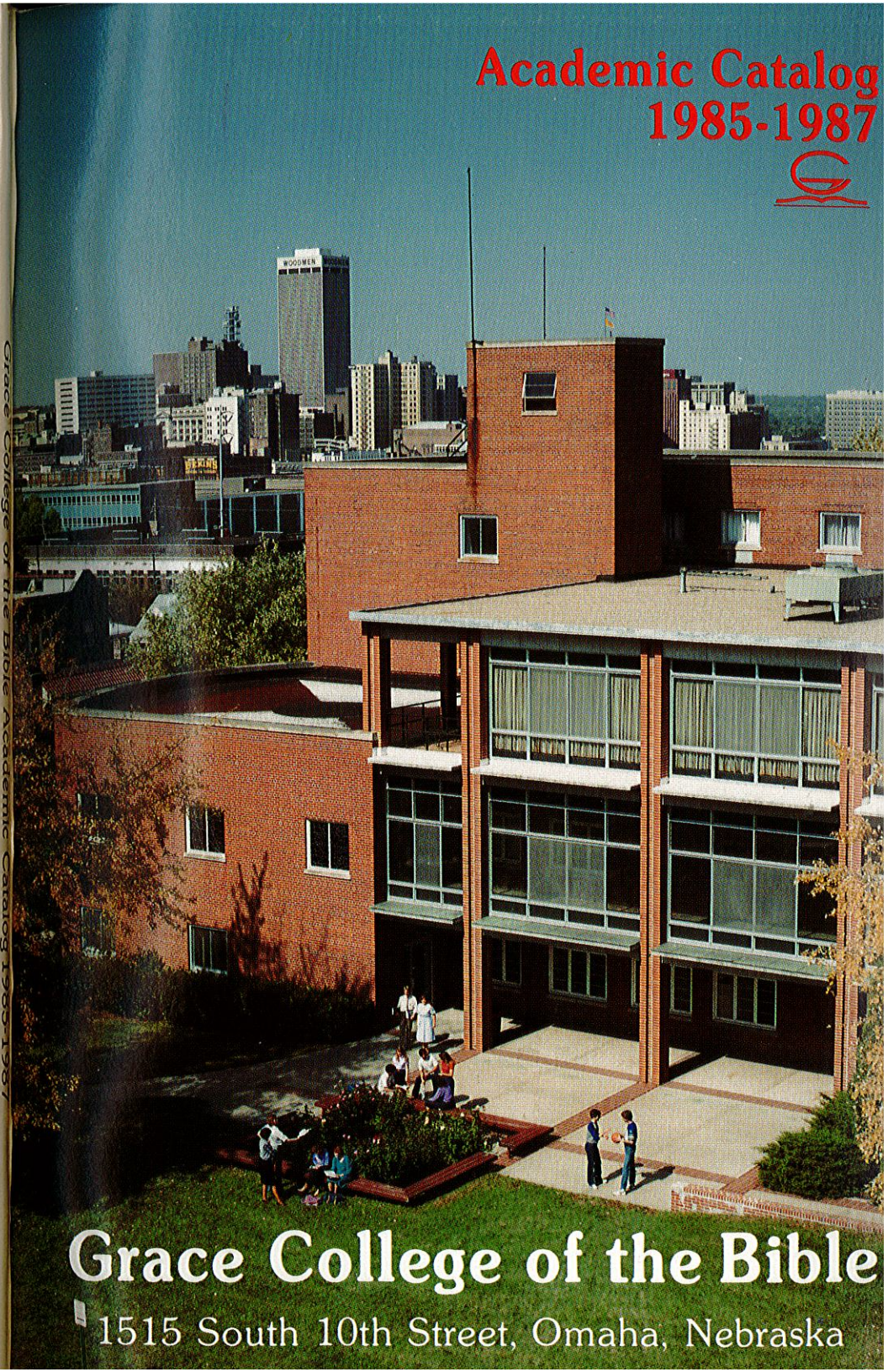


**Academic Catalog
1985-1987**



Grace College of the Bible Academic Catalog 1985-1987



Grace College of the Bible

1515 South 10th Street, Omaha, Nebraska

ACADEMIC CATALOG



GRACE COLLEGE of the BIBLE

1515 SOUTH 10th STREET — OMAHA, NEBRASKA 68108
PHONE (402) 449-2800

CALENDAR 1985-86

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Fall Semester

- Aug. 15-16, Thurs. Fri. Pre-school Conference
Aug. 17, Sat. Residence Halls open,
special assembly for parents of new students
(Saturday lunch will be first meal served)
Aug. 19-20, Mon. Tues. Registration, Orientation,
Entrance exams
All new students
(Late registration fee after 3:00 p.m., Aug. 20)
Aug. 20, Tues. Faculty Reception for new students
Aug. 20-21, Tues. Wed. Returning students
drops and add,
Orientation, and payment of fees
(Late registration fee after 3:00 p.m., Aug. 23)
Aug. 21, Wed. Classes begin, Convocation Chapel
Aug. 21-23, Wed. Fri. Spiritual Orientation
Sept. 3, Tues. Last day of late registration
Oct. 7-11, Mon. Fri. Mid-term exam week
Oct. 14-18, Mon. Fri. Bible Conference Week
Nov. 8-10, Fri. Sun. Fall Youth Fest
Nov. 28-29, Thurs. Fri. Thanksgiving recess
Dec. 16-19, Mon. Thurs. Final Examinations

Spring Semester

- Jan. 6, Mon. New Students - registration
Returning Students - payment of fees
(Late registration fee after 3:00 p.m.)
Jan. 7, Tues. Classes begin
Jan. 20, Mon. Last day of late registration
Feb. 3-7, Mon. Fri. Missionary Conference Week
Mar. 3-7, Mon. Fri. Mid-term exam week
Mar. 30, Sun. Easter
Mar. 31-Apr. 4, Mon. Fri. Spring vacation
Apr. 7, Mon. Classes resume
Apr. 11-12, Fri. Sat. Spring Campus Preview
Apr. 28-30, Mon. Wed. Senior Examinations
May 3, Sat. Alumni Banquet
May 4, Sun. Baccalaureate Sunday
May 5, Mon. Commencement, 10:00 a.m.
May 5-8, Mon. Thurs. Final Examinations

Summer Session 1986

- May 12-30. First Session
June 2-20. Second Session

CALENDAR 1986-87

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All new students
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drops and add,
Orientation, and payment of fees
(Late registration fee after 3:00 p.m., Aug. 22)
Aug. 20, Wed. Classes begin, Convocation Chapel
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Sept. 2, Tues. Last day of late registration
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Nov. 14-16, Fri. Sun. Fall Youth Fest
Nov. 27-28, Thurs. Fri. Thanksgiving recess
Dec. 15-18, Mon. Thurs. Final Examinations

Spring Semester

- Jan. 5, Mon. New Students - registration
Returning Students - payment of fees
(Late registration fee after 3:00 p.m.)
Jan. 6, Tues. Classes begin
Jan. 19, Mon. Last day of late registration
Feb. 2-6, Mon. Fri. Missionary Conference Week
Mar. 2-6, Mon. Fri. Mid-term exam week
Mar. 23-27, Mon. Fri. Spring vacation
Mar. 30, Mon. Classes resume
Apr. 10-11, Fri. Sat. Spring Campus Preview
Apr. 19, Sun. Easter
Apr. 27-29, Mon. Wed. Senior Examinations
May 2, Sat. Alumni Banquet
May 3, Sun. Baccalaureate Sunday
May 4, Mon. Commencement, 10:00 a.m.
May 4-7, Mon. Thurs. Final Examinations

Summer Session 1987

- May 11-29. First Session
June 1-19. Second Session

CORRESPONDENCE DIRECTORY

You may direct your questions or requests for information to the following college officials:

General college policy	Dr. Warren E. Bathke President
Educational program, academic counseling, curriculum, faculty	Donald J. Tschetter Vice-President of Education and Student Life
Business matters, student finances, apartments	To Be Appointed Vice-President of Business Affairs
Requests for speakers and music groups	To Be Appointed Vice President of Public Ministries
Student activities, campus life, housing	Harold Sanders Dean of Men
General fund gifts, campus development gifts, deferred gifts	Leonard Ewert Director of Stewardship
Alumni activities, placement	Melvin Friesen Director of Alumni and Placement
Transcripts, academic records	Dr. Russell G. Jones Registrar
Student Christian service ministries	David Jenkins Director of Christian Service
Admissions, scholarships general information	Leo D. Thomas Director of Recruitment and Admissions

The administrative offices are open Monday through Friday from 7:30 a.m. to 4:30 p.m. Visitors are welcome to the campus throughout the year.

Telephone: area 402; 449-2800

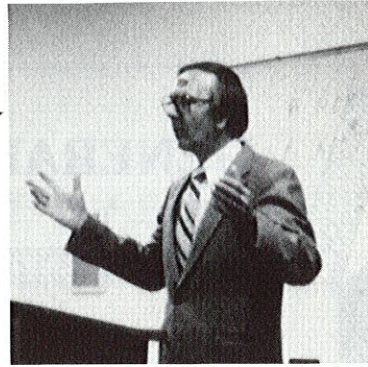
Mailing address: 1515 South Tenth Street
Omaha, Nebraska 68108

GENERAL INFORMATION

The Story of Grace College of the Bible.....	6
Our Christian Philosophy of Education.....	9
Objectives and Distinctives.....	10
Doctrinal Statement.....	14
Campus and Buildings.....	15
Accreditation and Academic Standing.....	17
Christian Service.....	18



Grace College of the Bible is committed to a Christian philosophy of education. Every facet of the college program is conditioned and directed by a Christ-centered, biblical perspective. The college is convinced the Bible is a dependable guide for students searching for the truth.



The Story of Grace College of the Bible

The history of Grace College of the Bible is literally studded with miraculous answers to prayer. During this quarter century more than 6,700 ambassadors of Christ have studied the Bible, have grown in spiritual depth and understanding and have witnessed to the saving grace of Jesus Christ. For the majority of this time, the name of the school has been Grace Bible Institute. On July 1, 1976 the corporate name was changed to Grace College of the Bible.

The beginning dates back to the commencement activities at Oklahoma Bible Academy in 1942 when several brethren shared a common burden to organize and found a Bible Institute in the midlands. In the providence of God, ten Mennonite ministers met in Omaha, Nebraska, on June 1, 1943 to pray and plan for an institution that should be fundamental in doctrine, vitally spiritual in emphasis and inter-denominational in scope.

In the brief span of time between June 1 and September 8, 1943, the Lord opened doors and removed obstacles in such an unusual way that all were convinced that this new venture of faith was of God. As a noted Bible scholar commented upon visiting the campus, "It is obvious that Grace Bible Institute is a vine of God's own planting..."

At a dedicatory service on September 8 Dr. C. H. Suckau, Board chairman and later the first president of the College, addressed the assembled group using Nehemiah 2:17 as a text, "Come, and let us build up the wall of Jerusalem, that we be no more a reproach."

In concluding the address, mention was made of the seven specific answers to prayer in connection with this new and venturesome undertaking:

1. Place: The Lord definitely led the original group of men to Omaha on June 1 and opened doors for them here.
2. Building: The Presbyterian Theological Seminary was made available for our use without any financial obligation other than its upkeep.

3. Incorporation: The laws of Nebraska were such that incorporation under the existing laws was impossible, but these laws were revised just as we were faced with the alternative of having to locate the Grace Bible Institute in some other state.
4. Faculty: The consent of the last needed members to complete the faculty arrived by telegram that very afternoon at 3 P.M. so that the school could be opened with a complete staff of teachers.
5. Student Body: A total of eighteen students registered on the first day.
6. Funds: In a short time, the Lord sent in over \$7,000 in gifts.
7. Permanent Location: The Lord preserved Stuntz Hall for us, so that on that afternoon (September 8) a purchase contract for the building was signed by the Board.

The years following likewise reveal a pattern of growth and divine supply. In the early years the student enrollment grew rapidly so that by 1949 it had reached 331. During the intervening years, enrollment stabilized and increased to 500 or more through 1976. Since then enrollment has decreased somewhat with the average being 321 for the past four years.

Progress has continued in many areas with the addition of well-educated faculty, up grading and expansion of the academic program, revision of the administrative structure, expansion of the physical plant and a constant vigilance that the spiritual moorings of the College be kept intact.

Expansion of physical facilities have been accomplished throughout the years by the provision of God's hand so that the College now owns twenty three buildings on or surrounding the original site. New buildings constructed were:

- Suckau Memorial Chapel
(Basement 1949)
(Main floor 1957)
- Schmidt Memorial Hall (for men) - 1962
- Student Center 1967
- Academic building 1975

The College purchased the St. Catherine's Hospital Center for Continuing Care in the summer of 1977. This addition to campus property adds 2.6 acres to the campus and doubles facility space. This facility is the largest and most significant property acquisition in the history of the College. Three wings - Stanford Hall, Duerksen Hall, and Harder Hall - have been utilized as dormitory facilities. One wing has been named the Administration and Conference Center and houses Administrative offices, assembly

bly rooms, and guest rooms. Another part of the hospital complex has been developed for the music department.

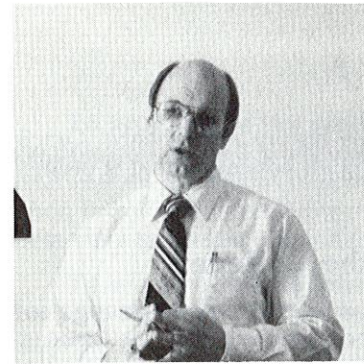
Each of the above became an adventure in faith and a distinct answer to prayer as the need was supplied and the buildings so direly needed became a reality to educate young lives for God's service.

An additional ministry of the College has been the operation of two radio stations, KGBI-FM in Omaha and KROA-FM near Grand Island, Nebr. The Omaha station was established in 1966 with 29,000 watts of power covering a radius of thirty to sixty miles. This ministry was expanded in 1973 to 100,000 watts stereo with an outreach of seventy-five to one-hundred miles. KROA was purchased in April, 1977, and also has 100,000 watts of power and full stereo. Both stations feature Christian programming, sacred and classical music and thorough news coverage. Southwestern Iowa and southeastern and central Nebraska are served.

A campus bookstore gives opportunity to serve the community with quality Christian literature and sacred music.

The direction of Grace College of the Bible has been vested in a strong, spiritually-minded Board of Directors, representing at the present time several denominations and coming from nine states and one province of Canada. An active Advisory Council, now numbering about 180, has supported the College by prayer, student recruitment and finances.

God has provided a leadership for Grace in men who had vision and faith and have sought to be instruments sensitive to the Holy Spirit's leading in the affairs of the school. The following have served as presidents: Dr. C. H. Suckau (1944-1950), Dr. H. D. Burkholder (1950-1955), Dr. Joseph W. Schmidt (1955-1960), the Rev. D. J. Unruh (interim 1960-1961), Dr. Waldo E. Harder (1961-1971), Dr. Robert W. Benton (1971-1984), and Dr. Warren E. Bathke (1984-).



Our Christian Philosophy of Education

Grace College of the Bible is committed to a Christian philosophy of education. This means that every facet of the College program is conditioned and directed by a Christ-centered, Biblical perspective. Questions relative to the meaning, purpose and goals of education are answered in the light of Scriptural teachings. These answers then provide the basis for the education pursued at Grace College of the Bible. The following statements briefly present the College's Christian philosophy of education.

1. Ultimate reality is found beyond man in the Triune God who created and now sustains all things.
2. Man is morally depraved and is dependent upon and answerable to a holy God.
3. The Bible, God's inerrant, authoritative revelation to man, is the essence of truth for the Christian educator.
4. The objective of Christian Education is to glorify God through salvation, maturation and service.
5. The Bible is the subject core and integrating factor for the entire curriculum.
6. The teacher and student are both significant in the educative process with the Holy Spirit being the chief resource for both.
7. The faculty is committed to excellence, theological soundness and spiritual fervor.
8. The College is committed to the local church as the primary agency through which God works.
9. The alumni are considered a strategic force within the Christian community and church.

The dynamic of this philosophy of education has been verified through forty-one years of experience. The College is as deeply convinced today as were the founding fathers that the Bible is a dependable guide for students searching for the truth. This is the case whether the subject is

faith and practice or some other subject as history and science. Grace College of the Bible is committed to offering an education that is distinctly Christian.

Objectives and Distinctives of the College

Church vocations are among the most important callings young people can answer. The serious and awesome responsibilities of Christian service in today's world demand an all-out commitment to Jesus Christ—the Head of the church, an awareness of the personal presence of the Holy Spirit—the power of the church, implicit faith in the Scriptures—the rule for faith and conduct of the church, full obedience to the great commission—the purpose of the church, and a personal involvement by each member—the method of the church. The goal of the College is to prepare students of this caliber for the glory of God.

Objectives

The College objectives which appear below are of special importance to all who are interested in Grace College of the Bible. They will indicate the kind of person the college aims to develop and provide a reason for the kinds of experiences required of students. Prospective students should seriously and carefully study these objectives so that their personal aims are similar to those of the college. A brief explanation accompanies each one to more clearly indicate the intended meaning.

To provide opportunity for the student to become a well-balanced, Christ-like person through proper mental, physical, spiritual and social development. (Luke 2:52). The cultivation of the Christ-like life is of primary importance. The aim of the college is to bring the students to that point where Christ is at the center of every area of their lives. The hope is that the indwelling Christ will dominate, govern and control whatever the students do mentally, physically, spiritually or socially.

To guide the student into a basic knowledge of the Bible and an understanding of Biblical doctrine. The Bible is God's ordained means of "thoroughly furnishing unto all good works." II Timothy 3:17. The Bible is also God's Word which we are to impart to others. Therefore students will concentrate and specialize in Bible study as a foundation for Christian faith and action.

To awaken in the student a greater love for Christ and the desire to share His passion for the lost. Bible knowledge should be integrated into the Believer's life resulting in Christ-like motivation. The intense desire of the Lord Jesus Christ was to provide a way of salvation for lost men. This motivation caused Him to move with resolution toward the cross. The student should learn to love Christ so as to serve Him with similar devotion that unbelievers may come to saving faith in Christ.

To promote in the student a sense of world-wide missionary responsibility and personal dedication to do God's will. In the final analysis the actions of both the mind and the emotions are dependent upon the will. Once students realize that Jesus Christ is Lord, they should determine to do His will and to obey the great commission.

To broaden the student's understanding of the world in which he lives through a Christ-centered program of general education. (General education includes subjects such as English, music, speech, foreign language, science, psychology, philosophy, history, sociology.) General education subjects are for the purpose of broadening the educational foundation of the students. Such breadth of education is considered essential whether the students serve at home or in some foreign field. Since all truth belongs to God, it can be effectively integrated with Biblical truth. A deliberate effort will therefore be made to allow the Lord Jesus Christ and the Scriptures to be the integrating factors of all general education.

To prepare the student to serve effectively in his God-appointed sphere of Christian service. (Such as missions, pastoral ministries, Christian education, music, radio communications, or lay ministries.) Students choose an area of ministry in which they receive specialized education. This practical training, along with the Biblical and general studies rounds out the student's education and equips him to serve effectively.

To encourage the development of wholesome Christian attitudes, appreciations, and values. To deepen and broaden the students' life and to bring radiance and vitality will require development of the intangibles of life. Love, fear, respect, reverence, discipline and cooperation are just a few of these necessary items.

To instill within the student a sense of responsibility for continuous spiritual and intellectual growth. The concern of the school is that students will continue to grow both spiritually and intellectually after they are graduated.

Distinctives

The education offered at Grace College of the Bible differs from a liberal arts education or even a Christian liberal arts education in a number of ways. In order that students may understand these differences and choose the school which will meet their personal and vocational goals, the following distinctives should be carefully noted. Parents and pastors should also find these distinctions helpful when furnishing educational guidance for young people.

Nature. The particular emphasis of the liberal arts college is to provide a broad, liberal education in the humanities and sciences as a foundation for *many professions and vocations*. Grace College of the Bible, in contrast to this, is *specialized* and seeks to prepare students for church-related, *Christian ministries*.

Concentration. Another major distinction is that of concentration in Biblical studies. The liberal arts curriculum concentrates on the humanities, social sciences, and natural sciences. To this the Christian liberal arts college adds 8-16 hours of studies in Bible, unless the student chooses a major in Bible or Christian education, in which case the major is generally 24-30 hours. For the most part, however, students in liberal arts colleges choose majors other than Bible.

Students of Grace College of the Bible concentrate on the study of the Bible. All graduates are required to complete 39-57 hours of Bible, 32-42 of which are in direct textual Bible study and theology. The only exceptions to the above are the one year certificate programs. Thus about 40% of the curriculum is given to a concentration in Biblical studies. This major distinction between Grace College of the Bible and other schools is significant in the light of Paul's statement in II Timothy 3:16-17. God's way of preparing a Christian to face the total challenge of life is by the Scriptures. The Bible is also the message God wants communicated to all the world.

Although the Bible major is the heart of the curriculum, basic courses are also required in general education. In fact, about 38% of the curriculum of the Bachelor of Arts program is given to subjects designed to broaden the educational foundation of the students. Correspondingly, less general education is required in the more specialized programs.

To round out the education offered at the College, professional training is offered in various areas. Fields of specialization include Missions, Christian Education (includes church education, elementary education, and Christian camping), Pastoral training, Music, and Radio Communications.

Practical Christian Experience. Practical experience in Christian service is an integral part of the education available at Grace College of the Bible. All students are required to be involved in Christian service. During the first year students are required to participate on a limited basis and thereafter complete one assignment for each semester they are enrolled.

Personal spiritual life. Since all the students at Grace College of the Bible are majoring in Bible and are looking forward to service in the program of the church, they have more unity of purpose than do students in other kinds of schools. This makes it possible to lay heavy emphasis upon Christian ministries and the personal spiritual life of the student. Christian service, to be effective, requires a Christ-honoring life. Students are constantly urged to consider indispensable such matters as daily devotions, soul-winning, faith, prayer, dedication, self-discipline, and separation.

Summary

In summary, this means that the students who complete programs at Grace College of the Bible should have developed into Christ-like, maturing, responsible individuals who have basic knowledge of the Scriptures and the world and have skill in the integration of this knowledge. Furthermore, they should be equipped, motivated, and dedicated to serve God effectively in church related service through either paid leadership roles or volunteer general and leadership roles.

It also means that the education received at Grace College of the Bible, when compared to other kinds of higher education, is distinctive because of its specialized church related curriculum, its concentration on Bible content, its stress on practical experience in church ministry, and its unique emphasis on the personal, spiritual life of the students.



Doctrinal Statement

The following doctrinal statement sets forth the theological position of the College and provides a basis for doctrinal agreement. Each member of the Board of Directors, Advisory Council, and Faculty is required to subscribe annually to the unabridged doctrinal statement. Copies of the unabridged statement are available from the President's office.

I. We believe that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16, 17; 2 Pet. 1:21.

II. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16, 17; 28:19, 20; 2 Cor. 13:14.

III. We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gen. 3:15; Matt. 1:18; Phil. 2:5-8.

IV. We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope," the personal, premillennial, and imminent return of our Lord and Savior Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; 1 Thess. 4:13-18; Acts 15:16.

V. We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. Jn. 15:26; 16:7, 8, 13.

VI. We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell and, apart from Christ, is spiritually dead and lost. Gen. 1:26; Rom. 5:12; Rom. 3:23.

VII. We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2:8; 1 Pet. 2:24.

VIII. We believe that all who by faith receive the Lord Jesus Christ as their personal Savior become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12, 13; 5:24; 1 Cor. 15:51.

IX. We believe that all who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

X. We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI. We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

XII. We believe in a consistent Christian life and in abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. 1 Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14; 1 Cor. 6:7, 8; Rom. 12:17-21; Rom. 13:9; Matt. 19:9.

Campus and Buildings

The Campus is located in a residential area of Omaha that can be reached in a few minutes from any of the major transportation terminals and highway exchanges.

The Suckau Memorial Chapel seating over 800, is used daily for chapel and other convocational purposes.

The Academic Building, constructed in 1975, is located directly behind Suckau Chapel. This three-story structure contains seven classrooms including a modern communications laboratory.

The Student Center, a three-story structure completed in the spring of 1967, houses the snack bar, recreational facilities, student lounge, student activities offices, book store and communications center. A spacious dining room is located on the third floor. Private dining is also available for small groups.

The Library was completely renovated in 1976. The new lighting, sound-proofing and carpeting provide a pleasant atmosphere for study. Along with the regular library tables, study carrels are also available to students. The seating capacity is about 175. The library contains over 54,000 volumes plus cassettes, filmstrips, and recordings. A microfiche collection has also been started. The library receives regularly about 270 magazines and periodicals. A wide selection of visual aid materials is available for various Christian Service ministries. The library also maintains a file of current information on missions boards and religious denominations.

The Administration and Conference Center provides space for several administrative offices including the President, Public Ministries, Business Affairs, Registrar, Admissions, and Christian Service. In addition the top two stories are available to Christian organizations for assembly and guest rooms.

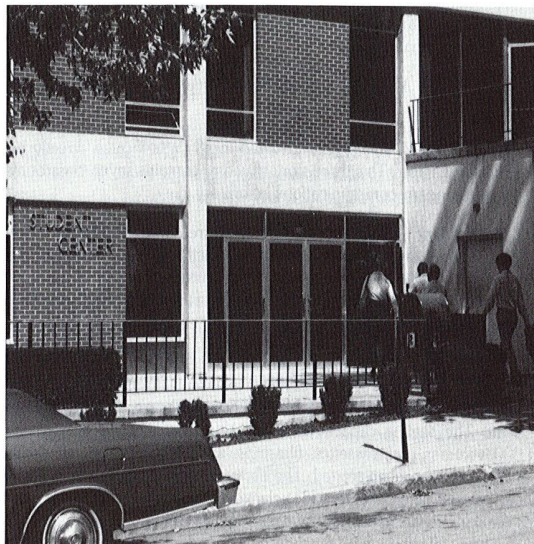
The Music Building, a four-story structure, is located adjacent to the Administration and Conference Center. This newly refurbished building (1980) provides spacious accommodations for studios, classrooms, practice rooms, instrument storage and listening rooms. The Vice-President of Education and Student Life, the Student Deans, and several department heads and faculty members have offices on the second floor.

Stanford and Duerksen Halls provide housing for 148 women.

Schmidt Memorial Hall is a four-story residence unit for 96 men. Harder Hall, fourth floor, is a campus home for 36 men.

Harder Hall apartments for married students, completed in January 1983, provide four one-bedroom and four two-bedroom units.

In addition eight residence halls located in the immediate area supply housing for married students and staff personnel.



Accreditation and Academic Standing



GRACE COLLEGE OF THE BIBLE is

Accredited by

the American Association of Bible Colleges.

Listed in

the current edition of *Accredited Institutions of Post-secondary Education and Programs* published for the Council on Post-Secondary Accreditation by the American Council on Education.

the current edition of the United States Office of Education Bulletin, *Accredited Higher Institutions and United States Education Directory, Part 3, Higher Education*.

Approved by

the United States Department of Justice for the education of foreign students.
the Nebraska State Department of Education for the education of veterans and/or other persons eligible for Veterans Administration benefits.

Member of

Nebraska Association of Colleges and Universities.
The Evangelical Teacher Training Association.
The American Association of Collegiate Registrars and Admissions Officers.
The Nebraska Association of Collegiate Registrars and Admissions Officers.
Christian Librarian's Fellowship.

Christian Service

The general objectives of Christian Service are as follows: (1) To help the students realize that the fulfillment of the Great Commission is a responsibility of all believers, (2) To channel the students into a ministry of reaching the lost and nurturing the believers who live in the surrounding community, (3) To provide a variety of supervised, practical training in Christian service with some experience being related to the student's specialized field of study, and (4) To provide an opportunity for students to discover, develop and use their spiritual gifts for the glory of God.

Practical Christian service is considered an integral part of the total educational program. All students must successfully complete a semester of Christian service for each semester they are enrolled for more than six semester-credit-hours. Transfer students fulfill the requirement by completing as many semesters of Christian service as they are enrolled at the College. Post-university students are also required to do Christian service. Freshmen students are under a special arrangement as outlined by the Christian Service office.

The student is afforded many opportunities of Christian service in such areas as preaching, Sunday School teaching, junior church work, youth work, music, Bible clubs, and personal work on the street, in jails, in the hospital and in nursing homes. Assignments are changed regularly to provide varied experience in Christian service. Weekly reports are required and permanent records are kept on each student's participation.

The Christian Service Committee evaluates the student's Christian service performance at the close of each semester and again in the final semesters of the junior and senior years. This evaluation determines whether or not students have successfully completed a given semester of Christian service and whether or not they will be cleared for graduation by the Christian Service Department.

The Director of Christian Service provides encouragement, counsel, supervision, and leadership designed to aid students in gaining competence in this important phase of their training.

ADMISSIONS AND REGISTRATION

Admissions Requirements.....	20
Admissions Procedures.....	21
Entrance Examinations.....	22
Advanced Standing.....	22
Advanced Placement Program.....	23
College Level Examination Program.....	23
Proficiency Examination Program.....	23
Registration.....	24



Candidates for admission must adhere to biblical moral standards, must sincerely desire to do God's will as revealed in Scripture and must, in general, give evidence of good Christian character.

Admissions Requirements

Grace College of the Bible welcomes applications for admission from prospective students who possess the qualifications the College considers necessary for those anticipating Christian service.

Selection of applicants is made on the basis of academic ability, moral character, and a sincere desire to study the Scripture. Grace College of the Bible admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the College.

Applicants accepted for admission are expected to abide by the standards and policies of the College. (See Student Life Section)

Charismatic Position. Grace College of the Bible does not endorse the modern tongues-speaking movement. This does not imply insincerity or lack of Christian character on the part of many within the movement. It does, however, reflect the long-standing doctrinal position of the college and the constituency it serves. Applicants, therefore, must understand that students cannot practice or propogate speaking in tongues while they are enrolled at the college, and that the college will graduate only those students who are in agreement with its doctrinal position (see p. 42).

Christian Character. Candidates for admission must adhere to Biblical moral standards, must be committed to God's will as revealed in Scripture and must, in general, give evidence of good Christian character. Normally it is expected that applicants should have known Jesus Christ as their personal Savior for at least one year, to assure some degree of spiritual maturity.

Academic Qualifications. Prospective students are urged to take college preparatory courses which include units in English, social science, natural science and mathematics. Applicants must have graduated from high school or present evidence of having its equivalent. Students who successfully pass the General Educational Development (GED) test will receive the same standing as high school graduates.

Special action of the Admissions Committee is required for admission when the applicant does not rank in the upper half of his high school graduating class or when he has not maintained an average grade of "C" or above.

In a few cases, where the applicant is of mature age, a non-high school graduate may be admitted as a special student. In such cases the person is not considered a candidate for graduation until high school or its equivalent is completed.

Evening School Students. Evening school students who enroll for credit subjects are required to meet the same admissions and academic regulations as day school students.

Pre-entrance Examinations. Applicants for admission to the freshman class are required to take the American College Testing Program (ACT) examination. Information regarding test registration, test date schedule, and location of test centers may be obtained from local high school principals or counselors, from G.C.B.'s Director of Admissions, or by writing directly to the American Testing Program, Box 168, Iowa City, Iowa 52240. The cost of the ACT will be \$9.50. The College's ACT code number is 2454. The 1985-86 ACT national test schedule will be as follows:

Test Date	Registration Period Closes
Oct. 26, 1985	Sept. 27, 1985
Dec. 14, 1985	Nov. 15, 1985
Feb. 8, 1986	Jan. 10, 1986
Apr. 12, 1986	Mar. 14, 1986
June 14, 1986	May 16, 1986

Foreign students are expected to provide evidence of English proficiency either by submitting a certificate of proficiency in English or by submitting satisfactory scores from the Test of English as a Foreign Language (TOEFL). Information regarding the certificate or test can be obtained from American embassies and consulates, offices of the United States Information Service or by writing directly to Test of English as a Foreign Language, Box 899, Princeton, New Jersey 08540, U.S.A. The College's code number for the TOEFL examination report is 6248.

Admissions Procedures

Application forms may be obtained by writing to the Director of Admissions, Grace College of the Bible, 1515 South 10th Street, Omaha, Nebraska 68108. Applicants are encouraged to apply early in their senior year of high school. The forms must be filled out completely to assure rapid processing of the application. After all the papers have been received by the College and action has been taken, applicants will be notified.

An application fee of fifteen dollars (\$15.00) must accompany the application for admission. This fee is intended to help cover the costs of processing the application and is non-refundable.

When an applicant receives official word of acceptance, he is required to send in \$35.00 in advance to confirm his intention to enroll. This deposit will be credited to the student's account when he registers. If the applicant cancels the application before July 1 (or before December 1 for second semester), \$20.00 is refunded; after July 1 or December 1 the College will

retain the entire amount. *No student is considered an official candidate until this fee is remitted.*

If a student who has attended the College withdraws from school for one or more semesters or if a change in marital status takes place, he will fill out a form for re-admission. An application fee of \$5.00 must accompany the application for re-admission for those who have not been enrolled for a semester or more. This fee will be retained by the College if the student fails to register as expected. If a former student wishes to be re-admitted after an absence of three or more years, a new set of application forms must be completed.

Transfer students applying for admission from another college must file all forms and deposits required of applicants to the freshman class. In addition, the candidate must submit an official transcript from the college(s) attended, including a statement of status at the time of withdrawal. See below for policy on advanced standing.

Entrance Examinations

A series of examinations is given to students during the fall semester of each year. The following kinds of tests are administered: Vocational Interest, Mental Ability, and Bible Content.

Students wishing to enroll at Grace College of the Bible who have not completed high school should apply for the General Educational Development (GED) test through their local high school, community college, or state board of education.

Advanced Standing

Students who have completed work in another college, Bible institute or seminary may apply for advanced standing upon the presentation of an official transcript from the school previously attended. Work done will be evaluated on the following basis:

1. Full credit will be granted for courses completed in an accredited school, provided such courses are applicable to the programs at Grace College of the Bible and are completed with "C" or above.
2. Credits earned in schools holding associate membership in the A.A.B.C. will be accepted at face value provisionally, subject to validation by demonstrating the ability to maintain a "C" average (a 2.0 grade point average) in 30 semester-credit-hours of work.
3. Credits from non-accredited schools must be validated by examination or by demonstrating the ability to maintain at least a "C" average in 30 semester-credit-hours of work.
4. Credit for educational experiences in the armed services will be based upon suggested credit recommendations in *A Guide to the Evalu-*

ation of Educational Experiences in the Armed Services or on the basis of transcripts from service schools, e.g. Community College of the Air Force. Such credit transfer must meet all other requirements for credit transfer.

Students who have graduated from Christian high schools may be excused from equivalent 100 series Bible subjects, provided the grade was "B" or above, and they secure acceptable score on the Bible Content test (110 or above). While the student receives no actual college credit for these subjects, it does avoid needless repetition and enables them to concentrate on more advanced subjects. Permission must be secured from the Vice President of Education and Student Life and the director of the department in which the student is enrolled.

Advanced Placement Program

Grace College of the Bible participates in the Advanced Placement Program of the College Entrance Examination Board. Credit is awarded to students who perform satisfactorily in certain college level courses in secondary school and who receive a grade of 4 or 5 on the Advanced Placement Examinations. In some cases a grade of 3 may also be acceptable. Credit decisions are centralized under the Vice-President of Education and Student Life.

College Level Examination Program

The College Level Examination Program (CLEP) is used to establish credit in certain college courses. A total of 15 hours of credit may be earned through CLEP Subject Exams; no credit is allowed for the general exams. Subjects must be equivalent to those offered by the College. The score for most subjects must be at least at the fiftieth percentile and the essay portion of the exam judged satisfactory by the department involved. In the case of College Composition varying amounts of credit are allowed depending on the quality of the essay and on the percentile score received.

Credit earned by examination may not be counted towards residency requirements for graduation (see page 42). Credit will not be given by examination if the course has been taken by audit or if the student has already completed one semester of a year-long course such as English or History.

Students will be assessed a fee of ten percent of the current College tuition for credit that is allowed by examination. For additional information write to the Vice President of Education and Student Life. The College's code number for the CLEP examination report is 6248.

Proficiency Examination Program

Grace College of the Bible is a participating institution in the ACT Proficiency Examination Program (ACT-PEP). This makes it possible for individuals to obtain credit in a limited number of subjects on the basis of

test scores. Three hours of credit are allowed in the following subjects providing the test score is "B" or above: American Literature, Anatomy and Physiology, Earth Science, Freshmen English and Shakespeare. Registration packets are available from the Vice-President of Education and Student Life. Students will be assessed a fee of ten percent of the current College tuition for credit that is allowed by examination.

Registration

The Registrar will furnish complete instructions concerning registration procedure. Students have completed registration only after the payment of all charges have been made or other financial arrangements have been approved.

Students who fail to register by the time specified on the calendar will be charged a late registration fee of \$5.00. An additional \$1.00 per day is charged to the student until registration is complete. Students who are not present to write entrance tests will be charged \$2.00 for each test period missed.

A student may change his schedule or program only after securing the permission of his counselor and the Registrar. A course may be added within two weeks after registration and dropped within four weeks after the last day of registration.

Early registration. Toward the end of the spring semester, students are required to register for the fall semester. Schedules are planned by the students with the approval of their counselors and copies are filed with the Registrar. A registration fee of \$35.00 is payable at the time of early registration. This amount will be applied to the student's account at the time of registration. If the student does not return, \$20.00 will be refunded, providing the school is notified before July 1. No student is assured entrance unless this fee is paid.

FINANCIAL INFORMATION

Tuition and Registration Fees.....	26
Room and Board Fees.....	26
Applied Music Fees.....	27
Special Fees.....	27
Deferred Payment Plan.....	28
General Financial Regulations.....	29
Student Deposits.....	29
Refund Schedule.....	29
Scholarship.....	29
Student Aid.....	31
Grants.....	31
Guaranteed Student Loans.....	32



The college provides a wide range of services for the students. Food services and housing are basic, along with health care and a variety of student activities. Fees are kept to a minimum and various forms of aid are available to assist students with financial needs.

Financial

The charges listed below represent a conscious effort on the part of the administration to keep all fees at a minimum.

It is urged that before entering the College all students have sufficient funds to cover at least one semester's expenses. Where this is not possible, students are subject to the regulations of the Deferred Payment Plan explained on page 28.

All charges are subject to change without notice.

Tuition and Registration Fees

Tuition, per semester hour.....	\$94.00
General fee, per semester (1.6 credit hours, non resident only).....	25.00
(includes registration \$5.00, library fee \$20.00)	
General fee per semester (over 6 credit hours, and/or resident).....	85.00
(Includes registration \$5.00, library fee \$20.00, hospitalization and accident fee \$35.00, dispensary service \$5.00, student activity fee \$20.00. The student activity fee includes a copy of the <i>Charis</i> , admission to basketball games and cultural events, and an I.D. card.)	
Late registration fee.....	5.00
An additional fee of \$1.00 is charged for each day until registration is completed.	
Early registration fee for returning students.....	35.00
(see page 24).	

Room and Board Fees

All single students whose homes are not within commuting distance are required to room and board in the College's facilities. Rates for room and board are as follows:

Board per semester.....	\$600.00
Students remaining on campus for the vacation weeks may purchase single meals as provided	
Room with two or more in room, per semester.....	\$400.00
Single Room \$45.00 additional, per semester. Individual room temperature controls including air conditioning (Standford Hall only) \$10.00 additional, per semester	

Applied Music Fees

In addition to the tuition fee of \$94.00 the following rates are charged for applied music (includes the equivalent of 14 thirty-minute private lessons and practice fee).

Applied organ.....	\$40.00
Applied piano.....	35.00
Applied instrument.....	35.00
Applied voice.....	40.00
Applied conducting.....	40.00
Voice class (No extra charge with minimum of six students).....	22.00

Special Fees

The following is a schedule of special fees payable only by those students to whom they apply:

Auditor registration fee, per semester.....	\$ 10.00
Auditor tuition fee, per semester hour.....	44.00
Laboratory fee, Science class and Audio-Visual Methods in C.E., per semester.....	8.00
Laboratory fee for the following classes, per semester.....	5.00
Expository Preaching, Homiletics, Introduction to Broadcasting, Radio Practicum, Forms of Women's Ministry, and Speech Communication	
Laboratory fee, Advanced Audio Production, per semester.....	10.00
Student Teaching Fee.....	15.00
Physical Education fee, bowling and swimming class, per semester.....	5.00
Physical Education fee, tennis class, per semester.....	10.00
Security deposit, refundable.....	20.00
Vehicle fees:	
Campus resident (auto).....	10.00
Non-resident.....	3.00
Cycle.....	3.00
Transfer or lost decal.....	1.00
Graduation fee (includes diploma, cap and gown and placement service).....	30.00
(Lay ministries, Level one pay \$7.00)	
Diploma of Evangelical Teacher Training Association.....	7.50
Courses by private tutorship, per hour (See page 44).....	104.00
Transcript of credits (after the first).....	2.00
(request must be in writing)	

The cost for a beginning dormitory student for one semester is estimated below: The charges below do not include private music lessons or special fees.

General fee	\$ 85.00
Tuition (15 hrs.)	1410.00
Board (18 weeks)	600.00
Room (19 weeks)	400.00
	<hr/>
	\$2495.00

Deferred Payment Plan

All bills are due and payable in advance at the beginning of each semester. However, the student who is not able to pay in full may sign a deferred payment agreement for the unpaid balance. (This applies to day school students only.) In this agreement the student promises to pay the balance as soon as possible. The schedule below indicates the maximum unpaid balance any student can have, including all grant recipients, at the given deadline dates:

	Each Semester	
	Dorm Student	Non-Dorm Student
Maximum unpaid bal. at registration	\$800.00	*\$400.00
Maximum unpaid bal. end of 4th week	600.00	300.00
Maximum unpaid bal. end of 8th week	400.00	200.00
Maximum unpaid bal. end of 12th week	200.00	100.00
Maximum unpaid bal. end of 16th week	Paid in full	

Although student invoices will vary according to course selections (see "Financial Information") the maximum unpaid balance is the same for all dormitory students. Non-dormitory students have a separate maximum balance. To determine the amount needed to register, use this simple formula: *Total invoice minus maximum unpaid balance equals minimum initial payment.*

Second semester students who were not enrolled for first semester will follow the first semester payment requirements.

When the unpaid balance exceeds the maximum allowed (see schedule above) at any of the deadline dates students will be assessed a carrying charge of one percent on the unpaid balance. (See handbook for specific dates).

*The above schedule does not apply to students who register for only a few hours. Minimum initial payment for any student shall not be less than \$150.00. Arrangements for payment of any unpaid balance will be made at time of registration.

General Financial Regulations

Students who are unable to maintain a satisfactory financial status with the school are subject to counseling regarding their continuing in school.

The student's account must be paid in full before he can receive a transcript, degree, or register for another semester. Those leaving school with an unpaid balance will pay 1% interest per month until the account is paid.

The deferred payment plan will not be available the following semester to students whose accounts are unpaid after June 25 except by special consideration by the Vice-President of Business Affairs.

Student Deposits

The College provides for student deposits in the Business Office as an accommodation to students and parents. Deposit cards are used and students may deposit or withdraw money upon presentation of their cards. There is no charge for this service, and no interest is paid on deposits. The College reserves the right to limit the amount of money a student may deposit for safekeeping.

Refund Schedule

In anticipation of students attending the College, various expenses are incurred such as payments for materials, equipment, faculty and support staff.

Accordingly, in case the student withdraws from school or drops individual classes, a refund will be made as follows: Tuition including applied music fees

Up to the first day of classes	100%
First week of classes	100%
Second week of classes	75%
Third week of classes	50%
Fourth week of classes	25%
Fifth week of classes	0%
Room and Board — 95% of the unused balance	
All other fees are non refundable.	

Scholarships and Student Aid

Applications for scholarships or aid available from the College must be in the office of the Chairman of the Scholarship and Loan Committee at least thirty days prior to the first day of classes each semester. All scholarship applicants must meet the general admissions requirements on

page 20 of this Catalog. In general the amount of individual scholarships will be determined by the Scholarship Committee. Normally a recipient may have only one college grant per semester and must be a full-time student at the college.

Allen Unruh Endowment Fund

Mr. Allen Unruh established a scholarship and aid fund, the interest of which is designated for the following student scholarships: freshmen, music transfer and returning. Grade point averages must be at least 3.0 for all scholarship recipients.

Freshman Students. The College has a limited number of \$300 scholarships available for high school graduates. The payment of these scholarships is equally divided between the first two semesters. These criteria are used to select candidates: the person must (1) be a high school graduate, (2) plan to complete a program of studies, (3) enroll as a full-time student, and (4) give evidence of academic and leadership ability.

Music Students. A limited number of \$300 scholarships, plus the John Boehr Music Scholarship, are available for new students planning music majors.

Transfer Students. Scholarships of \$300 each are available to a limited number of transfer students.

Returning Students. Fifteen \$300 scholarships based primarily upon academic performance are available to returning students.

Spouses of Married Students

As the College is committed to the mental and spiritual growth of the total family, spouses of full-time married students may audit courses in which their partners are enrolled, as classroom space permits, by paying only the general registration fee.

Don Crawford Memorial Award in Expository Preaching

A memorial gift presented to the College in memory of Rev. Donald Crawford, class of 1963, has been designated to promote a proficiency in preparation and presentation of expository sermons. Competition is open to junior and senior men enrolled in one of the four-year programs except the cooperative program. The number and amounts of the awards are determined annually by the Pastoral Ministries Department. Winners of the awards are based on chapel presentations given in the spring of each year.

Lardon-Emmanuel Missionary Scholarship

This scholarship, established by the Emmanuel Mennonite Church of Salem, Oregon, from money received from the Noah Lardon estate, is available to juniors enrolled in Missionary Field Work. The applicant must

have completed at least 53 semester-credit-hours with a grade point average of 2.0 or above, have a satisfactory Christian Service record, be committed to full-time Christian service and demonstrate financial need. The amount of the scholarship is determined by the Scholarship Committee and is applied to the student's account for the fall semester immediately following the summer experience.

Vernon Duerksen Evangelism Scholarship

For the student(s) pursuing an evangelism ministry, a \$300 scholarship is available.

Mrs. Barbara Burkholder Memorial Scholarship

The Harold Burkholder family established this scholarship fund in memory of Mrs. Barbara Burkholder. A scholarship of \$300 is available annually for a student enrolled in the Pastoral Ministries program.

Presidential and Department Awards

Presidential Awards of \$2000 (\$500 per year) are presented to a limited number of new students who meet these special criteria: (a) academic achievement as demonstrated by a 3.5 gpa and 80 percentile composite ACT, (b) being in the upper 20 percentile of the high school graduating class, and (c) financial need as evidenced by either the Pell or the College Financial Awards application. Normally one Presidential Award is granted for each college department.

Departmental Awards of \$1600 (\$400 per year) are presented to a limited number of new students who have shown (a) academic achievement of 3.2 gpa and at least 60 percentile composite ACT, (b) being in the upper 40 percentile of the high school graduating class, and (c) financial need as evidenced by either the Pell or College Financial Award application.

Student Aid

Besides a special Challenge Fund supplied by donations, the College designates an appropriation for assisting students' financial accounts. The amount of aid to individual students varies and is determined by the Scholarship Committee following the student's completion of the aid application form.

Pell Grants

All applying freshmen should obtain an application form either from their high school counselor or by writing to Grace College of the Bible. The amount of money available to the student is determined by two factors: (1) The results of the family financial statement required in the application; and (2) The amount of money allocated by Congress for the Pell Grant program.

Upperclassmen should obtain their annual application forms from the Financial Aid Office.

The College identification number for the Pell Grants is 002547.

Student Loans

Federally Insured Loans

Grace College of the Bible is qualified to process federally insured loans under the Department of Education. Under this financial aid program, the student applies for a loan at his local bank and the Federal Government pays a portion of the interest on behalf of eligible students. These guaranteed loans require the approval of the lending agency and the endorsement of the school which the student will attend. It is necessary to begin this application process at least 4 weeks before the beginning of classes.

Bank Loans

It is also possible to apply for a bank loan through the Business Office. Interest rates are reasonable. These loans are for amounts from \$500.00 and up and are available to qualified students whose needs are beyond the limited resources of the College loan fund. Note: first semester students are generally not eligible for these particular loans.

Campus Loans

The College maintains a modest loan fund for use during the second semester of the school year. Application for such loans should be made in the Business Office before registration week. A \$4.00 service charge will be added to the loan.

FINANCES

STUDENT LIFE

Spiritual Activities34
 Organizations35
 Publications.....35
 Social and Recreational Activities35
 Athletics35
 Residence.....36
 Services.....36
 Standards of Conduct.....37
 Automobile Policy.....38



The student's personal spiritual life is considered of utmost importance. However wholesome social activities and leadership opportunities provide for a balanced life on campus.

Spiritual Activities

Devotional Life

Cultivation of the student's personal spiritual life is considered of utmost importance at Grace College of the Bible. Listed below are some of the opportunities for spiritual growth and development.

Daily quiet times are encouraged for all students.

Prayer Meetings are regularly scheduled in residence halls, and students are encouraged to share their mutual concerns with one another in special prayer periods.

Missionary prayer groups meet regularly to intercede for the worldwide outreach of the Gospel.

Prayer Rooms, located in the Student Center Building, are provided for the purpose of private prayer and meditation.

Days of Prayer in September and January give entire mornings to inspirational and group prayer sessions; evening praise fellowships appropriately conclude these days.

Chapel, a daily Grace family period of worship, edification, prayer, and other student activities, is led by faculty, students, and special speakers. Friday chapels provide an opportunity to hear challenges from missionaries and mission executives. Attendance is required.

Conferences

The Fall Bible Conference is held during the first semester and features systematic Bible study under the leadership of able exponents of the Word. Attendance is required.

The Missionary Conference is a highlight of the second semester. Missionaries and mission representatives, especially Grace alumni, from many mission societies working in various parts of the world converge on campus. Opportunities for service presented by missionary personnel challenge students to consider serving Christ in different cultures and fields. Attendance is required.

Fall Youth Fest and Spring Campus Preview provide opportunities for senior high and college-age young people to visit the G.C.B. campus. Besides visiting classes and sharing in workshops, guests have opportunities to live in residence halls, share in musical concerts and basketball games and hear outstanding youth speakers.

Guests are invited to visit the campus on all weekdays to experience Grace family life firsthand. The Admissions Office welcomes advance contacts for scheduling tours, class visitation, etc.

Extension Teams

The College schedules extension teams to serve in the Omaha and surrounding areas during the school year and throughout the United States and Canada during the summer months. Churches, schools, groups or individuals desiring student or faculty services should write to the Vice-President of Public Ministries.

Organizations

The Student Body Association, of which every student is a member, fosters spiritual growth and fellowship, promotes the welfare of the students, and directs student affairs. Its administration is carried out through an executive committee elected by the students.

Many students are provided leadership and avocational opportunities through the following committees and clubs: Spiritual Life, Social and Recreation, Youth Fest, Banquet, Civic and World Affairs, the Kings Players and Student Music Association.

The Grace World Outreach is an organization which promotes missionary interest in the student body. All the students are members of this organization. Chapel periods, prayer bands, financial support of missionaries and missionary scholarships are among the major activities of this organization.

The Oratorio Society presents a major oratorio each year for the benefit of the school and the community.

Publications

The Charis is the yearbook produced under the direction of a student editor. Other staff members are chosen from the student body to assist in compiling this publication to depict the activities of the school year.

Social and Recreational Activities

Various social activities are available to students throughout the year. Included are sing and share times, picnics, class parties, films, banquets, and homecoming.

Intramural competition in various activities is provided for both men and women. The recreation room in the Student Center is available for table tennis, shuffleboard and table games.

Athletics

Grace College of the Bible is a participating member of the Midwest Christian College Conference and the National Bible College Athletic Association. Grace participates in intercollegiate competition in basketball,

volleyball and tennis. These activities provide for physical, moral and spiritual development.

Residence

Single Students. All single students, except those living in their own homes within commuting distance, must reside in College residence halls and take their meals in the College dining hall. Each resident student is expected to take at least a 12 semester-credit-hour load. Exceptions in residence requirements must be approved by the respective Student Deans.

Furnishings. Rooms are furnished with beds, desks, dressers, and chairs. Pillow cases and sheets are also provided by the College. Students furnish window curtains (except in Stanford Hall), small rugs, towels, pillows, blankets, and bedspreads. They also must furnish their own irons.

Married Students. The college has a number of furnished and unfurnished apartments. Married students should inquire at the Business Office regarding college housing, availability, rates, etc.

Services

Counseling. Students are assigned to members of the faculty who counsel and help them during their time at the College. Choosing the right program, selecting appropriate subjects, interpreting test results, and other academic and personal matters are areas in which special help is given. Academic grade reports are given to students by their counselors.

The Deans of Men and Women are responsible for student life in general. They provide special help to students in personal and social matters.

Health. Medical care for minor illness is provided through the Health Office and the College nurse. More serious cases are referred to physicians or hospitals.

Accident Policy. All students are insured to cover accidents whether on or off campus for each semester they are enrolled. The maximum benefits of this plan are \$1,000 per accident. Note: This does not include automobile accident claims or accidents "on the job" covered by workmen's compensation regulations. This policy is intended for on-off campus accidents that require treatment by a physician, surgeon or care in a hospital or the care of a licensed or graduate nurse while the patient is not hospitalized.

There will be an additional \$1,000 accident coverage for those involved in official interschool athletic activities. The charge for this additional protection will be an amount equal to that charged the student for the initial accident policy.

Hospitalization. The College maintains a hospitalization plan to cover students enrolled for more than six hours. Students qualify for the benefits of the hospitalization plan by paying the regular registration fee. Benefits of the plan during the two semesters are as follows: 1. Up to \$60.00 a day for room, limited to thirty days. 2. Maximum of \$75.00 for use of operating room, \$50.00 for anesthetic, \$50.00 for x-ray, \$50.00 for laboratory fees, \$150.00 for doctor bills and/or surgery when hospitalized upon a doctor's recommendation. 3. Married students may include their families for an additional fee to cover members not enrolled in school. As the maintenance of this plan depends upon the cooperation of all, no refunds of the hospitalization fee will be granted to those already members of another plan or to those not desiring to enroll.

Students who have paid their pre-enrollment fee may apply for hospital coverage for the summer months at regular semester rates.

Both accident and hospital coverages offered by the College are supplemental, not intended to serve as primary policies. In case the student has no other insurance protection Grace College urges the student to obtain a basic hospital insurance policy.

Employment Office. The College maintains an employment office to give students assistance in securing work in the city.

Bookstore. The Grace Bookstore maintains an excellent stock of Bibles, textbooks, reference materials and supplies.

Standards of Conduct

The College will seek to provide an atmosphere in which the students may earnestly give themselves to both academic pursuits and the development of Christ-like character. This can best be accomplished when all students sense a deep responsibility for the welfare of one another and for the group as a whole. In order that this might be accomplished all members of the Grace family are asked to cheerfully submit to certain standards of conduct. A copy of pertinent sections of the Handbook will be sent to each accepted candidate.

Smoking, dancing, gambling and the use of illicit drugs and alcoholic beverages are not permitted at Grace. Students are also expected to refrain from worldly amusements, attendance at theaters or movies, and any activity that defiles mind or body. Students should dress neatly and properly as becomes Christian men and women. Men's hair should be neatly groomed, off the collar and a portion of the ear clearly visible; beards must be neatly trimmed.

Students are expected to listen to music that is edifying and conducive to cultural and spiritual growth, Col. 3:16. The College reserves the right to control the forms of music students listen to.

A student who persistently disregards the standards of the College will be asked to withdraw from school. The College also reserves the right to dismiss any student whose attitude or behavior is not in harmony with the ideals of the school.

Automobile Policy

Students who operate motor vehicles must register them with the Dean of Men at the beginning of each semester. All students must abide by College regulations governing the use of vehicles. Also, in compliance with Nebraska laws, vehicle owners must carry liability insurance and have valid driver's licenses.



ACADEMIC INFORMATION

Scholastic Accreditation.....	40
Grading System	40
Grade Point System	40
Scholastic Probation	41
Classification of Students.....	41
Scholastic Honors.....	41
Graduation Requirements.....	42
Evangelical Teacher Training Diploma.....	43
Auditing.....	43
Private Tutorship	44
Class Attendance.....	44
Music Electives	44
Academic and Work Load.....	44
Correspondence Courses.....	45
Programs Offered.....	45
Associate Degree Programs	46
Bachelor's Degree Programs.....	46
Curriculum.....	47
Course Numbering.....	47
Adult Education Classes.....	48
Evening School, Credit Classes	49

The college degree programs offered by Grace College of the Bible are fully accredited by the American Association of Bible Colleges — the officially recognized national accrediting association for Bible colleges. This assures students of quality education and excellent transfer of credits.

Scholastic Accreditation

Grace College of the Bible is an educational institution offering undergraduate work leading to several associate and baccalaureate degrees.

The high quality of education maintained is indicated by its membership in the American Association of Bible Colleges. AABC is a member of the Council on Postsecondary Accreditation and is recognized by the Council as the institutional accrediting agency for Bible colleges. This means that Grace College of the Bible can be regarded as fully accredited and that a quality education is available through the various programs that are offered. Such recognition assures students that the College has clearly defined goals, and that these goals to a reasonable degree will be accomplished in their lives. Students may also be assured that the bachelor's degree earned at the College is received by evangelical seminaries and graduate schools as qualifying them for advanced work. In addition universities and colleges will normally transfer credits for equivalent subjects when students change to other fields of study. (For other matters relative to academic standing see page 17.)

Grading System

The letter system of marking is used to indicate the student's achievement. The grading symbols together with their approximate percentage and grade point values are as follows:

A—excellent,	94-100%	4 grade points per semester-credit-hour
B—good,	87-93%	3 grade points per semester-credit-hour
C—acceptable,	78-86%	2 grade points per semester-credit-hour
D—poor,	70-77%	1 grade point per semester-credit-hour
F—failure,	below 70%	0 grade points per semester-credit-hour

When a student officially drops a course during the first four weeks of the semester, no grade will be recorded. After this time he will receive a grade of "W" in all courses in which he is doing acceptable work at the time of withdrawal. If he is not doing acceptable work, a "WF" is recorded. Grades are considered final two weeks after they have been issued by the Registrar's Office.

Semester grades will be sent to the student's parents unless a request in writing is presented to the Registrar's office at the time of registration.

Grade Point System

A student's academic standing is computed by the numerical value assigned to each course grade. Every credit hour of A, for example, has the value of four points (see explanation under grading system). The total grade points earned, divided by the number of credit hours attempted,

gives the grade point average. Graduation requirements and scholastic honors are determined on this basis. Subjects graded on a pass-fail basis are not included in the student's grade point average.

Scholastic Probation

A student's academic standing is determined by his grade point average. To be eligible to continue in school a student must have the following cumulative grade point averages as a minimum: after one semester, 1.5; after two or three semesters, 1.75; after four semesters and thereafter, 2.0. When a student's grade point average drops below that specified above he is placed on scholastic probation and may remain in school only by special permission of the Committee on Admissions and Retention.

V.A. benefits may be withheld when a veteran is placed on academic probation. The Pell Grant benefits also may be withheld when a student is placed on academic probation.

Classification of Students

At the beginning of each school year students are classified on the basis of credits and grade points earned or transferred. These classifications are as follows:

—for students in the Bachelor degree programs:

Freshman	0-24 credits.	No minimum grade points.
Sophomore	25-55 credits.	Minimum grade points, 40.
Junior	56-92 credits.	Minimum grade points, 100.
Senior	93-132 credits.	Minimum grade points, 180.

—for students in the Associate degree programs:

Freshman	0-24 credits.	No minimum grade points.
Sophomore	25-55 credits.	Minimum grade points, 40.
Senior	56-94 credits.	Minimum grade points, 100.

If credits and grade points do not fall within the same division, the lower of the two will determine the classification.

Students who qualify as seniors but do not intend to be graduated within the year will be classified as sophomores or juniors, depending on the program in which they are enrolled.

Scholastic Honors

Dean's List. At the end of each semester the Vice-President of Education and Student Life will post the names of all full-time students who during the previous semester achieved a grade point average of 3.2 or over.

Delta Epsilon Chi. A limited number of seniors may be nominated by the faculty for membership in Delta Epsilon Chi, the honor society sponsored by the American Association of Bible Colleges. To be eligible a senior must have earned a grade point average of 3.3 or over and manifested Christian character and leadership ability.

Graduation Honors. Graduation honors will be awarded to students who have earned a minimum of 62 semester-credit-hours at Grace College of the Bible and who have achieved cumulative grade point averages as follows: "With Highest Honor," 3.8 or over; "With High Honor," 3.5-3.7, "With Honor," 3.2-3.4.

Who's Who Among Students in American Universities and Colleges. Each year a committee representing the administration, faculty and students makes recommendations to the faculty from the senior class to membership to Who's Who Among Students in American Universities and Colleges. Criteria used are scholarship, leadership, Christian character and promise of future usefulness. A certificate of recognition is awarded by the organization and presented by the College. A written description also appears in the annual publication of the organization.

Graduation Requirements

It is the responsibility of the student alone to assume that all requirements have been met prior to the deadline for graduation.

Character and Doctrine. Each student who is graduated from Grace College of the Bible must give evidence of strong Christian character and soundness of doctrine. Candidates for graduation are expected to hold a doctrinal position consistent with the College's unabridged doctrinal statement and "We Believe" brochure. A preliminary evaluation will be made by the faculty during the final semester of the junior year, but final approval for graduation will be given during the last semester of the senior year. The College reserves the right to withhold graduation from any student who disqualifies himself in respect to character or doctrine at any time prior to commencement exercises.

Scholastic Rating. The student must have completed satisfactorily the required subjects of the program chosen, have the prescribed number of semester-credit-hours and have a grade point average of 2.0 or better.

Christian Service. Since the College seeks to train for effective service, it is expected that students show commendable zeal and faithfulness in Christian service responsibilities. Freshmen must meet the requirements of the Christian Service office. Sophomores, juniors, and seniors are expected to carry at least one assignment during each semester's attendance. The student's total Christian service experience is evaluated by the faculty in the final semesters of the junior and senior years. The diploma may be withheld on the basis of an unsatisfactory Christian service record even though the student fulfills all other requirements.

Residence. In order to provide the College with a realistic opportunity to evaluate all the requirements for graduation including Christian character, doctrinal position, scholastic rating and Christian Service experience, a student must complete at least thirty semester hours of credit at Grace College of the Bible. The final fifteen hours of a student's program must be earned at Grace College of the Bible.

Students who wish to earn a second degree at Grace College of the Bible may do so providing (1) at least one year has lapsed between the granting of the two degrees and (2) subsequent to the completion of the first degree, at least fifteen additional hours are taken at G.C.B.

Students who stop out with 15 or less hours remaining in their programs have one year following the semester they terminated to complete the program in which they were enrolled. After one year they must complete the program as structured in the current catalog and complete a minimum of 15 hours at G.C.B.

Participation. Graduation ceremonies are held annually in the spring. Students completing their requirements the first semester or during the summer have the option of receiving their diplomas at those respective times or waiting until spring commencement. Participation in commencement exercises is required of all graduating students except those who have completed early and elected to take their diplomas or have moved out of the community. Only those students who have completed all graduation requirements will be permitted to participate in the commencement exercises.

Exceptions. Any exceptions to the graduation requirements listed above must be ruled on by the faculty.

Evangelical Teacher Training Diploma

Grace College of the Bible is a gold seal member of the Evangelical Teacher Training Association. All graduates, therefore, who have completed the requirements may receive either the Association's Christian Education or Teachers diplomas. Graduates of the Christian Education Major program meet the requirements of the Christian Education diploma as a part of the regular course and students in other programs may qualify for the Teachers diploma by completing ten hours in Christian Education subjects.

Recipients of the diploma have their names registered in the E.T.T.A. office and are qualified to conduct teacher training classes in local churches.

Auditing

In some cases students may wish to enroll in a course for informational purposes only. Although auditors are required to attend classes and come under the same general regulations as other students, they are not

required to do the assignments or to take the examinations. No credit is given for courses audited. Since attendance is the basic requirement, when absences in an audited course are in excess of three times the number of class sessions per week, the student forfeits the right to have the class noted on the transcript. No appeals will be permitted. Courses involving active participation, as band and chorale, may not be audited. Day school students who are taking less than twelve hours of credit are not normally permitted to audit classes. All auditors must have the approval of the Vice-President of Education and Student Life. The fee is nonrefundable (see page 27).

Private Tutorship

In unusual circumstances a student's program may require that he take a course not offered during a given semester. It may be possible to arrange to take this course by private tutorship. Approval is necessary by the instructor and the Vice-President of Education and Student Life. A special fee is charged (see page 27).

Class Attendance

Students are generally expected to attend all the classes in which they are enrolled. Absences in excess of twice the number of class sessions per week result in loss of credit for the subject. Absences on the day before or after scheduled vacations or during the five school days before the beginning of final examinations result in a fine for each class missed. The student may appeal if the absences were due to illness or emergency. (See college handbook for other details concerning class attendance requirements.)

Music Electives

A maximum of four hours of applied music and four hours of ensemble may be applied towards graduation in any of the non-music courses.

Academic and Work Load

The recommended academic load for each semester is indicated by the number of semester-credit-hours suggested in the various programs, usually this is 15-17 per week. Students may enroll in more than 17½ semester-credit-hours only if their grade point average the previous semester was 2.8 or over, and if they receive special permission from the Vice-President of Education and Student Life. Credits earned in music are counted toward the maximum load.

The employment load assumed by each student should be only as many hours as absolutely necessary to pay actual school expenses. Stu-

dents who come with adequate resources to pay most of their expenses have a decided advantage in that they will thereby conserve time and energy for their studies.

New students are limited to approximately 24 hours of employment per week for the first year. This means that to meet the expenses of the first semester they may need assistance from parents or friends.

All students should strive to maintain a proper balance between academic load and employment. Returning students enrolled in 16 semester-credit-hours may not be employed more than 28 hours per week. When increased responsibility makes additional work necessary, the student should adjust his academic load accordingly. The Dean of Men rules on all exceptions.

Married students who will need employment in excess of 28 hours per week should plan to carry a reduced academic load.

Correspondence Courses

Courses taken by correspondence at an approved school may apply toward graduation if a grade of "C" or above is achieved. Students are required to write the final examinations available from the school offering the courses. A limit of 9 credit hours of such work may be applied to a single program. All work must be completed by April 1st of the year of graduation. Correspondence courses must be approved by the Vice-President of Education and Student Life.

Programs Offered

- One year certificate Lay Ministries program.**
- One year certificate Post-University program.**
- One year certificate Missions/Bible program.**

Associate degree programs:

Degree	Field	Time
ASSOC. in Bible	Bible-Vocational-Technical training	3 yrs.
ASSOC. in Bible	Bible-Electives	2 yrs.
A.B.C.M.	Bible-Electives	3 yrs.

Bachelor's degree programs:

Degree	Field	Time
B.S.	Bible-Vocational-Technical training	4 yrs.
B.S.	Bible-General Education	4 yrs.
B.A.	Pastoral Ministries	4 yrs.
B.S.	Pastoral Ministries	4 yrs.
B.A.	Pre-seminary	4 yrs.
B.A.	Missions	4 yrs.
B.S.	Missions	4 yrs.

B.S.	Nursing	4 yrs.
B.S.	Church Education	4 yrs.
B.A.	Church Education	4 yrs.
B.S.	Church Educ.—Music	4 yrs.
B.S.	Christian Camping	4 yrs.
B.S.	Pre-School Ministries	4 yrs.
B.S.	Christian Elementary Education	4 yrs.
B.S.	Vocational/Technical Training	
	—Church Education or Missions	4 yrs.
B.S.	Church Music	4 yrs.
B.S.	Radio Communications	4 yrs.

Choice of Program

When students first enroll at the College, they often find it difficult to choose with certainty the area of specialization. For this reason the first two years are similar in most programs. By the beginning of the third year students are usually prepared to choose the program they plan to complete. Specialized subjects are scheduled to begin in the junior year, except for Music and Radio Communications when they begin earlier.

Associate Degree Programs

The purpose and content of the Associate degree programs are presented on page 52 and following.

Bachelor's Degree Programs

Purpose

The Bachelor's degree programs are designed for students who desire to serve God in full-time, leadership positions in church-related ministries. The various programs are structured to provide the balanced education needed to serve effectively in a chosen field of Christian ministry. These programs are terminal unless otherwise specified.

Content

The Bachelor's degree programs consist of a *Bible Major* to thoroughly ground the student in the Christian faith and to provide an integrating factor for all other studies and experiences, *general education* to broaden the educational foundation of the student through a Christian interpretation of the great cultural heritage of mankind, and *professional studies* to give proficiency in a specialized area of Christian service.

Length

The Bachelor's degree programs normally require four years to complete. These will be years of growth and development both educationally and personally. It will be time well-spent in preparation for the demanding responsibilities of career ministries in the church.

Foreign Language Requirements

A foreign language is required in the programs leading to a Bachelor of Arts degree. Since the College offers only Greek on a regular basis, students who desire other languages must complete such in another institution, by private tutoring, or by examination. Greek is required by the Pastor's Department.

Students who have completed one or more years of foreign language study in high school (including those transferring from Canadian schools) may receive college credits by writing the College-Level Examinations offered by the College Entrance Examination Board. (See page 23 for details concerning these examinations.)

Curriculum

The curriculum offered at Grace College of the Bible is organized into the following departments:

Department of Bible and Theology
English Old Testament, Bi
English New Testament, Bi
Theology, Th

Department of Pastoral Ministries and Evangelism
Pastoral Ministries, PM
Evangelism, Ev

Department of Missions, Mi
Department of Christian Education
Church Education, CE
Elementary Education, EE
Camping Education, CC

Department of Music, Mu
Department of Radio Communications, RC

Department of General Education
Social Sciences, SS
Natural Sciences, NS
Humanities, Hu
Communicative Skills, Co
Foreign Languages, FL
Physical Education, PE

Subjects are described under the departments in which they are offered.

Course Numbering

The subjects numbered 100-199 are normally for freshmen, 200-299 for sophomores, 300-399 for juniors, and 400-599 for seniors.

Subjects with odd numbers are offered in the first semester, subjects with even numbers are offered in the second semester.

Subjects with numbers ending in 0 are offered both semesters.

The College reserves the right to withdraw any subject in which there are insufficient students enrolled.

Evening School, Adult Education Classes

The College maintains an evening school program to offer courses designed to help adults gain a clearer understanding of God's Word, and to increase their effectiveness in Christian service.

Certificate Course

A certificate of recognition will be given to those completing the following 15 subjects: 3 of Survey, 4 of Book Studies, 4 of Bible Doctrine, and 4 of electives.

Subjects

Adult education subjects are designed for those who wish to engage in a program of self improvement but who are not interested in pursuing a regular college program. Courses will be offered in Bible, Theology, Bible Backgrounds, Evangelism, Christian Education, and other areas, depending on the demand. These subjects are taken to complete the Certificate Course mentioned above. Students enrolled are expected to maintain a proper attendance record, complete class assignments, and pass examinations. A grade will be given.

Admission Requirements

1. Born again Christian
2. At least 18 years old, except for high school graduates

Applications are available by writing to the Director of Adult Education.

Cost

Tuition per subject.....\$35.00 (non-refundable)

Adult education students must pay the total enrollment invoice at the time of registration.

Class Schedule

Classes will be offered both in the fall and spring semesters. A minimum enrollment of 15 students per class is required.

Faculty

The classes will be taught by the regular faculty of the College or by well-qualified instructors who may reside in the Omaha area.

Evening School, Credit Classes

A few subjects will be offered each year for full day school credit. The same admissions and academic regulations, and costs are required as in day school. See page 20 for further details.

For further information on courses to be offered and time of registration, write to the Director of Admissions.





DEPARTMENTS OF INSTRUCTION

Department of Bible and Theology.....	52
Associate in Bible (Bible and Vocational/Technical Training).....	53
Bachelor of Science (Bible and Vocational/Technical Training).....	53
Bachelor of Science (Bible and General Education).....	55
Certificate in Bible.....	57
Associate in Bible.....	57
Associate in Bible and Christian Ministries.....	57
Women's Ministries.....	59
Post-University Program.....	59
Course Descriptions.....	60
Department of Pastoral Ministries and Evangelism.....	63
Bachelor of Arts (Pastoral Ministries Major).....	64
Bachelor of Science (Pastoral Ministries Major).....	65
Bachelor of Arts (Pre-Seminary).....	67
Course Descriptions.....	68
Department of World Missions.....	70
Bachelor of Arts (Missions Major).....	70
Bachelor of Science (select minor).....	72
Bachelor of Science (Vocational-Technical Training).....	75
Bachelor of Science (Nursing).....	75
Missions/Bible Certificate Program.....	77
Course Descriptions.....	78
Department of Christian Education.....	79
Bachelor of Science (Church Education Major).....	80
Bachelor of Arts (Church Education Minor).....	81
Bachelor of Science (Church Education and Music).....	83
Bachelor of Science (Christian Camping).....	84
Bachelor of Science (Pre-School Teaching).....	86
Bachelor of Science (Christian Elementary Education).....	87
Bachelor of Science (Vocational-Technical Training).....	89
Course Descriptions.....	91
Department of Music.....	96
Bachelor of Science (Church Music).....	96
Course Descriptions.....	99
Department of Radio Communications.....	102
Bachelor of Science (Radio Communications Major).....	102
Course Descriptions.....	104
Department of General Education.....	106
Course Descriptions.....	106

Church vocations are among the most important callings young people can answer. The awesome responsibilities of Christian service in today's world demand an all-out commitment to Jesus Christ.

Department of Bible and Theology

Donald J. Tschetter
Director



The Department of Bible and Theology furnishes the foundational core of every student's curriculum. Depending on the program selected all graduates are required to complete a major of 32.42 semester-credit-hours of Bible and theology. In most programs the requirement is 38 hours.

The philosophy of Grace College of the Bible is that knowledge and application of the Bible is sufficiently significant to warrant building the entire curriculum around it. We believe that every student should complete a major in Bible for at least the following four reasons: (1) The Bible is God's absolute, unchangeable, inerrant revelation, (2) The Bible provides a philosophy which unifies, integrates and gives purpose to everything that happens on campus, (3) A Bible-centered education keeps the Believer from naturalism and humanism, and (4) According to II Timothy 3:15-17, Bible knowledge and application are essential to preparing the believer for the total challenge of life.

The objectives of the Department of Bible and Theology are applicable to all programs offered by the College and are listed below rather than with each program: (1) that students may comprehend and discern the meaning of Scripture through a knowledge of the interpretive principles, the facts, the doctrinal teachings and the dispensational scheme of Scripture, (2) that students may demonstrate a love and respect for the authority of Scripture through daily obedience and submission to its precepts, (3) that students may apply the teachings of Scripture to themselves through a strong devotional life and the lives of others through various channels of Christian ministry, (4) that students may show proficiency in the study of the Scriptures through the mastery of various methods of Bible study, and (5) that students may utilize Scripture as a foundation and an integrating factor for all of life and education through a repeated exposure to its teachings.

COOPERATIVE PROGRAMS

Associate in Bible Degree
(Bible Major, Vocational-Technical Training)

Bachelor of Science Degree
(Bible Major, Vocational-Technical Training)

Nature

Students will normally begin their programs by studying the Bible and its application at Grace College of the Bible. Their vocational-technical training will be secured at another institution and should provide the necessary skills for their chosen occupations. For the final year, they return to the Grace College of the Bible campus to complete their programs.

Students who have already completed their vocational-technical training will complete the two years consecutively at Grace College of the Bible.

Purpose

The students who complete these programs should be able to: (1) demonstrate knowledge of and appreciation for the Bible as outlined by the objectives of the Bible Department (see p. 52), (2) demonstrate familiarity with the following areas of church-related ministries: missions, evangelism and Christian education, (3) function effectively as Christians in their vocations, homes, and communities, (4) use their vocational-technical fields in church-related ministries, and (5) provide evidence that the requirements for entry into a particular vocational-technical field have been satisfactorily completed.

These programs are terminal in nature and are not recommended as a basis for further education.

Vocational-Technical Training

The vocational-technical training for credit toward either the Associate in Bible degree or the Bachelor of Science degree must be earned in an accredited community or technical college. Vocational-technical training pursued on the high school level will not be accepted for credit towards completion of this program.

A minimum of two semesters or three quarters of training is required to qualify for the Associate in Bible degree. An Associate in Applied Science degree is required to qualify for the Bachelor of Science degree. It is expected that the student will furnish a transcript of credits and a recent catalog of the issuing institution. A student may receive confirmation concerning the transfer value of credits earned in a particular technical college by writing to the Registrar of Grace College of the Bible. A recent catalog should accompany the request. The hours required for each degree are listed below.

Within the limitations mentioned above the student may choose from a wide range of training to meet the requirements of the vocational-technical component. Areas of study may include Agriculture, Industrial, Computer, Drafting, Graphic Arts, Accounting, Secretarial, Radio and Television, Child Care, Practical Nursing, etc.

Students who live in communities where vocational-technical training is not available may be granted permission, depending on available room to live on the Grace campus while pursuing vocational-technical training. A number of schools in the Omaha area located a few miles from GCB have a wide range of programs available.

Required Courses

	Associate	Bachelor's
Biblical Subjects.....	42	42 hrs.
Textual — Bible 101, 102, 110, 120, 212, 220; 411 or 412, 3 hrs. electives.....		24 hrs.
Theology — Th 221, 222.....		8 hrs.
Related — Mi 101; Ev 102; PM 204; CE 202.....		10 hrs.
General Education Subjects.....	15	36 hrs.
Co 111-112, 120; SS 100, 110; PE 2 hrs. (21 additional hours for the Bachelor's degree are taken either at GCB or as part of the Associate in Applied Science degree. Vocational-technical credits may not be used to meet this requirement.)		
Electives.....	6	6 hrs.
Vocational-Technical credits accepted by transfer.....	27	40 hrs.
	Total required	90 124 hrs.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O.T. Survey I	3	Bi 102 O.T. Survey II	3
Bi 110 N.T. Survey	3	Bi 120 I, II, III John	3
Mi 101 World Evangelism	2	Ev 102 Meth. of Evang.	2
Co 111 English Comp. I	3	Co 112 English Comp. II	3
Co 120 Speech Comm.	3	SS 100 General Psychology	3
PE Elective	1	PE Elective	1
		SS 110 Vocational Orient.	1

Vocational-technical training at another institution
prior to final year at Grace College of the Bible

Final Year			
Dept.	Credit	Dept.	Credit
Bi 220 I and II Peter	3	Bi 212 Matthew	3
Th 221 Theology I	4	Th 222 Theology II	4
^{1,2} Bi Elective 300-400 Series	6	PM 204 Hermeneutics	3
— — Elective	3	CE 202 Hi. & Ph. of Chu. Ed.	3
		— — Elective	3

¹Choose either Bible 311, 331, 341 or 401.

²Students are required to select either Romans or Hebrews during the third year.

GENERAL STUDIES PROGRAM

Bachelor of Science Degree
(Bible Major, History-Philosophy Major)

This program is recommended for students who desire to complete a sound Biblical education as preparation for graduate work in a non-Biblical field or as a basis for an undergraduate major in a field not offered at Grace College of the Bible. In addition to the Bible major, this program offers a strong general education component with a concentration in history and philosophy. There is also the opportunity to include an emphasis in an area of the student's choice, such as Social Science, Communications, or Christian Education.

Completion of this program should result in the students being established in the Scriptures and deepened in their personal and spiritual lives. They should, therefore, be equipped to understand and intergrate Christian understandings and perspectives with their chosen graduate or undergraduate major. In addition they should be prepared to serve God effectively in church related ministries through various volunteer general or leadership roles.

The students who complete this program should be able to: (1) give evidence of having an adequate background in general education for further study, (2) demonstrate an understanding and proper evaluation of the trends of thought and ideologies of the day, (3) interpret the past and present in order to see the guiding hand of God in the affairs of men, (4) demonstrate knowledge of and appreciation for the Bible as outlined by the objectives of the Bible Department, and (5) demonstrate knowledge of and appreciation for general education as outlined by the objectives of the General Education Department.

Required Courses

Biblical Subjects.....	51 hrs.
Textual — Bible 101, 102, 110, 120, 212, 220, 401, 402, 3 hrs elective.....	27 hrs.
Theology — Th 221, 222, 471.....	11 hrs.
Related — Ev 102; PM 204; CE 202; Mi 101; SS 231.....	13 hrs.
General Education Subjects.....	37 hrs.
Co 111-112, 120; Hu 381; Mu 210 or 220; NS 341, 342 or 344; SS 100, 110, 222, 322; PE 4 hrs.	
History-Philosophy Subjects.....	27 hrs.
SS 331-332, 431-432; Hu 221, 312, 314, 321, 412	
Electives.....	12 hrs.
	Total Required
	127 hrs.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O.T. Survey I	3	Bi 102 O.T. Survey II	3
Bi 120 I, II, III John	3	Bi 110 N.T. Survey	3
Mi 101 World Evangelism	2	Ev 102 Meth. of Evang.	2
Co 111 English Comp. I	3	Co 112 English Comp. II	3
SS 100 General Psychology	3	Co 120 Speech Comm.	3
PE Elective	1	PE Elective	1
		SS 110 Vocational Orien.	1
Second Year			
Bi 220 I and II Peter	3	Bi 212 Matthew	3
Th 221 Theology I	4	Th 222 Theology II	4
SS 231 Church History	3	PM 204 Hermeneutics	3
Mu 210 or 220	3	CE 202 Hi. & Ph. of Chu. Ed.	3
Hu 221 Intro. to Phil.	3	SS 222 Prin. of Sociology	3
PE Elective	1	PE Elective	1
Third Year			
— Bible elective or Hu 321	3	Hu 314 Cont. Cul. or 312 Logic	3
SS 331 World Civ. I	3	SS 332 World Civ. II	3
Hu 381 English Lit.	3	SS 322 Cultural Anthro.	3
NS 341 Prin. of Biology	4	NS 342 or 344	4
— Elective	3	— Elective	3
Suggested Electives		Suggested Electives	
SS Counseling		SS Child Growth & Dev.	
Co Intro. to Mass Comm.		Co Comm. and the Audience	
CE Prin. & Meth. of Teaching		CE Elective	
Mi The Miss: R. & M.		Mi Stra. for Ev. & Ch. Pl.	
PM Homiletics or Counseling		PM Church Admin., Expository Preaching, or Pastoral Counseling	
Fourth Year			
Bi 401 Hebrews	3	Bi 402 Romans	3
Th 471 Prophecy	3	Hu 314 Cont. Cul. or 312 Logic	3
Hu 321 or 'Bible elective	3	SS 432 American Civ. II	3
SS 431 American Civ. I	3	Hu 412 Apologetics	3
— Elective	3	— Elective	3
Suggested Electives		Suggested Electives	
SS Marriage & Home		SS Elective	
Co Comm. and the Church		Co Basic Broadcast Writing	
CE CE of Youth		CE Elective	
Mi World Missions Survey		Mi Con. World & Missions	
PM Pastoral Methods		PM Church Admin., Expository Preaching, or Pastoral Counseling	

¹Choose either Bible 311, 331 or 341.**LAY MINISTRIES PROGRAM**

(Certificate or Associate Degree)

PURPOSE

The rationale for the Lay Ministries Program is grounded primarily in the idea that all Christians are called to ministry, that is, to evangelize, grow congregations, and serve in behalf of Christ. It is based on the Biblical principle that every person serves God as a minister of reconciliation and shares equally in the responsibility to advance the cause of Christ (II Cor. 5:17ff, Eph. 4:12-13). God's will is that people be saved and that the church be expanded and advanced through the ministry of the congregation. This being true every Believer becomes accountable to God and many will desire to have specialized education to prepare for various volunteer ministries. Grace College of the Bible is ideally equipped to assist the church in providing for such ministries.

Three different levels of education are available in preparation for lay ministries. They are designated first, second and third levels commensurate with the year(s) needed to complete each one. The levels are completely compatible and integrated with each other so that students may decide as they move through the program whether to complete one, two, or three years. Graduates are awarded the Certificate for completing level one, the Associate in Bible Degree for completing level two and the Associate in Bible and Christian Ministry Degree for completing level three.

OBJECTIVES

Level One (Certificate). Students who complete level one should have (1) a general understanding of Scripture, (2) a sense of world mission, (3) skill in personal witness, (4) a Christian understanding of human behavior, and (5) the ability to communicate effectively. In addition they should develop physically, socially and spiritually in the context and environs of the Bible College campus.

Level Two (Associate in Bible Degree). Graduates of level two, in addition to the benefits of level one, should have (1) greater maturity in the interpretation and understanding of the Bible, (2) a basic understanding of the major doctrines of Scripture, (3) increased ability to communicate effectively, (4) the ability to work effectively with people in the local church, and (5) developed in some general studies or specialized ministry area. Furthermore, they should have continued their development physically, socially, and spiritually and thus be prepared for more responsible opportunities for service in the local church community.

Level Three (Associate in Bible and Christian Ministries Degree). Students completing level three will have all of the advantages of levels one

and two and in addition should have (1) developed further in the interpretation, understanding and application of Scripture, (2) a clear understanding of God's future program, (3) the ability to relate the Christian viewpoint to moral and ethical issues, and (4) developed considerable expertise in an area of specialized ministry. In addition they should have continued in their personal development and sense greater preparedness for volunteer leadership positions in the local church and community.

REQUIRED COURSES

Textual Bible Subjects

Level 1—Bible 101, 102, 110, 120, 212, 220.....	18 hrs.
Level 2—Bible electives 6 hrs.; plus level one subjects.....	24 hrs.
Level 3—Bible electives 6 hrs.; plus levels one and two subjects.....	30 hrs.

Theology Subjects

Level 2—Th 221, 222.....	8 hrs.
Level 3—Th 471; plus level two subjects.....	11 hrs.

Bible Related Subjects

Level 1—Mi 101; Ev 102.....	4 hrs.
Level 2—CE 202; PM 204; plus level one subjects.....	10 hrs.
Level 3—Same as level two.....	7 hrs.

General Education Subjects

Level 1—SS 100, 110; Co 120; PE 2 hrs.....	9 hrs.
Level 2—Co 111; PE 2 hrs.; plus level one subjects.....	14 hrs.
Level 3—Hu 314; plus level two subjects.....	17 hrs.

Electives

Level 2.....	9 hrs.
Level 3.....	27 hrs.

Total Hours

Level 1.....	31 hrs.
Level 2.....	65 hrs.
Level 3.....	95 hrs.

LEVEL ONE

Bi 101 O.T. Survey I	3	Bi 102 O.T. Survey II	3
Bi 110 N.T. Survey	3	Bi 220 I & II Peter	3
Bi 120 I, II, III John	3	Bi 212 Matthew	3
Mi 101 World Evang	2	Ev 102 Meth. of Evang.	2
SS 100 General Psychology	3	Co 120 Speech	3
PE Elective	1	PE Elective	1
		SS 110 Vocational Orien.	1

LEVEL TWO

Bi Bible Exposition	3	Bi Bible Exposition	3
Th 221 Theology I	4	Th 222 Theology II	4
Co 111 English Comp. I	3	PM 204 Hermeneutics	3
— Electives	6	CE 202 Hi. & Ph. of Chu. Ed.	3
PE Elective	1	— Electives	3
		PE Elective	1

LEVEL THREE

Bi Bible Exp. or Anal.	3	Bi Bible Exp. or Anal.	3
Th 471 Prophecy	3	Hu 314 Cont. Culture	3
— Electives	9	— Electives	9

Women's Ministries Program

Associate in Bible and Christian Ministries Degree
(Bible major, Women's Ministries minor)

This program provides an opportunity for women students to prepare for a ministry to women. A minor of fifteen hours is combined with the other requirements of the Lay Ministries Program, levels two and three. For a description of this program, see pages 57-58.

In addition to the objectives of level three of the Lay Ministries Program, graduates of the Women's Ministries Program should (1) understand the role of women in support and leadership roles in Christian Ministry, (2) understand a woman's uniqueness, personal worth, and God's intent for her life, and (3) result in guidance for the woman in respect to her career, children, home and husband.

The subjects are scheduled in the following sequence: Level Two, first semester - Personal Development or Christian Women's Role; Level Three, first semester - Counseling, Marriage and the Home, and Personal Development or Christian Women's Role; Second semester - Forms of Women's Ministry.

POST-UNIVERSITY PROGRAM

Certificate

The post-university program is designed for students who desire one year of intensive Bible study after graduating from some other college or university. Upon completion of the thirty-two hours required, the student will be presented with a certificate of graduation.

Purposes

Applications to this program are primarily persons who have settled on a vocation or profession and have pursued their academic education through the Bachelor's degree. Before pursuing their vocation further they desire a period of Bible study for spiritual enrichment and maturity in the Christian faith. They wish to gain confidence and proficiency in their service for Jesus Christ both through their vocations and through various Christian ministries in which they may engage. While this program is not equivalent to a three or four-year program nor offered as a substitute for them it will provide an excellent opportunity for the more mature student to integrate his life and vocation with the Christian perspective.

Requirements

In order to qualify for the certificate of graduation the person must hold at least a Bachelor's degree with a major in a non-Biblical field before enrolling at Grace College of the Bible. The student must complete in residence the subjects listed below (some substitutions may be allowed with the approval of the Vice-President of Education and Student Life) with a minimum cumulative grade point average of 2.0. The student is also expected to complete two semesters of Christian service under the supervision of the Christian Service Office, and meet the other requirements for graduation listed on page 42.

Dept.		Credit	Dept.		Credit
Bi	101 O.T. Survey I	3	Bi	110 N.T. Survey	3
Bi	Bible exposition or analysis	3	Bi	Bible exposition or analysis	3
Th	221 Theology I	4	Th	222 Theology II	4
Th	471 Prophecy	3	PM	204 Hermeneutics	3
—	— Elective	3	Hu	412 Apologetics	3

COURSE DESCRIPTIONS

ENGLISH OLD TESTAMENT

101-102 Old Testament Survey I, II 3 hours each semester

A general survey of the Old Testament is given relating each book to the total scope of the Bible. This foundational study is designed to provide a general understanding of the Old Testament and prepare the student for further work in Old Testament studies. Particular emphasis is given to authorship, historical situations, major contributions of each book, and the importance of each book in terms of the development of the divine program.

200 Bible Lands Seminar 3 semester hours

This course provides an opportunity for the student to visit the countries of Israel, Egypt, Jordan and Greece. The geographical nature of ancient and modern Palestine will be studied in general. Specific attention will be devoted to the Biblical history connected with the various sites visited. The course will be comprised of lectures, readings, small group discussions, and guided tours. This seminar is normally offered during the summer. Offered only when sufficient demand warrants it.

301 Genesis 3 semester hours

An exposition of Genesis emphasizing the historical, doctrinal and devotional features. Special attention is given to the first eleven chapters. Prerequisites: Bible 101, 102, 110, 120. 1986-87 and alternate years.

303 Bible Introduction 3 semester hours

A study of the nature and transmission of the biblical text. Studies are conducted on the following topics: Inspiration, development of the canon, extra-canonical texts, development of manuscript evidence, principles of textual criticism, the history of the English Bible and evaluation of modern versions, translations and paraphrases. Prerequisites: Bible 101, 102, 110.

312 Joshua-Judges-Ruth 3 semester hours

This area of study presents Israel as a nation established in the land of Canaan, and the experience of Israel at this point in her history are presented to discover the spiritual and doctrinal value of these books. Prerequisites: Bible 101, 102, 120. 1985-86 and alternate years.

322 Minor Prophets (Hosea-Malachi) 3 semester hours

This course is a basic study of the twelve minor prophets as they relate to the history of Israel and Judah with special emphasis upon the political situations in the ancient world and the value of these prophecies in God's program. Prerequisites: Bible 101, 102, 120. 1986-87 and alternate years.

331 Isaiah 3 semester hours

An expositional study of the greatest of the writing prophets, taking particular note of authorship, historical background, the suffering Savior, the coming Messiah and millennial prophecies. Prerequisites: Bible 101, 102, 120. 1985-86 and alternate years.

ENGLISH NEW TESTAMENT

110 New Testament Survey 3 semester hours

A foundational study of each book of the New Testament to give the student a grasp of the entire New Testament, each book as a whole and each book in its relation to God's total revelation. This course is designed to prepare the student for further work in New Testament studies.

120 I, II, III John 3 semester hours

An exposition of these epistles designed especially for first year students. Exposition as a method of Bible study will be given special attention with a view to more mature work in upper level courses. The devotional nature of these books is also emphasized. This course is not open to advanced students.

212 Matthew 3 semester hours

A detailed study of this gospel with emphasis upon its vital place in doctrinal and dispensational study. Prerequisite: Bible 110.

220 Methods of Bible Study (I and II Peter) 3 semester hours

A course designed to enable the student to study the Bible independently stressing the use of the synthetic, critical, and analytical methods within the inductive process. In addition other broader methods will be utilized. The student is expected to understand the basic content, structure, and meaning of I and II Peter.

311 I Corinthians 3 semester hours

An exposition of this important epistle with special emphasis on major church problems presented and dealt with as they appear in this book. Prerequisites: Bible 110, 120. 1985-86 and alternate years.

321 Galatians and James 3 semester hours

An expositional study, noting the problem of law vs. grace. Paul's strenuous defense of pure grace and Christian liberty is given careful attention. The practical aspect of these doctrines is considered as presented by James. Prerequisites: Bible 110, 120. 1986-87 and alternate years.

332 Acts 3 semester hours

The book of Acts is carefully studied noting the origin of the church, the transition from Israel to the church, the role of the Holy Spirit, and Paul's missionary journeys. The emphasis upon evangelism in this book is given special consideration. Prerequisites: Bible 110, 120.

341 Daniel-Revelation 3 semester hours

An exposition of selected portions of Daniel to establish God's prophetic calendar for both Gentile and Jew. A more intensive study of Revelation follows. The analysis follows the premillennial, futuristic interpretation. Prerequisites: Bible 110, 120. 1985-86 and alternate years.

342 Pastoral Epistles 3 semester hours

An expositional study with special emphasis on God's will for the organization and discipline of the New Testament church. Prerequisites: Bible 110, 120. 1986-87 and alternate years.

343 John 3 semester hours

A detailed study of this gospel, noting especially its unique presentation of the person and ministry of Christ and its relation to the other gospels. Prerequisites: Bible 110, 120. 1986-87 and alternate years.

352 Prison Epistles - Ephesians, Philippians, Colossians, Philemon 3 semester hours

An expositional study emphasizing the church as the body and bride of Christ, and presenting Him as the model, example, and sufficient and supreme source of truth and life. Prerequisites: Bible 110, 120. 1985-86 and alternate years.

401 Hebrews 3 semester hours

The book will be studied from an analytical approach. The student should learn and utilize the principles needed to (1) recognize and use structure as a basis for a grammatical analysis, (2) construct a logical outline with proper subordination, and (3) make an analytical outline based upon the grammatical analysis. Prerequisites: Bible 110, 120.

402 Romans 3 semester hours

An intensive analytical study, with special emphasis on the logical development of the great doctrines of salvation and their relationship to the believer's daily walk. Prerequisites: Bible 110, 120.

420 Scripture Memory 1/2 to 2 hours each semester

The verses to be memorized are divided into four main units each of which carries one-half semester-credit-hour. The subjects for the units are as follows: (1) Godhead, (2) Sin and Salvation, (3) Bible and Christian Experience, and (4) selected Chapters or various Bible Books. The students may complete as many units as they desire and do so in any order they wish. A maximum of two hours of credit is possible.

THEOLOGY**221-222 Theology I, II** 4 hours each semester

An introductory study of the great doctrines of the Christian faith as presented in Scripture. The ten major themes of the Bible which are examined in the two semesters are: Scripture, God, Jesus Christ, Holy Spirit, Angels, Man, Sin, Salvation, Church and the Last Things.

361 Systematic Theology I 3 semester hours

An intensive study of the Theological doctrines of Bibliology, theology proper (the being and nature of God apart from his works) and Angelology (including satan and demons). Contemporary issues in these areas will be given consideration. 1986-87 and alternate years.

362 Systematic Theology II 3 semester hours

An intensive study of the theological doctrines of Christology (the person and work of Christ) and Pneumatology (the person and work of the Holy Spirit). Current issues related to these themes and practical application of the truths presented will be considered. 1986-87 and alternate years.

461 Systematic Theology III 3 semester hours

A comprehensive study of Anthropology, Hamartiology and Soteriology (doctrines of man, sin, and salvation). Consideration will be given to the relationship between the sovereignty of God and man's responsibility, and to the terms of salvation. 1985-86 and alternate years.

462 Systematic Theology IV 3 semester hours

A detailed study of the theme of Ecclesiology and Eschatology (doctrines of the church and future things). Attention will be given to historical and current issues in these areas. 1985-86 and alternate years.

471 Prophecy 3 semester hours

A comprehensive study of the prophecies of the Old and New Testaments. Subject areas covered include the interpretation of prophecy, the Biblical covenants and eschatology, and prophecies related to the present age, the tribulation period, the second advent, the millennium, and the eternal state. The relationship of prophetic truth to the Christian's daily life is also emphasized. Prerequisites: Bible 212; Theo. 221-222 or 6 hours of Systematic Theology.

500 Special Studies

The special area of investigation must be selected with the guidance and supervision of the director of the department, and the instructor who will direct the study. The subject must also be approved by the Vice President of Education and Student Life. Students will be expected to collect, analyze and present the findings of their research in a scholarly way. Regular written reports, complete bibliography, and a critical paper are required. Attendance at regular seminars may be required. Open only to Juniors and Seniors with permission. Number of hours limited to not more than three in one area.

Department of Pastoral Ministries and Evangelism

William Pritchard
Director

The Department of Pastoral Ministries offers three programs designed for men who feel called of God to enter the ministry. The Bachelor of Arts degree with a major in pastoral ministries lays a foundation for an effective ministry of expository preaching of the Bible and leadership in carrying on the program of the local church. The Bachelor of Science degree with a major in pastoral ministries allows the student who may wish to serve in a multi-staff situation to choose an area of emphasis such

as evangelism, Christian education, missions or communications. These programs are considered terminal in nature. The Pre-Seminary program leads to a Bachelor of Arts degree and is preparatory to advanced theological study.

The following objectives are departmental in scope and have application to all students in the department regardless of program chosen. Students who complete any program in the department should: (1) be aware of and committed to the strategic importance of the local church in the plan of God for this age; (2) understand and appreciate the relationship of the local church to evangelism and world missions; (3) demonstrate knowledge of and appreciation for the educational ministries within the local church; and (4) be able to relate the life of the local church to worship and music.

PASTORAL MINISTRIES PROGRAM

Bachelor of Arts Degree
(Bible Major, Pastoral Ministries Major)

The students who complete this program should be able to: (1) preach the gospel with soul-winning compassion, and teach effectively the Scriptures to the saints, (2) provide evidence of a comprehensive and systematized understanding of Bible doctrine which will enable them to defend and preserve the faith, (3) demonstrate the ability to make use of the Greek text in their ministry, (4) perform the practical aspects of pastor's responsibilities, such as administration, counseling, conducting weddings, and administering the ordinances, (5) demonstrate knowledge of and appreciation for the Bible as outlined by the objectives of the Bible Department (see p. 52), and (6) demonstrate knowledge of and appreciation for general education as outlined by the objectives of the General Education Department (see p. 106).

Required Courses

Biblical Subjects.....	55 hrs.
Textual — Bible 101, 102, 110, 120, 212, 220, 401, 402, 6 hrs. electives.....	30 hrs.
Theology — Th 361, 362, 461, 462.....	12 hrs.
Related — Bible 303; Ev 102; CE 202; Mi 101, SS 231.....	13 hrs.
General Education Subjects.....	49 hrs.
Co 111-112, 120; Mu 210 or 220; FL 351-352, 451-452; SS 100, 110, 222, 313; 331 or 332; Hu 221, 412; PE 4 hrs.	
Pastoral Ministries Subjects.....	26 hrs.
PM 204, 311, 312, 314, 404, 411, 414' 421, 432	
Total required	130 hrs.

'Completed during the summer between the junior and senior years.

Suggested Course Schedule

		First Year			
Dept.		Credit	Dept.	Credit	
Bi	101 O.T. Survey I	3	Bi	102 O.T. Survey II	3
Bi	120 I, II, III John	3	Bi	110 N.T. Survey	3
Mi	101 World Evangelism	2	Ev	102 Meth. of Evang.	2
Co	111 English Comp. I	3	Co	112 English Comp. II	3
SS	100 General Psychology	3	Co	120 Speech Comm.	3
PE	Elective	1	PE	Elective	1
			SS	110 Vocational Orien.	1
Second Year					
Bi	220 I and II Peter	3	Bi	212 Matthew	3
¹ Bi	Elective 300-400 Series	3	² Bi	Elective 300-400 Series	3
SS	231 Church History	3	PM	204 Hermeneutics	3
Mu	210 or 220	3	CE	202 Hi. & Ph. of Chu. Ed.	3
Hu	221 Intro. to Phil.	3	SS	222 Prin. of Sociology	3
PE	Elective	1	PE	Elective	1
Third Year					
Bi	303 or PM 421	3	FL	352 Greek Grammar II	4
FL	351 Greek Grammar I	4	SS	332 World Civ. II	3
PM	411 Homiletics	3	PM	314 or Hu 412	3
PM	311 Counseling	3	PM	312 or 432	3
Th	361 or 461 Sys. Theo.	3	Th	362 or 462 Sys. Theo.	3
			³ Mi	404 Local Ch. & M.	2
Fourth Year					
Bi	401 Hebrews	3	Bi	402 Romans	3
FL	451 Greek Exegesis I	3	FL	452 Greek Exegesis II	3
SS	313 Marriage and Home	3	Hu	412 or PM 314	3
PM	421 or Bi 303	3	PM	432 or 312	3
Th	361 or 461 Sys. Theo.	3	Th	362 or 462 Sys. Theo.	3
			³ Mi	404 Local Ch. & M.	2

¹Choose either Bible 311, 331 or 341.

²Choose either Bible 312, 322 or 352.

³Since this subject is offered every year it is taken either the third or fourth year.

PASTORAL MINISTRIES PROGRAM

Bachelor of Science Degree
(Bible major, Pastoral Ministries major)

This program is similar to the one leading to the Bachelor of Arts degree except that the student is allowed to substitute other professional subjects for the Greek language. The students who complete this program should be able to meet the objectives listed under the B.A. program, except for number three, and in addition demonstrate the ability to minister effectively in a multi-staff situation.

Suggested Course Schedule

First Year					
Dept.	Credit	Dept.	Credit	Dept.	Credit
Bi 101 O.T. Survey I	3	Bi 102 O.T. Survey II	3		
Bi 120 I, II, III John	3	Bi 110 N.T. Survey	3		
Mi 101 World Evangelism	2	Ev 102 Meth. of Evang.	2		
Co 111 English Comp. I	3	Co 112 English Comp. II	3		
SS 100 General Psychology	3	Co 120 Speech Comm.	3		
PE Elective	1	PE Elective	1		
		SS 110 Vocational Orien.	1		
Second Year					
Bi 220 I and II Peter	3	Bi 212 Matthew	3		
Th 221 Theology I	4	Th 222 Theology II	4		
SS 231 Church History	3	PM 204 Hermeneutics	3		
Mu 210 or 220	3	CE 202 Hi. & Ph. of Chu. Ed.	3		
Hu 221 Intro. to Phil.	3	SS 222 Prin. of Sociology	3		
PE Elective	1	PE Elective	1		
Third Year					
Th 471 Prophecy or Hu 321	3	Hu 314 Cont. Cul. or 312 Logic	3		
SS 331 World Civ. I	3	SS 332 World Civ. II	3		
Hu 381 English Lit.	3	Hu 382 American Lit.	3		
FL 351 Greek Grammar I	4	FL 352 Greek Grammar II	4		
NS 341 Prin. of Biology	4	NS Nat. Sc. 342 or 344	4		
Fourth Year					
Bi 401 Hebrews	3	Bi 402 Romans	3		
PM 411 Homiletics	3	'Bi Elective 300-400 Series	3		
SS 431 American Civ. I	3	SS 432 American Civ. II	3		
Hu 321 World's Liv. Rel. or Th 471 3	3	Hu 312 Logic or 314 Cont. Cul.	3		
FL 451 Greek Exegesis I	3	FL 452 Greek Exegesis II	3		

¹Choose either Bible 312, 322 or 352.

COURSE DESCRIPTIONS

PASTORAL MINISTRIES

204 Hermeneutics 3 semester hours

The student will study the fundamental principles of interpretation as a basis for a correct understanding, proper handling and sane exegesis of Scripture. The normal historical-grammatical interpretation is presented and practiced as the only proper method of interpreting the Scripture. Emphasis is placed on a dispensational approach for it is essential that the students learn to distinguish between things that differ in God's Word. Prerequisite: Bible 101, 102, 110.

311 Counseling 3 semester hours

See Dept. of General Education for description.

312 Pastoral Counseling 3 semester hours

A study of the principles and techniques of pastoral counseling. This course will emphasize ethics and problems in counseling which a pastor may encounter. Case reports and evaluation of literature on counseling is required. Prerequisite: PM 311, 1986-87 and alternate years.

314 Church Administration 3 semester hours

This study is to acquaint the student with the principles of church growth and the fundamentals of management. The student is given assistance in evaluating local church programs and in writing and implementing objectives. The nature and mission of the local church is also discussed. 1985-86 and alternate years.

411 Homiletics 3 semester hours

A course devoted to the preparation and delivery of topical, textual and expository sermons. Special attention is given to the expository method. Each student will preach before the class and will be evaluated by both class members and the instructor. This course is designed for men only. Prerequisite: Co 120. For lab fee see page 27.

404 The Local Church and Missions 2 semester hours

See Dept. of World Missions for description.

414 Pastoral Field Work 3 semester hours

This course is designed to provide the student with direct pastoral experience under the supervision of a qualified local minister and the Director of the Pastor's Department. Eight weeks of field work are required of each student. Normally this experience will come during the summer between the junior and senior years. Students must carry a 2.0 g.p.a. to be eligible for this course.

421 Pastoral Methods 3 semester hours

A study of the pastor's call and the nature of the pastoral office. Attention is given to the pastor's family, finances, study, filing, visitation and counseling. Instruction is offered in conducting weddings, funerals and administering the ordinances of the church. 1986-87 and alternate years.

432 Expository Preaching 3 semester hours

A course designed to equip the student with greater skill in the homiletical field. Selected passages of Scripture will be thoroughly investigated. Proper principles of expository preaching will be applied to carefully and effectively explain the Scriptures. Prerequisite: Homiletics 411. 1985-86 and alternate years. For lab fee see page 27.

500 Special Studies

See Dept. of Bible and Theology for description.

EVANGELISM

102 Methods of Evangelism 2 semester hours

A study of the evangelistic methods, motives and strategy of the early church, with a consideration of the present-day approach to different age groups in various circumstances. Attention will be given to the meeting of various arguments and cultic problems. Emphasis is placed on Scripture memory and a practical knowledge of the Word.

441-442 Evangelism Seminar I, II 3 hours each semester

A comprehensive study of various kinds of evangelism such as open-air, campus, inner-city, rescue mission, radio, literature, youth and children's evangelism. The student chooses an area of study under the supervision of the instructor and produces a research paper. Research is required in the theory, basic techniques, methods, materials, problems, organization and administration of the specific type of evangelism involved.

Fourth Year

Bi	401 Hebrews	3	Bi	402 Romans	3
Bi	Bi. or Bi. Related Elec.	3	—	Bi 332 or Mi 402	2
Th	471 Prophecy	3	Mi	412 or 312	3
Mi	401 or 321	3	FL	452 Greek Exegesis II	3
FL	451 Greek Exegesis I	3	—	— Elective	3

¹Students may substitute another foreign language completed by examination or transferred from another institution.

MISSIONS PROGRAM

Bachelor of Science Degree
(Bible major, Missions major and a Pastoral Ministries,
Music or Church Education minor)

In addition to the objectives of the missions major the student who completes this program should be able to: (1) serve effectively in cross-cultural situations through meeting general requirements of mission societies, (2) demonstrate proficiency in either the pastoral, music, or Church Education ministries of the church through completing specialized courses in these areas, (3) demonstrate knowledge of and appreciation for the Bible as outlined by the objectives of the Bible Department (see p. 52), and (4) demonstrate knowledge of and appreciation for general education as outlined by the objectives of the General Education Department (see p. 106).

Required Courses

Biblical Subjects.....	52 hrs.
Textual — Bible 101, 102, 110, 120, 212, 220, 332, 401, 402.....	27 hrs.
Theology — Th 221, 222, 471.....	11 hrs.
Related — Ev 102; PM 204; CE 202; SS 231.....	11 hrs.
¹ Elective (may also be PM 411 or Co 402).....	3 hrs.
General Education Subjects.....	40 hrs.
Co 111-112, 120; Mu 210 or 220 ² ; NS 341 ³ ; 342 or 344; SS 100, 110, 222, 331-332; Hu 221; PE 4 hrs.	
Missions Major.....	24 hrs.
Mi 101, 311, 312, 321, 322, 401, 402 or 404, 412, 420 ⁴	
Minor in Pastoral Ministries, Music or Church Education	12-16 hrs.
PM 311, 314, 421; 312 or 432	
Mu 113 ⁵ , 121, 122, 211, 212, applied 4 hrs.	
CE 331, 301 or 312 or 402, 401, 3 hrs. electives	
Total required	128/129 hrs.

¹Homiletics is required in Pastoral Ministries minor.
²Not required for those who choose a minor in Music.
³In the CE minor a Foreign Language may be substituted for the science.
⁴Completed during the summer between the junior and senior years.
⁵Students may substitute 1 hr. of applied if they test out of Song Leading.

Suggested Course Schedule for Pastoral Ministries Minor

		First Year			
Dept.	Credit	Dept.	Credit	Dept.	Credit
Bi	101 O.T. Survey I	3	Bi	102 O.T. Survey II	3
Bi	120 I, II, III John	3	Bi	110 N.T. Survey	3
Mi	101 World Evangelism	2	Ev	102 Meth. of Evang.	2
Co	111 English Comp. I	3	Co	112 English Comp. II	3
SS	100 General Psychology	3	Co	120 Speech Comm.	3
PE	Elective	1	PE	Elective	1
			SS	110 Vocational Orien.	1
Second Year					
Bi	220 I and II Peter	3	Bi	212 Matthew	3
Th	221 Theology I	4	Th	222 Theology II	4
SS	231 Church History	3	PM	204 Hermeneutics	3
Mu	210 or 220	3	CE	202 Hi. & Ph. of Chu. Ed.	3
Hu	221 Intro. to Phil.	3	SS	222 Prin. of Sociology	3
PE	Elective	1	PE	Elective	1
Third Year					
Mi	311 The Miss. R. & M.	2	—	Bi 332 or Mi 404	3
Mi	321 or 401	3	Mi	312 or 412	3
SS	331 World Civ. I	3	Mi	322 or PM 314	3
NS	341 Prin. of Biology	4	SS	332 World Civ. II	3
PM	311 or 421	3	NS	Nat. Sc. 342 or 344	4
Fourth Year					
Bi	401 Hebrews	3	Bi	402 Romans	3
Th	471 Prophecy	3	—	Bi 332 or Mi 402	2
Mi	401 or 321	3	Mi	412 or 312	3
PM	421 or 311	3	PM	314 or Mi 322	3
PM	411 Homiletics	3	PM	312 or 432	3

¹Students may choose either Mi 402 or 404.

Suggested Course Schedule for Music Minor

		First Year			
Bi	101 O.T. Survey I	3	Bi	102 O.T. Survey II	3
Bi	120 I, II, III John	3	Bi	110 N.T. Survey	3
Mi	101 World Evangelism	2	Ev	102 Meth. of Evang.	2
Co	111 English Comp. I	3	Co	112 English Comp. II	3
Mu	113 Song Leading	1	Mu	122 Comp. Musicianship II	3
Mu	121 Comp. Musicianship I	3	Mu	102 Applied	1
PE	Elective	1	PE	Elective	1
			SS	110 Vocational Orien.	1

INSTRUCTION

Second Year

Bi	220 I and II Peter	3	Bi	212 Matthew	3
Th	221 Theology I	4	Th	222 Theology II	4
SS	231 Church History	3	CE	202 Hi. & Ph. of Chu. Ed.	3
Mu	220 Phil. & Org. of Church Mu.	3	PM	204 Hermeneutics	3
Mu	211 or SS 331	2	SS	222 Prin. of Sociology	3
Mu	201 Applied	1	Mu	202 Applied	1
PE	Elective	1	PE	Elective	1

Third Year

Mi	311 The Miss: R. & M.	2	Mi	312 or 412	3
Mi	321 or 401	3	'SS	100 or Mi 404	3
SS	331 or Mu 211	3	SS	332 World Civ. II	3
NS	341 Prin. of Biology	4	NS	Nat. Sc. 342 or 344	4
Mu	301 Applied	1	Mi	322 Cultural Anth.	3

Fourth Year

Bi	401 Hebrews	3	Bi	402 Romans	3
Hu	221 Intro to Phil.	3	Bi	332 Acts	3
Th	471 Prophecy	3	Bi	Bi. or Bi. Related Elec.	3
Mi	401 or 321	3	'Mi	402 or SS 100	2
Co	120 Speech Comm.	3	Mi	412 or 312	3

¹Students may choose either Mi 402 or 404.

Suggested Course Schedule for Church Education minor

Dept.		Credit	Dept.		Credit
Bi	101 O.T. Survey I	3	Bi	102 O.T. Survey II	3
Bi	120 I, II, III John	3	Bi	110 N.T. Survey	3
Mi	101 World Evangelism	2	Ev	102 Meth. of Evang.	2
Co	111 English Comp. I	3	Co	112 English Comp. II	3
SS	100 General Psychology	3	Co	120 Speech Comm.	3
PE	Elective	1	PE	Elective	1
			SS	110 Vocational Orien.	1

Second Year

Bi	220 I and II Peter	3	Bi	212 Matthew	3
Th	221 Theology I	4	Th	222 Theology II	4
SS	231 Church History	3	PM	204 Hermeneutics	3
Mu	210 or 220	3	CE	202 Hi. & Ph. of Chu. Ed.	3
Hu	221 Intro. to Phil.	3	SS	222 Prin. of Sociology	3
PE	Elective	1	PE	Elective	1

Third Year

Mi	311 The Miss: R. & M.	2	Mi	312 or 412	3
Mi	321 or 401	3	Mi	322 Cultural Anth.	3
CE	331 Prin. & Meth.	3	^{1,2} —	CE Elec. or Mi 404	3
SS	331 or CE 401	3	SS	332 World Civ. II	3
—	Nat. Sc. 341 or FL	4	—	Nat. Sc. 342 or 344 or FL	4

Fourth Year

Bi	401 Hebrews	3	Bi	402 Romans	3
Bi	Bi. or Bi. Related Elec.	3	Bi	332 Acts	3
Th	471 Prophecy	3	Mi	412 or 312	3
Mi	401 or 321	3	^{1,2} —	CE Elec. or Mi 402	3
CE	401 or SS 331	3	CE	— Elective	3

¹Electives must include either CE 301, 312 or 402.

²Students may choose either Mi 402 or 404.

MISSIONS and VOCATIONAL-TECHNICAL PROGRAM

Bachelor of Science Degree

(Bible major, Missions minor, and Vocational-Technical Training)

See page 89 for description of this program.

BIBLE and NURSING PROGRAM

Bachelor of Science Degree

(Bible major, Professional Nursing)

Purpose

The student who completes this program should be able to: (1) render a spiritual ministry in the professional field of nursing through an integration of Bible and nursing, and a deepened spiritual life, (2) serve effectively in a cross-cultural setting through completing selected courses in missions, (3) provide evidence that the requirements for entry into the professional field of nursing have been satisfactorily completed, and (4) demonstrate knowledge of and appreciation for the Bible as outlined by the objectives of the Bible Department (see p. 52).

A Joint Program

This program is made possible through cooperation with Schools of Nursing which are fully accredited by State Boards of Nursing and the National League for Nursing. The plan is for students to spend the first year on the Grace campus in studies in Bible and general education during which time they are to make application for admission to a School of Nursing. If accepted, the next two or three years are spent in nurse's training. The fourth or fifth year students return to the Grace campus for intensive study in Bible and related fields.

After completing the training at a School of Nursing, if the students successfully pass the State Board examination, they become registered nurses (R.N.). If they successfully complete the fifth year at Grace, they are graduated with a Bachelor of Science degree from the Grace College of the Bible.

Since the purpose of this program is to prepare for a spiritual ministry its nature is somewhat different from other college nursing programs. Students who complete their nursing education in two or three years and who plan to seek supervisory positions, teach in nursing schools or desire other positions normally requiring advanced degrees should note the terminal nature of this program. They would probably need to take additional undergraduate work to qualify for admission to graduate programs. The student who is desirous of making nursing an effective spiritual ministry will find this program a very rewarding experience.

Students who wish to enroll in this program should keep in mind that acceptance by the Grace College of the Bible does not necessarily mean acceptance by the School of Nursing.

Students may complete their nursing education in any school of nursing that is accredited. For verification that the credits will be accepted by GCB, the applicant may send a copy of the most recent nursing school catalog to the Vice-President of Education and Student Life.

Applicants who have already completed their nurse's training in either a hospital school of nursing or a college program may complete the two years in sequence.

Required Courses

Biblical Subjects.....	39 hrs.
Textual — Bible 101, 102, 110, 120, 212, 220; 401 or 402, 3 hrs. electives.....	24 hrs.
Theology — Th 221, 222.....	8 hrs.
Related — Mi 101; Ev 102; CE 202.....	7 hrs.
General Education Subjects.....	21 hrs.
Co 111-112, 120; SS 100, 110; 331 or 332; Hu 221; PE 2 hrs.	
Electives.....	6 hrs.
Nursing Education (transferred from school of nursing).....	60 hrs.
Total required	126 hrs.

Suggested Course Schedule

Dept.	First Year		Dept.	Credit
	Credit	Dept.		
Bi	3	101 O.T. Survey I	Bi	3
Bi	3	120 I, II, III John	Bi	3
Mi	2	101 World Evangelism	Ev	2
Co	3	111 English Comp. I	Co	3
SS	3	100 General Psychology	Co	3
PE	1	Elective	PE	1
			SS	1
				110 Vocational Orien.

Nursing education at another institution prior to final year at Grace College of the Bible

Dept.	Final Year		Dept.	Credit
	Credit	Dept.		
Bi	3	220 I and II Peter	Bi	3
Th	4	221 Theology I	Th	4
^{2,4} Bi	3	Elective 300-400 Series	^{3,4} Bi	3
SS	3	331 World Civ. I	CE	3
Hu	3	221 Intro. to Phil.	—	6
				'Electives

¹Students anticipating missionary service should choose electives from the Department of Missions.

²Choose either Bible 311, 331, 341 or 401.

³Choose either Bible 312, 322, 352 or 402.

⁴Students are required to select either Romans or Hebrews during the fifth year.

MISSIONS/BIBLE CERTIFICATE PROGRAM

Purpose

This program is designed for the college graduate who desires one year of missions-related courses and some additional Bible courses in preparation for service in cross-cultural Christian ministries. Upon successful completion of the thirty-two hours required, the student will be presented with a certificate of graduation.

Objectives

The student who completes this program should be able to: (1) give evidence of holding a Christian philosophy of missions based on the Scriptures, (2) demonstrate an understanding of the history and progress of world missions, (3) demonstrate an understanding of and appreciation for non-Western cultures and non-Christian religions as a basis for cross-cultural communication, (4) give evidence of a knowledge of contemporary issues and methods of missions, and (5) minister effectively in cross-cultural situations through meeting general requirements of evangelical mission societies.

Requirements

In order to qualify for the certificate of graduation the person must have earned a Bachelor's degree prior to enrolling in this program. The student must complete in residence the subjects listed below with a minimum cumulative grade point average of 2.0. The student is also expected to complete two semesters of Christian service in conjunction with and through an evangelical local church, one semester of which should involve a discipleship training program. All other requirements for graduation listed on page 42 must also be met.

Dept.		Credit	Dept.		Credit
Mi	321 World's Liv. Rel.	3	Mi	322 Cultural Anth.	3
Mi	401 World Miss. Surv.	3	Mi	312 St. for Ev. & Ch. P.	3
Mi	311 The Miss: R. & M.	2	Mi	412 Cont. World and Miss.	3
Mi	402 Miss. Research Sem.	2	Mi	402 Miss. Research Sem.	2
—	Bible Electives	6	—	Bible Electives	6

COURSE DESCRIPTIONS

101 World Evangelism 2 semester hours

A study of the Scriptural basis of world missions with emphasis on evangelism in the early church. The role of the individual and the local church in world evangelism is given consideration. The course includes a study of present-day missions agencies and associations, and contemporary challenges and opportunities in world evangelism.

311 The Missionary: Relationships & Ministry 2 semester hours

A study of missionary life and responsibility beginning from the time the Holy Spirit leads a person to consider missionary service. Subjects covered include missionary call, spiritual and academic preparation, purposes and goals, relationships with the mission board, the church at home, the church overseas, the family and other missionaries. Prerequisite: Mi 101.

312 Strategies for Evangelism and Church Planting 3 semester hours

This course is a study of problems and principles involved in the development of strategy for the communication of the gospel and the planting and development of churches in the various cultures of the world. Case studies are used to demonstrate the application of principles. Prerequisite: Mi 101. 1986-87 and alternate years.

321 World's Living Religions 3 semester hours

Background description of the world's religions as to classification, history and doctrines, comparing them with Biblical Christianity. The study includes the origin of the concept of religion; its universality, philosophy and principal characteristics. 1986-87 and alternate years.

322 Cultural Anthropology 3 semester hours

A study of the basic principles of cultural anthropology, and its missionary and theological implications. A basis for the appreciation and understanding of other peoples and their cultures is provided so that the missionary can adjust more readily and work effectively among them.

401 World Missions Survey 3 semester hours

A study of the history of the missionary movement from apostolic days to the present. Emphasis is given to modern missions and mission societies with a presentation of specific opportunities for service in the various fields. Prerequisite: Mi 101. 1985-86 and alternate years.

402 Missions Research Seminar 2 or 3 semester hours

This course permits the student to do independent research on some subject within the scope of the total missionary endeavor. The instructor provides guidance to the students in the process of their research projects. Students will present the findings of their research to the class. Prerequisites: Mi 101 and senior standing or permission. 1985-86 and alternate years.

404 The Local Church and Missions 2 or 3 semester hours

This course focuses on the local church as the primary agent of world evangelization. The role of the pastor and missions/evangelism committee is emphasized in the promotion and implementation of the missions program in the church. Special consideration is given to the practical aspects of becoming more informed, better equipped and more responsible as a local church in the total program of world missions. Prerequisites: Mi 101 and senior standing or permission. 1986-87 and alternate years.

412 The Contemporary World and Missions 3 semester hours

A critical evaluation of the concepts and programs of significant movements effecting contemporary missions. Emphasis is placed on ecumenism, universalism, syncretism, liberation theology, resurgence or non-Christian religions, Communism, nationalism and materialism. Careful consideration is given to the responsibility of the church and the missionary in the light of these trends. Prerequisite: Mi 101. 1985-86 and alternate years.

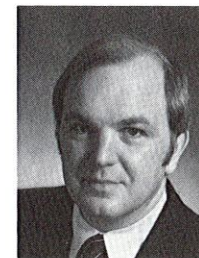
420 Missionary Field Work 3 semester hours

Before graduation, and preferably between the junior and senior years, each student majoring in missions is required to spend a minimum of eight weeks doing missionary work in some area in or near the continental United States in conditions approximating those found in overseas countries. The student is under the supervision of a missionary leader and the Director of the World Missions Department. Prerequisites: Mi 101, 312, 322. Students must carry a 2.0 g.p.a. to be eligible for this course.

500 Special Studies

See Dept. of Bible and Theology for description.

Department of Christian Education



David Jenkins
Interim Director

The Department of Christian Education offers eight programs leading to the following degrees: (1) the Bachelor of Science with a 32-hour major in Church Education, (2) the Bachelor of Arts with a minor of 18 hours in Church Education, (3) the Bachelor of Science with a combined major of 40 hours in Church Education and music, (4) the Bachelor of Science with a major in Missions and a minor in Church Education (see p. 72 for description), (5) the Bachelor of Science with a minor in Church Education and vocational training, (6) the Bachelor of Science with a major in pre-school ministries, (7) the Bachelor of Science with a major in Christian elementary education, and (8) the Bachelor of Science with a major in Christian camping.

The objectives of the Christian Education Department are (1) that the student may be able to communicate the Bible to various age groups

through the proper understanding of age level characteristics and the use of proper teaching techniques, (2) that the student may be an effective leader in Christian education ministries through the application of the proper organizational and administrative skills, (3) that the student may be sensitive to the needs of people through having a compassion for all people and a desire to evangelize and disciple them, (4) that all the students may demonstrate a basic understanding of the philosophy of Christian education, and (5) that students from other professional departments who complete Christian education subjects may be able to perform the basic skills of Christian education.

CHURCH EDUCATION MAJOR PROGRAM

Bachelor of Science Degree
(Bible major, Church Education major)

This program is designed for the student who desires to major in religious education in preparation for entrance to a Christian education ministry in the local church or other Christian organizations. The program, therefore, is generally regarded as terminal in nature. The student who completes this program should be able to: (1) assume the responsibilities of a full-time Church Education ministry, (2) organize and administer a total educational program, (3) minister with people as a servant-leader, (4) teach for response at all age levels, (5) demonstrate knowledge of and appreciation for the Bible as outlined by the objectives of the Bible Department (see p. 52), and (6) demonstrate knowledge of and appreciation for general education as outlined by the objectives of the General Education Department (see p. 106).

Required Courses

Biblical Subjects.....	51 hrs.
Textual — Bible 101, 102, 110, 120, 212, 220, 401, 402, 3 hrs. electives.....	27 hrs.
Theology — Th 221, 222, 471.....	11 hrs.
Related — Ev 102; PM 204; Mi 101; SS 231.....	10 hrs.
Elective (may also be PM 411 or Co 402).....	3 hrs.
General Education Subjects.....	43 hrs.
Co 111-112, 120; Mu 210 or 220; NS 8 hrs. or FL 8 hrs.; SS 100, 110, 222, 331, 332; Hu 221; PE 4 hrs.; 3 hrs. electives	
Church Education Subjects.....	32 hrs.
CE 202, 301, 302, 312, 321, 331, 401, 402, 430, 442, ¹ 3 hrs. electives	
Electives.....	3 hrs.
Total Required	129 hrs.

¹Completed during the summer between the junior and senior years.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O.T. Survey I	3	Bi 102 O.T. Survey II	3
Bi 120 I, II, III John	3	Bi 110 N.T. Survey	3
Mi 101 World Evangelism	2	Ev 102 Meth. of Evang.	2
Co 111 English Comp. I	3	Co 112 English Comp. II	3
SS 100 General Psychology	3	Co 120 Speech Comm.	3
PE Elective	1	PE Elective	1
		SS 110 Vocational Orien.	1
Second Year			
Bi 220 I and II Peter	3	Bi 212 Matthew	3
Th 221 Theology I	4	Th 222 Theology II	4
SS 231 Church History	3	PM 204 Hermeneutics	3
Mu 210 or 220	3	CE 202 Hi. & Ph. of Chu. Ed.	3
Hu 221 Intro. to Phil.	3	SS 222 Prin. of Sociology	3
PE Elective	1	PE Elective	1
Third Year			
CE 301 CE of Youth	3	'Bi Electives 300-400 Series	3
CE 321 or 401	3	CE 302 Agencies of CE	3
CE 331 Prin. & Meth.	3	CE 312 or 402	3
— Nat. Sc. 341 or FL	4	— Nat. Sc. 342 or 344 or FL	4
SS 331 World Civ. I	3	SS 332 World Civ. II	3
Fourth Year			
Bi 401 Hebrews	3	Bi 402 Romans	3
Bi Bi. or Bi. Related Elec.	3	CE Elective	3
Th 471 Prophecy	3	CE 402 or 312	3
CE 401 or 321	3	CE 430 CE Res./Pract.	2
— Gen. Ed. Elective	3	— Elective	3

¹Choose either Bible 312, 332 or 352.

CHURCH EDUCATION MINOR PROGRAM

Bachelor of Arts Degree
(Bible major, Church Education minor)

This program is designed for the student who desires to go on for further education in college or seminary before going into a Church Education ministry. The student who completes this program should be able to: (1) give evidence of being prepared for advanced study, (2) show proficiency in the field of Church Education, (3) minister with people as a servant-leader, (4) demonstrate knowledge of and appreciation for the Bible as outlined by the objectives of the Bible Department (see p. 52), and (5) demonstrate knowledge of and appreciation for general education as outlined by the objectives of the General Education Department (see p. 106).

Second Year

Bi 220 I and II Peter	3	Bi 212 Matthew	3
Th 221 Theology I	4	Th 222 Theology II	4
SS 231 Church History	3	CE 202 Hi. & Ph. of Chu. Ed.	3
Mu 211 or SS 331	2	SS 222 Prin. of Sociology	3
Co 120 Speech Comm.	3	Mu 220 Phil. & Org. of Church Mu.	3
Mu Ensemble	1	Mu Ensemble	1
PE Elective	1	PE Elective	1

Third Year

CE 321 or 401	3	PM 204 Hermeneutics	3
CE 331 Prin. & Meth.	3	² CE Elective	3
SS 331 or Mu 211	3	SS 100 General Psychology	3
— Nat. Sc. 341 or FL	4	SS 332 World Civ. II	3
Mu Ensemble	1	— Nat. Sc. 342 or 344 or FL	4
		Mu 202 Applied	1

Fourth Year

Bi 401 Hebrews	3	Bi 402 Romans	3
Bi Bi. or Bi. Related Elec.	3	¹ Bi Elective 300-400 Series	3
Th 471 Prophecy	3	² CE Elective	3
Hu 221 Intro. to Phil.	3	CE 430 CE Res./Pract.	2
CE 401 or 321	3	Mu Ensemble	1
Mu 301 Applied	1		

¹Choose either Bible 312, 322 or 352.

²Electives must include either CE 301, 312 or 402.

CHRISTIAN CAMPING PROGRAM

Bachelor of Science Degree
(Bible major, Christian Camping major)

This program is designed for students who desire to work in a Christian camp or related ministry. This program is being offered in cooperation with Camp Forest Springs located in Westboro, Wisconsin. The camp site covers 360 acres along the shores of James Lake. The camp program is strongly evangelical in faith and practice and is operated under very capable leadership. While the students are completing the first two years at Grace College of the Bible, they make application for admission to Camp Forest Springs. Applicants must be recommended by the Director of the Christian Education Department and approved by a member of the camp staff. Those selected spend the third year at the camp site in Wisconsin. The experiences of this year are carefully designed to expose the students to all of the operational areas of a year-round Christian camp. The fourth year the students return to the College campus to complete the program.

The student who completes this program should be able to: (1) manifest the attitude of a servant-leader, (2) provide evidence of proficiency in the skills of Christian camping, (3) organize and administer a Christian camping program, (4) demonstrate knowledge of and appreciation for the

Bible as outlined by the objectives of the Bible Department (see p. 52), and (5) demonstrate knowledge of and appreciation for general education as outlined by the objectives of the General Education Department (see p. 106).

Required Courses

Biblical Subjects.....	51 hrs.
Textual — Bible 101, 102, 110, 120, 212, 220, 401	
402, 3 hrs. electives.....	27 hrs.
Theology — Th 221, 222, 471.....	11 hrs.
Related — Ev 102, Mi 101, PM 204, SS 231, CE 202.....	13 hrs.
General Education Subjects.....	38 hrs.
Co 111-112, 120; Mu 210 or 220; NS 341; 342 or 344;	
SS 100, 110, 222, 331-332; Hu 221; PE 2 hrs.	
Church Education or Missions Electives.....	6 hrs.
Christian Camping (taken at Camp Forest Springs).....	30 hrs.
Total required	125 hrs.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O.T. Survey I	3	Bi 102 O.T. Survey II	3
Bi 120 I, II, III John	3	Bi 110 N.T. Survey	3
Mi 101 World Evangelism	2	Ev 102 Meth. of Evang.	2
Co 111 English Comp. I	3	Co 112 English Comp. II	3
SS 100 General Psychology	3	Co 120 Speech Comm.	3
PE Elective	1	SS 110 Vocational Orien.	1
		PE Elective	1

Second Year

Bi 220 I and II Peter	3	Bi 212 Matthew	3
Th 221 Theology I	4	Th 222 Theology II	4
SS 231 Church History	3	PM 204 Hermeneutics	3
Mu 210 or 220	3	CE 202 Hi. & Ph. of Chu. Ed.	3
Hu 221 Intro. to Phil.	3	SS 222 Prin. of Sociology	3

Third Year

On-site education in Christian Camping at Camp Forest Springs
See pages 94-95 for course description.

Fourth Year

Bi 401 Hebrews	3	Bi 402 Romans	3
Th 471 Prophecy	3	¹ Bi Elective 300-400 Series	3
— Elective (CE or Miss.)	3	— Elective (CE or Miss.)	3
NS 341 Prin. of Biology	4	NS Nat. Sc. 342 or 344	4
SS 331 World Civ. I	3	SS 332 World Civ. II	3

¹Choose either Bible 312, 322 or 352.

INSTRUCTION

PRE-SCHOOL TEACHING PROGRAM

Bachelor of Science Degree
(Bible major, Pre-School Teaching major)

This program is designed for the student who desires to teach in or administer a pre-school program that is operated by the local church or some other private organization. It is generally considered terminal in nature. Since this program has been designed for the preparation of pre-kindergarten teachers, it should not be regarded as meeting requirements for elementary teacher certification. Students who are interested in Christian elementary education should enroll in the Bachelor of Science program presented on p. 87.

The Pre-School Teaching Major is completed in another institution during the third year of the program. The kinds of experiences required in this major are detailed below (see *Required Courses*). This part of the program must be taken in accredited institutions that have been approved by the Grace College of the Bible and must involve a minimum of two semesters or three quarters of training.

The student who completes this program should be able to (1) manifest the attitude of a servant-leader, (2) provide evidence that the requirements for a pre-school teaching major have been satisfactorily completed, (3) demonstrate knowledge of and appreciation for the Bible as outlined by the objectives of the Bible Department (see p. 52), and (4) demonstrate knowledge of and appreciation for general education as outlined by the objectives of the General Education Department (see p. 106).

Required Courses

Biblical Subjects.....	53 hrs.
Textual — Bible 101, 102, 110, 120, 212, 220, 401, 402, 3 hrs. electives.....	27 hrs.
Theology — Th 221, 222, 471.....	11 hrs.
Related — Ev 102, Mi 101, PM 204, CE 202, 430; SS 231.....	15 hrs.
General Education Subjects.....	43 hrs.
Co 111-112, 120; Mu 210 or 220; NS 341; 342 or 344; SS 100, 110, 222, 313, 331-332; Hu 221; PE 4 hrs.	
Pre-School Teaching (received by transfer).....	30 hrs.
Learning experiences in teaching pre-school children should include such areas as: History and Philosophy; Principles of Teaching and Management; Abilities, Behavior, and Learning of Pre-School Children; Principles of Development and Guidance; and Selection and Use of Activities and Materials.	
Total required	126 hrs.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O.T. Survey I	3	Bi 102 O.T. Survey II	3
Bi 110 N.T. Survey	3	Bi 120 I, II, III John	3
Mi 101 World Evangelism	2	Ev 102 Meth. of Evang.	2
Co 111 English Comp. I	3	Co 112 English Comp. II	3
Co 120 Speech Comm.	3	SS 100 General Psychology	3
PE Elective	1	PE Elective	1
		SS 110 Vocational Orien.	1
Second Year			
Bi 220 I and II Peter	3	Bi 212 Matthew	3
Th 221 Theology I	4	Th 222 Theology II	4
SS 231 Church History	3	PM 204 Hermeneutics	3
Mu 210 or 220	3	CE 202 Hi. & Ph. of Chu. Ed.	3
Hu 221 Intro. to Phil.	3	SS 222 Prin. of Sociology	3
PE Elective	1	PE Elective	1
Third Year			
Complete pre-school ministries major in another institution			
Fourth Year			
Bi 401 Hebrews	3	¹ Bi Elective 300-400 Series	3
Th 471 Prophecy	3	Bi 402 Romans	3
SS 313 Marriage and Home	3	SS 332 World Civ. II	3
SS 331 World Civ. I	3	CE 430 CE Res./Pract.	2
NS 341 Prin. of Biology	4	NS Nat. Sc. 342 or 344	4

¹Choose either Bible 312, 322 or 352.

CHRISTIAN ELEMENTARY EDUCATION PROGRAM

Bachelor of Science Degree
(Bible major, Christian Elementary Education major)

This program is designed for students who desire to teach elementary education in Christian schools whether at home or abroad. There is a growing need for teachers who have developed a Christian philosophy of education and have integrated their knowledge of the Bible with professional and general subjects. Many churches and independent boards look to Christian Colleges for prospective teachers who are spiritually and academically prepared to carry out the mission of their schools. This program is designed to help meet this need.

A number of options are open to graduates of this program. They may begin teaching immediately in private elementary schools where state certification is not required. A second option is to proceed directly to qualify for certification by the Nebraska State Department of Education. If

INSTRUCTION

this option is chosen they may enroll in the teachers college of the University of Nebraska at Lincoln and complete requirements for certification. This does not involve earning a second degree but normally involves the completion of 12 semester hours of work during the summer following graduation from GCB. The third possibility is to enroll in the graduate school of the University of Nebraska at Lincoln to earn a Master of Science degree.

Graduates of this program may also apply to the Association of Christian Schools International to be certified to teach in member schools of this Association.

The students who complete this program should be able to: (1) demonstrate an understanding of and an appreciation for the philosophy, history and operation of the Christian school, (2) demonstrate proficiency in the subject areas in which they will be instructing children, (3) show familiarity with the elementary curriculum, methods and materials essential to a beginning Christian teacher, (4) demonstrate the necessary teaching skills, management techniques, and personal attitudes normally expected of a successful Christian teacher, (5) demonstrate an understanding of, a love for and a desire to teach elementary age children, (6) demonstrate knowledge of and appreciation for the Bible as outlined by the objectives of the Bible Department (see p. 52), and (7) demonstrate knowledge of and appreciation for general education as outlined by the objectives of the General Education Department (see p. 106).

Required Courses

Biblical Subjects.....	42 hrs.
Textual — Bible 101, 102, 110, 120, 212, 220, 401, 402.....	24 hrs.
Theology — Th 221, 222, 471.....	11 hrs.
Related — Ev 102; Mi 101; PM 204.....	7 hrs.
General Education Subjects.....	52 hrs.
Co 111, 112, 120; Mu 210 or 220; NS 341; 342 or 344; SS 100, 110, 222; 431-432; Hu 221, 382; EE 201, 212, 303; PE 4 hrs.	
Elementary Education Subjects.....	35 hrs.
EE 203-204, 304, 305, 307, 318, 404, 405, 408, 409, 412, 414	
Total Required	129 hrs.

Suggested Schedule

Dept.	First Year		Credit
	Credit	Dept.	
Bi	3	Bi 102 O.T. Survey II	3
Bi	3	Bi 120 I, II, III John	3
Mt	2	Ev 102 Meth. of Evang.	2
Co	3	Co 112 English Comp. II	3
Co	3	SS 100 General Psychology	3
PE	1	PE Elective	1
		SS 110 Vocational Orien.	1

INSTRUCTION

Second Year

Bi	220 I and II Peter	3	Bi	212 Matthew	3
Th	221 Theology I	4	Th	222 Theology II	4
Mu	210 or 220	3	SS	222 Prin. of Sociology	3
Hu	221 Intro. to Phil.	3	PM	204 Hermeneutics	3
EE	201 Hist. & Phil. of Ed.	3	EE	212 Child Growth & Dev.	3
EE	203 Elem. Education	3	EE	204 Elem. Education	3
	Field Experience	1		Field Experience	1

Third Year

NS	341 Prin. of Biology	4	'Bi	402 Romans	3
SS	431 American Civ. I	3	NS	Nat. Sc. 342 or 344	4
EE	303 Educational Psych.	3	SS	432 American Civ. II	3
EE	305 Children's Literature	3	EE	304 Teaching Reading	3
EE	307 Teaching Math.	3	EE	318 Curriculum & Meth.	3
PE	Elective	1	PE	Elective	1

Fourth Year

Bi	401 Hebrews	3	EE	404 Health & Phy. Educ.	2
Th	471 Prophecy	3	EE	408 Teaching Science	3
Hu	381 English Lit.	3	EE	412 Teaching Art & Music	2
EE	405 Teaching Soc. Stud.	3	EE	414 Student Teaching	8
EE	409 Teaching Lang Arts	3			

'If Romans is taken during the summer American Lit. may be substituted for English Lit.

**CHURCH EDUCATION or MISSIONS
and VOCATIONAL-TECHNICAL PROGRAM**

Bachelor of Science Degree
(Bible major, Church Education or Missions minor, and
Vocational Training)

This program is designed for students who desire to combine Bible education and Church Education or missions with vocational-technical training. Students may choose to apply their vocational-technical fields either overseas or in this country. Those planning on an overseas application should choose the missions minor, and those desiring an application in this country should take the Church Education minor. This program is terminal in nature and students who wish to take graduate studies in other colleges or seminaries may be required to take additional undergraduate work. Students who complete this program should be able to: (1) demonstrate knowledge of and appreciation for the Bible as outlined by the objectives of the Bible Department (see p. 52), (2) provide evidence that the requirements for entry into a particular vocational-technical field have been satisfactorily completed, (3) assist in a Church Education or overseas missionary ministry, and (4) demonstrate knowledge of and appreciation for general education as outlined by the objectives of the General Education Department (see p. 106).

A Joint Program

The student obtains proficiency in some vocational-technical area by completing a course of study at some accredited community or technical college. The program must involve a minimum of two semesters or three quarters of training. It is expected that the student will furnish a transcript of credits and a recent catalog of the issuing institution.

Almost all areas of vocational-technical training have an application to Christian ministries. Some possibilities are Agriculture, Industrial, Computer, Drafting, Graphic Arts, Accounting, Secretarial, Radio and Television, Child Care, Practical Nursing, etc. Any of these areas can be combined with the minor in Missions or Christian Education in preparation for service either overseas or at home.

The plan is for the student to enroll the first two years in subjects offered at Grace College of the Bible, the third year is given to securing vocational-technical training, and the fourth year the student completes his work towards the B.S. degree by again enrolling in subjects offered by GCB. Students who live in communities where vocational-technical training is not available may be granted permission depending on available room to live on the Grace campus the third year while pursuing vocational-technical training. A number of schools in the Omaha area located a few miles from GCB have a wide range of programs available. Application to the various vocational-technical schools should be made sometime during the second year of studies.

Applicants who have already completed their vocational-technical training and who desire to complete the B.S. degree at Grace College of the Bible will complete the three years consecutively.

Required Courses

Biblical Subjects.....	48 hrs.
Textual — Bible 101, 102, 110, 120, 212, 220, 401 or 402, 3 hrs. electives.....	24 hrs.
Theology — Th 221, 222, 471.....	11 hrs.
Related — Ev 102; PM 204; Mi 101; CE 202; SS 231.....	13 hrs.
General Education Subjects.....	37 hrs.
Co 111-112, 120; Mu 210 or 220; NS 341-342 or 344; SS 100, 110, 222; 331 or 332; Hu 221; PE 4 hrs.	
Church Education or Missions Subjects.....	12-14 hrs.
CE 331, 401; 301 or 312 or 402, 3 hrs. electives Mi 311; 312 or 322; 321 or 401, 6 hrs. electives	
Vocational-Technical credits accepted by transfer.....	27 hrs.
Total required	124-126 hrs.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O.T. Survey I	3	Bi 102 O.T. Survey II	3
Bi 120 I, II, III John	3	Bi 110 N.T. Survey	3
Mi 101 World Evangelism	2	Ev 102 Meth. of Evang.	2
Co 111 English Comp. I	3	Co 112 English Comp. II	3
SS 100 General Psychology	3	Co 120 Speech Comm.	3
PE Elective	1	PE Elective	1
		SS 110 Vocational Orien.	1
Second Year			
Bi 220 I and II Peter	3	Bi 212 Matthew	3
Th 221 Theology I	4	Th 222 Theology II	4
SS 231 Church History	3	PM 204 Hermeneutics	3
Mu 210 or 220	3	CE 202 Hi. & Ph. of Chu. Ed.	3
Hu 221 Intro. to Phil.	3	SS 222 Prin. of Sociology	3
PE Elective	1	PE Elective	1
Third Year			
Vocational-technical training at another institution prior to final year at Grace College of the Bible			
Fourth Year			
Th 471 Prophecy	3	Bi 402 Romans	3
CE 331 Prin. & Meth.	3	² Bi Elective 300-400 Series	3
CE 401 and CE elective	6	¹ CE Elective	3
¹ Mi 311; 321 or 401 and Missions Elective	8	¹ Mi 312 or 322 & Miss. Elec.	6
NS 341 Prin. of Biology	4	NS Nat. Sc. 342 or 344	4
		SS 332 World Civ. II	3

¹The student selects either the Church Education or Missions subjects depending upon the minor selected. Those taking the Church Education minor must include either 301, 312, or 402.

²Choose either Bible 312, 322 or 352.

COURSE DESCRIPTIONS

CHURCH EDUCATION

202 History and Philosophy of Church Education 3 semester hours

This course is designed to introduce students to the exciting field of Christian education as it relates to the local church. By analyzing various philosophies of education and comparing them with Biblical principles, the students should develop a true philosophy of Christian education which is essential to working effectively with people in the local church.

301 Christian Education of Youth 3 semester hours

This course is taught from the standpoint of the youth worker in the local church. It is designed to acquaint the student with the nature and needs of early, middle and later adolescence. Specific attention is given to developing a philosophy of youth ministry and to correlating the total youth ministry of the local church. Prerequisite: CE 202.

INSTRUCTION

302 Agencies of Christian Education 3 semester hours

This course considers those agencies of Christian Education which have been developed to work with the ministry of the local church. While major emphasis is placed on the home and camping, other areas such as weekday activity programs, Vacation Bible School, service groups and age-level training will be considered. Prerequisite: CE 202.

311 Counseling 3 semester hours

See Dept. of General Education for description.

312 Christian Education of Children 3 semester hours

A study of the child's characteristics and needs in order to develop a philosophy of ministry to children. Included in this study will be the development of methods and materials to implement this philosophy. Prerequisite: CE 202. 1986-87 and alternate years.

313 Marriage and the Home 3 semester hours

See Dept. of General Education for description.

314 Church Administration 3 semester hours

See Dept. of Pastoral Ministries for description.

321 Audio-Visual Methods in Christian Education 3 semester hours

A study of audio-visual aids and their use with all age groups in the teaching program of the church. It includes: a Scriptural foundation for the use of visual aids; an examination of basic principles involved in their preparation and use; the actual preparation, evaluation, and demonstration of various types of visual aids; training in the use of various types of visual aids; training in the use of audio-visual equipment such as the slide, filmstrip, and motion picture projectors, tape recorder, and overhead projector. Prerequisite: CE 202. For lab fee see p. 27. 1986-87 and alternate years.

322 Camping 3 semester hours

This course is taken during the summer in an approved situation. The student is given practical experience while under the supervision of qualified camp directors.

331 Principles and Methods of Teaching 3 semester hours

This course is designed to acquaint the student with the dynamics and principles of the teaching-learning process and with basic methods of teaching. The student is given the opportunity to develop lesson plans, evaluate curriculum materials and engage in practice teaching. It is orientated from the perspective of the teacher in the local church. Prerequisite: CE 202.

401 Organization and Administration of Christian Education 3 semester hours

This course deals with the principles of organizing, administering and supervising a total program of Christian Education in the local church. Special areas of the educational ministry of the church are studied, including leadership training, the workers' conference, the board of Christian Education, and officers. Prerequisite: CE 202. 1985-86 and alternate years.

402 Christian Education of Adults 3 semester hours

This course is designed to help students understand and appreciate the basic characteristics and needs of adults and develop a philosophy of adult ministry. Students engage in research and discussion of various phases of adult responsibility, ministry and problems in the local church, society and home. Prerequisite: CE 202. 1985-86 and alternate years.

430 Christian Education Research/Practicum 2 semester hours

This course is designed to permit the senior Christian Education student to do either research or practical work in a particular area of interest. Time will be spent in the classroom as well as on individual work in the selected area. Both research and practical work must be approved by the instructor. The student will develop a written and an oral presentation of the work.

442 Christian Education Field Work 3 semester hours

This course is designed to provide the student with direct leadership experience under supervision of a qualified minister of Christian Education in a local church or a qualified Camp Director in a Christian camp and the Director of the Christian Education Department. Eight weeks of field work are required. This experience will come during the summer between junior and senior years. Students must carry a 2.0 g.p.a. to be eligible for this course.

500 Special Studies

See Dept. of Bible and Theology for description.

CHRISTIAN ELEMENTARY EDUCATION**201 History and Philosophy of Education** 3 semester hours

This course is designed to introduce students to the exciting field of education as it relates to the Christian school movement. By analyzing various philosophies of education, eras of historical development, and Biblical principles, the students should develop a philosophy of education that can be effectively used in the Christian school movement.

203-204 Elementary Education Field Experience 1 hour each semester

A practical learning experience as an instructional assistant required of all elementary education students in their sophomore year. The prospective teacher will observe student behavior, teacher responsibility, and the execution of activities and methods in an elementary school to assist the student in deciding upon teaching as a career. Prerequisite: Sophomore standing.

212 Child Growth and Development 3 semester hours

See Dept. of General Education for description.

303 Educational Psychology 3 semester hours

A study of psychological principles applied to the problems of education with emphasis upon individual differences and the psychology of learning. Prerequisite: SS 100.

304 Teaching Reading 3 semester hours

This course will provide the student with an understanding of the developmental reading process and will introduce new and traditional techniques of teaching reading.

305 Children's Literature 3 semester hours

This course is designed to assist the student in developing criteria for selecting and evaluating a wide range of literature for children. Specific attention will be given to literature written from a Christian perspective.

307 Teaching Mathematics 3 semester hours

This course will survey the recent trends in the content of the mathematic's curriculum and will also include a study of the latest developments in methods, materials and teaching procedures for elementary school.

318 Curriculum and Methods *3 semester hours*

This course will survey the principles and basic goals in curricular development and methods. It will also provide opportunity to study elementary curricular objectives, programs and materials.

404 Health and Physical Education *2 semester hours*

This course will survey curricular materials and methods for teaching health and physical education on the elementary level. It will also provide for the integration and correlation of health and physical education with general education.

405 Teaching Social Studies *3 semester hours*

This course will survey the current developments and theories in the areas of content, basic concepts, skills, methods, and materials for teaching elementary school social studies.

408 Teaching Science *3 semester hours*

This course provides the student with an opportunity to develop a practical background in the curriculum, methods, and materials for teaching science on the elementary level.

409 Teaching Language Arts *3 semester hours*

This course examines the content and the newest innovations in methods and materials for teaching the language arts in the elementary school. Included are handwriting, spelling, listening, oral and written communications.

412 Teaching Art and Music *2 semester hours*

This course will examine methods, materials and activities in the purpose, scope, and sequence of the teaching of elementary school art and music.

414 Student Teaching *8 semester hours*

This course provides for student teaching in a selected Christian school under the guidance and supervision of an elementary classroom teacher and a representative of the Christian Education Department. Activities include observation, planning, conferences, record keeping, actual teaching, and evaluations. This course is open to students who (1) have senior standing with a 2.5 grade point average or above, (2) have a 2.5 grade point average or above in all elementary education subjects, (3) have demonstrated proficiency in English and other designated general subjects, and (4) have been approved for student teaching. Application for student teaching must be submitted by April 1 preceding the year the student plans to do student teaching.

CHRISTIAN CAMPING

(These courses are offered at Camp Forest Springs and meet the requirements of the Christian Camping Major. They normally require two semesters to complete.)

300 Camp Management *3 semester hours*

Overview of the managerial responsibilities of a camp administrator, showing God's plan for Christian leadership vs. the secular. Site selection and development, facilities and equipment, finance and business procedure, legislation and legal matters, insurance, and personnel relations.

310 Camp Maintenance *3 semester hours*

Theoretical and practical approach to maintenance of grounds, equipment, and facilities. Maintenance schedules, priority of the program, service and public image, record systems, inventory, special projects, and standards of excellence.

320 Promotion and Public Relations *3 semester hours*

Methods and techniques of publicity used to gather a constituency or keep it informed. Publications, types of printing, layout and design, media presentations, public image, personal contact, and mailings.

330 Food Service Management *3 semester hours*

Experiential and classroom exposure to menu planning, nutrition, food purchasing, preparation of food, systems of serving, sanitation, budgeting, cost controls, standards, and supervision of personnel.

340 Camp Counseling *3 semester hours*

Introduction to counseling, preparing the counselor to counsel, counseling skills and techniques, scriptural support, how to counsel, areas of counseling need, spiritual perspectives, camper characteristics, role playing, and individual conferences.

341-342 Camp Organization and Administration *6 semester hours*

Growth, significance, and current status of camping — relationship to American Camping Association and Christian Camping International. Developing an operating philosophy and an organizational system. Relationship of camper/staff organization and program supervisory techniques to the philosophy. Administrative structure and principles for camping leadership from a biblical perspective—the servant-leader.

350 Camp Programming *3 semester hours*

Programming experience and theory for the year-round camp—youth camps, family camps, retreats, trip and travel camps, outdoor education, and special events. Thorough exposure to all recreational and leadership opportunities available at Camp Forest Springs; instructor level skills are pursued.

360 Camp Teaching *2 semester hours*

Methods of teaching biblical concepts through a total program perspective—making use of teachable moments, incorporating relevancy of Scripture to day-by-day living. Training and instructing campers in a variety of program instruction areas: Bible teaching, archery, air rifles, waterfront, crafts, camping skills, and winter sports.

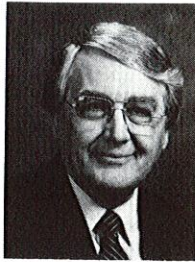
370 Camp Safety *1 semester hour*

Importance of a continual attitude of safety consciousness in all areas of work or program planning and implementation. Multimedia first aid course.

380 Family Ministry Relationships *3 semester hours*

The role and impact of family units within a Christian ministry · inter-personal communication, husband/wife relationships, discipline of children, importance of love, use of time, priority of family time, wife's role in ministry, role of singles, decision making, and demands of being an example to others.

Department of Music



Henry D. Wiebe
Director

The Music Department offers a program leading to a Bachelor of Science degree in church music. This program is designed to help students develop and express a biblical philosophy of music and to prepare them for ministry as church musicians. In addition to the concentration in church music, students also study conducting, theory, history and pedagogy. This program is also recommended for students who wish to continue work at a university for a teaching certificate and/or a Master's degree. This program is accepted by the University of Nebraska at Lincoln as a basis for graduate work.

The Music Department also cooperates with the Missions and Christian Education Departments in offering the following two degrees: (1) the Bachelor of Science degree with a minor in church music and a major in missions (see page 52 for description); and (2) the Bachelor of Science degree offering a combined major of 40 hours in church music and Christian Education (see page 106 for description).

CHURCH MUSIC PROGRAM

Bachelor of Science Degree
(Bible Major and Church Music Major)

The students who complete a Church Music program should be able to: (1) demonstrate a proper understanding of the role of music in the worship, education and evangelism of the church and the methods by which this role is fulfilled, (2) apply the criteria which are necessary to evaluate the worth of music through their ability to analyze its theoretical structure, (3) perform capably as a soloist in at least one area of applied music (vocal, instrumental or conducting), and as a member of a group in ensemble experience, (4) show appreciation for and a basic knowledge of other areas of Christian ministry, (5) demonstrate knowledge of and appreciation for the Bible as outlined by the objectives of the Bible Department (see p. 52), and (6) demonstrate knowledge of and appreciation for general education as outlined by the objectives of the General Education Department (see p. 106).

Required Courses

Biblical Subjects.....	48 hrs.
Textual — Bible 101, 102, 110, 120, 212	
401, 402, 3 hrs. electives.....	24 hrs.
Theology — Th 221, 222, 471.....	11 hrs.
Related — Ev 102; PM 204; CE 202	
Mi 101; SS 231.....	13 hrs.
General Education Subjects.....	29 hrs.
Co 111-112, 120; Hu 221; 381 or 382; SS 100, 110, 331, 332; PE 4 hrs.	
Music Subjects (see chart below).....	53 hrs.
Total required	130 hrs.

Subjects	Emphasis			
	Voice	Piano/Organ	Conducting	Instrumental
Theory	121-122, 221-222, 422, 424	121-122 221-222, 422, 424	121, 122, 221-222, 422, 424	121, 122, 221-222, 422, 424
Conducting	113, 211, 332	113, 211	113, 211, 332	113, 211, 332
History	411-412	331, 411-412	411-412	411-412
Pedagogy	311	312	311	311, 322
Church Music	212, 323, 421	212, 323, 414, 425	212, 323, 421	212, 323
Applied	10	10	10	10
Ensemble	6	5	6	6

Suggested Course Schedule

		First Year			
Dept.	Credit	Dept.	Credit	Dept.	Credit
Bi	101 O.T. Survey I	3	Bi	102 O.T. Survey II	3
Bi	110 N.T. Survey	3	Bi	120 I, II, III John	3
Mi	101 World Evangelism	2	Ev	102 Meth. of Evang.	2
Mu	121 Comp. Musicianship I	3	Co	120 Speech Comm.	3
Mu	113 Song Leading	1	Mu	122 Comp. Musicianship II	3
Mu	101 Applied	2	Mu	102 Applied	1
Mu	Ensemble	1	Mu	Ensemble	1
PE	Elective	1	PE	Elective	1
			SS	110 Vocational Orien.	1

INSTRUCTION

Second Year

Hu 221 Intro. to Phil.	3	Th 222 Theology II	4
Th 221 Theology I	4	Co 112 English Comp. II	3
Co 111 English Comp. I	3	CE 202 Hi. & Ph. of Chu. Ed.	3
Mu 211 or SS 331	2	Mu 222 Comp. Musicianship IV	3
Mu 221 Comp. Musicianship III	3	Mu 220 Phil. & Org. of Church Mu.	3
Mu 201 Applied	1	Mu 202 Applied	1
Mu Ensemble	1	Mu Ensemble	1

Third Year

SS 231 Church History	3	PM 204 Hermeneutics	3
SS 331 or Mu 211	3	SS 332 World Civ. II	3
SS 100 General Psychology	3	Mu 424 or Mu 412	2-3
Mu 323 or Mu 411	3	PE Elective	1
PE Elective	1		

Voice emphasis

Mu 301 Applied	1
Mu Ensemble	1

Voice emphasis

Mu 422 Choral Arranging or	2-3
Mu 332 Advanced Conducting	1
Mu 302 Applied	1
Mu Ensemble	1

Piano/organ emphasis

Mu 425 Service Playing or	1-2
Mu 331 Keyboard Lit.	1
Mu 301 Applied	1

Piano/organ emphasis

Mu 414 Accompanying or	2
Mu 312 Piano Pedagogy	2
Mu 302 Applied	2
² Mu 422 Choral Arranging	2

Conducting emphasis

Mu 301 Applied	1
Mu Ensemble	1

Conducting emphasis

Mu 422 Choral Arranging or	2-3
Mu 332 Advanced Conducting	1
² Mu 302 Applied	1
Mu Ensemble	1

Instrumental emphasis

Mu 301 Applied	2
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Instrumental emphasis

Mu 422 Choral Arranging or	2-3
Mu 332 Advanced Conducting	1
² Mu 322 Instrumental Pedagogy	1
Mu 302 Applied	1

Fourth Year

¹ Bi Elective 300-400 Series	3	Bi 402 Romans	3
Bi 401 Hebrews	3	Bi 212 Matthew	3
Th 471 Prophecy	3	Hu 382 American Lit.	3
Mu 411 or Mu 323	3	Mu 412 or Mu 424	3-2

Voice emphasis

Mu 401 Applied	2
Mu 421 Vocal Solo Lit. & Int.	1
Mu 311 Voice Pedagogy	2

Voice emphasis

Mu 422 Choral Arranging or	2-3
Mu 332 Advanced Conducting	1
Mu 402 Applied	1

Piano/organ emphasis

Mu 401 Applied	1
Mu 425 Service Playing or	1-2
Mu 331 Keyboard Lit.	1-2

Piano/organ emphasis

Mu 414 Accompanying or	2
Mu 312 Piano Pedagogy	2
Mu 402 Applied	1
² Mu 422 Choral Arranging	2

Conducting emphasis

Mu 311 Voice Pedagogy	2
Mu 401 Applied	2
Mu 421 Vocal Solo Lit. & Int.	1

Conducting emphasis

Mu 422 Choral Arranging or	2-3
Mu 332 Advanced Conducting	1
Mu 402 Applied	1

Instrumental emphasis

Mu 401 Applied	1
Mu Ensemble	1
Mu 311 Voice Pedagogy	2

Instrumental emphasis

Mu 422 Choral Arranging or	2-3
Mu 332 Advanced Conducting	1
² Mu 322 Instrumental Pedagogy	1
Mu 402 Applied	1
Mu Ensemble	1

¹Choose either Bible 311, 331 or 341.

²Taken either third or fourth year.

COURSE DESCRIPTIONS

General

210 Introduction to Music 3 semester hours

An introduction to church music, including a basic understanding of the purpose of music in the Christian life and worship, the basic elements of musical notation, song leading and hymnology.

500 Special Studies

See Dept. of Bible and Theology for description.

Theory

121-122 Comprehensive Musicianship I, II 3 hours each semester

Combines basic theory, analysis and sight reading. Includes scales, modes, intervals, triads, 1st and 2nd inversion, harmonic progression and cadences.

221-222 Comprehensive Musicianship III, IV 3 hours each semester

Advanced theory (secondary function, modulation, chord classification, 20th century techniques); counterpoint; form and analysis. Prerequisites: Mu 121, 122.

422 Choral Arranging 2 semester hours

A study of arranging music for choirs. Prerequisite: Mu 121, 122, 221. 1985-86 and alternate years.

424 Instrumentation 2 semester hours

A study of the range, technique, timbre, transpositions of orchestral and band instruments; exercises in orchestration. Prerequisite: Mu 121, 122, 221. 1985-86 and alternate years.

Conducting

113 Song Leading 1 semester hour

A basic course designed to prepare the student to direct congregational singing including discussion of the important factors inherent in congregational singing.

INSTRUCTION

- 211 Choral Conducting** *2 semester hours (meets 3 hours weekly)*
A study of and practice in conducting technique for choral groups including patterns and expression. Also included is a study of rehearsal techniques. Prerequisite: Mu 113. 1985-86 and alternate years.
- 311 Voice Pedagogy** *2 semester hours*
A study of the basic techniques and materials used in teaching voice.
- 312 Piano Pedagogy** *2 semester hours*
Principles, procedures and materials for teaching elementary piano. 1985-86 and alternate years.
- 322 Instrumental Pedagogy** *1 semester hour*
A study of basic techniques, etude material, and literature used in teaching the instrumental area of the student's proficiency (brass, woodwind, percussion). 1986-87 and alternate years.
- 332 Advanced Conducting** *3 semester hours*
Advanced principles of choral conducting including choral tone, blend, balance, etc. Directing moderate to difficult anthems and cantatas, and oratorios. Qualifications of the choral director will be discussed. A brief survey of functional choral literature and familiarization with music publishers is also included. Prerequisite: Mu 211. 1986-87 and alternate years.

History

- 331 Keyboard Literature** *2 semester hours*
Study of significant works for piano and organs as an ancillary element to worship. Required of all keyboard majors. 1985-86 and alternate years.
- 411-412 Survey of Music History and Literature I, II** *3 hours each semester*
An historical approach to music literature from the sixteenth century to the present, involving analysis of representative works and considerable listening (First semester - Renaissance through Classic, Second semester - Romantic and Twentieth Century). 1986-87 and alternate years.

Church Music

- 220 Philosophy and Organization of Church Music** *3 semester hours*
A study of the philosophical and Biblical foundations of church music and its relationship to worship, evangelism and education. The building, developing and administration of a church music department are considered, and also included is practical material concerning the graded choir program.
- 323 History of Church Music** *3 semester hours*
A study of the development and use of sacred music through the Old and New Testaments and throughout church history including a study of hymnody as it relates to various periods of church history. 1985-86 and alternate years.
- 414 Accompanying** *2 semester hours*
Practical experience in studio, ensemble, and recital accompaniment. Required of all keyboard majors. 1986-87 and alternate years.

- 421 Vocal Solo Literature and Interpretation** *1 semester hour*
The basic styles of solo song are studied from score and from recordings. Students are given opportunity for class performance with coaching criticism by the instructor. Special emphasis is placed on the interpretation of sacred songs.
- 425 Service Playing - Organ** *1 semester hour*
A study of the factors that produce an effective, co-ordinated service: improvisation, modulation, transposition, accompaniment of choral and solo literature, adapting organ accompaniment from piano scores, organ repertoire for the church service, further study in appropriate and effective accompaniment of congregational singing. Prerequisites: adequate background in organ technique and literature and in music theory; consent of the instructor. 1986-87 and alternate years.
- 425 Service Playing - Piano** *1 semester hour*
A study of the situations and problems that are unique to the church pianist and his instrument. The following topics are covered: modulation, improvisation, transposition, appropriate and adequate rehearsal and accompaniment techniques, suitable voluntaries for service music, sight reading, reading from open choral score. Prerequisites: adequate fluency at the keyboard, knowledge of piano literature and music theory; consent of the instructor. 1986-87 and alternate years.

101-502 Applied Music

Graduates of the music programs must present a prescribed number of semester hours in applied music as indicated in the description of each program. A semester hour of credit is earned by completing satisfactorily 14 thirty-minute lessons.

Music majors are required to take lessons in their major field of performance each semester.

Applied music students are required to practice 1 hour daily 5 days a week. They must also attend student practice recitals.

Non-keyboard majors are required to pass a proficiency test in piano by the end of their Junior year.

During the last semester 1 hour of the required applied music for senior music majors may at the discretion of the music faculty involve a senior recital. When a recital is not required the student must complete a project under the supervision of the music faculty.

Voice *1 hour each semester*

Voice building and strengthening through proper breath control and tone placement. Technical vocalises and balanced repertoire of art songs, hymns and gospel songs are studied, with an emphasis on interpretation and platform poise.

Piano *1 hour each semester*

Foundation technical studies at each level are used, together with representative piano literature of each period. Included are hymn transposition and improvisation and accompaniment technique.

Organ *1 hour each semester*

It is recommended that only those enroll for organ who have sufficient piano technique equivalent to sonatas of Haydn, Mozart, or Beethoven. Emphasis is upon the training of the church organist. Hymn playing and the finest of organ literature are studied.

Instrumental *1 hour each semester*

Instruction in the playing of all standard orchestral and band instruments is available. Technique, tone, and repertoire are stressed, with special attention given to practical Christian use.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 101 O.T. Survey I	3	Bi 102 O.T. Survey II	3
Bi 120 I, II, III John	3	Bi 110 N.T. Survey	3
Mi 101 World Evangelism	2	Ev 102 Meth. of Evang.	2
Co 111 English Comp. I	3	Co 112 English Comp. II	3
SS 100 General Psychology	3	Co 120 Speech Comm.	3
PE Elective	1	PE Elective	1
		SS 110 Vocational Orien.	1
Second Year			
Bi 220 I and II Peter	3	CE 200 Hi. & Ph. of Chu. Ed.	3
Th 221 Theology I	4	Th 222 Theology II	4
SS 231 Church History	3	PM 204 Hermeneutics	3
Hu 221 Intro. to Phil.	3	SS 222 Prin. of Sociology	3
RC 291 Radio Practicum	1	RC 292 Radio Practicum	1
RC 293 or 393	3	RC 294 or 398	3
PE Elective	1	PE Elective	1
Third Year			
Mu 210 or 220	3	Bi 212 Matthew	3
Hu 381 English Lit.	3	SS 332 World Civ. II	3
RC 391 Radio Practicum	1	RC 392 Radio Practicum	1
RC 393 or 293	3	RC 398 or 294	3
RC 399 or 493	3	RC Broadcast elective	3
— — Elective	3	— — Elective	3
Fourth Year			
Bi 401 Hebrews	3	Bi 402 Romans	3
Th 471 Prophecy	3	'Bi Elective 300-400 Series	3
RC 490 Comm. Field Work	3	Hu 412 Apologetics	3
RC 491 Radio Practicum	1	RC 492 Radio Practicum	1
RC 493 or 399	3	— — Elective	3
— — Elective	3		

¹Choose either Bible 312, 322 or 352.

COURSE DESCRIPTIONS

COMMUNICATIONS CORE

393 Introduction to Mass Communications 3 semester hours

A descriptive introduction to the process and media of mass communications. Special emphasis is given to Christian mass communications. 1986-87 and alternate years.

398 Communication and the Audience 3 semester hours

A study of audience response to communication, the spiritual decision-making process, and the significance of this information for communication strategy. 1986-87 and alternate years.

399 Communication and the Church 3 semester hours

The development of a Christian view of communication. Special emphasis is given to establishing a Biblical basis for communication and exploring how this affects the church's communications. 1985-86 and alternate years.

493 Communication Strategy 3 semester hours

An introduction to the development and implementation of research-based, Spirit-led communication strategies for evangelization. 1986-87 and alternate years.

BROADCAST CORE

291-492 Radio Practicum 1 hour each semester

A laboratory course focusing on station procedures, equipment operation, announcing and program development for radio through staff positions with KGSR. (open only to majors) For lab fee see p. 27.

293 Introduction to Broadcasting 3 semester hours

A study of the technology, history, regulation, economics, and organization of broadcasting. Extensive exposure is given to current station practices. For lab fee see p. 27. 1985-86 and alternate years.

294 Basic Broadcast Writing 3 semester hours

Training in writing style and techniques for broadcasting. Prerequisite: 6 hours English composition. 1985-86 and alternate years.

490 Communications Field Work 3 semester hours

Supervised professional communications experience with a Christian radio station or organization. Usually completed between the junior and senior years. Prerequisite: 4 hrs. of Radio Practicum.

BROADCAST ELECTIVE

394 Advanced Audio Production 3 semester hours

An advanced laboratory course focusing on program production, including drama and music, and the development of directing, recording, and editing skills. Prerequisite: 2 hrs. of Radio Practicum. For lab fee see p. 27. 1985-86 and alternate years.

396 Advanced Broadcast Writing 3 semester hours

Training in the theory and techniques of planning and preparing scripts for broadcast. Emphasis on specific broadcast forms. Prerequisite: RC 294. 1986-87 and alternate years.

494 Broadcast Management 3 semester hours

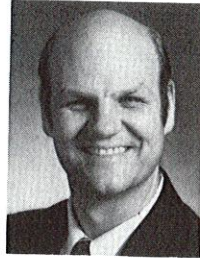
A study of broadcast organization and management procedures — administration, business/finance, regulation, community/public relations, engineering, the future of broadcasting. Prerequisite: RC 293. 1986-87 and alternate years.

496 Promotional Campaigns 3 semester hours

A study of the promotional tools — advertising, public relations, publicity, personal selling, and sales promotion — with the goal of developing the basic knowledge needed to understand, plan, execute, and evaluate promotion programs. 1985-86 and alternate years.

Department of General Education

Norman Rempel
Director



In addition to the requirements in Biblical and professional education, Grace College of the Bible maintains a Department of General Education to offer basic courses in this area and to integrate them into the total curriculum. The general education subjects have been carefully chosen to provide a balanced program in the major areas of knowledge. Each of these subjects is taught from a Bible-centered point of view. Thus the Bible is the integrating principle by which the various fields of knowledge are interpreted and applied to human needs. The objectives of the General Education Department are applicable to most programs offered by the College and are listed below rather than with each program: (1) that the student may be able to appreciate major areas of human knowledge through an exposure to varied fields of general education, (2) that the student may be able to function as a well-balanced citizen and Christian worker through a broad educational experience, (3) that the student may be able to formulate a unified Christian view of the world and life through an exposure to a Biblical interpretation of general education, (4) that the student may be able to witness more effectively through a better understanding of himself, his society, and his world, (5) that the student may be able to reason logically and critically through exposure to and evaluation of a variety of ideas, and (6) that the student may be able to communicate his thoughts effectively through a study of the science and art of communication.

COURSE DESCRIPTIONS

SOCIAL SCIENCES

100 General Psychology 3 semester hours

A course designed to introduce the students to the study of human behavior. Areas of study include: psychological research methods, developmental psychology, senses and perception, altered states of awareness, learning and conditioning, intelligence and testing, and the psychology of abnormal behavior. Each area of study is dealt with from a Christian perspective.

110 Vocational Orientation 1 semester hour

A course designed to assist the student in choosing a vocation. Special effort will be made to relate spiritual gifts, natural abilities and Christian responsibilities to various occupations but especially to church-related vocations. Graded on a pass-fail basis.

212 Child Growth and Development 3 semester hours

A study of basic theories, principles, research findings and ideas about child development from a psychological perspective, covering from conception through adolescence. Those factors which influence the child are noted with regard to their effect on the child's physical, cognitive, social and personality development. Principles of child rearing are also discussed. Prerequisite: SS 100.

213 Personal Development 3 semester hours

This course is designed to increase the students' self-understanding and personal development. The student will learn how to cope with emotional concerns, how to set personal goals for growth, and how to relate to others. 1986-87 and alternate years.

222 Principles of Sociology 3 semester hours

An introduction to the study of society and culture, utilizing the research of the social scientist and interpreting it within a Christian framework.

231 Church History 3 semester hours

A study of the Christian church from Pentecost to the present. Emphasis is given to leaders, to theological developments and to major changes within the church.

301 Christian Woman's Role 3 semester hours

This course is designed to prepare the student to serve in both supportive and leadership ministries in the home, church and community. Emphasis is placed on relationships in the home, guiding children, management of the home, hospitality, church involvement and leadership principles. The Biblical perspective of women's roles is the basis for this study. 1985-86 and alternate years.

303 Educational Psychology 3 semester hours

See Dept. of Christian Education for description.

311 Counseling 3 semester hours

An introduction to various theoretical approaches to counseling and the counseling techniques relating to them. A Christian approach to counseling will be formulated, and its assumptions and postulates examined. The student will be given opportunity to evaluate his own personality and functioning in interpersonal relations and will have opportunity to develop general skills related to counseling in Christian ministries. Prerequisite: SS 100. For lab fee see p. 27.

313 Marriage and the Home 3 semester hours

A study of the basic concepts of establishing and maintaining a happy Christian home. This will include a study of roles and relationships in the family as well as relations between the home and the church.

322 Cultural Anthropology 3 semester hours

See Dept. of World Missions for description.

331-332 World Civilization I, II 3 semester hours each semester

A history of civilization from earliest times to the present, with emphasis upon the western world. Political, social, economic, and cultural developments are explored in their interrelationships and their contributions to the life of man.

431-432 American Civilization I, II 3 semester hours each semester

A history of the United States from the age of colonization to the present. Political, social, economic, and cultural factors are observed in the shaping of the total national experience.

NATURAL SCIENCES**341 Principles of Biology** 4 semester hours

An introductory course covering the history of biology, the cell principle, biological principles as applied to human physiology, principles of genetics, analysis of principles of evolution. A two-hour laboratory period each week is required. For lab fee see p. 27.

342 General Botany 4 semester hours

A survey of the plant kingdom. Representative plants are studied with emphasis on structure, habitat, life processes, and economic importance. A two-hour laboratory period each week is required. 1985-86 and alternate years. For lab fee see p. 27.

344 General Zoology 4 semester hours

A survey of the animal kingdom. Representative animals are studied with emphasis on structure, habitat, life processes, and economic importance. A two-hour laboratory period each week is required. 1986-87 and alternate years. For lab fee see p. 27.

HUMANITIES**221 Introduction to Philosophy** 3 semester hours

An introductory study of major philosophical issues and world-views with critical evaluation from a Biblical Christian perspective.

312 Logic 3 semester hours

A study of the principles of reasoning, deductive and inductive, for clear and straight thinking to orient the student toward the problem of thought and discourse in every day living. Prerequisite: Hu 221. 1986-87 and alternate years.

314 Contemporary Culture: Perspectives and Issues 3 semester hours

A course designed to help the student to relate the Christian world and life view to issues prevalent in society today. In attempts to integrate his Biblical and general studies in a way that will enable him to face current moral, intellectual, and social questions from a unified Christian perspective. Prerequisite: Hu 221.

321 World's Living Religions 3 semester hours

See Dept. of World Missions for description.

381 English Literature 3 semester hours

A brief survey of the major contributions to English literature by outstanding English writers.

382 American Literature 3 semester hours

A survey of the major contributions to American literature by outstanding American writers.

412 Apologetics 3 semester hours

A study of the defense of the Christian faith, (1) verifying its truth claims and (2) defending it against criticism. Topics include: tests for truth, theistic arguments, history and objectivity, miracles, prophecy, and the problem of evil. Prerequisite: Hu 221.

COMMUNICATIVE SKILLS**English****021 Reading Improvement**

A course designed for students who desire to improve their reading skill. No credit.

111 English Composition I 3 semester hours

A study of basic principles of short essay and paragraph writing, with regular practice of these principles in actual writing assignments. Some grammatical study will be included for the direct purpose of improving writing performance. Small units of study, such as the study of a novel and other language-related topics of interest, may be included as stimulation for the writing process.

112 English Composition II 3 semester hours

Study and practice of the processes of academic research and writing, culminating in a research paper. Considerable attention will also be given to the grammar of English sentences, this particularly directed toward producing more mature and effective sentences.

Speech**120 Speech Communication** 3 semester hours

An introduction to the public address from a Christian perspective. Special attention is devoted to knowing the components which promote effective verbal communication and developing these through a wide variety of speeches. For lab fee see p. 27.

402 Forms of Women's Ministry 3 semester hours

This course designed for the Christian woman examines the development and preparation of Home Bible Studies and Devotional Messages. The opportunity is given for the student to practice leading groups and to deliver messages. Instruction is providing for discipleship training; its philosophy, methodology, problems and the solution of those problems. Prerequisite: Co 120. For lab fee see p. 27.

FOREIGN LANGUAGES**351-352 Greek Grammar I, II** 4 hours each semester

A study of *Essentials of New Testament Greek* by Ray Summers. Emphasis is on mastery of vocabulary and grammar. During the latter part of the second semester, I John is translated.

451-452 Greek Exegesis I, II 3 hours each semester

After a review of *Essentials of New Testament Greek*, the first semester includes a study of *A Manual Grammar of the Greek New Testament* by Dana and Mantey as well as translating the beginning chapters of the Gospel of John. The second semester continues the study of Dana and Mantey's grammar, plus an examination of *The Text of the New Testament* by Bruce Metzger. In addition, there is the translation and exegesis of various Scripture passages chosen with regard to potential controversy, significance of the Christian life, and importance to the local church and its functions.

371-372 Elementary French I, II 4 hours each semester

The course is taught by the use of modern audio-lingual methods. Grammar and phonetics are introduced progressively. Emphasis is given to all four disciplines in a language: reading, writing, hearing and speaking. Laboratory periods are required. Offered only when sufficient demand warrants it.

471-472 Intermediate French I, II 3 hours each semester

A continuation of the audio-lingual approach, accompanied by an intensive study of grammar and phonetics. Elements of French culture are introduced and selections from French literature are studied. Offered only when sufficient demand warrants it.

PHYSICAL EDUCATION

The Physical Education program of Grace College of the Bible is designed (1) to provide activities conducive to the development of physical skills and the maintenance of bodily health, (2) to provide, through regulated competition, opportunities for developing emotional stability and mature Christian character, (3) to broaden the student's social experience through cooperation in team sports, and (4) to introduce the student to activities and ideas which he can profitably use in conducting recreation in church and camping programs.

All students who graduate from the College are required to complete four semester-credit-hours in physical education, except those in the one and two year programs where the requirement is less. Each student must earn one semester-credit-hour in swimming or give evidence of being able to meet the requirements of PE 151.

All physical education classes are graded on a pass-fail basis.

PE 100 Fitness for Living 1 semester hour

A course designed to test the level of each individual's fitness. Based on the test results, a fitness program is then developed for each individual. (Men and Women)

PE 151 Elementary Swimming 1 semester hour

A course designed for the non-swimmer including instruction in the American crawl, elementary back stroke and general water safety. (Men and Women). For special fee see p. 27.

PE 161 Intermediate Swimming 1 semester hour

Develops skill and stamina in several basic swimming strokes. (Men and Women). For special fee see p. 27.

PE 171 Advanced Swimming 1 semester hour

Advanced course in swimming and water safety instruction. Red Cross instruction in the skills involved in the Swimmer's, Advanced Swimmer's, and Basic Rescue and Water Safety courses. Prerequisite: PE 161. (Men and Women). For special fee see p. 27.

PE 201 Gymnastics 1 semester hour

A course in beginning tumbling, floor exercise, and balance beam skills. (Women)

PE 202 Gymnastics 1 semester hour

A course in tumbling and use of parallel bars. (Men)

PE 203 Softball 1 semester hour

A course in the basic fundamentals and rules of softball. (Men and Women) 1985-86 and alternate years.

PE 220 Physical Training 1 semester hour

Instruction in the techniques of weight training with emphasis on conditioning, strength, and endurance. (Men and Women)

PE 223 Volleyball 1 semester hour

An elementary course in the basic fundamentals and rules of playing volleyball. (Men and Women)

PE 233 Outdoor Recreation 1 semester hour

A course in participation and instruction on a variety of types of outdoor recreation. The course will involve several overnight trips. (Men and Women)

PE 234 Soccer 1 semester hour

A course in the basic fundamentals and rules of soccer. (Men) 1984-85 and alternate years.

PE 237 Basketball 1 semester hour

A beginning course designed to instruct in basic skills of individual and team play. (Men and Women)

PE 240 Bowling 1 semester hour

A course in the fundamentals and techniques of bowling. (Men and Women). For special fee see p. 27

PE 250 Tennis 1 semester hour

An elementary course in rules, techniques and fundamentals of tennis. (Men and Women). For special fee see p. 27.

PE 252 Outdoor Winter Recreation 1 semester hour

A course consisting of downhill and cross country skiing. It is offered the first week of January at Camp Forest Springs, Westboro, Wisconsin. A minimum enrollment of 10 students is required. Each student pays expenses of approximately \$200 to cover the cost of the tuition, camp fee, travel, room and board.

PE 262 Backpacking 1 semester hour

A course consisting of backpacking. It is offered the second week in August at Camp Id-Ra-Ha-Je in Bailey, Colorado. A minimum enrollment of 10 students is required. Each student pays a fee to cover the costs of tuition, camp fee, travel, room and board.

PE 270 Intercollegiate Basketball 1 semester hour

Participation in intercollegiate basketball. (Men)

PE 273 Intercollegiate Volleyball 1 semester hour

Participation in intercollegiate volleyball. (Women)

*A maximum of 3 hrs. of intercollegiate may be counted toward meeting the required hours in physical education.

PE 280 Cheerleading 1 semester hour per year

Participation in varsity cheerleading. Participants must be selected members of the cheerleading squad, practice at least two hours per week, and lead cheers at all home varsity games. Credit is allowed in the Spring semester. A maximum of 2 hrs. of cheerleading may be counted toward meeting the required hours in physical education.

PE 290 Intramural Supervision 1 semester hour

A course designed to organize and administer the intramural program. By instructor's consent. (Men and Women)

GENERAL

500 Special Studies

See Dept. of Bible and Theology for description.



PERSONNEL INFORMATION

Board of Directors.....	114
Officers of Administration.....	115
Faculty.....	115
Standing Committees of the Faculty.....	118
Staff Management.....	119
Alumni Association.....	119
Advisory Council.....	121
Analysis of Enrollment.....	124



God has provided leadership for Grace College of the Bible in people with vision and faith. These individuals desire to be instruments sensitive to the Holy Spirit's leading in the affairs of the College.

Board of Directors

Officers

Frank Wiens, Chairman
 Larry G. Epp, First Vice-Chairman
 Waldo Stoesz, Second Vice-Chairman
 Walter Ediger, Secretary
 Joe Ranney, Treasurer

Directors

Term Expires 1985

Virgil Buller, *farmer*..... Colby, Kansas
 Herbert Entz, *farmer*..... Whitewater, Kansas
 Paul Kuhlmann, *educator*..... Ventura, California

Term Expires 1986

Walter Ediger, *businessman*..... Bella Vista, Arkansas
 Larry G. Epp, *farmer*..... Aurora, Nebraska
 Frank Wiens, *pastor*..... Mt. Lake, Minnesota

Term Expires 1987

Dan Jantz, *businessman*..... Fresno, California
 Joe Ranney, *businessman*..... Council Bluffs, Iowa
 Norman Schmidt, *pastor*..... Quakertown, Pennsylvania

Term Expires 1988

Gerald Dick, *farmer*..... Munich, North Dakota
 Reuben Goertz, *missionary*..... Oshawa, Ontario, Canada

Term Expires 1989

John T. Bartsch, *accountant*..... Lincoln, Nebraska
 Waldo Stoesz, *farmer*..... Mt. Lake, Minnesota
 Don Swanson, *attorney*..... Omaha, Nebraska

Honorary Members

John R. Barkman, *home missions*..... Henderson, Nebraska
 Harold Burkholder, *Bible Conference Minister*..... Elbing, Kansas
 H. P. Fast, *minister*..... Abbotsford, B.C., Canada
 I. C. Willems, *businessman*..... Fresno, California

Officers of Administration

Warren E. Bathke President
 To Be Appointed Vice-President of Business Affairs
 Donald J. Tschetter Vice-President of Education and Student Life
 To Be Appointed Dean of Women
 David Jenkins Director of Christian Service Department,
 Interim Director of Christian Education Department
 Russell G. Jones Registrar and Director of Adult Education
 To Be Appointed Librarian
 William H. Pritchard Director of Pastoral Ministries Department
 Norman Rempel Director of General Education Department
 Harold Sanders Dean of Men
 Leo Thomas Director of Recruitment, Admissions and Publications
 Allan Wiebe Director of World Missions Department
 Henry D. Wiebe Director of Music Department

Faculty

WARREN E. BATHKE, *President*
 Northwestern College; North Central College; B.A., Shelton College;
 Th.M., Dallas Theological Seminary; M.A., Ph.D., New York University. Grace College of the Bible, 1984.

*SUSAN ALFORD, *Elementary Education*
 Seattle Pacific College; B.S., Wheaton College; M.S., University of Nebraska at Omaha. Grace College of the Bible, 1982.

JOHN T. BARTSCH JR., *Music*
 Diploma, Grace College of the Bible; Wichita State University; B.S., University of Nebraska at Lincoln; Graduate Study, University of Nebraska at Lincoln. Grace College of the Bible, 1980.

HAROLD J. BERRY, *Bible, General Education*
 A.B., Northwestern College; Th.M., Dallas Theological Seminary; Post-graduate Study, University of Nebraska at Lincoln. Grace College of the Bible, 1977.

*GREGORY CARLSON, *Christian Education*
 B.A., Grace College of the Bible; M.A.C.E., Talbot Theological Seminary; Graduate study, University of Nebraska at Lincoln. Grace College of the Bible, 1983.

- *DORIS CASPERSON, *Swimming*
Iowa State College, 1947; Received Senior Life Saving and W.S.I. at YWCA, Omaha, 1959. Grace College of the Bible, 1978.
- JIM W. CLASSEN, *Physical Education, Coaching*
Grace College of the Bible; B.A., Oregon College of Education; M.S., University of Nebraska at Omaha. Grace College of the Bible, 1972.
- VIRGIL DIRKS, *Bible, General Education*
Th.B., Grace College of the Bible; B.S. in Ed., Bethel College; M.Ed., Wichita State University; Post-graduate Study, Kansas State Teachers College; Correspondence, Kansas State University; Post-graduate Study, Northeastern State College; Ed.D., University of Nebraska at Lincoln. Grace College of the Bible, Instructor, 1969-; Dean of Men, 1969-77; Dean of Students, 1978-83.
- *RUBEN E. DYCK, *Biology*
B.A., B.Ed., University of Saskatchewan; M.S., University of Nebraska at Omaha. Grace College of the Bible, Instructor, 1959-78, 1983; Dean of Men, 1960-64; Dean of Students, 1965-78.
- JAMES P. ECKMAN, *Bible, General Education*
B.S., Millersville State College, M.A., Lehigh University; Th.M., Dallas Theological Seminary; Graduate Study, University of Nebraska at Lincoln. Grace College of the Bible, 1983.
- WARREN EDIGER, *Radio Communications*
B.S.M., Grace College of the Bible; Communications major, University of Nebraska at Lincoln; Graduate Study, University of Nebraska at Lincoln. Grace College of the Bible, 1976.
- RONALD FUNK, *Music*
Biola College; B.M.E., Tabor College; M.M.E., Wichita State University; Mennonite Brethren Biblical Seminary. Grace College of the Bible, 1983.
- DAVID JENKINS, *Director of Christian Service Department, Interim Director of Christian Education Department, Christian Education*
Marshall University; Bryan College; Diploma, Appalachian Bible Institute; B.S., Calvary Bible College; M.A., Talbot Theological Seminary; Graduate Study, University of Nebraska at Lincoln. Grace College of the Bible, 1974.
- LEONARD R. JOHNSON, *General Education*
B.A., Grace College of the Bible; B.S., University of Nebraska at Lincoln; M.A., University of Oklahoma; Post-graduate Study, Creighton University and University of Nebraska at Lincoln. Grace College of the Bible, 1973.
- RUSSELL G. JONES, *Registrar, Director of Adult Education, Bible*
B.A., University of Nebraska at Lincoln; Th.M., Dallas Theological Seminary; Post-graduate Study, Southern Methodist University; M.A., University of Nebraska at Omaha; Ed.D., University of Nebraska at Lincoln. Grace College of the Bible, Instructor, 1955-; Librarian, 1957-62; Registrar, 1966.
- *RUTH A. JONES, *Women's Ministries*
Diploma, Grace College of the Bible; University of Nebraska at Lincoln; University of Nebraska at Omaha; Writer's Conferences. Grace College of the Bible, 1982.
- WILLIAM H. PRITCHARD, *Director of Pastoral Ministries Department, Bible, Pastoral Ministries*
B.A., West Virginia University; Princeton Theological Seminary; Th.M., Dallas Theological Seminary; Ed.D., The University of Tennessee. Grace College of the Bible, 1976.
- NORMAN D. REMPEL, *Director of General Education Department, General and Elementary Education*
B.A., Grace College of the Bible; B.A., Wichita State University; Post-graduate Study, Wichita State Graduate School; M.A., Trinity Evangelical Divinity School; M.S., University of Nebraska at Omaha. Graduate Study, University of Nebraska at Lincoln. Grace College of the Bible, 1972.
- HAROLD A. SANDERS, *Dean of Men, Pastoral Ministries*
Diploma, Northwestern Bible and Missionary Training School; Th.G., Northwestern Evangelical Seminary; B.R.E., Northwestern Evangelical Seminary. Pastor, 40 years. Grace College of the Bible, 1979.
- LEO THOMAS, *Director of Admissions and Publications*
Sterling College; Th.B., Grace College of the Bible; B.A., Midland College; Post-graduate Study, Phillips University; B.D., Central Baptist Theological Seminary; M.S., University of Nebraska at Omaha. Grace College of the Bible, Instructor, 1965-69; Director of Admissions, 1967; Director of Admissions and Publications, 1970.
- DONALD J. TSCHETTER, *Vice-President of Education and Student Life, Director of Bible Department, Bible*
B.A., Grace College of the Bible; M.Div., Grace Theological Seminary; B.A., Huron College; Graduate Study, University of Wichita; M.S., University of Nebraska at Omaha; University of Nebraska at Lincoln. Grace College of the Bible, Instructor, 1958-; Academic Dean, 1960-83; Vice-President of Education and Student Life, 1984.

ALLAN WIEBE, *Director of World Missions Department, Missions*
Tabor College; Grace College of the Bible; B.A., M.A., University of
Nebraska at Omaha; Post-graduate Study, Winona Lake School of
Theology, Wheaton Graduate School. Missionary, 12 years. Grace
College of the Bible, 1968.

*ELDORA WIEBE, *Applied Piano*
A.A., Tabor College; Phillips University. Grace College of the Bible,
1966.

HENRY D. WIEBE, *Director of Music Department, Music*
Tabor College; St. Paul Bible College; B.A., Nebraska Wesleyan Uni-
versity; M.M., University of Nebraska at Lincoln; Post-graduate Study,
University of Nebraska at Lincoln, University of Missouri. Grace Col-
lege of the Bible, Instructor, 1952-; Director of Music Department,
1956.

Adjunct Faculty

(Camp Forest Springs)

RICHARD L. ANGELO
Northwestern College; Diploma, Minneapolis Technical Institute;
B.S., Grace College; M.S., George Williams College. Grace College
of the Bible, 1979.

JAMES M. LOWER
Diploma, B.A., Moody Bible Institute; Wheaton College; North Cen-
tral College; Kishwaukee College; M.S., George Williams College.
Grace College of the Bible, 1979.

*Part-time

Standing Committees of the Faculty

Christian Service Committee
Director of Christian Service
Vice-President of Education and Stu-
dent Life
two faculty members

Discipline Committee
Vice-President of Education and Stu-
dent Life
Dean of Men
Dean of Women

Committee of Admissions
and Retention
Vice-President of Education and
Student Life
Director of Admissions
Registrar
Dean of Men
Dean of Women

Library Committee
Librarian
Vice-President of Education and Stu-
dent Life
Director of Christian Service
Department of Heads

Curriculum Committee
Vice-President of Education and Stu-
dent Life
Librarian
Registrar
Department Heads
Director of Christian Service

Scholarship and Financial Aid Committee
Registrar
Dean of Men
Dean of Women
Director of Admissions
Vice-President of Business Affairs
Financial Aid Officer

Staff Management

Everett Greathouse..... Campus Bookstore Manager
Ward Childerston.....KGBI-FM Radio Station Manager
Terry Edstrom.....Accountant
Leonard Ewert.....Director of Stewardship
Lynn Folkerts.....Director of Food Service
Melvin Friesen..... Director of Alumni and Placement
David Hall.....Director of Physical Plant
Herb Roszhart.....KROA-FM Radio Station Manager

Alumni Association

Alumni Association Executive Committee

Duane Bixel, g61 — President
Cecil Wissink, g72 — Vice-President
Don DenHartog, g78 — Assistant Vice-President
Roxy Tschetter, g61 — Secretary
Lenita Fast, g81 — Assistant Secretary
Jim Classen, fs61 — Faculty Advisor
Melvin Friesen, g59 — Alumni Director

Purpose

The purpose of the Grace Alumni Association is to maintain and promote
the fellowship which began at the College, to foster a spirit of prayer on
behalf of one another and the College and to encourage each other to
uphold the spiritual and evangelistic emphasis of the College.

Membership

Active Members of the Association are those who have completed a pre-
scribed course of study at the College.

Associate Members are those former students who have not graduated,
but have a recorded grade in the Registrar's Office.

Honorary Members are those who are former faculty and staff members
of the College.

Program

Alumni serve as a main source for prayer and financial support, campus personnel, and recruitment. The Alumni Office serves the College and the alumni in various capacities: an information channel to and from alumni, information on placement opportunities, a natural medium for financial support, public relations and recruitment, directory services, Alumni Banquet, special projects, and Alumnews.



Advisory Council

Officers:

Leroy Stucky, President
Cecil Wissink, President-elect
Vernon D. Friesen, Secretary

Members:

Anderson, Mr. William S. Woonsocket, S. Dak.	Carlson, Mr. Harold Laurel, Nebr.	Enns, Mr. Donald Hayward, Calif.
Andres, Mr. Irvin R. Elbing, Kans.	Carlson, Mr. Paul Red Oak, Ia.	Ensz, Rev. Arnold Whitewater, Kans.
Arduser, Mr. Don Coleridge, Nebr.	Childerston, Mr. Howard Chadron, Nebr.	Entz, Mr. Samuel E. Newton, Kans.
Augsburger, Mr. G.W. Pulaski, Ia.	Christensen, Mr. Kenneth Council Bluffs, Ia.	Epp, Mr. John, Jr. Whitewater, Kans.
Baergen, Rev. Ernest Newton, Kans.	Claassen, Mr. Louis Paso Robles, Calif.	Epp, Dr. Theodore H. Lincoln, Nebr.
Ballagh, Mr. Gordon Burwell, Nebr.	Classen, Mr. Martin Dallas, Ore.	Eveland, Rev. John Omaha, Nebr.
Becker, Mr. Sam Grand Island, Nebr.	Dalke, Mr. Dan Omaha, Nebr.	Eversden, Mr. Thomas W. Omaha, Nebr.
Birky, Mr. Howard Hesston, Kans.	DeBoer, Mr. Allan Henderson, Nebr.	Fast, Mr. Erwin H. Omaha, Nebr.
Bishop, Mr. Jack Omaha, Nebr.	Decker, Mr. Duwane Wolsey, S. Dak.	Faul, Mr. Allen McClusky, N. Dak.
Bridges, Mr. Edson L., II Omaha, Nebr.	Decker, Mr. Robert L. Sioux City, Ia.	Ferster, Mr. Earl W. Selinsgrove, Penn.
Broberg, Mr. Clinton J. Newman Grove, Nebr.	Deckert, Mr. George Arena, N. Dak.	Flaming, Dr. Elmer A. Dallas, Ore.
Brown, Dr. Robert S. Omaha, Nebr.	Deckert, Mr. Harvey Newton, Kans.	Fowler, Mr. Richard Colorado Springs, Colo.
Buhler, Mr. Arthur Butterfield, Minn.	Dick, Dr. John R. Kelowna, B.C., Can.	Franz, Mr. Albert A. Henderson, Nebr.
Buller, Mr. Leonard Newton, Kans.	Edgar, Mr. Frank Lee's Summit, Mo.	Franz, Mr. Ardean Henderson, Nebraska
Buller, Mr. Vernon Dallas, Tex.	Ekeland, Mr. Joe Callender, Ia.	Franz, Rev. Gerald Henderson, Nebr.
Busenitz, Mr. Walter Whitewater, Kans.	Elman, Mr. Merlyn Buffalo Center, Ia.	Franz, Mr. James L. Colby, Kans.
	Enns, Rev. Arthur Worth, Ill.	Friesen, Mr. Arno J. Windom, Minn.

Friesen, Mr. Clarence E. Henderson, Nebr.	Harder, Mr. Eldon B. Aberdeen, Id.	Kester, Mr. Marvin Carlisle, Ia.
Friesen, Mr. Cornelius Z. Meade, Kans.	Harder, Rev. Leonard Sioux Falls, S. Dak.	Klassen, Mr. Donald D. Hillsboro, Kans.
Friesen, Mr. Jake Z. Meade, Kans.	Harms, Mr. Alvin Newton, Kans.	Kliewer, Mr. John R. Sutton, Nebr.
Friesen, Mr. John R. Henderson, Nebr.	Hartman, Mr. Karl Firth, Nebr.	Kliewer, Mr. Ruben W. Topeka, Kans.
Friesen, Mr. Vernon D. Lincoln, Nebr.	Hearing, Mr. Russell Sioux City, Ia.	Koehn, Mr. Innes Salina, Kans.
Garwood, Mr. Ralph Amelia, Nebr.	Heppner, Mr. Bennie Warroad, Minn.	Koehn, Dr. Kenneth Fayetteville, Ark.
Gerhart, Rev. Robert Elkhart, Ind.	Heppner, Mr. Kenneth Winnipeg, Man., Can.	Koehn, Mr. Melvin J. Huron, S. Dak.
Gibson, Mr. Donald Audubon, Ia.	Hillegas, Rev. David Quakertown, Penn.	Kremer, Mr. Ronald Aurora, Nebr.
Gillett, Rev. H. Don Winnipeg, Man., Can.	Hilty, Mr. Philip Versailles, Mo.	Larsen, Rev. Gilbert Central City, Nebr.
Glanzer, Mr. Clarence Carpenter, S. Dak.	Huebert, Mr. Frank Fairview, Okla.	Larson, Mr. Leslie C. Council Bluffs, Ia.
Glanzer, Rev. Phil Freeman, S. Dak.	Huxman, Mr. Melvin Moundridge, Kans.	Lauer, Mr. Rudolph McClusky, N. Dak.
Glover, Mr. Paul D. Spencer, Ia.	Isaac, Mr. Frank Whitewater, Kans.	Lehman, Rev. Curt Lincoln, Nebr.
Goertz, Mr. Wilbur E. Hesston, Kans.	Isaac, Mr. Lee Liberal, Kans.	Lind, Mr. Darrell R. Omaha, Nebr.
Goossen, Mr. Alvin L. Newton, Kans.	Jackson, Rev. John Tahlequah, Okla.	Longuevan, Mr. Clair Grand Junction, Colo.
Goossen, Mr. Dwight Newton, Kans.	Janzen, Rev. Dale Colby, Kans.	MacNeil, Rev. Donald Fresno, Calif.
Goossen, Rev. Paul F. Wayland, Ia.	Johnson, Mr. Chris K. Windom, Minn.	Magness, Rev. Jack Pierre, S. Dak.
Graber, Mr. Albert B. Pretty Prairie, Kans.	Johnson, Rev. Herbert K. Urbana, Oh.	McPeck, Mr. Don Castle Rock, Colo.
Gustafson, Mr. James R. Kiron, Ia.	Jones, Mr. John L. Colby, Kans.	Meiser, Mr. Dennis R. Richfield, Penn.
Habegger, Mr. Charles E. Berne, Ind.	Karber, Mr. Edwin Ferndale, Wash.	Meyer, Mr. Alfred D. Moundridge, Kans.

Miller, Rev. Paul V. Denver, Colo.	Regier, Mr. Irvin Henderson, Nebr.	Soliday, Rev. David R. Nappanee, Ind.
Neubauer, Rev. Edmund Firth, Nebr.	Regier, Mr. Melvin Mountain Lake, Minn.	Spent, Mr. Earl Hampden, N. Dak.
Neufeld, Rev. Art Kola, Man., Can.	Reimer, Rev. Dave Pierre, S. Dak.	Sperling, Mr. Marlin Moundridge, Kans.
Nickel, Mr. P.H. Bingham Lake, Minn.	Reimer, Rev. Elmer Winner, S. Dak.	Sprunger, Rev. John Cordell, Okla.
Nickel, Mr. Ted D. Fort Wayne, Ind.	Reimer, Rev. John K. Wymark, Sask., Can.	Sprunger, Mr. Noel D. Berne, Ind.
Nies, Mr. Arlyn Topeka, Kans.	Reimer, Rev. Ray Dunlap, Ia.	Squier, Mr. Garry Anselmo, Nebr.
Ortmann, Rev. Arthur F. Warroad, Minn.	Rempel, Mr. Jacob L. Medford, Okla.	Steinert, Mr. Leonard Bismarck, N. Dak.
Pahl, Rev. Don L. Steinbach, Man., Can.	Rempel, Mr. J.T. Henderson, Nebr.	Strahan, Mr. Lowell Shawnee Mission, Kans.
Penner, Mr. Irwin Salix, Ia.	Renninger, Mr. John A. Mt. Pleasant Mills, Penn.	Strahm, Mr. Arthur J. Sabetha, Kans.
Penner, Mr. Joel Butterfield, Minn.	Rowse, Mr. Floyd Burwell, Nebr.	Strenge, Mr. John M. Butterfield, Minn.
Perry, Rev. Nathaniel C. Spencer, Ia.	Scebold, Mr. Robert Missouri Valley, Ia.	Stucky, Mr. LeRoy Pretty Prairie, Kans.
Peters, Mr. Larry Lincoln, Nebr.	Schmidt, Mr. Clarence Marion, S. Dak.	Swaggard, Mr. Don Omaha, Nebr.
Pusey, Mr. Robert D. Wayland, Ia.	Schmidt, Mr. Marvin Hutchinson, Kans.	Swanson, Mr. Don A. Arnold, Nebr.
Quenzer, Rev. Paul Bellingham, Wash.	Schultz, Dr. Hal Portland, Ore.	TeKolste, Mr. Ron Firth, Nebr.
Rahn, Rev. Ben Reedley, Calif.	Scott, Mr. Fred Omaha, Nebr.	Thiessen, Mr. Floyd Follett, Tex.
Ratzlaff, Mr. Orval Fresno, Calif.	Siebert, Rev. A.C. Henderson, Nebr.	Thurman, Rev. George J. Stuart, Ia.
Regier, Rev. Alfred Wichita, Kans.	Siemens, Mr. John Meade, Kans.	Toavs, Mr. Louis Wolf Point, Mont.
Regier, Mr. Charles E. Corn, Okla.	Simmons, Dr. Thomas Muscatine, Ia.	Tschetter, Mr. Carlton Hesston, Kans.
Regier, Rev. Daniel G. Reinholds, Penn.	Smith, Mr. Melvin Victor, Ia.	Tschetter, Mr. Henry Huron, S. Dak.

Tschetter, Rev. Pete Mountain Lake, Minn.	Walker, Rev. Thomas R. Cleveland, Oh.	Wiens, Rev. David A. Mountain Lake, Minn.
Tschetter, Rev. Richard Pretty Prairie, Kans.	Wall, Rev. Marvin St. Adolphe, Man., Can.	Wissink, Mr. Cecil R. Lincoln, Nebr.
Unrau, Mr. D.D. Wolf Point, Mont.	Wall, Mr. O.J. Frazer, Mont.	Wohlgemuth, Rev. Dick Munich, N. Dak.
Unruh, Mr. Leonard Munich, N. Dak.	Weddel, Mr. Chuck M. Omaha, Nebr.	Wohlgemuth, Mr. Eldon Whitewater, Kans.
Unruh, Mr. Raymond Denison, Kans.	Wiebe, Rev. Edward Inman, Kans.	Wollman, Mr. Gerald Bridgewater, S. Dak.
Unruh, Mr. Walter Bingham Lake, Minn.	Wiebe, Rev. Willie C. Okeene, Okla.	Young, Mr. Stan West Point, Nebr.
VandenBrink, Mr. Gordon Omaha, Nebr.		Zook, Rev. Lester L. Flanagan, Ill.

Analysis of Enrollment

By States and Countries

Arizona.....	1	Ohio.....	1
Arkansas.....	1	Oklahoma.....	6
California.....	3	Oregon.....	1
Colorado.....	7	South Dakota.....	23
Florida.....	1	Texas.....	2
Illinois.....	5	Wisconsin.....	2
Indiana.....	1	Wyoming.....	1
Iowa.....	33	Canada	
Kansas.....	22	Manitoba.....	1
Maine.....	1	Saskatchewan.....	5
Minnesota.....	13	India.....	1
Missouri.....	1	Japan.....	2
Montana.....	2	South America	
Nebraska.....	130	Brazil.....	1
New Jersey.....	1	Paraguay.....	1
New York.....	1	Taiwan.....	1
North Dakota.....	4		

By Class

	Men	Women	Total
Freshman.....	51	58	109
Sophomore.....	37	23	60
Junior.....	32	11	43
Senior.....	28	22	50
Special.....	4	7	11
Total.....	152	121	273

By Church Affiliation

American Bapt. Association.....	1	General Conference Mennonite.....	27
American Missionary Fellowship.....	1	Holiness.....	1
Baptist General Conference.....	15	Independent.....	50
Berean Fundamental.....	25	Independent Baptist.....	15
Christian.....	2	Ind. Fund. Churches of America.....	2
Christian & Missionary Alliance.....	16	Independent Mennonite.....	3
Church of Christ.....	2	Lutheran.....	3
Conservative Baptist.....	14	Mennonite Brethren.....	13
Evangelical Free.....	13	Methodist.....	5
Evang. Mennonite Brethren.....	27	North American Baptist.....	2
Evangelical Mennonite Conference..	5	Old Mennonite.....	1
Four C Evangelist.....	1	Pentecostal.....	1
Friends.....	1	Plymouth Brethren.....	1
Gen. Assoc. of Regular Bapt.....	6	Presbyterian.....	1
		Southern Baptist.....	10
		Unaffiliated.....	7
		Western Baptist Union of Canada....	1



INDEX

Academic Information.....	39	Distinctives of the College	10
Academic Load.....	44	Doctrinal Statement.....	14
Accreditation and Academic Standing.....	17, 40	Dormitories.....	16, 36
Administration, Officers of.....	115	Early Registration.....	24
Admissions and Registration.....	19	Early Registration Fee.....	24, 26
Admissions Procedures.....	21	Employment.....	44
Admissions Requirements.....	20	Enrollment Statistics.....	124
Advanced Placement Program.....	23	Entrance Examinations.....	22
Advanced Standing.....	22	E.T.T.A. Diploma.....	43
Advisory Council.....	8, 121	Evening School.....	48, 49
Alumni Association.....	119	Extension Teams.....	35
Analysis of Enrollment.....	124	Extracurricular Activities.....	35
Application of Admission.....	21	Faculty Personnel.....	115
Applied Music.....	101	Financial Information.....	26
Associate Degree Programs.....	53, 57, 59	General Education Development Tests.....	22
Athletics.....	35	General Studies Program.....	55
Auditing.....	43	Grace World Outreach.....	35
Automobiles, Use of.....	38	Grading System.....	40
Bachelor of Arts Programs.....	64, 67, 70, 81	Graduation Fees.....	27
Bachelor of Church Music Program.....	96	Honors.....	42
Bachelor of Science Programs.....	53, 55	Requirements.....	42
65, 72, 75, 80, 83, 84, 86, 87, 89, 96, 102		Grants.....	31
Bible Conference.....	34	Health Service.....	36
Board of Directors.....	8, 114	Honor Society.....	41, 42
Bookstore, College.....	37	Hospitalization.....	37
Buildings.....	15	Housing.....	36
Calendar, College.....	2, 3	Laboratory Fees.....	27
Chapel.....	34	Late Registration.....	24, 26
Charis.....	35	Lay Ministries Programs.....	57
Christian Philosophy of Education.....	9	Library.....	15
Christian Service.....	18	Loans.....	32
Class Attendance.....	44	Missionary Conference.....	34
Classification of Students.....	41	Missions/Bible Certificate Program.....	77
College Level Examination Program.....	23	Numbering of Courses.....	47, 48
Committees, Faculty.....	118	Nursing Program.....	75
Conduct, Standards of.....	37	Objectives of the College.....	10
Cooperative Programs.....	53, 89	Oratorio Society.....	35
Correspondence Directory.....	4	Personal Spiritual Life.....	34
Correspondence Courses.....	45	Physical Education.....	110
Counseling.....	36	Post-University Program.....	59
Day of Prayer.....	34	Prayer Meetings.....	34
Deferred Payment Plan.....	28	Pre-Entrance Examinations.....	21
Department of Bible and Theology.....	52	Private Tutorship.....	44
Christian Education.....	79	Proficiency Examination Program.....	23
General Education.....	106	Publications, Student.....	35
World Missions.....	70	Refunds.....	29
Music.....	96	Registration.....	24
Pastoral Ministries and Evangelism.....	63	Registration Dates.....	2, 3
Radio Communications.....	102	Registration Fee.....	26
Devotional Life.....	34	Residence Requirements.....	36
		Recreation.....	35
		Room and Board Fees.....	26
		Scholarships.....	29
		Scholastic Honors.....	41

Scholastic Probation.....	41	Student Deposits.....	29
Spiritual Activities.....	34	Transcript of Credits.....	27
Spring Campus Preview.....	34	Transfer Students.....	22
Staff Management.....	119	Tuition Fees.....	26
Standards of Conduct.....	37	Withdrawal from College.....	29, 38
Story of the College.....	6	Youth Fest.....	34
Student Body Association.....	35		

