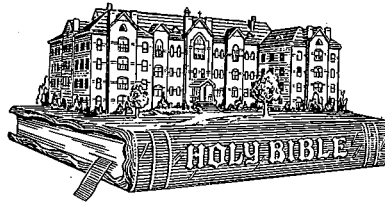


**GRACE
BIBLE
INSTITUTE**

**1954-1955
CATALOG**

Grace Bible Institute

1515 South Tenth Street
OMAHA 8, NEBRASKA
(Phone JACKson 3377)



Motto:

*"Other foundation can no man lay than that
is laid, which is Jesus Christ"*

Catalog and Announcements

(Published by the Office of the Dean)

1954-1955

(1)

Grace Bible Institute

accredited by

The Accrediting Association of Bible Institutes
and Bible Colleges, Collegiate Division

listed in

"Accredited Higher Institutions"
of the United States Office of Education

member of

Nebraska Association of Colleges and Universities

approved by

The Nebraska Department of Public Instruction
for the training of veterans

recognized by

The Selective Service System
as a theological and divinity school

listed by

The United States Department of Justice
for training of foreign students

member of

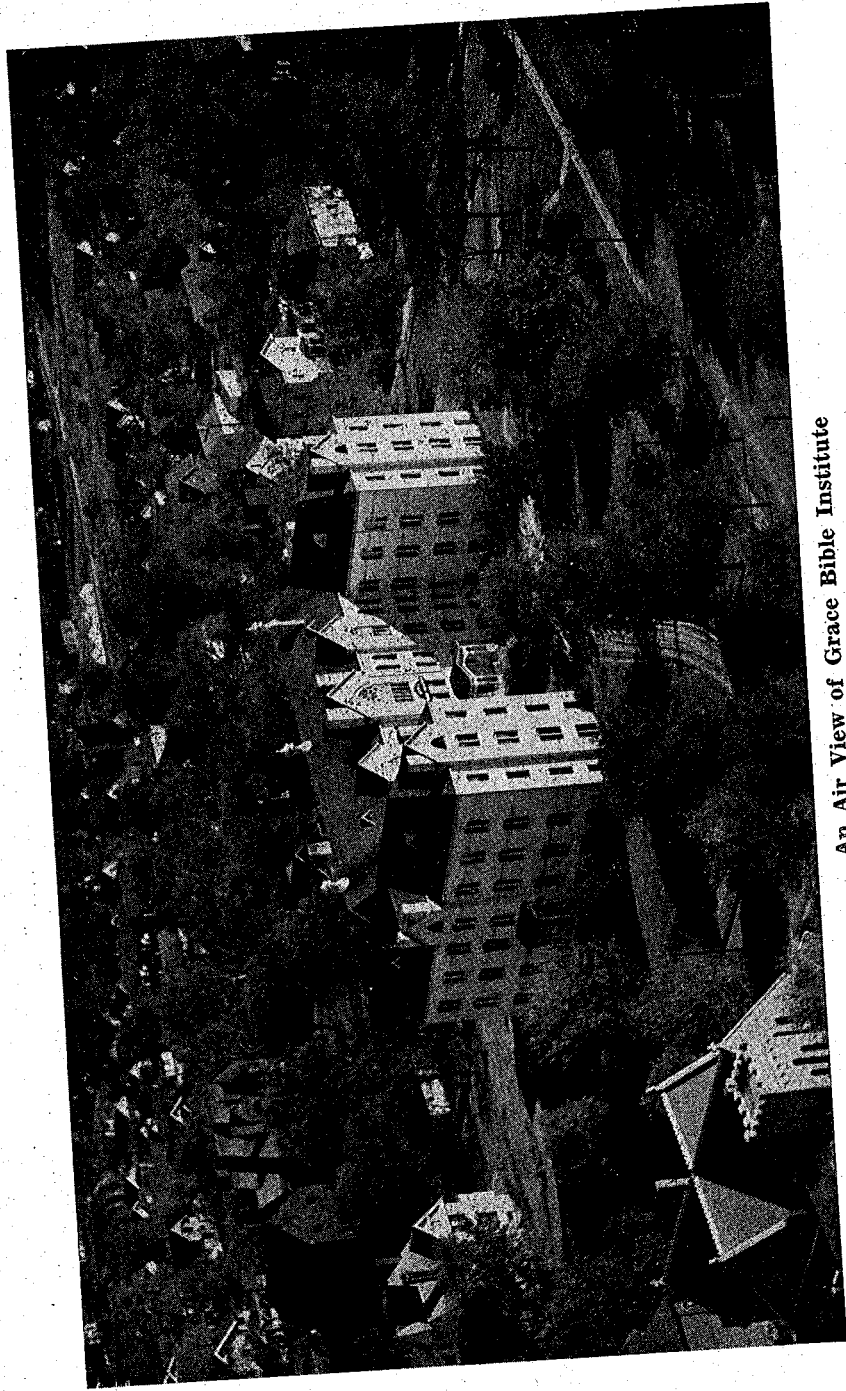
The Evangelical Teacher Training Association

affiliated with

The National Association of Evangelicals

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An Air View of Grace Bible Institute

CALENDAR 1954-1955

Fall Semester 1954

- September 8—Registration Day (Wednesday).
- September 8-10—School Opening Evangelistic Services.
- September 9—Orientation of students.
- September 10—Classes begin. (1st quarter to November 5.)
- September 11—Faculty reception to new students.
- September 24—Fall school picnic.
- September 27—Last day of late registration.
- October 25-29—Mid-semester examinations.
- November 1-5—Bible Conference Week.
- November 2—Grace Fellowship Day.
- November 8—Classes resume. (2nd quarter to January 21.)
- November 24—(noon) Thanksgiving vacation begins.
- November 29—Classes resume (Monday).
- December 17—(noon) Christmas vacation begins. *the*
- January 3—Classes resume (Monday).
- January 17-21—Final examinations.

Spring Semester 1955

- January 25—Registration Day (Tuesday).
- January 26—Day of Prayer.
- January 27—Classes begin (3rd quarter to March 25.)
- February 9—Last day of late registration.
- March 14-18—Mid-semester examinations.
- March 21-25—Missionary Rally Week.
- March 28—Classes resume. (4th quarter to May 25.)
- April 6—(noon) Easter vacation begins.
- April 11—Classes resume (Monday).
- May 6—Spring school picnic.
- May 18-24—Final examinations.
- May 22—Baccalaureate Sunday.
- May 23—Alumni Day.
- May 24—Class Night.
- May 25—Commencement (Wednesday).

DOCTRINAL STATEMENT

I
We believe that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16,17; 2 Pet. 1:21.

II
We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16,17; 28:19,20; 2 Cor. 13:14.

III
We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gen. 3:15; Matt. 1:18; Phil. 2:5-8.

IV
We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope," the personal, pre-millennial, and imminent return of our Lord and Saviour Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; 1 Thess. 4:13-18; Acts 15:16.

V
We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. John 15:26; Jn. 16:7, 8, 13.

VI
We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell, and apart from Christ, is spiritually dead and lost. Gen 1:26; Rom. 5:12; Rom. 3:23.

VII
We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2-8; 1 Pet. 2:24.

VIII
We believe that all who by faith receive the Lord Jesus Christ as their personal Saviour become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and, together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12,13; 5:24; 1 Cor. 15:51.

IX
We believe that all who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

X
We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI
We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

XII
We believe in a consistent Christian life and abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. 1 Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14,17; 1 Cor. 6:7,8; Rom. 12:17-21; Rom. 13:9; Mat. 19:9.

HISTORICAL SKETCH

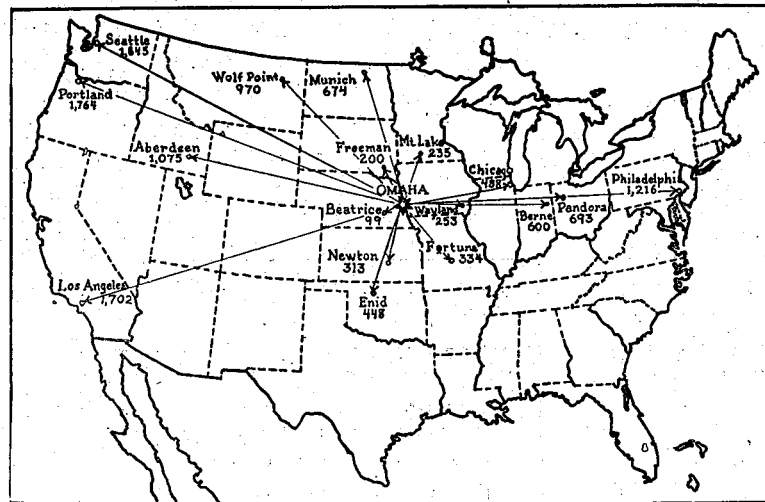
For many years the need of a Bible Institute for the training of Christian workers in the Mennonite denomination had been keenly felt by many of its ministers and laymen. It was their hope and prayer that an inter-Mennonite school with a central location might some day be established.

With this need in view, a group of interested ministers and representatives of the Oklahoma Bible Academy of Meno, Oklahoma, met at Omaha on June 1, 1943. The group soon clearly realized that the Lord had definitely guided them in the selection of that city as a meeting place, inasmuch as unique possibilities for the locating of the Bible Institute presented themselves while the group was in session. The Presbyterian Theological Seminary had just closed its doors and the buildings were graciously offered to the Grace Bible Institute. It was an answer to prayer and God provided exceeding abundantly above all that we could ask or think.

On September 8, 1943, Grace Bible Institute was formally opened in the Seminary building, with an enrollment of 18 students which in a few days grew to 23. Five faculty members were engaged by the Board, but the number was increased to six through the coming of Dr. C. H. Suckau in January to become the first president of the School. During the second semester of the school year the enrollment increased to 40 students.

On the opening day of school, September 8, a purchase contract was signed through a real estate agency in Omaha for the purchase of a permanent building, known as Stuntz Hall, located five blocks south of the railway station along 10th Street. The purchase price of \$25,000 was to include the 275 by 300 foot lot, the four-story building itself, and all the appurtenances.

The Lord graciously and marvelously supplied the means through the generosity of His people so that on February 5, a day set aside for prayer, the papers were completed and the final payment was made in full. How we praise God for giving us this wonderful building and how we thank our many friends for their faithfulness in giving of the Lord's money to make this possible!



Map showing the central location of Omaha

Towards the end of January the Presbyterian Theological Seminary was approached by the United States government regarding converting their Seminary building into an apartment house. We were then requested to vacate the Seminary as soon as possible. This was done during the week-end of March 25, when the student body and faculty were moved to our present location. We praise God for His wisdom and guidance in timing these events, so that we could so soon be permanently located.

During the following two years the need for increased dormitory space was the most pressing problem. By the help of friends, several large homes in the neighborhood were acquired. During the summer of 1949, after much prayer and deliberation, the new basement auditorium was constructed. This structure was designed to serve as the foundation for a gymnasium-chapel to be built as funds are provided. The most recent addition to the school's facilities are a snack shop and a fine Wurlitzer Organ. Again we feel constrained to praise God for his wonderful provision of every physical need.

But the blessings have not only been material. Many young lives have been yielded to the Lord's will and have been trained for His service. Graduates and former students are today serving the Lord in various foreign and home mission fields, or are upholding a Christian testimony in other walks of life. Our prayer is that the Lord may abundantly use their testimony for the completion of His purpose in calling out a people for His name in this age of grace.

While Grace Bible Institute is operating particularly to meet the need of the young people of our denomination, it is in no way the purpose to limit the student body to those of one denomination exclusively. Rather the school shall be open to all men and women of any denomination who feel the call of the Lord to serve Him, and who desire to prepare for that work. The school is not governed by any denomination or conference, but by men of God who have at heart the spreading of the Gospel, and these covet the prayerful support of true Christians everywhere.

STATISTICAL GROWTH OF GRACE BIBLE INSTITUTE

	1943-44	44-45	45-46	46-47	47-48	48-49	49-50	50-51	51-52	52-53	53-54
Students	40	93	168	278	312	331	317	301	316	306	317
Denominations and Groups	7	9	17	24	26	23	25	23	19	22	22
States and Countries	12	13	14	18	21	19	19	22	27	27	31
Graduates	0	3	8	30	37	61	69	77	52	59	61
Faculty	6	7	12	16	16	17	19	20	21	20	20
Board of Directors	8	10	10	10	12	13	13	13	13	13	13
Advisory Council	14	36	38	43	54	62	62	74	78	87	86
Buildings	1	4	6	6	6	6	7	7	7	7	7
Net worth in thousands (end of school year)	25	39	51	78	243	261	278	298	310	321	

ADMINISTRATION

Board of Directors

Rev. D. J. Unruh, Newton, Kansas (1958)	President
Dr. P. C. Hiebert, Hillsboro, Kansas (1956)	Vice-President
Rev. Frank S. Harder, Salem, Oregon (1957)	Secretary
Rev. August Ewert, Omaha, Nebraska (1958)	Treasurer
Rev. J. R. Barkman, Henderson, Nebraska (1955)	Member
Mr. Frank Busenitz, Whitewater, Kansas (1955)	Member
Rev. C. A. Classen, Marion, South Dakota (1958)	Member
Rev. H. P. Fast, Reedley, California (1956)	Member
Dr. L. Gilbert Little, Wichita, Kansas (1955)	Member
Rev. B. D. Reimer, Steinbach, Man., Canada (1957)	Member
Rev. A. H. Schultz, Quakertown, Pennsylvania (1954)	Member
Rev. Reuben Short, Bluffton, Ohio (1954)	Member
Rev. Edwin F. Walter, Hutchinson, Kansas (1956)	Member
Rev. H. D. Burkholder, Omaha, Nebraska	Ex Officio Member
Rev. P. A. Kliewer, Corvallis, Oregon	Honorary Member

Field Representative

Rev. J. J. Regier.....Omaha, Nebraska

Advisory Council

Rev. L. R. Amstutz	Mountain Lake, Minnesota
Mr. P. C. Andres	Newton, Kansas
Mr. John Auckland	Arkport, New York
Mr. Wm. S. Bartel	Portland, Oregon
Rev. J. W. Bergen	Goltry, Oklahoma
Rev. H. E. Bertsche	Archbold, Ohio
Mr. Phares Bixel	Bluffton, Ohio
Rev. P. J. Boehr	Enid, Oklahoma
Rev. Paul Dahlenburg	Madrid, Nebraska
Rev. Henry Dalke	Salem, Oregon
Rev. Leon Detweiler	Mann's Choice, Pennsylvania
Rev. William G. Detweiler	Orrville, Ohio
Rev. George Dick	Bloomfield, Montana
Rev. H. H. Dick	Mountain Lake, Minnesota
Dr. John R. Dick	Omaha, Nebraska
Rev. Walter J. Dick	Richfield, Pennsylvania
Rev. Clyde H. Dirks	Ridgefield, Washington
Rev. H. B. Dirks	Los Angeles, California

Advisory Council (continued)

Rev. Edward Duerksen	Butterfield, Minnesota
Rev. Marvin Eck	Chouteau, Oklahoma
Rev. Ed Enns	Gridley, Illinois
Mr. John Epp, Jr.	Whitewater, Kansas
Rev. Theodore Epp	Lincoln, Nebraska
Rev. J. J. Esau	Reedley, California
Rev. Albert Ewert	Bridgewater, South Dakota
Rev. Waldo Flickinger	Orienta, Oklahoma
Rev. A. L. Friesen	Inman, Kansas
Mr. John R. Friesen	Geneva, Nebraska
Rev. J. J. Gerbrandt	Lustre, Montana
Mr. Alvin L. Goossen	Colby, Kansas
Rev. Henry R. Harms	Dallas, Oregon
Dr. Lando Hiebert	Hillsboro, Kansas
Mr. Irvin Hilty	Pandora, Ohio
Rev. F. F. Jantzen	Paso Robles, California
Rev. G. H. Jantzen	Fresno, California
Rev. L. W. Jantzen	India
Rev. J. C. Kaufman	Freeman, South Dakota
Dr. Milo Kaufman	Hesston, Kansas
Rev. W. Harley King	Corn, Oklahoma
Rev. J. J. Kleinsasser	Bridgewater, South Dakota
Mr. Harold J. Kroeker	Henderson, Nebraska
Rev. Paul Kuhlmann	Santa Monica, California
Rev. Howard T. Landes	Bluffton, Ohio
Dr. P. R. Lange	Hillsboro, Kansas
Rev. V. E. Nickel	Wymark, Sask., Canada
Mr. Wilbur B. Nussbaum	Berne, Indiana
Rev. Hellmuth Ortman	Munich, North Dakota
Rev. Arthur F. Ortman	Warroad, Minnesota
Rev. D. C. Pauls	Inman, Kansas
Rev. H. H. Quiring	Mountain Lake, Minnesota
Rev. Ben Rahn	Inman, Kansas
Rev. Alfred Regier	Los Angeles, California
Rev. D. A. Regier	Mountain Lake, Minnesota
Rev. J. J. Regier	Omaha, Nebraska
Mr. Otto Regier	Burrton, Kansas
Rev. Walter H. Regier	Colby, Kansas
Rev. Wilbert A. Regier	Omaha, Nebraska
Rev. G. S. Rempel	Steinbach, Manitoba, Canada
Rev. N. N. Roeschley	Peoria, Illinois
Rev. H. P. Roszhart	Aurora, Nebraska
Mr. Maurice M. Rupp	Fort Wayne, Indiana
Mr. John Schrag	Omaha, Nebraska

Advisory Council (continued)

Rev. David P. Schultz	Dallas, Oregon
Rev. G. P. Schultz	Chicago, Illinois
Rev. A. C. Siebert	Gothenburg, Nebraska
Mr. Benjamin Sprunger	Berne, Indiana
Rev. John P. Suderman	Mountain Lake, Minnesota
Rev. J. A. Tieszen	Sioux Falls, South Dakota
Mr. A. F. Toavs	Wolf Point, Montana
Rev. Dan Toavs	Omaha, Nebraska
Rev. A. P. Toews	Omaha, Nebraska
Rev. J. J. Toews	Buhler, Kansas
Rev. Rudolf Toews	Ringwood, Oklahoma
Mr. John Tosh	Bluffton, Ohio
Rev. Paul Tschetter	Butterfield, Minnesota
Rev. P. P. Tschetter	Kingman, Kansas
Rev. Richard Tschetter	Cordell, Oklahoma
Rev. Jacob Unruh	Dalmeny, Sask., Canada
Rev. J. W. Vogt	Germany
Mr. Paul E. Vogt	Hesston, Kansas
Rev. Thomas R. Walker	Grove City, Minnesota
Mr. Elmer D. Widmer	Salem, Oregon
Rev. H. P. Wiebe	Meade, Kansas
Rev. A. K. Wiens	Omaha, Nebraska
Rev. R. M. Yoder	Congerville, Illinois
Rev. Gordon G. Zimmerman	Wauseon, Ohio



An air view of the heart of Omaha

(The Institute is located a few blocks to the right of the upper right corner, this side of the Missouri River.)

Officers of Administration

H. D. Burkholder President
 John R. Dick Acting Dean, Registrar
 August Ewert Business Manager
 John Schrag Dean of Men
 Marion S. Stanford Dean of Women
 Joseph W. Schmidt Practical Work Director
 James P. Davies Director of Music Department
 Huldah E. Myers Librarian

Standing Committees of the Faculty

Administration of the School President, Dean, Business Manager
 Committee of Admissions Dean, Dean of Men, Dean of Women
 Hospitalization Committee Bus. Manager, Dean of Men, Dean of Women
 Curriculum Committee Dean, Department Heads
 Library Committee Librarian, Dean, Department Heads

The Staff

Secretary to the President Katherine E. Eymann
 Secretary to the Dean Esther Penner
 Secretary to Practical Work Director Arlene Dietz
 Assistant to the Business Manager Ruth Hofstetter
 Assistant Librarian Marie Thomas
 Student Employment Mrs. Marie Hooge
 Matron Marie Dick
 School Nurse Louise Heinrichs
 Information Desk Mrs. Edward Schellenberg
 Dietician Hilda Harms
 Cooks Hulda Deckert, Elizabeth Kroeker, Ruth Schultz, Mrs. Dan Wiens
 Custodian Erich Krehbiel

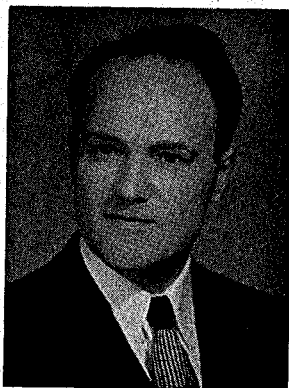
Faculty

HAROLD D. BURKHOLDER

President

Instructor in Bible

Graduate Moody Bible Institute, 1938; Graduate Reformed Episcopal Seminary, 1945; A. B., George Pepperdine College, 1947; B. D., Reformed Episcopal Seminary, 1947; A. M., George Pepperdine College, 1949; D. D., Reformed Episcopal Seminary, 1953. Positions: Pastor, East Swamp Mennonite Church, Quakertown, Pennsylvania, 1938-1945; Pastor, Immanuel Mennonite Church, Los Angeles, California, 1945-1949; Grace Bible Institute 1949-



JOHN R. DICK

Acting Dean, Registrar

Instructor in Bible

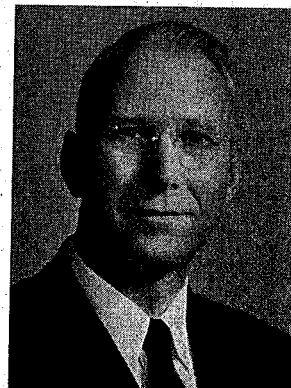
Graduate Winnipeg Normal School, 1930; Graduate Moody Bible Institute, 1938; A. B. Morningside College, 1945; A. M., University of Omaha, 1951; D. R. E., Southwestern Baptist Theological Seminary, 1953. Positions: Teacher in public school in Canada, 1930-1936; Pastor, E. M. B. Church, Henderson, Nebraska, 1939-1941; Instructor, Henderson Bible School, 1939-1941; Pastor, E. M. B. Church, Luton, Iowa, 1941-1943; President, E. M. B. Conference, 1948-; Grace Bible Institute, 1943-

AUGUST EWERT

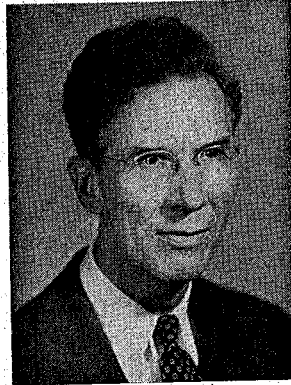
Business Manager

Instructor in Missions

Graduate Moody Bible Institute, 1926; Wheaton College, 1928-1929; College of Chinese Studies, Peking, 1929-1930; A. B., Bethel College, 1939. Positions: Missionary to China, 1929-1941; Pastor, Gospel Mennonite Church, Mountain Lake, Minnesota, 1942-1946; Grace Bible Institute, 1946-



Faculty



JOHN SCHRAG

Dean of Men

Instructor in Philosophy, Psychology

Hesston College and Bible School, 1924-1925; Bethel College, 1925-1927; Wheaton College 1928-1929, A. B., 1929; Graduate study, University of Kansas, 1929-1932, A. M., 1931; University of Chicago, 1932-1933; University of Nebraska, Summer, 1953. Positions: Teacher, Public School, 1927-1928; Instructor, Wessington Springs College, 1934-1935; Instructor, John Brown University, 1935-1945; Grace Bible Institute, 1945-

MARION STUART STANFORD

Dean of Women

Instructor in Biological Science

A. B., Albany College, 1917; Graduate study Columbia University, N. Y., 1928-1929; Oregon State College, 1932, 1935, 1938, 1941, 1944. Positions: Teacher, Lebanon High School, 1917-1918; Albany Senior High School, 1918-1945; Grace Bible Institute, 1945-



JOSEPH W. SCHMIDT

Practical Work Director

Instructor in Bible, Archaeology

Tabor College, 1940-1942; Graduate Teacher Training Course, 1942; McPherson College, 1942; Grace Bible Institute, 1945-1947; University of Omaha, 1945-1947, A. B., 1947; Th. M., Central Baptist Theological Seminary, 1950; Th. D., Central Baptist Theological Seminary, 1954. Positions: Teacher, Public School, 1942-1943; Student Pastor, Kent, Iowa, 1945-1947; Pastor Nettleton Church, Nettleton, Missouri, 1948-1950; Grace Bible Institute, 1950-



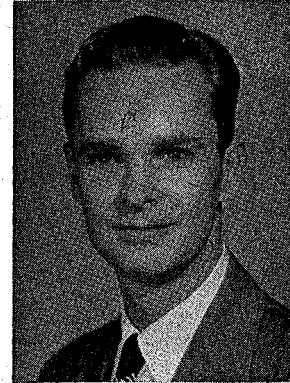
Faculty

JAMES P. DAVIES

Director Music Department

Instructor in Music Theory, Voice

A. B., John Fletcher College, 1936; Graduate Study, Minneapolis College of Music; 1941; University of Minnesota, 1944; University of Nebraska, 1952. Positions: Head of Music Department, Northwestern Schools, 1936-1945; Member, Faculty and Radio Staff, Moody Bible Institute, 1945-1947; Director of Music Department, Grand Rapids School of the Bible and Music, 1947-1948; Grace Bible Institute, 1949-



HULDAH E. MYERS

Librarian

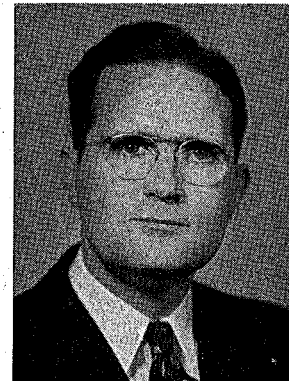
Instructor in Christian Education

B. S., Ursinus College, 1933; Muhlenburg College, 1933; Temple University, 1935; Mankato State Teacher's College, 1949; University of Nebraska, 1951; University of Michigan, 1952. Positions: Teacher, Public School, 1933-1945; Mennonite Bible Academy, Beatrice, 1945-1947; Oklahoma Bible Academy, 1947-1950; Grace Bible Institute, 1950-

JOHN W. BOEHR

(on leave of absence)

A. B., Bluffton College, 1942; Dallas Theological Seminary, 1942-1944; Western Reserve University, 1945; B. D., Reformed Episcopal Seminary, 1946; Graduate study, University of Omaha, 1947, 1948. Positions: Pastor, First Mennoite Church, Ransom, Kansas, 1944-1945; Grace Bible Institute, 1946-



Faculty



MARIE DYCK

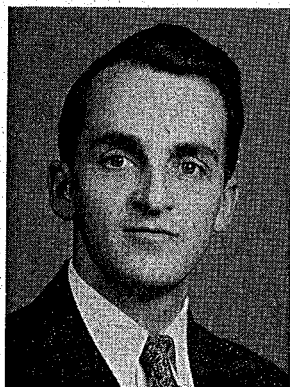
Instructor in English, Typing

A. B., Bethel College, 1939; Graduate study, University of Omaha, 1948, 1949. Positions: Teacher, Public Schools, 1934-1937; 1939-1948; Grace Bible Institute, 1948-

MILDRED EVANS

Instructor in Piano, Oregon, Theory

Organ and counterpoint under John M. Klein, A. A. G. O., 1938-1940; Mus. B., Capital University, 1944; Piano under John C. Hallett, 1951-1952; Philadelphia Bible Institute School of Sacred Music, 1953; Philadelphia Bible Institute, 1951-1953; Grace Bible Institute, 1953-1954. Positions: Teacher, Public School, 1944-1945; Director of Music, Westminster Presbyterian Church, Bluefield, West Virginia, 1949-1951; Instructor, Philadelphia Bible Institute, 1951-1953; Grace Bible Institute, 1953-



C. M. GEORGE

(on special leave of absence)

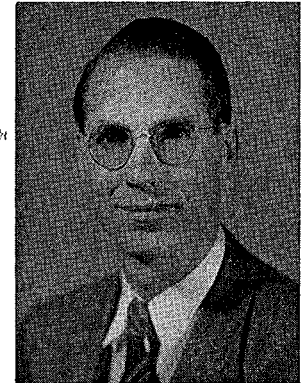
Graduate Moody Bible Institute, 1943; Wheaton College, 1944; University of Omaha; A. B., Midland College, 1950; Graduate study, University of Nebraska, 1951. Positions: Pastor, Presbyterian Church, Stapleton, Nebraska, 1945; Student Pastor, Emmanuel Methodist Church (Campus Chapel), Lincoln, Nebraska, 1951; Graduate Assistantship, Department of English, University of Nebraska, 1951; Grace Bible Institute 1943-

Faculty

PAUL KUHLMANN

(on leave of absence)

Graduate Bible Institute of Los Angeles, 1935; Extension Study, Central University, 1942, 1946; Wheaton College, 1945; A. B. Midland College, 1950; M. A., University of Omaha, 1953. Positions: Missionary to China, 1936-1941; Principal, Tangshan Bible Institute, China, 1938-1941; Instructor, 1941-1942, and Superintendent, Oklahoma Bible Academy, 1942-1943; Grace Bible Institute 1943-



WILBERT A. REGIER

Instructor in Bible

Th. B., Bible Institute of Los Angeles, 1938. Positions: Pastor, Immanuel Mennonite Church, Los Angeles, California, 1938-1944; Pastor, Emmanuel Mennonite Church, Pratum, Oregon, 1944-1953; Instructor, Salem Academy, Salem, Oregon, 1952; Grace Bible Institute, 1953-

ANNA RIEGER

Instructor in Christian Education

Graduate Northwestern Schools, 1935; A. B., Wheaton College, 1948; A. M., Wheaton College, 1951. Positions: Teacher, Mountain Lake Bible School, 1936-1946; Instructor, Wheaton College, 1948-1951; Grace Bible Institute, 1951-



Faculty



EDWARD T. SCHELLENBERG

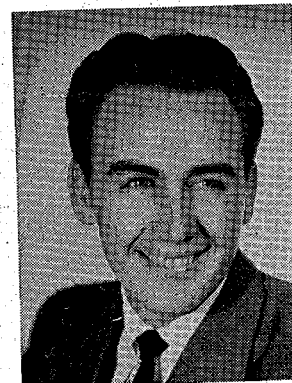
Instructor in Greek, Theology

Th. B., Bible Institute of Los Angeles, 1942; A. B., Tabor College, 1944; Th. M., Dallas Theological Seminary, 1947. Positions: Superintendent and Instructor, Church Bible Classes, M. B. Church, Shafter, California, 1947-1949; Grace Bible Institute, 1949-

HENRY D. WIEBE

Instructor in Voice, Instrumental

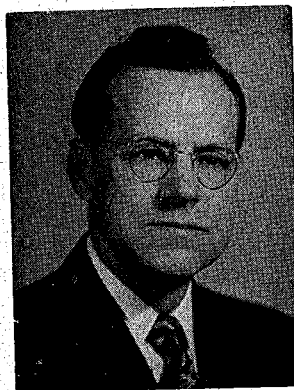
Tabor College, 1945-1947; St. Paul Bible Institute, 1948; A. B., Nebraska Wesleyan University, 1951. Positions: Assistant Pastor and Minister of Music, Central Church, Lincoln, Nebraska, 1948-1950; Radio Staff of Back to the Bible Broadcast, Lincoln, Nebraska, 1948-1950; Instructor, Meade Bible Academy, Meade, Kansas, 1950-52; Grace Bible Institute, 1952-



A. K. WIENS

Instructor in Bible, History

A. B., Fresno State College, 1933; South Western Seminary, 1943-1944; A. M., University of Southern California, 1951; Summer Session, University of Nebraska, 1952, 1953. Positions: Teacher and Principal in public school, 10 years; Missionary to China, 1934-1941, 1947-1948; Pastor, K. M. B. Church, Yale, South Dakota, 1944-1947; Grace Bible Institute, 1949-



Special Instructors



C. DISTEFANO, M. D.

Instructor in Medical Subjects

B. S., Colgate University, Hamilton, N. Y., 1921; M. D., University of Nebraska, Lincoln, Nebraska, 1925. Positions: General practice of medicine in Omaha, 1926- ; Grace Bible Institute, 1945-

ADDITIONAL FACULTY MEMBERS

Additional faculty members will be engaged for teaching in the fields of Bible and Music. Announcement will be made in the "Grace Tidings."

Visiting Instructors

DR. L. GILBERT LITTLE, M. D., Wichita, Kansas Christian Counseling
MRS. EINAR STEFFARUD, Des Moines, Iowa Visual Aids

Public Relations Department

J. J. REGIER

Assistant to the President

Graduate, Bible Institute of Los Angeles, 1940; Freeman Junior College, 1943-1944; Summer school, School of Theology, Winona Lake, Indiana, 1944. Positions: Pastor, Burrton Mennonite Church, Burrton, Kansas, 1940-1943; Pastor, Salem Zion Church, Freeman, South Dakota, 1943-1949; Pastor, Grace Mennonite Church, Dallas, Oregon, 1950-1951; Teacher, Freeman Academy, 1944-1945; Field Representative, Grace Bible Institute, 1951-





The Student Body, Fall, 1953

GENERAL INFORMATION

Purpose of the Institute

As our Lord was about to leave this earth to take up His heavenly ministry, He committed the work upon earth to His disciples, saying: "Go ye into all the world and preach the Gospel to every creature"; "Go ye therefore and make disciples of all nations"; "Ye shall be witnesses unto me." To witness to the saving power of Christ requires preparation. It means to be both Word-filled and Spirit-filled. The objective of the Grace Bible Institute therefore is to train and send forth men and women who in their lives shall express the following characteristics:

1. A thorough knowledge of the Word of God whereby they may lead others to Christ and with wisdom instruct them to grow in grace;
2. A Spirit-filled life with a passion to win the lost;
3. A willingness and zeal to serve the Lord in their home church or wherever called by Him.

Location and Advantages

According to the 1950 census, Omaha proper has a population of 251,117 (over a quarter million).

It is near the geographical center of the United States and lies in the heart of a great agricultural section of our country. Omaha ranks first among American cities in the production of butter, lead, and alcohol, and as a cattle market. In the field of transportation it is the fourth largest railroad center in the United States, the hub of ten trunk lines. Busses from all directions converge upon the city on five federal and many state highways. In the city itself an intricate system of 26 bus and street-car lines provide ready transportation to any part of the city. Employment opportunities are thus exceptionally good for both men and women, and in a city of its size all varieties of opportunities for practical experiences in Christian work present themselves.

The Institute itself is located in a residential section of the city five blocks south of the railway station and within walking distance of the main business district. The property covers the major portion of a large city block, being bounded on the west by Tenth, on the south by Pine, on the east by Eighth and on the north by Worthington Streets.

Residence Facilities

The main Institute building consists of a central structure and two side wings. On the main floor will be found guest rooms, class rooms, offices, and reception rooms. On the third and fourth floors will be found the ladies' dormitories. These are heated with steam and are provided with all modern conveniences. Most rooms have hot and cold water, a closet, a bed, a dresser, a table, and two chairs. Pillows, sheets and pillow cases are furnished by the school, but curtains, which vary in size, towels, blankets, and spreads must be supplied by the student.

On the first floor in the south wing are additional class rooms and a prayer room. In the central structure are the kitchen and dining room. In the north wing are a spacious laundry and drying room and the caretaker's apartment.

Single men reside in two dormitories maintained by the school or in private homes near the Institute. Both dormitories provide laundry facilities for the men.

All unmarried men and women, whose homes are not in Omaha, are required to live in the dormitories.

Since space cannot be provided for part-time students, a load of ten hours credit is required for residence in the dormitory. All married couples desiring to rent a temporary home are required (except by special permission) to live in apartments furnished by the school as long as these are available.

The Institute also offers free hospitality in the form of lodging and meals for one day to visiting ministers and missionaries.

Practical Christian Work

Effective training for Christian service demands practical experience. Omaha affords many splendid opportunities for such experience. Each student will receive assignments for several hours of practical Christian work each week. Students go out to hold services on the street, in hospitals, jails, factories, churches, Sunday Schools, missions or wherever needy souls are found. A special effort is made to give ministerial students the opportunity of supplying pulpits in various churches in and near Omaha. The department also offers special services to students on their assignments in the form of complete files of object lessons, pictures for story-telling, flannelgraphs, etc.

Mid-Term Bible Conference

In each semester, immediately after the mid-semester examinations, one week is set aside for special meetings. During these days students have the opportunity of hearing representatives from many fields of service speak. In fall, the Bible Conference will feature systematic Bible study, while in spring, the Missionary Rally will bring in missionaries from various parts of the world to present the need for workers. These conferences are intended to build up the spiritual atmosphere of the school, and help students find their God-appointed fields of service.

Library

A continued effort is made to make the library of increasing help to both faculty and students. At present it consists of approximately eight thousand volumes. In addition, several hundred books have been made available to us by the Board of Directors of the former Presbyterian Theological Seminary. The library regularly receives one hundred and forty-five magazines and periodicals, and the pamphlet file contains nearly four hundred booklets. The services made possible by the full-time librarian and assistant make the library a vital part of the educational program of the school. It is located in a separate building and is open daily, except Sunday.

Daily Schedule

Students arise in time to clean their rooms, spend a period of time alone with God, have breakfast, and begin classes at 7:30. There are five class periods during the forenoon with a devotional period from 10:15 to 10:35 between these. Classes end at 12:25. This schedule gives the student a maximum opportunity to assume employment responsibilities at noon, in the afternoons, or in the evening. Evening study hours, from 7:15-10, are observed five nights of the week and

the students retire at 10:30, with the exception of Friday and Sunday when students may retire at 11:00. Special late light privileges may be granted by permission of the Dean of Men or Dean of Women.

Hospitalization

Grace Bible Institute maintains a hospitalization plan, which provides hospitalization to faculty, staff, and students for 30 days within a year. All students paying the hospitalization fee are covered by this plan without additional cost to them. Families pay a small additional fee to cover members not enrolled in school. As the maintenance of this plan depends upon the cooperation of all, no refunds of the hospitalization fee will be granted to those already members of another plan or to those not desiring to enroll.

Student Employment

The student who comes with adequate resources to pay all his expenses will thereby conserve time and strength for his studies and has a decided advantage. When this is not possible, we strongly urge prospective students to come with sufficient funds to enable them to attend school without working more than three hours a day.

Opportunities have thus far been plentiful for both men and women to find work in homes, hospitals, cafes, stores, etc. The Institute also offers a limited number of part-time positions to students.

New students are limited to a maximum of 20 hours of work per week for their first semester. This means that to meet the expenses of the first semester they should have some resources available or the assurance of assistance from some relative or friend.

Students of the collegiate course will find that requirements of the course are such that it may be difficult to maintain a full working schedule. We, therefore, strongly advise the prospective student of this course to be prepared to assume a reduced working schedule.

As a rule, if a student must work more than 27 hours a week, or is weak in health, he will be asked to take a reduced schedule.

General Regulations

It is expected that students will cheerfully submit to the regulations which govern the educational, social, and spiritual life of the school, and thus help to create and uphold the highest spiritual standards.

Any student who persistently disregards any of the rules of the Institute, or whose presence undermines the spiritual atmosphere of the school, will be asked to withdraw.

The use of tobacco or liquor in any form is forbidden. Students also are expected to refrain from worldly amusements, attendance of theaters or movies, and other unclean habits that defile mind and body. The use of "make-up" is discouraged as not being in keeping with the spirit of the Institute.

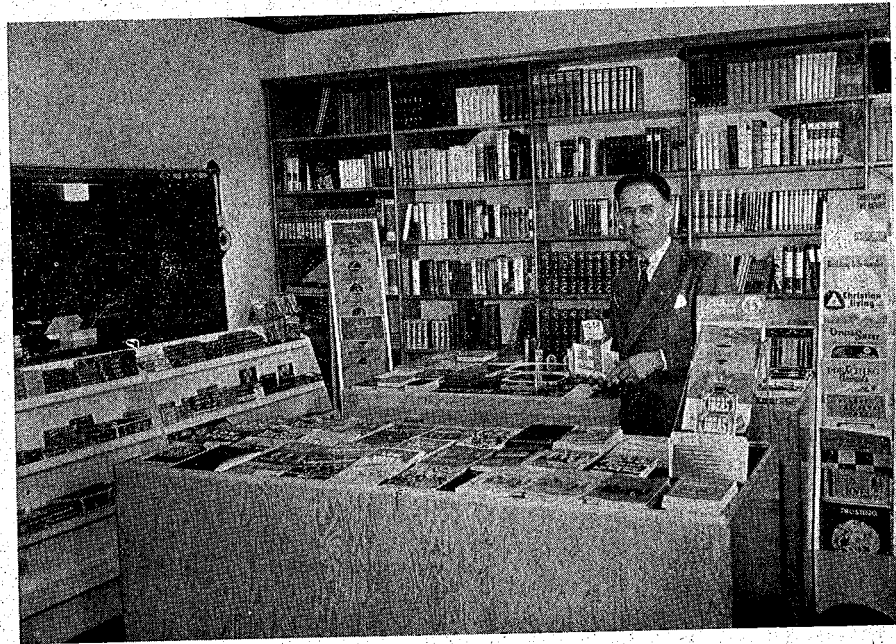
Because the operation of a car is costly and may easily tend to wasting of time and distraction from school work, we strongly urge unmarried students not to bring cars. If they wish to do so nevertheless, they, as well as married students, must strictly abide by school regulations governing the use of cars. Also, in compliance with Nebraska laws, they must carry liability insurance and have a valid driver's license. And if they live within the city limits of Omaha, they must also pay the regular four-dollar city wheel tax and within a

reasonable time take the car through the Omaha testing station. No student may operate a car that is not in condition to pass inspection. Single men and women students will be permitted to use a car together only by special permission from the Dean of Men. Students under 21 years of age must present written permission from their parents or guardian on forms provided by the school in order to have and operate a motor vehicle while attending the Grace Bible Institute.

A complete outfit of modest, but serviceable clothing should be brought by each student. We wish to discourage the wearing of elaborate, fashionable, or expensive clothing.

What to Bring

Bring a well bound Bible with not too small type (the large size Scofield Reference Bible is highly recommended), a good quality pen, some good Biblical reference books, and loose-leaf notebooks. For your rooms you will need blankets or quilts, towels, and a bed-spread. Inexpensive curtains may be purchased after arrival. (Shades are part of the school equipment.) Supply yourself with a warm coat and overshoes. All the rooms have a dresser with a mirror. For your convenience you should also bring an alarm clock and an electric iron. Bibles, textbooks, commentaries, concordances, Bible dictionaries, as well as a good dictionary of the English language are necessary equipment for every student, but these may be obtained upon arrival through the Grace Book Store.



The Grace Book Store, Ed. B. Reimer, Manager.

FINANCIAL INFORMATION

As a training school for Christian workers, the Institute seeks to keep all expenses at a minimum in order not to bar those of limited means from attending. To maintain certain academic standards, however, a considerable outlay of finances is involved. As a result a moderate tuition and several lesser fees are charged. All fees and prices are subject to change.

Tuition and Registration Fees

\$ 6.00 per semester hour—Tuition.

\$14.00 per semester—Registration fees. (Includes registration, \$3.00; library fee, \$3.00; Hospitalization fee, \$5.00; Student Activity fee, \$3.00. The last includes a copy of the "Charis.")

5.00—Late Registration.

Room and Board

All single students whose homes are not in Omaha are required to room and board in the school's dormitories. To live in the school's dormitories, however, a student must carry a minimum load of 10 semester hours. Rates for room and board are as follows:

\$126.00 per semester—Board (\$7.00 weekly when paid in advance).

54.00 per semester—Room with two or more in room (\$3.00 weekly).

72.00 per semester—Room for single person (\$4.00 weekly).

Room and board payments may be made in 18 weekly installments. If each week is paid in advance, the charge is \$10.00 a week for double room and board, or \$11.00 a week for single room and board. When payment is not made in advance, the charge is \$1.00 extra in either case.

Books and Supplies

The Grace Book Store, operated in connection with the Institute, maintains a reasonable stock of Bibles, textbooks, reference material and student supplies. Estimated cost of books and supplies per semester is \$20.00 to \$30.00.

General Regulations

Tuition and fees are to be paid IN ADVANCE, and the student should come to the Institute with sufficient funds to pay for the necessary books, current room and board, and any other expenses which may be incurred until he is satisfactorily placed in his work.

Full payment of tuition and fees will be insisted upon in the fall. Tuition for the spring semester may, if necessary, be paid on the installment plan upon proper arrangement with the Business Manager. In this case a cumulative late payment fee of \$1.00 per month or fraction thereof will be charged. Registration and laboratory fees must be paid in full on registration day. Lesson fees for private music instruction may, if desired, be paid weekly.

Any student whose account exceeds \$25.00 must make special arrangements with the Business Manager in order to remain in school.

No student will be permitted to take private music lessons unless he is able to keep his regular accounts paid up.

All expenses for room and board will be figured on the basis of 18 weeks per semester. Vacation weeks are not figured in the 18 weeks. Where certain meals are regularly missed because of employment, exemption from payment may be applied for through the Business

Manager, and students will pay only for meals actually taken. When meals are missed because of special practical Christian work assignments, special forms furnished by the practical work department will enable the student to receive refunds covering such absence.

All graduating students will pay the diploma or degree fee at the beginning of their final semester. Diplomas and transcripts are issued only if all financial obligations toward the school are fully met.

Refund Schedule

Since all fees are due and payable on registration day, no refund will be granted to a student who withdraws from school except in the case of the tuition fee. Refund of the tuition fee will depend upon the length of time a student has been in attendance. The percentage of tuition retained will be as follows:

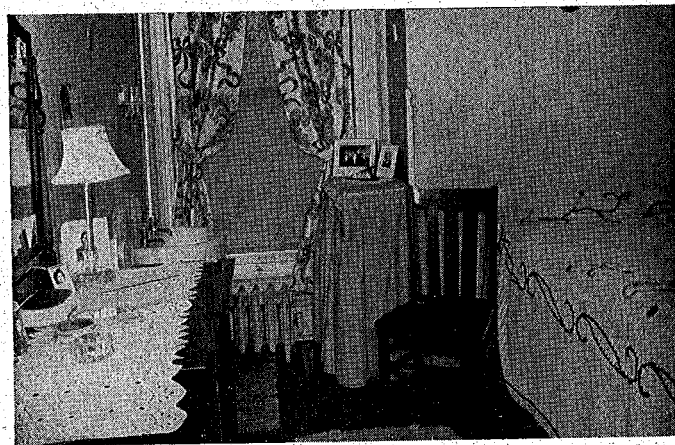
2 weeks or less	—20%
2 to 3 weeks	—40%
3 to 4 weeks	—60%
4 to 5 weeks	—80%
over 5 weeks	—100%

Special Fees

The following is a schedule of special fees payable only by those students to whom they apply:

- \$1.50 per half hour period—private music instruction.
(\$1.00 to music students of Bible Music course or Music Minor of Degree course.)
- 5.00—Laboratory fee, Science class.
- 2.00—Laboratory fee, Photography class.
- 4.00—Diploma or certificate.
- 6.00—Degree
- 2.25—Diploma of Evangelical Teacher Training Association.
- 8.00 per hour—Courses by private tutorship (subject to approval of the Dean.)
- 3.00 per semester hour—Auditor tuition fee.
- 2.00—Auditor registration fee.
- 1.00—Transcript of credits (after the first).

— | | —
A room in the
dormitory



ACADEMIC INFORMATION

Accreditation and Standing

Grace Bible Institute is an accredited member of the Accrediting Association of Bible Institutes and Bible Colleges, collegiate division, and is listed in the 1952 edition of "Accredited Higher Institutions" issued by the United States Office of Education, and in the "Educational Directory of Higher Education" issued by the Federal Security Agency annually. The Accrediting Association is a constituent member of the American Council on Education.

Grace Bible Institute is approved by the Nebraska Department of Public Instruction for the training of discharged service men and women under the Servicemen's Readjustment Act (G. I. Bill of Rights).

Grace Bible Institute is also approved by the United States Department of Justice for the training of students from foreign countries, by the U. S. Civil Service Commission for recognizing graduates as eligible for Civil Service Examinations and by the U. S. Chief of Chaplains as providing the four years undergraduate training required for the Chaplaincy (to be followed by seminary training).

Grace Bible Institute is recognized by the Selective Service System as a theological and divinity school for the training of students preparing for the ministry.

Grace Bible Institute is also a gold seal member of the Evangelical Teacher Training Association and its graduates, who have completed the requirements of the standard teacher training course, are entitled to receive the gold seal diploma of that association.

Grace Bible Institute or its department directors hold membership in the National Association of Evangelicals, the Nebraska Library Association, and the American Association of Collegiate Registrars.

Grace Bible Institute may be classified as a Bible College offering undergraduate work with a Bible major leading to a Bachelor of Arts degree. Credits earned may be transferred at full value to many Christian colleges and in part to other colleges and universities where the student does not choose to follow a Bible major. Full transfer value for equivalent subjects is given students transferring to the University of Nebraska. The A. B. degree is received by a number of conservative seminaries as qualifying the student for work on the seminary level.

The New York State Department of Education has officially recognized the Accrediting Association of Bible Institutes and Bible Colleges as maintaining acceptable standards for four-year institutions, and approves the acceptance of credits earned in the association's collegiate division schools on a basis of equivalency.

Courses Offered

In order to meet the variety of needs, Grace Bible Institute offers two types of courses:

1. The Three Year Courses, leading to a diploma.
2. The Collegiate Courses, Leading to the Bachelor of Arts degree.

Entrance Requirements

1. High School Preparation

Because the Lord does call into His Service those who have been denied the privilege of education and uses them in winning souls, it is the desire of the Institute not to refuse admission to any of a mature age, (see under age), who feel the call of the Lord because of lack of previous education. However, to maintain our scholastic standards, all courses are adjusted to the abilities of those with a high school background. Therefore the entrance requirements for our three-year and collegiate courses include high school graduation. If the student is not a graduate of a high school or its equivalent, additional courses in English (English Grammar I and II) are required. Because of limited dormitory and class room space however, such students can be accepted only on a 5% quota basis.

2. Christian Character

It is assumed that those who come to the Institute are not only saved, but are definitely committed to God's will for their lives, and have a set purpose to prepare themselves to serve Christ. They should show willingness to work, to be taught, criticized, guided and helped. To assure some degree of spiritual maturity, all applicants should personally know Christ as Saviour for a period of at least one year.

3. Age

Minimum age for admission is 18 years. Special exceptions to this may be made if the applicant is a graduate of a high school.

Non-high school graduates below the age of 20 will not be accepted for admission but are expressly encouraged to complete their academic work before enrolling at the Institute.

4. High School Transcript

At the time the student applies for admission, he should also arrange to have a transcript of his high school credits sent. This record must be in the hands of the school, before final word of admission to regular standing can be given.

5. Application

Application for admission should be made on official blanks furnished by the school, and be in the hands of the Dean of Men, or the Dean of Women at least two weeks before the opening of school. Since the Institute can accept only a limited number of non-high school graduates, these are encouraged to apply several months in advance. The student shall fill out the application forms in full, enclose an application fee of \$1.00, and include a snapshot of himself. After the references have been heard from, and a transcript of his previous work is received, the student will be advised of the action of the Institute. The application fee will be retained by the Institute if the student fails to register as expected.

If a student who has attended the Institute withdraws from school for one or more semesters, or if a change in marital status takes place, he must fill out a re-application for admission form enclosing a re-application fee of \$1.00. The re-application fee will be retained by the Institute if the student fails to register as expected. All necessary forms may be obtained by writing to the Grace Bible Institute, 1515 So. 10th Street, Omaha 8, Nebraska.

Advanced Standing

Students who have completed work in another Bible Institute, College, or Seminary may apply for advanced standing upon the presentation of an official transcript from the school previously attended. Work done will be evaluated on the following basis:

1. All credits transferred must fit into the general educational program of the Institute.
2. Credits earned below the age of 18 will not be accepted unless the student was a high school graduate.
3. Credits earned in other accredited schools of collegiate level will be accepted at face value.
4. Credits earned in schools, accredited in the intermediate division by the A.A.B.I.B.C., will be accepted at face value provisionally, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of 1) in 15 semester hours of work.
5. Credits earned in an unaccredited college or Bible school may be validated by one of two methods at the discretion of the Dean:
 - (a) Comprehensive examination over each subject for which credit is desired.
 - (b) Provisional acceptance of not more than half credit, from transcripts showing at least a "C" average, subject to validation by demonstrating the ability to maintain a "C" average (grade point average of 1) in 15 semester hours of work.
6. Credits in the general field of Bible earned in Bible academies of high school level beyond the generally required 16 units of high school credit, will enable the student to be excused from equivalent lower level subjects (100-200 series). While the student receives no actual college credit for these subjects, it does avoid needless repetition and enables the student to concentrate his efforts upon more advanced subjects. The maximum from which a student may be excused will be 5 hours for each unit of high school credit.

Graduation Requirements

The following are the graduation requirements of the Institute:

1. **Scholastic Rating.** The student must satisfactorily have completed the required subjects of the course chosen, be in possession of the prescribed number of credits, and have earned at least one grade point per semester hour credit. Substitution of subjects will be permitted only with approval of the Dean.
2. **Character and Doctrine.** In addition to receiving satisfactory scholastic rating in his course, the student must also give evidence of strong Christian character and soundness of doctrine.
3. **Practical Christian Work.** As the Institute seeks to train for effective service, it is expected that a student also show commendable zeal and faithfulness in his practical Christian work assignments. A student is expected to carry at least one assignment during each semester's attendance at the Institute.

4. 300 Bible Verses

All students at the time of graduation are required to give evidence that they are able correctly to quote and give references of 300 Bible verses. This requirement keeps before the students the value of storing the Scriptures in their hearts and minds, and of being able to recall and use these with "success" in Christian work. (Joshua 1:8.) 1 hour credit.

Class Preparation

It is expected that students spend a minimum of 1½ hours in study for every hour of recitation in the study courses. Of music students one hour daily practice is required five days a week for piano or instrumental lessons, and half hour daily practice for voice.

Auditing

The Institute will grant the privilege of auditing classes upon the payment of an auditing fee. Auditors are expected to attend all sessions of the class, be in their assigned seats, and come under the same general regulations as regularly enrolled students. Courses involving active participation may not be audited. Day school students are not permitted to audit classes except by permission of the Dean.

Private Tutorship

In case of conflicts in the class schedule, certain subjects may, by special permission of the Dean, be taken by private tutorship, providing there is no other way of meeting the specific requirement. Students meet personally and regularly with the instructor and the work covered is the equivalent of that done in class. The fee for private tutorship is \$8.00 per credit.

Grading

Credits are determined by recitations, theses, and examinations. The minimum passing grade on class work shall be 70%. Grading is carried out by the alphabetical scale as follows:

Grade	Grade Point	Description	Value
A	3	Excellent	94-100%
B	2	Good	87-93%
C	1	Average	78-86%
D	0	Poor	70-77%
F	-1	Failure	(below 70%)

The following marks are used in office record keeping though they do not appear on official transcripts:

E (conditional) becomes either D or F by the end of the following term.

Inc (incomplete) becomes F unless work is completed within one month after the end of a semester.

English Examination

An examination in English is given to all students upon entering the Institute. Students making a low score will be asked to review the fundamentals of English grammar. Generally this will mean deferring the course in College English until the second year and may result in extending the student's stay at the Institute for an additional year unless he wishes to attend summer school.

Student Load

The recommended load for each course is indicated by the number of hours listed in the following course schedules and shall not exceed seventeen hours. However, students of any course who during the previous semester have maintained a grade point average of at least 1.8 may, if they so desire, elect additional subjects, or assume extra hours of employment. Maximum load allowable under any circumstance shall be nineteen hours.

Class Attendance

Students will be expected to attend all sessions of those classes in which enrolled. Absences will be excused by the Dean of Men or Dean of Women only upon presentation of a valid and acceptable reason. Excessive absence or tardiness will result in grade point deduction.

Extracurricular Requirements

All first year students are required to attend the Orientation I and II classes which deal with study methods and Christian etiquette.

Every student is expected to attend Mission Hour each Friday. An extra grade point is earned when notes on lectures are submitted.

Every student is expected to carry a Practical Christian Work assignment during every semester of attendance. One grade point is given for this experience.

Honors

Graduation honors are awarded on the following basis: With Honor, to those averaging 2.2 grade points per semester hour or over; with High Honor when averaging 2.5 or over, and with Highest Honor when averaging 2.8 or over. Averages for this purpose are computed on the basis of class achievement and do not include extra-curricular grade points.

Electives in Music

A maximum of four hours of applied music will be accepted towards graduation in any of the non-music courses.

Credits for applied music taken under a music course may be transferred to a non-music course only upon payment of the additional lesson fee. (See under applied music in discription of courses.)

Grace Scholarship

A scholarship will be granted to four worthy Christian high school graduates. The applicant should have a grade average of not less than "B"; plan to enter full-time Christian service; have a genuine love for souls; be teachable, discreet and cooperative, and meet the entrance requirements of Grace Bible Institute. Application for scholarship should be addressed to the Dean of Grace Bible Institute not later than three months prior to enrollment.

THE THREE-YEAR COURSES

Purpose and Aim

The three year courses are designed to give the student a general, effective knowledge of God's Word and a personal acquaintance with the Lord Jesus Christ that will meet his personal needs, and equip him for general Christian work. Emphasis is placed upon the mastery of the English Bible and effectiveness in soul winning.

A choice of four fields of concentrationth is offered:

1. **The General Bible Course.** This course is designed to provide a general working knowledge of the Bible, and its numerous electives afford the opportunity of pursuing subjects of special interest to the student.
2. **The Missionary Course.** The aim of this course is to prepare the student for service in the foreign mission fields. Besides the basic subjects of the General Course, missionary and medical subjects are added. The importance of the latter can hardly be overestimated. Every worker on the foreign field must know how to take care of his own health, and care intelligently for the health of his fellow-workers. Also he must be able to render assistance to the natives who suffer from diseases and mistreatment. Training along this line will give the missionary contacts to homes and hearts which otherwise would be closed to the message of the Gospel.
3. **The Christian Education Course.** While the first year is the same as the General Bible Course, the student during the last two years specializes in the field of Christian Education. This course has been designed particularly with those in mind who intend to make Sunday School teaching, Child Evangelism, or Home Mission their chief work.
4. **The Bible-Music Course.** Essentially this course consists of the main Bible subjects of the General Bible Course spread over a period of three years enabling the student to take a well-rounded music course in addition to his Bible study. The course is designed to fit the student for the ministry of music in the evangelistic field.

Graduation Requirements for the Three-Year Diploma:

1. Completion of 92 hours of credit (Music 86) with an equivalent number of grade points.
2. A minimum of one year in residence at Grace Bible Institute with not less than 30 hours credit.
3. Evidence of strong Christian character and soundness of doctrine.
4. Evidence of commendable zeal and faithfulness in practical Christian work.
5. Evidence of ability to quote and locate 300 Bible verses correctly.
6. Completion of the following specific curricular requirements:

General Requirements

English (Include Lit. or Speech) 19 hours (Music course 6 hrs. only)
Personal Evangelism5 hours
Basic Music4 hours
Church History3 hours
Christian Education4 hours (Music course optional)

Major Field

Bible32 hours
Doctrine 6 hours

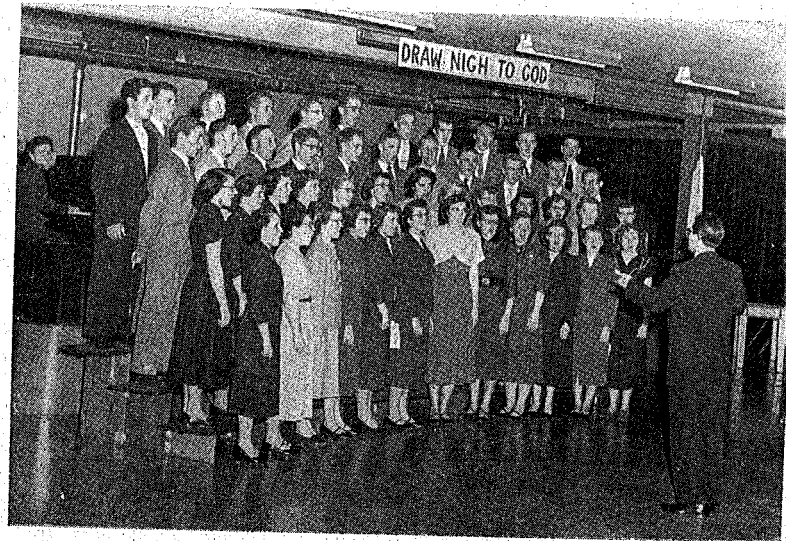
Minor Field (in addition to the above)

General Bible Course12 hours
Missionary Course18 hours
Christian Education Course15 hours
Bible-Music Course20 hours plus 6 hours applied

Electives

General Bible Course14 hours
Missionary Course10 hours
Christian Education Course13 hours
Bible-Music Course 4 hours

Note: To enable the student to meet the above requirements and to avoid class conflicts, the following schedules have been prepared as a guide.



The Grace Chorus

GENERAL BIBLE COURSE

(92 hours credit required for diploma)

" Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." (2 Timothy 2:15)

First Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 111 O. T. Synthesis I	5	Bibl 112 N. T. Synthesis I	5
Evan 111 Personal Evangelism I 2		Evan 112 Personal Evangelism II 2	
Eng 111 College English I	3	Eng 112 College English II	3
C. Ed. 111 Christian Education I 2		C. Ed. 112 Christian Education II 2	
Mus 111 Basic Music I	2	Mus 112 Basic Music II	2
Evan 121 Practical Chr. Work.....1		Bibl 122 Prayer	1
Orientation	0	Orientation	0

Second Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 211 N. T. Synthesis II	3	Bibl 212 O. T. Synthesis II	3
Theo 211 Doctrine I	3	Theo 212 Doctrine II	3
Bibl 231 Orientalism	2	Bibl 232 Christian Evidences	2
Bibl 221 Bible Introduction	2	Bibl 222 Bible Georgraphy	2
Spch 211 or Eng. 211	2	Spch 212 or Eng. 212	2
Electives	4	Electives	4

Third Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 312 Analysis of Hebrews	2	Bibl 311 Analysis of Romans	2
Bibl 300 to 400 Exposition	2	Bibl 300 to 400 Exposition	2
Bibl 322 Prophecy	3	Bibl 321 Hermeneutics	3
Psy 211 General Psychology	3	Phil 312 Intro. to Philosophy	3
Bibl 301 300 Bible Verses	1	Hist 311 Church History	3
Electives	4	Electives	2

Note: General Bible Course students desiring to elect Greek I and II during their third year may do so by arrangement with the Dean.

MISSIONARY COURSE

(92 hours credit required for diploma)

"Also I heard the voice of the Lord, saying, Whom shall I send, and who will go for us? Then said I, Here am I; send me." (Isaiah 6:8)

First Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 111	O. T. Synthesis I5	Bibl 112	N. T. Synthesis I5
Evan 111	Personal Evangelism I 2	Evan 112	Personal Evangelism II 2
Eng 111	College English I3	Eng 112	College English II3
C. Ed. 111	Christian Education I 2	C. Ed. 112	Christian Education II 2
Mus 111	Basic Music I2	Mus 112	Basic Music II2
Evan 121	Practical Chr. Work1	Bibl 122	Prayer1
	Orientation0		Orientation0

Second Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 211	N. T. Synthesis II3	Bibl 212	O. T. Synthesis II3
Theo 211	Doctrine I3	Theo 212	Doctrine II3
Spch 211	or Eng. 2113	Hist 311	Church History3
Med 211	Anatomy and Phys2	Spch 212	or Eng. 2122
Miss 221	History of Missions2	Med 212	Missionary First Aid2
	Electives4		Electives3

Third Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 311	Analysis of Romans2	Bibl 312	Analysis of Hebrews2
Bibl 300	to 400 Exposition2	Bibl 300	to 400 Exposition2
Bibl 322	Prophecy3	Bibl 321	Hermeneutics3
Med 311	Fund. of Medicine I2	Med 312	Fund. of Medicine II2
Miss 311	Miss. Princ. & Prac.2	Miss 312	Anthropolgy2
Miss 331	Miss. Photography2	Phil 322	Non-Chr. Religions2
Bibl 301	300 Bible Verses1		Electives2
	Electives1		

CHRISTIAN EDUCATION COURSE

(92 hours credit required for diploma)

"Even so it is not the will of your Father which is in heaven that one of these little ones should perish." (Matthew 18:14)

First Year

First Semester

Course	Credit
Bibl 111 O. T. Synthesis I	5
Evan 111 Personal Evangelism I 2	
Eng 111 College English I	3
C. Ed. 111 Christian Education I 2	
Mus 111 Basic Music I	2
Evan 121 Practical Chr. Work1	
Orientation	0

Second Semester

Course	Credit
Bibl 112 N. T. Synthesis I	5
Evan 112 Personal Evangelism II 2	
Eng 112 College English II	3
C. Ed. 112 Christian Education II 2	
Mus 112 Basic Music II	2
Bibl 122 Prayer	1
Orientation	0

Second Year

First Semester

Course	Credit
Bibl 211 N. T. Synthesis II	3
Theo 211 Doctrine I	3
Hist 311 Church History	3
Spch 211 or Eng. 211	2
C. Ed. 211 Chr. Ed. of Children I 2	
Psy 311 Child Psychology	2
Electives	1

Second Semester

Course	Credit
Bibl 212 O. T. Synthesis II	3
Theo 212 Doctrine II	3
Spch 212 or Eng. 212	2
C. Ed. 212 Chr. Ed. of Children II 2	
C. Ed. 222 Visual Aids	2
Electives	4

Third Year

First Semester

Course	Credit
Bibl 311 Analysis of Romans2	
Bibl 300 to 400 Exposition	2
Bibl 321 Hermeneutics	3
C. Ed. 311 Chr. Ed. of Youth	2
C. Ed. 321 History of Chr. Ed.2	
Bibl 301 300 Bible Verses	1
Electives	3

Second Semester

Course	Credit
Bibl 312 Analysis of Hebrews2	
Bibl 300 to 400 Exposition	2
Bibl 322 Prophecy	3
C. Ed. 312 Chr. Ed. of Adults	3
Electives	5

BIBLE - MUSIC COURSE

(86 hours credit required for diploma)

"I will sing with the spirit, and I will sing with the understanding also." (I Corinthians 14:15)

First Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 111 O. T. Synthesis I	5	Bibl 112 N. T. Synthesis I	5
Evan 111 Personal Evangelism I 2		Evan 112 Personal Evangelism II 2	
Eng 111 College English I	3	Eng 112 College English II	3
Mus 111 Basic Music I	2	Mus 112 Basic Music II	2
Mus 101 Applied Music	1	Mus 102 Applied Music	1
Evan 121 Practical Chr. Work1		Bibl 122 Prayer	1
Orientation	0	Orientation	0

Second Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 211 N. T. Synthesis II	3	Bibl 212 O. T. Synthesis II	3
Theo 211 Doctrine I	3	Theo 212 Doctrine II	3
Bibl 312 Analysis of Hebrews2		Bibl 311 Analysis of Romans2	
Mus 211 Music Theory I	4	Mus 212 Music Theory II	4
Mus 201 Applied Music	1	Mus 202 Applied Music	1
Electives	1	Electives	1

Third Year

First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 321 Hermeneutics	3	Bibl 322 Prophecy	3
Bibl 300 to 400 Exposition	2	Bibl 300 to 400 Exposition	2
Mus 311 Music Theory III	4	Hist 311 Church History	3
Mus 321 Music History I	2	Mus 312 Music Theory IV	4
Mus 301 Applied Music	1	Mus 322 Music History II	2
Bibl 301 300 Bible Verses	1	Mus 302 Applied Music	1
Electives	2		

THE COLLEGIATE COURSES

Purpose and Aim

Students who desire more extended preparation for their life's work are encouraged to pursue the degree course. Formerly the Th. B. degree was granted to those students who completed a four year course of instruction in the fields of Bible and Theology. The granting of this degree, however, more properly belongs to the realm of the seminaries. The Accrediting Association of Bible Institutes and Bible Colleges therefore recommends that member schools pursuing a four year curriculum should preferably grant the A. B. degree. Since this meets with the approval of the United States Office of Education, Grace Bible Institute, beginning with the school year 1949-50, has been offering the A. B. degree.

In the light of this recommendation, Grace Bible Institute has strengthened its collegiate requirements so that its major and minors are built upon a general educational foundation equivalent to that required in other institutions of collegiate level in the state of Nebraska. The usual basic requirements of colleges and universities will thus be met, and to these are added the major and minor fields of concentration. Whereas liberal arts colleges grant majors in a variety of fields, Grace Bible Institute confines itself to granting a major in Bible only. No departure is thus contemplated from the established aim and policy of the school, namely, that of being a Bible institute, nor does the strengthening of the curriculum involve any competition with the aims and objectives of liberal arts colleges which train workers for other walks of life according to the majors offered. Grace Bible Institute reasserts its sole task to that of thoroughly preparing men and women to become "fishers of men."

Local churches are calling for spiritual and well-prepared pastors, church workers, and Sunday School teachers; mission boards are asking for better trained candidates; in order to be able to gain entrance into some foreign countries as a missionary, an A. B. degree is essential. Grace Bible Institute is seeking to meet the demands, and it endeavors to integrate sound educational preparation with a thorough knowledge of God's Word, His will, and His plan, giving the Christian worker the best possible preparation for his life work.

Choice of Minors

While only a Bible major is given, the Grace Bible Institute offers the student a choice of five minors. These are:

1. **Theology Minor—22 hours.** This course, by offering advance subjects in Theology, Greek, History, and Homiletics, is designed especially for the prospective pastor.
2. **Philosophy and Psychology Minor—20 hours.** The purpose of this minor is to equip the student for pastoral counseling and to enable him to become a better personal soul winner.
3. **Mission Minor—24 hours.** Through the medical and missionary subjects offered, this course best serves the needs of the prospective missionary.
4. **Christian Education Minor—22 hours.** Those intending to work with children, youth, or adults in Sunday School and vacation schools will find this an unusually helpful course.

5. **Music Minor—32 hours.** Those who wish to enter the ministry of music, become church pianists, or organists, or broaden their knowledge of music will find helpful suggestions in this minor.

Graduation Requirements for the Bachelor of Arts Degree

1. Completion of 126 hours with an equivalent number of grade points.
2. A minimum of one year in residence at Grace Bible Institute with not less than 30 hours credit.
3. Evidence of strong Christian character and soundness of doctrine.
4. Evidence of zeal and faithfulness in practical Christian work.
5. Evidence of ability to quote and locate 300 Bible verses correctly.
6. Completion of the following specific curricular requirements:

General Requirements

English (incl. Lit. or Speech).....	10 hours	(Music Course 3 hours)
Foreign language	16 hours	
Social Science	9 hours	
Natural Science	8 hours	
Psychology and Philosophy	4 hours	
Music	4 hours	
Evangelism	5 hours	

Major Field

Bible	32 hours
Theology	10 hours

Minor Fields (in addition to the above)

Theology	22 hours
Psychology and Philosophy	20 hours
Missions	24 hours
Christian Education	22 hours
Music	24 hours, 8 hours applied.

Electives

Theology	6 hours
Psychology and Philosophy	8 hours
Missions	4 hours
Christian Education	6 hours

Note: To enable the student to meet the above requirements and to avoid class conflicts, the following schedules have been prepared as a guide.

Language Requirements

In the Theology Minor the foreign language requirement is three years of Greek.

To meet the requirement of the other minors, students must complete two years of college work or its equivalent in a foreign language. While Greek is highly recommended, prospective missionaries may wish to begin the study of another foreign language, such as Spanish, French, or German. An acceptable equivalent may consist of:

1. One year of high school and three semesters of college work in the same language.
2. Two years of high school and two semesters of college work in the same language.
3. Three years of high school and one additional semester of college work in the same language.

In any case, only work done on the college level will be accepted for credit towards the degree.

Special Post-Graduate Course

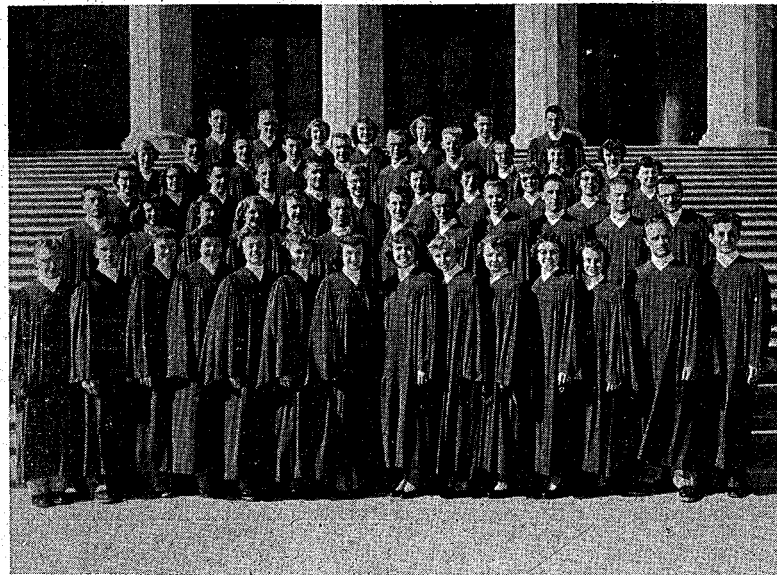
Students who have completed a standard program leading to the A. B. or B. S. degree in a liberal arts college and who majored in a field other than Bible, may attend Grace Bible Institute one year and receive a certificate of completion.

The purpose of the course is to supplement the student's previous training with a knowledge of God's Word and with the experience needed to make him an effective soul winner in his chosen vocation. The course may also be of value to those who are looking forward to becoming pastors, church workers, missionaries, and who feel the need for a year of systematic Bible study.

The program, subject to the student's previous training in the Biblical field, is as follows:

Textual Bible subjects14-16 hours
Doctrines or Theology 4-6 hours
Electives in areas related to Christian service 10 hours

Students enrolled in the above program will be considered special students and will be exempt from certain general regulations which apply to regular students. An application for admission, however, must be submitted the same as by any other student, and fees are the same.



The Grace Chorale, 1953-54

COLLEGIATE COURSE

(Bible Major, Theology Minor)

(126 hours credit required for the A. B. degree)

"But we will give ourselves continually to prayer, and to the ministry of the Word . . . and the Word of God increased." (Acts 6:4,7)

First Year			
First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 111 O. T. Synthesis I	5	Bibl 112 N. T. Synthesis I	5
Evan 111 Personal Evangelism I 2		Evan 112 Personal Evangelism II 2	
Eng 111 College English I	3	Eng 112 College English II	3
Spch 211 or Eng. 211	2	Spch 212 or Eng. 212	2
Mus 111 Basic Music I	2	Mus 112 Basic Music II	2
Evan 121 Practical Chr. Work	1	Bibl 122 Prayer	1
Orientation	0	Orientation	0

Second Year			
First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 211 N. T. Synthesis II	3	Bibl 212 O. T. Synthesis II	3
Theo 211 Doctrine I	3	Theo 212 Doctrine II	3
Bibl 311 Analysis of Romans	2	Bibl 312 Analysis of Hebrews	2
Hist 311 Church History	3	Grk 212 Greek II	5
Grk 211 Greek I	5	Electives	4

Third Year			
First Semester		Second Semester	
Course	Credit	Course	Credit
Theo 311 Systematic Theology I 2		Theo 312 Systematic Theo. II	2
Bibl 300 to 400 Exposition	2	Bibl 300 to 400 Exposition	2
Phil 411 Ethics	2	Psy 412 Psych. of Christianity 2	
Hist 211 World History	3	Soc 212 Sociology	3
Grk 311 Greek Exegesis I	3	Grk 312 Greek Exegesis II	3
Hist 411 History of the Hebrews 2		Hist 412 Archaeology	2
Electives	2	C. Ed. 412 Church Administration 2	

Fourth Year			
First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 322 Prophecy	3	Bibl 321 Hermeneutics	3
Theo 411 Systematic Theo. III	2	Theo 412 Systematic Theo. IV	2
Theo 421 Sys. Theo. Seminar I ..	2	Theo 422 Sys. Theo. Seminar II 2	
Spch 411 Homiletics I	2	Spch 412 Homiletics II	2
Sci 121 Biology I	4	Sci 122 Biology II	4
Grk 411 Greek Exegesis III	2	Grk 412 Greek Exegesis IV	2
Bibl 301 300 Bible Verses	1		

COLLEGIATE COURSE

(Bible Major, Philosophy and Psychology Minor)

(126 hours credit required for the A. B. degree)

"The Lord giveth wisdom: out of his mouth cometh knowledge and understanding."
(Proverbs 2:6)

First Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 111	O. T. Synthesis I	5	Bibl 112	N. T. Synthesis I	5
Evan 111	Personal Evangelism I	2	Evan 112	Personal Evangelism II	2
Eng 111	College English I	3	Eng 112	College English II	3
Spch 211	or Eng. 211	2	Spch 212	or Eng. 212	2
Mus 111	Basic Music I	2	Mus 112	Basic Music II	2
Evan 121	Practical Chr. Work	1	Bibl 122	Prayer	1
	Orientation	0		Orientation	0

Second Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 211	N. T. Synthesis II	3	Bibl 212	O. T. Synthesis II	3
Theo 211	Doctrine I	3	Theo 212	Doctrine II	3
Psy 311	Child Psychology	2	Phil 212	Logic	2
Grk 211	or Ger. 111	5	Hist 311	Church History	3
	Electives	4	Grk 212	or Ger. 112	5
				Electives	1

Third Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 312	Analysis of Hebrews	2	Bibl 311	Analysis of Romans	2
Theo 311	Systematic Theology I	2	Theo 312	Systematic Theology II	2
Bibl 300	to 400 Exposition	2	Bibl 300	to 400 Exposition	2
Psy 211	General Psychology	3	Phil 312	Intro. to Philosophy	3
Hist 211	World History	3	Soc 212	Sociology	3
Grk 311	or Ger. 211	3	Grk 312	or Ger. 212	3
	Electives	1		Electives	1

Fourth Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl 322	Prophecy	3	Bibl 321	Hermeneutics	3
Theo 411	Systematic Theo. III	2	Theo 412	Systematic Theo. IV	2
Phil 411	Ethics	2	Psy 412	Psych. of Christianity	2
Sci 121	Biology I	4	Sci 122	Biology II	4
Spch 411	Homiletics I	2	Spch 412	Homiletics II	2
Bibl 301	300 Bible Verses	1	Phil 322	Non-Chr. Religions	2
	Electives	1			

COLLEGIATE COURSE

(Bible Major, Missions Minor)

(126 hours credit required for the A. B. degree)

Go ye into all the world, and preach the gospel to every creature." (Mark 16:15)

First Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	111 O. T. Synthesis I	5	Bibl	112 N. T. Synthesis I	5
Evan	111 Personal Evangelism I	2	Evan	112 Personal Evangelism II	2
Eng	111 College English I	3	Eng	112 College English II	3
Spch	211 or Eng. 211	2	Spch	212 or Eng. 212	2
Mus	111 Basic Music I	2	Mus	112 Basic Music II	2
Evan	121 Practical Chr. Work.....	1	Bibl	122 Prayer	1
	Orientation	0		Orientation	0

Second Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	211 N. T. Synthesis II	3	Bibl	212 O. T. Synthesis II	3
Theo	211 Doctrine I	3	Theo	212 Doctrine II	3
Med	211 Anatomy and Phys.	2	Hist	311 Church History	3
Grk	211 or Ger. 111	5	Med	212 Missionary First Aid	2
Miss	221 History of Missions	2	Grk	212 or Ger. 112	5
	Electives	2			

Third Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Bibl	311 Analysis of Romans	2	Bibl	312 Analysis of Hebrews	2
Med	311 Fund. of Medicine I	2	Med	312 Fund. of Medicine II	2
Phil	411 Ethics	2	Psy	412 Psych. of Christianity	2
Hist	211 World History	3	Soc	212 Sociology	3
Grk	311 or Ger. 211	3	Grk	312 or Ger. 212	3
Miss	211 Phonetics	2	Phil	322 Non-Chr. Religions	2
	Electives	2	Miss	331 Miss. Photography	2

Fourth Year

First Semester			Second Semester		
Course		Credit	Course		Credit
Theo	311 Systematic Theology I	2	Theo	312 Systematic Theo. II	2
Bibl	300 to 400 Exposition	2	Bibl	300 to 400 Exposition	2
Bibl	321 Hermeneutics	3	Bibl	322 Prophecy	3
Miss	311 Miss. Principles & Prac.	2	Miss	312 Anthropology	2
Sci	121 Biology I	4	Sci	122 Biology II	4
Spch	411 Homiletics I	2	Spch	412 Homiletics II	2
Bibl	301 300 Bible Verses	1			

COLLEGIATE COURSE

(Bible Major, Christian Education Minor)

(126 hours credit required for the A. B. degree)

"These were noble . . . in that they . . . searched the scriptures daily. Therefore many of them believed; also of honorable women . . . not a few." (Acts 17:11,12)

First Year			
First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 111 O. T. Synthesis I	5	Bibl 112 N. T. Synthesis I	5
Evan 111 Personal Evangelism I	2	Evan 112 Personal Evangelism II	2
Eng 111 College English I	3	Eng 112 College English II	3
C. Ed. 111 Christian Education I	2	C. Ed. 112 Christian Education II	2
Mus 111 Basic Music I	2	Mus 112 Basic Music II	2
Evan 121 Practical Chr. Work	1	Bibl 122 Prayer	1
Orientation	0	Orientation	0

Second Year			
First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 211 N. T. Synthesis II	3	Bibl 212 O. T. Synthesis II	3
Theo 211 Doctrine I	3	Theo 212 Doctrine II	3
Psy 311 Child Psychology	2	C. Ed. 222 Visual Aids	2
C. Ed. 211 Chr. Ed. of Children I	2	C. Ed. 212 Chr. Ed. of Children II	2
Grk 211 or Ger. 111	5	Grk 212 or Ger. 112	5
Spch 211 Speech I	2	Spch 212 Speech II	2

Third Year			
First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 311 Analysis of Romans	2	Bibl 312 Analysis of Hebrews	2
C. Ed. 311 Chr. Ed. of Youth	2	C. Ed. 312 Chr. Ed. of Adults	3
C. Ed. 321 History of Chr. Ed.	2	Psy 412 Psych. of Christianity	2
Grk 311 or Ger. 211	3	Grk 312 or Ger. 212	3
Hist 311 Church History	3	Soc 212 Sociology	3
Hist 211 World History	3	Electives	3
Electives	1		

Fourth Year			
First Semester		Second Semester	
Course	Credit	Course	Credit
Bibl 321 Hermeneutics	3	Bibl 322 Prophecy	3
Bibl 300 to 400 Exposition	2	Bibl 300 to 400 Exposition	2
C. Ed. 411 Chr. Ed. Seminar	3	C. Ed. 412 Church Administration	2
Sci 121 Biology I	4	Sci 122 Biology II	4
Theo 311 Systematic Theo. I	2	Theo 312 Systematic Theo. II	2
Bibl 301 300 Bible Verses	1	Electives	2

COLLEGIATE COURSE

(Bible Major, Music Minor)

(126 hours credit required for the A. B. degree)

"Let the word of Christ dwell in you richly in all wisdom; teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord." (Col. 3:16)

First Year

First Semester		Credit	Second Semester		Credit
Bibl	111 O. T. Synthesis I	5	Bibl	112 N. T. Synthesis I	5
Evan	111 Personal Evangelism I	2	Evan	112 Personal Evangelism II	2
Eng	111 College English I	3	Eng	112 College English II	3
Mus	111 Basic Music I	2	Mus	112 Basic Music II	2
Mus	101 Applied Music	1	Mus	102 Applied Music I	1
Evan	121 Practical Chr. Work	1	Bibl	122 Prayer	1
	Orientation	0		Orientation	0

Second Year

First Semester		Credit	Second Semester		Credit
Bibl	211 N. T. Synthesis II	3	Bibl	212 O. T. Synthesis II	3
Theo	211 Doctrine I	3	Theo	212 Doctrine II	3
Hist	311 Church History	3	Phil	212 Logic	2
Psy	311 Child Psychology	2	Mus	212 Music Theory II	4
Mus	211 Music Theory I	4	Mus	222 Conducting II	2
Mus	221 Conducting I	2	Mus	202 Applied Music	1
Mus	201 Applied Music	1			

Third Year

First Semester		Credit	Second Semester		Credit
Bibl	312 Analysis of Hebrews	2	Bibl	311 Analysis of Romans	2
Bibl	321 Hermeneutics	3	Bibl	322 Prophecy	3
Grk	211 or Ger. 111	5	Grk	212 or Ger. 112	5
Mus	311 Music Theory III	4	Mus	312 Music Theory IV	4
Mus	321 Music History I	2	Mus	322 Music History II	2
Mus	301 Applied Music	1	Mus	302 Applied Music	1

Fourth Year

First Semester		Credit	Second Semester		Credit
Theo	311 Systematic Theo. I	2	Theo	312 Systematic Theo. II	2
Bibl	300 to 400 Exposition	2	Bibl	300 to 400 Exposition	2
Grk	311 or Ger. 211	3	Grk	312 or Ger. 212	3
Hist	211 World History	3	Soc	212 Sociology	3
Sci	121 Biology I	4	Sci	122 Biology II	4
Mus	401 Applied Music	1	Mus	402 Applied Music	1
Bibl	301 300 Bible Verses	1			

DESCRIPTION OF COURSES

DEPARTMENT OF BIBLE

Textual Bible Subjects

- 111 Old Testament Synthesis I - Genesis to Esther**
A synthetic study of the Bible enables the student to obtain a broad view of the contents of each book. It involves the reading of the book, its study with the aid of a helpful outline and handbook, and special attention at important or difficult points. The survey covers the main historical portion of the Old Testament from the time of creation to the restoration from captivity. 5 hours.
- 112 New Testament Synthesis I - Matthew to Romans**
This survey includes the life of Christ, the origin and growth of the early church, and the basic teachings concerning the way of salvation. Besides a brief consideration of the historical events, special emphasis is laid on the doctrinal and dispensational teachings within these books. 5 hours.
- 211 New Testament Synthesis II - Corinthians to Revelation**
Continuation of course 112 with emphasis upon thorough knowledge of the contents and teachings of the Epistles. The historical back-ground and doctrinal importance of each book is carefully considered. 3 hours.
- 212 Old Testament Synthesis II - Job to Malachi**
A continuation of course 111 with emphasis upon the poetic and prophetic books of the Old Testament. 3 hours.
- 301 300 Bible Verses**
All students at the time of graduation are required to give evidence that they are able correctly to quote and give references of 300 Bible verses. This requirement keeps before the students the value of storing the Scriptures in their hearts and minds, and of being able to recall and use these with "success" in Christian work. (Joshua 1:8). 1 hour.
- 311 Analysis of Romans**
An analytical, verse by verse, study of the book of Romans by the student under the guidance of the instructor. In Romans the plan of salvation by grace through faith is clearly set forth in its justifying influence upon the believer—often a marvelous discovery to young Christians. 2 hours.
- 312 Analysis of Hebrews**
A continuance of the analytical method of study applied to the book of Hebrews. The superiority of the new covenant over the old, of the new Mediator instead of the old, is presented in such a way as to lead the student into a deeper and closer fellowship with his Lord. 2 hours.
- 322 Prophecy**
A comprehensive study of the prophecies concerning the first and second advents of Christ, the Jews, the land of Palestine, the end-time, and other important prophetic truths and their relation to the Christian's present day life. 3 hours.

- 331 Exposition of Acts**
The Apostolic Christian Church was truly Spirit-filled and Spirit-led, and we do well to study its life and growth and emulate its example. Luke's Spirit-inspired history of this period is studied with special stress upon the motivation, men, and methods used in missionary activity. Portions are assigned for written or oral exposition. 2 hours.
- 332 Exposition of First Corinthians**
This is Paul's great treatise on the proper order in church services, and on consistent Christian living—both matters of practical importance in any age. Original expository outlines on assigned portions are prepared and presented orally or in written form. 2 hours.
- 341 Exposition of Galatians**
The error, that we are saved by Grace but sanctified through keeping of the Law, is prevalent even today. Paul's strenuous defense of pure Grace and Christian Liberty is worthy of careful study. Portions are assigned for individual study, and original expository outlines, given orally or in writing, are required. 2 hours.
- 342 Exposition of Ephesians**
The emphases of this Epistle are upon the Church as the Body and Bride of Christ and upon the proper conduct, or "walk", of the believer. Written or oral expositions, incorporating original outlines, are required. 2 hours.
- 351 Exposition of Philipians and Colossians**
These two Epistles, written during Paul's first mild imprisonment in Rome, present many contrasts, but harmonize perfectly, as does the whole Word of God. Christ is presented as the Christian's model, example, and the only sufficient and supreme source of truth and life. Original expository outlines, presented orally in class or in written form, are required. 2 hours.
- 352 Exposition of the Thessalonian Epistles**
Christian living, the resurrection of the believer, the Rapture, and the Second Coming of Christ in glory are themes which never lose their interest to serious students of the Word. Written or oral presentation of original expository outlines and comments are required. 2 hours.
- 361 Exposition of James**
James is the practical theologian of the New Testament. In his epistle the great doctrines of the Christian faith are set forth as a "belief that behaves." Such down-to-earth themes as temptations, respect of persons, a working faith, the tongue, and prayer are given due consideration. Methods of study include a careful examination of the sacred text and the presentation of written and oral expositions. 2 hours.
- 411 Exposition of Leviticus**
The God-ordained sacrifices required of Israel are richly typical of Christ's sacrifice of Himself for man's sin. Through a study of this book, the student is given a key which will unlock the treasures of other Old Testament typology. Written expositions of limited portions are required. 2 hours.

412 Exposition of Isaiah

The inspired author of this book is sometimes called "the Messianic Prophet" because he "saw the glory of Christ, and spoke of Him." Besides this, Isaiah abounds in timeless spiritual truth, and its still unfulfilled prophecy strongly supports the premillennial point of view. Written or oral expositions are required. 2 hours.

421 Exposition of Zechariah

After orientation into exilic and post-exilic history of Israel, the student is guided in a sane interpretation of this highly symbolic book, and learns to appreciate its Messianic predictions, as well as its predictions concerning the Millennial Age. Portions are assigned for individual research and written or oral expositions. 2 hours.

422 Exposition of Pastoral Epistles

God's will for the organization and discipline of the New Testament Church is given by its elder statesman, Paul, along with gems of doctrinal summarization which springs from a mature mind, rich in experience and in revelations from God. Written or oral expositions, embodying original expository outlines, are required. 2 hours.

431 Exposition of the Petrine Epistles

Obedient to the command of Christ "when thou are converted, strengthen thy brethren," the Apostle writes words of comfort, courage, warning, and inspiration to those of his generation, and to us as well. Written expositions, incorporating original outlines and word studies, are required. 2 hours.

432 Exposition of the Johannine Epistles

"The disciple whom Jesus loved" has left us a priceless treasure in his Epistles. A new appreciation and deeper love for Christ should result from a better understanding of these Epistles. Written or oral expositions, incorporating word studies, are required. 2 hours.

441 Exposition of Ezekiel

A vision of God's majestic power and glory gives us, through this prophet, the assurance that world affairs are still in His hand; that "man proposes, but God disposes." Of particular interest in our times are Ezekiel's prophecies concerning the Jew, some of which are being fulfilled before our eyes. Written or oral expositions after thorough research are required. 2 hours.

442 Exposition of Ezra, Nehemiah and Esther

The post-captivity books project a plan and straightforward account of the most important events in Jewish history, the return of the Jews from the Babylonian captivity. Written expositions and research are required. 2 hours.

451 Exposition of Psalms

As models of acceptable devotion and ethical expression, the Psalms run the gamut of human experience in relation to a holy God. Thus their message is timeless and universally applicable. They are grouped and studied as follows: Theocratic Psalms, Nature, Reflection, Penitential, Historical, Problem, Messianic. Written and oral presentation of original expository outlines and comments are required. 2 hours.

452 Exposition of Job

The dramatic story of Job appeals to many hearts. It is an inspired answer to the age-old problem of suffering. Although an ancient book, it comes alive to the contemporary scene. In its pages the student finds occasion to engage in expository study based upon the deeper philosophical and theological issues involved, the action-packed unfolding of the "divine entanglement," and a consideration of the patience of one of God's choicest saints. For this purpose, panel discussions and written expositions are presented. 2 hours.

Related Bible Subjects**122 Prayer**

As learning the secret of prayer is essential to a successful Christian life, a course in prayer during the first year is helpful. The manner, value, and results of prayer are emphasized. In addition to the usual participation in the prayer life of the school, a special text is studied, biographies of men and women of prayer are read, and special lectures on prayer are given. 1 hour.

221 Bible Introduction

A course in which the natural history of the Bible is traced from the ancient, original manuscripts to the present day translations. A study of Biblical writing methods and materials, inspiration, canonicity, genuineness, authenticity, Pseudepigrapha, Apocrypha, and an evaluation of modern versions. A study of the methods of Bible criticism is included in the final week of the course. 2 hours.

222 Bible Geography

A knowledge of the geography of the Bible is essential to its correct understanding. Maps are produced by the student, and the life and journeys of Bible characters are traced on these. 2 hours.

231 Orientalism

A knowledge of the manners and customs of Biblical times will throw light upon obscure passages of Scriptures as well as inform a prospective missionary what to expect in heathen countries. 2 hours.

232 Christian Evidences

A sane and sound investigation of the "things which are most surely believed among us," concerning "the faith which was once delivered unto the saints." Evidences are presented in support of the various phases of Christian faith as related to the living and written Words—Christ and the Scriptures. 2 hours.

321 Hermeneutics

The fundamental principles of interpretation are studied as a basis for a correct understanding, proper handling, and sane exegesis of the Holy Scriptures. It is essential that students distinguish between the things that differ in God's Word. 3 hours.

DEPARTMENT OF CHRISTIAN EDUCATION**111 Christian Education I**

A study of the administration, organization, curriculum, teaching procedure, equipment, grouping, grading, extension and teacher training in the Sunday School. A brief survey of the development, interests, and needs of the child. 2 hours.

112 Christian Education II

A study of recognized principles and methods of Christian instruction. A brief survey of aims, methods, organization, administration, program, building, advertising, and materials to be used in Vacation Bible schools. 2 hours.

211-212 Christian Education of Children I, II

A study of the child's characteristics, problems, needs; material and methods for children's work including Bible study, worship, evangelism, missionary education, music, story-telling, visual aids, and practice teaching; administration of the church's program in the nursery, kindergarten, primary, and junior departments. 2 hours each semester.

222 Visual Aid

The use and evaluation of visual aids; maps, charts, flannelgraphs, pictures, films, film strips, slides, etc. 2 hours.

311 Christian Education of Youth

A study of the nature, interests, needs, objectives, methods, organization, leadership, and materials for adequate Christian training in the intermediate, senior and young people's department. 2 hours.

321 History of Christian Education

A study of theory and practice of educational systems from earliest civilization to the present time. An evaluation of current trends in religious education. 2 hours.

312 Christian Education of Adults

Basic needs, interests, and problems of adult life; materials, methods, counselling, and practice teaching; organization, administration, and supervision of adult education; a study of Amos by the inductive method. 3 hours.

411 Christian Education Seminar

A comprehensive survey of the field of Christian Education and a study of major problems related to this field in which the students must discover, analyse, define the problem, plan its solution, and evaluate the results. 3 hours.

412 Church Administration

This study brings to the student's attention the practical problems of a pastor's call, his service and duties, and his relation to the church and the community. The subject is of unusual value to those entering the ministry. 2 hours.

DEPARTMENT OF COMMERCIAL ARTS

111-112 Typing I, II

Control of the keyboard is mastered. Both accuracy and speed of typing are emphasized through speed tests and practical problems as typing sentences, paragraphs, and letters. In the second semester, speed is increased and more difficult projects are typed. 2 hours each semester.

211-212 Advanced Typing I, II

A continuation of Typing I and II with further emphasis upon speed and accuracy in typing. 2 hours each semester.

121-122 Shorthand I, II

A study of the fundamentals of the Gregg system; practice in reading shorthand and taking dictation; beginning transcription. 3 hours each semester.

221-222 Bookkeeping I, II

A study of the elementary fundamentals of bookkeeping. It is most essential that Christian workers be honest and accurate in their financial dealings with others, and to that end careful record keeping is important. 2 hours each semester.

DEPARTMENT OF ENGLISH

011-012 High School English Grammar I, II

Students who have not completed high school or who fall low in their entrance examinations will be asked to take this course in English Grammar which is on the high school level. Emphasis is on parts of speech and sentence structure. No collegiate credit.

111-112 College English I, II

Thorough review of grammar. A study of the varieties of sentence structure, punctuation, paragraph construction, written description and expository composition. Second semester, advanced composition. This is a college level course. 3 hours each semester.

211 English Literature

A brief survey of the major contributions to English literature by outstanding English writers. 2 hours.

212 American Literature

A survey of the major contributions to American literature by outstanding American writers. 2 hours.

DEPARTMENT OF EVANGELISM

111 Personal Evangelism I

Methods of doing personal work, of dealing with excuses and difficulties, and of strengthening new converts in the faith are studied. Emphasis is placed on Scripture memory and a practical knowledge of the Word. 2 hours.

112 Personal Evangelism II

This is a study of current religious cults and how to deal from Scripture with those who have been misled. Matters pertaining to history, beliefs, and practices of each cult are considered in the light of a textbook, lectures, research, reports, class discussions, et cetera. 2 hours.

121 Practical Christian Work

Practical work in the last analysis is God's work for Christ through His own. Whole-hearted yieldedness to God at all times is required above all in serving the Lord. This course offers instruction in leadership and group organization, tract distribution, visitation of hospitals and old people's homes, child evangelism, open air meetings, house to house visitation, rescue mission work and jail assignments. 1 hour.

DEPARTMENT OF LANGUAGE

Greek

211-212 Greek I, II

A study devoted to the mastery of the rudiments of the language and the acquisition of the vocabulary. During the latter part of the second semester the Epistles of John and the first chapters of the Gospel of John are translated. Prerequisite: College English II, or equivalent. 5 hours each semester.

311-312 Greek Exegesis I, II

The study of Greek grammar and syntax is continued in connection with careful translation of the Gospel of John followed by a study in the practical use of the Greek New Testament. 3 hours each semester.

411-412 Greek Exegesis III, IV

An advanced course in Greek grammar and the exegesis of various epistles. Writing of several Greek exegetical papers is required to acquaint the student with and gain experience in the use of commentaries based on the Greek text. 2 hours each semester.

German

111-112 German

Pronunciation; essentials of grammar; composition and conversation. Reading of graded texts. Collateral reading with reports during the second term. 5 hours each semester.

DEPARTMENT OF MEDICINE

211 Anatomy and Physiology

A foundation course for the other medical subjects. Ignorance of the elementary physiological facts, such as presented in this brief but comprehensive course, may greatly impair the missionary's usefulness or even imperil his life. 2 hours.

212 Missionary First Aid

A course designed to acquaint prospective missionaries with rudimentary principles of medical care. Special emphasis is placed on tropical diseases. 2 hours.

311-312 Fundamentals of Medicine I, II

A lecture, study, and laboratory course covering such branches of medicine as diagnosis, dentistry, minor surgery, eye diseases, obstetrics, tropical diseases and communicable diseases presented by a competent, Christian physician. 2 hours each semester.

DEPARTMENT OF MISSIONS

211 Phonetics

The aim of this course is to aid the prospective missionary in the acquiring of foreign languages and to present methods of translating foreign languages and principles of reducing new tongues to writing. 2 hours.

221 History of Missions

The history and progress of world wide missions from Apostolic days to the present are carefully studied, the needs of the various mission fields presented and the duties of the believer pointed out. During the latter part of the semester a study will be made of modern missions and mission societies. The survey will include Mennonite missions. 2 hours.

311 Missionary Principles and Practice

A course of instruction designed to prepare the prospective missionary for meeting the peculiar conditions and problems of life and service awaiting him in a strange land or community. Discussion and evaluation of the problems of the missionary. 2 hours.

312 Anthropology

A study of man and his culture from the standpoint of the missionary. Survey of the languages, religions, belief, and social organizations of primitive people. 2 hours.

321 Missionary Biography

A study of the lives of early missionaries from William Carey to those of the present age. This is largely a reading and research course. This course is elective. 2 hours.

331 Missionary Photography

As one picture can tell more than a thousand words, all missionaries should know something about photography. The course includes a working knowledge of various types of cameras, still and motion projection, and such laboratory techniques as developing, printing and enlarging. For credit each student must produce a series of acceptable prints. A laboratory fee of \$2.00 per student is charged. Limited to third year students. 2 hours.

DEPARTMENT OF MUSIC

111-112 Basic Music I, II

A musical survey, including fundamentals of notation and sight reading, elementary conducting, and practical hymnology. 2 hours each semester.

211-212 Music Theory I, II

Harmony, ear-training, and sight singing are studied, including triads, inversions, modulations, cadences, and the dominant seventh chord. 4 hours each semester.

221-222 Conducting I, II

A comprehensive study of conducting principles and practice, with attention to church music organization and administration. Hymns, anthems, and a standard oratorio are analyzed and conducted. Choral recordings are used, and the class is organized into a practice choir. 2 hours each semester.

311-312 Music Theory III, IV

Continuation of the study of harmony as found in Music Theory I, II with use of chords of the dominant ninth, eleventh, and thirteenth; secondary seventh chords; altered and chromatic chords; and sequences correlated with keyboard exercises. Continuation of sight singing to two and three parts with altered tones, modulations and varied rhythms. Rhythmic dictation and four-part dictation. 4 hours each semester.

321-322 Music History I, II

Survey of music from ancient civilizations to the present. Includes study of the influence of various schools of music on both sacred and secular composition, development of instruments, various forms of music from Early, Medieval, Renaissance, Baroque, Classical, Romantic, and Modern periods. Representative works of each period are sung or played, or heard on recordings. 2 hours each semester.

101-302 Applied Music

Students enrolling in the Bible-Music Course must present 6 semester hours' work in applied music for graduation. Those enrolling in the Collegiate Course with music minor must present 8 semester hours' work in applied music for graduation. All applied music students are required to attend the frequent student recitals.

Those graduating from the Bible-Music Course and from the Collegiate Course with a music minor are required to take part in a senior recital during the last semester of attendance.

Since all training at Grace Bible Institute is subsidized by donations, only a nominal fee of \$1.00, in addition to the regular \$6.00 tuition, will be charged students in music courses for supervised instruction in piano, voice or instrumental lessons. Non-music students will pay \$1.50. All organ lessons, which include organ rental, are \$2.00 per lesson. A minimum of 14 lessons per semester is required for credit. When a student changes from a music to a non-music course, he must pay the difference of 50¢ per lesson (\$7.00 per semester) in order to maintain credit for applied music.

Voice

Voice building and strengthening through proper breath control and tone placement. Technical vocalizes and a balanced repertoire of art songs, hymns and gospel songs are studied, with an emphasis on interpretation and platform poise. 1 hour.

Piano

Major and minor scales, parallel and contrary motion, at varying tempos. Major, minor, and seventh chords and arpeggios in all positions. Foundation technical studies and representative classical compositions of each period. Congregation playing with hymn transposition and improvisation. Accompaniments of vocal solo and choral groups. 1 hour.

Organ

It is recommended that only those enroll for organ who have sufficient piano technique equivalent to sonatas of Haydn, Mozart, or Beethoven. Emphasis is upon the training of the church organist. Hymn playing and the finest of organ literature are studied. 1 hour.

Instrumental

Instruction in the playing of all standard orchestral and band instruments is available. Technique, tone, and repertoire are stressed, with special attention to practical Christian use. 1 hour.

151-352 Grace Chorale

A mixed choir selected by audition at the beginning of the first semester to be trained in the interpretation of all worthy forms of sacred music. Several public appearances are made during the year, including an annual spring concert hour. 1 hour per semester.

161-362 Chorus

A mixed choir open to all students for training in ensemble singing. A variety of sacred music is studied, including a major oratorio to be presented in the spring. 1 hour each semester.

171-372 Band

Open to those who play band instruments, giving them an opportunity to gain instruction and experience in ensemble playing. The band plays at several public services throughout the year. 1 hour each semester.

Vocal and Instrumental Ensembles

Various trios, quartets, and larger groups of voices and instruments are organized and trained under supervision of members of the music faculty. Outlets for such training are provided by the Practical Work Department and through local appearances. No credit.

DEPARTMENT OF PSYCHOLOGY AND PHILOSOPHY**Psychology****211 General Psychology**

This is the study of the principles underlying human behavior, designed to help the student to get a better knowledge of himself and of other people. Such knowledge is necessary in order to live our lives effectively for God and for others. 3 hours.

311 Child Psychology

This course deals with the development of children from infancy to adolescence. This study is important because during the plastic period of childhood the foundation is laid for the adult life of the person. In order to work effectively with children we must understand their problems and needs. 2 hours.

412 Psychology of Christianity

In this study the facts and principles of psychology are applied especially to Christian living. Emphasis is put upon the methods which are used in winning others and in influencing them toward a fuller and more fruitful Christian life. 2 hours.

Philosophy**212 Logic**

This is a study of the principles of reasoning, both deductive and inductive, with special emphasis on the practical applications of the science. 2 hours.

312 Introduction to Philosophy

A study of the Christian faith in its bearing upon the fundamental problems of life. It is designed especially to establish the student more firmly in his faith by showing him that the Christian faith has the only real and adequate answer to these problems. 3 hours.

322 Non-Christian Religions

Background description of pagan religions met on various mission fields will be given. The prevalence of unscriptural religious sects in our country today, many of which may be traced to oriental influences, makes a study of this subject highly desirable for any Christian worker. 2 hours.

411 Ethics

A study of the fundamental principles underlying character and moral conduct, with particular reference to the Christian faith as furnishing the only real and adequate basis for righteous living. 2 hours.

DEPARTMENT OF SCIENCE

Physical Science

111 Physics

A survey of astronomy and physics with emphasis upon the latter. A two-hour laboratory period each week supplements theory with a practical working knowledge of the subject matter. 4 hours.

112 Chemistry

A survey of chemistry and geology with special emphasis upon the former. A two-hour laboratory period each week is a part of the course. 4 hours.

Biological Science

121-122 Biology I, II

A survey of the natural life processes of plants and animals. Lecture, discussion and two-hour laboratory periods weekly. 4 hours each semester.

DEPARTMENT OF SOCIAL SCIENCE

History

211 World History

A survey of ancient and modern history emphasizing social, cultural, political and economic developments down through the centuries. This course is designed to help the student orient himself more intelligently in Biblical history, church history and the recent developments of the missionary movement. 3 hours.

311 Church History

An extensive and thorough course tracing the history of the church down to recent times. Ancient, Medieval, and Modern church history is covered and special attention given to the great historical movements that affected the Church. 3 hours.

411 History of the Hebrews

A historical study of the Jewish people serving as an advanced course to the knowledge gained in Old Testament. Synthesis and as a preparatory course for Archaeology. The interaction between the Hebrews and their historical environment is stressed. Current information on Jewish problems and life are also taken into account and interpreted. 2 hours.

412 Archaeology

Advanced students will find much additional confirmation as well as illumination in a survey of the field of biblical archaeology. A study of recent discoveries in Palestine, Babylonia, Egypt and Assyria is included in the course. 2 hours.

Sociology

212 Sociology

A basic course dealing with the theories and explanation of factors influencing group life. Study of social relations, social forces, and social institutions. The endeavor is made to help the student develop a consistent ethical and Christian outlook upon society. 3 hours.

DEPARTMENT OF SPEECH

211-212 Speech I, II

The fundamentals of oral expression as applied to public reading of the scriptures, teaching, and the delivery of themes, devotionals, and gospel messages. The course emphasizes personal appearance, proper posture, correct breathing, articulation, and phrasing; aims to give the student an elementary knowledge of homiletics, and supplies practical experience through brief extempore speeches. 2 hours each semester.

312 Parliamentary Law

This course is designed to give the student a knowledge of how to conduct business sessions in the school, in church, or in a conference. 2 hours.

411-412 Homiletics I, II

The course covers the preparation and delivery of Gospel messages, themes and sermons, and as such is adapted especially to men students. Emphasis is laid on the exposition of the Word. Pastoral problems, such as visitation, finance, church ordinances, weddings, funerals, transacting church business, are studied. Practice preaching constitutes a major part of the course. 2 hours each semester.

DEPARTMENT OF THEOLOGY

211-212 Doctrine I, II

The great doctrines of the Christian faith are studied in the light of the testimony of the Scriptures. The doctrines of God, Christ, the Holy Spirit, Man, Sin, Salvation, etc., are studied. This equips the student with a general grasp of the teachings of the Bible upon all major themes. 3 hours each semester.

311-312 Systematic Theology I, II

Students of the degree courses are in a position to undertake advanced doctrinal studies. Bibliology, Theology proper, Anthropology, and Hamartiology are covered during the third year. 2 hours each semester.

411-412 Systematic Theology III, IV

In his last year the student will cover Christology, Soteriology, Ecclesiology, and Eschatology. This systematic and thorough course will clarify the student's own thinking and equip him for a wide field of useful service, enabling him to distinguish the Scriptural from the unscriptural with keen discernment. 2 hours each semester.

421 Systematic Theology Seminar I

A historical study of the doctrines held by the church at various periods in its history, of the great controversies that have been waged from time to time, and of the heroes of the Faith who uncompromisingly have stood true to God and His Word. Prerequisite: 4 hours in Systematic Theology. 2 hours.

422 Systematic Theology Seminar II

Directed individual research in the field of Theology. Theses. 2 hours.

STUDENT ACTIVITIES

Devotional Life

The Institute considers the devotional life of the student a very important part of his training. An early morning quiet hour is daily set aside for the student's own personal devotional life. Further, each class day there is set aside a twenty minute devotional and testimonial period in which both students and faculty take part. A portion of this time is also used daily to praise the Lord in song. Students themselves sponsor additional prayer meetings in which smaller groups remember special needs. All students are encouraged to schedule special prayer periods.

Student Body Association

The Student Body Association (S. B. A.) is an organization comprising the entire student body and exists for the purpose of fostering a spirit of fellowship, of promoting the welfare of the students, and of directing student affairs. Every other Thursday morning the Student Body Council is in charge of the chapel period. The Student Body Council is in charge of arranging all the student activities of the school.

Macedonian Missionary Fellowship

In order that the missionary spirit of the school may be kept stimulated and fresh, a missionary society called the "Macedonian Missionary Fellowship" (M.M.F.) was organized by the Student Body Association. This organization has charge of alternate Thursday chapel periods. The students also gather every Friday during this devotional period for a season of prayer in which the needs of the various fields and missionaries individually are remembered. The students have divided themselves into twelve groups known as prayer bands, each praying for some specific field such as China, Africa, India, South America, or home needs. This period of prayer on Friday is followed by the Missions Hour in which, whenever possible, a missionary in a soul-stirring way presents the needs of his field.

"Student Streamers"

The Student Body Association sponsors a weekly mimeographed publication known as the "Student Streamers." It serves as a record of school activities, brings items of interest to the students, and offers a channel through which students may develop their writing talents. An editorial staff is elected by the Student Body Association. Valuable training in journalism is thus afforded under the supervision of the English department of the school.

"Free Nights"

Friday evenings have been set aside as free nights, when students gather for an evening of relaxation and fellowship in a home-like atmosphere. A special committee, appointed by the student Body Council, plans the programs for these evenings. The singspirations, the testimonial periods, the recreational games, as well as occasional refreshments long remain in the memory of the student as a blessed time of fellowship with others who love the Lord.

Semi-annual Picnics

As the Institute believes in a well-balanced life in which recreation has a part, the Student Body Association each fall and spring sponsors a school picnic. One of the many large parks of Omaha is chosen for the site and a day is spent in God's great open out-of-doors. An

appetizing meal climaxes the strenuous activities of the outing, and students and faculty alike return to their work refreshed in mind and body. While the Institute is in sympathy with good physical recreation, it is not in favor of competitive athletics with other schools.

Gospel Teams

Quartets, trios and other groups have the opportunity to organize Gospel Teams, and as a group to witness for Christ. Opportunities to testify in Omaha and vicinity, as well as on week-end or extended vacation tours are arranged through the practical work department and the extension department of the school. Among the numerous teams may be mentioned the jail teams, hospital teams, street meeting groups, city-mission workers, and other smaller groups engaged in child evangelism, house visitation, etc.

Prayer Room

As in most cases two students occupy one room, a special room has been equipped and furnished by the senior class of 1946 and is set aside as a prayer room. Here students may alone unburden their hearts to God, commune with Him, and seek His guidance, Christ often sought to be alone with God; we too may hear His voice and learn His will as we pause in His presence.

Faculty Cooperation

Faculty sponsors are annually appointed to act as advisers to the Student Body Association, the Macedonian Missionary Fellowship, the senior class, the junior class, the "Student Streamers," the "Charis" staff, the Singpiration committee, and the social committee. This cooperation of the faculty with the students in their activities is mutually beneficial and ties the two together in a bond of Christian fellowship.



The Snack Shop

STUDENT REGISTER

1953-1954

Graduates

Adrian, Richard	Floodwood, Minnesota
Amstutz, Marilyn	Bluffton, Ohio
Andres, Esther Mae	Elbing, Kansas
Aufrecht, Leila	Loup City, Nebraska
Becker, Arlene	Marion, South Dakota
Becker, Lynford	Fairview, Oklahoma
Childerston, Leora	Chadron, Nebraska
Childerston, Ward	Chadron, Nebraska
Decker, Mrs. Keith	Omaha, Nebraska
Detweiler, Ray	Sarasota, Florida
Dick, Doris	Hampton, Nebraska
Diller, Donavin	Pandora, Ohio
Duerksen, Vernon	Butterfield, Minnesota
Evans, Mildred	Columbus, Ohio
Frederick, Roland	Grand Rapids, Michigan
Friesen, Esther	Jansen, Nebraska
Friesen, Homer	Pawnee Rock, Kansas
Friesen, Vernon	Bingham Lake, Minnesota
Gaeddert, Gladys	Hutchinson, Kansas
Goossen, Joseph	Canton, Kansas
Goossen, Mrs. Joseph	Hesston, Kansas
Goossen, Susie	Colby, Kansas
Hanson, Charles	Concord, Nebraska
Harder, Linda	Whitewater, Kansas
Harms, Harold	Dallas, Oregon
Harral, Myrtle	Lincoln, Nebraska
Herr, Dale	Salem, Oregon
Hoffman, Joyce	Dallas, Oregon
Hohndorf, Mrs. Alvin	Omaha, Nebraska
Holmes, Jane	Creighton, Nebraska
Hunter, Jeanette	Lincoln, Nebraska
Jantzen, Harold	Bessie, Oklahoma
Juett, Glenn	Aurora, Nebraska
King, Ethella	Corn, Oklahoma
Kleinsasser, Walter	Doland, South Dakota
Koehn, Clifford	Carnegie, Oklahoma
Koehn, Victor	Marion, South Dakota
Kracht, Gladys	Bloomfield, Nebraska
Krause, LaVonne	North Platte, Nebraska
Mendel, David	Freeman, South Dakota
Nakajima, Kikuko	Japan
Nickel, Kenneth	Omaha, Nebraska
Pauls, Malinda	Marion, South Dakota
Reddig, Ella	Frazer, Montana
Regier, Myrna	Mountain Lake, Minnesota
Reimer, Johnny	Steinbach, Manitoba, Canada
Schmidt, Norman	Cordell, Oklahoma
Schoenwald, Johannah	Glendive, Montana
Senner, Eloise	Glendive, Montana
Smith, Alma	Pawnee Rock, Kansas
Smith, Ben	Newton, Kansas
Stucky, Dan	Monroe, Washington

Thiessen, Edna	Whitewater, Kansas
Thiessen, Selma	Whitewater, Kansas
Thiessen, Wilferd	Whitewater, Kansas
Tschetter, Pete	Carpenter, South Dakota
West, Elaine	Sidney, Nebraska
Widmer, Mrs. Nathan	Durham, Kansas
Wiebe, Willie	Whitewater, Kansas
Wiens, Frank	Lustre, Montana
Zielke, Vernie	Meade, Kansas

Under-graduates

Amato, Mrs. Philip	Omaha, Nebraska
Anderson, Bonnie	Laurel, Nebraska
Auckland, David	Arkport, New York
Aufrecht, Robert	Loup City, Nebraska
Baerg, David	Butterfield, Minnesota
Baergen, Lois	Medford, Oklahoma
Balzer, Norma	Mountain Lake, Minnesota
Barkman, Jacob	Enid, Oklahoma
Bartel, Elfrieda	Fairview, Oklahoma
Bartel, Leroy	Fairview, Oklahoma
Bartsch, Fern	Delft, Minnesota
Bartsch, Marilyn	Bingham Lake, Minnesota
Bartsch, Marlys	Bingham Lake, Minnesota
Basinger, Ruth	Modesto, California
Billau, Ruth	Halstead, Kansas
Boese, Eldon	Vona, Colorado
Boese, Robert	Springfield, South Dakota
Boese, Mrs. Robert	Springfield, South Dakota
Boese, Ruby	Hillsboro, Kansas
Bornemeier, Harold	Louisville, Nebraska
Brandt, Virgil	Rickreall, Oregon
Brown, Betty	Mountain Lake, Minnesota
Bryan, Adlene	Independence, Kansas
Buhler, Eleanor	Mountain Lake, Minnesota
Buller, Charles	Glendive, Montana
Buller, Delila	Bessie, Oklahoma
Bushnell, Eugene	Plattsmouth, Nebraska
Cappiello, Michael	Blue Island, Illinois
Christensen, Joyce	Oakland, Iowa
Claassen, Melvin	Whitewater, Kansas
Claassen, Wynona	Benton, Kansas
Classen, Arlene	Meade, Kansas
Classen, Esther	Meade, Kansas
Cole, Mary Ellen	Broken Bow, Nebraska
Cole, Pauline	Fonda, Iowa
Cordts, Robert	Inman, Kansas
Counts, Stanley	Kansas City, Missouri
Cramer, Henry	Germany
Crowel, Kenneth	Mishawaka, Indiana
Cullett, Shirley	Colorado Springs, Colorado
Dalke, Arthur	Cordell, Oklahoma
Decker, Keith	Meno, Oklahoma
Decker, Roscoe	Meno, Oklahoma
Dick, Adeline	Dallas, Oregon
Dick, Leanna	Hampton, Nebraska
Dickey, Joyce	Goodland, Kansas

Dietz, Lenore	Glendive, Montana
Dorner, James	Omaha, Nebraska
Duerksen, Dorothy	Cordell, Oklahoma
Duerksen, Mrs. Vernon	Freeman, South Dakota
Eleson, Irwin	Whitney, Nebraska
Enix, Wayne	Torrington, Wyoming
Ensz, Lloyd	Marion, South Dakota
Entz, Eleanore	Whitewater, Kansas
Epp, Alda	Henderson, Nebraska
Epp, Herbert	Lincoln, Nebraska
Epp, Marvin	Henderson, Nebraska
Epp, Phebe	Whitewater, Kansas
Fast, Bertha	Moundridge, Kansas
Fast, David	Conway, Kansas
Fast, Elisabeth	Henderson, Nebraska
Fast, Frank	Butterfield, Minnesota
Fast, Gerhard	Peru
Fast, Myron	Freeman, South Dakota
Faucett, Mary	Omaha, Nebraska
Faurot, Lyle	Lamar, Missouri
Flickinger, Marvin	Orienta, Oklahoma
Fox, Agnes	Lenoir, North Carolina
Fox, Robert	Okeene, Oklahoma
Franke, Reuben	Mauston, Wisconsin
Frey, Norma	Newton, Kansas
Friesen, Abraham	Munich, North Dakota
Friesen, Alvin	Meade, Kansas
Friesen, Arlene	Mountain Lake, Minnesota
Friesen, Marilyn	Geneva, Nebraska
Friesen, Marjorie	Henderson, Nebraska
Friesen, Virginia	Steinbach, Manitoba, Canada
Froese, Edna	Inola, Oklahoma
Giesbrecht, Alvin	Winnipeg, Manitoba, Canada
Giesbrecht, Pete	Lorette, Manitoba, Canada
Glover, Lela	Broken Bow, Nebraska
Glover, Paul	Broken Bow, Nebraska
Graves, Folee	Warner, Oklahoma
Gravett, Charlotte	Wessington, South Dakota
Griffin, Bruce	Omaha, Nebraska
Griffin, Gary	Omaha, Nebraska
Hanson, Raymond	Concord, Nebraska
Harder, Betty	Meade, Kansas
Harder, Doris	Waka, Texas
Harder, Kenneth	Benton, Kansas
Harms, Chryston	Cleo Springs, Oklahoma
Harriger, William	Broken Bow, Nebraska
Hartso, William	Lenoir, North Carolina
Haynes, Edwin	Veteran, Wyoming
Haynes, Mrs. Edwin	Veteran, Wyoming
Heidebrecht, Sadie	Newton, Kansas
Heidner, Dale	Wolf Point, Montana
Heinrichs, Lillian	Dinuba, California
Heinrichs, Ruby	Dinuba, California
Hiebert, Elda	Elbing, Kansas
Hiebner, Selma	Henderson, Nebraska
Hochstettler, June	Bluffton, Ohio

Hofer, Gordon	Dolton, South Dakota
Hofer, Joe	Hitchcock, South Dakota
Holzworth, Emery	Glendive, Montana
Holzworth, Karen	Glendive, Montana
Hooge, David	Windom, Nebraska
Hooge, Willard	Windom, Nebraska
Huebert, Frank	Elsie, Nebraska
Ingersoll, Mary	Unionville, Missouri
Isaac, Erna	Meade, Kansas
Isbell, James	Lenoir, North Carolina
Isbell, William	Cloud Chief, Oklahoma
Janis, Donald	Omaha, Nebraska
Jantz, Arthur	Newton, Kansas
Jantz, Mrs. Arthur	Newton, Kansas
Jantz, Carl	Ringwood, Oklahoma
Jantz, Carol	Enid, Oklahoma
Jantz, Clara	Ringwood, Oklahoma
Jantzen, Grace	Oraibi, Arizona
Janz, John	Kitchener, Ontario, Canada
Janz, Joseph	Inola, Oklahoma
Janzen, Orlando	Munich, South Dakota
Janzen, Waldo	Goessel, Kansas
Johnson, Arthur	Ringwood, Oklahoma
Johnson, Ray	Omaha, Nebraska
Jones, Cassie	Lenoir, North Carolina
Kaufman, Reitha	Peabody, Kansas
King, Ina	Kingston, Arkansas
Klaassen, Glendon	Mountain Lake, Minnesota
Klassen, Albert	Hillsboro, Kansas
Kliewer, Ruben	Okeene, Oklahoma
Koehn, Abner	Enid, Oklahoma
Koehn, Ruby	Orienta, Oklahoma
Kroeker, Esther	Dallas, Oregon
Larabee, Oliver	Fairview, Oklahoma
Loewen, Menno	Meade, Kansas
Lohrenz, Donna	Orienta, Oklahoma
Lohrenz, Wanda	Orienta, Oklahoma
Lorenz, Gordon	O'Neil, Nebraska
Loux, Ferne	Penndel, Pennsylvania
Lutke, Doris	Floodwood, Minnesota
Lutke, Ray	Floodwood, Minnesota
Lyon, Mary	Giltner, Nebraska
Maendl, Ronald	Frankfort, South Dakota
Manning, Grace	East Africa
Markus, Earl	Creston, Iowa
Martens, Donald	Fairview, Oklahoma
Martin, Lois	Toronto, Kansas
McKay, Laura	Unionville, Missouri
Meade, Gloria	Fremont, Nebraska
Molzahn, Evelyn	Lincoln, Nebraska
Motis, Francis	Isabel, South Dakota
Murrow, Marilyn	Bondurant, Iowa
Neufeld, Carl	Newton, Kansas
Niwa, Samuel	Japan
Olson, Richard	Carpenter, Iowa
Ortman, Albert	Munich, North Dakota

Ortmann, Martha	Wolf Point, Montana
Ortmann, Ruth	Wolf Point, Montana
Pankratz, Leo	Butterfield, Minnesota
Parke, Harold	Kadoka, South Dakota
Pauls, Susie	Meade, Kansas
Penner, Lila	Mountain Lake, Minnesota
Peters, Clayton	Henderson, Nebraska
Plett, Donnie	Turpin, Oklahoma
Pollock, Robert	Randville, Michigan
Porter, Sophia	Bassett, Nebraska
Pullman, Menno	Yale, South Dakota
Quiring, Nancy	Lahoma, Oklahoma
Rahn, Lois	Three Forks, Montana
Ratzlaff, Shirley	Meno, Oklahoma
Reed, June	Essex, Iowa
Regehr, Evelyn	Inman, Kansas
Regier, Darlene	Peabody, Kansas
Regier, Ernest	Swift Current, Saskatchewan, Canada
Reiland, Gilbert	Harvey, North Dakota
Reimer, Elmer	Steinbach, Manitoba, Canada
Reimer, Mrs. Johnny	Steinbach, Manitoba, Canada
Roan Eagle, Verna	Pine Ridge, South Dakota
Roeschley, Opal	Morton, Illinois
Roeschley, Waldo	Morton, Illinois
Roth, Alan	Benton, Illinois
Roth, Harold	Silverton, Oregon
Safford, Frances	Waterloo, Nebraska
Sallaska, Charles	Fairview, Oklahoma
Schmidt, Kenneth	Medford, Oklahoma
Schmidt, Mary Louise	Cordell, Oklahoma
Schmidt, Robert D.	Omaha, Nebraska
Schmidt, Wilma	Waldheim, Saskatchewan, Canada
Schmucker, Donald	Abbyville, Kansas
Scholl, Sam	Mountain Lake, Minnesota
Scholl, Walter	Mountain Lake, Minnesota
Schrag, Elwyn	Pretty Prairie, Kansas
Schroeder, Rosella	Inman, Kansas
Schultz, Roscoe	Meno, Oklahoma
Schultz, Violet	Meno, Oklahoma
Searles, Irene	O'Neill, Nebraska
Shum, Darlene	Omaha, Nebraska
Siebert, Alvina	Henderson, Nebraska
Siebert, Henry	Salix, Iowa
Smith, Keith	Adrian, Michigan
Sommers, Gary	Potwin, Kansas
Staab, Ori	Ansley, Nebraska
Stall, Patricia	Gibbon, Nebraska
Stoesz, Marjorie	Butterfield, Minnesota
Stover, Annabelle	Bluffton, Ohio
Stucky, Alfred	Monroe, Washington
Stucky, LeRoy	Pretty Prairie, Kansas
Stunkel, Inez	Ansley, Nebraska
Stutzman, Paul	Cairo, Nebraska
Suderman, Robert	Newton, Kansas
Sulser, Dorothy	Des Moines, Iowa
Taptto, Patricia	Lawton, Oklahoma

Thiessen, Gerald	Meade, Kansas
Thiessen, Herald	Whitewater, Kansas
Thurman, George	Berwick, Iowa
Thurman, Mrs. George	Berwick, Iowa
Tieszen, Clarence	Beatrice, Nebraska
Tieszen, Mrs. Clarence	Omaha, Nebraska
Timnick, Victor	Plainview, Nebraska
Tincher, Regina	Tahlequah th , Oklahoma
Toews, Lloyd	Omaha, Nebraska
Toews, Ted	Dallas, Oregon
Toews, Mrs. Ted	Dallas, Oregon
Trautman, Lawrence	Sutton, Nebraska
Tschetter, Marilyn	Carpenter, South Dakota
Tschetter, Solomon	Hitchcock, South Dakota
Unruh, Elsie	Warroad, Minnesota
Unruh, Florence	Delft, Minnesota
Unruh, Maxine	Wichita, Kansas
Vogt, Wilma	Newton, Kansas
Voth, Richard	Lincoln, Nebraska
Wall, Linda	Frazer, Montana
Walter, Eldon	Hitchcock, South Dakota
Walter, Johnnie	Carpenter, South Dakota
Watke, Edward	Shelby, Nebraska
Watke, Mrs. Edward	Shelby, Nebraska
Wedel, Mamie	Ringwood, Oklahoma
Weigand, Virginia	Cherokee, Oklahoma
Weigold, Elaine	Mountain Lake, Minnesota
Whittington, John	Boone, North Carolina
Widmer, Nathan	Colfax, Washington
Wiebe, Jean	Meade, Kansas
Wiebe, Lillian	Independence, Kansas
Wiens, Carolyn	Bingham Lake, Minnesota
Wiens, Dorothy	Lustre, Montana
Wilson, Donald	Giltner, Nebraska
Wipf, Elbert	Carpenter, South Dakota
Wipf, Lorraine	Huron, South Dakota
Wohlgemuth, Loretta	Hooker, Oklahoma
Woodard, James	Des Moines, Iowa
Wuthrich, Arlene	Burns, Kansas
Yount, Earl	Lenoir, North Carolina
Zuercher, Kenneth	Lima, Ohio

Analysis of Enrollment

By States

Arizona 1	Missouri 4	Texas 1
Arkansas 1	Montana 14	Washington 3
California 3	Nebraska 67	Wisconsin 1
Colorado 2	New York 1	Wyoming 3
Florida 1	North Carolina 6	Manitoba 6
Illinois 3	North Dakota 4	Ontario 1
Indiana 1	Ohio 6	Saskatchewan 2
Iowa 11	Oklahoma 45	East Africa 1
Kansas 60	Oregon 9	Germany 1
Michigan 3	Pennsylvania 1	Japan 2
Minnesota 27	South Dakota 25	Peru 1

By Denomination

American Mennonite 1	General Conference Mennonite 135
Baptist 25	Independent Mennonite 1
Christian 1	Krimmer Mennonite Brethren 18
Christian Missionary Alliance .. 10	Lutheran 1
Church of God 1	Mennonite Brethren 30
Congregational 2	Methodist 4
Evangelical Free Church 3	Missionary Church Association 1
Evangelical Mennonite Church 3	Nazarene 1
Evang. Menn. Church (Canada) 3	Presbyterian 6
Evangelical Mennonite Brethren 34	Interdenominational 25
Federated 1	Unaffiliated 11



The Institute Auditorium

THE EVENING SCHOOL

Grace Bible Institute will continue to offer Evening Bible Study classes to those in Omaha who must be employed during the day. All subjects will be taught by the regular faculty and are the equivalent of day school courses.

Class Schedule

Classes meet on Monday or Thursday evenings, from 7:15-9:00 p. m. for 2 credits and from 7:15-9:45 p. m. for 3 credits. Classes are so arranged that an Evening School student may enroll for either one or two evenings a week and earn from 2 to 6 hours of credit per semester.

Description of Courses

Courses to be offered will be determined by the demand. At least one course in Bible Exposition is offered each semester. Others include: Personal Evangelism, Teacher Training, Missions, etc.

Entrance Requirements

1. Approved Christian character; born again.
2. Age: 16 or over. Credits earned below the age of 18, unless a graduate of a four year high school, must be validated by a semester's attendance in the day school.
3. Application. Advance application is not required.
4. All Evening School students must agree to abide by the same general regulations as Day School students.

Expenses

Tuition—\$6.00 per semester hour credit.
Registration fee—\$2.00
Late registration fee—\$1.00.

Auditing

Those who do not care to take their work for credit may, if they so choose, audit the classes for their own personal pleasure and benefit by payment of the auditor's fees. See Auditing in index.

Calendar (1954-1955)

First Semester

September 13—Registration (7 p. m.); classes begin.
September 27—Last day of late registration.
November 1-5—No classes (Bible Conference Week).
November 24—Thanksgiving vacation begins.
November 29—Classes resume.
December 17—Christmas vacation begins.
January 3—Classes resume.
January 17-21—Final Examinations.

Second Semester

January 31—Registration (7 p. m.); classes begin.
February 14—Last day of late registration.
March 21-25—No classes (Missionary Rally Week).
April 6—Easter vacation begins.
April 11—Classes resume.
May 18-24—Final Examinations.
May 22-25—School closing exercises.



An Opportunity

The work of the Grace Bible Institute is carried on in full dependence upon God. It is a faith work. As tuition charges are inadequate to cover the operating expenses, the continuance of the work depends upon the faithfulness of God's stewards.

To those who by their gifts have made this work possible, we express our sincere thanks. To those who would like to have a part in the training of workers for Christian service, we present this opportunity.

Address all correspondence to the
GRACE BIBLE INSTITUTE
1515 South Tenth Street
Omaha 8, Nebraska



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