

Grace

Bible Institute

Omaha, Nebraska



"... that the world may believe ..." John 17:21

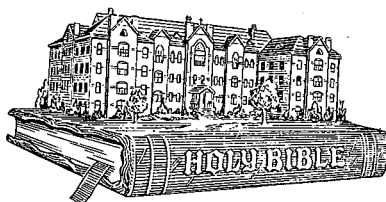
Catalog 1962-3

Grace Bible Institute

1515 South Tenth Street

OMAHA 8, NEBRASKA

(Phone 342-3377)



Motto:

*"Other foundation can no man lay than that
is laid, which is Jesus Christ"*

Catalog and Announcements

(Published by the Office of the Dean)

1962-63

(1)

GRACE BIBLE INSTITUTE



Accredited by the Accrediting Association of Bible Colleges

Listed in "Accredited Higher Institutions" of the United States Office of Education

Member of Nebraska Association of Colleges and Universities

Approved for the training of veterans under the G.I. Bill of Rights

Recognized by The Selective Service System as a theological and divinity school

Listed by The United States Department of Justice for training of foreign students

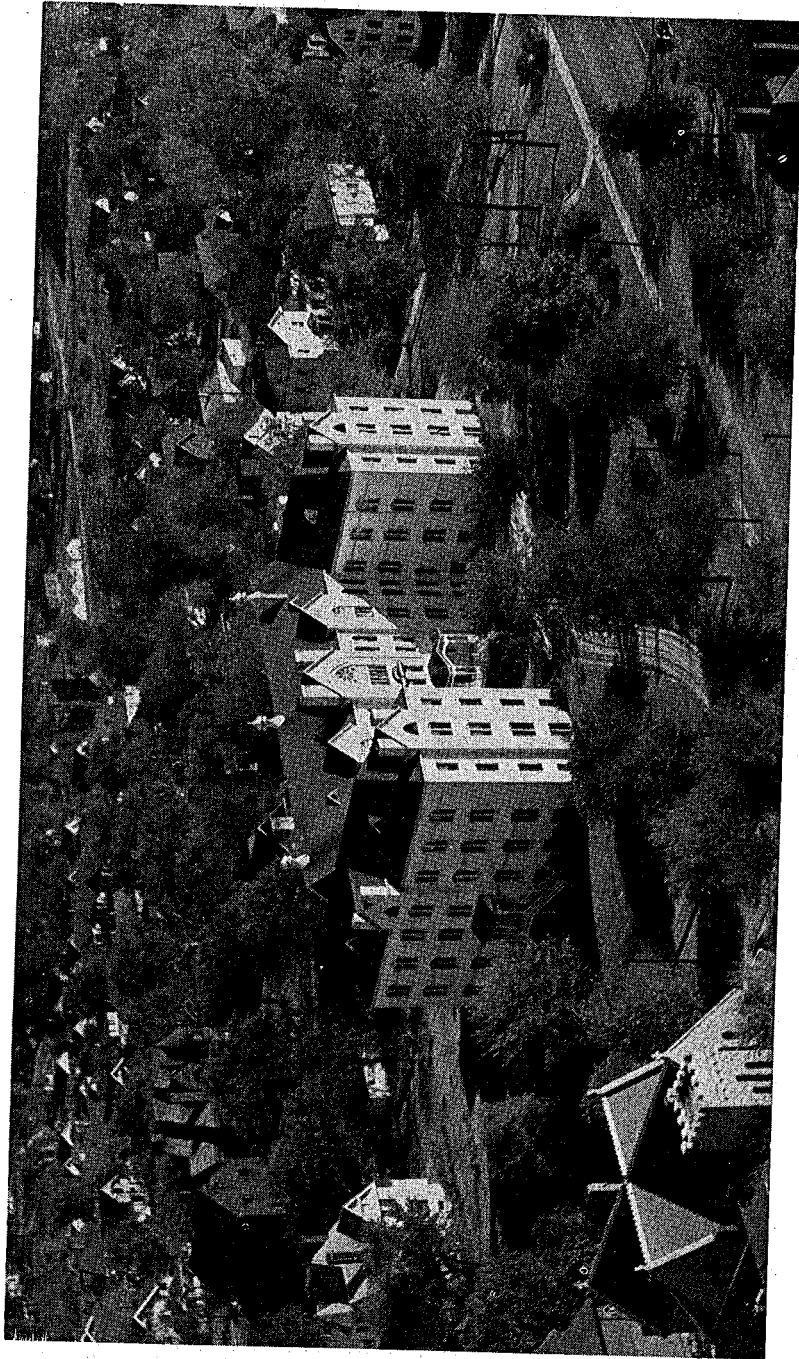
Member of The Evangelical Teacher Training Association

Affiliated with The National Association of Evangelicals

Recognized by Vocational Rehabilitation Service

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An Air View of Grace Bible Institute

SCHOOL CALENDAR 1962-1963

Fall Semester 1962

- September 4—8:00 a.m. Entrance Examinations—New Students
(New students are expected to be here by 3:00 a.m. Those who are not present for the test periods on Tuesday, Wednesday and Thursday mornings will be charged \$2.00 for each test period they miss.)
- September 4-5—Registration—Returning Students
(Returning students who have not completed registration by 3:30 p.m. on September 5, pay a late registration fee of \$5.00)
- September 5-6—Orientation and Registration—New Students
(New Students who have not completed registration by Thursday noon, September 6, will be expected to pay a late registration fee of \$5.00.)
- September 6—Orientation—Returning Students
- September 5-7—School Opening Evangelistic Services
- September 7—Classes begin (1st quarter to November 2)
- September 9—Faculty reception to new students
- September 20—Last day of late registration
- September 26—Fall School Picnic
- October 22-26—Mid-Semester Examinations
- October 29-November 2—Bible Conference Week
- October 30—Grace Fellowship Day
- November 5—Classes resume (2nd quarter to January 18, 1963)
- November 22—Thanksgiving recess
- December 21—(Noon) Christmas recess begins (Friday)
- January 8—Classes resume (Tuesday)
- January 14-18—Final Examinations

Spring Semester 1963

- January 14-18—Registration of returning students
- January 22—Registration of new students
(Students not registered by 3:30 p.m. on January 22 pay late registration fee of \$5.00.)
- January 23—Classes begin—(3rd quarter to March 22)
- February 5—Last day of late registration
- March 11-15—Mid-Semester examinations
- March 15-16—Youth Conference
- March 18-22—Missionary Rally Week
- March 25—Classes resume—(4th quarter to May 31)
- April 11—(Noon) Easter recess begins (Thursday)
- April 23—Classes resume (Tuesday)
- May 8—Spring School Picnic
- May 24-30—Final Examinations
- May 26—Baccalaureate Sunday
- May 29—Alumni Day
- May 30—Class Night
- May 31—Commencement (Friday)

ADMINISTRATION

Board of Directors

Rev. A. H. Schultz, Richfield, Pennsylvania (1964)	President
Rev. C. A. Classen, Abbyville, Kansas (1963)	Vice-President
Rev. Dan U. Dalke, Bluffton, Ohio (1964)	Secretary
Mr. Clifford E. Lammers, Omaha, Nebraska (1962)	Treasurer
Rev. L. R. Amstutz, Whitewater, Kansas (1963)	Member
Rev. J. R. Barkman, Henderson, Nebraska (1965)	Member
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Mr. Frank W. Busenitt, Whitewater, Kansas (1965)	Member
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Rev. August Ewert, Macksburg, Iowa (1963)	Member
Rev. H. P. Fast, Meade, Kansas (1962)	Member
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Dr. P. C. Hiebert, Hillsboro, Kansas	Honorary Member
Rev. D. J. Unruh, Omaha, Nebraska	Honorary Member

Advisory Council

Mr. John T. Bartsch	Newton, Kansas
Rev. J. W. Bergen	Colby, Kansas
Mr. Norman Berky	Bally, Pennsylvania
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Rev. P. J. Boehr	Siloam Springs, Arkansas
Mr. Arthur Buhler	Butterfield, Minnesota
Rev. Vernon Buller	Omaha, Nebraska
Dr. H. D. Burkholder	Omaha, Nebraska
Rev. H. H. Dick	Mountain Lake, Minnesota
Rev. Walter J. Dick	Omaha, Nebraska
Rev. H. B. Dirks	Los Angeles, California
Mr. Virgil Dirks	Tahlequah, Oklahoma
Rev. Edward Duerksen	Freeman, South Dakota
Rev. Vernon Duerksen	Omaha, Nebraska
Mr. Walter O. Ediger	Central City, Nebraska
Rev. Arthur Enns	Wauseon, Ohio
Rev. Ed Enns	Dacoma, Oklahoma
Mr. John Epp, Jr.	Whitewater, Kansas
Rev. Theodore H. Epp	Lincoln, Nebraska
Rev. Albert Ewert	Bridgewater, South Dakota
Rev. A. L. Friesen	Hutchinson, Kansas
Mr. Jake Z. Friesen	Meade, Kansas
Mr. John R. Friesen	Geneva, Nebraska
Mr. Louis Goertz	Henderson, Nebraska
Mr. Dietrich Goertzen	Bradshaw, Nebraska
Rev. Carl M. Goltz	Scottsbluff, Nebraska
Mr. Alvin L. Goossen	Newton, Kansas
Rev. Paul F. Goossen	Carpenter, South Dakota
Rev. Frank S. Harder	Omaha, Nebraska
Rev. Henry R. Harms	Dallas, Oregon
Dr. Lando Hiebert	Hillsboro, Kansas
Mr. Irvin Hilty	Pandora, Ohio
Mr. Ed Holzworth	Glendive, Montana

Advisory Council (continued)

Rev. L. W. Jantzen	Jagdeeshpur, India
Rev. Lester E. Janzen	Ritzville, Washington
Mr. Joseph A. Kleinsasser	Yale, South Dakota
Rev. Walter McDowell	Pekin, Illinois
Mr. Earl Moser	Aberdeen, Idaho
Mr. J. C. Nachtigal	Aurora, Nebraska
Mr. Ted Nickel	Hutchinson, Kansas
Rev. V. E. Nickel	Wymark, Sask., Canada
Mr. Wilbur B. Nussbaum	Berne, Indiana
Dr. Ivan Olsen	North Platte, Nebraska
Rev. Arthur F. Ortman	Warroad, Minnesota
Rev. Hellmuth Ortman	Munich, North Dakota
Mr. Bernard Palmer	Holdrege, Nebraska
Rev. H. H. Quiring	Mountain Lake, Minnesota
Rev. Ben Rahn	Inman, Kansas
Mr. Bill Regehr	Omaha, Nebraska
Rev. Alfred Regier	Newton, Kansas
Rev. J. J. Regier	Hutchinson, Kansas
Rev. B. D. Reimer	Steinbach, Manitoba, Canada
Mr. Ed Reimer	Fresno, California
Dr. Averno M. Rempel	West Lafayette, Indiana
Rev. G. S. Rempel	Steinbach, Manitoba, Canada
Rev. H. P. Roszhart	Aurora, Nebraska
Mr. Maurice M. Rupp	Fort Wayne, Indiana
Mr. John Schrag	Omaha, Nebraska
Rev. A. C. Siebert	Orienta, Oklahoma
Rev. Kenneth Sonder	Arvada, Colorado
Mr. Marlin Sperling	Moundridge, Kansas
Mr. Benjamin Sprunger	Berne, Indiana
Mr. Noel D. Sprunger	Berne, Indiana
Rev. John P. Suderman	Lynden, Washington
Mr. H. A. Thiessen	Whitewater, Kansas
Rev. A. P. Toews	Ferguson, Missouri
Rev. Rudolph Toews	Salem, Oregon
Rev. Donald J. Tschetter	Omaha, Nebraska
Mr. John S. Tschetter	Windom, Minnesota
Rev. P. P. Tschetter	Pretty Prairie, Kansas
Rev. Richard Tschetter	Cordell, Oklahoma
Mr. D. D. Unrau	Wolf Point, Montana
Rev. Jacob Unruh	Jackson, Mississippi
Mr. Gordon VandenBrink	Omaha, Nebraska
Rev. J. W. Vogt	Hillsboro, Kansas
Mr. Paul E. Vogt	Hesston, Kansas
Mr. Ernest Voth	Orienta, Oklahoma
Rev. Thomas R. Walker	Grove City, Minnesota
Mr. O. J. Wall	Frazer, Montana
Rev. Edwin F. Walter	Junction City, Kansas
Mr. Carl Waltner	Dallas, Oregon
Mr. Elmer D. Widmer	Salem, Oregon
Rev. H. P. Wiebe	Dallas, Oregon
Rev. Jacob G. Wiebe	Lowe Farm, Manitoba, Canada
Mr. John B. Wiebe	Newton, Kansas
Rev. A. K. Wiens	La Mirada, California
Mr. Aaron H. Willems	Conway, Kansas

Officers of Administration

Waldo Harder	President
Donald Tschetter	Dean of Education
Frank S. Harder	Business Manager
John Schrag	Registrar
Vernon Buller	Director of Public Relations
Ruben E. Dyck	Dean of Men
Elaine Madsen	Dean of Women
Wilbert A. Regier	Director of Christian Service
Henry D. Wiebe	Director of Music
Harold D. Burkholder.....	Director of Pastoral Ministries
Russell G. Jones	Librarian
Anna Rieger	Christian Education Supervisor

Standing Committees of the Faculty

Administration of the School	President, Dean, Business Manager
Committee of Admissions.....	Dean, Registrar, Dean of Men, Dean of Women
Hospitalization Committee	Bus. Manager, Dean of Men, Dean of Women
Curriculum Committee.....	Dean, Registrar, Department Heads
Library Committee	Librarian, Dean, Department Heads
Scholarship Committee —	Dean, Bus. Manager, Registrar, Dean of Men, Dean of Women

The Staff

Secretary to the President	Arlene Dietz
Secretary to the Dean	Arlene Becker
Assistant to the Business Manager	Ruth Hofstetter
Secretary to the Registrar	(To be appointed)
Secretary to the Christian Service Director	Agnes Buhler
Secretary to Public Relations Director and Alumni Office	Roxy Tschetter
Employment Director	Mrs. Marie Hooge
Assistant Dean of Women	Eunice Heinrichs
Information Desk	Mrs. Wayne Bass
Dietician	Mrs. J. F. Quiring
Cooks.....	Mrs. John Janz, Mrs. Bertha Kliewer, Elizabeth Kroeker, Mrs. Theron Risley
Book Store	Dorothy Dietz
Engineer	Erich Krehbiel
Custodian	(To be appointed)

FACULTY

WALDO HARDER

President

A. B., Wheaton College, 1940; M. A. in Biblical Education, Columbia Bible College, 1942; Th.M., Columbia Bible College, 1943; Graduate Study, Northern Baptist Theological Seminary, 1946; M. S., Emporia State Teachers College, 1952. Positions: Missionary to Hopi Indians, Oraibi, Arizona, 1943-1945; Superintendent, Berean Academy, Elbing, Kansas, 1946-1951; Missionary, Congo Inland Mission, Tshikapa, Belgian Congo, 1951-1961; Grace Bible Institute, 1961-

DONALD TSCHETTER

Dean of Education

Instructor in Bible

A. B., Grace Bible Institute, 1951; B. D., Grace Theological Seminary, 1954; A. B., Huron College, 1955; Graduate Study, University of Wichita, Summer School, 1956. Positions: Teacher, Berean Academy, 1955-1958; Grace Bible Institute, 1958-

FRANK S. HARDER

Business Manager

Instructor in Bible

Graduate, Northwestern Bible and Missionary Training School, 1942; Huron College, 1944-1946; A.B., Bluffton College, 1947. Positions: Pastor, Fairfield Mennonite Church, Huron, South Dakota, 1942-1946; St. John Mennonite Church, Pandora, Ohio, 1947-1953; Emmanuel Mennonite Church, Pratum, Oregon, 1953-1957; Grace Bible Institute, 1957-

JOHN SCHRAG

Registrar

Instructor in Philosophy, Psychology

Hesston College and Bible School, 1924-1925; Bethel College, 1925-1927; A.B., Wheaton College, 1929; Graduate study, University of Kansas, 1929-1932; A.M., 1931; University of Chicago, 1932-1933; University of Nebraska, Summer, 1953. Positions: Teacher, Public School, 1927-1928; Instructor, Wessington Springs College, 1934-1935; Instructor, John Brown University, 1935-1945; Grace Bible Institute, 1945-

RUBEN E. DYCK

Dean of Men

Instructor in Biology

B. A., University of Saskatchewan, 1948; B. ED., University of Saskatchewan, 1956. Positions: Public School teacher, Saskatchewan, 1934-1939; High School teacher, Saskatchewan, 1939-1941; High School teacher, British Columbia, 1948-1959; Grace Bible Institute, 1959-

ELAINE MADSEN

Dean of Women

Instructor in English, Orientation

B. A. in Music, St. Paul Bible College, 1950; Graduate Study, St. Paul Bible College, 1956-1958; Colorado State College, Summer School, 1961. Positions: Junior Church and Choir Director, Simpson Memorial Church, 1951-1953; Christian Service Department (Secretary), St. Paul Bible College, 1953-1956; Christian Service Department (Chairman), St. Paul Bible College, 1956-1958; Grace Bible Institute, 1958-

WILBERT A. REGIER

Director, Christian Service Department

Instructor in Bible, Evangelism

Th. B., Bible Institute of Los Angeles, 1938; University of Omaha, Summer School, 1954, 1955. Positions: Pastor, Immanuel Mennonite Church, Los Angeles, California, 1938-1944; Pastor, Emmanuel Mennonite Church, Pratum, Oregon, 1944-1953; Instructor, Salem Academy, Salem, Oregon, 1952; Grace Bible Institute, 1953-

HENRY D. WIEBE

Director, Music Department

Instructor in Voice, Conducting, Chorale

Tabor College, 1945-1947; St. Paul Bible Institute, 1948; A. B., Nebraska Wesleyan University, 1951; M.M., University of Nebraska, 1959. Positions: Assistant Pastor and Minister of Music, Central Church, Lincoln, Nebr., 1948-1950; Radio, Back to the Bible Broadcast, Lincoln, Nebraska, 1948-1950; Instructor, Meade Bible Academy, Meade, Kansas, 1950-1952; Grace Bible Institute, 1952-

DR. H.D. BURKHOLDER

Director, Pastoral Ministries Department

Instructor in Bible, Homiletics

Graduate, Moody Bible Institute, 1938; Graduate, Reformed Episcopal Seminary, 1945; A.B., George Pepperdine College, 1947; B.D., Reformed Episcopal Seminary, 1947; A.M., George Pepperdine College, 1949; D.D., Reformed Episcopal Seminary, 1953; Graduate Study, Willamette University, 1959. Positions: Pastor, East Swamp Mennonite Church, Quakertown, Pennsylvania, 1938-1945; Pastor, Immanuel Mennonite Church, Los Angeles, California, 1945-1949; Vice President, Grace Bible Institute, 1949-1950; President, Grace Bible Institute, 1950-1955; Pastor, Grace Mennonite Church, Dallas, Oregon, 1955-1960; Grace Bible Institute, 1960-

RUSSELL G. JONES

Librarian

Instructor in Bible

A. B., University of Nebraska, 1950; Th. M., Dallas Theological Seminary, 1954; Southern Methodist University, 1954-1955; University of Omaha, 1956-1957, 1961; Summer School, University of Omaha, 1959, 1961. Positions: Radio, Back to the Bible Broadcast, 1947-1950; Instructor, Southern Bible Training School, 1952-1954; Assistant to the President, Southern Bible Training School, 1954-1955; Grace Bible Institute, 1955-

DR. ANNA RIEGER

Christian Education Supervisor

Instructor in Christian Education, German

Graduate, Northwestern Schools, 1935; Mankato State Teacher's College, 1946-1947; A. B., Wheaton College, 1948; A.M., Wheaton College Graduate School, 1951; D.R.E., Central Baptist Theological Seminary, 1960. Positions: Teacher, Mountain Lake Bible School, 1936-1946; Instructor, Wheaton College, 1948-1951; Grace Bible Institute, 1951-

GUSTAF C. ANDERSON

Instructor in Missions, Spanish

Moody Bible Institute, Missionary Medical Course, 1928-1931. Ph. B., Wheaton College, 1932; Post-graduate work, Wheaton College, 1946. Positions: Pastor, Packard Gospel Center Church, South Haven, Michigan, 1938-1940; Missionary, Colombia, South America, 1940-1949; Teacher, Ebenezer Bible Institute, San Cristobal, Venezuela, South America, 1949-1958; Grace Bible Institute, 1959-

JOHN W. BOEHR

Instructor in Voice, Audio-Visual Aids

A. B., Bluffton College, 1942; Dallas Theological Seminary, 1942-1944; Western Reserve University, 1945; B. D., Reformed Episcopal Seminary, 1946; Graduate study, University of Omaha, 1947, 1948; Northwestern University School of Music, Evanston, Illinois, 1954-1956, University of Nebraska School of Music, Summer School, 1959, 1960. Positions: Pastor, First Mennonite Church, Ransom, Kansas, 1944-1945; Missionary to Cheyenne Indians, 1953-1954; Grace Bible Institute, 1946-1953; 1956-

WALTER J. DICK

Instructor in Bible

Graduate, Moody Bible Institute, 1942; B.Sac.Lit., Bethany Biblical Seminary, 1943. Positions: Pastor, Second Mennonite Church, Philadelphia, Pennsylvania, 1943-1949; Richfield Mennonite Church, Richfield, Pennsylvania, 1949-1960; Grace Bible Institute, 1960-

BEN DOERKSEN

Instructor in Bible, English

Coaldale Bible School, 1951-1953; Prairie Bible Institute, 1953-1955; Th. B., Mennonite Brethren Bible College, 1955-1957; University of British Columbia (correspondence), 1957-1958; B.A., Tabor College, 1959-1960; M.A., Kansas State Teachers College, 1960-1961. Positions: Home Missions Director, Mennonite Brethren Bible College, 1956-1957; Pastor, Mission Church, Ashern, Manitoba, 1957-1959; Instructor, Kansas State Teachers College, 1960-1961; Grace Bible Institute, 1961-

RUTH LOEWEN

Assistant Librarian

Th. G. and A. A., Tabor College, 1948; A. B., Kansas State Teachers College, 1961. Positions: Missionary, Colombia, South America, 1948-1959; Grace Bible Institute, 1961-

ELAINE NEIMAN

Instructor in Piano, Band, Voice

B.S.Mus.E., Fort Wayne Bible College, 1961. Positions: Private instructor—voice, Fort Wayne, 1959-1960; Church choir director, St. Paul Methodist Church, Fort Wayne, Indiana, 1959-1960; Director of music, "Girlhaven," Hollidaysburg, Pennsylvania, private instructor—voice and piano, Director, girls chorus, summer 1960; Church choir director, First Methodist Church, Churubusco, Indiana, 1960-1961; Grace Bible Institute, 1961-

ABE PENNER

Instructor in Bible, Speech

B.A., Brandon College, 1953; Royal Conservatory of Music, Toronto, Ontario, 1953-1954; London Bible Institute and Theological Seminary, 1954-1955; Th. M., Dallas Theological Seminary, 1959. Positions: Teacher in Manitoba Public and High Schools, 1948-1949, 1951-1952; Interim-Pastor, Woodhaven Baptist Church, Dallas, Texas, 1957-1958; Grace Bible Institute, 1959-

EDWARD T. SCHELLENBERG

Instructor in Greek, Theology

Th. B., Bible Institute of Los Angeles, 1942; A. B., Tabor College, 1944; Th. M., Dallas Theological Seminary, 1947. Positions: Superintendent and instructor, Church Bible Classes, M. B. Church, Shafter, California, 1947-1949; Grace Bible Institute, 1949-

ROGER W. WISCHMEIER

Instructor in Organ, Piano, Theory

B.M.E., University of Nebraska, 1957; Graduate Study, University of Nebraska, Summer School, 1959, 1960, 1961. Positions: Private Instructor—organ and piano, 1954-1957; Organist, First Christian Church, Lincoln, Nebraska, 1954-1957; First Baptist Church, Omaha, Nebraska, 1957-; Grace Bible Institute, 1957-

Special Instructor

RICHARD B. SVEHLA, M. D.

Instructor in Medicine

Premedical, Creighton University, 1942; Yale University, 1943; M. D., Creighton University, 1947; Interned, Mt. Carmel Mercy, Detroit, Michigan, 1947-1948; Graduate School, College of Medical Evangelists, 1948-1949; Surgical Resident, Iowa Methodist Hospital, 1949-1952. Positions: Surgeon, U. S. Army, 1952-1954; Private practice of surgery, Omaha, 1954-; Grace Bible Institute, 1955-

Public Relations Department

VERNON H. BULLER

Director Public Relations

Grace Bible Institute, 1945-1947; A.B., Goshen College, 1950; B.D., Grace Theological Seminary, 1954. Positions: Pastor, Mount Olivet Mennonite Church, Huron, South Dakota, 1954-1961; Grace Bible Institute, 1961-

VERNON DUERKSEN

Evangelist, Alumni Executive Director

Freeman Junior College, 1950-51; A. B., Grace Bible Institute, 1954; B.D., Grace Theological Seminary, 1957. Positions: Student Pastor, Weston, Nebraska, 1953-1954; Pastor, Pleasant Valley Community Church, Warsaw, Indiana, 1955-1957; Grace Bible Institute, 1957-

DANIEL J. UNRUH

Field Man

Graduate, Moody Bible Institute, 1921; Eastern Baptist Theological Seminary, 1926-1927. Positions: Pastor, Calvary Mennonite Church, Quarryville, Pennsylvania, 1923-1929; Pastor, Community Bible Church, Kingston, West Virginia, 1929; Pastor, Grace Mennonite Church, Lansdale, Pennsylvania, 1930-1936; Pastor, St. John Mennonite Church, Pandora, Ohio, 1936-1940; Emmanuel Mennonite Church, Pratum, Oregon, 1941-1943; Field Secretary, Northern Bible Society, 1944; Pastor, First Mennonite Church, Newton, Kansas, 1944-1954; Superintendent, Berean Academy, 1954-1955; Bible Meditation League, 1955; Regional Representative, Gospel Missionary Union, 1956-1960; Interim President, Grace Bible Institute, 1960-1961; Field Man, 1961-

GENERAL INFORMATION

Historical Sketch

For many years the need of a Bible Institute for the training of Christian workers in the Mennonite denomination had been keenly felt by many of its ministers and laymen. It was their hope and prayer that an inter-Mennonite school with a central location might some day be established.

With this need in view, a group of interested ministers and representatives of the Oklahoma Bible Academy of Meno, Oklahoma, met at Omaha on June 1, 1943. The group soon clearly realized that the Lord had definitely guided them in the selection of that city as a meeting place, inasmuch as unique possibilities for the locating of the Bible Institute presented themselves while the group was in session. The Presbyterian Theological Seminary had just closed its doors and the buildings were graciously offered to the Grace Bible Institute. It was an answer to prayer and God provided exceeding abundantly above all that we could ask or think.

On September 8, 1943, Grace Bible Institute was formally opened in the Seminary building, with an enrollment of 18 students which in a few days grew to 23. Five faculty members were engaged by the Board, but the number was increased to six through the coming of Dr. C. H. Suckau in January to become the first president of the School. During the second semester of the school year the enrollment increased to 40 students.

On the opening day of school, September 8, a purchase contract was signed through a real estate agency in Omaha for the purchase of a permanent building, known as Stuntz Hall, located five blocks south of the railway station along 10th Street. The purchase price of \$25,000 was to include the 275 by 300 foot lot, the four-story building itself, and all the appurtenances.

The Lord graciously and marvelously supplied the means through the generosity of His people so that on February 5, a day set aside for prayer, the papers were completed and the final payment was made in full. How we praise God for giving us this wonderful building and how we thank our many friends for their faithfulness in giving of the Lord's money to make this possible!

Towards the end of January the Presbyterian Theological Seminary was approached by the United States government regarding converting their Seminary building into an apartment house. We were then requested to vacate the Seminary as soon as possible. This was done during the weekend of March 25, when the student body and faculty were moved to our present location. We praise God for His wisdom and guidance in timing these events, so that we could so soon be permanently located.

During the following two years the need for increased dormitory space was the most pressing problem. By the help of friends, several large homes in the neighborhood were acquired. During the summer of 1949, after much prayer and deliberation, the new basement auditorium was constructed.

This structure was designed to serve as the foundation for a chapel to be built as funds were provided.

In May, 1957, the Grace family rejoiced in the dedication of the new chapel, a spacious arched auditorium seating 1,000. This wonderful addition was clearly of the Lord's provision through many sacrificial gifts of students, faculty, staff and friends. Particularly important were two large gifts from a beneficent friend on the West Coast. With Christian workmen the entire structure, including seating, was completed for \$65,000.

Other plant improvements in 1957 include a two-story annex, joining the chapel and the main building, and a modernized kitchen with a new baking department, cafeteria serving equipment, and modern garbage disposal facilities.

In the years 1958 to 1960 three additional buildings were purchased. A 53-room apartment house known as "Cornish" was obtained in the fall of 1958. A private dwelling located at 1915 South 10th Street was acquired in 1959. In the spring of 1960 the school purchased a home located at 1524 South 10th Street. All three of these buildings provide quarters for married students, and serve as overflow for single dormitory students.

On February 8, 1962, the new 51-room men's dormitory was dedicated to the Lord. This modern four-story structure will provide much needed housing for 102 men. After many months of planning and praying, construction was begun in May of 1961. During the ensuing months steady progress was realized until its completion in January, 1962. This is another token of God's blessing upon the purpose of Grace Bible Institute to prepare men for the harvest fields of the world. Presently the Institute owns 12 buildings with an estimated value of over \$590,000.

A great academic advance was made in 1956 with the purchase of the Presbyterian Seminary library. This brought an additional 23,000 volumes to our holdings and added much needed depth and breadth in subject matter. Our catalogued volumes now total 29,182.

But the blessings have not been only material. Many young lives have been yielded to the Lord's will and have been trained for His service. Graduates and former students are today serving the Lord in various foreign and home mission fields or are upholding a Christian testimony in other walks of life. Our prayer is that the Lord may abundantly use their testimony for the completion of His purpose in calling out a people for His name in this age of grace.

Grace Bible Institute in no way purposes to limit the student body to those of one denomination exclusively. Rather, **the school shall be open to all men and women of any denomination** who feel the call of the Lord to serve Him and who desire to prepare for that work. The school is not governed by any denomination or conference, but by men of God who have at heart the spreading of the Gospel, and these covet the prayerful support of true Christians everywhere.

Doctrinal Statement

I

We believe that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16,17; 2 Pet. 1:21.

II

We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16,17; 28:19,20; 2 Cor. 13:14.

III

We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gen. 3:15; Matt. 1:18; Phil. 2:5-8.

IV

We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope," the personal, pre-millennial, and imminent return of our Lord and Saviour Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; 1 Thess. 4:13-18; Acts 15:16.

V

We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. John 15:26; Jn. 16:7, 8, 13.

VI

We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell and, apart from Christ, is spiritually dead and lost. Gen 1:26; Rom. 5:12; Rom. 3:23.

VII

We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2-8; 1 Pet. 2:24.

VIII

We believe that all who by faith receive the Lord Jesus Christ as their personal Saviour become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and, together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12,13; 5:24, 1 Cor. 15:51.

IX

We believe that all who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

X

We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI

We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

XII

We believe in a consistent Christian life and in abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. 1 Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14,17; 1 Cor. 6:7,8; Rom. 12:17-21; Rom. 13:9; Mat. 19:9.

Purpose of the Institute

As our Lord was about to leave this earth to take up His heavenly ministry, He committed the work upon earth to His disciples, saying: "Go ye into all the world and preach the Gospel to every creature"; "Go ye therefore and make disciples of all nations"; "Ye shall be witnesses unto me." To witness to the saving power of Christ requires preparation. It means to be both Word-filled and Spirit-filled. The objective of the Grace Bible Institute therefore is to train and send forth men and women who in their lives shall express the following characteristics:

1. A thorough knowledge of the Word of God, whereby they may lead others to Christ and with wisdom instruct them to grow in grace;
2. A Spirit-filled life with a passion to win the lost;
3. A willingness and zeal to serve the Lord in their home church or wherever called by Him.

From the objectives stated above it should be clear to prospective students and parents that an education at Grace Bible Institute differs distinctively from a liberal arts education or even a Christian liberal arts education. One of the major differences lies in the area of **concentration**. After providing a foundation of general education in the humanities and sciences, the liberal arts education goes on to prepare students by liberal arts majors for various vocations. The chief subject matter of the liberal arts curriculum can therefore be identified as the liberal arts. In the Christian liberal arts college the subject matter is supplemented by some Bible or Bible related subjects. Very little direct textual Bible, usually not more than 8 to 16 hours, is required of all students. If the student should choose a major in Bible or Christian Education, the usual requirement is 24 hours in Bible and Bible related subjects. In contrast to a liberal arts education, an education at Grace Bible Institute concentrates or specializes in Bible study. Since our major function is to prepare students for Christian ministries and church vocations this is to be expected. Every graduate is required to complete 55-60 hours of Bible, 36-40 hours of which will be in direct textual Bible study and theology.

Although the Bible major is the heart of the Grace Bible Institute curriculum, basic courses are also offered in general education. It is essential that the person preparing for a given Christian ministry have the breadth of knowledge and culture required of an effective Christian worker. These subjects are drawn from the broad divisions of the Humanities—English, music, speech, foreign language and philosophy; the Social Sciences—history, sociology, psychology and anthropology; and Natural Sciences—biology. To round out the education received at Grace Bible Institute professional training is offered in the following areas: missions, Christian education, pastoral training and music. In all degree courses a minimum of 18 hours credit is required in professional training, and in some instances a major of at least 24 hours may be elected.

Other distinctive features of an education at Grace Bible Institute naturally follow from its main purpose. **Practical Christian service** is an integral part of the training and is required of all students instead of being on a voluntary basis as in a liberal arts college. Much stress is

placed upon the **personal spiritual life** of the student—daily devotions, soul winning, faith, prayer, dedication, self-discipline, shunning worldiness, Christ-glorifying recreation, and Christ-honoring social life, etc.

The Bible Institute thrives on a distinctive genius that is not duplicated in other Christian schools. Students who are dedicated and have a call to Christian service should seriously consider such a school in planning advanced training.

Location and Advantages

According to the 1960 census, Omaha proper has a population of 308,000. The population of Greater Omaha is now estimated to be 370,000.

Omaha is near the geographical center of the United States and lies in the heart of a great agricultural section of our country. It is the world's largest livestock market and meat packing center. In the field of transportation, it is the fourth largest railroad center in the United States, the hub of nine main lines. It is served by five principal airlines and two major bus lines. Numerous federal and state highways make Omaha readily accessible from all directions. Within the city itself an intricate system of bus lines provides transportation to any part of the city. Employment opportunities for both men and women are good. In a city of this size all varieties of opportunities for practical experiences in Christian work present themselves.

The Institute itself is located in a residential section of the city five blocks south of the railway station and within walking distance of the main business district. The property covers the major portion of a large city block, being bounded on the west by Tenth, on the south by Pine, on the east by Eighth and on the north by Worthington Streets. The school owns seven buildings outside this block.

Residence Facilities

The main Institute building consists of a central structure and two side wings. On the main floor are guest rooms, class rooms, offices, and a reception room. On the third and fourth floors are the ladies' dormitories. These are heated with steam and are provided with modern conveniences. Most rooms have hot and cold water, a closet, a bed, a dresser, a table, and two chairs. **Pillows, sheets and pillow cases are furnished by the school, but curtains, which vary in size, towels, blankets, and spreads must be supplied by the student.**

On the first floor in the south wing are additional class rooms and a prayer room. In the central structure are the kitchen and dining room. In the north wing are located the laundry, drying room, and the caretaker's apartment.

Single men reside in three dormitories maintained by the school. All dormitories provide laundry facilities for the men.

All unmarried men and women, whose homes are not in Omaha, are required to live in the dormitories. All married couples desiring to rent a temporary home are required (except by special permission) to live in apartments furnished by the school as long as these are available.

The Institute offers free hospitality in the form of lodging and meals for one day to visiting ministers and missionaries.

Christian Service

Effective training for Christian service demands practical experience. Omaha affords many splendid opportunities for such experience. Each student will receive assignments for several hours of practical Christian work each week. Students go out to hold services on the street, in hospitals, jails, churches, Sunday Schools, missions or wherever needy souls are found. A special effort is made to give ministerial students the opportunity of supplying pulpits in various churches in and near Omaha. The department also offers special services to students on their assignments in the form of complete files of object lessons, pictures for story-telling, flannelgraphs, etc.

Mid-Term Bible and Missionary Conferences

In each semester, immediately after the mid-semester examinations, one week is set aside for special meetings. During these days students have the opportunity of hearing representatives from many fields of service speak. In fall, the Bible Conference features systematic Bible study, while in spring the Missionary Conference brings in missionaries from various parts of the world to present the need for workers. These conferences are intended to build up the spiritual atmosphere of the school and help students find their God-appointed fields of service.

Library

A continued effort is made to make the library of increasing help to both faculty and students. At present it consists of approximately 29,182 catalogued volumes. The library regularly receives 246 magazines and periodicals, and the pamphlet file contains nearly two hundred booklets. The services made possible by the librarian and assistants make the library a vital part of the educational program of the school.

Daily Schedule

Students arise in time to clean their rooms, spend a period of time alone with God, have breakfast, and begin classes at 7:00. There are five class periods during the forenoon with a devotional period from 9:45-10:05 between these. Classes end at 11:55. This schedule gives the student an opportunity to secure employment for the afternoons or evenings. Evening study hours, from 7:15-9:45, are observed five nights a week, and the students retire at 10:30, with the exception of Friday and Sunday, when students may retire at 11:30. Special late light privileges may also be obtained.

Hospitalization

Grace Bible Institute maintains a hospitalization plan which provides benefits to faculty, staff, and students. Students enrolled for more than six hours qualify for the benefits of the hospitalization plan by paying the regular registration fee. Benefits of the plan for students during the two semesters are as follows: 1. Up to \$7.00 a day for room, limited to thirty days. 2. Maximum of \$10.00 for use of operating room, \$10.00 for anaesthetic, \$10.00 for x-ray, \$5.00 for laboratory fees, \$50.00 for doctor bills when hospitalized upon a doctor's recommendation. 3. Benefits for child birth shall be limited to \$7.00 a day for a period not exceeding seven days. Families pay a small ad-

ditional fee to cover members not enrolled in school. As the maintenance of this plan depends upon the cooperation of all, no refunds of the hospitalization fee will be granted to those already members of another plan or to those not desiring to enroll.

Students who have paid their pre-enrollment fee may apply for hospital coverage for the summer months.

Student Employment

The student who comes with adequate resources to pay most of his expenses has a decided advantage in that he will thereby conserve time and strength for his studies. When this is not possible, we strongly urge prospective students to come with sufficient funds to enable them to attend school without working more than three to four hours a day.

Opportunities have thus far been quite good for both men and women to find work in homes, hospitals, cafes, stores, etc. The Institute also offers a limited number of part-time positions to students.

New students are limited to a maximum of 20 hours of work per week for their first semester. This means that to meet the expenses of the first semester they should have some resources available or the assurance of assistance from some relative or friend. New students should have at least \$250.00 available at the beginning of school.

We strongly advise students not to overload themselves with employment. As a general rule, if a student must work more than 27 hours a week or is weak in health, he will be asked to take a reduced class load.

General Regulations

It is expected that students will cheerfully submit to the regulations which govern the educational, social, and spiritual life of the school, and thus help to create and uphold the highest spiritual standards.

A student who persistently disregards any of the rules of the Institute will be asked to withdraw from school. The Grace Bible Institute also reserves the right to dismiss any student whose attitude or behavior is not in harmony with the ideals of the school or whose presence undermines the general welfare, even if there is no specific breach of conduct.

The use of tobacco or liquor in any form is forbidden. Students also are expected to refrain from worldly amusements, attendance of theaters or movies, and other unclean habits that defile mind and body. The use of "make-up" is strongly discouraged as not being in keeping with the spirit of the Institute.

When an applicant receives official word of acceptance, he is required to sign a statement assuring the Institute of full and cheerful compliance to all school regulations. A mimeographed, detailed section of the Grace Bible Institute Handbook will be mailed to each accepted candidate.

A complete outfit of modest, but serviceable clothing should be brought by each student. We wish to discourage the wearing of elaborate, fashionable, or expensive clothing.

Automobile Regulations

Freshman within a radius of 600 miles of Omaha are not permitted to bring their cars. Those living beyond this distance can use their cars for travel to and from home only. Exceptions to this rule are made for the following: 1. Married students 2. Disabled students 3. Commuting students 4. Students who are over twenty-five years of age.

Upperclassmen who have cars at school will be issued automobile stickers which permit them to use their cars. The stickers are issued each semester after the students have shown that the cars are properly licensed and insured.

A student is liable to have his sticker withdrawn at any time for misconduct or for failure to meet his financial obligations as reported by the Business Office.

These regulations are in keeping with many of the leading schools throughout the country, both christian and secular.

All students must strictly abide by school regulations governing the use of cars. Also, in compliance with Nebraska laws, they must carry liability insurance and have a valid drivers license. Students living within the city limits of Omaha must also pay the regular eight-dollar city wheel tax. No student may operate a car that is not in condition to pass inspection. Single men and women students will be permitted to use a car together only by special permission from the Dean of Men. Students under 21 years of age must present written permission from their parents or guardian on forms provided by the school in order to have and operate a motor vehicle while attending the Grace Bible Institute.

What to Bring

Bring a well bound Bible with not too small type (the large size Scofield Reference Bible is highly recommended), a good quality pen, some good Biblical reference books, and loose-leaf notebooks. For your rooms you will need blankets or quilts, towels, and a bedspread. **Sheets and pillow cases are furnished.** Inexpensive curtains may be purchased after arrival. (Shades are part of the school equipment.) Supply yourself with a warm coat and overshoes. All the rooms have a dresser with a mirror. For your convenience you should also bring an alarm clock and an electric iron. Bibles, textbooks, commentaries, concordances, Bible dictionaries, as well as a good dictionary of the English language are necessary equipment for every student, but these may be obtained upon arrival through the Grace Book Store.

FINANCIAL INFORMATION

As a training school for Christian workers, the Institute seeks to keep all expenses at a minimum in order not to bar those of limited means from attending. To maintain certain academic standards, however, a considerable outlay of finances is involved. As a result a moderate tuition and several lesser fees are charged. All fees and prices are subject to change.

Tuition and Registration Fees

- \$ 5.00—Matriculation fee. (Payable at initial registration).
- 10.00 per semester hour—Tuition.
- 6.50 per semester—Registration fee. (1-6 credit hours). (Includes registration \$3.00; library fee \$3.00; mail box rental 50c).
- 18.50 per semester—Registration fee. (Over 6 credit hours). Includes registration \$3.00; library fee \$3.00; hospitalization fee \$5.00; infirmary service \$3.00; mail box rental \$1.00; student activity fee \$3.50. (The last includes a copy of the "Charis.")
- 5.00 Late Registration.
- 10.00 Pre-enrollment fee for returning students. This fee is payable at the time of pre-enrollment or not later than July 15. This amount will be applied to the student's account at the time of registration. If the student does not return, \$8.00 will be refunded, provided the school is notified before August 1. No student is assured a place at the school unless this fee is paid.

Room and Board

All single students whose homes are not in Omaha are required to room and board in the school's dormitories. Rates for room and board are as follows:

- \$162.00 per semester—Board. (Students remaining on campus for the vacation weeks may purchase single meals as provided.)
- 78.00 - 87.00 per semester—Room with two or more in room. (This includes linens and linen laundry service.)

Special Fees

The following is a schedule of special fees payable only by those students to whom they apply:

- \$1.50 per half hour period—private music instruction in piano, voice, or instrumental.
- 2.00 per half hour period—private organ instruction.
- .75 per half hour period—piano or voice class.
- 10.00 per semester—Rental for use of organ.
- 5.00 per semester—Rental for use of practice room with piano (piano or voice students).
- 3.00 per semester—Auditor registration fee.
- 5.00 per semester hour—Auditor tuition fee.
- 5.00 per semester—Laboratory fee, Science class.
- 2.00 per semester—Laboratory fee, Audio-Visual Aids class.
- 4.00—Diploma.
- 6.00—Degree.
- 2.25—Diploma of Evangelical Teacher Training Association.
- 15.00 per hour—Courses by private tutorship (subject to approval of the Dean).
- 1.00—Transcript of credits (after the first).
- .50—For each change of schedule after registration.

The cost for a beginning dormitory student for one semester is estimated below. This will vary due to differing schedules and special fees.

Matriculation fee	\$ 5.00
Registration fee	18.50
Tuition (16 hrs.)	160.00
Board	162.00
Room	78.00 - 87.00

	\$423.50 - 432.50

Books and Supplies

The Grace Book Store, operated in connection with the Institute, maintains a reasonable stock of Bibles, textbooks, reference material and student supplies. Estimated cost of books and supplies per semester is \$20.00 to \$30.00.

General Financial Regulations

All bills are due and payable in advance at the beginning of each semester. In cases of inability to pay in full, the student must sign a deferred payment agreement for the unpaid balance.

For the Fall semester of each school year the deferred payment plan provides that the student pays as much as he can—not less than one-half of his enrollment invoice (this includes registration, tuition, all other fees, and room and board) at the time of registration. The balance is to be paid as soon as possible, paying not less than one-sixth of the total enrollment invoice each month until paid in full, thus keeping the balance within three deadline dates which are set at the end of the 4th, 8th and 12th weeks of the semester. (New and returning students—those who were not students during the Fall semester—coming to the Institute for the Spring semester will also follow this schedule).

For the Spring semester of each school year the deferred payment plan provides that the student pays as much as he can—not less than one-fourth—of his enrollment invoice at the time of registration. The balance is to be paid as soon as possible, paying not less than one-fourth of the total enrollment invoice each month until paid in full, thus keeping the balance within three deadline dates which are set at the end of the 4th, 8th and 12th weeks of the semester.

A charge of \$2.00 will be made each time the payment on the deferred plan is not made according to schedule.

Students whose accounts are delinquent will be subject to counseling with the Business Manager regarding their continuing in school.

No student will be permitted to take private music lessons unless he is able to keep his regular accounts paid up.

Re-enrollment will not be permitted until all debts to the Institute are paid. Grades, transcripts and diplomas will be withheld until all debts are paid.

Student Deposits

The Institute provides for student deposits in the Business Office as an accommodation to students and parents. Deposit cards are used and students may deposit or withdraw money upon presentation of their cards. There is no charge for this service, and no interest is paid on deposits.

Refund Schedule

Since all accounts with the Institute are due and payable at the beginning of the semester, refunds will be made as they apply to students who withdraw from school or who drop classes.

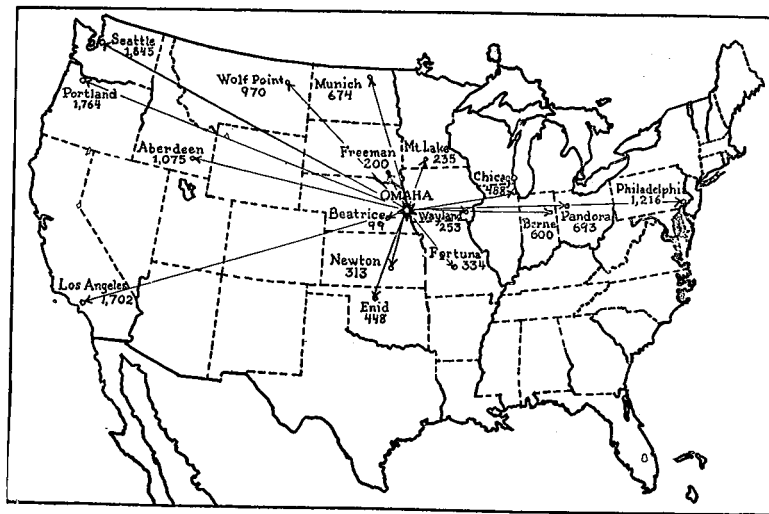
Room and Board—95% of the unused balance.

Private and class music lessons and practice room rental—95% of unused balance.

All other fees, except the tuition fee, are not refundable.

Refund of the tuition fee will depend upon the length of time a student has been in attendance. The percentage of tuition fees refunded will be as follows:

- Registration week—all
- Second week—80%
- Third week—60%
- Fourth week—40%
- Fifth week—20%
- After fifth week—None



Map showing the central location of Omaha

ACADEMIC INFORMATION

Accreditation and Standing

Grace Bible Institute is an accredited member of the Accrediting Association of Bible Colleges, and is listed in the current edition of "Accredited Higher Institutions," issued by the United States Office of Education, and in the "Educational Directory of Higher Education," issued by the Federal Security Agency annually. The Accrediting Association is a constituent member of the American Council on Education.

Grace Bible Institute is approved for the training of discharged service men and women under the Servicemen's Readjustment Act (G. I. Bill of Rights).

Grace Bible Institute is also approved by the United States Department of Justice for the training of students from foreign countries, by the U. S. Civil Service Commission for recognizing graduates as eligible for Civil Service Examinations and by the U. S. Chief of Chaplains as providing the four years undergraduate training required for the Chaplaincy (to be followed by seminary training).

Grace Bible Institute is recognized by the Selective Service System as a theological and divinity school for the training of students preparing for the ministry.

Grace Bible Institute is also a gold seal member of the Evangelical Teacher Training Association, and its graduates, who have completed the requirements of the standard teacher training course, are entitled to receive the gold seal diploma of that association.

Grace Bible Institute or its department directors hold membership in the National Association of Evangelicals, the Nebraska Library Association, and the American Association of Collegiate Registrars.

Grace Bible Institute may be classified as a Bible College offering undergraduate work with a Bible major leading to several baccalaureate degrees. Credits earned may be transferred at full value to many Christian colleges and in part to other colleges and universities where the student does not choose to follow a Bible major. Full transfer value for equivalent subjects is given students transferring to the University of Nebraska. The A. B. degree is received by a number of conservative seminaries as qualifying the student for work on the seminary level.

The New York State Department of Education has officially recognized the Accrediting Association of Bible Colleges as maintaining acceptable standards for four-year institutions and approves the acceptance of credits earned in the association's accredited schools on a basis of equivalency.

Courses Offered

In order to meet the variety of needs, Grace Bible Institute offers three types of courses:

1. **The General Bible Course**, leading to a diploma.
2. **The Collegiate Courses**, leading to the A.B., B.R.E., and B.S.M. degrees.
3. **The Nurses' Training Course**, leading to the B.S. degree in Nursing.

Entrance Requirements

1. High School Preparation

To maintain our scholastic standards, all courses are adjusted to the abilities of those with a high school background. Therefore the entrance requirement for all courses includes a high school education. However, since the Lord does call into His service also those who have been denied the privilege of a preparatory education, the Institute will accept a limited number of students of mature age, even if they are not graduates of a high school. Such, however, may be required to take an additional non-credit course in English grammar. In order to graduate from the Grace Bible Institute these students must either complete their high school training or successfully pass a high school equivalency test.

2. Age

Minimum age for admission is 18 years. Exceptions to this are made if the applicant is a graduate of a high school.

Non-high school graduates below the age of 20 will not be accepted for admission but are expressly encouraged to complete their academic work before enrolling at the Institute.

3. High School Transcript

High school transcripts are essential in the evaluation of the applicant for admission. This record must be in the hands of the school before the final word of admission can be given.

4. Christian Character

It is assumed that those who come to the Institute are not only saved but are definitely committed to God's will for their lives and have a set purpose to prepare themselves to serve Christ. They should show willingness to work, to be taught, criticized, guided and helped. To assure some degree of spiritual maturity, all applicants should personally know Christ as Saviour for a period of at least one year.

5. Application procedure.

The applicant may obtain official forms for application from the Director of Admissions. These forms must be filled out completely, and mailed to the office of either the Dean of Men or Dean of Women at least three weeks before the opening of school. The following material must also be sent together with the application forms:

- a. A recent autographed photograph or snap-shot of yourself.
- b. A personal letter including a brief survey of your life. This should include your conversion experience, home back-ground, special interests, moral standards, other significant spiritual and personal experiences, and future aspirations.
- c. An application fee of \$3.00. This fee is non-refundable.

After all the papers have been received, they will be reviewed, and on approval, an official letter of acceptance will be mailed to the applicant.

When an applicant receives official word of acceptance, he is required to send in \$10.00 in advance to confirm his intention to enroll. This deposit will be credited to the student's account when he registers. If the student fails to enroll and cancels the application before August 15 (or before January 1 for second semester), \$8.00 is refunded; after August 15 or January 1 the school will retain the entire amount. **No student is considered an official candidate until this fee is remitted.**

If a student who has attended the Institute withdraws from school for one or more semesters, or if a change in marital status takes place, he must fill out a form for re-admission enclosing a fee of \$1.00. This fee will be retained by the Institute if the student fails to register as expected. If a former student wishes to be re-admitted after an absence of three or more years, a completely new set of application forms must be filled out. **All necessary forms may be obtained by writing to the Director of Admissions, Grace Bible Institute, 1515 South 10th Street, Omaha 8, Nebraska.**

6. Pre-entrance examinations

Grace Bible Institute is a participating member in the American College Testing program, and strongly recommends that applicants take this test. Additional information regarding the national testing dates and the location of testing may be obtained from local High School principals or by writing the Institute registrar. The cost of this testing will be \$3.00.

Advanced Standing

Students who have completed work in another Bible Institute, college, or seminary may apply for advanced standing upon the presentation of an official transcript from the school previously attended. Work done will be evaluated on the following basis:

1. All credits transferred must fit into the general educational program of the Institute.
2. Credits earned in other accredited schools of collegiate level will be accepted at face value.
3. Credits earned in schools holding associate membership in the A.A.B.C. will be accepted at face value provisionally, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of 1) in 30 semester hours of work.
4. Credits earned in an unaccredited college or Bible school may be validated by one of two methods at the discretion of the Dean:
 - (a) Comprehensive examination over each subject for which credit is desired.
 - (b) Provisional acceptance of not more than half credit from transcripts showing at least a "C" average, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of 1) in 30 semester hours of work.

5. Credits in the general field of Bible earned in Bible academies of high school level beyond the generally required 16 units of high school credit may enable the student to be excused from equivalent 100 series subjects, provided the grade was an A or B. While the student receives no actual college credit for these subjects, it does avoid needless repetition and enables the student to concentrate his efforts upon more advanced subjects. The maximum from which a student may be excused will be 5 hours for each unit of high school credit.

Graduation Requirements

The following are the graduation requirements of the Institute:

1. **Scholastic Rating.** The student must satisfactorily have completed the required subjects of the course chosen, be in possession of the prescribed number of credits, and have earned at least one grade point per semester hour credit.
2. **Christian Service.** As the Institute seeks to train for effective service, it is expected that a student also show commendable zeal and faithfulness in his Christian Service assignments. A student is expected to carry at least one assignment during each semester's attendance at the Institute. (One grade point per semester).
3. **Character and Doctrine.** In addition to securing the necessary academic rating and satisfactory Christian Service record, each student who is graduated from Grace Bible Institute must give evidence of strong Christian character and soundness of doctrine. The faculty will evaluate each student individually and reserves the right to refuse evaluation to any student failing to meet the standards of the Institute. This evaluation will be made during the final semester of the junior year. Final approval for graduation will be given during the last semester of the senior year.
4. **Resident Study.** The last thirty hours of credit must be earned at the Grace Bible Institute. A student who, after graduation from Grace, desires an additional degree must earn a minimum of thirty hours of credit and thirty grade points above the requirements of his first degree, the last fifteen of which must be taken in residence.
5. **Scripture Memory.** Students are required to quote correctly and give reference of 300 Bible Verses in written tests at designated times. 2 hours credit.
6. **Orientation.** A course that is designed to prepare the student to receive the greatest benefit from life at the Institute. Deals with study methods, devotional life, ethical principles, social etiquette, etc. 1 hour credit.
7. **Health and Hygiene.** Provides information necessary to the maintenance of good health, sanitation, and personal efficiency. 1 hour credit.
8. **Physical Education.** First and second year students are required to take a prescribed Physical Education Course of exercises. This course consists of calisthenics, and other indoor and outdoor exercises designed to keep students in good physical condition. Weekly reports are submitted and recorded, showing the number of points earned by the individual student. No credit.
9. (For other requirements see pages 31,34,43).

Class Preparation

It is expected that students spend a minimum of 1½ hours in study for every hour of recitation in the study courses. Piano and instrumental music students are required to practice one hour daily five days a week, voice students one-half hour.

Auditing

The Institute will grant the privilege of auditing classes upon the payment of an auditing fee. Auditors are expected to attend all sessions of the class, be in their assigned seats, and come under the same general regulations as regularly enrolled students. Courses involving active participation may not be audited. Day school students are not permitted to audit classes except by permission of the Dean.

Private Tutorship

In case of conflicts in the class schedule, certain subjects may, by special permission of the Dean, be taken by private tutorship, providing there is no other way of meeting the specific requirement. Students should seek to follow the suggested schedules to avoid conflicts later. Students meet personally and regularly with the instructor and the work covered is the equivalent of that done in class. The fee for private tutorship is \$15.00 per credit.

Grading

Credits are determined by daily classroom work, theses, and examinations. The minimum passing grade on class work shall be 70%. Grading is carried out by the alphabetical scale as follows:

Grade	Grade Point	Description	Value
A	3	Excellent	94-100%
B	2	Good	87-93%
C	1	Average	78-86%
D	0	Poor	70-77%
F	-1	Failure	(below 70%)

The following marks are used in office record keeping:

E (conditional) becomes either D or F by the end of the following term. (Given only in continuation courses.)

Inc (incomplete) becomes F unless work is completed within one month after the end of a semester.

W (withdrawn) indicates course dropped while doing satisfactory work and with approval of counselor.

Classification of Students

At the beginning of each school year students will be classified on the basis of credits and grade points earned or transferred. These

classifications are as follows:

—for students in the Collegiate Courses:

Freshman	0- 23 credits. No Minimum grade points.
Sophomore	24- 53 credits. Minimum grade points, 20.
Junior	54- 89 credits. Minimum grade points, 50.
Senior	90-125 credits. Minimum grade points, 90.

—for students in the General Bible Course:

Freshman	0- 23 credits. No minimum grade points.
Junior	24- 54 credits. Minimum grade points, 20
Senior	55- 91 credits. Minimum grade points, 50

If credits and grade points do not fall within the same division, the lower of the two will determine the classification.

Students of a four-year course who qualify as seniors, but do not intend to be graduated within the year will be classified as juniors.

Entrance Tests

An examination in English is given to all students upon entering the Institute. Students making a low score will be asked to take a non-credit course in English grammar. Generally this will mean deferring the course in college English until the second year and may result in extending the student's stay at the Institute for an additional year unless he wishes to attend summer school.

The following tests are given at the beginning of or early in the semester: Bell Adjustment Inventory; Otis Quick-Scoring Mental Ability; Standardized Bible Content; and Music Entrance Test.

Application can be made by non-high school students to take the General Educational Development (G. E. D.) test. Students who successfully pass this test will receive the same standing as high school graduates. Students applying for this test must be 20 years of age or over.

Counseling Program

In addition to the entrance tests other media are used to aid students enrolled at Grace. The Dean of Men and the Dean of Women are always available to students for counsel on personal, social and academic matters. They are responsible for student life in general and especially as it pertains to dormitory affairs.

Before his arrival at the Institute each student is assigned a member of the faculty as his counselor. This assignment is made in correspondence with the course preference indicated on the application form. The counselor maintains an active interest in his counselee for the duration of the student's stay at the Institute. Scheduled interviews as well as spontaneous sessions are encouraged that academic or personal matters may receive adequate attention.

Student Load

The recommended load for each course is indicated by the number of hours listed in the following course schedules and should not exceed seventeen hours. However, students of any course who during the previous semester have maintained a grade point average of at least 1.8 may, if they so desire, elect additional subjects, or assume extra hours of employment.

Class Attendance

Students will be expected to attend all sessions of those classes in which they are enrolled. Absences will be excused by the Dean of Men or Dean of Women only upon presentation of a valid and acceptable reason. Unexcused absence or excessive tardiness will result in grade point deductions.

Honors

At the end of each semester the Dean will post the names of all full-time students who during the previous semester achieved a grade point average of 2.2 or over.

During commencement week the ten full-time students who have the highest grade point averages for the year will receive an Honor Roll Certificate. All others who have a minimum grade point average of 2.2 will receive honorable mention by the Dean.

Full-time students who have not been absent from nor tardy to classes throughout the year will receive Attendance Certificates.

Graduation honors will be awarded to students who have earned a minimum of 62 credit hours at Grace and who have achieved grade point averages over their entire course as follows: "With Highest Honor," 2.8 or over; "With High Honor," 2.5-2.7; "With Honor," 2.2-2.4.

A limited number of seniors may be nominated by the faculty for membership in Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Colleges. To be eligible a senior must have earned a grade point average of 2.3 or over and manifested Christian character and leadership ability.

Electives in Music

A maximum of four hours of applied music will be accepted towards graduation in any of the non-music courses. Likewise, a maximum of four hours in Chorale, Chorus or Band will be accepted in a non-music course.

Grace Scholarship

Scholarships will be granted to four worthy Christian high school graduates. The applicant should have a grade average of not less than "B"; plan to enter full-time Christian service; have a genuine love for souls; be teachable, discreet and cooperative, and meet the entrance requirements of Grace Bible Institute. Application for scholarships should be addressed to the Dean of Grace Bible Institute not later than three months prior to enrollment.

Limited scholarships and student aids will be granted to deserving home and foreign students as funds permit.

THE GENERAL BIBLE COURSE

Purpose and Aim

The General Bible course is designed for students who desire a general knowledge of God's Word but who do not have the time to complete a four year course or the inclination to work for a degree. The course provides the student with a workable knowledge of the Bible and an understanding of God's will for the life of the individual believer. Emphasis is placed upon the mastery of the English Bible and effectiveness in soul winning. Students who feel the need of getting a degree from a liberal arts college may wish to take this course first, for the purpose of establishing themselves in Scripture before going into the liberal arts field.

Fields of Concentration

Essentially, the General Bible course offers a maximum of Bible subjects, a minimum in general education, and a wide variety of electives. By carefully choosing the electives, the student may achieve a general proficiency in a number of fields, or he may concentrate upon some area in which he is particularly interested. Areas of concentration might be missions, Christian education, music, psychology, philosophy, theology, or history. In any case, the choice of electives is left to the interest of the student and is subject only to meeting prerequisite requirements. Those students who are especially interested in a particular area should consult with the head of that department.

Graduation Requirements for the Diploma: (See also p. 27)

1. Completion of 92 hours credit with an equivalent number of grade points.
2. A minimum of one year in residence immediately prior to graduation at Grace Bible Institute, with not less than 30 hours credit.
3. Evidence of strong Christian character and soundness of doctrine.
4. Evidence of commendable zeal and faithfulness in Christian Service assignments.
5. Completion of the following specific curricular requirements:

Biblical Subjects		39 credits
Textual Bible		30
12 hrs. Survey		
6 hrs. Analysis		
9 hrs. Exposition		
3 hrs. Methods of Bible Study or Exposition		
Theology		9
6 hrs. Theology 211-212		
3 hrs. Theology elective		
Bible Related Subjects		22 credits
3 hrs. Personal Evangelism	3 hrs. Church History	
3 hrs. Bible Geography or Bible Introduction	3 hrs. Hermeneutics	
2 hrs. Christian Living	3 hrs. Homiletics I	
3 hrs. Christian Education	2 hrs. Scripture Memory	
General Education Subjects		14 credits
6 hrs. English	1 hr. Orientation	
3 hrs. Music	1 hr. Health and Hygiene	
3 hrs. Speech		
Electives		18 credits

GENERAL BIBLE COURSE

(92 hours credit required for diploma.)

" Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." (2 Timothy 2:15)

First Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl	O. T. Survey I 110.....3	Bibl	N. T. Survey I 120.....3
P. Mi.	Christian Living 110.....2	Bibl	Exposition 130.....3
P. Mi.	Personal Evang. 120.....3	C. Ed.	Christian Education 110.....3
Eng	English I 111.....3	Eng	English II 112.....3
Mus	Basic Music 110.....3	P. Ed.	Health & Hygiene 122.....1
Psy	Orientation 111.....1	Spch	Speech 120 .....3

Second Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl	N. T. Survey II 220.....3	Bibl	O. T. Survey II 210.....3
B. Th.	Theology I 210.....3	B. Th.	Theology II 220.....3
Bibl	Exposition 231.....3	Bibl	Exposition 322.....3
†Bibl	Bible 211 .....3	†Bibl	Bible 222.....3
Bibl	Scripture Memory I 410.....½	Bibl	Scripture Memory II 410.....½
	Electives .....3		Electives .....3

Third Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl	Analysis of Romans 440.....3	Bibl	Analysis of Hebrews 420.....3
Bibl	Methods 330 or 341 or 441.....3	Bibl	Hermeneutics 340.....3
S. Sc.	Church History 310.....3	B. Th.	Prophecy 410.....3
Bibl	Scripture Memory III 410.....1	P. Mi.	Homiletics I 410.....3
	Electives .....6		Electives .....3

†Although Bible 211 and 222 (See second semester) are both listed, the student is only required to choose one.

THE COLLEGIATE COURSES

Purpose and Aim

The four year collegiate courses are designed for students who seriously wish to prepare themselves for life and for the Lord's service and who wish to meet the increased demands made upon them in these last days. Local churches are calling for spiritual and better prepared pastors, musicians and Sunday School teachers. Christian day schools and academies are seeking qualified Christian teachers. Mission boards are asking for better trained candidates. In order to be able to gain entrance into some foreign countries as a missionary, a degree is now essential. Grace Bible Institute is seeking to meet these demands and endeavors to integrate sound educational preparation with a thorough knowledge of God's Word, His will, and His plan, giving the Christian worker the best possible preparation for his life work.

The Collegiate courses consist of a Bible major—to thoroughly ground the student in the Christian Faith in preparation for life and service, a minor of the student's choice—to give proficiency in a particular area of Christian service, and basic general education—to acquaint the student with and broaden his knowledge of the great cultural heritage of mankind. This knowledge is gained with a Christian world view and integrated with Christian theism.

The courses lead to several baccalaureate degrees, such as Bachelor of Arts (A.B.), Bachelor of Religious Education (B.R.E.), and Bachelor of Sacred Music (B.S.M.). Basic to each degree offered is the Bible major. As such the established aims and objectives of Grace Bible Institute differ from and are not in competition with liberal arts colleges which seek to train workers for other walks of life according to the majors offered.

Choice of Degrees

While a Bible major is offered in all courses, the student may choose additional majors or minors according to preference. This choice should be made as early as possible, preferably not later than the first year at the Institute. According to the program chosen, the student will qualify for one of the following degrees:

A. Bachelor of Arts—(A. B.)

The bachelor of arts degree is granted for successful completion of requirements for the following courses:

1. Missionary Course

The missionary course is designed to meet the requirements of mission boards for foreign missionary service. Besides the basic Bible and general education subjects, missionary and medical subjects are added. Special emphasis will be placed on the discussion of actual problems as found on the mission field. The medical instruction offered is valuable for the intelligent care of one's own health and the ability to deal with emergencies when a physician is not present. Ladies who desire to specialize in medical work are encouraged to take the five year Nurses Training Course.

2. Christian Education Course

The Christian education course is designed to prepare the student to become a leader in the field of Christian education. Specialized courses in children's, youth, and adult work, as well as Sunday school administration and pedagogy, are offered. The course should help the student to become a more effective worker in the local church and on the mission field. It is also designed to train directors of Christian education.

3. Pastors Course

This course is designed and recommended as a minimum for students desiring a pastoral or teaching ministry without further theological training. The emphasis on systematic theology will offer significant direction for these present days of theological turmoil where various shades of liberalism, neo-orthodoxy and other current schools of thought need to be discerned. Biblical theology and thorough Bible training will be combined with a serious study of the practical side of a pastor's responsibility. The pastoral office requires men of high qualifications both in and out of the pulpit. To meet these demands this course requires that the student spend at least 18 semester hours studying the specialized phases of the prospective minister. It is the ambition of this study to set before students the tremendous challenge of an effective pastoral ministry.

4. Psychology and Philosophy Course

In so far as philosophy examines the basic principles underlying human thought, courses in this field are especially helpful to an understanding and proper evaluation of the trends of thought and the ideologies of the day. The courses in psychology are designed to help the student to a better understanding of human motivation and behavior, which in turn should make it possible for him to live his life more effectively and harmoniously for God and for others. Especially recommended for those who plan to go on to seminary.

B. Bachelor of Religious Education—(B.R.E.)

The student who desires a major in Religious Education should choose this course. In addition to the advantages listed under the Christian Education course, this plan allows for a more detailed study of the various phases of the educational work of the church. The student may wish to use his electives to choose courses from the Pastoral Ministries Department. Only one year of language is required for this degree. The B.R.E. degree is of particular significance to those planning to qualify for a teaching certificate subsequent to their work at Grace. This study of education from a Bibliocentric view will provide a good foundation for later advanced work in the field of education.

C. Bachelor of Sacred Music—(B. S. M.)

Students who are seriously interested in music will find much to challenge them in this four year program of music. The usual requirements for the Bible major are fully met, a broad, general education background is included, and the time remaining is devoted to a thorough training in music, both theoretical and practical. Besides training in theory the student majors in some field of applied music, presenting a minimum of eight credits in that field, and giving a recital shortly prior to graduation. The course is designed to comply with recommendations for schools offering church music majors and will meet the needs of those desiring to serve the Lord in the field of sacred music.

General Requirements for a Baccalaureate Degree (Four year course)

1. Completion of 126 hours credit with an equivalent number of grade points.
2. A minimum of one year of residence study immediately prior to graduation at Grace Bible Institute, with not less than 30 hours credit.
3. Evidence of strong Christian character and soundness of doctrine.
4. Evidence of zeal and faithfulness in Christian Service assignments.

Curricular Requirements for the Bachelor of Arts Degree

Biblical Subjects55 credits

Textual Bible27 (30 Pastors Course)
12 hrs. Survey
6 hrs. Analysis
6 hrs. Exposition (9 Pastors Course)
3 hrs. Exposition or Methods 330
(Methods required in Chr. Ed.)

Theology.....9 (12 Pastors Course, see page 38)

6 hrs.Theology 211-212
3 hrs. Prophecy or Systematic Theology

Bible Related19

3 hrs. Christian Education
3 hrs. Personal Evangelism
2 hrs. Christian Living
2 hrs. Scripture Memory
3 hrs. Church History
3 hrs. Hermeneutics
3 hrs. Homiletics I

General Education Subjects.....48 credits

6 hrs. English
6 hrs. Music and Speech
14 hrs. Foreign Language
8 hrs. Science
6 hrs. Psychology and Philosophy
6 hrs. History and Sociology
1 hr. Orientation
1 hr. Health and Hygiene

Minor18 credits

Electives (depending on minor chosen) 6-9 credits

Curricular Requirements for the Bachelor of Religious Education Degree

Biblical Subjects55 credits

(Same as for Bachelor of Arts)

General Education Subjects.....42 credits

6 hrs. English
6 hrs. Music and Speech
8 hrs. Foreign Language
8 hrs. Science
6 hrs. Psych. and Philosophy
6 hrs. History and Sociology
1 hr. Orientation
1 hr. Health & Hygiene

Major24 credits

Electives 8 credits

Curricular Requirements for the Bachelor of Sacred Music Degree

Biblical Subjects55 credits
(Same as for Bachelor of Arts)

General Education Subjects28 credits

6 hrs. English
8 hrs. Science
6 hrs. Psych. and Philosophy
6 hrs. History and Sociology
1 hr. Orientation
1 hr. Health & Hygiene

Music Subjects42 credits

12 hrs. Music Theory I-IV
6 hrs. Music History I, II
3 hrs. Conducting
3 hrs. Advanced Conducting
1 hr. Recital
6 hrs. Ensemble
11 hrs. Applied Music

Electives 2 credits

Language Requirements

In the Pastors Course the foreign language requirement is two years of Greek.

To meet the language requirements of other courses, choice is permitted. Prospective missionaries may wish to begin the study of another foreign language, such as Spanish, French, or German. An acceptable equivalent for two years of foreign language may consist of:

1. One year of high school and three semesters of college work in the same language.
2. Two years of high school and two semesters of college work in the same language.
3. Three years of high school and one additional semester of college work in the same language.

In any case, only work done on the college level will be accepted as credit towards a degree.

Note:—The course schedules of the pages following need not be followed exactly. They merely indicate how a student may plan his curriculum with a minimum of conflict and in a recommended sequence. Except for specific courses as indicated in the course schedules, meeting the requirements as outlined above qualifies for graduation.

MISSIONARY COURSE

(Bible Major, Missionary Minor)

(126 hours credit required for the A. B. degree)

"Also I heard the voice of the Lord, saying, Whom shall I send, and who will go for us? Then said I, Here-am I; send me." (Isaiah 6:8)

First Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl. N. T. Survey I 120.....	3	Bibl. O. T. Survey I 110.....	3
P. Mi. Christian Living 110.....	2	Bibl. Exposition 130.....	3
C. Ed. Christian Education 110.....	3	P. Mi. Personal Evang. 120.....	3
Eng. English I 111.....	3	Eng. English II 112.....	3
Spch. Speech 120.....	3	Mus. Basic Music 110.....	3
Psy. Orientation 111.....	1	P. Ed. Health & Hygiene 122.....	1

Second Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl. O. T. Survey II 210.....	3	Bibl. N. T. Survey II 220.....	3
B. Th. Theology II 220.....	3	B. Th. Theology I 210.....	3
Lang. Language 211 or 221 or 231.4	4	Lang. Language 212 or 222 or 232.4	4
S. Sc. Intro. to Sociology 210.....	3	Psy. General Psychology 210.....	3
*Miss. Miss. Princ. & Prac. 211.....	3	†Miss. Anthropology 212.....	3

Third Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl. Hermeneutics 340.....	3	Bibl. Methods 330 or 352 or 362....	3
S. Sc. Anc. & Med. History 311.....	3	S. Sc. Church History 310.....	3
Lang. Language 311 or 321 or 331.3	3	Lang. Language 312 or 322 or 332.3	3
Sci. Biology I 311.....	4	Sci. Biology II 312.....	4
*Miss. Anatomy & Phys. 311.....	3	*Miss. Fund. of Medicine 312.....	3
Bibl. Scripture Memory I 410....½	½	Bibl. Scripture Memory II 410....½	½

Fourth Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl. Analysis of Hebrews 420.....	3	Bibl. Analysis of Romans 440.....	3
Bibl. Exposition 341 or 441.....	3	Phil. Intro. to Philosophy 422.....	3
B. Th. Prophecy 410.....	3	†Miss. Non-Chr. Religions 412.....	3
P. Mi. Homiletics I 410.....	3	†Miss. Audio Visual Aids 424.....	3
*Miss. History of Missions 411.....	3	†C.Ed. Chr. Ed. of Adults 412.....	3
Bibl. Scripture Memory III 410....	1		

* Required subjects in this minor. In addition, the student must take two electives in the field of Missions.

† Suggested elective (The two subjects necessary to complete the minor must be chosen from these electives.)

PASTORS COURSE

(Bible Major, Pastoral Ministries Minor)

(126 hours credit required for the A. B. degree)

"But we will give ourselves continually to prayer, and to the ministry of the Word . . . and the Word of God increased." (Acts 6:4,7)

First Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl	O. T. Survey I 110.....3	Bibl	N. T. Survey I 120.....3
P. Mi.	Christian Living 110.....2	Bibl	Exposition 130.....3
P. Mi.	Personal Evang. 120.....3	C. Ed.	Christian Education 110.....3
Eng	English I 111.....3	Eng	English II 112.....3
Mus	Basic Music 110.....3	Spch.	Speech 120.....3
Psy	Orientation 111.....1	P. Ed.	Health & Hygiene 122.....1

Second Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl	N. T. Survey II 220.....3	Bibl	O. T. Survey II 210.....3
Psy	General Psychology 210.....3	Bibl	Intro. to Sociology 210.....3
Lang	Greek I 211.....4	S.Sc.	Greek II 212.....4
Bibl	Exposition 231.....3	Lang	Exposition 322 or 330.....3
†C.Ed.	Chr. Ed. of Child. I 211.....3	†C.Ed.	Chr. Ed. 212 or Engl. 212.....3

Third Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
S.Sc.	Church History 310.....3	S.Sc.	Mod. World History 312.....3
*P.Mi.	Counseling 321.....3	*P.Mi.	Hermenēutics 340.....3
B.Th.	Sys. Theo. 311 or 411.....3	B.Th.	Sys. Theo. 312 or 412.....3
Lang	Greek Exegesis I 311.....3	Lang	Greek Exegesis II 312.....3
Sci	Biology I 311.....4	Sci	Biology II 312.....4
Bibl	Scripture Memory I 410.....½	Bibl	Scripture Memory II 410.....½

Fourth Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl	Exposition 341 or 441 or 330.....3	Phil	Intro. to Philosophy 422.....3
*P.Mi.	Homiletics I 410.....3	*P.Mi.	Homiletics II 412.....3
Bibl	Analysis of Romans 440.....3	Bibl	Analysis of Hebrews 420.....3
*P.Mi.	Pastoral Methods 421.....3	*P.Mi.	Church Admin. 422.....3
B.Th.	Sys. Theo. 311 or 411.....3	B.Th.	Sys. Theo. 312 or 412.....3
Bibl	Scripture Memory III 410.....1		

* Required subjects in this minor. In addition to the requirements of the minor, two years of Greek Language and two years of Systematic Theology are required.

† Suggested Elective

CHRISTIAN EDUCATION COURSE

(Bible Major, Christian Education Minor)

(126 hours credit required for the A. B. degree)

"Gather the people together, men, and women, and children, . . . that they may hear, and that they may learn, and fear the Lord your God, and observe to do all the words of this law." (Deuteronomy 31:12)

First Year			
First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl	N. T. Survey I 120.....3	Bibl	O. T. Survey I 110.....3
P. Mi.	Christian Living 110.....2	Bibl	Exposition 130.....3
*C. Ed.	Christian Education 110.....3	P. Mi.	Personal Evang. 120.....3
Eng	English I 111.....3	Eng	English II 112.....3
Spch	Speech 120.....3	Mus	Basic Music 110.....3
Psy	Orientation 111.....1	P. Ed	Health & Hygiene 122.....1

Second Year			
First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl	O. T. Survey II 210.....3	Bibl	N. T. Survey II 220.....3
B. Th.	Theology II 220.....3	B. Th.	Theology I 210.....3
Psy	General Psychology 210.....3	S. Sc.	Intro. to Sociology 210.....3
Lang	Language 211 or 221 or 231..4	Lang	Language 212 or 222 or 232..4
*C. Ed.	Chr. Ed. of Child. I 211.....3	*C. Ed.	Chr. Ed. of Child. II 212.....3

Third Year			
First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl	Hermeneutics 340.....3	Bibl	Methods 330.....3
S. Sc.	Anc. & Med. History 311.....3	S. Sc.	Church History 310.....3
Lang	Language 311 or 321 or 331..3	Lang	Language 312 or 322 or 332..3
Sci	Biology I 311.....4	Sci	Biology II 312.....4
†C. Ed.	Counseling 321.....3	*C. Ed.	Chr. Ed. of Youth 322.....3
Bibl	Scripture Memory I 410....½	Bibl	Scripture Memory II 410....½

Fourth Year			
First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl	Analysis of Hebrews 420.....3	Bibl	Analysis of Romans 440.....3
Bibl	Exposition 341 or 441.....3	Phil	Intro. to Philosophy 422.....3
B. Th.	Prophecy 410.....3	*C. Ed.	Chr. Ed. of Adults 412.....3
P. Mi.	Homiletics I 410.....3	†C. Ed.	Church Admin. 422.....3
†C. Ed.	Chr. Ed. Seminar 411.....3	†C. Ed.	Audio Visual Aids 424.....3
Bibl	Scripture Memory III 410....1		

*Required subjects in this minor. In addition, the student must take one elective in the field of Christian Education.

†Suggested elective. (The one subject necessary to complete the minor must be chosen from these electives.)

PSYCHOLOGY AND PHILOSOPHY COURSE

(Bible Major, Psychology and Philosophy Minor)

(126 hours credit required for the A. B. degree)

"The Lord giveth wisdom: out of his mouth cometh knowledge and understanding."
(Proverbs 2:6)

First Year

First Semester		Credit	Second Semester		Credit
Dept.			Dept.		
Bibl	N. T. Survey I 120.....	3	Bibl	O. T. Survey I 110.....	3
P. Mi.	Christian Living 110.....	2	Bibl	Exposition 130.....	3
C. Ed.	Christian Education 110.....	3	P. Mi.	Personal Evang. 120.....	3
Eng	English I 111.....	3	Eng	English II 112.....	3
Spch	Speech 120.....	3	Mus	Basic Music 110.....	3
Psy	Orientation 111.....	1	P. Ed.	Health & Hygiene 122.....	1

Second Year

First Semester		Credit	Second Semester		Credit
Dept.			Dept.		
Bibl	O. T. Survey II 210.....	3	Bibl	N. T. Survey II 220.....	3
B. Th.	Theology II 220.....	3	B. Th.	Theology I 210.....	3
S. Sc.	Intro. to Sociology 210.....	3	*Psy	General Psychology 210.....	3
Lang	Language 211 or 221 or 231..	4	Lang	Language 212 or 222 or 232..	4
*Phil	Logic 211		*Phil	Ethics 212	
	or			or	
†Psy	Psychology of Chr. 411.....	3	*Phil	Intro. to Philosophy 422.....	3

Third Year

First Semester		Credit	Second Semester		Credit
Dept.			Dept.		
Bibl	Hermeneutics 340.....	3	Bibl	Methods 330 or 352 or 362....	3
S. Sc.	Anc. & Med. History 311.....	3	S. Sc.	Church History 310.....	3
Lang	Language 311 or 321 or 331..	3	Lang	Language 312 or 322 or 332..	3
Sci	Biology I 311.....	4	Sci	Biology II 312.....	4
†Psy	Counseling 321.....	3	†Eng	Literature 212.....	3
Bibl	Scripture Memory I 410.....	½	Bibl	Scripture Memory II 410.....	½

Fourth Year

First Semester		Credit	Second Semester		Credit
Dept.			Dept.		
Bibl	Analysis of Hebrews 420.....	3	Bibl	Analysis of Romans 440.....	3
Bibl	Exposition 341 or 441.....	3	†P. Mi.	Homiletics II 412.....	3
B. Th.	Prophecy 410.....	3	†Phil	Non-Chr. Religions 412.....	3
*Phil	Logic 211		*Phil	Ethics 212	
	or			or	
†Psy	Psychology of Chr. 411.....	3	*Phil	Intro. to Philosophy 422.....	3
P. Mi.	Homiletics I 410.....	3		Elective	3
Bibl	Scripture Memory III 410.....	1			

* Required subjects in this minor. In addition, the student must take two electives in the field of psychology or philosophy.

† Suggested elective. (The two subjects necessary to complete the minor must be chosen from these electives.)

RELIGIOUS EDUCATION COURSE

(Bible Major, Religious Education Major)

(126 hours credit required for the B. R. E. degree)

"And the things that thou hast heard of me . . . commit thou to faithful men,
who shall be able to teach others also." (2 Tim. 2:2)

First Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl	O. T. Survey I 110.....3	Bibl	N. T. Survey I 120.....3
P. Mi.	Christian Living 110.....2	Bibl	Exposition 130.....3
P. Mi.	Personal Evang. 120.....3	*C. Ed.	Christian Education 110.....3
Eng	English I 111.....3	Eng	English II 112.....3
Mus	Basic Music 110.....3	Spch	Speech 120.....3
Psy	Orientation 111.....1	P. Ed	Health & Hygiene 122.....1

Second Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl	N. T. Survey II 220.....3	Bibl	O. T. Survey II 210.....3
B. Th.	Theology I 210.....3	B. Th.	Theology II 220.....3
Psy	General Psychology 210.....3	S. Sc.	Intro. to Sociology 210.....3
Lang	Language 211 or 221 or 231..4	Lang	Language 212 or 222 or 232..4
*C. Ed.	Chr. Ed. of Child. I 211.....3	*C. Ed.	Chr. Ed. of Child. II 212.....3

Third Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl	Methods 330.....3	Bibl	Hermeneutics 340 .....3
S. Sc.	Church History 310.....3	S. Sc.	Modern World History 312..3
Sci	Biology I 311.....4	Sci	Biology II 312.....4
†C. Ed.	Counseling 321.....3	†Eng	Literature 212 .....3
Bibl	Scripture Memory I 410.....½	*C. Ed.	Chr. Ed. of Youth 322.....3
	Elective .....3	Bibl	Scripture Memory II 410.....½

Fourth Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl	Analysis of Romans 440.....3	Bibl	Analysis of Hebrews 420.....3
Bibl	Exposition 341 or 441.....3	Phil	Intro. to Philosophy 422.....3
P. Mi.	Homiletics I 410.....3	*C. Ed.	Chr. Ed. of Adults 412.....3
B. Th.	Prophecy 410.....3	†C. Ed.	Church Admin. 422.....3
*C. Ed.	Chr. Ed. Seminar 411.....3	†C. Ed.	Audio Visual Aids 424.....3
Bibl	Scripture Memory III 410...1		

*Required subjects for the B.R.E. degree. In addition, the student must take two electives in the field of Christian Education.

† Suggested elective. (The two subjects necessary to complete the minor must be chosen from these electives.)

SACRED MUSIC COURSE

(Bible Major, Sacred Music Major)

(126 hours credit required for the B. S. M. degree)

"Let the word of Christ dwell in you richly in all wisdom; teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord." (Col. 3:16)

First Year

First Semester		Credit	Second Semester		Credit
Dept.			Dept.		
Bibl	O. T. Survey I 110.....	3	Bibl	N. T. Survey I 120.....	3
P. Mi.	Christian Living 110.....	2	Bibl	Exposition 130.....	3
P. Mi.	Personal Evang. 120.....	3	C. Ed.	Christian Education 110.....	3
Eng	English I 111.....	3	Eng	English II 112.....	3
Mus	Music Theory I 121.....	3	Mus	Music Theory II 122.....	3
Mus	Applied Music 101.....	1	Mus	Applied Music 102.....	1
Psy	Orientation 111.....	1	P. Ed	Health & Hygiene 122.....	1

Second Year

First Semester		Credit	Second Semester		Credit
Dept.			Dept.		
Bibl	N. T. Survey II 220.....	3	Bibl	O. T. Survey II 210.....	3
B. Th.	Theology I 210.....	3	B. Th.	Theology II 220.....	3
S. Sc.	Intro. to Sociology 210.....	3	Psy	General Psychology 210.....	3
Mus	Music Theory III 221.....	3	Mus	Music Theory IV 222.....	3
Mus	Applied Music 201.....	1	Mus	Applied Music 202.....	1
	Ensemble	1	Mus	Ensemble	1
	Electives	1		Electives	1

Third Year

First Semester		Credit	Second Semester		Credit
Dept.			Dept.		
Bibl	Hermeneutics 340.....	3	Bibl	Methods 330 or 352 or 362.3	3
S. Sc.	Church History 310.....	3	S. Sc.	Modern World History 312.3	3
Sci	Biology I 311.....	4	Sci	Biology II 312.....	4
Mus	Conducting 311.....	3	Mus	Advanced Conducting 312.3	3
Mus	Applied Music 301.....	2	Mus	Applied Music 302.....	2
	Ensemble	1	Mus	Ensemble	1
Bibl	Scripture Memory I 410.....	½	Bibl	Scripture Memory II 410.....	½

Fourth Year

First Semester		Credit	Second Semester		Credit
Dept.			Dept.		
Bibl	Analysis of Romans 440.....	3	Bibl	Analysis of Hebrews 420.....	3
Bibl	Exposition 341 or 441.....	3	Phil	Intro. to Philosophy 422.....	3
B. Th.	Prophecy 410.....	3	P. Mi.	Homiletics I 410.....	3
Mus	Music History I 411.....	3	Mus	Music History II 412.....	3
Mus	Applied Music 401.....	2	Mus	Applied Music 402.....	1
	Ensemble	1	Mus	Ensemble	1
Bibl	Scripture Memory III 410.....	1	Mus	Recital 422.....	1

THE FIVE YEAR NURSES' TRAINING COURSE

Purpose and Aim

This course is designed to prepare women students for a career in Christian nursing or for missionary service. Nursing is a fine medium of Christian expression to those suffering both physical and spiritual needs. This will, however, require good professional training in nursing science plus thorough Bible training. This course will combine a good, basic nursing program which will qualify the student to write the State Board licensing examination with a program of training in Bible and general education. In general, our aim is to deepen the spiritual life, to broaden the missionary perspective, and to equip the candidate to render professional service. Students anticipating missionary service should choose electives from the department of missions.

A Joint Program

This program is made possible through cooperation with a School of Nursing which is fully accredited by the Nebraska State Board of Nursing. The plan is for a student to spend the first year on the Institute campus in studies in Bible and general education, during which time she is to make application for admission to the School of Nursing. If accepted, the next three years are spent in nurses training. The fifth year the student returns to the Institute campus for intensive study in Bible and related fields.

After the three years at the School of Nursing, if the student successfully passes the State Board examination, she becomes a registered nurse (R.N.). If she successfully completes the fifth year at Grace, she is graduated with a Bachelor of Science degree in nursing from the Grace Bible Institute.

This course in nursing is similar to such courses offered in some liberal arts colleges, yet the purpose is somewhat different. Whereas their emphasis is more on science and the technical aspects of nursing, that of Grace is more on a spiritual ministry. For that reason, persons who are called to teach in schools of nursing or who are looking for supervisory positions in hospitals would probably find it to their advantage to have their B. S. degree from a standard liberal arts school. On the other hand, it could well be that some hospitals—especially Christian hospitals—would actually prefer nurses who have taken their work in Bible school rather than a liberal arts school, even for some of the more responsible positions.

Students who wish to enroll in this course should keep in mind that acceptance by the Grace Bible Institute does not necessarily mean acceptance by the School of Nursing. Only those are accepted who can meet the requirements of the hospital.

Applicants who wish to take their professional training in another hospital, or graduate nurses interested in the program at Grace Bible Institute leading to the B.S. degree should write the Dean of Education.

Further information regarding any phase of this program may be obtained by writing to the Director of Admissions.

General Requirements for the Bachelor of Science Degree

1. Completion of 126 hours with an equivalent number of grade points.
2. Be a graduate nurse and complete a minimum of one year in residence at Grace Bible Institute with not less than 30 hours credit.
3. Evidence of strong Christian character and soundness of doctrine.
4. Evidence of zeal and faithfulness in Christian Service assignments.

Curricular Requirements for the Bachelor of Science Degree

(Some latitude may be permitted in order to meet individual needs)

Biblical Subjects40 credits

Textual24

12 survey

6 analysis

6 exposition

Theology 6

Christian Education .. 3

Personal Evangelism .. 3

Scripture Memory 2

Christian Living2

General Education Subjects19 credits

English 6

Music and Speech..... 6

Philosophy & History.. 6

Orientation1

Electives6 credits

Nursing credit at Hospital61 credits

NURSES' TRAINING COURSE

(126 hours credit for the B. S. degree)

"... and healing all manner of sickness and all manner of diseases among the people." (Matthew 4:23b)

First Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl. O. T. Survey I 110.....	3	Bibl. N. T. Survey I 120.....	3
C. Ed. Christian Education 110.....	3	P. Mi. Personal Evang. 120.....	3
P. Mi. Christian Living 110.....	2	Bibl. Exposition 130.....	3
Spch Speech 120.....	3	Mus Basic Music 110.....	3
Eng English I 111.....	3	Eng English II 112.....	3
Psy Orientation 111.....	1		

Second Year

(At School of Nursing)

Third Year

(At School of Nursing)

Fourth Year

(At School of Nursing)

Fifth Year

First Semester		Second Semester	
Dept.	Credit	Dept.	Credit
Bibl. O. T. Survey II 210.....	3	Bibl. N. T. Survey II 220.....	3
B.Th. Theology II 220.....	3	B. Th. Theology I 210.....	3
S. Sc. Anc. & Med. History 311.....	3	Bibl. Exposi. 330 or 352 or 362.....	3
Bibl. Analysis of Romans 440.....	3	Phil. Intro. to Philosophy 422.....	3
Bibl. Scripture Memory 410.....	2	Bibl. Analysis of Hebrews 420.....	3
Elective	3	Elective	3

DESCRIPTION OF COURSES

Numbering

The subjects numbered 100 to 199 are normally for freshmen, 200's for sophomores, 300's for juniors, and 400's for seniors.

Numbers ending in odd digits are first semester courses, an even digit the second semester.

Numbers ending in 0 indicate courses offered both semesters.

The Institute reserves the right to withdraw any course for which there is not sufficient demand.

DEPARTMENT OF BIBLE

Textual Bible Subjects

Old Testament Studies:

110 Old Testament Survey I — Genesis to Esther

This is a study to furnish the student with a thorough knowledge of the historical background, structure, characters, geography, content, and teaching of these books. Students are expected to obtain a panoramic view of the entire Bible, master the general content of each book, and see the relation of each book to the whole Bible. This foundational approach to the Word of God is continued through 4 semesters. 3 hours.

210 Old Testament Survey II — Job to Malachi

A continuation of course 110. 3 hours.

322 Ezra, Nehemiah, and Esther

An expositional study of the teachings of these books. Emphasis is also given to the historical setting and practicality of this portion of the Divine Record. 3 hours.

331 Isaiah

An expositional study of the greatest of the writing prophets, taking particular note of authorship, historical background, the Suffering Savior, the Coming Messiah and Millennial prophecies. 3 hours.

332 Exodus and Leviticus

An exposition of Exodus and selected portions from Leviticus. Attention will be given to character study and the rich typical portions portraying the sacrificial work of Christ. This will provide a key to the treasure of other Old Testament typology. 3 hours.

341 Jeremiah and Ezekiel

An exposition of the messages of these two prophets, noting the relevance of this material to the closing days of this dispensation. Selected passages from Ezekiel will be studied. 3 hours.

342 Psalms

An intensive study of selected Psalms, special reference will be made to structure and Messianic content. Their value as models of devotional and ethical expression will be readily evident. 3 hours.

New Testament Studies:

120 New Testament Survey I — Matthew to Romans

This survey includes the life of Christ, the origin and growth of the early church, and the basic teachings concerning the way of salvation. Besides a brief consideration of the historical events, special emphasis is laid on the doctrinal and dispensational teachings within these books. 3 hours.

130 I, II, III John

An exposition of these epistles designed especially for first year students. Exposition as a method of Bible study will be given special attention with a view to more mature work in upper level courses. The devotional nature of these books will also be emphasized. This course is not open to advanced students. 3 hours.

220 New Testament Survey II — Corinthians to Revelation

Continuation of course 120, with emphasis upon a thorough knowledge of the contents and teachings of the epistles. The historical background and doctrinal importance of each book is carefully considered. 3 hours.

231 I Corinthians

An exposition of this important epistle with special emphasis on major church problems presented and dealt with as they appear in this book. 3 hours.

241 Galatians and James

An expositional study, noting the problem of law vs. grace. Paul's strenuous defense of pure grace and Christian liberty will be given careful attention. The practical aspect of these doctrines will be considered as presented by James. 3 hours.

312 Prison Epistles — Ephesians, Philippians, Colossians, Philemon

An expositional study emphasizing the church as the body and bride of Christ, and presenting Him as the model, example, and sufficient and supreme source of truth and life. 3 hours.

330 Acts (Methods of Bible Study)

An interpretive study with special emphasis on methods of Bible Study. The richness and value of the inductive method will be presented along with such methods as the biographical, historical, analytical, and devotional. This course may be elected in place of an exposition. Prerequisites: Bible 110, 120, 210, 220. 3 hours.

352 Luke

An exposition with special emphasis on the life of Christ as presented by Luke. 3 hours.

362 John

A detailed study of this gospel, noting especially its unique presentation of the person and ministry of Christ and its relation to the other gospels. 3 hours.

420 Hebrews

An intensive analytical study, with a view to presenting the superiority of Christ as the final and perfect revelation of God. 3 hours.

431 Daniel — Revelation

An exposition of selected portions of Daniel to establish God's prophetic calendar for both Gentile and Jew. A more intensive study of Revelation will follow. The analysis will follow the pre-millennial, futuristic interpretation. 3 hours.

440 Romans

An intensive analytical study, with special emphasis on the logical development of the great doctrines of salvation. 3 hours.

441 Pastoral Epistles

An expository study with special emphasis on God's will for the organization and discipline of the New Testament church. 3 hours.

Related Bible Subjects

211 Bible Geography

A knowledge of the geography of the Bible and of Biblical customs is essential for a correct understanding of the Bible. Maps are produced by the student, and the life and journeys of Bible characters are traced on these. 3 hours

222 Bible Introduction

A course in which the natural history of the Bible is traced from the ancient, original manuscripts to the present day translations. A study of Biblical writing methods and materials, inspiration, canonicity, genuineness, authenticity, Pseudepigrapha, Apocrypha, and an evaluation of modern versions. 3 hours.

340 Hermeneutics

The fundamental principles of interpretation are studied as a basis for a correct understanding, proper handling, and sane exegesis of the Holy Scriptures. It is essential that students distinguish between the things that differ in God's Word. Prerequisites: Bible 110, 120, 210, 220. 3 hours.

410 Scripture Memory

To graduate students are required to quote correctly and give reference of 300 Bible Verses in written tests at designated times during the junior year and the first semester of the senior year. 2 hours.

DEPARTMENT OF CHRISTIAN EDUCATION

110 Introduction to Christian Education

An introductory course to the field of Christian education designed to provide the student with the basic equipment necessary for the work of Christian education in the church. Prerequisite to all other Christian Education courses. 3 hours.

211-212 Christian Education of Children I, II

A study of the child's characteristics and needs; methods and materials for teaching children including story telling, memorization, worship, evangelism, music, and practice teaching; the preparation, evaluation, and use of visual aids with children. Prerequisite: Christian Education of Children I before II. 3 hours each semester.

322 Christian Education of Youth

A study of the nature, interests, and needs of early, middle, and later adolescents. Methods and materials for the Christian training of young people. 3 hours.

312 Child Psychology

See Dept. of Psychology and Philosophy for description.

321 Counseling

See Dept. of Psychology and Philosophy for description.

411 Christian Education Seminar

A survey of the field of Christian education and student research on the topic of his choice; a study and evaluation of extra-church organizations. 3 hours.

412 Christian Education of Adults

A study of the basic interest and needs of adults; methods of teaching and counseling adults with special emphasis on the inductive method of Bible study; research and discussion on problems of the Christian home. 3 hours.

422 Church Administration

See Dept. of Pastoral Ministries for description.

424 Audio-Visual Aids

Basic principles of photography, including the principles and operation of various types of cameras, developing, printing, and enlarging; training in slide projection, motion picture projection, tape recording, and the use of other audio-visual equipment; a survey of materials useful for teaching and in missionary work. 3 hours.

DEPARTMENT OF COMMERCIAL ARTS

111-112 Typing I, II

Control of the keyboard is mastered. Both accuracy and speed of typing are emphasized through speed tests and practical problems, such as typing sentences, paragraphs, and letters. In the second semester, speed is increased and more difficult projects are typed. 3 hours each semester. (Offered on demand.)

121-122 Shorthand I, II

A study of the fundamentals of the Gregg system; practice in reading shorthand and taking dictation; beginning transcription. 3 hours each semester. (Offered on demand.)

221-222 Bookkeeping I, II

A study of the elementary fundamentals of bookkeeping. It is most essential that Christian workers be honest and accurate in their financial dealings with others, and to that end careful record keeping is important. 3 hours each semester. (Offered on demand.)

DEPARTMENT OF ENGLISH AND SPEECH

011-012 English Grammar I, II

Students who have not completed high school or who fall low in their entrance examinations will be asked to take this course in English Grammar, which is on the high school level. Emphasis is on parts of speech and sentence structure. No credit.

021 Reading Improvement

A course designed for students who desire to improve their reading skill. No credit.

111-112 English I, II

Thorough review of grammar. A study of the varieties of sentence structure, punctuation, paragraph construction, written description and expository composition. Second semester, advanced composition. This is a college level course. 3 hours each semester.

120 Speech

The fundamentals of oral expression as applied to public reading of the Scriptures, teaching, and the delivery of themes, devotionals, and gospel messages. The course emphasizes personal appearance, proper posture, correct breathing, articulation, and phrasing; aims to give the student an elementary knowledge of homiletics, and supplies practical experience through brief extempore speeches. 3 hours.

211 English Literature

A brief survey of the major contributions to English literature by outstanding English writers. 3 hours.

212 American Literature

A survey of the major contributions to American literature by outstanding American writers. 3 hours.

Fall
DEPARTMENT OF MISSIONS

211 Missionary Principles and Practice

A course of instruction designed to prepare the prospective missionary for meeting the peculiar conditions and problems of life and service awaiting him in a strange land or community. Discussion and evaluation of the problems of the missionary. 3 hours.

212 Anthropology

A study of man and his culture from the standpoint of the missionary. Survey of the languages, religions, beliefs, and social organizations of primitive people. 3 hours.

311 Anatomy and Physiology

Ignorance of the elementary physiological facts, such as presented in this brief but comprehensive course, may greatly impair the missionary's usefulness or even imperil his life. Included is the standard Red Cross course in first aid. 3 hours.

312 Fundamentals of Medicine

A lecture, study, and laboratory course, covering such branches of medicine as diagnosis, dentistry, minor surgery, eye diseases, obstetrics, tropical diseases and communicable diseases, presented by a competent, Christian physician. Prerequisite Miss. 311. 3 hours.

322 Phonetics

The aim of this course is to aid the prospective missionary in the acquiring of foreign languages and to present methods of translating foreign languages and principles of reducing new tongues to writing. 3 hours.

411 History of Missions

The history and progress of world wide missions from Apostolic days to the present are carefully studied, the needs of the various mission fields presented and the duties of the believer pointed out. During the latter part of the semester a study will be made of modern missions and mission societies. The survey will include Mennonite missions. 3 hours.

412 Non-Christian Religions

Background description of pagan religions met on various mission fields will be given. The prevalence of unscriptural religious sects in our country today, many of which may be traced to oriental influences, makes a study of this subject highly desirable for any Christian worker. 3 hours.

424 Audio Visual Aids

See Dept. of Christian Education for description.

DEPARTMENT OF FOREIGN LANGUAGES

211-212 Greek I, II

A study devoted to the mastery of the rudiments of the language and the acquisition of the vocabulary. During the latter part of the second semester the Epistles of John are translated. Prerequisite: English II, or equivalent. Required in Pastor's course. 4 hours each semester.

311-312 Greek Exegesis I, II

The study of Greek grammar and syntax is continued in connection with careful translation of the Gospel of John, followed by a study in the practical use of the Greek New Testament. Required in Pastor's Course. 3 hours each semester.

411-412 Greek Exegesis III, IV

An advanced course in Greek grammar and the exegesis of various epistles. Writing of several Greek exegetical papers is required to acquaint the student with and give him experience in the use of commentaries based on the Greek text. 3 hours each semester.

221-222 German I, II

Pronunciation; essentials of grammar; composition and conversation. Reading of graded texts. Collateral reading with reports during the second term. 4 hours each semester.

321-322 German III, IV

A continuation of German 221-222, after a thorough review of German grammar. 3 hours each semester.

231-232 Spanish I, II

Fundamentals of Spanish grammar; simple drills in reading, conversation and composition. 4 hours each semester.

331-332 Spanish III, IV

A continuation of grammar with additional work in conversation and translation. Stress will be placed also on composition and oral work. 3 hours each semester.

DEPARTMENT OF MUSIC

110 Basic Music

An elementary music survey, including notation, sight reading, conducting, and hymnology. 3 hours.

112 Music Appreciation

A course aimed toward a more sympathetic and enjoyable acquaintance with musical art. Recordings of the music discussed are played during the class period. Prerequisite—Music 110 or the passing of the Music entrance test. 3 hours.

121-122 Music Theory I, II

An introduction to four-part harmonic writing, including a study of diatonic triads in fundamental form and first inversion, harmonic materials and procedures and the art of good part-writing: inversions, progression, cadence, figured bass, dominant seventh and ninth chords; harmonic analysis; ear-training and sight singing. 3 hours each semester.

221-222 Music Theory III, IV

Advanced harmony: a study of secondary seventh and ninth chords, modulation, chromatic and modern harmony; analysis; advanced dictation and sight singing. Prerequisite: Music 121, 122. 3 hours each semester.

311 Conducting

A comprehensive study of conducting principles and practice, with attention to vocal and instrumental interpretation. Hymns, anthems, and a standard oratorio are analyzed and conducted. Recordings are used, and the class is organized into a practice choir. 3 hours.

312 Advanced Conducting

A continuation of the work begun the first semester. The control of rhythm, dynamics, and interpretation is developed through systematic conducting and rehearsing of musical examples covering the various periods of choral literature. Prerequisite—Conducting 311. 3 hours.

411-412 Music History I, II

Survey of music from ancient civilizations to the present. Includes study of the influence of various schools of music on both sacred and secular composition, development of instruments, and various forms of music from Early, Medieval, Renaissance, Baroque, Classical, Romantic, and Modern periods. Representative works of each period are sung, played, or heard on recordings. 3 hours each semester.

101-402 Applied Music

A Sacred Music Course graduate must present 11 semester hours in applied music and one hour in senior recital for graduation. Of these, 8 hours must be in his major field. All applied music students are required to attend the frequent student practice recitals. Lesson fees, as stated under "Financial Information," are in addition to the tuition fee. A minimum of 14 lessons per semester is required for credit.

Voice

Voice building and strengthening through proper breath control and tone placement. Technical vocalises and a balanced repertoire of art songs, hymns and gospel songs are studied, with an emphasis on interpretation and platform poise. 1 hour.

Piano

Foundation technical studies at each level are used, together with representative piano literature of each period. Included are hymn transposition and improvisation and accompaniment technique. 1 hour.

Organ

It is recommended that only those enroll for organ who have sufficient piano technique equivalent to sonatas of Haydn, Mozart, or Beethoven. Emphasis is upon the training of the church organist. Hymn playing and the finest of organ literature are studied. 1 hour.

Instrumental

Instruction in the playing of all standard orchestral and band instruments is available. Technique, tone, and repertoire are stressed, with special attention to practical Christian use. 1 hour.

422 Recital

Each Sacred Music Course graduate is required to give a Senior Recital in his major applied field, except where an alternative thesis is recommended. These recitals are open to the public and present a balanced repertoire of the various periods of composition, both secular and sacred. 1 hour.

121-422 Grace Chorale

A mixed choir selected by audition at the beginning of the first semester to be trained in the interpretation of all worthy forms of sacred music. Several public appearances are made during the year, including an annual spring concert tour. 1 hour each semester.

131-432 Chorus

A mixed choir open to all students for training in ensemble sing-

ing. A variety of sacred music is studied, including a major oratorio to be presented in the spring with the Chorale. 1 hour each semester. (Oratorio can be taken without credit. \$5.00 fee.)

141-442 Band

Open to those who play band instruments, giving them an opportunity to gain instruction and experience in ensemble playing. The Band plays at various occasions during the year, including a spring concert tour. 1 hour each semester. (May be taken without credit. \$5.00 fee.)

151-452 String Ensemble

An ensemble course for those who play violin, viola, cello or string bass. Out of this group are formed such ensembles as string quartets, trios, and duets. It also serves as a nucleus for a small chamber orchestra. 1 hour each semester.

DEPARTMENT OF PHYSICAL EDUCATION

122 Health and Hygiene

It is a Christian's duty to keep his body and mind in good health. This course provides information necessary to the maintenance of good health, sanitation and personal efficiency. 1 hour credit.

030 Physical Education.

This course consists of calisthenics and other indoor and outdoor exercises designed to keep students in good physical condition. Weekly reports are submitted and recorded, showing the number of points earned by the individual student. No credit.

DEPARTMENT OF PSYCHOLOGY AND PHILOSOPHY

Psychology

111 Orientation

A general program designed to prepare the student to receive the greatest benefit from life at the Institute. Deals with study methods, devotional life, ethical principles, social etiquette, etc. 1 hour credit.

210 General Psychology

This is the study of the principles underlying human behavior, designed to help the student to get a better knowledge of himself and of other people. Such knowledge is necessary in order to live our lives effectively for God and for others. 3 hours.

312 Child Psychology

This course deals with the development of children from infancy to adolescence. This study is important because during the plastic period of childhood the foundation is laid for the adult life of the person. In order to work effectively with children we must understand their problems and needs. Prerequisite Psy. 210. 3 hours.

321 Counseling

A study of the principles and techniques of counseling and their application to the work of pastors and Christian leaders whose responsibility it is to analyze and give counsel to those with emotional, social and spiritual problems. Case reports and evaluations of literature on counseling are required. Prerequisite Psy. 210. 3 hours.

411 Psychology of Christianity

In this study the facts and principles of psychology are applied especially to Christian living. Emphasis is put upon the methods which are used in winning others and in influencing them toward a fuller and more fruitful Christian life. 3 hours.

Philosophy

211 Logic

This is a study of the principles of reasoning, both deductive and inductive, with special emphasis on the practical applications of the science. 3 hours (Not offered 1962-63)

212 Ethics

A study of the fundamental principles underlying character and moral conduct, with particular reference to the Christian faith as furnishing the only real and adequate basis for righteous living. 3 hours. (Not offered 1962-63)

412 Non-Christian Religions

See Dept. of Missions for description.

422 Introduction to Philosophy

An introductory study of the principal systems of philosophy with a critical evaluation of each from the Christian viewpoint. 3 hours.

DEPARTMENT OF SCIENCE

311-312 Biology I, II

A survey of the natural life processes of plants and animals. Lecture, discussion and two-hour laboratory periods weekly. 4 hours each semester.

DEPARTMENT OF SOCIAL SCIENCE

History

310 Church History

An extensive and thorough course, tracing the history of the church down to recent times. Ancient, Medieval, and Modern church history is covered and special attention given to the great historical movements that affected the Church. 3 hours.

311 Ancient and Medieval History

A survey of ancient and medieval history. Emphasis will be placed upon the unfolding of world history in its manifold and connected aspects of culture, economics, politics, and the arts. 3 hours.

312 Modern World History

A survey of modern history, emphasizing social, cultural, political and economic developments to the present. This course is designed to help the student orient himself more intelligently in church history and the recent developments of the missionary movement. 3 hours.

411 Archaeology

Advanced students will find much additional confirmation as well as illumination in a survey of the field of Biblical archaeology. More new material is appearing here than in any other area of Biblical studies. A study of recent discoveries in Palestine, Babylonia, Egypt and Assyria is included in the course. 3 hours. (Offered on demand.)

Sociology

210 Introduction to Sociology

A basic course dealing with the theories and explanation of factors influencing group life. Study of social relations, social forces, and social institutions. The endeavor is made to help the student develop a consistent ethical and Christian outlook upon society. 3 hours.

DEPARTMENT OF BIBLICAL THEOLOGY

210-220 Theology I, II

The great doctrines of the Christian faith are studied in the light of the testimony of the Scriptures. The doctrines of God, Christ, the Holy Spirit, Man, Sin, Salvation, etc., are studied. This equips the student with a general grasp of the teachings of the Bible upon all major themes. 3 hours each semester.

311 Systematic Theology I

A further detailed systematic and comparative theological study covering the area of Bibleology and Theology proper (e. i. the being and works of God). Contemporary trends in these areas will be given consideration. Required in Pastor's Course. 3 hours.

312 Systematic Theology II

A systematic and comparative study of the important fields of Anthropology and Hermeneutics, with a consideration of the distinctions between covenant and dispensational theology relevant to the doctrine of man and sin. Required in Pastor's Course. 3 hours.

411 Systematic Theology III

A continued systematic and comparative study of the significant fields of Christology and Soteriology, with a view to enabling the student to distinguish with keen discernment the Scriptural from unscriptural in prevailing schools of thought. Required in Pastor's Course. 3 hours.

412 Systematic Theology IV

A concluding thorough study of Pneumatology, Ecclesiology and Eschatology, noting their determinative aspects of a normative practical Christianity when Scripturally discerned. Required in Pastor's Course. 3 hours.

410 Prophecy

A comprehensive study of the prophecies concerning the first and second advents of Christ, the Jews, the land of Palestine, the end-time, and other important prophetic truths and their relation to the Christian's present day life. 3 hours.

DEPARTMENT OF PASTORAL MINISTRIES

110 Christian Living

The fundamentals of Christian experience are the subject of this study, designed to help entering students in the development of a satisfying spiritual life. Conversion, assurance of salvation, prayer, fullness of the Spirit, consecration, the call of God are among the subjects carefully considered in the light of God's Word. Required Scripture memory is an integrated part of the course. 2 hours.

120 Personal Evangelism

Methods of doing personal work, of dealing with excuses and difficulties, and of strengthening new converts in the faith are discussed. The course includes a study of the history, beliefs, and practices of current religious cults and how to deal with them. Emphasis is placed on Scripture memory and a practical knowledge of the Word. 3 hours.

312 The Pastor's Wife

The groundwork is laid for a practical understanding of the life and duties of a pastor's wife with emphasis on her home, social, devotional, intellectual, and ministerial life. The last section includes a study on the "Women of the Bible." Other than pastors' wives have also found this course very helpful. 2 hours.

321 Counseling

See Dept. of Psychology and Philosophy for description.

340 Hermeneutics

See Dept. of Bible for description.

410 Homiletics I

A study covering the theory and practice of the preparation and delivery of sermons. The science of sermon construction being valuable for all Christian workers, this course is designed for both men and women students. Prerequisite: Spch. 120. 3 hours.

412 Homiletics II

A continuation of course 410 with special emphasis on gaining experience in preparation and delivery of complete sermons. Consideration will also be given to conducting worship services. This course is particularly planned for men students. Prerequisite: P.Mi. 410. 3 hours.

421 Pastoral Methods

A study of the pastor's call, message and varied ministries. Special attention is given to the conducting of weddings, funerals and the administering of church ordinances. Consideration will be given to the pastor's study, records, finances, filing system, etc. A very practical course for those entering the ministry. 3 hours.

422 Church Administration

This study brings to the student's attention the practical function of the church in relation to its pastor, officers, organizations, and service. The student is assisted in preparing a church budget and a church constitution. The course is designed to acquaint students with parliamentary procedures. It will be of unusual value to those entering the ministry and the field of Christian education. 3 hours.

STUDENT ACTIVITIES

Devotional Life

The Institute considers the devotional life of the student a very important part of his training. A morning and evening quiet hour is daily set aside for the student's own personal devotional life. Further, each class day there is set aside a twenty minute devotional and testimonial period in which both students and faculty take part. A portion of this time is also used daily to praise the Lord in song. Students themselves sponsor additional prayer meetings in which smaller groups remember special needs. The student is encouraged to frequent the prayer room, which is set aside for solitude for prayer and communion with God. All students are encouraged to schedule special prayer periods.

Student Body Association

The Student Body Association (S. B. A.) is an organization comprising the entire student body and exists for the purpose of fostering a spirit of fellowship, of promoting the welfare of the students, and of directing student affairs. The Student Body Association arranges all the student activities and is in charge of every other Thursday morning chapel.

Macedonian Missionary Fellowship

In order that the missionary spirit of the school may be kept stimulated and fresh, a missionary society called the "Macedonian Missionary Fellowship" (M.M.F.) was organized by the Student Body Association. This organization has charge of alternate Thursday chapel periods. The students also gather every Friday during this devotional period for a season of prayer in which the needs of the various fields and missionaries individually are remembered. The students are divided into groups known as prayer bands, each praying for some specific field such as China, Africa, India, South America, or home needs. This period of prayer on Friday is followed by the Missions Hour in which, whenever possible, a missionary in a soul-stirring way presents the needs of his field.

Student Streamer

The Student Body Association sponsors a biweekly mimeographed publication known as the "Student Streamer." It serves as a record of school activities, brings items of interest to the students, and offers a channel through which students may develop their writing talents. An editorial staff is elected by the Student Body Association. Valuable training in journalism is thus afforded under the supervision of the English department of the school.

Friday Nights

Friday evenings have been set aside for relaxation and fellowship. A special committee, appointed by the Student Body Association, plans the programs for these evenings.

Annual Picnics

As the Institute believes in a well-balanced life in which recreation has a part, the Student Body Association each fall and spring sponsors a school picnic. One of the many large parks of Omaha is chosen for the site and a day is spent in God's great open out-of-doors. An ap-

petizing meal climaxes the strenuous activities of the outing, and students and faculty alike return to their work refreshed in mind and body. While the Institute supports good physical recreation, it is not in favor of competitive athletics with other schools.

Gospel Teams

The Christian Service and Public Relations Departments of the Institute schedule gospel teams (which include vocal and instrumental musical groups) in Omaha and throughout the United States and Canada. The Christian Service Office directs all assignments in Omaha and Council Bluffs. The Public Relations Office is responsible for all assignments and tours outside the city limits. Churches, schools, groups or individuals desirous of student or faculty service should write the department in charge.

Oratorio Society

The combined memberships of the Chorale and Chorus meet during the year to form the Grace Oratorio Society. This group presents a major oratorio each semester for the benefit of the school and community. The Messiah is given during the first semester and another oratorio is given in the spring of the year.

"Grace Notes" Radio Broadcast

The Student Body Association, through an appointed committee, sponsors a weekly radio broadcast. The broadcast is aired over five AM and three FM stations in the United States and also over two foreign stations. Talent is selected from student body and faculty.

Prayer Rooms

Since in most cases two students occupy one room, special rooms have been set aside as prayer rooms. Here students may unburden their hearts to God, commune with Him, and seek His guidance. Christ often sought to be alone with God. We too may hear His voice and learn His will as we pause in His presence.

Faculty Cooperation

Faculty sponsors are annually appointed to act as advisers to the Student Body Association, the Macedonian Missionary Fellowship, the four classes, the "Student Streamer," the "Charis" staff, the inspiration committee, and the social committee. This cooperation of the faculty with the students in their activities is mutually beneficial and ties the two together in a bond of Christian fellowship.

Youth Conference

An annual youth conference is held at Grace, when High school juniors and seniors and other young people are invited to attend two or three inspirational days of blessings. The emphasis rests on evangelism, missions, music and testimonies. The expenses are nominal.

THE EVENING SCHOOL

Grace Bible Institute will continue to offer evening Bible study classes to those in Omaha who must be employed during the day. All subjects will be taught by the regular faculty and are the equivalent of day school courses.

Class Schedule

Several classes meet evenings from 7:15-9:45 for 3 credits. Classes are so arranged that an Evening School student may enroll for more than one subject and earn from 3 to 6 hours of credit per semester.

Description of Courses

Courses to be offered will be determined by the demand. At least one course in Bible Exposition is offered each semester. Others include: Personal Evangelism, Teacher Training, and Pastor's Wife.

Entrance Requirements

1. Approved Christian character; born again.
2. Age: 18 or over, unless a graduate of a four year high school.
3. Application: Advance application is not required.
4. All Evening School students must agree to abide by the same general regulations as Day School students.

Expenses

Tuition—\$10.00 per semester hour.
Registration fee—\$3.00.
Late registration fee—\$1.00.
Mail box charge—\$0.50.

Auditing

Those who do not care to take their work for credit may, if they so choose, audit the classes for their own personal benefit. Those who do not have the proper prerequisites will be expected to audit. Auditing fees are \$5.00 per semester hour.

Calendar 1962-1963

First Semester

Sept. 10-13—Classes begin (7:00 p.m.); Registration during the first class session. (No person will be permitted to enroll in any evening class after the first two sessions)

Oct. 29-Nov. 2—No classes. (Bible Conference Week).

November 22—Thanksgiving recess.

December 21—Christmas vacation begins.

January 8—Classes resume.

January 14-18—Final examinations.

Second Semester

January 21-24—Classes begin (7:00 P.M.); Registration during the first class session. (No person will be permitted to enroll in any evening class after the first two sessions.)

March 18-22—No classes (Missionary Rally Week).

May 24-30—Final examinations.

May 26-31—School closing exercises.

EVENING SCHOOL REGISTER

Anderson, Lorraine	Hickey, Rose Marie	Scott, Mrs. Darrell
Booker, Carl	Horn, Mrs. Gale	Severn, Clayton W.
Burkholder, Ann	Kohler, Mary Alice	Stahl, Mrs. Timothy
Crawford, Rex	Parker, Wendell	Thomson, Lester
Edwards, Jay	Porter, Joy	Ward, Lorraine
Fast, Erwin	Rasmussen, Al	West, Eudine
Franke, Evelyn L.	Rasmussen, Vergene	Yeats, R.S.
Garber, Elmer	Schwartz, Jacqueline	Yoder, Marjorie

Analysis of Enrollment

BY STATES AND COUNTRIES

Arizona 2	Nebraska .....108	Washington .....15
Arkansas 2	New Mexico 2	Wisconsin 1
California 4	New York 1	Wyoming 1
Colorado 7	North Dakota 9	British Columbia 7
Idaho 3	Ohio .....10	Manitoba 8
Illinois 2	Oklahoma .....12	Columbia 1
Iowa .....29	Oregon .....10	Holland 2
Kansas .....60	Pennsylvania 8	Jamaica 2
Minnesota .....24	South Dakota .....17	Japan 1
Missouri 9	Tennessee 1	Mexico 1
Montana .....15	Texas 2	West Africa 2

BY DENOMINATION

American Sunday School Union..16	Independent Mennonite 1
Baptist .....45	Independent Fundamental
Berean Fundamental 9	Churches of America 8
Christian 2	Lutheran 3
Christian and Missionary	Mennonite Brethren .....27
Alliance .....14	Methodist 5
Church of the Brethren 3	Missionary Church Association... 2
Covenant 3	Nazarene 1
Evangelical Church of West	Old Mennonite 1
Africa .....2	Plymouth Brethren 1
Evangelical and Reformed 1	Presbyterian 5
Evangelical Free 9	Reformed 1
Evangelical Mennonite Brethren 33	The Evangelical Alliance
Evangelical Mennonite Church ....11	Mission 1
Evangelical United Brethren 5	United Mennonite 3
Foursquare 1	Interdenominational .....37
General Conference Mennonite..119	Unaffiliated 9

THE ALUMNI ASSOCIATION

Executive Committee

Marvin Flickinger, '57 - President
William Harriger, '55 - Vice President
LaDonna Dalke, '58 - Secretary
Vernon Duerksen, '54 - Executive Director
Roxy Tschetter, '61 - Office Secretary
Donald Tschetter, '51 - Faculty Advisor

Purpose

The purpose of the Grace Bible Institute Alumni Association is to maintain and promote the fellowship which began at the Institute, to foster a spirit of prayer on behalf of one another and of the Institute, to encourage each other to uphold its missionary vision and spiritual emphasis and to effectively promote the spiritual and material welfare of Grace Bible Institute.

Membership

Regular Members of the Association are those who have completed a prescribed course of study at the Institute.

Associate Members are those former students who have a recorded grade in the Registrar's Office.

Projects

Giving For Grace Plan — Since 1958, the Alumni Association has sponsored the plan, "Every alumnus Giving For Grace every month." Since the inauguration of the plan, 600 regular alumni donors have contributed \$46,671.04. Also during the building of the new men's dormitory, the alumni contributed over \$7,000.

Local Chapters — One foreign and twenty-three state alumni chapters have been organized for the purpose of an annual fellowship meeting.

"Alumnus Of The Year" Award — This award is granted annually to the alumnus who throughout the year has shown exceptional interest in the ministry of Grace Bible Institute through the avenue of service, leadership, stewardship or influence.

STUDENT REGISTER

1961-1962

Graduates

Adebayo, Timothy	Nigeria, Africa
Allen, Clark	Emerson, Iowa
Bloomquist, David	Union, Nebraska
Booker, Larence	Omaha, Nebraska
Brandt, Mrs. Al	Omaha, Nebraska
Brenneman, Carolyn	Manchester, Pennsylvania
Buller, Elfrieda	Kremlin, Oklahoma
Buller, Gilbert	Omaha, Nebraska
Buller, Mrs. Gilbert	Omaha, Nebraska
Busenitz, Gilbert	Whitewater, Kansas
Cheyne, William	Council Bluffs, Iowa
Claassen, Oren	Potwin, Kansas
Connell, Barbara	Stapleton, Nebraska
Decker, Lyndon	Hitchcock, South Dakota
Epp, Greta	Hutchinson, Kansas
Forman, Jeanie	Wichita, Kansas
Francis, Christine	Kent, Iowa
Friesen, James	Lushton, Nebraska
Goertzen, Maureen	Bradshaw, Nebraska
Gustafson, Margaret	Kiron, Iowa
Hamill, Arnold	Neligh, Nebraska
Hammerstrom, Lillie	Omaha, Nebraska
Heinrichs, Eunice	Canton, Kansas
Hoffman, Elvira	Munich, North Dakota
Huebert, Lorraine	Frazer, Montana
Isaacs, Phyllis	Turpin, Oklahoma
Jackson, Mildred	Wichita, Kansas
Johnson, Janice	Red Oak, Iowa
King, C. Quindel	Omaha, Nebraska
Kroeker, Virginia	Abbotsford, B.C., Canada
Kroeker, Virgel	Inman, Kansas
Kulp, Bennett	Omaha, Nebraska
Loewen, Shirley	Steinbach, Manitoba, Canada
Meier, Luella	Randolph, Nebraska
Penner, Clifford	Abbotsford, B.C., Canada
Penner, Marvin	Henderson, Nebraska
Penner, Melvin	Henderson, Nebraska
Peters, Wesley	Grunthal, Man., Canada
Ratzlaff, Darlene	Mt. Lake, Minnesota
Reid, Violet	Webb City, Missouri
Rieger, Sylvia	Steinbach, Manitoba, Canada
Rosemond, James	Sandusky, Ohio
Schrag, Pauline	Hutchinson, Kansas
Schram, Joyce	Ponca, Nebraska
Searles, JoAnn	Arvada, Colorado
Seibel, Ronald	McClusky, North Dakota
Smith, LaVern	Newton, Kansas
Smith, Mrs. LaVern	Meade, Kansas
Snakenberg, Phyllis	Keswick, Iowa
Sommers, Lila	Potwin, Kansas
Sperling, Ronald	Omaha, Nebraska

Stahl, Timothy	Huron, South Dakota
Stucky, Frances	Monroe, Washington
Thiessen, Lillian	Newton, Kansas
Tobin, Audrey	Onida, South Dakota
Twist, Lewis	Arnold, Nebraska
Unger, Lillian	Lorette, Manitoba, Canada
Unruh, Lester	Ingalls, Kansas
Waldner, Lucille	Carpenter, South Dakota
Wall, Bertha	Frazer, Montana
Wienss, Norma	Beatrice, Nebraska

Under-graduates

Adrian, Paulette	Talequah, Oklahoma
Aeschliman, Dolora	Colfax, Washington
Akangbe, Stephen	Nigeria, Africa
Albright, Alvin	Albuquerque, New Mexico
Alfred, Marvin	Newport, Washington
Anderson, Russell	Omaha, Nebraska
Arndt, Marvin	Cheney, Kansas
Baerg, Betty	Bingham Lake, Minnesota
Bailey, Jane	Cedar Rapids, Iowa
Basinger, Karen	Bluffton, Ohio
Basinger, Marlene	Bluffton, Ohio
Bass, Wayne	Omaha, Nebraska
Bauer, Sherman	Lincoln, Nebraska
Becker, Arlene	Marion, South Dakota
Becker, Rachel	Aberdeen, Idaho
Becker, Wilbert	Mt. Lake, Minnesota
Bills, Jack	Wichita, Kansas
Bishir, Mark	Webb City, Missouri
Bixel, Carol	Bluffton, Ohio
Blixt, Lila	Arnold, Nebraska
Bomar, Patricia	Tecumseh, Nebraska
Bontrager, Chlo Ann	Hutchinson, Kansas
Brandt, Marianne	Steinbach, Man., Canada
Broberg Clinton	Newman Grove, Nebraska
Brown, Tom	Corydon, Iowa
Bruck, Julia	Montrose, Colorado
de Bruin, Jody	Amsterdam, Holland
Buller, Harold	Kremlin, Oklahoma
Burk, Vivian	St. Maries, Idaho
Burkholder, Jared	Omaha, Nebraska
Busenitz, Dorothy	Newton, Kansas
Busenitz, Helen	Whitewater, Kansas
Busenitz, Kathleen	Whitewater, Kansas
Busenitz, Laverne	Newton, Kansas
Busenitz, Willis	Peabody, Kansas
Bush, Gladys	Winthrop, Iowa
Butkovich, John	Omaha, Nebraska
Chereck, Joan	Omaha, Nebraska
Chereck, Joe	Omaha, Nebraska
Chilton, Betty Jo	Des Moines, Iowa
Christiansen, Edward	Omaha, Nebraska
Christy, Karen	Denver, Colorado
Claassen, Glen	Potwin, Kansas
Classen, Arlene	Meade, Kansas
Classen, Della	Meade, Kansas

Classen, Jerry	Abbyville, Kansas
Classen, Jim	Dallas, Oregon
Classen, Leona	Meade, Kansas
Clevenger, Wm.	Gravette, Arkansas
Cochran, Glenda	Grand Junction, Colorado
Cochran, Judy	Grand Junction, Colorado
Cole, Leora	Henderson, Iowa
Cole, Ralph	Henderson, Iowa
Comp, Donna	Cedar Rapids, Iowa
Connell, Dan Jr.	Stapleton, Nebraska
Connell, Lora	Stapleton, Nebraska
Cook, Harold Gene	Burton, Nebraska
Couchman, Shirley	Omaha, Nebraska
Crabill, Hattie	Havana, Arkansas
Crawford, Donald	Schellsburg, Pennsylvania
Cretsinger, Lewis	Kingman, Kansas
Cretsinger, Mrs. Lewis	Kingman, Kansas
Davis, Richard	North Platte, Nebraska
Decker, Bonnie	Frankfort, South Dakota
Deckert, Noreen	Arena, North Dakota
Denton, Kay	Lorimer, Iowa
Derksen, Gladys	Mountain Lake, Minnesota
Derksen, Ross	Huron, South Dakota
Dick, Janice	Munich, North Dakota
Dueck, Arnold	Steinbach, Man., Canada
Dyck, Beverley	Clearbrook, B. C., Canada
Dyck, Lyle	Clearbrook, British Columbia, Canada
Dyck, Marjorie	Clearbrook, British Columbia, Canada
Earhart, Richard	Centerville, Iowa
Entz, Annabelle	Peabody, Kansas
Entz, Harris	Whitewater, Kansas
Entz, Viola	Valley Center, Kansas
Epp, Mrs. Carl	St. Charles, Iowa
Epp, Justina	Whitewater, Kansas
Epp, Leo	Henderson, Nebraska
Epp, Melvin	Whitewater, Kansas
Fast, Agnes	Lynden, Washington
Fast, Frank	Lynden, Washington
Fast, Marcia	Meade, Kansas
Fast, Marilyn	Mt. Lake, Minnesota
Fast, Marjorie	Frazer, Montana
Fast, Martin	Frazer, Montana
Flickinger, Shirley	Dallas, Oregon
Flory, Anna	Unity, Ohio
Ford, Cheryl	McPherson, Kansas
Forster, Robert	Sweet Home, Oregon
Fowler, Richard	Milburn, Nebraska
Franz, Alice	Henderson, Nebraska
Franz, Sharon	Marlin, Washington
Friesen, Don	Aurora, Nebraska
Friesen, Elvera	Meade, Kansas
Friesen, Jean	Inman, Kansas
Friesen, Leland	Butterfield, Minnesota
Friesen, Neva	Inman, Kansas
Friesen, Rosalyn	Buhler, Kansas
Friesen, Willard	Hutchinson, Kansas
Fuhrman, Janelle	Norfolk, Nebraska
Funk, Arlene	Lustre, Montana

Gabrielson, Marlene	Dalbo, Minnesota
Gamble, Sharon	Aberdeen, Idaho
Geary, Bob	Omaha, Nebraska
Gerhart, James	Quakertown, Pennsylvania
Gerhart, Robert	Quakertown, Pennsylvania
Gilbert, Art	Omaha, Nebraska
Gilbert, Sheryl	Loup City, Nebraska
Gillett, Donald	Crawford, Nebraska
Gillett, Eleanor	Crawford, Nebraska
Glanzer, Donald	Menno, South Dakota
Glanzer, Phil	Carpenter, South Dakota
Glover, Janet	Comstock, Nebraska
Goosen, Roger	Savage, Montana
Goossen, Roger	Ogallala, Nebraska
Gordon, Hervin	St. Ann, Jamaica
Gross, Mary	Hitchcock, South Dakota
Guess, Helen	Stilwell, Oklahoma
Gurney, Phillip	Rose, Nebraska
Gutierrez, Naomi-Ruth	Albuquerque, New Mexico
Gydesen, Richard	Salem, Oregon
Hamlin, Jo Ellen	Omaha, Nebraska
Harder, Dennis	Butterfield, Minnesota
Harmon, Tom	Huron, South Dakota
Harper, Kenneth	Falls City, Nebraska
Harris, Karen	Chadron, Nebraska
Harrison, Jane	Imogene, Iowa
Harrison, Phylis	Imogene, Iowa
Hartley, Lynda	Wheatland, Wyoming
Hayes, Lyle	Archbold, Ohio
Heide, Marilyn	Mt. Lake, Minnesota
Heinrichs, Elaine	Dallas, Oregon
Hibbs, Ralph	McAlisterville, Pennsylvania
Hibma, Earbara	Harris, Iowa
Hiebert, James	Newport, Washington
Hiebert, Sylvia	Newport, Washington
Hiebner, Grace	Mt. Lake, Minnesota
Hoover, Donald	North Platte, Nebraska
Horn, Gale	Broken Bow, Nebraska
House, Lonnie	Zafra, Oklahoma
Hubbard, Charles	Omaha, Nebraska
Huddleston, Sharon	Laurel, Nebraska
Isaac, Jerry	Meade, Kansas
Jackson, John	Wichita, Kansas
Jantz, Roger	Ritzville, Washington
Janzen, Betty	Munich, North Dakota
Janzen, Janice	Lushton, Nebraska
Johnson, Reese	Kiron, Iowa
Kampars, Ruth	Mt. Lake, Minnesota
Kassner, Sherry	Diamond, Missouri
Kasten, Dorothy	McCook, Nebraska
Kasten, Ellis	McCook, Nebraska
Kehler, Elsie	Abbotsford, British Columbia, Canada
Klaassen, Herman	Omaha, Nebraska
Klaassen, Mrs. Herman	Omaha, Nebraska
Klaassen, Marvin	Mt. Lake, Minnesota
Klassen, Joyce	Mt. Lake, Minnesota
Kliewer, Jean	Frazer, Montana
Klippenstein, David	Henderson, Nebraska

Koch, Marilyn	Fairbury, Nebraska
Koehn, Melvin	Hayward, Oklahoma
Krahn, Deloris	Windom, Minnesota
Krahn, Faye	Onieda, Tennessee
Krause, Esther	Omaha, Nebraska
Krause, Marlis	Omaha, Nebraska
Kremer, Ronald	Aurora, Nebraska
Kroeker, Levi	Steele City, Nebraska
Lantzer, Carol	Aurora, Nebraska
Larsen, Gilbert	Omaha, Nebraska
Lester, Roger	Omaha, Nebraska
Lhowe, Arthur	Omaha, Nebraska
Lichliter, Priscilla	Beatrice, Nebraska
Little, Bruce	Everson, Washington
Loewen, Kenneth	Omaha, Nebraska
Longuevan, Clair	Bluffton, Ohio
Luginbill, Donita	Loup City, Nebraska
Lutes, Olive	Luray, Kansas
McClure, Dennis	North Platte, Nebraska
McCullough, Donna	Lincoln, Nebraska
Madsen, Elaine	Briggsdale, Colorado
Magnuson, Alvin	Granada, Minnesota
Mapson, Marietta	Chihuahua, Mexico
Martinez, Samuel	York, Pennsylvania
Mason, Shirley	Harrison, Nebraska
Masters, Lynnette	Loomis, Nebraska
Mattson, David	Littleton, Colorado
Midbo, Judy	Brooklyn, New York
Montalvo, David	Scotia, Nebraska
Moody, Vernon	Norton, Kansas
Mundt, Joyce	E. Peoria, Illinois
Murray, John	Scribner, Nebraska
Myers, Charles	Reedley, California
Myers, Mrs. Charles	Aurora, Nebraska
Nachtigal, Doris	Aurora, Nebraska
Nachtigal, Kathy	Van Nuys, California
Nazarian, George	Altoona, Pennsylvania
Neiman, Elaine	Omaha, Nebraska
Neubauer, Edmund	Bingham Lake, Minnesota
Nickel, Karen	Corn, Oklahoma
Nickel, Richard	Sarcoxie, Missouri
Olthoff, Jane	Sarcoxie, Missouri
Olthoff, Joan	Aurora, Nebraska
Oswald, Karen	Aurora, Nebraska
Oswald, Kerry Sue	Inola, Oklahoma
Pankratz, Beth	Alsen, North Dakota
Pankratz, Carolyn	Calvin, North Dakota
Pankratz, Delores	Mt. Lake, Minnesota
Penner, David	Mt. Lake, Minnesota
Penner, Gilbert	Steinbach, Man., Canada
Penner, Gloria	Whitewater, Kansas
Penner, Orlando	Kleefeld, Manitoba, Canada
Peters, Shirley	Amsterdam, Holland
Philipsen, Anna	Herman, Nebraska
Pritzel, Eldon	Stapleton, Nebraska
Pritzel, Mrs. Eldon	Bogota, Columbia, South America
Puentes, Alfonso	Waterbury, Nebraska
Pugsley, Carol	

Quenzer, Alvena	Paso Robles, California
Regier, Charles	Clinton, Oklahoma
Regier, Delbert	Newton, Kansas
Regier, Donald	Omaha, Nebraska
Regier, Richard	Omaha, Nebraska
Regier, Mrs. Richard	Omaha, Nebraska
Reid, Anna Marie	Webb City, Missouri
Reid, Bob	Webb City, Missouri
Renfroe, Linda	North Platte, Nebraska
Reynolds, Eldene	Bassett, Nebraska
Ritchie, Marianne	Fredericksburg, Pennsylvania
Roth, Darlene	Silverton, Oregon
Roth, Judy	Sedalia, Missouri
Roth, Sam	Fayette, Ohio
Rupp, Marlin	Wauseon, Ohio
Saar, James	Rose, Nebraska
Saltzman, Mary	Ft. Calhoun, Nebraska
Schellenberg, Donlee	Dallas, Oregon
Schellenberg, NaDean	Dallas, Oregon
Schmidt, Carey	Dallas, Oregon
Schmidt, LaVerna	Ringwood, Oklahoma
Schmucker, Larry	Abbyville, Kansas
Schock, Lois	Vida, Montana
Schrag, Leona Jean	Odessa, Washington
Schrag, Leona May	Hutchinson, Kansas
Schroeder, Dorothy	North Platte, Nebraska
Schroeder, Lavonne	Moundridge, Kansas
Schultz, Jimmy	Larned, Kansas
Schuring, Robert	Harvey, Iowa
Scott, Darrell	Omaha, Nebraska
Senner, Rodney	Glendive, Montana
Seth, Robert	Peoria, Illinois
Seymour, Anna Louise	Murdo, South Dakota
Slump, Gloria	Stanton, Iowa
Smith, Carolyn	Central City, Nebraska
Smith, Fenton	Enid, Oklahoma
Smith, Lois	Newton, Kansas
Smith, Marilyn Irene	Wichita, Kansas
Smith, Marjorie Glorene	Wichita, Kansas
Snakenberg, Rose Mary	Keswick, Iowa
Snyder, William	Pawnee City, Nebraska
Sommer, Linda	Bluffton, Ohio
Sperling, Norman Dean	Moundridge, Kansas
Steele, Larry	Joplin, Missouri
Stoesz, Kathleen	Butterfield, Minnesota
Stout, James	Clearwater, Nebraska
Stradinger, Joyce	Isabel, South Dakota
Stucky, Joe	Monroe, Washington
Stufflebeem, Richard	Centerville, Iowa
Swanson, Martha	Russell, Minnesota
Swanson, Paul	Russell, Minnesota
Swanson, Mrs. Paul	Dalbo, Minnesota
Teske, Sidney	Washburn, North Dakota
Thiessen, John	Warroad, Minnesota
Thiessen, Luella	Warroad, Minnesota
Thiessen, Orval	Newton, Kansas
Thomas, Gordon	Emerson, Iowa
Tidyman, Bill	Maywood, Nebraska

Toavs, Lorna	Wolf Point, Montana
Tobin, Sharon	Blunt, South Dakota
Todd, Linda	Gettysburg, South Dakota
Tschetter, Jeanie	Hitchcock, South Dakota
Tyson, Robert	Shullsburg, Wisconsin
Udd, Marlene	Essex, Iowa
Udd, Stanley	Essex, Iowa
Unruh, Janet	Monroe, Washington
Veer, Edwin	Dresden, North Dakota
Walker, Betty	Mitchell, Nebraska
Walker, Neva	Omaha, Nebraska
Wall, Elmer	Frazer, Montana
Wall, Ronald	Wolf Point, Montana
Wall, Timothy	Frazer, Montana
Wall, Wilmar	Frazer, Montana
Walter, James P.	Omaha, Nebraska
Wantoch, Evelyn	Stanton, Nebraska
Wantoch, Lois	Stanton, Nebraska
Warkentin, Harvey	Omaha, Nebraska
Warkentin, Mrs. Harvey	Omaha, Nebraska
Wedel, Alice	Wolf Point, Montana
Welch, Linda	Macksburg, Iowa
White, Peggy	Hutchinson, Kansas
Wiebe, Alene	Perryton, Texas
Wiebe, Elaine	Abbotsford, British Columbia, Canada
Wiebe, Evangeline	Burns, Kansas
Wiebe, Nadine	Perryton, Texas
Wieneke, Richard	Inman, Kansas
Wiley, Wayne	Diagonal, Iowa
Williams, Don	Ray, Arizona
Williams, Larry	Ray, Arizona
Winsinger, Ruth	Pretty Prairie, Kansas
Wipf, Annette	Huron, South Dakota
Woelk, Esther	Newport, Washington
Woelk, Joan	Newport, Washington
Wolkow, Neva	Ashland, Nebraska
Woolston, Thelma	St. Ann, Jamaica
Yamaguchi, Sachiko	Tokyo, Japan
Zielke, Carol	Fowler, Kansas
Zila, Janith	Creighton, Nebraska
Zila, Lloyd	Creighton, Nebraska

STATISTICAL GROWTH OF GRACE BIBLE INSTITUTE

	1943-44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62
Students	40	93	168	278	312	331	317	301	316	306	317	325	305	283	247	310	350	321	378
Denominations and Groups	7	9	17	24	26	23	25	23	19	22	22	22	20	22	26	29	28	27	30
States and Countries	12	13	14	18	21	19	19	22	27	27	31	30	29	29	30	28	26	30	33
Graduates	0	3	8	30	37	61	69	77	52	59	61	53	48	43	46	38	44	49	61
Faculty	6	7	12	16	16	17	19	20	21	20	20	20	20	19	17	19	21	24	25
Board of Directors	8	10	10	10	12	13	13	13	13	13	13	14	16	16	16	16	16	15	16
Advisory Council	14	36	38	43	54	62	62	74	78	87	86	98	96	94	89	92	90	89	87
Buildings	1	4	6	6	6	6	7	7	7	7	7	7	7	7	9	9	10	11	12
Net Worth in \$1,000 (end of school year)	25	39	51	78	243	261	278	298	310	321	314	208	205	264	292	351	354	590	

CALENDAR FOR 1962

JULY							AUGUST							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	..	..	..	1	2	3	4	..	..	..	..	..	..	1
8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
29	30	31	..	..	..	..	26	27	28	29	30	31	..	23	24	25	26	27	28	29
..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	..	..	..	..	..	..

OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	..	..	..	1	2	3	..	..	..	..	..	..	1	
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
28	29	30	31	..	..	..	25	26	27	28	29	30	..	23	24	25	26	27	28	29
..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	31	..	..	..	..	..

CALENDAR FOR 1963

JANUARY							FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	..	..	..	..	..	1	2	..	..	..	..	..	1	2	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23
27	28	29	30	31	..	..	24	25	26	27	28	..	..	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..

APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	..	..	..	1	2	3	4	..	..	..	..	..	..	1
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30	..	..	..	..	26	27	28	29	30	31	..	23	24	25	26	27	28	29
..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	..	..	..	..	..	..