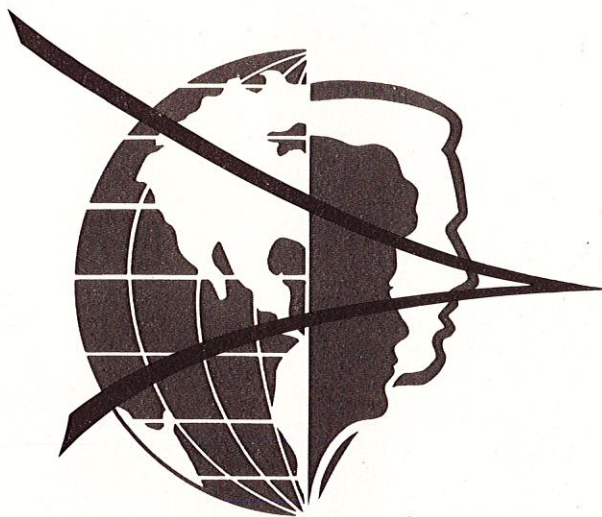


1966-67 CATALOG



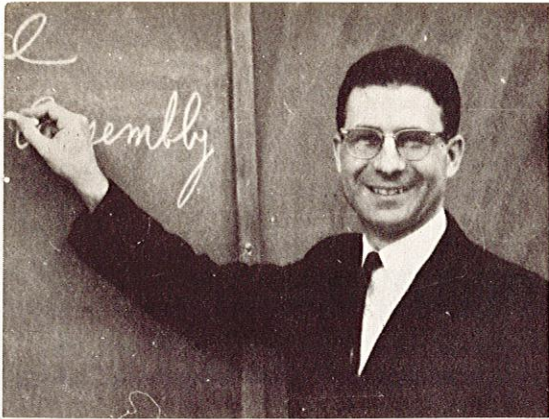
GRACE
BIBLE
INSTITUTE
OMAHA • NEBRASKA

GRACE BIBLE INSTITUTE



"... that the world may believe ..."
John 17:21

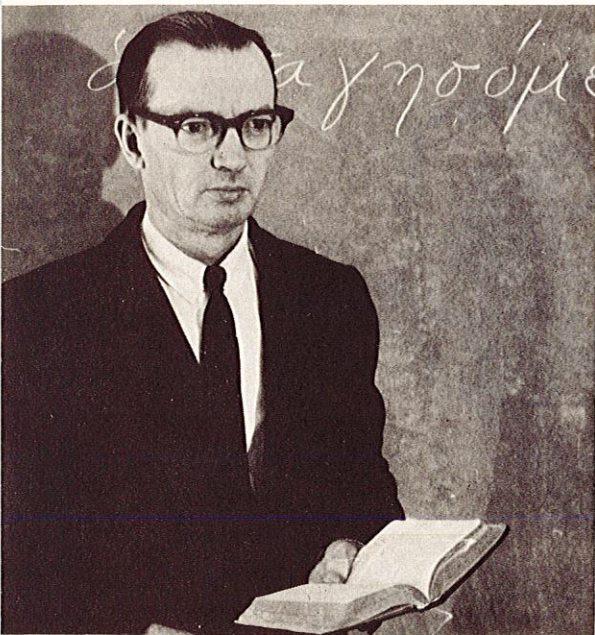
Catalog for the Year 1966-1967
Omaha, Nebraska



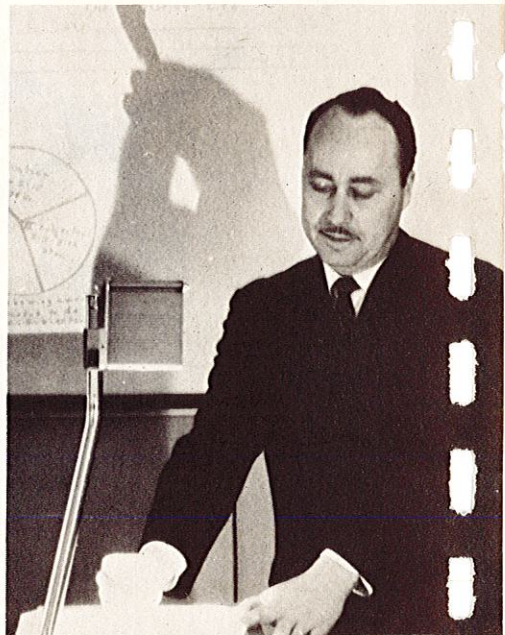
Mr. Wenger teaching Modern World History



Dr. Anna Rieger counsels a student



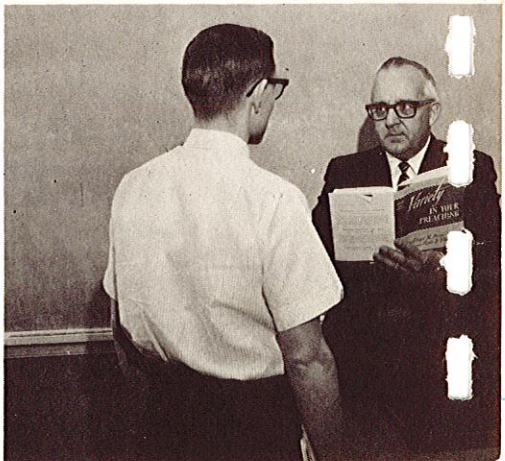
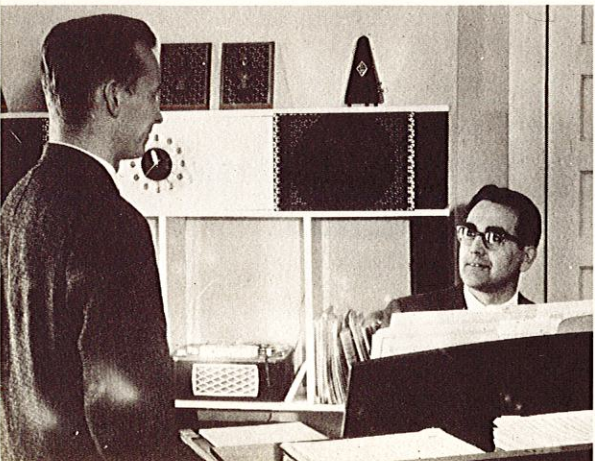
Mr. Edward Schellenberg teaching Greek

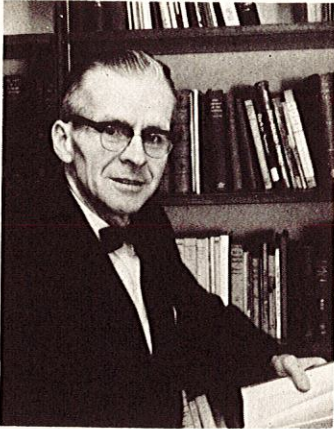


Mr. Russell Jones presenting an illustrated lecture

Mr. Wiebe giving voice instruction

Dr. Burkholder counselling a student pastor





The 1966-67 Grace Bible Institute catalog brings to you the latest and most complete description of the entire program of the school. While it has been designed especially with the prospective student in view, it provides an opportunity for an insight and evaluation to pastors and parents as well.

The purpose of Grace Bible Institute from its inception has been to provide a Bible-centered training for youth, particularly with a view to church-related ministries. Graduates are serving around the world in many different kinds of Christian service. Many others are fulfilling a vital witnessing ministry for Christ as laymen and laywomen in the church.

As you peruse these pages, we trust you will more fully understand the purpose and ministry of Grace. Should the Lord so direct, it is our hope that you may personally become intimately identified with us "to the praise of His glory."

Sincerely in Christ,
Waldo E. Harder
President

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Calendar 1966-'67

FALL SEMESTER 1966

- September- 3 Dormitories open
- 5 Dining hall opens (first meal served in the evening)
- 6 7:30 a.m. Entrance Examinations—New students (see page 26)
- 6 Faculty reception to new students
- 6- 7 Registration—Returning students
(Returning students who have not completed registration by 3:30 p.m. on September 7 pay a late registration fee.)
- 7- 8 Orientation and Registration—New students
(New students who have not completed registration by Thursday 3:30 p.m., September 8, pay a late registration fee.)
- ^ 8 Orientation—Returning students
- 7- 9 School Opening Evangelistic Services
- 9 Classes begin (1st quarter to November 4)
- 23 Last day of late registration
- October- 14-16 Youth Conference
- 24-28 Mid-Semester Examinations
- 31-Nov. 4 Bible Conference Week
- November- 1 Grace Fellowship Day
- 7 Classes resume (2nd quarter to January 20, 1967)
- 24-25 Thanksgiving recess
- December-16 (Noon) Christmas recess begins (Friday)
- January- 3 Classes resume
- 16-20 Final Examinations

SPRING SEMESTER 1967

- 16-20 Registration of returning students
- 23 Registration of new students
(Students not registered by 3:30 p.m. pay late registration fee.)
- 24 Classes begin (3rd quarter to March 24)
- February- 7 Last day of late registration
- 20-24 Missionary Conference Week
- March- 20-23 Mid-semester Examinations
- 23 (Noon) Easter recess begins
- April- 4 Classes resume (4th quarter to June 2)
- May- 25-31 Final Examinations
- 28 Baccalaureate Sunday
- June- 1 Alumni Day
- 1 Honors Chapel, 10:00 a.m.
- 2 Commencement, 10:00 a.m.

1-276
Ch.
Littles



Objectives and Distinctives of the Institute

The purpose of Grace Bible Institute is to make available the kind of education that will prepare graduates to serve the Lord in various church related ministries. The serious and awesome responsibilities of Christian life and service are brought into sharp focus by such Divine Commands as "Go ye into all the world and preach the Gospel to every creature," "Go ye therefore and make disciples of all nations." Deep and profound indeed is the statement of our Lord to the disciples, "As my Father hath sent me, even so send I you." Before Christian youth can adequately fulfill the mission of the church, they must be "thoroughly furnished unto all good works." In general Grace Bible Institute will seek to prepare students to serve Christ through a program of Biblical, general and professional studies.

Objectives

The institutional goals which appear below are of special importance to all who are interested in Grace Bible Institute. They will indicate the kind of person the school aims to develop and provide a reason for the kinds of experiences required of students. Every prospective student should seriously and carefully study these objectives so that his personal aims are similar to those of the school. A brief explanation accompanies each to more clearly indicate the intended meaning.

To provide opportunity for the student to become a well-balanced, Christ-like person through proper mental, physical, spiritual and social development. (Luke 2:52). The cultivation of the Christ-like life is of primary importance. The aim of the school is to bring the student to that point where Christ is at the center of every area of his life. The hope is that the indwelling Christ will dominate, govern and control whatever the student does mentally, physically, spiritually or socially.

To guide the student into a basic knowledge of the Bible and an understanding of Biblical doctrine. The Bible is God's ordained means of "thoroughly furnishing unto all good works." II Timothy 3:17. The Bible is also God's Word which we are to impart to others. Therefore the student will concentrate and specialize in Bible study as a foundation for Christian faith and action.

To awaken in the student a greater love for Christ and the desire to share His passion for the lost. Facts in themselves are not enough; the heart must be reached. The intense desire of the Lord Jesus Christ to provide a way of salvation for lost men caused Him to move unflinchingly toward the cross. The student must so learn to love Christ as to serve Him with similar devotion that unbelievers may come to saving faith in Christ.

To promote in the student a sense of world-wide missionary responsibility and personal dedication to do God's will. In the final analysis the action of both the mind and the heart is dependent upon the will. Once the student realizes the Christian obligation to share the gospel with the whole world, he must discern God's will for his life and then with great determination carry out that will.

To broaden the student's understanding of the world in which he lives through a Christ-centered program of general education. (General education includes subjects such as English, music, speech, foreign language, science, psychology, philosophy, history, sociology, orientation, and health and hygiene.) General education subjects are for the purpose of broadening the educational foundation of the student. Such breadth of education is considered essential whether the student serves at home or in some foreign field. Since all truth belongs to God regardless of the means of manifestation, it can be effectively integrated with Biblical truth. A deliberate effort will therefore be made to allow the Lord Jesus Christ and the Scriptures to be the integrating factor of all general education.

To prepare the student to serve effectively in his God-appointed sphere of Christian service. (Such as missions, pastoral ministries, Christian education, music, or lay ministries.) The student must be skilled in the communication of the message of the gospel. As the Lord leads, each student chooses an area of specialization in which to serve. This practical training along with the Biblical and general training rounds out the student's education and equips him to serve effectively.

To encourage the development of wholesome Christian attitudes, appreciations, and values. To deepen and broaden the student's life, to bring radiance and vitality will require development of the intangibles of life. Love, fear, respect, reverence, discipline and cooperation are just a few of these necessary items.

To instill within the student a sense of responsibility for continuous spiritual and intellectual growth. The concern of the school is that students will continue to grow both spiritually and intellectually after they are graduated.

Distinctives

The education offered at Grace Bible Institute differs from a liberal arts education or even a Christian liberal arts education in a number of ways. In order that students may receive the kind of training they prefer, these differences should be carefully considered. Parents will also find the distinctives mentioned below helpful when furnishing educational guidance for sons and daughters.

Nature. The particular emphasis of the liberal arts college is to provide a broad, liberal education in the humanities and sciences as a foundation for *many professions and vocations*. Grace Bible Institute, in contrast to this, is *specialized* and seeks to prepare students for church related, *Christian ministries*.

Concentration. Probably the major distinction is that of concentration in Biblical studies. The liberal arts curriculum concentrates on the humanities, social sciences, and natural sciences. To this the Christian liberal arts college adds 8-16 hours of studies in Bible, unless the student chooses a major in Bible or Christian education, in which case the major is generally 24-30 hours. For the most part, however, students in liberal arts collegés choose majors other than Bible.

Every graduate of Grace Bible Institute, on the other hand, is required to complete 55-60 hours of Bible, 36-40 of which are in direct textual Bible study and theology. Thus about 44% of the curriculum is given to a concentration in Biblical studies. This major distinction between Grace Bible Institute and other schools is significant in the light of Paul's statement in II Timothy 3:16-17. God's way of preparing a Christian to face the total challenge of life is by the Scriptures. The Bible is also the message God wants communicated to all the world.

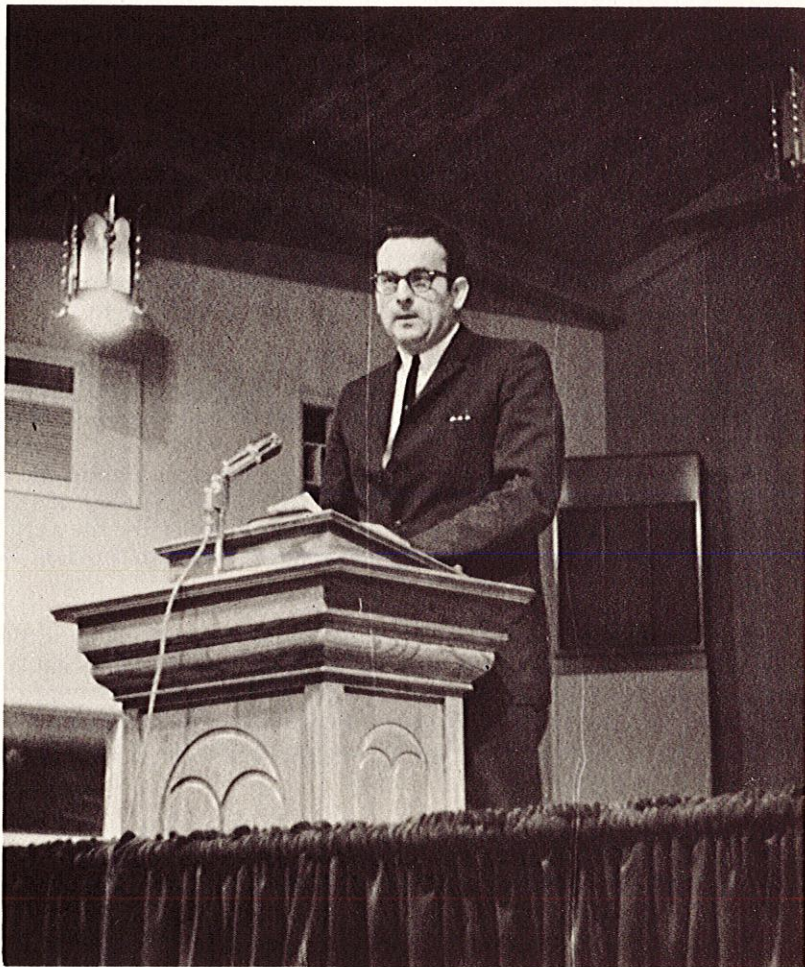
Although the Bible Major is the heart of the Grace Bible Institute curriculum, basic courses are also required in general education. In fact, about 38% of the curriculum of the Bachelor of Arts program is given to subjects designed to broaden the educational foundation of the students. Correspondingly less general education is required in the more specialized programs.

To round out the education received at Grace Bible Institute, professional training is offered in various areas. Fields of specialization include Missions, Christian Education, Pastoral training and Music.

Practical Christian Service. Practical experience in Christian service is recognized at Grace Bible Institute as an integral part of the training. Therefore, each full-time student is required to have one assignment in Christian service for each semester. (See page 17).

Personal spiritual life. Much emphasis is placed upon the personal spiritual life of the student—daily devotions, soul winning, faith, prayer, dedication, self-discipline, separation, etc. Christian service, to be effective requires a Christ-honoring life.

The Bible Institute thrives on a distinctive character that is not duplicated in other Christian schools. Students who are dedicated and have a call to Christian service should seriously consider such a school in planning advanced training.



Chapel speaker presents challenge of home missions



Accreditation and Academic Standing

Grace Bible Institute

IS ACCREDITED BY

the Accrediting Association of Bible Colleges.

IS LISTED IN

the current edition of the United States Office of Education
Bulletin, *Accredited Higher Institutions* and *United States
Education Directory: Part 3, Higher Education*.

IS APPROVED BY

the United States Department of Justice for the education of
foreign students.
the State of Nebraska, Department of Education and Regional
Office of Veterans Administration for the training of veterans.
the United States Chief of Chaplains.

IS RECOGNIZED BY

the Selective Service System as a theological and divinity school.

IS MEMBER OF

Nebraska Association of Colleges and Universities.
The Evangelical Teacher Training Association.
The American Association of Collegiate Registrars and Admis-
sions Officers.
The Nebraska Branch of the American Association of Collegiate
Registrars and Admissions Officers.
Christian Librarian's Fellowship.





General Information

History

The history of Grace Bible Institute is literally studded with miraculous answers to prayer, clearing the way for the establishment and phenomenal growth of a training institute which in these 22 years has touched the lives of approximately 2,300 ambassadors for Christ.

During the 1942 commencement week of the Oklahoma Bible Academy, a group of ministers discussed the possibilities of an enlarged Bible teaching ministry. In this meeting they were inspired by the Spirit of God to found a Bible-training school centrally located that should be inter-Mennonite in organization, fundamental in doctrine, vitally spiritual in emphasis and inter-denominational in scope.

Further meetings were scheduled in Omaha with the thought of possibly choosing this centralized city as the location of a new school. Here the Lord opened doors and removed obstacles in such an unusual way that all were convinced that this was of God. The Presbyterian Seminary was made available for temporary location of the proposed school, a Board of Directors was formed, a charter was granted, a faculty was selected, a student body was recruited and the down payment for the permanent property was made. All of this took place in the brief span of time from June 1, 1943, the time of the first meeting of ministers, to September 8, the day when the first school term was opened.

The years following likewise reveal a distinct pattern of Divine supply in response to growing needs. Funds were supplied for the renovation of the unfinished south wing of the main building during the summer of 1946 adding 52 rooms to the existing facilities. A dormitory for men was also purchased making it possible to house the rapidly growing student body. During the next few years three adjacent properties were purchased and remodeled and the basement of the chapel was completed.

By 1949 the student enrollment had reached 331. During the succeeding years there were no significant gains in enrollment. In fact it was not until 1960 that a new record was set. Progress, however, was still evident on every hand. Progress was made in the educational program. Important lessons in faith were learned when

financial needs brought the Board and Administration to their knees. God had greater things in store for Grace Bible Institute.

Since 1949 three steps of faith resulting in three definite answers to prayer stand out in bold relief. The first of these steps was taken when it became obvious that no progress could be made until the school could be released from the clutches of an old debt. Administrative leaders, the Board and members of the Advisory Council combined efforts to erase the debt. God answered and the need was met. The second step of faith was the erection of the new chapel which was dedicated on May 22, 1957. The third venture of faith resulted in the erection of the new \$240,000 Schmidt Memorial Hall. This much needed dormitory for men, dedicated in February, 1962, completed the first phase of a long-range development program.

As a continuing expansion program, the Student Center is being constructed in 1966 to provide additional room for food services, lounge and recreational areas, book store, health service and student organization offices.

As an additional outreach from the school, a 30,000 watt FM radio station, KGBI-FM, has gone on the air. This provides a musical and spiritual ministry for Omaha-Council Bluffs and surrounding area.

We recognize that all honor and praise belongs to God. But God works through men who cooperate with Him. We wish to give recognition to the men who were used of God to blaze this trail of progress. They were ordinary men—but they were men of vision and faith.

The early history bears the stamp of the able leadership of Dr. C. H. Suckau, president during the years 1943-50. He also served as president of the Board until 1948. The words of the Grace Bible Institute Hymn composed by him perhaps best express the pulse beat of his ministry during these formative years.

In this tradition the work of Grace Bible Institute was further enhanced by the dedicated and wise leadership of Dr. H. D. Burkholder from 1950-55.

Dr. Joseph W. Schmidt was the third president, serving from September, 1955 to the time of his sudden death in February, 1960.

Under his capable and spiritual guidance the school experienced the visible blessing of God. His keen analysis of the distinctive place and function of the Bible Institute did much to shape and strengthen Grace Bible Institute's distinctive role in Christian Education today.

Most significant also has been the contribution of the Rev. Daniel J. Unruh. He served as chairman of the Board for twelve years (1948-1960) and after the death of Dr. Joseph W. Schmidt served as interim president during the 1960-61 school year.

The Rev. Waldo E. Harder is the school's fourth president, having served in this capacity since 1961.

Doctrinal Statement

The following doctrinal statement sets forth the theological position of Grace Bible Institute and provides a basis for doctrinal agreement. Each member of the Board of Directors, Advisory Council, Faculty, and General Staff is required to subscribe to the unabridged doctrinal statement annually. Copies of the unabridged statement are available from the President's Office.

I. We believe that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16, 17; 2 Pet. 1:21

II. We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16, 17; 28:19, 20; 2 Cor. 13:14.

III. We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gen. 3:15; Matt. 1:18; Phil. 2:5-8.

IV. We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope," the personal, pre-millennial, and imminent return of our Lord and Saviour Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; I Thess. 4:13-18; Acts 15:16.

V. We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. John 15:26; Jn. 16:7, 8, 13.

VI. We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell and, apart from Christ, is spiritually dead and lost. Gen. 1:26; Rom. 5:12; Rom. 3:23.

VII. We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2-8; I Pet. 2:24.

VIII. We believe that all who by faith receive the Lord Jesus Christ as their personal Saviour become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming

for the Church their bodies shall be raised, and, together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12, 13; 5:24, I Cor. 15:51.

IX. We believe that all who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

X. We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI. We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

XII. We believe in a consistent Christian life and in abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. I Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14, 17; 1 Cor. 6:7, 8; Rom. 12:17-21; Rom. 13:9; Mat. 19:9.

Location

Omaha is one of the fastest growing areas in the nation with a population of 350,000 in the city and 520,000 in Greater Omaha. Its many centers provide activities of importance to its immediate surroundings and to a six-state area.

Since the city is the fourth largest railroad center of the nation, served by nine major lines, receives 100 commercial flights daily, and has five bus lines, it is easily accessible from almost any point in the nation.

The Institute campus is located in a residential area five blocks from the railroad station and within walking distance of the main business district.

Students who need employment will find available a wide variety of jobs.

Buildings

The administration building is the main center of activity for the Institute. The first floor houses the radio studios, several classrooms, laundry and engineer's apartment. The main floor includes offices, classrooms, and student lounge. The third and fourth floors are dormitories for women. Adjacent to the administration building is a spacious, arched chapel seating 1,000.

The Student Center will be under construction during the 1966-67 school year. This three story building houses the snack bar, recreational facilities, student lounge, student activities offices, book store and communications center. A spacious dining room with sufficient seating to accommodate family-style eating is located on the third floor. Private dining is also available for small groups.

The Library now contains over 36,500 volumes. In addition, 350 magazines and periodicals are received regularly. A wide selection of visual aid materials is available for such Christian service as Sunday School and child evangelism classes. Students will also find helpful the up-to-date information on mission boards and religious denominations. The library has audio-visual equipment such as 16 m.m. film sound projector, 35 m.m. projector for slides and film strips, tape recorders and overhead projector. The library is well-lighted and has a seating capacity of about 110.

The Music Hall is located directly across the street from the administration building. Faculty studios, practice and classrooms are located here.

Schmidt Memorial Hall, completed in 1962, is a modern, four-story dormitory housing 102 men.

Seven buildings located in the immediate area provide additional housing for single students, married students, and staff.



Miss Ruth Loewen assists a student in research

Christian Service

"In service" training is a distinctive of Grace Bible Institute. Since the goal of the school is to develop a high caliber Christian worker, each student is expected to give at least one hour a week to some form of Christian service as designated by the director of Christian service. The student is afforded many opportunities to exercise spiritually through such church ministries as Sunday School teachers, junior church workers and leaders in youth department. In addition, there are opportunities on the street, in the county hospital, the city jail, in nursing homes and the rescue mission.

Each week the student hands in a report, recording the nature and result of his Christian service experience. At the close of the semester these reports are entered into a cumulative record which becomes a part of the student's permanent folder. The Christian Service experience of seniors is evaluated on the basis of this record (see page 35).

As the students acquire a deeper insight into the Scriptures and learn to love Jesus Christ more, they naturally have an increased burden to serve Him. Thus with warmed and burdened hearts they move into the stream of humanity.



A student shares her opportunity for witness with Mr. Wilbert Regier



Student Life

Spiritual Activities

Devotional Life.

Development of the devotional life of the student is considered of utmost importance at Grace Bible Institute. To assist each student in developing effective devotional habits, the following are provided:

Quiet Hours are set aside each morning and evening for the student's private devotional life.

Prayer Meetings are regularly scheduled in the dormitories, and for the entire student body on Wednesday evening to remember personal needs, requests for the school, its personnel, and Christian Service.

Missionary prayer bands meet weekly to intercede for the worldwide outreach of the Gospel. Students are encouraged to share their mutual concerns with one another in special prayer periods.

Prayer Rooms are provided as special places to seek the Lord's presence in solitude. Here students may unburden their hearts to God, commune with Him, and seek His guidance even as Christ often prayed "in a solitary place".

The "Messiah" presented by the Oratorio Society





Charis Tones Trio



The King's Men Quartet



The Grace Chorale

Days of Prayer are observed at the beginning of each semester. The entire morning is given to an inspirational session and prayer in dormitories, class groups and smaller sections, climaxing with a time of praise at the close of the day.

Chapel is observed each Monday through Thursday, when for twenty minutes the student body, faculty, and staff meet for a praise and devotional period in which both students and faculty as well as outside speakers take part.

Missions Hour, held each Friday morning, provides opportunity to hear challenges from the fields of the world through missionaries and Mission Board executives.

Conferences

The Fall Bible Conference is held during the first semester and features systematic Bible study under the leadership of able exponents of the Word. A highlight of the week is Grace Fellowship Day.

The Missionary Conference, during second semester, brings to the campus missionaries from various parts of the world and representatives from mission societies. Challenges and opportunities for service are presented. Missionary alumni on furlough actively participate in this conference.

An Annual Youth Conference provides an opportunity for high school juniors and seniors and other interested young people to attend three days of inspiration and blessing. While the emphasis rests on evangelism, missions, music and testimonies, it does provide prospective students an opportunity to live on campus and enjoy a sampling of Institute life.

Gospel Teams.

The Institute schedules gospel teams (which include vocal and instrumental music ensembles) to serve in Omaha and surrounding area during the school year and throughout the United States and Canada during the summer months. Churches, schools, groups or individuals desiring student or faculty services should write to the school.

Organizations

The Student Body Association exists for the purpose of fostering spiritual growth and fellowship, promoting the welfare of the students, and directing student affairs. Every student is a member of the

S.B.A. Its administration is carried out through an executive committee elected by the students.

Many students are provided leadership opportunities through the following subsidiary committees appointed by the S.B.A.: devotion committee, social-recreational committee, singspiration committee, cheer-up committee, poster committee, and civic activities committee.

The Macedonian Missionary Fellowship (M.M.F.) is organized in order to promote missionary interest in the student body. All the students are members of this organization. Chapel periods, prayer bands, financial support of missionaries and missionary scholarship are among the major activities of this organization.

The judiciary committee is the judicial arm of the student body organization. Student representatives together with the deans of men and women deal with matters related to student conduct.

The Oratorio Society consists of the combined memberships of the Chorale and Chorus. The group presents a major oratorio each semester for the benefit of the school and the community. The Messiah is given the first semester and another oratorio the second semester.

Publications

The Charis is the yearbook produced under the direction of an editor and business manager. Other staff members are chosen from the entire student body to assist in the compiling of this important publication.



The "Charis" staff at work

The Clarion of Grace is a student publication under the direction of an editor and an assistant editor. This bi-monthly paper is designed to promote school spirit in a challenging, entertaining and informative way. It also provides opportunity to develop writing and publishing skills.

Social Activities

Various social and recreational activities are planned for the students throughout the year. The social activities include faculty reception, school picnics, school socials, class socials, and spring banquet.

A limited recreational program is provided with an intra-mural basketball schedule and the rental of a nearby gymnasium for a weekly activity night.

Residence

Single Students. All single students, except those living in their own homes within commuting distance, must reside in school dormitories and eat in the school dining hall. Each dormitory student is expected to take at least a 12 hour academic load.

Furnishings. Rooms are furnished with beds, tables, dressers, and chairs. Pillows, pillow cases, and sheets are also provided by the school. Students are to furnish window curtains, small rugs, towels, blankets, and bedspreads. Each student must furnish his own iron.

Married Students. The school is unable to assure housing for married students but requires them to rent school apartments as long as these are available. Apartments are both furnished and unfurnished.

Services

Counseling. Each faculty member is prepared to establish a warm, personal relationship with all students and to assist in the orientation to campus life.

Before his arrival at the Institute each student is assigned to a member of the faculty, who will counsel and help him during his time at school. Choosing the right program, selecting appropriate subjects, interpreting test results, and other academic and personal matters are areas where special help will be given. Academic grades will be given to students by their counsellors.

The Dean of Students together with the Dean of Men and Women are responsible for student life in general. They will be of special help to students in regard to personal and social matters.

Health. Medical care for minor illnesses is provided through the dispensary and the services of the Institute physician and nurse. Serious cases are removed to the hospital.

Hospitalization. Grace Bible Institute maintains a hospitalization plan. Students enrolled for more than six hours qualify for the benefits of the hospitalization plan by paying the regular registration fee. Benefits of the plan for students during the two semesters are as follows: 1. Up to \$10.00 a day for room, limited to thirty days. 2. Maximum of \$10.00 for use of operating room, \$10.00 for anaesthetic, \$10.00 for x-ray, \$5.00 for laboratory fees, \$50.00 for doctor bills when hospitalized upon a doctor's recommendation. 3. Benefits for child birth shall be limited to \$10.00 a day for a period not exceeding seven days. Families pay a small additional fee to cover members not enrolled in school. As the maintenance of this plan depends upon the cooperation of all, no refunds of the hospitalization fee will be granted to those already members of another plan or to those not desiring to enroll.

Married students who have paid their pre-enrollment fee may apply for hospital coverage for the summer months at regular semester rates.

Employment Office. The Institute maintains an employment office whereby students may receive assistance in securing work in the city.

Bookstore. The Grace Book Store maintains a stock of Bibles, textbooks, reference material and supplies sufficient to meet student needs.

Standards of Conduct

The Institute will seek to provide an atmosphere where the student may earnestly give himself to both academic pursuits and the development of Christ-like character. This can only be accomplished when all students sense a deep responsibility for the welfare of each other and for the group as a whole. In order that this might be accomplished each member of the Grace family is asked to cheerfully submit to certain standards of conduct. A copy of pertinent sections of the Handbook will be sent to each accepted candidate.

Smoking, dancing, card playing, and the use of alcoholic beverages are strictly prohibited at Grace. Students are also expected to refrain from worldly amusements, attendance at theaters or movies, and other activities that defile mind and body. The use of make-up which attracts attention, such as: lipstick, eye make-up, etc., and the wearing of ear rings are considered as not in keeping with the spirit of the

Institute and are therefore not to be worn. Any costuming must be in harmony with school ideals and its standards.

A student who persistently disregards any of the rules of the Institute will be asked to withdraw from school. The Grace Bible Institute also reserves the right to dismiss any student whose attitude or behavior is not in harmony with the ideals of the school or whose presence undermines the general welfare, even if there is no specific breach of conduct.

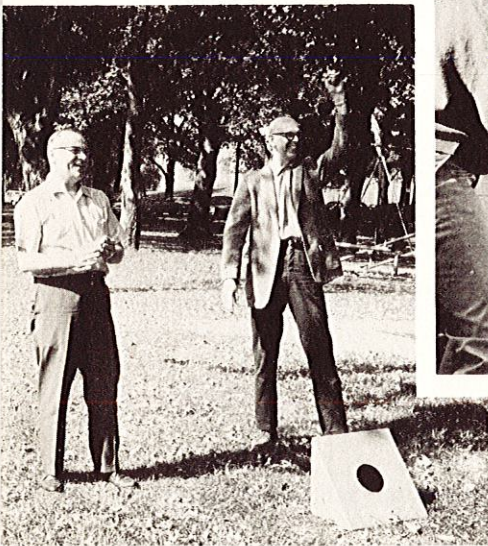
Automobile Policy

Freshmen may not bring a car to Grace Bible Institute. Exceptions to this policy are made for the following: 1. Married students 2. Disabled students 3. Commuting students 4. Students who are over twenty-one years of age.

Upperclassmen who bring cars to school must register the car with the Dean of Men at the beginning of each semester. All students must abide by school regulations governing the use of cars. Also, in compliance with Nebraska laws, they must carry liability insurance and have a valid driver's license.



Heave—ho! Fall school picnic



Faculty also relax at the picnic



Admission and Registration

Admissions Requirements

Admission to Grace Bible Institute is open to all students who possess the personal and academic qualifications the institute considers necessary for those anticipating Christian service. The applicant should manifest a sincere desire to study the Scriptures.

Christian character. Candidates for admission must give evidence of good Christian character, personal commitment to God's will for their lives, adherence to Christian moral standards and a desire to win others to Jesus Christ. They should show willingness to work, to be taught, criticized, guided and helped. To assure some degree of spiritual maturity, all applicants should personally know Christ as Saviour for a period of at least one year.

Academic Qualification. The applicant must have graduated from high school or present evidence of having its equivalent. Prospective students are urged to take college preparatory courses which include units in English, social science, natural science and mathematics.

In a few cases, where the applicant is of mature age, a non-high school graduate may be admitted as a special student. He is not considered a candidate for graduation until he completes high school or its equivalent.

Admissions Procedures

Application forms may be obtained by writing to the Director of Admissions, Grace Bible Institute, 1515 South 10th Street, Omaha, Nebraska 68108. Applicants are encouraged to apply early in their senior year of high school. The forms must be filled out completely to assure rapid processing of the application. After all the papers have been received by the institute and action has been taken, applicants will be notified.

When an applicant receives official word of acceptance, he is required to send in \$10.00 in advance to confirm his intention to enroll. This deposit will be credited to the student's account when he registers. If the student fails to enroll and cancels the application before August 15 (or before January 1 for second semester), \$8.00

is refunded; after August 15 or January 1 the school will retain the entire amount. *No student is considered an official candidate until this fee is remitted.*

If a student who has attended the Institute withdraws from school for one or more semesters or if a change in marital status takes place, he must fill out a form for re-admission, enclosing a fee of \$1.00. This fee will be retained by the Institute if the student fails to register as expected. If a former student wishes to be re-admitted after an absence of three or more years, a completely new set of application forms must be filled out.

Pre-entrance Examinations

Grace Bible Institute is a participating member in the American College Testing program, and strongly recommends that applicants take this test. Additional information regarding the national testing dates and the location of testing may be obtained from local High School principals or by writing the Institute Registrar. The cost of this testing will be \$4.00.

Entrance Examinations

A series of examinations is given to all students upon entering the Institute. The following kinds of tests are administered: Personality Adjustment, Mental ability, Bible Content, English Placement, and Music Placement.

Students who have not completed high school may apply for the General Educational Development (G.E.D.) test. Students who successfully pass this test will receive the same standing as high school graduates. Applicants for this test must be 20 years of age or over.

Advanced Standing

Students who have completed work in another Bible Institute, college or seminary may apply for advanced standing upon the presentation of an official transcript from the school previously attended. Work done will be evaluated on the following basis:

1. Full credit will be granted for courses completed in an accredited school, provided such courses are applicable to the programs at Grace Bible Institute and are completed with "C" or above.

2. Credits earned in schools holding associate membership in the A.A.B.C. will be accepted at face value provisionally, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of 1) in 30 semester hours of work.

3. Credits from non-accredited schools must be validated by examination or by demonstrating the ability to maintain at least a "C" average in 30 semester hours of work.

4. Students who have graduated from Christian high schools may be excused from equivalent 100 series Bible subjects, provided the grade was "B" or above. While the student receives no actual college credit for these subjects, it does avoid needless repetition and enables them to concentrate on more advanced subjects. Permission must be secured from the Dean of Education and the Department Head.

Registration

The first few days of each semester are devoted to registration. It is important that all students be present on the first day. This is especially true at the beginning of the fall term when orientation and entrance tests are scheduled.

Students who fail to register by the time specified on the calendar will be charged a late registration fee of \$5.00. An additional \$1.00 per day is charged to the student until registration is complete. Students who are not present to write entrance tests will be charged \$2.00 for each test period missed.

A student may change his schedule only after securing the permission of his Counsellor and the Registrar. A course may be added within two weeks after registration and dropped within four weeks after the last day of registration.

Pre-registration. Toward the end of the spring semester, students are required to register for the fall semester. Schedules are prepared and approved by the counsellors and filed with the Registrar. A pre-registration fee of \$10.00 is payable at the time of pre-registration. This amount will be applied to the student's account at the time of registration. If the student does not return, \$8.00 will be refunded, provided the school is notified before August 1. No student is assured entrance unless this fee is paid.



Financial Information

The charges listed below represent a conscious effort on the part of the administration of Grace Bible Institute to offer training on a college level at a minimum cost to the student.

It is urged that before entering school all students have sufficient funds to cover at least one semester's expenses. Where this is not possible, students are subject to the regulations of the Deferred Payment Plan explained on page 30.

All charges are subject to change without notice.

Tuition and Registration Fees

Matriculation fee. (Payable at initial registration) -----	\$ 5.00
Tuition, per semester hour -----	14.00
Registration fee, per semester. (1-6 credit hours) -----	6.50
(Includes registration \$3.00, library fee \$3.00, mail box rental 50c)	
Registration fee per semester. (over 6 credit hours) -----	20.00
(Includes registration \$3.00, library fee \$3.00, hospitalization fee \$6.00, dispensary service \$3.00, mail box rental 50c, student activity fee \$4.50. The last includes a copy of the "Charis" and "Clarion of Grace.")	
Late Registration fee -----	5.00
(An additional fee of \$1.00 is charged for each day until registration is completed.)	
Pre-registration fee for returning students. -----	10.00
(See page 27 .)	

Room and Board Fees

All single students whose homes are not in Omaha are required to room and board in the school's facilities. Rates for room and board are as follows:

Board per semester -----	\$180.00
(Students remaining on campus for the vacation weeks may purchase single meals as provided.)	
Room with two or more in room, per semester -----	\$78.00-87.00
Linen Service, per semester -----	\$9.00

Special Fees

The following is a schedule of special fees payable only by those students to whom they apply:

Private music instruction in piano, voice, or instrumental, per half hour period -----	\$ 1.50
Private organ instruction, per half hour period -----	2.00
Rental for use of organ, per semester -----	10.00
Rental for use of practice room with piano (piano or voice students), per semester -----	5.00
Auditor registration fee, per semester -----	3.50
Auditor tuition fee, per semester hour -----	7.00
Laboratory fee, Science class, per semester -----	5.00
Laboratory fee, Audio-Visual Aids Class, per semester ----	2.00
Diploma -----	4.00
Degree -----	6.00
Diploma of Evangelical Teacher Training Association ----	2.25
Courses by private tutorship, per hour (See page 36) ----	24.00
Transcript of credits (after the first) -----	1.00
For each change of schedule after registration -----	.50

The cost for a beginning dormitory student for one semester is estimated below. The charges below do not include private music lessons or special fees.

Matriculation fee -----	\$ 5.00
Registration fee -----	20.00
Tuition (16 hrs.) -----	224.00
Board -----	180.00
Room -----	78.00- 87.00
Linen Service, per semester --	9.00
	<u>\$516.00-525.00</u>

Deferred Payment Plan

All bills are due and payable in advance at the beginning of each semester. However, the student who is not able to pay in full may sign a deferred payment agreement for the unpaid balance. In this agreement the student promises to pay the balance as soon as he possibly can. The schedule below indicates the maximum unpaid balance any student can have at the given deadline dates:

	First Semester		Second Semester	
	Dorm St.	Non-Dorm	Dorm St.	Non-Dorm
Maximum unpaid bal. at registration	\$220.00	*\$90.00	\$330.00	*\$140.00
Maximum unpaid bal. end of 4th week	145.00	60.00	240.00	105.00
Maximum unpaid bal. end of 8th week	70.00	30.00	160.00	70.00
Maximum unpaid bal. end of the 12th week	Paid in full		80.00	35.00
Maximum unpaid bal. end of the 16th week	Paid in full			

Although student invoices will vary according to course selections (see "Financial Information") the maximum unpaid balance is the same for all dormitory students. Non-dormitory students have a separate maximum balance. To determine the amount needed to register, use this simple formula: *Total invoice minus maximum unpaid balance equals minimum initial payment.*

Second semester students who were not enrolled for first semester will follow the first semester payment requirements.

If the unpaid balance exceeds the maximum at any of the deadline dates (exact dates will be posted and listed in Handbook) a \$2.00 carrying charge will be added.

*The above schedule does not apply to students who register for only a few hours. Minimum initial payment for any student shall not be less than \$39.50. Arrangements for payment of any unpaid balance will be made at time of registration.

General Financial Regulations

Students who are unable to maintain a satisfactory financial status with the school are subject to counselling regarding their continuing in school.

The student's account must be paid in full before he can receive a transcript, diploma, degree, or register for another semester. Those leaving school with an unpaid balance will pay $\frac{1}{2}\%$ interest per month until the account is paid.

The deferred payment plan will not be available the following semester to students whose accounts are unpaid after June 24.

Student Deposits

The Institute provides for student deposits in the Business Office as an accommodation to students and parents. Deposit cards are used and students may deposit or withdraw money upon presentation of their cards. There is no charge for this service, and no interest is paid on deposits.

Refund Schedule

Since all accounts with the Institute are due and payable at the beginning of the semester, refunds will be made as they apply to students who withdraw from school or who drop classes.

Room and Board—95% of the unused balance.

Private and class music lessons and practice room rental—95% of unused balance.

All other fees, except the tuition fee, are not refundable.

Refund of the tuition fee depends upon the length of time a student has been in attendance. The percentage of tuition fees refunded is as follows:

Fall Semester

Registration week—all
Second week—80%
Third week—60%
Fourth week—40%
Fifth week—20%
After fifth week—None

Spring Semester

First week—all
Second week—80%
Third week—60%
Fourth week—40%
Fifth week—20%
After fifth week—None

Scholarship

Freshman Students

The Institute has a limited number of \$75 scholarships available for high school graduates. The payment of this scholarship is equally divided between the first two semesters. The following criteria are used to select candidates: (1) the person must be a high school graduate, (2) the person must have been a Christian for at least a year, (3) the person must plan to complete a program of studies and to enter full-time Christian work, and (4) the person must enroll as a full-time student, and give evidence of academic and leadership ability.

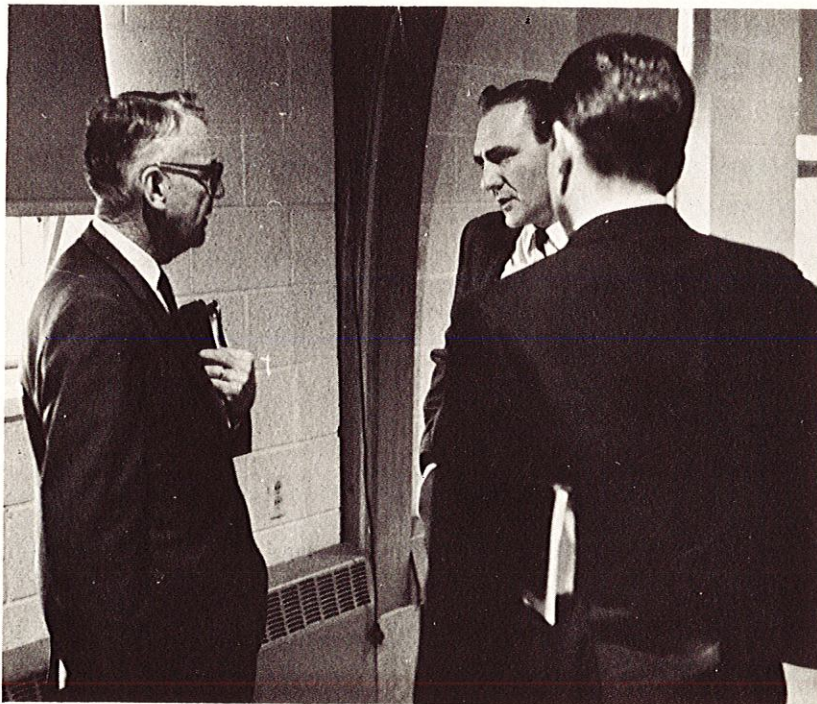
Returning Students

Several scholarships of \$100.00 each are available to returning students.

Loan Fund

The school maintains a modest loan fund for use during the second semester of the school year. Application for such loans should be made in the Business Office before registration week.

It is also possible to apply for a bank loan through the Business Office. Interest rates are very nominal. These loans are for amounts over \$100.00 and are available to qualified students whose needs are beyond the limited resources of the school loan fund. Note: first semester students are not eligible for loans.



An informal discussion with a missionary conference speaker



Academic Information

Scholastic Accreditation

Grace Bible Institute is an educational institution of college level offering undergraduate work with a Bible major leading to several baccalaureate degrees. The school has professional recognition because it is an accredited member of the Accrediting Association of Bible Colleges.

The high quality of courses maintained at Grace Bible Institute is indicated by its accreditation and the recognition given by other colleges and seminaries. The A.B. degree is received by some conservative seminaries as qualifying the student for work on the seminary level. The University of Nebraska gives full transfer credit for equivalent subjects. Transfer credit is also given by many Christian liberal arts colleges, and other colleges and universities. (For other matters relative to academic standing see page 11.)

Grading System

The letter system is used to evaluate the student's achievement. The grading symbols together with their approximate percentage and grade point values are as follows:

A—excellent,	94-100%—	3 grade points per semester hour
B—good,	87- 93%—	2 grade points per semester hour
C—average,	78- 86%—	1 grade point per semester hour
D—poor,	70- 77%—	0 grade points per semester hour
F—failure,	below 70%—	-1 grade point per semester hour

In cases where students officially drop a course during the first four weeks of the semester, no grade will be recorded. After that time he may withdraw from a course without the loss of grade points only if he is doing average work. In this case he would receive a "W" in the course. If he is not doing average work, an "F" is recorded, resulting in the loss of grade points.

Point System

A student's academic standing is computed by the numerical value assigned to each course grade. Every credit hour of A, for

example, has the value of three points. The total points earned, divided by the number of credit hours attempted, give the grade point ratio. Graduation requirements and scholastic honors are determined on this basis.

Scholastic Probation

A student's academic standing is determined by his grade point average. To be eligible to continue in school a student must have the following cumulative grade point averages as a minimum: after one semester, 0.5; after two semesters, 0.75; after four semesters and thereafter, 1.0. When a student's grade point average drops below that specified above he is placed on scholastic probation and may remain in school only by special permission of the Administrative Council.

Classification of Students

At the beginning of each school year students will be classified on the basis of credits and grade points earned or transferred. These classifications are as follows:

—for students in the Collegiate Courses:

Freshman	0- 23 credits.	No minimum grade points.
Sophomore	24- 53 credits.	Minimum grade points, 20.
Junior	54- 89 credits.	Minimum grade points, 50.
Senior	90-125 credits.	Minimum grade points, 90.

—for students in the General Bible Course:

Freshman	0- 23 credits.	No minimum grade points.
Sophomore	24- 54 credits.	Minimum grade points, 20.
Senior	55- 91 credits.	Minimum grade points, 50.

If credits and grade points do not fall within the same division, the lower of the two will determine the classification.

Students of a four-year course who qualify as seniors but do not intend to be graduated within the year will be classified as juniors.

Scholastic Honors

Dean's List. At the end of each semester the Dean of Education will post the names of all full-time students who during the previous semester achieved a grade point average of 2.2 or over.

Honor Roll Certificate. During Commencement week the ten full-

time students who have the highest grade point averages for the year will receive an Honor Roll Certificate. All others who have a minimum grade point average of 2.2 will receive honorable mention by the Dean of Education.

Graduation Honors. Graduation honors will be awarded to students who have earned a minimum of 62 credit hours at Grace and who have achieved grade point averages over their entire course as follows: "With Highest Honor", 2.8 or over; "With High Honor", 2.5-2.7, "With Honor", 2.2-2.4.

Delta Epsilon Chi. A limited number of seniors may be nominated by the faculty for membership in Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Colleges. To be eligible a senior must have earned a grade point average of 2.3 or over and manifested Christian character and leadership ability.

Attendance Certificates. Full-time students who have not been absent from nor tardy to classes throughout the year will receive Attendance Certificates.

Graduation Requirements

Character and Doctrine. Each student who is graduated from Grace Bible Institute must give evidence of strong Christian character and soundness of doctrine. The faculty will evaluate each student individually and reserves the right to refuse graduation to any student failing to meet the standards of the Institute. This evaluation will be made during the final semester of the junior year. Final approval for graduation will be given during the last semester of the senior year.

Scholastic Rating. The student must have completed satisfactorily the required subjects of the program chosen, have the prescribed number of credits, and have earned at least one grade point per semester hour credit.

Christian Service. Since the Institute seeks to train for effective service, it is expected that students show commendable zeal and faithfulness in Christian Service assignments. Students are expected to carry at least one assignment during each semester's attendance. (One grade point per semester.)

Residence. The last thirty hours of credit must be earned at the Grace Bible Institute. A student who, after graduation from Grace, desires an additional degree must earn a minimum of thirty hours of credit and thirty grade points above the requirements of his first degree, the last fifteen of which must be taken in residence.

Evangelical Teacher Training Diploma

Grace Bible Institute is a gold seal member of the Evangelical

Teacher Training Association. Its graduates, therefore, who have completed the requirements may receive the association's gold seal diploma. Graduates of the Christian Education programs meet the requirements as a part of the regular course but students in other programs may also qualify by electing ten hours in Christian Education subjects.

Recipients of the diploma have their names registered in the E.T.T.A. office and are qualified to conduct teacher training classes in local churches.

Auditing

In some cases students may wish to enroll in a course for informational instruction only. Although auditors are required to attend all sessions of the class and come under the same general regulations as other students, they are not required to do the assignments or to take the examinations. No credit is given for courses audited. Courses involving active participation, as band and chorus, may not be audited. Day school students are not permitted to audit classes except by permission of the Dean of Education.

Private Tutorship

In unusual circumstances a student's program may require that he take a course not offered during a given semester. It may be possible to arrange to take this course by private tutorship. Approval is necessary by the instructor and the Dean of Education. A special fee is charged.

Class Attendance

All students are expected to attend all the sessions of each class in which they are enrolled, chapel, Bible and Missionary Conference, and all the functions where the attendance of all students is required. Absences will be excused only when a valid and acceptable reason is presented. Unexcused absences result in the loss of grade points.

Music Electives

A maximum of four hours of applied music may be applied towards graduation in any of the non-music courses. Likewise, a maximum of four hours in Chorale, Chorus or Band will be accepted in a non-music course.

Academic and Work Load

The recommended academic load for each semester is indicated by the number of credit hours suggested in the various programs.

Usually this is 15-17 hours per week. Students may enroll in more than 17 hours only if their grade point average the previous semester was 1.8 or over, and if they receive special permission from the Dean of Education. Credits earned in music are counted toward the maximum load.

The employment load assumed by each student should be only as many hours as absolutely necessary to pay actual school expenses. The student who comes with adequate resources to pay most of his expenses has a decided advantage in that he will thereby conserve time and energy for his studies.

New students are limited to approximately 20 hours of employment per week for the first semester. A few more hours may be permitted the second semester, providing his academic performance is acceptable. This means that to meet the expenses of the first semester they should have assistance from parents or friends.

Because a proper balance between academic load and employment is imperative, a student enrolled in 16 hours may not be employed more than 28 hours per week. Special permission from the Dean of Students is required for more than 28 hours.

Married students who will need employment in excess of 28 hours per week should plan to carry a reduced academic load.

Programs Offered

The General Bible program leading to a diploma.

The following degree programs:

Degree	Field	Time
A.B.	Pastoral Ministries	4 years
Th.B.	Pastoral Ministries	5 years
A.B.	Missions	4 years
B.R.E.	Christian Education	4 years
A.B.	Christian Education	4 years
B.S.	Christian Education—Music	4 years
B.S.M.	Sacred Music	4 years
A.B.	Psychology and Philosophy	4 years
B.S.	Nursing	5 years



Programs of Instruction

GENERAL BIBLE PROGRAM

Purpose

The General Bible program is a three-year program designed for students who desire a good working knowledge of the English Bible and a proficiency in the winning of souls. 92 hours are required for graduation resulting in a diploma.

Areas of Concentration

Essentially, the General Bible Program offers a maximum of Bible subjects, a minimum in general education, and a wide selection of electives. The 39 hours required in textual Bible and theology will provide a good foundation for Christian faith and action. In addition the student will enroll in 22 hours of Bible related subjects to gain the practical skills essential to the communication of divine truth.

Since the student has approximately 18 hours of electives, he may choose subjects from various departments or concentrate in one area of particular interest. He may choose to concentrate in the field of missions, Christian education, pastoral studies, psychology and philosophy, or music. Students who are especially interested in a particular area should consult with the head of that department.

Program Possibilities

1. *This program may be terminal.* Some students may not find it possible nor desirable to pursue further advanced studies even though they are interested in full time Christian service. Usually we do not recommend that three years is adequate preparation for most church related ministries. Today four or more years will generally be necessary. However, where the student is already mature and more advanced in years the concentrated Bible study and practical training of this program may prove adequate.

2. *As a basis for other undergraduate work.* Students who feel the need of getting a degree from a liberal arts college may wish to take this program first. Such a plan will not only establish them in the Scriptures before going into the liberal arts field but also prepare

them to effectively serve the Lord regardless of vocation. The student who completes the three-year program has the advantage of the heavy concentration in Bible studies as a foundation for later studies. He also greatly profits from the other distinctive features of a Bible Institute education, such as practical Christian Service and the emphasis placed upon the personal spiritual life.

Since the academic work taken at Grace Bible Institute is of college level some liberal arts colleges will give as much as two years transfer credit for the three years taken at Grace. Much depends upon the electives chosen in this program and the major he pursues in later studies. However, the advantages of attending Grace first far outweigh any loss of credit which the student sustains when transferring to another college.

3. *In preparation to serve the Lord as a layman.* In many instances students may not elect to take further training but return again to their home communities as fruitful laymen in the local church. Such graduates would be prepared to contribute heavily to the work of the church in such ministries as Sunday School work, Vacation Bible School work, youth work, mid-week services, Child Evangelism, music, etc. Many Grace graduates of the three year course are housewives, businessmen or are engaged in various types of employment while serving their respective local churches.

Required Courses

Biblical Subjects	61 hrs.
Textual—Bible 100, 110, 120, 200, 210, 400, 410, 420 , 9 hrs. electives	30 hrs.
Theology—230, 240, 3 hrs. electives	9 hrs.
Related—Bible 201 or 202, 320 , 420; PM 100, 110, 320 400 or 410; CE 100; SS 320	22 hrs.
General Education Subjects	14 hrs.
En 111-112; Mu 100; Sp 120; Ps 101; PE 122	
Electives	17 hrs.
Total required	92 hrs.

Suggested Course Schedule

First Year			
Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey I	3	Bi 110 N.T. Survey I	3
PM 100 Christian Living	2	Bi 120 I, II, III John	3
PM 110 Personal Evang.	3	CE 100 Intro to C E	3
En 111 English I	3	En 112 English II	3
Mu 100 Basic Music	3	Sp 120 Speech	3
Ps 101 Orientation	1	PE 122 Health and Hyg.	1
PE 030 Physical Educ.	0	PE 030 Physical Educ.	0

Second Year			
Bi 210 N.T. Survey II	3	Bi 200 O.T. Survey II	3
Bi 211 I Cor.	3	Bi 322 Ezra, Neh., Esther	3
*Bi 202 Bible Geography	3	*Bi 201 Bible Introduction	3
Bi 420 Scrip. Memory I	½	Bi 420 Scrip. Memory II	½
Th 230 Theology I	3	Th 240 Theology II	3
PE 030 Physical Educ.	0	PE 030 Physical Educ.	0
_____ Electives	3	_____ Electives	3

Third Year			
Bi 400 Romans	3	Bi 410 Hebrews	3
Bi 320 Hermeneutics	3	SS 320 Church History	3
Bi 302, 360 or 401 Bible	3	Th 470 Prophecy	3
Bi 420 Scrip. Memory III	1	PM 400 or 410 Homiletics I	3
_____ Electives	6	_____ Electives	3

*Although Bible 201 and 202 are both listed, the student is only required to choose one.

DEGREE PROGRAMS

Purpose

The degree programs are designed for students who have answered God's call to full-time, church related ministries. The various programs are structured to provide specialized training which the student will need to serve effectively in his chosen field of Christian service. These programs are terminal unless otherwise specified.

Content

The degree programs consist of a *Bible Major* to thoroughly ground the student in the Christian Faith in preparation for life and service, *general education* to broaden the educational foundation of the student through a study of the great cultural heritage of mankind, and *professional studies* to give proficiency in a specialized area of Christian service. The Bible Major provides the foundation of the training, supported by general and professional studies resulting in an integrated program properly related to Jesus Christ.

Length

The programs are four and five years in length. Christian workers to be effective must have a knowledge of the Bible and be mature in Christian character and experience. Prospective students are urged to take sufficient time for thorough training.

Choice of Program

When students first enroll at the Institute, they often find it difficult to choose with certainty the area of specialization. For this reason the first year is similar in all programs. By the beginning of the second year students are usually prepared to choose the program they plan to complete. Specialized subjects are scheduled to begin in the sophomore year.

Foreign Language Requirements

Greek is required in the Pastor's programs and is recommended in the Psychology-Philosophy program when it is taken as pre-seminary.

In all other programs the student may choose another language being offered.

An accepted equivalent of two years of foreign language may consist of (1) one year of high school and three semesters of college work in the same language, (2) two years of high school and two semesters of college work in the same language, (3) three years of high school and one additional semester of college work in the same language. In any case, only work done on the college level will be accepted as credit towards a degree.

Pastors Programs

These programs are designed for young men who feel called of God to enter the pastoral ministry. The Bible major constitutes the most important part of his preparation. It provides him with a thorough knowledge of the Bible and theology. The Pastoral Ministries minor provides training in the art of effectively communicating the gospel. It also offers instruction in soul winning, counseling, church leadership and the administering of the ordinances. It qualifies the potential pastor to develop a vital program for a growing church. Two degrees are offered in this field: The Bachelor of Arts with a minor in Pastoral Ministries and the Bachelor of Theology.

BACHELOR OF ARTS

(Bible Major, Pastoral Ministries Minor)

The objectives of this program are (1) To help the student obtain a Bible training which will enable him to preach the gospel with soul-winning compassion, and to teach effectively the Scriptures to the saints; (2) To lead the student in a comprehensive and systematized study of Bible doctrine which will enable him to defend and preserve the faith; (3) To provide a study of the Greek Language which will qualify the student to make use of the Greek Text in his ministry; (4) To develop skills enabling the student in performing the practical aspects of a pastor's responsibilities, such as administration, counseling, conducting weddings, and administering the ordinances.

Required Courses

Biblical Subjects -----	55 hrs.
Textual—Bible 100, 110, 200, 210, 360, 400, 410 ¹²⁰	
✓✓✓ 6 hrs. elective (FL 451-452 may be substituted for either 400 or 410 and 3 hrs. electives) -----	30 hrs.
Theology—361, 362, 461, 462 -----	12 hrs.
Related—Bi 420; PM 100, 110; CE 100; SS 320 ----	13 hrs.
General Education Subjects -----	48 hrs.
En 111-112; Mu 100; Sp 120; FL 251-252, 351-352; NS 341-342; PS 101, 200; Ph 402; SS 210, 331 or 321/332; PE 122	
Pastoral Ministries Subjects -----	18 hrs.
PM 311, 320, 410, 412, 421, 422	
Electives -----	6 hrs.
Total required	127 hrs.

*Man 100
SS 312
Pastorouch
Matthew
Theo I
Bible & Math*

Suggested Course Schedule

First Year

Dept.		Credit	Dept.		Credit
Bi	100 O.T. Survey I	3	Bi	110 N.T. Survey I	3
PM	100 Christian Living	2	Bi	120 I, II, III John	3
PM	110 Personal Evang.	3	CE	100 Intro to C E	3
En	111 English I	3	En	112 English II	3
Mu	100 Basic Music	3	Sp	120 Speech	3
Ps	101 Orientation	1	PE	122 Health and Hyg.	1
PE	030 Physical Educ.	0	PE	030 Physical Educ.	0

Second Year

Bi	210 N.T. Survey II	3	Bi	200 O.T. Survey II	3
Bi	211 I. Cor.	3	Bi	360 Methods	3
Ps	200 General Psychology	3	SS	210 Intro to Sociology	3
FL	251 Greek I	4	FL	252 Greek II	4
!CE	201 C E of Child. I	3	!CE	212 Princ. & Meth.	3
PE	030 Physical Educ.	0	PE	030 Physical Educ.	0

Third Year

SS	320 Church History	3	SS	331 Mod. World Hist.	3
PM	311 Counseling	3	PM	320 Hermeneutics	3
Th	361 or 461 Sys. Theo.	3	Th	362 or 462 Sys. Theo.	3
FL	351 Greek Exegesis I	3	FL	352 Greek Exegesis II	3
NS	341 Biology I	4	NS	342 Biology II	4
Bi	420 Scrip. Memory I	½	Bi	420 Scrip. Memory II	½

Fourth Year

Bi	410 Hebrews	3	Bi	400 Romans	3
*Bi	302 or 401 Exposition	3	Ph	402 Intro to Phil.	3
Bi	420 Scrip. Memory III	1	PM	422 Church Admin.	3
PM	410 Homiletics I	3	PM	412 Homiletics II	3
PM	421 Pastoral Methods	3	Th	362 or 462 Sys. Theo.	3
Th	361 or 461 Sys. Theo.	3			

*Th.B. candidates should begin FL 451-452 at this time

!Suggested elective

BACHELOR OF THEOLOGY

This program is considered terminal and is designed to further the education of those who have already completed the pastors program. Candidates for the Th.B. degree must have completed the requirements for the Bachelor of Arts degree with a minor in pastoral

ministries and must have completed the fifth year as outlined below, resulting in a total of 159 credit hours. Three years of Greek are required. The student who has not completed Greek Exegesis III and IV must do so as a part of the Bachelor of Theology program. Students who have not completed the pastors program but are interested in the Th.B. degree should confer with the Dean of Education.

Fifth Year

Dept.	Credit	Dept.	Credit
Ph 321 Logic	3	Th 512 Cont. Theo. Issues	2
CE 401 Org. & Admin.	3	Th 470 Prophecy	3
Mu 311 Conducting	2	CE 302 C. E. of Youth	3
Mi 401 History of Missions	3	CE 402 C. E. of Adults	3
PM 510 Past. Field Work	2	PM 510 Past. Field Work	2
_____ Elective	3	_____ Elective	3

Missionary Program

BACHELOR OF ARTS

(Bible Major, Missionary Minor)

The Missionary program is designed for the purpose of training students for foreign missionary service. The ever changing world scene today demands properly trained missionaries who can adequately meet man's spiritual need. The objectives of this program are: (1) To provide a solid foundation for the student's development through a knowledge of the Word, a vital spiritual relationship with Christ, and an understanding of proper care for his own physical well being. (2) To offer training which will qualify the prospective missionary to fulfill the requirements of Mission boards for present day foreign missionary service. (3) To acquaint the student with the foreign mission fields of the world through a study and discussion of their cultures and religions. (4) To guide the student into an understanding of proven practices in communicating the Gospel under field conditions.

Required Courses

Biblical Subjects	55 hrs.
Textual—Bible 100, 110, 120, 200, 210, 400, 410, 6 hrs. electives	27 hrs.
Theology—Th 230, 240, 3 hrs. electives	9 hrs.
Related—Bi 420; PM 100, 110, 320, 400 or 410; CE 100; SS 320	19 hrs.

General Education Subjects -----	48 hrs.
En 111-112; Mu 100, Sp 120; Fl 14 hrs.; NS 341-342;	
Ps 101, 200; Ph 402; SS 210, 321 or ³¹ 322; PE 122	
Missionary Subjects -----	18 hrs.
MI 201, 202, 302, 401, 402, 6 hrs. electives	
Electives -----	6 hrs.
Total required 127 hrs.	

Suggested Course Schedule

First Year

Dept.	Credit	Dept.	Credit
Bi 110 N.T. Survey I	3	Bi 100 O.T. Survey I	3
PM 100 Christian Living	2	Bi 120 I, II, III John	3
CE 100 Intro to C E	3	PM 110 Personal Evang.	3
En 111 English I	3	En 112 English II	3
Sp 120 Speech	3	Mu 100 Basic Music	3
Ps 101 Orientation	1	PE 122 Health and Hyg.	1
PE 030 Physical Educ.	0	PE 030 Physical Educ.	0

Second Year

Bi 200 O.T. Survey II	3	Bi 210 N.T. Survey II	3
Th 240 Theology II	3	Th 230 Theology I	3
FL 251, 261, 271 Lang.	4	FL 252, 262, 272 Lang.	4
SS 210 Intro to Sociology	3	Ps 200 Gen. Psychology	3
Mi 201 Miss. Princ. & Prac.	3	Mi 202 Anthropology	3
PE 030 Physical Educ.	0	PE 030 Physical Educ.	0

Third Year

SS 320 Church History	3	Bi 332, 342, 360 Bible	3
SS 321 Anc. & Med. Hist.	3	PM 320 Hermeneutics	3
FL 351, 361, or 371 Lang.	3	FL 352, 362, or 372 Lang.	3
NS 341 Biology I	4	NS 342 Biology II	4
*Mi 301 First Aid	2	Mi 302 Non-Chr. Religions	3
Bi 420 Scrip. Memory I	½	Bi 420 Scrip. Memory II	½

Fourth Year

Bi 410 Hebrews	3	Bi 400 Romans	3
Bi 302 or 401 Exposition	3	Ph 402 Intro to Phil.	3
Th 470 Prophecy	3	Mi 402 Missionary Research	2
PM 400 or 410 Homiletics I	3	*Mi 412 Audio Visual Aids	3
Mi 401 History of Missions	3	*Mi 422 Church Admin.	3
Bi 420 Scrip. Memory III	1	_____C.E. Elective	3

*Choose two of these to complete the minor
Students are urged to choose C.E. for electives.

Christian Education Programs

The department of Christian Education offers three degrees. The Bachelor of Religious Education with a major of 32 hours, a Bachelor of Arts with a minor of 18 hours, and a Bachelor of Science with a combined major of 40 hours in Christian Education and music.

The objectives of the Christian Education department are (1) To help students learn how to communicate the Bible to various age groups. This involves learning the characteristics, needs, and problems of the various age groups, gaining skill in methods and techniques of reaching and teaching them, becoming familiar with the purpose and function of church-related and extra-church agencies and organizations of Christian Education, and becoming familiar with suitable curricular materials. (2) To train the student to become an effective leader in the Christian Education ministries of the local church and in the home and foreign mission field. (3) To produce in prospective Christian Education workers a love for lost souls and a desire to win them to Christ and to nurture them in the Christian faith. (4) To assist other departments in the training of pastors, missionaries, musicians and other Christian workers.

BACHELOR OF RELIGIOUS EDUCATION

(Bible Major, Christian Education Major)

Specialized studies in children's, youth, and adult work as well as other studies in the various phases of the educational work of the church are offered. This program aims to help the student become an effective leader in Christian education in the local church and in the home and foreign mission field. The student who desires to major in Religious education and does not expect to go on to college or seminary after graduation should choose this program.

Required Courses

Biblical Subjects ----- 52 hrs.

Textual—Bible 100, 110, 120, 200, 210, 360, 400, 410,
3 hrs. electives ----- 27 hrs.
Theology—Th 230, 240, 3 hrs. electives ----- 9 hrs.
Related—Bi 420; PM 100, 110, 320, 400 or 410,
SS 320 ----- 16 hrs.

General Education Subjects ----- 40 hrs.

En 111-112; Sp 120; Mu 100; NS 341-342; Ps 101, 200
Ph 402; SS 210, 321 or 331; PE 122, 6 hrs. electives

Christian Education Subjects -----	32 hrs.
CE 100, 201-202, 212, 302, 312, 401, 402, 432, 6 hrs. electives	
Electives -----	3 hrs.
	Total required 128 hrs.

Suggested Course Schedule

First Year

Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey I	3	Bi 110 N.T. Survey I	3
PM 100 Christian Living	2	Bi 120 I, II, III John	3
PM 110 Personal Evang.	3	CE 100 Intro to C E	3
En 111 English I	3	En 112 English II	3
Mu 100 Basic Music	3	Sp 120 Speech	3
Ps 101 Orientation	1	PE 122 Health and Hyg.	1
PE 030 Physical Educ.	0	PE 030 Physical Educ.	0

Second Year

Bi 210 N.T. Survey II	3	Bi 200 O.T. Survey II	3
Th 230 Theology I	3	Th 240 Theology II	3
Ps 200 Gen. Psychology	3	SS 210 Intro. to Sociology	3
CE 201 C E of Child. I	3	CE 212 Princ. and Meth.	3
PE 030 Physical Educ.	0	CE 202 C E of Child II	3
_____ Gen. educ. elective	3	PE 030 Physical Educ.	0

Third Year

Bi 360 Methods	3	PM 320 Hermeneutics	3
SS 320 Church History	3	SS 331 Mod. World Hist.	3
NS 341 Biology I	4	NS 342 Biology II	4
*CE 301 or 311 Elective CE	3	CE 302 Chr. Ed. of Youth	3
Bi 420 Scrip. Memory I	½	Bi 420 Scrip. Memory II	½
CE 312 History and Phil.	3	_____ Gen. educ. elective	3

Fourth Year

Bi 410 Hebrews	3	Bi 400 Romans	3
Bi 302 or 401 Exposition	3	Ph 402 Intro to Phil.	3
PM 400 or 410 Homiletics I	3	CE 402 C. E. of Adults	3
Th 470 Prophecy	3	PM 422 Church Admin.	3
CE 401 Org. and Admin.	3	*CE 412 Audio Visual Aids	3
Bi 420 Scrip. Memory III	1	CE 432 Practice Teaching	2

*Choose two of these subjects to complete the major

BACHELOR OF ARTS

(Bible Major, Christian Education Minor)

Specialized studies required in this course are designed to help the student to become adept in the work of Christian education in the local church as well as in other Christian service areas. It is also recommended as a good foundational course for those who plan to continue their education in college or seminary.

Required Courses

Biblical Subjects	52 hrs.
Textual—Bible 100, 110, 120, 200, 210, 360, 400, 410, 3 hrs. electives	27 hrs.
Theology—Th 230, 240, 3 hrs. electives	9 hrs.
Related—Bi 420; PM 100, 110, 320, 400 or 410; SS 320	16 hrs.
General Education Subjects	48 hrs.
En 111-112; Mu 100; Sp 120; FL 14 hrs.; NS 341-342; Ps 101, 200; Ph 402; SS 210, 321 or 331; PE 122	
Christian Education Subjects	18 hrs.
CE 100, 201, 202 or 212; 401, 6 hrs. electives	
Electives	9 hrs.
Total required	127 hrs.

Suggested Course Schedule

First Year

Dept.	Credit	Dept.	Credit
Bi 110 N.T. Survey I	3	Bi 100 O.T. Survey I	3
PM 100 Christian Living	2	Bi 120 I, II, III John	3
CE 100 Intro to C E	3	PM 110 Personal Evang.	3
En 111 English I	3	En 112 English II	3
Sp 120 Speech	3	Mu 100 Basic Music	3
Ps 101 Orientation	1	PE 122 Health and Hyg.	1
PE 030 Physical Educ.	0	PE 030 Physical Educ.	0

Second Year

Bi 200 O. T. Survey II	3	Bi 210 N.T. Survey II	3
Th 240 Theology II	3	Th 230 Theology I	3
Ps 200 Gen. Psychology	3	SS 210 Intro. to Sociology	3
FL 251, 261 or 271 Lang.	4	FL 252, 262 or 272 Lang.	4
CE 201 C E of Child. I	3	CE 202 C E of Child. II	3
PE 030 Physical Educ.	0	or 212 Pri. & Meth.	3
		PE 030 Physical Educ.	0

Third Year

Dept.	Credit	Dept.	Credit
SS 320 Church History	3	Bi 360 Methods	3
SS 321 Anc. and Med. Hist.	3	PM 320 Hermeneutics	3
FL 351, 361 or 371 Lang.	3	FL 352, 362, or 372 Lang.	3
NS 341 Biology I	4	NS 342 Biology II	4
*CE 311 Counseling	3	*CE 302 C E of Youth	3
Bi 420 Scrip. Memory I	½	Bi 420 Scrip Memory II	½

Fourth Year

Bi 410 Hebrews	3	Bi 400 Romans	3
Bi 302 or 401 Exposition	3	Ph 402 Intro to Phil.	3
Th 470 Prophecy	3	*CE 402 C E of Adults	3
PM 400 or 410 Homiletics I	3	_____ Electives	6
CE 401 Org. & Admin.	3		
Bi 420 Scrip. Memory III	1		

*Choose two of these subjects to complete the minor



An alumnus gives her testimony in chapel

BACHELOR OF SCIENCE

(Bible Major, Christian Education and Music Major)

This program is designed to meet the need for workers who are prepared to serve in the local church in the ministry of music and Christian Education. The objectives of this program are (1) To provide a well balanced program of Bible training and general education. (2) To help the student achieve a better understanding of and effect a closer relationship between the music and Christian Education ministries of the local church. (3) To provide specialized training, enabling the student to serve in the total music program of the church and especially in the graded choir program. (4) To develop the skills necessary to serve in the Christian Education ministries of the church, enabling the student to reach people and teach them the Scriptures through the various church agencies.

Required Courses

Biblical Subjects -----	52 hrs.
Textual—Bible 100, 110, 120, 200, 210, 360, 400, 410, 3 hrs. electives -----	27 hrs.
Theology—Th 230, 240, 3 hrs. electives -----	9 hrs.
Related—Bi 420; PM 100, 110, 320, 400 or 410; SS 320 ₂ -----	16 hrs.
General Education Subjects -----	34 hrs.
En 111-112; Sp 120; NS 341-342; Ps 101, 200; Ph 402; SS 210, 321 or 331, PE 122, 3 hrs. electives	
Christian Education Subjects -----	20 hrs.
CE 100, 201-202, 212, 302 or 402, 401, 432	
Music Subjects -----	20 hrs.
Mu 121, 122, 311, 312; Applied 6 hrs. (voice & piano); Ensemble 4 hrs.	
Total required	126 hrs.

Suggested Course Schedule

First Year

Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey I	3	Bi 110 N.T. Survey I	3
PM 100 Christian Living	2	Bi 120 I, II, III John	3
PM 110 Personal Evang.	3	CE 100 Intro to C E	3
En 111 English I	3	En 112 English II	3
Mu 121 Music Theory I	3	Mu 122 Music Theory II	3
Mu 101 Applied	1	Mu 102 Applied	1
Ps 101 Orientation	1	PE 122 Health and Hyg.	1
PE 030 Physical Educ.	0	PE 030 Physical Educ.	0

Second Year

Bi 210 N.T. Survey II	3	Bi 200 O.T. Survey II	3
Th 230 Theology I	3	Th 240 Theology II	3
SS 210 Intro. to Sociology	3	Ps 200 Gen. Psychology	3
CE 201 C E of Child. I	3	CE 202 C E of Child. II	3
Sp 120 Speech	3	CE 212 Princ. and Meth.	3
Mu 201 Applied	1	Mu 202 Applied	1
PE 030 Physical Educ.	0	PE 030 Physical Educ.	0

Third Year

SS 321 Anc. & Med. Hist.	3	Bi 360 Methods	3
SS 320 Church History	3	PM 320 Hermeneutics	3
NS 341 Biology I	4	NS 342 Biology II	4
Mu 311 Conducting	2	Mu 312 Music & Chr. Wor.	2
Bi 420 Scrip. Memory I	½	*CE 302 C E of Youth	3
Mu Ensemble	1	Bi 420 Scrip. Memory II	½
_____ Gen. educ. elective	3	Mu Ensemble	1

Fourth Year

Bi 410 Hebrews	3	Bi 400 Romans	3
Bi 302 or 401 Exposition	3	PM 400 or 410 Homiletics I	3
Th 470 Prophecy	3	*CE 402 C E of Adults	3
CE 401 Org. and Admin.	3	CE 432 Practice Teaching	2
Bi 420 Scrip. Memory III	1	Ph 402 Intro to Phil.	3
Mu 301 Applied	1	Mu 302 Applied	1
Mu Ensemble	1	Mu Ensemble	1

*Choose one of these to complete Christian Education requirements

Music Programs

The music department offers two degrees—the Bachelor of Sacred Music degree with a major of 48 hours, and a Bachelor of Science with a combined major of 40 hours in Music and Christian Education. In addition to the two programs, the department provides an opportunity for non-music majors to study applied music such as voice, piano and organ for use in Christian Service. The Bachelor of Science degree is explained and presented on page 50.

BACHELOR OF SACRED MUSIC

(Bible Major, Sacred Music Major)

The objectives of the Bachelor of Sacred Music Program are: (1) to provide a well-balanced program of Bible training, general education, and music, (2) to prepare the student to serve in various ministries of music, such as that of a choir director, song leader, organist, pianist, soloist, and to prepare him to teach privately in his major applied field, (3) to provide specialized training in instrumental and vocal fields, with emphasis in one performance field, (4) to provide opportunity to participate in small vocal and instrumental ensembles, thereby making the training a practical tool in Christian service, (5) to instill in the student the realization that music in the church must be a spiritual ministry; therefore the power of the Holy Spirit is needed in the life of each person who serves in this field, and (6) to broaden and deepen the student's spiritual experience through a wide range of musical expression in solo performance and participation in school orchestra, band, and choir.

Required Courses

Biblical Subjects	52 hrs.
Textual—Bible 100, 110, 120, 200, 210, 400, 410, 6 hrs. electives	27 hrs.
Theology—Th 230, 240, 3 hrs. electives	9 hrs.
Related—Bi 420, PM 100, 110, 320; CE 100; SS 320	16 hrs.
General Education Subjects	28 hrs.
En 111-112; Sp 120; NS 341-342; Ps 101, 200, Ph 402; SS 321 or 331; PE 122	
Music Subjects	48 hrs.
Mu 121-122, 221-222, 231-232, 311, 312, 321-322, 411, 412, 421, 422. Applied music 10 hrs., ensemble 6 hours.	
Total required	128 hrs.

Suggested Course Schedule

First Year

Dept.		Credit	Dept.		Credit
Bi	100 O.T. Survey I	3	Bi	110 N.T. Survey I	3
PM	100 Christian Living	2	Bi	120 I, II, III John	3
PM	110 Personal Evang.	3	CE	100 Intro to C E	3
En	111 English I	3	En	112 English II	3
Mu	121 Music Theory I	3	Mu	122 Music Theory II	3
Mu	101 Applied Music	1	Mu	102 Applied Music	1
Ps	101 Orientation	1	PE	122 Health and Hygiene	1
PE	030 Physical Education	0	PE	030 Physical Education	0

Second Year

Bi	210 N.T. Survey II	3	Bi	200 O.T. Survey II	3
Th	230 Theology I	3	Th	240 Theology II	3
Sp	120 Speech	3	Ps	200 General Psychology	3
Mu	221 Music Theory III	3	Mu	222 Music Theory IV	3
Mu	201 Applied Music	1	Mu	202 Applied Music	2
Mu	231 Music History I or 321 Sight Singing I	2	Mu	232 Music History II or 322 Sight Singing II	2
PE	030 Physical Education	0	PE	030 Physical Education	0
Mu	Ensemble	1	Mu	Ensemble	1

Third Year

SS	321 Anc. & Med. Hist.	3	Bi	322, 342 or 360 Bible	3
SS	320 Church History	3	PM	320 Hermeneutics	3
NS	341 Biology I	4	NS	342 Biology II	4
Mu	231 Music History I or 321 Sight Singing I	2	Mu	232 Music History II or 322 Sight Singing II	2
Mu	311 Conducting or 411 Counterpoint	2	Mu	312 Music and Chr. Wor. or 412 Orchestra.	2
Mu	301 Applied Music	1	Mu	302 Applied Music	1
Bi	420 Scrip. Memory I	½	Bi	420 Scrip. Memory II	½
Mu	Ensemble	1	Mu	Ensemble	1

Fourth Year

Bi	410 Hebrews	3	Bi	400 Romans	3
Bi	302 or 401 Exposition	3	Ph	402 Intro to Phil.	3
Th	470 Prophecy	3	Mu	312 Music and Chr. Wor or 412 Orchestra.	3
Mu	311 Conducting or 411 Counterpoint	3	Mu	402 Applied Music	1
Mu	401 Applied Music	2	Mu	422 Recital	1
Bi	420 Scrip. Memory III	1	Mu	Ensemble	1
Mu	421 Service Playing or Vocal Literature	1			
Mu	Ensemble	1			

Nursing Program

BACHELOR OF SCIENCE IN NURSING

(with a major in Bible)

Purpose

This program is designed to prepare women students for a career in *Christian* nursing or *missionary* service. The aim is to provide training that will deepen the spiritual life, broaden the missionary perspective, and equip the candidate to render professional service. This five-year program combines basic courses in general education, professional nursing education, and thorough Bible study.

A Joint Program

This program is made possible through cooperation with a School of Nursing which is fully accredited by the Nebraska State Board of Nursing and the National League for Nursing. The plan is for a student to spend the first year on the Institute campus in studies in Bible and general education during which time she is to make application for admission to the School of Nursing. If accepted, the next three years are spent in nurses' training. The fifth year the student returns to the Institute campus for intensive study in Bible and related fields.

After the three years at the School of Nursing, if the student successfully passes the State Board examination, she becomes a registered nurse (R.N.). If she successfully completes the fifth year at Grace, she is graduated with a Bachelor of Science degree in nursing from the Grace Bible Institute.

This program in nursing is similar to such courses offered in some liberal arts colleges, yet the purpose is somewhat different. Whereas their emphasis is more on science and the technical aspects of nursing, that of Grace is more on a spiritual ministry. For this reason, persons who are called to teach in schools of nursing or who are looking for supervisory positions in hospitals may in some instances find it to their advantage to have their B.S. degree from a standard liberal arts school. On the other hand, since this is a unique program designed to meet the need for professionally trained missionary candidates, the Bible and missions subjects offered in the program are indispensable.

Students who wish to enroll in this program should keep in mind that acceptance by the Grace Bible Institute does not necessarily mean acceptance by the School of Nursing.

Applicants who wish to take their professional training in another hospital, or graduate nurses interested in the program at Grace Bible Institute leading to the B.S. degree should write the Dean of Education.

Further information regarding any phase of this program may be obtained by writing to the Director of Admissions.

Required Courses

Biblical Subjects	40 hrs.
Textual—Bible 100, 110, 120, 200, 210, 400, 410, 3 hrs. electives	24 hrs.
Theology—Th 230, 240	6 hrs.
Related—Bi 420; PM 100, 110, CE 100	10 hrs.
General Education Subjects	19 hrs.
En 111-112; Sp 120; Mu 100, SS 321 or 331; Ph 402, Ps 101	
Electives	6 hrs.
Credit from Nursing Education	61 hrs.
Total Required	126 hrs.

Suggested Course Schedule

*First Year			
Dept.	Credit	Dept.	Credit
Bi 100 O.T. Survey I	3	Bi 110 N.T. Survey I	3
CE 100 Intro to C E	3	PM 110 Personal Evang.	3
PM 100 Christian Living	3	Bi 120 I, II, III John	3
Sp 120 Speech	3	Mu 100 Basic Music	3
En 111 English I	3	En 112 English II	3
Ps 101 Orientation	1	PE 030 Physical Education	0
PE 030 Physical Education	0		

Fifth Year			
Bi 200 O.T. Survey II	3	Bi 210 N.T. Survey II	3
Bi 410 Hebrews	3	Bi 400 Romans	3
Bi 420 Scrip. Memory I	1	Bi 322, 342 or 360 Bible	3
Th 240 Theology II	3	Bi 420 Scrip. Memory II	1
SS 321 Anc. & Med. History	3	Th 230 Theology I	3
PE 030 Physical Education	0	Ph 402 Intro. to Phil.	3
! _____ Elective	3	PE 030 Physical Education	0
		! _____ Elective	3

* Graduate nurses should begin Scripture Memory during the first year at Grace.

! Students anticipating missionary service should choose electives from the department of missions.



Description of Courses

NUMBERING

The subjects numbered 100 to 199 are normally for freshmen, 200's for sophomores, 300's for juniors, and 400's for seniors.

Numbers ending in odd digits are first semester courses, an even digit the second semester.

Numbers ending in 0 indicate courses offered both semesters.

The Institute reserves the right to withdraw any course in which there are not sufficient students enrolled.

Department of Bible and Theology

ENGLISH OLD TESTAMENT

100 Old Testament Survey I

This is a study to lead the student into a thorough knowledge of the historical background, structure, characters, geography, content, and teaching of these books. Students are expected to obtain a panoramic view of the entire Bible, master the general content of each book, and see the relation of each book to the whole Bible. This foundational approach to the Word of God is continued through 4 semesters. 3 hours.

200 Old Testament Survey II—Job to Malachi

A continuation of course 100. 3 hours.

201 Bible Introduction

A course in which the natural history of the Bible is traced from the ancient, original manuscripts to the present day translations. A study of Biblical writing methods and materials, inspiration, canonicity, genuineness, authenticity, Pseudepigrapha, Apocrypha, and an evaluation of modern versions. 3 hours.

202 Bible Geography

A knowledge of the geography of the Bible and of Biblical customs is essential for a correct understanding of the Bible. Maps are produced by the student, and the life and journeys of Bible characters are traced on these. 3 hours.

302 Genesis

An exposition of Genesis emphasizing the historical, doctrinal, and devotional features. Special attention is given to the first eleven chapters. 3 hours.

312 Exodus and Leviticus

An exposition of Exodus and selected portions from Leviticus. Attention is given to character study and the rich typical portions portraying the sacrificial work of Christ. This will provide a key to the treasure of other Old Testament typology. 3 hours.

322 Ezra, Nehemiah, and Esther

An expositional study of the teachings of these books. Emphasis is given to the historical setting and practicality of this portion of the Divine Record. 3 hours.

331 Isaiah

An expositional study of the greatest of the writing prophets, taking particular note of authorship, historical background, the Suffering Savior, the Coming Messiah and Millennial prophecies. 3 hours.

ENGLISH NEW TESTAMENT

110 New Testament Survey I—Matthew to Romans

This survey includes the life of Christ, the origin and growth of the early church, and the basic teachings concerning the way of salvation. Besides a brief consideration of the historical events, special emphasis is laid on the doctrinal and dispensational teachings within these books. 3 hours.

120 I, II, III John

An exposition of these epistles designed especially for first year students. Exposition as a method of Bible study will be given special attention with a view to more mature work in upper level courses. The devotional nature of these books is also emphasized. This course is not open to advanced students. 3 hours.

210 New Testament Survey II—Corinthians to Revelation

Continuation of course 110, with emphasis upon a thorough knowledge of the contents and teachings of the epistles. The historical background and doctrinal importance of each book is carefully considered. 3 hours.

211 I Corinthians

An exposition of this important epistle with special emphasis on major church problems presented and dealt with as they appear in this book. 3 hours.

221 Galatians and James

An expositional study, noting the problem of law vs. grace. Paul's strenuous defense of pure grace and Christian liberty is given careful attention. The practical aspect of these doctrines is considered as presented by James. 3 hours.

332 Luke

An exposition with special emphasis on the life of Christ as presented by Luke. 3 hours.

342 John

A detailed study of this gospel, noting especially its unique presentation of the person and ministry of Christ and its relation to the other gospels. 3 hours.

351 Acts

The book of Acts is carefully studied noting the origin of the church, the transition from Israel to the church, the role of the Holy Spirit, and Paul's missionary journeys. 3 hours.

352 Prison Epistles—Ephesians, Phillippians, Colossians, Philemon

An expositional study emphasizing the church as the body and bride of Christ, and presenting Him as the model, example, and sufficient and supreme source of truth and life. 3 hours.

360 I and II Peter (Methods of Bible Study)

An interpretive study with special emphasis on methods of Bible Study. The richness and value of the inductive method will be presented along with such methods as the biographical, historical, analytical, and devotional. This course may be elected in place of an exposition. Prerequisites: Bible 100, 110, 200, 210. 3 hours.

400 Romans

An intensive analytical study, with special emphasis on the logical development of the great doctrines of salvation. 3 hours.

401 Pastoral Epistles

An expositional study with special emphasis on God's will for the organization and discipline of the New Testament church. 3 hours.

410 Hebrews

An intensive analytical study, with a view to presenting the superiority of Christ as the final and perfect revelation of God. 3 hours.

412 Daniel—Revelation

An exposition of selected portions of Daniel to establish God's prophetic calendar for both Gentile and Jew. A more intensive study of Revelation follows. The analysis follows the premillennial, futuristic interpretation. 3 hours.

420 Scripture Memory

To graduate students are required to quote correctly and give reference of 300 Bible Verses in written tests at designated times during the junior year and the first semester of the senior year. 2 hours.

THEOLOGY

230-240 Theology I, II

The great doctrines of the Christian faith are studied in the light of the testimony of the Scriptures. The doctrines of God, Christ, the Holy Spirit, Man, Sin, Salvation, etc., are studied. This equips the student with a general grasp of the teachings of the Bible upon all major themes. 3 hours each semester.

361 Systematic Theology I

A further detailed systematic and comparative theological study covering the area of Bibleology and Theology proper (i. e. the being and works of God). Contemporary trends in these areas will be given consideration. Required in Pastor's Course. 3 hours.

362 Systematic Theology II

A systematic and comparative study of the important fields of Anthropology and Hermatology, with a consideration of the distinctions between covenant and dispensational theology relevant to the doctrine of man and sin. Required in Pastor's Course. 3 hours.

461 Systematic Theology III

A continued systematic and comparative study of the significant fields of Christology and Soteriology, with a view to enabling the student to distinguish with keen discernment the Scriptural from unscriptural in prevailing schools of thought. Required in Pastor's Course. 3 hours.

462 Systematic Theology IV

A concluding thorough study of Pneumatology, Ecclesiology and Eschatology, noting their determinative aspects of a normative practical Christianity when Scripturally discerned. Required in Pastor's Course. 3 hours.

470 Prophecy

A comprehensive study of the prophecies concerning the first and second advents of Christ, the Jews, the land of Palestine, the endtime, and other important prophetic truths and their relation to the Christian's present day life. 3 hours.

502 Contemporary Theological Issues

A study of the contemporary theological scene to acquaint the student with the currently existing issues in the field of liberal theology, Neo-Orthodoxy, Neo-Evangelism and Fundamentalism. (Open only to students in the Bachelor of Theology program or by permission.) 2 hours.

Department of Pastoral Ministries

100 Christian Living

The fundamentals of Christian experience are the subject of this study, designed to help entering students in the development of a satisfying spiritual life. Conversion, assurance of salvation, prayer, fulness of the Spirit, consecration, the call of God are among the subjects carefully considered in the light of God's Word. Required Scripture memory is an integrated part of the course. 2 hours.

110 Personal Evangelism

Methods of doing personal work, of dealing with excuses and difficulties, and of strengthening new converts in the faith are discussed. The course includes a study of the history, beliefs, and practices of current religious cults and how to deal with them. Emphasis is placed on Scripture memory and a practical knowledge of the Word. 3 hours.

311 Counseling

See Dept. of Psychology and Philosophy for description.

312 Pastor's Wife

The groundwork is laid for a practical understanding of the life and duties of pastor's wife with emphasis on her home, social, devotional, intellectual, and ministerial life. The last section includes a study on the "Women of the Bible." Other than pastors' wives have also found this course very helpful. 2 hours.

320 Hermeneutics

The fundamental principles of interpretation are studied as a basis for a correct understanding, proper handling, and sane exegesis of the Holy Scriptures. It is essential that students distinguish between the things that differ in God's Word. Prerequisites: Bible 100, 110, 200, 210. 3 hours.

400 Homiletics I

A course designed to acquaint women students with the basic principles necessary for preparing and presenting a Bible message. The student will be given an opportunity to address the members of the class. Prerequisite: Sp 120 3 hours.

410 Homiletics I

A course devoted to the preparation and delivery of topical, textual and expository sermons. Special attention is given to the expository method. Each student will preach before the class and will be evaluated by both class members and the instructor. This course is designed for men only. Prerequisite: Sp 120 3 hours.

412 Homiletics II

Advanced preparation of topical, textual and expository sermons. Students will gain experience in planning and conducting a complete worship service, including the oral delivery of a sermon in the classroom. This course is designed for students in the Pastors' Course. Prerequisite: PM 410. 3 hours.

421 Pastoral Methods

A study of the pastor's call and the nature of the pastoral office. Attention is given to the pastor's family, finances, study, filing, visitation and counseling. Instruction is offered in conducting weddings, funerals and administering the ordinances of the church. A practical course for those entering the ministry. 3 hours.

422 Church Administration

This study brings to the student's attention the practical function of the church in relation to its pastor, officers, organizations, and service. The student is assisted in preparing a church budget and a church constitution. The course is designed to acquaint students with parliamentary procedures. It will be of unusual value to those entering the ministry and the field of Christian education. 3 hours.

510 Pastoral Field Work

This course is designed to provide the student with direct pastoral experience under the supervision of a qualified local minister and the Pastoral Ministries Department. One hundred eight hours (six hours per week) of field work will be required per semester. Open only to Bachelor of Theology students. 2 hours.

Department of Missions

201 Missionary Principles and Practice

A course of instruction designed to prepare the prospective missionary for meeting the peculiar conditions and problems of life and service awaiting him in a strange land or community. Discussion and evaluation of the problems of the missionary. 3 hours.

202 Anthropology

A study of man and his culture from the standpoint of the missionary. Survey of the languages, religions, beliefs, and social organizations of primitive people. 3 hours.

301 First Aid

A study of the principles of first aid and the human anatomy necessary for first aid care. The student will be given training in the care and treatment of common emergencies. 2 hours.

302 Non-Christian Religions

Background description of pagan religions met on various mission fields will be given. The prevalence of unscriptural religious sects in our country today, many of which may be traced to oriental influences, make a study of this project highly desirable for any Christian worker. 3 hours.

401 History of Missions

The history and progress of world wide missions from Apostolic days to the present are carefully studied, the needs of the various mission fields presented and the duties of the believer pointed out. During the latter part of the semester a study will be made of modern missions and mission societies. The survey will include Mennonite missions. 3 hours.

402 Missionary Research

A comprehensive study of the country to which the student believes the Lord has called him. Research is required in the geography, history, culture, politics, economics, people, religion and missions of the specific field involved. The seminar method is used. 2 hours.

412 Audio Visual Aids

See Dept. of Christian Education for description.

422 Church Administration

See Dept. of Pastoral Ministries for description.

Department of Christian Education

100 Introduction of Christian Education

This course is designed to introduce the student to the whole field of Christian education and to help him see the relationship of Christian education to all aspects of Christian service. Prerequisite to all other Christian education courses. 3 hours.

201-202 Christian Education of Children I, II

A study of the child's characteristics and needs; methods and materials for teaching children including story telling, memorization, worship, and evangelism; the preparation, evaluation, and use of visual aids with children. CE 202 must be preceded by CE 201. 3 hours each semester.

212 Principles and Methods of Teaching

A study of principles of methods of teaching, including a consideration of the teacher, the learner, and the educational process. Observation of teaching situations and practice teaching in class are required. 3 hours.

301 Child Psychology

See Dept. of Psychology and Philosophy for description.

302 Christian Education of Youth

A study of the nature, interests, and needs of early, middle, and later adolescence. Methods and materials for the Christian training of young people. 3 hours..

311 Counseling

See Dept. of Psychology and Philosophy for description.

312 History and Philosophy of Christian Education

A brief survey of the development of religious education in early civilization. Starting with the teaching ministry of Christ, Christian education is traced through the medieval period, the Reformation, the Sunday School movement to recent developments. A study is made of the Biblical philosophy of education and others that have influenced the church in its educational mission. 3 hours.

401 Organization and Administration of Christian Education

This course deals with the principles of organizing, administering, and supervising a total program of Christian education in the local church. Special features of the educational ministry of the church such as leadership training, the workers' conference, and the board of Christian education are studied. 3 hours.

402 Christian Education of Adults

The characteristics of this age group are studied in conjunction with the importance of adults in the church and in society. Students engage in research and discussion of phases of training through the Christian home. 3 hours.

412 Audio-Visual Aids

Basic principles of photography, including the principles and operation of various types of cameras, developing, printing, and enlarging; training in slide projection, motion picture projection, tape recording, and the use of other audio-visual equipment; a survey of materials useful for teaching and in missionary work. 3 hours.

422 Church Administration

See Dept. of Pastoral Ministries for description.

432 Practice Teaching

This course is designed to develop the individual teaching skills of the student. Guidance is provided in the preparation of lesson plans and supervision is given in the teaching situation. 2 hours.

Department of Music

100 Basic Music

An elementary music survey, including notation, sight reading, conducting, and hymnology. 3 hours.

111 Music Appreciation

A course aimed toward a more sympathetic and enjoyable acquaintance with musical art. Recordings of the music discussed are played during the class period. Prerequisite—Music 100 or the passing of the Music entrance test. 3 hours.

121-122 Music Theory I, II

An introduction to four-part harmonic writing, including a study of diatonic triads in fundamental form and first inversion, harmonic materials and procedures and the art of good part-writing: inversions, progression, cadence, figured bass, dominant seventh and ninth chords; harmonic analysis; ear-training and sight singing. 3 hours each semester.

221-222 Music Theory III, IV

Advanced harmony: a study of secondary seventh and ninth chords, modulation, chromatic and modern harmony; analysis. Prerequisite: Music 121, 122. 3 hours each semester.

231-232 Music History I, II

Survey of music from ancient civilizations to the present. Includes study of the influence of various schools of music on both sacred and secular composition, development of instruments, and various forms of music from Early, Medieval, Renaissance, Baroque, Classical, Romantic, and Modern periods. Representative works of each period are sung, played, or heard on recordings. 3 hours each semester. (offered every other year)

311 Conducting

A comprehensive study of conducting principles and practices, with attention to vocal and instrumental interpretation. Hymns, anthems, and a standard oratorio are analyzed and conducted. Recordings are used, and the class is organized into a practice choir. 2 hours.

312 Music and Christian Worship

Biblical background in music and worship; the nature of worship; music as an aid to worship, kinds of service music; orders of worship, congregational participation, responsibilities of the pastor, director, organist and choir, evaluating and planning service music. Prerequisite Mu 311. 2 hours. (offered every other year)

321-322 Sight Singing and Ear Training I, II

Singing by solfeggio in the common keys beginning with the simplest and most common problems in pitch, and rhythm, including two, three, and four part singing by syllables and words. Dictation of phrases by voice and instrument. 2 hours each semester.

411 Counterpoint

Contrapuntal devices of the eighteenth century, as found especially in the work of J. S. Bach. 2 hours.

412 Orchestration

A study of the range, technique, timbre, transpositions of orchestral and band instruments; exercises in orchestration. 2 hours.

101-402 Applied Music

A Sacred Music Course graduate must present 11 semester hours in applied music and one hour in senior recital for graduation. Of these, 8 hours must be in his major field. All applied music students are required to attend the student practice recitals. Lesson fees, as stated under "Financial Information," are in addition to the tuition fee. A minimum of 14 lessons per semester is required for credit.

Piano and instrumental students are required to practice one hour daily five days a week, voice students one-half hour.

Voice

Voice building and strengthening through proper breath control and tone placement. Technical vocalises and a balanced repertoire of art songs, hymns and gospel songs are studied, with an emphasis on interpretation and platform poise. 1 hour.

Piano

Foundation technical studies at each level are used, together with representative piano literature of each period. Included are hymn transposition and improvisation and accompaniment technique. 1 hour.

Organ

It is recommended that only those enroll for organ who have sufficient piano technique equivalent to sonatas of Haydn, Mozart, or Beethoven. Emphasis is upon the training of the church organist. Hymn playing and the finest of organ literature are studied. 1 hour.

Instrumental

Instruction in the playing of all standard orchestral and band instruments is available. Technique, tone, and repertoire are stressed, with special attention to practical Christian use. 1 hour.

421 Service Playing—Organ

A study of the factors that produce an effective, co-ordinated service: improvisation, modulation, transposition, accompaniment of choral and solo literature, adapting organ accompaniment from piano scores, organ repertoire for the church service, further study in appropriate and effective accompaniment of congregational singing. Prerequisites: adequate background in organ technique and literature and in music theory; consent of the instructor. 1 hour.

421 Service Playing—Piano

A study of the situations and problems that are unique to the church pianist and his instrument. The following topics are covered: modulation, improvisation, transposition, appropriate and adequate rehearsal and accompanimental techniques, suitable voluntaries for service music, sight reading, reading from open choral score. Prerequisites: adequate fluency at the keyboard, knowledge of piano literature and music theory; consent of the instructor. 1 hour.

421 Vocal Literature and Interpretation—Voice

The basic styles of solo song are studied from score and from recordings. Students are given opportunity for class performance with coaching criticism by the instructor. Special emphasis is placed on the interpretation of sacred forms, particularly the hymn and gospel hymn. 1 hour.

422 Recital

Each Sacred Music Course graduate is required to give a Senior Recital in his major applied field, except where an alternative thesis is recommended. These recitals are open to the public and present a balanced repertoire of the various periods of composition, both secular and sacred. 1 hour.

Music Ensembles:

141-442 Grace Chorale

A mixed choir selected by audition at the beginning of the first semester to be trained in the interpretation of all worthy forms of sacred music. Several public appearances are made during the year, including an annual spring concert tour. 1 hour each semester.

151-452 Chorus

A mixed choir open to all students for training in ensemble singing. A variety of sacred music is studied, including a major oratorio to be presented each semester with the Chorale. 1 hour each semester.

161-462 Band

Open to those who play band instruments, giving them an opportunity to gain instruction and experience in ensemble playing. The Band plays at various occasions during the year, including a spring concert tour. 1 hour each semester.

171-472 Instrumental Ensembles

An ensemble course for those who play brass, woodwind, or stringed instruments. Out of each group are formed such ensembles as trios and quartets. The string ensemble also serves as a nucleus for a small chamber orchestra which accompanies the Oratorio. 1 hour each semester.

Department of General Education

PSYCHOLOGY AND PHILOSOPHY

Psychology:

101 Orientation

A general program designed to foster a Grace family spirit and to prepare the student to receive the greatest benefit from life at the Institute. Deals with study methods, social etiquette, school regulations, etc. 1 hour credit.

200 General Psychology

This is the study of the principles underlying human behavior, designed to help the student to get a better knowledge of himself and of other people. Such knowledge is necessary in order to live our lives effectively for God and for others. 3 hours.

301 Child Psychology

This course deals with the development of children from infancy to adolescence. This study is important because during the plastic period of childhood the foundation is laid for the adult life of the person. In order to work effectively with children we must understand their problems and needs. Prerequisite Ps. 200. 3 hours.

311 Counseling

A study of the principles and techniques of counseling and their application to the work and pastors and Christian leaders whose responsibility it is to analyze and give counsel to those with emotional, social and spiritual problems. Case reports and evaluations of literature on counseling are required. Prerequisite Ps. 200. 3 hours.

401 Psychology of Christianity

In this study the facts and principles of psychology are applied especially to Christian living. Emphasis is put upon the methods which are used in winning others and in influencing them toward a fuller and more fruitful Christian life. 3 hours. (Offered on demand.)

Philosophy:

302 Non-Christian Religions

See Dept. of Missions for description.

321 Logic

This is a study of the principles of reasoning, both deductive and inductive, with special emphasis on the practical applications of the science. 3 hours. (Offered every other year.)

331 Ethics

A study of the fundamental principles underlying character and moral conduct, with particular reference to the Christian faith as furnishing the only real and adequate basis for righteous living. 3 hours. (Offered every other year.)

402 Introduction to Philosophy

An introductory study of the principal systems of philosophy with a critical evaluation of each from the Christian viewpoint. 3 hours.

SOCIAL SCIENCE

210 Introduction to Sociology

A basic course dealing with the theories and explanation of factors influencing group life. Study of social relations, social forces, and social institutions. The endeavor is made to help the student develop a consistent ethical and Christian outlook upon society.

320 Church History

An extensive and thorough course, tracing the history of the church down to recent times. Ancient, Medieval, and Modern church history is covered and special attention given to the great historical movements that affected the Church. 3 hours.

³~~321~~ 321 Ancient and Medieval History

A survey of ancient and medieval history. Emphasis will be placed upon the unfolding of world history in its manifold and connected aspects of culture, economics, politics, and the arts. 3 hours.

331 Modern World History

A survey of modern history, emphasizing social, cultural, political and economic developments to the present. This course is designed to help the student orient himself more intelligently in church history and the recent developments of the missionary movement. 3 hours.

NATURAL SCIENCE

341-342 Biology I, II

A survey of the natural life processes of plants and animals. Lecture, discussion and two-hour laboratory periods weekly. 4 hours each semester.

ENGLISH AND SPEECH

021 Reading Improvement

A course designed for students who desire to improve their reading skill. No credit.

111-112 English I, II

Thorough review of grammar. A study of the varieties of sentence structure, punctuation, paragraph construction, written description and expository composition. Second semester, advanced composition. This is a college level course. 3 hours each semester.

120 Speech

The fundamentals of oral expression as applied to public reading of the Scriptures, teaching, and the delivery of themes, devotionals, and gospel messages. The course emphasizes personal appearance, proper posture, correct breathing, articulation, and phrasing; aims to give the student an elementary knowledge of homiletics, and supplies practical experience through brief extempore speeches. 3 hours.

211 English Literature

A brief survey of the major contributions to English literature by outstanding English writers. 3 hours.

212 American Literature

A survey of the major contributions to American literature by outstanding American writers. 3 hours.

Department of Foreign Languages

251-252 Greek I, II

A study devoted to the mastery of the rudiments of the language and the acquisition of the vocabulary. During the latter part of the second semester the Epistles of John are translated. Prerequisite: English II, or equivalent. Required in Pastor's course. 4 hours each semester.

351-352 Greek Exegesis I, II

The study of Greek grammar and syntax is continued in connection with careful translation of the Gospel of John, followed by a study in the practical use of the Greek New Testament. Required in Pastor's Course. 3 hours each semester.

451-452 Greek Exegesis III, IV

An advanced course in Greek grammar and the exegesis of various epistles. Writing of several Greek exegetical papers is required to acquaint the student with and give him experience in the use of commentaries based on the Greek text. 3 hours each semester.

261-262 German I, II

Fundamentals of German grammar; acquisition of essential vocabulary; drill in reading, conversation, and simple composition. 4 hours each semester.

361-362 German III, IV

A continuation of German 221-222, after a thorough review of German grammar. 3 hours each semester.

271-272 French I, II

Fundamentals of French grammar; simple drills in reading, conversation and composition. 4 hours each semester.

371-372 French III, IV

A continuation of grammar with additional work in conversation and translation. Stress will be placed also on composition and oral work. 3 hours each semester.

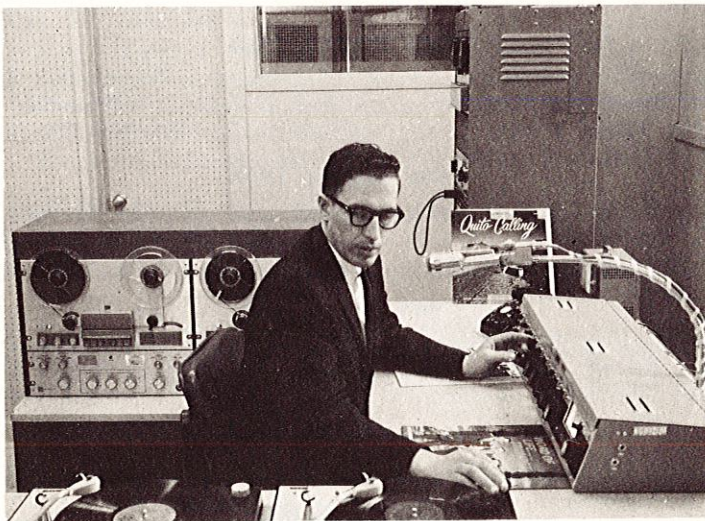
Department of Physical Education

030 Physical Education

First and second year students are required to take a prescribed Physical Education Course of exercises. This course consists of calisthenics, and other indoor and outdoor exercises designed to keep students in good physical condition. Weekly reports are submitted and recorded, showing the number of points earned by the individual student. (No credit).

122 Health and Hygiene

It is a Christian's duty to keep his body and mind in good health. This course provides information necessary to the maintenance of good health, sanitation and personal efficiency. 1 hour credit.



Mr. Ward Childerston, Station manager of KGBI-FM

P. FREDRICK FOGLE, *Director, Missions Department, French, Missions*

University of Maryland; U.S. Merchant Marine Academy; Manchester College; B.A., Grace College; B.D., Grace Theological Seminary; George Washington University; Diploma, Alliance Francaise; Diploma, University of Lyons; Graduate study, Grace Theological Seminary; Missionary, 18 years. Grace Bible Institute, 1966.

FRANK S. HARDER, *Business Manager, Bible*

Graduate, Northwestern Bible and Missionary Training School; Huron College; A.B., Bluffton College; Pastor, 14 years. Grace Bible Institute, 1957.

EUNICE HEINRICHS, *Dean of Women*

Diploma, B.R.E., Grace Bible Institute; Tabor College; University of Omaha. Grace Bible Institute, Assistant Dean of Women, 1959--; Dean of Women, 1964.

RUSSELL G. JONES, *Registrar, Bible*

A.B., University of Nebraska; Th.M., Dallas Theological Seminary; Post-graduate Study, Southern Methodist University; Graduate study, University of Omaha. Grace Bible Institute, Instructor, 1955--; Librarian, 1957--; Instructor, 1963--; Registrar, 1966.

RUTH LOEWEN, *Librarian*

Th.G., A.A., Tabor College; A.B., Kansas State Teachers College; Missionary, 11 years. Grace Bible Institute, Assistant Librarian, 1961--; Librarian, 1963.

RAY A. LUTKE, *Music*

Diploma, Grace Bible Institute; Wayne State Teachers College; B.M.E., Bradley University. Grace Bible Institute, 1964.

ABE PENNER, *Bible, Speech*

B.A., Brandon College; Royal Conservatory of Music, Toronto, Ontario; London Bible Institute and Theological Seminary; Th.M. Dallas Theological Seminary; Graduate Study, Grace Theological Seminary. Grace Bible Institute, 1959.

WILBERT A. REGIER, *Director, Christian Service Department, Bible*

Th.B., Bible Institute of Los Angeles; Post-graduate Study, University of Omaha; Pastor, 15 years. Grace Bible Institute, Instructor, 1953--; Christian Service Director, 1955.

ANNA RIEGER, *Director, Christian Education Department, Christian Education, German*

Graduate, Northwestern Schools; Mankato State Teacher's College; B.A., M.A., Wheaton College; D.R.E., Central Baptist Theological Seminary. Grace Bible Institute, Instructor, 1951—; Christian Education Supervisor, 1951—; Director, Christian Education Department, 1965.

EDWARD T. SCHELLENBERG, *Greek, Theology*

Th.B., Bible Institute of Los Angeles; B.A., Tabor College; Th.M., Dallas Theological Seminary. Grace Bible Institute, 1949.

RONALD SEIBEL, *Dean of Men*

B.A., Grace Bible Institute; B.D., Mennonite Brethren Biblical Seminary. Grace Bible Institute, 1965.

LEO THOMAS, *Christian Education, Bible*

Sterling College; Th.B., Grace Bible Institute; Post-graduate Study, University of Omaha; B.A., Midland College; Post-graduate Study, Phillips University; B.D., Central Baptist Theological Seminary. Grace Bible Institute, 1965.

DONALD J. TSCHETTER, *Dean of Education, Bible, Theology*

B.A., Grace Bible Institute; B.D., Grace Theological Seminary; B.A., Huron College; Graduate Study, University of Wichita; M.S., University of Omaha. Grace Bible Institute, Instructor, 1958—; Dean of Education, 1960.

ROBERT WENGER, *Director, General Education Department, Bible, Social Science*

B.A., The King's College; Th.M., Dallas Theological Seminary; M.A., Southern Methodist University. Grace Bible Institute, Instructor, 1962—; Director, General Education Department, 1966.

HENRY H. WIEBE, *Director, Music Department, Music*

Tabor College; St. Paul Bible Institute; B.A., Nebraska Wesleyan University; M.M., University of Nebraska. Grace Bible Institute, Instructor, 1952—; Director, Music Department, 1956.

ROGER W. WISCHMEIER, *Music*

B.M.E., M.M., University of Nebraska. Grace Bible Institute, 1957.

Public Relations Department

VERNON H. BULLER, *Director of Public Relations*
Grace Bible Institute; B.A., Goshen College; B.D., Grace Theological Seminary; Pastor, 7 years. Grace Bible Institute, 1961.

WARD CHILDERSTON, *Radio Station Manager*
Diploma, Grace Bible Institute. Floor manager, KMTV, 2 years; pastor, 2 years; Operations manager, KJLT, 7 years, Grace Bible Institute, 1966.

VERNON DUERKSEN, *School Evangelist*
Freeman Junior College; B.A., Grace Bible Institute; B.D., Grace Theological Seminary. Grace Bible Institute, Field Representative, 1957—; Alumni Field Secretary, 1958—; School Evangelist, 1963.

CERALD SPRUNGER, *Alumni Executive Director*
B.A., Grace Bible Institute. Pastor, 6 years. Grace Bible Institute, 1964.

STANDING COMMITTEES OF THE FACULTY

Committee of Admissions ---- Dean of Education, Dean of Students,
Registrar, Dean of Women
Curriculum Committee ----- Dean of Education, Registrar,
Department Heads
Library Committee ----- Librarian, Dean of Education,
Department Heads
Scholarship and Loan Committee ----- Dean of Students, Dean of
Education, Business Manager, Registrar

GENERAL STAFF

Arlene Dietz ----- Secretary to President
Arlene Becker ----- Secretary to Dean of Education
Ruth Hofstetter ----- Assistant to Business Manager
Evelyn Wantoch ----- Mailing Room
Ruth Schrag ----- Secretary to Registrar
Roxy Tschetter ----- Assistant to Public Relations Director
Anabel Unruh ----- Secretary, Public Relations
Marie Buller ----- Secretary to Alumni Director
Mrs. Marie Hooge ----- Matron and House Mother
Mrs. Ruben Dyck ----- Employment Director
To be appointed ----- Assistant Dean of Women
Mrs. A. V. Krehbiel ----- Food Service Manager
Mrs. John Janz, Mrs. Theron Risley, Esther Unruh,
Mrs. Eldon Walters, A. V. Krehbiel ----- Kitchen Staff
Dorothy Dietz ----- Book Store Manager
Loyal Schmidt ----- Superintendent of Buildings and Grounds
Erich Krehbiel ----- Engineer



Advisory Council

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Newton, Kansas
Basinger, Mr. Emerson
Pandora, Ohio
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Archbold, Ohio
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Berne, Indiana
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Buhler, Mr. Arthur
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Mountain Lake, Minnesota

Dirks, Rev. H. B.
Los Angeles California
Dirks, Mr. Virgil
Tahlequah, Oklahoma
Duerksen, Mr. Charles
Parker, South Dakota
Duerksen, Rev. Edward
Freeman, South Dakota
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Enns, Rev. Ed
Woodward, Oklahoma
Epp, Mr. John, Jr.
Whitewater, Kansas
Epp, Rev. Theodore H.
Lincoln, Nebraska
Esau, Rev. J. J.
Dallas, Oregon
Ewert, Rev. August
Marion, South Dakota
Fast, Rev. J. W.
Marshall, Arkansas
Flaming, Dr. E. A.
Dallas, Oregon
Flickinger, Mr. Harry
Pretty Prairie, Kansas
Franz, Mr. Albert A.
Henderson, Nebraska
Friesen, Rev. A. L.
Hutchinson, Kansas
Friesen, Rev. Abraham
Fortuna, Missouri
Friesen, Mr. Cornie Z.
Meade, Kansas
Friesen, Mr. H. W.
Inman, Kansas
Friesen, Mr. Jake Z.
Meade, Kansas

Friesen, Mr. John R.
 Geneva, Nebraska
 Friesen, Mr. Ralph S.
 Mountain Lake, Minnesota
 Glanzer, Mr. Clarence
 Carpenter, South Dakota
 Goertz, Rev. Louis
 Dallas, Oregon
 Goertzen, Mr. Dietrich
 Bradshaw, Nebraska
 Goertzen, Mr. Rodney
 Warsaw, Indiana
 Goossen, Mr. Alvin L.
 Newton, Kansas
 Goossen, Rev. Paul F.
 Carpenter, South Dakota
 Graber, Mr. Albert B.
 Pretty Prairie, Kansas
 Graham, Dr. Tom
 Tahlequah, Oklahoma
 Grantham, Mr. Joyce
 Scotia, Nebraska
 Green, Mr. John
 Dallas, Oregon
 Harder, Rev. Leonard
 Reedley, California
 Harms, Mr. Alvin
 Newton, Kansas
 Harms, Mr. Vernon
 Wichita, Kansas
 Herr, Mr. Ralph
 Silverton, Oregon
 Hiebert, Rev. Jake N.
 Meade, Kansas
 Hilty, Mr. Irvin
 Pandora, Ohio
 Hofer, Mr. Gordon
 Dolton, South Dakota
 Holzworth, Mr. Ed
 Glendive, Montana
 Hostetter, Mr. Richard
 Bethlehem, Pennsylvania
 Jantz, Mr. Dan W.
 Fresno, California
 Jantzen, Rev. L. W.
 Korba, M.P., India
 Janzen, Rev. Lester E.
 Newton, Kansas
 Karber, Mr. Ed
 Everson, Washington

Klassen, Mr. Donald
 Mountain Lake, Minnesota
 Kliewer, Mr. Harold
 Clinton, Oklahoma
 Kliewer, Mr. Ruben
 Topeka, Kansas
 Lehman, Rev. John
 Gridley, Illinois
 Lyman, Rev. Charles
 Colfax, Washington
 Matthew, Rev. Charles
 Moundridge, Kansas
 McDowell, Rev. Walter
 Marion, Indiana
 Miller, Mr. John P.
 Freeman, South Dakota
 Moser, Mr. Earl
 American Falls, Idaho
 Nachtigal, Mr. J. C.
 Aurora, Nebraska
 Nickel, Mr. Lavern
 Weatherford, Oklahoma
 Nickel, Mr. P. H.
 Bingham Lake, Minnesota
 Nickel, Mr. Ted D.
 Fort Wayne, Indiana
 Niswander, Mr. Francis
 Pandora, Ohio
 Nussbaum, Mr. Wilbur B.
 Berne, Indiana
 Olsen, Rev. Ivan
 North Platte, Nebraska
 Ortmann, Rev. Arthur F.
 Warroad, Minnesota
 Ortmann, Rev. Hellmuth
 Munich, North Dakota
 Palmer, Mr. Bernard
 Holdrege, Nebraska
 Peterson, Rev. Howard
 Grand Rapids, Michigan
 Quenzer, Rev. Paul
 Blachly, Oregon
 Quiring, Rev. H. H.
 Mountain Lake, Minnesota
 Radtke, Rev. Robert
 Santa Clara, California
 Rahn, Rev. Ben
 Pretty Prairie, Kansas
 Ratzlaff, Mr. Alvin
 Orienta, Oklahoma

Ratzlaff, Rev. John C.
 Hillsboro, Kansas
 Regehr, Mr. William
 Omaha, Nebraska
 Regehr, Mr. Harry
 Mountain Lake, Minnesota
 Regier, Rev. Alfred
 Hooker, Oklahoma
 Regier, Rev. Daniel
 Mountain Lake, Minnesota
 Regier, Rev. J. J., Jr.
 Hutchinson, Kansas
 Reimer, Rev. B. D.
 Steinbach, Man., Canada
 Reimer, Mr. Edward B.
 Fresno, California
 Reimer, Rev. Ray
 Bondurant, Iowa
 Rempel, Dr. A. M.
 LaGrande, Oregon
 Rempel, Rev. G. S.
 Steinbach, Man., Canada
 Roszhart, Rev. H. P.
 Aurora, Nebraska
 Sawatsky, Rev. A. J.
 Huron, South Dakota
 Schmidt, Mr. Ernie
 Dallas, Oregon
 Schmidt, Rev. Norman
 Quakertown, Pennsylvania
 Schmidt, Mr. Marvin
 Colby, Kansas
 Schmidt, Rev. Wilbur
 Munich, North Dakota
 Siebert, Rev. A. C.
 Glendive, Montana
 Sommer, Mr. Evan
 Bluffton, Ohio
 Sonder, Rev. Kenneth F.
 Arvada, Colorado
 Sperling, Mr. Marlin
 Moundridge, Kansas
 Sprunger, Mr. Benjamin
 Berne, Indiana
 Sprunger, Rev. John
 Holland, Pennsylvania
 Sprunger, Rev. Lyman
 Canton, Oklahoma
 Sprunger, Mr. Noel D.
 Berne, Indiana

Suderman, Rev. John P.
 Lynden, Washington
 Thiessen, Mr. H. A.
 Newton, Kansas
 Thiessen, Mr. Harold
 Whitewater, Kansas
 Thiessen, Rev. James
 Tahlequah, Oklahoma
 Toavs, Mr. Louis
 Wolf Point, Montana
 Toews, Rev. A. P.
 Ferguson, Missouri
 Toews, Rev. Rudolph
 Salem, Oregon
 Tschetter, Rev. P. P.
 Duluth, Minnesota
 Tschetter, Rev. Pete
 Bridgewater, South Dakota
 Tschetter, Rev. Richard
 Pandora, Ohio
 Udd, Mr. Virgil
 Essex, Iowa
 Unrau, Mr. D. D.
 Wolf Point, Montana
 Unruh, Mr. Jacob
 Jackson, Mississippi
 Unruh, Mr. Leonard
 Munich, North Dakota
 VandenBrink, Mr. Gordon
 Omaha, Nebraska
 Vogt, Rev. J. W.
 Siedlung, Germany
 Vogt, Mr. Paul E.
 Hesston, Kansas
 Voth, Mr. Ernest
 Orienta, Oklahoma
 Walker, Rev. Thomas
 Mentor, Ohio
 Wall, Rev. Marvin
 Hesston, Kansas
 Wall, Mr. O. J.
 Frazer, Montana
 Waltner, Mr. Carl
 Salem, Oregon
 Widmer, Mr. Elmer D.
 Salem, Oregon
 Wiebe, Rev. H. P.
 Mountain Lake, Minnesota

Wiebe, Rev. Jacob G.
Steinbach, Man., Canada
Wiebe, Mr. John B.
Newton, Kansas
Wiebe, Mr. Willie C.

Peabody, Kansas
Wiens, Rev. A. K.
LaMirada, California
Willems, Mr. Aaron
Conway, Kansas



Miss Nancy Wiebe wins an award in S.B.A. sponsored Bible reading contest.



The Evening School

Grace Bible Institute offers evening Bible study classes to those in Omaha who must be employed during the day. All subjects will be taught by the regular faculty and are the equivalent of day school courses.

Class Schedule

Classes are scheduled to meet on Tuesday and Thursday evenings. Three hour courses meet from 7:15-9:45, two hour courses from 7:15-9:00.

Description of Courses

The courses offered are determined by demand. Usually, at least one course in Bible Exposition is offered each semester. Others include: Prophecy, Teacher Training, and Pastor's Wife.

Entrance Requirements

1. Approved Christian character; born again.
2. Age: 18 or over, unless a graduate of high school.
3. Application: Advance application is not required.
4. All Evening School students must agree to abide by the same general regulations as Day School students.

Expenses

Tuition—\$14.00 per semester hour.

Registration fee—\$3.50

Late registration fee—\$1.00

Auditing

Those who wish to enroll for informational instruction only should audit the classes. All students who do not have the proper prerequisites will be expected to audit. No credit is given for courses audited. Auditing fees are \$7.00 per semester hour.



Analysis of Enrollment

By States and Countries ^{1 - Utah}

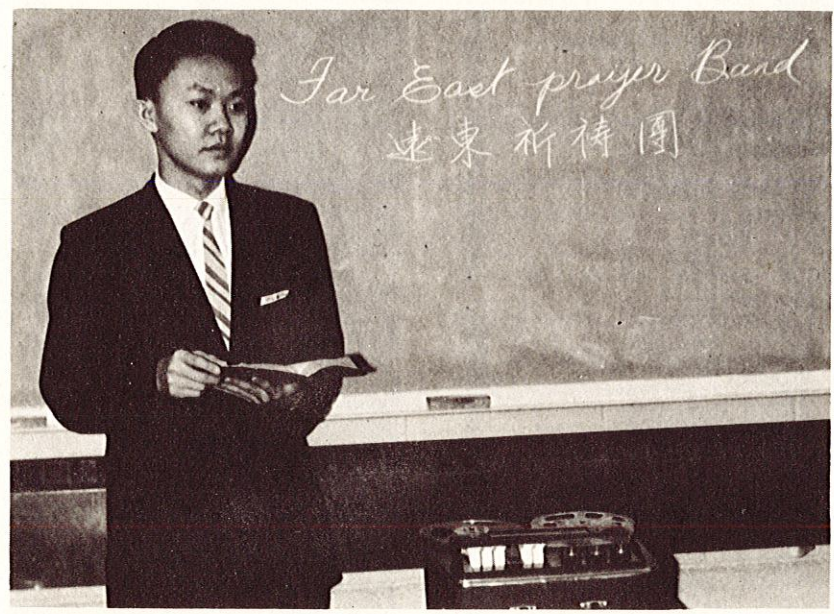
5 California -----	6	10 Nebraska -----	117
8 Colorado -----	7	1 New York Jersey -----	1
Delaware -----	1	9 North Dakota -----	8
2 Idaho -----	1	9 Ohio -----	10
10 Illinois -----	11	18 Oklahoma -----	16
3 Indiana -----	1	5 Oregon -----	7
32 Iowa -----	30	6 Pennsylvania -----	9
64 Kansas -----	74	21 South Dakota -----	28
1 Louisiana -----	1	2 Texas -----	3
1 Massachusetts Maine -----	1	4 Washington -----	8
Michigan -----	2	10 Canada -----	11
29 Minnesota -----	29	Holland -----	1
Mississippi -----	1	Jamaica -----	1
3 Missouri -----	2	1 Japan -----	1
11 Montana -----	14	2 Viet Nam -----	1

1 - Advent Christian + 1 - American Alliance
 1 - Associate Gospel Churches
 1 - Bergthaler Mennonite
 1 - Holiness + 1 - Lutheran By Church Affiliation

9 American Sunday School Union -----	14
2 Assembly of God -----	2
53 Baptist -----	55
11 Berean Fundamental -----	12
2 Christian -----	2
7 Christian and Missionary Alliance -----	4
Church of Christ -----	1
Church of God -----	1
3 Congregational -----	4
4 Covenant -----	3
25 Evangelical Mennonite Brethren -----	32
7 Evangelical Free -----	8
3 Evangelical Mennonite Church -----	5
2 Evangelical United Brethren -----	3
Foursquare -----	2
117 General Conference Mennonite -----	139
5 Independent Mennonite -----	5
23 Independent -----	21
1 Independent Fundamental Churches of America -----	3

2	8	Interdenominational	-----	17
	24	Mennonite Brethren	-----	24
	9	Methodist	-----	10
	1	Missionary Church Association	<i>Covenant</i> -----	1
	2	Nazarene	-----	2
	19	Non-Denominational	-----	18
	6	Old Mennonite	-----	4
	1	Pilgrim Holiness	-----	1
		Plymouth Brethren	-----	1
	5	Presbyterian	-----	6
2	3	Unaffiliated	-----	3
		<i>1-Reformed Churches of America + 1-Salvation Army</i>		

	By Class	M	W	
Freshmen	-----	8957	10090	18947
Sophomore	-----	4455	6062	104117
Junior	-----	3021	2126	5147
Senior	-----	2818	2225	5043
Special	-----	52	43	95
				<hr/> 403



John Hsu from Viet Nam leads the Far East prayer band.

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1966

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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1967

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1968

JANUARY							FEBRUARY							MARCH							APRIL											
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