*
- Mu W101-402 Woodwinds Instrumental** *1 or 2 hours each semester*
- Mu G101-402 Guitar Instrumental** *1 or 2 hours each semester*
- Mu 0101-402 Organ** *1 or 2 hours each semester*
- Mu K101-402 Keyboard Skills** *1 semester hour*  
An introductory course in beginning piano. Includes basic music theory and technique as related to the keyboard. Students will acquire both solo and ensemble playing skills. Group Instruction.

#### Methods and Materials

- Mu 100 Voice class** *1 semester hour*
- Mu 223 Brass Methods & Materials, alternates with Mu 325** *1 semester hour*
- Mu 224 Woodwind Methods & Materials, alternates with Mu 326** *1 semester hour*
- Mu 325 String Methods & Materials, alternates with Mu 223** *1 semester hour*
- Mu 326 Percussion Methods & Materials, alternates with Mu 224** *1 semester hour*

Methods and Materials courses are designed to give basic instruction in proper tone production and technique.

Music students are required to take four (4) Methods and Materials subjects. Students may select from brass, percussion, strings, woodwinds, keyboard skills, and voice class. Those students planning to receive Music Education certification must take brass, percussion, strings, and woodwinds.

#### Music Ensembles

- Mu 141-442 Grace Chorale** *1 semester hour*  
A course designed to teach excellence in choral singing. Many styles of sacred choral literature will be used to teach good singing technique, musicianship, and aspects of Christian ministry and music. The Chorale will perform 15 to 20 concerts each year. Students are admitted following a satisfactory audition with the director. Generally, the student is expected to make a year-long commitment to the Chorale.
- Mu 151-452 Oratorio Chorus** *½ semester hour*  
Enrollment is open to anyone. Those who enroll in Oratorio Chorus will join with the Chorale to prepare and perform a major choral work. The performance is generally the last week of the spring semester. Rehearsals begin four weeks before the performance.
- Mu 161-462 Wind Ensemble** *1 semester hour*  
An ensemble open to all students who play band instruments. Instruction and experience in ensemble playing is provided through rehearsals and performance opportunities. Graded on a pass-fail basis.
- Mu 181-482 Handbell Ensemble** *1 semester hour*  
An ensemble open to all students desiring participation in handbell ringing. Members are selected by audition. Performances include school and church concerts, public concert series, annual tour. Graded on a pass-fail basis.

Music students are required to be enrolled in an ensemble each semester they are registered as a full-time student. Any student who has accumulated 8 hours of ensemble credit may choose to enroll in an ensemble for 0 hours credit at 25% of the tuition.



## Pastoral Ministry

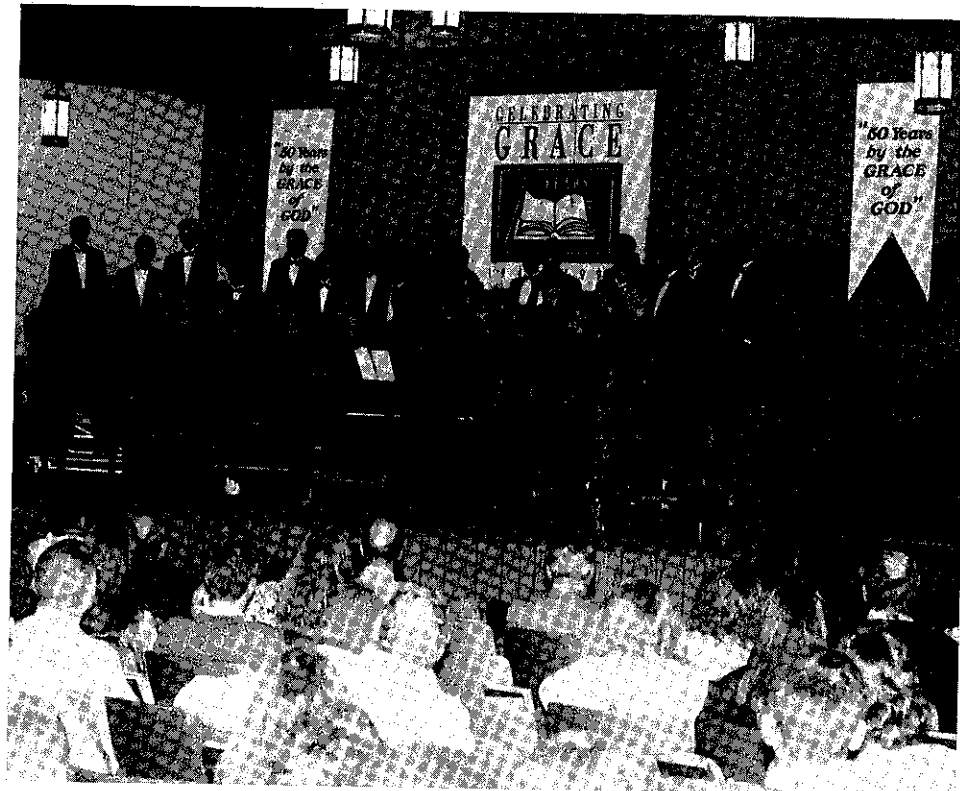
- PM 404 The Local Church and Missions** *2 semester hours*  
See Leadership Core for description.
- PM 411 Introduction to Preaching** *3 semester hours*  
A course devoted to the principles of preparation of Biblically based sermons, and to the factors involved in the presentation of messages. Each student will preach before the class and will be evaluated by both class members and the instructor. This course is designed for men only. Prerequisite: Co 120. For lab fee see page 23. (Alternates with PM 421).
- PM 414 Pastoral Field Work** *3 semester hours*  
This course is designed to provide the student with direct pastoral experience under the supervision of a qualified local minister and the Program Director. Eight weeks of field work are required of each student. Normally this experience will come during the summer between the junior and senior years. Students must carry a 2.0 gpa to be eligible for this course.
- PM 421 Pastoral Methods** *3 semester hours*  
A study of the pastor's call and the nature of the pastoral office. Attention is given to the pastor's family, finances, study, filing, visitation and counseling. Instruction is offered in conducting weddings, funerals and administering the ordinances of the church. (Alternates with PM 411).
- PM 432 Preaching 2** *3 semester hours*  
A course designed to increase the student's skill in Biblical preaching. Various types of Scriptural material will provide the basis for the preparation and delivery of messages presented in class. Attention will be given to the structure and style of sermons. Messages for special occasions, such as funerals, will be discussed. Prerequisites: PM 411. (Alternates with CC 402). For lab fee see page 23.
- PM 499 Special Studies**  
See Biblical Studies for description.

## Rescue Ministry

- RM 301 Introduction to Rescue Ministry** *1 semester hour*  
An overview of the Biblical and historical perspective of rescue ministry, with a survey of services, types and trends in the rescue ministry movement.  
(The following courses are offered at The Rescue Ministry and meet the requirements of the Rescue Ministry Major. They normally require two semesters to complete.)
- RM 300 History and Philosophy of the Rescue Ministry Movement** *3 semester hours*  
This course will survey the historical perspective of rescue ministries, the role of the International Union of Gospel Mission, and the different philosophies of ministry within the IUGM. The student will develop his/her philosophy of ministry and defend it both orally and in a term paper.
- RM 310 Administration and Organization** *3 semester hours*  
Incorporation, Constitution, and By-laws. Organizing and working with a Board of Directors, staff and volunteers. Administration from the view of the Executive Function. Administrative structure and principles for RESCUE leaders from a Biblical perspective.
- RM 320 Principles of Rescue Ministry Management** *3 semester hours*  
Overview of the managerial responsibilities of a rescue mission executive director, showing God's plan for Christian leadership vs. the secular. Facility design and development, equipment, finance and business procedures, office procedures, government and legal matters, and insurance issues. Staff relations including recruiting, training, motivating, supervising and firing.
- RM 330 Programming and Teaching in the Rescue Ministry Setting** *3 semester hours*  
Programming theory and experience for the multi-faceted rescue ministry. Design, type, activities, scheduling, evaluation. Programming by objectives. Making use of the total program of the rescue ministry to teach spiritual truths.

- RM 340 Food Service** *3 semester hours*  
Experiential and classroom exposure to menu planning, nutrition, food procurement and purchase, preparation, systems of serving, sanitation, budgeting, cost controls, standards and supervision of food service personnel.
- RM 350 Legal, Health and Safety Standards for Rescue Ministry** *3 semester hours*  
An overview of laws, codes and standards. Certification by the IUGM, and others. Risk management for rescue ministries. Use of the public health care system.
- RM 360 Rescue Ministry Development and Public Relations** *3 semester hours*  
Methods and techniques of publicity and fund raising (current, capital and long range), with practical experience in relating the rescue ministry to clients, staff, community, churches and donor. Publication design, writing, newsletters, brochures. Using media—television, radio, newspapers, magazines, slides, movies, video.
- RM 370 Maintenance and Facilities Management** *3 semester hours*  
Theoretical and practical approaches to maintenance of facilities and equipment. Preventative maintenance and housekeeping schedules, public image, record systems, inventory, working with volunteers and clients to build, remodel, and maintain rescue ministry facilities.
- RM 380 Special Research in an Area of Rescue Ministry** *3 semester hours*  
This course is designed to give the student an opportunity to use all he/she has learned about rescue ministry operations and management in the previous courses to evaluate a specific rescue ministry or develop a proposed new program. Specific types of ministry programs may include: Alcohol/drug rehabilitation, Youth and camping, Transient shelters, Ministry to women, children, and families, Literacy and vocational programs, and outreaches to the elderly, the urban poor, prison and jail inmates, etc.
- RM 390 Annual International Union of Gospel Missions Convention** *1 semester hour*
- RM 391 District or Regional Training School** *1 semester hour*





Celebrating our Jubilee Year



Students and Faculty parade through "Old Market" area to celebrate Jubilee Year.

## Personnel Information



Board of Directors .....	132
Officers of Administration .....	133
Faculty .....	133
Standing Committees of Faculty .....	135
Staff Management .....	136
Alumni Association .....	136
Advisory Council .....	137
Analysis of Enrollment .....	140

## Board of Directors



### Officers

Charles Hamm, President  
 Larry Epp, 1st Vice-Chairman  
 Don Swanson, 2nd Vice-Chairman  
 John T. Bartsch, Secretary  
 Jim Jacoby, Treasurer

### Directors

**Term Expires 1993**  
 Jim Jacoby, *businessman* ..... Omaha, Nebraska  
 Larry Epp, *businessman* ..... Aurora, Nebraska  
 Robert Gerhart, *minister* ..... Bally, Pennsylvania  
 Nathaniel Perry, *minister* ..... Spencer, Iowa

**Term Expires 1994**  
 Charles Hamm, *physician* ..... Kingsley, Iowa  
 Art Brownlee, III, *businessman* ..... Honey Creek, Iowa

**Term Expires 1995**  
 Robert Salstrom, *minister* ..... Grand Forks, North Dakota

**Term Expires 1996**  
 John T. Bartsch, *accountant* ..... Hesston, Kansas  
 Jerry Franz, *minister* ..... Dallas, Oregon  
 Waldo Stoesz, *farmer* ..... Mountain Lake, Minnesota  
 Marvin Wall, *businessman* ..... St. Adolphe, Manitoba

**Term Expires 1997**  
 Herbert Entz, *farmer* ..... Whitewater, Kansas  
 Don Swanson, *attorney* ..... Omaha, Nebraska

**Honorary Members**  
 John R. Barkman, *home missions* ..... Henderson, Nebraska  
 Harold Burkholder, *minister* ..... Elbing, Kansas  
 Paul Kuhlmann, *educator* ..... Santa Paula, California

## Officers of Administration

Neil F. McBride ..... President  
 Kenneth Brownlee ..... Vice-President of Public Ministries  
 Marvin Epp ..... Vice-President of Business Affairs  
 James Eckman ..... Vice-President of Education and Student Life,  
 Director of General Studies Division  
 William Beard ..... Director of Student Financial Aid,  
 Career Guidance, and Placement  
 Harold Berry ..... Director of Biblical Studies  
 Jared Burkholder ..... Director of Intercultural Ministry  
 Gregory Carlson ..... Director of Christian Education,  
 Director of Excel Program  
 Virgil Dirks ..... Dean of Men  
 Donna Holmes ..... Dean of Women  
 Ronald Rushing ..... Director of Pastoral Ministry  
 Ronald Shope ..... Director of Communications  
 Thomas Sperling ..... Director of Counseling Center  
 Leo Thomas ..... Director of Servant Leadership Training  
 and Publications  
 Donald J. Tschetter ..... Registrar  
 Stanley Udd ..... Librarian  
 Gregory Zielke ..... Director of Music

### Faculty

NEAL F. MCBRIDE, *President*  
 Mt. San Antonio Junior College; B.A., Biola University; M.A., Talbot Theological  
 Seminary; M.S., Ed. D., Indiana University; Ph. D., Oregon State University; Grace  
 College of the Bible, 1993.

JAMES L. ANDERSON, *Director of Aviation, Professor of Bible*  
 Kansas City Bible College; Baptist Bible College; B.A., Ottawa University; M.Div.,  
 Th.D., Southwestern Baptist Theological Seminary; Grace College of the Bible,  
 1987.

WILLIAM L. BEARD, *Director of Student Financial Aid, Career Guidance and Placement*  
 Chadron State College; B.S., M.A., University of Nebraska-Lincoln; Certificate,  
 Grace College of the Bible; Post-graduate Study, University of Nebraska-Lincoln,  
 University of Iowa; Grace College of the Bible, 1990.

HAROLD J. BERRY, *Director of Biblical Studies Division, Associate Professor of Greek and  
 Bible*  
 A.B., Northwestern College; Th.M., Dallas Theological Seminary; Post-graduate  
 Study, University of Nebraska at Lincoln; Grace College of the Bible, 1977.

KENNETH C. BROWNLEE, *Vice-President of Public Ministries*  
 B.A., College of Idaho; Michigan State University; Iowa State University; Positions  
 in sales and marketing management, 1962-1990; Grace College of the Bible, 1990.

JARED T. BURKHOLDER, *Director of Intercultural Ministry, Assistant Professor of  
 Intercultural Ministry*  
 B.A., Grace College of the Bible; M.A., St. Francis College; M. Div., Th.M., Grace  
 Theological Seminary; Grace College of the Bible, 1989.

GREGORY CARLSON, *Director of Christian Education, Director of Excel Program,  
 Associate Professor of Christian Education*  
 B.A., Grace College of the Bible; M.A.C.E., Talbot Theological Seminary; Ph.D.,  
 University of Nebraska at Lincoln; Grace College of the Bible, 1987.

JIM W. CLASSEN, *Coach, Associate Professor of Physical Education*  
 Grace College of the Bible; B.A., Oregon College of Education; M.S., University of  
 Nebraska at Omaha; Grace College of the Bible, 1972.

- \*EDWARD R. DALE, *Counseling*  
B.S., University of Maryland; University College; M.A., Psy. D., Rosemead School of Psychology, Biola University; Grace College of the Bible, 1990.
- VIRGIL DIRKS, *Dean of Men, Professor of Education*  
Th.B., Grace College of the Bible; B.S., in Ed., Bethel College; M.Ed., Wichita State University; Post-graduate Study, Kansas State Teachers College; Correspondence, Kansas State University; Post-graduate Study, Northeastern State College; Ed.D., University of Nebraska at Lincoln. Grace College of the Bible, Instructor, 1969-; Dean of Men, 1969-77; Dean of Students, 1978-83; Dean of Men, 1987.
- JAMES P. ECKMAN, *Vice-President of Education and Student Life, Director of General Studies Division, Professor of History*  
B.S., Millersville State College, M.A., Lehigh University; Th.M., Dallas Theological Seminary; Ph.D., University of Nebraska at Lincoln; Grace College of the Bible, 1983.
- MARVIN EPP, *Vice-President of Business Affairs;*  
B.A., Grace College of the Bible; University of Nebraska at Omaha; Grace College of the Bible, 1992.
- \*DORIS FYFE, *Elementary Education*  
York College; Assoc. E.E., Scottsbluff Junior College; B.S., Peru State Teachers College; M.S., University of Nebraska at Omaha; Grace College of the Bible, 1984.
- \*VICTOR O. HARMS, *Counseling*  
B.S., Grace College of the Bible; M.A., University of Nebraska at Omaha; Grace College of the Bible, 1989.
- DONNA E. HOLMES, *Dean of Women*  
B.S., Grace College of the Bible; M.A., Denver Seminary; Grace College of the Bible, 1993.
- \*TIMOTHY E. HOWE, *Music*  
B. Mus., Northwestern Univ; Grand Teton Orchestral Seminar and Master classes; Hidden Valley Trombone Master Class with Glenn Dodson; Omaha Symphony, 1983-present; Grace College of the Bible, 1987.
- LEONARD R. JOHNSON, *Associate Professor of English*  
B.A., Grace College of the Bible; B.S., University of Nebraska at Lincoln; M.A., University of Oklahoma; Post-graduate Study, Creighton University, University of Nebraska at Lincoln, and University of Oklahoma; Grace College of the Bible, 1973.
- \*JOHN PAUL NYQUIST, *Bible*  
B.S., University of Nebraska-Lincoln; Th.M., Th.D., Dallas Theological Seminary; Grace College of the Bible, 1992.
- \*DAVID A. PARKER, *Music*  
B.M., M.M., Ohio University; Graduate Study, Louisiana State University; Grace College of the Bible, 1991.
- SHARON H. PARKER, *Assistant Professor of Music*  
Mississippi University for Women; B.M., M.M., Mississippi College; Graduate Study, Louisiana State University; Grace College of the Bible, 1990.
- RONALD L. RUSHING, *Director of Pastoral Ministry, Associate Professor of Pastoral Ministry*  
B.S., University of Arkansas; Th.M., Th.D., Dallas Theological Seminary; Grace College of the Bible, 1993.
- RONALD J. SHOPE, *Director of Communications, Assistant Professor of Communications*  
Diploma, B.A., Moody Bible Institute; Penn State University; M.A. Wheaton College; Ph.D. Candidate, Penn State University; Grace College of the Bible, 1987.
- \*CONNIE L. SIVINSKI, *Science*  
B.A., M.A., University of Nebraska at Omaha, Grace College of the Bible, 1989.
- THOMAS L. SPERLING, *Director of Counseling Center, Assistant Professor of Counseling*  
Assoc., Grace College of the Bible; B.A., University of Nebraska at Lincoln; M.S., Shippensburg University; Grace College of the Bible, 1988.

- \*RENE SPRUNGER, *Computer Science*  
Diploma, Grace College of the Bible; B.S., University of Nebraska at Omaha; M.Ed., Lesley College; Grace College of the Bible, 1992.
- LEO THOMAS, *Director of Servant Leadership Training and Publications*  
Sterling College; Th.B., Grace College of the Bible; B.A., Midland College; Post-graduate Study, Phillips University; B.D., Central Baptist Theological Seminary; M.S., University of Nebraska at Omaha. Grace College of the Bible, Instructor, 1965-69; Director of Admissions, 1967; Director of Admissions and Publications, 1970-1984; Director of Publications and Campus Ministries, 1985-1986; Director of Servant Leadership Training and Publications, 1987.
- \*DONALD J. TSCHETTER, *Registrar*  
B.A., D.D., Grace College of the Bible; M.Div., D.D., Grace Theological Seminary; B.A., Huron College; Graduate Study, University of Wichita; M.S., University of Nebraska at Omaha; University of Nebraska at Lincoln. Grace College of the Bible, Instructor, 1958-; Academic Dean, 1960-83; Vice-President of Education and Student Life, 1984-91; Assist. Vice-President of Education and Student Life, 1992-93; Registrar, 1992.
- STANLEY V. UDD, *Librarian, Professor of Bible*  
Diploma, Grace College of the Bible; B.S., University of Nebraska at Lincoln; M.A., Northeast Missouri State University; M. Div., Th.M., Th.D., Grace Theological Seminary; Post-graduate Study, Institute of Holy Land Studies; Central Baptist Theological Seminary; Graduate Study, Emporia State University; Grace College of the Bible, 1991.
- GREGORY D. ZIELKE, *Director of Music, Assistant Professor of Music*  
B.A., Tabor College; M.M.E., Wichita State University; D.M.A., Candidate, University of Missouri-Kansas City; Grace College of the Bible, 1991.

## Adjunct Faculty

(Camp Forest Springs)

- RICHARD L. ANGELO, *Associate Professor of Camping*  
Northwestern College; Diploma, Minneapolis Technical Institute; B.S., Grace College; M.S., George Williams College. Grace College of the Bible, 1979.
- PAUL E. BARTLETT, *Director of Educational Ministries*  
B.S., Michigan State University; Th.M., Dallas Theological Seminary; Grace College of the Bible, 1991.

\*Part-time

## Standing Committees of the Faculty

- |   |  |
|---|--|
| Servant Leadership Training Committee<br>Director of Servant Leadership Training<br>Vice-President of Education and Student Life<br>two faculty members                     | Discipline Committee<br>Vice-President of Education and Student Life<br>Dean of Men<br>Dean of Women   |
| Committee of Admissions and Retention<br>Vice-President of Education and Student Life<br>Director of Admission<br>Dean of Men<br>Dean of Women<br>Registrar                 | Library Committee<br>Librarian<br>Vice-President of Education and Student Life<br>Director of Servant Leadership Training Program and Division Directors |
| Curriculum Committee<br>Vice-President of Education and Student Life<br>Librarian<br>Registrar<br>Program and Division Directors<br>Director of Servant Leadership Training | Scholarship and Financial Aid Committee<br>Registrar, Financial Aid Director<br>Dean of Men<br>Dean of Women<br>Vice-President of Business Affairs       |

## Staff Management

Everett Greathouse..... Bookstore Manager  
 Terry Edstrom ..... Accountant, Systems Manager  
 Lynn Folkerts ..... Food Service Manager  
 Melvin Friesen ..... Director of Stewardship and Alumni Relations  
 David Hall ..... Director of Physical Plant  
 Tom Sommerville..... Station Manager KGBI  
 Gordon Wheeler ..... Station Manager KROA

## Alumni Association

### Alumni Association Executive Committee

Ken Gingerich, g70 – President  
 David Schellenberg, g81 – Vice-President  
 Richard Colegrove, g87 – Assistant Vice-President  
 Beverly Wayman, g79 – Secretary  
 Kristy Woods, g75 – Assistant Secretary  
 Stanley V. Udd, g64 – Faculty Advisor  
 Melvin Friesen, g59 – Executive Director

### Purpose

The purpose of the Grace Alumni Association is to maintain and promote the fellowship which began at the College, to foster a spirit of prayer on behalf of one another and the College and to encourage each other to uphold the spiritual and evangelistic emphasis of the College.

### Membership

*Active Members* of the Association are those who have completed a prescribed course of study at the College.

*Associate Members* are those former students who have not graduated but have a recorded grade in the Registrar's Office.

*Honorary Members* are those who are former faculty and staff members of the College.

### Program

Alumni serve as a main source for prayer and financial support, campus personnel, and recruitment. The Alumni Office serves the College and the alumni in various capacities: an information channel to and from alumni, information on placement opportunities, a natural medium for financial support, public relations and recruitment, directory services, Alumni Banquet, special projects, and Alumnews.

## Advisory Council

### Officers:

Mr. James P. Walter, President  
 Mr. Wes Friesen, President-Elect  
 Mr. Howard C. Birky, Secretary

### Members:

Anderson, Rev. William S. Shenandoah, IA	Cole, Mr. Jay Fayetteville, AR	Friesen, Mr. Jake Z. Meade, KS
Andres, Mr. Irvin R. Elbing, KS	Coleman, Mr. Dean Arnold, NE	Friesen, Mr. John R. Henderson, NE
Arduser, Mr. Don Coleridge, NE	Dalke, Rev. Dan Omaha, NE	Friesen, Mr. Vernon D. Lincoln, NE
Ballagh, Mr. Gordon Burwell, NE	Decker, Mr. Duwane Wolsey, SD	Friesen, Mr. Wesley J. North Newton, KS
Bartsch, Mr. Greg Lincoln, NE	Decker, Mr. Robert L. Sioux City, IA	Garwood, Mr. Dennis Atkinson, NE
Bartsch, Mr. James Newell, IA	Derksen, Mr. Duane Mountain Lake, MN	George, Dr. Theodore Colorado Springs, CO
Baughman, Mr. Gale C. Kirkman, IA	Dick, Mr. Gerald Munich, ND	Gerhart, Mr. James, Jr. Pottstown, PA
Benton, Mr. Steven Mayville, ND	Edgar, Mr. Franklin Lee's Summit, MO	Glanzer, Rev. Phil Freeman, SD
Birky, Mr. Howard Newton, KS	Ediger, Mr. Walter Bella Vista, AR	Glover, Mr. Paul D. Spencer, IA
Bishop, Mr. Jack Valley, NE	Elman, Mr. Merlyn Buffalo Center, IA	Goertz, Rev. Wilbur E. Hesston, KS
Boeker, Rev. Paul Meade, KS	Enns, Rev. Arthur Worth, IL	Goossen, Mr. Alvin L. Moundridge, KS
Boettcher, Mr. Richard Plattsmouth, NE	Ensz, Rev. Elmer Inman, KS	Goossen, Mr. Dwight Toledo, OH
Bonds, Dr. Charles Gering, NE	Entz, Mr. Samuel E. Newton, KS	Goossen, Dr. Paul F. Mt. Pleasant, IA
Breese, Dr. David Hillsboro, KS	Ewert, Mr. Leonard Omaha, NE	Graber, Mr. Bradley Grand Blanc, MI
Bridges, Mr. Edson L., II Omaha, NE	Ferster, Mr. Earl W. Selinsgrove, PA	Gunther, Rev. Curtis C. Hector, MN
Broberg, Mr. Clinton J. Newman Grove, NE	Ferster, Mr. Michael A. Mt. Pleasant Mill, PA	Gurney, Rev. Philip S. Fort Calhoun, NE
Brown, Dr. Robert S. Omaha, NE	Flaming, Dr. Elmer A. Dallas, OR	Gustafson, Mr. James R. Kiron, IA
Busenitz, Mr. Clarence Peabody, KS	Franz, Mr. Albert A. Henderson, NE	Habegger, Mr. Charles E. Berne, IN
Busenitz, Rev. Eldon Huron, SD	Franz, Mr. James L. Colby, KS	Hanson, Mr. Charles Omaha, NE
Busenitz, Mr. Walter Whitewater, KS	Frey, Mr. Robert Omaha, NE	Harder, Dr. Kenneth Colorado Springs, CO
Carlson, Mr. Harold Laurel, NE	Friesen, Mr. Arno J. Windom, MN	Harms, Mr. Alvin Newton, KS
Carlson, Mr. Paul Red Oak, IA	Friesen, Mr. Clarence E. Henderson, NE	Harms, Rev. Chryston Wichita, KS
Claassen, Mr. Louis Paso Robles, CA	Friesen, Mr. Cornelius Z. Meade, KS	Hartman, Mr. Karl Firth, NE

**Personnel Information**

Hartog, Rev. Don Den Sioux Center, IA	Landis, Rev. Clarence Atlantic, IA	Rahn, Rev. Ben North Newton, KS
Hauge, Rev. Daniel George, IA	Lang, Mr. Dale Rockford, IL	Ranney, Mr. Joe Council Bluffs, IA
Hayden, Mr. Robert Auburn, NE	Larsen, Rev. Gilbert Central City, NE	Rasmussen, Rev. Alston Bella Vista, AR
Hayes, Mr. Lyle Lincoln, NE	Larson, Mr. Leslie C. Pierson, IA	Rasmusson, Mr. Dennis Omaha, NE
Hazuka, Mr. Daniel J. Omaha, NE	Lauer, Mr. Rudolph McClusky, ND	Ratzlaff, Mr. Orval Fresno, CA
Hearing, Mr. Russell Sioux City, IA	LeFleur, Mr. Dennis Scranton, IA	Regier, Mr. Charles E. Corn, OK
Heppner, Mr. Bennie Warroad, MN	Lind, Mr. Darrell R. Omaha, NE	Regier, Rev. Daniel G. Newton, KS
Heppner, Rev. Kenneth Winnipeg, Man., Canada	Loewen, Mr. Pete C. Meade, KS	Regier, Mr. Eldon Newton, KS
Hilkemann, Dr. Robert Omaha, NE	Longuevan, Rev. Clair Grand Junction, CO	Regier, Rev. J.J. Adair, IA
Hilty, Mr. Philip Versailles, MO	Magness, Rev. Jack Beatrice, NE	Regier, Mr. Melvin Mountain Lake, MN
Hofer, Mr. Herb Omaha, NE	McPeck, Rev. Don Castle Rock, CO	Reimer, Rev. David E. Newton, KS
Hofer, Mr. Rodney Carpenter, SD	McPherson, Dr. Scott Geneva, NE	Reimer, Rev. Elmer Newton, KS
Holmes, Mr. John Denver, CO	Moltumyr, Rev. Steven Omaha, NE	Reimer, Rev. Ray Lincoln, NE
Huxman, Mr. Melvin Moundridge, KS	Moser, Mr. Larry Columbus Grove, OH	Rempel, Mr. J.T. Henderson, NE
Isaac, Mr. Frank Whitewater, KS	Myer, Mr. Donald Glenwood, MN	Rempel, Marlin, E. Henderson, NE
Isaac, Mr. Levi Hugoton, KS	Myers, Rev. Charles E. Albion, NE	Renninger, Mr. John A. Richfield, PA
Jantz, Mr. Dan Fresno, CA	Neuberger, Mr. John Lincoln, NE	Robbins, Rev. Timothy Henderson, NE
Janz, Rev. Arthur Elkhart, IN	Nickel, Mr. Rodney Windom, MN	Robinson, Mr. Manford Bluffton, OH
Janzen, Mr. Dale Colby, KS	Nickel, Dr. Ted D. Fort Wayne, IN	Rowse, Mr. Floyd Burwell, NE
Janzen, Mr. Marvin Weatherford, OK	Oldberg, Mr. Paul Missouri Valley, IA	Russell, Rev. Duane Geneva, NE
Jones, Mr. Glen Greenfield, IA	Pahl, Rev. Don L. Manhattan, KS	Sanders, Rev. Harold Upsala, MN
Jones, Mr. John L. Colby, KS	Pelphrey, Mr. Stephen Fort Smith, AR	Scebold, Mr. Robert Missouri Valley, IA
Jones, Dr. Russell Lincoln, NE	Penner, Mr. Irwin Dallas, OR	Schmidt, Mr. Marvin Hutchinson, KS
Klassen, Mr. Donald A. Hillsboro, KS	Penner, Mr. Joel Butterfield, MN	Schrag, Mr. Stanley Eleuthera, Bahamas
Kliewer, Mr. John R. Henderson, NE	Peters, Mr. Larry Lincoln, NE	Schuerer, Mr. Neal Amana, IA
Koehn, Mr. Innes Salina, KS	Plett, Mr. Don Springdale, AR	Schulz, Dr. Hal Vista, CA
Koehn, Dr. Kenneth Fayetteville, AR	Prichard, Dr. George Warrenville, IL	Scott, Mr. Fred Omaha, NE
Koehn, Rev. Melvin J. Wayland, IA	Quenzer, Rev. Paul Seattle, WA	Shearer, Mr. Jeff Farragut, IA

**Personnel Information**

Smith, Rev. Aaron Burrton, KS	Thiessen, Mr. James Elbing, KS	Walker, Rev. Thomas R. Cleveland, OH
Spent, Mr. Earl Langdon, ND	Threton, Rev. Abel Meade, KS	Walter, Mr. James Papillion, NE
Sperling, Mr. Marlin Moundridge, KS	Thurman, Rev. George J. Stuart, IA	Weddel, Mr. Charles Omaha, NE
Sprunger, Rev. John Cordell, OK	Toavs, Mr. Louis Wolf Point, MT	Wedel, Rueben Cordell, OK
Squier, Mr. Garry Anselmo, NE	Tschetter, Mr. Carlon Yukon, OK	Weicht, Mr. Todd Sioux Falls, SD
Steinert, Mr. Leonard Bismarck, ND	Tschetter, Mr. Charles Omaha, NE	Weller, Mr. Ledean Newton, KS
Strahm, Mr. Arthur J. Sabetha, KS	Tschetter, Mr. Henry Huron, SD	Wiebe, Rev. Allan Salem, OR
Streng, Mr. John M. Butterfield, MN	Tschetter, Rev. Peter Mountain Lake, MN	Wiebe, Mr. Henry Omaha, NE
Stucky, Mr. LeRoy So. Hutchinson, KS	Tschetter, Rev. Richard Pandora, OH	Wiebe, Mr. Willie, C. Okeene, OK
Swanson, Mr. Don A. Arnold, NE	Unruh, Rev. Raymond Protection, KS	Wiens, Rev. Frank C. Dalmeny, SK, Canada
Swanstrom, Mr. Donald Norfolk, NE	Unruh, Mr. Walter Bingham Lake, MN	Wissink, Mr. Cecil R. Overland Park, KS
Tarp, Dr. Jes Des Moines, IA	Vanden Brink, Mr. Gordon Omaha, NE	Wohlgemuth, Mr. Eldon Whitewater, KS
TeKolste, Mr. Ronald Firth, NE	Veer, Mr. Ted Newton, KS	Young, Mr. Stan Oakland, NE
Thiessen, Rev. Floyd Follett, TX	Vesely, Mr. Don Omaha, NE	Zook, Mr. Lester Flanagan, IL



**Advisory Council Meeting**

## Analysis of Enrollment

### By States and Countries

Arizona .....	1	Pennsylvania .....	2
California .....	1	South Dakota .....	16
Colorado .....	7	Texas .....	1
Florida .....	2	Utah .....	1
Illinois .....	2	Wisconsin .....	7
Iowa .....	28	Wyoming .....	1
Kansas .....	24	Brazil .....	1
Michigan .....	2	Canada .....	2
Minnesota .....	10	Columbia .....	1
Missouri .....	2	Indonesia .....	1
Montana .....	6	Japan .....	1
Nebraska .....	168	Mali .....	1
North Dakota .....	1	Nigeria .....	1
Oklahoma .....	2	Zimbabwe .....	1

### By Class

	Men	Women	Total
Freshman .....	61	53	114
Sophomore .....	36	38	74
Junior .....	30	10	40
Senior .....	27	19	46
Special .....	13	6	19
Total .....	167	126	293

### By Church Affiliation

Baptist General Conference .....	20	Independent .....	65
Berean Fundamental .....	7	Independent Baptist .....	20
Christian & Missionary Alliance .....	28	Independent Mennonite .....	3
Conservative Baptist .....	4	Mennonite Brethren .....	8
Evangelical Free .....	21	Southern Baptist .....	7
Fellowship of Evangelical Bible Churches .....	26	Unaffiliated .....	14
General Conference Mennonite .....	21	Other .....	49

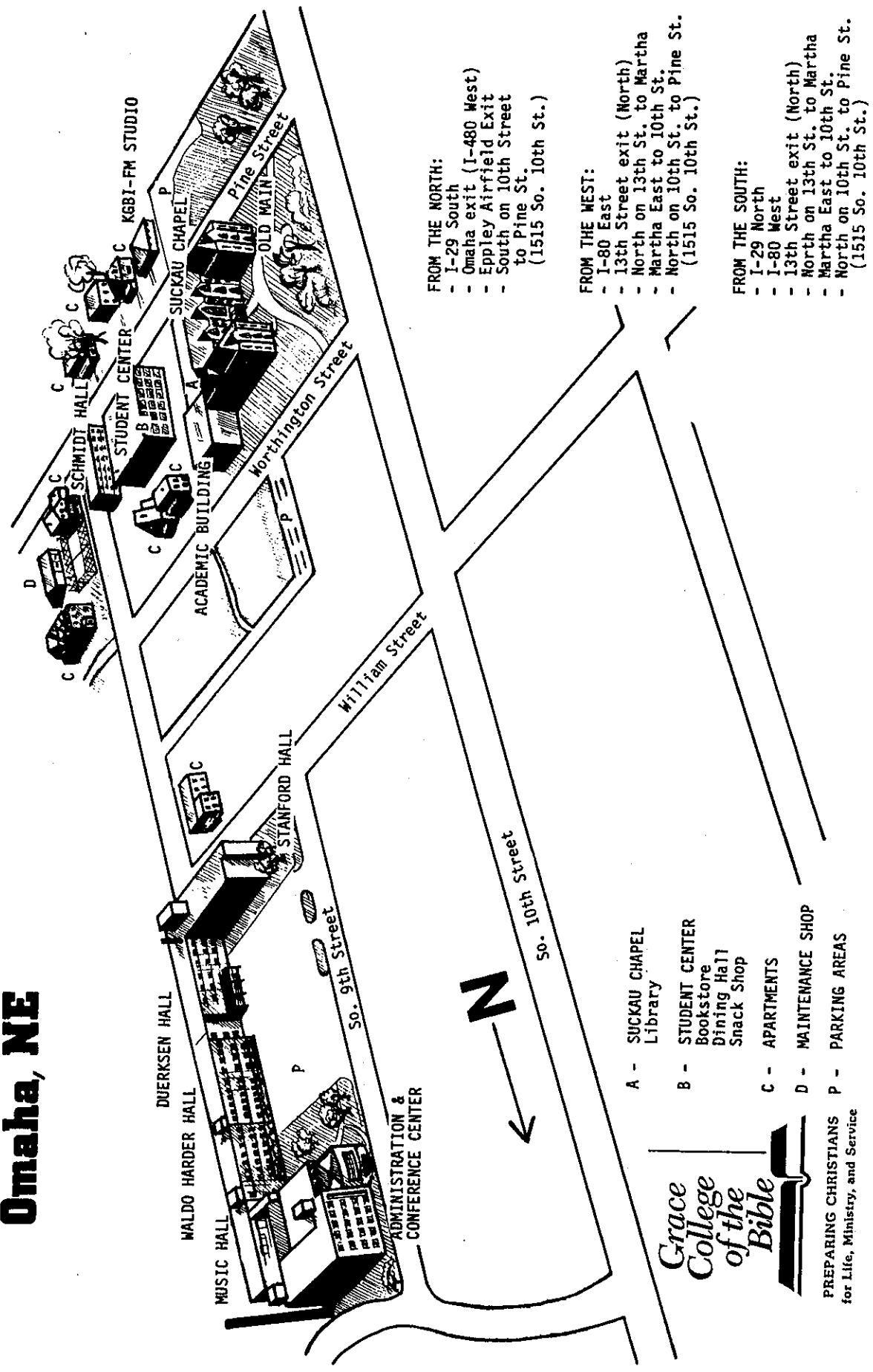


## Index

Academic Information .....	35	Faculty Personnel .....	133
Academic Load .....	39	Financial Information .....	21
Accreditation and Academic Standing .....	13	General Education Development Tests .....	18
Administration, Officers of .....	133	General Studies Division .....	62
Admissions and Registration .....	15	Grace World Outreach .....	30
Admissions Procedures .....	17	Grading System .....	36
Admissions Requirements .....	16	Graduation .....	
Advanced Placement Program .....	18	Fees .....	23
Advanced Standing .....	18	Honors .....	37
Advisory Council .....	137	Requirements .....	37
Alumni Association .....	136	Grants .....	27
Analysis of Enrollment .....	140	Health Service .....	32
Application of Admission .....	16	Honor Society .....	37
Applied Music .....	126	Hospitalization .....	32
Associate Degree Programs .....	45, 58	Housing .....	31
Athletics .....	31	Intercultural Ministry/Bible Certificate Program .....	92
Auditing .....	39	Intercultural Ministry Programs .....	85
Automobiles, Use of .....	33	Laboratory Fees .....	23
Aviation Program .....	48	Late Registration .....	19, 23
Bible Conference .....	30	Library .....	11
Biblical Studies Division .....	44	Loans .....	28
Biblical Studies Programs .....	56	Music Program .....	97
Board of Directors .....	132	Numbering of Courses .....	106
Bookstore, College .....	32	Nursing Program .....	54
Buildings .....	11	Objectives of the College .....	8
Calendar, College .....	2, 3	Pastoral Ministry Program .....	100
Camping Program .....	76	Personal Spiritual Life .....	30
Chapel .....	30	Physical Education .....	111
Charis .....	31	Prayer Meetings .....	30
Christian Education Programs .....	67	Pre-Entrance Examinations .....	16
Christian Philosophy of Education .....	7	Pre-Seminary Program .....	102
Class Attendance .....	39	Private Tutorship .....	39
Classification of Students .....	37	Professional Studies Division .....	63
College Level Examination Program .....	18	Proficiency Examination Program .....	19
College Payment Plan .....	24	Recreation .....	31
Committees, Faculty .....	135	Refunds .....	25
Communications Programs .....	81	Registration .....	19
Conduct, Standards of .....	33	Registration Dates .....	2, 3
Cooperative Programs .....	45	Registration Fee .....	22
Correspondence Directory .....	4	Residence Requirements .....	31
Correspondence Courses .....	40	Room and Board Fees .....	22
Counseling .....	32	Scholarships .....	25
Counseling Program .....	64	Scholastic Honors .....	37
Day of Prayer .....	30	Scholastic Probation .....	36
Description of Courses .....	105	Servant Leadership Training .....	13
Devotional Life .....	30	Spiritual Activities .....	30
Distinctives of the College .....	9	Staff Management .....	136
Doctrinal Statement .....	10	Standards of Conduct .....	33
Dormitories .....	12, 31	Story of the College .....	6
Early Registration .....	19	Student Body Association .....	30
Early Registration Fee .....	19, 22	Student Deposits .....	24
Elementary Education Cooperative Program .....	78	Transcript of Credits .....	17
Employment .....	32	Transfer Students .....	17
Enrollment Statistics .....	140	Tuition Fees .....	22
Entrance Examinations .....	18	Vocational-Technical Program .....	45, 90
E.T.A. Diploma .....	38	Withdrawal from College .....	25, 33
Evening School .....	42	World Christian Conference .....	30
Extension Teams .....	30	Youth Fest .....	30
Extracurricular Activities .....	30		

# GRACE COLLEGE OF THE BIBLE

## Omaha, NE



- A - SUCKKAU CHAPEL  
Library
- B - STUDENT CENTER  
Bookstore  
Dining Hall  
Snack Shop
- C - APARTMENTS
- D - MAINTENANCE SHOP
- P - PARKING AREAS

*Grace College of the Bible*

PREPARING CHRISTIANS  
for Life, Ministry, and Service

- FROM THE NORTH:
- I-29 South
  - Omaha exit (I-480 West)
  - Eppley Airfield Exit
  - South on 10th Street to Pine St. (1515 So. 10th St.)
- FROM THE WEST:
- I-80 East
  - 13th Street exit (North)
  - North on 13th St. to Martha
  - Martha East to 10th St.
  - North on 10th St. to Pine St. (1515 So. 10th St.)
- FROM THE SOUTH:
- I-29 North
  - I-80 West
  - 13th Street exit (North)
  - North on 13th St. to Martha
  - Martha East to 10th St.
  - North on 10th St. to Pine St. (1515 So. 10th St.)



Please send me more information about Grace College of the Bible!



Miss  
My name is Mr. \_\_\_\_\_  
Mrs. \_\_\_\_\_

Address: \_\_\_\_\_

Street City State Zip Code  
Birthdate: \_\_\_\_\_; Telephone #: (\_\_\_\_) \_\_\_\_\_; H.S. Graduation Year: \_\_\_\_\_

School presently being attended (if any): \_\_\_\_\_  
Address: \_\_\_\_\_

I am considering Grace College of the Bible. Please send information about degree programs offered and financial aid. I am especially interested in \_\_\_\_\_

\_\_\_\_\_ I would like to visit the campus of Grace College of the Bible (possibly on \_\_\_\_\_).  
\_\_\_\_\_ Please send directions; \_\_\_\_\_ housing information.

Please send information about Grace College of the Bible to the following Friend!



Name: \_\_\_\_\_ Phone # \_\_\_\_\_

Address: \_\_\_\_\_

H.S. graduation year: \_\_\_\_\_; Colleges attended: \_\_\_\_\_

Street City State Zip Code  
This friend is interested in \_\_\_\_\_

Send information about \_\_\_\_\_ degree programs offered; \_\_\_\_\_ financial aid; \_\_\_\_\_ campus visits; Other: \_\_\_\_\_

My name is \_\_\_\_\_ Telephone #: \_\_\_\_\_

Address: \_\_\_\_\_  
Street City City Zip Code

Please send me more information about Grace College of the Bible!



Miss  
My name is Mr. \_\_\_\_\_  
Mrs. \_\_\_\_\_

Address: \_\_\_\_\_

Street City State Zip Code  
Birthdate: \_\_\_\_\_; Telephone #: (\_\_\_\_) \_\_\_\_\_; H.S. Graduation Year: \_\_\_\_\_

School presently being attended (if any): \_\_\_\_\_  
Address: \_\_\_\_\_

I am considering Grace College of the Bible. Please send information about degree programs offered and financial aid. I am especially interested in \_\_\_\_\_

\_\_\_\_\_ I would like to visit the campus of Grace College of the Bible (possibly on \_\_\_\_\_).  
\_\_\_\_\_ Please send directions; \_\_\_\_\_ housing information.