

The

GRACE BIBLE

INSTITUTE



1945-1946

CATALOG

Grace Bible Institute

1515 South 10th Street

OMAHA 8, NEBRASKA

(Phone JA 3377)



Motto:

Other foundation can
no man lay than that
is laid, which is
JESUS CHRIST

**Catalog and Announcements
1945-1946**

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THE GRACE BIBLE INSTITUTE



DOCTRINAL STATEMENT

I

We believe that the Scriptures of the Old and New Testaments are the infallible Word of God, a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit, and that they are the supreme and final authority of faith and conduct. 2 Tim. 3:16,17; 2 Pet. 1:21.

II

We believe in one God, eternally existing in three persons: Father, Son, and Holy Spirit. Matt. 3:16,17; 28:19,20; 2 Cor. 13:14.

III

We believe that Jesus Christ was begotten by the Holy Spirit, was born of a virgin, and is truly God and truly Man. Gen. 3:15; Mat. 1:18; Phil. 2:5-8.

IV

We believe in the resurrection of the crucified body of our Lord, in His ascension into heaven in that body glorified, in His present life there for us as High Priest, in that "blessed hope", the personal, pre-millennial, and imminent return of our Lord and Saviour Jesus Christ for the Church, and in His "glorious appearing" with the Church to set up His earthly kingdom. Jn. 20:20; Acts 1:9-11; Heb. 4:14-16; Tit. 2:13; I Thess. 4:13-18; Acts 15:16.

V

We believe that the Holy Spirit is a person, is co-equal with God in all His attributes, and is sent by the Lord Jesus Christ from the Father, to convict the world of sin, to regenerate, indwell, guide, and teach the believer, and to empower him to live in victory over sin. John 15:26; Jn. 16:7, 8, 13.

VI

We believe that man was created in the image of God, but in the sin of the first Adam the whole human race fell, and apart from Christ, is spiritually dead and lost. Gen. 1:26; Rom. 5:12; Rom. 3:23.

VII

We believe that Jesus Christ died a substitutionary death upon the Cross, by grace providing salvation for all who believe on Him, justifying them on the ground of His shed blood. Eph. 1:7; 2:8; 1 Pet. 2:24.

VIII

We believe that all who by faith receive the Lord Jesus Christ as their personal Saviour become the children of God, that eternal life is a present possession, that at death their spirits depart to be with Christ in conscious blessedness, and that at Christ's coming for the Church their bodies shall be raised, and, together with the believers then living on the earth, transformed into the likeness of the body of His Glory. Jn. 1:12,13; 5:24; 1 Cor. 15:51.

IX

We believe that all those who persistently reject Jesus Christ in the present life will after the thousand years be raised from the dead, and throughout eternity exist in a state of conscious and endless torment. Rev. 20:11-15.

X

We believe that the Church consists of all those who, in this dispensation, truly believe on Jesus Christ, that it is the body and bride of Christ, and that its mission is to witness for Christ among all nations. Acts 15:14; Acts 1:8.

XI

We believe in the reality and the personality of Satan, a subtle being who ultimately will be cast into the lake of fire. Rev. 20:10.

XII

We believe in a consistent Christian life and abstaining from worldly practices, such as swearing of the oath, affiliation with secret societies, using courts for settling disputes among believers, taking personal vengeance and participating in carnal strife, and divorce as forbidden by the Lord. 1 Jn. 2:15-17; Rom. 12:2; James 5:12; 2 Cor. 6:14,17; 1 Cor. 6:7,8; Rom. 12:17-21; Rom. 13:9; Mat. 19:9.

CHARTER MEMBERS

Rev. J. R. Barkman
 Rev. H. D. Burkholder
 Rev. Albert Ewert
 Rev. August Ewert
 Rev. J. C. Kaufman
 Rev. P. A. Kliewer

Rev. Paul Kuhlmann
 Rev. Solomon Mouttet
 Rev. Albert Schultz
 Dr. C. H. Suckau
 Rev. J. A. Tieszen

(The above attended the organization meetings of the Institute.)

BOARD OF DIRECTORS

Dr. C. H. Suckau, Omaha, Nebraska (1948)	President
Rev. Solomon Mouttet, Inola, Oklahoma (1947)	Vice-President
Rev. H. D. Burkholder, Quakertown, Pennsylvania (1945)	Secretary
Rev. August Ewert, Mountain Lake, Minnesota (1948)	Treasurer
Rev. J. R. Barkman, Henderson, Nebraska (1945)	Member
Rev. J. W. Bergen, Goltry, Oklahoma (1946)	Member
Rev. P. A. Kliewer, Albany, Oregon (1949)	Member
Rev. Paul Kuhlmann, Omaha, Nebraska (1947)	Member
Rev. P. P. Tschetter, Pretty Prairie, Kansas (1949)	Member
Rev. F. V. Wiebe, Hillsboro, Kansas (1946)	Member

FIELD REPRESENTATIVES

Rev. Solomon Mouttet	Inola, Oklahoma
Mr. Don P. Shidler	Omaha, Nebraska

ADVISORY COUNCIL

Mr. John Auckland	Rev. F. F. Jantzen
Rev. P. J. Boehr	Rev. L. W. Jantzen
Rev. Paul Dahlenburg	Rev. G. H. Jantzen
Rev. J. R. Dick	Rev. J. C. Kaufman
Rev. Walter J. Dick	Rev. Harley King
Rev. Clyde H. Dirks	Rev. Howard G. Nyce
Rev. Edward Duerkson	Rev. Hellmuth Ortmann
Rev. H. J. Dyck	Rev. H. H. Quiring
Rev. Marvin M. Eck	Rev. J. J. Regier
Rev. J. B. Epp	Rev. W. A. Regier
Rev. J. J. Esau	Rev. W. H. Regier
Rev. Albert Ewert	Rev. A. C. Schultz
Rev. H. P. Fast	Rev. A. H. Schultz
Rev. J. A. Friesen	Rev. G. P. Schultz
Rev. J. J. Gerbrandt	Rev. J. A. Tieszen
Rev. Frank S. Harder	Mr. A. F. Toavs
Rev. H. R. Harms	Rev. J. B. Toews
Rev. Lando Hiebert	Rev. J. J. Toews
Rev. David Hooge	Rev. D. J. Unruh

HISTORICAL SKETCH

For a number of years the need of a Bible Institute for the training of Christian workers of the Mennonite denomination had been keenly felt by some of the ministers and laymen of the denomination. It was their hope and prayer that such a school with a central location might some day be established. A number of small denominational Bible Schools and Academies were in existence in various districts of our country and Canada, but each served only a limited area and the emphasis was usually largely on secondary or collegiate education.

The Oklahoma Bible Academy in Meno, Oklahoma, one such school, realized this need for intensive Bible training and began to offer two and three year Bible courses. In a circular in 1941 the following statement was made, "If our churches are to survive and our young people stand the oncoming storm, it will require Word-filled, Spirit-filled young people. The Oklahoma Bible Academy needs your support, in prayer and gifts, to become the Bible Institute of our people." The plea found a ready response in many churches. However, as the Academy is located in a small town where there is almost no possibility for a student to work his way through school, and is too far south to be centrally located, it was soon realized that if the work was to grow, it would have to seek a new location.

With this need of a better location in view, a group of interested ministers and representatives of the Oklahoma Bible Academy met at Omaha on June 1, 1943. The group soon clearly realized that the Lord had definitely guided them in the selection of that city as a meeting place, inasmuch as unique possibilities for the locating of the Bible Institute presented themselves while the group was in session. The Presbyterian Theological Seminary had just closed its doors and the buildings were graciously offered to the Grace Bible Institute. It was an answer to prayer and God provided exceeding abundantly above all that we could ask or think. Further, as Omaha is a central location, with adequate transportation and employment facilities and Christian work opportunities, it was recognized as the Lord's will to locate the new school in that city. While the Oklahoma Bible Academy will continue its service locally, the Grace Bible Institute regards itself auxiliary to it, and dedicates itself to the same work of training young people for Christian service at home and abroad.

On September 8, 1943, the Grace Bible Institute was formally opened in the Seminary building, with an enrolment of 18 students which in a few days grew to 23. Five faculty members were originally engaged by the Board, but the number was increased to six through the coming of Dr. Suckau in December to accept the presidency of the School. During the second semester of the school year the enrolment increased to 40 students.

On the opening day of school, September 8, a purchase contract was signed through a real estate agency in Omaha for the purchase of a permanent building known as Stuntz Hall and located five blocks south of the railway station along 10th Street. The purchase price was to be \$25,000 dollars and a down payment of 1,000 dollars was made. This purchase price included a 275 by 300 foot lot, the four-story building itself, and all the appurtenances. This latter consisted of 470 pieces of furniture, 80 rugs, 1,600 pieces of table and bed linen, 1,050 pieces of silverware and dishes besides such other equipment as typewriters, sewing machines, kitchen

utensils, etc. Stuntz Hall had been used as a boarding home for working ladies and had been owned by the Methodists for nearly 20 years. Originally the building was known as Brownell Hall, an Episcopalian Girl's School. This purchase contract was accepted by the bond holders on September 25 and called for the payment of the remaining 24,000 dollars on or before February 1, 1944.

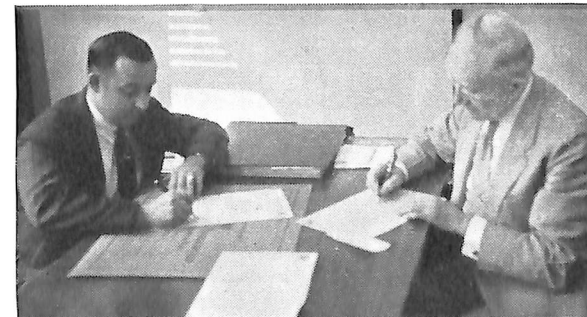
The Lord graciously and marvelously supplied the means through the generosity of His people so that on February 5, a day set aside for prayer, the papers were completed and the final payment was made in full. How we praise God for giving to us this wonderful building and how we thank our many friends for their faithfulness in giving of the Lord's money to make this possible!

Towards the end of January the Presbyterian Theological Seminary was approached by the United States government regarding converting their Seminary building into an apartment house. We were then requested to vacate the Seminary building just as soon as possible. This was done during the week-end of March 25, when the student body and faculty were moved to our present location. We praise God for His wisdom and guidance in timing these events, so that we could so soon be permanently located.

During the second year of its existence the entire exterior of the Institute building has been renovated, the student body has grown to a total of 93 enrolled for the year, the faculty has been increased to seven members, three additional houses have been added to the property owned by the Institute, five new members have been added to the Board of Directors and the Advisory Council, and a multitude of new friends have rallied to the prayerful support of the work. How we praise God for the progress in each of these realms!

While the Grace Bible Institute is operating particularly to meet the need of the young people of our denomination, it is in no way the purpose to limit the student body to those of one denomination exclusively. Rather **the school shall be open to all men and women of any denomination** who feel the call of the Lord to serve Him, and who desire to prepare for that work. The school is not governed by any denomination or conference, but by men of God who have at heart the spreading of the Gospel, and these covet the prayerful support of true Christians everywhere.

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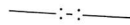


The president and secretary of the Board of Directors sign the purchase contract of Stuntz Hall on September 8, 1943.

CALENDAR 1945-1946

Fall Semester 1945

- September 5—Registration Day. (Wednesday.)
- September 6—Entrance examinations.
- September 5-7—School opening sessions.
- September 7—(8:30 p. m.) Faculty reception to Students.
- September 10—Classes begin. (1st quarter to October 26.)
- September 24—Last day of late registration.
- September 28—Fall school picnic.
- October 24-26—Mid-semester Examinations.
- October 29-November 2—Bible Conference Week.
- November 5—Classes resume. (2nd quarter to Jan. 18.)
- November 21—(noon) Thanksgiving vacation begins.
- November 27—Classes resume. (Tuesday.)
- December 19—(noon) Christmas vacation begins.
- January 3—Classes resume. (Thursday.)
- January 14-18—Final Examinations.



Spring Semester 1946

- January 22—Registration Day. (Tuesday) Entrance Examinations.
- January 23—Classes begin. (3rd quarter to March 15.)
- January 25—(8:00 p. m.) Faculty reception to students.
- February 6—Last day of late registration.
- March 13-15—Mid-semester examinations.
- March 18-22—Missionary Rally Week.
- March 25—Classes resume. (4th quarter to May 22.)
- April 17—(noon) Easter Vacation begins.
- April 23—Classes resume. (Tuesday.)
- May 3—Spring school picnic.
- May 15-21—Final examinations.
- May 19—Baccalaureate Sunday.
- May 21—Class night.
- May 22—Commencement. (Wednesday.)

FACULTY

C. H. SUCKAU

President

Instructor in Missions

Graduate Bethel College Bible Course, 1906; Graduate Union Missionary Training Institute, 1909; A. B., Bethel College, 1921; D. D. Wheaton College, 1938. Positions: Missionary to India, 1909-1928; Pastor, First Mennonite Church, Berne, Indiana, 1928-1943; President, Grace Bible Institute, 1943-



PAUL KUHLMANN

Dean

Instructor in Theology, Prophecy

Graduate Bible Institute of Los Angeles, 1935; Graduate study, Bible Institute of Los Angeles 1935-1936; B. Th., Central University, 1942. Positions: Missionary to China 1936-1941; Principal, Tangshan Bible Institute, China, 1938-1941; Instructor in Bible, 1941-1942, and Superintendent, Oklahoma Bible Academy, 1942-1943; Dean, Grace Bible Institute, 1943-



JOHN R. DICK

Superintendent of Men

Instructor in O. T. Bible, Homiletics, Speech

Graduate Winnipeg Normal School, 1930; Graduate Moody Bible Institute, 1938; A. B. Morningside College, 1945. Positions: Teacher in public school in Canada, 1930-1936; Pastor, E. M. B. Church, Henderson, Nebraska, 1939-1941; Instructor in Bible, Henderson Bible School, 1939-1941; Pastor, E. M. B. Church, Luton, Iowa, 1941-1943; Instructor, Grace Bible Institute, 1943-



FACULTY



GLADYS A. KLASSEN

Superintendent of Women

Instructor in Christian Education, English

Bethel College 1939-1940; A. B. Wheaton College, 1943; Biblical Seminary in New York, 1943-44. Positions: Instructor, Grace Bible Institute, 1944-

LANDO HIEBERT

Instructor in Bible, Greek, English

Tabor College, 1932-1934; A. B., Willamette University, 1938; Dallas Theological Seminary, 1938-1939, 1940-1941; University of Minnesota, 1939-1940; M. Th., Central Baptist Theological Seminary, 1942; Graduate study, Central Baptist Theological Seminary, 1942-1943. Positions: Teacher in public school in Kansas, 1934-1936; Assistant Pastor, M. B. Church, Delft, Minnesota, 1940-1941; Pastor, Maywood Community Church, 1942-1943; Pastor, M. B. Church, Enid, Oklahoma, 1943-1945; Instructor, Grace Bible Institute, 1945-



C. M. GEORGE

Instructor in N. T. Bible History, Evangelism

Graduate Moody Bible Institute, 1943; Summer School Wheaton College, 1944. Positions: Instructor, Grace Bible Institute, 1943-



FACULTY

RUTH BIXEL

Instructor in Music Theory, Piano

A. B. Bluffton College, 1932; B. S. M., Bluffton College, 1936; M. A., Ohio State University, 1940 Positions: Piano and Vocal Instructor Ingleside Seminary, 1928-1931, 1932-1933; Vocal Instructor and Music Supervisor in Public Schools, Bluffton, Ohio, 1933-1936; Music Instructor Harshman School, Dayton, Ohio, 1936-1938; Piano, Organ and Music Theory Instructor, Fort Wayne Bible Institute, 1940-1941 Supervisor of Music in Public Schools, East, Canton, Ohio, 1941-1942; Piano, Organ and Music Theory Instructor, Greenville College, 1942-1944; Instructor, Grace Bible Institute, 1944-



HENRY W. BERG

Instructor in Voice and Music Theory

A. B. Pomona College, 1914; Mus. B., University of Kansas, 1928; Graduate study: Horner Institute, 1921; University of California 1922; San Francisco State Teacher's College, 1932; Juilliard School of Music, 1942; University of Kansas, 1943; Dr. Granville, Chicago, 1944. Positions: Teacher in Hilo Boarding School, Hilo, Hawaii, 1915-1918; Professor, Tabor College, 1920-1926, 1928-1932; Professor, Bob Jones College, 1936-1945; Instructor, Grace Bible Institute, Fall 1945-



ADDITIONAL FACULTY MEMBER

One additional full-time faculty member is being engaged for instruction in Bible and related fields. Announcement will be made in the "Grace Tidings."

SPECIAL INSTRUCTORS

C. DISTEFANO, M. D.

Instructor in Medical Subjects (Day School)

B. S., Colgate University, Hamilton, N. Y., 1921; M. D., University of Nebraska, Lincoln, Nebraska, 1925. Positions: General practice of medicine in Omaha, 1926-

Instructor in medical subjects, Grace Bible Institute, Fall 1945-



THEODORE H. EPP

Instructor in Bible (Evening School)



Graduate, Oklahoma Bible Academy; Hesston College; Bible Institute of Los Angeles; Th.M., South Western Baptist Theological Seminary, 1932. Positions: Pastor, Zion Mennonite Church, Goltry, Okla., 1932-1936; Evangelistic work, 1936-1939; Pastor, Mennonite Church, Kingman, Kansas, 1937-1939; Director, "Back to the Bible" Broadcast, Lincoln, Nebraska, 1939-; Evening School instructor, Grace Bible Institute, Fall 1945-

THE STAFF

Business Manager	Don P. Shidler
Custodian	A. C. Siebert
Dietician	Hilda Harms

GENERAL INFORMATION

Purpose of the Institute

As our Lord was about to leave this earth to take up His heavenly ministry, He committed the work upon earth to His disciples, saying: "Go ye into all the world and preach the Gospel to every creature"; "Go ye therefore and disciple all nations"; "Ye shall be witnesses unto me". To witness to the saving power of Christ requires preparation. It means to be both Word-filled and Spirit-filled. The objective of the Grace Bible Institute therefore is to train and send forth men and women who in their lives shall express the following characteristics:

1. A thorough knowledge of the Word of God whereby they may lead others to Christ and with wisdom instruct them to grow in grace;
2. A Spirit-filled life with a passion to win the lost;
3. A willingness and zeal to serve the Lord in their home church or wherever called by Him.

Location and Advantages

Omaha, a city of 223,844 population and located near the geographical center of the United States, lies in the heart of a great agricultural section of our country. It is the fourth largest railroad center in the United States, the hub of 10 trunk lines. Busses from all directions converge upon the city on 15 national and interstate highways. In the city itself will be found an intricate system of 23 bus and street-car lines, providing ready transportation to any portion of the city. Opportunities for earning are thus exceptionally good for both men and women, and in a city of its size all varieties of opportunities for practical experience in Christian work present themselves. For recreational purposes, Omaha has over 40 parks, more per capita than any other large city.

The Institute itself is located in a residential section of the city five blocks south of the Railway station and within walking distance of the main business district. The property covers the entire west half of a city block. A street car line passes the front of the building and affords transportation to any distant part of the city.

Residence Facilities

The Institute building consists of a central structure and two side wings. On the ground floor will be found the class rooms, office rooms, a beautifully furnished reception room, and the library. On the second and third floors will be found the dormitory rooms. These are heated with steam and are provided with all modern conveniences. Each room has running hot and cold water, a large closet, a bed, a dresser, a table, and two chairs. Pillows, sheets, and pillow cases are furnished by the school but curtains, which vary in size, towels, blankets and spreads must be supplied by the student.

In the basement are a kitchen and a large dining room where students may take their meals. In the north wing of the basement is the spacious laundry and drying room.

All unmarried men and women, whose homes are not in Omaha, will be required to live in the dormitory, and all married couples desiring to rent a temporary home are required (except by special permission) to live in apartments furnished by the school as long as these are available.

The Institute also offers free hospitality in the form of lodging and meals to visiting ministers and missionaries.

Practical Christian Work

The only way to train for Christian service is to do it. Omaha affords many splendid opportunities for such experience. Each student will receive assignments for several hours of practical Christian work each week. The studies of the classroom will be carried out in meetings held on the street, in hospitals, jails, factories, churches, Sunday Schools, missions, or wherever there are souls needing salvation. A special effort will be made that students of the theological course will have the opportunity to supply pulpits in various churches in and near Omaha, and thus receive invaluable practical experience while studying.

The Grace Bible Institute will also cooperate closely with the "Go-Ye Mission" in the Ozarks, inasmuch as several members of the Institute Board of Directors are also members of the Advisory Council of the mission. During the summer months students of the Institute will therefore have the opportunity of serving the Lord in mission work in the Ozarks if called by Him, and will thus receive valuable additional experience in soul-winning and missionary service.

Mid-Term Bible Conferences

In each semester, immediately after the mid-semester examinations, one week is set aside for special meetings during which students will have the opportunity of hearing missionaries from many fields and outstanding men of God speak. In fall, the Bible Conference will be evangelistic as well as of the nature of Bible study, while in spring, the Missionary Rally will bring in missionaries from various fields to present the need of the world for a Saviour. These meetings should definitely serve to build up the spiritual atmosphere of the school, and help students find their God-appointed fields of service.



The Library and Reading Room

Library

The Institute has at its disposal an excellent reference and research library. Over a thousand of the most reliable books have been acquired by the Institute during the past year through gifts and by purchase. Besides these, the best books from the 20,000 volume library of the former Presbyterian Theological Seminary have been kept available to us by kindness of the Seminary Board of Directors. Such a library is a real asset to the serious minded student who desires to get the most out of the time spent in the study of God's Word at the Institute. The library is open daily, except Sunday, and the reading room affords a quiet place for research and meditation.

Daily Schedule

Students arise in time to clean their rooms, spend a period of time alone with God, have breakfast, and begin classes at 7:55. There are four class periods during the forenoon with a devotional period from 9:45 to 10:05 between these. Classes end at 11:55. This schedule gives the student a maximum opportunity to assume employment responsibilities at noon, in the afternoons, or in the evenings. Evening study hours from 7—10 are observed five nights of the week and the students retire at 10:30, with the exception of Friday when students may retire at 11:00. Special late light privileges may be granted by permission of the respective superintendents.

Student Employment

The student who comes with adequate resources to pay all his expenses will thereby conserve time and strength for his studies, and has a decided advantage. When this is not possible, we strongly urge prospective students to come with sufficient funds to enable them to attend school without working more than three hours a day.

With the present shortage of labor, opportunities are plentiful for both men and women to find work in homes, cafes, stores, etc. The Institute also will offer a limited number of part-time positions to students.

New students are limited to a maximum of 20 hours of work per week for their first semester. This means that to meet the expenses of the first semester they should have some resources available or the assurance of assistance from some relative or friend.

Students of the Degree courses also will find that requirements of the courses are such that it may be difficult to maintain a full working schedule. We, therefore, strongly advise the prospective student of these courses to be prepared to assume reduced working schedules.

As a rule, if a student must work more than 27 hours a week, or is weak in health, he will be asked to take a reduced schedule.

Blue Cross Hospitalization Plan

The Grace Bible Institute is enrolled in the Blue Cross Hospitalization plan, which provides free hospitalization for 30 days within a year. All students paying the Student Benefit fee have the privilege of becoming members of the Blue Cross without additional cost to them, or, if they are already members, of transferring their member-

ship to the Institute group. No refunds of the Student Benefit fee, however, will be granted to those already members or to those not desiring to enroll.

Expenses

- Tuition — Free.
- \$10.00 per semester — Student benefit fee.
- 1.00—Late registration.
- 6.00 per week—Board
- 2.00 per week—Room with two in room.
- 2.50 per week—Room for single person.
- 5.00 - 10.00 per semester—books and supplies.
- 1.00 per semester hour—Auditor's fees (Auditing students only).
- 1.00 per half hour period—private music instruction.
(\$1.50 to non-music students.)
- .75 per hour—Piano or Voice class (1.00 for non-music students.)
- 3.00 upon graduation—Diploma or certificate.
- 1.50 upon graduation—Diploma of Evangelical Teacher Training Association.

All expenses are to be paid IN ADVANCE, and the student should where possible come to the Institute with sufficient funds to pay the Student benefit fee, purchase the necessary books, and take care of any other expenses which may be incurred until he satisfactorily is placed in his work.

All students living in the dormitory are expected to do 30 minutes domestic work each day. This helps in the upkeep of the building, and enables the school to operate on a tuition-free basis. Non-resident students will pay \$1.00 per week in lieu of this domestic work.

Students who do not pay the student benefit fee in full on registration day will, without exception, be required to pay a \$1.00 late registration fee.

Any student whose account exceeds \$25.00 must make special arrangements with the Business Manager in order to remain in school.



A room in the dormitory.

No student will be permitted to take private music lessons unless he is able to keep his regular accounts paid up.

All expenses for room and board will be figured on the basis of 18 weeks per semester. No allowance or rebate will be made on board for absences less than one full week. Individual meals will be figured on the basis of 25c for breakfast, 35c for lunch, and 40c for dinner. This totals to \$1.00 per day or \$7.00 per week. However, when all meals are taken in the dining room a flat rate of \$6.00 will apply. Where certain meals are regularly missed because of employment exemption from payment may be applied for through the Business Manager, and deductions will be made from the regular weekly rate of \$7.00. This means that when a student misses only one or two meals a week he will do better by simply accepting the flat rate of \$6.00 per week. When meals are missed because of practical Christian work assignments, special forms furnished by the practical work department will enable the student to receive refunds covering such absence.

The student benefit fee includes the rental of a private mailbox, the library fee, the activity fee, service of the Employment Bureau, attention of the school nurse, hospitalization with the Blue Cross, and the use of the Hospital Room of the Institute during minor illness. The fee will not be refunded to a student who withdraws from school unless he withdraw within the first two weeks when one-half the amount will be refunded.

Upon graduation, no diploma or certificate will be granted nor transcripts issued until all financial obligations towards the school are fully settled.

General Regulations

It is expected that students will cheerfully submit to the regulations which govern the educational, social, and spiritual life of the school, and thus help to create and uphold the highest spiritual standards.

Any student who persistently disregards any of the rules of the Institute, or whose presence undermines the spiritual atmosphere of the school, will be asked to withdraw.

Students are expected to enter heartily into their practical Christian work assignments.

The use of tobacco or liquor in any form is forbidden. Students also are expected to refrain from worldly amusements, attendance of theaters or movies, and other unclean habits that defile mind and body. "Make up" on the campus, or "dress up" for parties is discouraged as not being in keeping with the spirit of the Institute.

Students desiring to bring their cars, may use the same only with special permission of their respective superintendents.

A complete outfit of modest, but serviceable clothing should be brought by each student. We wish to discourage the wearing of elaborate, fashionable, or expensive clothing.

Grace Book Store

The Grace Book store is being operated in connection with the Institute and maintains a reasonable stock of Bibles, reliable books,

reference material, and student supplies. The book store is open to the public daily, except Sunday. Students and ministers may purchase their books and supplies there at a saving.

What to Bring

Bring a well bound Bible with not too small type (the Scofield Reference Bible is highly recommended), a good quality pen, some good Biblical reference books, and loose-leaf notebooks. For your rooms you will need blankets or quilts, towels, a bed-spread, and curtains which vary in size. (Shades are part of the school equipment.) Supply yourself with a warm coat and overshoes. All the rooms have a dresser with a mirror. (Scofield Reference Bibles and such other books as commentaries, concordances, and Bible dictionaries, as well as a good dictionary of the English language may be obtained upon arrival through the Grace Book Store at a discount to students.)

How to Find the Institute

If traveling by train: You arrive on 10th Street. Take a taxi, or a street car marked "13th and Deer Park", or walk, five blocks **south** to the Institute.

If traveling by bus: You arrive on 16th Street. Take a taxi to the Institute, or walk **north** three blocks to Farnam Street, and take the street car marked "13th and Deer Park" going **east** which on Tenth Street will turn south and after about 10 blocks reach the Institute. (If in doubt, ask conductor.)

If coming by car: The Institute is about twelve blocks south (on Tenth Street) of the Omaha-Council Bluffs Missouri River Bridge where U. S. Highways 6, 30 and 275 meet U. S. 75 from the south. The large white building on the west slope of the hill is visible from a great part of Omaha.



An Air View of the Heart of Omaha
(Looking East towards the Missouri River)

ACADEMIC INFORMATION

Standards of Admission

1. High School Preparation

Because the Lord does call into His Service those who have been denied the privilege of education, and uses them in winning souls, no one who has felt the call will be refused admission because of the lack of previous education. However, to maintain our scholastic standards, all courses are adjusted to the abilities of those with a high school background, and therefore we strongly advise a high school preparation previous to entering the Institute. Where this is not the case, the student will be expected to take the four-year Academic Course. A difference also is made at the time of graduation. (See under Graduation requirements.)

2. Christian Character

It is assumed that those who come to the Institute are not only saved, but are definitely committed to God's will for their lives, and have a set purpose to prepare themselves to serve Christ. They should show willingness to work, to be taught, criticized, guided and helped.

3. Age

Minimum age for admission is 18 years. Exceptions to this may be made if the applicant

1. Is a graduate of a four-year high school;
2. Gives evidence of proper spiritual maturity;
3. Is a young man of 17 desiring some Bible training before being called to camp.

4. Application

Applications for admission should be made on the official blanks and be in the hands of the Superintendent of Men, or the Superintendent of Women at least two weeks before the opening of school. The student shall fill out the application form in full, enclose an application fee of \$1.00, and where possible include a snapshot of himself. After the references have been heard from, the student will be advised of the action of the Institute. (The application fee will be credited to the student benefit fee, but will be retained by the Institute if the student is rejected or fails to register as expected.) All necessary forms may be obtained by writing to the Grace Bible Institute, 1515 So. 10th Street, Omaha 8, Nebraska.

Advanced Standing

Students who have completed work in another Bible School or Seminary may apply for advanced standing upon the presentation of an official transcript. All work will be evaluated on the basis of equivalency. Work done in Bible School below the age of 17, unless a graduate of a four-year high school, will not be recognized by the Institute. At least one year of resident work in the Institute is required for graduation from any of the courses offered.

Graduation Requirements

A student with a high school education will be granted a **diploma** for the course he has pursued when all the requirements of the Institute have been met.

A student who has not previously completed a high school course will be graduated with a deficiency and will receive a **certificate**. It is required, however, that in addition to meeting the regular requirements of the Institute, the student will also complete a required number of years of English. (See below) When the deficiency is made up, the certificate may be exchanged for a diploma upon the payment of the diploma fee.

The following are the regular requirements of the Institute:

1. **Scholastic Rating.** The student must have passed satisfactorily the required subjects of the course which he has chosen, and be in possession of the prescribed number of credits.
2. **Character and Doctrine.** In addition to receiving satisfactory scholastic rating in his course, the student must also give evidence of strong Christian character and soundness of doctrine. Students completing the Theological course must in writing signify their assent to the doctrinal position of the Institute as stated in the Unabridged form, before receiving their diplomas or certificates.
3. **Practical Christian Work.** As the Institute seeks to train for effective service, it is expected that a student also show commendable zeal and faithfulness in his practical Christian work assignments. One extracurricular credit will be required toward graduation for every semester of attendance at the Institute.
4. **English.** As language is the Christian worker's tool, all students will be required to take English (two years college and over excepted). High School graduates will take a minimum of two years of English (Eng. III-VI). All others must take the four-year academic course requiring an extra year of English (English I and II.) All new students will be given an English entrance examination and those falling low may be asked to take an extra course in English.
(Students taking the degree courses must pass a special English examination upon enrollment in Greek. This is essential as a thorough knowledge of English is basic to the mastery of a foreign language.)
5. **300 Bible Verses**
All students at the time of graduation are required to give evidence that they are able correctly to quote and give reference of 300 Bible verses, of which 250 shall be standardized verses and 50 of their own choosing. This requirement keeps before the students the value of storing the Scriptures in their hearts and minds, and of being able to recall and use these with "success" in Christian work. (Joshua 1:8.)

Class Preparation

It is expected that students spend a minimum of 1½ hours in study for every hour of recitation in the study courses. Of music students one hour daily practice is required five days of the week for voice or piano lessons.

Class Attendance

Students will be expected to attend all sessions of those classes in which enrolled. Absences or tardinesses will be excused only upon the presentation of a valid and acceptable reason. Unexcused absences shall deduct 3% and unexcused tardinesses 1% from the final grade of the respective class.

Grading

Credits are determined by recitations, theses, examinations, and faithful class attendance. The minimum passing grade on class work shall be 70%. Grading is carried out by a numerical scale based on a system of fives as follows:

95%—Outstanding.
90%—Very Good.
85%—Good.
80%—Fair.
75%—Poor.
70%—Passing.
Below 70%—Failure.

Students of any course who during the previous semester have maintained an average of at least an 85 grade, may, if they so desire, elect additional work in either Bible or Music, or assume extra hours of employment.

Auditing

The Institute will grant the privilege of auditing classes upon the payment of an auditing fee. This fee is \$1.00 per semester hour of classes audited. Auditing students are expected to attend all sessions of the class, be in their assigned seats, and come under the same general regulations as regularly enrolled students.

Evangelical Teacher Training

The Grace Bible Institute is an affiliate member of the Evangelical Teacher Training Association, and is applying for full membership. Over one hundred of the nation's Bible Schools are members of this association.

Every student, upon completing the prescribed course of study of the association, is entitled to a diploma of the association. Completing any of the courses offered by the Institute except the Bible-Music Course qualifies the student for this diploma in addition to the diploma or certificate of the Institute.

To hold this diploma means:

1. That you have received training as a religious teacher which approximates that of the public school teacher in his field;
2. That you are considered an approved instructor of the Preliminary Training Course and are entitled to secure at cost manuals provided for such work.
3. That all pupils receiving your instruction in the Sunday School or Daily Vacation Bible School are entitled to a Pupil's Diploma of the Association when graduating from the Primary, Junior, Intermediate or Senior departments.



The information desk
and student mail boxes.



The Dining Room.



A corner of the
reception room.

COURSES OF STUDY

Choice of Courses

The Grace Bible Institute offers eight courses, 110 individual subjects, and a total of 220 semester hours of work. A student need not choose his course of study before coming to the Institute with the exception of making a choice between a music and a non-music course. It will be noticed that the first year of all the non-music and the first year of the two music courses are the same. This similarity of arrangement is made so that the student may have the opportunity prayerfully to choose that field of service for which the Lord would use him.

However, at the beginning of the second year, the student must definitely decide the specific course which he is to follow. According to this plan the student receives the guidance of greater maturity, has the fullest incentive which fellow classmates can give, and the cost of maintaining an extensive teaching staff is kept at a minimum.

Courses Offered

As there are various fields of service to which the Lord may call an individual, the Institute offers the following eight courses of study:

1. **The Three-Year General Bible Course.** This course is designed to give the student a general, effective knowledge of God's Word and a personal acquaintance with the Lord Jesus Christ that will meet his personal needs, and equip him for general Christian work. Emphasis is placed upon the mastery of the English Bible, and effectiveness in soul winning. The numerous electives of the third year afford the opportunity of pursuing subjects of special interest to the student. 91 hours of credit are required for graduation.
2. **The Three-Year Missionary Course.** The aim of this course is to prepare the student for service in the foreign mission fields. Besides the basic subjects of the General course, missionary and medical subjects are added. The importance of the latter can hardly be overestimated. Every worker on the foreign field must know how to take care of his own health, and care intelligently for the health of his fellow-workers. Also he must be able to render assistance to the natives who suffer from diseases and mistreatment. Training along this line will give the missionary contacts to homes and hearts which otherwise would be closed to the message of the Gospel. 91 hours of credit are required for graduation.
3. **The Three-Year Christian Education Course.** While the first year is the same as the General Bible Course, the student during the last two years specializes in the field of Christian Education. This course has been designed particularly with those in mind who intend to make Sunday School teaching, Child Evangelism, or Home missions their chief work. This course more than meets the requirements of the Evangelical Teachers Training Association. 91 hours of credit are required for graduation.

4. **The Three-Year Bible Music Course.** Essentially this course consists of the main Bible subjects of the General Bible Course spread over a period of three years enabling the student to take a well-rounded music course in addition to his Bible study. The course is designed to fit the student for the ministry of music in the evangelistic field. Private lessons are given in Voice and Piano at a moderate rate. The student must specialize in one of these as his major field in applied music, earning a minimum of 6 hours credit, and in the other as the minor field with a minimum of 2 hours credit. 85 hours of credit are required for graduation.
5. **The Four-Year Christian Education—Music Course.** This is a course combining the subjects of the Christian Education and the Bible-Music courses, and is especially designed to prepare the student with musical talents for effective service in the field of Christian education. Six hours of applied music in one field and two hours in another are required. 115 hours of credit are required for graduation.
6. **The Four-Year Theological (Degree) Course.** This course is designed for the pastoral and evangelistic field and as such is especially adapted for men students. The subjects offered ground the faith of the student in the inspired Word of God, acquaint him with the special problems in the field of the ministry, and equip him scholastically and spiritually for his field of service. Upon the completion of this course the Bachelor of Theology (B.Th.) degree is granted. 123 hours of credit are required for graduation.
7. **The Four-Year Christian Education (Degree) Course.** The student who desires to spend his life in the field of Christian Education will receive in this course that equipment which will enable him to work effectively in any of the many departments of Christian education. Scholastically the course is the equivalent of the Theological course. It has been designed especially for women students, and its satisfactory completion leads to the Bachelor of Christian Education (B.R.E.) degree. 123 hours are required for graduation.
8. **The Four-Year Academic Course.** Students who have not completed high school are required to make up that deficiency in part through an extra course in English and extra subjects in Bible. This necessitates a lengthening of the course of study by one year, and lightens the load carried. After the completion of the first year, the student may substitute subjects from any of the courses and so be graduated from that other course with a certificate in a corresponding number of years. Students who have practically completed high school, and pass the entrance English examination with honors may, by special permission be excused from taking the Academic course. A total of 14 extra hours of credit above that listed under the other courses will be required of non-high school graduates.

Extracurricular Requirements

Every student is required to attend the Missions Hour each Friday forenoon and faithfully to discharge his Practical Christian Work

assignment during every semester of attendance at the Institute. Also students may, if they so desire, and are accepted, elect A-Capella as an additional activity and so have a part in a musical organization, which has been of blessing to many. These subjects are considered extra-curricular, and may not be included in totalling the credits earned towards graduation.

Electives

Most courses offer a variety of electives in which students have the privilege of choosing subjects of particular interest to them. As a rule students should choose those subjects which are on a level with their standing in school. By special permission, however, students may elect subjects a year in advance of their standing, if they meet the necessary prerequisites of the course. A maximum of four hours of applied music will be accepted towards graduation in any of the non-music courses.

System of Numbering

All subjects listed in the following course schedules are numbered. These numbers help to classify the courses as well as assist in identifying them in the descriptions of the courses which follow.

The first digit designates the field of the subject, whether Bible, History, Music, etc.; the second digit indicates the year in which a subject is offered, and the last digit indicates, by an odd or even number, whether the subject is taught during the first (odd) or second (even) semester. The number for Exposition II is 134. This means that the field is Bible (100); the subject is taught in the third year; and, being an even number, the last digit indicates that it is offered only during the second semester. (Note: A few subjects having a "0" as the second or last digit are special courses not coming under the above system of numbering.)

The Mailing Room showing the files for the "Grace Tidings" and the addressing equipment.





A child evangelism class
in a neighboring home.



The Hospital Team
in prayer.



The Hospital Team
singing to the patients.

COURSE SCHEDULES

GENERAL BIBLE COURSE

"Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." (2 Timothy 2:15)

First Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
111 O. T. Synthesis I.....	5	112 O. T. Synthesis II.....	5
113 Personal Evangelism I.....	2	114 Personal Evangelism II.....	2
411 Child Study.....	1	812 English IV.....	3
413 S. S. Administration.....	1	312 Christian Evidence.....	1
811 English III.....	3	412 Teaching Methods.....	1
311 Orientation.....	1	414 D. V. B. S. Methods.....	1
911 Sight Singing I.....	2	912 Sight Singing II.....	2
901 General Chorus.....	½	902 General Chorus.....	½

Second Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
121 N. T. Synthesis I.....	3	122 N. T. Synthesis II.....	3
221 Doctrine I.....	3	222 Doctrine II.....	3
123 Analysis I.....	2	124 Analysis II.....	2
521 Church History I.....	2	622 History of Missions.....	2
821 English V.....	1	822 English VI.....	1
125 Bible Geography.....	1	722 Parliamentary law.....	1
321 Bible Introduction.....	1	Electives.....	3
Electives.....	2		

Third Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
133 Exposition I.....	2	134 Exposition II.....	2
131 Prophecy I.....	3	132 Prophecy II.....	3
731 Speech I.....	2	732 Speech II.....	2
531 *Mennonite History.....	2	432 Ed. Work of the Church.....	2
Electives.....	6	Electives.....	6

*Elective for students of other denominations.

MISSIONARY COURSE

"Also I heard the voice of the Lord, saying, Whom shall I send, and who will go for us? Then said I, Here am I; send me." (Isaiah 6:8)

First Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
111 O. T. Synthesis I	5	112 O. T. Synthesis II	5
113 Personal Evangelism I	2	114 Personal Evangelism II	2
411 Child Study	1	412 Teaching Methods	1
413 S. S. Administration	1	414 D. V. B. S. Methods	1
811 English III	3	812 English IV	3
311 Orientation	1	312 Christian Evidence	1
911 Sight Singing I	2	912 Sight Singing II	2
901 General Chorus	½	902 General Chorus	½

Second Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
121 N. T. Synthesis I	3	122 N. T. Synthesis II	3
221 Doctrine I	3	222 Doctrine II	3
123 Analysis I	2	124 Analysis II	2
521 Church History I	2	622 History of Missions	2
821 English V	1	822 English VI	1
125 Bible Geography	1	722 Parliamentary law	1
321 Bible Introduction	1	126 Orientalism	1
623 Anatomy & Physiology	2	624 Missionary First Aid	2

Third Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
133 Exposition I	2	134 Exposition II	2
131 Prophecy I	3	132 Prophecy II	3
731 Speech I	2	732 Speech II	2
531 *Mennonite History	2	332 Non-Christian Religions	2
631 Miss. Principles & Prac.	2	632 Miss. Princ. & Practice	2
635 Phonetics	1	636 Photography & Mechanics	2
633 Missionary Biography	1	638 Fundamentals of Medicine	2
637 Fundamentals of Medicine	2		

*Elective for students of other denominations.

CHRISTIAN EDUCATION COURSE

"Even so it is the will of your Father which is in heaven, that none of these little ones should perish." (Matthew 18:14)

First Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
111 O. T. Synthesis I	5	112 O. T. Synthesis II	5
113 Personal Evangelism I	2	114 Personal Evangelism II	2
411 Child Study	1	412 Teaching Methods	1
413 S. S. Administration	1	414 D. V. B. S. Methods	1
811 English III	3	812 English IV	3
311 Orientation	1	312 Christian Evidence	1
911 Sight Singing I	2	912 Sight Singing II	2
901 General Chorus	½	902 General Chorus	½

Second Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
121 N. T. Synthesis I	3	122 N. T. Synthesis II	3
221 Doctrine I	3	222 Doctrine II	3
123 Analysis I	2	124 Analysis II	2
821 English V	1	822 English VI	1
421 Chr. Ed. of Children I	2	422 Chr. Ed. of Children II	2
423 Visual Aid	2	424 Practice Teaching	2
125 Bible Geography	1	Electives	2
321 Bible Introduction	1		

Third Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
133 Exposition I	2	134 Exposition II	2
131 Prophecy I	3	132 Prophecy II	3
731 Speech I	2	732 Speech II	2
531 *Mennonite History	2	622 History of Missions	2
431 Chr. Ed. of Youth	3	432 Ed. Work of the Church	2
433 Worship	1	Electives	4
Electives	2		

*Elective for students of other denominations.

BIBLE-MUSIC COURSE

"I will sing with the spirit, and I will sing with the understanding also." (I Corinthians 14:15)

First Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
111 O. T. Synthesis I	5	112 O. T. Synthesis II	5
113 Personal Evangelism I	2	114 Personal Evangelism II	2
811 English III	3	812 English IV	3
311 Orientation	1	312 Christian Evidence	1
911 Sight Singing I	2	912 Sight Singing II	2
901 General Chorus	½	902 General Chorus	½
900 Piano or Voice	1	900 Piano or Voice	1

Second Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
121 N. T. Synthesis I	3	122 N. T. Synthesis II	3
221 Doctrine I	3	222 Doctrine II	3
821 English V	1	822 English VI	1
921 Sight Singing III	2	922 Sight Singing IV	2
923 Conducting I	2	924 Conducting II	2
903 General Chorus	½	926 Harmony I	2
900 Piano or Voice	1	904 General Chorus	½
Electives	2	900 Piano or Voice	1

Third Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
123 Analysis I	2	124 Analysis II	2
131 Prophecy I	3	132 Prophecy II	3
531 *Mennonite History	2	622 History of Missions	2
931 Harmony II	2	932 Harmony III	2
933 Appreciation of Music	2	934 Church Music	2
905 General Chorus	½	906 General Chorus	½
900 Piano & Voice	2	900 Piano & Voice	2

*Elective for students of other denominations.

CHRISTIAN EDUCATION-MUSIC COURSE

"Train up a child in the way he shall go; and when he is old, he will not depart from it." (Proverbs 22:6)

First Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
111 O. T. Synthesis I	5	112 O. T. Synthesis II	5
113 Personal Evangelism I	2	114 Personal Evangelism II	2
811 English III	3	812 English IV	3
311 Orientation	1	312 Christian Evidence	1
911 Sight Singing I	2	912 Sight Singing II	2
901 General Chorus	½	902 General Chorus	½
900 Piano or Voice	1	900 Piano or Voice	1

Second Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
121 N. T. Synthesis I	3	122 N. T. Synthesis II	3
221 Doctrine I	3	222 Doctrine II	3
411 Child Study	1	412 Teaching Methods	1
413 S. S. Administration	1	414 D. V. B. S. Methods	1
821 English V	1	822 English VI	1
921 Sight Singing III	2	922 Sight Singing IV	2
923 Conducting I	2	924 Conducting II	2
903 General Chorus	½	904 General Chorus	½
900 Piano or Voice	1	900 Piano or Voice	1

Third Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
123 Analysis I	2	124 Analysis II	2
131 Prophecy I	3	132 Prophecy II	3
125 Bible Geography	1	926 Harmony I	2
933 Appreciation of Music	2	934 Church Music	2
421 Chr. Ed. of Children I	2	422 Chr. Ed. of Children II	2
423 Visual Aid	2	424 Practice Teaching	2
905 General Chorus	½	906 General Chorus	½
900 Piano or Voice	1	900 Piano or Voice	1
Electives	1		

Fourth Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
133 Exposition I	2	134 Exposition II	2
731 Speech I	2	732 Speech II	2
531 *Mennonite History	2	622 History of Missions	2
431 Chr. Ed. of Youth	3	432 Ed. Work of the Church	2
931 Harmony II	2	932 Harmony III	2
433 Worship	2	900 Piano or Voice	1
900 Piano or Voice	1	Electives	3

*Elective for students of other denominations.

THEOLOGICAL DEGREE COURSE

(B. Th.)

"But we will give ourselves continually to prayer, and to the ministry of the Word . . . and the Word of God increased." (Acts 6:4,7)

First Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
111 O. T. Synthesis I	5	112 O. T. Synthesis II	5
113 Personal Evangelism I	2	114 Personal Evangelism II	2
411 Child Study	1	412 Teaching Methods	1
413 S. S. Administration	1	414 D. V. B. S. Methods	1
811 English III	3	812 English IV	3
311 Orientation	1	312 Christian Evidence	1
911 Sight Singing I	2	912 Sight Singing II	2
901 General Chorus	1/2	902 General Chorus	1/2

Second Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
121 N. T. Synthesis I	3	122 N. T. Synthesis II	3
221 Doctrine I	3	222 Doctrine II	3
123 Analysis I	2	124 Analysis II	2
821 English V	1	822 English VI	1
523 Church History II	2	524 Church History III	2
823 Greek I	5	824 Greek II	5

Third Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
133 Exposition I	2	134 Exposition II	2
131 Prophecy I	3	132 Prophecy II	3
231 Systematic Theology I	2	232 Systematic Theology	2
531 *Mennonite History	2	334 Bible Introduction II	2
731 Speech I	2	732 Speech II	2
831 Greek Exegesis I	3	832 Greek Exegesis II	3
Electives	1	722 Parliamentary law	1

Fourth Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
141 Exposition III	2	142 Exposition IV	2
241 Systematic Theology III	2	242 Systematic Theology IV	2
541 History of the Hebrews	2	344 Bibl. Archeology	2
341 Christian Psychology	2	342 Christian Philosophy	2
741 Homiletics I	2	742 Homiletics II	2
841 Greek Exegesis III	2	842 Greek Exegesis IV	2
743 Pastoral Technique & Prob.	1	244 Sys. Theol. Seminar I	1
243 Sys. Theol. Seminar I	1	Electives	2
Electives	1		

*Elective for students of other denominations.

CHRISTIAN EDUCATION DEGREE COURSE

(B. R. E.)

"These were more noble . . . in that they . . . searched the scriptures daily. Therefore many of them believed; also of honorable women . . . not a few." (Acts 17:11,12)

First Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
111 O. T. Synthesis I	5	112 O. T. Synthesis II	5
113 Personal Evangelism I	2	114 Personal Evangelism II	2
411 Child Study	1	412 Teaching Methods	1
413 S. S. Administration	1	414 D. V. B. S. Methods	1
811 English III	3	812 English IV	3
311 Orientation	1	312 Christian Evidence	1
911 Sight Singing I	2	912 Sight Singing II	2
901 General Chorus	1/2	902 General Chorus	1/2

Second Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
121 N. T. Synthesis I	3	122 N. T. Synthesis II	3
221 Doctrine I	3	222 Doctrine II	3
123 Analysis I	2	124 Analysis II	2
523 Church History II	2	524 Church History III	2
821 English V	1	822 English VI	1
421 Chr. Ed. of Children I	2	422 Chr. Ed. of Children II	2
423 Visual Aid	2	424 Practice Teaching	2
125 Bible Geography	1	722 Parliamentary law	1

Third Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
133 Exposition I	2	134 Exposition II	2
231 Systematic Theology I	2	232 Systematic Theology II	2
731 Speech I	2	732 Speech II	2
823 Greek I	5	824 Greek II	5
431 Chr. Ed. of Youth	3	432 Ed. Work of the Church	2
433 Worship	1	Electives	2

Fourth Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
131 Prophecy I	3	132 Prophecy II	3
241 Systematic Theology III	2	242 Systematic Theology IV	2
531 *Mennonite History	2	344 Archeology	2
831 Greek Exegesis I	3	832 Greek Exegesis II	3
441 Chr. Ed. of Adults	2	442 History of Chr. Ed.	2
443 Chr. Ed. of Seminar I	1	444 Chr. Ed. Seminar II	1
Electives	2	Electives	2

*Elective for students of other denominations.

FOUR YEAR ACADEMIC COURSE

(For students who have not completed high school.)

"The Lord giveth wisdom: out of his mouth cometh knowledge and understanding."
(Proverbs 2:6)

First Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
111 O. T. Synthesis I	5	112 O. T. Synthesis II	5
113 Personal Evangelism I	2	114 Personal Evangelism II	2
801 English I	5	802 English II	5
311 Orientation	1	312 Christian Evidence	1
901 General Chorus	1/2	902 General Chorus	1/2

Second Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
121 N. T. Synthesis I	3	122 N. T. Synthesis II	3
811 English III	3	812 English IV	3
411 Child Study	1	412 Teaching Methods	1
413 S. S. Administration	1	414 D. V. B. S. Methods	1
911 Sight Singing I	2	912 Sight Singing II	2
Electives	3	Electives	3

Third Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
221 Doctrine I	3	222 Doctrine II	3
123 Analysis I	2	124 Analysis II	2
521 Church History I	2	622 History of Missions	2
821 English V	1	822 English VI	1
125 Bible Geography	1	722 Parliamentary law	1
321 Bible Introduction	1	Electives	4
Electives	3		

Fourth Year

First semester		Second semester	
Course Number	Hours per week	Course Number	Hours per week
133 Exposition I	2	134 Exposition II	2
131 Prophecy I	3	132 Prophecy II	3
731 Speech I	2	732 Speech II	2
531 *Mennonite History	2	432 Ed. Work of the Church	2
Electives	4	Electives	4

*Elective for students of other denominations.

Note: Substitutions will be permitted after the second year to enable the student to be graduated from any one of the other courses. Compare with the schedules of those courses.

DESCRIPTION OF COURSES

ENGLISH BIBLE - 100

111-112 Old Testament Synthesis I, II.

A synthetic study of the Old Testament helps the student to obtain a broad view of the contents of each book. It involves the reading of each book, its study with the aid of a helpful outline, and special attention at important or difficult points.

113-114 Personal Evangelism I, II.

Methods of doing personal work, of dealing with excuses and difficult and of strengthening new converts in the faith. Emphasis is placed on Scripture memory work and putting theory into practice. A practical knowledge of the Word is the goal of this course.

121-122 New Testament Synthesis I, II.

A synthetic study of the New Testament similar to that of the Old Testament. It is a book by book study consisting of the perusal, examination, and correlation of the 27 books. Somewhat more thorough work is done as there is less reading material to be covered.

123-124 Analysis I, II.

Romans and Hebrews are analyzed by the student himself under the guidance of the instructor. In Romans the plan of salvation by grace through faith is clearly set forth in its justifying influence upon the believer—often a marvelous discovery to young Christians; while in Hebrews the superiority of the new covenant over the old is presented in such a way as to lead the student into a deeper and closer fellowship with his Lord.

125 Bible Geography.

A knowledge of the geography of the Bible is essential to its correct understanding. Maps are produced by the student and the life and journeys of Bible characters are traced on these.

126 Orientalism.

A knowledge of the manners and customs of Biblical times will throw light upon obscure passages of Scripture as well as inform a prospective missionary as to what to expect in heathen countries.

131-132 Prophecy I, II.

A comprehensive study of the prophecies concerning the first and second advents of Christ, the Jews, the land of Palestine, the end-time, and other important prophetic truths and their relation to the Christian's present day life. Larkin's "Dispensational Truth" will be used as the text.

133-134 Exposition I, II.

These courses are an expository study of selected books of the Bible, and acquaint the student with the expository method of Bible study and Bible teaching. The course calls for individual research, making of original expository outlines, and delivery of the same in class.

141-142 Exposition III, IV.

These are advanced subjects for the theological course requiring a knowledge of the Greek. Select books are studied from the expository standpoint and students are taught how to give expositions from assigned portions.

THEOLOGY - 200

221-222 Doctrine I, II.

The great doctrines of the Christian faith are studied in the light of the testimony of the Scriptures. The doctrines of God, Christ, the Holy Spirit, Man, Sin, Salvation, etc., are studied. This equips the student with a general grasp of the teachings of the Bible upon all major themes.

231-232 Systematic Theology I, II.

Students of the degree courses are in a position to undertake advanced doctrinal studies. Theology, Christology, and Pneumatology are covered during the third year.

241-242 Systematic Theology III, IV.

In his last year the student will cover Anthropology, Hamartiology, Soteriology, Ecclesiology, Angelology, and Bibliology. This systematic and thorough course will clarify the student's own thinking and equip him for a wide field of useful service, enabling him to distinguish the Scriptural from the unscriptural with keen discernment.

243-244 Systematic Theology Seminar I, II.

A comprehensive survey of the field of theology for the purpose of integrating its varied aspects into an organic whole. Directed individual research. Theses.

245 History of Doctrine.

A historical study of the doctrines held by the church at various periods in its history, of the great controversies that have been waged from time to time, and of the heroes of the Faith who uncompromisingly have stood true to God and His Word, is invaluable to a Christian worker inasmuch as all present day sects and perversions of the Gospel may be recognized in the heresies of the Church of other centuries.

APOLOGETICS - 300

311 Orientation.

A course intended to help students adapt themselves to the new environment of the Bible Institute. The course also covers methods of effective study, etiquette, Christian ethics, discipline, Institute policies, and the choice of courses. The purpose is to increase student efficiency.

312 Christian Evidences.

A sane and sound investigation of the "things which are most surely believed among us", concerning "the faith which was once delivered unto the Saints". Evidences are presented in support of the various phases of Christian faith as related to the living and written Words—Christ and the Scriptures.

321 Bible Introduction I.

The general facts concerning the Bible, its origin, divisions, manuscripts, and translations are dealt with in this elementary course in Bible criticism.

322 Hermeneutics.

The fundamental principles of interpretation are studied as a basis for a correct understanding, proper handling, and sane exegesis of the Holy Scriptures. It is essential that students distinguish between the things that differ in God's Word.

331 Bible and Science.

While the Bible is not a textbook on science, yet it nowhere contradicts it. Primarily this course is one in evidence of the accuracy of the Scriptures.

332 Non-Christian Religions.

Background descriptions of pagan religions met on various mission fields will be given. The prevalence of unscriptural religious sects in our country today, many of which may be traced to oriental influences, makes a study of this subject highly desirable for any Christian worker.

333 Cults.

A critical examination of existing and prevailing heresies, with a view to understand their errors in the light of the Word of God. Emphasis will be placed on methods of dealing with persons ensnared by these heresies and winning them to Christ.

334 Bible Introduction II.

Advanced course in which the natural history of the Bible is traced from the ancient, original manuscripts to the present day translations. A study of Biblical writing methods and materials, inspiration, canonicity, genuineness, authenticity, Pseudepigrapha, Apocrypha, and an evaluation of modern versions. A study of the methods of Bible criticism is included in the final weeks of the course.

341 Christian Psychology.

This course acquaints the student with the main facts and principles of psychology. It equips him to deal with those who in the name of psychology reject God's revelation, pointing out the fallacies that at first seem so plausible.

342 Christian Philosophy.

This study is designed to set forth the adequacy of Christianity as a rational explanation of the universe with its principles, laws, and causes, and by comparison with other systems, to prove it to be the only adequate philosophy.

344 Archeology.

Advanced students will find much additional evidence in a survey of the field of archeology. A study of recent discoveries in Palestine, Babylonia, Egypt and Assyria is included in the course.

CHRISTIAN EDUCATION - 400

- 411 **Child Study.**
A survey of the physical, social, mental and spiritual growth as the individual develops through the age levels of infancy, childhood and adolescence.
- 412 **Teaching Methods.**
A survey and practice of recognized principles and methods of Christian instruction.
- 413 **S. S. Administration.**
A study of the administration, organization, aims, standards, grading, finance, equipment, records, curriculum, extension, and teacher training in the Sunday School.
- 414 **D. V. B. S. Methods.**
A study of aims, methods, organization, administration, program building equipment and advertising. Students make individual notebooks containing worship programs, choruses, object lessons, Bible lessons, missionary stories, attendance and memory work records, handwork suggestions, games, Bible drills, etc., to cover a two-week period of D. V. B. S. work on the field.
- 421-422 **Christian Education of Children, I, II.**
A study of the total church program for children; characteristics, problems, and needs of the child; materials and methods for children's work including Bible study, worship, evangelism, missionary education, stewardship, story-telling, visual aids; administration of the church's program in the Nursery, Kindergarten, Primary and Junior Departments.
- 423 **Visual Aid.**
An evaluation of visual aids; maps, charts, feltographs, pictures, etc. Workshop periods in which students make visual aids—original and other for their own use.
- 424 **Practice Teaching.**
Supervised teaching. Class room instruction and practice followed by criticism from the class and instructor; directing and teaching in Sunday and weekday church schools.
- 431 **Christian Education of Youth.**
A study of the nature, interests, needs, objectives, methods, organization, leadership, and materials for adequate Christian training in the Intermediate, Senior, and Young People's Departments.
- 432 **Educational Work of the Church.**
A study of the teaching ministry of the church with special emphasis on the total church organization: the Sunday School, Week-day Church School, Vacation Church School and leadership training. Special study of aims, standards, grading, finance and equipment, records, cooperation of home and church.
- 433 **Worship.**
The meaning and value of worship in Christian experience; conditions, purposes, types, and principles of worship; use of Scripture, prayer, hymns, visual aids and other materials for worship; planning and executing worship programs.

441 Christian Education of Adults.

Basic needs, interests and problems of adult life; materials, methods, organization, administration, and supervision of adult education in the church.

442 History of Christian Education.

A study of theory and practice of educational systems from earliest civilization to the present time. An evaluation of current trends in religious education. Principles that underlie an adequate system of Christian nurture.

443 Christian Education Seminar I.

A comprehensive survey of the field of Christian Education, for the purpose of integrating the various phases. Individual research and group conferences.

444 Christian Education Seminar II.

A study of major problems met in the field. The students must discover, analyze, define the problem, plan its solution, and evaluate the results. Individual research and group conferences.

HISTORY - 500

521 Church History I.

The history of the Christian church from Pentecost through the Reformation to the present time is studied in the light of a standard textbook, collateral reading, and lectures.

523-524 Church History II, III.

Students of the degree courses must have a more thorough knowledge of church history, as a background for systematic theology and other historical subjects, than is offered in the one semester course above. Collateral research will augment class lectures. Special emphasis will be given to the study of the doctrinal crises of the Church and the lives of its great leaders.

531 Mennonite History.

Using an approved textbook together with collateral research a detailed study of Mennonite History is made. The doctrines of the various branches of the Mennonite faith are carefully compared with the teachings of Scriptures. This course is elective to students who are of other denominations.

532 Church Polity.

A study of the church polity of the various Mennonite branches and of other denominations. Ministers of these various denominations will be invited to present the polity of their respective churches.

533 Denominationalism.

A thorough study of doctrinal differences, the rites, and the ritual of the present day denominations in the United States, in order that the prospective pastor may develop a sympathetic understanding of these various views and at the same time weigh the differences in the light of the Scriptures.

534 Intertestamental Period.

A study of the history of Israel and the surrounding nations during the 400 silent years between Malachi and Matthew. Several Old Testament Apocryphal books will be read by the students.

541 History of the Hebrews.

A historical study of the Jewish people serving as an advanced course to the knowledge gained in Old Testament Synthesis and as a preparatory course for Archeology. Current information on Jewish problems and life are constantly woven in.

MISSIONS - 600

601-608 Missions.

Lectures by missionaries on furlough whenever available. Discussions of the practical problems of mission work.

622 History of Missions.

The history and progress of world wide missions from Apostolic days to the present are carefully studied, the needs of the various mission fields presented and the duties of the believer pointed out. During the last semester a study will be made of modern missions and mission societies. The survey will include Mennonite missions.

623 Anatomy and Physiology.

A foundational course for the other medical subjects. Ignorance of the elementary physiological facts, such as presented in this brief but comprehensive course, may greatly impair the missionary's usefulness or even imperil his life.

624 Missionary First Aid.

A course designed to acquaint prospective missionaries with rudimentary principles of medical care. Special emphasis is placed on tropical diseases.

631-632 Missionary Principles and Practice.

A course of instruction designed to prepare the prospective missionary for meeting the peculiar conditions and problems of life and service awaiting him in a strange land or community, so that the perplexing situations and questions may be met with a degree of intelligence that will spare him many serious errors and defeats.

633 Missionary Biography.

A study of the lives of early missionaries from William Carey to those of the present age. This is largely a reading and research course.

635 Phonetics.

The aim of this course is to aid the prospective missionary in the acquiring of foreign languages and presenting methods of translating foreign languages and principles of reducing new tongues to writing.

636 Photography and Mechanics.

All missionaries should know something about photography and the repair of simple mechanical devices and vehicles. This will largely be a laboratory course with emphasis on learning how to do things.

637-638 Fundamentals of Medicine. I, II.

A lecture, study, and laboratory course covering such branches of medicine as diagnosis, dentistry, minor surgery, eye diseases, obstetrics, tropical diseases and communicable diseases presented by a competent, Christian physician.

SPEECH - 700

722 Parliamentary Law.

This course is designed to give the student a knowledge of how to conduct business sessions in the school, in church, or in a conference. The basis for the study is "Roberts' Rules of Order".

731-732 Speech I, II.

The fundamentals of oral expression as applied to public reading of the scriptures, teaching, and the delivery of themes, devotionals, and gospel messages. The course emphasizes personal appearance, proper posture, correct breathing, articulation, and phrasing; aims to give the student an elementary knowledge of homiletics, and supplies practical experience through brief extempore speeches.

741-742 Homiletics I, II.

Courses in the preparation and delivery of Gospel messages, themes and sermons, and as such adapted especially to men students. Emphasis is laid on the exposition of the Word. Practice preaching constitutes a major part of the course.

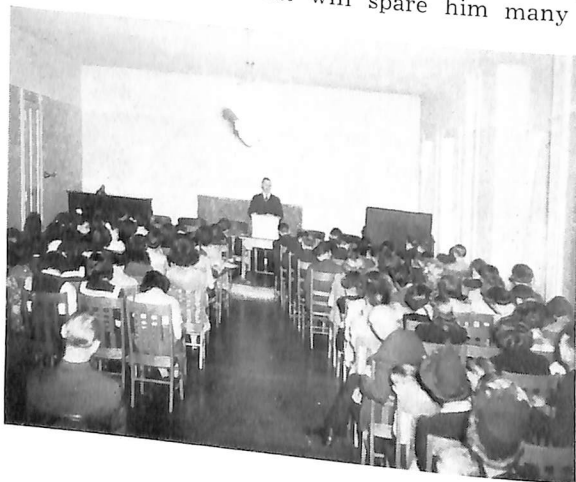
743 Pastoral Technique and Problems.

This study brings to the student's attention the practical problems of a pastor's call, his service and duties, and his relation to the church and the community. The subject is of unusual value to those entering the ministry.

LANGUAGES - 800

801-802 English I, II.

A study of the fundamentals of grammar with special emphasis on parts of speech and sentence structure; use of the dictionary. Included also is a survey of American and English literature; life and writings of outstanding poets, short story and prose writers.



The Chapel
(Picture taken during the 1945
Missionary Rally. Rev. Ivan
Olsen, speaker.)

811-812 **English III, IV.**

Thorough review of grammar. A study of the varieties of sentence structure, punctuation, paragraph construction, written description and expository composition.

811-812 **English V, VI.**

An intensive review of rhetoric and grammatical principles: advanced composition.

823-824 **Greek I, II.**

A study devoted to the mastery of the rudiments of the language and the acquisition of the vocabulary; during the latter part of the second semester the first five chapters of John are studied. Prerequisite: English IV or equivalent and a special examination in English.

831-832 **Greek Exegesis I, II.**

The study of Greek grammar and syntax is continued. Exegesis of various Epistles with special attention to the exegetical method.

841-842 **Greek Exegesis III, IV.**

An advanced course in Greek exegesis for students of the theological course.

MUSIC - 900

901-906 **General Chorus.**

The chorus meets once a week for the evaluation and interpretation of hymns and gospel songs, and for the preparation of one oratorio each year. One credit is required of all students and three credits are required of music students.

911-912 **Sight Singing I, II.**

The fundamentals of notation, sight singing and dictation are taught in this course.

921-922 **Sight Singing III, IV.**

A continuation of course number 912 with special emphasis on ear training.

923 **Conducting I.**

An elementary course in conducting designed for Christian workers. Practice in the conducting of smaller forms of church music, with emphasis on directing congregational singing.

924 **Conducting II.**

A continuation of course number 923. Principles of choral technique and interpretation.

926 **Harmony I.**

Chord structures and progressions. Uses of inversions and seventh chords.

931-932 **Harmony II, III.**

A continuation of course number 926. Modulations to closely related keys. Chromatic chords.

933 **Appreciation of Music.**

A musical orientation course: vocal and instrumental. Designed to aid the student in developing the understanding and enjoyment of music.

934 **Church Music.**

A survey of the development of church music from its earliest forms to its present day use.

900 **Applied Music.**

(Note: A nominal charge of \$1.00 per lesson will be made to students of the Music courses for supervised private instruction in Piano or Voice. Non-music students will pay \$1.50. For the piano class the charges are 75c and \$1.00 respectively for an hour of instruction. A minimum of 15 lessons is required per semester for credit.)

Private Piano.

Instruction in piano consisting of a one-half hour lesson per week and a minimum of one hour daily practice. Emphasis is placed on playing hymns and gospel songs well. Sacred and secular compositions of the masters are carefully studied and added to the repertoire of the student.

Voice.

Emphasis is placed on producing the desired qualities of expression and intensity through proper control of the breath and the proper training of the vocal organs. Personality and poise are stressed.

Piano Class.

Beginning students may conserve their finances and progress equally rapidly by combining into a piano class. There is also the value of spending an hour rather than a half hour period with the instructor.

A-Capella.

The A-Capella choir meets for a one hour period twice a week. Membership in the organization is limited to about 40, and selection is made after the voice tryouts at the beginning of the school year. Several trips during the school year will be planned in the interests of the Institute and the dissemination of the Gospel. This is a non-credit course.

The Jail Team singing
to the inmates.



STUDENT ACTIVITIES

Devotional Life.

The Institute considers the devotional life of the student a very important item of his training. An early morning quiet hour is daily set aside for the student's own personal devotional life. Further, each class day there is set aside a twenty minute devotional and testimonial period in which both students and faculty take part. A portion of this time is also daily used to praise the Lord in song. Students themselves sponsor additional prayer meetings in which smaller groups remember special needs.

Student Body Association.

The Student Body Association (S. B. A.) is an organization comprising the entire student body and exists for the purpose of fostering a spirit of fellowship, of promoting the welfare of the students, and of directing student affairs. Every other Thursday morning the student body is in charge of the devotional period, and once a month a business meeting is held. The Student Body Council is in charge of arranging all the student activities of the school.

Macedonian Missionary Fellowship.

In order that the missionary spirit of the school may be kept stimulated and fresh, a missionary society called the "Macedonian Missionary Fellowship" was organized by the Student Body Association. Students gather every Friday during the devotional period for a season of prayer in which the needs of the various mission fields and missionaries are individually remembered. These have divided themselves into five groups: two Home prayer bands, one South American prayer band, one China prayer band, and one Africa prayer band. This period of prayer is followed by the Missions Hour in which, whenever possible, a missionary in a soul-stirring way presents the needs of his field.

"Grace Gleanings".

The Student Body Association sponsors a monthly school publication known as the "Grace Gleanings". It serves as a record of school activities, brings items of interest to the students, and offers a channel through which students may develop their writing talents. A full editorial staff is appointed by the Student Body Council. Valuable training in journalism is thus afforded under the supervision of the English department of the school.

"Home Night".

Friday evenings have been set aside as "Home night", when students gather for an evening of relaxation and fellowship in a homelike atmosphere. A specially appointed committee plans the program for the evening. The singspirations, the testimonial periods, the recreational games, as well as occasional refreshments long remain in the memory of the student as a blessed time of fellowship with others who love the Lord.



The Ladies' Quartet



The Men's Quartet



The Ladies' Trio

Semi-annual Picnics.

As the Institute believes in a well-balanced life in which recreation has a part, the Student Body Association each fall and spring sponsors a school picnic. One of the many large parks of Omaha is chosen for the site and a good half day is spent in God's great open out-of-doors. An appetizing meal climaxes the strenuous activities of the outing, and students and faculty alike return to their work refreshed in mind and body. While the Institute is in sympathy with good physical recreation, it is not in favor of competitive athletics with other schools.

Gospel Teams.

Quartets, trios and other groups have the opportunity to organize Gospel Teams, and as a group to witness for Christ. Opportunities to testify in Omaha and vicinity, as well as on vacation tours are arranged through the practical work department. Among the numerous teams may be mentioned the jail teams, hospital teams, street meeting groups, city-mission workers, and other smaller groups engaged in child evangelism, house-to-house visitation, etc.

Prayer Room.

As in most cases two students occupy one room, a special room has been set aside as a prayer room. Here students may alone unburden their hearts to God, commune with Him, and seek His guidance. On the walls of the room are such mottoes as: "Prayer changes things"; "Why worry when you can pray"; and "Your prayer may save a soul".



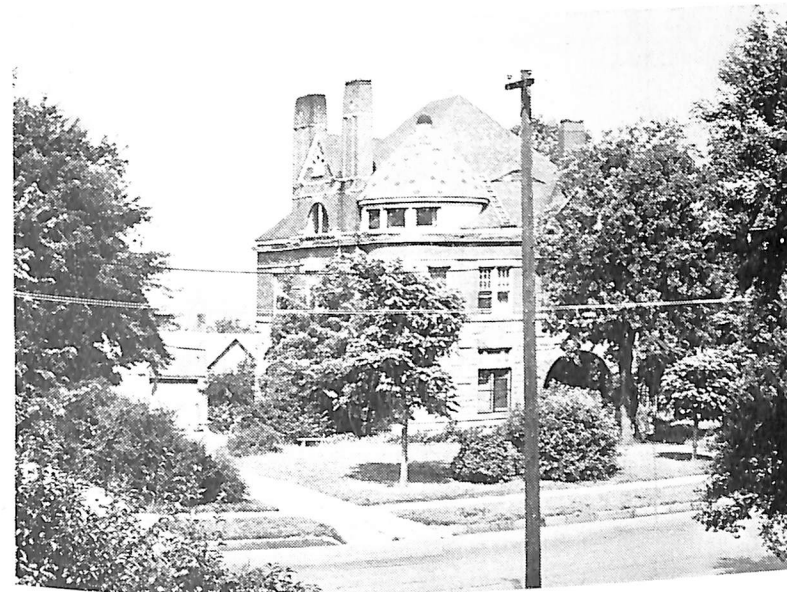
Faculty and Students of the Grace Bible Institute—Fall, 1944.

STUDENT REGISTER

1944 - 1945

Adams, Christopher	Omaha, Nebraska
Albrecht, Harry	Pretty Prairie, Kansas
Askerneese, O. A.	Omaha, Nebraska
Augsburger, Wilma	Bluffton, Ohio
Barkman, Elinor	Henderson, Nebraska
Barndt, Walter	Quakertown, Pennsylvania
Bergen, Alma	Henderson, Nebraska
Boehr, Charles E.	Pandora, Ohio
Boese, Curt D.	Wichita, Kansas
Burge, Dorothy (Mrs.)	Omaha, Nebraska
Burge, John L.	Omaha, Nebraska
Claassen, Marie,	Whitewater, Kansas
Claassen, Virginia	Fairbury, Nebraska
Classen, Nettie	Meade, Kansas
Classen, Mrs. John L.	Meade, Kansas (auditing)
Diamond, Paul W.	Omaha, Nebraska
Dick, Gwendolyn	Clyde, North Dakota
Dick, Lilah	Munich, North Dakota
Douglas, Anna Louise	Douglas, Nebraska
Duerksen, Gladys	Marion, South Dakota
Dyck, Dorothea J.	Elbing, Kansas
Entz, Anna E.	Whitewater, Kansas
Fast, Anna	Dallas, Oregon
Fast, Lena	Dallas, Oregon
Fast, Marie	Henderson, Nebraska
Fife, Lillian	Henderson, Nebraska
Friesen, Fern	Hampton, Nebraska
Friesen, Pete Z.	Meade, Kansas
Friesen, Sara	Jansen, Nebraska
Garbers, Ruth	Columbus, Nebraska
Geiger, Arvilla	Pandora, Ohio
Geiger, Lucille	Pandora, Ohio
Geiger, Treva Mae	Pandora, Ohio
Habegger, Arvian C.	Berne, Indiana
Habegger, Delores (Mrs.)	Berne, Indiana
Hammerly, Daniel	Omaha, Nebraska
Harms, Marie	Meade, Kansas
Hilty, Myron D.	Pandora, Ohio
Hoffman, Louis H.	Munich, North Dakota
Janz, Verna	Inola, Oklahoma
Janz, Winnona	Inola, Oklahoma
Johnson, Forrest W.	Omaha, Nebraska
Jost, David M.	Wichita, Kansas
Kliewer, Helen	Dallas, Oregon
Krigger, Marie	Quakertown, Pennsylvania

Kroeker, Aganetha	Jansen, Nebraska
Kroeker, Katharine	Jansen, Nebraska
Landis, Dorothy	Perkasie, Pennsylvania
Linscheid, Doris	Butterfield, Minnesota
Mann, Eileen Rae	Quakertown, Pennsylvania
Marion, Mark	Omaha, Nebraska
Neufeld, Bertha	Henderson, Nebraska
Nightingale, Marilyn	Newton, Kansas
Ott, Anna	Aurora, Nebraska
Pankratz, Ella	Walton, Kansas
Penner, Bertha	Salix, Iowa
Penner, Esther	Salix, Iowa
Quiring, Betty Marie	Frazer, Montana
Ratzlaff, M. Martha	Moundridge, Kansas
Regier, Elmer	Mountain Lake, Minnesota
Regier, Elsie	Whitewater, Kansas
Regier, Hilda Marie	Mountain Lake, Minnesota
Regier, Marie	Henderson, Nebraska
Regier, Wanda	Whitewater, Kansas
Rempel, Marie	Henderson, Nebraska
Richert, Ruth	Dallas, Oregon
Schmidt, Arthur	Meno, Oklahoma
Schroeder, Doris	Paso Robles, California
Schultz, Edna	Richey, Montana
Shidler, Christine (Mrs.)	Omaha, Nebraska
Siebert, Abraham C.	Omaha, Nebraska
Siebert, Mrs. A. C.	Omaha, Nebraska
Siebert, Esther	Salix, Iowa
Smith, Iva	Omaha, Nebraska
Smith, Mary	Fergus Falls, Minnesota
Spent, Evangeline	Munich, North Dakota
Spent, Viola	Dresden, North Dakota
Spitell, Opal (Mrs.)	Omaha, Nebraska
Teichroew, Abe	Frazer, Montana
Teske, Julia	Glasgow, Montana
Thiessen, Helen Hulda	Dallas, Oregon
Thiessen, Ira	Reedley, California
Thiessen, James	Munich, North Dakota
Thieszen, Marie	Henderson, Nebraska
Thomas, Helen	Ringwood, Oklahoma
Thomas, Marie	Ringwood, Oklahoma
Tuttle, Clara	Kinbrae, Minnesota
Van Matre, Lyle O.	Omaha, Nebraska
Voth, Elma	Walton, Kansas
Walker, Thomas R.	Los Angeles, California
Wall, Helen	Frazer, Montana
Warkentin, Hilda V.	Hillsboro, Kansas
Welty, Elaine	Pandora, Ohio



One of the Apartment Houses for Married Students



First Home of the Grace Bible Institute
The Presbyterian Theological Seminary.

THE EVENING SCHOOL

The Grace Bible Institute is happy herewith to announce preliminary plans for the opening of an Evening School. Three factors have prompted the expansion in this direction: (1) the classrooms are heated and might as well be put to use; (2) a competent faculty is available; and (3) hundreds of young people, diligent as workers in the churches of Omaha and vicinity, find it necessary to be employed during the day and cannot equip themselves for more effective service unless this be done in the evenings. It is now with the prayer that the Lord may richly bless this new endeavor that we invite you, who are employed during the day, to join us in the study of God's Word in the evening.

Tentative Curriculum

The curriculum of the Evening School, as tentatively proposed, will be a three year course requiring 36 semester hours credit for graduation. The standards of the classwork will be the same as in the Day School, and credits will be recognized when a transfer is desired. Students with a high school education will be awarded the **diploma** of the Evening School, and those who have not had that privilege will receive the **certificate**. Students completing the requirements of the course also will qualify for the standard diploma of the Evangelical Teacher Training Association. Some practical Christian work will be required of every student towards graduation.

Faculty

While most courses will be taught by the regular Day School faculty, special Bible teachers will be asked to assist in making these courses as effective as possible. For example, the Rev. Theodore H. Epp, of the Back to the Bible Broadcast, Lincoln, Nebraska, has consented to teach Bible Book Study II and the elective course "Dispensations" for the fall term. Rev. Epp is eminently qualified to teach these subjects. It is the purpose of the Institute to provide the very best and most thorough instruction possible, so that the Evening School may be of real service to the local community. (See also pages 9-12)

Daily Schedule

Classes are to meet each Tuesday and Thursday evening. A student may enroll for as many hours per week as he desires, on either one or both evenings of the week. The following is a tentative schedule for the evenings, a schedule to be followed in a general way in each of the six semesters of the three year course:

Time	Tuesday	Thursday
6:45-7:00	Prayer session	Prayer session
7:00-7:50	Bible Book Study II	Bible Book Study I
7:55-8:45	Electives	Teacher Training Courses
8:50-9:40	Personal Evangelism	Doctrine

Description of Courses

Bible Book Study I will include the study of (1) Matthew; (2) Mark & Luke; (3) John; (4) Acts; (5) Romans; (6) 1 & 2 Corinthians.

Bible Book Study II will include the study of (1) Galatians, Ephesians, Philippians; (2) Colossians, 1 & 2 Thessalonians; (3) 1 & 2 Timothy,

Titus, Philemon; (4) Hebrews, James; (5) 142 Peter; 1, 2 and 3 John; Jude; (6) Revelation.

Doctrine will include the study of (1) God; (2) Jesus Christ; (3) The Holy Spirit, Man; (4) Salvation; (5) Scriptures, Angels, Satan; (6) Church, Last Things.

Personal Evangelism will be taught each of the six semesters, and will include a study of cults and isms.

Teacher Training Courses will include (1) Child Study; (2) S. S. Administration; (3) Teaching Methods; (4) D. V. B. S. Methods; (5) Departmental Work I; (6) Departmental Work II.

Electives will include such courses as: Bible Geography, Dispensations, Hermeneutics, Bible Introduction, Christian Evidences, Missions, Church History, Sight Singing, Conducting, Piano, Voice, etc., according to the demand. (See Day School curriculum).

Entrance Requirements:

1. High school graduation for a diploma; others certificate.
2. Approved Christian character; born again.
3. Age: 17 or over.
4. Application: These are to be filled out on registration evening, and two reference blanks must be on file within one week of date of registry.
5. All Evening School students must agree to abide by the same general regulations as Day School students. (See page 17).

Expenses

Tuition—Free.
 Registration fee—\$2.50 per subject enrolled.
 Late registration fee—\$1.00
 Diploma or certificate—\$2.00 upon graduation

Calendar (1945-1946)

First Semester

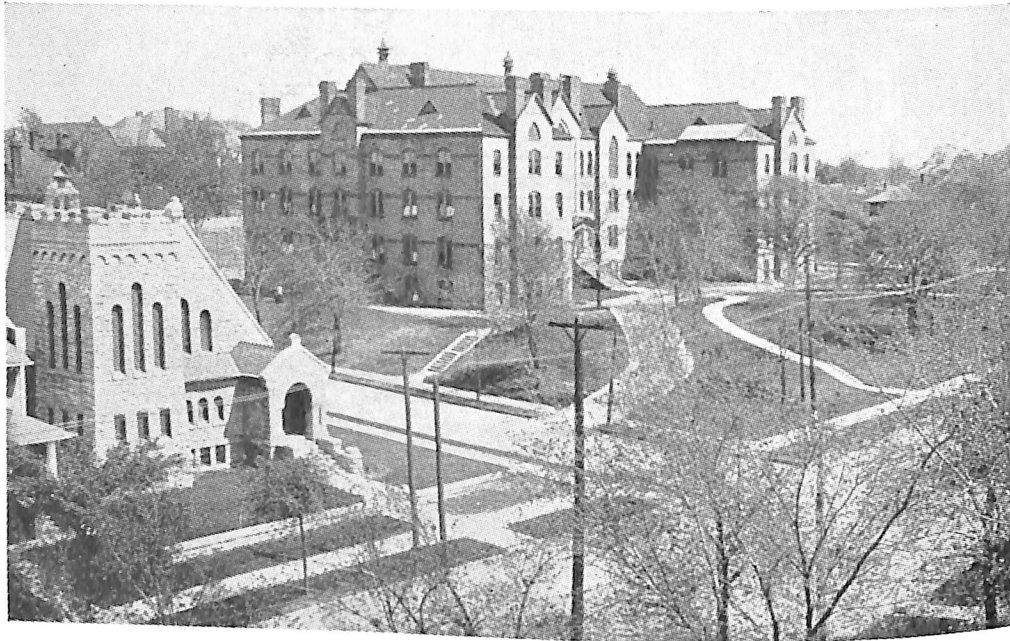
September 6—Registration. (7-9 p. m.)
 September 11—Classes begin after 1 hour opening service.
 September 25—Last day late registration.
 October 29-November 2—Bible Conference Week.
 November 29—Thanksgiving Day.
 December 21-January 2—Christmas vacation (no classes).
 January 3—Classes resume.
 January 15, 17—Final Examinations

Second Semester

January 22—Registration. (7-9 p. m.)
 January 24—Classes begin after 1 hour opening service.
 February 5—Last day late registration.
 March 18-22—Missionary Rally Week.
 May 14, 16—Final Examinations.
 May 19-22—School closing exercises.

Auditing

Those who do not care to take their work for credit towards graduation, may, if they so choose, audit the classes for their own personal pleasure and benefit. Auditors' fees will be the same as those of the regularly enrolled students and they will be under the same rules as regularly enrolled students as to seating assignments, absences, tardiness, and general conduct.



CAMPUS AND HOME OF THE GRACE BIBLE INSTITUTE.

An Opportunity

The work of the Grace Bible Institute is carried on in full dependence upon God. It is a faith work. There are no tuition charges so that no one may be hindered financially from attending.

To those who by their gifts have made this work possible, we express our sincere thanks. To those who would like to have a part in the training of workers for Christian service, we present this opportunity.

Address all correspondence to the

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