

**FEE, ROOM, and BOARD CHARGES
for GRACE COLLEGE OF THE BIBLE**

Effective July 1, 1986

Tuition and Registration Fees

Tuition per semester hour.....	\$98
General fee per semester	\$30
(1-6 credit hours, non-resident only)	
General fee per semester.....	\$90
(over 6 credit hours, and/or resident)	

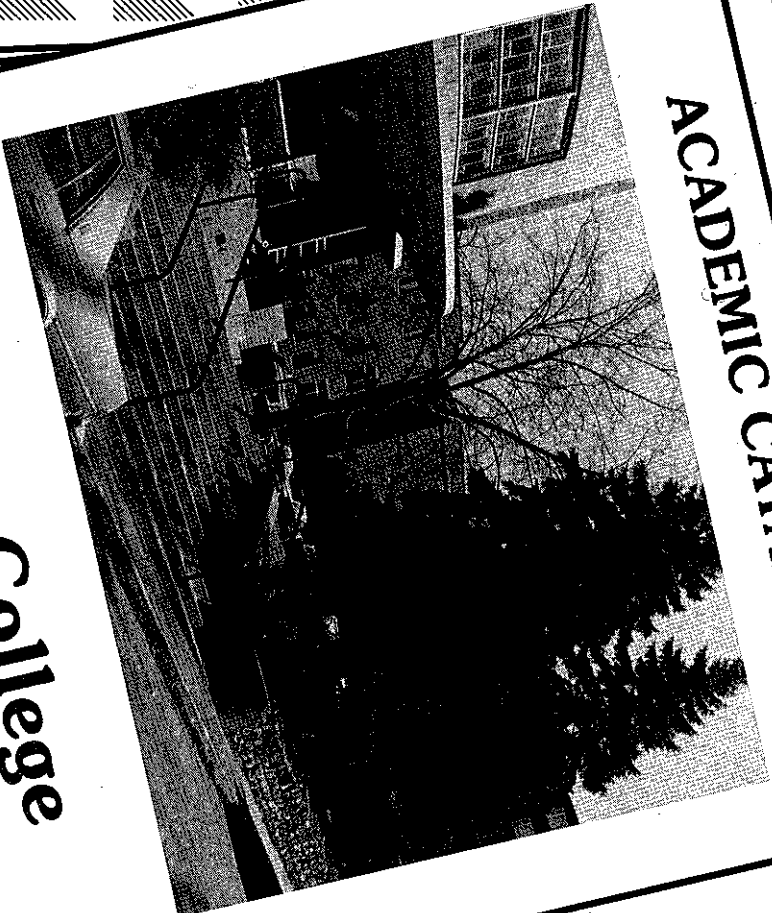
Room and Board Fees

Board per semester.....	\$625
Room with two or more in room, per semester.....	\$425
(Single room, \$50 additional per semester)	

Special Fees

Auditor tuition fee, per semester hour.....	\$49
Courses by private tutorship, per hour.....	\$108

ACADEMIC CATALOG



**Grace College
of the Bible**
1515 South 10th Street
Omaha, Nebraska 68108
(402) 449-2800

Calendar 1991-92

AUGUST

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Fall Semester

Aug. 15-16, Thurs.-Fri. Pre-school Conference
 Residence Halls open,
 special assembly for parents of new students
 (Saturday lunch will be first meal served)
 Aug. 17, Sat. Registration, Orientation,
 Entrance exams
 All new students
 (Late registration fee after 3:00 p.m., Aug. 20)
 Faculty Reception for new students
 Aug. 20-21, Tues.-Wed. Returning students
 drops and adds,
 Orientation, and payment of fees
 (Late registration fee after 3:00 p.m., Aug. 23)
 Classes begin, Convocation Chapel
 Aug. 21-23, Weds.-Fri. Spiritual Orientation
 Last day of Late Registration
 Aug. 27, Tues. Mid-term Examinations
 Oct. 7-11, Mon.-Fri. Bible Conference
 Oct. 15-18, Tues.-Fri. Fall Youth Fest
 Nov. 8-10, Fri.-Sun. Thanksgiving Recess
 Nov. 28-29, Thurs.-Fri. Final Examinations
 Dec. 16-19, Mon.-Thurs.

Spring Semester

Jan. 6, Mon. New Student Registration
 Returning Students - Payment of Fees
 (Late registration fee after 3:00 p.m.)
 Jan. 7, Tues. Classes Begin
 Jan. 13, Mon. Last Day of Late Registration
 Feb. 3-7, Mon.-Fri. World Christian Conference
 March 2-6, Mon.-Fri. Mid-Term Examinations
 March 20-21, Fri.-Sat. Music Fest
 March 30-April 3, Mon.-Fri. Spring Vacation
 April 6, Mon. Classes Resume
 April 19, Sun. Easter
 April 27-29, Mon.-Weds. Senior Examinations
 May 1, Fri. (10:25 a.m.) Honor's Chapel/Baccalaureate
 May 2, Sat. (10:00 a.m.) Commencement
 May 2, Sat. (5:00 p.m.) Alumni Banquet
 May 4-7, Mon.-Thurs. Final Examinations

Summer Session 1992

May 11-29 First Session
 June 1-19 Second Session

Calendar 1992-93

AUGUST

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 Aug. 19-21, Weds.-Fri. Spiritual Orientation
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 Oct. 13-16, Tues.-Fri. Fall Youth Fest
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 Nov. 26-27, Thurs.-Fri. Final Examinations
 Dec. 14-17, Mon.-Thurs.

Spring Semester

Jan. 4, Mon. New Student Registration
 Returning Students - Payment of Fees
 (Late registration fee after 3:00 p.m.)
 Jan. 5, Tues. Classes Begin
 Jan. 11, Mon. Last Day of Late Registration
 Feb. 1-5, Mon.-Fri. World Christian Conference
 March 1-5, Mon.-Fri. Mid-Term Examinations
 March 29-April 2, Mon.-Fri. Spring Vacation
 April 5, Mon. Classes resume
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 May 3-6, Mon.-Thurs. Final Examinations

Summer Session 1993

May 10-28 First Session
 May 31-June 18 Second Session

Correspondence Directory

You may direct your questions or requests for information to the following college officials:

General college policy Dr. Warren E. Bathke
President

Educational program, academic Donald J. Tschetter
counseling, curriculum, faculty Vice-President of
Education and Student Life

Business matters, student finances, Stephen Pelphey
apartments Vice-President of Business Affairs

Public ministries, stewardship Kenneth Brownlee
and extension Vice-President of Public Ministries

Student activities, campus life, Dr. Virgil Dirks, Dean of Men
housing Rachele Epp, Dean of Women

Scholarships, financial aid, placement William Beard
..... Director of Scholarships
and Financial Aid

Stewardship and Alumni relations Melvin Friesen
..... Director of Stewardship and Alumni
Relations

Transcripts, academic records William Beard
Registrar

Student Christian service ministries Leo D. Thomas
Director of Christian Service

Admissions and general information Director of Admissions
The administrative offices are open Monday through Friday from 7:30 a.m. to 4:30 p.m.
Visitors are welcome to the campus throughout the year.

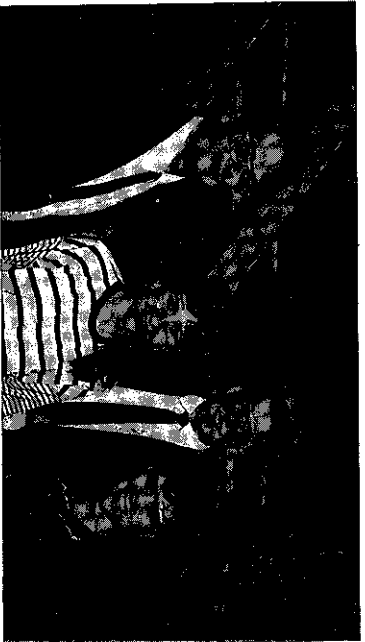
Telephone: (402) 449-2800

Mailing address: 1515 South Tenth Street
Omaha, Nebraska 68108



General Information

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- Christian Service 10



The Story of Grace College of the Bible

Grace College of the Bible was born in prayer as a group of ten Mennonite ministers met in Omaha, Nebraska, on June 1, 1943, to pray and plan for a college-level institution that would be fundamental in doctrine, vitally spiritual in emphasis, and interdenominational in scope. The need for such Bible-centered education had become increasingly apparent to these evangelical pastors. A number of them had shared this common concern with each other during the commencement activities at the Oklahoma Bible Academy, Meno, Oklahoma, in 1942. And so in the providence of God, they selected a central location — Omaha — for the meeting that led to the founding of Grace Bible Institute.

During the three months — from June 1 to September 8, 1943 — the Lord opened doors and removed obstacles in such unusual ways that all were convinced that this new venture of faith was of God. As a noted Bible scholar commented upon visiting the campus, "It is obvious that Grace Bible Institute is a vine of God's own planting..."

At the dedicatory service on September 8, 1943, Dr. C.H. Suckau, chairman of the Board of Directors and later the first president of the college, mentioned seven specific answers to prayer: (1) Place — The Lord definitely led the original group of men to Omaha on June 1 and opened doors for them here; (2) Building — The Presbyterian Theological Seminary was made available for our use without any financial obligation other than its upkeep; (3) Incorporation — The laws of Nebraska were such that incorporation under the existing laws was impossible. But these laws were revised just as we were faced with the alternative of having to locate Grace Bible Institute in some other state; (4) Faculty — The college opened with a complete staff of teachers, having received the consent of the last needed faculty member by telegram that very afternoon at 3 p.m.; (5) Student Body — A total of 18 students registered on the first day (and five more a few days later); (6) Funds — In a short time, the Lord sent in over \$7,000 in gifts; and (7) Permanent Location — The Lord pre-

served Stuntz Hall for us, so that on that afternoon of September 8 a purchase contract of \$25,000 for the building was signed by the Board.

In his book, **The Story of Grace**, Paul Kuhlmann has documented many of the miraculous answers to prayer evident during the first thirty-five years of the college's history. It is a testimony of God's gracious provision and direction. In the early years, the student enrollment grew rapidly so that by 1949 it had reached 331. The diversity of the student body in recent years indicates its interdenominational nature and widespread appeal to students who desire a Bible-centered college education.

Through the years, progress has continued in many areas. Academic programs have been expanded and upgraded; the administrative structure has been revised; faculty members have acquired advanced degrees; and the physical plant has been expanded. But most significantly, the college has remained vigilant in upholding the fundamentals of the Faith maintaining, without reservation, that the Bible is the inspired Word of God (See Doctrinal Statement, pp. 14-15). Thus in 1976, when a change of name was considered to more adequately convey the collegiate level of the school, the name selected to replace "Grace Bible Institute" was "Grace College of the Bible."

The physical plant has been expanded through the construction of new buildings and purchase of additional facilities. The new buildings include Suckau Memorial Chapel (basement - 1949; main floor - 1957); Schmidt Memorial Hall (1962); Student Center (1967); and Academic Building (1975).

In 1977, the college purchased the St. Catherine's Hospital Center for Continuing Care. This acquisition added 2.6 acres to the campus and doubled facility space, making it the largest and most significant property acquisition in the history of the college. Three wings — Stanford Hall, Duetsen Hall, and Harder Hall — have been utilized as dormitory facilities. One wing has been named the Administration and Conference Center and houses administrative offices, assembly rooms, class rooms, and guest rooms. Another part of the hospital complex has been developed for the music department and the Grace Counseling Center. Additional facilities in the complex will be renovated, as needed, into dormitory rooms, class rooms, and offices. Each of the above developments has been an adventure of faith and a distinct answer to prayer.

During the past 47 years, more than 7,000 students have studied at Grace College of the Bible. Many of these alumni are actively involved in full-time ministries, serving in world mission, pastoral work, Christian education, music, and radio communications. Others are lay leaders in local churches and church-related organizations.

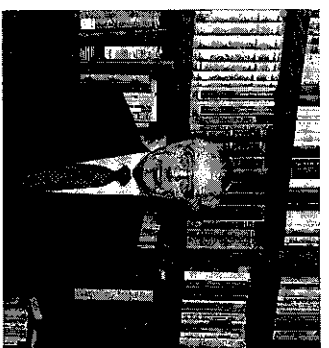
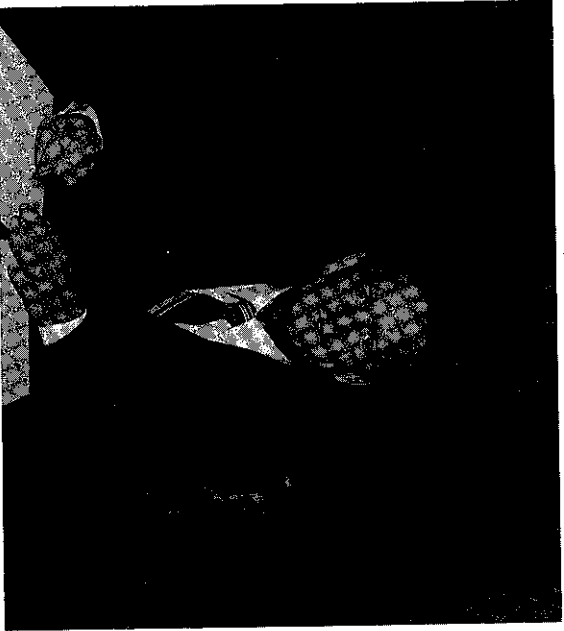
Another significant ministry of the college has been the operation of two radio stations, KGBI-FM on the college campus, and KRQA-FM near Grand Island, Nebraska. The Omaha station was established in 1966 with

29,000 watts of power to reach a primary listening area of 30 to 60 miles around Omaha. In 1973, KGBI-FM expanded its power to 100,000 watts stereo, with an outreach of 75 to 100 miles into southwestern Iowa and east-central Nebraska. Additional outreach is anticipated with the construction of a 1200 foot tower to replace the current 400 foot tower. Radio station KROA was purchased in April 1977 and serves southcentral Nebraska with 100,000 watts of power and full stereo. Both stations feature Christian programming, sacred and classical music, and thorough news coverage. Additional translator stations provided expanded outreach into southeast and southwest Nebraska, and northern areas in Kansas.

The campus bookstore also provides a valuable service to the Christian community with quality Christian literature, sacred music materials, and other supplies.

The direction of Grace College of the Bible has been vested in a strong, spiritually-minded Board of Directors, representing various denominations and coming from eight states and one province of Canada. An active Advisory Council, numbering about 180 men, supports the college by prayer, student recruitment and finances.

Throughout its history, Grace College of the Bible has had leaders with vision and faith who sought to be instruments in the Lord's hand in guiding the affairs of the college. The following have served as presidents: Dr. C.H. Suckau (1944-1950), Dr. H.D. Burkholder (1950-1955), Dr. Joseph W. Schmidt (1955-1960), the Rev. D.J. Urruh (interim 1960-1961), Dr. Waldo E. Harder (1961-71), Dr. Robert W. Benton (1971-1984), and Dr. Warren E. Bathke (1984-).



Our Christian Philosophy of Education

Grace College of the Bible is committed to a Christian philosophy of education. This means that every facet of the College program is conditioned and directed by a Christ-centered, Biblical perspective. Questions relative to the meaning, purpose and goals of education are answered in the light of Scriptural teachings. These answers then provide the basis for the education pursued at Grace College of the Bible. The following statements briefly present the College's Christian philosophy of education.

1. Ultimate reality is found beyond man in the Triune God who created and now sustains all things.
2. Man is morally depraved and is dependent upon and answerable to a holy God.
3. The Bible, God's inerrant, authoritative revelation to man, is the essence of truth for the Christian educator.
4. The objective of Christian Education is to glorify God through salvation, maturation and service.
5. The Bible is the subject core and integrating factor for the entire curriculum.
6. The teacher and student are both significant in the educative process with the Holy Spirit being the chief resource for both.
7. The faculty is committed to excellence, theological soundness and spiritual fervor.
8. The College is committed to the local church as the primary agency through which God works.
9. The alumni are considered a strategic force within the Christian community and church.

The dynamic of this philosophy of education has been verified through forty-seven years of experience. The College is as deeply con-

vinced today as were the founding fathers that the Bible is a dependable guide for students searching for the truth. This is the case whether the subject is faith and practice or some other subject as history and science. Grace College of the Bible is committed to offering an education that is distinctively Christian.

College Mission

The purpose of the College is to educate men and women for vocational church/church-related ministries and for non-vocational Christian service through a curriculum consisting of biblical/theological, professional, and general studies, as well as cocurricular experiences. The College also serves the Christian community through such auxiliary enterprises as radio stations, bookstore, and counseling center. All the activities of the College shall be carried out with the conviction that the Bible is the frame of reference and basis for the integration of life and knowledge.

Some programs prepare graduates to enter ministry or service immediately on graduation and others are preparatory to additional studies.

Church vocations are among the most important careers Christians can choose. The serious and awesome responsibilities of Christian service in today's world demand an all-out commitment to Jesus Christ—the Head of the church, an awareness of the personal presence of the Holy Spirit—the power of the church, implicit faith in the Scriptures—the rule for faith and conduct of the church, full obedience to the great commission—the purpose of the church, and a personal involvement by each member—the method of the church. The goal of the College is to prepare students of this caliber for the glory of God.

College Goals and Objectives

The College goals and objectives which appear below are of special importance to all who are interested in Grace College of the Bible. They will indicate the kind of person the college aims to develop and provide a reason for the kinds of experiences required of students. Prospective students should seriously and carefully study them so that their personal aims are similar to those of the college.

In line with its mission, the overall goal of Grace College of the Bible is that each student should develop into a well-balanced, Christ-like person. Recognizing that Christian education is a process rooted in the Bible and directed by the Holy Spirit, the college has therefore established the following goals and objectives.

1. The student should evidence a comprehensive working knowledge of the Bible, including Bible doctrine:
 - a. by successfully completing required courses in Bible and theology,
 - b. by attending College sponsored Bible conferences,
 - c. by evidencing acceptable progress on Bible content exams,
 - d. by demonstrating the ability to apply Scripture in life situations.
2. The student should evidence an ever-growing love for Christ and a resulting love for people:
 - a. by successfully completing required courses in evangelism,
 - b. by consistent personal Bible study, prayer and godliness,
 - c. by regular involvement in evangelism and ministry to people,
 - d. by faithful involvement in the local church.
3. The student should give evidence of being a world Christian with a growing awareness of and involvement in God's worldwide program of redemption:
 - a. by successfully completing missions and missions-related courses,
 - b. by attending chapels and annual missions conferences that expand world consciousness,
 - c. by participating in inter-cultural ministry, including, when possible, short-term missionary service,
 - d. by praying for and financially supporting world evangelization,
 - e. by being involved in local church programs of world evangelization.
4. The student should exhibit a Christian worldview that integrates general education studies with Biblical truth:
 - a. by successfully completing required general education courses,
 - b. by articulating within these general education courses principles that relate Biblical truth and human knowledge,
 - c. by evidencing a commitment to Biblical principles for life within campus and work situations and interpersonal relationships.
5. The student should demonstrate ability to serve Christ effectively:
 - a. by successfully completing required professional courses,
 - b. by successfully completing required courses in oral and written communication,

- c. by successfully completing Christian ministries assignments;
 - d. by faithful involvement in the local church.
6. The student should manifest a Christian value-system that is reflected in Christian character, attitudes, decisions and actions:
- a. by faithfully attending Christian ministries, classes and chapels,
 - b. by responsibly completing class assignments and Christian Ministries' reports,
 - c. by reflecting a servant attitude that is positive, responsible, supportive and edifying.
7. The student should display a commitment to continuous spiritual and intellectual growth:
- a. by demonstrating in course work a mastery of study skills necessary for continued learning after the formal college experience;
 - b. by evidencing in course work, reading and discussions the personal motivation for intellectual and spiritual growth;
 - c. by manifesting a willingness to consult with others in discerning spiritual gifts and vocational direction.

College Distinctives

The education offered at Grace College of the Bible differs from a liberal arts education or even a Christian liberal arts education in a number of ways. In order that students may understand these differences and choose the school which will meet their personal and vocational goals, the following distinctives should be carefully noted. Parents and pastors should also find these distinctions helpful when furnishing educational guidance for young people.

Nature. The particular emphasis of the liberal arts college is to provide a broad, liberal education in the humanities and sciences as a foundation for *many professions and vocations*. Grace College of the Bible, in contrast to this, is *specialized* and seeks to prepare students for church-vocations and *Christian service*. Through the strong emphasis on the Bible, Grace College of the Bible likewise stresses preparation for life and the development of Christian character.

Concentration/Integration. Another major distinction is that of concentration in Biblical studies. The liberal arts curriculum concentrates on the humanities, social sciences, and natural sciences. To this the Christian liberal arts college adds 8-16 hours of studies in Bible, unless the student chooses a major in Bible or Christian education, in which case the major is generally 24-30 hours. For the most part, however, students in liberal arts colleges choose majors other than Bible.

Students of Grace College of the Bible concentrate on the study of the Bible. All graduates are required to complete 39-54 hours of Bible, 32-41 of which are in direct textual Bible study and theology. The only exceptions to the above are the one year certificate and the two-year Bible/Arts programs. Thus about 40% of the curriculum is given to a concentration in Biblical studies. This major distinction between Grace College of the Bible and other schools is significant in the light of Paul's statement in II Timothy 3:16-17. God's way of preparing a Christian to face the total challenge of life is by the Scriptures. The Bible is also the message God wants communicated to all the world.

Although the Bible major is the heart of the curriculum, basic courses are also required in general education. In fact, about 38% of the curriculum of the Bachelor of Arts program is given to subjects designed to broaden the educational foundation of the students. Correspondingly, less general education is required in the more specialized programs.

Since each student majors in Bible at Grace College of the Bible, the student has a greater potential for integrating Biblical truth with the various fields of human knowledge. This integration is accomplished by simultaneous study of God's word and God's world. The core of Bible courses and the core of general education courses are thus uniquely coordinated to produce a *unified* Christian world and life view.

To round out the instruction offered at the College, professional education is provided in various areas. Fields of specialization include Intercultural Ministries, Christian Education (includes church education, elementary education, and Christian camping), Pastoral training, Counseling, Music (includes church music and music education), and Radio Communications.

Practical Christian Service. Practical experience in Christian service is an integral part of the education provided at Grace College of the Bible. Normally, all students are required to participate in an approved Christian ministry if they are enrolled for more than six semester hours credit.

Personal spiritual life. Since all the students at Grace College of the Bible are majoring in Bible and are looking forward to church vocations and Christian service, they have more unity of purpose than do students in other kinds of schools. This makes it possible to lay heavy emphasis upon Christian ministries and the personal spiritual life of the student. Christian service, to be effective, requires a Christ-honoring life. Students are constantly urged to consider indispensable such matters as daily devotions, soul-winning, faith, prayer, dedication, self-discipline, and separation.

Summary

In summary, this means that the students who complete programs at Grace College of the Bible should have developed into Christ-like, maturing, responsible individuals who have basic knowledge of the Scriptures

and the world and have skill in the integration of this knowledge. Furthermore, they should be equipped, motivated, and dedicated to serve God effectively in church related service through either paid leadership roles or volunteer general and leadership roles.

It also means that the education received at Grace College of the Bible, when compared to other kinds of higher education, is distinctive because of its specialized church related curriculum, its concentration on Bible content, its stress on practical experience in church ministry, and its unique emphasis on the personal, spiritual life of the students.

Doctrinal Statement

The following doctrinal statement sets forth the theological position of the College and provides a basis for doctrinal agreement. Each member of the Board of Directors, Advisory Council, and Faculty is required to subscribe annually to the unabridged doctrinal statement. Copies of the unabridged statement are available from the President's office.

I. We believe that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16, 17; 2 Pet. 1:21.

II. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16, 17; 28:19, 20; 2 Cor. 13:14.

III. We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gen. 3:15; Matt. 1:18; Phil. 2:5-8.

IV. We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope," the personal, premillennial, and imminent return of our Lord and Savior Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; 1 Thess. 4:13-18; Acts 15:16.

V. We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. Jn. 15:26; 16:7, 8, 13.

VI. We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell and, apart from Christ, is spiritually dead and lost. Gen. 1:26; Rom. 5:12; Rom. 3:23.

VII. We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2:8; 1 Pet. 2:24.

VIII. We believe that all who by faith receive the Lord Jesus Christ as their personal Savior become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12, 13; 5:24; 1 Cor. 15:51.

IX. We believe that all who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

X. We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that it's mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI. We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

XII. We believe in a consistent Christian life and in abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. 1 Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14; 1 Cor. 6:7, 8; Rom. 12:17-21; Rom. 13:9; Matt. 19:9.

Campus and Buildings

The Campus is located in a residential area of Omaha that can be reached in a few minutes from any of the major transportation terminals and highway exchanges.

The Suckau Memorial Chapel seating over 800, is used daily for chapel and other convocational purposes.

The Academic Building, constructed in 1975, is located directly behind Suckau Chapel. This three-story structure contains seven classrooms including a modern communications laboratory.

The Student Center, a three-story structure completed in the spring of 1967, houses a snack bar, recreational facilities, student lounge, student activities offices, book store and communications center. A spacious dining room is located on the third floor. Private dining is also available for small groups.

The Library was completely renovated in 1976. The lighting, sound-proofing and carpeting provide a pleasant atmosphere for study. Along with the regular library tables, study carrels are also available to students. The seating capacity is about 175. The library contains about 56,000 volumes plus cassettes, filmstrips, and recordings. A microfiche collection is also available. The library receives regularly about 250 magazines and periodicals. A wide selection of visual aid materials is available for various Christian Service ministries. The library also maintains a file of current information on missions boards and religious denominations.

The Administration and Conference Center provides space for several administrative offices including the President, Public Ministries, Business Affairs, Registrar, Admissions, and Christian Service. In addition the top two stories are available to Christian organizations for assembly and guest rooms.

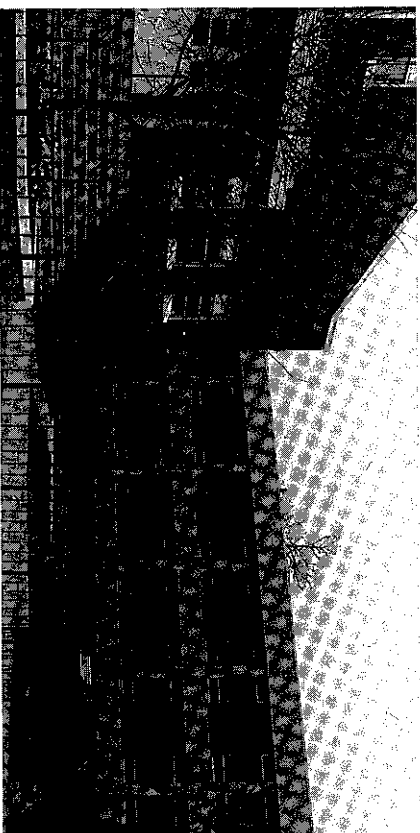
The Music Building, a four-story structure, is located adjacent to the Administration and Conference Center. This building was refurbished in 1980 and provides spacious accommodations for studios, classrooms, practice rooms, instrument storage and listening rooms. The Vice-President of Education and Student Life, the Student Deans, and several Division and Program Directors and faculty members have offices on the second floor.

Stanford and Duerksen Halls provide housing for women.

Schmidt Memorial Hall, and Harder Hall, third and fourth floors, are men's dormitories.

Harder Hall apartments for married students, completed in January 1983, provide four one-bedroom and four two-bedroom units.

In addition several residence halls located in the immediate area supply housing for married students and staff personnel.



Accreditation and Academic Standing



GRACE COLLEGE OF THE BIBLE is

Accredited by

the American Association of Bible Colleges, the nationally recognized accrediting association for Bible colleges. The A.A.B.C. is a member of the Council on Post-Secondary Accreditation.

Listed in

the current edition of *Accredited Institutions of Post-secondary Education and Programs* published for the Council on Post-Secondary Accreditation by the American Council on Education.

the current edition of the United States Office of Education Bulletin, *Accredited Higher Institutions and United States Education Directory. Part 3, Higher Education.*

Approved by

the United States Department of Justice for the education of foreign students.
the Nebraska State Department of Education for the education of veterans and/or other persons eligible for Veterans Administration benefits.

Member of

The Evangelical Teacher Training Association.
The American and Nebraska Associations of Collegiate Registrars and Admissions Officers.
Christian Librarian's Fellowship.
Association of Christian Schools International.
Christian Camping International.

Christian Service

At Grace College of the Bible, we recognize that it takes more than academic excellence to prepare students for life, ministry, and service. Students need to develop practical skills for effective Christian service.

The weekly Christian Service provides students with field experience in a variety of ministries. It provides opportunities for students to apply

what they have learned in the classroom in an actual ministry situation. This should result in personal growth and the development of ministry skills—both of which are essential in preparing for effective services.

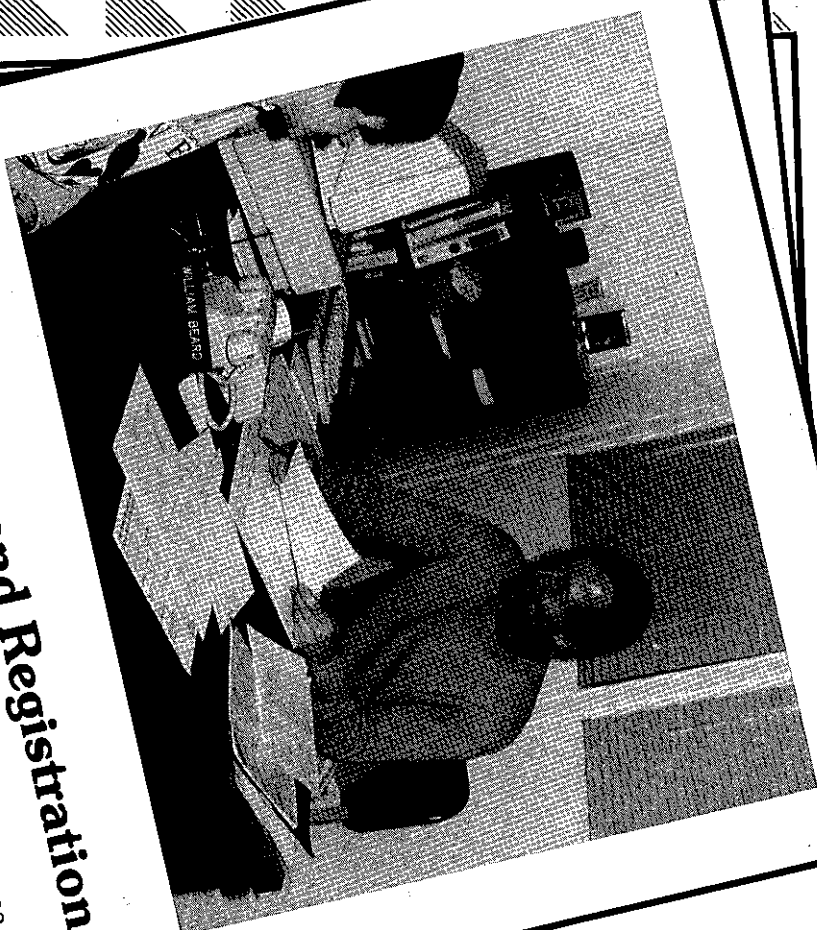
The general objectives of Christian Service are as follows: that the student should (1) evidence personal responsibility to fulfill the Great Commission; (2) become involved in ministries of evangelism and edification; (3) gain a variety of supervised Christian ministry experiences; (4) discover, develop, and use his/her spiritual gifts; (5) demonstrate personal responsibility and accountability in ministry; and (6) develop character traits and ministry skills essential for effective service.

Christian Service is an integral part of the total educational program of the college. Normally all students must successfully complete as many semesters of Christian Service as would be required in their program of study. For example, students enrolled in four-year degree programs will complete a minimum of eight semesters of Christian Service. All part-time students enrolled for six semester hours or less should complete a Christian Service ministry for every fifteen (15) academic credits earned at the College. Students enrolled in Cooperative Programs at G.C.B. or students living on campus and taking work full-time at an area institution, should register for a regular, weekly Christian Service ministry. Post-university students also are required to participate in such weekly Christian Service. In the semester the student graduates, the student must fulfill a weekly ministry or if he/she plans to graduate in the summer, then the Christian Service should be completed during the spring semester. Freshmen and transfer students attend a series of orientation and workshop sessions to prepare for their weekly ministries.

Students have many opportunities for Christian Service in local churches, para-church and community service organizations. This includes serving as Sunday School teachers, youth workers, children's church leaders, working with weekday clubs, preaching, serving as musicians, being involved in personal witnessing, serving with student teams at retirement centers and the county hospital, etc. Students complete weekly reports of their ministries and permanent records are kept on each student's participation.

The faculty's Christian Service Committee evaluates the students' Christian Service performance near the close of each semester. This evaluation determines whether or not students have successfully completed Christian Service requirements during a given semester and whether or not they should be approved for graduation by the Christian Service department.

The director of Christian Service endeavors to provide encouragement, counsel, supervision, and leadership to assist students in gaining competence in specific areas of ministry.



Admissions and Registration

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Admissions Requirements

Grace College of the Bible welcomes applications for admission from prospective students who possess the qualifications the College considers necessary for those anticipating vocational or non-vocational Christian ministries.

Selection of applicants is made on the basis of academic ability, moral character, and a sincere desire to study the Scripture. Grace College of the Bible admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the College.

Applicants accepted for admission are expected to abide by the standards and policies of the College. (See Student Life Section)

Christian Character. Candidates for admission must adhere to Biblical moral standards, must be committed to God's will as revealed in Scripture and must, in general, give evidence of good Christian character. Normally it is expected that applicants should have known Jesus Christ as their personal Savior for at least one year, to assure some degree of spiritual maturity.

Academic Qualifications. Prospective students are urged to take college preparatory courses which include units in English, social science, natural science and mathematics. Students planning to enroll in the elementary education program should note carefully the high school preparation that is required (see page 92). Applicants must have graduated from high school or present evidence of having its equivalent. Students who successfully pass the General Educational Development (GED) test will receive the same standing as high school graduates.

Special action of the Admissions Committee is required for admission when the applicant does not rank in the upper half of his high school graduating class or when he has not maintained an average grade of "C" or above.

In a few cases, where the applicant is of mature age, a non-high school graduate may be admitted as a special student. In such cases the person is not considered a candidate for graduation until high school or its equivalent is completed.

Evening School Students. Evening school students who enroll for credit subjects are required to meet the same admissions and academic regulations as day school students.

Charismatic Position. Grace College of the Bible recognizes the sincerity of many who participate in the modern charismatic movement. However, in accordance with the long-standing position of the college, and the constituency it serves, G.C.B. does not endorse the charismatic

movement. Applicants, therefore, must understand that students cannot practice or propagate speaking in tongues while they are enrolled at the college, and that the college will graduate only those students who are in agreement with its doctrinal position (see p. 44).

Pre-entrance Examinations. Applicants for admission to the freshman class are required to take the American College Testing Program (ACT) examination. Information regarding test registration, test date schedule, and location of test centers may be obtained from local high school principals or counselors, from G.C.B.'s Director of Admissions, or by writing directly to the American Testing Program, Box 168, Iowa City, Iowa 52240. The College's ACT code number is 2454.

Foreign students are expected to provide evidence of English proficiency either by submitting a certificate of proficiency in English or by submitting satisfactory scores from the Test of English as a Foreign Language (TOEFL). Information regarding the certificate or test can be obtained from American embassies and consulates, offices of the United States Information Service or by writing directly to Test of English as a Foreign Language, Box 899, Princeton, New Jersey 08540, U.S.A. The College's code number for the TOEFL examination report is 6248.

Admissions Procedures

Application forms may be obtained by writing to the Director of Admissions, Grace College of the Bible, 1515 South 10th Street, Omaha, Nebraska 68108. Applicants are encouraged to apply early in their senior year of high school. The forms must be filled out completely to assure rapid processing of the application. After all the papers have been received by the College and action has been taken, applicants will be notified.

An application fee of twenty dollars (\$20.00) must accompany the application for admission. This fee is intended to help cover the costs of processing the application and is non-refundable.

When applicants receive official word of acceptance, they are required to submit \$100.00 non-refundable deposits to confirm their intention to enroll. These deposits will be credited to the students' account when they register.

If students who have attended the College withdraw from school for one or more semesters or if a change in marital status takes place, they will fill out a form for re-admission. An application fee of \$5.00 must accompany the application for re-admission for those who have not been enrolled for a semester or more. This fee will be retained by the College if the student fails to register as expected. If a former student wishes to be re-admitted after an absence of three or more years, a new set of application forms must be completed.

Transfer students applying for admission from another college must file all forms and deposits required of applicants to the freshman class. In addition, the candidate must submit an official transcript from the college(s) attended, including a statement of status at the time of withdrawal. See below for policy on advanced standing.

Entrance Examinations

A series of examinations is given to students during the fall semester of each year. The following kinds of tests are administered: Vocational Interest, Mental Ability, and Bible Content.

Students wishing to enroll at Grace College of the Bible who have not completed high school should apply for the General Educational Development (GED) test through their local high school, community college, or state board of education.

Advanced Standing

Students who have completed work in another college or university may apply for advanced standing upon the presentation of an official transcript from the institution previously attended. Work done will be evaluated on the following basis:

1. Full credit will be granted for courses completed in an accredited institution, provided such courses are applicable to the programs at Grace College of the Bible and are completed with "C" or above.
2. Credits from non-accredited institutions must be validated by examination or by demonstrating the ability to maintain at least a "C" average in 30 semester-credit-hours of work.
3. Credit for educational experiences in the armed services will be based upon suggested credit recommendations in *A Guide to the Evaluation of Educational Experiences in the Armed Services* or on the basis of transcripts from service schools, e.g. Community College of the Air Force. Such credit transfer must meet all other requirements for credit transfer.

Students who have graduated from Christian high schools may be excused from equivalent 100 series Bible subjects, provided the grades were "B" or above, and they secure an acceptable score on the Bible Content test (113 or above). While the student receives no actual college credit for these subjects, it does avoid needless repetition and enables them to concentrate on more advanced subjects. Permission must be secured from the Vice-President of Education and Student Life and the director of the program in which the student is enrolled.

Advanced Placement Program

Grace College of the Bible participates in the Advanced Placement Program of the College Entrance Examination Board. Credit is awarded to students who perform satisfactorily in certain college level courses in secondary school and who receive a grade of 4 or 5 on the Advanced Placement Examinations. In some cases a grade of 3 may also be acceptable. Credit decisions are centralized under the Vice-President of Education and Student Life.

College Level Examination Program

The College Level Examination Program (CLEP) is used to establish credit in certain college courses. A total of 15 hours of credit may be earned through CLEP Subject Exams; no credit is allowed for the general exams. Subjects must be equivalent to those offered by the College. The score for most subjects must be at least at the fiftieth percentile and the essay portion of the exam judged satisfactory by the program involved. In the case of College Composition varying amounts of credit are allowed depending on the quality of the essay and on the percentile score received.

Credit earned by examination may not be counted towards residency requirements for graduation (see page 45). Credit will not be given by examination if the course has been taken by audit or if the student has already completed one semester of a year-long course such as English or History.

Students will be assessed a fee of ten percent of the current College tuition for credit that is allowed by examination. For additional information write to the Vice-President of Education and Student Life. The College's code number for the CLEP examination report is 6248.

Proficiency Examination Program

Grace College of the Bible is a participating institution in the ACT Proficiency Examination Program (ACT-PEP). This makes it possible for individuals to obtain credit in a limited number of subjects on the basis of test scores. Three hours of credit are allowed in Anatomy and Physiology and Abnormal Psychology providing the test score is "B" or above. Registration packets are available from the Vice-President of Education and Student Life. Students will be assessed a fee of ten percent of the current College tuition for credit that is allowed by examination.

Registration

The Registrar will furnish complete instructions concerning registration procedure. Students have completed registration only after the payment of all charges have been made or other financial arrangements have been approved.

Students who fail to register by the time specified on the calendar will be charged a late registration fee of \$5.00. An additional \$1.00 per day is charged to the student until registration is complete. Students who are not present to write entrance tests will be charged \$2.00 for each test they are required to make up.

Students may change their schedules or programs only after securing the permission of their counselors and the Registrar. A course may be added within one week after registration and dropped within four weeks after the last day of registration.

Early registration. Toward the end of the spring semester, students are required to register for the fall semester. Schedules are planned by the students with the approval of their advisors and copies are filed with the Registrar. A registration fee of \$40.00 is payable at the time of early registration. This amount will be applied to the student's account at the time of registration. If the student does not return, \$25.00 will be refunded, providing the school is notified before July 1. No student is assured entrance unless this fee is paid.



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Financial Information

All bills for tuition, fees, room and board for a particular semester of study are due and payable at the College Business Office at the beginning of each semester. It is expected that this obligation will be paid through a combination of family and student resources, and possibly scholarships, aid or grants. If a student anticipates the need for scholarships, aid or grant monies to help meet this obligation to the College, it is the student's responsibility to make application with the College Student Financial Aid Director in advance so that sufficient funds are available at the beginning of each semester.

In order to assist students and their families with a critical financial need relating to paying college charges, a College Payment Plan is available and explained on page 28.

All charges are subject to change without notice.

Tuition and Registration Fees

Tuition, per semester hour.....	\$117.00
General fee, per semester (1-6 credit hours, non-resident only).....	42.00
(includes registration \$17.00, library fee \$25.00)	
General fee per semester (over 6 credit hours, and/or resident)	115.00
(Includes registration \$17.00, library fee \$25.00, hospitalization and accident fee \$35.00, dispensary service \$5.00, student activity fee \$33.00. The student activity fee includes a copy of the <i>Chartis</i> , admission to basketball games and cultural events, ID, card, and allocations for student organizations, drops and adds, and transcripts.)	
Administrative fee (students living on campus but not enrolled in classes).....	\$25.00
Late registration fee	5.00
An additional fee of \$1.00 is charged for each day until registration is completed.	
Early registration fee for returning students.....	40.00
(see page 24).	

FINANCES

Room and Board Fees

All single students whose homes are not within commuting distance are required to room and board in the College's facilities. Rates for the Fall and Spring semester's room and board are as follows:

Board per semester (18 weeks).....	\$700.00
No meals are provided during Thanksgiving and Spring break periods or between semesters.	
Room with two or more in room, per semester (19 weeks).....	\$500.00
Single Room, \$50.00 additional per semester. Individual room temperature controls including air conditioning (Standford Hall only), \$10.00 additional per semester.	

Dormitory housing is available to students during the summer school term and summer break period on a monthly basis. The business office should be contacted in advance for information.

Applied Music Fees

In addition to the tuition fee of \$117.00 the following rates are charged for applied music: conducting, voice, composition and all instruments (includes the equivalent of 14 thirty-minute private lessons and practice fee).

One semester credit hour	\$60.00
Two semester credit hours	90.00
Three semester credit hours	110.00
Voice class (No extra charge with minimum of six students)	33.00

Special Fees

The following is a schedule of special fees payable only by those students to whom they apply:

Athletic Fee (Students not taking Intercollegiate Basketball or Volleyball for credit)	\$ 20.00
Auditor registration fee, per semester.....	10.00
Auditor tuition fee, per semester hour.....	59.00
Computer Use Fee.....	35.00
Evangelical Training Association Diploma.....	12.00
Graduation fee (includes diploma, cap and gown and placement service).....	30.00
(Lay Ministries, Level one pay \$7.00)	

Laboratory fee for the following classes, per semester.....	5.00
Introduction to Preaching, Preaching II, Introduction to Broadcasting, Radio Announcing, Radio Practicum, Forms of Women's Ministry, and Speech Communication	
Laboratory fee, Advanced Audio Production, Audio-Visual Methods in C.E., Basic Broadcast Writing and Production, and Science class, per semester	10.00
Laboratory fee, Assessment Techniques.....	15.00
Physical Education fee:	
Bowling class.....	25.00
Elementary Swimming class	35.00
Intermediate Swimming class	20.00
Outdoor Recreation class.....	40.00
Racquetball class	35.00
Skiing class.....	125.00
Private tutoring courses per hour (See page 46)	147.00
Security deposit, refundable.....	20.00
Student Teaching Fee.....	25.00
Vehicle fees:	
Campus resident (auto).....	10.00
Non-resident.....	3.00
Cycle.....	3.00
Transfer or lost decal.....	1.00
"Walk Thru the Bible" fee	15.00

The cost for a beginning dormitory student for one semester is estimated below: The charges below do not include private music lessons or special fees.

General fee.....	\$ 110.00
Tuition (15 hrs.).....	1755.00
Board (18 weeks).....	700.00
Room (19 weeks).....	500.00
	<u>\$3065.00</u>

College Payment Plan

In order to assist students who have a critical financial need, the College offers a monthly payment plan. To enroll in this payment plan a student must have completed the appropriate application for financial aid with the College and utilized all other financial aid resources as determined by the Student Financial Aid Director. A substantial downpayment on the semester's bill is required of these students, and a limit is placed on the

amount they may finance through this plan. Details of this program are shown in the table below:

	Each Semester	Non-Dorm
Dorm	\$1000	\$500
Student	\$250	\$125
Maximum unpaid balance at registration		
Minimum monthly payments beginning 4th week of classes		
Total bill to be paid in full by close of classes each semester.		

A similar payment plan may be available to students who register for less than 12 hours or who reside in the College dorms and have only room and board cost on their college bill. Similar enrollment requirements exist for this program. Details are available at the Business Office.

Monthly payments are required in this plan according to the schedule supplied at the beginning of each semester by the Business Office. Students who depend on part-time employment to meet their payment plan obligation must agree to make payment to the College the first priority on their earnings. Interest will be charged on a student's account if the balance on their account exceeds the maximum allowed on any particular payment date.

The college payment plan may not be available the following semester to any student whose account is unpaid after June 25. Students whose accounts are delinquent are subject to counseling by the Vice President of Business Affairs with the final decision on continuation in this plan made in consultation with other appropriate college personnel.

General Financial Regulations

Students who are unable to meet their financial obligations to the college during an academic year are subject to being asked not to continue their studies at the college. In order to satisfy this requirement, the student's bill must be paid according to the agreed schedule and paid in full by June 25 of each school year.

Before a student may receive a transcript, diploma or degree from the College, all financial obligations must be paid in full.

All fines and incidental fees (except Library and Health Office) are payable in the College Business Office and will be added to the student's account.

Fees for adult education classes and seminars are to be paid in full at the time of registration for the class.

Students planning to enroll in summer school or internships must complete registration prior to the end of the previous semester and all tuition and fees are to be paid prior to the first day of the class or internship.

Student Deposits

The College provides for student deposits in the Business Office as an accommodation to students and parents. Deposit cards are used and students may deposit or withdraw money upon presentation of their cards. There is no charge for this service, and no interest is paid on deposits. The College reserves the right to limit the amount of money a student may deposit for safekeeping.

Refund Schedule

In anticipation of students attending the College, various expenses are incurred such as payments for materials, equipment, faculty and support staff.

Accordingly, in case the student withdraws from school or drops individual classes, a refund of tuition including applied music fees will be made as follows:

Up to the first day of classes.....	100%
First week of classes.....	100%
Second week of classes.....	75%
Third week of classes.....	50%
Fourth week of classes.....	25%
Fifth week of classes.....	0%
Room and Board will be refunded at the rate of 95% of the unused balance.	
All other fees are non refundable.	

Scholarships and Student Aid

Applications for scholarships or aid available from the College must be in the office of the Director of Student Financial Aid at least thirty days prior to the first day of classes each semester. Applications for educational grants and loans from the federal government may be obtained from the same office and should be submitted at least by the time of an applicant's acceptance by the College.

All scholarship applicants must meet the general admissions requirements on page 20 of this Catalog. The amount of individual financial aid granted by the College will be determined by the Student Financial Aid Director working within guidelines established by the college Student Financial Aid Committee. Normally a recipient may have only one college grant per semester and must be a full-time student at the College.

Scholarships and Financial Aid

Allen Unruh Scholarship

Mr. Allen Unruh established a scholarship and aid fund, from which the interest is designated for student scholarships and aid. Grade point averages for scholarships must be at least 3.0. Students receiving aid from the fund must not be on scholastic probation.

William Frantz Scholarship

Mr. William Frantz established a scholarship and aid fund to be used for pastoral ministries and missions students. The scholarship is renewable for all four years. Amounts are discretionary but are larger each year a student continues in the program. Student's home churches are encouraged to make a grant equal to the amount of the college award. To be eligible an entering freshman student must have a gpa of 2.5. Beginning with the sophomore year the gpa must be 3.00. The fund may also be used for missionary internships.

Lardon-Emmanuel Missionary Scholarship

This scholarship, established by the Emmanuel Mennonite Church of Salem, Oregon, from money received from the Noah Lardon estate, is available to juniors enrolled in Missionary Field Work. The applicant must have completed at least 56 semester credit hours with a grade point average of 2.0 or above, have a satisfactory Christian Service record, be committed to full-time Christian service and demonstrate financial need. The amount of the award is determined by the Scholarship Committee and is applied to the student's account for the fall semester immediately following the summer experience.

Don Crawford Memorial Award in Expository Preaching

A memorial gift presented to the College in memory of Rev. Donald Crawford, class of 1963, has been designated to promote a proficiency in preparation and presentation of expository sermons. Competition is open to junior and senior men enrolled in one of the four-year programs except the cooperative program. The number and amounts of the awards are determined annually by the Director of the Pastoral Ministries program. Winning the award is based on chapel presentations given in the spring of each year.

Stoney Memorial Evangelism Scholarship

The Stoney Memorial Evangelism Scholarship was established in memory of George J. and Mary F. Stoney. This scholarship fund is to be used to provide annual scholarships of up to \$500 for students preparing for evangelistic ministries through the college's pastoral ministries program. To be eligible, the student(s) must have a minimum 2.5 g.p.a. and have completed one year of undergraduate studies. Additionally, if the student has junior or senior standing the g.p.a. requirement is 3.0.

Vernon Duerksen Evangelism Scholarship

This award is open to students demonstrating interest in evangelism and pursuing a course of study in Pastoral ministries. The amount of the award is \$300.

Barbara Burkholder Memorial Scholarship

This award is available annually for a student enrolled in the Pastoral Ministries program. The amount of the award is \$300.

John Boehr Music Scholarship

This award is open to students pursuing a course of study in the Music Department. The amount of the award is \$300.

Valedictorian and Divisional Scholarships

Valedictorian awards of \$750.00 (\$375 per semester) are presented to new students who graduate as valedictorian of their class. If the valedictorian elects to not attend Grace College of the Bible, the Salutatorian of the class may receive the award. The student may receive the award the year following graduation if they have not attended another college. The award is automatically renewed each year the student enrolls if a gpa of 3.5 is maintained.

Program awards of \$500.00 (\$250 per semester) are presented to a limited number of new students who have shown (a) academic achievement as evidenced by a gpa of 3.2, (b) a score at the composite 60th percentile or above on the ACT, (c) finishing in the upper 30th percentile of the high school graduating class, and (d) evidence of financial need as indicated by the Pell and the College Financial Award application. The award is automatically renewed each year the student enrolls if a gpa of 3.2 is maintained.

Student Aid

Besides a special Challenge Fund supplied by donations, the College designates an appropriation for assisting students' financial accounts. All student fines are also placed in the Financial aid fund. The amount of student aid awarded to individual students is determined by the Scholarship Committee following the student's completion of the aid application. Aid applications must be submitted on the same time schedule as scholarship applications. The applicant must meet (1) Christian character requirements, (2) two of the following: a 2.0 grade point average, a composite score of 40 percentile on ACT Nat'l norms or graduate in the upper half of his class, and (3) demonstrate financial need.

Transfer students will be required to furnish financial aid transcripts from all previously attended post-secondary institutions. Forms for requesting these transcripts are available from the financial aid office.

Grants**Canadian Students**

Canadian students are eligible to receive grants from the Canadian government while attending Grace College of the Bible, and should check with the appropriate authorities for application procedures.

Christian Worker Dependent Student Grant

The College awards a grant of 20% of the tuition to the dependents of any individual engaged in full-time Christian work. The Committee determines if the employment is to be viewed as qualifying for the award. The award is for one year only and is awarded the first year the student enrolls at the College.

Faculty-Staff Dependents

Dependents of faculty and staff are granted 50% of tuition costs. Students must be enrolled full-time, except for the final semester before graduation, to qualify for the award. If the parent is employed on a part-time basis, the award will be granted accordingly. A student receiving this discount is not eligible for other college discounts, financial aid or scholarships.

Senior Citizens (55 years or older)

Senior citizens will be given a 50% reduction of tuition costs. There is no semester hour or gpa requirements for receiving the grant. Fees will be charged at the regular rate.

Sibling Discount

When two or more children of a family attend the College at the same time, the first one matriculating must pay regular tuition. Succeeding brothers or sisters shall receive a 10% tuition discount when two or more are enrolled at the same time. One child must always pay the full amount of tuition. Parent-child relationships do not qualify for the discount.

Spouses of Married Students

The husband-wife of a full-time student is eligible to receive a student-spouse discount of 35% on not more than 6 hours each semester. If the husband-wife are both full-time or working for a degree neither are eligible for the award.

The husband-wife of a full-time student may audit courses in which the partner is enrolled, as classroom space permits, by paying only the general registration fee.

Summer Ministries Discount

The summer ministries discount may be awarded to any new student at Grace. To be eligible they must have worked for an Evangelical Christian organization for the summer months on a missions support basis; or in a position that provides a minimal amount of remuneration. A letter of recommendation is required from the employer postmarked not later than July 15.

Pell Grants

All applying freshmen should obtain an application form either from their high school counselor or by writing to Grace College of the Bible. The amount of money available to the student is determined by two factors: (1) The results of the family financial statement required in the application; and (2) The amount of money allocated by Congress for the Pell Grant program.

Upperclassmen should obtain their annual application forms from the Financial Aid Office.

The College identification number for College Scholarship Services is 6248 and for ACT Student Financial Services is 2454.

In order to continue receiving Title IV financial aid (Pell Grants, Stafford Loans (GSL), SLS or PLUS) the student must maintain satisfactory progress. This is defined as follows:

- a minimum GPA of 1.5 after the first semester,
- 1.75 after the second and third semesters and
- 2.00 after the fourth semester and thereafter.

Students placed on scholastic probation according to the above scale will be eligible to receive Title IV financial aid for the ensuing semester. However, if the students' GPA is not raised to the required level during the probationary semester, they will not be eligible until the necessary GPA is attained.

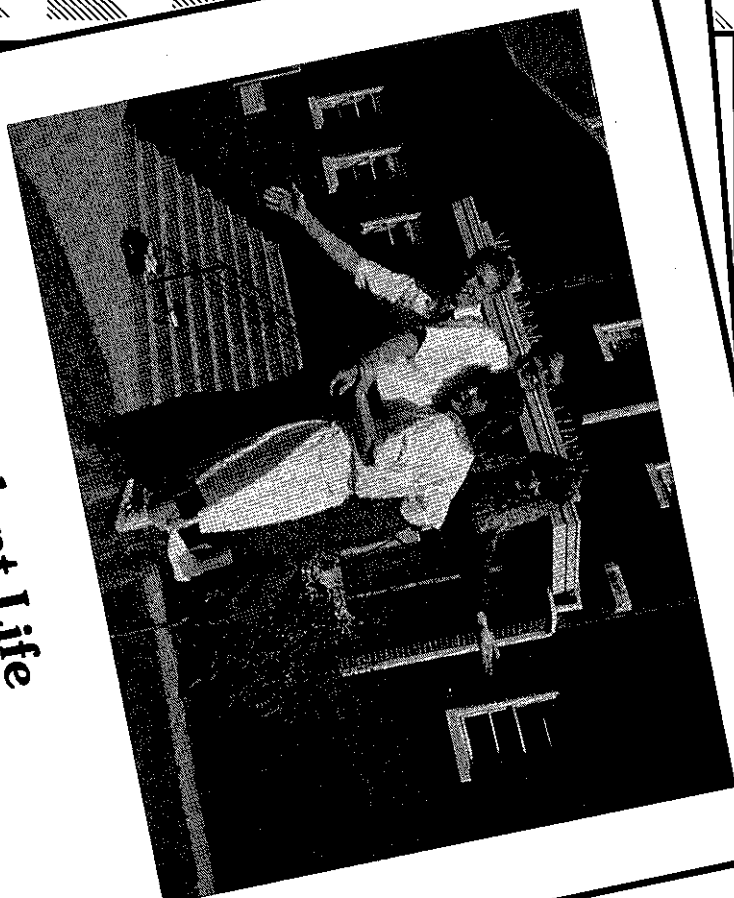
Under extenuating circumstances, these requirements may be waived. In these cases the admissions committee will review the circumstances and make the final decision.

A copy of the detailed policy statement may be secured from the Financial Aids office.

Student Loans

Federally Insured Loans

Grace College of the Bible is qualified to process federally insured loans under the Department of Education. Under this financial aid program, the student applies for a loan at his local bank and the Federal Government pays a portion of the interest on behalf of eligible students. These guaranteed loans require the approval of the lending agency and the endorsement of the school which the student will attend. It is necessary to begin this application process at least 8 weeks before the beginning of classes.



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Spiritual Activities

Devotional Life

Cultivation of the student's personal spiritual life is considered of utmost importance at Grace College of the Bible. Listed below are some of the opportunities for spiritual growth and development.

Daily quiet times are encouraged for all students.

Prayer Meetings are regularly scheduled in residence halls, and students are encouraged to share their mutual concerns with one another in special prayer periods.

The World Support Team prayer group meets regularly to intercede for the world-wide outreach of the Gospel.

Prayer Rooms, located in the Student Center Building, are provided for the purpose of private prayer and meditation.

Days of Prayer in September and January give entire mornings to inspirational and group prayer sessions; evening praise fellowships appropriately conclude these days.

Chapel, a Grace family period of worship, edification, prayer, and other student activities, is led by faculty, students, and special speakers. Challenges are given regularly by missionaries and mission executives. Attendance is required.

Conferences

The Fall Bible Conference is held during the first semester and features systematic Bible study under the leadership of able exponents of the Word. Attendance is required.

The World Christian Conference is a highlight of the second semester. Missionaries and mission representatives, especially Grace alumni, from many mission societies working in various parts of the world converge on campus. Opportunities for service presented by missionary personnel challenge students to consider serving Christ in different cultures and fields. Attendance is required.

Fall Youth Fest provides opportunities for high school and college-age young people to visit the College campus. Besides visiting classes and sharing in workshops, guests have opportunities to live in residence halls, share in musical concerts and basketball games and hear outstanding youth speakers.

Guests are invited to visit the campus on all weekdays to experience Grace family life firsthand. The Admissions Office welcomes advance contacts for scheduling tours, class visitation, etc.

Extension Teams

The College schedules extension teams to serve in the Omaha and surrounding areas during the school year and throughout the United States and Canada during the summer months. Churches, schools, groups or individuals desiring student or faculty services should write to the Vice-President of Public Ministries.

Organizations

The Student Body Association (SBA), of which every student is a member, fosters spiritual growth and fellowship, promotes the welfare of the students, and directs student affairs. Its administration is carried out through an executive committee elected by the students.

Many students are provided leadership and avocational opportunities through the following committees and clubs: Spiritual Life, Social and Recreation, Youth Fest, Banquet, Civic and World Affairs, and Student Music Association.

The Grace World Outreach (GWO), is an organization which promotes missionary interest in the student body. All the students are members of this organization. Chapel periods, prayer bands, financial support of missionaries and missionary scholarships are among the major activities of this organization.

Married Students Fellowship (MSF) is sponsored by the College as a ministry to married students. MSF sponsors social activities, seminars featuring the faculty, and a variety of other ministries specifically directed at married students. The fellowship also ministers to the wives of male students through a Bible study and occasional meetings of special interest.

The Pastoral Ministries Fellowship (PMF) is a student organization which promotes camaraderie, service opportunities, field experiences, and exposure to seasoned pastors for students planning to serve as pastors.

The Royal Flight Corps (RFC), is an organization consisting of the students enrolled in one of the aviation programs. The Corps provides opportunity for fellowship, mutual assistance and awareness of Christian ministry through aviation.

Publications

The Charis is the yearbook produced under the direction of a student editor. Other staff members are chosen from the student body to assist in compiling this publication to depict the activities of the school year.

Social and Recreational Activities

Various social activities are available to students throughout the year. Included are sing and share times, picnics, class parties, films, banquets, and homecoming.

Intramural competition in various activities is provided for both men and women. The recreation room is available for table tennis, air hockey and table games.

Athletics

Grace College of the Bible is a participating member of the Midwest Christian College Conference and the National Bible College Athletic Association. Grace participates in intercollegiate competition in men's and women's basketball and tennis and women's volleyball. These activities provide for physical, moral and spiritual development.

Residence

Single Students. All single students, except those living in their own homes within commuting distance, must reside in College residence halls and take their meals in the College dining hall. Each resident student is expected to take at least a 12 semester-credit-hour load. Exceptions in residence requirements must be approved by the respective Student Deans.

Furnishings. Rooms are furnished with beds, desks, dressers, and chairs. Pillow cases and sheets are also provided by the College. Students furnish window curtains (except in Stanford Hall), small rugs, towels, pillows, blankets, and bedspreads. They also must furnish their own irons.

Married Students. The college has a number of furnished and unfurnished apartments. Married students should inquire at the Business Office regarding college housing, availability, rates, etc.

Services

Counseling. Students are assigned to members of the faculty who counsel and help them during their time at the College. Choosing the right program, selecting appropriate subjects, interpreting test results, and other academic and personal matters are areas in which special help is given. Academic grade reports are given to students by their counselors.

The Deans of Men and Women are responsible for student life in general. They provide special help to students in personal and social matters.

The services of the Counseling Center are also available to students who receive a referral slip from the student deans. A reduced fee is charged when students make standby appointments.

Employment Office. The College maintains an employment office to give students assistance in securing work in the city.

Bookstore. The Grace Bookstore maintains an excellent stock of Bibles, textbooks, reference materials and supplies.

Health. Medical care for minor illness is provided through the Health Office and the College nurse. More serious cases are referred to physicians or hospitals.

Student Health Insurance Program

The college maintains both an accident/injury and hospitalization plan for students during the time they are enrolled in classes. The coverage provided in the plan is supplemental to that which a student should have through their primary health insurance plan and therefore is not intended to provide complete coverage. In case a student has no other health insurance protection, the college urges the student to obtain a basic health policy.

Accident and Injury Policy. All students paying the general fee have limited accident and injury insurance coverage through the college for both on and off-campus accidents resulting in injury to the student. This coverage applies only for the semester in which the general fee is paid. The maximum benefit of this policy is \$1,000 per accident. The policy covers both on and off-campus accidents resulting in injury that requires treatment by a physician or surgeon, care in a hospital, emergency center or clinic, or care by a licensed nurse while the patient is not hospitalized. The policy does not cover automobile accident claims or accident claims covered by workers compensation regulations.

There is an additional \$1,000 accident coverage for students officially members of the college's interschool athletic activities. The premium for this additional coverage is the amount charged the student for the initial accident and injury policy.

Hospitalization Policy. All students paying the general fee have limited hospitalization insurance coverage through the college for hospital related expenses associated with illness of the student. This coverage applies only for the semester in which the general fee is paid. The benefits of the policy are as follows: 1. Up to \$75.00 a day for hospital room, limited to thirty days in any 12 consecutive months. 2. A maximum of \$125.00 for use of operating room, \$75.00 for administration of anesthetic, \$75.00 for laboratory fees, \$75.00 for x-ray, \$75.00 for doctors charges, and \$225 for surgeons charges.

Married students or students with dependents living with them may include family members in the policy for an additional fee. Students who have paid their pre-enrollment fee may apply for and enroll in the hospitalization plan by paying the semester premium. Information on the above items is available at the Business Office.

Standards of Conduct

The College will seek to provide an atmosphere in which the students may earnestly give themselves to both academic pursuits and the development of Christ-like character. This can best be accomplished when all students sense a deep responsibility for the welfare of one another and for the group as a whole. In order that this might be accomplished all members of the Grace family are asked to cheerfully submit to certain standards of conduct. A copy of the Handbook will be sent to each accepted candidate. A statement indicating the student has read the Handbook must be signed by each student prior to his/her enrollment at the College.

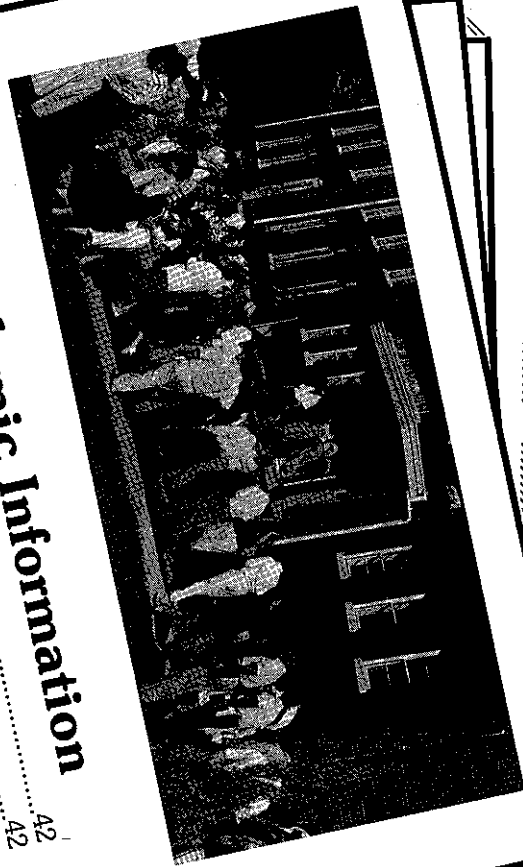
Smoking, dancing, gambling and the use of illicit drugs and alcoholic beverages are not permitted at Grace. Students are also expected to refrain from worldly amusements, attendance at theaters or movies, and any activity that defiles mind or body. Students should dress neatly and properly as becomes Christian men and women. Men's hair should be neatly groomed, off the collar and a portion of the ear clearly visible; beards must be neatly trimmed.

Students are expected to listen to music that is edifying and conducive to cultural and spiritual growth, Col. 3:16. The College reserves the right to control the forms of music students listen to.

A student who persistently disregards the standards of the College will be asked to withdraw from school. The College reserves the right to dismiss any student whose attitude or behavior is not in harmony with the ideals of the school.

Automobile Policy

All students who operate motor vehicles must register them with the Dean of Men at the beginning of each semester. All students must abide by College regulations governing the use of vehicles. Also, in compliance with Nebraska laws, vehicle owners must carry liability insurance and have valid driver's licenses.



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Scholastic Accreditation

Grace College of the Bible is an educational institution offering undergraduate work leading to several associate and baccalaureate degrees.

The high quality of education maintained is indicated by its membership in the American Association of Bible Colleges. AACBC is a member of the Council on Postsecondary Accreditation and is recognized by the Council as the institutional accrediting agency for Bible colleges. This means that Grace College of the Bible can be regarded as fully accredited and that a quality education is available through the various programs that are offered. Such recognition assures students that the College has clearly defined goals, and that these goals to a reasonable degree will be accomplished in their lives. Students may also be assured that the bachelor's degree earned at the College is received by evangelical seminaries and graduate schools as qualifying them for advanced work. In addition universities and colleges will normally transfer credits for equivalent subjects when students change to other fields of study. (For other matters relative to academic standing see page 17.)

Grading System

The letter system of marking is used to indicate the student's achievement. The grading symbols together with their approximate percentage and grade point values are as follows:

A—excellent,	94-100%	4 grade points per semester-credit-hour
B—good,	87-93%	3 grade points per semester-credit-hour
C—acceptable,	78-86%	2 grade points per semester-credit-hour
D—poor,	70-77%	1 grade point per semester-credit-hour
F—failure,	below 70%	0 grade points per semester-credit-hour
P—pass,		0 grade points per semester-credit-hour
I—incomplete		

When a student officially drops a course during the first four weeks of the semester, no grade will be recorded. After this time he will receive a grade of "W" in all courses in which he is doing acceptable work at the time of withdrawal. If he is not doing acceptable work, a "WF" is recorded. Grades are considered final two weeks after they have been issued by the Registrar's Office.

Pass/Fail grades, not used in calculating grade-point averages, are given in physical education classes, Student Life Orientation, Married Student Seminar and music ensembles. If a student fails a Pass/Fail course, it will be recorded as a "U". If he withdraws while doing unacceptable work, the grade will be recorded as a "WU".

First semester grades will be sent to the student's parents unless a request in writing is presented to the Registrar's office at the time of registration.

Grade Point System

A student's academic standing is computed by the numerical value assigned to each course grade. Every credit hour of A, for example, has the value of four points (see explanation under grading system). The total grade points earned, divided by the number of credit hours attempted, gives the grade point average. Graduation requirements and scholastic honors are determined on this basis. Subjects graded on a pass-fail basis are not included in the student's grade point average.

Scholastic Probation

A student's academic standing is determined by his grade point average. To be eligible to continue in school a student must have the following cumulative grade point averages as a minimum: after one semester, 1.5; after two or three semesters, 1.75; after four semesters and thereafter, 2.0. When a student's grade point average drops below that specified above he is placed on scholastic probation and may remain in school only by special permission of the Committee on Admissions and Retention.

V.A. benefits may be withheld when a veteran is placed on academic probation. The Title IV benefits will be withheld according to the guidelines presented on page 34.

Classification of Students

At the beginning of each school year students are classified on the basis of credits and grade points earned or transferred. These classifications are as follows:

—for students in the Bachelor degree programs:		
Freshman	0-24 credits.	No minimum grade points.
Sophomore	25-55 credits.	Minimum grade points, 40.
Junior	56-92 credits.	Minimum grade points, 100.
Senior	93-132 credits.	Minimum grade points, 180.
—for students in the Associate degree programs:		
Freshman	0-24 credits.	No minimum grade points.
Sophomore	25-55 credits.	Minimum grade points, 40.
Senior	56-94 credits.	Minimum grade points, 100.

If credits and grade points do not fall within the same division, the lower of the two will determine the classification.

Students who qualify as seniors but do not intend to be graduated within the year will be classified as sophomores or juniors, depending on the program in which they are enrolled.

Scholastic Honors

Dean's List. At the end of each semester the Vice-President of Education and Student Life will post the names of all full-time students who during the previous semester achieved a grade point average of 3.2 or over.

Delta Epsilon Chi. A limited number of seniors may be nominated by the faculty for membership in Delta Epsilon Chi, the honor society sponsored by the American Association of Bible Colleges. To be eligible a senior must have earned a grade point average of 3.3 or over and manifested Christian character and leadership ability.

Graduation Honors. Graduation honors will be awarded to students who have earned a minimum of 62 semester-credit-hours at Grace College of the Bible and who have achieved cumulative grade point averages as follows: "With Highest Honor," 3.8 or over; "With High Honor," 3.5-3.7, "With Honor," 3.2-3.4.

Who's Who Among Students in American Universities and Colleges. Each year a committee representing the administration, faculty and students makes recommendations to the faculty from the senior class to membership to Who's Who Among Students in American Universities and Colleges. Criteria used are scholarship, leadership, Christian character and promise of future usefulness. A certificate of recognition is awarded by the organization and presented by the College. A written description also appears in the annual publication of the organization.

Graduation Requirements

It is the responsibility of the student alone to assume that all requirements have been met prior to the deadline for graduation.

Character and Doctrine. Each student who is graduated from Grace College of the Bible must give evidence of strong Christian character and soundness of doctrine. Candidates for graduation are expected to hold a doctrinal position consistent with the College's unabridged doctrinal statement and "We Believe" brochure. A preliminary evaluation will be made by the faculty during the final semester of the junior year, but final approval for graduation will be given during the last semester of the senior year. The College reserves the right to withhold graduation from any student who disqualifies himself in respect to character or doctrine at any time prior to commencement exercises.

Senior Assessment. Students graduating with associate or bachelor's degrees will be required to verify that the Bible, General Studies, and Professional objectives of their programs have been accomplished. Examples of assessment include capping course, comprehensive examinations, projects and portfolios. Students should contact Division and Program Directors for details.

Scholastic Rating. The student must have completed satisfactorily the required subjects of the program chosen, have the prescribed number of semester-credit-hours and have a grade point average of 2.0 or better.

Christian Service. Since the college seeks to train for effective service, it is expected that students will show commendable zeal and faithfulness in Christian service responsibilities. Each student's total Christian service experience is evaluated by the faculty in the final semesters of the junior and senior years. The diploma may be withheld on the basis of an unsatisfactory Christian service record even though the student fulfills all other requirements.

Residence. In order to provide the College with a realistic opportunity to evaluate all the requirements for graduation including Christian character, doctrinal position, scholastic rating and Christian Service experience, a student must complete at least thirty semester hours of credit at Grace College of the Bible. The final fifteen hours of a student's program must be earned at Grace College of the Bible.

Students who wish to earn a second degree at Grace College of the Bible may do so providing (1) at least one year has lapsed between the granting of the two degrees and (2) subsequent to the completion of the first degree, at least fifteen additional hours are taken at G.C.B.

Students who stop out with 15 or less hours remaining in their programs have one year following the semester they terminated to complete the program in which they were enrolled. After one year they must complete the program as structured in the current catalog and complete a minimum of 15 hours at G.C.B.

Finances. See page 29, General Financial Regulations.

Participation. Graduation ceremonies are held annually in the spring. Students completing their requirements the first semester or during the summer have the option of receiving their diplomas at those respective times or waiting until spring commencement. Participation in commencement exercises is required of all graduating students except those who have completed early and elected to take their diplomas or have moved out of the community. Only those students who have completed all graduation requirements will be permitted to participate in the commencement exercises except for those who have six (6) or less hours to complete. Those with deficient hours must have the recommendation of the Vice President of Education, the approval of the faculty, and they must agree to complete the hours during the following summer.

Exceptions. Any exceptions to the graduation requirements listed above must be ruled on by the faculty.

Evangelical Training Diploma

Grace College of the Bible is an active member of the Evangelical Training Association. All graduates, therefore, who have completed the requirements may receive the Association's Certification Diploma. Graduates of the Christian Education program meet the requirements of the Diploma as a part of the regular course and students in other programs may qualify for the Diploma by completing twelve (12) semester hours of Bible and fifteen (15) semester hours of approved church educational ministries.

An associate certification is available upon completion of six (6) semester hours of Bible and six (6) semester hours of church educational ministries.

Recipients of the Diploma have their names registered in the E.T.A. office and are qualified to conduct teacher training classes in local churches.

Auditing

In some cases students may wish to enroll in a course for informational purposes only. Although auditors are required to attend classes and come under the same general regulations as other students, they are not required to do the assignments or to take the examinations. No credit is given for courses audited. Since attendance is the basic requirement, when absences in an audited course are in excess of three times the number of class sessions per week, the student forfeits the right to have the class noted on the transcript. No appeals will be permitted. Courses involving active participation, as band and chorale, may not be audited. Day school students who are taking less than twelve hours of credit are not normally permitted to audit classes. All auditors must have the approval of the Vice-President of Education and Student Life. The fee is nonrefundable (see page 27).

Private Tutorship

In unusual circumstances a student's program may require that he take a course not offered during a given semester. It may be possible to arrange to take this course by private tutorship. Approval is necessary by the instructor and the Vice-President of Education and Student Life. A special fee is charged (see page 28).

Class Attendance

Students are generally expected to attend all the classes in which they are enrolled. Absences in excess of twice the number of class sessions per week result in loss of credit for the subject. Absences on the day before

or after scheduled vacations or during the five school days before the beginning of final examinations result in a fine for each class missed. The student may appeal if the absences were due to illness or emergency. (See college handbook for other details concerning class attendance requirements.)

Music Electives

A maximum of four hours of applied music and four hours of ensemble may be applied towards graduation in any of the non-music courses.

Academic and Work Load

The recommended academic load for each semester is indicated by the number of semester-credit-hours suggested in the various programs, usually this is 15-17 per week. Students may enroll in more than 17 1/2 semester-credit-hours only if their grade point average the previous semester was 2.8 or over, and if they receive special permission from the Vice-President of Education and Student Life. Credits earned in music are counted toward the maximum load.

The employment load assumed by each student should be only as many hours as absolutely necessary to pay actual school expenses. Students who come with adequate resources to pay most of their expenses have a decided advantage in that they will thereby conserve time and energy for their studies.

New students are limited to approximately 24 hours of employment per week for the first year. This means that to meet the expenses of the first semester they may need assistance from parents or friends.

All students should strive to maintain a proper balance between academic load and employment. Returning students enrolled in 16 semester-credit-hours may not be employed more than 28 hours per week. When increased responsibility makes additional work necessary, the student should adjust his academic load accordingly. The Dean of Men rules on all exceptions.

Married students who will need employment in excess of 28 hours per week should plan to carry a reduced academic load.

Correspondence Courses

Courses taken by correspondence at an approved school may apply toward graduation if a grade of "C" or above is achieved. Students are required to write the final examinations available from the school offering the courses. A limit of 9 credit hours of such work may be applied to a

single program. All work must be completed by April 1st of the year of graduation. Correspondence courses must be approved by the Vice-President of Education and Student Life.

Programs Offered

- One year certificate Biblical Studies program.
- One year certificate Post-University program.
- One year certificate Intercultural Ministries/Bible program.

Associate degree programs:

Degree	Field	Time
ASSOC. in Bible	Bible-Vocational-Technical training	3 yrs.
ASSOC. in Bible	Bible-Electives	2 yrs.
A.B.C.M.	Bible-Electives	3 yrs.
A.B.A.	Bible-General Education	2 yrs.
ASSOC. in Bible	Bible-Christian Elementary Education	3 yrs.

Bachelor's degree programs:

Degree	Field	Time
B.S.	Bible-Vocational-Technical training	4 yrs.
B.S.	Bible-General Education	4 yrs.
B.S.	Christian Camping	4 yrs.
B.S.	Christian Counseling	4 yrs.
B.S.	CE/Youth Ministry	4 yrs.
B.S.	Church Education	4 yrs.
B.A.	Church Education	4 yrs.
B.S.	Church Education-Music	4 yrs.
B.S.	Church Music	4 yrs.
B.A.	Intercultural Ministries	4 yrs.
B.S.	Intercultural Ministries	4 yrs.
B.S.	Music Education	5 yrs.
B.S.	Nursing	4 yrs.
B.A.	Pastoral Ministries	4 yrs.
B.A.	Pre-Seminary	4 yrs.
B.S.	Radio Communications	4 yrs.
B.S.	Rescue Ministry	4 yrs.
B.S.	Vocational-Technical Training and Intercultural Ministries	4 yrs.

Choice of Program

When students first enroll at the College, they are required to make a tentative program choice. Since some find it difficult to choose with certainty the area of specialization, the first two years are quite similar in most programs. This makes program changes less difficult when they become necessary. During the latter part of the second year students make application for entrance to professional programs. During this process they are counseled concerning the advisability of remaining in the program of

ACADEMIC

their choice or changing to another program. A grade of "C" or above is required in English Composition and Speech courses for admission to these programs. Other requirements also apply such as the personal and professional strengths needed for specific programs. In some programs the application is completed during the freshman year.

Associate Degree Programs

The purpose and content of the Associate degree programs are presented on page 55 and following.

Bachelor's Degree Programs

Purpose

The Bachelor's degree programs are designed for students who desire to serve God in full-time, leadership positions in church-related ministries. The various programs are structured to provide the balanced education needed to serve effectively in a chosen field of Christian ministry. These programs are terminal unless otherwise specified.

Content

The Bachelor's degree programs consist of a *Bible Major* to thoroughly ground the student in the Christian faith and to provide an integrating factor for all other studies and experiences, *general education* to broaden the educational foundation of the student through a Christian interpretation of the great cultural heritage of mankind, and *professional studies* to give proficiency in a specialized area of Christian service. The content of the Bible/Humanities Program concentrates on the Bible and General Education components (see p. 60).

Length

The Bachelor's degree programs normally require four years to complete. These will be years of growth and development both educationally and personally. It will be time well-spent in preparation for the demanding responsibilities of career ministries in the church.

Foreign Language Requirements

A foreign language is required in the programs leading to a Bachelor of Arts degree. Since the College offers only Greek on a regular basis, students who desire other languages must complete such in another institution, by private tutorship, or by examination. Greek is required by the Pastor's Department.

Students who have completed one or more years of foreign language study in high school (including those transferring from Canadian schools)

may receive college credits by writing the College-Level Examinations offered by the College Entrance Examination Board. (See page 23 for details concerning these examinations.)

Curriculum

The curriculum offered at Grace College of the Bible is organized into the following three divisions:

Division of Biblical Studies

English Old Testament, Bi
English New Testament, Bi
Theology, Th

Division of General Studies

Communicative Skills, Co
Foreign Languages, FL
Humanities, Hu
Mathematics, Ma
Natural Sciences, NS
Physical Education, PE
Social Sciences, SS

Division of Professional Studies

Christian Counseling, CC
Church Education, CE
Camping, Ca
Elementary Education, EE
Intercultural Ministries, IM
Rescue Ministry, RM
Music, Mu
Music Education, ME
Pastoral Ministries, PM
Evangelism, Ev
Radio Communications, RC

Subjects are described under the divisions in which they are offered.

Course Numbering

The subjects numbered 100-199 are normally for freshmen, 200-299 for sophomores, 300-399 for juniors, and 400-599 for seniors.

Subjects with odd numbers are offered in the first semester, subjects with even numbers are offered in the second semester.

Subjects with numbers ending in 0 are offered both semesters.

The College reserves the right to withdraw any subject in which there are insufficient students enrolled.

Evening School, Adult Education Classes

The College maintains an evening school program to offer courses designed to help adults gain a clearer understanding of God's Word, and to increase their effectiveness in Christian service.

Certificate Course

A certificate of recognition will be given to those completing the following 15 subjects: 3 of Survey, 4 of Book Studies, 4 of Bible Doctrine, and 4 of electives.

Subjects

Adult education subjects are designed for those who wish to engage in a program of self improvement but who are not interested in pursuing a regular college program. Courses will be offered in Bible, Theology, Bible Backgrounds, Evangelism, Christian Education, and other areas, depending on the demand. These subjects are taken to complete the Certificate Course mentioned above. Students enrolled are expected to maintain a proper attendance record, complete class assignments, and pass examinations. A grade will be given.

Admission Requirements

1. Born again Christian
 2. At least 18 years old, except for high school graduates
- Applications are available by writing to the Director of Admissions.

Cost

Information about cost is available from the Director of Admissions. Adult education students must pay the total enrollment invoice at the time of registration.

Class Schedule

Classes will be offered both in the fall and spring semesters. A minimum enrollment of 15 students per class is required.

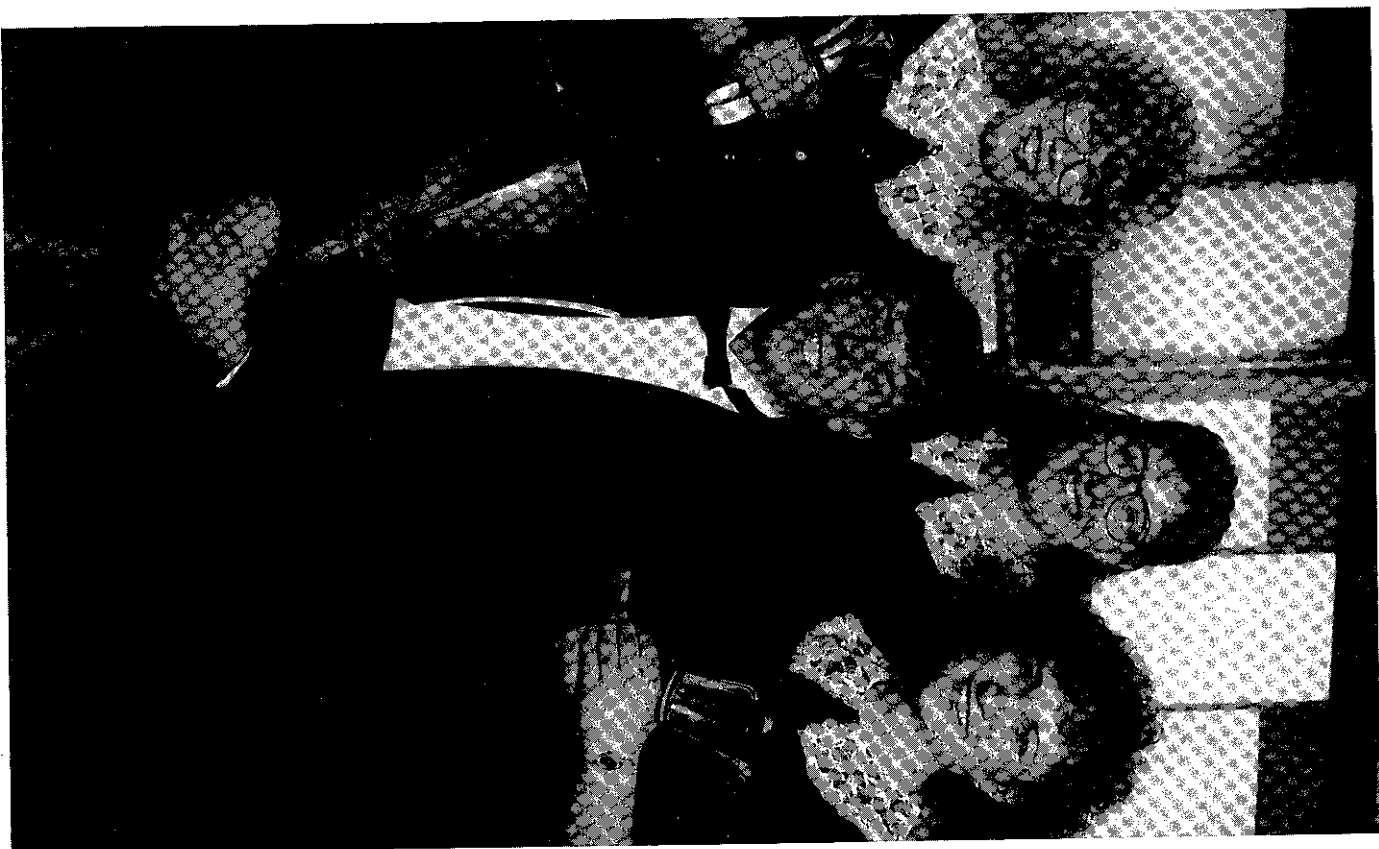
Faculty

The classes will be taught by the regular faculty of the College or by well-qualified instructors who may reside in the Omaha area.

Evening School, Credit Classes

A few subjects will be offered each year for full day school credit. The same admissions and academic regulations, and costs are required as in day school. See page 20 for further details.

For further information on courses to be offered and time of registration, write to the Director of Admissions.

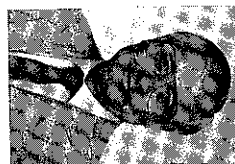


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Division of Biblical Studies

Donald J. Tschetter
Director



The Division of Biblical Studies furnishes the foundational core of every student's curriculum. Depending on the program selected all graduates are required to complete a major of 32-41 semester-credit-hours of Bible and theology. In most programs the requirement is 38 hours.

The philosophy of Grace College of the Bible is that knowledge and application of the Bible is sufficiently significant to warrant building the entire curriculum around it. We believe that every student should complete a major in Bible for at least the following four reasons: (1) The Bible is God's absolute, unchangeable, inerrant revelation, (2) The Bible provides a philosophy which unifies, integrates and gives purpose to everything that happens on campus, (3) A Bible-centered education keeps the Believer from naturalism and humanism, and (4) According to II Timothy 3:15-17, Bible knowledge and application are essential to preparing the believer for the total challenge of life.

The objectives of the Division of Biblical Studies are applicable to all programs offered by the College and are listed below rather than with each program: (1) that the student should comprehend and discern the meaning of Scripture through a knowledge of the interpretive principles, facts, doctrinal teachings, and dispensational scheme of Scripture; (2) that the student should demonstrate love, respect, and commitment to God and His Word through prayer, worship, personal Bible Study and obedience; (3) that the student should show proficiency in the independent study of Scripture through mastery of various methods and tools of Bible Study; (4) that the student should utilize Scripture as a foundation and integrating factor for all of life and education through repeated exposure to and application of its teachings; (5) that the student should effectively communicate the teaching of Scripture.

COOPERATIVE PROGRAMS

Associate in Bible Degree
(Bible Major, Vocational-Technical Training)
Bachelor of Science Degree
(Bible Major, Vocational-Technical Training)

Nature

Students will normally begin their programs by studying the Bible and its application at Grace College of the Bible. Their vocational-technical training will be secured at another institution and should provide the necessary skills for their chosen occupations. For the final year, they return to the Grace College of the Bible campus to complete their programs.

Students who have already completed their vocational-technical training will complete the two years consecutively at Grace College of the Bible.

Purpose

The students who complete these programs should be able to: (1) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog), (2) demonstrate familiarity with the following areas of church-related ministries: missions, evangelism and Christian education, (3) function effectively as Christians in their vocations, homes, and communities, (4) use their vocational-technical fields in church-related ministries, and (5) provide evidence that the requirements for entry into a particular vocational-technical field have been satisfactorily completed.

These programs are terminal in nature and are not recommended as a basis for further education.

Vocational-Technical Training

The vocational-technical training for credit toward either the Associate in Bible degree or the Bachelor of Science degree must be earned in an accredited community or technical college or an approved training program. Vocational-technical training pursued on the high school level will not be accepted for credit towards completion of this program.

A minimum of two semesters or three quarters of training is required to qualify for the Associate in Bible degree. An Associate in Applied Science degree or its equivalent (2 years of college with at least 40 hours of vocational training) is required to qualify for the Bachelor of Science degree. It is expected that the student will furnish a transcript of credits and a recent catalog of the issuing institution. A student may receive confirmation concerning the transfer value of credits earned in a particular technical college by writing to the Registrar of Grace College of the Bible. A recent catalog should accompany the request. The hours required for each degree are listed below.

Within the limitations mentioned above the student may choose from a wide range of training to meet the requirements of the vocational-technical component. Areas of study may include Agriculture, Aviation, Industrial, Computer, Drafting, Graphic Arts, Accounting, Secretarial, Radio and Television, Child Care, Practical Nursing, etc.

Students who live in communities where vocational-technical training is not available may be granted permission, depending on available room, to live on the Grace campus while pursuing vocational-technical training. A number of schools in the Omaha area located a few miles from GCB have a wide range of programs available.

Required Courses

Biblical Subjects..... **Associate Bachelor's**
 42 42 hrs.

Textual - Bible 101, 102, 110, 120, 212, 220;
 411 or 412, 3 hrs. electives..... 24 hrs.
 Theology - Th 221, 222..... 8 hrs.
 Related - IM 101; Ev 102; PM 204; CE 202..... 10 hrs.
General Education Subjects..... 5 36 hrs.
 Co 111-112, 120; SS 100, 101; PE 101, 1 hr.
 elective

(21 additional hours for the Bachelor's degree are taken either at GCB or as part of the Associate in Applied Science degree. Vocational-technical credits may not be used to meet this requirement.)

Electives 6 6 hrs.
 Vocational-Technical credits accepted by transfer..... 27 40 hrs.
 Total required 90 124 hrs.

Suggested Course Schedule

		First Year		Credit	
Dept.	Credit	Dept.	Credit		
Bi	3	Bi	3	102 O.T. Survey II	3
Bi	3	Bi	3	120 I, II, III John	3
IM	2	Ev	2	102 Meth. of Evang.	2
Co	3	Co	3	112 English Comp. II	3
Co	3	SS	3	100 General Psychology	3
SS	1	PE	1	Elective	1
PE	1				

Vocational-technical training at another institution prior to final year at Grace College of the Bible

		Final Year		Credit	
Dept.	Credit	Dept.	Credit		
Bi	3	Bi	3	212 Mathew	3
Th	4	Th	4	222 Theology II	4
12 Bi	6	PM	6	204 Bible Interp.	3
-	3	CE	3	202 Found. of Chr. Ed.	3
				Elective	3

¹²Students are required to select either Romans or Hebrews during the third year.

INSTRUCTION

The Secretarial Skills Program and the Aviation Programs are outlined below as examples of programs available in cooperation with Iowa Western Community College or other approved training programs.

SECRETARIAL PROGRAM

Associate in Bible Degree
 (Bible Major, Secretarial Skills Training)

Required Courses:

Biblical Subjects..... 42 hrs.
 Textual - Bible 101, 102, 110, 120, 212, 220,
 401 or 402, 3 hrs. elective..... 24 hrs.
 Theology - Th 221, 222..... 8 hrs.
 Related - IM 101; Ev 102; Pm 204; CE 202..... 10 hrs.
General Education Subjects..... 15 hrs.
 Co 111-112, 120; SS 100, 101; PE 101, 1 hr.
 elective

Secretarial Skills Credits accepted by transfer.

The Secretary Program offered by Iowa Western Community College is two semesters and a summer in length. The subject areas include keyboarding, filing, computer skills and applications, business basics, office procedures, business calculations, machine transcriptions, office accounting, and decision making. In addition students may choose either a notetaking or Shorthand Option. This diploma program will transfer sufficient hours to complete the required 92 hours.....

Total required 35 hrs.
 92 hrs.

Suggested Course Schedule

		First Year		Credit	
Dept.	Credit	Dept.	Credit		
Bi	3	Bi	3	102 O.T. Survey II	3
Bi	3	Bi	3	120 I, II, III John	3
IM	2	Ev	2	102 Meth. of Evang.	2
Co	3	Co	3	112 English Comp. II	3
Co	3	SS	3	100 General Psychology	3
SS	1	PE	1	Elective	1
PE	1				

Second Year

Iowa Western Community College
 (entrance permitted with Fall or Spring Quarter)

		Third Year		Credit	
Dept.	Credit	Dept.	Credit		
Bi	3	Bi	3	212 Mathew	3
Th	4	Th	4	222 Theology II	4
Bi	3	PM	3	204 Bible Interp.	3
Bi	3	CE	3	202 Found. of Chr. Ed.	3

AVIATION PROGRAMS

Bachelor of Science Degree
 (Bible Major, and Aviation Maintenance, Flight training or Maintenance/
 Flight Training)

Required Courses (options one and two)

Biblical Subjects	42 hrs.
Textual - Bible 101, 102, 110, 120, 212, 220, 401 or 402, 3 hrs. elective	24 hrs.
Theology - Th 221, 222.....	8 hrs.
Related - IM 101, Ev 102, PM 204, CE 202	10 hrs.
General Education Subjects	32 hrs.
Co 111-112, SS 100, 101, 222, 322, 431, PE 101, 1 hr. elective	

(11 additional hrs. are taken either at Grace College of the Bible or as part of the Associate in Applied Science degree to complete the component of 32 hrs. Aviation maintenance and flight training credits may not be used to meet this requirement.)

Aviation Maintenance and/or Flight Training credits accepted by transfer 50 hrs.
 Total required 124 hrs.

Suggested Course Schedule

First Year		Second Year	
Dept.	Credit	Dept.	Credit
Bi 101 O.T. Survey I	3	Bi 102 O.T. Survey II	3
Bi 110 N.T. Survey	3	Bi 120 I, II, III John	3
IM 101 World Christian	2	Ev 102 Meth. of Evang.	2
Co 111 English Comp. I	3	Co 112 English Comp. II	3
SS 100 General Psychology	3	SS 222 Prin. of Sociology	3
SS 101 Student Life Orient.	1	PE Elective	1
PE 101 Orient to Tot. Fit.	1		

Second and Third Years (option 1-Bible and Aviation Maintenance)
 Iowa Western Community College

The student is required to qualify for the mechanics certificate with airframe and powerplant ratings. A copy of this certificate should be submitted to the Registrar along with the transcript from Iowa Western Community College.

Second Year		Third Year	
Dept.	Credit	Dept.	Credit
AVI 601T Avia. General I	14	AVI 603T Avia. Structures II	6
AVI 602T Avia. General II and Structures I	7	AVI 604T Avia. Airframe I	12
Communications elective	3	General elective	3

Summer Session

AVI 605T Avia. Airframe II	8
AVI 606T Avia. Airframe III	7
Communications elective	3

Third Year	
Dept.	Credit
AVI 607T Powerplant Systems and Components	14
AVI 608T Aircraft Powerplants I	8
General elective	3

INSTRUCTION

Second and Third Years (option 2-Bible and Flight Training)
 After completing this program the student will have taken 50 credit hours in aviation and accumulated 295 flight hours including 88 dual hours. All flight training must be completed in an approved program.

Second Year		Third Year	
Dept.	Credit	Dept.	Credit
AV 201 Private Pilot Ground	6	Av 202 Instrument Ground	6
Av 203 Private Pilot Flight	4	Av 210 Tech. Flight Dev. I	4
General Studies Elective	3	General Studies Elective	3

Summer After Second Year

Dept. Av 220 Tech. Flt. Dev. II	Credit 2
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Third Year		Summer After Third Year	
Dept.	Credit	Dept.	Credit
Av 301 Instrument Flight	6	Av 310 Commercial Ground	6
Av 230 Tech. Flt. Dev. III	3	Av 240 Tech. Flt. Dev. IV	4
General Studies Electives	3	General Studies Elective	2

Summer After Third Year

Dept. Av 320 Commercial Flight	Credit 4	AV electives from the following courses AV 401 to 406a (must include 30 flight hours)	Credit 5
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Fourth Year	
Dept.	Credit
Bi 220 Methods of Bible Study	3
Th 221 Theology I	4
Bi 401 Hebrews	3
Bi Elective 300-400 Series	3
SS 431 American Civ. I	3

Option 3-Bible and Aviation Maintenance/Flight Training

Required Courses

Biblical Subjects	39 hours
Textual - Bible 101, 102, 110, 120, 212, 220 401 or 402, 3 hrs. electives.....	24 hrs.
Theology - Th 221, 222.....	8 hrs.
Related - IM 101; Ev 102; PM 204.....	7 hrs.
General Education Subjects	24 hrs.
Co 111; SS 100, 101, 431; PE 101, 1 hr. elective (12 additional hrs. are taken either at Grace College of the Bible or as part of the associate of applied Science Degree to complete the component of 24 hrs. Aviation Maintenance and flight training credits may not be used to meet this requirement.)	

Aviation Maintenance Technology (by transfer)	50 hrs.
Flight Training	28 hrs.
Av 201, 202, 203, 210, 220, 301	
Total required	141 hrs.

		First Year				Second and Third Year (Aviation Maintenance)	
Dept.	Credit	Dept.	Credit	Dept.	Credit	Dept.	Credit
Bi	3	Bi	3	Av	6	Av	6
Bi	3	Bi	3	Av	6	Av	6
IM	2	Bi	3	Av	6	Av	6
Co	3	Bi	3	Av	6	Av	6
SS	3	Ev	2	Av	6	Av	6
SS	1	PE	1	Av	6	Av	6
PE	1	PE	1	Av	6	Av	6

Iowa Western Community College
see option one for list of courses

Second Semester of Third Year and Summer

Dept.	Credit	Dept.	Credit
Th	4	Th	4
Bi	3	PM	3
SS	3	Bi	3
Av	4	Av	6
		Av	2

Summer After Fourth Year

Dept.	Credit
Av	6

Option 4-Post-Baccalaureate Aviation Certificate-1 Year

After students have completed the Bible and Aviation Maintenance/Flight Training Program (option 3 above), they have completed 155 total flight hours of which 48 are dual. In order to qualify for application to such organizations as Missionary Aviation Fellowship, students will need to complete the Post-Baccalaureate Aviation Certificate Program. The subjects are as follows:

Dept.	Credit	Dept.	Credit
Av	3	Av	4
Av	6	Av	4
Missions Elective	3	SS	3
General Educ. Elective	3	SS	3

BIBLE/HUMANITIES PROGRAM

Bachelor of Science Degree
(Bible Major, General Education)

This program is recommended for students who desire to complete a sound Biblical education as preparation for graduate work in a non-Biblical field or as a basis for an undergraduate major in a field not offered

at Grace College of the Bible. In addition to the Bible major, this program offers a strong general education component and a large segment of electives to allow for an emphasis of the student's choice.

Completion of this program should result in the students being established in the Scriptures and deepened in their personal and spiritual lives. They should, therefore, be equipped to understand and integrate Christian understandings and perspectives with their chosen graduate or undergraduate major. In addition they should be prepared to serve God effectively in church related ministries through various volunteer general or leadership roles.

The students who complete this program should be able to : (1) give evidence of having an adequate background in general education for further study, (2) demonstrate an understanding and proper evaluation of the trends of thought and ideologies of the day, (3) interpret the past and present in order to see the guiding hand of God in the affairs of men, (4) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog), and (5) fulfill the objectives of the General Studies Division (as presented on p. 74 of the catalog).

This program is the basis for articulation agreements with Bellevue College and the University of Nebraska at Omaha whereby students can pursue majors in several areas including Business and Social work.

Required Courses

Biblical Subjects 48 hrs.

Textual - Bible 101, 102, 110, 120, 212, 220,
401, 402..... 24 hrs.

Theology - Th 221, 222, 471 11 hrs.

Related - Ev 102; PM 204; CE 202;
IM 101; SS 231 13 hrs.

General Education Subjects 52 hrs.

Co 111-112, 120; Hu 221, 314, 412; Mu 210; NS 341, 342 or 344;
SS 100, 101, 222, 331-332, 431-432; PE 101, 3 hrs. elective

Electives 27 hrs.
Total Required 127 hrs.

Suggested Course Schedule

First Year		Second Year		Third Year		Fourth Year	
Dept.	Credit	Dept.	Credit	Dept.	Credit	Dept.	Credit
Bi	101 O.T. Survey I	Bi	102 O.T. Survey II	Hu	314 Cont. Culture	Bi	402 Romans
Bi	120 I, II, III John	Bi	110 N.T. Survey	SS	332 World Civ. II	SS	432 American Civ. II
IM	101 World Christian	Ev	102 Meth. of Evang.	NS	342 or 344 Electives	Hu	412 Apologetics
Co	111 English Comp. I	Co	112 English Comp. II				Electives
SS	100 General Psychology	Co	120 Speech Comm.				
SS	101 Student Life Orien.	PE	Elective				
PE	101 Orient. to Tot. Fit.						
Bi	220 Methods of Bible Study	Th	212 Matthew	Hu	314 Cont. Culture	Bi	402 Romans
Th	221 Theology I	Th	222 Theology II	SS	332 World Civ. II	SS	432 American Civ. II
SS	231 Church History	PM	204 Bible Interp.	NS	342 or 344 Electives	Hu	412 Apologetics
Mu	210 Intro. to Music	CE	202 Found. of Chr. Ed.				Electives
Hu	221 Intro. to Phil.	SS	222 Ptn. of Sociology				
PE	Elective	PE	Elective				
SS	331 World Civ. I						
NS	341 Ptn. of Biology						
	Electives						

BIBLE AND NURSING PROGRAM

Bachelor of Science Degree
(Bible major Professional Nursing)

Purpose

The student who completes this program should be able to: (1) render a spiritual ministry in the professional field of nursing through an integration of Bible and nursing, and a deepened spiritual life, (2) serve effectively in a cross-cultural setting through completing selected intercultural ministry courses, (3) provide evidence that the requirements for entry into the professional field of nursing have been satisfactorily completed, and (4) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog).

A Joint Program

This program is made possible through cooperation with Schools of Nursing which are fully accredited by State Boards of Nursing and the National League for Nursing. The plan is for students to spend the first

year on the Grace campus in studies in Bible and general education during which time they are to make application for admission to a School of Nursing. If accepted, the next two or three years are spent in nurse's training. The fourth or fifth year students return to the Grace campus for intensive study in Bible and related fields.

After completing the training at a School of Nursing, if the students successfully pass the State Board examination, they become registered nurses (R.N.). If they successfully complete the fifth year at Grace, they are graduated with a Bachelor of Science degree from the Grace College of the Bible.

Since the purpose of this program is to prepare for a spiritual ministry its nature is somewhat different from other college nursing programs. Students who complete their nursing education in two or three years and who plan to seek supervisory positions, teach in nursing schools or desire other positions normally requiring advanced degrees should note the terminal nature of this program. They would probably need to take additional undergraduate work to qualify for admission to graduate programs. The student who is desirous of making nursing an effective spiritual ministry will find this program a very rewarding experience.

Students who wish to enroll in this program should keep in mind that acceptance by the Grace College of the Bible does not necessarily mean acceptance by the School of Nursing.

Students may complete their nursing education in any school of nursing that is accredited. For verification that the credits will be accepted by GCB, the applicant may send a copy of the most recent nursing school catalog to the Vice-President of Education and Student Life.

Applicants who have already completed their nurse's training in either a hospital of nursing or a college program may complete the two years in sequence.

Required Courses

Biblical Subjects.....	39 hrs.
Textual—Bible 101,102,110,120,212,220.	
401 or 402, 3 hrs. electives.....	24 hrs.
Theology—Th 221,222.....	8 hrs.
Related—IM 101; Ev 102; CE 202.....	7 hrs.
General Education Subjects.....	21 hrs.
Co 111-112, 120; SS 100, 101, 331 or 332;	
Hu 221; PE 101, 1 hr. elective	
Electives.....	6 hrs.
Nursing Education (transferred from school of nursing).....	60 hrs.
Total required	126 hrs.

Suggested Course Schedule

First Year		Final Year	
Dept.	Credit	Dept.	Credit
Bi	101 O.T. Survey I	Bi	102 O.T. Survey II
Bi	120 I,II,III John	Bi	110 N.T. Survey
IM	101 World Christian	Ev	102 Meth. of Evang.
Co	111 English Comp.I	Co	112 English Comp II
SS	100 General Psychology	Co	120 Speech Comm.
SS	101 Student Life Orient.	PE	Elective
Pe	101 Orient To Tot. Fit.		

Nursing education at another institution prior to final year at Grace College of the Bible

Students are required to select either Romans or Hebrews during the fifth year.
 *Students anticipating ministry in a cross-cultural setting should choose electives from the intercultural ministry program.

BIBLICAL STUDIES PROGRAM

(Certificate or Associate Degree)

Purpose

The rationale for the Biblical Studies Program is grounded primarily in the idea that all Christians are called to ministry, that is, to evangelize, grow congregations, and serve in behalf of Christ. It is based on the Biblical principle that every person serves God as a minister of reconciliation and shares equally in the responsibility to advance the cause of Christ (II Cor. 5:17ff; Eph. 4:12-13). God's will is that people be saved and that the church be expanded and advanced through the ministry of the congregation. This being true every Believer becomes accountable to God and many will desire to have specialized education to prepare for various volunteer ministries. Grace College of the Bible is ideally equipped to assist the church in providing for such ministries.

Three different levels of education are available in preparation for various ministries. They are designated first, second and third levels commensurate with the year(s) needed to complete each one. The levels are completely compatible and integrated with each other so that students may decide as they move through the program whether to complete one, two, or three years. Graduates are awarded the Certificate for completing

level one, the Associate in Bible Degree for completing level two and the Associate in Bible and Christian Ministry Degree for completing level three.

Objectives

Level One (Certificate). Students who complete level one should have (1) a general understanding of Scripture, (2) a sense of world mission, (3) skill in personal witness, (4) a Christian understanding of human behavior, and (5) the ability to communicate effectively. In addition they should develop physically, socially and spiritually in the context and environs of the Bible College campus.

Level Two (Associate in Bible Degree). Graduates of level two, in addition to the benefits of level one, should have (1) greater maturity in the interpretation and understanding of the Bible, (2) a basic understanding of the major doctrines of Scripture, (3) increased ability to communicate effectively, (4) the ability to work effectively with people in the local church, and (5) developed in some general studies or specialized ministry area. Furthermore, they should have continued their development physically, socially, and spiritually and thus be prepared for more responsible opportunities for service in the local church community.

Level Three (Associate in Bible and Christian Ministries Degree). Students completing level three will have all of the advantages of levels one and two and in addition should have (1) developed further in the interpretation, understanding and application of Scripture, (2) a clear understanding of God's future program, (3) the ability to relate the Christian viewpoint to moral and ethical issues, and (4) developed considerable expertise in an area of specialized ministry. In addition they should have continued in their personal development and sense greater preparedness for volunteer leadership positions in the local church and community.

Required Courses

Textual Bible Subjects

Level 1 - Bible 101, 102, 110, 120, 212, 220	18 hrs.
Level 2 - Bible electives 6 hrs.; plus level one subjects	24 hrs.
Level 3 - Bible electives 6 hrs.; plus levels one and two subjects	30 hrs.

Theology Subjects

Level 2 - Th 221, 222	8 hrs.
Level 3 - Th 471; plus level two subjects	11 hrs.

Bible Related Subjects

Level 1 - IM 101; Ev 102	4 hrs.
Level 2 - CE 202; PM 204; plus level one subjects	10 hrs.
Level 3 - Same as level two	10 hrs.

General Education Subjects

Level 1 - SS 100, 101; Co 120, PE 101, 1 hr elective 9 hrs.
 Level 2 - Co 111; PE 101, 1 hr. elective; plus level one subjects 14 hrs.
 Level 3 - Hu 314; plus level two subjects 17 hrs.

Electives

Level 2 9 hrs.
 Level 3 27 hrs.

Total Hours

Level 1 31 hrs.
 Level 2 65 hrs.
 Level 3 95 hrs.

LEVEL ONE

Dept.	Credit	Dept.	Credit
Bi	3	Bi	3
Bi	3	Bi	3
Bi	3	Bi	3
Im	2	Ev	2
SS	3	Co	3
SS	3	PE	3
SS	1	PE	1
PE	1		

LEVEL TWO

Dept.	Credit	Dept.	Credit
Bi	3	Bi	3
Th	4	Th	4
Co	3	PM	3
PE	6	CE	3
	1	PE	3
		PE	1

LEVEL THREE

Dept.	Credit	Dept.	Credit
Bi	3	Bi	3
Th	3	Hu	3
PE	9		

Women's Ministries Program

Associate in Bible and Christian Ministries Degree
 (Bible major, Women's Ministries minor)

This program provides an opportunity for women students to prepare for a ministry to women. A minor of fifteen hours is combined with the other requirements of the Biblical Studies Program, levels two and three. For a description of this program, see pages 64-66.

In addition to the objectives of level three of the Lay Ministries Program, graduates of the Women's Ministries Program should (1) understand the role of women in support and leadership roles in Christian Ministry, (2) understand a woman's uniqueness, personal worth, and God's intent for her life, and (3) result in guidance for the woman in respect to her career, children, home and husband.

The subjects are scheduled in the following sequence: Level Two, first semester - Personal Development or Christian Women's Role; Level Three, first semester - Intro. to Counseling, Marriage and the Home, and Personal Development or Christian Women's Role; Second semester - Forms of Women's Ministry.

BIBLE/ARTS PROGRAM

Associate in Bible/Arts Degree
 (Bible, General Education)

A two-year program designed for students who wish to transfer to another college or university to complete a Bachelor's degree in a non-biblical field. Students who complete this program should have (1) a basic understanding of the Bible and Theology, (2) a sense of world mission, (3) skill in personal witness, and (4) a Christian understanding of the basic areas of general education.

Biblical Subjects

Textual - Bible 101, 102, 110, 120, 220 30 hours
 Theology - Theology 221, 222 15 hrs
 Related - IM 101; Ev 102; PM 204 8 hrs
 7 hrs

General Education Subjects

Co 111-112, 120; SS 100, 101, 222, 331, 332 34 hours
 Hu 381, 382; NS 341; PE 101, 1 hr. elective

Total Requirements

64 hours

Dept.	Credit	Dept.	Credit
Bi	3	Bi	3
Bi	3	Bi	3
Im	2	Ev	2
Co	3	Co	3
SS	3	Co	3
SS	1	PE	3
PE	1	PE	1

Dept.	Credit	Dept.	Credit
Th	4	Th	4
Bi	3	PM	3
NS	4	SS	3
SS	3	SS	3
Hu	3	Hu	3

POST-UNIVERSITY PROGRAM

Certificate

The post-university program is designed for students who desire one year of intensive Bible study after graduating from some other college or university. Upon completion of the thirty-two hours required, the student will be presented with a certificate of graduation.

Purposes

Applicants to this program are primarily persons who have settled on a vocation or profession and have pursued their academic education through the Bachelor's degree. Before pursuing their vocation further they desire a period of Bible study for spiritual enrichment and maturity in the Christian faith. They wish to gain confidence and proficiency in their service for Jesus Christ both through their vocations and through various Christian ministries in which they may engage. While this program is not equivalent to a three or four-year program nor offered as a substitute for them, the opportunity is given for the more mature student to integrate his life and vocation with the Christian perspective.

Requirements

In order to qualify for the certificate of graduation the person must hold at least a Bachelor's degree with a major in a non-Biblical field before enrolling at Grace College of the Bible. The student must complete in residence the subjects listed below (some substitutions may be allowed with the approval of the Vice-President of Education and Student Life) with a minimum cumulative grade point average of 2.0. The student is also expected to complete two semesters of Christian service under the supervision of the Christian Service Office, and meet the other requirements for graduation listed on page 44.

Dept.	Credit	Dept.	Credit
Bi	3	Bi	3
101 O.T. Survey I		110 N.T. Survey	
Bi	3	Bi	3
Bible exposition or analysis		Bible exposition or analysis	
Th	4	Th	4
221 Theology I		222 Theology II	
Th	3	PM	3
471 Prophecy		204 Bible Interp.	
—	3	Hu	3
Elective		412 Apologetics	

¹one analysis course is required.

COURSE DESCRIPTIONS**ENGLISH OLD TESTAMENT****101-102 Old Testament Survey I, II 3 hours each semester**

A general survey of the Old Testament is given relating each book to the total scope of the Bible. This foundational study is designed to provide a general understanding of the Old Testament and prepare the student for further work in Old Testament studies. Particular emphasis is given to authorship, historical situations, major contributions of each book, and the importance of each book in terms of the development of the divine program.

200 Bible Lands Seminar, 3 semester hours

This course includes an international tour to the lands of the Bible. It includes reading and reporting on materials related to the people and culture of the Bible lands. It involves first hand observation of archaeological sites, the natural boundaries of Bible territories, political divisions, the geography of the land, and personal experience with the people in the land today. Bible lectures and history are combined to provide a basis for a final exam to assess how much the student has learned.

210 Israel Area and Culture, 3 semester hours

A general course in Biblical backgrounds which presents the geography, history, products, people, and religions of the land of Israel. Basic texts in manners and customs are combined with video lectures, live motion pictorials of the Bible lands, graphs, and maps. Programmed study guides help the student grasp the material and prepare for major exams.

301 Genesis 3 semester hours

An exposition of Genesis emphasizing the historical, doctrinal and devotional features. Special attention is given to the first eleven chapters. Prerequisites: Bible 101, 102, 110, 120, 1992-93 and alternate years.

312 Joshua-Judges-Ruth 3 semester hours

This area of study presents Israel as a nation established in the land of Canaan, and the experience of Israel at this point in her history are presented to discover the spiritual and doctrinal value of these books. Prerequisites: Bible 101, 102, 120, 1991-92 and alternate years.

322 Minor Prophets (Hosea-Malachi) 3 semester hours

This course is a basic study of the twelve minor prophets as they relate to the history of Israel and Judah with special emphasis upon the political situations in the ancient world and the value of these prophecies in God's program. Prerequisites: Bible 101, 102, 120, 1992-93 and alternate years.

331 Isaiah 3 semester hours

An expositional study of the greatest of the writing prophets, taking particular note of authorship, historical background, the suffering Savior, the coming Messiah and millennial prophecies. Prerequisites: Bible 101, 102, 120, 1991-92 and alternate years.

ENGLISH NEW TESTAMENT**110 New Testament Survey 3 semester hours**

A foundational study of each book of the New Testament to give the student a grasp of the entire New Testament, each book as a whole and each book in its relation to God's total revelation. This course is designed to prepare the student for further work in New Testament studies.

120 I, II, III John 3 semester hours

An exposition of these epistles designed especially for first year students. Exposition as a method of Bible study will be given special attention with a view to more mature work in upper level courses. Emphasis is also given to the disciplines of Bible reading, memorization, journaling and prayer. This course is not open to advanced students.

212 Matthew 3 semester hours

A detailed study of this gospel with emphasis upon its vital place in doctrinal and dispensational study. Prerequisite: Bible 110.

220 Methods of Bible Study 3 semester hours

A course designed to enable the student to study the Bible independently stressing the use of the synthetic, critical, and analytical methods within the inductive process. In addition other broader methods will be utilized. The student is expected to understand the basic content, structure, and meaning of I and II Peter.

311 I Corinthians 3 semester hours

A detailed exposition of this crucial epistle giving special emphasis to the divisions, disorders, and difficulties of the Corinthian church. Special consideration is also given to the nature of spirituality, as well as spiritual gifts. Prerequisites: Bible 110, 120, 1991-92 and alternate years.

321 Galatians and James 3 semester hours

An expositional study, noting the problem of law vs. grace. Paul's strenuous defense of pure grace and Christian liberty is given careful attention. The practical aspect of these doctrines is considered as presented by James. Prerequisites: Bible 110, 120, 1992-93 and alternate years.

332 Acts 3 semester hours

A course that centers upon an exegetical and practical study of the book of Acts which notes the role of the Holy Spirit, the origin and mission of the church, the centrality of Christ to the Christian message, the role of church leaders, and the missionary journeys of Paul. Prerequisites: Bible 110, 120.

341 Daniel-Revelation 3 semester hours

An exposition of selected portions of Daniel to establish God's prophetic calendar for both Gentile and Jew. A more intensive study of Revelation follows. The analysis follows the premillennial, futuristic interpretation. Prerequisites: Bible 110, 120, 1991-92 and alternate years.

342 Pastoral Epistles 3 semester hours

A detailed exposition of 1 and 2 Timothy and Titus that stresses the organization and discipline of the New Testament church, as well as the role of women in the church. Prerequisites: Bible 110, 120, 1992-93 and alternate years.

343 John 3 semester hours

A detailed study of this gospel, noting especially its unique presentation of the person and ministry of Christ and its relation to the other gospels. Prerequisites: Bible 110, 120, 1992-93 and alternate years.

352 Prison Epistles - Ephesians, Philippians, Colossians,**Philemon 3 semester hours**

An expositional study emphasizing the church as the body and bride of Christ, and presenting Him as the model, example, and sufficient and supreme source of truth and life. Prerequisites: Bible 110, 120, 1991-92 and alternate years.

401 Hebrews 3 semester hours

The book will be studied from an analytical approach. The student should learn and utilize the principles needed to (1) recognize and use structure as a basis for a grammatical analysis, (2) construct a logical outline with proper subordination, and (3) make an analytical outline based upon the grammatical analysis. Prerequisites: Bible 110, 120.

402 Romans 3 semester hours

An analytical study of the book of Romans together with a consideration of the political and religious backgrounds of the writer and the readers. The analysis of the book will also consider the doctrines of salvation, national Israel in the plan of God, and a practical application of God's grace in the Christian life. Prerequisites: Bible 110, 120.

420 Scripture Memory 1/2 to 2 hours each semester

The verses to be memorized are divided into four main units each of which carries one-half semester-credit-hour. The subjects for the units are as follows: (1) Godhead, (2) Sin and Salvation, (3) Bible and Christian Experience, and (4) selected Chapters or various Bible Books. The students may complete as many units as they desire and do so in any order they wish. A maximum of two hours of credit is possible.

THEOLOGY**221-222 Theology I, II 4 hours each semester**

A systematic study of the great doctrines of the Christian faith as presented in Scripture. The ten major themes of the Bible which are examined in the two semesters are: Scripture, God, Jesus Christ, Holy Spirit, Angels, Man, Sin, Salvation, Church and the Last Things.

471 Prophecy 3 semester hours

A comprehensive study of the prophecies of the Old and New Testaments. Subject areas covered include the interpretation of prophecy, the Biblical covenants and eschatology, and prophecies related to the present age, the tribulation period, the second advent, the millennium, and the eternal state. The relationship of prophetic truth to the Christian's daily life is also emphasized. Prerequisites: Bible 212; Theo. 221-222.

499 Special Studies

The special area of investigation must be selected with the guidance and supervision of the Program Director, and the instructor who will direct the study. The subject must also be approved by the Vice-President of Education and Student Life. Students will be expected to collect, analyze and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and a critical paper are required. Attendance at regular seminars may be required. Open only to Juniors and Seniors with permission. Number of hours limited to not more than three in one area.

An alternative to the above is a special apprenticeship/discipleship type program open to outstanding seniors in their final semester before graduation. To be eligible students must have at least a cumulative grade point average of 3.5 and have the recommendation of the Professor, Division Director and the Vice President of Education and Student Life. The student and professor will meet regularly throughout the semester while the student is engaged in specialized research and various projects assigned.

AVIATION**201 Private Pilot Ground School 6 semester hours**

A course designed to analyze the philosophy and practicality of Christian aviation and to instruct in ground school for the purpose of preparing the student to pass the written examination of the Federal Aviation Administration for the Private Pilot's License. The course will discuss the varied ministries in which aviation may be vitally used. It will also analyze physical characteristics of flight, pre-flight knowledge, aircraft instruments and controls, essential meteorology, navigation, and Federal Aviation regulations. The program of study is integrated with audio-visual presentations, workbook assignments, programmed testing procedures, text-book readings, and graphic studies of weather and aircraft maneuvers.

202 Aviation Instrument Ground School 6 semester hours

A course designed to assist the student to understand instrument flight rules, prepare instrument flight plans, acquire advanced skill in weather interpretation, take clearance copy, understand alternate and emergency procedures under IFR conditions, and understand alternate and emergency procedures under IFR conditions. The course is designed to prepare the student to pass the Airman Instrument rating exam.

203 Private Pilot Flight Training 4 semester hours

A course designed to provide complete flight training leading to the Private Pilot's License. Pre-flight, in-flight, and post-flight instruction will include 20 hours of solo flight, with periodic phase-checks, culminating in recommendation for a flight check with a Federal Aviation Administration-designed examiner. (40 hours flying - 20 dual, 20 solo)

210 Technical Flight Development I 4 semester hours

A course designed to prepare the student for Advanced Flight Training. The course will provide check outs in high performance and retractable gear aircraft, supervision in all phases of cross country flying, and varied experiences in flying while building time toward advanced ratings. (60 hours flying of which 10 min. dual)

220 Technical Flight Development II 2 semester hours

See Av 210 for description. (30 hours flying, including 3 hours dual)

230 Technical Flight Development III: Instrument Flight and Cross Country 3 semester hours

A course designed to provide the student with additional practice in instrument flight. Actual flight planning and instrument cross country flights are required. Dual flights include review of clearance-copy and practice instrument approaches to minimum altitudes. (40 hours of flight, including 5 hours dual)

240 Technical Flight Development IV: VFR Maneuvers and Introduction to Commercial Flight Maneuvers 4 semester hours

A course designed to review all the private pilot required maneuvers (ground reference maneuvers, stalls, emergencies, take off and landing configurations of all types). In addition to the review of former flight requirements, the course introduces the student to the required maneuvers of the commercial pilot (chandelles, lazy 8's, on-pylon 8's, and maximum performance slow-flight). VFR flight planning and VFR cross-countries are requirements of solo practice. The student will fly a minimum of two hours in high performance aircraft. (50 hours flight, including 5 hours dual)

301 Aviation Instrument Flight Training 6 semester hours

A course designed to prepare the student to meet the FAA requirements for flight experience and skill to receive the IFR rating. Students will prepare flight logs, take clearance copy, and fly by instruments only. Emergency procedures, unusual attitudes, VOR orientation, approaches made by NDB, ASR, PAR, ILS, etc. Holding patterns and total departure, enroute, and approach procedures will be taught. All IFR cross-country flight requirements will be met. Prerequisite: Av 210 (25 hours flying of which 15 dual)

310 Commercial Ground School 6 semester hours

A course designed to assist qualified Christian pilots in obtaining a commercial pilot rating. The course will cover in detail certificates and documents, airplane performance and limitations, weight and balance, weather information, line inspection, airplane servicing, and commercial maneuvers.

320 Commercial Flight Training 4 semester hours

This course is designed to improve pilot skills in flight at critically slow airspeeds, in take-off and landing under normal and abnormal conditions, and in the maximum performance maneuvers (including chandelles, lazy eights, steep power turns and steep spirals). Advanced operation of airplane equipment and emergency procedures will be required of the student. Prerequisite: Av 210 (20 hours of flying, 10 hour min. dual)

401 Flight Instructor Theory 2 semester hours

This course is designed to meet part 61 of the Federal Aviation Regulations which requires that applicants be trained to show competency in pilot operations. This will cover the learning process, human behavior, effective communication, teaching process, teaching methods, evaluation, and instructional aids. This all applies to ground training and flight training of students by instructors.

402 Flight Instructor Flight Training 2 semester hours

This course will teach the theories of instruction and seek to develop the skills of the pilot to become a qualified flight instructor. All instructor maneuvers will be performed from the right seat. (20 hours flying including min. of 10 dual)

403 Multi-Engine Theory 2 semester hours

This course will refresh the student in instrument flight rules, weather and other IFR procedures. It will cover the theory of engine-out procedure, engine-out best rate-of-climb speed and other engine-out performances. It will review good pilot techniques in pre-flight and in-flight situations. It will review the full use of the airplane manual.

404 Multi-Engine Flight 2 semester hours

This course will emphasize the flight procedures of engine-out performance of a multi-engine aircraft and will refresh the student in IFR procedures. New and different emergency procedures associated with multi-engine aircraft will be required. (10 hours of flying, all dual)

405 Mountain Flying Ground 1 semester hour

A course designed to introduce the student to the unique situation of mountain flying. Density altitude, aircraft performance, unique meteorological circumstances, wind-shear, mountain drafts, turbulence, canyon closure, and flight planning are discussed. Emergencies and survival techniques are also discussed. (Offered in combination with Av 405a Mountain Flying Flight)

405a Mountain Flying 1 semester hour

A course designed to give the student actual flight experience in mountainous areas. Canyon turns, ridge crossings, safety precautions, wind prognoses, recognition of drafts, sheers, and turbulence, flight planning, and aircraft performance are all part of the flight experiences. (10 hours of dual flight. Must be taken in conjunction with Av 405 Mountain Flying Ground)

406 Tail-Dragger Ground 1 semester hour

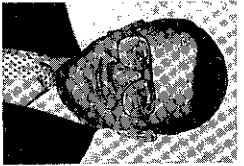
The theory of swivel wheel ground control, the theory of cross-winds, the theory of wheel landings, and the matters of taxi, durability, and other differences between the (Offered in combination with Av 406a, Tail-Dragger Flight)

406a Tail-Dragger Flight 1 semester hour

A course designed to provide the student with dual flight instruction in a conventional gear aircraft (tail-dragger) with instruction in taxi, take-off, and landings emphasized. Rudder control, differential braking, ground-loop avoidance, cross-wind techniques, wheel landings, three-point landings, porpoise avoidance, soft and rough field techniques, and the actual differences in flight in tail-dragger craft will be experienced. (10 hours of dual flight in a tail-dragger craft. Course must be taken in conjunction with Av 406)

Division of General Studies

James P. Eckman
Director



In addition to the requirements in Biblical and professional education, Grace College of the Bible maintains a Division of General Studies to offer basic courses in this area and to integrate them into the total curriculum. The general education subjects have been carefully chosen to provide a balanced program in the major areas of knowledge. Each of these subjects is taught from a Bible-centered point of view. Thus the Bible is the integrating principle by which the various fields of knowledge are interpreted and applied to human needs. The objectives of the General Studies Division are applicable to most programs offered by the College and are listed below rather than with each program: (1) that the student may demonstrate the development of an integrated world and life view that includes a comprehensive knowledge of the Bible and a broad knowledge of man including his history, his culture and his environment, (2) that the student may exhibit proficiency in reading, writing, listening, and speaking skills, (3) that the student may display an understanding of human nature and the behavior of individuals and groups, (4) that the student may give evidence of the ability to think logically and critically, (5) that the student may demonstrate that he/she is an informed, participating citizen that evidences righteousness and integrity, (6) that the student may develop an aesthetic sense through an exposure to the humanities, (7) that the student may display a Biblically-informed appreciation for the human body through involvement in an individualized fitness program and exposure to activities that have immediate and life-long benefits, (8) that the student may demonstrate competence in the skills of analysis and synthesis sufficient enough to produce an acceptable research paper/project, and (9) that the student may evidence a basic understanding of scientific knowledge and method.

COURSE DESCRIPTIONS COMMUNICATIVE SKILLS

English

021 Reading Improvement

A course designed for students who desire to improve their reading skill. No credit.

110 Introduction to Linguistics 3 semester hours

A course intended to introduce the student to the terminology and concepts of modern linguistics, helping him develop insight into the linguistic phenomena of his native language and beyond his native language. Sound systems of languages (phonetics, phonology, and phonemes), word formation (morphology), sentence formation (syntax), and language meaning (semantics) will all be introduced. The course is intended to develop in the student a curiosity and enthusiasm for language and language-learning, and to enable him to realistically consider Bible translation into indigenous/aboriginal languages as a career option. Offered only in the summer.

111 English Composition I 3 semester hours

A study of basic principles of short essay and paragraph writing, with regular practice of these principles in actual writing assignments. Some grammatical study will be included for the direct purpose of improving writing performance. Small units of study, such as the study of a novel and other language-related topics of interest, may be included as stimulation for the writing process. Students must pass this class with a grade of "c" or above to be admitted to professional programs.

112 English Composition II 3 semester hours

Study and practice of the processes of academic research and writing, culminating in a research paper. Considerable attention will also be given to the grammar of English sentences, this particularly directed toward producing more mature and effective sentences. Students must pass this class with a grade of "c" or above to be admitted to professional programs.

Speech

120 Speech Communication 3 semester hours

An introduction to public address from a Christian perspective. Special attention is devoted to knowing the components which promote effective verbal communication and developing these through a wide variety of speeches. For lab fee see p. 28. Students must pass this class with a grade of "c" or above to be admitted to professional programs.

402 Forms of Women's Ministry 3 semester hours

This course designed for the Christian woman examines the development and preparation of Home Bible Studies and Devotional Messages. The opportunity is given for the student to practice leading groups and to deliver messages. Instruction is provided for discipleship training; its philosophy, methodology, problems and the solution of those problems. Prerequisite: Co 120. For lab fee see p. 28.

FOREIGN LANGUAGES

351-352 Greek Grammar I, II 4 hours each semester

A study of *Essentials of New Testament Greek* by Ray Summers. Emphasis is on mastery of vocabulary and grammar. During the latter part of the second semester, I John is translated.

451-452 Greek Exegesis I, II 3 hours each semester

After a review of *Essentials of New Testament Greek*, the first semester includes a study of *A Manual Grammar of the Greek New Testament* by Dana and Manley as well as translating the beginning chapters of the Gospel of John. The second semester continues the study of Dana and Manley's grammar, plus an examination of *The Text of the New Testament* by Bruce Metzger. In addition, there is the translation and exegesis of various Scripture passages chosen with regard to potential controversy, significance of the Christian life, and importance to the local church and its functions.

HUMANITIES**221 Introduction to Philosophy 3 semester hours**

An introductory study of major philosophical issues and world-views with critical evaluation from a Biblical Christian perspective.

314 Contemporary Culture: Perspectives and Issues 3 semester hours

A course designed to help the student build a Christian world and life view, Biblical and general studies are integrated so that the student can answer current moral, intellectual, and social questions of the day.

321 World's Living Religions 3 semester hours

See World Missions Programs for description.

381 English Literature 3 semester hours

A brief survey of the major contributions to English literature by outstanding English writers.

382 American Literature 3 semester hours

A survey of the major contributions to American literature by outstanding American writers.

412 Apologetics 3 semester hours

A study of the defense of the Christian faith to (1) verifying its truth claims and (2) defending it against criticism. Topics include: tests for truth, theistic arguments, history and objectivity, miracles, prophecy, and the problem of evil. Prerequisite: Hu 221.

MATHEMATICS**202 Mathematics for Teachers 3 semester hours**

This course is designed to assist undergraduate students in the study of Basic Mathematics. It will include the study of Arithmetic, Geometry, Pre-Algebra and other topics relevant to the teaching of Mathematics in the Elementary Schools. It will help students demonstrate that mathematics is needed to solve real-world problems. Students will review, extend, reinforce and enrich their backgrounds in mathematics which is appropriate for elementary children. The class will be a "hands on", discussion oriented class where participants will actively practice instructional topics and techniques that they learn in the course.

NATURAL SCIENCES**130 Basic Microcomputer Use. 3 semester hours**

This course will introduce the student to the use of the microcomputer as a word processor, data base manager, and graphics producer. Using the microcomputer as a ministry tool will be emphasized. The relevant factors in selecting a microcomputer for a ministry will also be discussed.

341 Principles of Biology 4 semester hours

An introductory course covering the chemical organization of life, cell theory, cellular energy pathways, genetics, basic concepts of taxonomy, origins and a survey of the five kingdoms. A two hour weekly laboratory period is required. For lab fee see p. 28.

342 General Botany 4 semester hours

A survey of the plant kingdom. Representative plants are studied with emphasis on structure, habitat, life processes, and economic importance. A two-hour laboratory period each week is required. For lab fee see p. 28.

344 General Zoology 4 semester hours

An introductory course focusing on animal structure and life processes, including a unit of animal behavior and basic principles of ecology. Human body systems will be studied in detail. A two hour weekly laboratory period is required. For lab fee see p. 28.

PHYSICAL EDUCATION

The Physical Education program of Grace College of the Bible is designed (1) to provide activities conducive to the development of physical skills and the maintenance of bodily health, (2) to provide, through regulated competition, opportunities for developing emotional stability and mature Christian character, (3) to broaden the student's social experience through cooperation in team sports, and (4) to introduce the student to activities and ideas which he can profitably use in conducting recreation in church and camping programs.

All students who graduate from the College are required to complete four semester-credit-hours in physical education, except those in the one and two year programs where the requirement is less and married students of P.E. Each student must earn one semester-credit-hour in swimming or give evidence of being able to meet the requirements of PE 151.

All physical education classes are graded on a pass-fail basis.

100 Fitness for Living 1 semester hour

A course designed to improve Cardio-Vascular fitness. (Men and Women)

101 Orientation to Total Fitness 1 semester hour

A course designed to orient the student to the importance of physical fitness by considering the Scriptural injunctions regarding the body, learning how the body functions and what is harmful to it, and demonstrating how to improve the level of physical fitness.

151 Elementary Swimming 1 semester hour

A course designed for the non-swimmer and beginning swimmer including instruction in the American crawl, elementary back stroke and general water safety. (Men and Women). For special fee see p. 28.

161 Intermediate Swimming 1 semester hour

Develops skill and stamina in several basic swimming strokes. (Men and Women). For special fee see p. 28.

- 171 Advanced Swimming 1 semester hour**
Advanced course in swimming and water safety instruction. Red Cross instruction in the skills involved in the Swimmer's, Advanced Swimmer's, and Basic Rescue and Water Safety courses. Prerequisite: PE 161. (Men and Women); For special fee see p. 28.
- 200 Aerobics**
A course designed to use aerobic exercise to develop physical fitness. (Women)
- 210 Racquetball**
A course in the fundamental skills of racquetball. (Men and Women) For special fee see p. 28.
- 220 Physical Training 1 semester hour**
Instruction in the techniques of weight training with emphasis on conditioning, strength, and endurance. (Men and Women)
- 223 Volleyball 1 semester hour**
An elementary course in the basic fundamentals and rules of playing volleyball. (Men and Women)
- 233 Outdoor Recreation 1 semester hour**
A course involving participation in a backpacking experience over Labor Day weekend. For special fee see p. 28.
- 237 Basketball 1 semester hour**
A beginning course designed to instruct in basic skills of individual and team play. (Men and Women)
- 240 Bowling 1 semester hour**
A course in the fundamentals and techniques of bowling. (Men and Women). For special fee see p. 28.
- 250 Tennis 1 semester hour**
An elementary course in rules, techniques and fundamentals of tennis. (Men and Women).
- 252 Skiing 1 semester hour**
A course involving instruction in beginning down hill skiing at the Crescent Ski facility. For special fee see p. 28.
- 1270 Intercollegiate Basketball 1 semester hour**
Participation in intercollegiate basketball. (Men)
- 1273 Intercollegiate Volleyball 1 semester hour**
Participation in intercollegiate volleyball. (Women)
1A maximum of 3 hrs. of intercollegiate athletics may be counted toward meeting the required hours in physical education.
- 280 Cheerleading 1 semester hour per year**
Participation in varsity cheerleading. Participants must be selected members of the cheerleading squad, practice at least two hours per week, and lead cheers at all games. Credit is allowed in the Spring semester. A maximum of 2 hrs. of cheerleading may be counted toward meeting the required hours in physical education.
- 290 Intramural Supervision 1 semester hour**
A course designed to organize and administer the intramural program. By instructor's consent. (Men and Women)

- 304 Health and Physical Education 2 semester hours**
This course will survey curricular materials and methods for teaching health and physical education on the elementary level. It will also provide for the integration and correlation of health and physical education with general education.

SOCIAL SCIENCES

- 100 General Psychology 3 semester hours**
A course designed to introduce the students to the study of human behavior. Areas of study include: psychological research methods, developmental psychology, senses and perception, altered states of awareness, learning and conditioning, intelligence and testing, and the psychology of abnormal behavior. Each area of study is dealt with from a Christian perspective.
- 101 Student Life Orientation 1 semester hour**
A course designed to enable new students to function effectively as college students and Christian leaders. Spiritual, academic, social and vocational issues will be covered. Required of all freshman and all transfer students with less than 12 hours.
- 102 Married Student Seminar 1 semester hour**
This seminar gives emphasis to communication skills, intimacy in marriage, conflict resolution, Biblical roles, and financial management. This seminar is required of all married students and may be taken as a substitute for one PE credit.
- 211 Human Growth and Development 3 semester hours**
A study of basic theories, principles, research findings and ideas about child development from a psychological perspective, covering from conception through adulthood. Those factors which influence the child are noted with regard to their effect on the child's physical, cognitive, social and personality development. Principles of child rearing are also discussed. Prerequisite: SS 100.
- 213 Personal Development 3 semester hours**
This course is designed to increase the students' self-understanding and personal development. The student will learn how to cope with emotional concerns, how to set personal goals for growth, and how to relate to others. 1992-93 and alternate years.
- 214 Cultural Anthropology 3 semester hours**
See World Missions Programs for description.
- 222 Principles of Sociology 3 semester hours**
An introduction to the study of society and culture, utilizing the research of the social scientist and interpreting it within a Christian framework.
- 231 Church History 3 semester hours**
A chronological survey of the Christian Church that gives special emphasis to theological development and change.
- 301 Christian Woman's Role 3 semester hours**
This course is designed to prepare the student to serve in both supportive and leadership ministries in the home, church and community. Emphasis is placed on relationships in the home, guiding children, management of the home, hospitality, church involvement and leadership principles. The Biblical perspective of women's roles is the basis for this study. 1991-92 and alternate years.

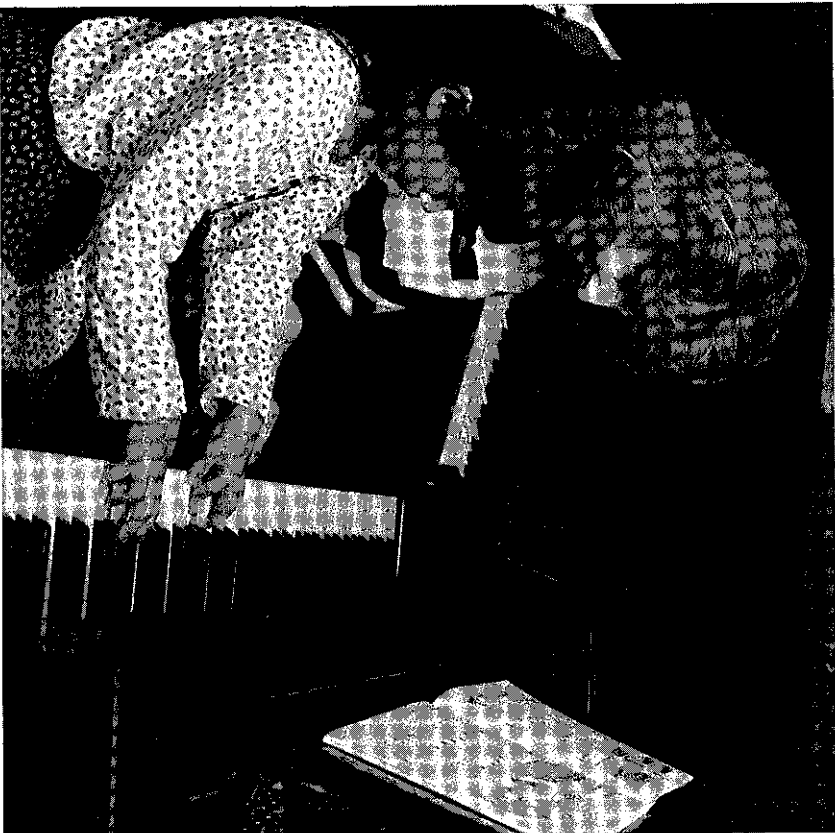
313 Marriage and the Home 3 semester hours
 A study of the basic concepts of establishing and maintaining a happy Christian home. This will include a study of roles and relationships in the family as well as relations between the home and the church.

331-332 World Civilization I, II 3 semester hours each semester
 A history of civilization from prehistory to the present, giving special emphasis to the West. Based upon a Christian philosophy of history, political, social, economic, and social developments are examined in their interrelationships and their contributions to the life of man.

431-432 American Civilization I, II 3 semester hours each semester
 A history of the United States from colonization to the present. Based upon a Christian philosophy of history, the political, social, economic, and cultural factors are studied in the shaping of the total national experience.

GENERAL

499 Special Studies
 See Biblical Studies Division for description.



Division of Professional Studies

Christian Counseling Program

Tom Sperling
 Director

(Bible Major, Christian Counseling Major)

To be equipped to deal with the emotional and family problems in people today, Christian counselors need to have a practical knowledge of the Word of God as well as supervised practice in developing their counseling skills. The Christian Counseling Program is recommended as undergraduate preparation for those desiring to pursue graduate studies for a career in Christian counseling. Graduates should also be prepared to serve effectively in church and parachurch ministries where counseling would be a part of their vocational responsibilities.

Students who complete this program should be able to: (1) demonstrate competence in interpersonal relationship skills, (2) demonstrate a basic understanding of human growth and personality development, (3) demonstrate a basic understanding of psychopathology (abnormal psychology), (4) integrate Scriptural principles with a basic understanding of counseling theories, (5) develop a philosophy of the counseling process based upon the centrality of Jesus Christ and the Word of God, (6) demonstrate basic competence in counseling skills, including assessment, crisis intervention, and referral, (7) demonstrate a basic understanding of principles and methods related to marriage and family counseling, (8) fulfill the objectives of the Division of Biblical Studies (as presented on page 54 of the catalog), and (9) fulfill the objectives of the Division of General Studies (as presented on page 74 of the catalog).

Required Courses

Biblical Subjects.....	51 hrs.
Textual - Bible 101, 102, 110, 120, 212, 220, 401, 402, 3 hrs. electives.....	27 hrs.
Theology - Th 221, 222, 471.....	11 hrs.
Related - Ev. 102; PM 204; IM 101; CE 202; SS 231.....	13 hrs.
General Education Subjects.....	43 hrs.
Co 111-112, 120; Ma 210 or 220; NS 341, 342 or 344; SS 100, 101, 222, 331, 332; Hu 221, 382; PE 101, 3 hrs. electives.....	28 hrs.
Christian Counseling.....	3 hrs.
Electives.....	125 hrs.
Total Required:	125 hrs.



Suggested Course Schedule

First Year		Second Year		Third Year		Fourth Year	
Dept.	Credit	Dept.	Credit	Dept.	Credit	Dept.	Credit
Bi	3	Bi	3	Bi	3	Bi	3
Bi	3	Bi	3	Bi	3	Bi	3
IM	2	Ev	2	SS	3	CC	2
Co	3	Co	3	CC	3	CC	2
SS	3	Co	3	CC	3	CC	2
SS	1	PE	1	PE	1	PE	1
PE	1	PE	1	PE	1	PE	1

Second Year

Bi	3	Bi	3
Th	4	Th	4
SS	3	PM	3
Mu	3	CE	3
Hu	3	SS	3
PE	1	PE	1

Third Year

SS	3	Bi	3
NS	4	SS	3
CC	3	Hu	3
CC	3	NS	4
CC	3	CC	3

Fourth Year

Bi	3	Bi	3
Th	3	CC	3
CC	3	CC	3
CC	3	CC	3
CC	2	CC	2
CC	2	CC	2

Course Descriptions

211 Human Growth & Development 3 semester hours

See General Studies Division for description.

301 Introduction to Counseling 3 semester hours

An introduction to the distinctives, principles, and practice of Christian counseling, including an overview of problems for which people often seek out counseling help.

302 Theories of Personality 3 semester hours

A study of the major theories of personality. Emphasis is given to understanding basic principles of personality development, structure, and dynamics, as well as to the implications of these theories for counseling.

311 Interpersonal Relationship Skills 2 semester hours

A focus on the development of interpersonal relationship skills, with practical application to various relationship contexts. Introduction is made to the basic concepts of group dynamics and group therapy.

401 Theories of Biblical Counseling 3 semester hours

A study of the major theories of Christian counseling, with the aim of the student's development of his/her own personal philosophy of counseling. Instruction is given regarding the use of Scripture in the counseling process. Prerequisite: CC 301.

402 Marriage and Family Counseling 3 semester hours

A study of biblical principles and counseling methods for enhancing marriage and parent-child relationships. Prerequisite: CC 301.

411 Abnormal Psychology 3 semester hours

A study of the identification of pathology found in human behavior, with emphasis on counseling implications for the major mental disorders. Prerequisite: CC 301.

412 Crisis Counseling 3 semester hours

A study of crisis intervention theory and skills for dealing with people in crisis situations, such as suicide, physical and sexual abuse, and family emergencies. Prerequisite: CC 301.

421 Assessment Techniques 2 semester hours

An introduction to various personality, vocational, educational, and spiritual inventories available to the counselor. Prerequisite: CC 301.

422 Special Problems 2 semester hours

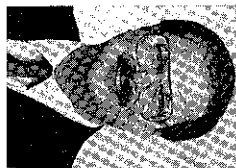
A seminar on specific mental and family disorders, including independent research and study regarding the development of appropriate treatment strategies. Prerequisites: CC 301, CC 401.

432 Counseling Practicum I-3 semester hours

An opportunity for supervised practice in counseling. Practicum experiences may include observation of counseling sessions, video taping, critiquing of role-play of counseling situations, peer counseling, and volunteer activities with a community counseling service. One semester hour of the practicum is required during the student's final semester of the senior year, but students may take 1-2 additional semester hours of the practicum as well. Prerequisites: CC 301, CC 311, CC 401.

Christian Education Programs

Gregory Carlson
Director



The College offers eight programs designed to prepare students for Christian Education ministries. They lead to the following degrees: (1) the Bachelor of Science with a 32-hour major in Church Education, (2) the Bachelor of Arts with a minor of 18 hours in Church Education, (3) the Bachelor of Science with a CE/Youth Major, (4) the Bachelor of Science with a combined major in Church Education and music, (5) the Bachelor of Science with a major in Intercultural Ministries and a minor in Church Education (see p. 100 for description), (6) the Bachelor of Science with a major in Christian camping, (7) the associate in Bible/General Education which provides a foundation for a major in Christian elementary education, and (8) the Bachelor of Science with a minor in Church Education and vocational training.

The general objectives of the Christian Education Programs are (1) that the student should demonstrate a basic understanding of the philosophy of Christian education; (2) that the student should demonstrate the necessary skills for effectively communicating the Bible to various age groups; (3) that the student should demonstrate interpersonal and relationship skills; (4) that the student should exhibit organizational, administrative, and servant leadership skills; and (5) that the student should manifest necessary skills for continuing Christian education ministry.

CHURCH EDUCATION MAJOR PROGRAM

Bachelor of Science Degree
(Bible major, Church Education major)

This program is designed for the student who desires to major in religious education in preparation for entrance to a Christian education ministry in the local church or other Christian organizations. The program, therefore, is generally regarded as terminal in nature. The student who completes this program should be able to: (1) assume the responsibilities of a full-time Church Education ministry, (2) organize and administer a total educational program, (3) minister with people as a servant-leader, (4) teach for response at all age levels, (5) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog), and (6) fulfill the objectives of the General Studies Division (as presented on p. 74 of the catalog).

Required Courses

Biblical Subjects..... 51 hrs.

Textual - Bible 101, 102, 110, 120, 212, 220,
401, 402, 3 hrs. electives..... 27 hrs.
Theology - Th 221, 222, 471..... 11 hrs.
Related - Ev 102; PM 204; IM 101; SS 231..... 10 hrs.
Elective (may also be PM 411 or Co 402)..... 3 hrs.

General Education Subjects..... 43 hrs.

Co 111-112, 120; Mu 210 or 220; NS 8 hrs. or FL 8 hrs.; SS 100,
101, 222, 331, 332; Hu 221; PE 101, 3 hrs. electives

Church Education Subjects..... 32 hrs.

CE 202, 301, 302, 312, 314, 321, 331, 341-342, 401, 442,¹ 3 hrs. electives

Electives..... 3 hrs.

Total Required..... 129 hrs.

¹Completed during the summer between the junior and senior years.

Suggested Course Schedule

First Year

Dept.	Credit	Dept.	Credit
Bi	3	Bi	3
Bi	3	Bi	3
IM	2	Ev	2
Co	3	Co	3
SS	3	Co	3
SS	1	PE	1
PE	1		

Second Year

Bi	3	Bi	3
SS	4	Th	2
Th	3	PM	2
Mu	3	CE	2
Hu	3	SS	3
PE	1	SS	3
		PE	1

Third Year

Bi	3	Bi	3
CE	3	CE	3
CE	3	CE	3
CE	3	CE	3
—	1	—	1
—	4	—	4
SS	3	SS	3

Fourth Year

Bi	3	Bi	3
Th	3	CE	3
CE	3	CE	3
CE	3	—	—
—	3	—	—

CHURCH EDUCATION MINOR PROGRAM

Bachelor of Arts Degree
(Bible major, Church Education minor)

This program is designed for the student who desires to go on for further education in college or seminary before going into a Church Education ministry. The student who completes this program should be able to: (1) give evidence of being prepared for advanced study, (2) show proficiency in the field of Church Education, (3) minister with people as a servant-leader, (4) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog), and (5) fulfill the objectives of the General Studies Division (as presented on p. 74 of the catalog).

Required Courses

Biblical Subjects.....	51 hrs.
Textual - Bible 101, 102, 110, 120, 212, 220.	
401, 402, 3 hrs. electives.....	27 hrs.
Theology - Th 221, 222, 471.....	11 hrs.
Related - Ev 102, PM 204; IM 101; SS 231.....	10 hrs.
Elective (may also be PM 411 or Co 402).....	3 hrs.
General Education Subjects.....	54 hrs.
Co 111-112, 120; Mu 210 or 220; FL 14 hrs; NS 341, 342 or 344;	
SS 100, 101, 222, 331, 332; Hu 221; PE 101, 3 hrs. electives	
Church Education Subjects.....	18 hrs.
CE 202, 314, 331; 301 or 312 or 401, 6 hrs. electives	
Electives.....	6 hrs.
Total required.....	129 hrs.

Suggested Course Schedule

First Year		Second Year	
Dept.	Credit	Dept.	Credit
Bi	101 O.T. Survey I	Bi	102 O.T. Survey II
Bi	120 I, II, III John	Bi	110 N.T. Survey
IM	101 World Christian	Ev	102 Meth. of Evang.
Co	111 English Comp. I	Co	112 English Comp. II
SS	100 General Psychology	Co	120 Speech Comm.
SS	101 Student Life Orien.	PE	Elective
PE	101 Orient. To Tot. Fit.		
Bi	220 Methods of Bible Study	Bi	212 Matthew
Th	221 Theology I	Th	222 Theology II
SS	231 Church History	PM	204 Bible Interp.
Mu	210 or 220	CE	202 Found. of Chr. Ed.
Hu	221 Intro. to Phil.	SS	222 Prin. of Sociology
PE	Elective	PE	Elective

INSTRUCTION

Third Year		Fourth Year	
¹ CE	Elective	Bi	Elective 300-400 Series
CE	331 or Bi./Bi. Related Elec.	CE	314 or ¹ CE Elective
² FL	351 Greek Grammar I	FL	352 Greek Grammar II
NS	341 Prin. of Biology	NS	Nat. Sc. 342 or 344
SS	331 World Civ. I	SS	332 World Civ. II
Bi	401 Hebrews	Bi	402 Romans
Bi	Bi./Bi. Related Elec. or CE 331	CE	314 or ¹ CE Elective
Th	471 Prophecy	FL	452 Greek Exegesis II
¹ CE	Elective		Electives
FL	451 Greek Exegesis I		

¹Electives must include either CE 301, 312 or 401.
²Students may substitute another foreign language completed by examination or transferred from another institution.

YOUTH MINISTRY PROGRAM

Bachelor of Science Degree
(Bible Major, CE/Youth Ministry Major)

This program is designed for the student who wishes to be involved in youth ministry in the local church or in a youth para-church organization. This program is generally regarded as terminal in nature. The student who completes this program should be able to: (1) minister with youth in meeting their needs, (2) show proficiency in the skills of youth programming, (3) develop lay and youth leadership in youth ministry, (4) function as an associate staff in a local church or para-church organization, (5) minister with people as a servant-leader, (6) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog), and (7) fulfill the objectives of the General Studies Division (as presented on p. 74 of the catalog).

Required Courses

Biblical Subjects.....	51 hrs.
Textual - Bible 101, 102, 110, 120, 212, 220.	
401, 402, 3 hrs. electives.....	27 hrs.
Theology - Th 221, 222, 471.....	11 hrs.
Related - Ev 102, PM 204; IM 101; SS 231.....	10 hrs.
Elective (May also be PM 411 or CO 402).....	3 hrs.
General Education Subjects.....	43 hrs.
Co 111-112, 120; Mu 210 or 220; NS 341-342 or FL 351-352; SS 100,	
101, 222, 331, 332; HU 221; PE 101, 3 hrs. electives; 3 hrs electives	

Youth Ministry/Church Education Subjects..... 32 hrs.

CE 202, 301, 310, 314, 331, 332, 341-342, 400, 442¹, 6 hrs. electives
Total required 126 hrs.

¹Completed during the summer between the junior and senior years or during the senior year.

INSTRUCTION

Suggested Course Schedule

First Year		Second Year		Third Year	
Dept.	Credit	Dept.	Credit	Dept.	Credit
Bi	101 O.T. Survey I	Bi	102 O.T. Survey II	Bi	102 O.T. Survey I
Bi	120 I, II, III John	Bi	110 N.T. Survey	Bi	120 I, II, III John
Im	101 World Christian	Ev	102 Meth. Evang.	Im	101 World Christian
Co	111 English Comp. I	Co	112 English Comp. II	Co	111 English Comp. I
SS	100 General Psychology	Co	120 Speech Comm.	SS	100 General Psychology
SS	101 Student Life Orien.	PE	Elective	SS	101 Student Life Orien.
PE	101 Orient. to Tot. Fit.			PE	101 Orient. to Tot. Fit.

Second Year		Third Year	
Dept.	Credit	Dept.	Credit
Bi	220 Methods of Bible Study	Bi	212 Matthew
Th	221 Theology I	Th	222 Theology II
SS	231 Church History	PM	204 Bible Interp.
Mu	210 or 220	CE	202 Found. of Chr. Ed.
Hu	221 Intro. to Phil.	SS	222 Prin. of Sociology
PE	Elective	PE	Elective

Third Year		Fourth Year	
Dept.	Credit	Dept.	Credit
CE	301 CE of Youth	Bi	402 Romans
CE	331 or CE elective	Bi	314 Cont. Culture
NS	341 or FL 351	CE	Electives
SS	331 World Civ. I	CE	442 C.E. Field Work
CE	341 Field Exp.	CE	332 or Bible Elective

CHURCH EDUCATION - MUSIC PROGRAM

Bachelor of Science Degree
(Bible major, Church Education-Music major)

This program is designed for the student who desires a ministry in the areas of Church Education and music. The student who completes this terminal program should be able to: (1) serve in the total music ministry of the church, especially through the graded choir program, (2) minister through an area of Church Education that he chooses, (3) coordinate the music and Church Education ministries of the local church, (4) minister effectively with people as a servant-leader, (5) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog), and (6) fulfill the objectives of the General Studies Division (as presented on p. 74 of the catalog).

Required Courses

Biblical Subjects.....	51 hrs.
Textual - Bible 101, 102, 110, 120, 212, 220	
401, 402, 3 hrs. electives.....	27 hrs.
Theology - Th 221, 222, 471.....	11 hrs.
Related - Ev 102, PM 204, IM 101; SS 231.....	10 hrs.
Elective (may also be PM 411 or Co 402).....	3 hrs.

General Education Subjects..... 37 hrs.

Co 111-112, 120; NS 8 hrs. or FL 8 hrs.; SS 100, 101, 222
331, 332; Hu 221; PE 101, 3 hrs. electives

Church Education Subjects..... 20 hrs.

CE 202, 321, 331, 332; 301 or 312 or 401; 430, 3 hrs. electives

Music Subjects..... 20 hrs.

Mu 121, 122, 211, 220; Applied 4 hrs.; Ensemble 4 hrs.

Total required 128 hrs.

Suggested Course Schedule

First Year		Second Year		Third Year	
Dept.	Credit	Dept.	Credit	Dept.	Credit
Bi	101 O.T. Survey I	Bi	102 O.T. Survey II	Bi	102 O.T. Survey I
Bi	120 I, II, III John	Bi	110 N.T. Survey	Bi	120 I, II, III John
Im	101 World Christian	Ev	102 Meth. of Evang.	Im	101 World Christian
Co	111 English Comp. I	Co	112 English Comp. II	Co	111 English Comp. I
Mu	121 Comp.	Mu	122 Comp.	Mu	121 Comp.
Mu	101 Applied	Mu	102 Applied	Mu	101 Applied
SS	101 Student Life Orien.	PE	Elective	SS	101 Student Life Orien.
PE	101 Orient. To Tot. Fit.			PE	101 Orient. To Tot. Fit.

Second Year		Third Year	
Dept.	Credit	Dept.	Credit
Bi	220 Methods of Bible Study	Bi	212 Matthew
Th	221 Theology I	Th	222 Theology II
SS	231 Church History	CE	202 Found. of Chr. Ed.
Mu	211 or SS 331	SS	222 Prin. of Sociology
Co	120 Speech Comm.	Mu	220 Phil. & Org. of Church Mu.
Mu	Ensemble	Mu	Ensemble
PE	Elective	PE	Elective

Third Year		Fourth Year	
Dept.	Credit	Dept.	Credit
CE	321 or 1CE Elective	PM	204 Bible Interp.
CE	331 or Th 471	CE	332 or 1CE Elective
SS	331 or Mu 211	SS	100 General Psychology
—	Nat. Sc. 341 or FL	SS	332 World Civ. II
Mu	Ensemble	—	Nat. Sc. 342 or 344 or FL
		Mu	202 Applied

		Fourth Year			
Bi	401 Hebrews	3	Bi	402 Romans	3
Bi	Bi. or Bi. Related Elec.	3	Bi	Elective 300-400 Series	3
Th	471 or CE 331	3	CE	332 or 1CE Elective	3
Hu	221 Intro. to Phil.	3	CE	430 CE Res./Pract.	2
CE	321 or 1CE Elective	3	Mu.	Ensemble	1
Mu	301 Applied	1			

[†]Electives must include either CE 301, 312 or 401.

CHRISTIAN CAMPING PROGRAM

Bachelor of Science Degree
(Bible major, Christian Camping major)

This program is designed for students who desire to work in a Christian camp or related ministry. This program is being offered in cooperation with Camp Forest Springs located in Westboro, Wisconsin. The camp site covers over 500 acres along the shores of James Lake. The camp program is strongly evangelical in faith and practice and is operated under very capable leadership. While the students are completing the first two years at Grace College of the Bible, they make application for admission to Camp Forest Springs. Students who apply should visit the camp prior to acceptance into the program. (This can be arranged through the camp and might take place during the summer, Christmas vacation, or Spring vacation). Applicants must have at least a 2.5 grade point average, be recommended by the Christian Education Director, and be approved by Camp Forest Springs. Those selected spend the third year at the camp site in Wisconsin. The experiences of this year are carefully designed to expose the students to all of the operational areas of a year-round Christian camp. The fourth year the students return to the College campus to complete the program.

The student who completes this program should be able to: (1) manifest the attitude of a servant-leader, (2) provide evidence of proficiency in the skills of Christian camping, (3) organize and administer a Christian camping program, (4) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog), and (5) fulfill the objectives of the General Studies Division (as presented on p. 74 of the catalog).

Required Courses

Biblical Subjects	51 hrs.
Textual — Bible 101, 102, 110, 120, 212, 220, 401	
402, 3 hrs. electives	27 hrs.
Theology — Th 221, 222, 471	11 hrs.
Related — Ev 102, IM 101, PM 204, SS 231, CE 202	13 hrs.
General Education Subjects	38 hrs.
Co 111-112, 120; Mu 210 or 220; NS 341, 342 or 344;	
SS 100, 101, 222, 331-332; Hu 221; PE 101, 1 hr. elective	
CE or Intercultural Min. Electives (must be in one area)	6 hrs.
Christian Camping (taken at Camp Forest Springs)	30 hrs.
Total required	125 hrs.

Suggested Course Schedule

		First Year		Second Year		Third Year		Fourth Year	
Dept.	Bi	101 O.T. Survey I	3	Bi	212 Matthew	3	Bi	402 Romans	3
Bi	120 I, II, III John	3	Bi	222 Theology II	4	Th	Elective 300-400 Series	3	
IM	101 World Christian	2	Bi	204 Bible Interp.	3	Th	Elective (CE or IM)	3	
Co	111 English Comp. I	3	Ev	102 Meth. of Evang.	3	Co	Nat. Sc. 342 or 344	4	
SS	100 General Psychology	3	Co	112 English Comp. II	3	NS	332 World Civ. II	4	
SS	101 Student Life Orien.	1	PE	120 Speech Comm.	3	SS		3	
PE	101 Orient. To Tot. Fit.	1		Elective	1				

Bi	220 Methods of Bible Study	3	Bi	212 Matthew	3
Th	221 Theology I	4	Th	222 Theology II	4
SS	231 Church History	3	PM	204 Bible Interp.	3
Mu	210 or 220	3	CE	202 Found. of Chr. Ed.	3
Hu	221 Intro. to Phil.	3	SS	222 Prin. of Sociology	3

On-site education in Christian Camping at Camp Forest Springs
See pages 97-98 for course descriptions.

		Third Year		Fourth Year	
Bi	401 Hebrews	3	Bi	402 Romans	3
Th	471 Prophecy	3	Bi	Elective 300-400 Series	3
—	Elective (CE or IM)	3	—	Elective (CE or IM)	3
NS	341 Prin. of Biology	4	NS	Nat. Sc. 342 or 344	4
SS	331 World Civ. I	3	SS	332 World Civ. II	4

CHRISTIAN ELEMENTARY EDUCATION PROGRAM

Associate in Bible/General Education Degree
(Grace College of the Bible)
Bachelor of Science in Education Degree
(University of Nebraska-Lincoln)

This program is designed for students who desire to teach in Christian elementary schools. There is a growing need for teachers who have developed a Christian philosophy of education and have integrated their knowledge of the Bible with professional and general subjects. Many churches and independent boards look to Christian Colleges for prospective teachers who are spiritually and academically prepared to carry out the mission of their schools. This program is designed to help meet this need.

This program is offered in cooperation with the University of Nebraska at Lincoln. Students earn an associate degree at Grace College of the Bible by completing the program outlined below and the Bachelor of Science in Education degree from the University of Nebraska by com-

pleting approximately an additional 48 hours. The subjects normally required at the University are as follows and can usually be completed in one year and a summer: Art Elements 2 hrs., Audio-visual 2 hrs., Multi-cultural Education 3 hrs., Special Education 3 hrs., Children's Literature 3 hrs., Elementary School Music 3 hrs., Teaching Art 3 hrs., Teaching Social Studies 3 hrs., Teaching Math 3 hrs., Teaching Reading 3 hrs., Teaching Language Arts 3 hrs., Teaching Science 3 hrs., Student Teaching 10 hrs., and Elementary School Curriculum 4 hrs.

Students accepted by the University of Nebraska-Lincoln must have the following high school preparation to be eligible for acceptance by Teachers College: **four years of language arts**, including three years of English with one year of composition, and one year selected from speech, journalism, literature, or foreign language; **two years of mathematics**, including one year of algebra and one year selected from geometry, advanced algebra, trigonometry, calculus, or computer science; **two years of sciences**, such as biology, physics, chemistry, earth sciences, or life sciences; and **two years of social sciences**, such as American government, American history, world history, psychology, sociology, or anthropology.

Students who complete the requirements of this program as indicated above qualify for a teaching certificate from the Nebraska Department of Education.

While many states have reciprocal arrangements in regard to certification, qualifications for teaching licenses vary among states. Students are advised, therefore, to refer to the certification requirements of the specific states under consideration.

Graduates of this program may also apply to the Association of Christian Schools International to be certified to teach in member schools of this Association.

The students who complete this program should be able to: (1) demonstrate an understanding of and an appreciation for the philosophy, history and operation of the Christian school, (2) demonstrate proficiency in the subject areas in which they will be instructing children, (3) show familiarity with the elementary curriculum, methods and materials essential to a beginning Christian teacher, (4) demonstrate the necessary teaching skills, management techniques, and personal attitudes normally expected of a successful Christian teacher, (5) demonstrate an understanding of a love for and a desire to teach elementary age children, (6) fulfill the objectives of the Biblical Studies Division as presented on page 54, and (7) fulfill the objectives of the General Studies Division as presented on page 74.

Required Courses

Biblical Subjects 42 hrs.

Textual - Bible 101, 102, 110, 120, 212, 220, 401, 402 24 hrs.
 Theology - Th 221, 222, 471 11 hrs.
 Related - Ev 102; IM 101; PM 204 7 hrs.

General Education Subjects 45 hrs.

Co 111-112, 120; Mu 210; NS 341; ¹Geog 150; SS 100, 101, 211, 222, 431-432; Hu 381 or 382; Ma 201; PE 101, 304, 3 hrs. elective, Music applied or ensemble 1 hr.

Pre-Elementary Education Subjects 12 hrs.

EE 201, 203, 204, 262; SS 212; ¹Ed P 362

Total Required 99 hrs.

Suggested Schedule

First Year		Second Year	
Dept.	Credit	Dept.	Credit
Bi	101 O.T. Survey I	Bi	102 O.T. Survey II
Bi	110 N.T. Survey	Bi	120 I, II, III John
IM	101 World Christian	Ev	102 Meth. of Evangelism
Co	111 English Comp. I	Co	112 English Comp. II
Co	120 Speech Comm.	SS	100 General Psychology
SS	101 Student Life Orient.	PE	Elective
PE	101 Orient. to Tot. Fit.		

Second Year		Third Year	
Dept.	Credit	Dept.	Credit
Bi	220 Methods of Bible Study	Bi	212 Matthew
Th	221 Theology I	Th	222 Theology II
Mu	210 Intro to Music	SS	222 Ptn. of Sociology
SS	211 Human Growth & Dev.	PM	204 Bible Intep.
EE	201 Hist. & Phil. of Educ.	¹ EdP	362 Learn. in the classroom (corresp.)
EE	203 Elem. Educ. Field Exp.	EE	262 Chr. Persp. on Learning in the Classroom
PE	Elective	EE	204 Elem. Educ. Field Exp.
Bi	401 Hebrews	Bi	402 Romans
Th	471 Prophecy	Ma	202 Math for Teachers
NS	341 Ptn. of Biology	¹ Geog	150 Physical Geog. (corresp)
SS	431 American Civ. I	SS	432 American Civ. II
Hu	381 English Literature	PE	304 Health & Phys. Educ.
PE	Elective	MU	applied or ensemble

¹Completed at University of Nebraska, Lincoln.

COURSE DESCRIPTIONS

CHURCH EDUCATION

- 202 Foundations of Christian Education 3 semester hours**
This course is designed to introduce students to the exciting field of Christian education as it relates to the local church. By analyzing various philosophies of education and comparing them with Biblical principles, the students should develop a true philosophy of Christian education which is essential to working effectively with people in the local church.
- 301 Christian Education of Youth 3 semester hours**
This course is taught from the standpoint of the youth worker in the local church. It is designed to acquaint the student with the nature and needs of early, middle and later adolescence. Specific attention is given to developing a philosophy of youth ministry and to correlating the total youth ministry of the local church. Prerequisite: CE 202, 1991-92 and alternate years.
- 302 Christian Education Programming 3 semester hours**
This course considers those programs of Christian Education which have been developed to work with the ministry of the local church. While major emphasis is placed on the home and camping, other areas such as weekday activity programs, Vacation Bible School, service groups and age-level training will be considered. Prerequisite: CE 202, 1991-92 and alternate years.
- 310 Leadership and Discipleship in Youth Ministry 3 semester hours**
A course designed to develop a philosophy and methodology for discipleship in youth ministries. Helping others develop cognitively, emotionally and spiritually will be the thrust as the life of Christ and New Testament guidelines are applied to contemporary youth leadership. Prerequisite: CE 301 or Permission.
- 312 Christian Education of Children 3 semester hours**
A study of the child's characteristics and needs in order to develop a philosophy of ministry to children. Included in this study will be the development of methods and materials to implement this philosophy. Prerequisite: CE 202, 1992-93 and alternate years.
- 313 Marriage and the Home 3 semester hours**
See General Studies Division for description.
- 314 Contemporary Culture: Perspectives and Issues 3 semester hours**
See General Studies Division for description.
- 321 Audio-Visual Methods in Christian Education 3 semester hours**
A study of audio-visual aids and their use with all age groups in the teaching program of the church. It includes: a Scriptural foundation for the use of visual aids; an examination of basic principles involved in their preparation and use; the actual preparation, evaluation, and demonstration of various types of visual aids; training in the use of various types of visual aids; training in the use of audio-visual equipment such as the slide, filmstrip, and motion picture projectors, tape recorder, and overhead projector. Prerequisite: CE 202. For lab fee see p. 28, 1992-93 and alternate years.
- 322 Camping 3 semester hours**
This course is taken during the summer in an approved situation. The student is given practical experience while under the supervision of qualified camp directors.
- 331 Principles and Methods of Teaching 3 semester hours**
This course is designed to acquaint the student with the dynamics and principles of the teaching-learning process and with basic methods of teaching. The student is given the opportunity to develop lesson plans, evaluate curriculum materials and engage in practice teaching. It is orientated from the perspective of the teacher in the local church. Prerequisite: CE 202, 1992-93 and alternate years.
- 332 Church Organization and Administration 3 semester hours**
See Pastoral Ministries Program for description.
- 341-342 Christian Education Field Experience 1 semester hour**
A practical learning experience in the education program of the local church or parachurch organization. Students will participate in activities such as teaching, planning, organizing and developing programs in preparation for the summer field work.
- 400 Ministry Skills Development 3 semester hours**
This course focuses on developing confidence in relationship building, communication, and ministry skills. The emphasis will be upon educational ministries within the church youth ministry, but examples from intercultural, business, and other church ministries will be given. This training is done in conjunction with **Tentmakers Youth Ministry**.
- 401 Christian Education of Adults 3 semester hours**
This course is designed to help students understand and appreciate the basic characteristics and needs of adults and develop a philosophy of adult ministry. Students engage in research and discussion of various phases of adult responsibility, ministry and problems in the local church, society and home. Prerequisite: CE 202, 1991-92 and alternate years.
- 430 Christian Education Research/Practicum 2 or 3 semester hours**
This course is designed to permit the senior Christian Education student to do either research or practical work in a particular area of interest. Time will be spent in the classroom as well as on individual work in the selected area. Both research and practical work must be approved by the instructor. The student will develop a written and an oral presentation of the work.
- 442 Christian Education Field Work 3 semester hours**
This course is designed to provide the student with direct leadership experience under supervision of a qualified minister of Christian Education in a local church or a qualified Camp Director in a Christian camp and the Program Director. Eight weeks of field work are required. This experience will come during the summer between junior and senior years. Students must carry a 2.0 g.p.a. to be eligible for this course.
- 499 Special Studies**
See Biblical Studies Division for description.

ELEMENTARY EDUCATION

- 201 History and Philosophy of Education 3 semester hours**
This course is designed to introduce students to the exciting field of education as it relates to the Christian school movement. By analyzing various philosophies of education, eras of historical development, and Biblical principles, the students should develop a philosophy of education that can be effectively used in the Christian school movement.

203-204 Elementary Education Field Experience 1 hour each semester

A practical learning experience as an instructional assistant required of all elementary education students in their sophomore year. The prospective teacher will observe student behavior, teacher responsibility, and the execution of activities and methods in an elementary school to assist the student in deciding upon teaching as a career. Prerequisite: Sophomore standing.

262 Christian Perspectives on Learning in the Classroom 1 semester hour

This course is taken in conjunction with the correspondence course from the University of Nebraska at Lincoln—Ed P 362 Learning in the Classroom. Principles of educational practice are presented with a particular emphasis upon functioning in the Christian school. Assistance is also given at integrating what students learn from the correspondence course with the Bible.

CHRISTIAN CAMPING

(These courses are offered at Camp Forest Springs and meet the requirements of the Christian Camping Major. They normally require two semesters to complete.)

300 Camp Management 3 semester hours

Overview of the managerial responsibilities of a camp administrator, showing God's plan for Christian leadership vs. the secular. Site selection and development, facilities and equipment.

310 Camp Maintenance 3 semester hours

Theoretical and practical approach to maintenance of grounds, equipment, and facilities. Maintenance schedules, priority of the program, service and public image, record systems, inventory, special projects, and standards of excellence.

320 Promotion and Public Relations 3 semester hours

Methods and techniques of publicity used to gather a constituency or keep it informed. Publications, types of printing, layout and design, media presentations, public image, personal contact, and mailings.

330 Food Service Management 3 semester hours

Experiential and classroom exposure to menu planning, nutrition, food purchasing, preparation of food, systems of serving, sanitation, budgeting, cost controls, standards, and supervision of personnel.

340 Camp Counseling 2 or 3 semester hours

Introduction to counseling, preparing the counselor to counsel, counseling skills and techniques, scriptural support, how to counsel, areas of counseling need, spiritual perspectives, camper characteristics, role playing, and individual conferences.

341 Camp Organization 6 semester hours

Growth, significance, and current status of camping — relationship to American Camping Association and Christian Camping International. Developing an operating philosophy and an organizational system. Relationship of camper/staff organization and program supervisory techniques to the philosophy, developing a comprehensive paper/project which presents the model of camp organization.

342 Camp Administration 3 semester hours

Administrative structure and principles for camping leadership from a Biblical perspective — the servant leader, are outlined. Issues such as finance and business procedure, legislation, and legal matters, insurance, and personnel relations are discussed.

350 Camp Programming 4 or 5 semester hours

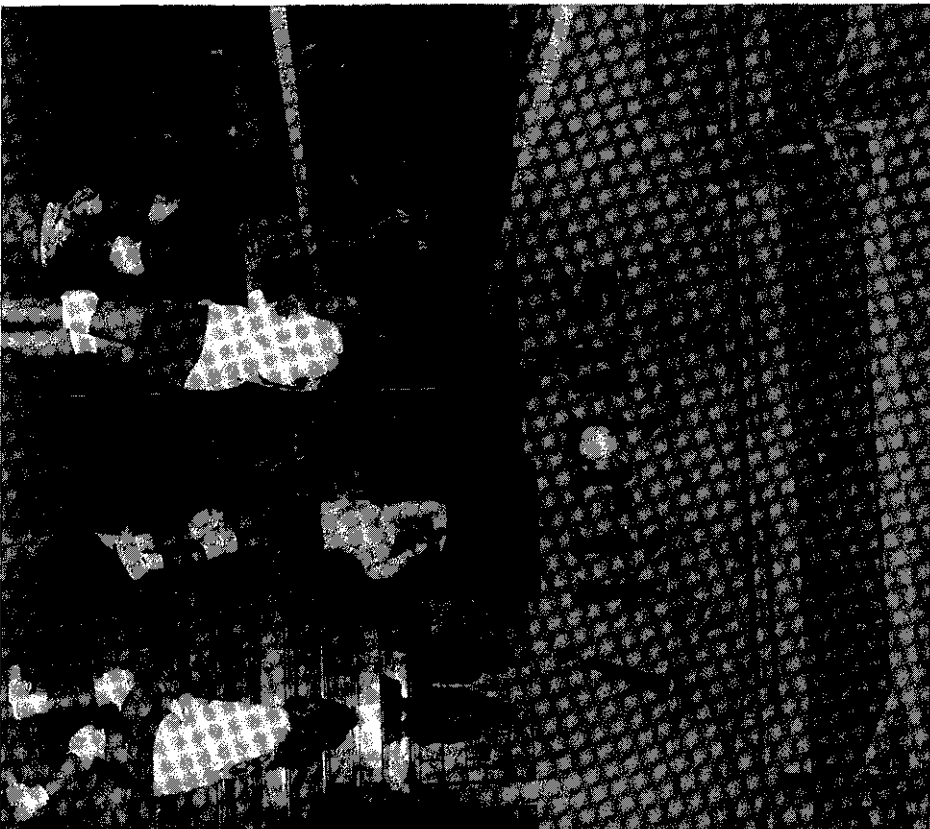
Programming experience and theory for the year-round camp—youth camps, family camps, retreats, trip and travel camps, outdoor education, and special events. Thorough exposure to all recreational and leadership opportunities available at Camp Forest Springs; instructor level skills are pursued. Training and instructing campers in a variety of program instruction areas including Bible teaching, archery, air rifles, waterfront, crafts, camping skills and winter sports.

360 Camp Teaching 1 semester hour

Principles of becoming an effective life-style and organized teacher will be presented. Methods of teaching biblical concepts through a total program perspective — making use of teachable moments. Incorporating relevancy of Scripture to day-by-day living, as well as more formal situations.

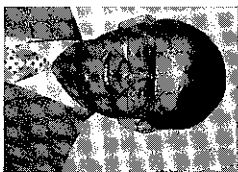
370 Camp Safety 1 semester hour

Importance of a continual attitude of safety consciousness in all areas of work or program planning and implementation. Multimedia first aid course.



Intercultural Ministries Programs

Director
Jared Burkholder



Upon completion of these programs the student can be expected to meet basic qualifications enabling him to serve effectively in cross-cultural Christian ministries. Four degree programs are offered: (1) the Bachelor of Arts with a major in intercultural ministry, (2) the Bachelor of Science with a major in intercultural ministry and a minor in another field, (3) the Bachelor of Science with a minor in intercultural ministry and vocational-technical training, and (4) the Bachelor of Science with a major in Bible and rescue ministry. In addition there is a one-year certificate program. These programs are considered terminal in nature.

The objectives listed below are applicable to all programs offering a major in intercultural ministry and therefore appear below rather than with each program. The first three goals relate to all programs offered by the College: (1) that the student should give evidence of a biblical philosophy of missions as a world Christian, (2) that the student should demonstrate a broadened global awareness, (3) that the student should exhibit a sensitivity to God's vocational and locational direction regarding ministry, (4) that the student should manifest an ability to handle successfully the unique interpersonal challenges of intercultural ministry, (5) that the student should demonstrate an understanding of the significance of the history and progress of world missions, (6) that the student should be able to evaluate critically the basic issues and current trends in missions, (7) that the student should display a clear and workable understanding of the sending role of the church in world evangelization, (8) that the student should demonstrate a working knowledge of divergent cultures and non-Christian religions, (9) that the student should evidence the ability to formulate strategies for effectively reaching the multi-faceted cultures of the world, and (10) that the student should demonstrate ministerial skills in a variety of cross-cultural contexts.

INTERCULTURAL MINISTRY PROGRAM

Bachelor of Arts Degree
(Bible major, Intercultural Ministry major)

In addition to the objectives of the intercultural ministry major the student who completes this program should be able to: (1) serve effectively in cross-cultural situations through meeting general requirements of mis-

sion societies, (2) use language skills as he serves in cross-cultural Christian ministries, (3) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog), and (4) fulfill the objectives of the General Studies Division (as presented on p. 74 of the catalog).

Required Courses

Biblical Subjects

Textual—Bible 101, 102, 110, 120, 212, 220, 332, 401, 402.....	52 hrs.
Theology—Th 221, 222, 471.....	27 hrs.
Related—Ev 102; PM 204; CE 202; SS 231.....	11 hrs.
Elective (may also be PM 411 or Co 402).....	11 hrs.
	3 hrs.

General Education Subjects

Co 111-112, 120; Mu 210 or 220; FL 14 hrs.; NS 341, 342 or 344; SS 100, 101, 222, 331 or 332; Hu 221; PE 101, 3 hrs. electives	51 hrs.
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Intercultural Ministry Subjects

IM 101, 214, 311, 312, 321, 401, 402 or 404, 412, 420 ¹	24 hrs.
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Electives

Total required	3 hrs.
	130 hrs.

¹Completed during the summer between the junior and senior years.

Suggested Course Schedule

First Year

Dept.	Credit	Dept.	Credit
Bi 101 O.T. Survey I	3	Bi 102 O.T. Survey II	3
Bi 120 I, II, III John	3	Bi 110 N.T. Survey	3
IM 101 World Christian	2	Ev 102 Meth. of Evang.	3
Co 111 English Comp. I	3	Co 112 English Comp. II	2
SS 100 General Psychology	3	Co 120 Speech Comm.	3
SS 101 Student Life Orien.	1	PE Elective	3
PE 101 Orient. To Tot. Fit.	1		1

Second Year

Bi 220 Methods of Bible Study	3	Bi 212 Matthew	3
Th 221 Theology I	4	Th 222 Theology II	4
SS 231 Church History	3	PM 204 Bible Interp.	4
Mu 210 or 220	3	CE 202 Found. of Chr. Ed.	3
Hu 221 Intro. to Phil.	3	IM 214 Cultural Anth.	3
PE Elective	1	PE Elective	1

Third Year

IM 311 Missionary Rel.	2	Bi 332 or IM 404	3
IM 321 or 401	3	SS 312 or 412	3
SS 331 World Civ. I	3	SS 222 Prin. of Sociology	3
NS 341 Prin. of Biology	4	Nat. Sc. 342 or 344	4
¹ FL 351 Greek Grammar I	4	FL 352 Greek Grammar II	4

		Fourth Year			
Bi	401 Hebrews	3	Bi	402 Romans	3
Bi	Bi or Bi. Related Elec.	3	2	Bi 332 or IM 402	2
Th	471 Prophecy	3	IM	412 or 312	3
IM	401 or 321	3	FL	452 Greek Exegesis II	3
FL	451 Greek Exegesis I	3	Elective		3

¹Students may substitute another foreign language completed by examination or transferred from another institution.
²Students may choose either IM 402 or 404.

INTERCULTURAL MINISTRIES PROGRAM

Bachelor of Science Degree
 (Bible major, Intercultural Ministry major and a Pastoral Ministries, Music or Church Education minor)

In addition to the objectives of the intercultural ministry major the student who completes this program should be able to: (1) serve effectively in cross-cultural situations through meeting general requirements of mission societies, (2) demonstrate proficiency in either the pastoral, music, or Church Education ministries of the church through completing specialized courses in these areas, (3) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog), and (4) fulfill the objectives of the General Studies Division (as presented on p. 74 of the catalog).

Required Courses

Biblical Subjects	52 hrs.
Textual — Bible 101, 102, 110, 120, 212, 220, 332, 401, 402	27 hrs.
Theology — Th 221, 222, 471	11 hrs.
Related — Ev 102; PM 204; CE 202; SS 231	11 hrs.
¹ Elective (may also be PM 411 or Co 402)	3 hrs.

General Education Subjects	40 hrs.
Co 111-112, 120; Mu 210 or 220 ² ; NS 341 ³ , 342 or 344; SS 100, 101, 222, 331-332; Hu 221; PE 101, 3 hrs. electives.	
Intercultural Ministry Major	24 hrs.
IM 101, 214, 311, 312, 321, 401, 402 or 404, 412, 420 ⁴	
Minor in Pastoral Ministries, Music or Church Education	12-16 hrs.
PM 301, 314, 421, 402 or 432	
Mu 121, 122, 211, 220, applied 4 hrs.	
CE 331, 301 or 312 or 401, 314, 3 hrs. electives	
Total required	128/129 hrs.

¹Intro to Preaching is required in Pastoral Ministries minor.
²Not required for those who choose a minor in Music.
³In the CE minor a Foreign Language may be substituted for the science.
⁴Completed during the summer between the junior and senior years.

Suggested Course Schedule for Pastoral Ministries Minor

Dept.	Course	Credit	Dept.	Course	Credit
Bi	101 O.T. Survey I	3	Bi	102 O.T. Survey II	3
Bi	120 I, II, III John	3	Bi	110 N.T. Survey	3
IM	101 World Christian	2	Ev	102 Meth. of Evang.	2
Co	111 English Comp. I	3	Co	112 English Comp. II	3
SS	100 General Psychology	3	Co	120 Speech Comm.	3
SS	101 Student Life Orien.	1	PE	Elective	1
PE	101 Orient. To Tot. Fit.	1			

Second Year

Bi	220 Methods of Bible Study	3	Bi	212 Matthew	3
Th	221 Theology I	4	Th	222 Theology II	4
SS	231 Church History	3	PM	204 Bible Interp.	3
Mu	220 Phil. & Org. of Church Mu.	3	CE	202 Found. of Chr. Ed.	3
Hu	221 Intro. to Phil.	3	IM	214 Cultural Anth.	3
PE	Elective	1	PE	Elective	1

Third Year

IM	311 The Miss. R. & M.	2	1	Bi 332 or IM 404	3
IM	321 or 401	3	IM	312 or 412	3
SS	331 World Cw. I	3	SS	222 or PM 314	3
NS	341 Prin. of Biology	4	SS	332 World Cw. II	3
PM	301 or 421	3	NS	Nat. Sc. 342 or 344	4

Fourth Year

Bi	401 Hebrews	3	Bi	402 Romans	3
Th	471 Prophecy	3	1	Bi 332 or IM 402	2
IM	401 or 321	3	IM	412 or 312	3
PM	421 or 301	3	PM	314 or SS 222	3
PM	411 Intro. to Preaching	3	PM	402 or 432	3

¹Students may choose either IM 402 or 404.

Suggested Course Schedule for Music Minor

First Year		Second Year			
Bi	101 O.T. Survey I	3	Bi	102 O.T. Survey II	3
Bi	120 I, II, III John	3	Bi	110 N.T. Survey	3
IM	101 World Christian	2	Ev	102 Meth. of Evang.	2
Co	111 English Comp. I	3	Co	112 English Comp. II	3
Mu	121 Comp. Musicianship I	4	Mu	122 Comp. Musicianship II	4
SS	101 Student Life Orien.	1	Mu	102 Applied	1
PE	101 Orient. To Tot. Fit.	1	PE	Elective	1

Bi	220 Methods of Bible Study	4	Bi	212 Matthew	3
Th	221 Theology I	4	Th	222 Theology II	4
SS	231 Church History	3	CE	202 Found. of Chr. Ed.	3
Mu	220 Phil. & Org. of Church Mu.	3	PM	204 Bible Interp.	3
Mu	211 or SS 331	3	IM	214 Cultural Anth.	3
Mu	201 Applied	1	Mu	202 Applied	1
PE	Elective	1	PE	Elective	1

		Third Year		Fourth Year	
IM	311 Missionary Rel.	2	IM	312 or 412	3
IM	321 or 401	3	¹ SS	100 or IM 404	3
SS	331 or Mu 211	3	SS	332 World Civ. II	3
NS	341 Prin. of Biology	4	NS	Nat. Sc. 342 or 344	4
Mu	301 Applied	1	SS	222 Prin. of Sociology	3
		Fourth Year			
Bi	401 Hebrews	3	Bi	402 Romans	3
Hu	221 Intro to Phil.	3	Bi	332 Acts	3
Th	471 Prophecy	3	Bi	Bi. or Bi. Related Elec.	3
IM	401 or 321	3	¹ IM	402 or SS 100	2
Co	120 Speech Comm.	3	IM	412 or 312	3

¹Students may choose either IM 402 or 404.

Suggested Course Schedule for Church Education minor

		First Year		Second Year		Third Year		Fourth Year	
Dept.	Credit	Dept.	Credit	Dept.	Credit	Dept.	Credit	Dept.	Credit
Bi	3	Bi	3	Bi	3	Bi	3	Bi	3
Bi	3	Bi	3	Th	4	Th	4	Th	4
IM	3	Ev	2	PM	3	CE	3	CE	3
Co	2	Co	3	CE	3	IM	3	IM	3
Co	3	Co	3	IM	3	PE	1	PE	1
SS	3	PE	1	PE	1	PE	1	PE	1
SS	3	PE	1	PE	1	PE	1	PE	1
SS	3	PE	1	PE	1	PE	1	PE	1
PE	1	PE	1	PE	1	PE	1	PE	1
PE	1	PE	1	PE	1	PE	1	PE	1

		Third Year		Fourth Year	
IM	311 Missionary Rel.	2	IM	312 or 412	3
IM	321 or 401	3	SS	222 Prin. of Sociology	3
CE	331 or CE Elective	3	² CE	314 or IM 404	3
SS	331 World Civ. I	3	SS	332 World Civ. II	3
-	Nat. Sc. 341 or FL	4	-	Nat. Sc. 342 or 344 or FL	4
		Third Year		Fourth Year	
Bi	401 Hebrews	3	Bi	402 Romans	3
Bi	Bi. or Bi. Related Elec.	3	Bi	332 Acts	3
Th	471 Prophecy	3	IM	412 or 312	3
IM	401 or 321	3	² CE	314 or IM 402	3
¹ CE	Elective or CE 331	3	CE	Elective	3

¹Electives must include either CE 301, 312 or 401.
²Students may choose either IM 402 or 404.

**INTERCULTURAL MINISTRY
 and
 VOCATIONAL-TECHNICAL PROGRAM**

Bachelor of Science Degree
 (Bible major, Intercultural Ministry minor,
 and Vocational-Technical Training)

This program is designed for students who desire to combine Bible education and intercultural ministry with vocational-technical training. The program is terminal in nature and students who wish to take graduate studies in other colleges or seminaries may be required to take additional undergraduate work. Students who complete this program should be able to: (1) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog), (2) provide evidence that the requirements for entry into a particular vocational-technical field have been satisfactorily completed, (3) assist in cross cultural ministry, and (4) fulfill the objectives of the General Studies Division (as presented on p. 74 of the catalog).

A Joint Program

The student obtains proficiency in some vocational-technical area by completing a course of study at some accredited community or technical college. The program must involve a minimum of two semesters or three quarters of training. It is expected that the student will furnish a transcript of credits and a recent catalog of the issuing institution.

Almost all areas of vocational-technical training have an application to Christian ministries. Some possibilities are Agriculture, Industrial, Computer, Drafting, Graphic Arts, Accounting, Secretarial, Radio and Television, Child Development, Practical Nursing, etc. Any of these areas can be combined with the intercultural ministry minor in preparation for cross cultural service.

The plan is for the student to enroll the first two years in subjects offered at Grace College of the Bible, the third year is given to securing vocational-technical training, and the fourth year the student completes his work toward the B.S. degree by again enrolling in subjects offered by GCB. Students who live in communities where vocational-technical training is not available may be granted permission, depending on available room, to live on the Grace campus the third year while pursuing vocational-technical training. A number of schools in the Omaha area located a few miles from GCB have a wide range of programs available. Application to the various vocational-technical schools should be made some-time during the second year of studies.

Applicants who have already completed their vocational-technical training and who desire to complete the B.S. degree at Grace College of the Bible will complete the three years consecutively.

Required Courses

Biblical Subjects 48 hrs.

Textual - Bible 101, 102, 110, 120, 212, 220, 401 or 402, 3 hrs. electives 24 hrs.
 Theology - Th 221, 222, 471 11 hrs.
 Related - Ev 102; Pm 204; IM 101; CE 202; SS 231 13 hrs.

General Education Subjects 37 hrs.

Co 111-112, 120; Mu 210 or 220; NS 341, 342 or 344; SS 100, 101, 222, 331 or 332; Hu 221; PE 101, 3 hrs. elective

Intercultural Ministry Subjects 14 hrs.

IM 311; 214 or 312; 321 or 401, 6 hrs. electives

Vocational-Technical credits accepted by transfer 27 hrs.

Total required 126 hrs.

Suggested Course Schedule

First Year

Dept.	Credit	Dept.	Credit
Bi 101 O.T. Survey I	3	Bi 102 O.T. Survey II	3
Bi 120 I, II, III John	3	Bi 110 N.T. Survey	3
IM 101 World Christian	2	Ev 102 Meth. of Evang.	2
Co 111 English Comp. I	3	Co 112 English Comp. II	3
SS 100 General Psychology	3	Co 120 Speech Comm.	3
SS 101 Student Life Orien.	1	PE Elective	1
PE 101 Orient. To Tot. Fit.	1		

Second Year

Bi 220 Methods of Bible Study	3	Bi 212 Matthew	3
Th 221 Theology I	4	Th 222 Theology II	4
SS 231 Church History	3	PM 204 Bible Interp.	3
Mu 210 or 220	3	CE 202 Found. of Chr. Ed.	3
Hu 221 Intro. to Phil.	3	SS 222 Prin. of Sociology	3
PE Elective	1	PE Elective	1

Third Year

Vocational-technical training at another institution prior to final year at Grace College of the Bible

Fourth Year

Th 471 Prophecy	3	Bi 402 Romans	3
IM 311; 321 or 401 and IM Elective	8	IM 214 or 312 & IM Elec.	6
NS 341 Prin. of Biology	4	NS Nat. Sc. 342 or 344	4
SS 331 World Civ. I	3		

MISSIONS/BIBLE CERTIFICATE PROGRAM

Purpose

This program is designed for the college graduate who desires one year of missions-related courses and some additional Bible courses in preparation for intercultural Christian ministries. Upon successful completion of the thirty-three hours required, the student will be presented with a certificate of graduation.

Objectives

The student who completes this program should be able to: (1) give evidence of holding a Christian philosophy of missions based on the Scriptures, (2) demonstrate a broadened global awareness, (3) manifest an ability to handle successfully the unique interpersonal challenges of intercultural ministry, (4) demonstrate an understanding of the significance of the history and progress of world missions, (5) evaluate critically the basic issues and current trends in missions, (6) demonstrate a working knowledge of divergent cultures and non-Christian religions, (7) evidence the ability to formulate strategies for effectively reaching the multi-faceted cultures of the world, and (8) minister effectively in cross-cultural situations through meeting general requirements of evangelical mission societies.

Requirements

In order to qualify for the certificate of graduation the person must have earned a Bachelor's degree prior to enrolling in this program. The student must complete in residence the subjects listed below with a minimum cumulative grade point average of 2.0. The student is also expected to complete two semesters of Christian service in conjunction with and through an evangelical local church, one semester of which should involve a discipleship training program. All other requirements for graduation listed on page 44 must also be met.

Dept.	Credit	Dept.	Credit
IM 321 World's Liv. Rel.	3	IM 322 Cultural Anth.	3
IM 401 World Miss. Surv.	3	IM 312 St. for Ev. & Ch. P.	3
IM 311 Missionary Rel.	2	IM 412 Cont. World and Miss.	3
IM 402 Miss. Research Sem.	2	IM 402 Miss. Research Sem.	2
— Bible Electives	6	— Bible Electives	6

RESCUE MINISTRY PROGRAM

Bachelor of Science Degree
 (Bible major, Rescue Ministry major)

This program is designed for students who desire to work in an urban and rescue ministry. The program is being offered in cooperation with selected rescue ministries where there is a qualified staff and a diversified

program. This on-site educational experience will provide opportunity for the students to learn firsthand how a rescue ministry functions, what varied ministries are offered and how its goals are successfully accomplished. Specific subject areas have been identified and will constitute the curriculum during the full year students spend at the Rescue Ministry.

While students are completing the first two years at Grace College of the Bible, they make applications for admission to the rescue ministry program and to the specific Rescue Ministry where they will be in training for a year. Applicants must have at least a 2.5 grade point average. They must also be recommended by the Director of Intercultural Ministries and be approved by the Director of the Rescue Ministry where they will be serving. Those selected spend the third year at the Rescue Ministry. The fourth year the students return to the College campus to complete the program.

The students who complete this program should be prepared to serve as assistants in the operation of an urban rescue ministry and after gaining additional experience to serve as Directors of Urban Ministries. In a more specific sense graduates of this program should be able to: (1) demonstrate their knowledge of the history and philosophy of rescue ministry work, (2) recognize that the Bible is the basis for rescue ministry, (3) know how to organize and administer a rescue ministry program, (4) demonstrate the ability to apply various rescue ministry programs to the different people groups being served such as transient, resident, homeless, youth, women, and families, (5) demonstrate promotional and public relations skills necessary to communicate effectively with supporting constituencies, (6) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog), and (7) fulfill the objectives of the General Studies Division (as presented on p. 74 of the catalog).

Required Courses

Biblical Subjects..... 54 hrs.

Textual - Bible 101, 102, 110, 120, 212, 220, 401,
402, 3 hrs. electives..... 27 hrs.

Theology - Th 221, 222, 471..... 11 hrs.

Related - Ev 102; IM 101; PM 204, 411; SS 231; CE 202..... 16 hrs.

General Education Subjects..... 36 hrs.

Co 111-112, 120; Mu 210 or 220; NS 344; SS 100, 101
222, 331-332; Hu 221; PE 101, 3 hrs. electives

Counseling Electives..... 6 hrs.

Rescue Ministry (taken at approved Rescue Ministry) 30 hrs.

Total required 126 hrs.

INSTRUCTION

Suggested Course Schedule

Dept.	First Year		Second Year		Third Year		Credit
	Credit	Dept.	Credit	Dept.	Credit	Dept.	
Bi	3	101 O.T. Survey I	3	Bi 102 O.T. Survey II	3	Bi 212 Matthew	3
Bi	3	120 I, II, III John	3	Bi 110 N.T. Survey	4	Th 222 Theology II	4
IM	2	101 World Christian	2	Ev 102 Meth. of Evang.	3	PM 204 Bible Interp.	3
Co	3	111 English Comp. I	3	Co 112 English Comp. II	3	SS 202 Found. of Chr. Ed.	3
SS	3	100 General Psychology	3	Co 120 Speech Comm.	3	SS 222 Prin. of Sociology	3
PE	1	101 Student Life Orien.	1	PE Elective	1	PE Elective	1
PE	1	101 Orient. To Tot. Fit.					

On Site Education in Rescue Ministry at selected Rescue Ministries
See page 109 for course description

COURSE DESCRIPTIONS
INTERCULTURAL MINISTRY

- 101 World Christian 2 semester hours**
A study of the Scriptural basis of world missions with emphasis on key Biblical questions. The role of the individual and the local church in world evangelism is given consideration. The course highlights contemporary challenges and opportunities in world evangelization.
- 214 Cultural Anthropology 3 semester hours**
A study of the basic principles of cultural anthropology, and its missionary and theological implications. A basis for the appreciation and understanding of other peoples and their cultures is provided so that those ministering cross-culturally can adjust more readily and work effectively among them.
- 311 Missionary Relationships 2 semester hours**
A study of missionary life and responsibility beginning from the time the Holy Spirit leads a person to consider intercultural ministry. Subjects covered include missionary call, spiritual and academic preparation, purposes and goals, relationships with the mission board, the church at home, the church overseas, the family and other missionaries. Prerequisite: IM 101.

NOTHING

312 Strategies for Evangelism and Church Planting 3 semester hours
This course is a study of problems and principles involved in the development of strategy for the communication of the gospel and the planting and development of churches in the various cultures of the world. Case studies are used to demonstrate the application of principles. Prerequisite: IM 101. 1992-93 and alternate years.

321 World's Living Religions 3 semester hours
Background description of the world's religions as to classification, history and doctrines, comparing them with Biblical Christianity. The study includes the origin of the concept of religion; its universality, philosophy and principal characteristics. 1992-93 and alternate years.

401 World Missions Survey 3 semester hours
A study of the history of the missionary movement from apostolic days to the present. Emphasis is given to modern missions and mission societies with a presentation of specific opportunities for service in the various fields. Prerequisite: IM 101. 1991-92 and alternate years.

402 Missions Research Seminar 2 or 3 semester hours
This course permits the student to do independent research on some subject within the scope of the total missionary endeavor. The instructor provides guidance to the students in the process of their research projects. Students will present the findings of their research to the class. Prerequisites: IM 101 and senior standing or permission. 1991-92 and alternate years.

404 The Local Church and Missions 2 or 3 semester hours
This course focuses on the local church as the primary agent of world evangelization. The role of the pastor and missions/evangelism committee is emphasized in the promotion and implementation of the missions program in the church. Special consideration is given to the practical aspects of becoming more informed, better equipped and more responsible as a local church in the total program of world missions. Prerequisites: IM 101 and senior standing or permission. 1992-93 and alternate years.

412 The Contemporary World and Missions 3 semester hours
A critical evaluation of the concepts and programs of significant movements effecting contemporary missions. Emphasis is placed on partnership, ecumenism, liberation theology, contextualization, urbanization, church growth, spiritual warfare and the second coming of Christ. Careful consideration is given to the responsibility of the church and the missionary in the light of these trends. Prerequisite: IM 101. 1991-92 and alternate years.

420 Intercultural Ministry Field Work 3 semester hours
Before graduation, and preferably between the junior and senior years, each student majoring in intercultural ministry is required to spend a minimum of eight weeks ministering cross-culturally in some area in or near the continental United States in conditions approximating those found in overseas countries. The student is under the supervision of a missionary leader and the Program Director. Prerequisites: IM 101, 214, 312, or by permission of the Program Director. Students must carry a 2.0 g.p.a. to be eligible for this course.

499 Special Studies
See Biblical Studies Division for description.

RESCUE MINISTRY

301 Introduction to Rescue Ministries 1 semester hour
An overview of the Biblical and historical perspective of rescue ministry, with a survey of services, types and trends in the rescue ministry movement.

(The following courses are offered at The Rescue Ministry and meet the requirements of the Rescue Ministry Major. They normally require two semesters to complete.)

300 History and Philosophy of the Rescue Ministry Movement 3 semester hours
This course will survey the historical perspective of rescue ministries; the role of the International Union of Gospel Mission, and the different philosophies of ministry within the IUGM. The student will develop his/her philosophy of ministry and defend it both orally and in a term paper.

310 Administration and Organization 3 semester hours
Incorporation, Constitution, and By-laws. Organizing and working with a Board of Directors, staff and volunteers. Administration from the view of the Executive Function. Administrative structure and principles for RESCUE leaders from a Biblical perspective.

320 Principles of Rescue Ministry Management 3 semester hours
Overview of the managerial responsibilities of a rescue mission executive director, showing God's plan for Christian Leadership vs. the secular. Facility design and development, equipment, finance and business procedures, office procedures, government and legal matters, and insurance issues. Staff relations including recruiting, training, motivating, supervising and firing.

330 Programming and Teaching in the Rescue Ministry Setting 3 semester hours
Programming theory and experience for the multi-faceted rescue ministry. Design, type, activities, scheduling, evaluation. Programming by objectives. Making use of the total program of the rescue ministry to teach spiritual truths.

340 Food Service 3 semester hours
Experiential and classroom exposure to menu planning, nutrition, food procurement and purchase, preparation, systems of serving, sanitation, budgeting, cost controls, standards and supervision of food service personnel.

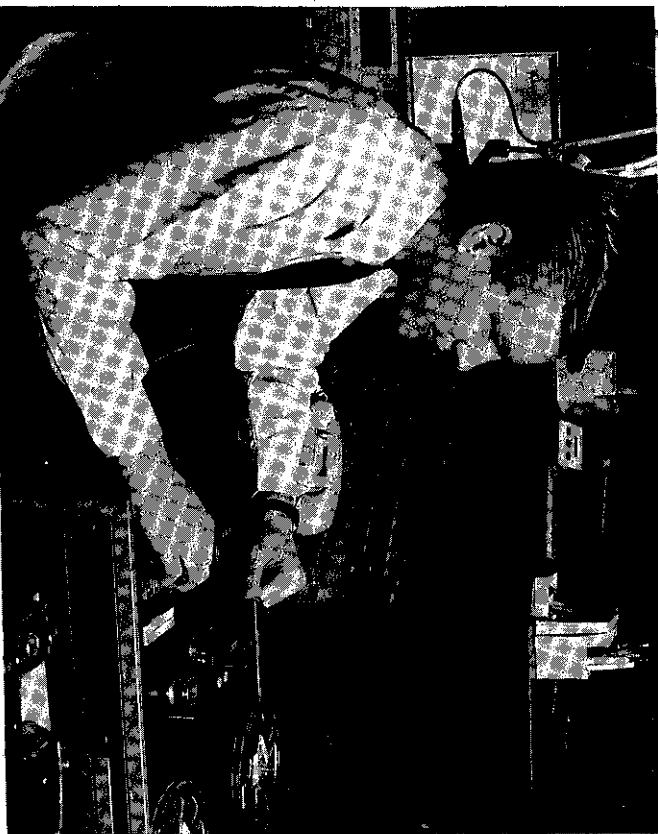
350 Legal, Health and Safety Standards for Rescue Ministries 3 semester hours
An overview of laws, codes and standards. Certification by the IUGM, and others. Risk management for rescue ministries. Use of the public health care system.

360 Rescue Ministry Development and Public Relations 3 semester hours
Methods and techniques of publicity and fund raising. (current, capital and long range) with practical experience in relating the rescue ministry to clients, staff, community, churches and donor. Publication design, writing, newsletters, brochures. Using media - Television, radio newspapers, magazines, slides, movies, video.

370 Maintenance and Facilities Management 3 semester hours
Theoretical and practical approaches to maintenance of facilities and equipment. Preventative maintenance and housekeeping schedules, public image, record systems, inventory, working with volunteers and clients to build, remodel, and maintain rescue ministry facilities.

380 Special Research in an Area of Rescue Ministry 3 semester hours

This course is designed to give the student an opportunity to use all he/she has learned about rescue ministry operations and management in the previous courses to evaluate a specific rescue ministry or develop a proposed new program. Specific types of ministry programs may include: Alcohol/drug rehabilitation, Youth and camping, Transient shelters, Ministry to women, children, and families, Literacy and vocational programs, and outreaches to the elderly, the urban poor, prison and jail inmates, etc.

390 Annual International Union of Gospel Missions Convention 1 semester hour**391 District or Regional Training School 1 semester hour**

Music Programs

The college offers four programs designed to prepare students for music ministries. They each lead to a Bachelor of Science degree and are as follows: (1) a Church Music Program with a 56 hour major, (2) a Music Education Program with a 57 hour major, (3) a Missions/Music Program that combines a major in missions with a minor in music (see page 81 for description), and (4) a combined Music/Christian Education Program with 20 hours in each area. (see page 88 for description).

The students who complete the music programs should (1) demonstrate a basic understanding of the Christian philosophy of music and the worship of God, (2) demonstrate proficiency in a major applied area of concentration such as keyboard, instrumental, or voice, (3) manifest a basic understanding of music—its theory, history, and aesthetics, (4) demonstrate the leadership skills for planning and leading congregational worship, (5) demonstrate leadership skills in choral and instrumental preparation and actual performance, and (6) demonstrate interpersonal relationship skills and an attitude necessary for a successful music program.

CHURCH MUSIC PROGRAM

Bachelor of Science Degree
(Bible Major and Church Music Major)

This program is designed to help students develop and express a biblical philosophy of music and to prepare them for ministry as church musicians. In addition to the concentration in church music, students also study conducting, theory, history and pedagogy.

The students who complete a Church Music program should be able to: (1) demonstrate a proper understanding of the role of music in the worship, education and evangelism of the church and the methods by which this role is fulfilled, (2) apply the criteria which are necessary to choose appropriate music for the various church services, (3) perform capably as a soloist in at least one area of applied music (vocal, instrumental or conducting), and as a member of a group in ensemble experience, (4) show appreciation for and a basic knowledge of other areas of Christian ministry, (5) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog), and (6) fulfill the objectives of the General Studies Division (as presented on p. 74 of the catalog).

Required Courses

Biblical Subjects..... 48 hrs.
 Textual - Bible 101, 102, 110, 120, 212
 401, 402, 3 hrs. electives..... 24 hrs.
 Theology - Th 221, 222, 471..... 11 hrs.
 Related - Ev 102; PM 204; CE 202
 IM 101; SS 231..... 13 hrs.

General Education Subjects..... 29 hrs.

Co 111-112, 120; Hu 221, 381 or 382; SS 100, 101, 331, 332;
 PE 101, 3 hrs. electives

Music Subjects (see chart below)..... 56 hrs.
 Total required..... 133 hrs.

<i>Emphasis</i>				
Subjects	Voice	Piano/Organ	Conducting	Instrumental
Theory	121-122, 221-222, 422, 424	121-122 221-222, 422, 424	121, 122, 221-222, 422, 424	121, 122, 221-222, 422, 424
Conducting	211, 334	211	211, 334	211, 334
History	411-412	331, 411-412	411-412	411-412
Pedagogy	311	312	311	311, 322
Church Music	220, 323, 421	220, 323, 414, 425	220, 323, 421	220, 323
Applied	10	10	10	10
Ensemble	6	4	6	6

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi	3	Bi	3
Bi	3	Bi	3
IM	2	Ev	2
Mu	4	Co	3
Mu	4	Mu	3
Mu	2	Mu	4
SS	1	Mu	1
PE	1	PE	1

Second Year

Hu 221 Intro. to Phil. 3 Th 222 Theology II. 4
 Th 221 Theology I 4 Co 112 English Comp. II 3
 Co 111 English Comp. I 3 CE 202 Found. of Chr. Ed. 3
 Mu 211 or SS 231 3 Mu 222 Comp. 3
 Mu 221 Comp. Musicianship III 4
 Mu 201 Applied Musicianship IV 4
 Mu Ensemble 1 Mu 220 Phil. & Org. of Church Mu. 3
 Mu 202 Applied 1 Ensemble 1

Third Year

SS 231 or Mu 211 3 PM 204 Bible Interp. 3
 SS 331 World Civ I 3 SS 332 World Civ. II 3
 Bi Elective 300-400 Series 3 Mu 424 or Mu 412 2-3
 Mu 323 or Mu 411 3 PE Elective 1
 PE Elective 1

Voice emphasis

Mu 301 Applied 1 Mu 422 Choral Arranging or 2
 Mu Ensemble 1 Mu 334 Instru. Conducting 1
 Mu 302 Applied 1 Mu Ensemble 1

Piano/organ emphasis

Mu 425 Service Playing or 1-2 Mu 414 Accompanying or 1-2
 Mu 301 Applied 1 Mu 312 Piano Pedagogy 2
 Mu 301 Applied 1 Mu 422 Choral Arranging 2

Conducting emphasis

Mu 301 Applied 1 Mu 422 Choral Arranging or 2
 Mu Ensemble 1 Mu 334 Instru. Conducting 1
 Mu 302 Applied 1 Mu Ensemble 1

Instrumental emphasis

Mu 301 Applied 2 Mu 422 Choral Arranging or 2
 Mu 301 Applied 1 Mu 334 Instru. Conducting 2
 Mu 322 Instrumental Pedagogy 1
 Mu 302 Applied 1

Fourth Year

Dept. SS 100 General Psychology 3 Bi 402 Romans 3
 Bi 401 Hebrews 3 Bi 212 Matthew 3
 Th 471 Prophecy 3 Hu 382 American Lit. 3
 Mu 411 or Mu 323 3 Mu 412 or Mu 424 3-2

Voice emphasis

Mu 401 Applied 2 Mu 422 Choral Arranging or 2
 Mu 421 Vocal Solo Lit. & Int. 1 Mu 334 Instru. Conducting 2
 Mu 311 Voice Pedagogy 2 Mu 402 Applied 1

Piano/organ emphasis

Mu 401 Applied 1 Mu 414 Accompanying or 1-2
 Mu 425 Service Playing or 2 Mu 312 Piano Pedagogy 1
 Mu 331 Keyboard Lit. 2 Mu 402 Applied 1
 Mu 422 Choral Arranging 2

Conducting emphasis		Conducting emphasis	
Mu 311 Voice Pedagogy	2	Mu 422 Choral Arranging or	
Mu 401 Applied	2	334 Instr. Conducting	
Mu 421 Vocal Solo Lit. & Int.	1	Mu 402 Applied	2
Instrumental emphasis		Instrumental emphasis	
Mu 401 Applied	1	Mu 422 Choral Arranging or	
Mu Ensemble	1	334 Instr. Conducting	
Mu 311 Voice Pedagogy	2	¹ Mu 322 Instrumental Pedagogy	2
		Mu 402 Applied	1
		Mu Ensemble	1

¹Taken either third or fourth year.

MUSIC EDUCATION PROGRAM

Bachelor of Science
 (Bible Major and Music Major)
 Bachelor of Music Education Degree
 (Granted by the University of Nebraska at Lincoln)

This dual degree program is designed to prepare graduates to teach music in Christian schools. The educational experiences of this program should help prospective teachers develop a Christian philosophy of education and integrate their knowledge of the Bible with music and other professional and general studies. Teachers who are spiritually and academically prepared in this way are uniquely qualified to help Christian schools meet their respective goals.

This program is offered in cooperation with the University of Nebraska at Lincoln. Students earn a Bachelor of Science Degree with a double major (Bible and Music) at Grace College of the Bible by completing the program outlined below and a Bachelor of Music in Education Degree from the University of Nebraska by completing approximately an additional 37 hours. The subjects normally required at the University are as follows and can usually be completed in one year (in some cases a summer may also be needed): Instrumental Conducting 2 hrs., Instrumental Lit: Analysis & Arranging 2 hrs., Choral Lit: Analysis & Skills 2 hrs., Multicultural Educ. 3 hrs., Special Educ. 3 hrs., Prof. Practicum Experiences 2 hrs., Special Methods of Teaching 4 hrs., Curriculum Planning & Educ. Equity 3 hrs., Audiovisual Materials 2 hrs., Student Teaching 12 hrs., and Principles of Secondary Educ. 2 hrs.

Students accepted by the University of Nebraska-Lincoln must have the following high school preparation to be eligible for acceptance by Teachers College: **four years of language arts**, including three years of English with one year of composition, and one year selected from speech, journalism, literature, or foreign language; **two years of mathematics**, including one year of algebra and one year selected from geometry, advanced algebra, trigonometry, calculus, or computer science; **two years**

of sciences, such as biology, physics, chemistry, earth sciences, or life sciences; and **two years of social sciences**, such as American government, American history, world history, psychology, sociology, or anthropology.

Students who complete these programs as indicated above are able to meet the requirements for certification in the State of Nebraska to teach grades K-12. While there are reciprocal arrangements in regard to certification, qualifications for teaching licenses vary among states. Students are advised, therefore, to determine the specific requirements of the state in which certification will be sought.

Graduates of this program may also apply to the Association of Christian Schools International to be certified to teach in their member schools.

The philosophy and skills gained through this program should also prepare graduates to serve effectively in church music programs on a part-time basis.

The students who complete this program should be able to: (1) demonstrate an understanding of and appreciation for the philosophy, history and operation of the Christian school; (2) demonstrate relational skills and an enthusiastic attitude essential for teaching vocal and instrumental music education at the elementary and secondary level; (3) demonstrate functional performance skills, theoretical and historical knowledge essential for teaching vocal and instrumental music education at the elementary and secondary level; (4) demonstrate proficiency in a major applied area of concentration such as keyboard, instrumental, or voice; (5) organize the music program in the school system with the help and support of the administration; (6) teach Bible as a minor teaching field; (7) function in the music ministry of a local church; (8) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog), and (9) fulfill the objectives of the General Studies Division (as presented on p. 74 of the catalog).

Required Courses:

Biblical Subjects	42 hrs.
Textual - Bible 101, 102, 110, 120, 212, 401, 402,	
3 hrs. elective.....	24 hrs.
Theology - Th 221, 222, 471.....	11 hrs.
Related - IM 101, Ev 102, PM 204.....	7 hrs.
General Education Subjects	31 hrs.
CO 111, 120; HU 382; SS 100, 101, 211, 431-432; Ma 201;	
NS 341; PE 101, 1 hr. elective.....	
Music Subjects	57 hrs.
Mu 121-122, 211, 220, 221-222, 224, 311, 325, 326,	
327, 411-412, 421, 422; 101-602 applied 12 hrs;	
ensemble 8 hrs.....	
Education Subjects	12 hrs.
ME 201, 213, 301; Mu 360; EdP 362; EE 262.....	
Total Required	142 hrs.

Suggested Schedule

First Year			Second Year		
Dept.	Credit	Dept.	Credit	Dept.	Credit
Bi	101 O.T. Survey I	3	Bi	102 O.T. Survey II	3
Bi	110 N.T. Survey	3	Bi	120 I, II, III John	3
M	101 World Christian	2	Ev	102 Meth. of Evang.	2
Co	120 Speech Comm.	3	SS	100 General Psychology	3
PE	101 Orient. to Tot. Fit.	1	PE	Elective	1
SS	101 Student Life Orient.	1	Mu	122 Comp. Musicianship II	4
Mu	121 Comp. Musicianship I	4	Mu	102 Applied	1
Mu	101 Applied	1	Mu	Ensemble	1
Mu	Ensemble	1			
Second Year			Third Year		
Th	221 Theology I	4	Th	222 Theology II	4
Co	111 English Comp. I	3	PM	204 Bible Interp.	3
ME	201 Hist. & Phi. of Educ.	3	Mu	220 Phil & Org. of Church Mu.	3
ME	213 Intro. to Music Educ.	1	Mu	222 Comp. Musicianship IV	4
Mu	221 Comp. Musicianship III	4	Mu	224 Brass Instruments	1
Mu	201, 202 Applied	2	Mu	301 Applied	1
Mu	Ensemble	1	Mu	Ensemble	1

Fourth Year			
Dept.	Credit	Dept.	Credit
NS	341 Prin. of Biology	Bi	Bible Elective
SS	211 Human Growth & Dev.	Ma	202 Math. for Teachers
Me	301 Mu. Educ. Field Exp.	EDP	362 Learn. in the Classroom
Mu	211 Choral Conducting	EE	262 Chr. Persp. on Learning in the classroom
Mu	411 or SS 431	Mu	412 or SS 432
Mu	311 Voice Pedagogy	Mu	422 Choral Arranging
Mu	325 Applied	Mu	401, 402 Applied
Mu	Ensemble	Mu	Ensemble
Bi	401 Hebrews	Bi	212 Matthew
Th	471 Prophecy	Bi	402 Romans
SS	431 or Mu 411	Hu	382 American Literature
PMu	360 Sch. Meth. & Matl.	SS	432 or Mu 412
Mu	421 Vocal Solo Lit.	Mu	601 Applied
Mu	327 Woodwind Instruments	Mu	602 Racial
Mu	501, 502 Applied	Mu	326 String Instruments
Mu	Ensemble	Mu	Ensemble

¹Completed by correspondence from Univ. of Nebraska, Lincoln.
²Completed at Univ. of Nebraska, Omaha.

COURSE DESCRIPTIONS

General

210 Introduction to Music 3 semester hours

An introduction to music, including music appreciation, a basic understanding of the purpose of music in worship and the Christian's daily life, the basic elements of musical notation, song leading and hymnology.

499 Special Studies
 See Biblical Studies Division for description.

Theory

121-122 Comprehensive Musicianship I, II 4 hours each semester
 Combines basic theory, analysis and sight reading. Includes scales, modes, intervals, triads, 1st and 2nd inversion, harmonic progression, cadences, and secondary function.

221-222 Comprehensive Musicianship III, IV 4 hours each semester
 Advanced theory (modulation, chord classification, 20th century techniques); 16th and 18th century counterpoint; form and analysis. Prerequisites: Mu 121, 122.

422 Choral Arranging 2 semester hours

A study of arranging music for choirs and accompaniments. Prerequisite: Mu 121, 122, 221, 1991-92 and alternate years.

424 Instrumentation 2 semester hours

A study of the range, technique, timbre, transpositions of orchestral and band instruments; exercises in orchestration. Prerequisite: Mu 121, 122, 221, 1992-93 and alternate years.

Conducting

211 Choral Conducting 3 semester hours
 A study of and practice in conducting technique for choral groups including patterns and expression. Also included is a study of rehearsal techniques. 1991-92 and alternate years.

311 Voice Pedagogy 2 semester hours

A study of the basic techniques and materials used in teaching voice.

312 Piano Pedagogy 2 semester hours

Principles, procedures and materials for teaching elementary piano. 1991-92 and alternate years.

322 Instrumental Pedagogy 1 semester hour

A study of basic techniques, etude material, and literature used in teaching the instrumental area of the student's proficiency (brass, woodwind, percussion). 1991-92 and alternate years. Students may substitute Mu 235, 237, 238 or 239.

334 Instrumental Conducting 2 semester hours

A study of materials and conducting techniques suitable for bands and orchestras.

History

331 Keyboard Literature 2 semester hours

Study of significant works for piano or organ as an ancillary element to worship. Required of all keyboard majors. 1991-92 and alternate years.

411-412 Survey of Music History and Literature I, II 3 hours each semester

An historical approach to music literature from the ancient Greek and Roman period to the present, involving analysis of representative works and considerable listening (First semester - Greek-Roman to Baroque, Second semester - Classic to Twentieth Century). 1992-93 and alternate years.

Church Music

220 Philosophy and Organization of Church Music 3 semester hours

A study of the philosophical and Biblical foundations of church music and its relationship to worship, evangelism and education. The building, developing and administration of a church music department are considered.

323 History of Church Music 3 semester hours

A study of the development and use of sacred music through the Old and New Testaments and throughout church history including a study of hymnody as it relates to various periods of church history. 1991-92 and alternate years.

414 Accompanying 1 semester hour

Practical experience in studio, ensemble, and recital accompaniment. Required of all keyboard majors. 1992-93 and alternate years.

421 Vocal Solo Literature and Interpretation 1 semester hour

The basic styles of solo song are studied from score and from recordings. Students are given opportunity for class performance with coaching criticism by the instructor. Emphasis is placed on the interpretation of songs.

425 Service Playing - Organ 2 semester hours

A study of the factors that produce an effective, co-ordinated service: improvisation, modulation, transposition, accompaniment of choral and solo literature, adapting organ accompaniment from piano scores, organ repertoire for the church service, further study in appropriate and effective accompaniment of congregational singing. Prerequisites: adequate background in organ technique and literature and in music theory; consent of the instructor. 1992-93 and alternate years.

425 Service Playing - Piano 2 semester hours

A study of the situations and problems that are unique to the church pianist and his instrument. The following topics are covered: modulation, improvisation, transposition, appropriate and adequate rehearsal and accompaniment techniques, suitable voluntaries for service music, sight reading, reading from open choral score and reading chord symbols. Prerequisites: adequate fluency at the keyboard, knowledge of piano literature and music theory; consent of the instructor. 1992-93 and alternate years.

Instrumental Instruction

233 Woodwind Methods and Materials 1 semester hour

Basic instruction in correct tone production, technique and care of brass instruments.

235 String Methods and Materials 1 semester hour

Basic instruction in tone production, technique and care of string instruments.

237 Brass Methods and Materials 1 semester hour

Basic instruction in correct tone production, technique and care of brass instruments.

239 Percussion Methods and Materials 1 semester hour

Basic instruction in techniques and care of various percussion instruments.

101-502 Applied Music

Graduates of the music programs must present a prescribed number of semester hours in applied music as indicated in the description of each program. A semester hour of credit is earned by completing satisfactorily 14 thirty-minute lessons. Two semester hours of credit is earned by completing satisfactorily 14 one hour lessons.

Music majors are required to take lessons in their major field of performance each semester.

Intermediate and advanced music students are required to practice 1 hour daily 5 days a week. Beginning music students are required to practice 30 minutes daily 5 days a week. They must also attend studio and general recitals.

Keyboard and non-keyboard majors are required to pass a proficiency test in piano by the end of their Junior year.

During the last semester 1 hour of the required applied music for senior music majors may at the discretion of the music faculty involve a senior recital. When a recital is not required the student must complete a project under the supervision of the music faculty.

Voice 1 or 2 hours each semester

Voice building and strengthening through proper breath control and tone placement. Technical vocalises and balanced repertoire of art songs, hymns and gospel songs are studied, with an emphasis on interpretation and platform poise.

Piano 1 or 2 hours each semester

Foundation technical studies at each level are used, together with representative piano literature of each period. Hymn transposition, improvisation and accompaniment technique included when applicable.

Organ 1 or 2 hours each semester

It is recommended that only those enroll for organ who have sufficient piano technique equivalent to sonatas of Haydn, Mozart, or Beethoven. Emphasis is upon the training of the church organist. Hymn playing and representative organ literature are studied.

Instrumental 1 or 2 hours each semester

Instruction in the playing of all standard orchestral and band instruments is available. Technique, tone, and repertoire are stressed, with special attention given to practical Christian use.

Conducting 1 or 2 hours each semester

A continuation of conducting technique and principles begun in Mu 211 and 334. Special emphasis will be given to the preparation of a senior recital when this is required. Applied conducting must be taken during the year of a recital presentation. Exceptions must be approved by the Music Department. Two hours required in the conducting emphasis.

Music Ensembles:

All voice majors are required to be in Chorale for all semesters enrolled, instrumental majors in Band or instrumental ensemble for all semesters enrolled, and keyboard majors have a choice of being in either choir or band for four semesters.

141-442 Grace Chorale 1 hour each semester

A mixed choir selected by audition at the beginning of the first semester to be trained in the interpretation of all worthy forms of sacred music. Several public appearances are made during the year, including an annual spring concert tour. Graded on a pass-fail basis.

152-452 Oratorio 1/2 hour each semester

A mixed choir which joins with the Chorale the second half of the Spring semester to present a major oratorio. Graded on a pass-fail basis.

161-462 Chamber Ensembles 1 hour each semester

Open to those who play band instruments, giving them an opportunity to gain instruction and experience in ensemble playing. Graded on a pass-fail basis. Offered only when sufficient demand warrants it.

181-482 Handbell Ensemble 1 hour each semester

A select ensemble open to all students desiring participation in English Handbell ringing. Rhythmic independence and hand co-ordination are helpful. Several public appearances are made during the year, including an annual spring concert tour. Graded on a pass-fail basis.

Music Education**201 History and Philosophy of Education 3 semester hours**

See Christian Education programs for description.

213 Introduction to Music Education 1 semester hour

An overview of music education in K-12 for students entering the music education major. Required of all music education majors during the sophomore year to assist students in deciding on teaching as a career.

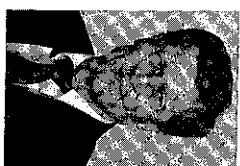
301 Music Education Field Experience 1 semester hour

A practical learning experience as an instructional assistant required of all music majors. The prospective teacher will observe student behavior, teacher responsibility, and execution of activities and methods in an elementary, junior and senior high school. Prerequisite: ME 213.



Pastoral Ministries and Evangelism Programs

James Anderson
Director



The college offers four programs designed for men who feel called of God to enter the ministry. The Bachelor of Arts degree with a major in pastoral ministries lays a foundation for an effective ministry of expository preaching of the Bible and leadership in carrying on the program of the local church. The Bachelor of Science degree with a major in pastoral ministries allows the student who may wish to serve in a multi-staff situation to choose an area of emphasis such as evangelism, Christian education, missions or communications. The Rescue Ministry program provides special training in urban and rescue ministry. These programs are considered terminal in nature. The Pre-Seminary program leads to a Bachelor of Arts degree and is preparatory to advanced theological study.

The students who complete the pastoral ministries programs should:

- (1) demonstrate an awareness of the strategic importance of the local church in the plan of God for this age;
- (2) exhibit an understanding of the role of the local church in evangelism and world missions;
- (3) demonstrate knowledge of and skill in preaching, teaching, and discipleship ministries within the local church;
- (4) manifest an ability to give leadership to the local church in worship, music, and ministry;
- (5) display competence in relating effectively to other people in life and ministry.

PASTORAL MINISTRIES PROGRAM

Bachelor of Arts Degree
(Bible Major, Pastoral Ministries Major)

The students who complete this program should be able to: (1) preach the gospel with soul-winning compassion, and teach effectively the Scriptures to the saints, (2) provide evidence of a comprehensive and systematized understanding of Bible doctrine which will enable them to defend and preserve the faith, (3) demonstrate the ability to make use of the Greek text in their ministry, (4) perform the practical aspects of pastor's responsibilities, such as administration, counseling, conducting weddings, and administering the ordinances, (5) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog), and (6) fulfill the objectives of the General Studies Division (as presented on p. 74 of the catalog).

Required Courses

Biblical Subjects..... 51 hrs.

Textual - Bible 101, 102, 110, 120, 212, 220,
401, 402, 6 hrs. electives..... 30 hrs.
Theology - Th 221, 222, 471..... 11 hrs.
Related - Ev 102; CE 202; IM 101, SS 231..... 10 hrs.

General Education Subjects..... 52 hrs.

Co 111-112, 120; Mu 210 or 220; FL 351-352, 451-452; NS 130; SS 100,
101, 222, 313, 331 or 332; Hu 221, 412; CC 301; PE 101, 3 hrs. electives

Pastoral Ministries Subjects..... 26 hrs.

PM 204, 332, 401, 402, 404, 411, 414¹, 421, 432

Total required 129 hrs.

¹Completed during the summer between the junior and senior years.

Suggested Course Schedule

First Year

Dept.	Credit	Dept.	Credit
Bi	3	Bi	3
Bi	3	Bi	3
IM	2	Ev	2
Co	3	Co	3
SS	3	Co	3
SS	1	PE	1
PE	1	PE	1

Second Year

Bi	3	Bi	3
Th	4	Th	4
SS	3	PM	3
Mu	3	CE	3
Hu	3	SS	3
PE	1	PE	1

Third Year

Bi	3	Bi	3
NS	3	FL	4
FL	4	SS	3
PM	3	PM	3
CC	3	PM	3

Fourth Year

Bi	3	Bi	3
FL	3	FL	3
PM	3	Hu	3
PM	3	PM	3
Th	3	IM	2

¹Since this subject is offered every other year it is taken either the third or fourth year.

PRE-SEMINARY PROGRAM

Bachelor of Arts Degree
(Bible major, History-Philosophy major)

The students who complete this program should be able to: (1) give evidence of having an adequate background in general education and Bible required for advanced theological education, (2) demonstrate an understanding and proper evaluation of the trends of thought and ideologies of the day, (3) interpret the past and present in order to see the guiding hand of God in affairs of men, (4) fulfill the objectives of the Biblical Studies Division (as presented on p. 54 of the catalog), and (5) fulfill the objectives of the General Studies Division (as presented on p. 74 of the catalog).

Since no professional subjects are required in this program, the student desiring terminal training for the ministry should consider one of the other pastoral ministries programs.

Required Courses

Biblical Subjects..... 54 hrs.

Textual - Bible 101, 102, 110, 120, 212, 220,
401, 402, 3 hrs. electives..... 27 hrs.
Theology - Th 221, 222, 471..... 11 hrs.
Related - Ev 102; PM 204, 411; CE 202; IM 101; SS 231..... 16 hrs.

General Education Subjects..... 51 hrs.

Co 111-112, 120; Hu 381, 382; Mu 210 or 220; FL 351-352, 451-
452; NS 341, 342 or 344; SS 100, 101, 222; PE 101, 3 hrs. electives

History-Philosophy Subjects..... 24 hrs.

SS 331-332, 431-432; Hu 221, 314, 321, 412

Total required 129 hrs.

Suggested Course Schedule

First Year

Dept.	Credit	Dept.	Credit
Bi	3	Bi	3
Bi	3	Bi	3
IM	2	Ev	2
Co	3	Co	3
SS	3	Co	3
SS	1	PE	1
PE	1	PE	1

Second Year

Bi	3	Bi	3
Th	4	Th	4
SS	3	PM	3
Mu	3	CE	3
Hu	3	SS	3
PE	1	PE	1

Radio Communications Program

Bachelor of Science Degree
(Bible major, Radio Communications major)

Ronald Shope,
Director



The Radio Communications program has been established to help fill a growing world-wide need for professional Christian communicators. It is designed to prepare students for communications work with Christian radio stations and other church-related organizations, and to prepare them for further study in communications.

The program offers a unique blend of courses which stress (1) a Biblical view of communication, (2) practical skills in communication through radio and other media, and (3) an understanding of the communication and spiritual decision-making processes as the basis for developing and carrying out effective communication. Communications majors also pick up valuable experience through staff positions with KGSR, the student radio station, and through communications fieldwork.

The program leads to a Bachelor of Science degree and combines a major in Bible with a major in Radio Communications. A minimum of 128 semester-credit-hours is required for graduation. The communications major consists of a minimum of 33 credit hours — a 12-hour communications core, a 18-hour broadcast core, and at least 3 hours of broadcast electives. Fifty-one hours of Bible, theology, and related subjects, and 38 hours of general education subjects are required to provide the spiritual depth and general education context for communications study. Six hours are left free for electives of the student's choice.

The student who completes this program should be able to: (1) demonstrate the ability to develop a Biblically based communication strategy to evangelize or disciple a specified target group, (2) demonstrate through class assignments and internship opportunities the professional and leadership skills necessary to prepare, produce and present radio programming primarily for Christian radio stations or other church-related organizations, (3) demonstrate knowledge of the terminology and concepts associated with the U.S. mass communications and broadcasting system, (4) give evidence of having adequate background for further study in communications, (5) fulfill the objectives of the Biblical Studies Division as presented on page 54, and (6) fulfill the objectives of the General Studies Division as presented on page 74.

Required Courses

Bible Subjects	51 hrs.
Textual — Bi 101, 102, 110, 120, 212, 220, 401, 402, 3 hrs. electives	27 hrs.
Theology — Th 221, 222, 471	11 hrs.
Related — Ev 102; PM 204; IM 101; CE 202; SS 231	13 hrs.
General Education Subjects	38 hrs.
Co 111-112, 120; Hu 221, 381 or 382, 412; Mu 210 or 220; NS 130; SS 100, 101, 222, 332; PE 101, 3 hrs. elective	33 hrs.
Radio Communications Subjects	33 hrs.
Communications Core — RC 393, 394, 396, 494	12 hrs.
Broadcast Core — RC 291-492, 293, 294, 295, 490	18 hrs.
Broadcast Electives	3 hrs.
Electives	6 hrs.
Total required	128 hrs.

*Completed during the summer between the junior and senior years.

Suggested Course Schedule

	First Year		Second Year		Third Year	
Dept.	Credit	Dept.	Credit	Dept.	Credit	Credit
Bi	101 O.T. Survey I	Bi	102 O.T. Survey II	Bi	212 Matthew	3
Bi	120 I, II, III John	Bi	110 N.T. Survey	SS	332 World Civ. II	3
IM	101 World Christian	Ev	102 Meth. of Evang.	RC	392 Radio Practicum	3
Co	111 English Comp. I	Co	112 English Comp. II	RC	396 or 294	1
SS	100 General Psychology	Co	120 Speech Comm.	RC	394 or 494	3
SS	101 Student Life Orien.	PE	Elective	RC	Broadcast elective	3
PE	101 Orient. To Tot. Fit.					
Bi	220 Methods of Bible Study	CE	202 Found. of Chr. Ed.			
Th	221 Theology I	Th	222 Theology II			
SS	231 Church History	PM	204 Bible Interp.			
RC	295 Radio Announcing	SS	222 Prin. of Sociology			
RC	293 or 393	RC	292 Radio Practicum			
PE	Elective	RC	294 or 396			
		PE	Elective			

	Fourth Year				
Bi	Elective 300-400 Series	3	Bi	402 Romans	3
Bi	401 Hebrews	3	Hu	412 Apologetics	3
Th	471 Prophecy	3	RC	494 or 394	3
RC	491 Radio Practicum	3	RC	492 Radio Practicum	1
—	Elective	3	—	Elective	3

*Students who pass the computer entrance exam may substitute an open elective.

COURSE DESCRIPTIONS

COMMUNICATIONS CORE

393 **Communication and the Audience** 3 semester hours

A study of audience response to communication, the spiritual decision-making process, and the significance of this information for communication strategy. 1992-93 and alternate years.

394 **Communication and the Church** 3 semester hours

The development of a Christian view of communication. Special emphasis is given to establishing a Biblical basis for communication and exploring how this affects the church's communications. 1991-92 and alternate years.

396 **Introduction to Mass Communications** 3 semester hours

A descriptive introduction to the process and media of mass communications. Special emphasis is given to Christian mass communications. 1992-93 and alternate years.

494 **Communication Strategy** 3 semester hours

An introduction to the development and implementation of research-based, Spirit-led communication strategies for evangelization. 1992-93 and alternate years.

BROADCAST CORE

291-492 **Radio Practicum** 1 hour each semester

A laboratory course focusing on station procedures, equipment operation, announcing and program development for radio through staff positions with KGSR. (open only to majors) For lab fee see p. 28. (5 hours of practicum are required)

293 **Introduction to Broadcasting** 3 semester hours

A study of the technology, history, regulation, economics, and organization of broadcasting. Extensive exposure is given to current station practices. For lab fee see p. 28. 1991-92 and alternate years.

294 **Basic Broadcast Writing and Production** 4 semester hours

An introductory course in writing and producing scripts for radio. The course covers types of radio program material such as music, news, news features, PSA's, and spots. Students will work in production groups to produce the material they write. Prerequisite: RC 295. For lab fee see p. 28. 1991-92 and alternate years.

295 **Radio Announcing** 3 semester hours

An introductory course in preparing radio copy. The students will have practice preparing news, spots, and scripts for class and for use on KGSR. Extensive attention will be given to control room equipment operation and control board technique. Prerequisite: Speech 120. For fee see p. 28.

490 **Communications Field Work** 3 semester hours

Supervised professional communications experience with a Christian radio station or organization. Usually completed between the junior and senior years. Prerequisite: 3 hrs. of Radio Practicum. Students must carry a 2.0 g.p.a. to be eligible for this course.

BROADCAST ELECTIVE

398 **Advanced Audio Production** 3 semester hours

An advanced laboratory course focusing on program production, including drama and music, and the development of directing, recording, and editing skills. Prerequisite: 2 hrs. of Radio Practicum. For lab fee see p. 28. 1992-93 and alternate years.

496 **Advanced Broadcast Writing** 3 semester hours

Training in the theory and techniques of planning and preparing scripts for broadcast. Emphasis on specific broadcast forms. Prerequisite: RC 294. 1991-92 and alternate years.

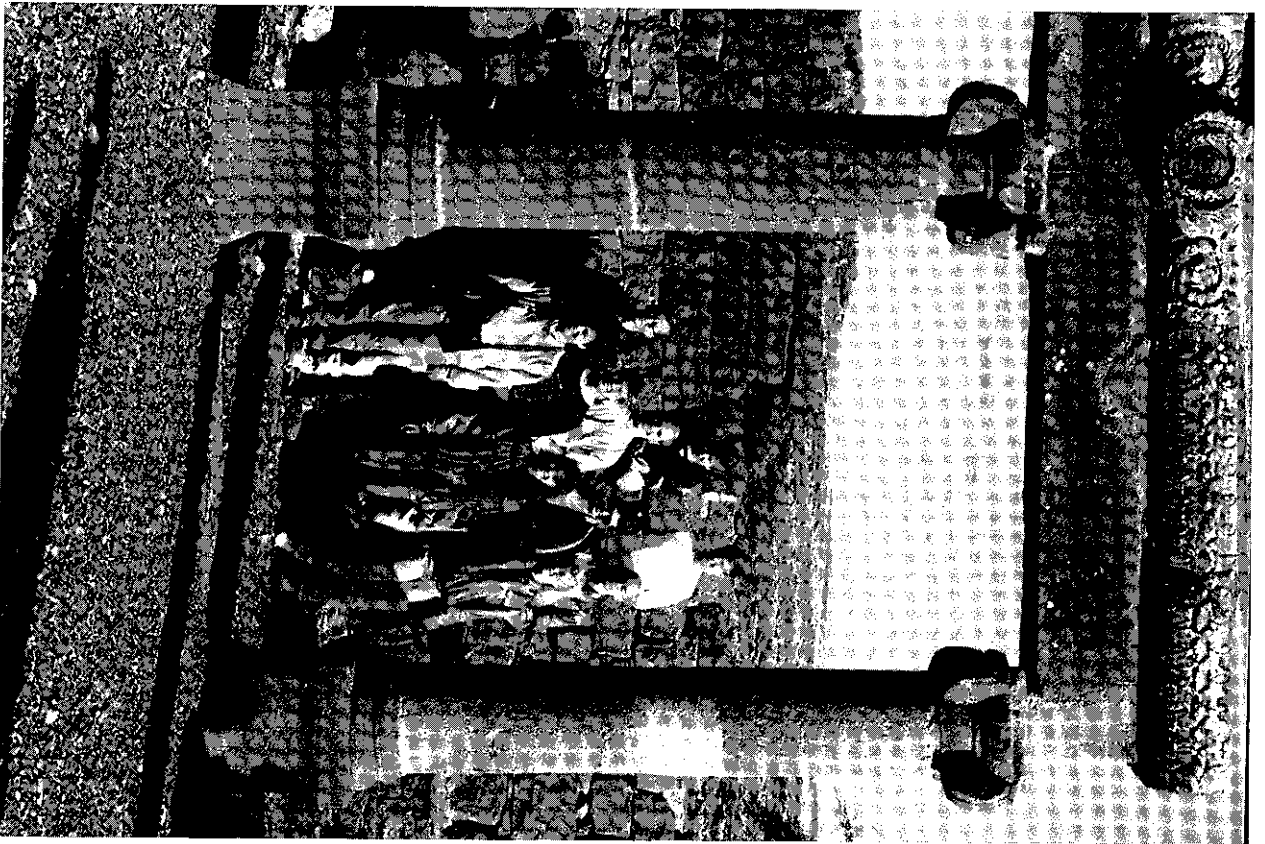
498 **Broadcast Management** 3 semester hours

A study of broadcast organization and management procedures — administration, business/finance, regulation, community/public relations, engineering, the future of broadcasting. Prerequisite: RC 293. 1991-92 and alternate years.

499 **Special Studies**

See Biblical Studies Division for description.





Grace College of the Bible students visit synagogue at Chorazin as part of an annual Bible Lands tour (See page 69).



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Board of Directors**Officers**

Larry G. Epp, Chairman
 Don Swanson, 1st Vice-Chairman
 Charles Hamm, 2nd Vice-Chairman
 Nathaniel Perry, Secretary
 Joe Ranney, Treasurer

Directors**Term Expires 1991**

Walter Ediger, *businessman*..... Bella Vista, Arkansas
 Larry Epp, *businessman*..... Aurora, Nebraska
 Robert Gerhart, *minister*..... Bally, Pennsylvania
 Nathaniel Perry, *minister*..... Spencer, Iowa

Term Expires 1992

Charles Hamm, *physician*..... Kingsley, Iowa
 Dan Jantz, *businessman*..... Fresno, California
 Joe Ranney, *businessman*..... Council Bluffs, Iowa

Term Expires 1993

Robert Salstrom, *minister*..... Grand Forks, North Dakota

Term Expires 1994

John T. Bartsch, *accountant*..... Hesston, Kansas
 Jerry Franz, *minister*..... Dallas, Oregon
 Waldo Stoesz, *farmer*..... Mountain Lake, Minnesota
 Marvin Wall, *businessman*..... St. Adolphe, Manitoba

Term Expires 1995

Herbert Entz, *farmer*..... Whitewater, Kansas
 Don Swanson, *attorney*..... Omaha, Nebraska

Honorary Members

John R. Barkman, *home missions*..... Henderson, Nebraska
 Harold Burkholder, *Minister*..... Elbing, Kansas
 Frank Busenitz, *farmer*..... Whitewater, Kansas
 Paul Kuhlmann, *educator*..... Santa Paula, California

Officers of Administration

Warren E. Bathke..... President
 Kenneth Brownlee..... Vice-President of Public Ministries
 Stephen Pelphey..... Vice-President of Business Affairs
 Donald J. Tschetter..... Vice-President of Education
 and Student Life
 James Anderson..... Director of Pastoral Ministries
 William Beard..... Registrar, Director of Student Financial Aid,
 Career Guidance, and Placement
 Jared Burkholder..... Director of Intercultural Ministries
 Gregory Carlson..... Director of Christian Education
 Virgil Dirks..... Dean of Men
 James Eckman..... Director of General Studies Division
 Rachelle Epp..... Dean of Women
 Ronald Shope..... Director of Radio Communications
 Thomas Spurling..... Director of Counseling Center
 Leo Thomas..... Director of Christian Service
 and Publications
 To Be Announced..... Director of Music
 To Be Announced..... Librarian

Faculty

WARREN E. BATHKE, *President*
 Northwestern College; North Central College; B.A., Shelton College;
 Th.M., Dallas Theological Seminary; M.A., Ph.D., New York Uni-
 versity. Grace College of the Bible, 1984.

JAMES L. ANDERSON, *Director of Pastoral Ministries, Professor of Pas-
 toral Ministries*
 Kansas City Bible College; Baptist Bible College; B.A., Ottawa Uni-
 versity; M.Div., Th.D., Southwestern Baptist Theological Seminary.
 Grace College of the Bible, 1987.

WILLIAM L. BEARD, *Registrar, Director of Student Financial Aid, Career
 Guidance and Placement*
 Chadron State College; B.S., M.A., University of Nebraska-Lincoln;
 Certificate, Grace College of the Bible; Post-graduate study, Uni-
 versity of Nebraska-Lincoln, University of Iowa; Grace College of
 the Bible, 1990.

HAROLD J. BERRY, *Associate Professor of Greek and Bible*
A.B., Northwestern College; Th.M., Dallas Theological Seminary;
Post-graduate Study, University of Nebraska at Lincoln. Grace Col-
lege of the Bible, 1977.

KENNETH C. BROWNLEE, *Vice-President of Public Ministries*
B.A., College of Idaho; Michigan State University; Iowa State Uni-
versity; Positions in sales and marketing management, 1962-1990;
Grace College of the Bible, 1990.

JARED T. BURKHOLDER, *Director of Intercultural Ministries, Assistant
Professor of Missions*
B.A., Grace College of the Bible; M.A., St. Francis College; M. Div.,
Th.M., Grace Theological Seminary; Grace College of the Bible,
1989.

GREGORY CARLSON, *Director of Christian Education, Associate Pro-
fessor of Christian Education*

B.A., Grace College of the Bible; M.A.C.E., Talbot Theological Sem-
inary; Ph.D., University of Nebraska at Lincoln. Grace College of
the Bible, 1987.

JIM W. CLASSEN, *Coach, Associate Professor of Physical Education*
Grace College of the Bible; B.A., Oregon College of Education;
M.S., University of Nebraska at Omaha. Grace College of the Bible,
1972.

*EDWARD R. DALE, *Counseling*
B.S., University of Maryland; University College; M.A., Psy. D., Ro-
semead School of Psychology, Biola University; Grace College of
the Bible, 1990.

VIRGIL DIRKS, *Dean of Men, Professor of Education*
Th.B., Grace College of the Bible; B.S. in Ed., Bethel College;
M.Ed., Wichita State University; Post-graduate Study, Kansas State
Teachers College; Correspondence, Kansas State University; Post-
graduate Study, Northeastern State College; Ed.D., University of
Nebraska at Lincoln. Grace College of the Bible, Instructor, 1969-;
Dean of Men, 1969-77; Dean of Students, 1978-83; Dean of Men,
1987.

JAMES P. ECKMAN, *Director of General Studies Division, Professor of
History*
B.S., Millersville State College, M.A., Lehigh University; Th.M., Dal-
las Theological Seminary; Ph.D., University of Nebraska at Lincoln.
Grace College of the Bible, 1983.

RACHELE R. EPP, *Dean of Women*
B.S., Grace College of the Bible; M.A., University of Nebraska at
Omaha; Grace College of the Bible, 1990.

*DORIS FYFE, *Elementary Education*
York College; Assoc. E.E., Scottsbluff Junior College; B.S., Peru
State Teachers College; M.S., University of Nebraska at Omaha.
Grace College of the Bible, 1984.

*VICTOR O. HARMS, *Counseling*
B.S., Grace College of the Bible; M.A., University of Nebraska at
Omaha; Grace College of the Bible, 1989.

*TIMOTHY E. HOWE, *Music*
B. Mus., Northwestern Univ; Grand Teton Orchestral Seminar and
Master classes; Hidden Valley Trombone Master Class with Glenn
Dodson; Omaha Symphony, 1983-present; Grace College of the
Bible, 1987.

LEONARD R. JOHNSON, *Associate Professor of English*
B.A., Grace College of the Bible; B.S., University of Nebraska at
Lincoln; M.A., University of Oklahoma; Post-graduate Study,
Creighton University, University of Nebraska at Lincoln, and Uni-
versity of Oklahoma. Grace College of the Bible, 1973.

*SHARON H. PARKER, *Applied Piano*
Mississippi University for Women; B.M., M.M., Mississippi College;
Ph.D. Candidate, Louisiana State University; Grace College of the
Bible, 1990.

STEPHEN W. PELPHREY, *Vice-President of Business Affairs, Computer
Science*
B.S., B.A., University of Arkansas; M.B.A., University of Pennsyl-
vania; M.A., Dallas Theological Seminary. Grace College of the Bi-
ble, 1984.

RONALD J. SHOPE, *Director of Radio Communications, Assistant Pro-
fessor of Communications*
Diploma, B.A., Moody Bible Institute; Penn State University; M.A.
Wheaton College; Ph.D. Candidate, Penn State University. Grace
College of the Bible, 1987.

*CONNIE L. SIVINSKI, *Science*
B.A., M.A., University of Nebraska at Omaha; Grace College of the
Bible, 1989.

THOMAS L. SPERLING, *Director of Counseling Center, Assistant Pro-
fessor of Counseling*
Assoc., Grace College of the Bible; B.A., University of Nebraska at
Lincoln; M.S., Shippensburg University; Individual and family coun-
seling, 8 years. Grace College of the Bible, 1988.

LEO THOMAS, Director of Christian Service and Publications
 Sterling College; Th.B., Grace College of the Bible; B.A., Midland College; Post-graduate Study, Phillips University; B.D., Central Baptist Theological Seminary; M.S., University of Nebraska at Omaha. Grace College of the Bible, Instructor, 1965-69; Director of Admissions, 1967; Director of Admissions and Publications, 1970-1984; Director of Publications and Campus Ministries, 1985-1986; Director of Christian Service and Publications, 1987.

DONALD J. TSCHETTER, Vice-President of Education and Student Life, Director of Biblical Studies Division, Bible
 B.A., Grace College of the Bible; M.Div., Grace Theological Seminary; B.A., Huron College; Graduate Study, University of Wichita; M.S., University of Nebraska at Omaha; University of Nebraska at Lincoln. Grace College of the Bible, Instructor, 1958; Academic Dean, 1960-83; Vice-President of Education and Student Life, 1984.

***ALLAN WIEBE, Associate Professor of Missions**
 Tabor College; Grace College of the Bible; B.A., M.A., University of Nebraska at Omaha; Post-graduate Study, Winona Lake School of Theology, Wheaton Graduate School. Missionary, 12 years. Grace College of the Bible, 1968.

Adjunct Faculty

(Camp Forest Springs)

RICHARD L. ANGELO, Associate Professor of Camping
 Northwestern College; Diploma, Minneapolis Technical Institute; B.S., Grace College; M.S., George Williams College. Grace College of the Bible, 1979.

*Part-time

Standing Committees of the Faculty

Christian Service Committee	Discipline Committee
Director of Christian Service	Vice-President of Education and Student Life
Vice-President of Education and Student Life	Dean of Men
two faculty members	Dean of Women

Committee of Admissions and Retention	Library Committee
Vice-President of Education and Student Life	Librarian
Director of Admission	Vice-President of Education and Student Life
Dean of Men	Director of Christian Service
Dean of Women	Program and Division Directors
Registrar	Registrar

Curriculum Committee	Scholarship and Financial Aid Committee
Vice-President of Education and Student Life	Registrar, Financial Aid Director
Librarian	Dean of Men
Registrar	Dean of Women
Program and Division Directors	Vice-President of Business Affairs
Director of Christian Service	

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Terry Edstrom.....	Chief Accountant, Computer System Manager
Lynn Folkerts.....	Food Service Manager
Melvin Friesen.....	Director of Stewardship and Alumni Relations
David Hall.....	Director of Physical Plant
Larry Meyers.....	Station Manager KGBI
Gordon Wheeler.....	Station Manager KROA

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Ken Gingerich, g70 — Assistant Vice-President
Marilyn Swanson, g77 — Secretary
Betty Masters, g67 — Assistant Secretary
Rachele Epp — Faculty Advisor
Melvin Friesen, g59 — Executive Director

Purpose

The purpose of the Grace Alumni Association is to maintain and promote the fellowship which began at the College, to foster a spirit of prayer on behalf of one another and the College and to encourage each other to uphold the spiritual and evangelistic emphasis of the College.

Membership

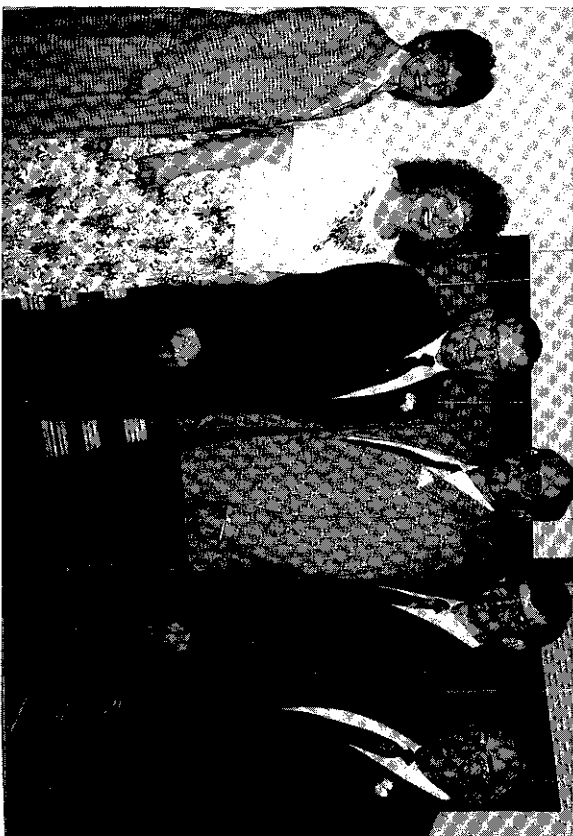
Active Members of the Association are those who have completed a prescribed course of study at the College.

Associate Members are those former students who have not graduated but have a recorded grade in the Registrar's Office.

Honorary Members are those who are former faculty and staff members of the College.

Program

Alumni serve as a main source for prayer and financial support, campus personnel, and recruitment. The Alumni Office serves the College and the alumni in various capacities: an information channel to and from alumni, information on placement opportunities, a natural medium for financial support, public relations and recruitment, directory services, Alumni Banquet, special projects, and Alumnus.



1990-91 Alumni Executive Committee

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Atkinson, Nebr. Fifth, Nebr.

Garwood, Mr. Ralph Hartog, Rev. Don Den
Annela, Nebr. Sioux Center, Ia.

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Colorado Springs, Colo. Blair, Nebr.

Glanzer, Rev. Phil Hayes, Mr. Lyle
Freeman, S. Dak. Lincoln, Nebr.

Glover, Mr. Paul D. Hazuka, Mr. Daniel J.
Spencer, Ia. Ralston, Nebr.

Goertz, Rev. Wilbur E. Hearing, Mr. Russell
Hesston, Kans. Sioux City, Ia.

Goossen, Mr. Alvin L. Heppner, Mr. Bennie
Moundridge, Kans. Warroad, Minn.

Goossen, Mr. Dwight Heppner, Rev. Kenneth
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Omaha, Nebr.

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Meade, Kans.

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O'Neill, Nebr.

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Castle Rock, Colo.

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Windom, Minn.

Nickel, Dr. Ted D.
Fort Wayne, Ind.

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Bridgeport, Nebr.

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Manhattan, Kans.

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Penner, Mr. Joel
Butterfield, Minn.

Peters, Mr. Larry
Lincoln, Nebr.

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Springdale, Ark.

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Brewster, Kans.

Quenzer, Rev. Paul
Seattle, Wash.

Rahn, Rev. Ben
North Newton, Kans.

Rasmussen, Rev. Alston
Bella Vista, Ark.

Ratzlaff, Mr. Orval
Fresno, Calif.

Regier, Mr. Charles E.
Corr, Okla.

Regier, Rev. Daniel G.
Newton, Kans.

Regier, Rev. J. J.
Adair, Ia.

Regier, Mr. Melvin
Mountain Lake, Minn.

Reimer, Rev. David E.
Newton, Kans.

Reimer, Rev. Elmer
Winner, S. Dak.

Reimer, Rev. Ray
Dunlap, Ia.

Rempel, Mr. J. T.
Henderson, Nebr.

Rempel, Martin E.
Henderson, Nebr.

Remington, Mr. John A.
Richfield, Penn.

Robbins, Rev. Timothy
Henderson, Nebr.

Rowse, Mr. Floyd
Burwell, Nebr.

Sanders, Rev. Harold
Upsala, Minn.

Seebold, Mr. Robert
Missouri Valley, Ia.

Schmidt, Mr. Marvin
Hutchinson, Kans.

Schrag, Mr. Stanley
Pretty Prairie, Kans.

Schulz, Dr. Hal
Portland, Ore.

Scott, Mr. Fred
Omaha, Nebr.

Siebert, Rev. A. C.
Henderson, Nebr.

Simmons, Rev. Thomas
Franklin, Ohio

Smith, Rev. Aaron
Burton, Kans.

Smith, Mr. Melvin
Brooklyn, Ia.

Soliday, Rev. David R.
West Palm Beach, Flor.

Spenset, Mr. Earl
Hampden, N. Dak.

Speffing, Mr. Martin
Moundridge, Kans.

Sprunger, Rev. John
Cordell, Okla.

Sprunger, Mr. Noel D.
Berne, Ind.

Squier, Mr. Garry
Anselmo, Nebr.

Steinert, Mr. Leonard
Bismarck, N. Dak.

Strahn, Mr. Arthur J.
Sabetha, Kans.

Stenge, Mr. John M.
Butterfield, Minn.

Stucky, Mr. LeRoy
So. Hutchinson, Kans.

Swanson, Mr. Don A.
Arnold, Nebr.

Tarp, Dr. Jes
Algona, Ia.

Tekolste, Mr. Ron
Fifth, Nebr.

Thiessen, Rev. Floyd
Follett, Tex.

Thiessen, Mr. James
Elbing, Kans.

Threeton, Mr. Abel
Meade, Kans.

Thurman, Rev. George J.
Stuart, Ia.

Toavs, Mr. Louis Wolf Point, Mont.	Vandenbrink, Mr. Gordon Omaha, Nebr.	Wiebe, Mr. Willie C. Okeene, Okla.
Tschetter, Mr. Carlton Hesston, Kans.	Veer, Mr. Ted Newton, Kans.	Wiens, Rev. David A. Arvada, Co.
Tschetter, Mr. Charles Papillion, Nebr.	Walker, Rev. Thomas R. Cleveland, Oh.	Wiens, Rev. Frank C. Dalmerly, SK, Can.
Tschetter, Mr. Henry Huron, S. Dak.	Walter, Mr. James Omaha, Nebr.	Wisnink, Mr. Cecil R. Overland Park, Kans.
Tschetter, Rev. Peter Mountain Lake, Minn.	Weddel, Mr. Chuck M. Omaha, Nebr.	Wohlgemuth, Mr. Eldon Whitewater, Kans.
Tschetter, Rev. Richard Pandora, Oh.	Weicht, Mr. Todd Wichita, Kans.	Wollmann, Mr. Gerald Bridgewater, S. Dak.
Unruh, Rev. Raymond Protection, Kans.	White, Mr. Steve Omaha, Nebr.	Young, Mr. Stan Oakland, Nebr.
Unruh, Mr. Walter Bingham Lake, Minn.	Wiebe, Mr. Henry Omaha, Nebr.	Zook, Mr. Lester Flanagan, Ill.

Analysis of Enrollment

By States and Countries			
Colorado.....	3	Washington.....	1
Florida.....	1	Wisconsin.....	2
Illinois.....	2	Canada.....	2
Iowa.....	24	Maritoba.....	2
Kansas.....	26	Africa.....	
Minnesota.....	5	Ethiopia.....	1
Montana.....	3	Japan.....	2
Nebaska.....	172	India.....	1
Oklahoma.....	3	Brazil.....	1
Pennsylvania.....	2	China.....	1
South Dakota.....	15	Pakistan.....	1
Texas.....	3	Russia.....	1

By Class			
Freshman.....	Men 39	Women 31	Total 70
Sophomore.....	32	29	61
Junior.....	18	14	32
Senior.....	33	30	63
Special.....	21	10	31
Cooperative.....	4	2	6
Total.....	147	116	263

By Church Affiliation

American Baptist.....	3	General Conference Mennonite.....	21
Baptist General Conference.....	17	Independent.....	57
Berean Fundamental.....	8	Independent Baptist.....	14
Christian Church.....	5	Independent Mennonite.....	3
Christian & Missionary Alliance.....	26	Lutheran.....	5
Conservative Baptist.....	8	Mennonite Brethren.....	9
Evangelical Free.....	20	Methodists.....	3
Fellowship of Evangelical Bible Churches.....	17	Presbyterian.....	5
Gen. Assoc. of Regular Bapt.....	3	Southern Baptist.....	16
		Unaffiliated.....	5
		Other.....	12

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PLEASE SEND ME MORE INFORMATION!

Mr. _____
Mrs. _____
Miss _____
Address: _____ street _____ city _____ state _____ zip _____
Birthdate: _____ Phone: () _____
School presently attending: _____
City: _____ State: _____
Year of high school graduation: _____
I plan to enroll in college in the fall of _____; spring of _____
Vocational interest or possible major: _____
I am considering Grace College of the Bible. Please send information about the items I have checked below:
Academic catalog: _____ Viewbook: _____ Financial aid information; _____
Intercollegiate athletics; Other: _____

Mail this card today!

PLEASE SEND ME MORE INFORMATION!

Mr. _____
Mrs. _____
Miss _____
Address: _____ street _____ city _____ state _____ zip _____
Birthdate: _____ Phone: () _____
School presently attending: _____
City: _____ State: _____
Year of high school graduation: _____
I plan to enroll in college in the fall of _____; spring of _____
Vocational interest or possible major: _____
I am considering Grace College of the Bible. Please send information about the items I have checked below:
Academic catalog: _____ Viewbook: _____ Financial aid information; _____
Intercollegiate athletics; Other: _____

Mail this card today!