



1515 SOUTH 10th STREET ■ OMAHA, NEBRASKA 68108 ■ PHONE (402) 342-3377

GRACE BIBLE INSTITUTE

"The entrance of Thy words giveth light." – Psalm 119:130

Catalog 1971-72

*Grace
Bible
Institute*

**Twenty-ninth
Annual
Session
1971-72**



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CORRESPONDENCE DIRECTORY

In communicating with Institute officials, it will facilitate prompt attention if inquiries are addressed as indicated below:

PRESIDENT	-----	General Institute policy
DEAN OF EDUCATION	-----	Educational program, academic counseling, curriculum, faculty
BUSINESS MANAGER	-----	Business matters, student finances, apartments
DEAN OF STUDENTS	-----	Student activities, campus life, housing
DIRECTOR OF DEVELOPMENT	-----	General fund gifts, campus development gifts, deferred gifts
DIRECTOR OF PUBLIC RELATIONS	-----	Requests for speakers and music groups
REGISTRAR	-----	Transcripts, academic records
DIRECTOR OF CHRISTIAN SERVICE	-----	Christian service activities, requests for speakers and singing groups for city of Omaha
ALUMNI EXECUTIVE DIRECTOR	-----	Alumni activities, placement
DIRECTOR OF ADMISSIONS AND PUBLICATIONS	-----	Admissions, scholarships, information

The administrative offices are open Monday through Friday from 7:30 a.m. to 4:30 p.m. Visitors are welcome to the campus throughout the year.

Telephone: area 402; 342-3377

Mailing address: 1515 South Tenth Street
Omaha, Nebraska 68108

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FALL SEMESTER 1971

August—	16-17	Pre-school conference
	18	Dormitories and dining hall open (evening meal only)
	19-21	New Students—registration, entrance examinations, and orientation. (Late registration fee after 4:30 p.m., August 21).
	18-19	Returning Students—Registration and Orientation (Late registration fee after 4:30 p.m., August 19)
	20	Faculty reception to new students
	22-24	Evangelistic Services
	23	Classes begin
September—	6	Last day of late registration
October—	11-15	Mid-semester Examinations
	18-22	Bible Conference Week
	19	Grace Fellowship Day
November—	12-14	Youth Conference
	25-26	Thanksgiving recess
December—	13-17	Final Examinations
	17	Christmas vacation begins (12:30 p.m.)

SPRING SEMESTER 1972

January—	3	Registration—New Students; Payment of Fees—Returning Students (Late registration fee after 3:30 p.m.)
	4	Classes begin
	17	Last day of late registration
February—	21-25	Mid-semester Examinations
March—	6-10	Missionary Conference Week
	30	Easter vacation begins (12:30 p.m.)
April—	10	Classes resume
May—	1-3	Senior Examinations
	7	Baccalaureate Sunday
	8	Commencement, 10:00 a.m.
	9-12	Final Examinations



Our Christian Philosophy of Education

Grace Bible Institute offers a curriculum which is Bible centered. This means that every graduate completes at least thirty semester-credit-hours in the study of the Bible itself. But it means much more. The Bible is the integrating, unifying principle for the entire program. God is at the center of every subject taught. The faculty is born-again and holds a Christian world and life view. Thus every part of the curriculum is interpreted and applied from a Christ-centered, Biblical perspective.

The purpose of Christian education is to glorify God. Before this can happen man who is a sinner must be regenerated. He must develop and nurture the Christ-like life. He must find and do God's will. Christ must dominate, govern and control whatever the student does mentally, physically, spiritually or socially. The training at Grace Bible Institute is designed to result in a life surrendered to Jesus Christ.

A Christian philosophy of education stands in opposition to a naturalistic and man-centered point of view. Much of contemporary education is antinaturalistic. Man is accepted as unfallen and good. He is pictured as continually climbing from a low origin to something higher. God doesn't really matter and man given enough time and education will ultimately succeed in accomplishing his goals. This philosophy is the direct contradiction of the God-centered world view of Grace Bible Institute. Christian education lays emphasis on the supernatural. Man is seen as a fallen being destitute of good. He can only succeed by the redemptive grace of Jesus Christ. God is recognized as the ultimate reality, and man can only live a full and meaningful life when properly related to Him.

Twenty-eight years of experience has verified the dynamic of a Christian philosophy of education. Grace Bible Institute is as deeply convinced today as were the founding fathers that the Bible is an authoritative, inerrant revelation from God.

Grace Bible Institute is committed to offering an education that is permeated throughout by the Bible.



Objectives and Distinctives of the Institute

Church vocations are among the most important callings young people can answer. The serious and awesome responsibilities of Christian service in today's world demand an all out commitment to Jesus Christ—the only Head of the church, an awareness of the personal presence of the Holy Spirit—the only power of the church, implicit faith in the Scriptures—the only rule for faith and conduct of the church, full obedience to the great commission—the only purpose of the church, and a personal involvement by each member—the only method of the church. The goal of Grace Bible Institute is to prepare students of this caliber for the glory of God.

Objectives

The institutional goals which appear below are of special importance to all who are interested in Grace Bible Institute. They will indicate the kind of person the school aims to develop and provide a reason for the kinds of experiences required of students. Every prospective student should seriously and carefully study these objectives so that his personal aims are similar to those of the school. A brief explanation accompanies each to more clearly indicate the intended meaning.

To provide opportunity for the student to become a well-balanced, Christ-like person through proper mental, physical, spiritual and social development. (Luke 2:52). The cultivation of the Christ-like life is of primary importance. The aim of the school is to bring the student to that point where Christ is at the center of every area of his life. The hope is that the indwelling Christ will dominate, govern and control whatever the student does mentally, physically, spiritually or socially.

To guide the student into a basic knowledge of the Bible and an understanding of Biblical doctrine. The Bible is God's ordained means of "thoroughly furnishing unto all good works." II Timothy 3:17. The Bible is also God's Word which we are to impart to others. Therefore the student will concentrate and specialize in Bible study as a foundation for Christian faith and action.

To awaken in the student a greater love for Christ and the desire to share His passion for the lost. Facts in themselves are not enough; the heart must be reached. The intense desire of the Lord Jesus Christ to provide a way of salvation for lost men caused Him to move unflinchingly toward the cross. The student must so learn to love Christ as to serve Him with similar devotion that unbelievers may come to saving faith in Christ.

To promote in the student a sense of world-wide missionary responsibility and personal dedication to do God's will. In the final analysis the action of both the mind and the heart is dependent upon the will. Once the student realizes the Christian obligation to share the gospel with the whole world, he must discern God's will for his life and then with great determination carry out that will.

To broaden the student's understanding of the world in which he lives through a Christ-centered program of general education. (General education includes subjects such as English, music, speech, foreign language, science, psychology, philosophy, history, sociology.) General education subjects are for the purpose of broadening the educational foundation of the student. Such breadth of education is considered essential whether the student serves at home or in some foreign field. Since all truth belongs to God regardless of the means of manifestation, it can be effectively integrated with Biblical truth. A deliberate effort will therefore be made to allow the Lord Jesus Christ and the Scriptures to be the integrating factor of all general education.

To prepare the student to serve effectively in his God-appointed sphere of Christian service. (Such as missions, pastoral ministries, Christian education, music, or lay ministries.) The student must be skilled in the communication of the message of the gospel. As the Lord leads, each student chooses an area of specialization in which to serve. This practical training along with the Biblical and general training rounds out the student's education and equips him to serve effectively.

To encourage the development of wholesome Christian attitudes, appreciations, and values. To deepen and broaden the student's life, to bring radiance and vitality will require development of the intangibles of life. Love, fear, respect, reverence, discipline and cooperation are just a few of these necessary items.

To instill within the student a sense of responsibility for continuous spiritual and intellectual growth. The concern of the school is that students will continue to grow both spiritually and intellectually after they are graduated.

Distinctives

The education offered at Grace Bible Institute differs from a liberal arts education or even a Christian liberal arts education in a number of ways. In order that students may understand these differences and choose the school which will meet their personal and vocational goals, the following distinctives should be carefully noted. Parents and pastors should also find these distinctions helpful when furnishing educational guidance for young people.

Nature. The particular emphasis of the liberal arts college is to provide a broad, liberal education in the humanities and sciences as a foundation for *many professions and vocations*. Grace Bible Institute, in contrast to this, is *specialized* and seeks to prepare students for church related, *Christian ministries*.

Concentration. Probably the major distinction is that of concentration in Biblical studies. The liberal arts curriculum concentrates on the humanities, social sciences, and natural sciences. To this the Christian liberal arts college adds 8-16 hours of studies in Bible, unless the student chooses a major in Bible or Christian education, in which case the major is generally 24-30 hours. For the most part, however, students in liberal arts colleges choose majors other than Bible.

Students of Grace Bible Institute concentrate on a study of the Bible. All graduates are required to complete 52-61 hours of Bible, 36-42 of which are in direct textual Bible study and theology. The only exception to the above is the nursing program where 40 hours of Bible are required, 30 of which are textual Bible and theology. Thus over 40% of the curriculum is given to a concentration in Biblical studies. This major distinction between Grace Bible Institute and other schools is significant in the light of Paul's statement in II Timothy 3:16-17. God's way of preparing a Christian to face the total challenge of life is by the Scriptures. The Bible is also the message God wants communicated to all the world.

Although the Bible major is the heart of the Grace Bible Institute curriculum, basic courses are also required in general education. In fact, about 38% of the curriculum of the Bachelor of Arts program is given to subjects designed to broaden the educational foundation of the students. Correspondingly less general education is required in the more specialized programs.

To round out the education offered at Grace Bible Institute, professional training is offered in various areas. Fields of specialization include Missions, Christian Education, Pastoral training and Music.

Practical Christian Experience. Practical experience in Christian service is an integral part of the training available at Grace Bible

Institute. Whereas in many schools this experience is on a voluntary basis, at Grace Bible Institute, all students except freshmen are required to have one assignment in Christian service for each semester they are enrolled.

Personal spiritual life. Since all the students at Grace Bible Institute are majoring in Bible and are looking forward to service in the program of the church, they have more unity of purpose than do students in other kinds of schools. This makes it possible to lay heavy emphasis upon Christian ministries and the personal spiritual life of the student. Christian service, to be effective requires a Christ-honoring life. Students are constantly urged to consider indispensable such matters as daily devotions, soul winning, faith, prayer, dedication, self-discipline, and separation.

From the above it can be seen that the Bible Institute thrives on a distinctive character that is not duplicated in other kinds of schools. Students who are dedicated and have a call to Christian service should seriously consider Grace Bible Institute in planning advanced training.





General Information

History

The history of Grace Bible Institute is literally studded with miraculous answers to prayer. During this quarter century more than 3,000 ambassadors of Christ have studied the Bible, have grown in spiritual depth and understanding and have witnessed to the saving grace of Jesus Christ.

The beginning dates back to the commencement activities at Oklahoma Bible Academy in 1942 when several brethren shared a common burden to organize and found a Bible Institute in the mid-lands. In the providence of God, ten Mennonite ministers met in Omaha, Nebraska, on June 1, 1943 to pray and plan for an institution that should be fundamental in doctrine, vitally spiritual in emphasis and inter-denominational in scope.

In the brief span of time between June 1 and September 8, 1943, the Lord opened doors and removed obstacles in such an unusual way that all were convinced that this new venture of faith was of God. As a noted Bible scholar commented upon visiting the campus, "It is obvious that Grace Bible Institute is a vine of God's own planting . . .".

At a dedicatory service on September 8 Dr. C. H. Suckau, Board chairman and later the first president of the Institute, addressed the assembled group using Nehemiah 2:17 as a text, "Come, and let us build up the wall of Jerusalem, that we be no more a reproach."

"In concluding the address, mention was made of the seven specific answers to prayer in connection with this new and venture-some undertaking:

1. Place: The Lord definitely led the original group of men to Omaha on June 1 and opened doors for them here.

2. Building: The Presbyterian Theological Seminary was made available for our use without any financial obligation other than its upkeep.
3. Incorporation: The laws of Nebraska were such that incorporation under the existing laws was impossible, but these laws were revised just as we were faced with the alternative of having to locate the Grace Bible Institute in some other state.
4. Faculty: The consent of the last needed members to complete the faculty arrived by telegram that very afternoon at 3 P.M. so that the school could be opened with a complete staff of teachers.
5. Student Body: A total of eighteen students registered on the first day.
6. Funds: In a short time, the Lord sent in over \$7,000 in gifts.
7. Permanent Location: The Lord preserved Stuntz Hall for us, so that on that afternoon (September 8) a purchase contract for the building was signed by the Board.

The years following, likewise, reveal a pattern of growth and divine supply. In the early years the student enrollment grew rapidly so that by 1949 it had reached 331. During the intervening years, enrollment remained quite constant, climbing again in the sixties. Total enrollment for 1967, the 25th anniversary year, reached 431.

Progress has continued in many areas with the addition of more well trained faculty, up-grading of the academic program, revision and enlargement of the administrative structure, expansion of the physical plant and a constant vigilance that the spiritual moorings of the Institute be kept intact.

Expansion of physical facilities have been accomplished throughout the years by the provision of God's hand so that the Institute now owns twenty buildings on or surrounding the original site. New buildings constructed were:

- Suckau Memorial Chapel
- (Basement—1949)
- (Main floor—1957)
- Schmidt Memorial Hall (for men)—1962
- Student Center—1967

Each of the above became an adventure in faith and a distinct answer to prayer as the need was supplied and the buildings so

direly needed became a reality to train young lives for God's service.

An additional ministry of the school has been the establishing of a 29,000 watt radio station, KGBI-fm, with an outreach of some thirty to sixty miles. A ministry of Christian programming, sacred and classical music and thorough news coverage is leaving an impact for God and for good in the Omaha-Council Bluffs community.

The direction of Grace Bible Institute has been vested in a strong, spiritually minded Board of Directors, representing at the present time six denominations and coming from eight states or provinces. An active Advisory Council, now numbering 182, has supported the Institute by prayer, student recruitment and finances. In 1967 a Ladies Auxiliary was formed to undergird the school by prayer, projects and funds.

God has provided a leadership for Grace in men who had vision and faith and have sought to be instruments sensitive to the Holy Spirit's leading in the affairs of the school. The following have served as presidents:

Dr. C. H. Suckau, 1944-1950. He also served as Board chairman until 1948, wrote the GRACE BIBLE INSTITUTE HYMN and provided able leadership during the early formative years of the Institute.

Dr. H. D. Burkholder, 1950-1955, charter Board secretary and at present the director of the Pastoral Ministries Department.

Dr. Joseph W. Schmidt, 1955-1960, under whose capable and spiritual direction the distinctive role of the Bible Institute was re-affirmed.

The Rev. D. J. Unruh, interim 1960-1961, served as Board chairman from 1948-1960 and in public relations from 1961-1966.

Dr. Waldo E. Harder, 1961-1971, first superintendent of Berean Academy and former missionary to the Congo.

Dr. Robert W. Benton, 1971-

Doctrinal Statement

The following doctrinal statement sets forth the theological position of Grace Bible Institute and provides a basis for doctrinal agreement. Each member of the Board of Directors, Advisory Council, Faculty, and General Staff is required to subscribe to the unabridged doctrinal statement annually. Copies of the unabridged statement are available from the President's Office.

I. We believe that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16, 17; 2 Pet. 1:21

II. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16, 17; 28:19, 20; 2 Cor. 13:14.

III. We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gen. 3:15; Matt. 1:18; Phil. 2:5-8.

IV. We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope," the personal, pre-millennial, and imminent return of our Lord and Saviour Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; I Thess. 4:13-18; Acts 15:16.

V. We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. John 15:26; Jn. 16:7, 8, 13.

VI. We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell and, apart from Christ, is spiritually dead and lost. Gen. 1:26; Rom. 5:12; Rom. 3:23.

VII. We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2-8; I Pet. 2:24.

VIII. We believe that all who by faith receive the Lord Jesus Christ as their personal Saviour become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and, together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12, 13; 5:24, I Cor. 15:51.

IX. We believe that all who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

X. We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and

bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI. We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

XII. We believe in a consistent Christian life and in abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. I Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14, 17; 1 Cor. 6:7, 8; Rom. 12:17-21; Rom. 13:9; Mat. 19:9.

Accreditation and Academic Standing

Grace Bible Institute is

ACCREDITED BY
the Accrediting Association of Bible Colleges.



LISTED IN
the current edition of the United States Office of Education
Bulletin, *Accredited Higher Institutions and United States
Education Directory: Part 3, Higher Education.*

APPROVED BY
the United States Department of Justice for the education of
foreign students.
the State of Nebraska, Department of Education and Regional
Office of Veterans Administration for the training of veterans.
the United States Chief of Chaplains.

RECOGNIZED BY
the Selective Service System as a theological and divinity school.

MEMBER OF
Nebraska Association of Colleges and Universities.
The Evangelical Teacher Training Association.
The American Association of Collegiate Registrars and Admissions Officers.
The Nebraska Branch of the American Association of Collegiate Registrars and Admissions Officers.
Christian Librarian's Fellowship.

Location

Omaha is the fortieth United States city in size with a population of 348,000. Its many centers provide activities of importance to its immediate surroundings and to a six-state area.

Omaha, located "at the crossroads of the nation," is easily accessible from almost any point in the nation. The city is the fourth largest railroad center and hub of nine main lines. Omaha is served by five principal airlines and two major bus lines.

The Institute campus is located in a residential area that can be reached in a few minutes from the airport, bus depots, or major highway exchanges. The campus is within walking distance of the main business district.

Students who need employment will find available a wide variety of jobs.

Buildings

The administration building is the main center of activity for the Institute. The first floor houses the radio studios and several classrooms. The main floor includes offices, classrooms, and student lounge. The third and fourth floors are dormitories for women. Adjacent to the administration building is the *Suckau Memorial Chapel*, a spacious, arched chapel seating over 800.

The Student Center is the newest building on campus. This three story structure, completed in the spring of 1967, houses the snack bar, recreational facilities, student lounge, student activities offices, book store and communications center. A spacious dining room with sufficient seating to accommodate family-style eating is located on the third floor. Private dining is also available for small groups.

The Library now contains over 40,000 volumes. In addition, 269 magazines and periodicals are received regularly. A wide selection of visual aid materials is available for such Christian service as Sunday School and child evangelism classes. Students will also find helpful the up-to-date information on mission boards and religious denominations. The library has a seating capacity of about 110.

The Music Hall is located directly across the street from the administration building. Faculty studios and practice rooms are located here.

Schmidt Memorial Hall, completed in 1962, is a modern, four-story dormitory housing 102 men.

Fourteen residence halls located in the immediate area provide additional housing for single students, married students, and staff.

Christian Service

Practical Christian service is considered an integral part of the total educational program. All students except freshmen are expected to give at least one hour a week to some form of Christian service. They must successfully complete a semester of Christian service for each semester they are enrolled for more than six semester-credit-hours. Six semesters of Christian service are required for the four-year programs and four for the three-year program. Transfer students fulfill the requirement by completing as many semesters of Christian service as they are enrolled at the Institute. Freshmen and five-year students are under a special arrangement as outlined by the Christian Service office.

The student is afforded many opportunities of Christian service in such areas as preaching, Sunday School teaching, junior church work, youth work, music, Bible clubs, and personal work on the street, in jails, in the hospital and in nursing homes. Assignments are changed regularly to provide varied experience in Christian service. Weekly reports are required and permanent records are kept on each student's participation.

The Christian Service Committee will evaluate the student's Christian service performance at the close of each semester and again in the final semesters of the junior and senior years. This evaluation determines whether or not the student has successfully completed a given semester of Christian service and whether or not he will be cleared for graduation by the Christian Service Department.

The Director of Christian Service provides encouragement, counsel, supervision and leadership designed to aid the student in gaining competence in this importance phase of his training at Grace Bible Institute.



Admission and Registration

Admissions Requirements

Grace Bible Institute welcomes applications for admission from prospective students who possess the qualifications the Institute considers necessary for those anticipating Christian service.

Selection of applicants is made on the basis of academic ability, moral character, and a sincere desire to study the Scripture, regardless of the applicant's race, color or national origin.

Christian Character. Candidates for admission must adhere to Biblical moral standards, must be committed to God's will for their lives, and must, in general, give evidence of good Christian character. Normally it is expected that applicants should have known Jesus Christ as their personal Saviour for at least one year, to assure some degree of spiritual maturity.

Academic Qualifications. Prospective students are urged to take college preparatory courses which include units in English, social science, natural science and mathematics. Applicants must have graduated from high school or present evidence of having its equivalent.

Special action of the Admissions Committee is required for admission when the applicant does not rank in the upper half of his high school graduating class or when he has not maintained an average of "C" or above.

In a few cases, where the applicant is of mature age, a non-high school graduate may be admitted as a special student. He is not considered a candidate for graduation until he completes high school or its equivalent.

Pre-entrance Examinations. Applicants for admission to the freshman class are required to take the American College Testing Program (ACT) examination. Information regarding test registration, test date schedule, and location of test centers may be obtained from local high school principals or counselors, from G.B.I.'s Director of Admission, or by writing directly to the American Testing Program, Box 168, Iowa City, Iowa 52240. The cost of the ACT will be \$6.00.

Foreign students are expected to provide evidence of English

proficiency either by submitting a certificate of proficiency in English or by submitting satisfactory scores from the Test of English as a Foreign Language program (TOEFL). Information regarding the certificate or test can be obtained from American embassies and consulates, offices of the United States Information Service or by writing directly to Test of English as a Foreign Language, Box 899, Princeton, New Jersey 08540, U.S.A.

Admissions Procedures

Application forms may be obtained by writing to the Director of Admissions and Publications, Grace Bible Institute, 1515 South 10th Street, Omaha, Nebraska 68108. Applicants are encouraged to apply early in their senior year of high school. The forms must be filled out completely to assure rapid processing of the application. After all the papers have been received by the Institute and action has been taken, applicants will be notified.

An application fee of ten dollars (\$10.00) must accompany the application for admission. This fee is intended to help cover the costs of processing the application and is not refundable.

When an applicant receives official word of acceptance, he is required to send in \$15.00 in advance to confirm his intention to enroll. This deposit will be credited to the student's account when he registers. If the applicant cancels the application before July 15 (or before December 1 for second semester), \$10.00 is refunded; after July 15 or December 1 the school will retain the entire amount. *No student is considered an official candidate until this fee is remitted.*

If a student who has attended the Institute withdraws from school for one or more semesters or if a change in marital status takes place, he will fill out a form for re-admission. An application fee of \$3.00 must accompany the application for re-admission for those who have not been enrolled for a semester or more. This fee will be retained by the Institute if the student fails to register as expected. If a former student wishes to be re-admitted after an absence of three or more years, a new set of application forms must be filled out.

Transfer students applying for admission from another college must file all forms and deposits required of applicants to the freshman class. In addition, the candidate must submit an official transcript from the college(s) attended, including a statement of status at the time of withdrawal. See below for policy on advanced standing.

Entrance Examinations

A series of examinations is given to students during the fall semester of each year. The following kinds of tests are administered:

Personality Adjustment, Mental Ability, Bible Content, and Music Placement.

Students who wish to enroll at Grace Bible Institute without completing high school may apply for the General Educational Development (G.E.D.) test through their local state board of education. Students who successfully pass this test will receive the same standing as high school graduates.

Advanced Standing

Students who have completed work in another Bible Institute, college or seminary may apply for advanced standing upon the presentation of an official transcript from the school previously attended. Work done will be evaluated on the following bases:

1. Full credit will be granted for courses completed in an accredited school, provided such courses are applicable to the programs at Grace Bible Institute and are completed with "C" or above.
2. Credits earned in schools holding associate membership in the A.A.B.C. will be accepted at face value provisionally, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of 2) in 30 semester-credit-hours of work.
3. Credits from non-accredited schools must be validated by examination or by demonstrating the ability to maintain at least a "C" average in 30 semester-credit-hours of work.
4. Students who have graduated from Christian high schools may be excused from equivalent 100 series Bible subjects, provided the grade was "B" or above. While the student receives no actual college credit for these subjects, it does avoid needless repetition and enables them to concentrate on more advanced subjects. Permission must be secured from the Dean of Education and the Department Head.

Advanced Placement Program

Grace Bible Institute participates in the Advanced Placement Program of the College Entrance Examination Board. Credit is awarded to students who perform satisfactorily in certain college level courses in secondary school and who receive a grade of 4 or 5 on the Advanced Placement Examinations. In some cases a grade of 3 may also be acceptable. Credit decisions are centralized under the Dean of Education.

Registration

The Registrar will furnish complete instructions concerning registration procedure at the beginning of each semester. A stu-

dent has completed registration only after the payment of all charges has been made or other financial arrangement has been approved.

Students who fail to register by the time specified on the calendar will be charged a late registration fee of \$5.00. An additional \$1.00 per day is charged to the student until registration is complete. Students who are not present to write entrance tests will be charged \$2.00 for each test period missed.

A student may change his schedule or program only after securing the permission of his counsellor and the Registrar. A course may be added within two weeks after registration and dropped within four weeks after the last day of registration.

Pre-registration. Toward the end of the spring semester, students are required to register for the fall semester. Schedules are prepared and approved by the counsellors and filed with the Registrar. A pre-registration fee of \$15.00 is payable at the time of pre-registration. This amount will be applied to the student's account at the time of registration. If the student does not return, \$10.00 will be refunded, provided the school is notified before July 1. No student is assured entrance unless this fee is paid.



Financial Information

The charges listed below represent a conscious effort on the part of the administration of Grace Bible Institute to offer training on a college level at a minimum cost to the student.

It is urged that before entering school all students have sufficient funds to cover at least one semester's expenses. Where this is not possible, students are subject to the regulations of the Deferred Payment Plan explained on page 22.

All charges are subject to change without notice.

Tuition and Registration Fees

Tuition, per semester hour	-----	\$25.00
General fee, per semester. (1-6 credit hours)	-----	6.50
(Includes registration \$3.00, library fee \$3.00, mail box rental 50c)		
General fee per semester. (over 6 credit hours)	-----	31.00
(Includes registration \$3.00, library fee \$3.00, hospitalization and accident fee \$15.00, dispensary service \$3.00, mail box rental 50c, student activity fee \$6.50. The last includes a copy of the "Charis" and "Grace Clarion.")		
Late Registration fee	-----	5.00
(An additional fee of \$1.00 is charged for each day until registration is completed.)		
Pre-registration fee for returning students	-----	15.00
(See page 20).		

Room and Board Fees

All single students whose homes are not within commuting distance are required to room and board in the school's facilities. Rates for room and board are as follows:

Board per semester -----	\$240.00
(Students remaining on campus for the vacation weeks may purchase single meals as provided.)	
Room with two or more in room, per semester -----	\$125.00
Linen Service, per semester -----	\$9.00

Applied Music Fees

Since applied music requires individual instruction, the following rates are charged in addition to tuition:

Private music instruction in organ, piano, voice, or instrumental, per semester (14 thirty-minute lessons.) -----	\$28.00
Organ practice fee, per semester -----	15.00
Piano or voice practice fee, per semester -----	7.00
Instrumental practice fee, per semester -----	2.00
Voice class, per semester -----	14.00

Special Fees

The following is a schedule of special fees payable only by those students to whom they apply:

Auditor registration fee, per semester -----	\$ 3.50
Auditor tuition fee, per semester hour -----	12.50
Laboratory fee, Science class, per semester -----	5.00
Laboratory fee, Photography Class, per semester -----	2.00
Graduation fee (includes diploma, cap and gown) -----	10.00
Diploma of Evangelical Teacher Training Association -----	3.25
Courses by private tutorship, per hour (See page 37) -----	35.00
Transcript of credits (after the first) -----	1.00
For each change of schedule after registration -----	1.00

The cost for a beginning dormitory student for one semester is estimated below. The charges below do not include private music lessons or special fees.

General fee -----	\$ 31.00
Tuition (16 hrs.) -----	400.00
Board -----	240.00
Room -----	125.00
Linen Service, per semester -----	9.00
	<u>\$805.00</u>

Deferred Payment Plan

All bills are due and payable in advance at the beginning of each semester. However, the student who is not able to pay in full

may sign a deferred payment agreement for the unpaid balance. In this agreement the student promises to pay the balance as soon as he possibly can. The schedule below indicates the maximum unpaid balance any student can have at the given deadline dates:

	First Semester		Second Semester	
	Dorm St.	Non-Dorm	Dorm St.	Non-Dorm
Maximum unpaid bal. at registration	\$300.00	*\$125.00	\$400.00	*\$175.00
Maximum unpaid bal. end of 4th week	200.00	80.00	300.00	135.00
Maximum unpaid bal. end of 8th week	100.00	40.00	200.00	95.00
Maximum unpaid bal. end of the 12th week	Paid in full		100.00	50.00
Maximum unpaid bal. end of the 16th week	Paid in full			

Although student invoices will vary according to course selections (see "Financial Information") the maximum unpaid balance is the same for all dormitory students. Non-dormitory students have a separate maximum balance. To determine the amount needed to register, use this simple formula: *Total invoice minus maximum unpaid balance equals minimum initial payment.*

Second semester students who were not enrolled for first semester will follow the first semester payment requirements.

When the unpaid balance exceeds the maximum allowed (see chart above) at any of the deadline dates students will be assessed a \$2.00 carrying charge. (See handbook for specific dates)

* The above schedule does not apply to students who register for only a few hours. Minimum initial payment for any student shall not be less than \$50.00. Arrangements for payment of any unpaid balance will be made at time of registration.

General Financial Regulations

Students who are unable to maintain a satisfactory financial status with the school are subject to counselling regarding their continuing in school.

The student's account must be paid in full before he can receive a transcript, diploma, degree, or register for another semester. Those

leaving school with an unpaid balance will pay $\frac{3}{4}\%$ interest per month until the account is paid.

The deferred payment plan will not be available the following semester to students whose accounts are unpaid after June 24.

Student Deposits

The Institute provides for student deposits in the Business Office as an accommodation to students and parents. Deposit cards are used and students may deposit or withdraw money upon presentation of their cards. There is no charge for this service, and no interest is paid on deposits.

Refund Schedule

Since all accounts with the Institute are due and payable at the beginning of the semester, refunds will be made as they apply to students who withdraw from school or who drop classes.

Room and Board—95% of the unused balance.

Private and class music lessons and practice room rental—95% of unused balance.

All other fees, except the tuition fee, are not refundable.

Refund of the tuition fee depends upon the length of time a student has been in attendance. The percentage of tuition fees refunded is as follows:

Fall Semester

Registration week—all
Second week—80%
Third week—60%
Fourth week—40%
Fifth week—20%
After fifth week—None

Spring Semester

First week—all
Second week—80%
Third week—60%
Fourth week—40%
Fifth week—20%
After fifth week—None

Scholarship

Freshman Students

The Institute has a limited number of \$200 scholarships available for high school graduates. The payment of this scholarship is equally divided between the first two semesters. The following criteria are used to select candidates: (1) the person must be a high school graduate, (2) the person must have been a Christian for at least a year, (3) the person must plan to complete a program of studies and to

enter full-time Christian work, and (4) the person must enroll as a full-time student, and give evidence of academic and leadership ability.

Returning Students

Several scholarships of \$200.00 each are available to returning students.

Lardon-Emmanuel Missionary Scholarship

This scholarship, established by the Emmanuel Mennonite Church of Salem, Oregon, from money received from the Noah Lardon estate, is available to juniors enrolled in Missionary Field Work. The applicant must have completed at least 53 semester-credit-hours with a grade point average of 2.0 or above, have a satisfactory Christian Service record, be committed to full-time Christian service and demonstrate financial need. The amount of the scholarship is determined by the scholarship committee and is applied to the student's account of the fall semester immediately following the summer experience.

Loans

Campus Loans

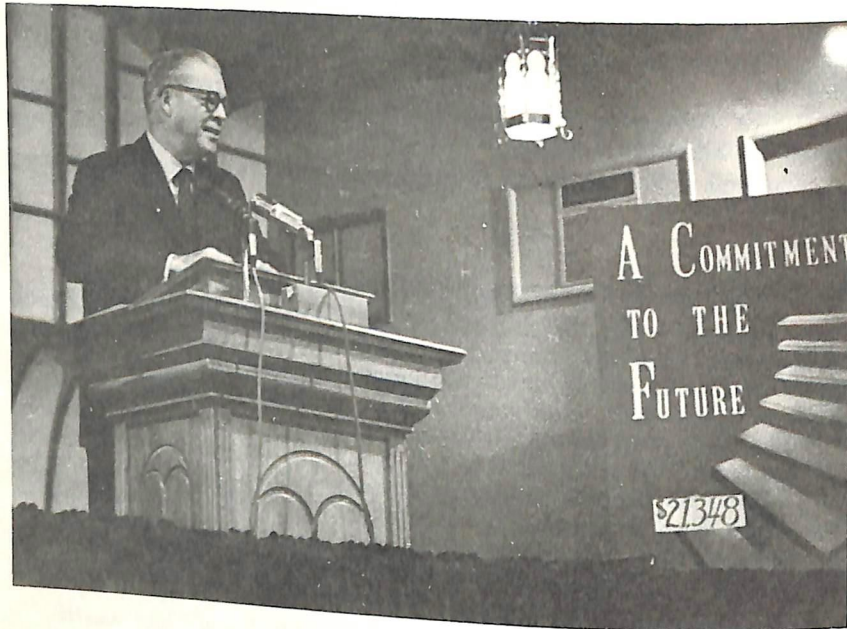
The school maintains a modest loan fund for use during the second semester of the school year. Application for such loans should be made in the Business Office before registration week. A \$2.00 service charge will be added to the loan.

Bank Loans

It is also possible to apply for a bank loan through the Business Office. Interest rates are very nominal. These loans are for amounts over \$100.00 and are available to qualified students whose needs are beyond the limited resources of the school loan fund. Note: first semester students are not eligible for loans.

Federally Insured Loans

Grace Bible Institute is qualified to process federally insured loans under the Department of Health, Education, and Welfare. Under this financial aid program, the student applies for a loan at his local bank and the Federal Government pays a portion of the interest on behalf of eligible students. These guaranteed loans require the approval of the lending agency and the endorsement of the school which the student will attend. For further information, contact your local bank or write to the Business Manager at Grace Bible Institute.



Fall Bible Conference



Annual Youth Conference



Student Life

Spiritual Activities

Devotional Life

Cultivation of the student's personal spiritual life is considered of utmost importance at Grace Bible Institute. Every effort will be made to assist each student in developing effective devotional habits.

Quiet times are expected of all students each morning and evening.

Prayer Meetings are regularly scheduled in the dormitories, and for the entire student body on Wednesday evening to remember such items as personal needs, requests for the school, its personnel, and Christian service. Students are encouraged to share their mutual concerns with one another in special prayer periods.

Missionary prayer bands meet weekly to intercede for the worldwide outreach of the Gospel.

Prayer Rooms are located in the Student Center Building. They are provided for the purpose of private prayer and meditation.

Days of Prayer are observed at the beginning of each semester. The entire morning is given to an inspirational session and prayer in dormitories, class groups and smaller sections, climaxing with a time of praise at the close of the day.

Chapel is observed four days a week the fifth being reserved for missionary prayer bands. During this time the Grace family meets for a praise and devotional period. Students, faculty and outside speakers take part.

Missions Hour, held each week, provides opportunity to hear challenges from the fields of the world through missionaries and Mission Board executives.

Conferences

The Fall Bible Conference is held during the first semester and



features systematic Bible study under the leadership of able exponents of the Word. A highlight of the week is Grace Fellowship Day.

The Missionary Conference, during second semester, brings to the campus missionaries from various parts of the world and representatives from mission societies. Challenges and opportunities for service are presented. Missionary alumni on furlough actively participate in this conference.

An Annual Youth Conference provides an opportunity for high school juniors and seniors and other interested young people to attend three days of inspiration and blessing. While the emphasis rests on evangelism, missions, music and testimonies, it does provide prospective students an opportunity to live on campus and enjoy a sampling of Institute life.

Gospel Teams

The Institute schedules gospel teams (which include vocal and instrumental music ensembles) to serve in Omaha and surrounding area during the school year and throughout the United States and Canada during the summer months. Churches, schools, groups or individuals desiring student or faculty services should write to the school.

Organizations

The Student Body Association exists for the purpose of fostering spiritual growth and fellowship, promoting the welfare of the students, and directing student affairs. Every student is a member of the S.B.A. Its administration is carried out through an executive committee elected by the students.

Many students are provided leadership opportunities through the following subsidiary committees appointed by the S.B.A.: Spiritual Life, Social, Recreation, Sound Off, Youth Conference, Poster, Banquet, and Civic Activities.

The Macedonian Missionary Fellowship (M.M.F.) is organized in order to promote missionary interest in the student body. All the students are members of this organization. Chapel periods, prayer bands, financial support of missionaries and missionary scholarships are among the major activities of this organization.

The Judiciary Committee is the judicial arm of the student body organization. Student representatives together with the Deans of Men and Women deal with matters related to student conduct.

The Oratorio Society consists of the combined memberships of the Chorale and Collegians. The group presents a major oratorio each semester for the benefit of the school and the community. The Messiah is given the first semester and another oratorio the second semester.

Publications

The Charis is the yearbook produced under the direction of a student editor. Other staff members are chosen from the student body to assist in the compiling of this important publication.

The Grace Clarion is the student paper. It is designed to promote school spirit in a challenging, entertaining and informative way. It also provides opportunity to develop writing and publishing skills.

Social and Recreational Activities

Various social activities are available to students throughout the year. Included are a faculty reception for freshmen, fall picnic, class socials, Christian films, and banquets.

A recreational program is provided for both men and women. Intramural competition in basketball and volleyball is arranged by the director of physical education. The recreation room in the Student Center Building is available for table tennis, shuffle board and table games.

Athletics

Grace Bible Institute is participating in the Midwest Conference of Christian Colleges' basketball program. The main purpose of this conference is to foster Christian athletics on an inter-collegiate basis, giving opportunity for Christian fellowship and the development of the physical, moral and spiritual qualities of those participating.

Residence

Single Students. All single students, except those living in their own homes within commuting distance, must reside in school dormitories and eat in the school dining hall. Each dormitory student is expected to take at least a 12 semester-credit-hour load.

Furnishings. Rooms are furnished with beds, desks, dressers, and chairs. Pillows, pillow cases, and sheets are also provided by the school. Students are to furnish window curtains, (except in Schmidt Memorial Hall), small rugs, towels, blankets, and bedspreads. Each student must furnish his own iron.



Married Students. The school has a number of apartments, both furnished and unfurnished. Married students should inquire at the Business Office regarding their availability.

Services

Counseling. Each faculty member is prepared to establish a warm, personal relationship with all students and to assist in the orientation to campus life.

Each student is assigned to a member of the faculty, who will counsel and help him during his time at school. Choosing the right program, selecting appropriate subjects, interpreting test results, and other academic and personal matters are areas where special help will be given. Academic grades will be given to students by their counsellors.

The Dean of Students together with the Deans of Men and Women are responsible for student life in general. They will be of special help to students in regard to personal and social matters.

Health. Medical care for minor illnesses is provided through the dispensary and the services of the Institute physician and nurse. Serious cases are removed to the hospital.

Accident Policy. All students are insured to cover accidents sustained whether on or off campus. The Medical-Indemnity Accident benefit plan pays up to \$1,000 for each accident. This does not take the place of automobile accident claims but is a student policy for on-off campus accidents that require treatment by physician, surgeon or care in a hospital or the care of a licensed or graduate nurse while not hospitalized.

Hospitalization. Grace Bible Institute maintains a hospitalization plan. Students enrolled for more than six hours qualify for the benefits of the hospitalization plan by paying the regular registration fee. Benefits of the plan for students during the two semesters are as follows: 1. Up to \$30.00 a day for room, limited to thirty days. 2. Maximum of \$40.00 for use of operating room, \$40.00 for anesthetic, \$20.00 for x-ray, \$20.00 for laboratory fees, \$100.00 for doctor bills when hospitalized upon a doctor's recommendation. 3. Benefits for child birth shall be limited to \$30.00 a day for a period not exceeding seven days. Families pay a small additional fee to cover members not enrolled in school. As the maintenance of this plan depends upon the cooperation of all, no refunds of the hospitalization fee will be granted to those already members of another plan or to those not desiring to enroll.

Students who have paid their pre-enrollment fee may apply for

hospital coverage for the summer months at regular semester rates.

Employment Office. The Institute maintains an employment office whereby students may receive assistance in securing work in the city.

Bookstore. The Grace Book Store maintains a stock of Bibles, textbooks, reference materials and supplies sufficient to meet student needs.

Standards of Conduct

The Institute will seek to provide an atmosphere where the student may earnestly give himself to both academic pursuits and the development of Christ-like character. This can only be accomplished when all students sense a deep responsibility for the welfare of each other and for the group as a whole. In order that this might be accomplished each member of the Grace family is asked to cheerfully submit to certain standards of conduct. A copy of pertinent sections of the Handbook will be sent to each accepted candidate.

Smoking, dancing, card playing, and the use of alcoholic beverages are strictly prohibited at Grace. Students are also expected to refrain from worldly amusements, attendance at theaters or movies, and other activities that defile mind and body. Students are to dress as becomes Christian men and women rather than follow the extremes of fashion. Skirt lengths are to be of modest length. Men's hair is to be reasonably trimmed. Makeup and accessories which attract undue attention are not considered appropriate.

A student who persistently disregards any of the rules of the Institute will be asked to withdraw from school. The Grace Bible Institute also reserves the right to dismiss any student whose attitude or behavior is not in harmony with the ideals of the school or whose presence undermines the general welfare even if there is no specific breach of conduct.

Automobile Policy

Freshmen may not bring a car to Grace Bible Institute. Exceptions to this policy are made for the following: 1. Married students 2. Disabled students 3. Commuting students 4. Students who are over twenty-one years of age or have completed one year of college at another school.

Upperclassmen who bring cars to school must register the car with the Dean of Men at the beginning of each semester. All students must abide by school regulations governing the use of cars. Also, in compliance with Nebraska laws, they must carry liability insurance and have a valid driver's license.



Academic Information

Scholastic Accreditation

Grace Bible Institute is an educational institution of college level offering undergraduate work with a Bible major leading to several baccalaureate degrees. The school has professional recognition because it is an accredited member of the Accrediting Association of Bible Colleges.

The high quality of courses maintained at Grace Bible Institute is indicated by its accreditation and the recognition given by other colleges and seminaries. The A.B. degree is received by some conservative seminaries as qualifying the student for work on the seminary level. The University of Nebraska at Lincoln or Omaha gives full transfer credit for equivalent subjects. Transfer credit is also given by many Christian liberal arts colleges, and other colleges and universities. (For other matters relative to academic standing see page 15.)

Grading System

The letter system of marking is used to indicate the student's achievement. The grading symbols together with their approximate percentage and grade point values are as follows:

A—excellent,	94-100%	4 grade points per semester-credit-hour
B—good,	87- 93%	3 grade points per semester-credit-hour
C—acceptable,	78- 86%	2 grade points per semester-credit-hour
D—poor,	70- 77%	1 grade point per semester-credit-hour
F—failure,	below 70%	0 grade point per semester-credit-hour

When a student officially drops a course during the first four weeks of the semester, no grade will be recorded. After that time he may withdraw from a course without the loss of grade points only if he is doing average work. In this case he would receive a "W" in the course. If he is not doing average work, a "WF" is recorded, resulting in no grade points. Grades are considered final two weeks after they have been issued by the Registrar's office.

Quality Point System

A student's academic standing is computed by the numerical value assigned to each course grade. Every credit hour of A, for

example, has the value of four points (see explanation under grading system). The total quality points earned, divided by the number of credit hours attempted, gives the grade point ratio. Graduation requirements and scholastic honors are determined on this basis.

Scholastic Probation

A student's academic standing is determined by his grade point average. To be eligible to continue in school a student must have the following cumulative grade point averages as a minimum: after one semester, 1.5; after two or three semesters, 1.75; after four semesters and thereafter, 2.0. When a student's grade point average drops below that specified above he is placed on scholastic probation and may remain in school only by special permission of the Committee on Admissions and Retention.

Classification of Students

At the beginning of each school year students are classified on the basis of credits and grade points earned or transferred. These classifications are as follows:

—for students in the degree courses:		
Freshman	0- 24 credits.	No minimum grade points.
Sophomore	25- 55 credits.	Minimum grade points, 40.
Junior	56- 92 credits.	Minimum grade points, 100.
Senior	93-132 credits.	Minimum grade points, 180.

—for students in the General Bible course:		
Freshman	0- 24 credits.	No minimum grade points.
Sophomore	25- 55 credits.	Minimum grade points, 40.
Senior	56- 94 credits.	Minimum grade points, 100.

If credits and grade points do not fall within the same division, the lower of the two will determine the classification.

Students of a four-year course who qualify as seniors but do not intend to be graduated within the year will be classified as juniors.

Scholastic Honors

Dean's List. At the end of each semester the Dean of Education will post the names of all full-time students who during the previous semester achieved a grade point average of 3.2 or over.

Delta Epsilon Chi. A limited number of seniors may be nominated by the faculty for membership in Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Colleges. To be eligible a senior must have earned a grade point average of 3.3 or over and manifested Christian character and leadership ability.

Graduation Honors. Graduation honors will be awarded to students who have earned a minimum of 62 semester-credit-hours at Grace and who have achieved cumulative grade point averages as follows: "With Highest Honor", 3.8 or over; "With High Honor", 3.5-3.7, "With Honor", 3.2-3.4.

Honor Roll Certificate. During Commencement week the ten full-time students who have the highest grade point averages for the year will receive an Honor Roll Certificate. All others who have a minimum grade point average of 3.2 will receive honorable mention by the Dean of Education.

Who's Who Among Students in American Universities and Colleges. Each year a committee representing the administration, faculty and students makes recommendations to the faculty from the junior and senior classes to membership to Who's Who Among Students in American Universities and Colleges. Criteria used are scholarship, leadership, Christian character and promise of future usefulness. A certificate of recognition is awarded by the organization and presented by the school. A written description also appears in the annual publication of the organization.

Graduation Requirements

Character and Doctrine. Each student who is graduated from Grace Bible Institute must give evidence of strong Christian character and soundness of doctrine. Candidates for graduation are expected to



hold a doctrinal position consistent with the unabridged doctrinal statement of the Institute. The faculty will evaluate each student individually and reserves the right to refuse graduation to any student failing to meet the standards of the Institute. A preliminary evaluation will be made during the final semester of the junior year. Final approval for graduation will be given during the last semester of the senior year.

Scholastic Rating. The student must have completed satisfactorily the required subjects of the program chosen, have the prescribed number of semester-credit-hours and have a grade point average of 2.0 or better. In computing the grade point average the total record of the student is used including grade points lost by excessive absences.

Christian Service. Since the Institute seeks to train for effective service, it is expected that students show commendable zeal and faithfulness in Christian service assignments. Sophomores, juniors, and seniors are expected to carry at least one assignment during each semester's attendance. The student's total Christian service experience is evaluated by the faculty in the final semesters of the junior and senior years. The diploma may be withheld on the basis of an unsatisfactory Christian service record even though the student fulfills all other requirements.

Residence. The last thirty hours of credit must be earned at the Grace Bible Institute. A student who, after graduation from Grace, desires an additional degree must earn a minimum of thirty hours of credit and thirty grade points above the requirements of his first degree, the last fifteen of which must be taken in residence.

Evangelical Teacher Training Diploma

Grace Bible Institute is a gold seal member of the Evangelical Teacher Training Association. All graduates, therefore, who have completed the requirements may receive the Association's gold seal diploma. Graduates of the Christian Education programs meet the requirements as a part of the regular course but students in other programs may also qualify by electing ten hours in Christian Education subjects.

Recipients of the diploma have their names registered in the E.T.T.A. office and are qualified to conduct teacher training classes in local churches.

Auditing

In some cases students may wish to enroll in a course for informational instruction only. Although auditors are required to attend all sessions of the class and come under the same general regulations as other students, they are not required to do the assignments or to take

the examinations. No credit is given for courses audited. Courses involving active participation, as band and chorale, may not be audited. Day school students who are taking less than twelve hours for credit are not permitted to audit classes. All auditors must have the approval of the Dean of Education. The fee is nonrefundable (see page 22).

Private Tutorship

In unusual circumstances a student's program may require that he take a course not offered during a given semester. It may be possible to arrange to take this course by private tutorship. Approval is necessary by the instructor and the Dean of Education. A special fee is charged. (see page 22).

Class Attendance

Students are expected to attend all the classes in which they are enrolled, as well as chapel, Bible and Missionary Conference, and all the functions where attendance is required. Absences will be excused only when a valid and acceptable reason is presented. Unexcused absences result in the loss of grade points.

Music Electives

A maximum of four hours of applied music may be applied towards graduation in any of the non-music courses. Likewise, a maximum of four hours in Chorale or Band will be accepted in a non-music course.

Academic and Work Load

The recommended academic load for each semester is indicated by the number of semester-credit-hours suggested in the various programs, usually this is 15-17 per week. Students may enroll in more than 17 semester-credit-hours only if their grade point average the previous semester was 2.8 or over, and if they receive special permission from the Dean of Education. Credits earned in music are counted toward the maximum load.

The employment load assumed by each student should be only as many hours as absolutely necessary to pay actual school expenses. The student who comes with adequate resources to pay most of his expenses has a decided advantage in that he will thereby conserve time and energy for his studies.

New students are limited to approximately 24 hours of employment per week for the first year. This means that to meet the expenses of the first semester they should have assistance from parents or friends.

All students should strive to maintain a proper balance between academic load and employment. Returning students enrolled in 16 semester-credit-hours may not be employed more than 28 hours per week. When increased responsibility makes additional work necessary, the student should adjust his academic load accordingly. The Dean of Students rules on all exceptions.

Married students who will need employment in excess of 28 hours per week should plan to carry a reduced academic load.

Correspondence Courses

Courses taken by correspondence at an approved school may apply toward graduation if a grade of "C" or above is achieved. A limit of 9 credit hours of such work may be applied to a single program. All work must be completed by April 1st of the year of graduation. Correspondence courses must be approved by the Dean of Education.

Programs Offered

The three-year General Bible program leading to a diploma.

The following degree programs:

Degree	Field	Time
B.A.	Pastoral Ministries	4 years
Th.B.	Pastoral Ministries	5 years
B.A.	Evangelism	4 years
B.A.	Pre-seminary	4 years
B.S.	Missions	4 years
B.S.	Missions	4 years
B.S.	Nursing	4 years
B.R.E.	Christian Education	5 years
B.A.	Christian Education	4 years
B.S.	Christian Education—Music	4 years
B.S.	Secretarial Science—Christian Education or Missions	4 years
B.S.M.	Sacred Music	4 years

Degree Programs

Purpose

The degree programs are designed for students who have answered God's call to full-time, church-related ministries. The various

programs are structured to provide specialized training which the student will need to serve effectively in his chosen field of Christian service. These programs are terminal unless otherwise specified.

Content

The degree programs consist of a *Bible Major* to thoroughly ground the student in the Christian faith in preparation for life and service, *general education* to broaden the educational foundation of the student through a study of the great cultural heritage of mankind, and *professional studies* to give proficiency in a specialized area of Christian service. The Bible major provides the foundation of the training, supported by general and professional studies resulting in an integrated program properly related to Jesus Christ.

Length

The degree programs require four to five years to complete. Christian workers to be effective must have a knowledge of the Bible and be mature in Christian character and experience. Prospective students are urged to take sufficient time for thorough training.

Choice of Program

When students first enroll at the Institute, they often find it difficult to choose with certainty the area of specialization. For this reason the first year is similar in all programs. By the beginning of the second year students are usually prepared to choose the program they plan to complete. Specialized subjects are scheduled to begin in the sophomore year.

Foreign Language Requirements

Greek is required in all the programs offered by the pastor's department.

In all other programs the student may choose another language being offered.

An accepted equivalent of two years of foreign language may consist of (1) one year of high school and three semesters of college work in the same language, (2) two years of high school and two semesters of college work in the same language, (3) three years of high school and one additional semester of college work in the same language. In any case, only work done on the college level will be accepted as credit towards a degree. All high school foreign language must be validated by examination including those transferring from Canadian schools.

Curriculum

The curriculum offered at Grace Bible Institute is organized into the following departments:

Department of Bible and Theology
 English Old Testament, Bi
 English New Testament, Bi
 Theology, Th

Department of Pastoral Ministries and Evangelism
 Pastoral Ministries, PM
 Evangelism, Ev

Department of Missions, Mi

Department of Christian Education, CE

Department of Music, Mu

Department of General Education

Psychology, Ps

Philosophy, Ph

Social Science, SS

Natural Science, NS

English and Speech, En, Sp

Foreign Language, FL

Physical Education, PE

Subjects are described under the departments in which they are offered.

Course Numbering

The subjects numbered 100-199 are normally for freshmen, 200-299 for sophomores, 300-399 for juniors, and 400-499 for seniors.

Subjects with odd numbers are offered in the first semester, subjects with even numbers are offered in the second semester.

Subjects with numbers ending in 0 are offered both semesters.

The Institute reserves the right to withdraw any subject in which there are insufficient students enrolled.



Departments of Instruction

Department of Bible and Theology

Donald J. Tschetter, Director

The Department of Bible and Theology furnishes the foundational core in every student's curriculum. In accordance with the distinctives of the Institute, every student is required to major in Bible. Since the Bible is an authoritative, inerrant revelation of God, it is given this primary place in the education of each student.

The purposes of the Department of Bible and Theology are to acquaint the student with the facts of Scripture and to develop skill in applying its teachings in personal experience and Christian service, to inculcate the teachings of Scripture in the student's life so that he will have this foundation and integrating factor for all his education and life, and to motivate and equip the student to use various methods of Bible study for continuous spiritual and intellectual growth.

GENERAL BIBLE PROGRAM

Purpose

The General Bible program is a three-year program designed for students who desire a good working knowledge of the English Bible and a proficiency in the winning of souls. Ninety-four hours are required for graduation resulting in a diploma.

Areas of Concentration

The General Bible Program offers a maximum of Bible subjects, a minimum in general education, and a wide selection of electives. The 39 hours required in textual Bible and theology will provide a good foundation for Christian faith and action. In addition the student will enroll in 22 hours of Bible-related subjects to gain the practical skills essential to the communication of divine truth.

Since the student has approximately 18 hours of electives, he may choose subjects from various departments or concentrate in

one area of particular interest. He may choose to concentrate in the field of missions, Christian education, pastoral studies, or music. Students who are especially interested in a particular area should consult with the head of that department.

Program Possibilities

1. *This program may be terminal.* Some students may not find it possible nor desirable to pursue further advanced studies even though they are interested in full-time Christian service. Usually we do not recommend that three years is adequate preparation for most church-related ministries. Today four or more years will generally be necessary. However, where the student is already mature and more advanced in years the concentrated Bible study and practical training of this program may prove adequate.

2. *As a basis for other undergraduate work.* Students who feel the need of getting a degree from a liberal arts college may wish to take this program first. Such a plan will not only establish them in the Scriptures before going into the liberal arts field but also prepare them to effectively serve the Lord regardless of vocation. The student who completes the three-year program has the advantage of the heavy concentration in Bible studies as a foundation for later studies. He also greatly profits from the other distinctive features of a Bible Institute education, such as practical Christian service and the emphasis placed upon the personal spiritual life.

Since the academic work taken at Grace Bible Institute is of college level some liberal arts colleges will give as much as two years transfer credit for the three years taken at Grace. Much depends upon the electives chosen in this program and the major he pursues in later studies. However, the advantages of attending Grace first far outweigh any loss of credit which the student sustains when transferring to another college.

3. *In preparation to serve the Lord as a layman.* In many instances students may not elect to take further training but return again to their home communities as fruitful laymen in the local church. Such graduates would be prepared to contribute heavily to the work of the church in such ministries as Sunday School work, Vacation Bible School work, youth work, mid-week services, Child Evangelism, music, etc. Many Grace graduates of the three year course are housewives, businessmen or are engaged in various types of employment while serving their respective local churches.

Required Courses

Biblical Subjects	61 hrs.
Textual—Bible 100, 110, 120, 200, 210, 400, 410, 9 hrs. electives	30 hrs.
Theology—230, 240, 3 hrs. electives	9 hrs.
Related—Bible 201 or 202, 420; Ev 110; PM 320, 400 or 410; CE 100; Mi 100; SS 320	22 hrs.
General Education Subjects	16 hrs.
En 111-112; Mu 100; Sp 120; PE 4 hrs.	
Electives	17 hrs.
Total required	94 hrs.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey	3	Bi 110 N.T. Survey	3
Mi 100 Intro to Missions	2	Bi 120 I, II, III John	3
Ev 110 Personal Evang.	3	CE 100 Intro to C E	3
En 111 English I	3	En 112 English II	3
Mu 100 Basic Music	3	Sp 120 Speech	3
PE 100 Series	1	PE 100 Series	1
Second Year			
Bi 210 Matthew	3	Bi 200 Pentateuch	3
Bi 221 Gal. and James	3	Bi 312, 352, 360, 412 Bible	3
Bi 201 Bible Geography	3	Bi 202 Bible Introduction	3
Bi 420 Scrip. Memory I	½	Bi 420 Scrip. Memory II	½
Th 230 Theology I	3	Th 240 Theology II	3
PE Phy. Educ. Elective	1	PE Phy. Educ. Elective	1
Electives	3	Electives	3
Third Year			
Bi 400 Romans	3	Bi 410 Hebrews	3
PM 320 Hermeneutics	3	SS 320 Church History	3
Bi 331, 351, or 360 Bible	3	Th 470 Prophecy	3
Bi 420 Scrip. Memory III	1	PM 400 Pub. Sp. or 410 Hom.	3
Electives	6	Electives	3

¹ The student chooses one of these subjects and the other becomes a suggested elective.

COURSE DESCRIPTIONS

ENGLISH OLD TESTAMENT

100 Old Testament Survey

A general survey of the Old Testament is given relating each book to the total scope of the Bible. This foundational approach is designed to prepare the student for further work in Old Testament studies. Particular emphasis is given to authorship, historical situations, major contributions of each book, and the importance of each book in terms of the development of the divine program. 3 hours.

200 Pentateuch

The books of Moses are examined to establish the basic importance of these books in the revelation of the divine program to man, and especially to Israel. Special attention will be given central features of the Pentateuch as creation, God's relationship with Israel, and the spiritual and moral standards required by God. 3 hours. Prerequisite: Bible 100.

201 Bible Geography

A study of the geography of the Bible and of Biblical customs. Maps are produced on which the life and journeys of Bible characters are traced. 3 hours. Prerequisites: Bible 100, 110.

202 General Bible Introduction

A course in which the natural history of the Bible is traced from the ancient, original manuscripts to the present day translations. A study of Biblical writing methods and materials, inspiration, canonicity, genuineness, authenticity, Pseudepigrapha, Apocrypha, and an evaluation of modern versions. 3 hours. Prerequisites: Bible 100, 110.

301 Psalms

The devotional, historical, and theological importance of the Psalms will be emphasized. General survey of the entire collection and detailed study of selected Psalms will give insight into the value of this portion of poetic literature. 3 hours. Prerequisites: Bible 100, 120. 1972-73 and alternate years.

312 Joshua-Judges-Ruth

This area of study presents Israel as a nation established in the land of Canaan, and the experiences of Israel at this point in her history are presented to discover the spiritual and doctrinal value of these books. 3 hours. Prerequisites: Bible 100, 120. 1971-72 and alternate years.

322 Minor Prophets (Hosea-Malachi)

This course is a basic study of the twelve minor prophets as they relate to the history of Israel and Judah with special emphasis upon the political situations in the ancient world and the value of these prophecies in God's program. 3 hours. Prerequisites: Bible 100, 120. 1972-73 and alternate years.

331 Isaiah

An expositional study of the greatest of the writing prophets, taking particular note of authorship, historical background, the Suffering Savior, the Coming Messiah and Millennial prophecies. 3 hours. Prerequisites: Bible 100, 120. 1971-72 and alternate years.

ENGLISH NEW TESTAMENT

110 New Testament Survey

A foundational study of each book of the New Testament to give the student a grasp of the entire New Testament, each book as a whole and each book in its relation to God's total revelation. This course is designed to prepare the student for further work in New Testament studies. 3 hours.

120 I, II, III John

An exposition of these epistles designed especially for first year students. Exposition as a method of Bible study will be given special attention with a view to more mature work in upper level courses. The devotional nature of these books is also emphasized. This course is not open to advanced students. 3 hours.

210 Matthew

A detailed study of this gospel with emphasis upon its vital place in doctrinal and dispensational study. 3 hours. Prerequisite: Bible 110.

211 I Corinthians

An exposition of this important epistle with special emphasis on major church problems presented and dealt with as they appear in this book. 3 hours. Prerequisites: Bible 110, 120. 1972-73 and alternate years.

221 Galatians and James

An expositional study, noting the problem of law vs. grace. Paul's strenuous defense of pure grace and Christian liberty is given careful attention. The practical aspect of these doctrines is considered as presented by James. 3 hours. Prerequisites: Bible 110, 120. 1971-72 and alternate years.

332 Life of Christ

A detailed chronological study based upon the combined texts of the gospels, designed to familiarize the student with the events of Christ's earthly ministry and to place them in proper historical, geographical and theological perspective. 3 hours. Prerequisites: Bible 110, 120. 1972-73 and alternate years.

342 John

A detailed study of this gospel, noting especially its unique presentation of the person and ministry of Christ and its relation to the other gospels. 3 hours. Prerequisites: Bible 110, 120. 1972-73 and alternate years.

351 Acts

The books of Acts is carefully studied noting the origin of the church, the transition from Israel to the church, the role of the Holy Spirit, and Paul's missionary journeys. The methods and techniques of evangelism which are presented in this book are given special emphasis. 3 hours. Prerequisites: Bible 110, 120.

352 Prison Epistles—Ephesians, Philippians, Colossians, Philemon

An expositional study emphasizing the church as the body and bride of Christ, and presenting Him as the model, example, and sufficient and supreme source of truth and life. 3 hours. Prerequisites: Bible 110, 120. 1971-72 and alternate years.

360 I and II Peter (Methods of Bible Study)

An interpretive study with special emphasis on methods of Bible study. The richness and value of the inductive method will be presented along with such methods as the biographical, historical, analytical, and devotional. This course may be elected in place of an exposition. 3 hours. Prerequisites: Bible 100, 110.

400 Romans

An intensive analytical study, with special emphasis on the logical development of the great doctrines of salvation and their relationship to the believer's daily walk. 3 hours. Prerequisites: Bible 110, 120.

401 Pastoral Epistles

An expositional study with special emphasis on God's will for the organization and discipline of the New Testament church. 3 hours. Prerequisites: Bible 110, 120. 1972-73 and alternate years.

410 Hebrews

An intensive analytical study, with a view to presenting the superiority of Christ as the final and perfect revelation of God. 3 hours. Prerequisites: Bible 110, 120.

412 Daniel—Revelation

An exposition of selected portions of Daniel to establish God's prophetic calendar for both Gentile and Jew. A more intensive study of Revelation follows. The analysis follows the premillennial, futuristic interpretation. 3 hours. Prerequisites: Bible 110, 120. 1971-72 and alternate years.

420 Scripture Memory

To graduate students are required to quote correctly and give reference of 300 Bible verses in written tests at designated times during the junior and senior years. 2 hours.

THEOLOGY**230-240 Theology I, II**

The great doctrines of the Christian faith are studied in the light of the testimony of the Scriptures. The doctrines of the Scriptures, God, Christ, Holy Spirit, and Angels are studied the first semester. The second semester, the doctrines of Man, Sin, Salvation, Church and Last Things are studied. This provides the student with a general grasp of all the major themes of the Bible. 3 hours each semester.

361 Systematic Theology I

A detailed systematic and comparative theological study covering the area of Bibliology and Theology proper (i. e. the being and works of God). Contemporary trends in these areas will be given consideration. Required in Pastor's course. 3 hours.

362 Systematic Theology II

A systematic and comparative study of the important fields of Anthropology and Hamartiology, with a consideration of the distinctions between covenant and dispensational theology relevant to the doctrine of man and sin. Required in Pastor's course. 3 hours.

461 Systematic Theology III

A systematic and comparative study of the significant fields of Christology and Soteriology, with a view to enabling the student to distinguish with keen discernment the Scriptural from unscriptural in prevailing schools of thought. Required in Pastor's course. 3 hours.

462 Systematic Theology IV

A thorough study of Pneumatology, Ecclesiology and Eschatology, noting their determinative aspects of a normative practical Christianity when Scripturally discerned. Required in Pastor's course. 3 hours.

470 Prophecy

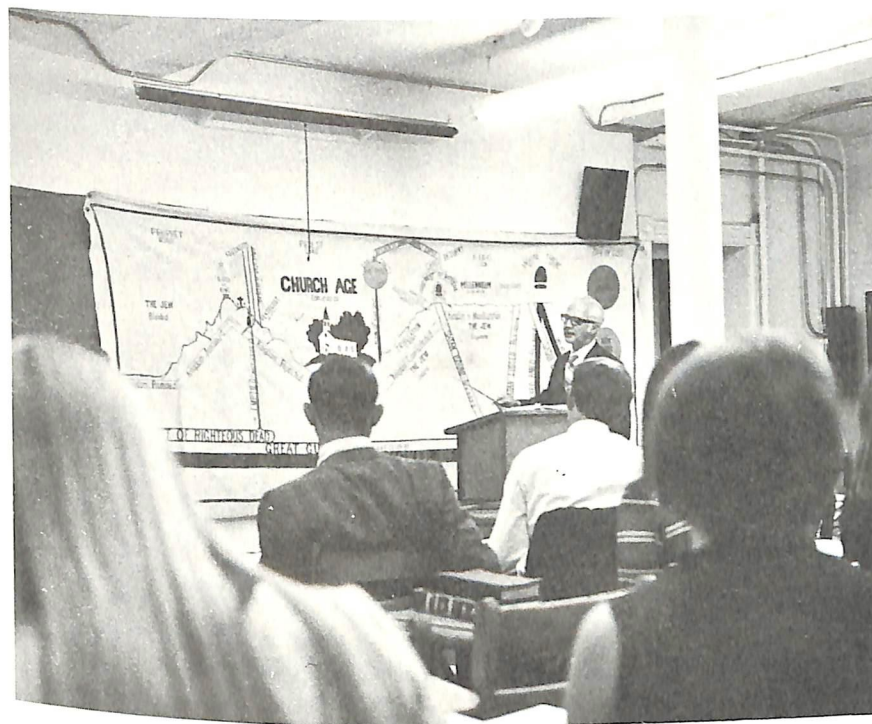
A comprehensive study of the prophecies concerning the first and second advents of Christ, the Jews, the land of Palestine, the endtime, and other important prophetic truths and their relation to the Christian's present day life. 3 hours. Prerequisites: Bible 210; Th. 230-240 or 6 hours of Systematic Theology.

472 Contemporary Theology

A study of the contemporary theological scene to acquaint the student with the currently existing issues in the field of liberal theology, Neo-Orthodoxy, Neo-Evangelism and Fundamentalism. 3 hours. Prerequisite: 6 hrs. of Theology.

500 Special Studies

The special area of investigation must be selected with the guidance and supervision of the Director of the Pastors department, and the instructor who will direct the study. Students will be expected to collect, analyze and present the findings of their research in a scholarly way. Regular written reports,



complete bibliography, a critical paper and examinations are required. Attendance at regular seminars may be required. Open only to students enrolled in the Th.B. program. Number of hours limited to not more than three in one area.

Department of Pastoral Ministries and Evangelism

H. D. Burkholder, Director

The Department of Pastoral Ministries offers four programs designed for young men who feel called of God to enter the ministry. The Bachelor of Arts degree with a minor in pastoral ministries lays emphasis on effectively carrying on the program of the local church. The five-year Bachelor of Theology program adds depth and breadth to the life of the potential pastor. The Evangelism program provides background and training in Biblical evangelism. The Pre-seminary program leads to a Bachelor of Arts degree and is preparatory to advanced theological study. The Greek language is required in all the programs offered in this department.

BACHELOR OF ARTS

(Bible Major, Pastoral Ministries Minor)

The objectives of this program are (1) to help the student obtain a Bible training which will enable him to preach the gospel with soul-winning compassion, and to teach effectively the Scriptures to the saints, (2) to lead the student in a comprehensive and systematized study of Bible doctrine which will enable him to defend and preserve the faith, (3) to provide a study of the Greek language which will qualify the student to make use of the Greek text in his ministry, (4) to develop skills enabling the student in performing the practical aspects of a pastor's responsibilities, such as administration, counseling, conducting weddings, and administering the ordinances.

Required Courses

Biblical Subjects	58 hrs.
Textual—Bible 100, 110, 120, 200, 210, 360, 400, 410 6 hrs. elective (FL 451-452 may be substituted for either 400 or 410 and 3 hrs. electives)	30 hrs.
Theology—361, 362, 461, 462, 472	15 hrs.
Related—Bi 420; Ev 110; CE 100; Mi 100; SS 320	13 hrs.
General Education Subjects	50 hrs.
En 111-112; Mu 100; Sp 120; FL 251-252, 351-352; NS 341-342; Ps 200; Ph 402; SS 210, 331 or 332; PE 4 hrs.	
Pastoral Ministries Subjects	18 hrs.
PM 311, 320, 410, 414, ¹ 421, 422,	
Electives	6 hrs.
Total required	132 hrs.

¹ Completed during the summer between the junior and senior years.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey	3	Bi 110 N.T. Survey	3
Mi 100 Intro to Missions	2	Bi 120 I, II, III John	3
Ev 110 Personal Evang.	3	CE 100 Intro to C E	3
En 111 English I	3	En 112 English II	3
Mu 100 Basic Music	3	Sp 120 Speech	3
PE 100 Series	1	PE 100 Series	1

Second Year

Dept.	Credit	Dept.	Credit
Bi 210 Matthew	3	Bi 200 Pentateuch	3
Bi 221 Gal. and James	3	Bi 360 Methods	3
Ps 200 Gen. Psychology	3	² Bi 312, 352, or 412 Bible	3
FL 251 Greek I	4	SS 210 Intro to Sociology	3
¹ CE 201 C E of Child.	3	FL 252 Greek II	4
PE Phy. Educ. Elective	1	PE Phy. Educ. Elective	1

Third Year

SS 331 World Civ. I	3	PM 410 Homiletics	3
PM 311 Counseling	3	PM 320 Hermeneutics	3
Th 361 or 461 Sys. Theo.	3	Th 362 or 462 Sys. Theo.	3
FL 351 Greek Exegesis I	3	FL 352 Greek Exegesis II	3
NS 341 Biology I	4	NS 342 Biology II	4
Bi 420 Scrip. Memory I	½	Bi 420 Scrip. Memory II	½

Fourth Year

Bi 410 Hebrews	3	Bi 400 Romans	3
Bi 420 Scrip. Memory III	1	Ph 402 Intro to Phil.	3
SS 320 Church History	3	PM 422 Church Admin.	3
PM 421 Pastoral Methods	3	Th 472 Contemporary Theo.	3
^{1, 3} Th 470 Prophecy	3	Th 362 or 462 Sys. Theo.	3
Th 361 or 461 Sys. Theo.	3		

¹ Suggested elective

² Students who wish to take prophecy as an elective in the 4th year should take this exposition.

³ Th.B. candidates should begin FL 451-452 at this time.

BACHELOR OF THEOLOGY

This program is considered terminal and is designed to further the education of those who have already completed four years of study. Candidates for the Th.B. degree must have completed the requirements for the Bachelor of Arts degree with a minor in pastoral ministries and must have completed the fifth year as outlined below, resulting in a total of 163 credit hours. Three years of Greek are required. The student who has not completed Greek Exegesis III and IV must do so as a part of the Bachelor of Theology program. Students who have not completed the Pastor's program but are interested in the Th.B. degree should confer with the Dean of Education.

Fifth Year

Dept.	Credit	Dept.	Credit
CE 401 Org. & Admin.	3	Mu 312 Music and Chr. Worship	2
Th 470 Prophecy	3	CE 302 or 402	3
Th 500 Special Studies	3	Th 500 Special Studies	3
PM 501 Expository Preaching	2	Ph 502 Apologetics	3
Elective 300-400 Series	3	Mi 412 Cont. World and Missions	3
		Elective 300-400 Series	3

BACHELOR OF ARTS

Evangelism Program

(Bible major, Evangelism minor)

The Evangelism and Pastor's programs are closely related. The structure of the first two years is the same so the student is not required to choose the area of emphasis until the beginning of the third year. Because the Bible, theology and language requirements are identical, the objectives are also similar (see page 51). However, while the one is designed to prepare for a pastoral ministry the other seeks to give the background and training essential for a ministry of public evangelism.

Required Courses

Biblical Subjects	61 hrs.
Textual—Bible 100, 110, 120, 200, 210, 360, 400, 410 6 hrs. elective (FL 451-452 may be substituted for either 400 or 410 and 3 hrs. electives)	30 hrs.
Theology—361, 362, 461, 462, 472	15 hrs.
Related—Bi 420; 320; CE 100; Mi 100; SS 320	16 hrs.
General Education Subjects	53 hrs.
En 111-112; Mu 100; Sp 120; FL 251-252, 351-352; NS 341-342; Ps 200; Ph 402; SS 210, 331, 332; PE 4 hrs.	
Evangelism Subjects	18 hrs.
PM 311, 410, Ev 431, 432, 440, 442 ¹	

¹ Completed during the summer between junior and senior years.

Suggested Course Schedule

First Year

Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey	3	Bi 110 N.T. Survey	3
Mi 100 Intro to Missions	2	Bi 120 I, II, III John	3
Ev 110 Personal Evang.	3	CE 100 Intro to C E	3
En 111 English I	3	En 112 English II	3
Mu 100 Basic Music	3	Sp 120 Speech	3
PE 100 Series	1	PE 100 Series	1

Second Year

Dept.	Credit	Dept.	Credit
Bi 210 Matthew	3	Bi 200 Pentateuch	3
Bi 221 Gal. and James	3	Bi 360 Methods	3
Ps 200 Gen. Psychology	3	Bi 312, 352 or 412 Bible	3
FL 251 Greek I	4	SS 210 Intro to Sociology	3
SS 320 Church History	3	FL 252 Greek II	4
PE Phy. Educ. Elective	1	PE Phy. Educ. Elective	1

Third Year

Dept.	Credit	Dept.	Credit
SS 331 World Civ. I	3	SS 330 World Civ. II	3
PM 311 Counseling	3	PM 410 Homiletics	3
Th 361 or 461 Sys. Theo.	3	Th 362 or 462 Sys. Theo.	3
FL 351 Greek Exegesis I	3	FL 352 Greek Exegesis II	3
NS 341 Biology I	4	NS 342 Biology II	4
Bi 420 Scrip. Memory I	½	Bi 420 Scrip. Memory II	½

Fourth Year

Dept.	Credit	Dept.	Credit
Bi 410 Hebrews	3	Bi 400 Romans	3
Bi 420 Scrip. Memory	1	Th 362 or 462 Sys. Theo.	3
Th 361 or 461 Sys. Theo.	3	Th 472 Contemporary Theo.	3
PM 320 Hermeneutics	3	Ph 402 Intro to Phil.	3
Ev 440 Evang. Seminar I	2	Ev 440 Evang. Seminar II	2
Ev 431 Evang. Ministry	3	Ev 432 Hist. of Rev. and Evang.	2

BACHELOR OF ARTS

Pre-Seminary Program

(Bible major, History-Philosophy major)

This program is designed to provide the undergraduate preparation desirable for advanced theological studies. In addition to the above this program will (1) help the student understand and properly evaluate the trends of thought and ideologies of the day and, (2) help the student better understand human motivation and behavior, which in turn should make it possible for him to live his life more effectively and harmoniously for God and others. Since no professional subjects are required in this program, the student desiring terminal training for the ministry should see one of the other programs offered by the Pastor's Department.

Required Courses

Biblical Subjects -----	55 hrs.
Textual—Bible 100, 110, 120, 200, 210, 400, 410	
6 hrs. electives -----	27 hrs.
Theology—Th 230, 240, 3 hrs. electives -----	9 hrs.
Related—Bi 420; Ev 110; PM 320, 410; CE 100;	
Mi 100; SS 320 -----	19 hrs.
General Education Subjects -----	50 hrs.
En 111-112, 211, 212; Sp 120; Mu 100; Fl 251-252, 351-352;	
NS 341-342; Ps 200; SS 210; PE 4 hrs.	
History-Philosophy Subjects -----	24 hrs.
SS 331-332, 431-432; Ph 301, 321, 323, 402	
Total required	129 hrs.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey	3	Bi 110 N.T. Survey	3
Mi 100 Intro to Missions	2	Bi 120 I, II, III John	3
CE 100 Intro to C E	3	Ev 110 Personal Evang.	3
En 111 English I	3	En 112 English II	3
Sp 120 Speech	3	Mu 100 Basic Music	3
PE 100 Series	1	PE 100 Series	1

Second Year

Bi 210 Matthew	3	Bi 200 Pentateuch	3
Th 240 Theology II	3	Th 230 Theology I	3
SS 210 Intro to Sociology	3	Ps 200 Gen. Psychology	3
FL 251 Greek I	4	FL 252 Greek II	4
En 211 World Literature I	3	En 212 World Literature II	3
PE Phy. Educ. Elective	1	PE Phy. Educ. Elective	1

Third Year

Bi 331, 351 or 360 Bible	3	SS 320 Church History	3
SS 331 World Civ. I	3	SS 332 World Civ. II	3
NS 341 Biology I	4	NS 342 Biology II	4
Ph 323 Ethics or 321 Logic	3	PM 320 Hermeneutics	3
FL 351 Greek Exegesis I	3	FL 352 Greek Exegesis II	3
Bi 420 Scrip. Memory I	½	Bi 420 Scrip. Memory II	½

Fourth Year

Bi 410 Hebrews	3	Bi 400 Romans	3
Th 470 Prophecy	3	Bi 322, 332, 342, or 360 Bib.	3
SS 431 American Civ. I	3	SS 432 American Civ. II	3
Ph 323 Ethics or 321 Logic	3	Ph 402 Intro to Phil.	3
Ph 301 World's Liv. Relig.	3	PM 410 Homiletics	3
Bi 420 Scrip. Memory III	1		

COURSE DESCRIPTIONS

PASTORAL MINISTRIES

311 Counseling

See Dept. of General Education for description.

320 Hermeneutics

The fundamental principles of interpretation are studied as a basis for a correct understanding, proper handling, and sane exegesis of the Holy Scriptures. It is essential that students distinguish between the things that differ in God's Word. 3 hours. Prerequisites: Bible 100, 110, Theo. 230-240 or junior standing.

400 Forms of Public Speaking

A more advanced course than Sp. 120 for women students providing additional practical work in public address. Emphasis is placed on a wide range of public speaking situations in which the lay and full-time Christian worker may be involved.

410 Homiletics

A course devoted to the preparation and delivery of topical, textual and expository sermons. Special attention is given to the expository method. Each student will preach before the class and will be evaluated by both class members and the instructor. This course is designed for men only. 3 hours. Prerequisite: Sp 120.

414 Pastoral Field Work

This course is designed to provide the student with direct pastoral experience under the supervision of a qualified local minister and the Director of the Pastor's Department. Eight weeks of field work are required of each student. Normally this experience will come during the summer between the junior and senior years. 3 hours.

421 Pastoral Methods

A study of the pastor's call and the nature of the pastoral office. Attention is given to the pastor's family, finances, study, filing, visitation and counseling. Instruction is offered in conducting weddings, funerals and administering the ordinances of the church. A practical course for those entering the ministry. 3 hours.

422 Church Administration

This study brings to the student's attention the practical function of the church in relation to its pastor, officers, organizations, and service. The student is assisted in preparing a church budget and a church constitution. The course is designed to acquaint students with parliamentary procedures. It will be of unusual value to those entering the ministry and the field of Christian education. 3 hours.

501 Expository Preaching

An upper level course designed to equip the student with greater skill in the homiletical field. Selected passages of Scripture will be thoroughly investigated. Proper principles of expository preaching will be applied to carefully and effectively explain the Scriptures. Prerequisite: Homiletics 410. 3 hours.

EVANGELISM**110 Personal Evangelism**

The purpose of the course is to introduce the student to the ministry of soul-winning. Consideration is given to a study of temperament and God's provision for the overcoming of weaknesses and the developing of strengths. Methods of doing personal work, of dealing with excuses and difficulties, and of strengthening new converts in the faith are discussed. Emphasis is placed on Scripture memory and a practical knowledge of the Word. 3 hours.

431 Evangelistic Ministry

A study of the evangelist's call and the nature of his work. Attention is given to his personal life, to the purpose and preparation of both church and mass meeting, and to finances, publicity, follow-up and counseling. 3 hours. Prerequisite: PM 110

432 History of Revival and Evangelism

The history of God's work through movements, men and various methods is traced beginning with the Biblical record and continuing through the revivals in Europe and America. The results of each will be carefully analyzed. 2 hours.

440 Evangelism Seminar

A comprehensive study of various kinds of evangelism such as open-air, campus, inner-city, rescue mission, radio, literature, youth and children's evangelism. The student chooses two areas of study under the supervision of the instructor and produces a research paper on each. Research is required in the theory, basic techniques, methods, materials, problems, organization and administration of the specific type of evangelism involved. 2 hours each area.

442 Evangelistic Internship

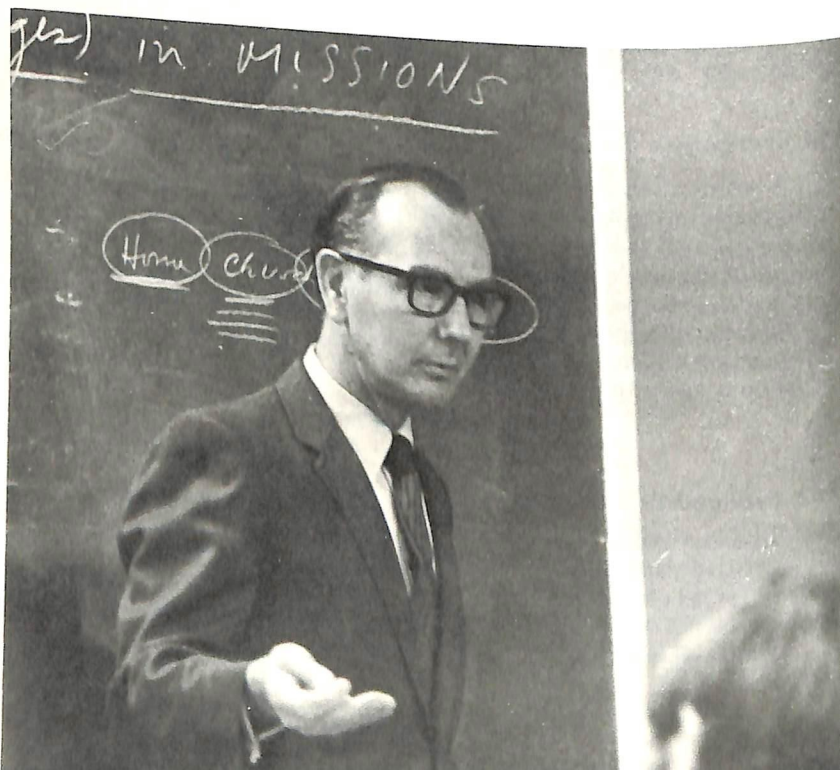
The student is required to spend eight weeks doing actual evangelistic work under the supervision of a qualified evangelist and the Director of the Pastors Department. Normally this experience will come during the summer between the junior and senior years. 3 hours.

Department of Missions

Allan Wiebe, Director

The basic purpose of the Missions Department is to train students for foreign missionary service in an ever-changing world with increasing spiritual needs. Four degree programs are offered: (1) the Bachelor of Arts with a major in missions, (2) the Bachelor of Science with a major in missions and a minor in another field, (3) the Bachelor of Science with a minor in missions and training in secretarial science, and (4) the Bachelor of Science with a major in Bible and training in professional nursing.

The objectives of the Missions Department are as follows: (1) to provide for all the students an introduction to the Biblical basis for missions and for the Church's role in the missionary endeavor, (2) to inspire students to dedicate themselves to the God-given task of proclaiming the Gospel to the whole world, (3) to guide the student into an understanding of the history and progress of world-wide missions, (4) to acquaint the student with the mission fields of the world through a study and discussion of their cultures and religions, (5) to bring the student to an understanding of proven practices in communicating the Gospel under field conditions, and (6) to provide training and practical experience which will qualify the student to fulfill the requirements of present-day missionary service.



BACHELOR OF ARTS

(Bible major, Missions major)

The Bachelor of Arts degree with a major in missions is granted upon satisfactory completion of 130 semester-credit-hours of work. In addition to the basic requirements of the Institute, a 24-hour major in missions is required, including a 4-hour course in missionary field work which the student completes during the summer between the junior and senior years. Two years of foreign language study are required.

Required Courses

Biblical Subjects	53 hrs.
Textual—Bible 100, 110, 120, 200, 210, 351, 400, 410,	
3 hrs. electives	27 hrs.
Theology—Th 230, 240, 3 hrs. electives	9 hrs.
Related—Bi 420; Ev 110; PM 320, 400 or 410;	
CE 100; SS 320	17 hrs.
General Education Subjects	50 hrs.
En 111-112; Mu 100; Sp 120; FL 14 hrs.; NS 341-342;	
Ps 200; Ph 402; SS 210, 331 or 332; PE 4 hrs.	
Missionary Subjects	24 hrs.
Mi 100, 201, 202, 301, 302, 401, 402, 412, 420 ¹	
Electives	3 hrs.
Total required	130 hrs.

¹ Completed during the summer between the junior and senior years.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey	3	Bi 110 N.T. Survey	3
Mi 100 Intro to Missions	2	Bi 120 I, II, III John	3
CE 100 Intro to CE	3	Ev 110 Personal Evang.	3
En 111 English I	3	En 112 English II	3
Sp 120 Speech	3	Mu 100 Basic Music	3
PE 100 Series	1	PE 100 Series	1

Second Year

Bi 210 Matthew	3	Bi 200 Pentateuch	3
Th 240 Theology II	3	Th 230 Theology I	3
FL 251, 261, 271 Lang.	4	FL 252, 262, 272 Lang.	4
SS 210 Intro to Sociology	3	Ps 200 Gen. Psychology	3
Mi 201 Miss. Call & Prep	2	Mi 202 Miss. Methods or	2-3
PE Phy. Educ. Elective	1	302 Anthropology	1
		PE Phy. Educ. Elective	1

Third Year

² Bi 331, 351, or 360 Bible	3	SS 320 Church History	3
SS 331 World Civ. I	3	PM 320 Hermeneutics	3
FL 351, 361, 371 Lang.	3	FL 352, 362, 372, Lang.	3
NS 341 Biology I	4	NS 342 Biology II	4
Mi 301 World's Liv. Relig. or	3	Mi 302 Anthropology or	2-3
401 History of Miss.	3	202 Miss. Methods	1/2
Bi 420 Scrip. Memory I	1/2	Bi 420 Scrip. Memory II	1/2

Fourth Year

Bi 410 Hebrews	3	Bi 400 Romans	3
² Bi 331, 351, or 360 Bible	3	Th 470 Prophecy	3
PM 400 Pub. Sp. or 410 Hom.	3	Ph 402 Intro to Phil.	2
Mi 401 History of Miss. or	3	Mi 402 Missionary Research	3
301 World's Liv. Relig.	3	Mi 412 Cont. World and	3
Bi 420 Scrip. Memory III	1	Miss.	3
Elective	3		

² The book of Acts is required and should be selected either during the third or fourth year.

BACHELOR OF SCIENCE

(Bible major, Missions major and a selected minor)

The Bachelor of Science degree with a major in missions is granted upon satisfactory completion of 131 semester-credit-hours of work. In addition to the basic requirements of the Institute, a 24-hour major in missions is required, including a 4-hour course in missionary field work which the student completes during the summer between the

junior and senior years. This program differs from the B.A. program in that a foreign language is not required, thus the student delays language study until later and specializes in an area directly related to missionary preparation. The student may choose a minor of 15 hours (including the introductory course) in one of three fields: (1) Pastoral Ministries, (2) Christian Education, or (3) Sacred Music.

Required Courses

Biblical Subjects	53 hrs.
Textual—Bible 100, 110, 120, 200, 210, 351, 400, 410,	
3 hrs. electives	27 hrs.
Theology—Th 230, 240, 3 hrs. elective	9 hrs.
Related—Bi 420; Ev 110; PM 320, 400 or 410; CE 100,	
SS 320	17 hrs.
General Education Subjects	39 hrs.
En 111, 112; ¹ Mu 100; Sp 120; NS 341-342; Ps 200;	
Ph 402; SS 210, 331, 332; PE 4 hrs.	
Missions Major	24 hrs.
Mi 100, 201, 202, 301, 302, 401, 402, 412, 420 ²	
Minor in Pastoral Ministries, Christian Education, or Music	12-18 hrs.
PM 311, 421, 422; Th 472	
CE 201, 212, 401, 302 or 402	
Mu 121, 122, 311, 312, applied 5 hrs., ensemble 3 hrs.	
³ Elective	3 hrs.
Total	131 hrs.

¹ Not required for those who choose a minor in music

² Completed during the summer between the junior and senior years

³ There is no elective in the music minor

Suggested Course Schedule for pastoral ministries minor

First Year

Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey	3	Bi 110 N.T. Survey	3
Mi 100 Intro to Missions	2	Bi 120 I, II, III John	3
CE 100 Intro to C E	3	Ev 110 Personal Evang.	3
En 111 English I	3	En 112 English II	3
Sp 120 Speech	3	Mu 100 Basic Music	3
PE 100 Series	1	PE 100 Series	1

Second Year			
Dept.	Credit	Dept.	Credit
Bi 210 Matthew	3	Bi 200 Pentateuch	3
Th 240 Theology II	3	Bi 312, 352, 360, or 412 Bible	3
SS 210 Intro to Sociology	3	Th 230 Theology I	3
Mi 201 Miss Call & Prep	2	Ps 200 Gen. Psychology	3
PE Phy. Educ. Elective	1	Mi 202 Miss. Methods or 302 Anthropology	2-3
	3	PE Phy. Educ. Elective	1

Third Year			
Dept.	Credit	Dept.	Credit
Bi 351 Acts	3	PM 320 Hermeneutics	3
SS 331 World Civ. I	3	SS 332 World Civ. II	3
NS 341 Biology I	4	SS 320 Church History	3
Mi 301 World's Liv. Relig. or 401 History of Mission	3	NS 342 Biology II	4
PM 311 Counseling	3	Mi 302 Anthropology or 202 Miss. Methods	2-3
Bi 420 Scrip. Memory I	½	Bi 420 Scrip. Memory II	½

Fourth Year			
Dept.	Credit	Dept.	Credit
Bi 410 Hebrews	3	Bi 400 Romans	3
Th 470 Prophecy	3	Ph 402 Intro to Phil.	3
PM 421 Pastoral Methods	3	Mi 402 Missions Research	2
PM 410 Homiletics	3	PM 422 Church Admin.	3
Mi 401 History of Miss. or 301 World's Liv. Relig.	3	Th 472 Contemporary Theo.	3
Bi 420 Scrip. Memory III	1	Mi 412 Cont. World and Miss.	3

Suggested Course Schedule for Christian Education minor

First Year			
Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey	3	Bi 110 N.T. Survey	3
Mi 100 Intro to Missions	2	Bi 120 I, II, III John	3
CE 100 Intro to CE	3	Ev 110 Personal Evang.	3
En 111 English I	3	En 112 English II	3
Sp 120 Speech	3	Mu 100 Basic Music	3
PE 100 Series	1	PE 100 Series	1

Second Year			
Dept.	Credit	Dept.	Credit
Bi 210 Matthew	3	Bi 200 Pentateuch	3
Th 240 Theology II	3	Th 230 Theology I	3
SS 210 Intro to Sociology	3	Ps 200 Gen. Psychology	3
CE 201 CE of Children I	3	CE 212 Princ. & Methods	3
Mi 201 Miss Call & Prep	2	Mi 202 Miss. Methods or 302 Anthropology	2-3
PE Phy. Educ. Elective	1	PE Phy. Educ. Elective	1
	3		

Third Year			
Dept.	Credit	Dept.	Credit
Bi 351 Acts	3	Bi 312, 352, 360, or 412 Bible	3
SS 331 World Civ. I	3	SS 332 World Civ. II	3
NS 341 Biology I	4	SS 320 Church History	3
Mi 301 World's Liv. Relig. or 401 History of Missions	3	NS 342 Biology II	4
Bi 420 Scrip. Memory I	½	Mi 302 Anthropology or 202 Miss. Methods	2-3
PM 320 Hermeneutics	3	Bi 420 Scrip. Memory II	½

Fourth Year			
Dept.	Credit	Dept.	Credit
Bi 410 Hebrews	3	Bi 400 Romans	3
Th 470 Prophecy	3	Ph 402 Intro to Phil.	3
CE 401 Organ & Adminis.	3	Mi 402 Missions Research	2
PM 400 Pub. Sp. or 410 Hom.	3	CE 402 CE of Adu. or Youth	3
Mi 401 Hist. of Miss. or 301 World's Liv. Relig.	3	Mi 412 Cont. World and Miss.	3
Bi 420 Scrip. Memory III	1		

Suggested Course Schedule for Music minor

First Year			
Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey	3	Bi 110 N.T. Survey	3
Mi 100 Intro to Missions	2	Bi 120 I, II, III John	3
CE 100 Intro to CE	3	Ev 110 Personal Evang.	3
En 111 English I	3	En 112 English II	3
Mu 121 Music Theory I	3	Mu 122 Music Theory II	3
Mu 101 Applied	1	Mu 102 Applied	1
PE 100 Series	1	PE 100 Series	1

Second Year

Bi 210 Matthew	3	Bi 200 Pentateuch	3
Th 240 Theology II	3	Bi 312, 352, 360, or 412 Bible	3
SS 210 Intro to Sociology	3	Th 230 Theology I	3
Sp 120 Speech	3	Ps 200 Gen. Psychology	3
Mi 201 Miss Call & Prep	2	Mi 202 Miss. Methods or 302 Anthropology	2-3
Mu 201 Applied	1	Mu 202 Applied	1
PE Phy. Educ. Elective	1	PE Phy. Educ. Elective	1

Third Year

SS 320 Church History	3	PM 320 Hermeneutics	3
SS 331 World Civ. I	3	SS 332 World Civ. II	3
NS 341 Biology I	4	NS 342 Biology II	4
Mi 301 World's Liv. Relig. or 401 Hist of Missions	3	Mi 302 Anthropology or 202 Miss. Methods	2-3
Mu 311 Conducting	2	Mu 312 Music & Chr. Wor.	½
Bi 420 Scrip. Memory I	½	Bi 420 Scrip. Memory II	½
		Mu Ensemble	1

Fourth Year

Bi 410 Hebrews	3	Bi 400 Romans	3
Bi 351 Acts	3	Th 470 Prophecy	3
PM 400 Pub. Sp. or 410 Hom.	3	Ph 402 Intro to Phil	2
Mi 401 Hist. of Miss. or 301 World's Liv. Relig.	3	Mi 402 Missions Research	3
Mu 301 Applied	1	Mi 412 Cont. World and Miss.	1
Mu Ensemble	1	Mu Ensemble	1
Bi 420 Scrip. Memory III	1		

BACHELOR OF SCIENCE

(Bible major, Missions minor, and Secretarial Science)

See page 74 for description of this program.

BACHELOR OF SCIENCE

(Bible major, Professional Nursing)

Purpose

This program is designed to prepare women students for a career in missionary service. The aim is to provide training that will deepen the spiritual life, broaden the missionary perspective, and equip the candidate to render professional service. This five-year program combines basic courses in general education, professional nursing education, and thorough Bible study. A total of 127 semester-credit-hours are required for the degree. Sixty-one hours of credit are allowed for the work completed at the nursing school. The remaining sixty-six hours of credit are earned at Grace Bible Institute.

A Joint Program

This program is made possible through cooperation with a School of Nursing which is fully accredited by the Nebraska State Board of Nursing and the National League for Nursing. The plan is for a student to spend the first year on the Institute campus in studies in Bible and general education during which time she is to make application for admission to the School of Nursing. If accepted, the next three years are spent in nurses' training. The fifth year the student returns to the Institute campus for intensive study in Bible and related fields.

After the three years at the School of Nursing, if the student successfully passes the State Board examination, she becomes a registered nurse (R.N.). If she successfully completes the fifth year at Grace, she is graduated with a Bachelor of Science degree from the Grace Bible Institute.

This program in nursing is similar to such courses offered in some liberal arts colleges, yet the purpose is somewhat different. Whereas their emphasis is more on science and the technical aspects of nursing, that of Grace is more on a spiritual ministry. For this reason, persons who are called to teach in schools of nursing or who are looking for supervisory positions in hospitals may in some instances find it to their advantage to have their B.S. degree from a standard liberal arts school. On the other hand, since this is a unique program designed to meet the need for professionally trained missionary candidates, the Bible and missions subjects offered in the program are indispensable.

Students who wish to enroll in this program should keep in mind that acceptance by the Grace Bible Institute does not necessarily mean acceptance by the School of Nursing.

Applicants who wish to take their professional training in another hospital, or graduate nurses interested in the program at Grace Bible Institute leading to the B.S. degree should write the Dean of Education.

Required Courses

Biblical Subjects -----	40 hrs.
Textual—Bible 100, 110, 120, 200, 210, 400, 410, 3 hrs. electives -----	24 hrs.
Theology—Th 230, 240 -----	6 hrs.
Related—Bi 420; Ev 110; CE 100; Mi 100 -----	10 hrs.
General Education Subjects -----	20 hrs.
En 111-112; Sp 120; Mu 100; SS 331 or 332; Ph 402, PE 2 hrs. -----	6 hrs.
Electives -----	61 hrs.
Nursing Education (transferred from school of nursing) -----	127 hrs.
Total Required	127 hrs.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey	3	Bi 110 N.T. Survey	3
Bi 420 Scrip Memory I	½	Bi 420 Scrip. Memory II	½
CE 100 Intro to C E	3	Ev 110 Personal Evang.	3
Mi 100 Intro to Missions	2	Bi 120 I, II, III John	3
Sp 120 Speech	3	Mu 100 Basic Music	3
En 111 English I	3	En 112 English II	3
PE 100 Series	3	PE 100 Series	1

Fifth Year			
Bi 210 Matthew	3	Bi 200 Pentateuch	3
Bi 410 Hebrews	3	Bi 400 Romans	3
Bi 420 Scrip. Memory I	1	Bi 312, 352, 360, or 412	3
Th 240 Theology I	3	Bible	3
SS 331 World Civ. I	3	Th 230 Theology II	3
¹ Elective	3	Ph 402 Intro to Phil.	3
		¹ Elective	3

¹ Students anticipating missionary service should choose electives from the Department of Missions.

COURSE DESCRIPTIONS

100 Philosophy of Christian Missions

A thorough study of the Scriptural basis of missions and of the Church's and the individual's role in the missionary endeavor. The course includes a consideration of present day mission agencies and associations, and contemporary mission problems and challenges. 2 hours.

201 Missionary Call and Preparation

A study covering the period between the time the Holy Spirit leads a person to consider missionary service and his arrival on the field, including call, spiritual and academic preparation, purposes and goals of his service, relationships with the mission board, the Church at home and other missionaries; attendant problems and rewards. 2 hours. Prerequisite: Mi 100.

202 Methods of Modern Missions

A consideration of the methods of communicating the Gospel in the context of the missionary enterprise in today's world. An introduction to the principles governing the establishment and oversight of indigenous churches under conditions prevalent in a strange land or community. Practical problems are discussed and evaluated. 2 hours. Prerequisite: Mi 100. 1971-72 and alternate years.

301 World's Living Religions

Background description of the world's religions as to classification, history and doctrines, comparing them to Biblical Christianity. The study includes the origin of the concept of religion; its universality, philosophy and principal characteristics. 3 hours. 1972-73 and alternate years.

302 Cultural Anthropology

A study of the basic principles of cultural anthropology, and its missionary and theological implications. Planned to provide a basis for the understanding of other peoples and their cultures so that the missionary can adjust more readily and work effectively among them. 3 hours. 1972-73 and alternate years.

401 World Missions Survey

A study of the history of the missionary movement from apostolic days to the present. Emphasis is given to modern missions and mission societies with a presentation of specific opportunities for service in the various fields. 3 hours. Prerequisite: Mi 100. 1971-72 and alternate years.

402 Missions Research Seminar

A comprehensive study of a geographical area of missionary service. Each student chooses his own area of study under the guidance of the instructor and produces a research paper on it. Research is required in the geography, history, culture, politics, economics, people, religion and missions of the specific field involved. The seminar method is used. 2 hours. Prerequisite: Mi 100 and senior standing or permission.

412 The Contemporary World and Missions

This course includes a study of the mission of the church in the light of the opposing forces of our day—syncretism, universalism, communism, nationalism, materialism, ecumenicalism, resurgence of religions. The role and the function of the missionary, the mission, the sending and receiving church in the light of these forces and trends. 3 hours. Prerequisite: Mi 100.

420 Missionary Field Work

Before graduation, and preferably between the junior and senior years, each student majoring in missions is required to spend from 9 to 10 weeks doing missionary work in some area in or near the continental United States in conditions approximating those found in overseas countries. The student is under the supervision of a missionary leader and the Director of the Missions Department. 4 hours. Prerequisites: Mi 100, 202, 302.

Department of Christian Education

Anna Rieger, Director

The Department of Christian Education offers four programs leading to the following degrees: (1) the Bachelor of Religious Education with a 32-hour major in Christian Education, (2) the Bachelor of Arts with a minor of 18 hours in Christian Education, (3) the Bachelor of Science with a combined major of 40 hours in Christian Education and Music, and (4) the Bachelor of Science with a minor in Christian Education and training in Secretarial Science.

The objectives of the Christian Education Department are (1) to help students learn how to communicate the Bible to various age groups. This involves learning the characteristics, needs, and problems of the various age groups, gaining skill in methods and techniques of reaching and teaching them, becoming familiar with the purpose and function of church-related and extra-church agencies and organizations of Christian Education, and becoming familiar with suitable curricular materials, (2) to train the student to

become an effective leader in the Christian Education ministries of the local church and in the home and foreign mission field, (3) to produce in prospective Christian Education workers a love for lost souls and a desire to win them to Christ and to nurture them in the Christian faith, and (4) to assist other departments in the training of pastors, missionaries, musicians and other Christian workers.

BACHELOR OF RELIGIOUS EDUCATION

(Bible major, Christian Education major)

Specialized studies in children's, youth, and adult work as well as other studies in the various phases of the educational work of the church are offered. This program aims to help the student become an effective leader in Christian Education in the local church and in the home and foreign mission field. The student who desires to major in religious education and does not expect to go on to college or seminary after graduation should choose this program.

Required Courses

Biblical Subjects	52 hrs.
Textual—Bible 100, 110, 120, 200, 210, 360, 400, 410, 3 hrs. electives	27 hrs.
Theology—Th 230, 240, 3 hrs. electives	9 hrs.
Related—Bi 420; Ev 110, PM 320, 400 or 410; Mi 100; SS 320	16 hrs.
General Education Subjects	42 hrs.
En 111-112; Sp 120; Mu 100; NS 341-342; Ps 200 Ph 402; SS 210, 331, 332; PE 4 hrs.; 3 hrs. electives	
Christian Education Subjects	32 hrs.
CE 100, 201, 202, 212, 301, 302, 312, 401, 402, 432, 3 hrs. electives	
Electives	3 hrs.
Total required	129 hrs.

Suggested Course Schedule

First Year

Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey	3	Bi 110 N.T. Survey	3
Mi 100 Intro to Missions	2	Bi 120 I, II, III John	3
Ev 110 Personal Evang.	3	CE 100 Intro to C E	3
En 111 English I	3	En 112 English II	3
Mu 100 Basic Music	3	Sp 120 Speech	3
PE 100 Series	1	PE 100 Series	1

Second Year

Bi 210 Matthew	3	Bi 200 Pentateuch	3
Th 230 Theology I	3	Th 240 Theology II	3
Ps 200 Gen. Psychology	3	SS 210 Intro. to Sociology	3
CE 201 C E of Child	3	CE 212 Princ. and Meth.	3
PE Phy. Educ. Elective	1	CE 202 Audio-Visual Meth.	3
Gen. Educ. Elective	3	PE Phy. Educ. Elective	1

Third Year

Bi 360 Methods	3	PM 320 Hermeneutics	3
SS 331 World Civ. I	3	SS 332 World Civ. II	3
NS 341 Biology I	4	SS 320 Church History	4
¹ CE 303 or 311 Elective	3	NS 342 Biology II	3
Bi 420 Scrip. Memory I	½	CE 302 C E of Youth	½
CE 313 History and Phil. or 301 Agencies of CE	3	Bi 420 Scrip. Memory II	½

Fourth Year

Bi 410 Hebrews	3	Bi 400 Romans	3
Bi 331 or 351 Exposition	3	Th 470 Prophecy	3
PM 400 Pub. Sp. or 410 Hom.	3	Ph 402 Intro to Phil.	3
CE 301 Agencies of CE or 313 History & Phil.	3	CE 402 C E of Adults	3
CE 401 Org. and Admin.	3	¹ PM 422 Church Admin.	2
Bi 420 Scrip. Memory III	1	CE 432 Student Teaching	2

¹ Choose one of these subjects to complete the major

BACHELOR OF ARTS

(Bible major, Christian Education minor)

Specialized studies required in this program are designed to help the student to become adept in the work of Christian Education in the local church as well as in other Christian service areas. It is also recommended as a good foundational course for those who plan to continue their education in college or seminary.

Required Courses

Biblical Subjects	52 hrs.
Textual—Bible 100, 110, 120, 200, 210, 360, 400, 410, 3 hrs. electives	27 hrs.
Theology—Th 230, 240, 3 hrs. electives	9 hrs.
Related—Bi 420; Ev 110, PM 320, 400 or 410; Mi 100; SS 320	16 hrs.
General Education Subjects	53 hrs.
En 111-112; Mu 100; Sp 120; FL 14 hrs.; NS 341-342; Ps 200; Ph 402; SS 210, 331, 332; PE 4 hrs.	18 hrs.
Christian Education Subjects	6 hrs.
CE 100, 201, 202 or 212; 401, 6 hrs. electives	6 hrs.
Electives	129 hrs.
Total required	129 hrs.

Suggested Course Schedule

First Year

Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey	3	Bi 110 N.T. Survey	3
Mi 100 Intro to Missions	2	Bi 120 I, II, III John	3
CE 100 Intro to C E	3	Ev 110 Personal Evang.	3
En 111 English I	3	En 112 English II	3
Sp 120 Speech	3	Mu 100 Basic Music	3
PE 100 Series	1	PE 100 Series	1

Second Year

Bi 210 Matthew	3	Bi 200 Pentateuch	3
Th 240 Theology II	3	Th 230 Theology I	3
Ps 200 Gen. Psychology	3	SS 210 Intro. to Sociology	3
FL 251, 261 or 271 Lang.	4	FL 252, 262 or 272 Lang.	4
CE 201 C E of Child	3	CE 202 Audio-Visual Meth. or 212 Pri. & Meth.	3
PE Phy. Educ. Elective	1	PE Phy. Educ. Elective	1

Third Year

SS 320 Church History	3	Bi 360 Methods	3
SS 331 World Civ. I	3	PM 320 Hermeneutics	3
FL 351, 361 or 371 Lang.	3	SS 332 World Civ. II	3
NS 341 Biology I	4	FL 352, 362, or 372 Lang.	3
¹ CE 301 or 311		NS 342 Biology II	4
Bi 420 Scrip. Memory I	½	Bi 420 Scrip. Memory II	½

Fourth Year

Bi 410 Hebrews	3	Bi 400 Romans	3
Bi 331 or 351 Exposition	4	Ph 402 Intro to Phil.	3
Th 470 Prophecy	3	¹ CE 402	3
PM 400 Pub. Sp. or 410 Hom.	3	Electives	6
CE 401 Org. & Admin.	3		
Bi 420 Scrip. Memory III	1		

¹ Choose two of these subjects to complete the CE minor

BACHELOR OF SCIENCE

(Bible major, Christian Education and Music major)

This program is designed to prepare workers to serve in the local church in the ministry of music and Christian Education. The objectives of this program are (1) to provide a well-balanced program of Bible training and general education, (2) to help the student achieve a better understanding of and effect a closer relationship between the music and Christian Education ministries of the local church, (3) to provide specialized training, enabling the student to serve in the total music program of the church and especially in the graded choir program, and (4) to develop the skills necessary to serve in the Christian Education ministries of the church, enabling the student to reach people and teach them the Scriptures through the various church agencies.

Required Courses

Biblical Subjects	52 hrs.
Textual—Bible 100, 110, 120, 200, 210, 360, 400, 410, 3 hrs. electives	27 hrs.
Theology—Th 230, 240, 3 hrs. electives	9 hrs.
Related—Bi 420; Ev 110; PM 320, 400 or 410; Mi 100; SS 320	16 hrs.

General Education Subjects	36 hrs.
En 111-112; Sp 120; NS 341-342; Ps 200; Ph 402; SS 210, 331, 332; PE 4 hrs.	
Christian Education Subjects	20 hrs.
CE 100, 201, 202, 212, 302 or 402, 401, 432	
Music Subjects	20 hrs.
Mu 121, 122, 311, 312; Applied 6 hrs. Ensemble 4 hrs.	
Total required	128 hrs.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey	3	Bi 110 N.T. Survey	3
Mi 100 Intro to Missions	2	Bi 120 I, II, III John	3
Ev 110 Personal Evang.	3	CE 100 Intro to C E	3
En 111 English I	3	En 112 English II	3
Mu 121 Music Theory I	3	Mu 122 Music Theory II	3
Mu 101 Applied	1	Mu 102 Applied	1
PE 100 Series	1	PE 100 Series	1

Second Year			
Bi 210 Matthew	3	Bi 200 Pentateuch	3
Th 230 Theology I	3	Th 240 Theology II	3
SS 210 Intro. to Sociology	3	Ps 200 Gen. Psychology	3
CE 201 C E of Child.	3	CE 202 Audio-Visual Meth.	3
Sp 120 Speech	3	CE 212 Princ. and Meth.	3
Mu 201 Applied	1	Mu 202 Applied	1
PE Phy. Educ. Elective	1	PE Phy. Educ. Elective	1

Third Year			
Bi 360 Methods	3	SS 332 World Civ. II	3
SS 331 World Civ. I	3	PM 320 Hermeneutics	3
SS 320 Church History	3	NS 342 Biology II	4
NS 341 Biology I	4	Mu 312 Music & Chr. Wor.	2
Mu 311 Conducting I	2	Bi 420 Scrip. Memory II	½
Bi 420 Scrip. Memory I	½	Mu Ensemble	1
Mu Ensemble	1		

Fourth Year

Bi 410 Hebrews	3	Bi 400 Romans	3
Bi 331 or 351 Exposition	3	PM 400 Pub. Sp. or 410 Hom.	3
Th 470 Prophecy	3	CE 302 or 402	3
CE 401 Org. and Admin.	3	CE 432 Student Teaching	2
Bi 420 Scrip. Memory III	1	Ph 402 Intro to Phil.	3
Mu 301 Applied	1	Mu 302 Applied	1
Mu Ensemble	1	Mu Ensemble	1

¹ Choose one of these to complete Christian Education requirements

BACHELOR OF SCIENCE

(Bible major, Christian Education or Missions minor, and Secretarial Science)

This program is designed for students who wish to prepare for secretarial or clerical positions in local churches, Christian educational institutions, home and foreign mission offices and other Christian ministries where secretarial skills are required. The objectives of this program are (1) to provide the student with an adequate foundation in Bible and theology for service in a church ministry, (2) to prepare the student to serve in the Christian Education program of the local church or in the context of foreign missionary service, and (3) to guide the student in the acquisition of proficiency in secretarial skills. This program is of a terminal nature and graduates who wish to take graduate studies in other colleges or seminaries may be required to take additional undergraduate work.

Required Courses

Biblical Subjects	52 hrs.
Textual—Bible 100, 110, 120, 200, 210, 400, 410, 16 hrs. electives	27 hrs.
Theology—Th 230, 240, 3 hrs. electives	9 hrs.
Related—Bi 420; Ev 110, PM 320, 400 or 410; Mi 100; SS 320	16 hrs.
General Education Subjects	36 hrs.
En 111-112; Mu 100; Sp 120; NS 341-342; Ps 200; Ph 402; SS 210, 331 or 332; PE 4 hrs.	
Christian Education or Missions Subjects	15 hrs.
CE 100, 201, 212, 401, 3 hrs. electives	
Mi 100, 201, 202, 302, 301 or 401, 3 hrs. electives	
Secretarial Science (transferred from school of commerce)	27 hrs.
Total required	130 hrs.

¹ Completed during the third year while the student is enrolled at the school of commerce.

A Joint Program

The student obtains proficiency in secretarial science by completing the Secretarial course at the C.E. School of Commerce located at 31st Avenue and Dodge Street, Omaha, Nebraska. This school is accredited by the Nebraska State Board of Education and is held in high regard by the Commissioner of Education of the State of Nebraska. It has one of the finest facilities (a modern three-story building completely air-conditioned), good equipment, and a competent staff.

The students who apply themselves diligently should be able to complete the secretarial courses in thirty-six weeks. Requirements include 120 wpm in shorthand and 60 wpm in typing in a 10-minute timed exercise with not over three errors. In the event that the student is unable to complete proficiency in secretarial skills in the one year allotted, it may necessitate summer school or an additional semester to complete the program.

The plan is for the student to enroll the first two years in subjects offered at Grace Bible Institute, the third year is given mainly to study at the school of commerce, and the fourth year the student completes her work towards the B.S. degree by again enrolling in subjects offered by the Institute. While the student is engaged in studies at the school of commerce, she continues to room and board at Grace Bible Institute and will be expected to complete six semester-credit-hours in Bible.

The student may secure details regarding any phase of this program, including the subjects taken at the C.E. School of Commerce by writing to the Director of Admissions at Grace Bible Institute. Although two schools are involved in this program, only one application for admission is required. Students who are accepted by Grace Bible Institute for admission are also assured of acceptance by the C.E. School of Commerce.

Applicants who have already completed their secretarial training and who desire to complete the B.S. degree at Grace Bible Institute should write to the Dean of Education for more information.

Suggested Course Schedule

		First Year		
Dept.	Credit	Dept.	Credit	
Bi 100 O.T. Survey	3	Bi 110 N.T. Survey	3	
Mi 100 Intro to Missions	2	Bi 120 I, II, III John	3	
CE 100 Intro to CE	3	Ev 110 Personal Evang.	3	
En 111 English I	3	En 112 English II	3	
Sp 120 Speech	3	Mu 100 Basic Music	3	
PE 100 Series	1	PE 100 Series	1	

Second Year

Bi 210 Matthew	3	Bi 200 Pentateuch	3
Th 230 Theology I	3	Th 240 Theology II	3
Ps 200 Gen. Psychology	3	SS 210 Intro. to Sociology	3
¹ CE 201 or Mi 201 and Missions elective	3-5	SS 332 World Civ. II	3
SS 320 Church History	3	CE 212 or Mi 202 or 302	3
Bi 420 Scrip. Memory I	½	Bi 420 Scrip. Memory II	½
PE Phy. Educ. Elective	1	PE Phy. Educ. Elective	1

² Third Year

School of Commerce

Fourth Year

Bi 410 Hebrews	3	Bi 400 Romans	3
NS 341 Biology I	4	PM 320 Hermeneutics	3
Th 470 Prophecy	3	NS 342 Biology II	4
PM 400 Pub. Sp. or 410 Hom.	3	Ph 402 Intro to Phil.	3
CE 401 or Mi 301 or 401	3	¹ CE elective or Mi 202 or 302	3
Bi 420 Scrip. Memory III	1		

¹ The student selects either the Christian Education or Missions subjects to complete the minor.

² Six hours of Bible are completed during this year while the student is enrolled at the school of commerce.

COURSE DESCRIPTIONS**100 Introduction to Christian Education**

This course is designed to introduce the student to the whole field of Christian Education and to help him see the relationship of Christian Education to all aspects of Christian service. 3 hours.

201 Christian Education of Children

A study of the child's characteristics and needs; methods and materials for teaching children including story telling, memorization, worship, evangelism, and music. 3 hours. Prerequisite: CE 100.

202 Audio-Visual Methods in Christian Education

A study of audio-visual aids and their use with all age groups in the teaching program of the church. It includes: a Scriptural

foundation for the use of visual aids; an examination of basic principles involved in their preparation and use; the actual preparation, evaluation, and demonstration of various types of visual aids; training in the use of audio-visual equipment such as the slide, filmstrip, and motion picture projector, tape recorder, and overhead projector. 3 hours. Prerequisite: CE 100.

212 Principles and Methods of Teaching

This course is designed to acquaint the student with the dynamics and principles of the teaching-learning process and with basic methods of teaching. The student is given the opportunity to develop lesson plans, evaluate curriculum materials and engage in practice teaching. It is orientated from the perspective of the teacher in the local church. 3 hours. Prerequisite: CE 100.

301 Agencies of Christian Education

This course considers those agencies of Christian Education which have developed during the 20th century. Primary emphasis will be placed upon weekday activity programs, Vacation Bible School, camps and conferences, and age-level training and service groups. 3 hours. Prerequisite: CE 100. 1971-72 and alternate years.

302 Christian Education of Youth

This course is taught from the standpoint of the youth worker in the local church. It is designed to acquaint the student with the nature and needs of early, middle, and later adolescence. Specific attention is given to preparing program materials for youth fellowship meetings and to correlating the total youth program of the local church. 3 hours. Prerequisite: CE 100.

303 Child Psychology

See Dept. of General Education for description.

311 Counseling

See Dept. of General Education for description.

313 History and Philosophy of Christian Education

The course contrasts major developments within God-centered and man-centered education during the pre-Christian era. The ministry of Christian Education is traced through the various periods of church history, with emphasis upon the Sunday School and other current agencies of Bible-centered education. A study is made of the Biblical philosophy of education, as well as of other philosophies that have influenced the educational ministry of the church. 3 hours. Prerequisite: CE 100. 1972-73 and alternate years.

322 Camping

This course is taken during the summer in an approved situation. The student is given practical experience while under the supervision of qualified camp directors. 1-3 hours.

401 Organization and Administration of Christian Education

This course deals with the principles of organizing, administering, and supervising a total program of Christian Education in the local church. Special features of the educational ministry of the church such as leadership training, the workers' conference, and the board of Christian Education are studied. 3 hours. Prerequisite: CE 100.

402 Christian Education of Adults

This course is designed to help the student understand and appreciate the basic characteristics and needs of adults and the way in which the local church can meet their needs through its teaching-learning program. Students engage in research and discussion of various phases of adult responsibility, ministry, and problems in the local church, society, and home. 3 hours. Prerequisite: CE 100.

412 Photography

Basic principles of photography, including the principles and operation of various types of cameras, developing, printing, and enlarging. 2 hours.

422 Church Administration

See Dept. of Pastoral Ministries for description.

432 Student Teaching

This course is designed to help the student develop personal teaching skill through on-the-job training, under supervision, in a local evangelical Sunday School. Guidance is provided in the preparation of lesson plans and departmental worship programs. Through observation, projects, and leadership experiences in the local church, the student has opportunity to apply the principles and methods of Christian Education. 2 hours. Prerequisites: CE 100, 212.

Department of Music

Henry D. Wiebe, Director

The Music Department offers two degrees—the Bachelor of Sacred Music degree with a major of 48 hours, and a Bachelor of Science with a combined major of 40 hours in Music and Christian Education. In addition to the two programs, the department provides an opportunity for non-music majors to study applied music such as voice, piano and organ for use in Christian Service. The Bachelor of Science degree is explained and presented on page 72.

BACHELOR OF SACRED MUSIC

(Bible major, Sacred Music major)

The objectives of the Bachelor of Sacred Music program are: (1) to provide a well-balanced program of Bible training, general education, and music, (2) to prepare the student to serve in various ministries of music, such as that of a choir director, song leader, organist, pianist, soloist, and to prepare him to teach privately in his major applied field, (3) to provide specialized training in instrumental and vocal fields, with emphasis in one performance field, (4) to provide opportunity to participate in small vocal and instrumental ensembles, thereby making the training a practical tool in Christian service, (5) to instill in the student the realization that music in the church must be a spiritual ministry; therefore the power of the Holy Spirit is needed in the life of each person who serves in this field, and (6) to broaden and deepen the student's spiritual experience through a wide range of musical expression in solo performance and participation in school orchestra, band, and choir.

Required Courses

Biblical Subjects	52 hrs.
Textual—Bible 100, 110, 120, 200, 210, 400, 410, 6 hrs. electives	27 hrs.
Theology—Th 230, 240, 3 hrs. electives	9 hrs.
Related—Bi 420; Ev 110, PM 320; CE 100; Mi 100; SS 320	16 hrs.
General Education Subjects	28 hrs.
En 111-112, 211 or 212; Sp 120; Ps 200, Ph 402; SS 331, 332; PE 4 hrs.	
Music Subjects	50 hrs.
Mu 121-122, 221-222, 231-232, 311, 321-322, 411, 412, 421, 422. Applied music 12 hrs., ensemble 6 hours.	
Total required	130 hrs.

Suggested Course Schedule

First Year					
Dept.	Credit	Dept.	Credit		
Bi	100 O.T. Survey	3	Bi	110 N.T. Survey	3
Mi	100 Intro to Missions	2	Bi	120 I, II, III John	3
Ev	110 Personal Evang.	3	CE	100 Intro to C E	3
En	111 English I	3	En	112 English II	3
Mu	121 Music Theory I	3	Mu	122 Music Theory II	1
Mu	101 Applied Music	1	Mu	102 Applied Music	1
PE	100 Series	1	PE	100 Series	1

Second Year					
Bi	210 Matthew	3	Bi	200 Pentateuch	3
Th	230 Theology I	3	Th	240 Theology II	3
Sp	120 Speech	3	Ps	200 Gen. Psychology	3
Mu	221 Music Theory III	3	Mu	222 Music Theory IV	2
Mu	201 Applied Music	1	Mu	202 Applied Music	
Mu	231 Music History I or		Mu	232 Music History II or	2-3
	321 Sight Singing I	2-3		322 Sight Singing II	1
PE	Phy. Educ. Elective	1	PE	Phy. Educ. Elective	1
Mu	Ensemble	1	Mu	Ensemble	

Third Year					
SS	331 Anc. & Med. Hist.	3	PM	320 Hermeneutics	3
SS	320 Church History	3	SS	332 Mod. World Hist.	3
En	211 World Literature	3	Mu	232 Music History II or	2-3
Mu	231 Music History I or			322 Sight Singing II	
	321 Sight Singing I	2-3	Mu	312 Music and Chr. Wor.	2
Mu	311 Conducting or			or 412 Orchestration	2
	411 Counterpoint	2	Mu	302 Applied Music	½
Mu	301 Applied Music	2	Bi	420 Scrip. Memory II	1
Bi	420 Scrip. Memory I	½	Mu	Ensemble	
Mu	Ensemble	1			

Fourth Year					
Bi	410 Hebrews	3	Bi	312, 352, 360, or 412 Bible	3
Bi	331 or 351 Exposition	3	Bi	400 Romans	3
Th	470 Prophecy	3	Ph	402 Intro to Phil.	
Mu	311 Conducting or		Mu	312 Music and Chr. Wor.	2
	411 Counterpoint	2		or 412 Orchestration	1
Mu	401 Applied Music	2	Mu	402 Applied Music	1
Bi	420 Scrip. Memory III	1	Mu	422 Recital	1
Mu	421 Service Playing or		Mu	Ensemble	
	Vocal Literature	1			
Mu	Ensemble	1			

COURSE DESCRIPTIONS

100 Basic Music

An elementary music survey, including notation, sight reading, conducting, and hymnology. 3 hours.

111 Music Appreciation

A course aimed toward a more sympathetic and enjoyable acquaintance with musical art. Recordings of the music discussed are played during the class period, 3 hours. Prerequisite—Music 100 or the passing of the Music entrance test.

121-122 Music Theory I, II

An introduction to four-part harmonic writing, including a study of diatonic triads in fundamental form and first inversion, harmonic materials and procedures and the art of good part-writing; inversions, progression, cadence, figured bass, dominant seventh and ninth chords; harmonic analysis; ear-training and sight singing. 3 hours each semester. Prerequisites: Mu 100 or 111.

221-222 Music Theory III, IV

Advanced harmony: a study of secondary seventh and ninth chords, modulation, chromatic and modern harmony; analysis. 3 hours each semester. Prerequisite: Music 121, 122.

231-232 Music History I, II

Survey of music from ancient civilizations to the present. Includes study of the influence of various schools of music on both sacred and secular composition, development of instruments, and various forms of music from Early, Medieval, Renaissance, Baroque, Classical, Romantic, and Modern periods. Representative works of each period are sung, played, or heard on recordings. 3 hours each semester. Prerequisite: Mu 100 or 111. 1972-73 and alternate years.

311 Conducting

A comprehensive study of conducting principles and practices, with attention to vocal and instrumental interpretation. Hymns, anthems, and a standard oratorio are analyzed and conducted. Recordings are used, and the class is organized into a practice choir. 2 hours. Prerequisite: Mu 100 or 111. 1971-72 and alternate years.

312 Music and Christian Worship

Biblical background in music and worship; the nature of worship; music as an aid to worship, kinds of service music; orders of worship, congregational participation, responsibilities of the pastor, director, organist and choir, evaluating and planning service music. 2 hours. Prerequisite: Mu 100 or 111, 311. 1971-72 and alternate years.

321-322 Sight Singing and Ear Training I, II

Singing by solfeggio in the common keys beginning with the simplest and most common problems in pitch, and rhythm, including two, three, and four part singing by syllables and words. Dictation of phrases by voice and instrument. 2 hours each semester. Prerequisite: Mu 100 or 111. 1971-72 and alternate years.

411 Counterpoint

Contrapuntal devices of the eighteenth century, as found especially in the work of J. S. Bach. 2 hours. Prerequisite: Mu 100 or 111. 1972-73 and alternate years.

412 Orchestration

A study of the range, technique, timbre, transpositions of orchestral and band instruments; exercises in orchestration. 2 hours. Prerequisite: Mu 100 or 111. 1972-73 and alternate years.

101-402 Applied Music

A graduate of the Sacred Music program must present 12 semester hours in applied music and one hour in senior recital for graduation. Of these, 6 hours must be in his major field. Vocal majors are required to take 2 semesters of piano. Applied music students are required to attend the student practice recitals. Lesson fees, as stated under "Financial Information," are in addition to the tuition fee. A minimum of 14 lessons per semester is required for credit.

Piano and instrumental students are required to practice one hour daily five days a week, voice students one-half hour.

Voice

Voice building and strengthening through proper breath control and tone placement. Technical vocalises and a balanced repertoire of art songs, hymns and gospel songs are studied, with an emphasis on interpretation and platform poise. 1 hour.

Piano

Foundation technical studies at each level are used, together with representative piano literature of each period. Included are

hymn transposition and improvisation and accompaniment technique. 1 hour.

Organ

It is recommended that only those enroll for organ who have sufficient piano technique equivalent to sonatas of Haydn, Mozart, or Beethoven. Emphasis is upon the training of the church organist. Hymn playing and the finest of organ literature are studied. 1 hour.

Instruments

Instruction in the playing of all standard orchestral and band instruments is available. Technique, tone, and repertoire are stressed, with special attention to practical Christian use. 1 hour.

421 Service Playing—Organ

A study of the factors that produce an effective, co-ordinated service: improvisation, modulation, transposition, accompaniment of choral and solo literature, adapting organ accompaniment from piano scores, organ repertoire for the church service, further study in appropriate and effective accompaniment of congregational singing. Prerequisites: adequate background in organ technique and literature and in music theory; consent of the instructor. 1 hour.

421 Service Playing—Piano

A study of the situations and problems that are unique to the church pianist and his instrument. The following topics are covered: modulation, improvisation, transposition, appropriate and adequate rehearsal and accompanimental techniques, suitable voluntaries for service music, sight reading, reading from open choral score. Prerequisites: adequate fluency at the keyboard, knowledge of piano literature and music theory; consent of the instructor. 1 hour.

421 Vocal Literature and Interpretation—Voice

The basic styles of solo song are studied from score and from recordings. Students are given opportunity for class performance with coaching criticism by the instructor. Special emphasis is placed on the interpretation of sacred forms, particularly the hymn and gospel hymn. 1 hour.

422 Recital

Each Sacred Music course graduate is required to give a senior recital in his major applied field, except where an alternative thesis is recommended. These recitals are open to the public and present a balanced repertoire of the various periods of composition, both secular and sacred. 1 hour.

Music Ensembles:**141-442 Grace Chorale**

A mixed choir selected by audition at the beginning of the first semester to be trained in the interpretation of all worthy forms of sacred music. Several public appearances are made during the year, including an annual spring concert tour. 1 hour each semester.

151-452 Oratorio

A mixed choir which joins with the Chorale and the Collegians the second half of each semester to present a major oratorio. ½ hour each semester.

161-462 Band

Open to those who play band instruments, giving them an opportunity to gain instruction and experience in ensemble playing. The Band plays at various occasions during the year, including a spring concert tour. 1 hour each semester.

171-472 Collegians

A select vocal ensemble. Rehearsals are conducted three times each week and performances are scheduled primarily on campus or in the Omaha area. 1 hour each semester.

Department of General Education

Robert Wenger, Director

In addition to the requirements in Biblical and professional education, Grace Bible Institute maintains a Department of General Education to offer basic courses in this area and to integrate them into the total curriculum. The general education subjects have been carefully chosen to provide a balanced program in the major areas of knowledge. Each of these subjects is taught from a Bible-centered point of view. Thus the Bible is the integrating principle by which the various fields of knowledge are interpreted and applied to human needs. The objectives of the department are as follows: (1) to deepen the student's appreciation for the major areas of human knowledge, (2) to provide the student with a breadth of educational experience that will foster development into a well-balanced citizen and Christian worker, (3) to provide a Biblical interpretation of general education that will enable the student to formulate an intelligent Christian world-view, (4) to guide the student into a basic understanding of himself, his society, and his world context so as to make his witness more effective, and (5) to develop in the student logical, critical reasoning and precise, effective communication of his thoughts to others.

PSYCHOLOGY**200 General Psychology**

This is the study of the principles underlying human behavior, designed to help the student to get a better knowledge of himself and of other people. Such knowledge is necessary in order to live our lives effectively for God and for others. 3 hours.

303 Child Psychology

This course deals with the development of children from infancy to adolescence. General principles of development are carefully considered; these are then applied to specific case studies. Those factors which influence the child's growth are noted with regard to their effect on the child's physical, mental, emotional, social, moral and spiritual development. 3 hours. Prerequisite: Ps. 200.

311 Counseling

A study of the principles and techniques of counseling and their application to the work of pastors and Christian leaders whose responsibility it is to analyze and give counsel to those with emotional, social and spiritual problems. Case reports and evaluations of literature on counseling are required. 3 hours. Prerequisite: Ps. 200.

PHILOSOPHY**301 World's Living Religions**

See Dept. of Missions for description.

321 Logic

A study of the principles of reasoning, deductive and inductive, for clear and straight thinking to orient the student toward the problem of thought and discourse in every day living. 3 hours. 1972-73 and alternate years.

323 Ethics

A systematic study of the philosophical standards of right and wrong with particular reference to Biblical revelation which sets forth principles for behavior. 3 hours. 1971-72 and alternate years.

402 Introduction to Philosophy

An introductory study of the great philosophers and their writings with a critical evaluation of each from the Biblical Christian viewpoint. 3 hours.

502 Apologetics

A presentation of the Christian evidences which verify and validate its truth claim with a rebuttal of criticisms directed against it.

SOCIAL SCIENCE**210 Principles of Sociology**

An introduction to the study of society and culture, utilizing the research of the social scientist and interpreting it within a Christian framework.

302 Cultural Anthropology

See Dept. of Missions for description.

312 Marriage and the Home

A study of the basic concepts of establishing and maintaining a happy Christian home. This will include a study of roles and relationships in the family as well as relations between the home and the church. 2 hours.

320 Church History

A survey of the history of the Christian church from its inception to the present. Outstanding leaders, movements, and general trends are studied in relation to the broader historical context in order to observe the interaction between the church and the world. 3 hours.

331-332 World Civilization I, II

A history of civilization from earliest times to the present, with emphasis upon the western world. Political, social, economic, and cultural developments are explored in their interrelationships and their contributions to the life of man. 3 hours each semester.

431-432 American Civilization I, II

A history of the United States from the age of colonization to the present. Political, social, economic, and cultural factors are observed in the shaping of the total national experience. 3 hours each semester.

NATURAL SCIENCE**341-342 Biology I, II**

A survey of the natural life processes of plants and animals. Lecture, discussion and two-hour laboratory periods weekly. 4 hours each semester.

ENGLISH AND SPEECH**021 Reading Improvement**

A course designed for students who desire to improve their reading skill. No credit.

111-112 English Composition I, II

The practice of effective writing is the main emphasis, using essays of recognized merit as models. The contents of grammar, punctuation, and diction are pursued as they relate to writing. A research paper is required. 3 hours each semester.

120 Speech

An introduction to the principles and practice of oral expression as applied to various speaking situations. The course emphasizes personal appearance, proper posture, correct breathing, articulation, and phrasing. The student is given practical experience in extempore speeches and in the public reading of the Scriptures. 3 hours.

211 English Literature

A brief survey of the major contributions to English literature by outstanding English writers. 3 hours.

212 American Literature

A survey of the major contributions to American literature by outstanding American writers. 3 hours.

222 Creative Writing

Investigation of the creative process in relation to the art of writing introduces this course which includes writing methods, forms, and market needs. Christian publication needs are investigated with a view toward writing communicative copy in a salable form. 3 hours. Prerequisites: English 111-112.

FOREIGN LANGUAGES

251-252 Greek I, II

A study devoted to the mastery of the rudiments of the language and the acquisition of the vocabulary. During the latter part of the second semester the Epistles of John are translated. Required in Pastor's course. 4 hours each semester.

351-352 Greek Exegesis I, II

The study of Greek grammar and syntax is continued in connection with careful translation of the Gospel of John, followed by a study in the practical use of the Greek New Testament. Required in Pastor's course. 3 hours each semester.

451-452 Greek Exegesis III, IV

An advanced course in Greek grammar and the exegesis of various epistles. Writing of several Greek exegetical papers is required to acquaint the student with and give him experience in the use of commentaries based on the Greek text. 3 hours each semester.

261-262 German I, II

Fundamentals of German grammar; acquisition of essential vocabulary; drill in reading, conversation, and simple composition. 4 hours each semester plus laboratory periods.

361-362 German III, IV

A review of grammar with continued work in conversation, composition, and reading of several texts. The course is geared for the frequent use of the language laboratory. 3 hours each semester. Prerequisite German I, II or its equivalent.

271-272 Elementary French

The course is taught by the use of modern audio-lingual methods. Grammar and phonetics are introduced progressively. Emphasis is given to all four disciplines in a language: reading, writing, hearing, and speaking. 4 hours each semester plus laboratory periods.

371-372 Intermediate French

A continuation of the audio-lingual approach, accompanied by an intensive study of grammar and phonetics. Elements of French culture are introduced and selections from French literature are studied. 3 hours each semester.

PHYSICAL EDUCATION

The Physical Education program of Grace Bible Institute is designed (1) to provide activities conducive to the development of physical skills and the maintenance of bodily health, (2) to provide, through regulated competition, opportunities for developing emotional stability and mature Christian character, (3) to broaden the student's social experience through cooperation in team sports, and (4) to introduce the student to activities and ideas which he can profitably use in conducting recreation in church and camping programs.

All students who graduate from the Institute are required to complete four semester-credit-hours in Physical Education, except those in the Nursing program where the requirement is two hours. Students who are 25 years of age or older when they register or are veterans may substitute other general education subjects to meet this requirement.

PE 100 Body Building and Conditioning

Gymnastics, calisthenics, combatives and an aerobic conditioning program for general body development. (Men) 1 hour.

PE 110 Body Building and Conditioning

A program in general body development including body mechanics, posture, gymnastics and an aerobic program. (Women) 1 hour.

PE 130 Team Sports

A course designed to introduce the student to various team sport activities such as soccer, volleyball, football and basketball open to freshmen who pass the physical fitness test. (Men) 1 hour.

PE 140 Team Sports

A course designed to introduce the student to various team sport activities such as soccer, volleyball, softball and basketball open to freshmen who pass the physical fitness test. (Women) 1 hour.

PE 150 Elementary Swimming

A course designed for the non-swimmer including instruction in the American crawl, elementary back stroke and general water safety. (Men and Women) 1 hour.

PE 160 Intermediate Swimming

Develops skill and stamina in several basic swimming strokes. (Men and Women) 1 hour.

PE 220 Advanced Swimming

Advanced course in swimming and water safety instruction. Red Cross training in Senior Life Saving. Prerequisite: PE 140 (Men and Women) 1 hour.

PE 221 Gymnastics

A course in floor exercise, trampolining, parallel bars and side horse vaulting. (Women) 1 hour.

PE 223 Gymnastics

A course in tumbling, trampolining and use of parallel bars. (Men) 1 hour.

PE 230 Volleyball

An elementary course in the basic fundamentals and techniques of volleyball. (Men and Women) 1 hour.

PE 231 Bowling

A course in the fundamentals and techniques of bowling. (Men and Women) 1 hour.

PE 232 Tennis

An elementary course in rules, techniques and fundamentals of tennis. (Men and Women) 1 hour.

PE 234 Golf

An elementary course in golf. (Men and Women) 1 hour.

PE 235 Weight Training

Instruction in the techniques of weight training with emphasis on conditioning, strength, and endurance. (Men) 1 hour.

PE 236 Archery

A basic course in the rules and techniques of archery. (Men and Women) 1 hour.

PE 237 Basketball

A beginning course designed to instruct in basic skills of individual and team play. (Men) 1 hour.

PE 241 Recreation Leadership

A course in participation, instruction and the development of recreational activities for all age levels. (Women) 1 hour.

PE 250 Intercollegiate Athletics

Participation in varsity athletics. (Men) 3 hours maximum.



Personnel

BOARD OF DIRECTORS

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I. C. Willems, Vice President
Dan U. Dalke, Secretary
Clifford E. Lammers, Treasurer

Directors

Phares Bixel, *businessman* ----- Bluffton, Ohio
Walter Ediger, *educator* ----- Central City, Nebraska
John Lehman, *pastor* ----- Woodburn, Indiana

Clifford E. Lammers, *attorney* ----- Omaha, Nebraska
Joe Ranney, *businessman* ----- Council Bluffs, Iowa
Norman Schmidt, *pastor* ----- Quakertown, Pennsylvania

L. R. Amstutz, *pastor* ----- Whitewater, Kansas
Cornie Z. Friesen, *businessman* ----- Meade, Kansas
Reuben Goertz, *social worker* ----- Henderson, Nebraska

John T. Bartsch, *businessman* ----- Hutchinson, Kansas
Dan U. Dalke, *pastor* ----- Bluffton, Ohio
I. C. Willems, *businessman* ----- Fresno, California

Frank W. Busenitz, *farmer* ----- Whitewater, Kansas
Robert Radtke, *pastor* ----- Fresno, California
Samuel Thierstein, *physician* ----- Lincoln, Nebraska

Robert W. Benton, *president* ----- Omaha, Nebraska

John R. Barkman, *social worker* ----- Henderson, Nebraska
H. P. Fast, *minister* ----- Abbotsford, B.C., Canada
Paul Kuhlmann, *educator* ----- Van Nuys, California
D. J. Unruh, *minister* ----- Omaha, Nebraska

OFFICERS OF ADMINISTRATION

Robert W. Benton	President
Vernon Buller	Director of Development
Ruben E. Dyck	Dean of Students
Frank S. Harder	Business Manager
Donald J. Tschetter	Dean of Education
Harold D. Burkholder	Director, Pastoral Ministries Department
Virgil Dirks	Dean of Men
Eunice Heinrichs	Dean of Women
Russell G. Jones	Registrar
Ruth Loewen	Librarian
To be appointed	Director, Christian Service Department
Anna Rieger	Director, Christian Education Department
Leo Thomas	Director of Admissions and Publications
Robert Wenger	Director, General Education Department
Allan Wiebe	Director, Missions Department
Henry D. Wiebe	Director, Music Department

FACULTY

ROBERT W. BENTON, *President*
B.A., Northwestern College; Th.M., Dallas Theological Seminary; Simpson College; Th.D., Grace Theological Seminary. Grace Bible Institute, Instructor, 1967-70; President, 1971.

JOHN W. BOEHR, *Music*
B.A., Bluffton College; Graduate Study, Dallas Theological Seminary; Post-graduate Study, Western Reserve University; B.D., Reformed Episcopal Seminary; Post-graduate Study, University of Nebraska at Omaha; Northwestern University School of Music; M.M., University of Nebraska. Grace Bible Institute, 1946-1953, 1956.

ROY BRUNNER, *Music*
B.M., Houghton College; Post-graduate Study, Houghton College; Graduate Study, University of Nebraska at Lincoln; Grace Bible Institute, 1968.

H. D. BURKHOLDER, *Director, Pastoral Ministries Department, Bible, Pastoral Ministries*
Graduate, Moody Bible Institute; B.A., A.M., George Pepperdine College; B.D., D.D., Reformed Episcopal Seminary; Post-graduate Study, Williamette University; Pastor, 16 years. Grace Bible Institute, Instructor, Vice President, Dean of Men, 1949; Acting President, 1950; President, 1951-55; Director, Pastoral Ministries Department, 1960.

VIRGIL DIRKS, *Dean of Men, Psychology*
B.Th., Grace Bible Institute; B.S. in Ed., Bethel College; M.Ed., Wichita State University; Post-graduate Study, Kansas State Teachers College; Correspondence, Kansas State University; Post-graduate Study, Northeastern State College. Grace Bible Institute, 1969.

RUBEN E. DYCK, *Dean of Students, Biology*
B.A., B.Ed., University of Saskatchewan; M.S., University of Nebraska at Omaha. Grace Bible Institute, Instructor, 1959—; Dean of Men, 1960-64; Dean of Students, 1965.

*ARTHUR ENNS, *Bible*
B.A., Grace Bible Institute; B.A., Sterling College; University of Nebraska at Omaha; Pastor, Grace Bible Church, 1966; Grace Bible Institute, 1966.

LELAND W. FLICKINGER, *Music*
B.A., Grace Bible Institute; B.M.E., M.M.E., University of Nebraska at Lincoln; Grace Bible Institute, 1970.

DANIEL E. FRIZANE, *Music*
Graduate, Moody Bible Institute; B.M.E., Wheaton College; Post-graduate Study, Northwestern University; M.M., University of Nebraska at Lincoln; Grace Bible Institute, 1970.

FRANK S. HARDER, *Business Manager*
Graduate, Northwestern Bible and Missionary Training School; Huron College; B.A., Buffton College. Grace Bible Institute, 1957.

EUNICE HEINRICHS, *Dean of Women, English*
Diploma, B.R.E., Grace Bible Institute; Tabor College; B.A., University of Nebraska at Omaha. Grace Bible Institute, Assistant Dean of Women; 1959-63; Dean of Women, 1964.

RUSSELL G. JONES, *Registrar, Bible*
B.A., University of Nebraska at Lincoln; Th.M., Dallas Theological Seminary; Post-graduate Study, Southern Methodist University; M.A., University of Nebraska at Omaha. Grace Bible Institute, Instructor, 1955—; Librarian, 1957-62; Registrar, 1966.

RUTH LOEWEN, *Librarian*
Th.G., A.A., Tabor College; B.A., Kansas State Teachers College; M.S., Kansas State Teachers College. Grace Bible Institute, Assistant Librarian, 1961-62; Librarian, 1963.

CHARLES H. NICHOLS, *Christian Education*
B.S., Philadelphia College of Bible; M.A., Wheaton Graduate School; Diploma, American Institute of Developmental Education; Grace Bible Institute, 1970.

*part-time

- ABE PENNER, *Bible, Speech*
B.A., Brandon College; Royal Conservatory of Music, Toronto, Ontario; London Bible Institute and Theological Seminary; Th.M., Dallas Theological Seminary; Graduate Study, Grace Theological Seminary. Grace Bible Institute, 1959.
- WILBERT A. REGIER, *Bible*
Th.B., Bible Institute of Los Angeles; Post-graduate Study, University of Nebraska at Omaha; Pastor, 15 years. Grace Bible Institute, Instructor, 1953—; Director, Christian Service Department, 1955.
- JAMES D. QUINNELLY, *Philosophy, Bible*
Mississippi College; University of Alabama in Mobile; B.A., Mississippi College; Th.M., New Orleans Baptist Theological Seminary. Grace Bible Institute, 1970.
- ANNA RIEGER, *Christian Education, German*
Graduate, Northwestern Schools; Mankato State Teacher's College; B.A., M.A., Wheaton College; D.R.E., Central Baptist Theological Seminary. Grace Bible Institute, Instructor, 1951—; Christian Education Supervisor, 1951-64; Director, Christian Education Department, 1965.
- EDWARD T. SCHELLENBERG, *Greek, Theology*
Th.B., Bible Institute of Los Angeles; B.A., Tabor College; Th.M., Dallas Theological Seminary. Grace Bible Institute, 1949.
- LUELLA SEDIVY, *English, Speech*
B.A., Wayne State Teachers College; Post-graduate Study, University of Nebraska at Lincoln; Graduate Study, Northern University of Cedar Falls; M.A., Colorado State College; Post-graduate Study, Moody Bible Institute. Grace Bible Institute, 1968.
- LEO THOMAS, *Director of Admissions and Publications*
Sterling College; Th.B., Grace Bible Institute; B.A., Midland College; Post-graduate Study, Phillips University; B.D., Central Baptist Theological Seminary; M.S., University of Nebraska at Omaha. Grace Bible Institute, Instructor, 1965-69; Director of Admissions, 1967; Director of Admissions and Publications, 1970.
- DONALD J. TSCHETTER, *Dean of Education, Director, Bible Department, Theology*
B.A., Grace Bible Institute; B.D., Grace Theological Seminary; B.A., Huron College; Graduate Study, University of Wichita; M.S., University of Nebraska at Omaha. Grace Bible Institute, Instructor, 1958—; Dean of Education, 1960.
- NORMA JEAN UDD, *Music*
B.S.M., Grace Bible Institute. Grace Bible Institute, 1970.
- ROBERT WENGER, *Director, General Education Department, Bible, Social Science*
B.A., The King's College; Th. M., Dallas Theological Seminary;

M.A., Southern Methodist University; Graduate Study, University of Nebraska at Lincoln. Grace Bible Institute, Instructor, 1962—; Director, General Education Department, 1966.

ALLAN WIEBE, *Director, Missions Department, Missions*
Tabor College; Grace Bible Institute; B.A., M.A., University of Nebraska at Omaha. Missionary, 12 years. Grace Bible Institute, 1968.

HENRY D. WIEBE, *Director, Music Department, Music*
Tabor College; St. Paul Bible Institute; B.A., Nebraska Wesleyan University; M.M., University of Nebraska at Lincoln. Grace Bible Institute, Instructor, 1952—; Director, Music Department, 1956.

Department of Development

VERNON H. BULLER, *Director of Development*
Grace Bible Institute; B.A., Goshen College; B.D., Grace Theological Seminary; Pastor, 7 years. Grace Bible Institute, 1961.

WARD CHILDERSTON, *Radio Station Manager*
Diploma, Grace Bible Institute; Floor manager, KMTV, 2 years; Pastor, 2 years; Operations manager, KJLT, 7 years, Grace Bible Institute, 1966.

VERNON DUERKSEN, *School Evangelist*
Freeman Junior College; B.A., Grace Bible Institute; B.D., Grace Theological Seminary. Grace Bible Institute, Field Representative, 1957; Alumni Field Secretary, 1958-62; School Evangelist, 1963.

LEONARD B. EWERT, *Regional Representative*
B.A., Grace Bible Institute; Pastor, 11 years; Representative for Billy Graham Films, 7 years; Grace Bible Institute, 1969.

THOMAS J. KNUCKLES, *Regional Representative*
Westmar College; Morningside College; Merchandising and Personnel Management, 15 years; Insurance Business, 10 years; Securities and Real Estate Sales, 12 years. Grace Bible Institute, 1969.

J. J. REGIER, *Regional Representative*
Graduate, Bible Institute of Los Angeles; Freeman Junior College; Winona Lake School of Theology; Pastor, 16 years. Grace Bible Institute, Field Representative and Director of Public Relations, 1951-1961; Regional Representative, 1969.

STANDING COMMITTEES OF THE FACULTY

Athletic Committee	-----	Russell Jones, James Quinnelly, Coach
Christian Service Committee	-----	Director of Christian Service, Dean of Education, two faculty members
Committee of Admissions and Retention	-----	Dean of Education, Director of Admissions, Dean of Students, Registrar, Dean of Women
Curriculum Committee	-----	Dean of Education, Registrar, Department Heads
Discipline Committee	-----	Dean of Students, Dean of Men, Dean of Women
Library Committee	-----	Librarian, Dean of Education, Department Heads
Scholarship and Loan Committee	-----	Dean of Students, Director of Admissions and Publications, Business Manager, Registrar

GENERAL STAFF

Janell Ballagh	-----	Secretary, Public Relations
Carolyn Brenneman	-----	Assistant Dean of Women
Marie Buller	-----	Secretary to Alumni Director
Mrs. Vernon Buller, A. V. Krehbiel, Mrs. George Dick, Mrs. Eldon Walters, Hilda Woelk, Orla Harder	-----	Kitchen Staff
Arlene Dietz	-----	Secretary to President
Dorothy Dietz	-----	Book Store Manager
Doug Doughman, Albert Enns	-----	Maintenance
Mrs. Ruben Dyck	-----	Employment Director
Don Enns, Anabel Unruh	-----	Radio
Mrs. Frank Funk	-----	Faculty Secretary
Rosalie Harder	-----	Mailing Room
June Hochstettler	-----	Library
Ruth Hofstetter	-----	Assistant to Business Manager
Mrs. A. V. Krehbiel	-----	Food Service Manager
Karen Oswald, Aileen Hennings	-----	Book Store
Barbara Rempel	-----	Secretary to Dean of Education
Loyal Schmidt	-----	Superintendent of Buildings and Grounds
Ruth Schrag	-----	Secretary to Registrar
Mrs. Catherine Schultz	-----	Supervisor of Information Desk
Mrs. Betty Slabach	-----	Snack Shop
Joe Slabach	-----	Engineer
Willie Smith	-----	Print Shop Operator
Beverly Tindall	-----	Secretary to Director of Admissions and Publications
Roxy Tschetter	-----	Assistant to Director of Development
Anabel Unruh	-----	Radio



The Alumni Association

Reuben Goertz, '50—President
James Thiessen, '53—Vice President
Ruth Jones, '47—Secretary
To be appointed—Executive Director
Marie Buller, '60—Office Secretary
Robert Benton, Faculty Advisor

Purpose

The purpose of the Grace Bible Institute Alumni Association is to maintain and promote the fellowship which began at the Institute, to foster a spirit of prayer on behalf of one another and of the Institute, to encourage each other to uphold its missionary vision and spiritual emphasis and to effectively promote the spiritual and material welfare of Grace Bible Institute.

Membership

Regular Members of the Association are those who have completed a prescribed course of study at the Institute.

Associate Members are those former students who have a recorded grade in the Registrar's Office.

Honorary Members are those who are former faculty or staff members at our school.

Program

The Alumni Association is organized into fifty local chapters. Each one has an annual rally for fellowship, inspiration, reports, and elections. During the year, every chapter conducts a check of addresses, a search for prospective students, and a Giving for Grace annual fund drive.



The Evening School

Grace Bible Institute maintains an evening school program to offer courses designed to help adults gain a clearer understanding of God's Word, and to increase their effectiveness in Christian service.

Certificate Course

A certificate of recognition will be given to those completing the following 24 semester hours of non-credit subjects: 4 hours of Survey, 6 hours of Book Studies, 6 hours of Bible Doctrine, and 8 hours of electives.

Non-credit Subjects

Non-credit subjects are designed for those who wish to engage in a program of self improvement but who are not interested in pursuing a regular college program. Courses will be offered in Bible, Theology, Bible Backgrounds, Evangelism, Christian Education, and other areas, depending on the demand. These subjects are taken to complete the Certificate Course mentioned above. Students enrolled are expected to maintain a proper attendance record, complete class assignments, and pass examinations. A grade will be given.

Admission Requirements for Non-credit Subjects

1. Born again Christian
2. At least 18 years old, except for high school graduates.
3. Applications are available by writing to the Director of Admissions.

Cost of Non-credit Subjects

Tuition per subjects -----\$12.50 (non-returnable)
 Registration fee ----- 2.50 (non-returnable)

Evening school students must pay the total enrollment invoice at the time of registration.

Class Schedule for Non-credit Subjects

Classes will be offered both in the fall and spring semesters for 16-week terms. Usually the classes will meet on Monday and Tuesday at 6:30 and 7:30 p.m. A minimum enrollment of 15 students per class is required.

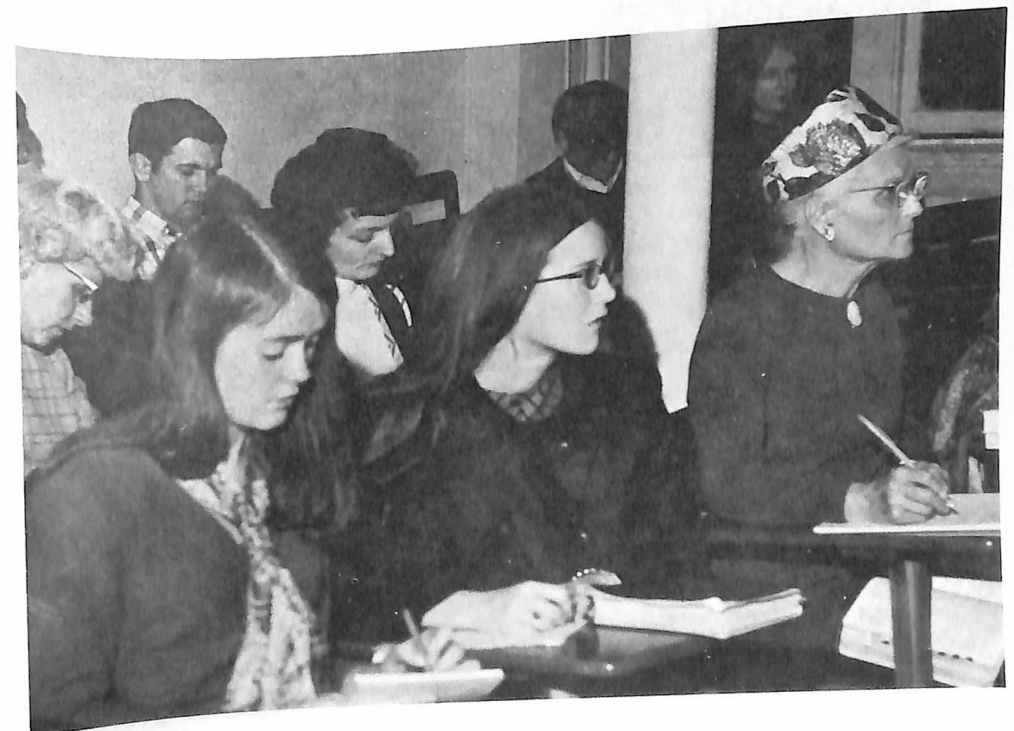
Faculty

The classes will be taught by the regular faculty of the institute or by well-qualified instructors who may reside in the Omaha area.

Credit Subjects

A few subjects will be offered each year for full Day School credit. The same admissions and academic regulations, and costs are required as in Day School. See page 17 for further details.

For further information on courses to be offered and time of registration, write to the Dean of Education.





Advisory Council

Anderson, Rev. Don
Portland, Oregon

Baltensperger, Mr. Carl
Nebraska City, Nebraska

Balzer, Mr. John V.
Hooker, Oklahoma

Basinger, Mr. Emerson
Pandora, Ohio

Bass, Mr. Wayne
Pleasant Hill, Oregon

Baughman, Mr. Thomas R.
Omaha, Nebraska

Becker, Mr. Harold
Marion, South Dakota

Becker, Mr. Sam
Grand Island, Nebraska

Bergen, Rev. J. W.
Joes, Colorado

Beutler, Mr. Henry
Salem, Oregon

Boehr, Rev. P. J.
Berne, Indiana

Buhler, Mr. Arthur
Butterfield, Minnesota

Buller, Mr. Leonard
Newton, Kansas

Buller, Mr. P. E.
Omaha, Nebraska

Buller, Mr. Virgil
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Busenitz, Mr. Walter
Whitewater, Kansas

Childerston, Rev. Howard
Chadron, Nebraska

Classen, Rev. Curt
Wauseon, Ohio

Coughlin, Mr. Mert
Kenmare, North Dakota

Crowell, Mr. Kenneth
Culver, Indiana

Dahlenburg, Rev. Paul
Newport, Washington

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Huron, South Dakota

Decker, Mr. Roscoe
Meno, Oklahoma

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Arena, North Dakota

Derksen, Mr. Clarence
Butterfield, Minnesota

Derksen, Mr. Henry
Colorado Springs, Colorado

Dick, Mr. Gerald
Munich, North Dakota

Dick, Dr. John R.
Prince Rupert, B. C., Canada

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Pandora, Ohio

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Los Angeles, California

Duerksen, Mr. Charles
Parker, South Dakota

Dyck, Mr. Bill
Kane, Man., Canada

Elman, Mr. Merlyn
Buffalo Center, Iowa

Enns, Mr. Albert J.
Fresno, California

Ensz, Rev. Arnold
Whitewater, Kansas

Ensz, Mr. Lloyd
Meade, Kansas

Ensz, Mr. Roy
Dolton, South Dakota

Epp, Mr. John, Jr.
Whitewater, Kansas

Epp, Rev. Sam H.
Abbotsford, B.C., Canada

Epp, Dr. Theodore H.
Lincoln, Nebraska

Esau, Rev. J. J.
Mountain Lake, Minnesota

Eveland, Rev. John
Omaha, Nebraska

Ewert, Rev. August
Marion, South Dakota

Fast, Mr. Elvin
Steinbach, Man., Canada

Flaming, Dr. E. A.
Dallas, Oregon

Franz, Mr. Albert A.
Henderson, Nebraska

Friesen, Rev. A. L.
Hutchinson, Kansas

Friesen, Rev. Abraham
Elbing, Kansas

Friesen, Mr. Arno J.
Mountain Lake, Minnesota

Friesen, Mr. Clarence E.
Henderson, Nebraska

Friesen, Mr. Edward
Winnipeg, Man., Canada

Friesen, Mr. H. W.
Inman, Kansas

Friesen, Mr. Jake Z.
Meade, Kansas

Friesen, Mr. John R.
Geneva, Nebraska

Friesen, Rev. Melvin R.
Huron, South Dakota

Friesen, Mr. Ralph S.
Bingham Lake, Minnesota

Friesen, Rev. Robert
Omaha, Nebraska

Garwood, Mr. Ralph
Amelia, Nebraska

Glanzer, Mr. Clarence
Carpenter, South Dakota

Glover, Mr. Paul
Omaha, Nebraska

Goering, Mr. Jake F.
Galva, Kansas

Goertz, Rev. Louis
Beatrice, Nebraska

Goertz, Mr. Wilbur
Moundridge, Kansas

Goertzen, Mr. Dietrich
Henderson, Nebraska

Goertzen, Rev. Rodney
Hutchinson, Kansas

Goossen, Mr. Alvin L.
Newton, Kansas

Goossen, Rev. Paul F.
Richfield, Pennsylvania

Graber, Mr. Albert B.
Pretty Prairie, Kansas

Graham, Dr. Tom
Tahlequah, Oklahoma

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Ord, Nebraska

Gross, Mr. Joe D. M.
Freeman, South Dakota

Guenther, Mr. Ralph
Steinbach, Man., Canada

Habegger, Mr. Charles
Berne, Indiana

Harder, Mr. Eldon B.
Aberdeen, Idaho

Harder, Rev. Leonard
Hesston, Kansas

Harms, Mr. Alvin
Newton, Kansas

Harms, Rev. Vernon
Lincoln, Nebraska

Hege, Mr. Herbert
Aberdeen, Idaho

Hiebert, Mr. James
Fairview, Oklahoma

Hochhalter, Mr. Alvin
Regan, North Dakota

Hofer, Mr. Gordon
Dolton, South Dakota

Hofer, Mr. Joe Danny
Freeman, South Dakota

Hofer, Mr. Paul M.
Doland, South Dakota

Holzworth, Mr. Ed
Glendive, Montana

Horst, Rev. Frank
Warden, Washington

Isaac, Mr. Frank
Whitewater, Kansas

Isaac, Mr. Jake K.
Reedley, California

Jantz, Mr. Dan W.
Fresno, California

Jantzen, Rev. L. W.
North Newton, Kansas

Janzen, Rev. Lester E.
Newton, Kansas

Karber, Mr. Ed
Ferndale, Washington

Klassen, Mr. Donald
Goessel, Kansas

Kliewer, Mr. Harold
Clinton, Oklahoma

Kliewer, Mr. Ruben
Topeka, Kansas

Lange, Dr. P. R.
Reedley, California

Lehman, Rev. Curt
Lincoln, Nebraska

Longnecker, Rev. A. Lehman
Keyser, West Virginia

Luginbuhl, Mr. David
Bluffton, Ohio

Meisenheimer, Mr. Richard
Santa Clara, California

Meyer, Mr. Alfred
Moundridge, Kansas

Miller, Mr. John P.
Freeman, South Dakota

Miller, Rev. Paul
Council Bluffs, Iowa

Nachtigal, Mr. J. C.
Aurora, Nebraska

Neubauer, Rev. Edmund
Salem, Iowa

Nickel, Mr. P. H.
Bingham Lake, Minnesota

Nickel, Mr. Ted D.
Fort Wayne, Indiana

Niswander, Mr. Francis
Pandora, Ohio

Nussbaum, Mr. Wilbur B.
Berne, Indiana

Olsen, Dr. Ivan
North Platte, Nebraska

Ortmann, Rev. Arthur F.
Warroad, Minnesota

Ortmann, Rev. Hellmuth
Munich, North Dakota

Otteson, Rev. J. L.
Jamestown, North Dakota

Palmer, Mr. Bernard
Holdrege, Nebraska

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Omaha, Nebraska

Polson, Mr. Leonard
Omaha, Nebraska

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Kidron, Ohio

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Orienta, Oklahoma

Ratzlaff, Rev. John C.
Hillsboro, Kansas

Ratzlaff, Mr. Orval
Fresno, California

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Mountain Lake, Minnesota

Regehr, Mr. William
Omaha, Nebraska

Regier, Rev. Alfred
Wichita, Kansas

Regier, Rev. Daniel
Clinton, Oklahoma

Reimer, Rev. B. D.
Clearbrook, B.C., Canada

Reimer, Mr. Clarence B.
Seattle, Washington

Reimer, Mr. Edward B.
Fresno, California

Reimer, Rev. Elmer
Winner, South Dakota

Reimer, Rev. John K.
Steinbach, Man., Canada

Reimer, Rev. Johnny
Meade, Kansas

Reimer, Rev. Ray
Bondurant, Iowa

Rempel, Mr. J. T.
Henderson, Nebraska

Renninger, Mr. John A.
Mt. Pleasant Mills,
Pennsylvania

Scebold, Mr. Robert
Missouri Valley, Iowa

Schmidt, Mr. Clarence
Marion, South Dakota

Schmidt, Mr. Marvin
Hutchinson, Kansas

Schmidt, Rev. Wilbur
Munich, North Dakota

Seibel, Rev. Ronald
Yale, South Dakota

Siebert, Rev. A. C.
Glendive, Montana

Siemens, Mr. John
Meade, Kansas

Sommer, Mr. Evan
Bluffton, Ohio

Sonder, Rev. Kenneth F.
Arvada, Colorado

Sperling, Mr. Marlin
Moundridge, Kansas

Sprunger, Mr. Benjamin
Berne, Indiana

Sprunger, Rev. John
Holland, Pennsylvania

Sprunger, Mr. Noel D.
Berne, Indiana

Staley, Mr. Tillman
Atwater, California

Steinert, Mr. Leonard
Bismarck, North Dakota

Stoesz, Mr. Waldo
Mountain Lake, Minnesota

Strahan, Mr. Lowell E.
Des Moines, Iowa

Suderman, Rev. John P.
Winona Lake, Indiana

Thiessen, Mr. H. A.
Newton, Kansas

Thiessen, Mr. Harold
Whitewater, Kansas

Thiessen, Rev. James
Elbing, Kansas

Toavs, Mr. Louis
Wolf Point, Montana

Toews, Rev. Rudolph
Salem, Oregon

Tschetter, Mr. Henry
Huron, South Dakota

Tschetter, Rev. P. P.
Chicago, Illinois

Tschetter, Rev. Pete
Bridgewater, South Dakota

Tschetter, Rev. Richard
Pandora, Ohio

Tschiegg, Rev. Allan
Salem, Oregon

Udd, Mr. Virgil
Essex, Iowa

Unrau, Mr. D. D.
Wolf Point, Montana

Unruh, Mr. Jacob
Jackson, Mississippi

Unruh, Mr. Leonard
Munich, North Dakota

Unruh, Mr. Walter
Bingham Lake, Minnesota

VandenBrink, Mr. Gordon
Omaha, Nebraska

Vogt, Rev. J. W.
Hillsboro, Kansas

Vogt, Mr. Paul E.
Hesston, Kansas

Walker, Rev. Thomas
Solon, Ohio

Wall, Rev. C. A.
Hooker, Oklahoma

Wall, Rev. Marvin
Winnipeg, Man., Canada

Wall, Mr. O. J.
Frazer, Montana

Walter, Mr. Derald
Freeman, South Dakota

Wetzig, Rev. Avery A.
Crandon, Wisconsin

Whittington, Rev. John
Omaha, Nebraska

Wiebe, Rev. Edward
Santa Fe Springs, California

Wiebe, Rev. Jacob G.
Nipawin, Sask., Canada

Wiebe, Mr. Willie C.
Peabody, Kansas

Wiens, Rev. A. K.
Fresno, California

Wiens, Rev. Frank C.
Mountain Lake, Minnesota

Wilkerson, Mr. L. Willard
Linden, Iowa

Willems, Mr. Aaron
Hutchinson, Kansas



ADVISORY COUNCIL EXECUTIVE

Dan W. Jantz, President; Edward B. Reimer, Secretary
Vernon H. Buller, Director of Development; Lowell E. Strahan, Secretary



Analysis of Enrollment

By States and Countries

Arizona -----	2	New York -----	1
California -----	11	North Carolina -----	1
Colorado -----	3	North Dakota -----	16
Florida -----	1	Ohio -----	10
Idaho -----	1	Oklahoma -----	20
Illinois -----	12	Oregon -----	5
Indiana -----	7	Pennsylvania -----	3
Iowa -----	49	South Dakota -----	44
Kansas -----	93	Tennessee -----	1
Michigan -----	2	Washington -----	11
Minnesota -----	31	West Virginia -----	1
Missouri -----	8	Wisconsin -----	8
Montana -----	11	Canada -----	11
Nebraska -----	191	Korea -----	1
New Jersey -----	1		

By Church Affiliation

American Baptist Conference -----	8
American Sunday School Union -----	1
Assembly of God -----	28
Berean Fundamental -----	2
Bergthaler Mennonite -----	8
Christian and Missionary Alliance -----	4
Church of Christ -----	1
Church of God -----	6
Congregational -----	22
Conservative Baptist Association -----	1
Conservative Mennonite Conference -----	7
Covenant -----	18
Evangelical Free -----	46
Evangelical Mennonite Brethren -----	3
Evangelical Mennonite Church-Canada -----	5
Evangelical Mennonite Conference -----	10
General Association of Regular Baptists -----	19
General Conference Baptist -----	129
General Conference Mennonite -----	73
Independent -----	18
Independent Baptist -----	6
Independent Fundamental Churches of America -----	

Independent Mennonite	24
Lutheran	7
Mennonite Brethren	41
Methodist	12
National Baptist	1
Nazarene	1
North American Baptist	12
Old Mennonite	10
Plymouth Brethren	1
Presbyterian	6
Reformed Churches of America	3
Southern Baptist	6
United Brethren in Christ	1
Unaffiliated	7
Wesleyan Methodist	1

By Class

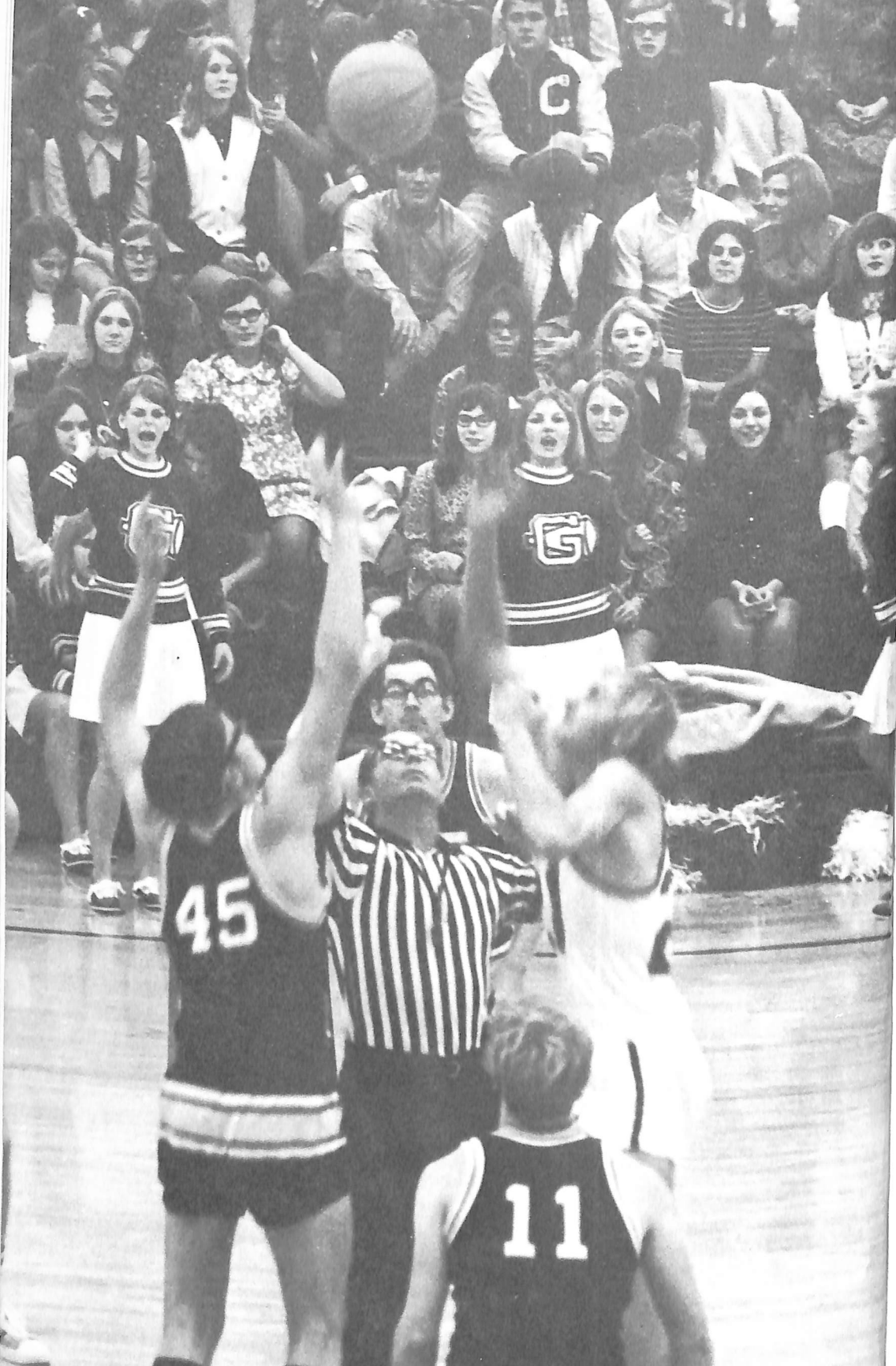
	Men	Women	Total
Freshmen	78	127	205
Sophomore	75	88	163
Junior	55	39	94
Senior	41	37	78
Special	6	10	16
Total			556



"Collegians"

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Calendars

1971

MAY							JUNE							JULY							AUGUST								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER													
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1972

JANUARY							FEBRUARY							MARCH							APRIL									
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MAY							JUNE							JULY							AUGUST													
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER															
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17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23									
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